Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from this fine University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

## 1. What is the highest academic degree you plan to earn?

```
    Bachelor's degree
    Master's degree
C
    Master of Arts in Education degree
    Beyond Master's but less than a doctorate
    Professional degree, e.g. M.D., D.O., J.D.
C
    Doctorate, e.g. Ph.D., Ed.D.
```


## 2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please select the choice that best describes your future plan:

```
C
    Employment, full-time paid (also answer 2a)
C
    Employment, part-time paid (also answer 2a)
    Graduate or professional school, full-time (also answer 2b)
    Graduate or professional school, part-time (also answer 2b)
    Additional undergraduate coursework
    Military Service
    Volunteer activity (e.g. Peace Corps)
    Starting or raising a family
    Other, please specify (also respond to 2c)
```

2a. You checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete one of the following options about your employment:

I hope to work at...
(type in name of potential employer)


## OR

I have a job with
(type in name of employer)


2b. You checked either "Graduate or professionl school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete one of the following options regarding your schooling:

I have applied to and hope to attend...
(type in name of school)


OR
I will attend...
(type in name of school)

2c. If you checked "Other", please specify your principal activity upon graduation


## 3. If you could start college over, would you choose to attend this university?

|  | Definitely yes |
| :---: | :---: |
| $C$ | Probably yes |
| $C$ | Probably no |
| $C$ | Definitely no |
| Wh |  |



## 4. What were your two most important reasons for completing your degree at Truman?

Primary reason (select only one):

| $C$ | Cost |
| :---: | :---: |
| $C$ | Size |
| $C$ | Social atmosphere |
| $C$ | Location |
| $C$ | Type of programs available |
| $C$ | Academic reputation |
| $C$ | Availability of scholarship/financial aid |
| $C$ | Advice of parents or relatives |
| $C$ | To be with friends |
| $C$ | Other: (please specify reason) |

Secondary reason (select only one):
Cost
$C$ Size
C Social atmosphere
C Location
Type of programs available
C Academic reputation
Availability of scholarship/financial aid
C Advice of parents or relatives
$C$ To be with friends
Other: (please specify reason)
5. Approximately how many hours per week do you spend outside of class on course related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

```
C
    0-5 hours
C 6-10 hours
C
    11-15 hours
    16-20 hours
    21-25 hours
    26-30 hours
C
    3 1 \text { or more hours}
```

6. Please indicate to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year:
a. Interacted with people from other cultures
```
Clory often Coften Seldom C Never CN/A
```

b. Discussed topics with students whose opinions or personal values differed from your own

$$
C_{\text {Very often }} C_{\text {Often }} C_{\text {Seldom }} C_{\text {Never }}
$$

c. Used library resources to gather research materials and information
$C_{\text {Very often }}^{C}$ Often $C_{\text {Seldom }}^{C}$
d. Communicated with a faculty member out of class
$C$ Very often $C$ Often $C_{\text {Seldom }}^{C}{ }_{\text {Never }}$
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)

f. Applied the knowledge and skills gained in one discipline to learning in other disciplines

g. Discussed issues of social, cultural, or academic significance with others outside of class

$$
C_{\text {Very often }}^{C}{ }_{\text {Often }} \xrightarrow{C}
$$

h. Participated in a co-curricular activity
$C_{\text {Very often }}^{C} C_{\text {Seldom }} C_{\text {Never }}$
i. Completed reading assignments in day-to-day preparation for class

```
CVery often Coften Seldom C Never C N/A
```

j. Asked other students for advice or criticism on your papers, projects, etc.
$C$ Very often $C$ Seften $C$ Never $C$ N/A
k. Used the writing center, language lab, computer labs, or tutorial services

$$
C_{\text {Very often }}^{C} C_{\text {Often }}^{C}{ }_{\text {Seldom }} C_{N / A}
$$

I. Applied knowledge and skills gained in the classroom to co-curricular activities
$C$ Very often $C$ Seften $C_{\text {Never }}^{C}$
m. Applied knowledge and skills gained in the classroom to on-campus work

n. Applied knowledge and skills gained in co-curricular activities to the classroom
$C_{\text {Very often }}^{C} \xrightarrow{C}$ Seldom ${ }_{\text {Never }} \xrightarrow{C}$
o. Applied knowledge and skills gained in on-campus work to the classroom


## 7-9. Please select the appropriate response for each of the statements below:

7. How often were term papers, reports, or major writing assignments required in your courses this semester?

8. How often were your major courses challenging?

9. How often were your LSP courses challenging?

## 10. How many faculty members do you know well enough to obtain a letter of recommendation?

None
$C$
One
$C$
Two


Three


More than three

## 11. How adequate do you feel the Liberal Studies Program and co-curriculum education and experiences at Truman have been in each of the following?

## a. Freshman Writing

Generating topics for writing via critical thinking and discussion
b. Speech

Using speech skills appropriate to the topic, purpose, and audience


## c. Elementary Functions

Developing basic skills in algebra


## d. Statistics

Recognizing the importance of statistics from its use in research to its use in everyday life


## e. Computer Literacy

Recognizing the unethical use of technology, including copyright and privacy issues


## f. Personal Well-Being

Understanding your mental and physical health needs


## g. Science: Physical Science

Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

## h. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature
$\bigcirc$ Very adequate Adequate $C$ Inadequate $C$ Very inadequate

## i. History

Understanding the social and aesthetic richness of different cultures


## j. Social Science

Understanding citizenship and leadership in its broadest meaning


## k. Philosophy and Religion

Interpreting and critically evaluating ethical and political issues and practices
$C$
Very adequate $C$ Adequate $C$ Very inadequate

## I. Aesthetic-Fine Arts

Responding or reacting to an artistic creation


## m. Aesthetic-Literature

Understanding the diversity of human experience and creative expression as presented in literature


## n. Mathematics

Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions


## o. Writing Enhanced Courses

Using writing as a mode of learning


## p. JINS

Integrating approaches or methods from two or more disciplines


## q. Intercultural

Appreciating cultural diversity through studying one's own or other's societies
$C$ Very adequate $C$ Adequate $C$ Inadequate $C$ very inadequate

## r. Foreign Language

Understanding particular cultures through the study of foreign languages
$\bigcirc$ Very adequate $C$ Adequate $C$ Inadequate $\xrightarrow{C}$ Very inadequate

## s. Freshman Program

Developing study and time management skills

t. Growing intellectually from co-curricular experiences

u. Growing socially and personally from co-curricular experiences
$C$ Very adequate $C$ Adequate $C$ Inadequate $C$ very inadequate
v. Growing socially and personally from on-campus work

w. Growing intellectually from on-campus work

x. Growing intellectually from on-campus residential experiences

y. Growing socially and personally through on-campus residential experiences


## 12. How adequately has your major prepared you in each of the following?

a. Knowledge of -- Modes of inquiry or processes of your major

b. Knowledge of -- Subject matter of your major

c. Knowledge of -- Issues and trends pertinent to your specialty

d. Knowledge of -- Theories pertinent to your specialty

e. Knowledge of -- Scholars who are associated with the major

f. Ability to -- Apply knowledge in defining problems and solving them

g. Ability to -- Find information; interpret and apply findings

h. Ability to -- Think critically

i. Attitude of -- Believing that learning is a life-long process

j. Attitude of -- Understanding multiple perspectives

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?
a. Leadership ability
C Low-1
$\mathrm{C} \quad 2$
$C 3$

$$
\mathrm{C}_{4-\mathrm{High}}
$$

b. Working cooperatively with a group

$$
\mathrm{C}_{\text {Low-1 }} \mathrm{C}_{2} \mathrm{C}_{4-\mathrm{High}}
$$

c. Persisting at difficult tasks

d. Understanding your own abilities, interests, and personality

$$
\mathrm{C}_{\text {Low-1 }} \mathrm{C}_{2} \mathrm{C}_{3} \mathrm{C}_{4-\mathrm{High}}
$$

e. Managing your emotions
$\int$ Low-1 $C_{2}<\int_{4}<$-High
f. Respecting the uniqueness and worth of each individual
$C$ Low - 1
$\bigcirc 2$
$C 3$

4 - High
g. Learning on your own
$\mathrm{C}_{\text {Low-1 }} \mathrm{C}_{2} \mathrm{C}_{3} \mathrm{C}_{4 \text {-High }}$
14. How satisfied were you with the experiences, services, and facilities at Truman as listed below?
Experiences:
a. Opportunities to be involved in student life and co-curricular activities

b. Opportunities to interact with faculty outside of class

c. Quality of feedback from faculty
$C_{\text {Very satisfied }}^{C} \quad{ }_{\text {Satisfied }}^{C}{ }_{\text {Dissatisfied }}^{C}{ }_{\text {Very dissatisfied }}^{C}$
d. Variety of teaching strategies

e. Friendliness of the campus

f. Intellectual climate on the campus

g. Your sense of belonging on this campus
$C_{\text {Very satisfied }}^{C} C_{\text {Dissatisfied }}^{C}$ Very dissatisfied ${ }_{N / A}$
h. Faculty enthusiasm for classes in the LSP

| $C$ | Very satisfied | $C$ | Satisfied | $C$ | Dissatisfied | $C$ | Very dissatisfied | $C$ | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

i. Faculty enthusiasm for classes in the major
$C_{\text {Very satisfied }}^{C}$ Satisfied $C_{\text {Dissatisfied }}^{C}$
j. Overall quality of instruction in your major

| $C$ | ry satisfied | $C$ | Satisfied | $C$ | Dissatisfied | $C$ | Very dissatisfied | $C$ | /A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

k. Availability of courses offered in your major

I. Accessibility of instructors in your major

m. Academic advising by faculty advisor in your major

$$
C_{\text {Very satisfied }}^{C} \underbrace{C}_{\text {Satisfied }}{ }_{\text {Dissatisfied }}^{C}{ }_{\text {Very dissatisfied }}^{C} \quad{ }_{\text {N/A }}
$$

n. Academic advising by your New Student Program advisor
0
Very satisfied
$C$ Satisfied
$C$ Dissatisfied
$C$ Very dissatisfied
$C_{N / A}$
o. Attitude of faculty toward students


## p. Attitude of non-teaching staff toward students



## q. On-campus work experiences


r. Concern for you as an individual


## Services and Facilities:

## s. Assessment and Testing

$\int_{\text {Very satisfied }}^{C} \quad{ }_{\text {Satisfied }} \quad{ }_{\text {Dissatisfied }} \quad$ Very dissatisfied
t. University Career Center
$C$ Very satisfied $C$ Satisfied
$C$ Dissatisfied
C Very dissatisfied
$C$
N/A
u. Business Office/Cashier's window
$\int_{\text {Very satisfied }}^{C} \quad{ }_{\text {Satisfied }} \quad{ }_{\text {Dissatisfied }} \quad$ Very dissatisfied $\quad{ }_{\text {N/A }}$
v. Center for Student Involvement
$C$ Very satisfied $C$ Satisfied
$C$ Dissatisfied
C Very dissatisfied
$C \mathrm{~N} / \mathrm{A}$
w. Campus Bookstore

x. Center for International Education Abroad
$C$ Very satisfied $C_{\text {Satisfied }}^{C}{ }_{\text {Dissatisfied }}^{C}{ }_{\text {Very dissatisfied }}^{C}$

## y. Center for Multicultural Affairs


z. Department office of your major


## aa. Financial Aid Office


ab. Food Service


## ac. Health Center


ad. Intramural Program
$C$ Very satisfied $C$ Satisfied
C Dissatisfied
C Very dissatisfied
0
N/A
ae. Language Learning Center

af. Library

ag. Registrar's office

ah. Registration process

ai. Student Affairs

$$
C_{\text {Very satisfied }}^{C}{ }_{\text {Satisfied }} \quad{ }_{\text {Dissatisfied }} \quad{ }_{\text {Very dissatisfied }} \quad{ }_{N / A}
$$

aj. Student Senate

ak. Student Activities Board (SAB)

al. University Counseling Services

am. Laboratories, studios, and research space

an. Recreational facilities

ao. Student Union Building
$C_{\text {Very satisfied }}^{C}$ Satisfied $C_{\text {Dissatisfied }}^{C}$ Very dissatisfied ${ }_{\text {N/A }}$
ap. Computer access

aq. Athletic facilities

ar. Parking
$C$ Very satisfied $C_{\text {Satisfied }}^{C}{ }_{\text {Dissatisfied }}^{C}{ }_{\text {Very dissatisfied }} C_{\text {N/A }}$
as. Heating, cooling, and air quaility in campus buildings
$C_{\text {Very satisfied }}^{C}$ Satisfied $\quad C_{\text {Dissatisfied }}^{C}{ }_{\text {Very dissatisfied }}^{C}$
at. General conditions of buildings and grounds at this university

15. How frequently have you personally observed discrimination on this campus relative to any of the following:
a. Gender

b. Race

c. Sexual orientation

d. Individuals with disabilities

16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent working on-campus may also be counted under using computers.
a. Research projects

b. Academic organizations

## $C_{\text {None }} C_{1-2 \text { hours }} C_{6-10 \text { hours }}^{C} 16$ or more hours

c. Student government organizations

d. Greek organizations

e. Performing in the arts (theatre, band, etc.)

f. Religious activities

| $C$ |  | $C$ |  | $C$ |  | $C$ |  | $C$ |  | $C$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None |  | 1-2 hours |  | 3-5 hours |  | 6-10 hours |  | 11-15 hours |  | 16 or more hours |

g. Residence hall activities/programs

h. Participating in intercollegiate sports

i. Participating in intramural sports

j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)

k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)

I. Using computers (for work or play)
$C$ None $\quad$ 1-2 hours
C 3-5 hours
C 6-10 hours $C_{11-15 \text { hours }}$
C 16 or more hours
m. Watching television

n. Socializing with friends

o. Employment on campus (scholarship, work-study, institutional)


## p. Employment off campus


q. Other major activities e.g. volunteering, exercising, spending time with family, etc.;


If "other major activities", please list activities:

17. How many co-curricular activities are you involved in?


None

1-2 activities
$C$
3-5 activities
C 6 or more activities
18. Please enter your 9 digit student ID number:
(For verification of survey completion.)

19. Please indicate your sex
20. How would you describe yourself?

Black, non-Hispanic
American Indian or Alaska Native

White, non-Hispanic

Asian or Pacific Islander


Hispanic


Other

* 21. Indicate your first major and degree type by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:

22. How satisfied are you with your first major?

23. Indicate your second major (if applicable) by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:

## If you indicated a second major in question 23, please complete questions 23a through 24 below. If not, skip to question 25.

23A. With respect to your second major, how often were your major courses challenging?

```
CNever Not very Often C Often C Very often
```

23B. With respect to your second major, how adequately has your major prepared you in each of the following?
a. Knowledge of -- Modes of inquiry or processes of your major

b. Knowledge of -- Subject matter of your major

c. Knowledge of -- Issues and trends pertinent to your specialty

d. Knowledge of -- Theories pertinent to your specialty

e. Knowledge of -- Scholars who are associated with the major

f. Ability to -- Apply knowledge in defining problems and solving them

g. Ability to -- Find information; interpret and apply findings

h. Ability to -- Think critically

i. Attitude of -- Believing that learning is a life-long process

j. Attitude of -- Understanding multiple perspectives


## 23C. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

## Experiences:

a. Faculty enthusiasm for classes in the major

b. Overall quality of instruction in your major

c. Availability of courses offered in your major

d. Accessibility of instructors in your major

e. Academic advising by faculty advisor in your major
$C_{\text {Very satisfied }}^{C}$ Satisfied $C_{\text {Dissatisfied }}^{C}$ Very dissatisfied ${ }_{\text {N/A }}$
Services:
f. Department office of your major

24. How satisfied are you with your second major?
$C$ Very dissatisfied $C$ Dissatisfied $C$ Satisfied $C$ Very satisfied

25-28. Please indicate your level of agreement with the following statements:
25. I know about and understand the purpose of the assessment program.

26. The assessment program fosters curricular improvement.

27. The assessment program helps me to better understand my strengths and weaknesses.
$C$ Strongly agree $C$ Agree $C$ Disagree $C$ Strongly disagree
28. The assessment program helps the university demonstrate the quality of its programs.

29. Do you agree or disagree with this statement? "The university should survey student opinions."

30. Please feel free to make any additional observations about your university experience, positive or negative. (feel free to use the back page to expand)
31. Please indicate which semester you plan to graduate with your bachelor's degree? Please indicate the semester using the Month/Year format.

Semester: $\qquad$
32. How would you evaluate your entire Educational Experience at Truman?
33. Indicate your level of satisfaction with Quality of Instruction at Truman.
$C$ Very Satisfied $C$ Satisfied $C$ Neutral $C$ Dissatisfied $C$ Dissatisfied
34. Overall how would you evaluate the Quality of Academic Advising you have received at Truman?
$C$ Excellent $C_{\text {Good }}^{C} \xrightarrow{C}$
35. Approximately how long did it take you to complete this survey?

