

## Chapter 10 -Year End Update

The Assessment Committee had a busy year in 2015. The large projects included contributions to reaccreditation by the Higher Learning Commission, participation in the pilot of the Multi-State Collaborative Initiative for Learning Outcomes Assessment, participation in a University Blueprint Team, and ongoing revisions to the Alumni survey.

The Assessment Committee also continued oversight of ongoing assessment projects. Senior tests or alternatives continue in every program. Most of these are administered by the Office of Assessment and Testing. Results are routinely reviewed by faculty in those programs, and are reported as part of the program review process. There is a subcommittee of the Assessment committee dedicated to the Truman portfolio. The director, Dr. Anne Moody, oversees the day-to-day working of the Truman portfolio and reports back to the full Assessment Committee. The university also continues administration of First-Year Survey, the Collegiate Learning Assessment (CLA), and the Graduating Student Questionnaire (GSQ). The National Survey on Student Engagement (NSSE) is completed every other year, and the Faculty Survey on Student Engagement (FSSE) is completed approximately every five years, so neither is included in this report. Data collection for the Alumni survey was delayed while revisions to the survey were made.

The Assessment Committee spent most of the Fall 2015 semester discussing possible changes to the Truman Portfolio. During earlier university-wide discussions, expansions and revisions to the portfolio were one of the most well-supported ideas for university initiatives. Collectively, the Assessment Committee explored current use of portfolios at other institutions and vendors

for portfolio software. We had extensive discussions of how the portfolio could become a better advising tool and a way to both encourage and document student growth. The Assessment Committee reported their findings to the University President in a written report at the end of 2015.

Dr. Carol Marshall served as chair during the Spring Semester of 2015, then retired from the University. During the Summer 2015, the Office of Academic Affairs reorganized, creating a Director of Assessment. The Director of Assessment serves as chair of the Assessment Committee in addition to his or her normal faculty load. Karen Vittengl was appointed as director in Fall 2015, and therefore chaired the committee. The membership of the committee was as follows:

**Spring 2015:**

Carol Marshall – Chair, representing the School of Arts and Letters

Deb Cartwright - Representing the School of Business

Sheila Berkowitz - Representing the School of Health Sciences and Education

Andrew Klyukovski - Representing the School of Social and Cultural Studies

Jim O'Donnell – Representing Deans

Lou Ann Gilchrist – Representing Student Affairs

Maria DiStefano – Ex Officio Academic Affairs

Anne Moody – Portfolio Director

Karen Vittengl - Liaison to Reaccreditation committee

Nancy Asher – Office of Assessment and Testing

Sue Thomas – Provost and Vice President of Academic Affairs

**Fall 2015:**

Carol Marshall – Chair, representing the School of Arts and Letters

Deb Cartwright - Representing the School of Business

Sheila Berkowitz - Representing the School of Health Sciences and Education

Andrew Klyukovski - Representing the School of Social and Cultural Studies

Jim O'Donnell – Representing Deans

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Several students also made important contributions to this Almanac. Kayenne Vermillion drafted the undergraduate discipline spotlight and the chapter on the first-year survey. Matthew Dade drafted the Graduate Discipline spotlight and took minutes at committee meetings. Anh Bui drafted the chapter on the CLA.