Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from this fine University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

1. What is the highest academic degree you plan to earn?

- Bachelor's degree
 Master's degree
 Master of Arts in Education degree
 Beyond Master's but less than a doctorate
 Professional degree, e.g. M.D., D.O., J.D.
 - Doctorate, e.g. Ph.D., Ed.D.

2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please select the choice that best describes your future plan:

O Employment, full-time paid (also answer 2a) O Employment, part-time paid (also answer 2a) O Graduate or professional school, full-time (also answer 2b) Ō Graduate or professional school, part-time (also answer 2b) Ō Additional undergraduate coursework Ō Military Service O Volunteer activity (e.g. Peace Corps) C Starting or raising a family O Other, please specify (also respond to 2c)

2a. You checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete one of the following options about your employment:

I hope to work at...

(type in name of potential employer)

OR

I have a job with

(type in name of employer)

2b. You checked either "Graduate or profession! school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete one of the following options regarding your schooling:

I have applied to and hope to attend...

(type in name of school)

OR

I will attend...

(type in name of school)

2c. If you checked "Other", please specify your principal activity upon graduation



3. If you could start college over, would you choose to attend this university?

0	Definitely yes
0	Probably yes
0	Probably no
0	Definitely no
Why	y?

.

4. What were your two most important reasons for completing your degree at Truman?

-

Prir	mary reason (select only one):	Secondary reason (select only one)			
0	Cost	0	Cost		
0	Size	C	Size		
0	Social atmosphere	0	Social atmosphere		
0	Location	0	Location		
0	Type of programs available	0	Type of programs available		
0	Academic reputation	0	Academic reputation		
0	Availability of scholarship/financial aid	0	Availability of scholarship/financial aid		
0	Advice of parents or relatives	0	Advice of parents or relatives		
0	To be with friends	0	To be with friends		
0	Other: (please specify reason)	0	Other: (please specify reason)		

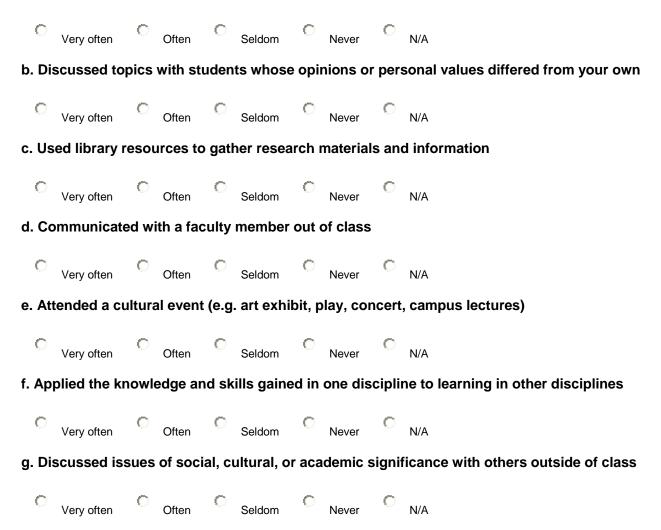
5. Approximately how many hours per week do you spend outside of class on course related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

0	0-5 hours
0	6-10 hours
0	11-15 hours
0	16-20 hours
0	21-25 hours
0	26-30 hours
100 C	

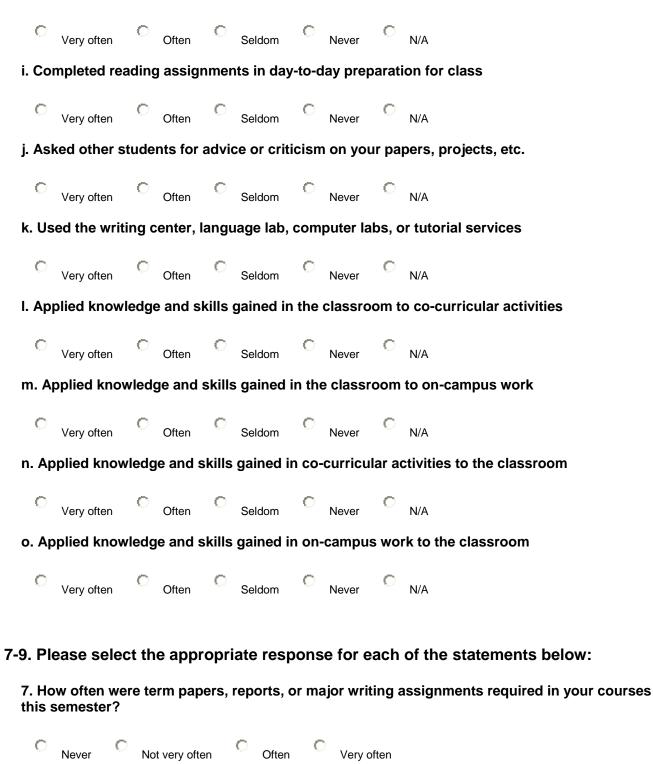
31 or more hours

6. Please indicate to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year:

a. Interacted with people from other cultures



h. Participated in a co-curricular activity



8. How often were your major courses challenging?

Never Not very often Often Very often

9. How often were your LSP courses challenging?

C Never C Not very often C Often C Very often

10. How many faculty members do you know well enough to obtain a letter of recommendation?

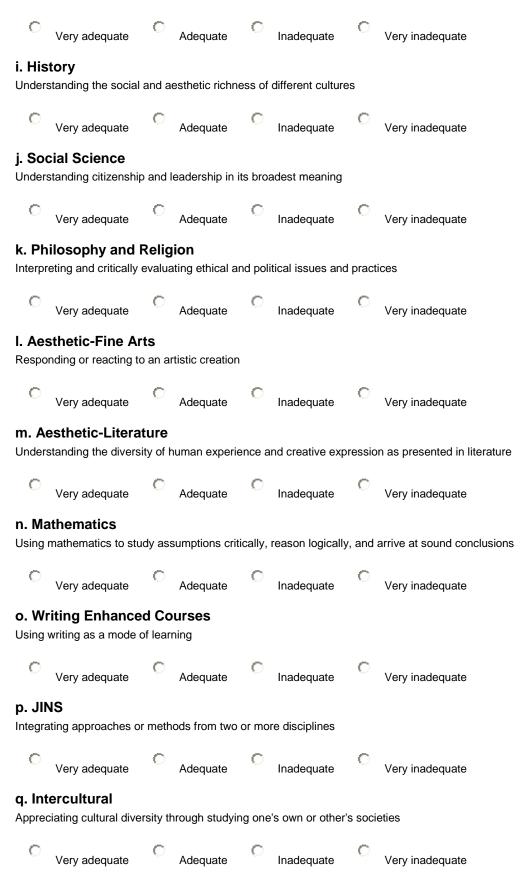
0	None
0	One
0	Two
0	Three
0	More than three

11. How adequate do you feel the Liberal Studies Program and co-curriculum education and experiences at Truman have been in each of the following?

a. Freshman Writing Generating topics for writing via critical thinking and discussion								
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
•	eech speech skills appro	priate	to the topic,	purpos	e, and audienc	e		
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
	ementary Functopping basic skills in							
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
	atistics	ce of s	statistics from	n its us	e in research to	o its us	e in everyday life	
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
	mputer Literac	•	of technology,	, includ	ling copyright a	and priv	acy issues	
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
f. Personal Well-Being Understanding your mental and physical health needs								
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	
Experi	encing scientific rest etation of results			ory sett	ing, including e	experim	ental design, collection and analysis of data, and	
0	Very adequate	0	Adequate	0	Inadequate	0	Very inadequate	

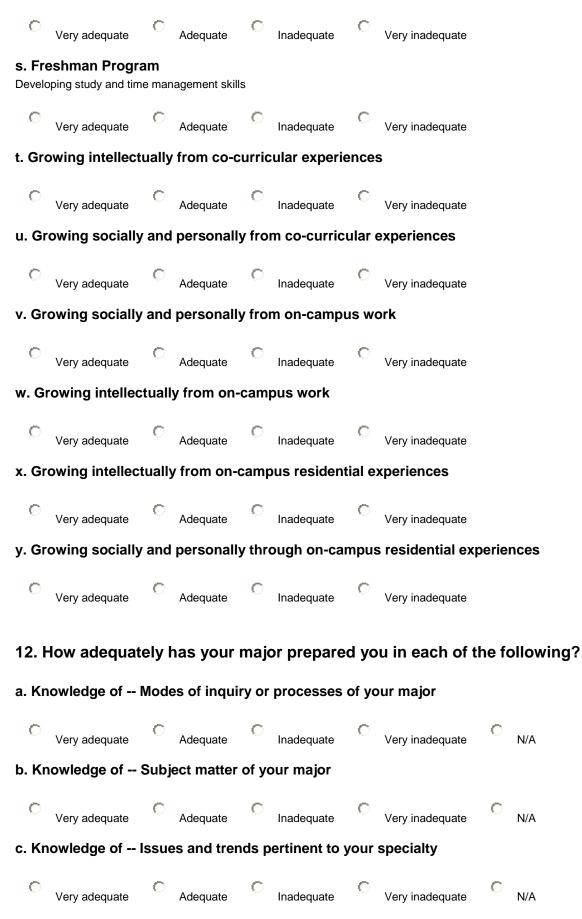
h. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature



r. Foreign Language

Understanding particular cultures through the study of foreign languages



C Verv adequate C Adequate C Verv inadequate 0 N/A e. Knowledge of -- Scholars who are associated with the major C Very adequate C Adequate C Inadequate C Very inadequate N/A f. Ability to -- Apply knowledge in defining problems and solving them 0 Verv adequate C Inadequate C Verv inadequate N/A g. Ability to -- Find information; interpret and apply findings C Verv adequate C Adequate C Inadequate C Very inadequate N/A h. Ability to -- Think critically C Very adequate C Adequate C Inadequate C Very inadequate N/A i. Attitude of -- Believing that learning is a life-long process C Verv adequate C Inadequate C Verv inadequate N/A j. Attitude of -- Understanding multiple perspectives C Very adequate C Adequate C Inadequate C Very inadequate N/A

d. Knowledge of -- Theories pertinent to your specialty

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?

a. Leadership ability



b. Working cooperatively with a group

C Low - 1 C 2 C 3 C 4 - High

- c. Persisting at difficult tasks
 - C Low 1 C 2 C 3 C 4 High
- d. Understanding your own abilities, interests, and personality
 - C Low 1 C 2 C 3 C 4 High

e. Managing your emotions

C Low - 1 C 2 C 3 C 4 - High

f. Respecting the uniqueness and worth of each individual

C Low - 1 C 2 C 3 C 4 - High

g. Learning on your own

C Low - 1 C 2 C 3 C 4 - High

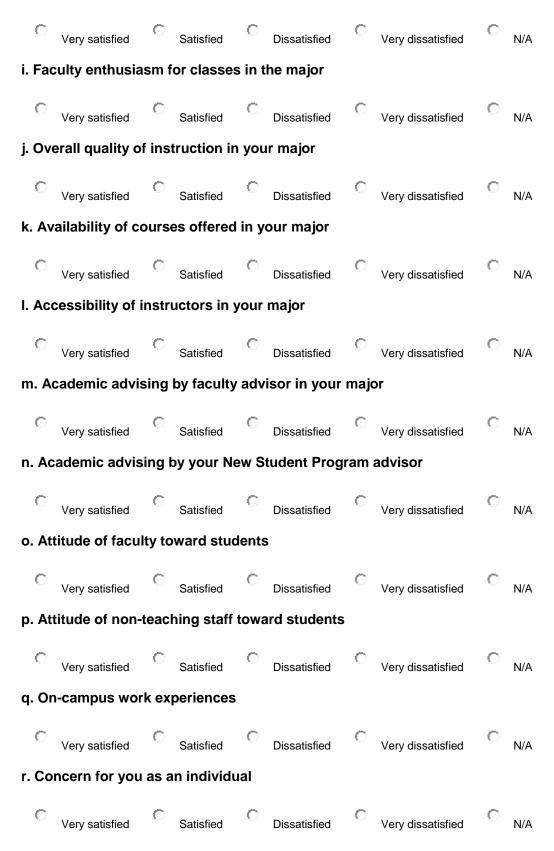
14. How satisfied were you with the experiences, services, and facilities at Truman as listed below?

Experiences:

a. Opportunities to be involved in student life and co-curricular activities

 Very satisfied Satisfied Very dissatisfied 0 Dissatisfied N/A b. Opportunities to interact with faculty outside of class C Very satisfied C Very dissatisfied O Dissatisfied O O. Satisfied N/A c. Quality of feedback from faculty Dissatisfied Very dissatisfied 0 0 0 Very satisfied Satisfied N/A d. Variety of teaching strategies Very dissatisfied 0 0 O Satisfied Verv satisfied Dissatisfied N/A e. Friendliness of the campus Satisfied Dissatisfied Very dissatisfied 0 Verv satisfied N/A f. Intellectual climate on the campus Dissatisfied Very dissatisfied C Very satisfied C Satisfied C O N/A g. Your sense of belonging on this campus C Very satisfied C Dissatisfied Very dissatisfied 0 N/A

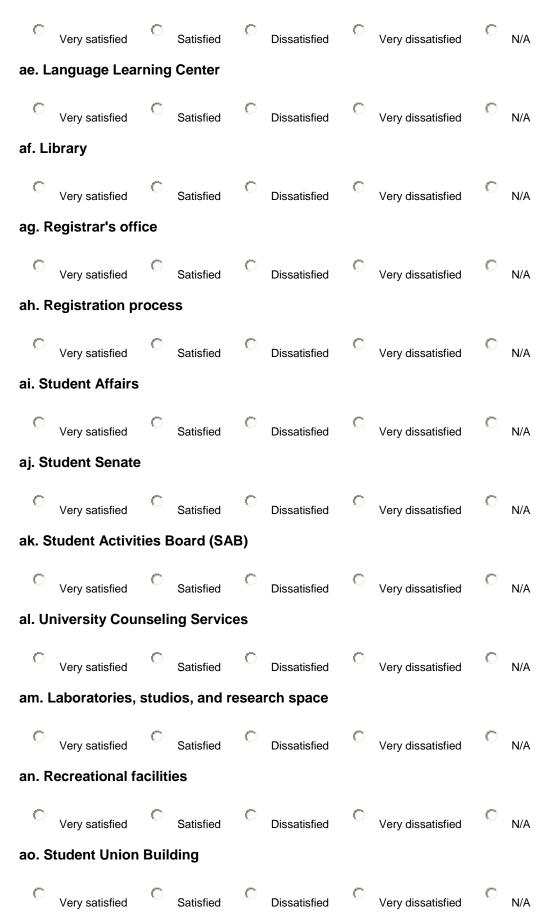
h. Faculty enthusiasm for classes in the LSP



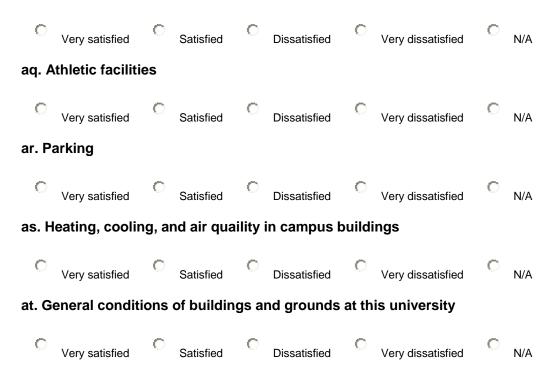
Services and Facilities:

s. Assessment and Testing C Very satisfied C Satisfied C Dissatisfied C Very dissatisfied N/A t. University Career Center Very satisfied Satisfied Dissatisfied Very dissatisfied O N/A u. Business Office/Cashier's window C Satisfied C Dissatisfied C Very dissatisfied C Very satisfied 0 N/A v. Center for Student Involvement C Very satisfied C Satisfied Dissatisfied C Very dissatisfied O N/A w. Campus Bookstore C Very dissatisfied C Very satisfied C Satisfied C 0 Dissatisfied N/A x. Center for International Education Abroad C Very satisfied C Satisfied C Very dissatisfied Dissatisfied O N/A y. Center for Multicultural Affairs C Very satisfied C Satisfied Very dissatisfied 0 Dissatisfied N/A z. Department office of your major C Very satisfied C Satisfied Dissatisfied Very dissatisfied 0 N/A aa. Financial Aid Office C Satisfied C Dissatisfied C Very dissatisfied Very satisfied O N/A ab. Food Service C Very satisfied C Satisfied C Dissatisfied Very dissatisfied N/A ac. Health Center C Very satisfied C Satisfied C Dissatisfied Very dissatisfied N/A

ad. Intramural Program

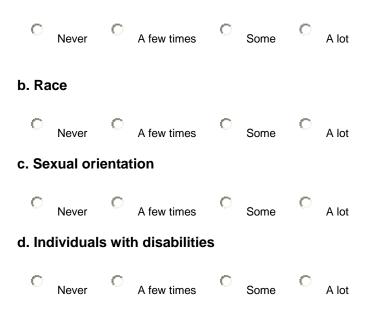


ap. Computer access



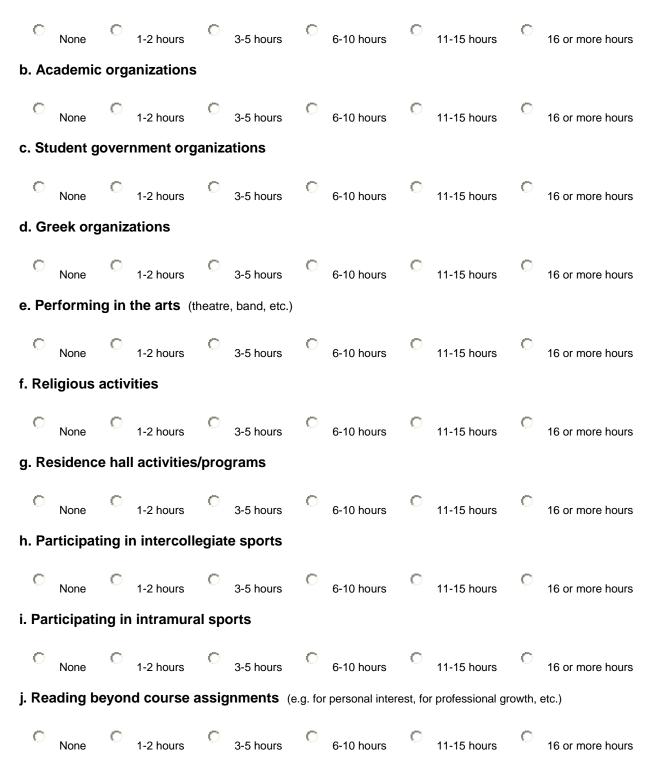
15. How frequently have you personally observed discrimination on this campus relative to any of the following:

a. Gender

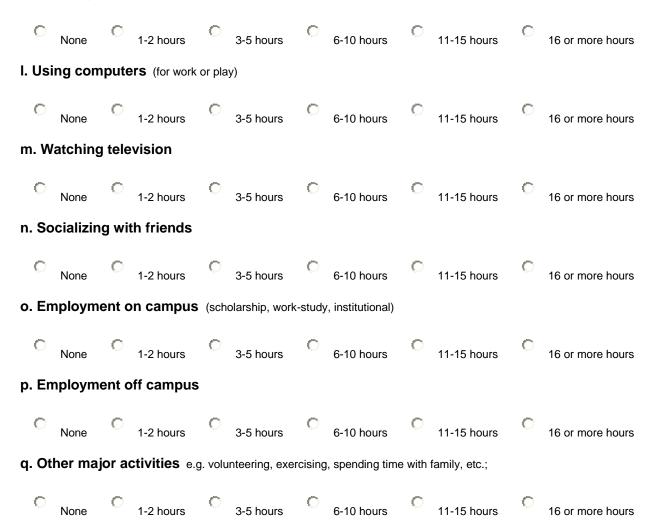


16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent working on-campus may also be counted under using computers.

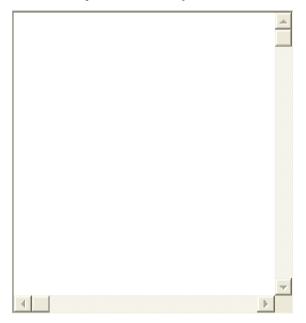
a. Research projects



k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)



If "other major activities", please list activities:



17. How many co-curricular activities are you involved in?

0	None
0	1-2 activities
0	3-5 activities
0	6 or more activities

18. Please enter your 9 digit student ID number:

(For verification of survey completion.)

19. Please indicate your sex



20. How would you describe yourself?

Black, non-Hispanic
 American Indian or Alaska Native
 White, non-Hispanic
 Asian or Pacific Islander
 Hispanic
 Other

* 21. Indicate your first major and degree type by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:

22. How satisfied are you with your first major?

C Very dissatisfied C Dissatisfied C Satisfied C Very satisfied

23. Indicate your second major (if applicable) by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:

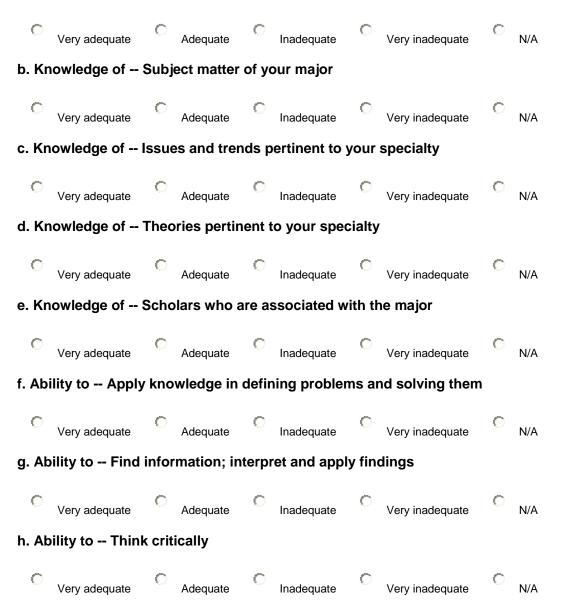
If you indicated a second major in question 23, please complete questions 23a through 24 below. If not, skip to question 25.

23A. With respect to your second major, how often were your major courses challenging?

\circ		\odot		0		0	
~	Never	\sim	Not very Often	~	Often	~	Very often

23B. With respect to your second major, how adequately has your major prepared you in each of the following?

a. Knowledge of -- Modes of inquiry or processes of your major



i. Attitude of -- Believing that learning is a life-long process



23C. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

Experiences:

a. Faculty enthusiasm for classes in the major									
0	Very satisfied	0	Satisfied	0	Dissatisfied	0	Very dissatisfied	0	N/A
b. Ov	b. Overall quality of instruction in your major								
0	Very satisfied	0	Satisfied	0	Dissatisfied	0	Very dissatisfied	0	N/A
c. Ava	ailability of co	urs	es offered	∣in yo	our major				
0	Very satisfied	0	Satisfied	0	Dissatisfied	0	Very dissatisfied	0	N/A
d. Ace	cessibility of i	nsti	ructors in	your	major				
0	Very satisfied	0	Satisfied	0	Dissatisfied	0	Very dissatisfied	0	N/A
e. Aca	ademic advisi	ng k	by faculty	advis	sor in your n	najoi			
0	Very satisfied	0	Satisfied	0	Dissatisfied	0	Very dissatisfied	0	N/A
Service	S:								
f. Department office of your major									
C Very satisfied C Satisfied C Dissatisfied C Very dissatisfied N/A									
24. How satisfied are you with your second major?									



25-28. Please indicate your level of agreement with the following statements:

25. I know about and understand the purpose of the assessment program.

0	Strongly agree	0	Agree	0	Disagree	0	Strongly disagree
26. T	he assessment	pro	gram fos	sters	s curricula	ır imp	provement.
0	Strongly agree	0	Agree	0	Disagree	0	Strongly disagree
27. T	he assessment	pro	gram he	lps i	me to bett	er ur	derstand my strengths and weaknesses.
0	Strongly agree	0	Agree	0	Disagree	0	Strongly disagree
28. T	he assessment	pro	gram he	lps t	the univer	sity o	demonstrate the quality of its programs.
0	Strongly agree	0	Agree	0	Disagree	0	Strongly disagree
29. Do you agree or disagree with this statement? "The university should survey student opinions."							

0		0	0	0
	Strongly agree	Agree	Disagree	Strongly Disagree

30. Please feel free to make any additional observations about your university experience, positive or negative. (feel free to use the back page to expand)

31. Please indicate which semester you plan to graduate with your bachelor's degree? Please indicate the semester using the Month/Year format.

Semester: _____

32. How would you evaluate your entire Educational Experience at Truman?

C Excellent C Good C Fair C Poor

33. Indicate your level of satisfaction with Quality of Instruction at Truman.



34. Overall how would you evaluate the Quality of Academic Advising you have received at Truman?

C Excellent C Good C Fair C Poor

35. Approximately how long did it take you to complete this survey?

0	Less than 15 minutes	C About 20 minutes	About 30 minutes	C More than 30 minutes
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