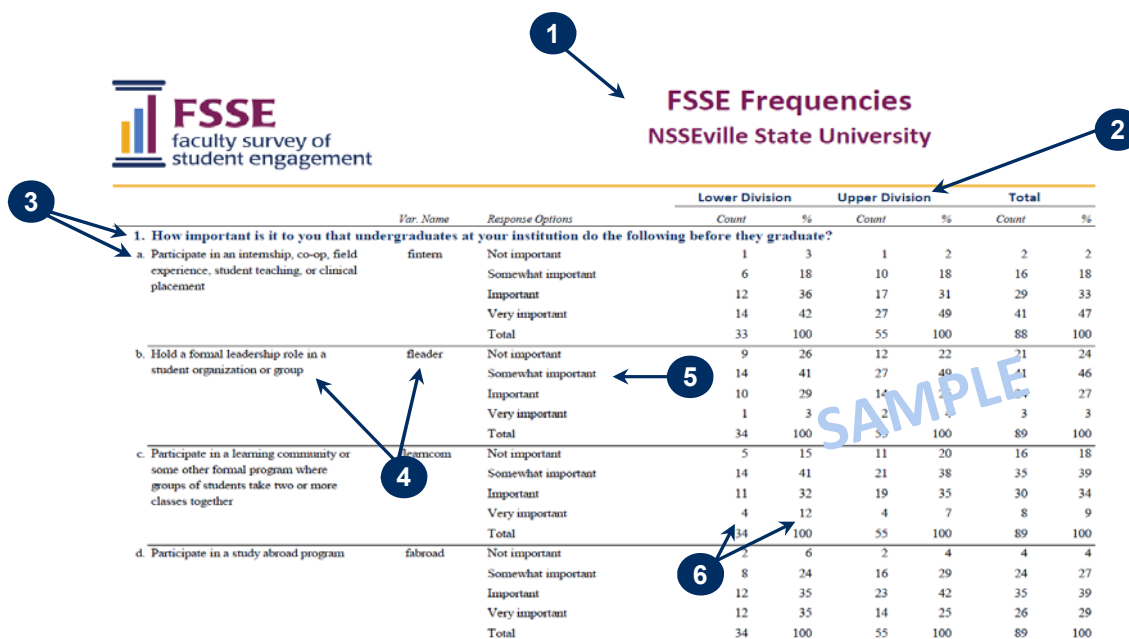




FSSE 2019
Frequencies
Truman State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



1 points to the FSSE logo.

2 points to the institution name: NSSEville State University.

3 points to the survey question: 1. How important is it to you that undergraduates at your institution do the following before they graduate?

4 points to the variable name: fintern.

5 points to the response options: Not important, Somewhat important, Important, Very important.

6 points to the count and column percentage for the 'Total' row of the 'fintern' item.

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
	Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	27	24	27
	Very important	1	3	2	4	3	3
	Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
	Total	34	100	55	100	89	100
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
	Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	5	0	0	3	2
		Somewhat important	14	25	7	9	21	16
		Important	22	39	27	36	49	38
		Very important	17	30	40	54	57	44
		Total	56	100	74	100	130	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	11	20	8	11	19	15
		Somewhat important	26	46	27	36	53	41
		Important	16	29	31	42	47	36
		Very important	3	5	8	11	11	8
		Total	56	100	74	100	130	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	13	23	19	26	32	25
		Somewhat important	23	41	23	31	46	35
		Important	13	23	20	27	33	25
		Very important	7	13	12	16	19	15
		Total	56	100	74	100	130	100
d. Participate in a study abroad program	fabroad	Not important	6	11	13	18	19	15
		Somewhat important	23	41	31	42	54	42
		Important	15	27	11	15	26	20
		Very important	12	21	19	26	31	24
		Total	56	100	74	100	130	100
e. Work with a faculty member on a research project	fresearch	Not important	2	4	3	4	5	4
		Somewhat important	16	29	23	31	39	30
		Important	20	36	29	39	49	38
		Very important	18	32	19	26	37	28
		Total	56	100	74	100	130	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	3	4	3	2
		Somewhat important	3	5	10	14	13	10
		Important	15	27	16	22	31	24
		Very important	38	68	45	61	83	64
		Total	56	100	74	100	130	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	14	12	16	20	15
		Somewhat important	19	34	18	24	37	28
		Important	20	36	27	36	47	36
		Very important	9	16	17	23	26	20
		Total	56	100	74	100	130	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	9	16	11	15	20	16
		Somewhat important	15	27	16	22	31	24
		Important	24	43	25	34	49	38
		Very important	8	14	21	29	29	22
		Total	56	100	73	100	129	100
b. Providing support to help students succeed academically	fSEacademic	Not important	2	4	1	1	3	2
		Somewhat important	10	18	11	15	21	16
		Important	18	32	33	45	51	39
		Very important	26	46	29	39	55	42
		Total	56	100	74	100	130	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	4	1	1	3	2
		Somewhat important	13	23	18	24	31	24
		Important	22	39	31	42	53	41
		Very important	19	34	24	32	43	33
		Total	56	100	74	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	4	5	5	4
		Somewhat important	11	20	10	14	21	16
		Important	16	29	25	34	41	32
		Very important	28	50	35	47	63	48
		Total	56	100	74	100	130	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	4	7	11	15	15	12
		Somewhat important	19	34	15	20	34	26
		Important	21	38	31	42	52	40
		Very important	12	21	17	23	29	22
		Total	56	100	74	100	130	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	4	1	1	3	2
		Somewhat important	4	7	10	14	14	11
		Important	18	32	20	27	38	29
		Very important	32	57	43	58	75	58
		Total	56	100	74	100	130	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	9	5	7	10	8
		Somewhat important	15	27	21	28	36	28
		Important	21	38	30	41	51	40
		Very important	14	25	18	24	32	25
		Total	55	100	74	100	129	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	13	3	4	10	8
		Somewhat important	20	36	22	30	42	32
		Important	18	32	39	53	57	44
		Very important	11	20	10	14	21	16
		Total	56	100	74	100	130	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	4	4	5	6	5
		Somewhat important	20	36	24	32	44	34
		Important	24	43	33	45	57	44
		Very important	10	18	13	18	23	18
		Total	56	100	74	100	130	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	2	2	3	3	2
		2	1	2	0	0	1	1
		3	1	2	6	8	7	5
		4	10	18	9	12	19	15
		5	25	45	25	34	50	38
		6	13	23	25	34	38	29
		Excellent	5	9	7	9	12	9
		Total	56	100	74	100	130	100
b. Academic advisors	fQIadvisor	Poor	1	2	1	1	2	2
		2	2	4	5	7	7	5
		3	7	13	10	14	17	13
		4	21	38	20	27	41	32
		5	18	32	27	36	45	35
		6	5	9	9	12	14	11
		Excellent	2	4	2	3	4	3
		Total	56	100	74	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	1	1	1	1
		3	5	9	5	7	10	8
		4	10	18	14	19	24	19
		5	20	36	28	38	48	37
		6	15	27	20	27	35	27
		Excellent	5	9	6	8	11	9
		Total	55	100	74	100	129	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	1	1	2	2
		2	2	4	1	1	3	2
		3	9	17	13	18	22	17
		4	14	26	25	34	39	31
		5	17	32	25	34	42	33
		6	8	15	7	9	15	12
		Excellent	2	4	2	3	4	3
		Total	53	100	74	100	127	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	2	3	2	2
		2	3	6	5	7	8	6
		3	13	25	14	19	27	21
		4	18	34	26	35	44	35
		5	13	25	18	24	31	24
		6	3	6	8	11	11	9
		Excellent	3	6	1	1	4	3
		Total	53	100	74	100	127	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	2	1	1	2	2
		5-8	3	5	1	1	4	3
		9-12	5	9	4	5	9	7
		13-16	7	13	5	7	12	9
		17-20	4	7	18	24	22	17
		21-30	17	30	25	34	42	32
		More than 30 hours	19	34	20	27	39	30
		Total	56	100	74	100	130	100
		b. Advising students	ftmadvise	0	7	13	4	5
1-4	32			57	45	62	77	60
5-8	14			25	13	18	27	21
9-12	2			4	8	11	10	8
13-16	0			0	2	3	2	2
17-20	1			2	1	1	2	2
21-30	0			0	0	0	0	0
More than 30 hours	0			0	0	0	0	0
Total	56			100	73	100	129	100
c. Research, creative, or scholarly activities	ftmresearch	0	6	11	4	5	10	8
		1-4	23	41	29	39	52	40
		5-8	12	21	17	23	29	22
		9-12	7	13	19	26	26	20
		13-16	3	5	2	3	5	4
		17-20	4	7	2	3	6	5
		21-30	1	2	1	1	2	2
		More than 30 hours	0	0	0	0	0	0
		Total	56	100	74	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	3	5	0	0	3	2
		1-4	22	39	20	27	42	32
		5-8	17	30	26	35	43	33
		9-12	5	9	15	20	20	15
		13-16	4	7	4	5	8	6
		17-20	3	5	4	5	7	5
		21-30	1	2	2	3	3	2
		More than 30 hours	1	2	3	4	4	3
		Total	56	100	74	100	130	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	9	16	14	19	23	18
		5-8	25	45	22	30	47	36
		9-12	10	18	26	35	36	28
		13-16	6	11	5	7	11	8
		17-20	3	5	3	4	6	5
		More than 20 hours	3	5	4	5	7	5
		Total	56	100	74	100	130	100
		b. Teaching class sessions	ftmteachclass	0	0	0	0	0
1-4	5			9	4	5	9	7
5-8	10			18	22	30	32	25
9-12	31			55	38	51	69	53
13-16	8			14	9	12	17	13
17-20	2			4	1	1	3	2
More than 20 hours	0			0	0	0	0	0
Total	56			100	74	100	130	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	16	29	23	31	39	30
		5-8	25	45	27	36	52	40
		9-12	11	20	12	16	23	18
		13-16	2	4	7	9	9	7
		17-20	1	2	4	5	5	4
		More than 20 hours	1	2	1	1	2	2
		Total	56	100	74	100	130	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	1	2	2
		1-4	30	54	35	47	65	50
		5-8	17	30	24	32	41	32
		9-12	7	13	11	15	18	14
		13-16	1	2	1	1	2	2
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	1	1	1	1
		Total	56	100	74	100	130	100
		e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	1	1
1-4	35			63	44	59	79	61
5-8	18			32	17	23	35	27
9-12	1			2	9	12	10	8
13-16	0			0	0	0	0	0
17-20	1			2	1	1	2	2
More than 20 hours	0			0	2	3	2	2
Total	56			100	74	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fmmimprove	0	6	11	8	11	14	11
		1-4	41	73	49	66	90	69
		5-8	6	11	10	14	16	12
		9-12	3	5	4	5	7	5
		13-16	0	0	1	1	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	2	3	2	2
Total		56	100	74	100	130	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	24	43	35	47	59	45
		Yes	32	57	39	53	71	55
		Total	56	100	74	100	130	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	41	73	48	65	89	68
		Yes	15	27	26	35	41	32
		Total	56	100	74	100	130	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs	No	0	0	0	0	0	0	
	Yes	55	100	73	100	128	100	
	Total	55	100	73	100	128	100	
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	0	0	1	1
		Sometimes	21	38	13	18	34	26
		Often	19	34	32	44	51	40
		Very often	15	27	28	38	43	33
		Total	56	100	73	100	129	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	8	14	4	5	12	9
		Sometimes	19	34	26	35	45	35
		Often	21	38	28	38	49	38
		Very often	8	14	16	22	24	18
		Total	56	100	74	100	130	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	7	0	0	4	3
		Sometimes	19	34	22	30	41	32
		Often	19	34	29	39	48	37
		Very often	14	25	23	31	37	28
		Total	56	100	74	100	130	100
d. Discussed their academic performance	fSFperform	Never	2	4	0	0	2	2
		Sometimes	12	21	29	39	41	32
		Often	34	61	37	50	71	55
		Very often	8	14	8	11	16	12
		Total	56	100	74	100	130	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse	None	20	36	32	43	52	40	
	Some	32	57	32	43	64	49	
	Most	3	5	6	8	9	7	
	All	1	2	4	5	5	4	
	Total	56	100	74	100	130	100	
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	1	2	0	0	1	1
		Some	4	7	6	8	10	8
		Quite a bit	23	42	21	28	44	34
		Very much	27	49	47	64	74	57
		Total	55	100	74	100	129	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	3	5	1	1	4	3
		Quite a bit	19	34	23	31	42	32
		Very much	34	61	50	68	84	65
		Total	56	100	74	100	130	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	2	0	0	1	1
		Quite a bit	16	29	13	18	29	22
		Very much	39	70	60	82	99	77
		Total	56	100	73	100	129	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	0	0	1	1
		Some	17	30	19	26	36	28
		Quite a bit	20	36	27	36	47	36
		Very much	18	32	28	38	46	35
		Total	56	100	74	100	130	100
e. Review and summarize material for students	fETreview	Very little	1	2	1	1	2	2
		Some	16	29	21	28	37	28
		Quite a bit	17	30	33	45	50	38
		Very much	22	39	19	26	41	32
		Total	56	100	74	100	130	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	5	9	2	3	7	5
		Some	11	20	20	27	31	24
		Quite a bit	22	40	18	24	40	31
		Very much	17	31	34	46	51	40
		Total	55	100	74	100	129	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	5	4	5	7	5
		Some	14	25	16	22	30	23
		Quite a bit	18	32	25	34	43	33
		Very much	21	38	29	39	50	38
		Total	56	100	74	100	130	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	5	9	9	13	14	11
		Quite a bit	24	43	25	35	49	38
		Very much	27	48	38	53	65	51
		Total	56	100	72	100	128	100
Responses to Questions #11-#13 can be found in the Respondent Profile.								
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	13	23	19	26	32	25
		21-30	24	43	29	39	53	41
		31-40	9	16	15	20	24	18
		41-50	6	11	5	7	11	8
		51-100	3	5	6	8	9	7
		More than 100	1	2	0	0	1	1
		Total	56	100	74	100	130	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	18	32	51	69	69	53
		Yes	38	68	23	31	61	47
		Total	56	100	74	100	130	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	54	96	72	97	126	97
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0
	Combination of classroom instruction and distance education	2	4	1	1	3	2
	Total	56	100	74	100	130	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepect	0	0	0	0	0	0	0
	1	1	2	1	1	2	2
	2	2	4	1	1	3	2
	3	4	7	7	10	11	9
	4	4	7	6	8	10	8
	5	9	16	12	16	21	16
	6	19	35	28	38	47	37
	7	4	7	3	4	7	5
	8	4	7	5	7	9	7
	9	2	4	5	7	7	5
	10	4	7	1	1	5	4
	More than 10 hours	2	4	4	5	6	5
	Total	55	100	73	100	128	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mpreactual	0	0	0	0	0	0	0
	1	10	18	10	14	20	16
	2	13	24	15	21	28	22
	3	12	22	17	23	29	23
	4	8	15	12	16	20	16
	5	4	7	6	8	10	8
	6	5	9	6	8	11	9
	7	1	2	2	3	3	2
	8	0	0	2	3	2	2
	9	1	2	0	0	1	1
	10	1	2	1	1	2	2
	More than 10 hours	0	0	2	3	2	2
	Total	55	100	73	100	128	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
f1mread	0	4	7	8	11	12	9
	1	18	33	10	14	28	22
	2	7	13	23	32	30	23
	3	8	15	11	15	19	15
	4	11	20	11	15	22	17
	5	4	7	5	7	9	7
	6	2	4	1	1	3	2
	7	0	0	0	0	0	0
	8	0	0	3	4	3	2
	9	0	0	0	0	0	0
	10	1	2	0	0	1	1
	More than 10 hours	0	0	1	1	1	1
	Total	55	100	73	100	128	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	4	8	2	3	6	5	
	Some	27	53	33	51	60	52	
	Most	17	33	27	42	44	38	
	All	3	6	3	5	6	5	
	Total	51	100	65	100	116	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	4	0	0	2	2
		1-5	37	67	36	50	73	57
		6-10	7	13	20	28	27	21
		11-15	5	9	8	11	13	10
		16-20	3	5	3	4	6	5
		21-25	0	0	1	1	1	1
		26-30	1	2	3	4	4	3
		More than 30 hours	0	0	1	1	1	1
		Total	55	100	72	100	127	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	1	2	0	0	1	1
		1-5	20	37	27	38	47	37
		6-10	17	31	22	31	39	31
		11-15	13	24	14	19	27	21
		16-20	2	4	6	8	8	6
		21-25	0	0	3	4	3	2
		26-30	1	2	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
	Total	54	100	72	100	126	100	
c. Working for pay on campus	ftmworkon	0	3	6	2	3	5	4
		1-5	29	54	37	51	66	52
		6-10	13	24	25	35	38	30
		11-15	7	13	5	7	12	10
		16-20	2	4	2	3	4	3
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	54	100	72	100	126	100	
d. Working for pay off campus	ftmworkoff	0	8	15	4	6	12	10
		1-5	16	30	23	32	39	31
		6-10	14	26	21	29	35	28
		11-15	12	23	17	24	29	23
		16-20	3	6	6	8	9	7
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	53	100	72	100	125	100	
e. Doing community service or volunteer work	ftmservice	0	10	19	7	10	17	14
		1-5	37	70	58	81	95	76
		6-10	6	11	6	8	12	10
		11-15	0	0	1	1	1	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	53	100	72	100	125	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	6	12	4	6	10	8
		6-10	17	33	23	32	40	32
		11-15	13	25	17	24	30	24
		16-20	9	17	17	24	26	21
		21-25	2	4	5	7	7	6
		26-30	3	6	5	7	8	6
		More than 30 hours	2	4	1	1	3	2
		Total	52	100	72	100	124	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	38	72	43	59	81	64
		1-5	13	25	28	38	41	33
		6-10	2	4	2	3	4	3
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	53	100	73	100	126	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	15	28	11	15	26	21
		1-5	36	68	59	82	95	76
		6-10	2	4	2	3	4	3
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	53	100	72	100	125	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	2	1	1	2	2
		Some	17	31	14	19	31	25
		Quite a bit	31	57	48	67	79	63
		Very much	5	9	9	13	14	11
		Total	54	100	72	100	126	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	2	1	1	2	2
		Somewhat important	5	10	8	11	13	10
		Important	23	44	30	42	53	43
		Very important	23	44	33	46	56	45
		Total	52	100	72	100	124	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	17	33	21	29	38	31
		Somewhat important	17	33	12	17	29	23
		Important	13	25	25	35	38	31
		Very important	5	10	14	19	19	15
		Total	52	100	72	100	124	100
c. Come to class having completed readings or assignments	fprepared	Not important	3	6	1	1	4	3
		Somewhat important	4	7	9	13	13	10
		Important	17	31	28	39	45	36
		Very important	30	56	33	46	63	50
		Total	54	100	71	100	125	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	14	26	24	34	38	30
		Somewhat important	12	22	8	11	20	16
		Important	13	24	17	24	30	24
		Very important	15	28	22	31	37	30
		Total	54	100	71	100	125	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	19	35	20	28	39	31
		Somewhat important	11	20	18	25	29	23
		Important	15	28	19	27	34	27
		Very important	9	17	14	20	23	18
		Total	54	100	71	100	125	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	18	33	17	24	35	28
		Somewhat important	15	28	14	20	29	23
		Important	14	26	25	35	39	31
		Very important	7	13	15	21	22	18
		Total	54	100	71	100	125	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	12	22	3	4	15	12
		Somewhat important	11	20	14	20	25	20
		Important	22	41	34	48	56	45
		Very important	9	17	20	28	29	23
		Total	54	100	71	100	125	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	8	15	8	11	16	13
		Somewhat important	15	28	14	20	29	23
		Important	15	28	31	44	46	37
		Very important	16	30	17	24	33	27
		Total	54	100	70	100	124	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	13	24	15	21	28	22
		Somewhat important	19	35	15	21	34	27
		Important	11	20	25	35	36	29
		Very important	11	20	16	23	27	22
		Total	54	100	71	100	125	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	8	15	9	13	17	14
		Somewhat important	13	25	14	20	27	22
		Important	16	30	25	35	41	33
		Very important	16	30	23	32	39	31
		Total	53	100	71	100	124	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	12	23	14	20	26	21
		Somewhat important	9	17	11	15	20	16
		Important	17	32	28	39	45	36
		Very important	15	28	18	25	33	27
		Total	53	100	71	100	124	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	3	6	1	1	4	3
		Somewhat important	3	6	8	11	11	9
		Important	24	45	31	44	55	44
		Very important	23	43	31	44	54	44
		Total	53	100	71	100	124	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	3	6	2	3	5	4
		Somewhat important	4	8	6	8	10	8
		Important	22	42	21	30	43	35
		Very important	23	44	42	59	65	53
		Total	52	100	71	100	123	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	0	0	1	1
		1-9%	8	15	6	9	14	11
		10-19%	3	6	8	12	11	9
		20-29%	4	8	8	12	12	10
		30-39%	5	9	11	16	16	13
		40-49%	13	25	11	16	24	20
		50-74%	11	21	13	19	24	20
		75% or more	8	15	12	17	20	16
		Total	53	100	69	100	122	100
b. Discussion	fdiscuss	0%	4	8	3	4	7	6
		1-9%	10	19	18	25	28	23
		10-19%	19	36	16	23	35	28
		20-29%	12	23	19	27	31	25
		30-39%	2	4	5	7	7	6
		40-49%	3	6	2	3	5	4
		50-74%	3	6	4	6	7	6
		75% or more	0	0	4	6	4	3
		Total	53	100	71	100	124	100
c. Small-group activities	fsmgroup	0%	7	14	14	20	21	18
		1-9%	13	25	14	20	27	23
		10-19%	15	29	22	32	37	31
		20-29%	10	20	10	14	20	17
		30-39%	3	6	5	7	8	7
		40-49%	2	4	1	1	3	3
		50-74%	1	2	3	4	4	3
		75% or more	0	0	0	0	0	0
		Total	51	100	69	100	120	100
d. Student presentations or performances	fpresent	0%	23	44	21	30	44	36
		1-9%	17	33	25	36	42	34
		10-19%	7	13	12	17	19	16
		20-29%	3	6	5	7	8	7
		30-39%	0	0	2	3	2	2
		40-49%	1	2	2	3	3	2
		50-74%	1	2	2	3	3	2
		75% or more	0	0	1	1	1	1
		Total	52	100	70	100	122	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	25	47	31	44	56	46
		1-9%	15	28	15	21	30	24
		10-19%	8	15	9	13	17	14
		20-29%	2	4	4	6	6	5
		30-39%	1	2	7	10	8	7
		40-49%	1	2	2	3	3	2
		50-74%	1	2	1	1	2	2
		75% or more	0	0	1	1	1	1
		Total	53	100	70	100	123	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	23	44	42	60	65	53
		1-9%	22	42	21	30	43	35
		10-19%	4	8	4	6	8	7
		20-29%	1	2	0	0	1	1
		30-39%	1	2	2	3	3	2
		40-49%	0	0	1	1	1	1
		50-74%	0	0	0	0	0	0
		75% or more	1	2	0	0	1	1
		Total	52	100	70	100	122	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	3	6	9	13	12	10
		1-9%	24	46	38	54	62	50
		10-19%	24	46	17	24	41	33
		20-29%	1	2	2	3	3	2
		30-39%	0	0	1	1	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	3	2	2
		75% or more	0	0	2	3	2	2
		Total	52	100	71	100	123	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	24	47	30	42	54	44
		1-9%	12	24	12	17	24	20
		10-19%	4	8	6	8	10	8
		20-29%	4	8	13	18	17	14
		30-39%	3	6	3	4	6	5
		40-49%	2	4	1	1	3	2
		50-74%	1	2	5	7	6	5
		75% or more	1	2	1	1	2	2
		Total	51	100	71	100	122	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	6	7	10	10	8
		Some	13	25	21	30	34	27
		Quite a bit	20	38	20	28	40	32
		Very much	17	32	23	32	40	32
		Total	53	100	71	100	124	100
b. Explain course material to other students	fCLexplain	Very little	7	13	8	11	15	12
		Some	15	28	23	32	38	31
		Quite a bit	20	38	26	37	46	37
		Very much	11	21	14	20	25	20
		Total	53	100	71	100	124	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	12	11	15	17	14
		Some	16	31	18	25	34	28
		Quite a bit	17	33	21	30	38	31
		Very much	13	25	21	30	34	28
		Total	52	100	71	100	123	100
d. Work with other students on course projects or assignments	fCLproject	Very little	7	13	8	11	15	12
		Some	17	32	10	14	27	22
		Quite a bit	17	32	25	35	42	34
		Very much	12	23	28	39	40	32
		Total	53	100	71	100	124	100
e. Identify key information from reading assignments	fLSreading	Very little	7	13	6	8	13	11
		Some	16	31	20	28	36	29
		Quite a bit	17	33	26	37	43	35
		Very much	12	23	19	27	31	25
		Total	52	100	71	100	123	100
f. Review notes after class	fLSnotes	Very little	8	15	11	15	19	15
		Some	17	32	26	37	43	35
		Quite a bit	18	34	17	24	35	28
		Very much	10	19	17	24	27	22
		Total	53	100	71	100	124	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	7	13	9	13	16	13
		Some	18	35	22	31	40	33
		Quite a bit	17	33	26	37	43	35
		Very much	10	19	14	20	24	20
		Total	52	100	71	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	25	47	28	39	53	43
		Some	20	38	31	44	51	41
		Quite a bit	3	6	9	13	12	10
		Very much	5	9	3	4	8	6
		Total	53	100	71	100	124	100
b. People from an economic background other than their own	fDDeconomic	Very little	15	29	17	24	32	26
		Some	29	56	35	49	64	52
		Quite a bit	7	13	15	21	22	18
		Very much	1	2	4	6	5	4
		Total	52	100	71	100	123	100
c. People with religious beliefs other than their own	fDDreligion	Very little	20	38	20	29	40	33
		Some	24	46	35	50	59	48
		Quite a bit	6	12	11	16	17	14
		Very much	2	4	4	6	6	5
		Total	52	100	70	100	122	100
d. People with political views other than their own	fDDpolitical	Very little	10	20	19	27	29	24
		Some	32	63	36	51	68	56
		Quite a bit	8	16	13	18	21	17
		Very much	1	2	3	4	4	3
		Total	51	100	71	100	122	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	19	36	21	30	40	33
		Some	23	43	35	50	58	47
		Quite a bit	7	13	9	13	16	13
		Very much	4	8	5	7	9	7
		Total	53	100	70	100	123	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	11	21	27	38	38	31
		Some	25	47	31	44	56	45
		Quite a bit	14	26	10	14	24	19
		Very much	3	6	3	4	6	5
		Total	53	100	71	100	124	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	8	1	1	5	4
		Some	10	19	9	13	19	15
		Quite a bit	25	47	24	34	49	40
		Very much	14	26	37	52	51	41
		Total	53	100	71	100	124	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	8	5	7	9	7
		Some	11	21	12	17	23	19
		Quite a bit	22	42	22	31	44	35
		Very much	16	30	32	45	48	39
		Total	53	100	71	100	124	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	12	23	14	20	26	21
		Some	16	31	16	23	32	26
		Quite a bit	17	33	20	28	37	30
		Very much	7	13	21	30	28	23
		Total	52	100	71	100	123	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	5	10	3	4	8	7
		Some	16	31	14	20	30	24
		Quite a bit	22	42	23	32	45	37
		Very much	9	17	31	44	40	33
		Total	52	100	71	100	123	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		16	30	23	32	39	31
	Yes		37	70	48	68	85	69
	Total		53	100	71	100	124	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	5	2	4	4	5
		1	3	8	6	13	9	11
		2	10	27	8	17	18	21
		3	7	19	7	15	14	17
		4	6	16	6	13	12	14
		5	3	8	3	6	6	7
		6	2	5	2	4	4	5
		7	0	0	0	0	0	0
		8	1	3	3	6	4	5
		9	1	3	0	0	1	1
		10	0	0	4	9	4	5
More than 10 papers, etc.	2	5	6	13	8	10		
Total		37	100	47	100	84	100	
c. From 6 to 10 pages	fwrmed	0	24	65	18	39	42	51
		1	12	32	21	46	33	40
		2	1	3	5	11	6	7
		3	0	0	1	2	1	1
		4	0	0	1	2	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		37	100	46	100	83	100	
d. 11 pages or more	fwrlong	0	34	94	29	63	63	77
		1	2	6	11	24	13	16
		2	0	0	5	11	5	6
		3	0	0	1	2	1	1
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		36	100	46	100	82	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	10	19	13	19	23	19
		Some	21	40	14	20	35	28
		Quite a bit	19	36	22	31	41	33
		Very much	3	6	21	30	24	20
		Total	53	100	70	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	16	31	14	20	30	25
		Some	22	42	18	26	40	33
		Quite a bit	11	21	23	33	34	28
		Very much	3	6	15	21	18	15
		Total	52	100	70	100	122	100
c. Thinking critically and analytically	fcgthink	Very little	2	4	1	1	3	2
		Some	7	13	3	4	10	8
		Quite a bit	18	34	19	27	37	30
		Very much	26	49	47	67	73	59
		Total	53	100	70	100	123	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	13	25	31	44	44	36
		Some	17	33	12	17	29	24
		Quite a bit	6	12	11	16	17	14
		Very much	15	29	16	23	31	26
		Total	51	100	70	100	121	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	8	15	8	11	16	13
		Some	22	42	14	20	36	30
		Quite a bit	13	25	24	34	37	30
		Very much	9	17	24	34	33	27
		Total	52	100	70	100	122	100
f. Working effectively with others	fcgothers	Very little	7	13	6	9	13	11
		Some	16	30	14	20	30	25
		Quite a bit	20	38	19	28	39	32
		Very much	10	19	30	43	40	33
		Total	53	100	69	100	122	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	15	28	17	24	32	26
		Some	25	47	20	29	45	37
		Quite a bit	12	23	22	31	34	28
		Very much	1	2	11	16	12	10
		Total	53	100	70	100	123	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	30	17	25	33	27
		Some	20	38	23	33	43	35
		Quite a bit	9	17	19	28	28	23
		Very much	8	15	10	14	18	15
		Total	53	100	69	100	122	100
i. Solving complex real-world problems	fcgprobsolve	Very little	14	26	9	13	23	19
		Some	17	32	31	45	48	39
		Quite a bit	15	28	15	22	30	25
		Very much	7	13	14	20	21	17
		Total	53	100	69	100	122	100
j. Being an informed and active citizen	fcgcitizen	Very little	10	19	12	17	22	18
		Some	20	38	25	36	45	37
		Quite a bit	15	29	21	30	36	30
		Very much	7	13	12	17	19	16
		Total	52	100	70	100	122	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	4	7	10	9	7
		1-2	10	19	10	14	20	16
		3-4	11	21	11	16	22	18
		5-9	8	15	13	19	21	17
		10 or more times	22	42	29	41	51	41
		Total	53	100	70	100	123	100

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