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# NSSE 2022 Topical Module Report

## Inclusiveness & Engagement with Diversity

### Truman State University

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This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	28	16	3,013	11	<b>2.4</b>	2.6 **	-.24
		2	Some	68	39	9,675	33			
		3	Quite a bit	55	32	11,157	37			
		4	Very much	21	13	5,614	19			
		Total		172	100	29,459	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	27	15	3,221	12	<b>2.5</b>	2.7	-.11
		2	Some	57	32	8,875	31			
		3	Quite a bit	59	34	11,256	37			
		4	Very much	31	18	6,007	20			
		Total		174	100	29,359	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	13	8	1,834	7	<b>2.7</b>	2.8	-.07
		2	Some	50	29	8,164	28			
		3	Quite a bit	78	45	12,524	42			
		4	Very much	33	19	6,863	23			
		Total		174	100	29,385	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	35	20	4,814	18	<b>2.3</b>	2.5 **	-.19
		2	Some	72	41	9,633	33			
		3	Quite a bit	48	28	9,741	32			
		4	Very much	19	11	5,184	17			
		Total		174	100	29,372	100			
e. Learning about other cultures	ICDcultures	1	Very little	26	15	3,489	13	<b>2.4</b>	2.6 *	-.18
		2	Some	75	43	9,801	34			
		3	Quite a bit	47	27	10,227	34			
		4	Very much	26	15	5,873	20			
		Total		174	100	29,390	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	30	17	3,977	15	<b>2.5</b>	2.6	-.04
		2	Some	59	34	9,233	32			
		3	Quite a bit	47	27	10,084	33			
		4	Very much	38	22	6,062	20			
		Total		174	100	29,356	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	18	10	2,058	8	<b>2.8</b>	2.8	-.07
		2	Some	47	27	7,811	27			
		3	Quite a bit	68	39	11,962	40			
		4	Very much	41	24	7,550	25			
		Total		174	100	29,381	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	9	6	1,657	6	<b>2.9</b>	2.9	.01
		2	Some	45	26	7,616	26			
		3	Quite a bit	75	43	12,077	41			
		4	Very much	44	26	7,952	27			
		Total		173	100	29,302	100			

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	15	8	1,978	7	<b>2.7</b>	2.8	-.14
		2	Some	55	32	8,671	30			
		3	Quite a bit	76	43	11,692	40			
		4	Very much	28	16	6,931	24			
		Total		174	100	29,272	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	14	8	1,664	6	<b>2.7</b>	2.9 *	-.19
		2	Some	49	28	7,595	26			
		3	Quite a bit	82	47	12,237	41			
		4	Very much	29	17	7,758	27			
		Total		174	100	29,254	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	7	4	1,827	7	<b>2.9</b>	2.9	.02
		2	Some	43	25	7,166	24			
		3	Quite a bit	82	46	11,926	40			
		4	Very much	42	25	8,341	28			
		Total		174	100	29,260	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	4	3	1,985	7	<b>2.9</b>	2.9	.02
		2	Some	54	30	7,565	26			
		3	Quite a bit	74	43	11,659	39			
		4	Very much	41	25	8,022	28			
		Total		173	100	29,231	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	10	6	2,318	8	<b>2.8</b>	2.9	-.04
		2	Some	53	30	7,461	25			
		3	Quite a bit	67	38	11,095	38			
		4	Very much	43	26	8,317	29			
		Total		173	100	29,191	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	21	12	3,049	11	<b>2.6</b>	2.7 *	-.16
		2	Some	61	35	8,865	30			
		3	Quite a bit	62	37	10,650	36			
		4	Very much	25	15	6,635	23			
		Total		169	100	29,199	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICDrace	1	Very little	4	2	1,199	4	<b>3.0</b>	3.0	-.03
		2	Some	44	25	6,744	23			
		3	Quite a bit	77	45	12,082	41			
		4	Very much	46	28	9,153	32			
		Total		171	100	29,178	100			
b. Gender identity	ICDgender	1	Very little	4	3	1,472	5	<b>3.0</b>	3.0	.10
		2	Some	42	24	6,978	24			
		3	Quite a bit	68	40	11,668	39			
		4	Very much	56	34	9,043	31			
		Total		170	100	29,161	100			
c. Economic background	ICDecon	1	Very little	12	7	2,372	8	<b>2.7</b>	2.8	-.09
		2	Some	55	31	8,734	30			
		3	Quite a bit	79	47	10,800	37			
		4	Very much	25	15	7,244	25			
		Total		171	100	29,150	100			

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Political affiliation	ICDpolitics	1	Very little	26	15	3,449	12	<b>2.5</b>	2.6	-.12
		2	Some	56	32	10,010	35			
		3	Quite a bit	69	41	9,753	33			
		4	Very much	20	12	5,891	20			
		Total		171	100	29,103	100			
e. Religious affiliation	ICDreligion	1	Very little	17	10	2,178	8	<b>2.6</b>	2.8 **	-.21
		2	Some	56	33	8,206	28			
		3	Quite a bit	72	42	11,085	37			
		4	Very much	26	16	7,678	26			
		Total		171	100	29,147	100			
f. Sexual orientation	ICDsexorient	1	Very little	6	4	1,663	6	<b>3.1</b>	2.9 *	.17
		2	Some	35	20	7,328	25			
		3	Quite a bit	72	42	11,453	38			
		4	Very much	58	35	8,703	30			
		Total		171	100	29,147	100			
g. Disability status	ICDability	1	Very little	20	12	2,555	9	<b>2.6</b>	2.8 **	-.25
		2	Some	64	36	8,305	28			
		3	Quite a bit	57	34	10,547	36			
		4	Very much	30	18	7,740	27			
		Total		171	100	29,147	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	14	8	2,603	9	<b>2.7</b>	2.8	-.04
		2	Some	58	33	8,864	30			
		3	Quite a bit	63	38	10,431	35			
		4	Very much	36	22	7,247	25			
		Total		171	100	29,145	100			

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	28	17	7,421	28	<b>2.2</b>	2.1	.10
		2	Sometimes	81	48	11,974	40			
		3	Often	48	28	6,624	22			
		4	Very often	12	7	3,132	11			
		Total		169	100	29,151	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	55	33	12,824	46	<b>2.0</b>	1.8 *	.17
		2	Sometimes	72	42	9,223	31			
		3	Often	26	15	4,588	15			
		4	Very often	17	10	2,496	8			
		Total		170	100	29,131	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	88	52	15,779	56	<b>1.7</b>	1.7	.01
		2	Sometimes	53	31	7,167	24			
		3	Often	17	10	3,908	13			
		4	Very often	12	7	2,231	8			
		Total		170	100	29,085	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	118	69	19,091	68	<b>1.4</b>	1.5	-.09
		2	Sometimes	37	23	5,722	19			
		3	Often	7	4	2,800	9			
		4	Very often	7	4	1,446	5			
		Total		169	100	29,059	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	48	29	7,997	28	<b>2.1</b>	2.2	-.07
		2	Sometimes	69	40	11,020	38			
		3	Often	36	22	6,522	22			
		4	Very often	16	9	3,552	12			
		Total		169	100	29,091	100			

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	31	15	3,145	10	2.7	2.8 *	-.15
		2	Some	53	24	9,039	26			
		3	Quite a bit	91	41	12,542	36			
		4	Very much	46	20	9,688	28			
		Total		221	100	34,414	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	26	12	4,111	14	2.7	2.7	-.01
		2	Some	60	28	8,776	26			
		3	Quite a bit	78	35	11,931	34			
		4	Very much	57	25	9,525	27			
		Total		221	100	34,343	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	20	10	2,615	9	2.8	2.9	-.07
		2	Some	47	22	8,062	24			
		3	Quite a bit	101	45	13,214	37			
		4	Very much	52	23	10,471	30			
		Total		220	100	34,362	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	39	18	5,552	18	2.5	2.6	-.10
		2	Some	67	31	9,500	28			
		3	Quite a bit	73	33	10,829	31			
		4	Very much	41	18	8,470	24			
		Total		220	100	34,351	100			
e. Learning about other cultures	ICDcultures	1	Very little	33	15	4,822	16	2.6	2.7	-.04
		2	Some	60	28	9,850	29			
		3	Quite a bit	82	37	10,913	31			
		4	Very much	45	20	8,765	25			
		Total		220	100	34,350	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	31	14	5,416	18	2.6	2.6	.00
		2	Some	67	31	9,023	26			
		3	Quite a bit	67	30	10,548	29			
		4	Very much	55	24	9,359	26			
		Total		220	100	34,346	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	21	10	2,979	10	2.9	2.9	-.04
		2	Some	46	21	7,810	23			
		3	Quite a bit	95	44	12,564	36			
		4	Very much	57	26	10,984	32			
		Total		219	100	34,337	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	17	8	2,156	7	2.7	2.9 **	-.21
		2	Some	71	32	8,415	25			
		3	Quite a bit	86	39	13,124	38			
		4	Very much	46	21	10,597	31			
		Total		220	100	34,292	100			

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	22	10	2,842	9	<b>2.6</b>	2.8 **	-.19
		2	Some	75	35	9,996	29			
		3	Quite a bit	89	41	12,544	36			
		4	Very much	33	15	8,866	26			
		Total		219	100	34,248	100			
c. Creating an overall sense of community among students	ICDcommunit y	1	Very little	21	10	2,635	8	<b>2.7</b>	2.8 **	-.19
		2	Some	68	31	9,176	27			
		3	Quite a bit	91	41	12,962	37			
		4	Very much	39	18	9,479	28			
		Total		219	100	34,252	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	16	7	2,775	9	<b>2.8</b>	2.9	-.10
		2	Some	66	30	8,605	25			
		3	Quite a bit	89	41	12,688	36			
		4	Very much	48	22	10,150	30			
		Total		219	100	34,218	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimina tion	1	Very little	15	7	2,700	8	<b>2.8</b>	2.9	-.07
		2	Some	66	30	8,689	25			
		3	Quite a bit	85	39	12,677	37			
		4	Very much	54	24	10,128	30			
		Total		220	100	34,194	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	21	9	3,618	11	<b>2.8</b>	2.8	-.09
		2	Some	61	28	8,588	25			
		3	Quite a bit	87	40	11,818	34			
		4	Very much	48	22	10,069	30			
		Total		217	100	34,093	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	35	16	4,641	14	<b>2.5</b>	2.7 **	-.20
		2	Some	84	38	10,405	30			
		3	Quite a bit	66	31	10,872	31			
		4	Very much	33	15	8,198	24			
		Total		218	100	34,116	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICDrace	1	Very little	13	6	2,023	6	<b>2.8</b>	2.9 *	-.16
		2	Some	69	31	8,764	26			
		3	Quite a bit	90	42	12,919	37			
		4	Very much	46	21	10,364	31			
		Total		218	100	34,070	100			
b. Gender identity	ICDgender	1	Very little	10	5	2,263	7	<b>2.9</b>	2.9	.01
		2	Some	56	25	8,730	26			
		3	Quite a bit	96	45	12,653	36			
		4	Very much	55	25	10,389	30			
		Total		217	100	34,035	100			
c. Economic background	ICDecon	1	Very little	22	10	3,781	12	<b>2.7</b>	2.7	-.05
		2	Some	67	31	10,443	30			
		3	Quite a bit	91	42	11,294	33			
		4	Very much	38	17	8,516	25			
		Total		218	100	34,034	100			

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Political affiliation	ICDpolitics	1	Very little	27	13	5,114	16	<b>2.5</b>	2.5	-.03
		2	Some	80	37	11,861	34			
		3	Quite a bit	82	38	10,184	29			
		4	Very much	28	13	6,851	20			
		Total		217	100	34,010	100			
e. Religious affiliation	ICDreligion	1	Very little	13	6	3,642	11	<b>2.7</b>	2.7	-.04
		2	Some	76	35	10,540	31			
		3	Quite a bit	93	43	11,375	33			
		4	Very much	34	15	8,464	25			
		Total		216	100	34,021	100			
f. Sexual orientation	ICDsexorient	1	Very little	12	6	2,452	8	<b>2.9</b>	2.9	.08
		2	Some	49	22	9,240	27			
		3	Quite a bit	99	46	12,329	35			
		4	Very much	57	26	9,967	29			
		Total		217	100	33,988	100			
g. Disability status	ICDability	1	Very little	26	12	3,622	11	<b>2.6</b>	2.8 **	-.21
		2	Some	75	34	9,658	28			
		3	Quite a bit	80	38	11,387	33			
		4	Very much	34	16	9,349	28			
		Total		215	100	34,016	100			
h. Citizenship or immigration status	ICDcitizen <i>(Comparison data are limited to NSSE 2022.)</i>	1	Very little	17	8	3,672	11	<b>2.7</b>	2.7	-.07
		2	Some	77	35	10,486	31			
		3	Quite a bit	84	40	11,173	32			
		4	Very much	37	17	8,660	26			
		Total		215	100	33,991	100			



**Seniors**

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	54	26	11,852	37	<b>2.2</b>	2.0 **	.20
		2	Sometimes	92	42	12,525	35			
		3	Often	46	21	6,252	18			
		4	Very often	26	12	3,424	10			
		Total		218	100	34,053	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	84	39	17,019	53	<b>2.0</b>	1.8 ***	.27
		2	Sometimes	74	34	9,764	27			
		3	Often	31	14	4,425	12			
		4	Very often	29	13	2,807	8			
		Total		218	100	34,015	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	111	52	19,796	60	<b>1.8</b>	1.7	.11
		2	Sometimes	64	29	7,632	21			
		3	Often	23	11	3,807	11			
		4	Very often	20	9	2,747	8			
		Total		218	100	33,982	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	137	63	22,209	67	<b>1.5</b>	1.5	.04
		2	Sometimes	54	24	6,978	19			
		3	Often	16	7	2,933	8			
		4	Very often	11	5	1,844	5			
		Total		218	100	33,964	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	46	22	8,636	27	<b>2.3</b>	2.3	.02
		2	Sometimes	88	40	11,783	34			
		3	Often	53	24	8,049	23			
		4	Very often	31	14	5,543	16			
		Total		218	100	34,011	100			

### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICDskills	173	2.42	2.64	.069	.004	0.90	0.91	43,443	.001	-.24
ICDbiases	174	2.55	2.65	.073	.004	0.96	0.93	43,320	.147	-.11
ICDperspective	174	2.74	2.80	.064	.004	0.85	0.87	43,335	.359	-.07
ICDbackground	174	2.31	2.49	.069	.005	0.91	0.97	175	.010	-.19
ICDcultures	174	2.43	2.60	.070	.005	0.92	0.94	43,318	.020	-.18
ICDequity	174	2.54	2.58	.077	.005	1.02	0.97	43,280	.631	-.04
ICDideas	174	2.76	2.83	.070	.004	0.93	0.90	43,310	.329	-.07
ICDcommitment	174	2.89	2.89	.065	.004	0.86	0.87	43,195	.939	.01
ICDresources	174	2.67	2.80	.064	.004	0.85	0.88	43,154	.067	-.14
ICDcommunity	174	2.72	2.89	.063	.004	0.84	0.87	43,133	.013	-.19
ICDstigma	174	2.92	2.90	.061	.004	0.81	0.89	175	.724	.02
ICDdiscrimination	174	2.89	2.88	.061	.004	0.80	0.90	174	.776	.02
ICDallegations	174	2.83	2.87	.067	.004	0.88	0.93	43,004	.585	-.04
ICDconfront	170	2.56	2.71	.069	.005	0.90	0.94	43,032	.039	-.16
ICDrace	171	2.98	3.00	.061	.004	0.79	0.85	42,980	.724	-.03
ICDgender	171	3.05	2.96	.063	.004	0.82	0.88	42,968	.181	.10
ICDecon	171	2.70	2.78	.061	.004	0.80	0.91	172	.173	-.09
ICDpolitics	171	2.49	2.61	.068	.005	0.89	0.94	42,866	.103	-.12
ICDreligion	171	2.63	2.82	.066	.004	0.86	0.91	42,938	.006	-.21
ICDsexorient	171	3.07	2.92	.064	.004	0.84	0.89	42,942	.026	.17
ICDability	171	2.58	2.82	.070	.005	0.91	0.93	42,939	.001	-.25
ICDcitizen	171	2.72	2.76	.068	.005	0.89	0.93	42,937	.579	-.04
ICDevents	169	2.24	2.15	.063	.005	0.82	0.95	170	.128	.10
ICDcenters	171	2.02	1.85	.072	.005	0.94	0.96	171	.021	.17
ICDclub	171	1.73	1.72	.070	.005	0.91	0.95	42,878	.899	.01
ICDprotest	170	1.43	1.51	.059	.004	0.77	0.85	170	.185	-.09
ICDreflect	169	2.11	2.18	.072	.005	0.94	0.98	42,872	.365	-.07





### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICDskills	221	2.68	2.81	.065	.004	0.96	0.95	55,508	.031	-.15
ICDbiases	221	2.73	2.74	.066	.004	0.97	1.00	55,386	.883	-.01
ICDperspective	220	2.82	2.89	.061	.004	0.90	0.93	55,422	.275	-.07
ICDbackground	220	2.51	2.61	.067	.004	0.99	1.04	55,414	.151	-.10
ICDcultures	220	2.62	2.65	.066	.004	0.97	1.02	55,402	.604	-.04
ICDequity	220	2.65	2.65	.068	.004	1.01	1.05	55,405	.998	.00
ICDideas	219	2.85	2.89	.062	.004	0.92	0.96	55,362	.524	-.04
ICDcommitment	219	2.74	2.93	.059	.004	0.88	0.91	55,289	.002	-.21
ICDresources	218	2.61	2.79	.058	.004	0.86	0.93	55,208	.004	-.19
ICDcommunity	218	2.67	2.85	.059	.004	0.88	0.92	55,175	.004	-.19
ICDstigma	218	2.77	2.87	.059	.004	0.87	0.94	55,136	.142	-.10
ICDdiscrimination	219	2.81	2.87	.060	.004	0.88	0.93	55,076	.291	-.07
ICDallegations	217	2.75	2.84	.062	.004	0.91	0.98	54,904	.197	-.09
ICDconfront	217	2.45	2.65	.063	.004	0.93	1.00	54,904	.003	-.20
ICDrace	217	2.77	2.92	.057	.004	0.84	0.90	54,786	.017	-.16
ICDgender	217	2.90	2.89	.056	.004	0.82	0.92	218	.851	.01
ICDecon	217	2.66	2.71	.060	.004	0.88	0.97	219	.374	-.05
ICDpolitics	216	2.51	2.54	.059	.004	0.87	0.99	218	.581	-.03
ICDreligion	215	2.68	2.72	.055	.004	0.80	0.97	217	.460	-.04
ICDsexorient	216	2.93	2.85	.057	.004	0.84	0.93	217	.176	.08
ICDability	214	2.58	2.78	.061	.004	0.89	0.97	54,690	.002	-.21
ICDcitizen	214	2.66	2.73	.058	.004	0.85	0.97	215	.259	-.07
ICDevents	217	2.19	2.00	.065	.004	0.95	0.97	54,790	.003	.20
ICDcenters	217	2.01	1.76	.070	.004	1.03	0.95	54,702	.000	.27
ICDclub	217	1.77	1.66	.065	.004	0.96	0.95	54,655	.100	.11
ICDprotest	217	1.55	1.51	.057	.004	0.84	0.85	54,616	.587	.04
ICDreflect	217	2.30	2.28	.065	.004	0.96	1.03	218	.766	.02

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.