

## 2023-2024 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

**Group Codes:**

**Group Code A**

**Group Code B**

**1. Are you enrolled as a:**

Full-time student

Part-time student

Not enrolled

**2. Where did you begin college?**

I started here as a first-time freshman

I started at a different 2-year college

I started at a different 4-year college

**3. Do you identify as transgender?**

*Response Categories: Yes, No*

**4. What is your current gender identity?**

Man

Woman

Non-binary

Genderqueer/Gender non-conforming

Identity not listed above [Free Response]

**5. What is your sexual orientation?**

Heterosexual/Straight

Asexual

Bisexual

Gay

Lesbian

Pansexual

Queer

Not listed above [Free response]

**6. Military Status:**

None

ROTC, cadet, or midshipman at a service academy

In the Reserves or National Guard

On Active Duty

A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

**7. Are you: (Select *all* that apply)**

**Native American/Alaska Native**

Native American/Alaska Native

**Asian**

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Filipina/o/x

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

**Black**

African American/Black

African

Caribbean

Other Black

**Native Hawaiian or Other Pacific Islander**

Native Hawaiian or Other Pacific Islander

**Hispanic/Latina/o/e/x**

Mexican American/Chicana/o/e/x

Puerto Rican

Central American

South American

Other Hispanic or Latina/o/e/x

**Middle Eastern**

Middle Eastern

**White**

European

Other White

**Other**

Other, please specify [Free response]

**8a. What is your current class standing? (4-YEAR SCHOOLS ONLY)**

Freshman/first-year

Sophomore/second-year

Junior/third-year

Senior/fourth-year

Fifth-year senior or more

Graduate/Professional Student

**8b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)**

0-24 units

25-59 units

60-89 units

90 units or more

**9. Please indicate the extent to which you agree or disagree with the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

It will take me longer to graduate than I had planned  
Faculty empower me to learn here  
Faculty believe in my potential to succeed academically  
I have been able to talk to a campus mental health professional when needed  
I feel that I am a member of this college  
Staff encourage me to get involved in campus activities  
I may have to choose between financially supporting my family and going to college  
If asked, I would recommend this college to others  
At least one *staff* member has taken an interest in my development  
At least one *faculty* member has taken an interest in my development  
I feel a sense of belonging to this campus  
I feel unsafe on this campus  
My political views closely resemble those of my parents/guardians  
I feel safer when others wear masks while sharing an indoor space with me

**10. How would you currently rate yourself in the following areas:**

*Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness*

Ability to see the world from someone else's perspective  
Tolerance of others with different beliefs  
Openness to having my own views challenged  
Ability to discuss and negotiate controversial issues  
Ability to work cooperatively with diverse people

**11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

Academic ability  
Mathematical ability  
Self-confidence (intellectual)  
Drive to achieve  
Emotional health

**12. Since entering this college, how often have you utilized the following services:**

*Response Categories: Frequently, Occasionally, Not at All*

Writing center  
Tutoring or other academic assistance  
Disability resource center  
Career counseling and advising  
Academic advising  
Transcript review  
Financial aid advising  
Student health services  
Student psychological services  
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

**13. Please indicate the extent to which you agree or disagree with the following statements. This college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Encourages students to have a public voice and share their ideas openly  
Has a long-standing commitment to diversity  
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)  
Promotes the appreciation of cultural differences  
Has campus administrators who regularly speak about the value of diversity  
Has a lot of racial tension  
Provides the financial support I need to stay enrolled  
Has an obligation to prohibit racist and sexist speech on campus  
Has a right to ban extreme speakers from campus

**14. Please indicate the importance to you personally of each of the following:**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Influencing social values  
Helping to promote racial understanding  
Being very well-off financially  
Keeping up to date with political affairs  
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)  
Working to correct social inequalities  
Working to correct economic inequalities  
Working to achieve greater gender equity  
Becoming a community leader  
Helping others who are in difficulty  
Participating in a community action program

**15. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Ability/disability status

Age  
Citizenship status  
Gender  
Military/Veteran Status  
Political affiliation  
Race/ethnicity  
Religious/spiritual affiliation  
Sexual orientation  
Socioeconomic class

**The following questions ask about unwanted sexual contact and sexual assault.  
Please keep the following definitions in mind when answering the questions:**

**Unwanted sexual contact:**

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, *brief* grabbing of a sexual nature, *brief* physically intimidating behavior

**Sexual assault:**

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (e.g., kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
- Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent

**16a. Since you entered this college, have you had any unwanted sexual contact?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)

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**Unwanted Sexual Contact**

**16a1. Since you entered this college, have you been subjected to any unwanted:**

*Response Categories: Yes, No*

Non-verbal behavior of a sexual nature

Verbal behavior of a sexual nature

Physical contact of a sexual nature

**16a2. When was the most recent occurrence of unwanted sexual contact?**

Less than 3 months  
4-6 months  
7-11 months  
1-2 years  
2-4 years  
More than 4 years

**16a3. Did this person threaten to use physical force?**

*Response Categories: Yes, No*

**16a4. Were you dating or in an intimate relationship with this person?**

*Response Categories: Yes, No*

**16a5. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)**

*Response Categories: Not marked, Marked*

No one  
Counselor, therapist, or other medical professional  
Faculty or staff member  
Campus or local law enforcement  
Friend  
Parent/guardian or other family member

.....  
**These questions now focus on sexual assault.**

**Sexual assault:**

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse.

The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
- Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent

**Sexual Assault**

**16b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16b, then go to Unwanted Sexual Assault #16b1 below; If No, then skip the rest of #16b questions)

**16b1. When was the most recent occurrence of sexual assault?**

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

**16b2. Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?**

*Response Categories: Yes, No*

**16b3. Did this person use or threaten to use physical force?**

*Response Categories: Yes, No*

**16b4. Were you dating or in an intimate relationship with this person?**

*Response Categories: Yes, No*

**16b5. Whom have you told about the instance(s) of sexual assault? (Select *all* that apply)**

*Response Categories: Not marked, Marked*

- No one
- Counselor, therapist, or other medical professional
- Faculty or staff member
- Campus or local law enforcement
- Friend
- Parent/guardian or other family member

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*Footer at end of question 16a-b:*

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

- The National Sexual Assault Hotline: 1-800-656-HOPE (4673)
- The RAINN website: [www.RAINN.org](http://www.RAINN.org)
- The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

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**17. How often in the past year did you interact with someone:**

*Response Categories: Frequently, Occasionally, Not at All*

From a country other than your own  
From a religion different from your own  
From a socioeconomic class different from your own  
Of a sexual orientation different from your own  
With a disability

**18. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

Make an effort to get to know people from diverse backgrounds  
Use different points of view to make an argument  
Feel challenged to think more broadly about an issue  
Challenge others on issues of discrimination  
Apply concepts from courses to real life situations  
Recognize the biases that affect your own thinking  
Make an effort to educate others about social issues  
Critically evaluate my own political ideology on an issue  
Discuss issues related to sexism, gender differences, or gender equity  
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status

**19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Ability/disability status  
Age  
Citizenship status  
Gender/Gender identity  
Military/Veteran status  
Political beliefs  
Race/ethnicity  
Religious/spiritual beliefs  
Sexual orientation  
Socioeconomic status  
Status as parent/guardian

**20. At this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Witnessed discrimination  
Reported an incident of discrimination to a campus authority  
Been sexually harassed



Reported an incident of sexual harassment to a campus authority  
Been physically or verbally abused by a date or significant other

**21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Verbal comments  
Cyberbullying (e.g., emails, texts, social media)  
Exclusion (e.g., from gatherings, events)  
Offensive visual images or items  
Threats of physical violence  
Physical assaults or injuries  
Anonymous phone calls  
Damage to personal property

**22. Have you participated in any of the following formal academic programs at this college?**

*Response Categories: Yes, No*

Transfer orientation  
Honors program  
Undergraduate research program  
Mentoring program  
Academic support services for low-income/first-generation students  
Study abroad program  
English as a Second Language (ESL) instruction  
Summer courses

**23. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

Support your opinions with a logical argument  
Seek solutions to problems and explain them to others  
Look up scientific research articles and resources  
Explore topics on your own, even though it was not required for a class  
Accept mistakes as part of the learning process

**24. How many courses have you taken at this college that included the following?**

*Response Categories: None, One, 2-4, 5 or more*

Mostly online instruction  
Opportunities to study and serve communities in need (e.g., service learning)  
A remedial or developmental focus  
Opportunities for intensive dialogue between students with different backgrounds and beliefs  
Option to attend remotely or in-person

***Materials/readings about:***

Gender/Gender identity  
Race/ethnicity  
Socioeconomic class differences  
Privilege  
Sexual orientation  
Disability

**25. Since entering this college, how often have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Missed class due to personal/family responsibilities  
Missed class due to employment  
Felt overwhelmed by all you had to do  
Felt depressed  
Felt family support to succeed  
Contributed money to help support your family  
Not been able to get into the classes you need because they were full  
Not been able to take the classes you need because they were not offered/were canceled  
Had difficulty in commuting/getting to campus  
Taken classes when most campus services were closed  
Attended professors' office hours  
Participated in study groups  
Participated in programs for students who are parents  
Felt anxious  
Felt hungry but didn't eat because I didn't have enough money for food

**26. Please indicate how often you have experienced the following in class at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Faculty were able to determine my level of understanding of the course material  
Felt that faculty provided me with feedback that helped me assess my progress  
Felt that my contributions were valued  
Felt that faculty encouraged me to ask questions and participate in discussions

**27. To what extent have you seriously considered:**

*Response Categories: To a Great Extent, To Some Extent, Not at All*

Transferring to another college  
Dropping out of college

**28. Since entering this college, have you taken a course at another institution?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #28a below)

.....  
Dual Enrollment

**28a. You indicated you have taken a course(s) at another institution since entering this college.**

**Since entering this college, have you:**

**Taken a course at a \_\_\_\_\_ while taking classes here.**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**Taken a summer course at a \_\_\_\_\_.**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**Taken an online course at a \_\_\_\_\_.**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**28b. In deciding to take courses at another institution, how important was each of the following reasons?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- To fulfill general education requirements
- To fulfill requirements in my major
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- To challenge myself academically
- To earn a degree or certificate that is not offered at this college
- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't "fit in" at my college
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities

Had medical issues  
Had money problems and could no longer afford to attend this college  
To take a class that is not offered at this college  
Other [Free response]

.....  
**29. Since entering this college, have you stopped taking classes for more than one term?**

*Response Categories: Yes, No*

**29a. SKIP LOGIC (In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to *stop taking classes for more than one term*?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Changed my career plans  
Wasn't doing as well academically as I expected  
Felt like I didn't “fit in” at my college  
Was bored with my coursework  
Wanted a better social life  
Was placed on academic probation  
Military PCS move, mobilization, or deployment  
Had family responsibilities  
Was tired of being a student  
Had medical issues  
Had a good job offer  
Had money problems and could no longer afford to attend college  
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)

**30. Since entering this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Performed community service  
Discussed politics  
Publicly communicated your opinion about a cause (e.g., blog, email, petition)  
Demonstrated for a cause (e.g., boycott, rally, protest)  
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)  
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)  
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

**31. Since entering this college have you:**

*Response Categories: Yes, No*

Joined a social fraternity or sorority

Joined an ethnic or culturally-based fraternity or sorority  
Joined a racial/ethnic student organization  
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  
Participated in leadership training  
Joined a club or organization related to your major  
Joined an LGBTQ+ student organization  
Joined a student-run political club  
Voted in a national, state, or local election  
Been homeless for one month or more

**32. Please rate your satisfaction with this college in each area:**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

Overall sense of community among students  
Racial/ethnic diversity of the faculty  
Racial/ethnic diversity of the student body  
Racial/ethnic diversity of the staff  
Gender diversity of the faculty  
Atmosphere for political differences  
Atmosphere for religious differences  
Atmosphere for differences in sexual orientation  
Socioeconomic diversity of the student body  
Respect for the expression of diverse beliefs  
Atmosphere for differences in gender expression  
Atmosphere for difference in immigration status  
Overall quality of instruction

**33. Please rate your satisfaction with this college in each area:**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

**Timeliness of administrative responses to incidents of:**

Campus emergencies  
Discrimination  
Sexual assaults

**Outcome of administrative responses to incidents of:**

Campus emergencies  
Discrimination  
Sexual assaults

**34. Do you have any concern about your ability to finance your college education?**

None (I am confident that I will have sufficient funds)  
Some (but I probably will have enough funds)  
Major (not sure I will have enough funds to complete college)

**35. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)**

Yes, I graduated from high school  
No, I did not graduate from high school, but I passed GED test  
Neither of the above

**36. What was your average grade in high school?**

A or A+  
A-  
B+  
B  
B-  
C+  
C  
C- or lower

**37. On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?**

1 remote  
2  
3 rural  
4  
5 suburban  
6  
7 urban

**38. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.**

Less than \$10,000  
\$10,000-14,999  
\$15,000-19,999  
\$20,000-24,999  
\$25,000-29,999  
\$30,000-39,999  
\$40,000-49,999  
\$50,000-59,999  
\$60,000-74,999  
\$75,000-99,999  
\$100,000-149,999  
\$150,000-199,999  
\$200,000-249,999  
\$250,000 or more

**39. Did you use financial aid this academic year?**

Yes

No, I was offered aid but declined the offer  
No, I did not apply  
No, I applied and was turned down

**39a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #39 Which of the following forms of financial aid were you offered? (Select Yes or No in each row)**

Military or VA funding (GI Bill, Military tuition assistance, etc.)  
Work-study  
Pell Grant  
Need-based grants or scholarships  
Merit-based grants or scholarships  
Loans

**40. Select your primary or probable undergraduate major:  
If applicable, select your second undergraduate major:  
4-YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**

Art, fine and applied  
Classical and Modern Languages and Literature  
English (language and literature)  
History  
Journalism/Communication  
Media/Film Studies  
Music  
Philosophy  
Theatre/Drama  
Theology/Religion  
Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**

Agriculture/Natural Resources  
Animal Biology (zoology)  
Biochemistry/Biophysics  
Biology (general)  
Ecology & Evolutionary Biology  
Environmental Science  
Marine Biology  
Microbiology  
Molecular, Cellular, & Developmental Biology  
Neurobiology/Neuroscience  
Plant Biology (botany)  
Other Biological Science

**BUSINESS**

Accounting  
Business Admin. (general)  
Computer/Management Information Systems

Entrepreneurship  
Finance  
Hospitality/Tourism  
Human Resources Management  
International Business  
Management  
Marketing  
Real Estate  
Other Business

**EDUCATION**

Elementary Education  
Music/Art Education  
Physical Education/Recreation  
Secondary Education  
Special Education  
Other Education

**ENGINEERING**

Aerospace/Aeronautical/Astronautical Engineering  
Biological/Agricultural Engineering  
Biomedical Engineering  
Chemical Engineering  
Civil Engineering  
Computer Engineering  
Electrical/Electronic/Communications Engineering  
Engineering Science/Engineering Physics  
Environmental/Environmental Health Engineering  
Industrial/Manufacturing Engineering  
Materials Engineering  
Mechanical Engineering  
Other Engineering

**HEALTH PROFESSIONS**

Clinical Laboratory Science  
Health Care Administration/Studies  
Health Technology  
Kinesiology  
Nursing  
Pharmacy  
Therapy (occupational, physical, speech)  
Other Health Profession

**MATH AND COMPUTER SCIENCE**

Computer Science  
Mathematics/Statistics  
Other Math and Computer Science

**PHYSICAL SCIENCE**

Astronomy & Astrophysics  
Atmospheric Sciences  
Chemistry  
Earth & Planetary Sciences



Marine Sciences (incl. Oceanography)  
 Physics  
 Other Physical Science  
**SOCIAL SCIENCE**  
 Anthropology  
 Economics  
 Ethnic/Cultural Studies  
 Geography  
 Political Science (gov't., international relations)  
 Psychology  
 Public Policy  
 Social Work  
 Sociology  
 Women's/Gender Studies  
 Other Social Science  
**OTHER MAJORS**  
 Architecture/Urban Planning  
 Criminal Justice  
 Library Science  
 Security & Protective Services  
 Military Sciences/Technology/Operations  
 General Studies  
**OTHER**  
**UNDECIDED**

## **2-YEAR COLLEGE VERSION**

### **ARTS AND HUMANITIES**

Art, fine and applied  
 Classical and Modern Languages and Literature  
 English (language and literature)  
 History  
 Journalism/Communication  
 Media/Film Studies  
 Music  
 Philosophy  
 Theatre/Drama  
 Theology/Religion  
 Other Arts and Humanities

### **BIOLOGICAL & LIFE SCIENCES**

Agriculture/Natural Resources  
 Animal Biology (zoology)  
 Biochemistry/Biophysics  
 Biology (general)  
 Ecology & Evolutionary Biology  
 Environmental Science  
 Marine Biology  
 Microbiology  
 Molecular, Cellular, & Developmental Biology

Neurobiology/Neuroscience

Plant Biology (botany)

Other Biological Science

**BUSINESS**

Accounting

Business Admin. (general)

Computer/Management Information Systems

Entrepreneurship

Finance

Hospitality/Tourism

Human Resources Management

International Business

Management

Marketing

Real Estate

Other Business

**EDUCATION**

Elementary Education

Music/Art Education

Physical Education/Recreation

Secondary Education

Special Education

Other Education

**ENGINEERING**

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

**HEALTH PROFESSIONS**

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Professions

**MATH AND COMPUTER SCIENCE**

Computer Science

Mathematics/Statistics  
Other Math and Computer Science  
**PHYSICAL SCIENCE**  
Astronomy & Astrophysics  
Atmospheric Sciences  
Chemistry  
Earth & Planetary Sciences  
Marine Science (incl. Oceanography)  
Physics  
Other Physical Science  
**SOCIAL SCIENCE**  
Anthropology  
Economics  
Ethnic/Cultural Studies  
Geography  
Political Science (gov't, international relations)  
Psychology  
Public Policy  
Social Work  
Sociology  
Women's/Gender Studies  
Other Social Science  
**PROFESSIONAL**  
Architecture/Urban Planning  
Family & Consumer Sciences  
Library Science  
Medicine, Dentistry, Veterinary Medicine  
Other Professional  
**TECHNICAL**  
Building Trades  
Data Processing or Computer Programming  
Drafting or Design  
Electronics  
Mechanics  
Other Technical  
**VOCATIONAL**  
Cosmetology  
Criminal Justice  
Culinary Arts  
Esthetician/Manicurist/Massage  
Fire Science  
Funeral and Mortuary Science  
Interior Design  
Paralegal/Legal Assistant  
Security and Protective Services  
Other Vocational  
**OTHER MAJORS**  
Forestry

Law Enforcement  
Military Sciences/Technology/Operations  
**OTHER**  
**UNDECIDED**

**41a. How many hours per week do you work for pay: On-campus**

None  
1-5 hrs  
6-10 hrs  
11-15 hrs  
16-20 hrs  
21-30 hrs  
31-40 hrs  
Over 40 hrs

**41b. How many hours per week do you work for pay: Off-campus**

None  
1-5 hrs  
6-10 hrs  
11-15 hrs  
16-20 hrs  
21-30 hrs  
31-40 hrs  
Over 40 hrs

**42a. What is the highest academic degree that you intend to obtain: Highest planned at any institution**

None  
Vocational certificate  
Associate (A.A. or equivalent)  
Bachelor's degree (B.A., B.S., B.D., etc.)  
Master's degree (M.A., M.S., M.B.A., etc.)  
J.D. (Law)  
M.D., D.D.S., D.V.M., etc. (Medical)  
Ph.D.  
Professional Doctorate (Ed.D., Psy.D., etc.)  
Other

**42b. What is the highest academic degree that you intend to obtain: Highest planned at this college**

None  
Vocational certificate  
Associate (A.A. or equivalent)  
Bachelor's degree (B.A., B.S., B.D., etc.)

Master's degree (M.A., M.S., M.B.A., etc.)  
J.D. (Law)  
M.D., D.D.S., D.V.M., etc. (Medical)  
Ph.D.  
Professional Doctorate (Ed.D., Psy.D., etc.)  
Other

**43. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)**

A or A+  
A-  
B/B+  
B-  
C+  
C  
C- or lower  
Overall GPA  
Primary Major GPA

**44. At any time since you turned 13, were you in foster care or were you a dependent of the court?**

Yes  
No  
I Don't Know

**45. Do you speak any language(s) other than English at home?**

No  
Yes: (Please Respond) [Free Response]

**45a. (SKIP LOGIC If yes in #45): With which language(s) do you feel more comfortable?**

English  
Other Language(s)  
Equally comfortable with English and Other Language(s)

**46a. What is the highest level of education completed by each of your parent(s)/guardian(s): Parent/Guardian 1**

Junior high/middle school or less  
Some high school  
High school graduate/GED  
Some college  
Associate's degree (A.A. or equivalent)  
Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)  
Doctoral or Professional degree (Ph.D., J.D., M.D., etc).  
Don't know  
Not Applicable

**46b. What is the highest level of education completed by each of your parent(s)/guardian(s): Parent/Guardian 2**

Junior high/middle school or less  
Some high school  
High school graduate/GED  
Some college  
Associate's degree (A.A. or equivalent)  
Bachelor's degree (B.A., B.S., etc.)  
Master's degree (M.A., M.S., MBA, etc.)  
Doctoral or Professional degree (Ph.D., J.D., M.D., etc).  
Don't know  
Not Applicable

**47. Do you have any of the following disabilities or medical conditions?**

*Response Categories: Yes, No*

Learning disability (dyslexia, etc.)  
Attention-deficit/hyperactivity disorder (ADHD)  
Autism spectrum disorder  
Physical or sensory disability (speech, sight, mobility, hearing, etc.)  
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)  
Psychological disorder (depression, anxiety, PTSD, etc.)  
Other [Free response]

**48. How would you characterize your political views?**

Far left  
Liberal  
Middle-of-the-road  
Conservative  
Far right

**49. Which of the following most accurately describes your background?**

My parents/legal guardians and I were born in the United States  
I was born in the United States; one parent/guardian was not  
I was born in the United States; both my parents/legal guardians were not  
Foreign-born naturalized citizen  
Permanent legal resident  
Foreign born on student visa  
Other status

**49a. (SKIP LOGIC, if you were NOT born in U.S. in #49). At what age did you arrive in the U.S.?**

- 5 or younger
- 6-12 years
- 13-18 years
- 19-25 years
- 26 years or older

**50. What is your preferred religious identification? (Check all that apply)**

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- The Church of Jesus Christ of Latter-day Saints
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- Spiritual
- None

**51. What is your age?**

- 16 years or younger
- 17 years
- 18 years
- 19 years
- 20 years
- 21-24 years
- 25-29 years
- 30-39 years
- 40-54 years
- 55 years or older

**52. How many children do you have?**

0  
1  
2  
3  
4+

Under 18 years old

18 years or older

**53. What do you think you will be doing in fall 2024?**

Attending your current (or most recent) institution

Attending another institution

Don't know/have not decided yet

Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,  
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES  
YOU HAVE CHOSEN**





## 2023-2024 Diverse Learning Environments Classroom Climate Module

**1. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

I feel comfortable sharing my own perspectives and experiences in class  
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)  
I feel I have to work harder than other students to be perceived as a good student  
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)  
I don't feel comfortable contributing to class discussions

**2. Please indicate how many of your instructors at this institution:**

*Response Categories: Very Few, Less than Half, Most, but not All, All*

Value individual differences in the classroom  
Are sensitive to the ability levels of all students  
Ensure students are accommodated for disabilities or medical conditions  
Help students learn how to bring about positive change in society  
Encourage students from diverse backgrounds to work together  
Turn controversial topics into meaningful discussions  
Encourage students to contribute different perspectives in class  
Share their own experiences and background in class  
Have open discussions about privilege, power, and oppression  
Motivate students to work harder than they thought they could  
Encourage respect for different beliefs

**3. How many of your courses this year involve:**

*Response Categories: Very Few, Less than Half, Most, but not All, All*

Lectures (exclusively or almost exclusively)  
Class discussions  
Student presentations  
Multiple short papers  
One or more research papers of 10+ pages  
Multiple drafts of written work  
Group projects  
Lab work  
Reflective writing/journaling  
Electronic quizzes with immediate feedback in class (e.g., clickers)  
Posting on a course-related online discussion board

**4. Please rate your satisfaction with your courses in the following areas:**

*[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]*

Having the option to attend classes remotely or in-person

Instructor flexibility in responding to student concerns



## 2023-2024 Diverse Learning Environments Transition to the Major Module

### 1. In thinking about declaring a major, how helpful were the following?

*Response Categories: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at All, Did Not Use/Don't Know*

Taking a variety of classes from different programs/majors  
Finding a supportive faculty member in the major  
Talking to an upperclass student in the major  
Figuring out my career plans  
Talking to a counselor/academic advisor

### 2. Indicate the extent to which you agree or disagree with the following statements:

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

There are too many steps to declare a major here  
I think it does not matter what my major is, only that I obtain a degree  
The availability of jobs is an important consideration for me in choosing a major  
I do not know what I want to do in life  
I think my major should be closely linked to my intended career  
I will be/was unable to get into my first-choice major  
I do not know enough about majors to choose  
I feel pressure from my parents/guardians to pursue a particular major  
This campus has many events/activities to help students choose a major

### 3. Have you officially declared your major?

Yes  
No

**IF MAJOR IS NOT DECLARED, THEN STUDENT IS *FINISHED* WITH THIS SECTION OF THE SURVEY.**

### 3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

I had expected to get better grades than the grades I have earned so far  
Faculty are approachable

I feel confident I will succeed  
I have a peer support network among students  
The faculty and staff demonstrate a strong commitment to diversity  
There is a sense of competition between students  
There is high-quality teaching  
I am considering changing my major in the future  
I feel a sense of belonging to my academic major

**3b. How many times have you changed your major (either officially or unofficially) since entering this college?**

None  
One  
Two  
Three  
Four  
Five or more

**IF STUDENT ANSWERS NONE, THEN STUDENT IS *FINISHED* WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION**

**3b1. Please indicate the extent to which you agree or disagree with each of the following:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Courses in my previous major were too difficult  
Students were too competitive in my previous major  
I was not able to take the courses I needed in my previous major  
My academic interests have changed  
My career goals have changed  
Courses in my previous major required too much time  
Course materials were too expensive in my previous major  
I expect to earn better grades in my current major than in my previous major



## 2023-2024 Diverse Learning Environments Intergroup Relations Module

**1. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

It is hard to listen to points of view that challenge my values  
I have a clear sense of my racial/ethnic background and what it means for me  
I would rather hear a person's conflicting view than have them remain silent  
I feel a strong attachment toward my own racial/ethnic group  
I can help people from different groups use conflict constructively

**2. While at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

I have spent time trying to learn more about my racial/ethnic identity group  
I have been in situations where I was the only person of my race/ethnic group

**3. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Students here are willing to talk about equity, injustice, and group differences  
When people feel proud of the accomplishments of someone of their racial/ethnic group,  
I feel some of their pride as well  
Most people of color are no longer discriminated against in this country  
There is at least one staff or faculty member here that I can talk to about difficult social  
justice issues  
What one can achieve in life is still limited by one's race or ethnicity  
Inequalities in the educational system limit the success of people of color  
When I learn about the injustices that people of different races/ethnicities have  
experienced, I feel some of the anger that they feel

**4. How often in the past year have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Avoided using language that reinforces negative stereotypes  
Challenged others on derogatory comments  
Made efforts to educate myself about other groups  
Worked with others to challenge discrimination

**5. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Studied or prepared for class

Socialized or partied

Pursued (by), date, or otherwise intimately involved

**6. At this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

*Heard insensitive or disparaging remarks about race/ethnicity from:*

Students

Faculty

Staff



## 2023-2024 Diverse Learning Environments Spirituality Module

**1. Indicate the importance to you personally of each of the following:**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Enhancing spiritual development  
Facilitating the search for meaning/purpose in life  
Becoming more conversant with different religious traditions  
Becoming more conversant with different spiritual practices  
Integrating spirituality into my life  
Serving as a spiritual/religious mentor to other students

**2. Indicate the extent to which you:**

*Response Categories: To a Great Extent, To Some Extent, Not at All*

Engage in self-reflection  
Consider yourself a religious person  
Consider yourself a spiritual person  
Engage in prayer  
Engage in meditation  
Seek opportunities to grow spiritually  
Engage in discussion of religious and spiritual matters with other students

**3. Please indicate your agreement with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Colleges should be concerned with facilitating undergraduate students' spiritual development  
The spiritual dimension of students' lives has no place in the classroom  
I am conflicted about my religious/spiritual beliefs  
I follow the religious/spiritual beliefs of my family

**4. My religious/spiritual beliefs:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Have helped me develop my identity  
Are one of the most important things in my life  
Give meaning/purpose to my life  
Help define the goals I set for myself  
Provide me with strength, support, and guidance  
Are the foundation to my approach to life  
Have developed through personal reflection and searching



## 2023-2024 Diverse Learning Environments Climate for Transfer at 2-Year Institutions Module

**1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

This campus proactively distributes transfer information to students

It's easy to find help for applying to colleges/universities here

Counselors make transfer a priority at this institution

Faculty make transfer a priority at this institution

Administrators make transfer a priority at this institution

This campus actively helps students/parents apply for financial aid

Class sections are available in the evening and/or on weekends

Student services are available for night students

Faculty and staff understand the academic, cultural, social, and economic needs of students who go here

This community college promotes transfer in its outreach and marketing

**2. Since entering this college, how has it been to:**

*Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult, Not Applicable*

Adjust to the academic demands of classes

Access support services outside of "regular" business hours

Figure out which courses count towards your transfer/degree goals

Find parking

Schedule classes for the next term

Complete course pre-requisites for an intended major

Be admitted into a professional program (e.g., nursing, radiology, cosmetology)

Improve my English reading, writing, or speaking skills

Have time to do schoolwork

Find child care

Pass basic skills or remedial courses

**3. Are you planning to transfer?**

Yes, and I have specific plans

Yes, but I don't have specific plans yet

No



**3a. SKIP LOGIC (if yes above) Since entering this college have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Taken courses that provided transfer, financial aid, and study skills information

Met with a community college counselor about transferring

Discussed my academic goals with faculty

Talked to a peer advisor about transferring

Attended a college fair

Talked with a transfer admissions counselor from a four-year institution

Participated in a summer program at a four-year institution

Sought information for prerequisites in my major

Visited a four-year campus

Used the transfer course requirements list/transfer plan when registering for classes

Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution



## 2023-2024 Diverse Learning Environments

### Climate for Transfer Students at 4-Year Institutions Module

**1. Did you transfer to this college?**

Yes

No

**SKIP LOGIC – if no above skip to #7**

**2. I transferred to this college directly from:**

A 2-year college

A 4-year college or university

Another type of postsecondary institution (e.g., technical, vocational, business)

**3. Did you participate in a transfer preparation program before enrolling here?**

Yes

No

**4. How many courses taken at another institution were accepted for credit here?**

Very few

Less than half

About half

Most but not all

All

**5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Before transferring:

I received helpful advice about the right courses to complete the requirements to transfer

The courses I took prepared me for the academic demands here

The guidelines for transferring to this institution were easy to understand

There was helpful online information available about how to transfer here (e.g. websites)

I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

Campus administrators care about what happens to transfer students

I have received helpful advice about how to succeed here as a transfer student

Transfer students are a lower priority than students who started here

**6. Since transferring to this institution, how often have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Participated in transfer-focused programs/activities

Interacted with other transfer students

Sought information specific to transfer students

Interacted with students who did not transfer

Felt excluded from campus events because you are a transfer student

Felt overwhelmed by academic expectations

**7. Since entering this college, how has it been to:**

*Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult*

Understand what my professors expect of me academically

Develop effective study skills

Adjust to the academic demands of college

Manage my time effectively

Get to know faculty

Get to know my way around campus

Figure out which requirements I need to graduate

Make friends

Become involved in campus activities