
NSSE 2021 Topical Module Report

Inclusiveness & Engagement with Diversity

Truman State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	37	16	6,340	13	2.4	2.6 **	-0.18
		2	Some	98	40	17,480	34			
		3	Quite a bit	77	32	18,571	35			
		4	Very much	30	12	9,440	18			
		Total		242	100	51,831	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	41	18	6,311	13	2.4	2.6 **	-0.21
		2	Some	85	35	16,186	32			
		3	Quite a bit	85	35	19,106	36			
		4	Very much	31	12	10,173	19			
		Total		242	100	51,776	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	25	11	3,602	8	2.6	2.8 ***	-0.24
		2	Some	82	33	14,527	29			
		3	Quite a bit	104	43	21,675	41			
		4	Very much	31	12	11,991	22			
		Total		242	100	51,795	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	60	25	9,193	19	2.2	2.5 ***	-0.26
		2	Some	91	38	17,113	33			
		3	Quite a bit	69	28	16,587	31			
		4	Very much	22	9	8,913	17			
		Total		242	100	51,806	100			
e. Learning about other cultures	ICD01e	1	Very little	44	19	7,196	14	2.4	2.6	-0.11
		2	Some	80	33	17,603	34			
		3	Quite a bit	80	33	17,101	32			
		4	Very much	38	15	9,913	19			
		Total		242	100	51,813	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	57	25	8,608	18	2.4	2.5 *	-0.15
		2	Some	71	29	16,553	32			
		3	Quite a bit	76	31	16,419	31			
		4	Very much	38	15	10,198	19			
		Total		242	100	51,778	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	32	14	4,243	9	2.6	2.8 **	-0.17
		2	Some	62	26	13,928	28			
		3	Quite a bit	100	41	20,442	39			
		4	Very much	47	19	13,214	25			
		Total		241	100	51,827	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	17	8	3,077	6	2.8	2.9 **	-0.17
		2	Some	66	27	13,061	25			
		3	Quite a bit	111	46	20,809	40			
		4	Very much	45	19	14,824	28			
		Total		239	100	51,771	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	27	12	3,694	7	2.6	2.8 **	-0.18
		2	Some	68	29	14,870	29			
		3	Quite a bit	103	43	20,390	39			
		4	Very much	42	17	12,757	24			
		Total		240	100	51,711	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	28	12	3,161	7	2.6	2.9 ***	-0.33
		2	Some	71	30	12,629	25			
		3	Quite a bit	103	43	21,029	40			
		4	Very much	37	15	14,902	28			
		Total		239	100	51,721	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	20	9	3,260	7	2.8	3.0	-0.12
		2	Some	55	22	11,467	22			
		3	Quite a bit	104	43	20,517	40			
		4	Very much	61	25	16,475	31			
		Total		240	100	51,719	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	22	9	3,299	7	2.9	2.9	-0.09
		2	Some	53	22	12,164	24			
		3	Quite a bit	103	43	20,370	39			
		4	Very much	62	26	15,822	30			
		Total		240	100	51,655	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	22	9	2,967	6	2.8	3.0 **	-0.18
		2	Some	57	24	11,000	21			
		3	Quite a bit	95	41	20,184	39			
		4	Very much	63	27	17,450	33			
		Total		237	100	51,601	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	32	13	4,869	10	2.6	2.8 **	-0.19
		2	Some	75	31	14,714	28			
		3	Quite a bit	91	38	18,878	37			
		4	Very much	41	17	13,192	25			
		Total		239	100	51,653	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	17	8	2,004	4	2.9	3.1 ***	-0.23
		2	Some	55	23	10,876	21			
		3	Quite a bit	105	45	20,783	41			
		4	Very much	58	24	17,984	35			
		Total		235	100	51,647	100			
b. Gender identity	ICD03b	1	Very little	9	4	2,899	6	3.0	3.0	-0.01
		2	Some	48	20	11,324	22			
		3	Quite a bit	112	48	19,650	39			
		4	Very much	67	28	17,732	34			
		Total		236	100	51,605	100			
c. Economic background	ICD03c	1	Very little	14	6	3,847	8	2.8	2.8	-0.03
		2	Some	67	28	14,406	28			
		3	Quite a bit	102	43	19,014	37			
		4	Very much	54	23	14,311	28			
		Total		237	100	51,578	100			
d. Political affiliation	ICD03d	1	Very little	35	15	6,071	12	2.5	2.7	-0.12
		2	Some	71	30	16,743	32			
		3	Quite a bit	95	39	17,310	34			
		4	Very much	36	15	11,444	22			
		Total		237	100	51,568	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	18	8	4,101	8	2.7	2.8	-.09
		2	Some	65	28	14,244	28			
		3	Quite a bit	109	45	18,734	36			
		4	Very much	44	19	14,484	27			
		Total		236	100	51,563	100			
f. Sexual orientation	ICD03f	1	Very little	7	3	3,526	7	3.0	3.0	.08
		2	Some	46	20	12,035	23			
		3	Quite a bit	114	47	19,104	38			
		4	Very much	70	30	16,902	32			
		Total		237	100	51,567	100			
g. Disability status	ICD03g	1	Very little	23	9	3,959	8	2.7	2.9 ***	-.25 ▽
		2	Some	80	34	12,996	25			
		3	Quite a bit	88	37	18,840	37			
		4	Very much	47	20	15,831	31			
		Total		238	100	51,626	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	54	24	18,260	37	2.1	2.0 *	.12 △
		2	Sometimes	126	52	19,627	37			
		3	Often	40	17	9,486	18			
		4	Very often	18	7	4,251	8			
		Total		238	100	51,624	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	99	42	27,992	56	1.9	1.7 ***	.24 △
		2	Sometimes	88	36	13,906	26			
		3	Often	27	11	6,317	12			
		4	Very often	25	10	3,359	6			
		Total		239	100	51,574	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	159	67	32,401	64	1.5	1.6	-.05
		2	Sometimes	43	19	10,692	20			
		3	Often	22	10	5,347	10			
		4	Very often	12	5	3,065	6			
		Total		236	100	51,505	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	158	66	36,816	72	1.5	1.4	.12
		2	Sometimes	50	21	8,861	17			
		3	Often	17	7	3,895	7			
		4	Very often	13	5	1,932	4			
		Total		238	100	51,504	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	63	27	15,693	32	2.1	2.1	.02
		2	Sometimes	105	44	19,270	37			
		3	Often	45	19	10,582	20			
		4	Very often	25	11	6,040	11			
		Total		238	100	51,585	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	32	12	6,682	12	2.6	2.8 **	-0.16 ▽
		2	Some	93	34	17,210	27			
		3	Quite a bit	103	36	22,434	35			
		4	Very much	50	18	17,534	26			
		Total		278	100	63,860	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	41	16	8,840	16	2.6	2.7	-0.08
		2	Some	90	32	16,671	27			
		3	Quite a bit	88	31	21,246	32			
		4	Very much	60	22	16,993	25			
		Total		279	100	63,750	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	24	9	5,334	10	2.8	2.8	-0.09
		2	Some	76	27	15,096	25			
		3	Quite a bit	119	42	24,386	37			
		4	Very much	60	21	18,982	28			
		Total		279	100	63,798	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	51	19	11,449	20	2.4	2.6 *	-0.11 ▽
		2	Some	97	35	17,675	28			
		3	Quite a bit	87	31	19,524	30			
		4	Very much	43	16	15,150	23			
		Total		278	100	63,798	100			
e. Learning about other cultures	ICD01e	1	Very little	45	17	10,256	18	2.5	2.6	-0.08
		2	Some	96	34	18,831	30			
		3	Quite a bit	90	32	19,135	29			
		4	Very much	48	17	15,582	23			
		Total		279	100	63,804	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	54	21	12,183	21	2.5	2.5	-0.08
		2	Some	90	31	17,358	27			
		3	Quite a bit	82	29	18,031	27			
		4	Very much	53	19	16,176	24			
		Total		279	100	63,748	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	34	13	6,650	12	2.7	2.8	-0.08
		2	Some	66	24	14,911	24			
		3	Quite a bit	110	39	22,457	35			
		4	Very much	69	24	19,818	30			
		Total		279	100	63,836	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	29	11	4,664	8	2.6	2.9 ***	-0.34 ▽
		2	Some	107	38	15,839	25			
		3	Quite a bit	93	33	23,423	37			
		4	Very much	50	18	19,799	31			
		Total		279	100	63,725	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	38	14	5,805	10	2.5	2.8 ***	-0.32 ▽
		2	Some	117	41	18,750	29			
		3	Quite a bit	82	29	22,621	35			
		4	Very much	43	16	16,483	26			
		Total		280	100	63,659	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	39	15	5,072	9	2.5	2.8 ***	-0.34
		2	Some	96	34	16,554	26			
		3	Quite a bit	98	35	23,914	37			
		4	Very much	45	16	18,125	28			
		Total		278	100	63,665	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	27	10	5,729	9	2.7	2.9 **	-0.17
		2	Some	92	33	15,487	25			
		3	Quite a bit	98	35	23,112	36			
		4	Very much	63	23	19,278	30			
		Total		280	100	63,606	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	20	7	5,301	8	2.7	2.9 **	-0.17
		2	Some	98	35	16,102	25			
		3	Quite a bit	104	37	22,927	36			
		4	Very much	58	21	19,285	30			
		Total		280	100	63,615	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	32	12	5,999	10	2.7	2.9 ***	-0.22
		2	Some	80	28	14,832	23			
		3	Quite a bit	114	41	22,308	35			
		4	Very much	54	20	20,307	32			
		Total		280	100	63,446	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	54	20	8,756	14	2.3	2.7 ***	-0.33
		2	Some	115	41	19,323	30			
		3	Quite a bit	73	26	19,985	32			
		4	Very much	36	13	15,443	24			
		Total		278	100	63,507	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	28	10	3,937	6	2.6	2.9 ***	-0.33
		2	Some	97	34	16,198	25			
		3	Quite a bit	105	38	23,374	37			
		4	Very much	50	18	19,949	32			
		Total		280	100	63,458	100			
b. Gender identity	ICD03b	1	Very little	22	8	4,955	8	2.8	2.9 *	-0.13
		2	Some	87	31	16,011	25			
		3	Quite a bit	101	36	22,562	36			
		4	Very much	69	25	19,860	31			
		Total		279	100	63,388	100			
c. Economic background	ICD03c	1	Very little	34	12	7,012	11	2.6	2.7 *	-0.14
		2	Some	102	37	19,075	30			
		3	Quite a bit	86	30	20,828	33			
		4	Very much	57	21	16,484	26			
		Total		279	100	63,399	100			
d. Political affiliation	ICD03d	1	Very little	48	17	9,649	16	2.4	2.6	-0.11
		2	Some	104	37	21,733	34			
		3	Quite a bit	85	30	18,925	30			
		4	Very much	43	16	13,077	21			
		Total		280	100	63,384	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Truman		Inclusiv & Cult Div		Truman	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	25	9	7,147	11	2.6	2.7 *	-0.12 ▽
		2	Some	113	40	19,581	31			
		3	Quite a bit	94	34	20,700	33			
		4	Very much	48	17	15,944	25			
		Total		280	100	63,372	100			
f. Sexual orientation	ICD03f	1	Very little	22	8	5,561	8	2.8	2.9	-0.09
		2	Some	87	31	16,739	26			
		3	Quite a bit	101	36	22,001	35			
		4	Very much	69	25	19,095	30			
		Total		279	100	63,396	100			
g. Disability status	ICD03g	1	Very little	40	14	6,164	10	2.6	2.8 ***	-0.30 ▽
		2	Some	99	35	16,880	26			
		3	Quite a bit	88	32	21,548	34			
		4	Very much	52	19	18,850	30			
		Total		279	100	63,442	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	89	32	24,143	40	2.0	1.9	.08
		2	Sometimes	121	43	23,133	36			
		3	Often	51	18	10,643	16			
		4	Very often	19	7	5,563	8			
		Total		280	100	63,482	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	131	47	34,029	56	1.8	1.7 *	.14 △
		2	Sometimes	90	32	17,419	26			
		3	Often	36	13	7,409	11			
		4	Very often	22	8	4,581	7			
		Total		279	100	63,438	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	166	59	38,823	63	1.6	1.6	.04
		2	Sometimes	63	23	13,389	20			
		3	Often	36	13	6,505	10			
		4	Very often	15	5	4,588	7			
		Total		280	100	63,305	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	167	60	43,351	69	1.6	1.5	.12
		2	Sometimes	73	26	11,917	18			
		3	Often	33	12	5,008	8			
		4	Very often	7	3	3,080	5			
		Total		280	100	63,356	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	66	24	16,961	28	2.3	2.3	.09
		2	Sometimes	89	32	21,638	34			
		3	Often	80	29	14,558	22			
		4	Very often	42	15	10,306	16			
		Total		277	100	63,463	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICD01a	242	2.41	2.57	.057	.004	0.89	0.93	69,858	.005	-.18
ICD01b	242	2.41	2.60	.059	.004	0.92	0.94	69,783	.001	-.21
ICD01c	242	2.57	2.78	.055	.003	0.85	0.88	69,796	.000	-.24
ICD01d	242	2.21	2.46	.059	.004	0.91	0.98	243	.000	-.26
ICD01e	242	2.45	2.55	.062	.004	0.97	0.95	69,819	.087	-.11
ICD01f	242	2.36	2.51	.065	.004	1.02	0.99	69,764	.022	-.15
ICD01g	241	2.64	2.79	.061	.003	0.95	0.91	69,831	.009	-.17
ICD02a	239	2.75	2.91	.055	.003	0.85	0.88	69,747	.007	-.17
ICD02b	240	2.64	2.81	.058	.003	0.90	0.89	69,665	.005	-.18
ICD02c	239	2.61	2.90	.057	.003	0.89	0.89	69,667	.000	-.33
ICD02d	240	2.85	2.95	.058	.003	0.90	0.90	69,667	.065	-.12
ICD02e	240	2.85	2.93	.059	.003	0.91	0.89	69,569	.181	-.09
ICD02f	238	2.84	3.00	.060	.003	0.92	0.89	69,486	.006	-.18
ICD02g	239	2.59	2.77	.060	.004	0.93	0.94	69,569	.003	-.19
ICD03a	235	2.86	3.06	.057	.003	0.87	0.84	69,546	.000	-.23
ICD03b	236	3.00	3.01	.053	.003	0.81	0.88	237	.854	-.01
ICD03c	237	2.82	2.84	.055	.003	0.85	0.91	69,453	.691	-.03
ICD03d	237	2.54	2.65	.060	.004	0.93	0.95	69,452	.076	-.12
ICD03e	236	2.74	2.83	.055	.004	0.85	0.92	237	.121	-.09
ICD03f	237	3.03	2.95	.052	.003	0.80	0.91	238	.139	.08
ICD03g	238	2.67	2.90	.058	.004	0.90	0.92	69,531	.000	-.25
ICD04a_20	238	2.07	1.96	.054	.004	0.83	0.93	239	.035	.12
ICD04b_20	239	1.90	1.68	.063	.003	0.97	0.91	69,463	.000	.24
ICD04c_20	236	1.53	1.57	.056	.003	0.86	0.89	69,376	.405	-.05
ICD04d_20	238	1.52	1.43	.055	.003	0.85	0.79	238	.082	.12
ICD04e_20	238	2.14	2.11	.060	.004	0.93	0.98	69,489	.700	.02

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div	Truman	Inclusiv & Cult Div			
ICD01a	275	2.61	2.76	.055	.003	0.92	0.97	77,765	.010	-.16
ICD01b	276	2.59	2.67	.060	.004	1.00	1.02	77,634	.160	-.08
ICD01c	276	2.76	2.84	.054	.003	0.89	0.95	77,668	.152	-.09
ICD01d	275	2.43	2.55	.058	.004	0.97	1.05	277	.046	-.11
ICD01e	276	2.49	2.58	.058	.004	0.97	1.03	278	.144	-.08
ICD01f	276	2.46	2.54	.062	.004	1.02	1.07	77,609	.185	-.08
ICD01g	276	2.75	2.82	.058	.004	0.97	0.99	77,726	.201	-.08
ICD02a	276	2.59	2.90	.055	.003	0.91	0.93	77,566	.000	-.34
ICD02b	277	2.47	2.77	.055	.003	0.92	0.94	77,460	.000	-.32
ICD02c	275	2.52	2.84	.056	.003	0.93	0.93	77,479	.000	-.34
ICD02d	277	2.71	2.87	.055	.003	0.92	0.95	77,403	.005	-.17
ICD02e	277	2.72	2.88	.053	.003	0.87	0.94	77,414	.004	-.17
ICD02f	277	2.69	2.90	.055	.003	0.92	0.96	77,194	.000	-.22
ICD02g	275	2.33	2.66	.057	.004	0.94	0.99	277	.000	-.33
ICD03a	277	2.64	2.94	.053	.003	0.89	0.90	77,205	.000	-.33
ICD03b	276	2.79	2.91	.055	.003	0.91	0.93	77,116	.029	-.13
ICD03c	276	2.59	2.73	.057	.003	0.95	0.97	77,131	.018	-.14
ICD03d	277	2.44	2.55	.057	.004	0.95	0.99	77,110	.070	-.11
ICD03e	277	2.60	2.71	.053	.003	0.88	0.97	279	.025	-.12
ICD03f	276	2.78	2.87	.055	.003	0.91	0.94	77,113	.118	-.09
ICD03g	276	2.55	2.84	.058	.003	0.96	0.96	77,160	.000	-.30
ICD04a_20	277	2.00	1.93	.053	.003	0.88	0.94	278	.148	.08
ICD04b_20	276	1.82	1.69	.056	.003	0.94	0.92	77,182	.025	.14
ICD04c_20	277	1.65	1.61	.054	.003	0.90	0.92	77,022	.481	.04
ICD04d_20	277	1.57	1.48	.048	.003	0.80	0.83	77,087	.054	.12
ICD04e_20	274	2.35	2.25	.061	.004	1.01	1.03	77,210	.130	.09

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.