

Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from Truman State University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

1. What is the highest academic degree you plan to earn?

- Bachelor's degree
- Master's degree
- Master of Arts in Education degree
- Master of Fine Arts
- Beyond Master's but less than a doctorate
- Professional degree, e.g. M.D., D.O., J.D.
- Doctorate, e.g. Ph.D., Ed.D.

2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please select the choice that best describes your future plan:

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer activity (e.g. Peace Corps, mission work, etc.)
- Starting or raising a family
- Other, please specify

2a. You checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete **ONE** of the following options about your employment:

I hope to work at...
(type in name of potential employer)

OR

I have a job with
(type in name of employer)

2b. You checked either "Graduate or professional school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete **ONE** of the following options regarding your schooling:

I have applied to and hope to attend...
(type in name of school)

OR

I will attend...
(type in name of school)

2c. If you checked "Other", please specify your principal activity upon graduation

3. If you could start college over, would you choose to attend this university?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Why?

4. What were your two most important reasons for completing your degree at Truman?

A. Primary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

B. Secondary reason:

- Academic reputation
- Advice of parents or relatives
- Availability of scholarship/financial aid
- Cost
- Location
- Size
- Social atmosphere
- To be with friends
- Type of programs available
- Other: (please specify reason)

5. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

- 0-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- 31 or more hours

6. Please indicate to the best of your knowledge, how often you involved yourself in the following activities during the course of the school year:

A. Interacted with people from other cultures

- Very often
- Often
- Seldom
- Never
- N/A

B. Discussed topics with students whose opinions or personal values differed from your own

- Very often
- Often
- Seldom
- Never
- N/A

C. Used library resources to gather research materials and information

- Very often
- Often
- Seldom
- Never
- N/A

D. Communicated with a faculty member out of class

- Very often
- Often
- Seldom
- Never
- N/A

E. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)

- Very often
- Often
- Seldom
- Never
- N/A

F. Applied the knowledge and skills gained in one discipline to learning in other disciplines

- Very often
- Often
- Seldom
- Never
- N/A

G. Discussed issues of social, cultural, or academic significance with others outside of class

- Very often
- Often
- Seldom
- Never
- N/A

H. Participated in a co-curricular activity

- Very often
- Often
- Seldom
- Never
- N/A

I. Completed reading assignments in day-to-day preparation for class

- Very often
- Often
- Seldom
- Never
- N/A

J. Asked other students for advice or criticism on your papers, projects, etc.

- Very often
- Often
- Seldom
- Never
- N/A

K. Used the writing center, language lab, computer labs, or tutorial services

- Very often
- Often
- Seldom
- Never
- N/A

L. Applied knowledge and skills gained in the classroom to co-curricular activities

- Very often
- Often
- Seldom
- Never
- N/A

M. Applied knowledge and skills gained in the classroom to on-campus work

- Very often
- Often
- Seldom
- Never
- N/A

N. Applied knowledge and skills gained in co-curricular activities to the classroom

- Very often
- Often
- Seldom
- Never
- N/A

O. Applied knowledge and skills gained in on-campus work to the classroom

- Very often
- Often
- Seldom
- Never
- N/A

7-9. Please select the appropriate response for each of the statements below:

7. How often were term papers, reports, or major writing assignments required in your courses this semester?

- Never
- Not very often
- Often
- Very often

8. How often were your major courses challenging?

- Never
- Not very often
- Often
- Very often

9. How often were your LSP courses challenging?

- Never
- Not very often
- Often
- Very often

10. How many faculty members do you know well enough to obtain a letter of recommendation?

- None
- One
- Two
- Three
- More than three

11. How adequate do you feel the Liberal Studies Program and co-curriculum education and experiences at Truman have been in each of the following?

A. Freshman Writing

Generating topics for writing via critical thinking and discussion

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

B. Speech

Using speech skills appropriate to the topic, purpose, and audience

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

C. Elementary Functions

Developing basic skills in algebra

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

D. Statistics

Recognizing the importance of statistics from its use in research to its use in everyday life

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

E. Computer Literacy

Recognizing the unethical use of technology, including copyright and privacy issues

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

F. Personal Well-Being

Understanding your mental and physical health needs

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

G. Science: Physical Science

Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

H. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

I. History

Understanding the social and aesthetic richness of different cultures

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

J. Social Science

Understanding citizenship and leadership in its broadest meaning

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

K. Philosophy and Religion

Interpreting and critically evaluating ethical and political issues and practices

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

L. Aesthetic-Fine Arts

Responding or reacting to an artistic creation

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

M. Aesthetic-Literature

Understanding the diversity of human experience and creative expression as presented in literature

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

N. Mathematics

Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

O. Writing Enhanced Courses

Using writing as a mode of learning

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

P. JINS

Integrating approaches or methods from two or more disciplines

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

Q. Intercultural

Appreciating cultural diversity through studying one's own or other's societies

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

R. Foreign Language

Understanding particular cultures through the study of foreign languages

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

S. Freshman Program

Developing study and time management skills

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

T. Growing intellectually from co-curricular experiences

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

U. Growing socially and personally from co-curricular experiences

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

V. Growing socially and personally from on-campus work

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

W. Growing intellectually from on-campus work

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

X. Growing intellectually from on-campus residential experiences

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

Y. Growing socially and personally through on-campus residential experiences

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- Not Applicable

12. How adequately has your major prepared you in each of the following?

A. Knowledge of -- Modes of inquiry or processes of your major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

B. Knowledge of -- Subject matter of your major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

C. Knowledge of -- Issues and trends pertinent to your specialty

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

D. Knowledge of -- Theories pertinent to your specialty

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

E. Knowledge of -- Scholars who are associated with the major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

F. Ability to -- Apply knowledge in defining problems and solving them

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

G. Ability to -- Find information; interpret and apply findings

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

H. Ability to -- Think critically

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

I. Attitude of -- Believing that learning is a life-long process

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

J. Attitude of -- Understanding multiple perspectives

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?

A. Leadership ability

- Low - 1
- 2
- 3
- 4 - High

B. Working cooperatively with a group

- Low - 1
- 2
- 3
- 4 - High

C. Persisting at difficult tasks

- Low - 1
- 2
- 3
- 4 - High

D. Understanding your own abilities, interests, and personality

- Low - 1
- 2
- 3
- 4 - High

E. Managing your emotions

- Low - 1
- 2
- 3
- 4 - High

F. Respecting the uniqueness and worth of each individual

- Low - 1
- 2
- 3
- 4 - High

G. Learning on your own

- Low - 1
- 2
- 3
- 4 - High

14. How satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Opportunities to be involved in student life and co-curricular activities

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

B. Opportunities to interact with faculty outside of class

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

C. Quality of feedback from faculty

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

D. Variety of teaching strategies

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

E. Friendliness of the campus

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

F. Intellectual climate on the campus

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

G. Your sense of belonging on this campus

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

H. Faculty enthusiasm for classes in the LSP

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

I. Faculty enthusiasm for classes in the major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

J. Overall quality of instruction in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

K. Availability of courses offered in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

L. Accessibility of instructors in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

M. Academic advising by faculty advisor in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

N. Academic advising by your Center for Academic Excellence (CAE) advisor

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

O. Attitude of faculty toward students

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

P. Attitude of non-teaching staff toward students

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

Q. On-campus work experiences

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

R. Concern for you as an individual

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

Services:

S. Department office of your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

T. Registrar's Office

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

U. Registration process

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

15. How frequently have you personally observed discrimination on this campus relative to any of the following:

A. Gender

- Never
- A few times
- Some
- A lot

B. Race

- Never
- A few times
- Some
- A lot

C. Sexual orientation

- Never
- A few times
- Some
- A lot

D. Individuals with disabilities

- Never
- A few times
- Some
- A lot

You Have Options

If you have experienced *any form of discrimination*, including harassment or sexual misconduct, you can get information and make a report at titleix.truman.edu, or by contacting your Title IX Coordinator at (660) 785-4354 or emailing titleix@truman.edu.

16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent socializing with friends maybe also be counted under watching television.

A. Academic organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

B. Student government organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

C. Greek organizations

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

D. Performing in the arts (theatre, band, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

E. Religious activities

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

F. Residence hall activities/programs

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

G. Participating in intercollegiate sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

H. Participating in intramural sports

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

I. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

J. Creating art/music for personal interest (writing, drawing, playing piano, etc.)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

K. Using social media

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

L. Watching television

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

M. Socializing with friends

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

N. Employment on campus (scholarship, work-study, institutional)

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

O. Employment off campus

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

P. Other major activities e.g. volunteering, exercising, spending time with family, etc.

- None
- 1-2 hours
- 3-5 hours
- 6-10 hours
- 11-15 hours
- 16 or more hours

If "other major activities", please list activities:

17. How many co-curricular activities are you involved in?

- None
- 1-2 activities
- 3-5 activities
- 6 or more activities

**18. Please enter your 9 digit student ID number:
(For verification of survey completion.)**

19. Please indicate your gender

- Male
- Female
- Other

20. How would you describe your ethnicity/race?

What is your ethnicity?

- Hispanic or Latino
- Not Hispanic or Latino

What is your race? (Choose one or more races to indicate what you consider yourself to be.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

*** 21. Indicate your first major by selecting a major from the dropdown menu below:**

- Accounting (BS)
- Agricultural Science (BS)
- Art (BA)
- Art History (BA)
- Art: Liberal Arts (BA)
- Art: Studio Art (BFA)
- Art: Visual Communication (BFA)
- Athletic Training (BS)
- Biochemistry and Molecular Biology
- Biology (BA)
- Biology (BS)
- Business Administration: Finance (BA)
- Business Administration: Finance (BS)

- Business Administration: International Business (BA)
- Business Administration: Management (BA)
- Business Administration: Management (BS)
- Business Administration: Management/Information Systems (BA)
- Business Administration: Management/Information Systems (BS)
- Business Administration: Marketing (BA)
- Business Administration: Marketing (BS)
- Chemistry (BS)
- Classics (BA)
- Communication Disorders (BA)
- Communication Disorders (BS)
- Communication: Communication Arts (BA)
- Communication: Communication Science (BA)
- Communication: Communication Studies (BA)
- Communication: Journalism (BA)
- Communication: Public Communication (BA)
- Computer Science (BS)
- Creative Writing (BFA)
- Economics (BA)
- Economics (BS)
- English (BA)
- English (BS)
- Exercise Science (BS)
- French (BA)
- German (BA)
- Health Science (BS)
- History (BA)
- History (BS)
- Interdisciplinary Studies (BA)
- Interdisciplinary Studies (BS)
- Justice Systems (BS)
- Liberal Studies (BA)
- Liberal Studies (BS)
- Linguistics (BS)
- Mathematics (BA)
- Mathematics (BS)
- Modern Language
- Music (General) (BA)
- Music (Pre-Certification) (BA)
- Music with Emphasis Groups (BM)
- Music: General Concentration with emphasis groups (BA)
- Music: Liberal Arts (BA)
- Music: Performance (BM)
- Nursing (BSN)

- Philosophy and Religion (BA)
- Physics (BA)
- Physics (BS)
- Political Science (BA)
- Political Science (BS)
- Pre-Dental -- Biology (BS)
- Pre-Engineering -- Physics (BS)
- Pre-Law -- English (BA)
- Pre-Law -- History (BA)
- Pre-Law -- Political Science (BA)
- Pre-Law -- Political Science (BS)
- Pre-Med -- Biology (BS)
- Pre-Med -- Chemistry (BS)
- Pre-Med -- Exercise Science (BA)
- Pre-Med -- Health Science (BS)
- Pre-Medical Technology -- Biology (BS)
- Pre-Occupational Therapy -- Health Science (BS)
- Pre-Optometry -- Biology (BS)
- Pre-Pharmacy -- Chemistry (BS)
- Pre-Physical Therapy -- Biology (BS)
- Pre-Physical Therapy -- Exercise Science (BS)
- Pre-Physician's Asst. -- Exercise Science (BS)
- Pre-Physician's Asst. -- Health Science (BS)
- Pre-Vet-Animal Science -- Agricultural Science (BS)
- Pre-Veterinary Medicine -- Biology (BS)
- Psychology (BA)
- Psychology (BS)
- Romance Language (BA)
- Russian (BA)
- Sociology/Anthropology (BA)
- Sociology/Anthropology (BS)
- Spanish (BA)
- Statistics (BA)
- Statistics (BS)
- Theatre (BA)
- Other

**You selected "Other" as your first major. Please specify your major followed by the degree. For example:
Equine Science BS**

22. How satisfied are you with your first major?

- Very dissatisfied
- Dissatisfied
- Satisfied
- Very satisfied

23. Indicate your second major by selecting your second major from the dropdown menu below (if you do not have a second major, select Not Applicable from the dropdown menu):

- Not Applicable
- Accounting (BS)
- Agricultural Science (BS)
- Art (BA)
- Art History (BA)
- Art: Liberal Arts (BA)
- Art: Studio Art (BFA)
- Art: Visual Communication (BFA)
- Athletic Training (BS)
- Biology (BA)
- Biology (BS)
- Biochemistry and Molecular Biology
- Business Administration: Finance (BA)
- Business Administration: Finance (BS)
- Business Administration: International Business (BA)
- Business Administration: Management (BA)
- Business Administration: Management (BS)
- Business Administration: Management/Information Systems (BA)
- Business Administration: Management/Information Systems (BS)
- Business Administration: Marketing (BA)
- Business Administration: Marketing (BS)
- Chemistry (BS)
- Classics (BA)
- Communication Disorders (BA)
- Communication Disorders (BS)
- Communication: Communication Arts (BA)
- Communication: Communication Science (BA)
- Communication: Communication Studies (BA)
- Communication: Journalism (BA)
- Communication: Public Communication (BA)
- Computer Science (BS)

- Creative Writing (BFA)
- Economics (BA)
- Economics (BS)
- English (BA)
- English (BS)
- Exercise Science (BS)
- French (BA)
- German (BA)
- Health Science (BS)
- History (BA)
- History (BS)
- Interdisciplinary Studies (BA)
- Interdisciplinary Studies (BS)
- Justice Systems (BS)
- Liberal Studies (BA)
- Liberal Studies (BS)
- Linguistics (BS)
- Mathematics (BA)
- Mathematics (BS)
- Modern Language (BA)
- Music (General) (BA)
- Music (Pre-Certification) (BA)
- Music with Emphasis Groups (BM)
- Music: General Concentration with emphasis groups (BA)
- Music: Liberal Arts (BA)
- Music: Performance (BM)
- Nursing (BSN)
- Philosophy and Religion (BA)
- Physics (BA)
- Physics (BS)
- Political Science (BA)
- Political Science (BS)
- Pre-Dental -- Biology (BS)
- Pre-Engineering -- Physics (BS)
- Pre-Law -- English (BA)
- Pre-Law -- History (BA)
- Pre-Law -- Political Science (BA)
- Pre-Law -- Political Science (BS)
- Pre-Med -- Biology (BS)
- Pre-Med -- Chemistry (BS)
- Pre-Med -- Exercise Science (BA)
- Pre-Med -- Health Science (BS)
- Pre-Medical Technology -- Biology (BS)

- Pre-Occupational Therapy -- Health Science (BS)
- Pre-Optometry -- Biology (BS)
- Pre-Pharmacy -- Chemistry (BS)
- Pre-Physical Therapy -- Biology (BS)
- Pre-Physical Therapy -- Exercise Science (BS)
- Pre-Physician's Asst. -- Exercise Science (BS)
- Pre-Physician's Asst. -- Health Science (BS)
- Pre-Vet-Animal Science -- Agricultural Science (BS)
- Pre-Veterinary Medicine -- Biology (BS)
- Psychology (BA)
- Psychology (BS)
- Romance Language (BA)
- Russian (BA)
- Sociology/Anthropology (BA)
- Sociology/Anthropology (BS)
- Spanish (BA)
- Statistics (BA)
- Statistics (BS)
- Theatre (BA)
- Other

You selected "Other" for your second major. In the box provided, please type your second major followed by the degree type. For example, Equine Science BS

23a. With respect to your second major, how often were your major courses challenging?

- Never
- Not very Often
- Often
- Very often

23b. With respect to your second major, how adequately has your major prepared you in each of the following?

A. Knowledge of -- Modes of inquiry or processes of your major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

B. Knowledge of -- Subject matter of your major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

C. Knowledge of -- Issues and trends pertinent to your specialty

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

D. Knowledge of -- Theories pertinent to your specialty

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

E. Knowledge of -- Scholars who are associated with the major

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

F. Ability to -- Apply knowledge in defining problems and solving them

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

G. Ability to -- Find information; interpret and apply findings

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

H. Ability to -- Think critically

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

I. Attitude of -- Believing that learning is a life-long process

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

J. Attitude of -- Understanding multiple perspectives

- Very adequate
- Adequate
- Inadequate
- Very inadequate
- N/A

23c. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

Experiences:

A. Faculty enthusiasm for classes in the major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

B. Overall quality of instruction in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

C. Availability of courses offered in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

D. Accessibility of instructors in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

E. Academic advising by faculty advisor in your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

Services:

F. Department office of your major

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- N/A

24. How satisfied are you with your second major?

- Very dissatisfied
- Dissatisfied
- Satisfied
- Very Satisfied

25-26. **Transformative learning** occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned. Please answer the following questions using this definition.

25. Thinking of your higher-education experience at Truman as a whole, to what degree was your education Transformative?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

Transformative learning occurs when an educational experience that includes reflection results in a profound change in the way you think and/or behave relative to what you have learned.

26. Keeping this definition in mind, please indicate if you participated in any of the following, and if you did, please answer how transformative it was.

A. Study Abroad

- Yes
- No

How transformative was your Study Abroad experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

B. Service Learning

- Yes
- No

How transformative was your Service Learning experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

C. Undergraduate Research

- Yes
- No

How transformative was your Undergraduate Research experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

D. Internship

- Yes
- No

How transformative was your Internship experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

E. Leadership

- Yes
- No

How transformative was your Leadership experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

F. Student-led Learning

- Yes
- No

How transformative was your Student-led Learning experience?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

G. LSP course you found transformative

- Yes
- No

How transformative was this LSP course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

H. Major course you found transformative

- Yes
- No

How transformative was this Major course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

I. Minor course you found transformative

- Yes
- No

How transformative was this Minor course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

J. Elective course you found transformative

- Yes
- No

How transformative was this Elective course?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

K. Other Transformative Activity

- Yes
- No

How transformative was this Other Transformative Activity?

- Not at All
- Slightly
- Somewhat
- Very Transformative
- Totally Transformative

What was this Other Transformative Activity?

Desired Characteristics of Graduates. Truman sets goals for graduates and hopes the Truman experience will make a contribution to achieve these goals.

following areas:

A. I am able to ask questions and passionately seek knowledge.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

B. Truman encouraged me to strive for personal integrity.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

C. Truman provided opportunities to develop my professional excellence.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

D. I developed leadership while at Truman.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

E. I had opportunities to develop ethical, responsible, reflective judgement.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

F. I had opportunities to thrive in unfamiliar, rapidly changing situations resulting in my appreciation for ambiguity.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

G. I developed an ability to understand arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

H. I learned to articulate well-reasoned arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I. I developed an ability to respond to arguments.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

J. I learned to welcome new and diverse perspectives.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

K. I learned about and led an emotionally healthy life at Truman.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

L. I learned about and led a physically healthy life at Truman.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

M. I intend to contribute to causes I believe in (in terms of my time, talents, and financial resources).

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28-29. Please indicate your level of agreement with the following statements:

28. I understand the purpose of the Truman Portfolio, senior tests, and other assessment instruments.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. The university should survey student opinions.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

30. Please feel free to make any additional observations about your university experience, positive or negative.

31. How would you evaluate your entire educational experience at Truman?

- Excellent
- Good
- Fair
- Poor

32. Indicate your level of satisfaction with Quality of Instruction at Truman.

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

33. Overall how would you evaluate the quality of academic advising you have received at Truman?

- Excellent
- Good
- Fair
- Poor

34. Please indicate which semester you plan to graduate with your bachelor's degree?

- December 2020
- May 2021
- August 2021
- December 2021
- May 2022
- August 2022
- Other semester:

35. Approximately how long did it take you to complete this survey?

- Less than 15 minutes
- About 20 minutes
- About 30 minutes
- More than 30 minutes

Thank you for taking the Graduating Student Questionnaire. Completion of the GSQ will be processed and will appear as complete on the Graduation Clearance information available on the Student tab of your TruView account under the Registration Tab of the Student Data channel within 24 hours.