

Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from Truman State University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

1. What is the highest academic degree you plan to earn?

- Bachelor's degree
- Master's degree
- Master of Arts in Education degree
- Master of Fine Arts
- Beyond Master's but less than a doctorate
- Professional degree, e.g. M.D., D.O., J.D.
- Doctorate, e.g. Ph.D., Ed.D.

2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?
Please select the choice that best describes your future plan:

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer activity (e.g. Peace Corps, mission work, etc.)
- Starting or raising a family
- Other, please specify:

2a. If you checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete ONE of the following options about your employment:

I hope to work at:
(type in name of potential employer)

OR

I have a job with:
(type in name of employer)

2b. If you checked either "Graduate or professional school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete ONE of the following options regarding your schooling:

I have applied to and hope to attend:
(type in name of school)

OR

I will attend:
(type in name of school)

2c. If you checked "Other", please specify your principal activity upon graduation:

3. If you could start college over, would you choose to attend this university?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Why?

4. What were your two most important reasons for completing your degree at Truman?

A. Primary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

B. Secondary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

5. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

- 0-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- 31 or more hours

6. Please indicate to the best of your knowledge, how often you involved yourself in the following activities during the course of the school year:

A. Interacted with people from other cultures

Very often Often Seldom Never N/A

B. Discussed topics with students whose opinions or personal values differed from your own

Very often Often Seldom Never N/A

C. Used library resources to gather research materials and information

Very often Often Seldom Never N/A

D. Communicated with a faculty member out of class

Very often Often Seldom Never N/A

E. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)

Very often Often Seldom Never N/A

F. Applied the knowledge and skills gained in one discipline to learning in other disciplines

Very often Often Seldom Never N/A

G. Discussed issues of social, cultural, or academic significance with others outside of class

Very often Often Seldom Never N/A

H. Participated in a co-curricular activity

Very often Often Seldom Never N/A

I. Completed reading assignments in day-to-day preparation for class

Very often Often Seldom Never N/A

J. Asked other students for advice or criticism on your papers, projects, etc.

Very often Often Seldom Never N/A

K. Used the writing center, language lab, computer labs, or tutorial services

Very often Often Seldom Never N/A

L. Applied knowledge and skills gained in the classroom to co-curricular activities

Very often Often Seldom Never N/A

M. Applied knowledge and skills gained in the classroom to on-campus work

Very often Often Seldom Never N/A

N. Applied knowledge and skills gained in co-curricular activities to the classroom

Very often Often Seldom Never N/A

O. Applied knowledge and skills gained in on-campus work to the classroom

Very often Often Seldom Never N/A

7-9. Please select the appropriate response for each of the statements below:

7. How often were term papers, reports, or major writing assignments required in your courses this semester?

Never Not very often Often Very often

8. How often were your major courses challenging?

Never Not very often Often Very often

9. How often were your General Education courses (LSP or Dialogues) challenging?

Never Not very often Often Very often

10. How many faculty members do you know well enough to obtain a letter of recommendation?

- None
- One
- Two
- Three
- More than three

11. How adequate do you feel the Liberal Studies Program/Dialogues and co-curriculum education and experiences at Truman have been in each of the following?

A. Freshman Writing

Generating topics for writing via critical thinking and discussion

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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B. Speech

Using speech skills appropriate to the topic, purpose, and audience

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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C. Elementary Functions / Algebra and Precalculus

Developing basic skills in algebra

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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D. Statistics

Recognizing the importance of statistics from its use in research to its use in everyday life

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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E. Computer Literacy

Recognizing the unethical use of technology, including copyright and privacy issues

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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F. Personal Well-Being

Understanding your mental and physical health needs

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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G. Science: Physical Science

Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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H. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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I. History

Understanding the social and aesthetic richness of different cultures

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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J. Social Science

Understanding citizenship and leadership in its broadest meaning

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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K. Philosophy and Religion

Interpreting and critically evaluating ethical and political issues and practices

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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L. Aesthetic-Fine Arts

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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M. Aesthetic-Literature

Understanding the diversity of human experience and creative expression as presented in literature

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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N. Mathematics

Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
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O. Writing Enhanced Courses				
Using writing as a mode of learning				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
P. JINS				
Integrating approaches or methods from two or more disciplines				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
Q. Intercultural				
Appreciating cultural diversity through studying one's own or other's societies				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
R. Foreign Language				
Understanding particular cultures through the study of foreign languages				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
S. Freshman Program				
Developing study and time management skills				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
T. Growing intellectually from co-curricular experiences				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
U. Growing socially and personally from co-curricular experiences				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
V. Growing socially and personally from on-campus work				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
W. Growing intellectually from on-campus work				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
X. Growing intellectually from on-campus residential experiences				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
Y. Growing socially and personally through on-campus residential experiences				
Very adequate	Adequate	Inadequate	Very inadequate	Not Applicable
Z. Growing socially and personally through the Self and Society Seminar				
Very adequate	Adequate	Inadequate	Very inadequate	
12. How adequately has your major prepared you in each of the following?				
A. Knowledge of -- Modes of inquiry or processes of your major				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
B. Knowledge of -- Subject matter of your major				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
C. Knowledge of -- Issues and trends pertinent to your specialty				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
D. Knowledge of -- Theories pertinent to your specialty				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
E. Knowledge of -- Scholars who are associated with the major				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
F. Ability to -- Apply knowledge in defining problems and solving them				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
G. Ability to -- Find information; interpret and apply findings				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
H. Ability to -- Think critically				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
I. Attitude of -- Believing that learning is a life-long process				
Very adequate	Adequate	Inadequate	Very inadequate	N/A
J. Attitude of -- Understanding multiple perspectives				
Very adequate	Adequate	Inadequate	Very inadequate	N/A

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?

A. Leadership ability

1 - Low

2

3

4 - High

B. Working cooperatively with a group

1 - Low

2

3

4 - High

C. Persisting at difficult tasks

1 - Low

2

3

4 - High

D. Understanding your own abilities, interests, and personality

1 - Low

2

3

4 - High

E. Managing your emotions

1 - Low

2

3

4 - High

F. Respecting the uniqueness and worth of each individual

1 - Low

2

3

4 - High

G. Learning on your own

1 - Low

2

3

4 - High

14. How satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Opportunities to be involved in student life and co-curricular activities

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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B. Opportunities to interact with faculty outside of class

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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C. Quality of feedback from faculty

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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D. Variety of teaching strategies

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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E. Friendliness of the campus

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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F. Intellectual climate on the campus

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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G. Your sense of belonging on this campus

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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H. Faculty enthusiasm for General Education classes (LSP or Dialogues)

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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I. Faculty enthusiasm for classes in the major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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J. Overall quality of instruction in your major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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K. Availability of courses offered in your major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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L. Accessibility of instructors in your major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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M. Academic advising by faculty advisor in your major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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N. Academic advising by your Center for Academic Excellence (CAE) advisor

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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O. Attitude of faculty toward students

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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P. Attitude of non-teaching staff toward students

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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Q. On-campus work experiences

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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R. Concern for you as an individual

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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Services:

S. Department office of your major

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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T. Registrar's Office

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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U. Registration process

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	N/A
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15. How frequently have you personally observed discrimination on this campus relative to any of the following:

A. Gender

Never	A few times	Some	A lot
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B. Race

Never	A few times	Some	A lot
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C. Sexual orientation

Never	A few times	Some	A lot
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D. Individuals with disabilities

Never	A few times	Some	A lot
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You Have Options

If you have experienced any form of discrimination, including harassment or sexual misconduct, you can get information and make a report at titleix.truman.edu, or by contacting your Title IX Coordinator at (660) 785-4354 or emailing titleix@truman.edu.

16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent socializing with friends maybe also be counted under watching television.

A. Academic organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

B. Student government organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

C. Greek organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

D. Performing in the arts (theatre, band, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

E. Religious activities

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

F. Residence hall activities/programs

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

G. Participating in intercollegiate sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

H. Participating in intramural sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

I. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

J. Creating art/music for personal interest (writing, drawing, playing piano, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

K. Using social media

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

L. Watching television

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

M. Socializing with friends

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

N. Employment on campus (scholarship, work-study, institutional)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

O. Employment off campus

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

P. Other major activities e.g. volunteering, exercising, spending time with family, etc.

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

If "other major activities", please list activities:

17. How many co-curricular activities are you involved in?

- None
- 1-2 activities
- 3-5 activities
- 6 or more activities

18. Please enter your 9 digit student ID number:

(For verification of survey completion.)

19. Please indicate your gender

- Male
- Female
- Other

20. How would you describe your ethnicity/race?

What is your ethnicity?

- Hispanic or Latino
- Not Hispanic or Latino

What is your race? (Choose one or more races to indicate what you consider yourself to be.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

21. Indicate your first major:

22. How satisfied are you with your first major?

Very dissatisfied Dissatisfied Satisfied Very satisfied

23. Indicate your second major:

23a. With respect to your second major, how often were your major courses challenging?

Never Not very Often Often Very often

23b. With respect to your second major, how adequately has your major prepared you in each of the following?

A. Knowledge of -- Modes of inquiry or processes of your major

Very adequate Adequate Inadequate Very inadequate N/A

B. Knowledge of -- Subject matter of your major

Very adequate Adequate Inadequate Very inadequate N/A

C. Knowledge of -- Issues and trends pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

D. Knowledge of -- Theories pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

E. Knowledge of -- Scholars who are associated with the major

Very adequate Adequate Inadequate Very inadequate N/A

F. Ability to -- Apply knowledge in defining problems and solving them

Very adequate Adequate Inadequate Very inadequate N/A

G. Ability to -- Find information; interpret and apply findings

Very adequate Adequate Inadequate Very inadequate N/A

H. Ability to -- Think critically

Very adequate Adequate Inadequate Very inadequate N/A

I. Attitude of -- Believing that learning is a life-long process

Very adequate Adequate Inadequate Very inadequate N/A

J. Attitude of -- Understanding multiple perspectives

Very adequate Adequate Inadequate Very inadequate N/A

23c. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Faculty enthusiasm for classes in the major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

B. Overall quality of instruction in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

C. Availability of courses offered in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

D. Accessibility of instructors in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

E. Academic advising by faculty advisor in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

F. Department office of your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

24. How satisfied are you with your second major?

Very dissatisfied

Dissatisfied

Satisfied

Very Satisfied

25-26. Transformative learning occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned. Please answer the following questions using this definition.

25. Thinking of your higher-education experience at Truman as a whole, to what degree was your education Transformative?

Not at All

Slightly

Somewhat

Very Transformative

Totally Transformative

Transformative learning occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned.

26. Keeping this definition in mind, please indicate if you participated in any of the following, and if you did, please answer how transformative it was.

A. Study Abroad

Yes

No

How transformative was your Study Abroad experience?

Not at All

Slightly

Somewhat

Very Transformative

Totally Transformative

B. Service Learning

Yes

No

How transformative was your Service Learning experience?

Not at All

Slightly

Somewhat

Very Transformative

Totally Transformative

C. Undergraduate Research

Yes

No

How transformative was your Undergraduate Research experience?

Not at All

Slightly

Somewhat

Very Transformative

Totally Transformative

D. Internship

- Yes
- No

How transformative was your Internship experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

E. Leadership

- Yes
- No

How transformative was your Leadership experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

F. Student-led Learning

- Yes
- No

How transformative was your Student-led Learning experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

G. General Education course you found transformative (LSP or Dialogues)

- Yes
- No

How transformative was this General Education course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

H. Major course you found transformative

- Yes
- No

How transformative was this Major course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

I. Minor course you found transformative

- Yes
- No

How transformative was this Minor course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

J. Elective course you found transformative

- Yes
- No

How transformative was this Elective course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

K. Other Transformative Activity

- Yes
- No

How transformative was this Other Transformative Activity?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

What was this Other Transformative Activity?

Desired Characteristics of Graduates. Truman sets goals for graduates and hopes the Truman experience will make a contribution to achieve these goals.

27. When considering your experiences at Truman, please, evaluate Truman's contribution to your development and success in the following areas:

A. I am able to ask questions and passionately seek knowledge.

Strongly agree Agree Neutral Disagree Strongly disagree

B. Truman encouraged me to strive for personal integrity.

Strongly agree Agree Neutral Disagree Strongly disagree

C. Truman provided opportunities to develop my professional excellence.

Strongly agree Agree Neutral Disagree Strongly disagree

D. I developed leadership while at Truman.

Strongly agree Agree Neutral Disagree Strongly disagree

E. I had opportunities to develop ethical, responsible, reflective judgement.

Strongly agree Agree Neutral Disagree Strongly disagree

F. I had opportunities to thrive in unfamiliar, rapidly changing situations resulting in my appreciation for ambiguity.

Strongly agree Agree Neutral Disagree Strongly disagree

G. I developed an ability to understand arguments.

Strongly agree Agree Neutral Disagree Strongly disagree

H. I learned to articulate well-reasoned arguments.

Strongly agree Agree Neutral Disagree Strongly disagree

I. I developed an ability to respond to arguments.

Strongly agree Agree Neutral Disagree Strongly disagree

J. I learned to welcome new and diverse perspectives.

Strongly agree Agree Neutral Disagree Strongly disagree

K. I learned about and led an emotionally healthy life at Truman.

Strongly agree Agree Neutral Disagree Strongly disagree

L. I learned about and led a physically healthy life at Truman.

Strongly agree Agree Neutral Disagree Strongly disagree

M. I intend to contribute to causes I believe in (in terms of my time, talents, and financial resources).

Strongly agree Agree Neutral Disagree Strongly disagree

28-29. Please indicate your level of agreement with the following statements:

28. I understand the purpose of the Truman Portfolio, senior tests, and other assessment instruments.

Strongly agree Agree Disagree Strongly disagree

29. The university should survey student opinions.

Strongly agree Agree Disagree Strongly disagree

30. Please feel free to make any additional observations about your university experience, positive or negative.

31. How would you evaluate your entire educational experience at Truman?

Excellent Good Fair Poor

32. Indicate your level of satisfaction with Quality of Instruction at Truman.

Excellent Good Fair Poor

33. Overall how would you evaluate the quality of academic advising you have received at Truman?

Excellent Good Fair Poor

34. Please indicate which semester you plan to graduate with your bachelor's degree?

35. Approximately how long did it take you to complete this survey?

- Less than 15 minutes
- About 20 minutes
- About 30 minutes
- More than 30 minutes

Thank you for taking the Graduating Student Questionnaire. Completion of the GSQ will be processed and will appear as complete on the Graduation Clearance information available on the Student tab of your TruView account under the Registration Tab of the Student Data channel.