

Chapter 8: FACULTY SURVEY OF STUDENT ENGAGEMENT (FSSE)

Who takes it? All faculty teaching a section during the term of administration are invited to complete the instrument.

When is it administered? In the Spring.

How long does it take faculty members to complete the instrument? 15 minutes.

What office administers it? FSSE personnel administer it online with campus coordination by the Provost's Office.

Who originates this survey?

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When are results typically available? Late summer.

What type of information is sought? The FSSE contains questions drawn from the National Survey of Student Engagement (NSSE), and the intention is to be able to compare faculty responses to students' NSSE responses. The NSSE attempts to measure levels of student engagement. Spring 2021 NSSE participants answered questions in four sections: level of academic challenge, active and collaborative learning, student-faculty interactions, and campus environment. Faculty completed the course-based option of the FSSE where they answer the questions for a specific class they are teaching. Faculty responses, in general, represent the proportion of faculty who rate a topic as important or very important, while the student responses represent the proportion of students who experience the topic often or very often in their classes. A copy of the survey is available at <https://nsse.indiana.edu/fsse/survey-instruments/index.html>

From whom are the results available? The Truman State University Office of Academic Affairs.

To whom are the results regularly distributed? A summary of the results is provided to the Provost and Academic Deans. Full results are available to the University community through this almanac and by request from the Office of Academic Affairs.

Are the results available by department or discipline? Results are available by academic discipline in the "Disciplinary Area Report". Results are not available by department.

Are the results comparable to data of other universities? Yes.

How often is the FSSE administered? The FSSE is administered every two out of three academic years. During years in which the FSSE is not administered, the HERI survey is administered instead.

Where are the 2021 results?

The results of the FSSE are returned in several different reports, each of which is located in the appendices of the Almanac.

The Snapshot (see appendix) is a concise collection of key findings from the 2021 FSSE that represent two critical features of collegiate quality; 1. The amount of time and effort students put into their studies and other educational purposeful activity, and 2. How institutional resources, courses, and other learning opportunities facilitate student participation in important student learning activities.

The Respondent Profile Report (Appendix 8-1) shows how many and which categories of faculty responded to the survey. Overall, 126 faculty members participated in the survey.

The Frequencies Report (Appendix 8-2) reports the actual survey results. It shows how many of the participants responded to each question with which answer.

The Combined FSSE-NSSE Report (Appendix 8-3) compares faculty participant responses with the student responses from the National Survey of Student Engagement (NSSE). This report can be used to provide indicators of how well the faculty and student perceptions of student engagement are aligned.

The FSSE 2021 Inclusiveness & Engagement with Diversity and FSSE 2021 Academic Advising Reports (Appendix 8-4) are modules Truman State has historically participated in to determine how well we are supporting inclusiveness and engagement with diversity and our effectiveness in our academic advising efforts.

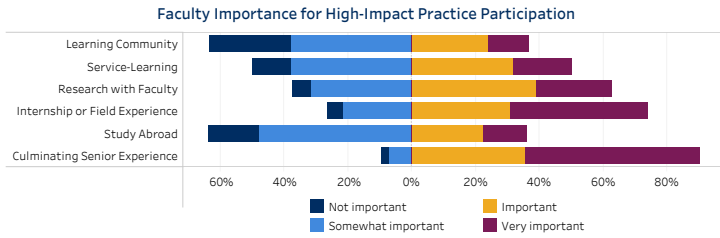


Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. FSSE surveys faculty who teach at least one undergraduate course in the current academic year. This Snapshot is a concise collection of key findings from your institution's FSSE administration. We hope this information stimulates discussions about the undergraduate experience.

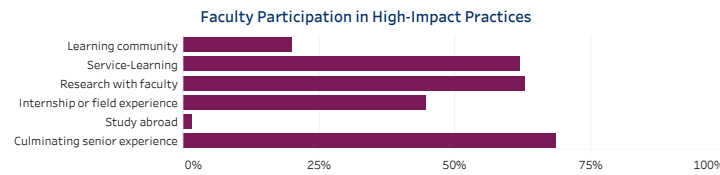
Disciplinary Area All	Racial/Ethnic Identity All	Employment Status All	Sexual Orientation All	Course Format All	Administration Year 2021
Gender Identity All	Adjunct Status All	Academic Rank All	Course Division All	General Education Course All	

High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." The first figure at right displays how important faculty believe that it is for undergraduates at their institution to participate in select High-Impact Practices before they graduate.

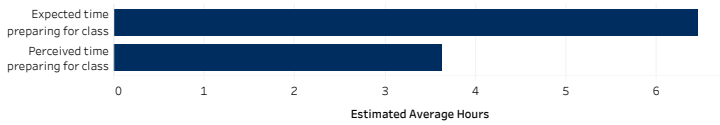


The second figure summarizes faculty participation in these selected High-Impact Practices in a typical week. For service-learning the percentage represents faculty responding that at least "Some" of their courses include a service-learning component.



Time Spent Preparing for Class

These figures report the average weekly class preparation time faculty expected students to spend, and the average amount of time they perceived students actually spent, in the faculty's selected course sections.



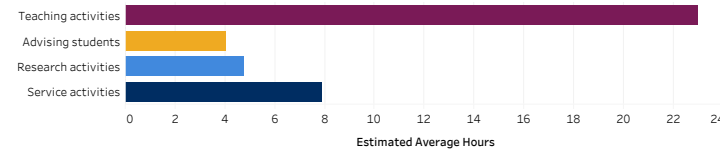
Reading and Writing

These figures summarize the number of hours faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected course sections.



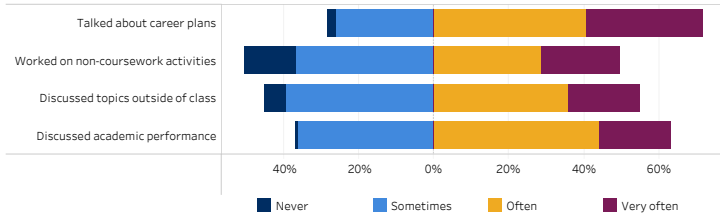
Time Allocation

This figure summarizes the number of hours that faculty spent in a typical seven-day week on teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.); advising; research, creative, or scholarly activities; and service activities (committee work, administrative duties, etc.).



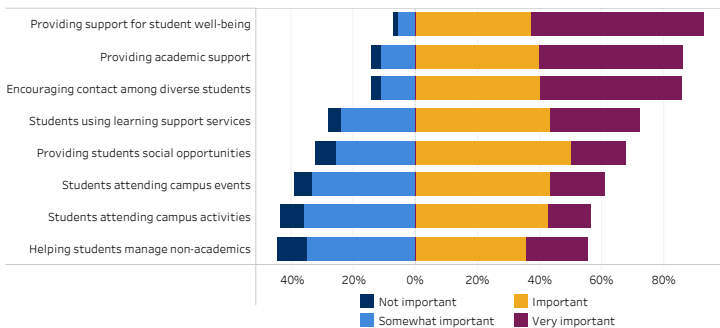
Student-Faculty Interaction

Faculty reported how often they had done each of the following with the undergraduate students they teach or advise.



Supportive Environment

Faculty reported how important it was to them that your institution increase its emphasis on each of the following.



What is FSSE?

FSSE, a complementary survey to the National Survey of Student Engagement, collects information annually at hundreds of four-year colleges and universities from faculty who teach at least one undergraduate course in the current academic year. The results provide information about faculty expectations for student engagement in educational practices that are empirically linked with student learning and development. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice. For more information, visit our website: <https://fsse.indiana.edu>