Chapter 2: NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Who takes it?
All freshmen and seniors are requested to complete the survey. In 2012, Truman participated in the NSSE 2.0 pilot so half of our students were asked to complete the NSSE and the other half were asked to complete the NSSE 2.0 pilot. The pilot results are unavailable for public distribution.

When is it administered?
In the Spring.

How long does it take for the students to complete the instrument?
15 minutes.

What office administers it?
NSSE personnel administer it online with campus coordination by the Provost's Office.

Who originates this survey?
National Survey of Student Engagement
Center for Postsecondary Research
Indiana University Bloomington
1900 East Tenth Street
Eigenmann Hall Suite 419
Bloomington, IN 47406-7512
(812) 856-5824
http://nsse.iub.edu;
e-mail: nsse@indiana.edu

When are results typically available?
Late summer.

What type of information is sought?
NSSE attempts to measure levels of student engagement. Spring 2012 NSSE participants answered questions in five sections: level of academic challenge, active and collaborative learning, student-faculty interactions, enriching educational experiences, and supportive campus environment. A copy of the survey is available at http://nsse.iub.edu/pdf/survey_instruments/2012/NSSE2012_US_English_Web.pdf.

From whom are the results available?
The Provost's Office.

To whom are the results regularly distributed?
The University community through a website, the University Conference, Undergraduate Council, the summer Strategic Planning and Assessment Workshop, and through this *Almanac*.

Are the results available by department or discipline?
No.
Are the results comparable to data of other universities?
Yes.

Selected NSSE 2012 Results and Interpretation
Assembled by Marty Eisenberg
October 2012

With the 2012 administration, NSSE allowed us to choose our comparison groups. Our comparison groups were

1. COPLAC Schools
2. Private National Liberal Arts College. These were schools identified by *US News and World Report* as being national liberal arts colleges who administered NSSE in 2012. Seventy-five schools met this definition. The group includes a wide variety of schools with differing amounts of resources.
3. NSSE 2012. The 545 schools that administered NSSE in 2012.

Our sample size was smaller in 2012 because we also participated in the pilot for NSSE 2.0. Half of our students completed the traditional NSSE ad half completed the pilot for NSSE 2.0.

Some observations

- In comparison with private national liberal arts colleges, first-year Truman students report less academic challenge, less student-faculty interaction and similar enriching-educational experiences and supportive campus environment. Truman freshmen report more similar experiences with private national liberal arts colleges in 2012 than they did in 2010.
- In comparison with private national liberal arts colleges, senior Truman students report less academic challenge, student-faculty interaction, and a similar supportive campus environment. They report more enriching education experiences. Looking at the 2010 results, the 2012 responses suggest that the Truman experience for seniors is becoming less similar to the experience at private national liberal arts colleges.
- In comparison with COPLAC schools, both freshmen and seniors report more academic challenge, more active and collaborative learning, more student-faculty interaction, more enriching educational experiences, and a more supportive campus environment.

Truman students report

- Spending more time preparing for class
- Spending more time on co-curricular activities
- About the same time relaxing and socializing

- Spending more time working for pay on campus (seniors)
- Spending less time working for pay off-campus
- Having fewer assigned readings compared to private national liberal arts colleges
- Writing fewer papers over 5 pages compared to private national liberal arts colleges
- More volunteer work or community service
- More foreign language
- More study abroad than COPLAC and NSSE schools (seniors)
- More serious conversations with students of a different race or ethnicity
- Fewer self reported gains in developing a personal code of ethics
- About the same amount of memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form

Summary Table

		Truman Compared to		
		COPLAC	Priv Nat'l Lib Arts	NSSE 2010
Level of Academic Challenge	FY	More	Less	Similar
	SR	More	Less	More
Active and Collaborative Learning	FY	More	Similar	More
	SR	More	Similar	More
Student-Faculty Interaction	FY	More	Less	Similar
	SR	More	Less	More
Enriching Educational Experiences	FY	More	Similar	More
	SR	More	Less	More
Supportive Campus Environment	FY	More	Similar	More
	SR	More	Less	More

The table tells us that Truman provides more academic challenge for freshmen compared to COPLAC schools and less academic challenge than private national liberal arts schools. See the more detailed tables for the questions that make up these categories.

These more detailed tables are followed by reports designed to allow meaningful comparisons to other institutions, across units of the university, and for critical thinking over time.

Level of Academic Challenge

	Truman	*Truman compared with:* COPLAC			Priv Nat'l Lib Arts			NSSE 2012		
	Mean[a]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]
First-Year	55.8	52.7	***	.25	58.7	***	-.23	54.5		.10
Senior	60.9	57.3	***	.26	62.8	*	-.14	58.4	**	.18

a Weighted by gender, enrollment status, and institutional size
b * p<.05 ** p<.01 *** p<.001 (2-tailed)
c Mean difference divided by the pooled standard deviation

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Overall	**FY** **SR**	**More** **More**	**Less** **Less**	**--** **More**
Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)	FY SR	More More	-- --	More More
Number of assigned textbooks, books, or book-length packs of course readings	FY SR	-- --	Less Less	-- --
Number of written papers or reports of 20 pages or more	FY SR	Less --	Less Less	Less --
Number of written papers or reports between 5 and 19 pages	FY SR	Less --	Less Less	Less --
Number of written papers or reports of fewer than 5 pages	FY SR	-- More	Less --	-- --
Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory	FY SR	More --	Less Less	More --
Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	FY SR	More More	Less Less	-- More
Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods	FY SR	-- More	Less --	-- More
Coursework emphasizes: **Applying** theories of concepts to practical problems in new situations	FY SR	More --	-- --	More --
Working harder than you thought you could to meet an instructor's standards or expectations	FY SR	More --	-- --	-- --
Campus environment emphasizes: Spending significant amount of time studying and on academic work	FY SR	More More	More More	More More

Active and Collaborative Learning

	Truman	*Truman compared with:* COPLAC			Priv Nat'l Lib Arts			NSSE 2012		
	Mean[s]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]
First-Year	46.2	41.1	***	.31	46.8		-.04	44.2	*	.12
Senior	54.6	50.4	***	.24	55.9		-.08	52.1	**	.14

a Weighted by gender, enrollment status, and institutional size
b * p<.05 ** p<.01 *** p<.001 (2-tailed)
c Mean difference divided by the pooled standard deviation

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Overall	**FY**	**More**	**--**	**More**
	SR	**More**	**--**	**More**
Asked questions in class or contributed to class discussions	FY	More	Less	More
	SR	--	Less	--
Made a class presentation	FY	More	--	--
	SR	--	Less	--
Worked with other students on projects **during class**	FY	--	--	--
	SR	--	--	Less
Worked with classmates **outside of class** to prepare class assignments	FY	More	More	More
	SR	More	More	More
Tutored or taught other students (paid or voluntary)	FY	--	Less	--
	SR	More	More	More
Participated in community-based project (e.g., service learning) as part of a regular course	FY	--	--	Less
	SR	More	--	--
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	FY	--	--	More
	SR	--	Less	--

Student-Faculty Interaction

	Truman	*Truman compared with:* COPLAC			Priv Nat'l Lib Arts			NSSE 2012		
	Mean[s]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]
First-Year	36.0	31.2	***	.26	38.9	**	-.16	35.9		.01
Senior	48.6	41.4	***	.33	53.3	***	-.22	42.9	***	.27

a Weighted by gender, enrollment status, and institutional size
b * p<.05 ** p<.01 *** p<.001 (2-tailed)
c Mean difference divided by the pooled standard deviation

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Overall	**FY** **SR**	**More** **More**	**Less** **Less**	**--** **More**
Discussed grades or assignments with an instructor	FY SR	More More	-- Less	-- --
Talked about career plans with a faculty member or advisor	FY SR	More More	-- Less	-- --
Discussed ideas from your readings or classes with faculty members outside of class	FY SR	-- --	Less Less	-- --
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	FY SR	More More	Less --	-- More
Received prompt written or oral feedback from faculty on your academic performance	FY SR	More More	-- --	More More
Worked on a research project with a faculty member outside of course or program requirements	FY SR	-- More	-- --	Less More

Enriching Educational Experiences

	Truman	*Truman compared with:* COPLAC			Priv Nat'l Lib Arts			NSSE 2012		
	Mean[s]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]
First-Year	31.7	26.9	***	.39	31.6		.01	28.4	***	.24
Senior	50.4	41.1	***	.52	54.0	***	-.20	40.4	***	.54

a Weighted by gender, enrollment status, and institutional size
b * p<.05 ** p<.01 *** p<.001 (2-tailed)
c Mean difference divided by the pooled standard deviation

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Overall	**FY** **SR**	**More** **More**	**--** **More**	**More** **More**
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, etc.)	FY SR	More More	-- --	More More
Practicum, internship, field experience, co-op experience, or clinical assignment	FY SR	-- --	-- Less	-- More
Community service or volunteer work	FY SR	More More	-- --	More More
Foreign language coursework	FY SR	More More	More More	More More
Study abroad	FY SR	Less More	-- Less	Less More
Independent or self-designed major	FY SR	Less --	Less Less	Less --
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FY SR	-- More	-- --	Less More
Serious conversations with students of different religious beliefs, political opinions, or personal values	FY SR	-- --	-- Less	-- --
Serious conversations with students of a different race or ethnicity than your own	FY SR	More More	-- --	More More
Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FY SR	-- --	-- More	-- --
Campus environment encouraging contact among students from different economic, social, and racial or ethnic background	FY SR	More More	-- Less	More --
Participate in a learning community or some other formal program where groups of students take two or more classes together	FY SR	-- --	-- --	Less --

Supportive Campus Environment

	Truman	*Truman compared with:* COPLAC			Priv Nat'l Lib Arts			NSSE 2012		
	Mean[s]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]	Mean[a]	Sig[b]	Effect Size[c]
First-Year	68.1	60.4	***	.43	68.4		-.02	63.4	***	.25
Senior	62.6	57.7	***	.26	65.3	*	-.15	60.5	*	.11

a Weighted by gender, enrollment status, and institutional size
b * p<.05 ** p<.01 *** p<.001 (2-tailed)
c Mean difference divided by the pooled standard deviation

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Overall	**FY** **SR**	**More** **More**	**--** **Less**	**More** **More**
Campus environment provides the support you need to help you succeed academically	FY SR	More More	-- Less	More More
Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)	FY SR	More More	Less --	-- --
Campus environment provides the support you need to thrive socially	FY SR	More More	-- --	More More
Quality of relationships with other students	FY SR	More More	More --	More --
Quality of relationships with faculty members	FY SR	More	Less Less	More --
Quality of relationships with administrative personnel and offices	FY SR	More --	-- --	More --

Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5hrs/wk 3=6-10 hrs/wk 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30hrs/wk

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY SR	More More	-- --	More more
Working for pay on campus	FY SR	-- More	Less --	Less More
Working for pay off campus	FY SR	Less Less	Less --	Less Less
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FY SR	More More	-- --	More More
Relaxing and socializing (watching TV, partying, etc.)	FY SR	-- --	-- --	-- More
Providing care for dependents living with you (parents, children, spouse, etc.)	FY SR	Less Less	Less Less	Less Less
Commuting to class (driving, walking, etc.,)	FY SR	Less Less	-- --	Less less

Other questions

Compared with		COPLAC	Priv Nat'l Lib Arts	NSSE 2012
Prepared two or more drafts of a paper or assignment before turning it in	FY SR	-- --	Less --	Less Less
Come to class without completing readings or assignments	FY SR	Less --	-- --	Less- --
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FY SR	-- --	More --	-- --
Acquiring a broad general education (Gains)	FY SR	More More	More --	More More
Solving complex real-world problems (Gains)	FY SR	More More	-- --	More --
Developing a personal code of values and ethics (Gains)	FY SR	More --	-- Less	More --
Overall, how would you evaluate the quality of academic advising you have received at your institution?	FY SR	Higher --	-- Lower	Higher --

To see more detail and other questions, go to http://assessment.truman.edu/almanac/2012/index.asp

National Survey of Student Engagement (NSSE) 2012: Comparing Truman Responses

		First-Year Students				Seniors			
Question	Response Option	Truman %	COPLAC %	National Liberal Arts %	All NSSE Schools %	Truman %	COPLAC %	National Liberal Arts %	All NSSE Schools %
Mental Activities: **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	5	7	7	5	11	9	12	9
	Some	24	25	29	24	29	29	33	29
	Quite a bit	41	38	39	40	38	36	34	36
	Very much	30	30	25	31	22	26	22	26
	Mean	2.97	2.91	2.83	2.96	2.70	2.78	2.65	2.80
Mental Activities: Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory	Very Little	1	2	1	2	0	1	1	1
	Some	11	16	11	16	10	12	7	12
	Quite a bit	41	44	40	43	42	40	36	39
	Very much	47	37	49	40	48	46	56	47
	Mean	3.33	3.17	3.37	3.20	3.38	3.31	3.48	3.33
Mental Activities: Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	Very Little	4	4	2	4	3	3	1	3
	Some	24	28	19	24	15	20	12	19
	Quite a bit	38	40	42	41	38	38	37	39
	Very much	33	28	37	31	44	39	49	39
	Mean	3.01	2.91	3.14	2.99	3.23	3.13	3.34	3.14
Mental Activities: Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods	Very Little	6	6	3	5	3	5	3	4
	Some	25	27	21	24	18	22	18	20
	Quite a bit	38	42	42	41	37	39	39	38
	Very much	32	25	34	30	42	34	41	37
	Mean	2.95	2.86	3.06	2.97	3.18	3.02	3.18	3.09
Mental Activities: Coursework emphasizes: **Applying** theories of concepts to practical problems in new situations	Very Little	3	4	3	4	2	4	2	3
	Some	19	24	18	20	13	17	13	15
	Quite a bit	33	38	38	38	37	37	33	34
	Very much	46	34	41	38	47	45	52	48
	Mean	3.21	3.02	3.18	3.11	3.30	3.22	3.36	3.28
Educational and Personal Growth: Thinking critically and analytically	Very Little	1	2	1	2	2	2	1	2
	Some	7	14	9	14	8	10	5	10
	Quite a bit	29	41	35	39	30	35	27	34
	Very much	63	43	55	45	60	53	67	54
	Mean	3.53	3.24	3.43	3.27	3.48	3.39	3.60	3.40
Number of Respondents		348	4,540	12,246	121,996	340	5,875	11,721	163,242
Number of Schools		1	14	75	545	1	14	75	545

Comparison groups: 1) COPLAC 2) National Liberal Arts College, schools identified by *US News and World Report* as being private national liberal arts colleges who administered NSSE in 2012. 3) All NSSE Schools, the schools that administered NSSE in 2012.

National Survey of Student Engagement (NSSE) 2012: Truman Responses by Field of Major

		Freshmen							Seniors						
Question	Response Option	Arts and Humanities	Biological Sciences	Business	Physical Science	Professional	Social Sciences	Overall	Arts and Humanities	Biological Sciences	Business	Physical Science	Professional	Social Science	Overall
Mental Activities: **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	8	4	3	6	0	4	5	25	3	0	17	13	12	11
	Some	41	19	31	12	6	24	24	33	26	22	33	13	37	29
	Quite a Bit	33	49	44	53	15	41	41	35	43	47	44	45	37	38
	Very Much	18	28	23	29	19	31	30	7	29	31	6	29	15	22
Mental Activities: Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory	Very Little	3	2	0	0	0	4	1	0	0	0	0	0	0	0
	Some	5	4	15	6	18	10	11	8	9	6	11	10	3	10
	Quite a Bit	44	40	51	35	43	36	41	31	44	41	56	47	38	42
	Very Much	49	53	33	59	40	50	47	61	47	53	33	43	60	48
Mental Activities: Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	Very Little	5	2	5	0	5	6	4	4	0	0	0	0	0	3
	Some	21	13	26	29	43	25	24	7	9	31	11	26	7	15
	Quite a Bit	33	39	44	35	23	35	38	27	57	41	56	38	34	38
	Very Much	41	46	26	35	30	33	33	62	34	28	33	35	59	44
Mental Activities: Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods	Very Little	8	4	5	6	8	4	6	3	0	6	0	3	2	3
	Some	26	22	28	24	23	24	25	14	23	9	35	10	12	18
	Quite a Bit	31	43	36	47	43	33	38	32	34	44	35	42	41	37
	Very Much	36	30	31	24	28	39	32	52	43	41	29	45	44	42
Mental Activities: Coursework emphasizes: **Applying** theories of concepts to practical problems in new situations	Very Little	5	0	3	0	3	6	3	1	0	0	0	10	2	2
	Some	21	11	15	24	23	16	19	18	11	13	0	10	7	13
	Quite a Bit	23	36	41	29	28	37	33	37	43	41	61	21	27	37
	Very Much	51	53	41	47	48	41	46	44	46	47	39	52	63	47
Educational and Personal Growth: Thinking critically and analytically	Very Little	3	0	0	0	3	4	1	1	0	0	6	30	3	2
	Some	8	7	11	6	8	4	7	4	6	6	6	6	8	8
	Quite a Bit	28	35	29	24	33	24	29	29	41	45	22	32	13	30
	Very Much	62	59	61	71	58	68	63	65	53	48	67	61	78	60
Number of Respondents		39	48	39	17	40	51	322	72	35	32	18	31	41	316

Notes: Majors are organized into fields according to NSSE criteria.

National Survey of Student Engagement (NSSE) 2004-2012: Truman Responses over Time

		First-Year Students					Seniors				
		2004	2006	2008	2010	2012	2004	2006	2008	2010	2012
	Response Option	%	%	%	%	%	%	%	%	%	%
Mental Activities: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	5	3	3	3	5	8	5	7	9	11
	Some	23	27	27	23	24	24	29	32	31	29
	Quite a bit	43	42	44	43	41	25	42	37	37	38
	Very much	27	29	26	31	30	24	24	24	23	22
	Mean	2.95	2.96	2.92	3.01	2.97	2.84	2.84	2.79	2.74	2.70
Mental Activities: Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory	Very Little	2	1	1	2	1	2	1	1	1	0
	Some	22	17	16	17	11	11	11	11	10	10
	Quite a bit	43	49	48	46	41	43	45	43	42	42
	Very much	34	33	35	35	47	43	44	45	47	48
	Mean	3.09	3.13	3.16	3.15	3.33	3.28	3.32	3.33	3.35	3.38
Mental Activities: Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	Very Little	6	4	3	4	4	3	3	3	2	3
	Some	30	26	28	27	24	21	19	22	19	15
	Quite a bit	40	45	45	42	38	43	41	42	38	38
	Very much	26	25	24	26	33	32	36	34	41	44
	Mean	2.85	2.91	2.89	2.91	3.01	3.05	3.12	3.06	3.18	3.23
Mental Activities: Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods	Very Little	9	5	3	4	6	5	5	4	6	3
	Some	40	29	30	31	25	31	25	22	21	18
	Quite a bit	28	44	46	43	38	35	41	44	37	37
	Very much	23	22	22	21	32	28	29	30	36	42
	Mean	2.65	2.83	2.86	2.82	2.95	2.87	2.95	3.00	3.02	3.18
Mental Activities: Coursework emphasizes: **Applying** theories of concepts to practical problems in new situations	Very Little	4	2	3	2	3	2	2	3	2	2
	Some	30	19	21	18	19	21	16	16	14	13
	Quite a bit	34	46	43	43	33	36	40	39	33	37
	Very much	33	33	33	36	46	40	41	41	51	47
	Mean	2.96	3.09	3.06	3.14	3.21	3.15	3.21	3.19	3.32	3.30
Educational and Personal Growth: Thinking critically and analytically	Very Little	4	3	1	2	1	1	1	2	1	2
	Some	15	15	12	12	7	8	11	9	9	8
	Quite a bit	40	40	40	40	29	37	36	35	31	30
	Very much	41	42	46	47	63	53	52	53	59	60
	Mean	3.18	3.21	3.32	3.31	3.53	3.42	3.40	3.40	3.48	3.48
Number of Respondents		323	715	631	650	348	293	527	652	654	340

NSSE
national survey of
student engagement

Truman State University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details regarding weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p<.01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2012 Mean Comparisons

NSSEville State University

						NSSEville State compared with:							
					NSSEville State	**Mid East Private**			**Carnegie Class**			**NSSE 2012**	
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
					In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often									
1.	**Academic and Intellectual Experiences**													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90		.04	2.85	**	.10	2.85	**	.10
				SR	3.28	3.19	***	.12	3.15	***	.15	3.12	***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43	***	-.18	2.32		-.05	2.29		-.01
				SR	2.89	2.91		-.03	2.86		.03	2.79	***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71	***	-.26	2.77	***	-.31	2.70	***	-.24
				SR	2.40	2.48	*	-.08	2.57	***	-.17	2.51	***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11		-.07	3.12	**	-.08	3.11	*	-.07
				SR	3.46	3.35	***	.14	3.36	***	.13	3.35	***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82	***	-.17	2.82	***	-.17	2.80	***	-.14
				SR	2.89	2.88		.01	2.89		.00	2.85		.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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NSSE 2012 Mean Comparisons
Truman State University

Truman compared with:

		Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.01	2.66	***	.38	3.10	*	-.11	2.88	**	.15
				SR	3.10	3.01		.09	3.38	***	-.36	3.18		-.10
b.	Made a class presentation	CLPRESEN	ACL	FY	2.38	2.15	***	.29	2.35		.04	2.32		.07
				SR	2.80	2.73		.08	2.94	***	-.19	2.81		-.01
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.50	2.52		-.02	2.62	*	-.12	2.70	***	-.20
				SR	2.53	2.42		.11	2.46		.08	2.54		-.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.01	**	.16	3.22	*	-.11	3.14		.00
				SR	3.42	3.41		.02	3.52	**	-.16	3.38		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.75	2.70		.06	2.93	***	-.21	2.80		-.06
				SR	2.90	2.78	*	.13	3.01	*	-.12	2.88		.02
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	2.03	***	-.19	1.93		-.07	1.97	*	-.11
				SR	2.07	2.15		-.09	2.08		-.01	2.04		.04
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.40	2.34		.07	2.38		.03	2.46		-.07
				SR	2.45	2.45		-.01	2.44		.01	2.61	***	-.17
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.81	2.51	***	.35	2.64	***	.20	2.47	***	.38
				SR	3.04	2.81	***	.25	2.88	***	.20	2.77	***	.28
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.71	2.62		.11	2.77		-.07	2.67		.05
				SR	3.05	2.98		.08	3.10		-.07	2.99		.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67	1.65		.02	1.77	*	-.12	1.71		-.05
				SR	2.19	1.85	***	.35	2.13		.06	1.86	***	.34
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52	1.46		.09	1.62		-.11	1.62	*	-.11
				SR	1.82	1.70	*	.14	1.84		-.02	1.74		.09

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

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		Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
						Truman compared with:								
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.76	2.68		.08	2.66		.10	2.71		.05
				SR	2.88	2.79		.09	2.76	*	.11	2.93		-.05
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.42	3.15	***	.34	3.41		.01	3.23	***	.24
				SR	3.53	3.44	*	.12	3.65	**	-.21	3.43	**	.13
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.66	2.46	***	.22	2.75		-.11	2.67		-.01
				SR	2.85	2.73	*	.13	2.95	*	-.12	2.84		.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.30	1.96	***	.38	2.27		.04	2.23		.08
				SR	2.53	2.32	***	.21	2.80	***	-.30	2.44		.09
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84	1.86		-.02	2.09	***	-.27	1.91		-.08
				SR	2.19	2.11		.08	2.43	***	-.25	2.09		.10
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.85	2.57	***	.31	2.92		-.09	2.74	*	.12
				SR	3.00	2.73	***	.31	3.08		-.11	2.86	***	.17
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78	2.61	***	.20	2.79		-.01	2.77		.02
				SR	2.81	2.73		.10	2.86		-.05	2.84		-.02
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.70	1.59	*	.13	1.81	*	-.12	1.69		.01
				SR	2.19	1.85	***	.36	2.26		-.07	1.86	***	.33
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.88	2.80		.09	2.92		-.04	2.76	**	.14
				SR	2.97	2.96		.01	3.07	*	-.13	2.91		.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.68	2.65		.03	2.79		-.11	2.64		.04
				SR	2.62	2.70		-.08	2.81	***	-.19	2.69		-.07
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.89	2.71	**	.18	2.87		.02	2.68	***	.21
				SR	2.89	2.76	*	.13	2.90		-.01	2.71	**	.18

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

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				Truman	Truman compared with: COPLAC			Natl Lib Arts Coll			NSSE 2012		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.97	2.91		.06	2.83	**	.15	2.96		.00
			SR	2.70	2.78		-.09	2.65		.05	2.80		-.10
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.33	3.17	***	.21	3.37		-.05	3.20	**	.17
			SR	3.38	3.31		.09	3.48	**	-.16	3.33		.07
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.01	2.91	*	.12	3.14	**	-.17	2.99		.03
			SR	3.23	3.13	*	.12	3.34	**	-.15	3.14	*	.11
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.95	2.86		.11	3.06	*	-.13	2.97		-.02
			SR	3.18	3.02	**	.19	3.18		.00	3.09	*	.11
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.21	3.02	***	.22	3.18		.04	3.11	*	.12
			SR	3.30	3.22		.10	3.36		-.07	3.28		.02
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.22	3.26		-.04	3.58	***	-.40	3.19		.03
			SR	3.24	3.13		.11	3.49	***	-.25	3.16		.08
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.04	2.12		-.08	2.02		.02	2.05		.00
			SR	2.14	2.21		-.07	2.13		.01	2.20		-.06
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.12	1.27	***	-.24	1.22	***	-.17	1.29	***	-.24
			SR	1.67	1.67		.01	1.79	**	-.16	1.65		.03
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.11	2.19	*	-.11	2.47	***	-.46	2.26	***	-.19
			SR	2.64	2.60		.04	2.85	***	-.23	2.60		.04
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	2.96	2.89		.06	3.24	***	-.29	2.99		-.03
			SR	3.09	2.91	**	.16	3.21		-.11	3.00		.08

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	Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
					Truman compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.95	2.78	*	.14	2.75	**	.16	2.79	*	.14
			SR	2.69	2.62		.06	2.44	***	.21	2.74		-.03
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.92	2.59	***	.27	2.66	***	.21	2.79		.10
			SR	2.43	2.16	***	.22	2.14	***	.24	2.43		.00
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.72	5.49	***	.20	5.64		.07	5.51	***	.18
			SR	5.70	5.39	***	.24	5.57		.11	5.55	*	.12
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07		FY	2.55	2.17	***	.41	2.43	*	.13	2.13	***	.45
			SR	2.31	2.04	***	.29	2.39		-.08	1.97	***	.37
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	3.23	2.79	***	.44	3.09	**	.14	2.83	***	.38
			SR	2.94	2.78	**	.16	3.06	*	-.11	2.72	***	.22
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	2.31	1.83	***	.45	2.02	***	.27	2.06	***	.23
			SR	2.15	1.84	***	.30	1.98	*	.16	2.14		.01
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.76	2.58	***	.19	2.74		.02	2.64	**	.14
			SR	2.78	2.69		.09	2.84		-.08	2.75		.03
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.95	2.81	**	.16	2.92		.04	2.83	*	.14
			SR	2.91	2.86		.06	2.99		-.09	2.91		.00
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.96	2.91		.06	3.02		-.07	2.91		.06
			SR	2.93	2.92		.01	3.07	**	-.18	2.95		-.02
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.06		-.04	.07		-.06	.08		-.08
			SR	.58	.52		.11	.70	***	-.26	.49	**	.16

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		Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
						Truman compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.48	.36	***	.25	.45		.05	.40	**	.15
				SR	.77	.63	***	.29	.77		.01	.59	***	.36
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.11		-.03	.13		-.08	.18	***	-.20
				SR	.27	.25		.04	.29		-.04	.27		.00
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.04		-.08	.04		-.07	.06	**	-.12
				SR	.33	.23	***	.24	.35		-.04	.20	***	.33
e.	Foreign language coursework	FORLNG04	EEE	FY	.47	.21	***	.62	.41	*	.13	.21	***	.66
				SR	.82	.41	***	.85	.71	***	.24	.37	***	.91
f.	Study abroad	STDABR04	EEE	FY	.02	.04	**	-.12	.02		-.04	.03	*	-.10
				SR	.26	.17	***	.25	.39	***	-.27	.14	***	.35
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01	.03	***	-.14	.03	***	-.12	.04	***	-.18
				SR	.18	.21		-.06	.33	***	-.32	.17		.04
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		-.07	.01		-.06	.02	***	-.11
				SR	.57	.34	***	.48	.62		-.09	.33	***	.51
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.91	5.47	***	.32	5.74	**	.13	5.52	***	.28
				SR	5.76	5.54	**	.17	5.78		-.01	5.68		.06
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	5.58	5.26	***	.25	5.76	**	-.16	5.35	***	.18
				SR	5.56	5.47		.07	5.95	***	-.35	5.53		.02
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	5.08	4.74	***	.24	5.15		-.05	4.89	**	.13
				SR	4.68	4.56		.07	4.81		-.08	4.81		-.08

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				Truman	Truman compared with: COPLAC			Natl Lib Arts Coll			NSSE 2012		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.73	4.41	**	.19	4.73		.00	4.30	***	.26
			SR	4.79	4.58	*	.11	4.73		.04	4.40	***	.22
b. Working for pay **on campus**	WORKON01		FY	1.31	1.37		-.06	1.70	***	-.35	1.50	***	-.16
			SR	2.16	1.77	***	.27	2.28		-.08	1.81	***	.23
c. Working for pay **off campus**	WORKOF01		FY	1.23	1.84	***	-.38	1.45	***	-.17	2.22	***	-.45
			SR	1.95	2.91	***	-.41	2.08		-.07	3.73	***	-.62
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.92	2.27	***	.43	2.85		.04	2.30	***	.39
			SR	2.99	2.17	***	.52	2.97		.01	2.11	***	.56
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.76	3.81		-.03	3.64		.08	3.69		.05
			SR	3.71	3.63		.05	3.64		.05	3.44	**	.18
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.08	1.58	***	-.40	1.30	***	-.22	1.88	***	-.44
			SR	1.25	2.09	***	-.42	1.47	***	-.16	2.69	***	-.57
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.88	2.27	***	-.36	1.82		.07	2.24	***	-.31
			SR	1.95	2.40	***	-.44	1.94		.00	2.32	***	-.33
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.51	3.14	***	.51	3.34	***	.25	3.20	***	.42
			SR	3.54	3.17	***	.49	3.37	***	.23	3.19	***	.46
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.37	3.03	***	.44	3.35		.03	3.14	***	.29
			SR	3.13	2.89	***	.29	3.28	***	-.20	3.01	*	.15
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.88	2.62	***	.27	2.93		-.05	2.77	*	.11
			SR	2.58	2.45	*	.13	2.70	*	-.12	2.61		-.03

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Truman State University

		Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
						Truman compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.34	2.18	**	.17	2.46	*	-.12	2.32		.02
				SR	2.14	1.99	*	.16	2.23		-.09	2.07		.07
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.74	2.42	***	.35	2.68		.06	2.55	***	.19
				SR	2.47	2.21	***	.29	2.46		.02	2.30	**	.18
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.17	2.84	***	.37	3.16		.01	2.87	***	.31
				SR	3.02	2.66	***	.38	3.05		-.04	2.62	***	.39
g.	Using computers in academic work	ENVCOMPT		FY	3.33	3.17	***	.20	3.23	*	.13	3.31		.03
				SR	3.42	3.35		.09	3.36		.08	3.45		-.04
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
11.	**Educational and Personal Growth**				*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.55	3.17	***	.50	3.41	***	.20	3.19	***	.46
				SR	3.52	3.29	***	.29	3.55		-.06	3.27	***	.31
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	3.12	2.64	***	.51	2.88	***	.26	2.86	***	.28
				SR	3.00	2.94		.06	2.99		.01	3.11	*	-.13
c.	Writing clearly and effectively	GNWRITE		FY	3.19	2.95	***	.27	3.23		-.06	3.06	*	.15
				SR	3.23	3.12	*	.13	3.40	***	-.22	3.16		.08
d.	Speaking clearly and effectively	GNSPEAK		FY	3.16	2.73	***	.47	2.96	***	.22	2.90	***	.29
				SR	3.06	2.98		.09	3.25	***	-.23	3.04		.01
e.	Thinking critically and analytically	GNANALY		FY	3.53	3.24	***	.37	3.43	*	.14	3.27	***	.33
				SR	3.48	3.39	*	.13	3.60	**	-.18	3.40	*	.11
f.	Analyzing quantitative problems	GNQUANT		FY	3.27	2.96	***	.37	3.05	***	.26	3.02	***	.29
				SR	3.08	3.03		.06	3.13		-.05	3.14		-.07
g.	Using computing and information technology	GNCMPTS		FY	3.11	2.84	***	.30	2.88	***	.26	3.04		.08
				SR	3.04	3.04		.00	2.99		.06	3.21	***	-.19
h.	Working effectively with others	GNOTHERS		FY	3.27	2.91	***	.42	3.10	***	.20	3.03	***	.27
				SR	3.26	3.10	**	.18	3.28		-.02	3.21		.06

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Truman State University

	Variable	Bench-mark	Class	Truman Mean [a]	COPLAC Mean [a]	COPLAC Sig [b]	COPLAC Effect Size [c]	Natl Lib Arts Coll Mean [a]	Natl Lib Arts Coll Sig [b]	Natl Lib Arts Coll Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
					Truman compared with:								
i. Voting in local, state, or national elections	GNCITIZN		FY	1.83	1.85		-.02	1.88		-.06	1.91		-.08
			SR	1.94	1.98		-.04	2.09	*	-.14	1.97		-.02
j. Learning effectively on your own	GNINQ		FY	3.15	2.96	***	.23	3.02	*	.15	2.98	***	.20
			SR	3.20	3.08	*	.13	3.22		-.03	3.10		.10
k. Understanding yourself	GNSELF		FY	2.94	2.76	***	.20	2.94		.01	2.86		.09
			SR	2.99	2.83	**	.16	3.12	*	-.14	2.89		.10
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.75	2.58	**	.18	2.76		-.01	2.70		.04
			SR	2.65	2.59		.06	2.78	*	-.14	2.71		-.06
m. Solving complex real-world problems	GNPROBSV		FY	2.86	2.62	***	.27	2.79		.08	2.74	*	.13
			SR	2.89	2.76	*	.13	2.93		-.04	2.87		.02
n. Developing a personal code of values and ethics	GNETHICS		FY	2.90	2.64	***	.27	2.90		.00	2.76	**	.14
			SR	2.74	2.70		.04	2.98	***	-.25	2.81		-.06
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.67	2.42	***	.26	2.73		-.06	2.51	**	.16
			SR	2.69	2.47	***	.22	2.78		-.08	2.54	**	.15
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.21	1.89	***	.31	2.18		.03	2.16		.05
			SR	2.00	1.72	***	.29	2.05		-.04	1.99		.01
12. Academic Advising				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.23	3.03	***	.25	3.24		-.02	3.11	*	.15
			SR	3.00	2.93		.07	3.27	***	-.33	3.00		.00
13. Satisfaction				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.52	3.21	***	.44	3.43	*	.13	3.25	***	.37
			SR	3.37	3.20	***	.22	3.47	*	-.15	3.25	**	.15
14.				*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.41	3.26	***	.19	3.32	*	.11	3.26	***	.19
			SR	3.26	3.18		.09	3.28		-.02	3.23		.04

IPEDS: 178615

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
CLQUEST	345	3.01	2.66	3.10	2.88	.04	.02	.01	.00	.80	.92	.82	.86	431	375	346	.000	.046	.002	.38	-.11	.15
CLPRESEN	346	2.38	2.15	2.35	2.32	.04	.01	.01	.00	.70	.82	.74	.84	4,099	8,546	347	.000	.500	.110	.29	.04	.07
REWROPAP	344	2.50	2.52	2.62	2.70	.05	.02	.01	.00	.95	.98	.96	.99	4,080	8,529	145,388	.730	.024	.000	-.02	-.12	-.20
INTEGRAT	342	3.14	3.01	3.22	3.14	.04	.01	.01	.00	.74	.83	.74	.79	4,097	8,535	343	.004	.041	.971	.16	-.11	.00
DIVCLASS	345	2.75	2.70	2.93	2.80	.05	.02	.01	.00	.86	.92	.85	.90	420	8,519	145,642	.241	.000	.293	.06	-.21	-.06
CLUNPREP	345	1.88	2.03	1.93	1.97	.04	.01	.01	.00	.70	.79	.75	.80	4,095	8,535	145,909	.001	.195	.040	-.19	-.07	-.11
CLASSGRP	342	2.40	2.34	2.38	2.46	.05	.01	.01	.00	.90	.89	.84	.88	4,093	367	145,894	.240	.667	.214	.07	.03	-.07
OCCGRP	346	2.81	2.51	2.64	2.47	.05	.01	.01	.00	.84	.88	.83	.91	417	8,574	347	.000	.000	.000	.35	.20	.38
INTIDEAS	333	2.71	2.62	2.77	2.67	.04	.01	.01	.00	.81	.84	.82	.85	3,850	8,159	137,271	.054	.209	.377	.11	-.07	.05
TUTOR	333	1.67	1.65	1.77	1.71	.04	.01	.01	.00	.79	.83	.88	.88	3,860	8,168	334	.693	.039	.315	.02	-.12	-.05
COMMPROJ	332	1.52	1.46	1.62	1.62	.04	.01	.01	.00	.82	.77	.85	.86	3,823	8,124	136,681	.125	.052	.049	.09	-.11	-.11
ITACADEM	334	2.76	2.68	2.66	2.71	.06	.02	.01	.00	1.01	1.02	1.02	1.03	3,849	8,159	137,602	.155	.079	.367	.08	.10	.05
EMAIL	333	3.42	3.15	3.41	3.23	.04	.01	.01	.00	.69	.83	.71	.80	428	8,168	335	.000	.812	.000	.34	.01	.24
FACGRADE	333	2.66	2.46	2.75	2.67	.05	.02	.01	.00	.87	.92	.86	.90	3,846	8,162	137,319	.000	.057	.901	.22	-.11	-.01
FACPLANS	333	2.30	1.96	2.27	2.23	.05	.02	.01	.00	.85	.92	.91	.93	3,851	8,159	334	.000	.470	.120	.38	.04	.08
FACIDEAS	334	1.84	1.86	2.09	1.91	.05	.02	.01	.00	.89	.90	.91	.93	3,861	8,178	137,659	.713	.000	.171	-.02	-.27	-.08
FACFEED	327	2.85	2.57	2.92	2.74	.04	.02	.01	.00	.79	.91	.79	.85	411	8,060	327	.000	.103	.018	.31	-.09	.12
WORKHARD	325	2.78	2.61	2.79	2.77	.05	.01	.01	.00	.85	.86	.85	.86	3,770	8,041	135,034	.001	.880	.776	.20	-.01	.02
FACOTHER	325	1.70	1.59	1.81	1.69	.05	.01	.01	.00	.86	.83	.89	.90	3,760	8,011	134,600	.023	.037	.835	.13	-.12	.01
OOCIDEAS	325	2.88	2.80	2.92	2.76	.05	.02	.01	.00	.84	.89	.85	.90	397	8,031	325	.089	.455	.010	.09	-.04	.14
DIVRSTUD	327	2.68	2.65	2.79	2.64	.06	.02	.01	.00	1.04	1.03	1.01	1.04	3,775	8,055	135,258	.571	.053	.434	.03	-.11	.04
DIFFSTU2	327	2.89	2.71	2.87	2.68	.05	.02	.01	.00	.98	1.00	.97	1.01	3,777	8,059	327	.002	.727	.000	.18	.02	.21
MEMORIZE	323	2.97	2.91	2.83	2.96	.05	.02	.01	.00	.86	.90	.89	.86	392	351	133,841	.267	.006	.974	.06	.15	.00
ANALYZE	323	3.33	3.17	3.37	3.20	.04	.01	.01	.00	.72	.76	.70	.77	3,739	7,980	133,248	.000	.389	.002	.21	-.05	.17
SYNTHESZ	323	3.01	2.91	3.14	2.99	.05	.01	.01	.00	.86	.85	.79	.84	3,729	7,968	133,131	.048	.003	.620	.12	-.17	.03
EVALUATE	323	2.95	2.86	3.06	2.97	.05	.01	.01	.00	.89	.87	.82	.85	3,729	345	133,322	.066	.035	.709	.11	-.13	-.02
APPLYING	323	3.21	3.02	3.18	3.11	.05	.01	.01	.00	.85	.87	.82	.85	3,741	7,996	133,621	.000	.492	.032	.22	.04	.12
READASGN	320	3.22	3.26	3.58	3.19	.05	.02	.01	.00	.91	.91	.92	.96	3,735	347	133,205	.472	.000	.581	-.04	-.40	.03

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
READOWN	317	2.04	2.12	2.02	2.05	.05	.02	.01	.00	.91	.96	.85	.94	3,730	7,947	133,164	.149	.694	.930	-.08	.02	.00
WRITEMOR	318	1.12	1.27	1.22	1.29	.03	.01	.01	.00	.49	.65	.62	.71	431	362	321	.000	.000	.000	-.24	-.17	-.24
WRITEMID	320	2.11	2.19	2.47	2.26	.04	.01	.01	.00	.76	.78	.80	.84	385	349	321	.048	.000	.000	-.11	-.46	-.19
WRITESML	320	2.96	2.89	3.24	2.99	.06	.02	.01	.00	.99	1.03	1.01	1.03	3,739	348	133,588	.290	.000	.559	.06	-.29	-.03
PROBSETA	321	2.95	2.78	2.75	2.79	.06	.02	.01	.00	1.12	1.18	1.16	1.14	390	350	133,151	.012	.003	.015	.14	.16	.14
PROBSETB	321	2.92	2.59	2.66	2.79	.06	.02	.01	.00	1.16	1.21	1.22	1.23	389	350	322	.000	.000	.053	.27	.21	.10
EXAMS	319	5.72	5.49	5.64	5.51	.05	.02	.01	.00	.96	1.18	1.08	1.19	414	353	321	.000	.156	.000	.20	.07	.18
ATDART07	319	2.55	2.17	2.43	2.13	.05	.02	.01	.00	.87	.92	.91	.92	3,693	7,893	131,594	.000	.018	.000	.41	.13	.45
EXRCSE05	318	3.23	2.79	3.09	2.83	.05	.02	.01	.00	.88	1.03	.98	1.04	403	351	319	.000	.008	.000	.44	.14	.38
WORSHP05	319	2.31	1.83	2.02	2.06	.07	.02	.01	.00	1.18	1.06	1.08	1.12	368	341	320	.000	.000	.000	.45	.27	.23
OWNVIEW	317	2.76	2.58	2.74	2.64	.05	.02	.01	.00	.85	.92	.89	.91	390	7,857	318	.000	.700	.010	.19	.02	.14
OTHRVIEW	318	2.95	2.81	2.92	2.83	.05	.01	.01	.00	.86	.86	.84	.88	3,685	7,872	131,416	.007	.521	.016	.16	.04	.14
CHNGVIEW	318	2.96	2.91	3.02	2.91	.05	.01	.01	.00	.87	.84	.82	.85	3,694	7,886	131,693	.281	.243	.252	.06	-.07	.06
INTERN04	313	.05	.06	.07	.08	.01	.00	.00	.00	.23	.24	.25	.26	3,639	346	314	.538	.260	.098	-.04	-.06	-.08
VOLNTR04	314	.48	.36	.45	.40	.03	.01	.01	.00	.50	.48	.50	.49	370	7,720	315	.000	.377	.008	.25	.05	.15
LRNCOM04	315	.10	.11	.13	.18	.02	.01	.00	.00	.30	.31	.33	.38	3,612	347	317	.557	.155	.000	-.03	-.08	-.20
RESRCH04	314	.03	.04	.04	.06	.01	.00	.00	.00	.17	.21	.20	.23	412	353	316	.096	.172	.002	-.08	-.07	-.12
FORLNG04	315	.47	.21	.41	.21	.03	.01	.01	.00	.50	.41	.49	.41	355	341	315	.000	.024	.000	.62	.13	.66
STDABR04	313	.02	.04	.02	.03	.01	.00	.00	.00	.12	.19	.14	.18	459	7,748	315	.006	.504	.011	-.12	-.04	-.10
INDSTD04	313	.01	.03	.03	.04	.00	.00	.00	.00	.08	.17	.16	.20	603	413	321	.000	.000	.000	-.14	-.12	-.18
SNRX04	315	.01	.01	.01	.02	.00	.00	.00	.00	.08	.12	.11	.15	461	7,769	320	.098	.333	.000	-.07	-.06	-.11
ENVSTU	313	5.91	5.47	5.74	5.52	.06	.02	.01	.00	1.11	1.38	1.27	1.38	411	348	315	.000	.008	.000	.32	.13	.28
ENVFAC	312	5.58	5.26	5.76	5.35	.06	.02	.01	.00	1.07	1.29	1.12	1.31	401	7,767	314	.000	.006	.000	.25	-.16	.18
ENVADM	313	5.08	4.74	5.15	4.89	.07	.03	.02	.00	1.32	1.48	1.40	1.55	390	7,768	314	.000	.421	.008	.24	-.05	.13
ACADPR01	311	4.73	4.41	4.73	4.30	.09	.03	.02	.00	1.63	1.68	1.66	1.67	3,612	7,726	128,115	.001	.987	.000	.19	.00	.26
WORKON01	312	1.31	1.37	1.70	1.50	.05	.02	.01	.00	.83	1.00	1.13	1.19	402	362	314	.222	.000	.000	-.06	-.35	-.16
WORKOF01	313	1.23	1.84	1.45	2.22	.05	.03	.02	.01	.91	1.64	1.31	2.19	531	369	321	.000	.000	.000	-.38	-.17	-.45
COCURR01	312	2.92	2.27	2.85	2.30	.08	.03	.02	.00	1.48	1.48	1.66	1.58	3,620	344	128,296	.000	.423	.000	.43	.04	.39

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NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
SOCIAL05	310	3.76	3.81	3.64	3.69	.09	.03	.02	.00	1.50	1.60	1.51	1.62	3,599	7,701	127,652	.656	.147	.395	-.03	.08	.05
CAREDE01	312	1.08	1.58	1.30	1.88	.03	.02	.01	.01	.51	1.29	1.04	1.82	785	432	332	.000	.000	.000	-.40	-.22	-.44
COMMUTE	312	1.88	2.27	1.82	2.24	.04	.02	.01	.00	.78	1.11	.87	1.16	440	345	315	.000	.208	.000	-.36	.07	-.31
ENVSCHOL	310	3.51	3.14	3.34	3.20	.03	.01	.01	.00	.60	.75	.71	.75	3,575	346	311	.000	.000	.000	.51	.25	.42
ENVSUPRT	309	3.37	3.03	3.35	3.14	.04	.01	.01	.00	.68	.79	.73	.80	3,556	7,623	125,944	.000	.578	.000	.44	.03	.29
ENVDIVRS	307	2.88	2.62	2.93	2.77	.05	.02	.01	.00	.91	.98	.95	.98	377	7,623	307	.000	.352	.036	.27	-.05	.11
ENVNACAD	308	2.34	2.18	2.46	2.32	.05	.02	.01	.00	.92	.93	.95	.99	3,555	7,636	308	.004	.032	.762	.17	-.12	.02
ENVSOCAL	310	2.74	2.42	2.68	2.55	.05	.02	.01	.00	.91	.91	.92	.96	3,556	7,606	310	.000	.283	.000	.35	.06	.19
ENVEVENT	309	3.17	2.84	3.16	2.87	.05	.02	.01	.00	.82	.89	.83	.96	3,559	7,632	310	.000	.903	.000	.37	.01	.31
ENVCOMPT	310	3.33	3.17	3.23	3.31	.04	.01	.01	.00	.78	.84	.81	.81	3,570	7,657	126,221	.001	.022	.589	.20	.13	.03
GNGENLED	302	3.55	3.17	3.41	3.19	.04	.01	.01	.00	.64	.77	.71	.79	3,498	333	303	.000	.000	.000	.50	.20	.46
GNWORK	302	3.12	2.64	2.88	2.86	.05	.02	.01	.00	.88	.94	.91	.94	370	7,516	303	.000	.000	.000	.51	.26	.28
GNWRITE	303	3.19	2.95	3.23	3.06	.05	.02	.01	.00	.82	.88	.80	.86	3,502	7,534	124,109	.000	.336	.011	.27	-.06	.15
GNSPEAK	303	3.16	2.73	2.96	2.90	.05	.02	.01	.00	.84	.94	.89	.92	379	7,517	123,825	.000	.000	.000	.47	.22	.29
GNANALY	303	3.53	3.24	3.43	3.27	.04	.01	.01	.00	.69	.78	.72	.78	379	7,521	304	.000	.018	.000	.37	.14	.33
GNQUANT	301	3.27	2.96	3.05	3.02	.05	.02	.01	.00	.81	.86	.88	.87	3,484	7,501	123,605	.000	.000	.000	.37	.26	.29
GNCMPTS	303	3.11	2.84	2.88	3.04	.05	.02	.01	.00	.83	.92	.92	.90	376	334	124,122	.000	.000	.157	.30	.26	.08
GNOTHERS	304	3.27	2.91	3.10	3.03	.05	.02	.01	.00	.82	.88	.84	.88	3,499	7,528	124,088	.000	.001	.000	.42	.20	.27
GNCITIZN	302	1.83	1.85	1.88	1.91	.06	.02	.01	.00	.96	.98	.97	1.01	3,426	7,401	121,599	.723	.343	.156	-.02	-.06	-.08
GNINQ	301	3.15	2.96	3.02	2.98	.04	.02	.01	.00	.75	.84	.82	.86	3,419	7,389	121,413	.000	.010	.001	.23	.15	.20
GNSELF	300	2.94	2.76	2.94	2.86	.05	.02	.01	.00	.91	.94	.91	.96	363	7,356	121,166	.001	.909	.131	.20	.01	.09
GNDIVERS	302	2.75	2.58	2.76	2.70	.05	.02	.01	.00	.92	.96	.95	.97	3,426	7,383	121,551	.003	.865	.453	.18	-.01	.04
GNPROBSV	302	2.86	2.62	2.79	2.74	.05	.02	.01	.00	.92	.92	.90	.93	3,425	7,384	121,553	.000	.172	.021	.27	.08	.13
GNETHICS	301	2.90	2.64	2.90	2.76	.05	.02	.01	.00	.92	.98	.95	.99	368	7,387	301	.000	.973	.010	.27	.00	.14
GNCOMMUN	300	2.67	2.42	2.73	2.51	.06	.02	.01	.00	.95	.97	.97	1.00	3,418	7,382	121,533	.000	.287	.007	.26	-.06	.16
GNSPIRIT	300	2.21	1.89	2.18	2.16	.06	.02	.01	.00	1.07	1.04	1.10	1.11	3,425	7,395	121,594	.000	.611	.398	.31	.03	.05
ADVISE	302	3.23	3.03	3.24	3.11	.04	.01	.01	.00	.76	.80	.78	.82	3,462	7,492	123,368	.000	.780	.011	.25	-.02	.15
ENTIREXP	301	3.52	3.21	3.43	3.25	.03	.01	.01	.00	.57	.72	.67	.72	400	337	303	.000	.011	.000	.44	.13	.37
SAMECOLL	302	3.41	3.26	3.32	3.26	.04	.01	.01	.00	.67	.78	.80	.81	383	338	304	.000	.025	.000	.19	.11	.19

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 178615

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
CLQUEST	337	3.10	3.01	3.38	3.18	.05	.02	.01	.00	.88	.92	.78	.85	3,950	368	142,325	.111	.000	.077	.09	-.36	-.10
CLPRESEN	336	2.80	2.73	2.94	2.81	.04	.01	.01	.00	.77	.86	.78	.91	418	6,077	337	.140	.001	.750	.08	-.19	-.01
REWROPAP	337	2.53	2.42	2.46	2.54	.05	.02	.01	.00	.94	1.00	.95	1.00	3,943	6,061	338	.055	.174	.807	.11	.08	-.01
INTEGRAT	336	3.42	3.41	3.52	3.38	.04	.01	.01	.00	.70	.73	.65	.74	3,949	370	142,434	.752	.008	.293	.02	-.16	.06
DIVCLASS	338	2.90	2.78	3.01	2.88	.05	.02	.01	.00	.89	.98	.88	.94	417	6,058	142,151	.015	.034	.663	.13	-.12	.02
CLUNPREP	339	2.07	2.15	2.08	2.04	.04	.01	.01	.00	.79	.81	.78	.82	3,952	6,074	142,495	.111	.854	.411	-.09	-.01	.04
CLASSGRP	339	2.45	2.45	2.44	2.61	.05	.02	.01	.00	.86	.93	.86	.94	415	6,068	340	.918	.880	.001	-.01	.01	-.17
OCCGRP	337	3.04	2.81	2.88	2.77	.05	.01	.01	.00	.84	.90	.83	.95	412	6,090	338	.000	.000	.000	.25	.20	.28
INTIDEAS	316	3.05	2.98	3.10	2.99	.04	.01	.01	.00	.79	.82	.78	.83	3,805	5,854	137,263	.174	.212	.229	.08	-.07	.07
TUTOR	317	2.19	1.85	2.13	1.86	.06	.02	.01	.00	1.00	.96	1.04	.98	3,804	5,855	137,538	.000	.310	.000	.35	.06	.34
COMMPROJ	314	1.82	1.70	1.84	1.74	.05	.02	.01	.00	.94	.91	.92	.93	3,785	5,835	136,842	.021	.721	.123	.14	-.02	.09
ITACADEM	316	2.88	2.79	2.76	2.93	.06	.02	.01	.00	.99	1.01	1.01	1.00	3,807	5,864	137,643	.146	.049	.367	.09	.11	-.05
EMAIL	317	3.53	3.44	3.65	3.43	.04	.01	.01	.00	.66	.72	.59	.75	387	346	318	.033	.001	.008	.12	-.21	.13
FACGRADE	318	2.85	2.73	2.95	2.84	.05	.02	.01	.00	.86	.90	.87	.89	3,809	5,857	137,419	.033	.037	.840	.13	-.12	.01
FACPLANS	316	2.53	2.32	2.80	2.44	.05	.02	.01	.00	.96	1.00	.92	.98	3,804	5,848	137,401	.000	.000	.116	.21	-.30	.09
FACIDEAS	318	2.19	2.11	2.43	2.09	.05	.02	.01	.00	.93	.95	.93	.96	3,815	354	137,702	.152	.000	.067	.08	-.25	.10
FACFEED	317	3.00	2.73	3.08	2.86	.04	.01	.01	.00	.70	.88	.74	.83	412	358	318	.000	.051	.000	.31	-.11	.17
WORKHARD	316	2.81	2.73	2.86	2.84	.05	.01	.01	.00	.86	.88	.85	.86	3,778	5,809	136,130	.094	.367	.664	.10	-.05	-.02
FACOTHER	317	2.19	1.85	2.26	1.86	.06	.02	.01	.00	.99	.96	1.00	.99	3,772	5,800	135,797	.000	.239	.000	.36	-.07	.33
OOCIDEAS	315	2.97	2.96	3.07	2.91	.05	.01	.01	.00	.81	.86	.82	.87	3,774	5,814	316	.861	.030	.193	.01	-.13	.07
DIVRSTUD	317	2.62	2.70	2.81	2.69	.06	.02	.01	.00	1.00	.99	.97	1.01	3,785	5,825	136,327	.176	.001	.187	-.08	-.19	-.07
DIFFSTU2	317	2.89	2.76	2.90	2.71	.05	.02	.01	.00	.95	.96	.93	.99	3,785	5,822	317	.030	.843	.001	.13	-.01	.18
MEMORIZE	318	2.70	2.78	2.65	2.80	.05	.02	.01	.00	.93	.94	.95	.93	3,771	5,793	135,413	.138	.371	.063	-.09	.05	-.10
ANALYZE	315	3.38	3.31	3.48	3.33	.04	.01	.01	.00	.66	.74	.65	.74	3,757	5,773	316	.138	.006	.169	.09	-.16	.07
SYNTHESZ	319	3.23	3.13	3.34	3.14	.05	.01	.01	.00	.81	.84	.75	.83	3,754	5,761	134,762	.034	.009	.047	.12	-.15	.11
EVALUATE	318	3.18	3.02	3.18	3.09	.05	.01	.01	.00	.83	.87	.81	.86	3,759	5,770	134,975	.001	.937	.041	.19	.00	.11
APPLYING	318	3.30	3.22	3.36	3.28	.04	.01	.01	.00	.77	.85	.77	.81	3,762	5,790	135,268	.084	.232	.679	.10	-.07	.02
READASGN	316	3.24	3.13	3.49	3.16	.06	.02	.01	.00	1.01	1.04	1.02	1.04	3,747	353	134,862	.069	.000	.147	.11	-.25	.08

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[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
READOWN	318	2.14	2.21	2.13	2.20	.05	.02	.01	.00	.87	1.02	.90	1.00	403	5,777	319	.173	.814	.218	-.07	.01	-.06
WRITEMOR	315	1.67	1.67	1.79	1.65	.04	.01	.01	.00	.68	.79	.73	.83	398	5,767	316	.907	.005	.506	.01	-.16	.03
WRITEMID	318	2.64	2.60	2.85	2.60	.05	.02	.01	.00	.88	.95	.92	1.01	3,760	5,775	319	.470	.000	.463	.04	-.23	.04
WRITESML	315	3.09	2.91	3.21	3.00	.06	.02	.02	.00	1.11	1.15	1.13	1.17	3,759	353	316	.007	.055	.161	.16	-.11	.08
PROBSETA	318	2.69	2.62	2.44	2.74	.07	.02	.02	.00	1.19	1.26	1.23	1.24	3,744	5,761	134,580	.299	.000	.542	.06	.21	-.03
PROBSETB	317	2.43	2.16	2.14	2.43	.07	.02	.02	.00	1.19	1.20	1.18	1.25	3,731	5,746	134,443	.000	.000	.969	.22	.24	.00
EXAMS	318	5.70	5.39	5.57	5.55	.06	.02	.02	.00	1.12	1.30	1.13	1.28	400	5,791	319	.000	.058	.017	.24	.11	.12
ATDART07	312	2.31	2.04	2.39	1.97	.05	.02	.01	.00	.92	.91	.93	.91	370	5,736	313	.000	.155	.000	.29	-.08	.37
EXRCSE05	313	2.94	2.78	3.06	2.72	.06	.02	.01	.00	1.02	1.03	.99	1.05	3,707	5,724	133,467	.008	.050	.000	.16	-.11	.22
WORSHP05	311	2.15	1.84	1.98	2.14	.07	.02	.01	.00	1.20	1.05	1.07	1.14	354	338	311	.000	.017	.867	.30	.16	.01
OWNVIEW	314	2.78	2.69	2.84	2.75	.05	.02	.01	.00	.90	.91	.86	.90	3,706	5,710	133,205	.116	.185	.617	.09	-.08	.03
OTHRVIEW	314	2.91	2.86	2.99	2.91	.05	.01	.01	.00	.86	.87	.83	.86	3,716	347	133,466	.336	.128	.992	.06	-.09	.00
CHNGVIEW	312	2.93	2.92	3.07	2.95	.05	.01	.01	.00	.84	.83	.80	.83	3,721	5,737	133,675	.875	.003	.691	.01	-.18	-.02
INTERN04	310	.58	.52	.70	.49	.03	.01	.01	.00	.49	.50	.46	.50	369	340	310	.061	.000	.004	.11	-.26	.16
VOLNTR04	309	.77	.63	.77	.59	.02	.01	.01	.00	.42	.48	.42	.49	386	5,657	310	.000	.885	.000	.29	.01	.36
LRNCOM04	309	.27	.25	.29	.27	.03	.01	.01	.00	.44	.43	.45	.44	3,659	5,665	131,232	.541	.450	.933	.04	-.04	.00
RESRCH04	309	.33	.23	.35	.20	.03	.01	.01	.00	.47	.42	.48	.40	354	5,681	309	.000	.542	.000	.24	-.04	.33
FORLNG04	309	.82	.41	.71	.37	.02	.01	.01	.00	.39	.49	.46	.48	404	358	310	.000	.000	.000	.85	.24	.91
STDABR04	310	.26	.17	.39	.14	.03	.01	.01	.00	.44	.37	.49	.35	351	354	310	.000	.000	.000	.25	-.27	.35
INDSTD04	303	.18	.21	.33	.17	.02	.01	.01	.00	.38	.40	.47	.37	365	355	130,963	.260	.000	.533	-.06	-.32	.04
SNRX04	309	.57	.34	.62	.33	.03	.01	.01	.00	.50	.47	.49	.47	362	343	309	.000	.112	.000	.48	-.09	.51
ENVSTU	310	5.76	5.54	5.78	5.68	.07	.02	.02	.00	1.25	1.33	1.27	1.31	377	5,689	311	.003	.807	.242	.17	-.01	.06
ENVFAC	310	5.56	5.47	5.95	5.53	.07	.02	.02	.00	1.24	1.35	1.12	1.34	3,675	338	131,775	.235	.000	.719	.07	-.35	.02
ENVADM	310	4.68	4.56	4.81	4.81	.09	.03	.02	.00	1.62	1.67	1.63	1.68	3,677	5,690	131,870	.210	.162	.187	.07	-.08	-.08
ACADPR01	308	4.79	4.58	4.73	4.40	.10	.03	.02	.00	1.69	1.85	1.74	1.78	377	5,659	131,061	.039	.544	.000	.11	.04	.22
WORKON01	306	2.16	1.77	2.28	1.81	.08	.03	.02	.00	1.49	1.47	1.47	1.57	3,642	5,656	130,790	.000	.149	.000	.27	-.08	.23
WORKOF01	305	1.95	2.91	2.08	3.73	.10	.04	.03	.01	1.76	2.41	1.97	2.88	416	349	308	.000	.201	.000	-.41	-.07	-.62
COCURR01	308	2.99	2.17	2.97	2.11	.09	.03	.02	.00	1.55	1.56	1.81	1.57	3,654	356	131,194	.000	.886	.000	.52	.01	.56

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NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Truman State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Truman compared with:			*Truman compared with:*		
	Truman	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	Truman	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012	COPLAC	Natl Lib Arts Coll	NSSE 2012
SOCIAL05	307	3.71	3.63	3.64	3.44	.09	.03	.02	.00	1.52	1.54	1.51	1.52	3,637	5,645	130,691	.388	.402	.002	.05	.05	.18
CAREDE01	308	1.25	2.09	1.47	2.69	.05	.04	.02	.01	.95	2.03	1.39	2.50	611	387	317	.000	.000	.000	-.42	-.16	-.57
COMMUTE	308	1.95	2.40	1.94	2.32	.04	.02	.01	.00	.66	1.06	.88	1.14	463	371	311	.000	.976	.000	-.44	.00	-.33
ENVSCHOL	304	3.54	3.17	3.37	3.19	.04	.01	.01	.00	.68	.76	.71	.77	3,628	342	129,918	.000	.000	.000	.49	.23	.46
ENVSUPRT	304	3.13	2.89	3.28	3.01	.04	.01	.01	.00	.78	.84	.76	.85	3,612	5,600	129,400	.000	.001	.011	.29	-.20	.15
ENVDIVRS	304	2.58	2.45	2.70	2.61	.05	.02	.01	.00	.95	1.01	.98	1.01	3,614	5,606	129,323	.033	.037	.581	.13	-.12	-.03
ENVNACAD	305	2.14	1.99	2.23	2.07	.05	.02	.01	.00	.95	.92	.93	.99	358	5,614	129,597	.010	.116	.208	.16	-.09	.07
ENVSOCAL	302	2.47	2.21	2.46	2.30	.05	.02	.01	.00	.91	.91	.93	.98	3,596	5,582	128,969	.000	.764	.002	.29	.02	.18
ENVEVENT	305	3.02	2.66	3.05	2.62	.05	.02	.01	.00	.81	.93	.84	1.00	382	5,611	306	.000	.474	.000	.38	-.04	.39
ENVCOMPT	304	3.42	3.35	3.36	3.45	.04	.01	.01	.00	.72	.80	.79	.77	374	5,616	129,577	.093	.164	.535	.09	.08	-.04
GNGENLED	305	3.52	3.29	3.55	3.27	.04	.01	.01	.00	.69	.79	.66	.82	381	5,571	306	.000	.340	.000	.29	-.06	.31
GNWORK	300	3.00	2.94	2.99	3.11	.05	.02	.01	.00	.92	.96	.93	.92	3,582	5,561	128,078	.312	.923	.027	.06	.01	-.13
GNWRITE	304	3.23	3.12	3.40	3.16	.05	.01	.01	.00	.81	.85	.74	.85	3,587	5,577	128,201	.025	.000	.156	.13	-.22	.08
GNSPEAK	305	3.06	2.98	3.25	3.04	.05	.02	.01	.00	.84	.91	.81	.91	3,585	5,564	305	.140	.000	.778	.09	-.23	.01
GNANALY	302	3.48	3.39	3.60	3.40	.04	.01	.01	.00	.72	.74	.62	.75	3,578	328	127,871	.035	.007	.048	.13	-.18	.11
GNQUANT	302	3.08	3.03	3.13	3.14	.05	.02	.01	.00	.88	.89	.89	.87	3,573	5,551	127,664	.286	.374	.256	.06	-.05	-.07
GNCMPTS	305	3.04	3.04	2.99	3.21	.05	.02	.01	.00	.89	.89	.90	.87	3,590	5,576	128,154	.986	.335	.001	.00	.06	-.19
GNOTHERS	300	3.26	3.10	3.28	3.21	.04	.01	.01	.00	.76	.86	.78	.85	3,580	5,571	300	.003	.676	.275	.18	-.02	.06
GNCITIZN	300	1.94	1.98	2.09	1.97	.06	.02	.01	.00	.96	1.03	1.01	1.03	3,537	5,516	126,430	.521	.015	.675	-.04	-.14	-.02
GNINQ	300	3.20	3.08	3.22	3.10	.05	.02	.01	.00	.83	.88	.80	.88	3,532	5,505	126,142	.032	.661	.073	.13	-.03	.10
GNSELF	298	2.99	2.83	3.12	2.89	.05	.02	.01	.00	.90	.99	.90	.99	366	5,489	299	.004	.020	.062	.16	-.14	.10
GNDIVERS	299	2.65	2.59	2.78	2.71	.06	.02	.01	.00	.98	.99	.96	1.00	3,531	5,509	126,276	.343	.019	.272	.06	-.14	-.06
GNPROBSV	300	2.89	2.76	2.93	2.87	.05	.02	.01	.00	.94	.95	.91	.95	3,541	5,514	126,368	.029	.476	.723	.13	-.04	.02
GNETHICS	299	2.74	2.70	2.98	2.81	.06	.02	.01	.00	.97	1.02	.95	1.03	3,536	332	126,374	.485	.000	.262	.04	-.25	-.06
GNCOMMUN	299	2.69	2.47	2.78	2.54	.06	.02	.01	.00	.98	1.01	.97	1.04	3,534	5,510	300	.000	.159	.006	.22	-.08	.15
GNSPIRIT	299	2.00	1.72	2.05	1.99	.06	.02	.02	.00	1.08	.98	1.09	1.11	3,536	5,511	126,462	.000	.494	.867	.29	-.04	.01
ADVISE	303	3.00	2.93	3.27	3.00	.05	.02	.01	.00	.90	.93	.81	.93	3,580	5,575	128,015	.230	.000	.953	.07	-.33	.00
ENTIREXP	302	3.37	3.20	3.47	3.25	.04	.01	.01	.00	.69	.77	.67	.75	3,580	5,569	127,922	.000	.012	.008	.22	-.15	.15
SAMECOLL	302	3.26	3.18	3.28	3.23	.05	.02	.01	.00	.86	.86	.85	.87	3,584	5,581	128,129	.125	.719	.468	.09	-.02	.04

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 178615

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons [a]
Council of Public Liberal Arts Colleges Consortium
Truman State University

Council of Public Liberal Arts Colleges Consortium Questions

Refer to the COPLAC codebook for response option values.

		Variable	Class	Truman: Mean	Truman compared with COPLAC: COPLAC Mean	Sig [b]	Effect size [c]
1.	How many college credits did you earn **in high school** using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	COP1201	FY	3.04	2.05	***	.76
			SR	3.22	1.85	***	1.09
2.	What has been the **primary** source of your academic advising during the current academic year? (Choose only **one**.)	COP1202 [d]	FY				
			SR				
3.	Approximately how many weekends **per term** do you typically spend back home or elsewhere away from campus?	COP1203	FY	2.25	2.42	***	-.17
			SR	2.14	2.40	***	-.26
4.	During this academic year, I have experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences).	COP1204	FY	3.31	2.99	***	.43
			SR	3.18	2.86	***	.39
5.	The **General Education courses** (i.e., the course outside your major or primary academic program) at my institution were academically challenging.	COP1205	FY	3.07	2.97	*	.15
			SR	2.88	2.82		.09
6.	The **courses in my major or primary academic program** at my institution were academically challenging.	COP1206	FY	3.50	3.26	***	.40
			SR	3.49	3.41	*	.13
7.	Overall, how satisfied are you with **faculty enthusiasm** for teaching **General Education courses** (i.e., the courses outside your major or primary academic program)?	COP1207	FY	3.16	3.08	*	.14
			SR	2.95	2.99		-.05
8.	Overall, how satisfied are you with **faculty enthusiasm** for teaching **courses in your major** or primary academic program?	COP1208	FY	3.60	3.34	***	.42
			SR	3.45	3.43		.04
9.	Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	COP1209	FY	1.08	1.18	***	-.28
			SR	1.02	1.03		-.02
10.	If you are planning to transfer, which one of the following factors has had the **greatest** impact on this decision? (Choose only **one**.)	COP1210 [d]	FY				
			SR				

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[a] Weighted by gender and enroll. status (and inst. size for comparisons)
[b] *p<.05, **p<.01, ***p<.001
[c] Mean difference divided by the pooled SD
[d] Resp. set is categorical

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]
Council of Public Liberal Arts Colleges Consortium
Truman State University

First-Year Students

	N	Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
	Truman	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC	*Truman compared with COPLAC*	
COP1201	291	3.04	2.05	.08	.02	1.40	1.30	342	.000	.76
COP1202 [g]										
COP1203	288	2.25	2.42	.04	.02	.65	1.03	464	.000	-.17
COP1204	285	3.31	2.99	.04	.01	.62	.76	3094	.000	.43
COP1205	275	3.07	2.97	.04	.01	.61	.62	2934	.021	.15
COP1206	271	3.50	3.26	.03	.01	.55	.61	2915	.000	.40
COP1207	279	3.16	3.08	.04	.01	.60	.62	2947	.026	.14
COP1208	275	3.60	3.34	.03	.01	.51	.63	367	.000	.42
COP1209	221	1.08	1.18	.02	.01	.27	.39	333	.000	-.28
COP1210 [g]										

Seniors

	N	Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
	Truman	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC	*Truman compared with COPLAC*	
COP1201	287	3.22	1.85	.08	.02	1.35	1.25	333	.000	1.09
COP1202 [g]										
COP1203	275	2.14	2.40	.04	.02	.63	1.06	465	.000	-.26
COP1204	279	3.18	2.86	.04	.02	.74	.85	3157	.000	.39
COP1205	274	2.88	2.82	.04	.01	.69	.71	3105	.171	.09
COP1206	281	3.49	3.41	.03	.01	.56	.62	3316	.033	.13
COP1207	272	2.95	2.99	.04	.01	.58	.66	3097	.465	-.05
COP1208	282	3.45	3.43	.04	.01	.70	.68	3317	.513	.04
COP1209	277	1.02	1.03	.01	.00	.16	.17	3120	.757	-.02
COP1210 [g]										

IPEDS: 178615

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

[g] Response set is categorical.

NSSE
national survey of
student engagement

Truman State University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2012 Engagement Item Frequency Distributions [a]
NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the *weighted* percentage of students responding to the particular option in each question.

Weighting
Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

First-Year Students

		Variable	Response Options	Truman Count	Truman %	COPLAC Count	COPLAC %	Natl Lib Arts Coll Count	Natl Lib Arts Coll %	NSSE 2012 Count	NSSE 2012 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	1%	406	8%	146	1%	3,641	3%
			Sometimes	100	29%	1,888	40%	3,261	26%	41,203	34%
			Often	132	39%	1,277	29%	4,215	35%	41,541	34%
			Very often	109	32%	947	23%	4,560	38%	34,689	29%
			Total	345	100%	4,518	100%	12,182	100%	121,074	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	24	7%	982	21%	989	8%	15,808	14%
			Sometimes	189	54%	2,315	50%	6,831	56%	61,307	50%
			Often	113	33%	948	22%	3,447	29%	32,174	26%
			Very often	20	6%	266	7%	893	7%	11,611	10%
			Total	346	100%	4,511	100%	12,160	100%	120,900	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	53	15%	748	17%	1,568	12%	15,618	13%
			Sometimes	124	37%	1,509	34%	4,234	35%	36,452	30%
			Often	108	31%	1,391	31%	3,810	31%	38,850	32%
			Very often	59	17%	841	19%	2,526	21%	29,634	25%
			Total	344	100%	4,489	100%	12,138	100%	120,554	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	2%	161	4%	111	1%	2,414	2%
			Sometimes	57	17%	1,077	23%	1,931	16%	21,762	18%
			Often	164	48%	1,877	42%	5,196	43%	51,633	42%
			Very often	116	34%	1,390	31%	4,915	40%	45,178	37%
			Total	342	100%	4,505	100%	12,153	100%	120,987	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	23	7%	447	10%	509	4%	8,161	7%
			Sometimes	114	33%	1,490	32%	3,433	28%	37,141	31%
			Often	135	39%	1,598	36%	4,714	39%	45,104	37%
			Very often	73	21%	972	22%	3,472	29%	30,386	25%
			Total	345	100%	4,507	100%	12,128	100%	120,792	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	96	28%	1,073	24%	3,343	27%	33,575	28%
			Sometimes	208	60%	2,554	56%	7,030	58%	66,524	54%
			Often	30	9%	613	14%	1,181	10%	14,081	12%
			Very often	11	3%	263	6%	597	5%	6,826	6%
			Total	345	100%	4,503	100%	12,151	100%	121,006	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	52	15%	836	17%	1,700	14%	15,768	13%
			Sometimes	144	42%	1,957	42%	5,584	45%	51,224	41%
			Often	103	30%	1,259	29%	3,687	31%	38,709	32%
			Very often	43	13%	455	11%	1,201	10%	15,284	14%
			Total	342	100%	4,507	100%	12,172	100%	120,985	100%

Seniors

		Variable	Response Options	Truman Count	Truman %	COPLAC Count	COPLAC %	Natl Lib Arts Coll Count	Natl Lib Arts Coll %	NSSE 2012 Count	NSSE 2012 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	2%	276	5%	89	1%	2,886	2%
			Sometimes	89	27%	1,690	28%	1,907	16%	36,022	23%
			Often	102	29%	1,649	29%	3,258	28%	49,216	30%
			Very often	139	41%	2,216	39%	6,413	55%	73,721	45%
			Total	337	100%	5,831	100%	11,667	100%	161,845	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	7	2%	341	6%	145	1%	9,889	7%
			Sometimes	120	35%	2,157	37%	3,414	29%	49,897	31%
			Often	145	44%	2,087	36%	5,000	43%	58,539	35%
			Very often	64	19%	1,247	22%	3,084	26%	43,477	27%
			Total	336	100%	5,832	100%	11,643	100%	161,802	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	45	13%	1,172	20%	1,704	15%	25,211	16%
			Sometimes	133	40%	2,161	37%	4,928	42%	58,854	36%
			Often	95	29%	1,447	25%	2,958	26%	43,889	27%
			Very often	64	19%	1,039	18%	2,015	18%	33,567	21%
			Total	337	100%	5,819	100%	11,605	100%	161,521	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	69	1%	36	0%	1,960	1%
			Sometimes	38	11%	638	11%	811	7%	17,533	11%
			Often	115	35%	1,966	34%	3,673	32%	57,164	35%
			Very often	183	54%	3,159	54%	7,097	60%	85,228	52%
			Total	337	100%	5,832	100%	11,617	100%	161,885	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	5%	599	10%	451	4%	11,541	8%
			Sometimes	103	31%	1,744	30%	3,027	26%	44,942	28%
			Often	118	34%	1,798	31%	4,072	35%	54,219	33%
			Very often	103	30%	1,672	29%	4,058	35%	50,917	31%
			Total	338	100%	5,813	100%	11,608	100%	161,619	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	72	21%	1,060	18%	2,235	19%	38,527	24%
			Sometimes	195	58%	3,324	57%	7,086	60%	90,025	55%
			Often	48	14%	959	16%	1,508	13%	22,072	14%
			Very often	24	7%	491	8%	810	7%	11,331	7%
			Total	339	100%	5,834	100%	11,639	100%	161,955	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	31	10%	875	15%	1,311	11%	17,964	11%
			Sometimes	171	50%	2,454	42%	5,537	47%	62,360	37%
			Often	88	25%	1,602	28%	3,292	29%	49,560	30%
			Very often	49	15%	905	16%	1,488	13%	32,037	21%
			Total	339	100%	5,836	100%	11,628	100%	161,921	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	12	*3%*	510	*11%*	670	*6%*	15,412	*14%*	7	*3%*	376	*7%*	353	*3%*	13,565	*9%*
			Sometimes	127	*36%*	1,891	*41%*	4,834	*40%*	48,739	*40%*	79	*24%*	1,854	*32%*	3,679	*32%*	50,669	*31%*
			Often	123	*36%*	1,457	*32%*	4,645	*37%*	38,822	*31%*	133	*38%*	2,071	*35%*	4,614	*39%*	54,644	*33%*
			Very often	84	*24%*	670	*15%*	2,053	*17%*	18,451	*15%*	118	*34%*	1,547	*26%*	3,027	*26%*	43,643	*27%*
			Total	346	*100%*	4,528	*100%*	12,202	*100%*	121,424	*100%*	337	*100%*	5,848	*100%*	11,673	*100%*	162,521	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	*3%*	301	*7%*	467	*4%*	7,249	*7%*	5	*2%*	166	*3%*	157	*1%*	4,744	*3%*
			Sometimes	139	*41%*	1,724	*40%*	4,097	*35%*	42,331	*37%*	77	*25%*	1,463	*26%*	2,417	*21%*	38,146	*25%*
			Often	119	*36%*	1,542	*36%*	4,679	*40%*	44,531	*39%*	130	*42%*	2,354	*42%*	4,846	*43%*	65,594	*41%*
			Very often	64	*19%*	673	*16%*	2,408	*21%*	20,452	*18%*	103	*32%*	1,661	*30%*	3,870	*35%*	48,089	*31%*
			Total	333	*100%*	4,240	*100%*	11,651	*100%*	114,563	*100%*	315	*100%*	5,644	*100%*	11,290	*100%*	156,573	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	167	*50%*	2,325	*54%*	5,496	*47%*	58,755	*51%*	90	*28%*	2,608	*45%*	3,746	*33%*	69,401	*45%*
			Sometimes	122	*36%*	1,327	*32%*	4,117	*35%*	36,909	*32%*	120	*38%*	1,869	*33%*	4,002	*35%*	51,750	*33%*
			Often	33	*10%*	416	*10%*	1,411	*12%*	12,931	*11%*	60	*20%*	657	*12%*	1,781	*16%*	19,365	*12%*
			Very often	11	*3%*	181	*4%*	642	*6%*	6,173	*6%*	46	*14%*	508	*9%*	1,763	*15%*	16,332	*10%*
			Total	333	*100%*	4,249	*100%*	11,666	*100%*	114,768	*100%*	316	*100%*	5,642	*100%*	11,292	*100%*	156,848	*100%*
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	215	*64%*	2,891	*69%*	6,686	*58%*	65,477	*59%*	143	*46%*	3,062	*54%*	4,850	*44%*	77,125	*52%*
			Sometimes	75	*23%*	846	*20%*	3,142	*27%*	30,472	*26%*	105	*34%*	1,557	*28%*	4,043	*35%*	47,638	*29%*
			Often	29	*9%*	335	*8%*	1,207	*10%*	12,381	*11%*	39	*13%*	625	*11%*	1,495	*13%*	19,135	*12%*
			Very often	13	*4%*	139	*3%*	566	*5%*	5,742	*5%*	26	*8%*	368	*7%*	869	*8%*	12,167	*7%*
			Total	332	*100%*	4,211	*100%*	11,601	*100%*	114,072	*100%*	313	*100%*	5,612	*100%*	11,257	*100%*	156,065	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	40	*12%*	580	*14%*	1,694	*14%*	16,347	*14%*	25	*9%*	624	*11%*	1,314	*12%*	14,949	*10%*
			Sometimes	100	*30%*	1,289	*31%*	3,575	*31%*	33,556	*29%*	92	*29%*	1,689	*30%*	3,405	*30%*	40,528	*26%*
			Often	94	*28%*	1,213	*28%*	3,332	*28%*	32,790	*28%*	84	*27%*	1,553	*28%*	3,185	*28%*	43,362	*27%*
			Very often	100	*30%*	1,156	*27%*	3,057	*26%*	32,088	*29%*	114	*35%*	1,781	*31%*	3,404	*30%*	58,123	*37%*
			Total	334	*100%*	4,238	*100%*	11,658	*100%*	114,781	*100%*	315	*100%*	5,647	*100%*	11,308	*100%*	156,962	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	*0%*	79	*2%*	36	*0%*	1,205	*2%*	1	*1%*	23	*0%*	12	*0%*	1,176	*1%*
			Sometimes	39	*12%*	954	*22%*	1,341	*12%*	19,120	*19%*	24	*7%*	677	*12%*	587	*6%*	17,176	*13%*
			Often	114	*34%*	1,467	*35%*	3,938	*34%*	39,749	*35%*	94	*31%*	1,667	*30%*	2,593	*23%*	43,776	*29%*
			Very often	180	*54%*	1,738	*41%*	6,355	*54%*	54,588	*45%*	197	*61%*	3,277	*58%*	8,104	*71%*	94,558	*58%*
			Total	333	*100%*	4,238	*100%*	11,670	*100%*	114,662	*100%*	316	*100%*	5,644	*100%*	11,296	*100%*	156,686	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	19	*6%*	617	*14%*	591	*5%*	8,269	*8%*	9	*3%*	392	*7%*	399	*4%*	6,713	*5%*
			Sometimes	144	*43%*	1,850	*44%*	4,411	*37%*	44,479	*39%*	118	*37%*	2,124	*37%*	3,344	*29%*	52,730	*35%*
			Often	101	*30%*	1,093	*27%*	4,039	*35%*	36,877	*32%*	103	*33%*	1,784	*32%*	4,013	*35%*	51,575	*32%*
			Very often	69	*21%*	678	*16%*	2,611	*23%*	24,963	*22%*	87	*28%*	1,345	*24%*	3,536	*32%*	45,692	*28%*
			Total	333	*100%*	4,238	*100%*	11,652	*100%*	114,588	*100%*	317	*100%*	5,645	*100%*	11,292	*100%*	156,710	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	49	*15%*	1,565	*36%*	2,257	*20%*	24,579	*23%*	43	*14%*	1,322	*23%*	710	*7%*	24,905	*18%*
			Sometimes	169	*51%*	1,681	*40%*	5,391	*45%*	50,710	*44%*	125	*39%*	2,216	*39%*	3,844	*34%*	60,581	*39%*
			Often	79	*24%*	672	*16%*	2,633	*23%*	25,770	*22%*	88	*28%*	1,224	*22%*	3,579	*31%*	40,537	*25%*
			Very often	36	*11%*	320	*8%*	1,367	*12%*	13,588	*12%*	59	*19%*	878	*16%*	3,142	*28%*	30,679	*18%*
			Total	333	*100%*	4,238	*100%*	11,648	*100%*	114,647	*100%*	315	*100%*	5,640	*100%*	11,275	*100%*	156,702	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	147	*43%*	1,874	*42%*	3,425	*28%*	45,774	*40%*	76	*23%*	1,702	*29%*	1,649	*14%*	45,289	*31%*
			Sometimes	119	*36%*	1,553	*37%*	5,150	*44%*	43,186	*37%*	154	*48%*	2,365	*41%*	5,104	*45%*	65,209	*41%*
			Often	48	*14%*	568	*14%*	2,095	*19%*	17,231	*15%*	50	*16%*	992	*18%*	2,774	*25%*	28,536	*18%*
			Very often	20	*6%*	256	*7%*	1,011	*9%*	8,666	*8%*	37	*13%*	597	*11%*	1,794	*16%*	18,018	*11%*
			Total	334	*100%*	4,251	*100%*	11,681	*100%*	114,857	*100%*	317	*100%*	5,656	*100%*	11,321	*100%*	157,052	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	*3%*	551	*12%*	340	*3%*	6,675	*7%*	2	*1%*	442	*8%*	163	*2%*	6,272	*5%*
			Sometimes	103	*32%*	1,499	*35%*	3,065	*27%*	36,252	*33%*	69	*23%*	1,816	*32%*	2,149	*19%*	42,335	*28%*
			Often	142	*44%*	1,488	*36%*	5,282	*46%*	46,800	*40%*	168	*52%*	2,208	*39%*	5,496	*49%*	68,570	*43%*
			Very often	72	*22%*	634	*16%*	2,836	*24%*	23,245	*20%*	77	*24%*	1,137	*21%*	3,426	*31%*	38,394	*24%*
			Total	326	*100%*	4,172	*100%*	11,523	*100%*	112,972	*100%*	316	*100%*	5,603	*100%*	11,234	*100%*	155,571	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	16	*5%*	356	*9%*	622	*6%*	6,368	*6%*	13	*5%*	394	*7%*	479	*4%*	7,799	*5%*
			Sometimes	108	*34%*	1,555	*38%*	3,671	*32%*	36,498	*33%*	108	*33%*	1,910	*34%*	3,429	*31%*	47,057	*31%*
			Often	127	*39%*	1,566	*38%*	4,634	*40%*	45,285	*40%*	114	*37%*	2,114	*37%*	4,426	*39%*	61,154	*39%*
			Very often	73	*22%*	686	*16%*	2,569	*22%*	24,661	*22%*	80	*24%*	1,180	*21%*	2,871	*26%*	39,350	*25%*
			Total	324	*100%*	4,163	*100%*	11,496	*100%*	112,812	*100%*	315	*100%*	5,598	*100%*	11,205	*100%*	155,360	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	167	*51%*	2,529	*59%*	5,208	*45%*	59,723	*55%*	87	*28%*	2,616	*46%*	2,756	*25%*	68,404	*47%*
			Sometimes	105	*32%*	1,076	*27%*	4,026	*35%*	32,577	*28%*	123	*38%*	1,774	*32%*	4,313	*38%*	47,019	*29%*
			Often	37	*11%*	386	*10%*	1,532	*13%*	13,609	*12%*	64	*20%*	706	*13%*	2,443	*22%*	23,588	*14%*
			Very often	16	*5%*	160	*4%*	684	*6%*	6,547	*6%*	42	*13%*	490	*9%*	1,672	*15%*	15,984	*10%*
			Total	325	*100%*	4,151	*100%*	11,450	*100%*	112,456	*100%*	316	*100%*	5,586	*100%*	11,184	*100%*	154,995	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	9	*3%*	262	*6%*	394	*4%*	7,126	*7%*	4	*1%*	208	*4%*	206	*2%*	6,254	*4%*
			Sometimes	107	*33%*	1,347	*33%*	3,319	*29%*	38,248	*34%*	95	*30%*	1,578	*28%*	2,669	*24%*	45,557	*30%*
			Often	121	*38%*	1,483	*35%*	4,414	*38%*	39,697	*35%*	120	*39%*	2,058	*37%*	4,351	*39%*	57,083	*36%*
			Very often	87	*27%*	1,074	*25%*	3,356	*29%*	27,629	*24%*	95	*29%*	1,752	*31%*	3,986	*35%*	46,449	*29%*
			Total	324	*100%*	4,166	*100%*	11,483	*100%*	112,700	*100%*	314	*100%*	5,596	*100%*	11,212	*100%*	155,343	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	44	*14%*	621	*15%*	1,312	*11%*	17,505	*16%*	39	*13%*	644	*12%*	1,013	*9%*	20,214	*13%*
			Sometimes	112	*34%*	1,310	*31%*	3,434	*29%*	35,359	*31%*	120	*37%*	1,883	*33%*	3,694	*32%*	50,635	*32%*
			Often	77	*23%*	1,126	*27%*	3,215	*28%*	30,282	*27%*	78	*25%*	1,579	*28%*	3,146	*28%*	42,781	*28%*
			Very often	93	*29%*	1,109	*26%*	3,551	*31%*	29,874	*26%*	79	*25%*	1,503	*27%*	3,379	*31%*	41,986	*27%*
			Total	326	*100%*	4,166	*100%*	11,512	*100%*	113,020	*100%*	316	*100%*	5,609	*100%*	11,232	*100%*	155,616	*100%*

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				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	26	*8%*	533	*12%*	967	*8%*	14,459	*14%*	24	*8%*	521	*9%*	728	*7%*	17,518	*12%*
			Sometimes	97	*30%*	1,317	*31%*	3,370	*29%*	35,885	*32%*	84	*27%*	1,838	*33%*	3,415	*30%*	51,485	*32%*
			Often	90	*28%*	1,183	*29%*	3,419	*30%*	31,874	*28%*	106	*33%*	1,706	*30%*	3,492	*31%*	44,853	*29%*
			Very often	113	*35%*	1,138	*27%*	3,764	*33%*	30,838	*27%*	101	*32%*	1,545	*28%*	3,599	*33%*	41,818	*27%*
			Total	326	*100%*	4,171	*100%*	11,520	*100%*	113,056	*100%*	315	*100%*	5,610	*100%*	11,234	*100%*	155,674	*100%*
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	*5%*	239	*7%*	813	*7%*	5,614	*5%*	35	*11%*	520	*9%*	1,369	*12%*	13,806	*9%*
			Some	78	*24%*	1,027	*25%*	3,255	*29%*	26,757	*24%*	89	*29%*	1,598	*29%*	3,651	*33%*	44,875	*29%*
			Quite a bit	131	*41%*	1,580	*38%*	4,431	*39%*	44,878	*40%*	123	*38%*	2,015	*36%*	3,750	*34%*	55,361	*36%*
			Very much	98	*30%*	1,291	*30%*	2,943	*25%*	34,727	*31%*	69	*22%*	1,458	*26%*	2,402	*22%*	40,612	*26%*
			Total	322	*100%*	4,137	*100%*	11,442	*100%*	111,976	*100%*	316	*100%*	5,591	*100%*	11,172	*100%*	154,654	*100%*
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	*1%*	75	*2%*	86	*1%*	1,966	*2%*	0	*0%*	74	*1%*	57	*1%*	1,937	*1%*
			Some	36	*11%*	676	*16%*	1,184	*11%*	17,138	*16%*	29	*10%*	674	*12%*	758	*7%*	17,668	*12%*
			Quite a bit	131	*41%*	1,832	*44%*	4,486	*40%*	47,083	*43%*	131	*42%*	2,249	*40%*	4,031	*36%*	60,802	*39%*
			Very much	151	*47%*	1,546	*37%*	5,659	*49%*	45,290	*40%*	153	*48%*	2,573	*46%*	6,293	*56%*	73,690	*47%*
			Total	322	*100%*	4,129	*100%*	11,415	*100%*	111,477	*100%*	313	*100%*	5,570	*100%*	11,139	*100%*	154,097	*100%*
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	14	*4%*	176	*4%*	233	*2%*	4,129	*4%*	7	*3%*	181	*3%*	136	*1%*	4,437	*3%*
			Some	77	*24%*	1,147	*28%*	2,102	*19%*	26,234	*24%*	49	*15%*	1,099	*20%*	1,333	*12%*	28,098	*19%*
			Quite a bit	123	*38%*	1,659	*40%*	4,701	*42%*	46,019	*41%*	120	*38%*	2,098	*38%*	4,103	*37%*	60,173	*39%*
			Very much	108	*33%*	1,135	*28%*	4,361	*37%*	34,981	*31%*	141	*44%*	2,183	*39%*	5,537	*49%*	61,190	*39%*
			Total	322	*100%*	4,117	*100%*	11,397	*100%*	111,363	*100%*	317	*100%*	5,561	*100%*	11,109	*100%*	153,898	*100%*
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	19	*6%*	267	*6%*	380	*3%*	4,886	*5%*	8	*3%*	275	*5%*	264	*3%*	6,242	*4%*
			Some	79	*25%*	1,137	*27%*	2,375	*21%*	26,398	*24%*	56	*18%*	1,225	*22%*	1,961	*18%*	30,338	*20%*
			Quite a bit	122	*38%*	1,685	*42%*	4,801	*42%*	46,141	*41%*	119	*37%*	2,164	*39%*	4,375	*39%*	59,416	*38%*
			Very much	102	*32%*	1,032	*25%*	3,842	*34%*	34,119	*30%*	133	*42%*	1,909	*34%*	4,529	*41%*	58,124	*37%*
			Total	322	*100%*	4,121	*100%*	11,398	*100%*	111,544	*100%*	316	*100%*	5,573	*100%*	11,129	*100%*	154,120	*100%*
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	*3%*	182	*4%*	308	*3%*	3,755	*4%*	6	*2%*	187	*4%*	178	*2%*	3,686	*3%*
			Some	60	*19%*	989	*24%*	1,991	*18%*	22,016	*20%*	41	*13%*	927	*17%*	1,407	*13%*	21,887	*15%*
			Quite a bit	105	*33%*	1,532	*38%*	4,363	*38%*	42,464	*38%*	120	*37%*	1,916	*34%*	3,741	*33%*	53,015	*34%*
			Very much	148	*46%*	1,431	*34%*	4,781	*41%*	43,552	*38%*	149	*47%*	2,548	*45%*	5,844	*52%*	75,873	*48%*
			Total	322	*100%*	4,134	*100%*	11,443	*100%*	111,787	*100%*	316	*100%*	5,578	*100%*	11,170	*100%*	154,461	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	*1%*	31	*1%*	22	*0%*	873	*1%*	1	*1%*	128	*2%*	64	*1%*	2,225	*2%*
			1-4	65	*21%*	749	*19%*	1,165	*12%*	23,856	*24%*	73	*24%*	1,535	*28%*	1,796	*17%*	42,415	*29%*
			5-10	143	*45%*	1,825	*44%*	3,940	*35%*	46,352	*42%*	128	*41%*	2,073	*37%*	3,852	*35%*	57,171	*37%*
			11-20	78	*24%*	1,070	*26%*	4,154	*35%*	26,448	*22%*	63	*20%*	1,046	*19%*	3,107	*27%*	29,992	*19%*
			More than 20	32	*10%*	452	*10%*	2,094	*18%*	13,966	*11%*	49	*15%*	774	*14%*	2,316	*20%*	22,283	*14%*
			Total	320	*100%*	4,127	*100%*	11,375	*100%*	111,495	*100%*	314	*100%*	5,556	*100%*	11,135	*100%*	154,086	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	82	*26%*	968	*24%*	2,763	*25%*	29,999	*27%*	62	*19%*	1,245	*23%*	2,339	*21%*	33,529	*22%*
			1-4	170	*54%*	2,198	*53%*	6,415	*56%*	58,485	*52%*	174	*57%*	2,790	*50%*	6,184	*55%*	80,311	*52%*
			5-10	46	*14%*	607	*15%*	1,559	*14%*	14,823	*13%*	55	*17%*	916	*16%*	1,787	*16%*	24,747	*16%*
			11-20	8	*3%*	179	*4%*	366	*3%*	4,308	*4%*	16	*4%*	311	*6%*	465	*4%*	8,123	*5%*
			More than 20	11	*4%*	174	*4%*	280	*2%*	3,824	*4%*	9	*2%*	299	*5%*	368	*3%*	7,418	*5%*
			Total	317	*100%*	4,126	*100%*	11,383	*100%*	111,439	*100%*	316	*100%*	5,561	*100%*	11,143	*100%*	154,128	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	294	*92%*	3,400	*80%*	9,619	*84%*	91,728	*81%*	132	*41%*	2,632	*47%*	3,773	*34%*	77,153	*51%*
			1-4	18	*6%*	527	*15%*	1,347	*12%*	13,665	*13%*	160	*52%*	2,423	*43%*	6,380	*57%*	62,354	*39%*
			5-10	2	*1%*	114	*3%*	196	*2%*	3,294	*3%*	17	*5%*	348	*6%*	699	*6%*	9,433	*6%*
			11-20	2	*1%*	35	*1%*	86	*1%*	1,425	*1%*	1	*0%*	87	*2%*	135	*1%*	2,637	*2%*
			More than 20	2	*1%*	37	*1%*	106	*1%*	1,192	*1%*	3	*1%*	81	*2%*	145	*1%*	2,577	*2%*
			Total	318	*100%*	4,113	*100%*	11,354	*100%*	111,304	*100%*	313	*100%*	5,571	*100%*	11,132	*100%*	154,154	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	55	*17%*	627	*15%*	681	*6%*	15,402	*15%*	16	*5%*	425	*8%*	375	*4%*	14,372	*10%*
			1-4	197	*62%*	2,364	*56%*	5,861	*52%*	59,406	*53%*	141	*45%*	2,470	*44%*	3,802	*34%*	65,942	*43%*
			5-10	51	*16%*	924	*23%*	3,724	*32%*	28,428	*25%*	106	*33%*	1,803	*32%*	4,540	*40%*	47,680	*30%*
			11-20	14	*4%*	169	*4%*	974	*8%*	6,771	*6%*	45	*15%*	619	*11%*	1,833	*16%*	18,060	*11%*
			More than 20	3	*1%*	41	*1%*	168	*2%*	1,601	*2%*	8	*2%*	253	*5%*	597	*5%*	8,341	*6%*
			Total	320	*100%*	4,125	*100%*	11,408	*100%*	111,608	*100%*	316	*100%*	5,570	*100%*	11,147	*100%*	154,395	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	4	*1%*	158	*4%*	160	*2%*	3,236	*4%*	12	*5%*	371	*7%*	386	*4%*	8,914	*6%*
			1-4	121	*38%*	1,632	*38%*	2,696	*24%*	35,109	*33%*	84	*27%*	2,121	*38%*	3,001	*27%*	51,111	*34%*
			5-10	111	*35%*	1,311	*32%*	4,191	*36%*	38,807	*34%*	119	*37%*	1,517	*27%*	3,394	*30%*	42,573	*27%*
			11-20	54	*17%*	681	*17%*	2,881	*25%*	22,596	*19%*	50	*16%*	849	*15%*	2,459	*22%*	28,334	*18%*
			More than 20	30	*10%*	351	*9%*	1,494	*13%*	12,080	*10%*	49	*15%*	717	*13%*	1,933	*17%*	23,677	*15%*
			Total	320	*100%*	4,133	*100%*	11,422	*100%*	111,828	*100%*	314	*100%*	5,575	*100%*	11,173	*100%*	154,609	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	22	*7%*	473	*12%*	1,512	*13%*	12,268	*11%*	50	*15%*	1,190	*21%*	3,016	*26%*	26,459	*16%*
			1-2	100	*31%*	1,368	*34%*	3,571	*32%*	37,057	*34%*	110	*35%*	1,633	*29%*	3,299	*30%*	46,584	*30%*
			3-4	112	*35%*	1,270	*30%*	3,662	*32%*	36,886	*33%*	81	*26%*	1,535	*28%*	2,820	*25%*	44,851	*29%*
			5-6	46	*14%*	471	*12%*	1,362	*11%*	12,480	*11%*	42	*14%*	515	*9%*	976	*9%*	16,047	*10%*
			More than 6	41	*13%*	535	*12%*	1,273	*11%*	12,749	*12%*	33	*10%*	674	*12%*	996	*9%*	19,878	*13%*
			Total	321	*100%*	4,117	*100%*	11,380	*100%*	111,440	*100%*	316	*100%*	5,547	*100%*	11,107	*100%*	153,819	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	28	*9%*	758	*18%*	2,008	*17%*	13,948	*13%*	78	*25%*	2,008	*36%*	4,162	*37%*	39,491	*26%*
			1-2	103	*32%*	1,537	*37%*	3,974	*35%*	39,707	*36%*	100	*33%*	1,869	*34%*	3,497	*32%*	54,423	*36%*
			3-4	103	*32%*	956	*24%*	2,885	*26%*	29,104	*26%*	85	*26%*	917	*17%*	2,003	*18%*	31,544	*20%*
			5-6	42	*13%*	416	*11%*	1,234	*11%*	12,814	*11%*	27	*8%*	304	*5%*	689	*6%*	12,236	*8%*
			More than 6	45	*14%*	442	*11%*	1,246	*12%*	15,811	*15%*	25	*8%*	426	*8%*	728	*7%*	15,978	*11%*
			Total	321	*100%*	4,109	*100%*	11,347	*100%*	111,384	*100%*	315	*100%*	5,524	*100%*	11,079	*100%*	153,672	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	0	0%	31	1%	33	0%	656	1%	3	1%	95	2%	79	1%	1,875	1%
			2	0	0%	49	1%	91	1%	1,140	1%	2	1%	93	2%	117	1%	2,216	2%
			3	5	2%	129	3%	260	3%	3,357	3%	4	1%	233	4%	299	3%	5,239	4%
			4	29	9%	438	11%	927	8%	12,163	11%	18	6%	622	11%	954	9%	15,357	10%
			5	81	26%	1,243	30%	3,185	29%	33,129	30%	98	31%	1,625	29%	3,273	29%	41,859	27%
			6	135	42%	1,412	34%	4,352	37%	37,186	32%	109	34%	1,806	33%	4,208	37%	49,068	31%
			7 Very much	69	21%	824	20%	2,561	22%	24,067	22%	82	26%	1,088	20%	2,236	20%	38,696	25%
			Total	319	100%	4,126	100%	11,409	100%	111,698	100%	316	100%	5,562	100%	11,166	100%	154,310	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	22	7%	1,035	25%	1,463	14%	26,499	26%	57	18%	1,609	30%	1,633	16%	49,127	34%
			Sometimes	158	50%	1,813	44%	5,036	45%	50,167	45%	140	46%	2,530	46%	5,062	46%	67,398	44%
			Often	79	25%	798	20%	3,041	26%	21,234	18%	72	23%	828	15%	2,613	23%	22,176	14%
			Very often	60	19%	445	11%	1,764	15%	12,437	11%	41	13%	541	10%	1,772	16%	14,142	9%
			Total	319	100%	4,091	100%	11,304	100%	110,337	100%	310	100%	5,508	100%	11,080	100%	152,843	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	10	3%	495	12%	720	7%	12,296	12%	22	8%	636	12%	754	7%	19,980	14%
			Sometimes	66	21%	1,256	30%	2,617	23%	29,770	27%	95	30%	1,702	31%	2,790	25%	47,541	31%
			Often	83	26%	1,044	26%	2,753	24%	28,135	25%	62	21%	1,380	25%	2,585	23%	36,561	24%
			Very often	159	50%	1,292	32%	5,188	46%	39,938	35%	132	41%	1,775	33%	4,927	45%	48,563	31%
			Total	318	100%	4,087	100%	11,278	100%	110,139	100%	311	100%	5,493	100%	11,056	100%	152,645	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	108	34%	2,161	53%	4,584	42%	45,765	42%	129	43%	2,853	52%	4,733	44%	58,533	39%
			Sometimes	80	25%	935	23%	3,199	28%	28,996	26%	67	22%	1,368	25%	3,222	29%	40,726	27%
			Often	49	16%	454	11%	1,723	14%	16,126	14%	43	13%	574	11%	1,491	13%	22,327	14%
			Very often	82	25%	508	13%	1,756	15%	19,067	17%	70	23%	694	12%	1,604	14%	30,815	19%
			Total	319	100%	4,058	100%	11,262	100%	109,954	100%	309	100%	5,489	100%	11,050	100%	152,401	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	14	4%	476	11%	770	7%	10,986	10%	19	7%	504	9%	537	5%	11,754	8%
			Sometimes	121	38%	1,598	38%	3,913	35%	40,073	36%	111	34%	1,904	34%	3,489	31%	49,932	33%
			Often	112	36%	1,264	32%	4,061	36%	37,504	34%	105	35%	1,932	35%	4,260	38%	55,190	36%
			Very often	70	22%	733	19%	2,505	23%	21,305	20%	77	25%	1,153	21%	2,744	25%	35,507	23%
			Total	317	100%	4,071	100%	11,249	100%	109,868	100%	312	100%	5,493	100%	11,030	100%	152,383	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	13	4%	229	6%	419	4%	6,212	6%	13	5%	286	5%	335	3%	6,825	5%
			Sometimes	86	27%	1,333	32%	3,196	28%	34,023	31%	91	28%	1,653	30%	2,827	26%	42,519	28%
			Often	123	39%	1,559	38%	4,542	40%	42,183	38%	116	38%	2,104	38%	4,562	41%	60,247	39%
			Very often	96	30%	961	24%	3,116	28%	27,701	25%	92	29%	1,463	27%	3,334	30%	43,030	28%
			Total	318	100%	4,082	100%	11,273	100%	110,119	100%	312	100%	5,506	100%	11,058	100%	152,621	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	4%	127	3%	243	2%	3,985	4%	11	4%	174	3%	189	2%	4,287	3%
			Sometimes	87	27%	1,245	30%	2,868	26%	32,095	29%	84	27%	1,582	29%	2,567	23%	42,205	28%
			Often	117	37%	1,605	39%	4,540	40%	43,266	39%	130	42%	2,228	40%	4,517	41%	61,368	40%
			Very often	101	32%	1,117	28%	3,648	32%	31,024	28%	85	28%	1,534	28%	3,810	34%	45,071	29%
			Total	318	100%	4,094	100%	11,299	100%	110,370	100%	310	100%	5,518	100%	11,083	100%	152,931	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

First-Year Students

		Variable	Response Options	Truman Count	Truman %	COPLAC Count	COPLAC %	Natl Lib Arts Coll Count	Natl Lib Arts Coll %	NSSE 2012 Count	NSSE 2012 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	26	9%	661	16%	1,160	11%	12,302	12%
			Do not plan to do	4	1%	200	5%	274	3%	4,089	4%
			Plan to do	266	85%	2,922	72%	8,969	80%	84,134	76%
			Done	17	5%	252	6%	740	7%	8,094	8%
			Total	313	100%	4,035	100%	11,143	100%	108,619	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	15	5%	429	12%	958	10%	11,794	12%
			Do not plan to do	11	4%	220	6%	361	4%	5,409	6%
			Plan to do	137	44%	1,880	46%	4,539	42%	45,516	42%
			Done	151	48%	1,491	36%	5,225	45%	45,547	40%
			Total	314	100%	4,020	100%	11,083	100%	108,266	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	129	41%	1,433	36%	4,291	38%	34,710	31%
			Do not plan to do	79	25%	1,143	28%	2,715	24%	25,872	25%
			Plan to do	75	24%	959	24%	2,657	25%	28,314	26%
			Done	32	10%	464	11%	1,419	13%	19,085	18%
			Total	315	100%	3,999	100%	11,082	100%	107,981	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	128	41%	1,544	38%	3,999	35%	39,994	36%
			Do not plan to do	45	14%	868	21%	1,561	14%	23,289	22%
			Plan to do	132	42%	1,445	36%	5,104	46%	39,261	36%
			Done	9	3%	169	4%	448	4%	5,763	6%
			Total	314	100%	4,026	100%	11,112	100%	108,307	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	19	6%	681	17%	1,142	11%	19,622	19%
			Do not plan to do	25	8%	1,147	29%	1,690	16%	29,701	28%
			Plan to do	121	39%	1,300	33%	3,561	33%	34,599	32%
			Done	150	47%	902	21%	4,742	41%	24,611	21%
			Total	315	100%	4,030	100%	11,135	100%	108,533	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	91	29%	1,115	28%	2,246	21%	29,772	28%
			Do not plan to do	47	15%	926	24%	1,462	14%	27,074	27%
			Plan to do	169	54%	1,831	44%	7,201	63%	48,176	42%
			Done	5	2%	156	4%	207	2%	3,167	3%
			Total	312	100%	4,028	100%	11,116	100%	108,189	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	90	29%	1,279	32%	4,016	36%	34,670	32%
			Do not plan to do	186	59%	1,939	47%	4,594	41%	51,007	46%
			Plan to do	35	11%	668	18%	2,232	20%	18,162	18%
			Done	2	1%	124	3%	252	3%	4,061	4%
			Total	313	100%	4,010	100%	11,094	100%	107,900	100%

Seniors

		Variable	Response Options	Truman Count	Truman %	COPLAC Count	COPLAC %	Natl Lib Arts Coll Count	Natl Lib Arts Coll %	NSSE 2012 Count	NSSE 2012 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	18	6%	372	7%	536	5%	12,007	9%
			Do not plan to do	40	13%	1,057	19%	1,514	14%	22,791	16%
			Plan to do	69	23%	1,177	22%	1,155	11%	37,317	26%
			Done	181	58%	2,866	52%	7,798	70%	79,188	49%
			Total	308	100%	5,472	100%	11,003	100%	151,303	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	6%	412	8%	500	5%	12,959	9%
			Do not plan to do	16	6%	847	16%	1,108	11%	20,262	15%
			Plan to do	36	12%	716	13%	841	8%	23,514	17%
			Done	239	77%	3,482	63%	8,487	77%	93,861	59%
			Total	307	100%	5,457	100%	10,936	100%	150,596	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	37	12%	679	13%	1,118	10%	21,084	15%
			Do not plan to do	174	56%	3,004	55%	6,137	56%	72,680	48%
			Plan to do	16	5%	383	7%	502	5%	13,758	10%
			Done	80	27%	1,360	25%	3,188	29%	42,827	27%
			Total	307	100%	5,426	100%	10,945	100%	150,349	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	42	14%	802	15%	1,030	10%	25,312	18%
			Do not plan to do	129	41%	2,727	49%	5,287	47%	74,210	48%
			Plan to do	37	12%	669	13%	844	8%	20,098	14%
			Done	99	33%	1,257	23%	3,816	35%	31,365	20%
			Total	307	100%	5,455	100%	10,977	100%	150,985	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	7	3%	411	8%	312	3%	13,031	9%
			Do not plan to do	37	12%	2,405	45%	2,406	23%	64,197	43%
			Plan to do	11	4%	368	7%	347	4%	13,314	10%
			Done	252	82%	2,275	41%	7,931	71%	60,628	37%
			Total	307	100%	5,459	100%	10,996	100%	151,170	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	26	9%	619	12%	530	5%	18,426	13%
			Do not plan to do	174	57%	3,395	63%	5,350	50%	95,426	64%
			Plan to do	23	8%	480	9%	538	5%	12,836	9%
			Done	85	26%	951	17%	4,524	39%	23,798	14%
			Total	308	100%	5,445	100%	10,942	100%	150,486	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	16	6%	576	11%	523	5%	18,555	13%
			Do not plan to do	211	70%	3,326	61%	6,238	57%	91,057	60%
			Plan to do	17	6%	422	8%	519	5%	13,912	10%
			Done	57	18%	1,098	21%	3,654	33%	26,532	17%
			Total	301	100%	5,422	100%	10,934	100%	150,056	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	80	*25%*	1,596	*40%*	3,079	*28%*	38,571	*36%*	6	*2%*	515	*9%*	312	*3%*	15,315	*11%*
			Do not plan to do	8	*3%*	581	*14%*	534	*5%*	11,154	*11%*	4	*1%*	1,515	*27%*	1,264	*12%*	31,289	*22%*
			Plan to do	225	*71%*	1,793	*45%*	7,385	*66%*	56,600	*50%*	121	*39%*	1,577	*29%*	2,517	*23%*	50,015	*33%*
			Done	2	*1%*	59	*1%*	142	*1%*	2,214	*2%*	176	*57%*	1,860	*34%*	6,897	*62%*	54,560	*33%*
			Total	315	*100%*	4,029	*100%*	11,140	*100%*	108,539	*100%*	307	*100%*	5,467	*100%*	10,990	*100%*	151,179	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	*1%*	48	*1%*	84	*1%*	1,142	*1%*	2	*1%*	48	*1%*	77	*1%*	1,233	*1%*
			2	3	*1%*	120	*3%*	202	*2%*	2,680	*3%*	6	*2%*	136	*3%*	187	*2%*	2,820	*2%*
			3	3	*1%*	206	*5%*	400	*4%*	5,220	*5%*	11	*3%*	256	*5%*	374	*3%*	5,590	*4%*
			4	24	*8%*	484	*12%*	894	*8%*	12,219	*12%*	17	*5%*	620	*11%*	839	*8%*	15,003	*10%*
			5	55	*18%*	895	*22%*	2,106	*19%*	22,185	*21%*	65	*22%*	1,179	*21%*	2,041	*19%*	29,146	*19%*
			6	118	*38%*	1,251	*31%*	3,825	*34%*	33,501	*30%*	107	*35%*	1,791	*33%*	3,598	*33%*	47,883	*31%*
			7 Friendly, Supportive, Sense of belonging	108	*34%*	1,016	*26%*	3,633	*32%*	31,501	*28%*	100	*32%*	1,433	*27%*	3,879	*35%*	49,305	*32%*
			Total	313	*100%*	4,020	*100%*	11,144	*100%*	108,448	*100%*	308	*100%*	5,463	*100%*	10,995	*100%*	150,980	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	*0%*	30	*1%*	32	*0%*	836	*1%*	3	*1%*	61	*1%*	42	*0%*	1,438	*1%*
			2	3	*1%*	104	*3%*	89	*1%*	2,060	*2%*	2	*1%*	143	*3%*	98	*1%*	3,122	*2%*
			3	7	*2%*	247	*6%*	271	*3%*	5,491	*6%*	15	*5%*	266	*5%*	204	*2%*	6,229	*5%*
			4	33	*11%*	684	*16%*	946	*9%*	15,714	*15%*	36	*12%*	680	*12%*	668	*6%*	16,414	*12%*
			5	97	*31%*	1,095	*27%*	2,498	*22%*	27,598	*26%*	74	*23%*	1,247	*22%*	1,843	*17%*	32,416	*22%*
			6	105	*34%*	1,217	*31%*	4,191	*37%*	33,598	*30%*	103	*34%*	1,765	*32%*	4,028	*36%*	48,812	*32%*
			7 Available, Helpful, Sympathetic	67	*21%*	644	*17%*	3,111	*28%*	23,111	*21%*	75	*25%*	1,291	*24%*	4,108	*37%*	42,551	*27%*
			Total	312	*100%*	4,021	*100%*	11,138	*100%*	108,408	*100%*	308	*100%*	5,453	*100%*	10,991	*100%*	150,982	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	2	*1%*	97	*3%*	142	*1%*	2,612	*3%*	15	*5%*	292	*5%*	405	*4%*	6,478	*5%*
			2	9	*3%*	212	*5%*	344	*3%*	5,251	*5%*	18	*6%*	475	*8%*	709	*7%*	10,076	*7%*
			3	23	*7%*	424	*10%*	731	*7%*	9,827	*9%*	34	*10%*	604	*11%*	1,016	*9%*	14,648	*10%*
			4	65	*21%*	1,013	*25%*	2,034	*18%*	22,662	*21%*	74	*24%*	1,156	*21%*	2,002	*18%*	28,693	*19%*
			5	92	*29%*	982	*24%*	2,888	*25%*	25,543	*23%*	64	*20%*	1,189	*22%*	2,547	*23%*	31,938	*21%*
			6	71	*23%*	817	*21%*	2,961	*26%*	24,202	*21%*	62	*22%*	1,064	*20%*	2,495	*22%*	31,693	*21%*
			7 Helpful, Considerate, Flexible	51	*16%*	471	*12%*	2,043	*18%*	18,335	*17%*	41	*14%*	679	*13%*	1,826	*16%*	27,578	*18%*
			Total	313	*100%*	4,016	*100%*	11,143	*100%*	108,432	*100%*	308	*100%*	5,459	*100%*	11,000	*100%*	151,104	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	15	1%	11	0%	294	0%	1	0%	22	0%	24	0%	445	0%
			1-5 hrs/wk	19	6%	451	12%	702	7%	13,264	13%	20	6%	645	12%	864	8%	19,932	14%
			6-10 hrs/wk	54	18%	854	22%	1,926	19%	24,333	23%	53	18%	1,135	22%	2,052	20%	33,894	23%
			11-15 hrs/wk	81	26%	855	22%	2,347	21%	23,747	22%	71	23%	1,006	19%	2,231	20%	30,250	20%
			16-20 hrs/wk	64	20%	758	19%	2,373	21%	20,385	18%	61	19%	990	18%	2,188	20%	26,335	17%
			21-25 hrs/wk	40	13%	530	13%	1,797	15%	12,506	11%	43	14%	640	12%	1,584	14%	16,615	11%
			26-30 hrs/wk	30	9%	270	6%	1,053	9%	6,773	6%	29	10%	392	7%	957	8%	10,315	7%
			30+ hrs/wk	23	7%	267	6%	869	7%	6,402	6%	28	9%	590	11%	1,039	9%	12,432	8%
			Total	311	100%	4,000	100%	11,078	100%	107,704	100%	306	100%	5,420	100%	10,939	100%	150,218	100%
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	262	84%	3,442	85%	7,174	65%	84,815	81%	140	46%	3,942	72%	4,634	44%	105,465	73%
			1-5 hrs/wk	17	5%	121	3%	1,248	11%	5,306	4%	74	23%	282	5%	1,618	14%	7,641	4%
			6-10 hrs/wk	25	8%	251	7%	1,821	16%	8,792	7%	41	13%	504	9%	2,701	24%	13,321	7%
			11-15 hrs/wk	4	1%	104	3%	563	5%	4,728	4%	22	8%	322	6%	1,080	10%	9,596	6%
			16-20 hrs/wk	3	1%	46	1%	209	2%	2,732	3%	22	8%	202	4%	609	6%	8,532	5%
			21-25 hrs/wk	0	0%	22	1%	42	0%	649	1%	0	0%	62	1%	144	1%	2,313	2%
			26-30 hrs/wk	0	0%	9	0%	14	0%	224	0%	1	0%	30	1%	58	1%	1,024	1%
			30+ hrs/wk	1	0%	12	0%	21	0%	487	1%	4	2%	63	1%	93	1%	2,041	1%
			Total	312	100%	4,007	100%	11,092	100%	107,733	100%	304	100%	5,407	100%	10,937	100%	149,933	100%
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	287	92%	2,863	73%	9,413	85%	77,165	70%	213	70%	2,728	51%	7,526	69%	68,251	44%
			1-5 hrs/wk	6	2%	256	6%	488	4%	4,959	4%	21	7%	383	7%	801	7%	7,869	5%
			6-10 hrs/wk	7	2%	276	6%	394	4%	4,814	4%	18	6%	471	8%	671	6%	8,937	6%
			11-15 hrs/wk	3	1%	196	5%	225	2%	4,490	4%	17	6%	420	7%	471	4%	8,944	6%
			16-20 hrs/wk	5	2%	197	5%	221	2%	5,052	5%	15	5%	443	8%	494	5%	11,841	8%
			21-25 hrs/wk	1	0%	101	3%	107	1%	3,358	3%	11	4%	329	6%	320	3%	9,343	6%
			26-30 hrs/wk	3	1%	40	1%	55	1%	2,058	2%	1	0%	206	4%	181	2%	6,756	5%
			30+ hrs/wk	0	0%	61	2%	149	2%	5,572	7%	8	3%	421	9%	434	4%	28,040	21%
			Total	312	100%	3,990	100%	11,052	100%	107,468	100%	304	100%	5,401	100%	10,898	100%	149,981	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	45	15%	1,488	37%	2,029	20%	39,044	40%	32	11%	2,389	44%	2,085	20%	69,057	49%
			1-5 hrs/wk	100	31%	1,343	33%	3,925	34%	33,002	29%	106	35%	1,584	29%	3,591	32%	39,695	25%
			6-10 hrs/wk	76	25%	550	14%	2,184	19%	15,900	14%	84	27%	675	12%	2,090	19%	17,808	11%
			11-15 hrs/wk	49	16%	278	7%	1,249	11%	8,551	8%	39	12%	315	6%	1,216	11%	9,499	6%
			16-20 hrs/wk	22	7%	174	5%	857	8%	5,498	5%	20	6%	187	4%	822	8%	6,165	4%
			21-25 hrs/wk	11	4%	103	3%	402	4%	2,669	2%	16	5%	109	2%	519	5%	3,304	2%
			26-30 hrs/wk	5	2%	40	1%	184	2%	1,130	1%	4	1%	54	1%	238	2%	1,664	1%
			30+ hrs/wk	3	1%	34	1%	256	2%	2,049	2%	5	2%	109	2%	392	4%	3,189	2%
			Total	311	100%	4,010	100%	11,086	100%	107,843	100%	306	100%	5,422	100%	10,953	100%	150,381	100%

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Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	*1%*	58	*2%*	98	*1%*	1,318	*1%*	2	*1%*	64	*1%*	82	*1%*	2,269	*2%*
			1-5 hrs/wk	58	*19%*	837	*20%*	2,532	*23%*	26,115	*24%*	56	*18%*	1,282	*24%*	2,464	*23%*	44,365	*30%*
			6-10 hrs/wk	101	*33%*	1,152	*29%*	3,586	*32%*	31,942	*29%*	106	*33%*	1,684	*31%*	3,506	*32%*	46,037	*30%*
			11-15 hrs/wk	71	*23%*	883	*22%*	2,335	*21%*	21,733	*20%*	83	*28%*	1,096	*20%*	2,398	*22%*	27,835	*18%*
			16-20 hrs/wk	35	*11%*	522	*13%*	1,302	*12%*	12,823	*12%*	34	*11%*	688	*13%*	1,293	*12%*	15,262	*10%*
			21-25 hrs/wk	24	*7%*	270	*7%*	607	*5%*	6,087	*6%*	4	*1%*	281	*5%*	550	*5%*	6,411	*4%*
			26-30 hrs/wk	10	*3%*	97	*3%*	224	*2%*	2,553	*2%*	5	*2%*	103	*2%*	244	*2%*	2,806	*2%*
			30+ hrs/wk	9	*3%*	169	*5%*	362	*4%*	4,770	*5%*	15	*6%*	198	*4%*	369	*4%*	4,817	*3%*
			Total	310	*100%*	3,988	*100%*	11,046	*100%*	107,341	*100%*	305	*100%*	5,396	*100%*	10,906	*100%*	149,802	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	299	*96%*	2,824	*72%*	9,711	*87%*	78,457	*70%*	274	*89%*	3,490	*65%*	9,147	*83%*	86,578	*55%*
			1-5 hrs/wk	8	*2%*	658	*16%*	727	*7%*	12,374	*12%*	16	*5%*	799	*14%*	802	*8%*	18,122	*12%*
			6-10 hrs/wk	3	*1%*	226	*5%*	235	*2%*	5,441	*6%*	7	*2%*	323	*6%*	321	*3%*	10,136	*7%*
			11-15 hrs/wk	0	*0%*	105	*3%*	109	*1%*	2,876	*3%*	2	*1%*	186	*4%*	143	*1%*	6,060	*4%*
			16-20 hrs/wk	1	*0%*	55	*1%*	66	*1%*	1,814	*2%*	2	*1%*	108	*2%*	95	*1%*	4,879	*4%*
			21-25 hrs/wk	0	*0%*	25	*1%*	35	*0%*	921	*1%*	2	*1%*	52	*1%*	60	*1%*	2,540	*2%*
			26-30 hrs/wk	0	*0%*	14	*0%*	18	*0%*	590	*1%*	0	*0%*	46	*1%*	41	*0%*	2,092	*2%*
			30+ hrs/wk	1	*0%*	68	*2%*	131	*1%*	4,676	*5%*	3	*1%*	390	*8%*	287	*3%*	19,166	*14%*
			Total	312	*100%*	3,975	*100%*	11,032	*100%*	107,149	*100%*	306	*100%*	5,394	*100%*	10,896	*100%*	149,573	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	76	*24%*	707	*18%*	3,693	*33%*	22,920	*19%*	53	*17%*	489	*10%*	2,749	*25%*	22,591	*15%*
			1-5 hrs/wk	217	*70%*	2,145	*55%*	6,593	*59%*	62,701	*58%*	231	*75%*	3,202	*59%*	7,044	*64%*	88,804	*57%*
			6-10 hrs/wk	9	*3%*	696	*16%*	459	*5%*	12,919	*14%*	18	*6%*	1,128	*20%*	767	*8%*	24,908	*18%*
			11-15 hrs/wk	5	*2%*	273	*6%*	149	*2%*	4,660	*5%*	2	*1%*	412	*7%*	199	*2%*	7,685	*6%*
			16-20 hrs/wk	2	*1%*	96	*2%*	66	*1%*	2,005	*2%*	1	*0%*	88	*2%*	74	*1%*	2,795	*2%*
			21-25 hrs/wk	1	*0%*	28	*1%*	31	*0%*	797	*1%*	0	*0%*	22	*0%*	28	*0%*	1,083	*1%*
			26-30 hrs/wk	1	*0%*	14	*0%*	20	*0%*	354	*0%*	0	*0%*	23	*0%*	12	*0%*	591	*0%*
			30+ hrs/wk	1	*0%*	33	*1%*	46	*1%*	1,163	*1%*	1	*0%*	52	*1%*	60	*1%*	1,688	*1%*
			Total	312	*100%*	3,992	*100%*	11,057	*100%*	107,519	*100%*	306	*100%*	5,416	*100%*	10,933	*100%*	150,145	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	*0%*	66	*2%*	98	*1%*	1,665	*2%*	3	*1%*	105	*2%*	109	*1%*	2,899	*2%*
			Some	14	*5%*	621	*17%*	1,107	*11%*	14,909	*15%*	20	*7%*	819	*16%*	1,048	*10%*	22,434	*16%*
			Quite a bit	117	*38%*	1,836	*47%*	4,460	*42%*	47,190	*45%*	85	*28%*	2,451	*45%*	4,208	*39%*	64,033	*43%*
			Very much	177	*57%*	1,437	*34%*	5,320	*47%*	42,838	*39%*	194	*63%*	2,010	*37%*	5,514	*50%*	59,675	*39%*
			Total	309	*100%*	3,960	*100%*	10,985	*100%*	106,602	*100%*	302	*100%*	5,385	*100%*	10,879	*100%*	149,041	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	*1%*	97	*3%*	131	*1%*	2,460	*3%*	8	*3%*	285	*5%*	183	*2%*	6,060	*5%*
			Some	28	*9%*	872	*22%*	1,134	*11%*	17,540	*18%*	50	*16%*	1,412	*26%*	1,291	*13%*	30,518	*22%*
			Quite a bit	128	*42%*	1,782	*45%*	4,154	*39%*	44,144	*42%*	140	*46%*	2,308	*43%*	4,416	*41%*	62,584	*42%*
			Very much	150	*48%*	1,185	*30%*	5,507	*49%*	41,907	*37%*	104	*35%*	1,355	*25%*	4,941	*45%*	49,257	*32%*
			Total	308	*100%*	3,936	*100%*	10,926	*100%*	106,051	*100%*	302	*100%*	5,360	*100%*	10,831	*100%*	148,419	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	17	*6%*	582	*14%*	911	*8%*	11,557	*12%*	34	*12%*	1,086	*20%*	1,286	*12%*	23,011	*16%*
		Some	96	*31%*	1,256	*32%*	2,654	*24%*	29,183	*28%*	125	*40%*	1,783	*33%*	3,390	*31%*	45,801	*30%*
		Quite a bit	101	*33%*	1,239	*32%*	3,638	*34%*	35,189	*33%*	83	*27%*	1,529	*29%*	3,442	*32%*	44,831	*30%*
		Very much	92	*30%*	864	*22%*	3,737	*34%*	30,167	*28%*	60	*21%*	963	*18%*	2,729	*25%*	34,749	*24%*
		Total	306	*100%*	3,941	*100%*	10,940	*100%*	106,096	*100%*	302	*100%*	5,361	*100%*	10,847	*100%*	148,392	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	56	*18%*	1,026	*26%*	1,746	*16%*	23,103	*23%*	89	*29%*	1,892	*35%*	2,428	*23%*	48,946	*35%*
		Some	130	*42%*	1,588	*40%*	4,144	*37%*	38,574	*36%*	117	*37%*	2,072	*39%*	4,583	*42%*	53,232	*35%*
		Quite a bit	81	*26%*	945	*24%*	3,321	*30%*	28,543	*26%*	69	*24%*	1,008	*19%*	2,616	*24%*	29,856	*19%*
		Very much	40	*13%*	379	*10%*	1,741	*16%*	16,040	*15%*	28	*10%*	390	*8%*	1,228	*11%*	16,653	*11%*
		Total	307	*100%*	3,938	*100%*	10,952	*100%*	106,260	*100%*	303	*100%*	5,362	*100%*	10,855	*100%*	148,687	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	30	*10%*	670	*16%*	1,156	*11%*	14,713	*15%*	44	*14%*	1,275	*24%*	1,601	*16%*	33,160	*24%*
		Some	88	*29%*	1,518	*38%*	3,346	*30%*	34,945	*33%*	121	*39%*	2,203	*41%*	4,108	*38%*	54,041	*36%*
		Quite a bit	123	*40%*	1,247	*32%*	4,154	*38%*	35,941	*33%*	90	*32%*	1,372	*26%*	3,440	*31%*	40,415	*27%*
		Very much	68	*22%*	497	*13%*	2,250	*20%*	20,180	*19%*	45	*15%*	485	*9%*	1,655	*15%*	20,359	*13%*
		Total	309	*100%*	3,932	*100%*	10,906	*100%*	105,779	*100%*	300	*100%*	5,335	*100%*	10,804	*100%*	147,975	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	9	*3%*	302	*7%*	346	*4%*	8,640	*10%*	10	*3%*	612	*12%*	412	*4%*	21,478	*16%*
		Some	53	*17%*	1,067	*27%*	1,767	*16%*	23,402	*23%*	65	*22%*	1,645	*31%*	2,151	*20%*	40,210	*28%*
		Quite a bit	120	*39%*	1,564	*40%*	4,385	*40%*	39,656	*36%*	138	*45%*	2,012	*37%*	4,538	*42%*	51,451	*34%*
		Very much	126	*40%*	1,008	*25%*	4,451	*40%*	34,426	*30%*	90	*30%*	1,084	*20%*	3,756	*34%*	35,037	*22%*
		Total	308	*100%*	3,941	*100%*	10,949	*100%*	106,124	*100%*	303	*100%*	5,353	*100%*	10,857	*100%*	148,176	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little	6	*2%*	133	*3%*	282	*3%*	2,685	*3%*	3	*1%*	132	*3%*	216	*2%*	3,329	*2%*
		Some	42	*14%*	709	*18%*	1,834	*17%*	15,130	*14%*	33	*11%*	676	*13%*	1,355	*13%*	15,030	*10%*
		Quite a bit	104	*34%*	1,471	*37%*	4,013	*37%*	35,999	*33%*	100	*33%*	1,745	*32%*	3,571	*32%*	42,838	*28%*
		Very much	157	*51%*	1,643	*41%*	4,846	*44%*	52,512	*50%*	166	*55%*	2,815	*53%*	5,725	*53%*	87,494	*59%*
		Total	309	*100%*	3,956	*100%*	10,975	*100%*	106,326	*100%*	302	*100%*	5,368	*100%*	10,867	*100%*	148,691	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little	2	*1%*	92	*2%*	131	*1%*	2,640	*3%*	2	*1%*	134	*3%*	92	*1%*	4,124	*3%*
		Some	19	*6%*	595	*15%*	937	*9%*	15,158	*15%*	21	*8%*	689	*13%*	669	*7%*	19,868	*14%*
		Quite a bit	92	*31%*	1,720	*45%*	3,935	*37%*	43,875	*42%*	89	*29%*	1,982	*37%*	3,038	*28%*	52,283	*36%*
		Very much	189	*62%*	1,471	*37%*	5,834	*53%*	43,010	*40%*	191	*62%*	2,512	*47%*	6,985	*64%*	70,704	*47%*
		Total	302	*100%*	3,878	*100%*	10,837	*100%*	104,683	*100%*	303	*100%*	5,317	*100%*	10,784	*100%*	146,979	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	*5%*	457	*12%*	745	*7%*	8,310	*9%*	19	*7%*	454	*9%*	663	*7%*	8,356	*6%*
		Some	53	*18%*	1,312	*34%*	2,791	*26%*	26,796	*26%*	64	*21%*	1,225	*23%*	2,499	*24%*	26,875	*19%*
		Quite a bit	113	*37%*	1,312	*34%*	4,061	*37%*	37,714	*36%*	111	*37%*	1,830	*34%*	3,649	*34%*	48,658	*33%*
		Very much	121	*40%*	787	*21%*	3,200	*29%*	31,710	*29%*	104	*35%*	1,807	*34%*	3,960	*36%*	63,131	*42%*
		Total	302	*100%*	3,868	*100%*	10,797	*100%*	104,530	*100%*	298	*100%*	5,316	*100%*	10,771	*100%*	147,020	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	10	*3%*	231	*6%*	250	*2%*	4,344	*5%*	5	*2%*	206	*4%*	144	*1%*	5,342	*4%*
		Some	48	*16%*	916	*23%*	1,692	*16%*	20,705	*20%*	55	*18%*	993	*19%*	1,166	*11%*	25,240	*18%*
		Quite a bit	120	*40%*	1,577	*40%*	4,070	*38%*	41,574	*40%*	107	*35%*	2,058	*39%*	3,610	*33%*	53,684	*36%*
		Very much	125	*41%*	1,158	*30%*	4,813	*44%*	38,059	*36%*	135	*45%*	2,063	*39%*	5,871	*54%*	62,882	*42%*
		Total	303	*100%*	3,882	*100%*	10,825	*100%*	104,682	*100%*	302	*100%*	5,320	*100%*	10,791	*100%*	147,148	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	*3%*	445	*11%*	608	*6%*	7,429	*8%*	11	*4%*	345	*7%*	251	*2%*	8,014	*6%*
		Some	56	*19%*	1,145	*29%*	2,664	*25%*	25,795	*25%*	63	*21%*	1,183	*22%*	1,679	*16%*	29,593	*21%*
		Quite a bit	112	*37%*	1,395	*36%*	4,018	*37%*	39,167	*37%*	124	*41%*	2,014	*38%*	3,911	*36%*	53,029	*36%*
		Very much	125	*41%*	891	*24%*	3,503	*32%*	32,019	*30%*	105	*34%*	1,770	*33%*	4,927	*46%*	56,128	*38%*
		Total	303	*100%*	3,876	*100%*	10,793	*100%*	104,410	*100%*	303	*100%*	5,312	*100%*	10,768	*100%*	146,764	*100%*
11e. Thinking critically and analytically	GNANALY	Very little	4	*1%*	86	*2%*	137	*1%*	2,051	*2%*	4	*2%*	92	*2%*	68	*1%*	2,569	*2%*
		Some	22	*7%*	555	*14%*	941	*9%*	13,537	*14%*	22	*8%*	530	*10%*	532	*5%*	14,282	*10%*
		Quite a bit	88	*29%*	1,591	*41%*	3,715	*35%*	40,850	*39%*	93	*30%*	1,881	*35%*	2,896	*27%*	48,982	*34%*
		Very much	189	*63%*	1,638	*43%*	6,011	*55%*	48,023	*45%*	181	*60%*	2,804	*53%*	7,259	*67%*	80,936	*54%*
		Total	303	*100%*	3,870	*100%*	10,804	*100%*	104,461	*100%*	300	*100%*	5,307	*100%*	10,755	*100%*	146,769	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little	9	*3%*	193	*5%*	534	*5%*	5,011	*5%*	11	*4%*	274	*5%*	482	*5%*	6,495	*5%*
		Some	41	*14%*	932	*24%*	2,272	*21%*	22,741	*22%*	65	*22%*	1,222	*23%*	2,171	*20%*	27,536	*19%*
		Quite a bit	109	*36%*	1,575	*41%*	4,003	*37%*	41,045	*40%*	108	*35%*	1,933	*36%*	3,569	*33%*	51,680	*35%*
		Very much	142	*47%*	1,164	*30%*	3,960	*36%*	35,400	*34%*	116	*39%*	1,869	*36%*	4,521	*42%*	60,824	*42%*
		Total	301	*100%*	3,864	*100%*	10,769	*100%*	104,197	*100%*	300	*100%*	5,298	*100%*	10,743	*100%*	146,535	*100%*
11g. Using computing and information technology	GNCMPTS	Very little	7	*2%*	315	*8%*	792	*7%*	6,013	*6%*	17	*6%*	263	*5%*	574	*6%*	6,043	*4%*
		Some	68	*22%*	1,079	*28%*	2,914	*27%*	22,551	*21%*	60	*19%*	1,184	*22%*	2,654	*24%*	25,597	*17%*
		Quite a bit	111	*37%*	1,407	*36%*	3,952	*36%*	38,382	*36%*	120	*39%*	1,964	*37%*	3,860	*35%*	49,137	*33%*
		Very much	117	*39%*	1,079	*28%*	3,154	*30%*	37,684	*37%*	106	*36%*	1,909	*36%*	3,702	*35%*	66,345	*46%*
		Total	303	*100%*	3,880	*100%*	10,812	*100%*	104,630	*100%*	303	*100%*	5,320	*100%*	10,790	*100%*	147,122	*100%*
11h. Working effectively with others	GNOTHERS	Very little	8	*3%*	223	*6%*	341	*3%*	4,765	*5%*	4	*2%*	205	*4%*	191	*2%*	4,864	*4%*
		Some	46	*15%*	1,072	*27%*	2,154	*20%*	21,958	*22%*	39	*13%*	1,031	*19%*	1,515	*15%*	23,758	*17%*
		Quite a bit	103	*34%*	1,488	*39%*	4,205	*39%*	39,899	*38%*	126	*42%*	2,056	*38%*	3,983	*37%*	51,117	*34%*
		Very much	147	*48%*	1,097	*29%*	4,113	*37%*	38,014	*35%*	129	*43%*	2,021	*38%*	5,100	*46%*	67,373	*45%*
		Total	304	*100%*	3,880	*100%*	10,813	*100%*	104,636	*100%*	298	*100%*	5,313	*100%*	10,789	*100%*	147,112	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little	150	*49%*	1,850	*48%*	4,842	*45%*	47,406	*45%*	119	*41%*	2,215	*42%*	3,679	*35%*	62,297	*43%*
		Some	76	*25%*	1,045	*28%*	3,213	*30%*	29,537	*28%*	97	*32%*	1,580	*30%*	3,692	*34%*	43,344	*29%*
		Quite a bit	54	*18%*	590	*15%*	1,684	*16%*	16,140	*16%*	58	*19%*	844	*16%*	2,026	*19%*	22,882	*16%*
		Very much	21	*7%*	311	*9%*	903	*9%*	9,639	*10%*	24	*8%*	602	*12%*	1,287	*12%*	16,717	*12%*
		Total	301	*100%*	3,796	*100%*	10,642	*100%*	102,722	*100%*	298	*100%*	5,241	*100%*	10,684	*100%*	145,240	*100%*

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NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little	5	*2%*	181	*5%*	369	*4%*	4,889	*5%*	10	*4%*	280	*6%*	289	*3%*	7,288	*5%*
		Some	50	*17%*	857	*22%*	2,181	*21%*	22,480	*22%*	44	*15%*	974	*18%*	1,510	*15%*	25,371	*18%*
		Quite a bit	140	*47%*	1,662	*44%*	4,712	*44%*	44,038	*42%*	119	*39%*	2,036	*39%*	4,258	*40%*	56,293	*38%*
		Very much	105	*35%*	1,089	*28%*	3,357	*31%*	31,117	*31%*	125	*42%*	1,942	*38%*	4,600	*42%*	55,977	*39%*
		Total	300	*100%*	3,789	*100%*	10,619	*100%*	102,524	*100%*	298	*100%*	5,232	*100%*	10,657	*100%*	144,929	*100%*
11k. Understanding yourself	GNSELF	Very little	18	*6%*	400	*11%*	743	*7%*	9,290	*10%*	14	*5%*	604	*12%*	545	*6%*	14,385	*11%*
		Some	78	*26%*	1,057	*27%*	2,445	*23%*	24,848	*24%*	73	*25%*	1,241	*23%*	1,866	*18%*	32,469	*23%*
		Quite a bit	105	*36%*	1,415	*38%*	4,058	*38%*	37,366	*36%*	108	*35%*	1,822	*35%*	3,791	*36%*	48,448	*33%*
		Very much	98	*32%*	917	*24%*	3,342	*31%*	30,811	*30%*	101	*35%*	1,549	*30%*	4,427	*41%*	49,293	*34%*
		Total	299	*100%*	3,789	*100%*	10,588	*100%*	102,315	*100%*	296	*100%*	5,216	*100%*	10,629	*100%*	144,595	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	24	*8%*	531	*14%*	1,110	*10%*	12,263	*12%*	33	*11%*	799	*16%*	1,079	*10%*	18,811	*13%*
		Some	101	*34%*	1,282	*34%*	3,066	*29%*	30,465	*29%*	111	*37%*	1,656	*32%*	3,059	*29%*	42,718	*29%*
		Quite a bit	103	*34%*	1,259	*33%*	3,789	*36%*	35,184	*34%*	82	*26%*	1,661	*31%*	3,647	*34%*	46,029	*31%*
		Very much	73	*24%*	727	*20%*	2,657	*25%*	24,760	*24%*	71	*25%*	1,115	*22%*	2,882	*27%*	37,530	*26%*
		Total	301	*100%*	3,799	*100%*	10,622	*100%*	102,672	*100%*	297	*100%*	5,231	*100%*	10,667	*100%*	145,088	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little	24	*8%*	453	*12%*	811	*8%*	9,731	*10%*	26	*9%*	542	*11%*	689	*7%*	12,681	*9%*
		Some	77	*26%*	1,308	*34%*	3,111	*29%*	30,573	*30%*	69	*22%*	1,479	*27%*	2,613	*25%*	36,347	*25%*
		Quite a bit	116	*38%*	1,334	*36%*	4,093	*38%*	37,924	*36%*	114	*39%*	1,923	*37%*	4,030	*37%*	52,027	*35%*
		Very much	84	*28%*	702	*19%*	2,599	*24%*	24,432	*24%*	89	*30%*	1,304	*25%*	3,341	*31%*	44,077	*31%*
		Total	301	*100%*	3,797	*100%*	10,614	*100%*	102,660	*100%*	298	*100%*	5,248	*100%*	10,673	*100%*	145,132	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little	21	*7%*	533	*14%*	872	*9%*	11,523	*12%*	30	*11%*	757	*15%*	785	*8%*	17,873	*13%*
		Some	79	*27%*	1,133	*30%*	2,470	*24%*	26,513	*26%*	90	*30%*	1,437	*27%*	2,292	*22%*	34,253	*24%*
		Quite a bit	107	*35%*	1,299	*34%*	3,851	*36%*	35,773	*34%*	99	*32%*	1,660	*32%*	3,650	*34%*	45,348	*31%*
		Very much	93	*31%*	835	*22%*	3,434	*31%*	28,796	*27%*	78	*26%*	1,387	*26%*	3,943	*36%*	47,702	*32%*
		Total	300	*100%*	3,800	*100%*	10,627	*100%*	102,605	*100%*	297	*100%*	5,241	*100%*	10,670	*100%*	145,176	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	33	*11%*	729	*19%*	1,119	*11%*	16,793	*18%*	34	*12%*	1,021	*20%*	1,061	*11%*	25,275	*19%*
		Some	101	*34%*	1,335	*35%*	3,106	*29%*	32,842	*32%*	92	*31%*	1,690	*32%*	3,018	*29%*	44,075	*31%*
		Quite a bit	95	*32%*	1,144	*30%*	3,630	*34%*	31,724	*30%*	97	*32%*	1,539	*29%*	3,539	*33%*	41,437	*28%*
		Very much	70	*23%*	583	*15%*	2,764	*25%*	21,299	*20%*	74	*25%*	987	*19%*	3,047	*28%*	34,307	*23%*
		Total	299	*100%*	3,791	*100%*	10,619	*100%*	102,658	*100%*	297	*100%*	5,237	*100%*	10,665	*100%*	145,094	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	94	*32%*	1,883	*49%*	3,717	*36%*	36,882	*38%*	129	*43%*	3,040	*57%*	4,342	*42%*	64,010	*47%*
		Some	95	*32%*	919	*23%*	2,868	*27%*	26,510	*25%*	82	*28%*	1,142	*22%*	2,889	*27%*	34,319	*23%*
		Quite a bit	58	*19%*	589	*16%*	2,156	*20%*	20,999	*20%*	44	*15%*	609	*12%*	1,764	*16%*	22,505	*15%*
		Very much	52	*17%*	408	*11%*	1,896	*17%*	18,348	*17%*	42	*15%*	450	*9%*	1,680	*15%*	24,444	*16%*
		Total	299	*100%*	3,799	*100%*	10,637	*100%*	102,739	*100%*	297	*100%*	5,241	*100%*	10,675	*100%*	145,278	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	*3%*	175	*5%*	291	*3%*	4,241	*5%*	25	*8%*	476	*9%*	382	*4%*	11,445	*8%*
		Fair	37	*12%*	668	*17%*	1,233	*12%*	15,214	*15%*	51	*16%*	1,008	*19%*	1,184	*12%*	25,454	*18%*
		Good	135	*45%*	1,891	*49%*	4,577	*42%*	46,492	*45%*	130	*44%*	2,190	*41%*	4,096	*38%*	57,040	*39%*
		Excellent	122	*40%*	1,110	*29%*	4,665	*42%*	38,172	*35%*	95	*32%*	1,631	*31%*	5,129	*47%*	53,078	*35%*
		Total	302	*100%*	3,844	*100%*	10,766	*100%*	104,119	*100%*	301	*100%*	5,305	*100%*	10,791	*100%*	147,017	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	*0%*	71	*2%*	113	*1%*	1,722	*2%*	1	*0%*	153	*3%*	108	*1%*	3,233	*3%*
		Fair	8	*3%*	469	*12%*	657	*7%*	10,354	*11%*	29	*11%*	643	*12%*	644	*6%*	15,801	*11%*
		Good	125	*42%*	1,918	*49%*	4,155	*40%*	48,797	*48%*	125	*40%*	2,469	*46%*	3,888	*37%*	64,743	*44%*
		Excellent	167	*55%*	1,384	*37%*	5,817	*52%*	43,064	*40%*	145	*48%*	2,042	*39%*	6,141	*56%*	63,104	*42%*
		Total	301	*100%*	3,842	*100%*	10,742	*100%*	103,937	*100%*	300	*100%*	5,307	*100%*	10,781	*100%*	146,881	*100%*
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	4	*1%*	124	*3%*	332	*4%*	3,897	*4%*	13	*4%*	283	*6%*	462	*5%*	7,580	*5%*
		Probably no	20	*7%*	421	*11%*	1,057	*10%*	11,661	*11%*	40	*15%*	671	*12%*	1,201	*12%*	18,004	*12%*
		Probably yes	124	*42%*	1,637	*41%*	3,837	*36%*	40,035	*39%*	100	*32%*	2,115	*40%*	3,690	*34%*	53,234	*36%*
		Definitely yes	154	*50%*	1,673	*44%*	5,554	*50%*	48,640	*45%*	147	*49%*	2,245	*42%*	5,451	*49%*	68,312	*46%*
		Total	302	*100%*	3,855	*100%*	10,780	*100%*	104,233	*100%*	300	*100%*	5,314	*100%*	10,804	*100%*	147,130	*100%*

IPEDS: 178615

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	299	*99%*	3,444	*88%*	10,144	*93%*	88,962	*81%*	2	*1%*	19	*0%*	29	*0%*	476	*0%*
			20-23	3	*1%*	292	*8%*	439	*4%*	7,199	*8%*	289	*95%*	3,727	*69%*	9,879	*90%*	90,233	*57%*
			24-29	1	*0%*	60	*2%*	63	*1%*	2,737	*4%*	10	*4%*	897	*17%*	418	*5%*	22,787	*17%*
			30-39	0	*0%*	31	*1%*	67	*1%*	2,793	*4%*	1	*0%*	360	*7%*	235	*3%*	16,440	*13%*
			40-55	0	*0%*	26	*1%*	66	*1%*	2,368	*3%*	1	*1%*	266	*5%*	212	*2%*	15,091	*12%*
			Over 55	0	*0%*	2	*0%*	8	*0%*	291	*0%*	0	*0%*	41	*1%*	36	*0%*	1,910	*2%*
			Total	303	*100%*	3,855	*100%*	10,787	*100%*	104,350	*100%*	303	*100%*	5,310	*100%*	10,809	*100%*	146,937	*100%*
16.	Your sex:	SEX	Male	104	*38%*	1,211	*43%*	3,804	*45%*	35,871	*45%*	108	*44%*	1,896	*42%*	3,891	*43%*	53,269	*43%*
			Female	199	*62%*	2,640	*57%*	6,975	*55%*	68,482	*55%*	194	*56%*	3,407	*58%*	6,924	*57%*	93,650	*57%*
			Total	303	*100%*	3,851	*100%*	10,779	*100%*	104,353	*100%*	302	*100%*	5,303	*100%*	10,815	*100%*	146,919	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	284	*95%*	2,156	*95%*	9,867	*92%*	97,545	*93%*	276	*91%*	3,208	*95%*	10,284	*95%*	139,350	*95%*
			Yes	15	*5%*	105	*5%*	864	*8%*	6,188	*7%*	25	*9%*	145	*5%*	499	*5%*	7,069	*5%*
			Total	299	*100%*	2,261	*100%*	10,731	*100%*	103,733	*100%*	301	*100%*	3,353	*100%*	10,783	*100%*	146,419	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	*1%*	68	*3%*	95	*1%*	870	*1%*	0	*0%*	90	*3%*	96	*1%*	1,282	*1%*
			Asian, Asian American, or Pacific Islander	16	*5%*	109	*5%*	712	*7%*	6,942	*7%*	22	*8%*	90	*3%*	415	*4%*	7,544	*6%*
			Black or African American	16	*5%*	115	*5%*	614	*7%*	9,970	*11%*	4	*1%*	160	*5%*	499	*6%*	12,967	*10%*
			White (non-Hispanic)	242	*80%*	1,612	*70%*	7,762	*70%*	68,228	*61%*	240	*79%*	2,440	*72%*	8,333	*75%*	100,318	*65%*
			Mexican or Mexican American	4	*1%*	44	*2%*	175	*2%*	3,395	*4%*	1	*0%*	58	*2%*	118	*1%*	4,350	*4%*
			Puerto Rican	0	*0%*	19	*1%*	90	*1%*	1,122	*1%*	1	*0%*	17	*1%*	47	*0%*	1,300	*1%*
			Other Hispanic or Latino	1	*0%*	55	*2%*	243	*2%*	3,407	*4%*	2	*1%*	52	*2%*	182	*2%*	4,260	*3%*
			Multiracial	5	*2%*	79	*3%*	345	*3%*	3,470	*3%*	8	*2%*	104	*3%*	296	*3%*	3,853	*3%*
			Other	1	*0%*	28	*1%*	131	*1%*	1,631	*2%*	1	*0%*	51	*2%*	134	*1%*	2,141	*2%*
			I prefer not to respond	14	*5%*	136	*6%*	607	*6%*	5,160	*5%*	22	*8%*	301	*9%*	687	*7%*	8,906	*6%*
			Total	301	*100%*	2,265	*100%*	10,774	*100%*	104,195	*100%*	301	*100%*	3,363	*100%*	10,807	*100%*	146,921	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first-year	279	*92%*	3,495	*90%*	10,180	*94%*	89,340	*83%*	0	*0%*	3	*0%*	6	*0%*	218	*0%*
			Sophomore	23	*8%*	285	*8%*	455	*5%*	11,659	*13%*	0	*0%*	14	*0%*	7	*0%*	842	*1%*
			Junior	1	*0%*	49	*1%*	83	*1%*	1,626	*2%*	25	*8%*	163	*3%*	282	*3%*	9,332	*7%*
			Senior	0	*0%*	7	*0%*	13	*0%*	493	*1%*	273	*91%*	4,985	*94%*	10,441	*96%*	132,306	*89%*
			Unclassified	0	*0%*	12	*0%*	43	*1%*	1,060	*1%*	3	*1%*	151	*3%*	75	*1%*	4,188	*3%*
			Total	303	*100%*	3,848	*100%*	10,774	*100%*	104,178	*100%*	301	*100%*	5,316	*100%*	10,811	*100%*	146,886	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	298	*99%*	3,589	*93%*	10,281	*95%*	93,852	*88%*	260	*85%*	3,223	*60%*	9,333	*85%*	82,627	*53%*
			Started elsewhere	4	*1%*	258	*7%*	492	*5%*	10,260	*12%*	43	*15%*	2,091	*40%*	1,466	*15%*	64,326	*47%*
			Total	302	*100%*	3,847	*100%*	10,773	*100%*	104,112	*100%*	303	*100%*	5,314	*100%*	10,799	*100%*	146,953	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	*1%*	39	*2%*	141	*1%*	3,938	*5%*	3	*1%*	220	*7%*	287	*3%*	12,387	*10%*
		COMCOL05	Community or junior college	13	*4%*	206	*10%*	453	*5%*	8,956	*10%*	66	*22%*	1,327	*40%*	1,414	*14%*	56,026	*42%*
		FOURYR05	4-year college other than this one	13	*5%*	131	*6%*	505	*5%*	7,956	*9%*	47	*16%*	835	*25%*	1,376	*13%*	37,504	*27%*
		NONE05	None	273	*91%*	1,860	*82%*	9,420	*88%*	82,463	*77%*	197	*65%*	1,474	*44%*	7,900	*73%*	63,059	*39%*
		OCOL1_05	Other	0	*0%*	58	*3%*	270	*3%*	3,363	*4%*	10	*3%*	138	*4%*	373	*4%*	6,298	*5%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	298	*99%*	2,231	*99%*	10,634	*99%*	101,441	*97%*	299	*99%*	3,206	*95%*	9,905	*99%*	136,732	*94%*
			Yes	2	*1%*	21	*1%*	48	*1%*	1,937	*3%*	2	*1%*	137	*5%*	116	*1%*	7,795	*6%*
			Total	300	*100%*	2,252	*100%*	10,682	*100%*	103,378	*100%*	301	*100%*	3,343	*100%*	10,021	*100%*	144,527	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	2	*100%*	10	*50%*	28	*54%*	1,049	*49%*	2	*100%*	72	*51%*	74	*60%*	3,771	*47%*
			Yes	0	*0%*	11	*50%*	20	*46%*	872	*51%*	0	*0%*	64	*49%*	42	*40%*	3,991	*53%*
			Total	2	*100%*	21	*100%*	48	*100%*	1,921	*100%*	2	*100%*	136	*100%*	116	*100%*	7,762	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	*0%*	96	*3%*	153	*2%*	4,579	*6%*	13	*6%*	526	*10%*	512	*5%*	21,676	*16%*
			Full-time	302	*100%*	3,755	*97%*	10,626	*98%*	99,602	*94%*	288	*94%*	4,787	*90%*	10,305	*95%*	125,278	*84%*
			Total	303	*100%*	3,851	*100%*	10,779	*100%*	104,181	*100%*	301	*100%*	5,313	*100%*	10,817	*100%*	146,954	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	298	*98%*	3,761	*98%*	10,650	*100%*	99,830	*95%*	299	*99%*	5,128	*97%*	9,978	*100%*	130,654	*88%*
			Yes	5	*2%*	68	*2%*	37	*0%*	3,558	*5%*	3	*1%*	152	*3%*	39	*0%*	13,947	*12%*
			Total	303	*100%*	3,829	*100%*	10,687	*100%*	103,388	*100%*	302	*100%*	5,280	*100%*	10,017	*100%*	144,601	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
– Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	261	*87%*	1,785	*79%*	8,696	*82%*	85,836	*84%*	257	*86%*	2,684	*81%*	8,130	*82%*	120,609	*84%*
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	7	*3%*	72	*3%*	322	*3%*	2,927	*3%*	4	*1%*	72	*2%*	223	*2%*	3,271	*2%*
	DISMOBIL	Yes, I have a mobility impairment	1	*0%*	14	*1%*	36	*0%*	566	*1%*	1	*0%*	26	*1%*	49	*0%*	1,411	*1%*
	DISLEARN	Yes, I have a learning disability	1	*0%*	83	*5%*	335	*3%*	2,513	*2%*	5	*2%*	122	*4%*	389	*4%*	3,446	*2%*
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	8	*3%*	104	*5%*	435	*4%*	3,193	*3%*	12	*4%*	118	*4%*	405	*4%*	4,252	*3%*
	DISMENT	Yes, I have a mental health disorder	5	*2%*	99	*4%*	322	*3%*	2,300	*2%*	10	*4%*	131	*4%*	415	*4%*	3,811	*2%*
	DISMED	Yes, I have a medical disability not listed above	1	*0%*	38	*2%*	140	*1%*	1,572	*2%*	4	*2%*	58	*2%*	144	*2%*	2,458	*2%*
	DISOTHER	Yes, I have another disability	21	*7%*	296	*14%*	1,173	*11%*	9,964	*10%*	28	*10%*	379	*11%*	1,183	*12%*	13,798	*10%*
	DISREFUS	I choose not to answer	15	*5%*	121	*6%*	566	*5%*	5,337	*6%*	13	*4%*	207	*6%*	468	*5%*	7,132	*5%*
23. Are you member of a social fraternity or sorority?	FRATSORO	No	243	*80%*	3,670	*95%*	9,313	*88%*	94,129	*91%*	233	*78%*	5,019	*94%*	8,644	*80%*	130,059	*89%*
		Yes	60	*20%*	169	*5%*	1,439	*12%*	9,831	*9%*	68	*22%*	278	*6%*	2,158	*20%*	16,668	*11%*
		Total	303	*100%*	3,839	*100%*	10,752	*100%*	103,960	*100%*	301	*100%*	5,297	*100%*	10,802	*100%*	146,727	*100%*
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	273	*90%*	3,479	*91%*	8,390	*78%*	92,822	*92%*	279	*93%*	5,003	*95%*	8,890	*82%*	137,718	*95%*
		Yes	30	*10%*	354	*9%*	2,351	*22%*	10,966	*8%*	21	*7%*	282	*5%*	1,896	*18%*	8,733	*5%*
		Total	303	*100%*	3,833	*100%*	10,741	*100%*	103,788	*100%*	300	*100%*	5,285	*100%*	10,786	*100%*	146,451	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	*1%*	91	*2%*	138	*1%*	1,819	*2%*	0	*0%*	11	*0%*	13	*0%*	388	*0%*
			C	5	*2%*	160	*4%*	240	*2%*	3,186	*3%*	2	*1%*	56	*1%*	124	*1%*	2,216	*2%*
			C+	6	*2%*	238	*6%*	441	*4%*	5,112	*5%*	11	*4%*	168	*3%*	270	*3%*	5,265	*4%*
			B-	7	*2%*	373	*10%*	662	*6%*	6,895	*7%*	18	*6%*	415	*8%*	653	*7%*	8,706	*6%*
			B	59	*20%*	872	*22%*	2,021	*19%*	19,468	*19%*	64	*21%*	998	*19%*	1,865	*17%*	25,662	*18%*
			B+	58	*20%*	733	*19%*	2,287	*21%*	19,936	*19%*	49	*16%*	1,309	*24%*	2,595	*24%*	29,349	*20%*
			A-	59	*19%*	692	*18%*	2,604	*24%*	20,660	*19%*	61	*20%*	1,192	*22%*	2,879	*26%*	31,259	*21%*
			A	107	*35%*	661	*18%*	2,360	*22%*	26,795	*26%*	97	*32%*	1,124	*22%*	2,370	*22%*	43,782	*30%*
			Total	303	*100%*	3,820	*100%*	10,753	*100%*	103,871	*100%*	302	*100%*	5,273	*100%*	10,769	*100%*	146,627	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	288	*95%*	2,220	*60%*	9,559	*88%*	68,964	*60%*	48	*16%*	774	*15%*	5,139	*47%*	21,465	*12%*
			Residence, **walking distance**	10	*3%*	285	*8%*	335	*3%*	6,407	*7%*	222	*72%*	1,539	*29%*	3,001	*27%*	33,701	*22%*
			Residence, **driving distance**	3	*1%*	1,163	*29%*	656	*8%*	23,231	*27%*	24	*9%*	2,652	*50%*	2,025	*20%*	75,034	*54%*
			Fraternity or sorority house	0	*0%*	10	*0%*	51	*1%*	386	*0%*	6	*2%*	27	*1%*	427	*4%*	1,796	*1%*
			None of the above	2	*1%*	146	*4%*	92	*1%*	4,470	*6%*	2	*1%*	294	*6%*	169	*2%*	14,176	*11%*
			Total	303	*100%*	3,824	*100%*	10,693	*100%*	103,458	*100%*	302	*100%*	5,286	*100%*	10,761	*100%*	146,172	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	4	*1%*	153	*7%*	529	*6%*	8,959	*10%*	8	*3%*	285	*9%*	503	*5%*	14,870	*11%*
			Graduated from HS	57	*19%*	477	*22%*	1,825	*18%*	25,582	*25%*	48	*17%*	777	*24%*	1,660	*16%*	37,197	*26%*
			Attended, no degree	39	*13%*	315	*14%*	1,087	*10%*	14,043	*14%*	43	*14%*	477	*14%*	1,151	*11%*	19,803	*14%*
			Completed Associate's	27	*9%*	184	*7%*	734	*7%*	8,691	*8%*	18	*6%*	285	*9%*	734	*7%*	11,951	*8%*
			Completed Bachelor's	96	*32%*	613	*27%*	3,128	*29%*	25,664	*24%*	108	*36%*	797	*24%*	3,003	*28%*	34,285	*23%*
			Completed Master's	58	*19%*	377	*17%*	2,088	*19%*	13,658	*13%*	57	*19%*	504	*15%*	2,130	*20%*	17,944	*12%*
			Completed Doctorate	18	*6%*	118	*6%*	1,232	*11%*	5,991	*6%*	20	*6%*	196	*6%*	1,495	*14%*	9,059	*6%*
			Total	299	*100%*	2,237	*100%*	10,623	*100%*	102,588	*100%*	302	*100%*	3,321	*100%*	10,676	*100%*	145,109	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	4	*1%*	107	*5%*	363	*4%*	6,578	*8%*	10	*4%*	218	*7%*	330	*3%*	11,809	*9%*
			Graduated from HS	43	*14%*	381	*17%*	1,438	*14%*	20,884	*21%*	42	*15%*	723	*22%*	1,559	*15%*	35,573	*25%*
			Attended, no degree	44	*14%*	353	*16%*	1,190	*11%*	15,821	*15%*	46	*15%*	514	*15%*	1,148	*11%*	21,973	*15%*
			Completed Associate's	37	*12%*	282	*12%*	1,140	*11%*	12,990	*12%*	35	*11%*	436	*13%*	1,127	*11%*	18,316	*12%*
			Completed Bachelor's	103	*34%*	664	*29%*	3,660	*33%*	29,708	*28%*	95	*31%*	828	*24%*	3,618	*33%*	36,502	*24%*
			Completed Master's	62	*21%*	374	*17%*	2,251	*21%*	14,359	*13%*	66	*22%*	532	*16%*	2,284	*21%*	18,137	*12%*
			Completed Doctorate	7	*2%*	80	*4%*	631	*6%*	2,777	*3%*	8	*2%*	88	*3%*	666	*6%*	3,466	*2%*
			Total	300	*100%*	2,241	*100%*	10,673	*100%*	103,117	*100%*	302	*100%*	3,339	*100%*	10,732	*100%*	145,776	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012		Truman		COPLAC		Natl Lib Arts Coll		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	39	*13%*	590	*16%*	1,775	*17%*	12,235	*11%*	73	*24%*	909	*17%*	2,458	*22%*	19,026	*12%*
			Biological Science	48	*16%*	604	*15%*	1,853	*17%*	10,435	*10%*	35	*12%*	642	*12%*	1,624	*15%*	10,842	*7%*
			Business	39	*13%*	270	*8%*	970	*10%*	13,815	*15%*	32	*11%*	555	*11%*	1,074	*11%*	26,286	*20%*
			Education	5	*2%*	257	*7%*	514	*5%*	7,904	*7%*	3	*1%*	487	*9%*	508	*4%*	13,638	*8%*
			Engineering	2	*1%*	212	*6%*	293	*3%*	7,084	*8%*	0	*0%*	302	*6%*	194	*2%*	9,365	*7%*
			Physical Science	17	*6%*	312	*9%*	796	*8%*	3,904	*4%*	18	*6%*	354	*7%*	832	*8%*	5,157	*3%*
			Professional (other)	40	*13%*	261	*7%*	426	*4%*	13,728	*13%*	32	*9%*	434	*8%*	252	*2%*	16,163	*11%*
			Social Science	51	*17%*	659	*17%*	2,326	*22%*	13,257	*12%*	41	*14%*	1,033	*19%*	2,806	*26%*	21,972	*15%*
			Other	50	*17%*	332	*10%*	862	*9%*	15,328	*16%*	63	*23%*	476	*10%*	943	*9%*	22,070	*16%*
			Undecided	8	*3%*	145	*4%*	526	*5%*	3,613	*3%*	0	*0%*	4	*0%*	2	*0%*	122	*0%*
			Total	299	*100%*	3,642	*100%*	10,341	*100%*	101,303	*100%*	297	*100%*	5,196	*100%*	10,693	*100%*	144,641	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	28	*30%*	273	*26%*	1,302	*33%*	5,895	*21%*	17	*28%*	327	*26%*	1,064	*36%*	6,455	*19%*
			Biological Science	2	*2%*	78	*7%*	280	*7%*	1,369	*5%*	3	*7%*	74	*6%*	189	*6%*	1,328	*4%*
			Business	12	*13%*	87	*9%*	315	*8%*	3,695	*16%*	6	*12%*	91	*8%*	224	*8%*	5,566	*20%*
			Education	6	*6%*	103	*9%*	183	*4%*	1,848	*6%*	4	*6%*	151	*11%*	227	*7%*	2,709	*8%*
			Engineering	1	*1%*	22	*2%*	22	*1%*	675	*3%*	0	*0%*	9	*1%*	5	*0%*	663	*2%*
			Physical Science	4	*5%*	116	*11%*	341	*9%*	1,679	*7%*	1	*2%*	105	*9%*	170	*6%*	1,845	*6%*
			Professional (other)	8	*8%*	37	*3%*	141	*4%*	2,047	*8%*	4	*6%*	44	*3%*	72	*2%*	1,675	*5%*
			Social Science	15	*16%*	232	*21%*	902	*23%*	4,421	*16%*	12	*22%*	296	*24%*	751	*25%*	5,715	*18%*
			Other	13	*14%*	66	*7%*	286	*7%*	3,386	*14%*	10	*17%*	111	*10%*	249	*8%*	4,199	*14%*
			Undecided	3	*3%*	29	*3%*	97	*3%*	866	*4%*	0	*0%*	22	*2%*	16	*1%*	800	*3%*
			Total	92	*100%*	1,043	*100%*	3,869	*100%*	25,881	*100%*	57	*100%*	1,230	*100%*	2,967	*100%*	30,955	*100%*
–	Institution reported: Gender	GENDER	Male	116	*37%*	1,454	*44%*	4,356	*45%*	42,205	*46%*	119	*43%*	2,094	*42%*	4,259	*44%*	59,629	*44%*
			Female	232	*63%*	3,086	*56%*	7,890	*55%*	79,791	*54%*	221	*57%*	3,781	*58%*	7,462	*56%*	103,613	*56%*
			Total	348	*100%*	4,540	*100%*	12,246	*100%*	121,996	*100%*	340	*100%*	5,875	*100%*	11,721	*100%*	163,242	*100%*
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	7	*3%*	100	*5%*	695	*8%*	11,953	*12%*	14	*4%*	133	*5%*	557	*7%*	14,845	*11%*
			Am. Ind./Alaska Native	0	*0%*	84	*5%*	146	*2%*	800	*1%*	1	*0%*	106	*4%*	117	*1%*	1,241	*1%*
			Asian/Pacific Islander	4	*2%*	55	*3%*	425	*4%*	5,489	*5%*	25	*8%*	69	*2%*	306	*3%*	6,510	*5%*
			Caucasian/White	44	*23%*	1,407	*66%*	7,844	*70%*	73,178	*60%*	249	*76%*	2,183	*71%*	7,476	*75%*	104,728	*65%*
			Hispanic	2	*1%*	147	*8%*	588	*6%*	9,642	*10%*	6	*2%*	169	*6%*	483	*5%*	11,492	*9%*
			Other	0	*0%*	0	*0%*	30	*0%*	474	*0%*	0	*0%*	1	*0%*	56	*1%*	687	*1%*
			Foreign	0	*0%*	52	*3%*	455	*4%*	3,637	*4%*	0	*0%*	84	*3%*	233	*2%*	3,682	*3%*
			Multi-racial	0	*0%*	75	*4%*	215	*2%*	3,018	*3%*	0	*0%*	58	*2%*	101	*1%*	2,142	*1%*
			Unknown	137	*71%*	128	*8%*	470	*5%*	5,534	*5%*	29	*10%*	212	*7%*	396	*4%*	7,929	*5%*
			Total	194	*100%*	2,048	*100%*	10,868	*100%*	113,725	*100%*	324	*100%*	3,015	*100%*	9,725	*100%*	153,256	*100%*
–	Institution reported: Enrollment status	ENROLLMT	Part-time	5	*1%*	89	*2%*	122	*1%*	6,342	*7%*	13	*8%*	523	*10%*	403	*4%*	26,391	*19%*
			Full-time	343	*99%*	4,451	*98%*	12,124	*99%*	115,654	*93%*	327	*92%*	5,352	*90%*	11,318	*96%*	136,851	*81%*
			Total	348	*100%*	4,540	*100%*	12,246	*100%*	121,996	*100%*	340	*100%*	5,875	*100%*	11,721	*100%*	163,242	*100%*

IPEDS: 178615

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NSSE national survey of student engagement

NSSE 2012 Frequency Distributions [a]
Council of Public Liberal Arts Colleges Consortium
Truman State University

		Variable	Response Options	First-Year Students: Truman Count	First-Year Students: Truman %	First-Year Students: COPLAC Count	First-Year Students: COPLAC %	Seniors: Truman Count	Seniors: Truman %	Seniors: COPLAC Count	Seniors: COPLAC %
1.	How many college credits did you earn **in high school** using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	COP1201	None	55	*19%*	1,750	*50%*	39	*15%*	2,888	*59%*
			2-6 credits	51	*17%*	732	*21%*	40	*15%*	907	*17%*
			7-15 credits	69	*23%*	494	*14%*	77	*27%*	566	*11%*
			16-24 credits	58	*20%*	290	*8%*	62	*21%*	265	*5%*
			More than 24 credits	58	*20%*	296	*8%*	67	*23%*	379	*8%*
			Total	291	*100%*	3,562	*100%*	285	*100%*	5,005	*100%*
2.	What has been the **primary** source of your academic advising during the current academic year? (Choose only **one**.)	COP1202	My officially assigned advisor	175	*61%*	1,301	*37%*	131	*47%*	2,413	*48%*
			Institution's publications/institution's web site	11	*4%*	345	*9%*	33	*11%*	625	*12%*
			Friends or family	62	*21%*	1,302	*35%*	52	*18%*	877	*17%*
			An instructor or staff member not assigned as your advisor	30	*10%*	301	*9%*	63	*23%*	730	*15%*
			An advisor in the Academic Advising Center/Minority Student Resources, or other official advising office/service	11	*4%*	295	*9%*	5	*2%*	357	*7%*
			Total	289	*100%*	3,544	*100%*	284	*100%*	5,002	*100%*
3.	Approximately how many weekends **per term** do you typically spend back home or elsewhere away from campus?	COP1203	None	22	*8%*	531	*16%*	28	*11%*	814	*17%*
			1-3 weekends per term	180	*62%*	1,276	*37%*	185	*64%*	1,660	*33%*
			4-8 weekends per term	74	*25%*	558	*15%*	54	*18%*	612	*12%*
			9 or more weekends per term	12	*4%*	717	*19%*	9	*3%*	915	*18%*
			Not applicable	3	*1%*	478	*12%*	9	*4%*	1,021	*20%*
			Total	291	*100%*	3,560	*100%*	285	*100%*	5,022	*100%*
4.	During this academic year, I have experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences).	COP1204	Strongly disagree	2	*1%*	171	*5%*	9	*4%*	421	*9%*
			Disagree	17	*6%*	488	*13%*	24	*9%*	776	*15%*
			Agree	155	*54%*	1,996	*56%*	145	*52%*	2,542	*50%*
			Strongly agree	111	*38%*	771	*22%*	99	*34%*	941	*19%*
			Not applicable	4	*1%*	131	*4%*	6	*2%*	338	*7%*
			Total	289	*100%*	3,557	*100%*	283	*100%*	5,018	*100%*
5.	The **General Education courses** (i.e., the course outside your major or primary academic program) at my institution were academically challenging.	COP1205	Strongly disagree	2	*1%*	66	*2%*	10	*3%*	238	*5%*
			Disagree	36	*13%*	428	*13%*	56	*20%*	906	*18%*
			Agree	178	*63%*	2,246	*64%*	167	*60%*	2,915	*58%*
			Strongly agree	59	*20%*	503	*15%*	41	*15%*	546	*11%*
			Not applicable	8	*3%*	233	*7%*	5	*2%*	353	*7%*
			Total	283	*100%*	3,476	*100%*	279	*100%*	4,958	*100%*

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NSSE national survey of student engagement

NSSE 2012 Frequency Distributions [a]
Council of Public Liberal Arts Colleges Consortium
Truman State University

		Variable	Response Options	First-Year Students: Truman Count	First-Year Students: Truman %	First-Year Students: COPLAC Count	First-Year Students: COPLAC %	Seniors: Truman Count	Seniors: Truman %	Seniors: COPLAC Count	Seniors: COPLAC %
6.	The **courses in my major or primary academic program** at my institution were academically challenging.	COP1206	Strongly disagree	0	0%	26	1%	0	0%	47	1%
			Disagree	7	3%	193	6%	6	3%	183	4%
			Agree	121	43%	1,890	54%	129	45%	2,387	48%
			Strongly agree	143	51%	1,113	32%	144	52%	2,310	46%
			Not applicable	12	4%	257	7%	1	0%	31	1%
			Total	283	100%	3,479	100%	280	100%	4,958	100%
7.	Overall, how satisfied are you with **faculty enthusiasm** for teaching **General Education courses** (i.e., the courses outside your major or primary academic program)?	COP1207	Very dissatisfied	4	2%	68	2%	4	2%	152	3%
			Dissatisfied	18	7%	281	8%	40	14%	577	12%
			Satisfied	183	65%	2,247	63%	193	69%	3,066	61%
			Very satisfied	74	26%	664	20%	35	12%	799	17%
			Not applicable	4	1%	222	7%	9	4%	367	8%
			Total	283	100%	3,482	100%	281	100%	4,961	100%
8.	Overall, how satisfied have you been with the **faculty enthusiasm** for teaching **courses in your major** or primary academic program?	COP1208	Very dissatisfied	0	0%	38	1%	6	3%	87	2%
			Dissatisfied	2	1%	158	5%	12	5%	268	5%
			Satisfied	106	38%	1,746	49%	107	38%	2,040	41%
			Very satisfied	167	59%	1,294	38%	155	55%	2,533	51%
			Not applicable	8	3%	247	7%	2	1%	37	1%
			Total	283	100%	3,483	100%	282	100%	4,965	100%
9.	Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	COP1209	No	205	72%	1,985	56%	270	96%	4,503	90%
			Yes	17	6%	433	13%	7	2%	121	3%
			Undecided at this time	62	22%	1,070	31%	4	2%	349	7%
			Total	284	100%	3,488	100%	281	100%	4,973	100%
10.	If you are planning to transfer, which one of the following factors has had the **greatest** impact on this decision? (Choose only **one**.)	COP1210	Always planned to transfer from this school	6	2%	161	5%	1	0%	59	1%
			Determined, after enrolling, that desired major or academic program was not available here	12	4%	259	8%	2	1%	57	1%
			Academic issues (disappointing grades, level of challenge, course availability, etc.)	7	3%	210	6%	1	0%	62	2%
			Personal issues (did not feel welcome, boyfriend/girlfriend concerns, etc.)	12	4%	251	8%	1	0%	39	1%
			Financial issues	12	4%	137	5%	4	2%	61	2%
			Not applicable - I am not planning to transfer at this time	219	82%	2,178	68%	249	97%	4,105	93%
			Total	268	100%	3,196	100%	258	100%	4,383	100%

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[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.