

Graduating Student Questionnaire

Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from Truman State University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

1. What is the highest academic degree you plan to earn?

- Bachelor's degree
- Master's degree
- Master of Arts in Education degree
- Master of Fine Arts
- Beyond Master's but less than a doctorate
- Professional degree, e.g. M.D., D.O., J.D.
- Doctorate, e.g. Ph.D., Ed.D.

2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please select the choice that best describes your future plan:

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer activity (e.g. Peace Corps, mission work, etc.)
- Starting or raising a family
- Other, please specify

2a. You checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete **ONE** of the following options about your employment:

I hope to work at...

(_____)

OR

I have a job with

(_____)

2b. You checked either "Graduate or professional school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete **ONE** of the following options regarding your schooling:

I have applied to and hope to attend...

(_____)

OR

I will attend...

(_____)

2c. If you checked "Other", please specify your principal activity upon graduation

(_____)

3. If you could start college over, would you choose to attend this university?

Definitely yes

Probably yes

Probably no

Definitely no

Why?

(_____)

4. What were your two most important reasons for completing your degree at Truman?

A. Primary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

B. Secondary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

5. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

- 0-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- 31 or more hours

6. Please indicate to the best of your knowledge, how often you involved yourself in the following activities during the course of the school year:

A. Interacted with people from other cultures

- Very often Often Seldom Never N/A

B. Discussed topics with students whose opinions or personal values differed from your own

- Very often Often Seldom Never N/A

C. Used library resources to gather research materials and information

Very often Often Seldom Never N/A

D. Communicated with a faculty member out of class

Very often Often Seldom Never N/A

E. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)

Very often Often Seldom Never N/A

F. Applied the knowledge and skills gained in one discipline to learning in other disciplines

Very often Often Seldom Never N/A

G. Discussed issues of social, cultural, or academic significance with others outside of class

Very often Often Seldom Never N/A

H. Participated in a co-curricular activity

Very often Often Seldom Never N/A

I. Completed reading assignments in day-to-day preparation for class

Very often Often Seldom Never N/A

J. Asked other students for advice or criticism on your papers, projects, etc.

Very often Often Seldom Never N/A

K. Used the writing center, language lab, computer labs, or tutorial services

Very often Often Seldom Never N/A

L. Applied knowledge and skills gained in the classroom to co-curricular activities

Very often Often Seldom Never N/A

M. Applied knowledge and skills gained in the classroom to on-campus work

Very often Often Seldom Never N/A

N. Applied knowledge and skills gained in co-curricular activities to the classroom

Very often Often Seldom Never N/A

O. Applied knowledge and skills gained in on-campus work to the classroom

Very often Often Seldom Never N/A

7-9. Please select the appropriate response for each of the statements below:

7. How often were term papers, reports, or major writing assignments required in your courses this semester?

Never Not very often Often Very often

8. How often were your major courses challenging?

Never Not very often Often Very often

9. How often were your General Education courses (LSP or Dialogues) challenging?

Never Not very often Often Very often

10. How many faculty members do you know well enough to obtain a letter of recommendation?

- None
- One
- Two
- Three
- More than three

11. How adequate do you feel the Liberal Studies Program/Dialogues and co-curriculum education and experiences at Truman have been in each of the following?

A. Freshman Writing

Generating topics for writing via critical thinking and discussion

Very adequate Adequate Inadequate Very inadequate N/A

B. Speech

Using speech skills appropriate to the topic, purpose, and audience

Very adequate Adequate Inadequate Very inadequate NA

C. Elementary Functions / Algebra and Precalculus

Very adequate Adequate Inadequate Very inadequate N/A

D. Statistics

Recognizing the importance of statistics from its use in research to its use in everyday life

Very adequate Adequate Inadequate Very inadequate N/A

E. Computer Literacy

Recognizing the unethical use of technology, including copyright and privacy issues

Very adequate Adequate Inadequate Very inadequate N/A

F. Personal Well-Being

Understanding your mental and physical health needs

Very adequate Adequate Inadequate Very inadequate N/A

G. Science: Physical Science

Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

Very adequate Adequate Inadequate Very inadequate N/A

H. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature

Very adequate Adequate Inadequate Very inadequate N/A

I. History

Understanding the social and aesthetic richness of different cultures

Very adequate Adequate Inadequate Very inadequate N/A

J. Social Science

Understanding citizenship and leadership in its broadest meaning

Very adequate Adequate Inadequate Very inadequate N/A

K. Philosophy and Religion

Interpreting and critically evaluating ethical and political issues and practices

Very adequate Adequate Inadequate Very inadequate N/A

L. Aesthetic-Fine Arts

Responding or reacting to an artistic creation

Very adequate Adequate Inadequate Very inadequate N/A

M. Aesthetic-Literature

Understanding the diversity of human experience and creative expression as presented in literature

Very adequate Adequate Inadequate Very inadequate N/A

N. Mathematics

Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

Very adequate Adequate Inadequate Very inadequate N/A

O. Writing Enhanced Courses

Using writing as a mode of learning

Very adequate Adequate Inadequate Very inadequate N/A

P. JINS

Integrating approaches or methods from two or more disciplines

Very adequate Adequate Inadequate Very inadequate N/A

Q. Intercultural

Appreciating cultural diversity through studying one's own or other's societies

Very adequate Adequate Inadequate Very inadequate N/A

R. Foreign Language

Understanding particular cultures through the study of foreign languages

Very adequate Adequate Inadequate Very inadequate N/A

S. Freshman Program / Truman Week

Developing study and time management skills

Very adequate Adequate Inadequate Very inadequate N/A

T. Growing intellectually from co-curricular experiences

Very adequate Adequate Inadequate Very inadequate N/A

U. Growing socially and personally from co-curricular experiences

Very adequate Adequate Inadequate Very inadequate N/A

V. Growing socially and personally from on-campus work

Very adequate Adequate Inadequate Very inadequate N/A

W. Growing intellectually from on-campus work

Very adequate Adequate Inadequate Very inadequate N/A

X. Growing intellectually from on-campus residential experiences

Very adequate Adequate Inadequate Very inadequate N/A

Y. Growing socially and personally through on-campus residential experiences

Very adequate Adequate Inadequate Very inadequate N/A

Z. Self and Society Seminar

Very adequate Adequate Inadequate Very inadequate N/A

12. How adequately has your major prepared you in each of the following?

A. Knowledge of -- Modes of inquiry or processes of your major

Very adequate Adequate Inadequate Very inadequate N/A

B. Knowledge of -- Subject matter of your major

Very adequate Adequate Inadequate Very inadequate N/A

C. Knowledge of -- Issues and trends pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

D. Knowledge of -- Theories pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

E. Knowledge of -- Scholars who are associated with the major

Very adequate Adequate Inadequate Very inadequate N/A

F. Ability to -- Apply knowledge in defining problems and solving them

Very adequate Adequate Inadequate Very inadequate N/A

G. Ability to -- Find information; interpret and apply findings

Very adequate Adequate Inadequate Very inadequate N/A

H. Ability to -- Think critically

Very adequate Adequate Inadequate Very inadequate N/A

I. Attitude of -- Believing that learning is a life-long process

Very adequate Adequate Inadequate Very inadequate N/A

J. Attitude of -- Understanding multiple perspectives

Very adequate Adequate Inadequate Very inadequate N/A

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?

A. Leadership ability

Low – 1 2 3 4 - High

B. Working cooperatively with a group

Low – 1 2 3 4 - High

C. Persisting at difficult tasks

Low – 1 2 3 4 - High

D. Understanding your own abilities, interests, and personality

Low – 1 2 3 4 - High

E. Managing your emotions

Low – 1 2 3 4 - High

F. Respecting the uniqueness and worth of each individual

Low – 1 2 3 4 - High

G. Learning on your own

Low – 1 2 3 4 - High

14. How satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Opportunities to be involved in student life and co-curricular activities

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

B. Opportunities to interact with faculty outside of class

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

C. Quality of feedback from faculty

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

D. Variety of teaching strategies

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

E. Friendliness of the campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

F. Intellectual climate on the campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

G. Your sense of belonging on this campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

H. Faculty enthusiasm for General Education classes (LSP or Dialogues)

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

I. Faculty enthusiasm for classes in the major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

J. Overall quality of instruction in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

K. Availability of courses offered in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

L. Accessibility of instructors in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

M. Academic advising by faculty advisor in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

N. Academic advising by your Center for Academic Excellence (CAE) advisor

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

O. Attitude of faculty toward students

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

P. Attitude of non-teaching staff toward students

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

Q. On-campus work experiences

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

R. Concern for you as an individual

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

Services:

S. Department office of your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

T. Registrar's Office

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

U. Registration process

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

15. How frequently have you personally observed discrimination on this campus relative to any of the following:

A. Gender

Never A few times Some A lot

B. Race

Never A few times Some A lot

C. Sexual orientation

Never A few times Some A lot

D. Individuals with disabilities

Never A few times Some A lot

You Have Options

If you have experienced *any form of discrimination*, including harassment or sexual misconduct, you can get information and make a report at titleix.truman.edu, or by contacting your Title IX Coordinator at (660) 785-4354 or emailing titleix@truman.edu.

16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent socializing with friends maybe also be counted under watching television.

A. Academic organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

B. Student government organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

C. Greek organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

D. Performing in the arts (theatre, band, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

E. Religious activities

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

F. Residence hall activities/programs

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

G. Participating in intercollegiate sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

H. Participating in intramural sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

I. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

J. Creating art/music for personal interest (writing, drawing, playing piano, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

K. Using social media

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

L. Watching television

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

M. Socializing with friends

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

N. Employment on campus (scholarship, work-study, institutional)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

O. Employment off campus

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

P. Other major activities e.g. volunteering, exercising, spending time with family, etc.

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

If "other major activities", please list activities:

(_____)

(_____)

17. How many co-curricular activities are you involved in?

- None
- 1-2 activities
- 3-5 activities
- 6 or more activities

18. Please enter your 9 digit student ID number:
(For verification of survey completion.)

(_____)

19. Please indicate your gender

Male Female Other

20. How would you describe your ethnicity/race?

What is your ethnicity?

Hispanic or Latino Not Hispanic or Latino

What is your race? (Choose one or more races to indicate what you consider yourself to be.)

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

***21. Indicate your first major by selecting a major from the dropdown menu below:**

[_____]

You selected "Other" as your first major. Please specify your major followed by the degree.
For example: Equine Science BS

[_____]

22. How satisfied are you with your first major?

Very dissatisfied Dissatisfied Satisfied Very satisfied

23. Indicate your second major by selecting your second major from the dropdown menu below (if you do not have a second major, select Not Applicable from the dropdown menu):

[_____]

You selected "Other" for your second major. In the box provided, please type your second major followed by the degree type. For example, Equine Science BS

[_____]

23a. With respect to your second major, how often were your major courses challenging?

Never Not very Often Often Very often

23b. With respect to your second major, how adequately has your major prepared you in each of the following?

A. Knowledge of -- Modes of inquiry or processes of your major

Very adequate Adequate Inadequate Very inadequate N/A

B. Knowledge of -- Subject matter of your major

Very adequate Adequate Inadequate Very inadequate N/A

C. Knowledge of -- Issues and trends pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

D. Knowledge of -- Theories pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

E. Knowledge of -- Scholars who are associated with the major

Very adequate Adequate Inadequate Very inadequate N/A

F. Ability to -- Apply knowledge in defining problems and solving them

Very adequate Adequate Inadequate Very inadequate N/A

G. Ability to -- Find information; interpret and apply findings

Very adequate Adequate Inadequate Very inadequate N/A

H. Ability to -- Think critically

Very adequate Adequate Inadequate Very inadequate N/A

I. Attitude of -- Believing that learning is a life-long process

Very adequate Adequate Inadequate Very inadequate N/A

J. Attitude of -- Understanding multiple perspectives

Very adequate Adequate Inadequate Very inadequate N/A

23c. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Faculty enthusiasm for classes in the major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

B. Overall quality of instruction in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

C. Availability of courses offered in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

D. Accessibility of instructors in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

E. Academic advising by faculty advisor in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

Services:

F. Department office of your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

24. How satisfied are you with your second major?

Very dissatisfied Dissatisfied Satisfied Very Satisfied

25-26. **Transformative learning** occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned. Please answer the following questions using this definition.

25. Thinking of your higher-education experience at Truman as a whole, to what degree was your education Transformative?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

Transformative learning occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned.

26. Keeping this definition in mind, please indicate if you participated in any of the following, and if you did, please answer how transformative it was.

A. Study Abroad

Yes No

How transformative was your Study Abroad experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

B. Service Learning

Yes No

How transformative was your Service Learning experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

C. Undergraduate Research

Yes No

How transformative was your Undergraduate Research experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

D. Internship

Yes No

How transformative was your Internship experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

E. Leadership

Yes No

How transformative was your Leadership experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

F. Student-led Learning

Yes No

How transformative was your Student-led Learning experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

G. General Education course you found transformative (LSP or Dialogues)

Yes No

How transformative was this General Education course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

H. Major course you found transformative

Yes No

How transformative was this Major course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

I. Minor course you found transformative

Yes No

How transformative was this Minor course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

J. Elective course you found transformative

Yes No

How transformative was this Elective course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

K. Other Transformative Activity

Yes No

How transformative was this Other Transformative Activity?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

What was this Other Transformative Activity?

(_____)

(_____)

Desired Characteristics of Graduates. Truman sets goals for graduates and hopes the Truman experience will make a contribution to achieve these goals.

27. When considering your experiences at Truman, please, evaluate Truman's contribution to your development and success in the following areas:

A. I am able to ask questions and passionately seek knowledge.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

B. Truman encouraged me to strive for personal integrity.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

C. Truman provided opportunities to develop my professional excellence.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

D. I developed leadership while at Truman.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

E. I had opportunities to develop ethical, responsible, reflective judgement.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

F. I had opportunities to thrive in unfamiliar, rapidly changing situations resulting in my appreciation for ambiguity.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

G. I developed an ability to understand arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

H. I learned to articulate well-reasoned arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I. I developed an ability to respond to arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

J. I learned to welcome new and diverse perspectives.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

K. I learned about and led an emotionally healthy life at Truman.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. How would you evaluate your entire educational experience at Truman?

Excellent Good Fair Poor

32. Indicate your level of satisfaction with Quality of Instruction at Truman.

Very Satisfied
 Satisfied
 Neutral
 Dissatisfied
 Very Dissatisfied

33. Overall how would you evaluate the quality of academic advising you have received at Truman?

Excellent Good Fair Poor

34. Please indicate which semester you plan to graduate with your bachelor's degree?

35. Approximately how long did it take you to complete this survey?

Less than 15 minutes
 About 20 minutes
 About 30 minutes
 More than 30 minutes

Thank you for taking the Graduating Student Questionnaire. Completion of the GSQ will be processed and will appear as complete on the Graduation Clearance information available on the Student tab of your TruView account under the Registration Tab of the Student Data channel within 24 hours.