

Chapter 11: Higher Education Research Institute Diverse Learning Environment Survey

Who takes it?

Degree Seeking students enrolled in Spring 2024 are invited to complete the instrument.

When is it administered?

Typically, every 3 years in the first half of the spring semester.

How long does it take to complete the instrument?

Approximately 30 minutes.

What office administers it?

HERI personnel administer it online with campus coordination by the Provost's Office.

Who originates the survey?

Higher Education Research Institute
UCLA Graduate School of Education and Information
3005 Moore Hall, Box 951521
Los Angeles, CA 90095-1521
(310) 825-1925
e-mail: heri@ucla.edu

Visit the website for more information on the HERI Students Survey or to view the instrument itself.

When are results typically available?

Late Summer

What type of information is sought?

The Diverse Learning Environments (DLE) has questions that overlap with, and is designed to be administered alongside, the HERI Faculty Survey and Students Climate Survey (SCS) the survey. The DLE contains questions to help the institution gain an understanding of campus' cultures and practices. As well as assess strengths, areas of improvement, and track progress related to diversity efforts.

From whom are the results available?

The Truman State University Office of Academic Affairs.

To whom are the results regularly distributed?

A summary of the results is provided to the Provost and Academic Deans. Full results are available to the University community through this almanac and by request from the Office of Academic Affairs.

Are the results available by department or discipline?

Results are aggregated only to the university-level and not available at the department level.

Are the results comparable to data of other universities?

Yes.

HIGHER EDUCATION RESEARCH INSTITUTE (HERI) | STUDENTS SURVEY

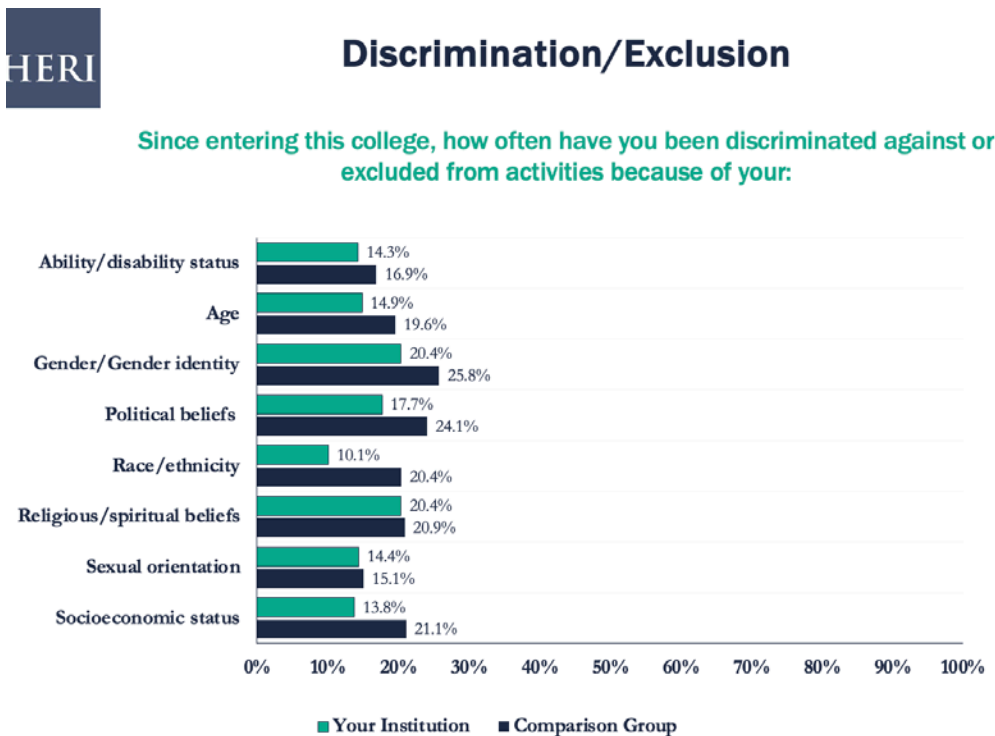
The Higher Education Research Institute (HERI) at UCLA issues this nation--wide survey of Students members annually. Respondents answer several broad questions, each with many sub-indicators, concerning demographic information, campus climate, institutional practices, and student learning outcomes.

The HERI Diverse Learning Environments (DLE) was administered to 2852 students across campus, there was 222 responses with a response rate of 7.78%. Truman’s comparison group forth is survey was Public Institutions (Comp 1) and All Institutions (Comp 2). **Full DLE Survey results are printed in appendix of this Almanac.**

Key Takeaways

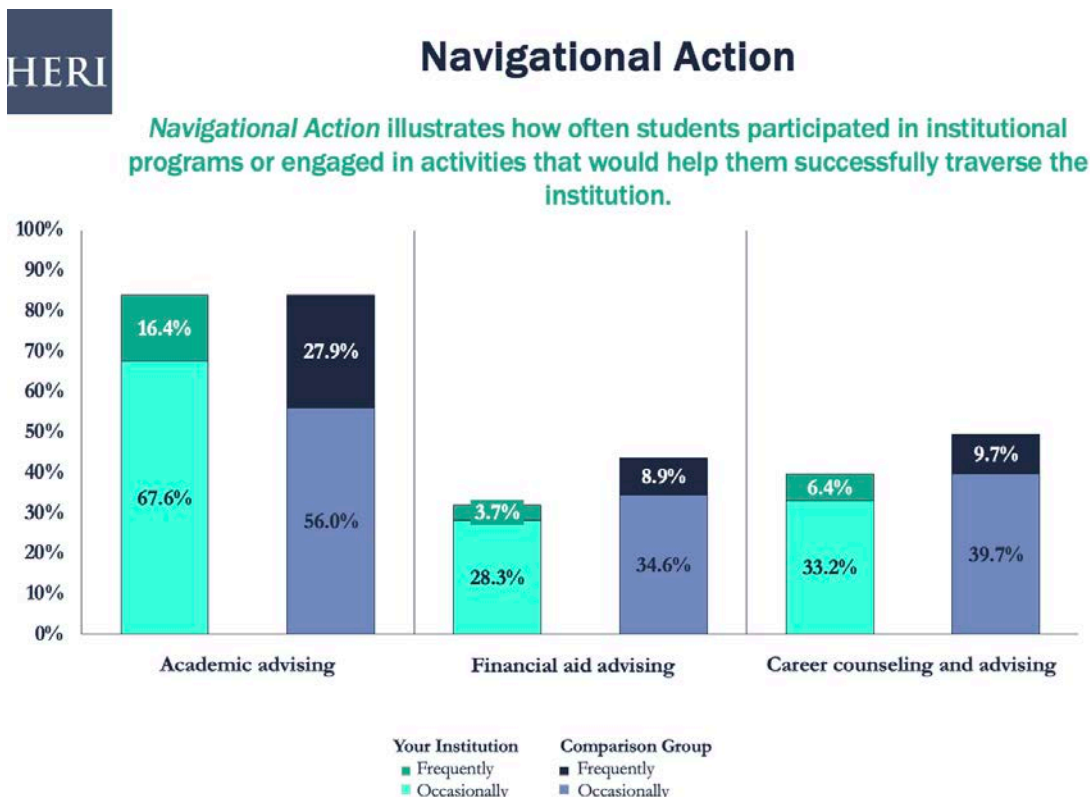
Campus Climate:

Overall, the respondents for the DLE seem to reflect the responses from other universities. Students feel a sense of belonging and are academically supported by faculty. Additionally, about half of student respondents felt that the institution was committed to diversity. Similarly, when asked about Discrimination or Exclusion, less students at Truman than at comparison institutions felt they have felt discriminated against or excluded based on various identities. However, there were two that came up as the most common for Truman reason students have felt they have been excluded because their gender (20.4%) and religious beliefs (20.4%).



The student respondents in the HERI voiced an approval that as a campus, we are committed to diversity efforts, including appreciating cultural differences.

Similarly, the student respondents had an opportunity to share which offices they have utilized services from. While Truman's general trend was like peer institutions, the academic advisors seemed to be the most frequently visited, followed by the career services, then financial aid.



Student Learning Outcomes:

Truman student respondents felt on par with the other institutions taking the DLE. For most institutions including Truman, about half the students feel academically confident, socially involved, and skilled to work in a diverse society.

The originator of the survey is:

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Find more information about Truman State Universities results in the Assessment Almanac 2024's Appendix.