
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

Truman State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	35	19	4,822	11	2.3	2.6 ***	-0.34
		2	Some	77	40	15,250	33			
		3	Quite a bit	52	28	17,548	37			
		4	Very much	23	12	9,082	19			
		Total		187	100	46,702	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	38	21	5,225	12	2.4	2.6 ***	-0.25
		2	Some	57	31	14,204	31			
		3	Quite a bit	65	35	17,551	37			
		4	Very much	26	13	9,643	20			
		Total		186	100	46,623	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	22	12	2,881	7	2.6	2.8 **	-0.21
		2	Some	52	28	12,765	28			
		3	Quite a bit	82	42	19,822	42			
		4	Very much	31	17	11,160	23			
		Total		187	100	46,628	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	45	25	7,667	17	2.3	2.5 **	-0.24
		2	Some	67	35	15,302	33			
		3	Quite a bit	51	27	15,194	32			
		4	Very much	23	13	8,458	18			
		Total		186	100	46,621	100			
e. Learning about other cultures	ICDcultures	1	Very little	40	21	5,587	13	2.4	2.6 ***	-0.25
		2	Some	66	35	15,394	33			
		3	Quite a bit	55	29	16,119	33			
		4	Very much	25	14	9,534	20			
		Total		186	100	46,634	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	42	22	6,317	15	2.3	2.6 ***	-0.25
		2	Some	66	35	14,552	32			
		3	Quite a bit	55	30	15,863	33			
		4	Very much	24	13	9,855	20			
		Total		187	100	46,587	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	22	12	3,207	8	2.6	2.8 **	-0.22
		2	Some	56	30	12,105	26			
		3	Quite a bit	73	38	19,049	40			
		4	Very much	35	19	12,272	26			
		Total		186	100	46,633	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	9	5	2,385	5	2.9	2.9	-0.03
		2	Some	50	27	11,572	25			
		3	Quite a bit	79	42	19,286	41			
		4	Very much	48	27	13,316	29			
		Total		186	100	46,559	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	10	6	2,933	7	2.7	2.8	-.11
		2	Some	68	36	13,444	29			
		3	Quite a bit	73	40	18,834	40			
		4	Very much	35	19	11,289	24			
		Total		186	100	46,500	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	15	9	2,428	5	2.8	2.9	-.09
		2	Some	47	24	11,542	25			
		3	Quite a bit	76	41	19,376	42			
		4	Very much	48	26	13,142	28			
		Total		186	100	46,488	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	10	5	2,740	6	2.9	2.9	-.02
		2	Some	45	24	10,820	23			
		3	Quite a bit	80	43	19,039	41			
		4	Very much	51	27	13,874	30			
		Total		186	100	46,473	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	13	7	2,879	6	3.0	2.9	.07
		2	Some	39	21	11,704	25			
		3	Quite a bit	77	42	18,545	40			
		4	Very much	57	31	13,325	29			
		Total		186	100	46,453	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	15	8	3,389	7	2.8	2.9	-.11
		2	Some	47	26	11,469	24			
		3	Quite a bit	82	43	17,689	38			
		4	Very much	43	23	13,835	30			
		Total		187	100	46,382	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	22	12	4,662	10	2.5	2.7 **	-.21
		2	Some	69	38	13,906	30			
		3	Quite a bit	65	34	16,899	36			
		4	Very much	28	16	10,936	24			
		Total		184	100	46,403	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	7	4	1,730	4	3.0	3.0	-.06
		2	Some	41	22	10,127	22			
		3	Quite a bit	88	46	19,253	41			
		4	Very much	50	28	15,247	33			
		Total		186	100	46,357	100			
b. Gender identity	ICDgender	1	Very little	6	3	2,122	5	3.1	3.0	.11
		2	Some	37	20	10,375	23			
		3	Quite a bit	79	42	18,569	40			
		4	Very much	63	36	15,257	33			
		Total		185	100	46,323	100			
c. Economic background	ICDecon	1	Very little	11	6	3,709	8	2.9	2.8	.06
		2	Some	51	28	13,602	29			
		3	Quite a bit	76	40	17,156	37			
		4	Very much	48	26	11,845	26			
		Total		186	100	46,312	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	27	15	5,434	12	2.5	2.6 *	-0.15 ▽
		2	Some	70	37	15,964	34			
		3	Quite a bit	61	33	15,440	33			
		4	Very much	27	15	9,436	20			
		Total		185	100	46,274	100			
e. Religious affiliation	ICDreligion	1	Very little	16	8	3,344	8	2.8	2.8	-0.06
		2	Some	52	28	12,952	28			
		3	Quite a bit	76	41	17,597	38			
		4	Very much	42	23	12,410	27			
		Total		186	100	46,303	100			
f. Sexual orientation	ICDsexorient	1	Very little	6	3	2,430	6	3.1	3.0 *	0.19 △
		2	Some	34	18	10,882	24			
		3	Quite a bit	75	41	18,138	39			
		4	Very much	69	38	14,872	32			
		Total		184	100	46,322	100			
g. Disability status	ICDability	1	Very little	25	13	3,967	9	2.7	2.8 *	-0.17 ▽
		2	Some	56	29	12,903	27			
		3	Quite a bit	65	36	16,765	36			
		4	Very much	40	22	12,683	28			
		Total		186	100	46,318	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	20	10	3,944	9	2.8	2.8	-0.04
		2	Some	50	27	13,605	29			
		3	Quite a bit	73	40	16,713	36			
		4	Very much	42	23	12,036	26			
		Total		185	100	46,298	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	26	14	10,970	26	2.3	2.2 *	.16
		2	Sometimes	89	49	19,072	40			
		3	Often	49	25	10,939	23			
		4	Very often	23	12	5,360	11			
		Total		187	100	46,341	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	55	31	19,596	44	2.0	1.9 *	.16
		2	Sometimes	76	42	15,105	31			
		3	Often	38	19	7,431	15			
		4	Very often	15	8	4,188	9			
		Total		184	100	46,320	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	106	57	24,496	54	1.7	1.7	-.03
		2	Sometimes	42	23	11,793	25			
		3	Often	22	11	6,255	13			
		4	Very often	16	9	3,702	8			
		Total		186	100	46,246	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	142	75	30,960	68	1.4	1.5	-.12
		2	Sometimes	27	15	8,867	18			
		3	Often	9	5	4,123	9			
		4	Very often	8	5	2,251	5			
		Total		186	100	46,201	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	59	32	12,558	28	2.1	2.2	-.13
		2	Sometimes	76	41	17,489	37			
		3	Often	34	17	10,395	22			
		4	Very often	18	10	5,844	12			
		Total		187	100	46,286	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	13	6	5,187	10	2.8	2.8	-.03
		2	Some	56	29	14,870	26			
		3	Quite a bit	88	44	20,723	36			
		4	Very much	40	20	16,504	28			
		Total		197	100	57,284	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	20	10	7,071	14	2.8	2.7	.03
		2	Some	54	27	14,551	26			
		3	Quite a bit	76	39	19,575	33			
		4	Very much	47	24	16,015	27			
		Total		197	100	57,212	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	18	9	4,362	9	2.9	2.9	.00
		2	Some	37	19	13,032	24			
		3	Quite a bit	91	46	22,013	38			
		4	Very much	51	26	17,828	30			
		Total		197	100	57,235	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	35	17	9,354	18	2.6	2.6	-.05
		2	Some	59	30	15,696	28			
		3	Quite a bit	64	32	17,731	30			
		4	Very much	39	20	14,419	24			
		Total		197	100	57,200	100			
e. Learning about other cultures	ICDcultures	1	Very little	23	12	8,277	16	2.7	2.6	.08
		2	Some	57	28	16,414	29			
		3	Quite a bit	71	36	17,739	30			
		4	Very much	47	24	14,775	25			
		Total		198	100	57,205	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	22	11	9,243	18	2.8	2.6 *	.15
		2	Some	50	26	14,772	26			
		3	Quite a bit	68	34	17,291	29			
		4	Very much	56	29	15,875	27			
		Total		196	100	57,181	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	14	7	5,027	10	3.0	2.9	.08
		2	Some	45	23	12,809	23			
		3	Quite a bit	72	37	20,711	35			
		4	Very much	65	33	18,668	32			
		Total		196	100	57,215	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	13	7	3,473	7	2.9	2.9	-.08
		2	Some	52	26	13,930	24			
		3	Quite a bit	79	41	21,887	38			
		4	Very much	53	27	17,835	31			
		Total		197	100	57,125	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	15	8	4,473	8	2.7	2.8	-.08
		2	Some	60	30	16,178	28			
		3	Quite a bit	82	42	21,233	37			
		4	Very much	39	20	15,184	26			
		Total		196	100	57,068	100			
c. Creating an overall sense of community among students	ICDcommunit y	1	Very little	21	11	4,294	8	2.7	2.9 **	-0.19 ▽
		2	Some	60	30	14,745	26			
		3	Quite a bit	74	38	21,625	37			
		4	Very much	41	21	16,402	29			
		Total		196	100	57,066	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	19	10	4,586	9	2.8	2.9	-.10
		2	Some	52	27	13,981	24			
		3	Quite a bit	73	37	21,265	37			
		4	Very much	50	26	17,161	30			
		Total		194	100	56,993	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimina tion	1	Very little	14	7	4,396	8	2.9	2.9	.00
		2	Some	52	26	14,438	25			
		3	Quite a bit	74	38	21,041	37			
		4	Very much	56	29	17,103	30			
		Total		196	100	56,978	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	22	11	5,859	10	2.8	2.9	-.10
		2	Some	51	26	14,192	24			
		3	Quite a bit	72	37	19,708	35			
		4	Very much	47	25	17,050	31			
		Total		192	100	56,809	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	35	17	7,654	14	2.5	2.7 **	-0.21 ▽
		2	Some	71	37	17,448	30			
		3	Quite a bit	56	28	18,056	32			
		4	Very much	34	17	13,702	24			
		Total		196	100	56,860	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	11	6	3,131	6	2.8	3.0	-.12
		2	Some	60	31	14,280	25			
		3	Quite a bit	71	36	21,690	38			
		4	Very much	53	27	17,681	31			
		Total		195	100	56,782	100			
b. Gender identity	ICDgender	1	Very little	17	9	3,586	7	3.0	2.9	.04
		2	Some	40	20	14,189	25			
		3	Quite a bit	70	36	21,164	37			
		4	Very much	67	35	17,793	31			
		Total		194	100	56,732	100			
c. Economic background	ICDecon	1	Very little	21	11	5,977	11	2.7	2.7	-.03
		2	Some	55	28	17,437	30			
		3	Quite a bit	81	41	18,896	33			
		4	Very much	39	20	14,419	26			
		Total		196	100	56,729	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	32	17	8,510	16	2.6	2.5	.01
		2	Some	62	31	19,825	35			
		3	Quite a bit	61	31	16,786	29			
		4	Very much	40	21	11,559	21			
		Total		195	100	56,680	100			
e. Religious affiliation	ICDreligion	1	Very little	24	13	5,901	11	2.6	2.7	-.09
		2	Some	67	33	17,631	31			
		3	Quite a bit	62	32	19,051	33			
		4	Very much	43	22	14,113	25			
		Total		196	100	56,696	100			
f. Sexual orientation	ICDsexorient	1	Very little	15	8	3,945	7	3.0	2.9	.12
		2	Some	37	18	14,833	26			
		3	Quite a bit	77	40	20,714	36			
		4	Very much	66	34	17,170	30			
		Total		195	100	56,662	100			
g. Disability status	ICDability	1	Very little	26	13	5,921	10	2.6	2.8 *	-.17
		2	Some	66	33	16,193	28			
		3	Quite a bit	64	32	18,918	33			
		4	Very much	41	21	15,677	28			
		Total		197	100	56,709	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	21	11	5,957	11	2.8	2.7	.03
		2	Some	53	26	17,479	30			
		3	Quite a bit	75	38	18,595	33			
		4	Very much	47	25	14,611	26			
		Total		196	100	56,642	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	44	22	18,603	35	2.2	2.0 *	.17
		2	Sometimes	91	46	21,234	36			
		3	Often	40	20	10,796	18			
		4	Very often	22	11	6,147	10			
		Total		197	100	56,780	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	76	39	27,458	51	2.0	1.8 **	.23
		2	Sometimes	63	32	16,677	28			
		3	Often	36	19	7,580	13			
		4	Very often	21	11	5,006	9			
		Total		196	100	56,721	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	102	52	32,469	59	1.8	1.7	.12
		2	Sometimes	48	24	12,925	22			
		3	Often	29	15	6,431	11			
		4	Very often	17	9	4,820	8			
		Total		196	100	56,645	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	127	64	37,164	67	1.6	1.5	.05
		2	Sometimes	44	22	11,438	19			
		3	Often	15	8	4,881	8			
		4	Very often	11	6	3,141	5			
		Total		197	100	56,624	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	48	24	14,356	27	2.2	2.3	-.06
		2	Sometimes	82	41	19,614	34			
		3	Often	45	23	13,373	23			
		4	Very often	22	11	9,390	16			
		Total		197	100	56,733	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICDskills	183	2.34	2.65	.069	.004	0.93	0.91	64,436	.000	-.34
ICDbiases	182	2.41	2.65	.072	.004	0.97	0.94	64,334	.001	-.25
ICDperspective	183	2.64	2.82	.067	.003	0.90	0.87	64,322	.005	-.21
ICDbackground	182	2.27	2.50	.073	.004	0.98	0.97	64,303	.002	-.24
ICDcultures	182	2.36	2.61	.072	.004	0.98	0.95	64,308	.001	-.25
ICDequity	183	2.34	2.59	.072	.004	0.97	0.97	64,254	.001	-.25
ICDIdeas	182	2.64	2.84	.069	.004	0.93	0.89	64,308	.003	-.22
ICDcommitment	182	2.91	2.93	.063	.003	0.84	0.86	64,225	.709	-.03
ICDresources	182	2.72	2.82	.062	.003	0.83	0.87	64,151	.136	-.11
ICDcommunity	182	2.84	2.92	.068	.003	0.91	0.86	64,137	.211	-.09
ICDstigma	182	2.92	2.94	.063	.003	0.85	0.88	64,087	.837	-.02
ICDdiscrimination	182	2.97	2.91	.066	.004	0.89	0.89	64,082	.342	.07
ICDallegations	183	2.81	2.91	.065	.004	0.88	0.91	63,941	.145	-.11
ICDconfront	180	2.54	2.73	.067	.004	0.90	0.94	64,000	.006	-.21
ICDrace	182	2.99	3.04	.060	.003	0.81	0.84	63,918	.409	-.06
ICDgender	181	3.10	3.00	.060	.003	0.81	0.87	63,874	.131	.11
ICDecon	182	2.86	2.81	.064	.004	0.87	0.91	63,843	.414	.06
ICDpolitics	181	2.48	2.62	.069	.004	0.93	0.94	63,796	.049	-.15
ICDreligion	182	2.78	2.84	.066	.004	0.89	0.91	63,845	.431	-.06
ICDsexorient	180	3.13	2.97	.061	.004	0.82	0.88	63,856	.013	.19
ICDability	182	2.67	2.83	.071	.004	0.96	0.93	63,869	.018	-.17
ICDcitizen	181	2.77	2.80	.068	.004	0.92	0.93	63,850	.636	-.04
ICDevents	183	2.35	2.19	.064	.004	0.86	0.95	63,920	.029	.16
ICDcenters	180	2.04	1.88	.068	.004	0.91	0.97	180	.024	.16
ICDclub	182	1.71	1.75	.073	.004	0.98	0.96	63,804	.671	-.03
ICDprotest	182	1.39	1.50	.059	.003	0.79	0.84	182	.081	-.12
ICDreflect	183	2.06	2.19	.070	.004	0.95	0.98	183	.072	-.13

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICDskills	196	2.79	2.82	.060	.004	0.84	0.95	196	.634	-.03
ICDbiases	196	2.76	2.73	.066	.004	0.93	1.01	196	.621	.03
ICDperspective	196	2.89	2.89	.064	.003	0.90	0.94	73,811	.983	.00
ICDbackground	196	2.55	2.61	.072	.004	1.00	1.04	73,768	.469	-.05
ICDcultures	197	2.72	2.64	.068	.004	0.96	1.03	197	.224	.08
ICDequity	194	2.80	2.64	.070	.004	0.98	1.06	195	.020	.15
ICDIdeas	194	2.96	2.89	.066	.004	0.92	0.96	73,778	.288	.08
ICDcommitment	195	2.87	2.94	.063	.003	0.88	0.90	73,649	.274	-.08
ICDresources	194	2.74	2.82	.062	.003	0.86	0.92	73,560	.247	-.08
ICDcommunity	194	2.69	2.86	.066	.003	0.92	0.92	73,516	.007	-.19
ICDstigma	193	2.79	2.88	.068	.003	0.94	0.94	73,443	.187	-.10
ICDdiscrimination	195	2.88	2.89	.065	.003	0.91	0.93	73,417	.946	.00
ICDallegations	191	2.76	2.86	.069	.004	0.95	0.97	73,178	.168	-.10
ICDconfront	195	2.46	2.66	.070	.004	0.98	0.99	73,221	.004	-.21
ICDrace	194	2.85	2.95	.064	.003	0.89	0.89	73,060	.104	-.12
ICDgender	193	2.97	2.93	.069	.003	0.95	0.91	72,994	.558	.04
ICDecon	195	2.71	2.73	.065	.004	0.91	0.96	72,996	.709	-.03
ICDpolitics	194	2.56	2.54	.072	.004	1.01	0.99	72,924	.867	.01
ICDreligion	195	2.64	2.73	.069	.004	0.97	0.96	72,938	.192	-.09
ICDsexorient	194	3.00	2.89	.066	.003	0.92	0.92	72,886	.103	.12
ICDability	196	2.62	2.79	.069	.004	0.96	0.97	72,964	.015	-.17
ICDcitizen	195	2.77	2.74	.068	.004	0.94	0.96	72,856	.697	.03
ICDevents	196	2.21	2.04	.066	.004	0.92	0.97	73,089	.016	.17
ICDcenters	195	2.01	1.79	.072	.004	1.01	0.96	72,988	.002	.23
ICDclub	195	1.80	1.68	.071	.004	1.00	0.96	72,900	.090	.12
ICDprotest	196	1.55	1.51	.062	.003	0.87	0.86	72,871	.515	.05
ICDreflect	196	2.22	2.28	.067	.004	0.94	1.03	196	.323	-.06

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.