

Truman State University

FSSE 2019 Disciplinary Area Report

Comparing your faculty responses across groups of related disciplines within your institution

Note: The Disciplinary Area Report was formatted for printing. When viewed on screen in Excel, some content may appear truncated or oddly formatted. This is normal. To improve the on-screen display, increase the zoom level or view the report in Print Preview.

About Your *Disciplinary Area Report*

The FSSE *Disciplinary Area Report* delivers your frequency distributions in up to ten categories of related disciplines. Using this report with the NSSE *Major Field Report*, institutions can contextualize the student experience within different disciplinary areas. Viewing information for faculty in schools or departments and comparing these results to those of other disciplines on campus can inform improvements in teaching and learning. In addition, institutions can gain insight into student engagement within disciplinary fields by examining student and faculty results together.

FSSE results included in this report

- FSSE Scale Snapshot
- FSSE Scales
- Frequency Distributions

Disciplinary Areas

Self-reported academic disciplines of appointment were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize, receive FSSE's ten standard categories. The disciplines used in this report are listed on page 3.

Sample

The *Disciplinary Area Report* is based on information from all faculty at your institution who responded to the survey and provided a response for disciplinary appointment.

Technical Requirements

While frequencies will be reported for all respondents, FSSE requires *at least ten* respondents per group for the *Disciplinary Area Report* Scales and Scale Snapshot. Although this is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.

Report Sections

FSSE Scale Snapshot (p. 4)	An overview of FSSE's ten scales indicating how faculty in each related-discipline grouping compares to the institution's average scale score.
FSSE Scales (p. 5)	Results from FSSE's ten scales organized within four themes that parallel engagement themes on the National Survey of Student Engagement.
Frequency Distributions (pp. 6-28)	Response frequencies by disciplinary area for all survey items except demographics.

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Composition of Disciplinary Areas

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This page documents how your *Disciplinary Area Report* categories were selected and lists the disciplines included in each category. Faculty-reported disciplines were assigned to a standard list of 138 disciplines. Institutions had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories.

Date Confirmed: 8/26/2019

Selection Method: FSSE's STANDARD CATEGORIES – Your institution did not customize the discipline categories.

Arts & Humanities (N=47)

Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities

Bio, Agric, & Nat Res (N=15)

Biology (general); Agriculture; Biochemistry or biophysics; Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Physiology and developmental biology; Zoology; Other agriculture and natural resources; Other biological sciences

Phys Sci, Math, CS (N=23)

Physical sciences (general); Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Physics; Statistics; Other physical sciences

Social Sciences (N=13)

Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences

Business (N=7)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business

Comm, Media, PR (N=5)

Communications (general); Broadcast communications; Journalism; Mass communications and media studies; Public relations and advertising; Speech; Telecommunications; Other communications

Education (N=7)

Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education

Engineering (N=0)

Engineering (general); Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; Petroleum engineering; Software engineering; Other engineering

Health Professions (N=23)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions

Social Svc Professions (N=2)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

Unassigned Disciplines (N=7)

Computer information systems; Family and consumer studies; General studies; Information systems; Information technology; Liberal arts and sciences; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Technical, vocational studies; Theological studies, ministry; Other, not listed

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Scale Snapshot

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FSSE Scale	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions
Academic Challenge										
Higher-Order Learning	-	-	-	+					-	
Reflective & Integrative Learning	+	-	-	+					+	
Learning Strategies	-	-	-	+					+	
Quantitative Reasoning	-	+	+	+					+	
Learning with Peers										
Collaborative Learning	-	+	+	-					-	
Discussions with Diverse Others	+	-	-	-					-	
Experiences with Faculty										
Student-Faculty Interaction	+	-	-	+					+	
Effective Teaching Practices	+	-	-	-					+	
Campus Environment										
Quality of Interactions	-	-	+	-					+	
Supportive Environment	+	-	-	-					-	

- Key:**
- + Faculty in this disciplinary area scored higher than the institution's average on the given FSSE scale.
 - Faculty in this disciplinary area scored lower than the institution's average on the given FSSE scale.

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Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	4	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	8	17	2	13	4	17	5	38	0	0	1	20	0	0	3	13	1	50	
		Important	19	40	6	40	10	43	4	31	1	14	2	40	3	43	6	26	1	50	
		Very important	18	38	7	47	8	35	4	31	6	86	2	40	4	57	14	61	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
b. Hold a formal leadership role in a student organization or group	fleader	Not important	6	13	2	13	4	17	2	15	0	0	0	0	1	14	5	22	0	0	
		Somewhat important	18	38	11	73	9	39	6	46	0	0	3	60	1	14	10	43	1	50	
		Important	19	40	2	13	8	35	4	31	3	43	2	40	5	71	8	35	0	0	
		Very important	4	9	0	0	2	9	1	8	4	57	0	0	0	0	0	0	1	50	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	9	19	2	13	9	39	3	23	1	14	1	20	2	29	6	26	0	0	
		Somewhat important	16	34	6	40	6	26	6	46	4	57	2	40	1	14	7	30	1	50	
		Important	17	36	4	27	5	22	3	23	1	14	2	40	2	29	5	22	0	0	
		Very important	5	11	3	20	3	13	1	8	1	14	0	0	2	29	5	22	1	50	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
d. Participate in a study abroad program	fabroad	Not important	2	4	3	20	4	17	0	0	1	14	0	0	2	29	8	35	0	0	
		Somewhat important	15	32	6	40	12	52	7	54	4	57	1	20	2	29	13	57	1	50	
		Important	12	26	3	20	5	22	5	38	1	14	1	20	2	29	1	4	0	0	
		Very important	18	38	3	20	2	9	1	8	1	14	3	60	1	14	1	4	1	50	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
e. Work with a faculty member on a research project	fresearch	Not important	2	4	0	0	0	0	0	0	1	14	0	0	1	14	2	9	0	0	
		Somewhat important	12	26	3	20	8	35	2	15	3	43	0	0	1	14	13	57	0	0	
		Important	16	34	7	47	9	39	8	62	2	29	1	20	3	43	5	22	2	100	
		Very important	17	36	5	33	6	26	3	23	1	14	4	80	2	29	3	13	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	4	0	0	1	4	0	0	1	14	0	0	1	14	0	0	0	0	
		Somewhat important	2	4	3	20	5	22	0	0	0	0	0	0	0	0	2	9	1	50	
		Important	4	9	4	27	7	30	4	31	4	57	1	20	3	43	5	22	1	50	
		Very important	39	83	8	53	10	43	9	69	2	29	4	80	3	43	16	70	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	9	2	13	9	39	2	15	1	14	0	0	0	0	2	9	0	0	
		Somewhat important	18	38	4	27	10	43	6	46	2	29	0	0	0	0	4	17	0	0	
		Important	22	47	6	40	3	13	4	31	3	43	1	20	3	43	8	35	1	50	
		Very important	3	6	3	20	1	4	1	8	1	14	4	80	4	57	9	39	1	50	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	

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Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?																						
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	7	15	3	20	2	9	1	8	0	0	2	40	3	43			4	17	1	50
		Somewhat important	10	21	5	33	7	30	3	23	0	0	1	20	1	14			5	22	0	0
		Important	19	40	6	40	9	39	5	38	6	100	1	20	3	43			6	26	1	50
		Very important	11	23	1	7	5	22	4	31	0	0	1	20	0	0			8	35	0	0
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100			23	100	2	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	6	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		Somewhat important	5	11	4	27	5	22	2	15	0	0	0	0	1	14			4	17	0	0
		Important	18	38	6	40	13	57	6	46	5	71	2	40	3	43			4	17	1	50
		Very important	21	45	5	33	5	22	5	38	2	29	3	60	3	43			15	65	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	4	1	7	0	0	0	0	0	0	0	0	0			0	0	0	0	
		Somewhat important	7	15	5	33	7	30	3	23	1	14	0	0	2	29			6	26	0	0
		Important	20	43	7	47	11	48	7	54	5	71	2	40	3	43			9	39	1	50
		Very important	18	38	2	13	5	22	3	23	1	14	3	60	2	29			8	35	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	0	0	2	9	0	0	1	14	0	0	0	0			1	4	0	0
		Somewhat important	4	9	3	20	8	35	2	15	0	0	1	20	2	29			3	13	0	0
		Important	13	28	4	27	7	30	6	46	5	71	1	20	1	14			8	35	1	50
		Very important	29	62	8	53	6	26	5	38	1	14	3	60	4	57			11	48	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	6	1	7	7	30	1	8	1	14	0	0	0	0			2	9	0	0
		Somewhat important	9	19	6	40	5	22	5	38	1	14	1	20	2	29			8	35	0	0
		Important	23	49	6	40	7	30	7	54	3	43	2	40	2	29			10	43	1	50
		Very important	12	26	2	13	4	17	0	0	2	29	2	40	3	43			3	13	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	6	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0	
		Somewhat important	3	6	2	13	7	30	0	0	1	14	0	0	0	0			1	4	0	0
		Important	9	19	7	47	6	26	3	23	1	14	1	20	1	14			11	48	1	50
		Very important	32	68	6	40	10	43	10	77	5	71	4	80	6	86			11	48	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	2	2	14	2	9	2	15	1	14	0	0	0	0			2	9	0	0
		Somewhat important	14	30	4	29	8	35	3	23	2	29	3	60	1	14			4	17	0	0
		Important	19	40	6	43	7	30	7	54	1	14	0	0	2	29			12	52	1	50
		Very important	13	28	2	14	6	26	1	8	3	43	2	40	4	57			5	22	1	50
		Total	47	100	14	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100

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Frequency Distributions by Disciplinary Area

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	2	4	27	3	13	2	15	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	7	15	6	40	9	39	7	54	2	29	1	20	1	14	8	35	1	50	
		Important	28	60	4	27	9	39	2	15	5	71	2	40	3	43	12	52	0	0	
		Very important	11	23	1	7	2	9	2	15	0	0	2	40	3	43	3	13	1	50	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	1	7	2	9	0	0	0	0	0	0	0	0	0	2	9	0	0
		Somewhat important	10	21	7	47	11	50	3	23	3	43	1	20	1	14	11	48	1	50	
		Important	26	55	6	40	6	27	7	54	4	57	1	20	3	43	9	39	0	0	
		Very important	10	21	1	7	3	14	3	23	0	0	3	60	3	43	1	4	1	50	
		Total	47	100	15	100	22	100	13	100	7	100	5	100	7	100	23	100	2	100	
3. Indicate your perception of the quality of student interactions with the following people at your institution.																					
a. Other students	fQIstudent	Poor	3	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		2	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0
		3	5	11	1	7	0	0	1	8	0	0	0	0	0	0	0	0	0	1	50
		4	8	17	1	7	2	9	3	23	0	0	2	40	0	0	2	9	1	50	
		5	16	34	8	53	7	30	6	46	1	14	1	20	5	71	8	35	0	0	
		6	12	26	4	27	10	43	1	8	5	71	2	40	2	29	10	43	0	0	
		Excellent	3	6	1	7	4	17	1	8	1	14	0	0	0	0	3	13	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
b. Academic advisors	fQIadvisor	Poor	0	0	1	7	0	0	0	0	0	0	0	0	0	0	0	1	4	1	50
		2	2	4	2	13	2	9	0	0	0	0	1	20	0	0	1	4	0	0	
		3	8	17	2	13	4	17	1	8	0	0	0	0	1	14	2	9	0	0	
		4	16	34	1	7	9	39	6	46	2	29	2	40	2	29	5	22	1	50	
		5	14	30	8	53	6	26	5	38	3	43	1	20	4	57	6	26	0	0	
		6	5	11	1	7	2	9	1	8	1	14	1	20	0	0	7	30	0	0	
		Excellent	2	4	0	0	0	0	0	0	1	14	0	0	0	0	1	4	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100	
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	1	4	0	0
		3	8	17	0	0	0	0	0	0	0	0	0	0	0	0	0	2	9	0	0
		4	5	11	5	33	4	17	5	38	0	0	1	20	0	0	5	22	1	100	
		5	16	34	4	27	11	48	5	38	3	43	3	60	5	71	5	22	0	0	
		6	13	28	5	33	3	13	3	23	3	43	0	0	2	29	9	39	0	0	
		Excellent	5	11	1	7	4	17	0	0	1	14	1	20	0	0	1	4	0	0	
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	1	100	

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Frequency Distributions by Disciplinary Area

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	fQStaff	Poor	1	2	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		2	2	4	0	0	0	0	0	0	0	0	1	20	0	0	1	4	0	0	0	0
		3	7	15	4	27	3	14	0	0	0	0	1	20	1	14	3	13	1	50	0	0
		4	16	35	4	27	8	38	1	8	3	43	0	0	2	29	6	26	1	50	0	0
		5	14	30	4	27	6	29	8	62	2	29	1	20	3	43	9	39	0	0	0	0
		6	5	11	1	7	4	19	1	8	1	14	1	20	1	14	3	13	0	0	0	0
		Excellent	1	2	1	7	0	0	0	0	1	14	1	20	0	0	1	4	0	0	0	0
		Total	46	100	15	100	21	100	13	100	7	100	5	100	7	100	23	100	2	100	0	0
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	1	2	1	7	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		2	2	4	1	7	2	10	1	8	0	0	0	0	0	0	2	9	0	0	0	0
		3	13	28	2	13	1	5	4	31	0	0	4	80	1	14	4	17	0	0	0	0
		4	15	33	5	33	11	52	3	23	3	43	0	0	4	57	6	26	1	50	0	0
		5	7	15	6	40	4	19	4	31	2	29	0	0	2	29	8	35	1	50	0	0
		6	6	13	0	0	2	10	1	8	1	14	1	20	0	0	2	9	0	0	0	0
		Excellent	2	4	0	0	0	0	0	0	1	14	0	0	0	0	1	4	0	0	0	0
		Total	46	100	15	100	21	100	13	100	7	100	5	100	7	100	23	100	2	100	0	0
4. In a typical 7-day week, about how many hours do you spend on each of the following?																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fMteach	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-4	0	0	1	7	0	0	0	0	0	0	0	0	1	14	1	4	0	0	0	0
		5-8	2	4	0	0	0	0	1	8	0	0	0	0	0	0	0	0	1	50	0	0
		9-12	4	9	0	0	0	0	1	8	0	0	0	0	2	29	3	13	1	50	0	0
		13-16	3	6	3	20	0	0	3	23	1	17	0	0	0	0	3	13	0	0	0	0
		17-20	9	19	1	7	3	13	2	15	0	0	1	20	1	14	5	22	0	0	0	0
		21-30	16	34	6	40	10	43	2	15	1	17	2	40	2	29	8	35	0	0	0	0
		More than 30 hours	13	28	4	27	10	43	4	31	4	67	2	40	1	14	3	13	0	0	0	0
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100	0	0
b. Advising students	fMadvise	0	4	9	1	7	1	4	0	0	0	0	0	0	1	14	4	18	0	0	0	0
		1-4	24	51	8	53	18	78	12	92	4	57	3	60	4	57	11	50	1	50	0	0
		5-8	13	28	5	33	4	17	1	8	3	43	0	0	2	29	2	9	0	0	0	0
		9-12	4	9	1	7	0	0	0	0	0	0	2	40	0	0	4	18	1	50	0	0
		13-16	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0
		21-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	22	100	2	100	0	0

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Research, creative, or scholarly activities	ftmresearch	0	3	6	1	7	3	13	1	8	1	14	0	0	0	0	2	9	1	50		
		1-4	16	34	4	27	11	48	5	38	3	43	4	80	1	14	10	43	0	0		
		5-8	10	21	2	13	5	22	5	38	1	14	0	0	5	71	5	22	0	0		
		9-12	10	21	3	20	3	13	1	8	2	29	1	20	1	14	5	22	1	50		
		13-16	1	2	2	13	1	4	1	8	0	0	0	0	0	0	1	4	0	0		
		17-20	4	9	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		21-30	3	6	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100	23	100	2	100		
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	0	0	0	0	0	0	0	0	0	0	2	9	1	50				
		1-4	14	30	4	27	12	52	5	38	1	17	1	20	3	43	6	26	0	0		
		5-8	14	30	6	40	5	22	4	31	3	50	2	40	2	29	10	43	0	0		
		9-12	11	23	3	20	1	4	2	15	1	17	1	20	2	29	1	4	1	50		
		13-16	3	6	1	7	1	4	1	8	1	17	0	0	0	0	1	4	0	0		
		17-20	1	2	0	0	4	17	0	0	0	0	1	20	0	0	1	4	0	0		
		21-30	2	4	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0		
		More than 30 hours	2	4	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100		
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?																						
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-4	12	26	2	13	1	4	5	38	0	0	0	0	1	14	5	22	1	50		
		5-8	13	28	4	27	13	57	5	38	2	33	2	40	3	43	10	43	1	50		
		9-12	11	23	7	47	6	26	1	8	2	33	3	60	1	14	6	26	0	0		
		13-16	6	13	0	0	2	9	2	15	1	17	0	0	0	0	1	4	0	0		
		17-20	4	9	0	0	1	4	0	0	0	0	0	0	0	0	1	4	0	0		
		More than 20 hours	1	2	2	13	0	0	0	0	1	17	0	0	2	29	0	0	0	0		
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100		
		b. Teaching class sessions	fimteachclass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1-4	3			6	1	7	0	0	0	0	1	17	0	0	1	14	3	13	1	50		
5-8	8			17	2	13	5	22	4	31	0	0	2	40	4	57	9	39	1	50		
9-12	23			49	11	73	12	52	8	62	5	83	2	40	1	14	10	43	0	0		
13-16	8			17	1	7	6	26	1	8	0	0	1	20	1	14	1	4	0	0		
17-20	5			11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
More than 20 hours	0			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total	47			100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100		

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Grading assignments and exams	ftmgrade	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		1-4	12	26	4	27	7	30	4	31	3	50	1	20	4	57	8	35	2	100	0	0		
		5-8	20	43	5	33	9	39	2	15	1	17	2	40	3	43	11	48	0	0	0	0		
		9-12	7	15	5	33	3	13	6	46	0	0	0	0	0	0	3	13	0	0	0	0		
		13-16	3	6	0	0	3	13	1	8	1	17	2	40	0	0	0	0	0	0	0	0		
		17-20	3	6	1	7	1	4	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	
		More than 20 hours	1	2	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100	0	0	0	
d. Meeting with students outside of class	ftmmeet	0	0	0	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50	
		1-4	26	55	8	53	9	39	8	62	1	17	2	40	4	57	11	48	0	0	0	0	0	
		5-8	12	26	3	20	11	48	3	23	4	67	0	0	1	14	9	39	1	50	0	0	0	
		9-12	7	15	3	20	3	13	2	15	1	17	0	0	1	14	3	13	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	0	0	2	40	1	14	0	0	0	0	0	0	0	
		17-20	1	2	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0
		More than 20 hours	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100	0	0	0	0
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	26	55	9	60	19	83	8	62	5	83	2	40	5	71	13	57	1	50	0	0	0	
		5-8	16	34	4	27	2	9	3	23	1	17	1	20	1	14	6	26	1	50	0	0	0	
		9-12	3	6	1	7	1	4	2	15	0	0	1	20	1	14	3	13	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	1	20	0	0	1	4	0	0	0	0	0	
		More than 20 hours	1	2	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100	0	0	0	0
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	13	0	0	6	26	1	8	0	0	0	0	0	0	0	0	2	9	0	0	0	
		1-4	31	66	12	80	16	70	11	85	5	83	4	80	4	57	14	61	1	50	0	0	0	
		5-8	4	9	2	13	1	4	1	8	1	17	1	20	3	43	3	13	0	0	0	0	0	
		9-12	4	9	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	4	17	0	0	
		13-16	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 20 hours	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50	
		Total	47	100	15	100	23	100	13	100	6	100	5	100	7	100	23	100	2	100	0	0	0	0

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
6. In a typical 7-day week, do you participate in the following activities?																								
a. Working with undergraduates on research	fdresearch	No	18	38	4	27	13	57	2	15	6	86	2	40	5	71			13	57	2	100		
		Yes	29	62	11	73	10	43	11	85	1	14	3	60	2	29			10	43	0	0		
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100		
b. Supervising undergraduate internships or other field experiences	fdintern	No	33	70	10	67	18	78	9	69	4	57	4	80	5	71			13	57	1	50		
		Yes	14	30	5	33	5	22	4	31	3	43	1	20	2	29			10	43	1	50		
		Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			23	100	2	100		
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.																								
ugraders	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	29			1	5	0	0
	Yes	47	100	15	100	23	100	13	100	7	100	5	100	5	71			21	95	1	100			
	Total	47	100	15	100	23	100	13	100	7	100	5	100	7	100			22	100	1	100			
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?																								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50	
		Sometimes	13	28	6	40	10	43	3	25	0	0	0	0	0	0	0	0	5	23	0	0		
		Often	15	32	4	27	11	48	7	58	4	67	1	20	3	60			6	27	0	0		
		Very often	19	40	5	33	2	9	2	17	2	33	4	80	2	40			11	50	1	50		
		Total	47	100	15	100	23	100	12	100	6	100	5	100	5	100			22	100	2	100		
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	2	4	1	7	5	22	0	0	0	0	0	0	0	0	0	0	2	9	1	50		
		Sometimes	14	31	7	47	10	43	3	23	1	17	1	20	3	60			9	41	0	0		
		Often	21	47	6	40	5	22	10	77	3	50	1	20	2	40			5	23	0	0		
		Very often	8	18	1	7	3	13	0	0	2	33	3	60	0	0			6	27	1	50		
		Total	45	100	15	100	23	100	13	100	6	100	5	100	5	100			22	100	2	100		
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	1	50		
		Sometimes	15	32	8	53	5	22	3	23	3	43	2	40	2	40			7	32	0	0		
		Often	21	45	3	20	14	61	6	46	1	14	0	0	1	20			6	27	0	0		
		Very often	10	21	4	27	4	17	4	31	3	43	3	60	2	40			8	36	1	50		
		Total	47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2	100		
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50	
		Sometimes	13	28	5	33	10	43	3	23	3	43	1	20	1	20			9	41	0	0		
		Often	29	62	9	60	11	48	10	77	3	43	3	60	4	80			9	41	0	0		
		Very often	5	11	1	7	2	9	0	0	1	14	1	20	0	0			4	18	1	50		
		Total	47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2	100		

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?																						
fservcourse	None	20	43	6	40	11	48	6	46	4	57	0	0	1	20			5	23	1	50	
	Some	25	53	8	53	11	48	7	54	2	29	2	40	4	80			11	50	0	0	
	Most	2	4	1	7	1	4	0	0	1	14	2	40	0	0			3	14	0	0	
	All	0	0	0	0	0	0	0	0	0	0	1	20	0	0			3	14	1	50	
	Total		47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2	100
10. In your undergraduate courses, to what extent do you do the following?																						
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		Some	1	2	2	13	4	18	3	23	0	0	1	20	0	0			1	5	0	0
		Quite a bit	15	32	7	47	8	36	4	31	2	29	1	20	2	40			6	27	0	0
		Very much	31	66	6	40	10	45	6	46	5	71	3	60	3	60			15	68	1	50
		Total		47	100	15	100	22	100	13	100	7	100	5	100	5	100			22	100	2
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	3	6	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		Quite a bit	14	30	4	27	10	43	4	31	2	29	1	20	1	20			8	36	0	0
		Very much	30	64	9	60	13	57	9	69	5	71	4	80	4	80			14	64	1	50
		Total		47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		Quite a bit	12	26	4	27	6	26	3	23	0	0	0	0	0	0	0	0	4	19	0	0
		Very much	34	72	11	73	17	74	10	77	7	100	5	100	5	100			17	81	1	50
		Total		47	100	15	100	23	100	13	100	7	100	5	100	5	100			21	100	2
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	9	19	4	27	13	57	3	23	2	29	1	20	0	0			5	23	1	50
		Quite a bit	19	40	5	33	7	30	7	54	3	43	1	20	1	20			10	45	0	0
		Very much	18	38	6	40	3	13	3	23	2	29	3	60	4	80			7	32	1	50
		Total		47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2
e. Review and summarize material for students	fETreview	Very little	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0
		Some	15	32	3	20	9	39	4	31	0	0	0	0	2	40			6	27	1	50
		Quite a bit	13	28	6	40	10	43	7	54	4	57	3	60	1	20			11	50	0	0
		Very much	18	38	6	40	4	17	2	15	3	43	2	40	2	40			4	18	1	50
		Total		47	100	15	100	23	100	13	100	7	100	5	100	5	100			22	100	2

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	6	0	0	2	9	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		Some	12	26	4	27	8	36	6	46	0	0	1	20	0	0	4	18	0	0	0	0
		Quite a bit	12	26	5	33	8	36	6	46	4	57	1	20	1	20	4	18	0	0	0	0
		Very much	20	43	6	40	4	18	1	8	3	43	3	60	4	80	14	64	1	50	1	50
		Total	47	100	15	100	22	100	13	100	7	100	5	100	5	100	22	100	2	100	2	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	1	7	4	17	1	8	1	14	0	0	0	0	1	5	0	0	0	0
		Some	4	9	6	40	10	43	3	23	2	29	1	20	0	0	4	18	1	50	1	50
		Quite a bit	16	34	3	20	8	35	4	31	3	43	3	60	2	40	8	36	0	0	0	0
		Very much	27	57	5	33	1	4	5	38	1	14	1	20	3	60	9	41	1	50	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	5	100	22	100	2	100	2	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	4	9	2	13	3	13	0	0	2	29	1	20	0	0	3	14	1	50	1	50
		Quite a bit	19	40	5	33	9	39	7	54	1	14	2	40	1	25	6	29	0	0	0	0
		Very much	24	51	8	53	11	48	6	46	4	57	2	40	3	75	12	57	1	50	1	50
		Total	47	100	15	100	23	100	13	100	7	100	5	100	4	100	21	100	2	100	2	100
13. What is the class level of most students in your selected course section?																						
	division	Lower division (mostly first-year students or sophomores)	18	38	9	64	11	48	7	54	0	0	2	40	0	0	6	27	1	50	1	50
		Upper division (mostly juniors or seniors)	22	47	5	36	11	48	5	38	6	100	2	40	5	100	16	73	1	50	1	50
		Other	7	15	0	0	1	4	1	8	0	0	1	20	0	0	0	0	0	0	0	0
		Total	47	100	14	100	23	100	13	100	6	100	5	100	5	100	22	100	2	100	2	100
14. Estimate the total number of students in your selected course section.																						
	crssize	20 or fewer	25	53	1	7	2	9	1	8	1	17	0	0	0	0	3	14	1	50	1	50
		21-30	15	32	3	21	7	30	8	62	2	33	3	60	3	60	13	59	1	50	1	50
		31-40	5	11	4	29	7	30	3	23	3	50	0	0	2	40	2	9	0	0	0	0
		41-50	1	2	4	29	2	9	0	0	0	0	1	20	0	0	3	14	0	0	0	0
		51-100	1	2	2	14	5	22	0	0	0	0	1	20	0	0	1	5	0	0	0	0
		More than 100	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0
		Total	47	100	14	100	23	100	13	100	6	100	5	100	5	100	22	100	2	100	2	100
15. Does your selected course section fulfill a general education requirement on your campus?																						
	gened	No	18	38	9	64	12	52	5	38	4	67	2	40	2	40	20	91	2	100	2	100
		Yes	29	62	5	36	11	48	8	62	2	33	3	60	3	60	2	9	0	0	0	0
		Total	47	100	14	100	23	100	13	100	6	100	5	100	5	100	22	100	2	100	2	100

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?																					
format	Classroom instruction on-campus	47	100	13	93	22	96	13	100	5	83	5	100	5	100			21	95	2	100
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Combination of classroom instruction and distance education	0	0	1	7	1	4	0	0	1	17	0	0	0	0	0	0	0	0	0	0
	Total	47	100	14	100	23	100	13	100	6	100	5	100	5	100			22	100	2	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?																					
fmprepect	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	0	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
	2	1	2	0	0	0	0	1	8	0	0	0	0	1	20	0	0	0	0	0	0
	3	5	11	0	0	2	9	0	0	1	17	1	20	0	0	0	0	3	14	0	0
	4	4	9	1	7	0	0	2	15	0	0	0	0	0	0	0	0	2	10	1	50
	5	8	17	2	14	3	13	1	8	0	0	2	40	2	40	0	0	5	24	0	0
	6	15	33	9	64	9	39	5	38	4	67	0	0	1	20	0	0	7	33	0	0
	7	1	2	0	0	2	9	1	8	0	0	2	40	0	0	0	0	1	5	0	0
	8	5	11	0	0	1	4	1	8	0	0	0	0	1	20	0	0	2	10	0	0
	9	3	7	0	0	1	4	1	8	1	17	0	0	0	0	0	0	1	5	0	0
	10	1	2	1	7	3	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	More than 10 hours	3	7	0	0	2	9	1	8	0	0	0	0	0	0	0	0	0	0	0	0
	Total	46	100	14	100	23	100	13	100	6	100	5	100	5	100			21	100	2	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?																					
ftmprepaactual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	7	15	3	21	1	4	2	15	2	33	1	20	1	20			2	10	1	50
	2	9	20	5	36	4	17	3	23	1	17	1	20	0	0			9	43	1	50
	3	9	20	2	14	5	22	4	31	1	17	1	20	2	40			5	24	0	0
	4	8	17	1	7	5	22	1	8	1	17	1	20	1	20			4	19	0	0
	5	3	7	1	7	2	9	2	15	0	0	1	20	0	0			1	5	0	0
	6	6	13	1	7	3	13	0	0	1	17	0	0	0	0			0	0	0	0
	7	1	2	0	0	1	4	0	0	0	0	0	0	1	20			0	0	0	0
	8	1	2	0	0	1	4	0	0	0	0	0	0	0	0			0	0	0	0
	9	0	0	0	0	0	0	1	8	0	0	0	0	0	0			0	0	0	0
	10	1	2	1	7	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		More than 10 hours	1	2	0	0	1	4	0	0	0	0	0	0	0			0	0	0	0
	Total	46	100	14	100	23	100	13	100	6	100	5	100	5	100			21	100	2	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?																					
ftmread	0	6	13	4	29	1	4	0	0	0	0	0	0	1	20			2	10	0	0
	1	7	15	4	29	12	52	1	8	2	33	1	20	0	0			1	5	1	50
	2	11	24	3	21	5	22	3	23	3	50	0	0	1	20			6	29	0	0
	3	3	7	3	21	0	0	4	31	1	17	1	20	1	20			7	33	0	0
	4	9	20	0	0	2	9	3	23	0	0	1	20	1	20			5	24	1	50
	5	6	13	0	0	0	0	2	15	0	0	1	20	1	20			0	0	0	0
	6	2	4	0	0	1	4	0	0	0	0	0	0	0	0			0	0	0	0
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
	8	2	4	0	0	0	0	0	0	0	0	1	20	0	0			0	0	0	0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
	10	0	0	0	0	1	4	0	0	0	0	0	0	0	0			0	0	0	0
		More than 10 hours	0	0	0	0	1	4	0	0	0	0	0	0	0			0	0	0	0
	Total	46	100	14	100	23	100	13	100	6	100	5	100	5	100			21	100	2	100
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?																					
freading	None	1	3	1	10	2	9	0	0	0	0	0	0	0	0			2	11	0	0
	Some	7	18	3	30	17	77	9	69	6	100	4	80	1	25			13	68	0	0
	Most	29	73	3	30	3	14	4	31	0	0	1	20	3	75			3	16	2	100
	All	3	8	3	30	0	0	0	0	0	0	0	0	0	0			1	5	0	0
	Total	40	100	10	100	22	100	13	100	6	100	5	100	4	100			19	100	2	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		22	49	10	71	11	48	9	69	3	50	4	80	3	60			15	71	1	50
		12	27	2	14	8	35	1	8	1	17	0	0	1	20			3	14	0	0
		5	11	1	7	0	0	3	23	1	17	0	0	1	20			3	14	0	0
		3	7	1	7	2	9	0	0	0	0	0	0	0	0			0	0	0	0
		0	0	0	0	0	0	0	0	1	17	0	0	0	0			0	0	0	0
		2	4	0	0	1	4	0	0	0	0	1	20	0	0			0	0	0	0
		1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
	Total	45	100	14	100	23	100	13	100	6	100	5	100	5	100			21	100	2	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	1	50
		17	38	6	43	9	41	4	31	1	17	1	20	3	60			6	29	0	0
		18	40	4	29	5	23	7	54	1	17	0	0	0	0			8	38	0	0
		8	18	3	21	5	23	2	15	2	33	3	60	2	40			3	14	1	50
		1	2	1	7	2	9	0	0	1	17	0	0	0	0			3	14	0	0
		1	2	0	0	1	5	0	0	1	17	0	0	0	0			1	5	0	0
		0	0	0	0	0	0	0	0	0	0	1	20	0	0			0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
	Total	45	100	14	100	22	100	13	100	6	100	5	100	5	100			21	100	2	100
c. Working for pay on campus	ftmworkon	0	4	0	0	0	0	1	8	2	33	0	0	0	0			0	0	1	50
		16	36	10	71	13	57	8	62	2	33	3	60	3	60			13	65	0	0
		17	38	3	21	5	22	3	23	2	33	1	20	2	40			7	35	1	50
		7	16	0	0	4	17	1	8	0	0	0	0	0	0			0	0	0	0
		1	2	1	7	1	4	0	0	0	0	1	20	0	0			0	0	0	0
		2	4	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
	Total	45	100	14	100	23	100	13	100	6	100	5	100	5	100			20	100	2	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	ftmworkoff	0	3	7	1	7	5	23	0	0	0	0	0	0	0	0	0	2	10	1	50	
		1-5	9	20	7	50	10	45	6	46	3	50	2	40	0	0	4	20	0	0		
		6-10	14	31	1	7	3	14	5	38	1	17	1	20	2	40	8	40	0	0		
		11-15	13	29	4	29	4	18	1	8	2	33	1	20	2	40	6	30	0	0		
		16-20	5	11	1	7	0	0	1	8	0	0	1	20	1	20	0	0	1	50		
		21-25	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	45	100	14	100	22	100	13	100	6	100	5	100	5	100	20	100	2	100		
e. Doing community service or volunteer work	ftmservice	0	8	18	1	7	5	24	2	15	1	17	0	0	0	0	2	10	0	0		
		1-5	31	69	13	93	13	62	10	77	5	83	4	80	5	100	18	86	1	50		
		6-10	5	11	0	0	3	14	1	8	0	0	1	20	0	0	1	5	1	50		
		11-15	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	45	100	14	100	21	100	13	100	6	100	5	100	5	100	21	100	2	100		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		1-5	4	9	3	21	0	0	0	0	0	0	0	0	0	0	2	10	1	50		
		6-10	19	43	2	14	8	38	6	46	1	17	1	20	1	20	5	24	0	0		
		11-15	12	27	3	21	5	24	3	23	1	17	2	40	4	80	4	19	0	0		
		16-20	4	9	3	21	4	19	3	23	3	50	1	20	0	0	7	33	0	0		
		21-25	2	5	1	7	2	10	0	0	1	17	0	0	0	0	2	10	0	0		
		26-30	2	5	2	14	1	5	1	8	0	0	0	0	0	0	1	5	1	50		
		More than 30 hours	1	2	0	0	1	5	0	0	0	0	1	20	0	0	0	0	0	0		
		Total	44	100	14	100	21	100	13	100	6	100	5	100	5	100	21	100	2	100		
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	34	76	10	71	12	57	6	46	3	50	4	80	2	40	15	68	1	50		
		1-5	10	22	4	29	7	33	7	54	3	50	1	20	3	60	7	32	0	0		
		6-10	1	2	0	0	2	10	0	0	0	0	0	0	0	0	0	0	1	50		
		11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	45	100	14	100	21	100	13	100	6	100	5	100	5	100	22	100	2	100		

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h. Commuting to campus (driving, walking, etc.)	fmmcommute	0		12	27	2	14	2	10	1	8	1	17	1	20	1	20		5	24	0	0	
	1-5	31	69	12	86	18	86	11	85	5	83	4	80	4	80			16	76	2	100		
	6-10	2	4	0	0	1	5	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	
	11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total		45	100	14	100	21	100	13	100	6	100	5	100	5	100			21	100	2	100	
21. In your selected course section, to what extent do you think the typical student does their best work?																							
fchallenge	Very little	0	0	0	0	0	0	0	0	0	0	1	20	0	0			1	5	0	0		
	Some	14	31	2	14	7	30	4	33	4	67	2	40	0	0			2	10	0	0		
	Quite a bit	26	58	9	64	15	65	8	67	2	33	2	40	3	60			16	76	1	50		
	Very much	5	11	3	21	1	4	0	0	0	0	0	0	2	40			2	10	1	50		
	Total		45	100	14	100	23	100	12	100	6	100	5	100	5	100			21	100	2	100	
22. In your selected course section, how important is it to you that the typical student do the following?																							
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	7	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	
	Somewhat important	2	5	2	14	3	14	2	17	1	17	0	0	0	0	0	0	4	19	0	0		
	Important	14	32	6	43	12	55	4	33	3	50	1	20	2	40			12	57	1	50		
	Very important	28	64	5	36	7	32	5	42	2	33	4	80	3	60			5	24	1	50		
	Total		44	100	14	100	22	100	12	100	6	100	5	100	5	100			21	100	2	100	
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	7	16	4	29	11	50	5	42	2	33	1	20	1	20			7	33	0	0	
	Somewhat important	9	20	5	36	7	32	2	17	0	0	1	20	1	20			6	29	1	50		
	Important	17	39	5	36	4	18	3	25	3	50	1	20	2	40			5	24	1	50		
	Very important	11	25	0	0	0	0	2	17	1	17	2	40	1	20			3	14	0	0		
	Total		44	100	14	100	22	100	12	100	6	100	5	100	5	100			21	100	2	100	
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	2	14	1	4	0	0	0	0	0	0	0	0	0	1	5	0	0		
	Somewhat important	1	2	1	7	6	26	1	8	1	17	0	0	1	20			2	10	0	0		
	Important	11	24	9	64	7	30	7	58	1	17	1	20	2	40			10	50	2	100		
	Very important	33	73	2	14	9	39	4	33	4	67	4	80	2	40			7	35	0	0		
	Total		45	100	14	100	23	100	12	100	6	100	5	100	5	100			20	100	2	100	
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	25	56	2	14	1	4	2	17	0	0	3	60	3	60			3	15	0	0	
	Somewhat important	7	16	2	14	2	9	2	17	1	17	0	0	0	0			6	30	2	100		
	Important	6	13	3	21	7	30	5	42	1	17	2	40	2	40			6	30	0	0		
	Very important	7	16	7	50	13	57	3	25	4	67	0	0	0	0			5	25	0	0		
	Total		45	100	14	100	23	100	12	100	6	100	5	100	5	100			20	100	2	100	

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Frequency Distributions by Disciplinary Area

Truman State University

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	29	64	2	14	4	17	0	0	0	0	2	40	3	60	2	10	0	0		
		Somewhat important	10	22	3	21	5	22	2	17	1	17	2	40	0	0	6	30	1	50		
		Important	4	9	6	43	6	26	6	50	3	50	1	20	2	40	7	35	1	50		
		Very important	2	4	3	21	8	35	4	33	2	33	0	0	0	0	5	25	0	0		
		Total	45	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	27	60	2	14	4	17	1	8	0	0	1	20	1	20	2	10	0	0		
		Somewhat important	7	16	4	29	6	26	0	0	1	17	2	40	1	20	6	30	2	100		
		Important	9	20	5	36	10	43	6	50	3	50	1	20	3	60	6	30	0	0		
		Very important	2	4	3	21	3	13	5	42	2	33	1	20	0	0	6	30	0	0		
		Total	45	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
23. In your selected course section, how important is it to you that the typical student do the following?																						
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	11	2	14	4	17	1	8	0	0	0	0	0	0	0	0	2	10	1	50
		Somewhat important	10	22	4	29	3	13	2	17	3	50	0	0	0	0	4	20	0	0		
		Important	20	44	6	43	11	48	6	50	1	17	4	80	3	60	9	45	1	50		
		Very important	10	22	2	14	5	22	3	25	2	33	1	20	2	40	5	25	0	0		
		Total	45	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	3	7	2	14	7	30	0	0	0	0	0	0	1	20	1	5	1	50		
		Somewhat important	11	25	4	29	9	39	2	17	3	50	0	0	0	0	3	15	0	0		
		Important	12	27	6	43	7	30	5	42	2	33	2	40	3	60	11	55	0	0		
		Very important	18	41	2	14	0	0	5	42	1	17	3	60	1	20	5	25	1	50		
		Total	44	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	4	9	5	36	13	57	1	8	2	33	0	0	1	20	1	5	1	50		
		Somewhat important	11	24	6	43	6	26	3	25	2	33	2	40	0	0	6	30	0	0		
		Important	15	33	3	21	4	17	4	33	2	33	0	0	1	20	8	40	0	0		
		Very important	15	33	0	0	0	0	4	33	0	0	3	60	3	60	5	25	1	50		
		Total	45	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	3	7	3	21	7	30	1	8	1	17	0	0	0	0	1	5	0	0		
		Somewhat important	7	16	4	29	11	48	0	0	1	17	1	20	0	0	5	25	1	50		
		Important	16	36	3	21	5	22	3	25	3	50	0	0	1	20	12	60	0	0		
		Very important	18	41	4	29	0	0	8	67	1	17	4	80	4	80	2	10	1	50		
		Total	44	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	2	5	6	43	12	52	3	25	1	17	0	0	0	0	1	5	1	50		
		Somewhat important	7	16	4	29	5	22	2	17	1	17	0	0	0	0	4	20	0	0		
		Important	18	41	3	21	5	22	1	8	2	33	1	20	3	60	12	60	0	0		
		Very important	17	39	1	7	1	4	6	50	2	33	4	80	2	40	3	15	1	50		
		Total	44	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100		

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	1	7	1	4	0	0	0	0	0	0	0	0	0	0	1	5	1	50
		Somewhat important	3	7	1	7	3	13	0	0	2	33	1	20	0	0	0	0	2	10	0	0
		Important	13	30	7	50	12	52	5	42	3	50	0	0	3	60	13	65	0	0	0	0
		Very important	27	63	5	36	7	30	7	58	1	17	4	80	2	40	4	20	1	50	1	50
		Total	43	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100	2	100
g. Connect ideas from your course to their prior experiences and knowledge	fRlconnect	Not important	0	0	2	14	0	0	0	0	1	17	0	0	0	0	0	0	1	5	1	50
		Somewhat important	2	5	1	7	5	22	0	0	1	17	0	0	0	0	0	0	1	5	0	0
		Important	16	37	4	29	8	35	4	33	2	33	2	40	2	40	7	35	0	0	0	0
		Very important	25	58	7	50	10	43	8	67	2	33	3	60	3	60	11	55	1	50	1	50
		Total	43	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100	2	100
24. In your selected course section, about what percent of class time is spent on the following?																						
a. Lecture	flecture	0%	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-9%	8	19	1	7	0	0	2	17	1	17	0	0	2	40	1	5	1	50	1	50
		10-19%	9	21	1	7	1	4	0	0	0	0	0	0	1	20	0	0	0	0	0	0
		20-29%	11	26	1	7	0	0	0	0	2	33	0	0	0	0	0	0	0	0	0	0
		30-39%	3	7	5	36	2	9	2	17	1	17	0	0	1	20	2	10	0	0	0	0
		40-49%	6	14	3	21	3	13	2	17	0	0	3	60	1	20	7	35	0	0	0	0
		50-74%	3	7	2	14	7	30	3	25	1	17	2	40	0	0	6	30	1	50	1	50
		75% or more	1	2	1	7	10	43	3	25	1	17	0	0	0	0	4	20	0	0	0	0
		Total	42	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100	2	100
b. Discussion	fdiscuss	0%	2	5	1	7	1	4	1	8	0	0	0	0	0	0	0	0	1	5	0	0
		1-9%	5	12	6	43	10	43	2	17	1	17	0	0	0	0	6	30	1	50	1	50
		10-19%	7	16	3	21	10	43	3	25	1	17	2	40	1	20	9	45	0	0	0	0
		20-29%	11	26	4	29	2	9	3	25	2	33	2	40	2	40	4	20	0	0	0	0
		30-39%	6	14	0	0	0	0	1	8	1	17	0	0	1	20	0	0	0	0	0	0
		40-49%	6	14	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0
		50-74%	4	9	0	0	0	0	2	17	0	0	0	0	0	0	0	0	0	0	1	50
		75% or more	2	5	0	0	0	0	0	0	1	17	0	0	1	20	0	0	0	0	0	0
		Total	43	100	14	100	23	100	12	100	6	100	5	100	5	100	20	100	2	100	2	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Small-group activities	fsmgroup	0%	7	16	0	0	9	45	3	25	2	33	0	0	0	0	2	10	0	0			
		1-9%	9	20	5	36	3	15	2	17	1	17	1	20	0	0	6	30	1	50			
		10-19%	11	25	6	43	5	25	5	42	0	0	2	40	1	25	9	45	0	0			
		20-29%	10	23	2	14	2	10	1	8	2	33	1	20	1	25	1	5	0	0			
		30-39%	3	7	0	0	1	5	0	0	1	17	0	0	1	25	2	10	0	0			
		40-49%	2	5	0	0	0	0	0	0	0	0	1	20	1	25	0	0	0	0			
		50-74%	1	2	1	7	0	0	1	8	0	0	0	0	0	0	0	0	0	1	50		
		75% or more	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	44	100	14	100	20	100	12	100	6	100	5	100	4	100	20	100	2	100			
d. Student presentations or performances	fpresent	0%	7	16	7	50	18	82	6	55	1	17	1	20	1	20	6	32	0	0			
		1-9%	16	36	7	50	1	5	5	45	3	50	2	40	0	0	8	42	1	50			
		10-19%	10	23	0	0	2	9	0	0	0	0	1	20	3	60	3	16	0	0			
		20-29%	5	11	0	0	0	0	0	0	1	17	1	20	1	20	1	5	0	0			
		30-39%	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		40-49%	2	5	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0			
		50-74%	2	5	0	0	1	5	0	0	1	17	0	0	0	0	0	0	0	0			
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50		
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	19	100	2	100			
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	18	41	5	36	15	65	5	45	3	50	0	0	0	0	10	50	1	50			
		1-9%	9	20	6	43	3	13	3	27	1	17	3	60	1	25	5	25	0	0			
		10-19%	4	9	0	0	2	9	3	27	1	17	1	20	3	75	3	15	0	0			
		20-29%	3	7	1	7	2	9	0	0	0	0	1	20	0	0	0	0	0	0			
		30-39%	5	11	1	7	1	4	0	0	1	17	0	0	0	0	1	5	0	0			
		40-49%	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		50-74%	2	5	1	7	0	0	0	0	0	0	0	0	0	0	1	5	0	0			
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50		
		Total	44	100	14	100	23	100	11	100	6	100	5	100	4	100	20	100	2	100			
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	16	36	8	57	19	86	4	36	5	83	3	60	1	25	12	60	2	100			
		1-9%	22	50	5	36	2	9	3	27	0	0	2	40	3	75	6	30	0	0			
		10-19%	2	5	0	0	1	5	4	36	1	17	0	0	0	0	1	5	0	0			
		20-29%	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		30-39%	2	5	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0			
		40-49%	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		50-74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		75% or more	0	0	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Total	44	100	14	100	22	100	11	100	6	100	5	100	4	100	20	100	2	100			

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	14	1	7	2	9	0	0	1	17	0	0	1	20			2	10	0	0
		1-9%	21	48	5	36	13	59	9	82	2	33	4	80	1	20			9	45	1	50
		10-19%	12	27	7	50	7	32	2	18	2	33	0	0	2	40			8	40	0	0
		20-29%	1	2	1	7	0	0	0	0	1	17	1	20	0	0			0	0	0	0
		30-39%	3	7	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		40-49%	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0
		50-74%	1	2	0	0	0	0	0	0	0	0	0	0	0	0			1	5	0	0
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	1	20			0	0	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100			20	100	2	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	26	59	3	21	11	50	6	55	3	50	3	60	0	0			6	30	0	0
		1-9%	9	20	1	7	2	9	4	36	1	17	2	40	2	40			4	20	0	0
		10-19%	2	5	2	14	0	0	0	0	0	0	0	0	2	40			4	20	0	0
		20-29%	4	9	2	14	6	27	0	0	1	17	0	0	1	20			3	15	0	0
		30-39%	1	2	2	14	2	9	0	0	0	0	0	0	0	0			1	5	0	0
		40-49%	0	0	2	14	0	0	0	0	0	0	0	0	0	0			1	5	0	0
		50-74%	2	5	1	7	1	5	1	9	1	17	0	0	0	0			1	5	0	0
		75% or more	0	0	1	7	0	0	0	0	0	0	0	0	0	0			0	0	1	100
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100			20	100	1	100
25. In your selected course section, how much do you encourage students to do the following?																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	9	1	7	1	4	1	9	0	0	0	0	1	20			1	5	1	50
		Some	17	39	1	7	3	13	1	9	3	50	2	40	1	20			7	35	0	0
		Quite a bit	6	14	7	50	8	35	8	73	1	17	1	20	3	60			8	40	0	0
		Very much	17	39	5	36	11	48	1	9	2	33	2	40	0	0			4	20	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100			20	100	2	100
b. Explain course material to other students	fCLexplain	Very little	5	11	2	14	3	13	0	0	0	0	0	2	40			3	15	0	0	
		Some	14	32	5	36	4	17	3	27	3	50	2	40	0	0			8	40	0	0
		Quite a bit	14	32	6	43	7	30	7	64	1	17	2	40	3	60			7	35	1	50
		Very much	11	25	1	7	9	39	1	9	2	33	1	20	0	0			2	10	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100			20	100	2	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	13	30	1	7	1	4	1	9	0	0	0	0	2	40			2	10	0	0
		Some	12	28	5	36	5	22	3	27	2	33	0	0	1	20			6	30	1	50
		Quite a bit	7	16	6	43	4	17	6	55	2	33	4	80	1	20			8	40	0	0
		Very much	11	26	2	14	13	57	1	9	2	33	1	20	1	20			4	20	1	50
		Total	43	100	14	100	23	100	11	100	6	100	5	100	5	100			20	100	2	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on course projects or assignments	fCLproject	Very little	8	18	1	7	4	17	1	9	0	0	1	20			3	15	0	0
		Some	11	25	2	14	3	13	7	64	1	17	0	0	0	0	3	15	1	50
		Quite a bit	10	23	6	43	10	43	1	9	3	50	2	40	3	60	7	35	0	0
		Very much	15	34	5	36	6	26	2	18	2	33	3	60	1	20	7	35	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
e. Identify key information from reading assignments	fLSreading	Very little	3	7	2	14	5	23	0	0	0	0	1	20			2	10	0	0
		Some	15	34	3	21	8	36	4	36	1	17	1	20	1	20	6	30	0	0
		Quite a bit	11	25	6	43	6	27	3	27	4	67	2	40	2	40	8	40	1	50
		Very much	15	34	3	21	3	14	4	36	1	17	2	40	1	20	4	20	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
f. Review notes after class	fLSnotes	Very little	10	23	3	21	1	4	1	9	0	0	1	20			1	5	1	50
		Some	17	39	4	29	8	35	4	36	1	17	1	20	3	60	6	30	0	0
		Quite a bit	9	20	4	29	7	30	4	36	3	50	3	60	0	0	9	45	0	0
		Very much	8	18	3	21	7	30	2	18	2	33	1	20	1	20	4	20	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	7	16	2	14	3	14	0	0	1	17	0	0	0	0	2	10	0	0
		Some	16	36	4	29	7	32	5	45	0	0	2	40	2	40	6	30	1	50
		Quite a bit	14	32	6	43	9	41	1	9	4	67	2	40	1	20	9	45	0	0
		Very much	7	16	2	14	3	14	5	45	1	17	1	20	2	40	3	15	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?																				
a. People of a race or ethnicity other than their own	fDDrace	Very little	12	27	9	64	12	52	6	55	1	17	3	60	2	40	6	30	1	50
		Some	24	55	4	29	10	43	5	45	1	17	2	40	2	40	8	40	0	0
		Quite a bit	4	9	0	0	0	0	0	0	3	50	0	0	1	20	5	25	0	0
		Very much	4	9	1	7	1	4	0	0	1	17	0	0	0	0	1	5	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	7	5	36	9	41	3	27	2	33	2	40	1	20	5	25	1	50
		Some	24	55	8	57	11	50	4	36	0	0	3	60	2	40	13	65	0	0
		Quite a bit	15	34	0	0	1	5	4	36	4	67	0	0	1	20	2	10	0	0
		Very much	2	5	1	7	1	5	0	0	0	0	0	0	1	20	0	0	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
c. People with religious beliefs other than their own	fDDreligion	Very little	7	16	6	43	12	55	5	45	1	17	2	40	1	20	4	21	1	50
		Some	22	50	7	50	9	41	4	36	1	17	3	60	2	40	13	68	0	0
		Quite a bit	11	25	0	0	0	0	2	18	3	50	0	0	2	40	2	11	0	0
		Very much	4	9	1	7	1	5	0	0	1	17	0	0	0	0	0	0	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	19	100	2	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. People with political views other than their own	fDDpolitical	Very little	5	12	5	36	11	50	2	18	1	17	0	0	0	0	3	15	1	50
		Some	25	58	8	57	10	45	5	45	2	33	4	80	3	60	16	80	0	0
		Quite a bit	12	28	0	0	1	5	4	36	2	33	1	20	2	40	1	5	0	0
		Very much	1	2	1	7	0	0	0	0	1	17	0	0	0	0	0	0	1	50
		Total	43	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	9	6	43	11	48	4	36	4	67	2	40	0	0	6	30	1	50
		Some	19	43	6	43	9	39	5	45	2	33	2	40	3	75	12	60	1	50
		Quite a bit	13	30	1	7	1	4	2	18	0	0	1	20	1	25	2	10	0	0
		Very much	8	18	1	7	2	9	0	0	0	0	0	0	0	0	0	0	0	0
		Total	44	100	14	100	23	100	11	100	6	100	5	100	4	100	20	100	2	100
27. In your selected course section, how much does the coursework emphasize the following?																				
a. Memorizing course material	fmemorize	Very little	18	41	3	21	7	30	4	36	2	33	0	0	4	80	2	10	0	0
		Some	17	39	6	43	11	48	3	27	3	50	5	100	1	20	11	55	0	0
		Quite a bit	6	14	4	29	5	22	4	36	1	17	0	0	0	0	5	25	1	50
		Very much	3	7	1	7	0	0	0	0	0	0	0	0	0	0	2	10	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	9	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0
		Some	14	32	2	14	1	4	0	0	0	0	0	1	20	2	10	1	50	
		Quite a bit	15	34	5	36	10	43	7	64	3	50	2	40	0	0	9	45	0	0
		Very much	11	25	7	50	12	52	4	36	3	50	3	60	4	80	8	40	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	2	2	14	2	9	0	0	0	0	0	0	0	0	3	15	0	0
		Some	9	20	3	21	3	13	1	9	2	33	0	0	2	40	4	20	1	50
		Quite a bit	15	34	3	21	12	52	6	55	2	33	3	60	1	20	5	25	0	0
		Very much	19	43	6	43	6	26	4	36	2	33	2	40	2	40	8	40	1	50
		Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	5	11	3	21	11	48	2	18	2	33	0	0	0	0	3	15	0	0
		Some	12	27	6	43	7	30	1	9	0	0	0	0	0	0	6	30	0	0
		Quite a bit	13	30	2	14	4	17	6	55	2	33	2	50	3	60	8	40	1	50
		Very much	14	32	3	21	1	4	2	18	2	33	2	50	2	40	3	15	1	50
		Total	44	100	14	100	23	100	11	100	6	100	4	100	5	100	20	100	2	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	5	2	14	0	0	0	0	1	17	0	0	0	0	2	10	1	50
		Some	11	26	2	14	7	30	1	9	3	50	0	0	1	20	5	25	0	0
		Quite a bit	12	28	3	21	9	39	7	64	1	17	2	40	2	40	9	45	0	0
		Very much	18	42	7	50	7	30	3	27	1	17	3	60	2	40	4	20	1	50
		Total	43	100	14	100	23	100	11	100	6	100	5	100	5	100	20	100	2	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?																						
fwrwriting	No	7	16	5	36	15	65	2	18	3	50	1	20	1	20			6	30	1	50	
	Yes	37	84	9	64	8	35	9	82	3	50	4	80	4	80			14	70	1	50	
	Total	44	100	14	100	23	100	11	100	6	100	5	100	5	100			20	100	2	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																						
b. Up to 5 pages	fwrshort	0	3	8	0	0	1	13	0	0	0	0	0	0	0	0	0	1	8	0	0	
	1	5	14	1	11	2	25	1	11	1	33	0	0	0	0	0	0	0	0	0	0	
	2	5	14	2	22	2	25	2	22	1	33	1	25	0	0	0	0	4	31	1	100	
	3	7	19	1	11	0	0	1	11	0	0	1	25	2	50	0	0	2	15	0	0	
	4	6	16	1	11	0	0	1	11	1	33	2	50	0	0	0	0	2	15	0	0	
	5	3	8	2	22	0	0	1	11	0	0	0	0	0	0	0	0	1	8	0	0	
	6	1	3	0	0	0	0	1	11	0	0	0	0	1	25	0	0	1	8	0	0	
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	8	1	3	0	0	1	13	1	11	0	0	0	0	0	0	0	0	0	1	8	0	0
	9	0	0	0	0	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	10	3	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	0	0
	More than 10 papers, etc.	3	8	2	22	1	13	1	11	0	0	0	0	1	25	0	0	0	0	0	0	
	Total	37	100	9	100	8	100	9	100	3	100	4	100	4	100	4	100	0	0	13	100	1
c. From 6 to 10 pages	fwrmed	0	18	53	3	33	6	75	8	89	2	67	2	50	0	0	0	0	6	43	0	0
	1	13	38	5	56	2	25	1	11	0	0	1	25	3	75	0	0	7	50	1	100	
	2	2	6	1	11	0	0	0	0	1	33	0	0	1	25	0	0	1	7	0	0	
	3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	4	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	
	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	34	100	9	100	8	100	9	100	3	100	4	100	4	100	4	100	0	0	14	100	1

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. 11 pages or more	fvrlong	0	27	75	9	100	8	100	6	75	2	67	1	25	2	50	9	75	1	100
		1	5	14	0	0	0	0	2	25	1	33	2	50	2	50	2	17	0	0
		2	3	8	0	0	0	0	0	0	0	0	1	25	0	0	1	8	0	0
		3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	36	100	9	100	8	100	8	100	3	100	4	100	4	100	12	100	1	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?																				
a. Writing clearly and effectively	fcgwrite	Very little	3	7	3	21	10	45	2	18	0	0	1	20	1	20	5	25	0	0
		Some	12	27	5	36	6	27	3	27	3	50	1	20	0	0	5	25	1	50
		Quite a bit	15	34	6	43	5	23	4	36	1	17	2	40	3	60	5	25	1	50
		Very much	14	32	0	0	1	5	2	18	2	33	1	20	1	20	5	25	0	0
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
b. Speaking clearly and effectively	fcgspeak	Very little	4	9	5	36	14	64	3	27	0	0	0	0	0	0	4	20	0	0
		Some	15	34	8	57	4	18	4	36	3	50	2	40	1	20	6	30	0	0
		Quite a bit	17	39	1	7	3	14	3	27	1	17	0	0	2	40	7	35	1	100
		Very much	8	18	0	0	1	5	1	9	2	33	3	60	2	40	3	15	0	0
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	1	100
c. Thinking critically and analytically	fcgthink	Very little	1	2	0	0	1	5	0	0	0	0	0	0	0	0	1	5	0	0
		Some	2	5	3	21	2	9	1	9	0	0	0	0	0	0	1	5	1	50
		Quite a bit	13	30	3	21	6	27	3	27	2	33	1	20	3	60	7	35	0	0
		Very much	28	64	8	57	13	59	7	64	4	67	4	80	2	40	11	55	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	30	70	2	14	2	9	3	30	0	0	1	20	3	60	6	30	1	50
		Some	11	26	4	29	2	9	2	20	2	33	2	40	1	20	5	25	0	0
		Quite a bit	2	5	3	21	4	18	1	10	2	33	2	40	1	20	4	20	1	50
		Very much	0	0	5	36	14	64	4	40	2	33	0	0	0	0	5	25	0	0
		Total	43	100	14	100	22	100	10	100	6	100	5	100	5	100	20	100	2	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	11	26	0	0	2	9	2	18	0	0	1	20	0	0	2	10	1	50
		Some	15	35	6	43	8	36	3	27	0	0	2	40	0	0	1	5	0	0
		Quite a bit	11	26	7	50	6	27	3	27	3	50	0	0	2	40	7	35	0	0
		Very much	6	14	1	7	6	27	3	27	3	50	2	40	3	60	10	50	1	50
		Total	43	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
f. Working effectively with others	fegothers	Very little	3	7	0	0	3	14	3	30	0	0	0	0	0	0	1	5	1	50
		Some	12	27	4	29	7	32	5	50	1	17	0	0	0	0	3	15	0	0
		Quite a bit	15	34	7	50	9	41	0	0	1	17	1	20	1	20	6	30	0	0
		Very much	14	32	3	21	3	14	2	20	4	67	4	80	4	80	10	50	1	50
		Total	44	100	14	100	22	100	10	100	6	100	5	100	5	100	20	100	2	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	6	14	8	57	12	55	2	18	0	0	0	0	0	0	2	10	1	50
		Some	16	36	4	29	9	41	4	36	2	33	3	60	1	20	8	40	0	0
		Quite a bit	18	41	2	14	1	5	4	36	2	33	0	0	4	80	7	35	0	0
		Very much	4	9	0	0	0	0	1	9	2	33	2	40	0	0	3	15	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	20	100	2	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	2	5	11	79	16	73	1	10	1	17	0	0	0	0	2	10	0	0
		Some	17	39	1	7	6	27	6	60	3	50	1	20	1	20	9	45	1	50
		Quite a bit	12	27	1	7	0	0	1	10	2	33	2	40	3	60	9	45	0	0
		Very much	13	30	1	7	0	0	2	20	0	0	2	40	1	20	0	0	1	50
		Total	44	100	14	100	22	100	10	100	6	100	5	100	5	100	20	100	2	100
i. Solving complex real-world problems	fcgprobsolve	Very little	11	25	3	21	4	18	0	0	1	17	1	20	1	20	2	11	0	0
		Some	23	52	5	36	8	36	4	36	2	33	1	20	1	20	7	37	1	50
		Quite a bit	7	16	3	21	7	32	2	18	1	17	1	20	3	60	8	42	0	0
		Very much	3	7	3	21	3	14	5	45	2	33	2	40	0	0	2	11	1	50
		Total	44	100	14	100	22	100	11	100	6	100	5	100	5	100	19	100	2	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	12	2	14	7	33	0	0	3	50	0	0	0	0	2	10	0	0
		Some	15	35	8	57	11	52	3	27	0	0	0	0	2	40	7	35	1	50
		Quite a bit	15	35	3	21	2	10	4	36	2	33	2	40	3	60	10	50	0	0
		Very much	8	19	1	7	1	5	4	36	1	17	3	60	0	0	1	5	1	50
		Total	43	100	14	100	21	100	11	100	6	100	5	100	5	100	20	100	2	100