

Dear Graduating Student: Soon you will be formally recognized for a significant achievement -- your graduation from this fine University. You have contributed much to Truman during your time here. Truman, in turn, has hopefully contributed much to your intellectual and personal growth. Students who have participated in the assessment program have greatly assisted the University in becoming a better place. Thank you for taking the time to respond to this questionnaire; your opinions help answer important questions about our strengths and weaknesses. Your input will assist Truman in continuing to improve. Please stay in contact with the University as we are always interested in the experiences of our alumni. Best wishes for success in your future endeavors.

1. What is the highest academic degree you plan to earn?

- Bachelor's degree
- Master's degree
- Master of Arts in Education degree
- Beyond Master's but less than a doctorate
- Professional degree, e.g. M.D., D.O., J.D.
- Doctorate, e.g. Ph.D., Ed.D.

2. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please select the choice that best describes your future plan:

- Employment, full-time paid (also answer 2a)
- Employment, part-time paid (also answer 2a)
- Graduate or professional school, full-time (also answer 2b)
- Graduate or professional school, part-time (also answer 2b)
- Additional undergraduate coursework
- Military Service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Other, please specify (also respond to 2c)

2a. You checked either "Employment, full-time paid" or "Employment, part-time paid" -- please complete one of the following options about your employment:

I hope to work at...

(type in name of potential employer)

OR

I have a job with

(type in name of employer)

2b. You checked either "Graduate or professional school, full-time" or "Graduate or professional school, part-time" or "Additional Undergraduate Coursework" -- please complete one of the following options regarding your schooling:

I have applied to and hope to attend...

(type in name of school)

OR

I will attend...

(type in name of school)

2c. If you checked "Other", please specify your principal activity upon graduation

3. If you could start college over, would you choose to attend this university?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Why?

4. What were your two most important reasons for completing your degree at Truman?

Primary reason (select only one):

- Cost
- Size
- Social atmosphere
- Location
- Type of programs available
- Academic reputation
- Availability of scholarship/financial aid
- Advice of parents or relatives
- To be with friends
- Other: (please specify reason)

Secondary reason (select only one):

- Cost
- Size
- Social atmosphere
- Location
- Type of programs available
- Academic reputation
- Availability of scholarship/financial aid
- Advice of parents or relatives
- To be with friends
- Other: (please specify reason)

5. Approximately how many hours per week do you spend outside of class on course related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)?

- 0-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- 31 or more hours

6. Please indicate to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year:

a. Interacted with people from other cultures

- Very often Often Seldom Never N/A

b. Discussed topics with students whose opinions or personal values differed from your own

- Very often Often Seldom Never N/A

c. Used library resources to gather research materials and information

- Very often Often Seldom Never N/A

d. Communicated with a faculty member out of class

- Very often Often Seldom Never N/A

e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)

- Very often Often Seldom Never N/A

f. Applied the knowledge and skills gained in one discipline to learning in other disciplines

- Very often Often Seldom Never N/A

g. Discussed issues of social, cultural, or academic significance with others outside of class

- Very often Often Seldom Never N/A

h. Participated in a co-curricular activity

Very often Often Seldom Never N/A

i. Completed reading assignments in day-to-day preparation for class

Very often Often Seldom Never N/A

j. Asked other students for advice or criticism on your papers, projects, etc.

Very often Often Seldom Never N/A

k. Used the writing center, language lab, computer labs, or tutorial services

Very often Often Seldom Never N/A

l. Applied knowledge and skills gained in the classroom to co-curricular activities

Very often Often Seldom Never N/A

m. Applied knowledge and skills gained in the classroom to on-campus work

Very often Often Seldom Never N/A

n. Applied knowledge and skills gained in co-curricular activities to the classroom

Very often Often Seldom Never N/A

o. Applied knowledge and skills gained in on-campus work to the classroom

Very often Often Seldom Never N/A

7-9. Please select the appropriate response for each of the statements below:

7. How often were term papers, reports, or major writing assignments required in your courses this semester?

Never Not very often Often Very often

8. How often were your major courses challenging?

Never Not very often Often Very often

9. How often were your LSP courses challenging?

Never Not very often Often Very often

10. How many faculty members do you know well enough to obtain a letter of recommendation?

- None
- One
- Two
- Three
- More than three

11. How adequate do you feel the Liberal Studies Program and co-curriculum education and experiences at Truman have been in each of the following?

a. Freshman Writing

Generating topics for writing via critical thinking and discussion

- Very adequate Adequate Inadequate Very inadequate

b. Speech

Using speech skills appropriate to the topic, purpose, and audience

- Very adequate Adequate Inadequate Very inadequate

c. Elementary Functions

Developing basic skills in algebra

- Very adequate Adequate Inadequate Very inadequate

d. Statistics

Recognizing the importance of statistics from its use in research to its use in everyday life

- Very adequate Adequate Inadequate Very inadequate

e. Computer Literacy

Recognizing the unethical use of technology, including copyright and privacy issues

- Very adequate Adequate Inadequate Very inadequate

f. Personal Well-Being

Understanding your mental and physical health needs

- Very adequate Adequate Inadequate Very inadequate

g. Science: Physical Science

Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

- Very adequate Adequate Inadequate Very inadequate

h. Science: Life Science

Understanding the unifying principles of life and repeatable patterns in nature

- Very adequate Adequate Inadequate Very inadequate

i. History

Understanding the social and aesthetic richness of different cultures

- Very adequate Adequate Inadequate Very inadequate

j. Social Science

Understanding citizenship and leadership in its broadest meaning

- Very adequate Adequate Inadequate Very inadequate

k. Philosophy and Religion

Interpreting and critically evaluating ethical and political issues and practices

- Very adequate Adequate Inadequate Very inadequate

l. Aesthetic-Fine Arts

Responding or reacting to an artistic creation

- Very adequate Adequate Inadequate Very inadequate

m. Aesthetic-Literature

Understanding the diversity of human experience and creative expression as presented in literature

- Very adequate Adequate Inadequate Very inadequate

n. Mathematics

Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

- Very adequate Adequate Inadequate Very inadequate

o. Writing Enhanced Courses

Using writing as a mode of learning

- Very adequate Adequate Inadequate Very inadequate

p. JINS

Integrating approaches or methods from two or more disciplines

- Very adequate Adequate Inadequate Very inadequate

q. Intercultural

Appreciating cultural diversity through studying one's own or other's societies

- Very adequate Adequate Inadequate Very inadequate

r. Foreign Language

Understanding particular cultures through the study of foreign languages

- Very adequate Adequate Inadequate Very inadequate

s. Freshman Program

Developing study and time management skills

- Very adequate Adequate Inadequate Very inadequate

t. Growing intellectually from co-curricular experiences

- Very adequate Adequate Inadequate Very inadequate

u. Growing socially and personally from co-curricular experiences

- Very adequate Adequate Inadequate Very inadequate

v. Growing socially and personally from on-campus work

- Very adequate Adequate Inadequate Very inadequate

w. Growing intellectually from on-campus work

- Very adequate Adequate Inadequate Very inadequate

x. Growing intellectually from on-campus residential experiences

- Very adequate Adequate Inadequate Very inadequate

y. Growing socially and personally through on-campus residential experiences

- Very adequate Adequate Inadequate Very inadequate

12. How adequately has your major prepared you in each of the following?

a. Knowledge of -- Modes of inquiry or processes of your major

- Very adequate Adequate Inadequate Very inadequate N/A

b. Knowledge of -- Subject matter of your major

- Very adequate Adequate Inadequate Very inadequate N/A

c. Knowledge of -- Issues and trends pertinent to your specialty

- Very adequate Adequate Inadequate Very inadequate N/A

d. Knowledge of -- Theories pertinent to your specialty

Very adequate Adequate Inadequate Very inadequate N/A

e. Knowledge of -- Scholars who are associated with the major

Very adequate Adequate Inadequate Very inadequate N/A

f. Ability to -- Apply knowledge in defining problems and solving them

Very adequate Adequate Inadequate Very inadequate N/A

g. Ability to -- Find information; interpret and apply findings

Very adequate Adequate Inadequate Very inadequate N/A

h. Ability to -- Think critically

Very adequate Adequate Inadequate Very inadequate N/A

i. Attitude of -- Believing that learning is a life-long process

Very adequate Adequate Inadequate Very inadequate N/A

j. Attitude of -- Understanding multiple perspectives

Very adequate Adequate Inadequate Very inadequate N/A

13. Using the descriptions below, how would you rate yourself on a scale from 1 (low) to 4 (high)?

a. Leadership ability

Low - 1 2 3 4 - High

b. Working cooperatively with a group

Low - 1 2 3 4 - High

c. Persisting at difficult tasks

Low - 1 2 3 4 - High

d. Understanding your own abilities, interests, and personality

Low - 1 2 3 4 - High

e. Managing your emotions

Low - 1 2 3 4 - High

f. Respecting the uniqueness and worth of each individual

Low - 1 2 3 4 - High

g. Learning on your own

Low - 1 2 3 4 - High

14. How satisfied were you with the experiences, services, and facilities at Truman as listed below?

Experiences:

a. Opportunities to be involved in student life and co-curricular activities

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

b. Opportunities to interact with faculty outside of class

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

c. Quality of feedback from faculty

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

d. Variety of teaching strategies

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

e. Friendliness of the campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

f. Intellectual climate on the campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

g. Your sense of belonging on this campus

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

h. Faculty enthusiasm for classes in the LSP

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

i. Faculty enthusiasm for classes in the major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

j. Overall quality of instruction in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

k. Availability of courses offered in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

l. Accessibility of instructors in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

m. Academic advising by faculty advisor in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

n. Academic advising by your New Student Program advisor

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

o. Attitude of faculty toward students

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

p. Attitude of non-teaching staff toward students

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

q. On-campus work experiences

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

r. Concern for you as an individual

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

Services and Facilities:

s. Assessment and Testing

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

t. University Career Center

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

u. Business Office/Cashier's window

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

v. Center for Student Involvement

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

w. Campus Bookstore

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

x. Center for International Education Abroad

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

y. Center for Multicultural Affairs

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

z. Department office of your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

aa. Financial Aid Office

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ab. Food Service

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ac. Health Center

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ad. Intramural Program

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ae. Language Learning Center

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

af. Library

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ag. Registrar's office

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ah. Registration process

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ai. Student Affairs

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

aj. Student Senate

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ak. Student Activities Board (SAB)

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

al. University Counseling Services

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

am. Laboratories, studios, and research space

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

an. Recreational facilities

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ao. Student Union Building

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ap. Computer access

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

aq. Athletic facilities

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

ar. Parking

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

as. Heating, cooling, and air quality in campus buildings

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

at. General conditions of buildings and grounds at this university

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

15. How frequently have you personally observed discrimination on this campus relative to any of the following:

a. Gender

Never A few times Some A lot

b. Race

Never A few times Some A lot

c. Sexual orientation

Never A few times Some A lot

d. Individuals with disabilities

Never A few times Some A lot

16. Select the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester, not finals week). The categories may not be mutually exclusive in every case: for example, some of the time spent working on-campus may also be counted under using computers.

a. Research projects

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

b. Academic organizations

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

c. Student government organizations

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

d. Greek organizations

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

e. Performing in the arts (theatre, band, etc.)

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

f. Religious activities

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

g. Residence hall activities/programs

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

h. Participating in intercollegiate sports

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

i. Participating in intramural sports

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)

None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

l. Using computers (for work or play)

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

m. Watching television

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

n. Socializing with friends

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

o. Employment on campus (scholarship, work-study, institutional)

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

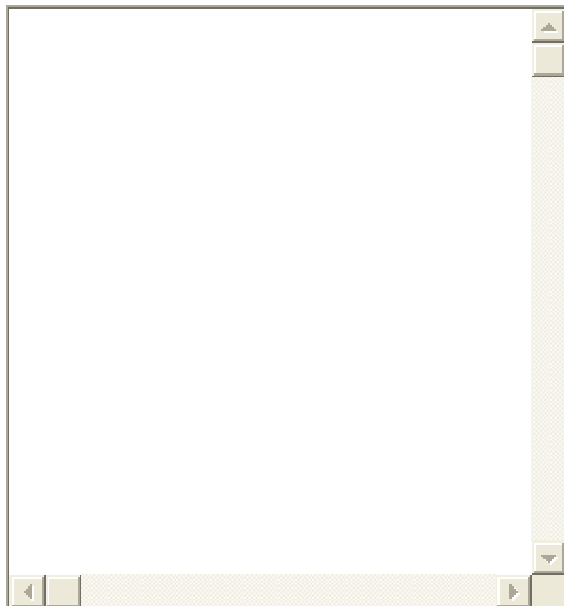
p. Employment off campus

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

q. Other major activities e.g. volunteering, exercising, spending time with family, etc.;

- None 1-2 hours 3-5 hours 6-10 hours 11-15 hours 16 or more hours

If "other major activities", please list activities:



17. How many co-curricular activities are you involved in?

- None
- 1-2 activities
- 3-5 activities
- 6 or more activities

18. Please enter your 9 digit student ID number:

(For verification of survey completion.)

19. Please indicate your sex

- Male
- Female

20. How would you describe yourself?

- Black, non-Hispanic
- American Indian or Alaska Native
- White, non-Hispanic
- Asian or Pacific Islander
- Hispanic
- Other

*** 21. Indicate your first major and degree type by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:**

22. How satisfied are you with your first major?

- Very dissatisfied
- Dissatisfied
- Satisfied
- Very satisfied

23. Indicate your second major (if applicable) by printing it below, ex: BS in Accounting, BA in Political Science, BM in Music, BFA in Art, or BN in Nursing:

If you indicated a second major in question 23, please complete questions 23a through 24 below. If not, skip to question 25.

23A. With respect to your second major, how often were your major courses challenging?

- Never Not very Often Often Very often

23B. With respect to your second major, how adequately has your major prepared you in each of the following?

a. Knowledge of -- Modes of inquiry or processes of your major

- Very adequate Adequate Inadequate Very inadequate N/A

b. Knowledge of -- Subject matter of your major

- Very adequate Adequate Inadequate Very inadequate N/A

c. Knowledge of -- Issues and trends pertinent to your specialty

- Very adequate Adequate Inadequate Very inadequate N/A

d. Knowledge of -- Theories pertinent to your specialty

- Very adequate Adequate Inadequate Very inadequate N/A

e. Knowledge of -- Scholars who are associated with the major

- Very adequate Adequate Inadequate Very inadequate N/A

f. Ability to -- Apply knowledge in defining problems and solving them

- Very adequate Adequate Inadequate Very inadequate N/A

g. Ability to -- Find information; interpret and apply findings

- Very adequate Adequate Inadequate Very inadequate N/A

h. Ability to -- Think critically

- Very adequate Adequate Inadequate Very inadequate N/A

i. Attitude of -- Believing that learning is a life-long process

Very adequate Adequate Inadequate Very inadequate N/A

j. Attitude of -- Understanding multiple perspectives

Very adequate Adequate Inadequate Very inadequate N/A

23C. With respect to your second major, how satisfied were you with the experiences and services at Truman as listed below?

Experiences:

a. Faculty enthusiasm for classes in the major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

b. Overall quality of instruction in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

c. Availability of courses offered in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

d. Accessibility of instructors in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

e. Academic advising by faculty advisor in your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

Services:

f. Department office of your major

Very satisfied Satisfied Dissatisfied Very dissatisfied N/A

24. How satisfied are you with your second major?

Very dissatisfied Dissatisfied Satisfied Very satisfied

25-28. Please indicate your level of agreement with the following statements:

25. I know about and understand the purpose of the assessment program.

Strongly agree Agree Disagree Strongly disagree

26. The assessment program fosters curricular improvement.

Strongly agree Agree Disagree Strongly disagree

27. The assessment program helps me to better understand my strengths and weaknesses.

Strongly agree Agree Disagree Strongly disagree

28. The assessment program helps the university demonstrate the quality of its programs.

Strongly agree Agree Disagree Strongly disagree

29. Do you agree or disagree with this statement? "The university should survey student opinions."

Strongly agree Agree Disagree Strongly Disagree

30. Please feel free to make any additional observations about your university experience, positive or negative. (feel free to use the back page to expand)

31. Please indicate which semester you plan to graduate with your bachelor's degree? Please indicate the semester using the Month/Year format.

Semester: _____

32. How would you evaluate your entire Educational Experience at Truman?

Excellent Good Fair Poor

33. Indicate your level of satisfaction with Quality of Instruction at Truman.

- Very Satisfied Satisfied Neutral Dissatisfied Very Dissatisfied

34. Overall how would you evaluate the Quality of Academic Advising you have received at Truman?

- Excellent Good Fair Poor

35. Approximately how long did it take you to complete this survey?

- Less than 15 minutes About 20 minutes About 30 minutes More than 30 minutes