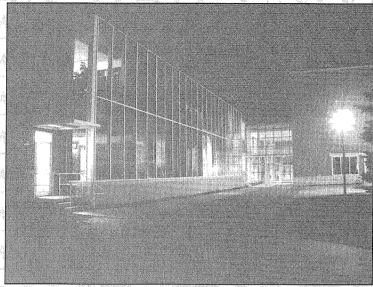
TRUMAN STATE UNIVERSITY ALUMNI SURVEY



Ophelia Parrish Performance Hall

Dear Graduate:

Assessment is an integral part of Truman State University's curricular and cultural development. As a graduate of the University, Truman is very interested in receiving your insight and opinions concerning your experiences at Truman. The Alumni Survey has a long history of serving as an indicator of institutional effectiveness, and your completion of it would be extremely helpful. This survey is being sent to all alumni who graduated five or ten years ago to determine how well the University prepared you for your future work and life-long learning needs.

Our alumni and their contributions to society as a whole continue to be a true source of pride for our faculty, staff, and students. We greatly appreciate your continued support of the Truman community, and we would greatly appreciate any information that you may wish to provide.

Your participation in this survey is yet another sign of the outstanding alumni that represents this University. Thank you in advance for your assistance with this project, and best wishes to you in all your future endeavors.

Sincerely,

Troy D. Paino, President

Directions: The information you supply on this survey will be kept confidential. However, if any item requests information which you do not wish to provide, please feel free to omit it. Your Social Security Number is requested for research purposes only and will not be listed on any report. Thank you.

SECTION I - BACKGROUND INFORMATION

Please begin by entering your social security number in the boxes at the top of block 1. Then in the columns below each box, blacken the appropriate bubble. Complete the remaining questions by blackening the single most appropriate bubble unless specified otherwise in the question.

Correct Mark: USE NO. 2 PENCIL ON	Incorrect Marks: Ø ⊗ 🍙 ⊙
1. Social Security Number: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. Please indicate the year in which you were granted your baccalaureate and/or graduate degree from Truman State University. Baccalaureate Graduate O O O O O O O O O O O O O O O O O O O
2. Gender:	6. Using the "List of Major Codes" included with this
3. How old are you?	survey, select the code for the major of the most recent degree you received from Truman.
 4. How would you describe yourself? Mark only one: African American/Black, non-Hispanic American Indian/Alaskan Native 	7. Indicate the highest degree you now hold:
○ White, non-Hispanic○ Hispanic○ Asian/Pacific Islander○ Other○ Prefer not to respond	 Baccalaureate Degree Master's Degree Specialist's Degree Doctoral Degree, e.g., PhD, EdD, Psy.D. Professional Degree, e.g., MD, DO, JD Other

0.	Did you transfer to Truman from another college or university? O Yes	10. What was your residence classification while enrolled at Truman? O In-state student
	O No, skip to question 10.	Out-of-state student International student (not a U.S. Citizen)
9.	Why did you transfer? Select all that apply. To be closer to home To be closer to girlfriend/boyfriend or friends Truman had a program of study my prior	11. How many years did you attend Truman? (mark to the nearest year)
	institution did not have O Finished Associate's Degree at community college O Athletics	○ 2 years○ 3 years○ 6 or more years
	 Financial reasons Academic reputation To be in a Liberal Arts environment Other, please specify: 	12. Where do you currently live? O In Missouri
		 In a bordering state (Iowa, Illinois, Kentucky, Arkansas, Oklahoma, Kansas, Nebraska, or Tennessee)
		○ In a non-bordering state ○ In another country
	TION II – COLLEGE EXPERIENCES If you could start college over, would you	In a non-bordering state In another country
13.	If you could start college over, would you choose to attend Truman?	O In a non-bordering state
13.	If you could start college over, would you	☐ In a non-bordering state ☐ In another country 14. If you could start college over, would you
13.	If you could start college over, would you choose to attend Truman? O Definitely yes O Probably no O Probably yes O Uncertain	In a non-bordering state In another country 14. If you could start college over, would you choose to graduate with the same major? Definitely yes Probably no Probably yes Definitely no
13.	If you could start college over, would you choose to attend Truman? O Definitely yes O Probably no O Probably yes O Uncertain Overall, has your college education prepared you	In another country 14. If you could start college over, would you choose to graduate with the same major? O Definitely yes O Probably no O Probably yes O Uncertain
13.	If you could start college over, would you choose to attend Truman? Output Definitely yes Output Definitely no Output Uncertain Overall, has your college education prepared you study?	In a non-bordering state In another country 14. If you could start college over, would you choose to graduate with the same major? Definitely yes Probably no Probably yes Definitely no Uncertain

	a. Work Colleagues	b. Students in Educational Program
	Definitely betterSomewhat betterNo differenceSomewhat worseDefinitely worseNot applicable	 Definitely better Somewhat better No difference Somewhat worse Definitely worse Not applicable
. How well do	you believe you understand tl	ne purpose of liberal arts and sciences? O Poorly O Not at all
. As you began	your further study or full-tim	e employment, did you find that having a degree f
a liberal arts i better than yo	nstitution was an advantage to	e employment, did you find that having a degree for you? That is, were you able to perform as well or earned degrees with non-liberal arts backgrounds a
a liberal arts i better than yo heavy discipl	institution was an advantage to our colleagues who may have e ine emphasis? Onot as well Oas well our primary and secondary reas	o you? That is, were you able to perform as well or earned degrees with non-liberal arts backgrounds a O Better than O Unable to judge sons for completing your degree at Truman?
a liberal arts i better than yo heavy discipl	institution was an advantage to our colleagues who may have eine emphasis? O Not as well As well our primary and secondary reason:	o you? That is, were you able to perform as well or earned degrees with non-liberal arts backgrounds a O Better than O Unable to judge
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a liberal arts is better than you heavy disciple. 9. What were you Size of social at Social at Advice of Advice of Cost/Ord Availabid	institution was an advantage to our colleagues who may have edine emphasis? Not as well As well Our primary and secondary reason: chool brogram cmosphere programs available dic reputation of parents or relatives outh friends werall affordability outhing the scholarship/financial aid	o you? That is, were you able to perform as well or earned degrees with non-liberal arts backgrounds a Better than Unable to judge sons for completing your degree at Truman? Secondary reason: Size of school Size of program Social atmosphere Type of programs available Academic reputation Advice of parents or relatives To be with friends Cost/Overall affordability Location Availability of scholarship/financial aid
a liberal arts is better than you heavy discipled. 9. What were you Size of social at the social at	institution was an advantage to our colleagues who may have edine emphasis? Not as well As well our primary and secondary reason: chool orogram cmosphere programs available ic reputation of parents or relatives ith friends verall affordability	o you? That is, were you able to perform as well or earned degrees with non-liberal arts backgrounds a Better than Unable to judge sons for completing your degree at Truman? Secondary reason: Size of school Size of program Social atmosphere Type of programs available Academic reputation Advice of parents or relatives To be with friends Cost/Overall affordability Location

20. Rate each of the following alumni association programs and services at Truman State University using the scale of:

1=No opinion 2	=Poor 3=Fair 4=Good 5=Excellent
1) (3) (5)	Publications
1 2 3 4 6	Homecoming activities/reunions
1 2 3 4 5	Fund raising programs
1 2 3 4 5	Alumni chapter activities

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

1=Never	2=Infrequently 3=Occasionally 4=Frequently
1) 11 11 11 11 11 11 11 11 11 11 11 11 1	Read <i>The Index</i>
1-2-3-4	Read Truman Review
1) (3) (4)	Read the Truman e-mail newsletter
1 2 3 4	Visited Truman's website
1)	Visited campus for any purpose
1 2 3 4	Attended alumni functions on campus
1 2 3 4	Attended alumni functions off campus
1-2-3-4	Attended sporting events
1 3	Served on an alumni-related committee
1 2 3 4	Attended an alumni chapter-related event as a member
1 2 3 4	Contributed or solicited for the annual fund
1 2 3 4	Maintained contact with other alumni
1) 2 3	Maintained contact with faculty members
1 2 3 4	Maintained contact with administrators or staff

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

0=0	oes	not ap	ply	1=1	Very inadequate 2=Inadequate 3=Adequate 4=Very adequate
0	(1)	·····2)···	····(3)···	4	Generating topics for writing via critical thinking and discussion
<u> </u>	Secretary Section	~~(2)~~	(3)	4	Using speech skills appropriate to the topic, purpose, and audience
Automobility of the second of	1		3	4	Recognizing the unethical use of technology, including copyright and privacy issues
0-	1	2	-3	4	Understanding the unifying principles of life and repeatable patterns in nature
0	1	2)	ono(3) na	4	Interpreting and critically evaluating ethical and political issues and practices
0	-(1)-	2	3	4	Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions
0	1)	::::::2)::::::	***************************************	ww.4)	Integrating approaches or methods from two or more disciplines
0	1	2	(3)	4	Appreciating cultural diversity through studying one's own or other's societies
0	(1)	ww2)	(3)	4	Growing intellectually from co-curricular experiences
0	-1	-(2)	-(3)-	4	Growing intellectually from on-campus work
0-	(1)	2	(3)	(<u>4</u>)	Recognizing the importance of statistics from its use in research to its use in everyday life
0	1	2	-3-	**************************************	Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results
0	(1)	(2)	(3)	(4)	Understanding citizenship and leadership in its broadest sense
<u> </u>	1	<u>2</u>	3	ww. <u>4</u>)	Understanding the diversity of human experience and creative expression as presented in literature
0	(1)	(2)	ww(3)	,,,,,,(4)	Developing study and time management skills
(0)·····	···(1)····	···(2)	<u> </u>	<u>(4)</u>	Growing socially and personally from on-campus work
0	1	2	3	4	Growing socially and personally through on-campus residential experiences
0-	-0-	-2)-	-3-	4	Understanding your mental and physical health needs
0	(1)	2	(3)	·······(4)	Understanding the social and aesthetic richness of different cultures
0	①	-(2)	-3-	4	Responding or reacting to an aesthetic/artistic creation
0,,,,,,	(1)	<u>2</u>	(3)	······(4)	Using writing as a mode of learning
0	1	2)	-(3)	4	Understanding particular cultures through the study of foreign languages
0	1	2	(3)	······(4)	Growing socially and personally from co-curricular experiences
0	(1)==	2	<u>3</u>	(4)	Growing intellectually from on-campus residential experiences

23. How satisfied were you with the experiences and services at Truman as listed below?

Egely Tes	0=Do	es not ap	ply	1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied
0	1	-23	3)	Opportunities to be involved in student life and co-curricular
0.0.1500004.000	Sibookka ka 22000ani	- NAME TO A STATE OF A		
0	<u> </u>	2 (3		Opportunities to interact with faculty outside of class
<u></u>	<u>1</u>	····(2)······(3	3) <i>mmm</i> (4)	Variety of teaching strategies
0	1	2 3		Friendliness of the campus
0>		2 3		Your sense of belonging on this campus
0		2 3		Your overall impression of general education/LSP courses
0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	···(2)·····(3	A CONTRACTOR OF STREET	Faculty enthusiasm for general education/LSP classes
0	<u> </u>	2 3	40 Dellocourt control 400 (100 100 100 100 100 100 100 100 100	Your overall impression of courses in your major
0	1	<u> </u>		Overall quality of instruction in your major
0	••••••••••••••••••••••••••••••••••••••	2 3		Faculty enthusiasm for classes in the major
(O)	1)	<u></u>		Accessibility of instructors in your major
0	<u> </u>	-2 -3	est central section and attended	Availability of courses offered in your major
<u> </u>	1)	and the second s	(4)	Academic advising by faculty advisor in your major
0	1	2 3	(4)	Academic advising by your residence hall/RCP advisor
0	1)	2 3)(4)	Attitude of non-teaching staff toward students
(O)*	1	2 3	and the second second	On-campus work experiences
(O)**	(1))**********************************	Quality of feedback from faculty
0	O-	2 3		Intellectual climate on the campus
(O)	(T)	<u> </u>)amum(4)	Attitude of faculty toward students
0	<u> </u>	2 3		Concern for you as an individual
(O)~		wa (2) waxaa (3	property of the second	The helpfulness of faculty in assisting you with career plans
(O)*		(2)(3)(4)	The helpfulness of the Career Center in assisting you with career plans
0	1	2 3)(4)	The services available at the Career Center

24. How adequately has your major prepared you in each of the following?

0=Does not apply 1=Vei	y inadequately 2=Inadequately 3=Adequately 4=Very adequately
0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Knowledge of — Modes of inquiry or processes of your major Knowledge of — Subject matter of your major Knowledge of — Issues and trends pertinent to your specialty Knowledge of — Theories pertinent to your specialty Knowledge of — Scholars who are associated with the major
0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Ability to — Apply knowledge in defining problems and solving them Ability to — Find information; interpret and apply findings Ability to — Think critically
0 1 2 3 4 0 1 2 3 4	Attitude of — Believing that learning is a life-long process Attitude of — Understanding multiple perspectives

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	w adequately did your Truman experience prov successful in the following areas?	ride you with knowledge and skills necessary to
	0=Does not apply 1=Very inadequately 2=Inade	quately 3=Adequately 4=Very adequately
	 ① ① ② ③ ④ Appreciate art and litera ① ① ② ③ ④ Understand the importa ② ① ① ② ③ ④ Develop a personal valu ② ① ① ② ③ ④ Make informed and ethi ① ① ② ③ ④ Apply scientific informa ① ① ② ③ ④ Understand human beha ① ① ② ③ ④ Understand cultural infl 	iteracy ively on computational ability s of healthy, balanced living ture nce of and utilize historical information e system cal decisions tion and reasoning avior uences m multiple areas to solve problems as of study
SECTIO	ON III - CONTINUING EDUCATION	
_	Ye you attended graduate or professional school Yes (Please continue with question 27) No (Please skip to Section IV-Employment History)	l since graduating from Truman?
27. Wh	at is the major reason you continued your educ	ation? Mark only one.
ΓO	To satisfy job/career requirements To prepare for a new occupation To increase earning power/potential for promotion	○ To obtain or maintain a license or certification○ For general self-improvement○ Other, specify:
28. Wha	at is the highest degree you <u>plan</u> to obtain?	
\bigcirc N	Master's degree Master of Arts in Education degree	O Professional degree, e.g. M.D., D.O., J.D. O Doctorate, e.g. PhD, EdD, Psy.D.
	Beyond Master's but less than a doctorate	

PLEASE DO NOT WRITE IN THIS AREA **B**0000000**B**000**B**000000000 PAGE 8

29. Please complete the following relative to the higher beyond the baccalaureate degree. If your further please move to Section IV.	ghest degree you are working on or have received r study was not taken as a degree-seeking student,
Area of degree study pursued:	
University attended for degree study:	
Degree attained or anticipated:	
Date of receipt of the degree received or anticipated	l:
ECTION IV - EMPLOYMENT HISTORY Please respond to the following questions related ruman. Complete only the parts of this section is	d to your employment since you graduated from
30. Which of the following best describes what you are currently doing? Mark only one. Employed full-time Employed part-time Self-employed (farm or business owner, etc.) Serving in the armed forces Full-time service (Peace Corp, AmeriCorp, etc.) Continuing my education (formal study) Employed and continuing my education Not employed outside of the home Other	31. From which source did you learn about the first full-time job you held after graduating from Truman? Mark only one. O Career Center/Career Expo O University faculty advisor Faculty at the university Parent or relative Newspaper/trade publication Internet Professional meeting Internship Another student/friend Recruited by employer Public/private employment agency Other
3-Significant challenge 2-Slight of Scheduling intervier 3 2 1 Completing job app 3 2 1 Completing job app 3 2 1 Completing job app 3 2 1 Finding a job that p 3 2 1 Finding a job where 3 2 1 Finding the kind of 3 2 1 Race/sex discrimination.	challenge 1=Not a problem anted to do and job openings wws wita, or letter of introduction vaid enough blications hich I was prepared a I wanted to live job I wanted
IMNI SURVEY	PAGE

Less than one mont	rior to leavir th	ng college	○ 4 to 6 months ○ 7 to 12 month ○ Over 12 month	ıs	
4. Indicate the number degree from Truman		nt full-time jobs	you have held s	ince comp	leting your most recent
One O	Two	○ Three	○ Four	○ Fiv	e or more
5. How closely related	l is your cu	rrent occupation	to your major a	Truman?	
O Highly related	○ Мос	derately related	○ Slightly	related	O Not related
5. Indicate your satisfa	action with	the following as	spects of your pr	esent job:	
		2=Dissatisfied			atisfied
	<u> </u>			7	
		© 3 4 N 2 3 4 C	dvancement poter forking conditions areer potential displayed be most interest.	是是他们并没有的。 1965年,他们就是他们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们	ancially supporting at
7. Please indicate the t Truman if you are al	ble to do so	(a) (b) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	orking conditions areer potential d be most intere	是是他们并没有的。 1965年,他们就是他们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们的人们	ancially supporting at
	ble to do so greatest dents	which you would be a Capital C	d be most intere ands l support for build	sted in fin	
Truman if you are all Where the need is good Scholarships Recruitment of study Your department or Faculty salaries	ble to do so greatest dents r major g to offer co	which you would be a constant of the constant	d be most intere ands I support for build apport/recognitions cs b. As an alumn	sted in fin	ations
Truman if you are all Where the need is good Scholarships Recruitment of study Your department or Faculty salaries Truman is beginning	ble to do so greatest dents r major g to offer co ourses throu	which you would be a constant of the constant	d be most intere ands I support for build apport/recognitions cs b. As an alumn	sted in fin	
Truman if you are all Where the need is good Scholarships Recruitment of study Your department or Faculty salaries Truman is beginning in taking Truman co	ble to do so greatest dents r major g to offer courses throu	which you would be a considerable of the wear of the w	d be most intere ands I support for build apport/recognitions cs b. As an alumn	sted in fin	ations
Truman if you are all Where the need is good Scholarships Recruitment of study Your department or Faculty salaries Truman is beginning in taking Truman co	ble to do so greatest dents r major g to offer courses throu	which you would be a considerable of the wear of the w	d be most intere ands I support for build apport/recognitions cs b. As an alumn	sted in fin	ations

SECTION V - MAILING ADDRESSES

ALUMNI SURVEY

NOTE: The following information is used only to update our address files and is not used in any way with the survey response output. These addresses are shared with the Office of Advancement. Thank you!

First Name	MI	Malden Name	Last Name
Street Address/P.O. Box		A control of the cont	
SHEET AUGUSTA, C. DOX			TERMINISTER DE L'ARTER
City		State State	Zip Code
Home Telephone Number		Office Telephone Number	
ould you like to red		Newsletter via e-mail? S of someone who can FORWA	Yes No
·			
Vould you like to recule the NAM	1E and ADDRES	S of someone who can FORWA	RD mail to you should you mo
Vould you like to recule the NAM	1E and ADDRES	S of someone who can FORWA	RD mail to you should you mo
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MPLOYER INFORMATION:	
ducational programs. SURVEYING EMPLC urrent BUSINESS ADDRESS on the lines puddress below will give us permission to ser	nce. Truman wants to enhance the effectiveness of its YERS helps in attaining this goal. Please print your rovided below. We will assume that completing the a general employment questionnaire to that company on being disclosed. Thank you so much for your help!
	The second of th
Name of Organization/Employer	

City State Zip Code

()
Area Code/Telephone Number

If you wish to make any comments or suggestions concerning Truman, please use the lines provided below or enclose a separate page with the returned survey.

We at Truman want to extend our appreciation to you for giving your time, for supporting us with your input, and for sharing your thoughts and suggestions. Best wishes to you! THANK YOU!

P.S. If at all possible, please return the survey in the enclosed business-reply envelope within two weeks of receipt.

ALUMNI SURVEY

Street Address/P.O. Box

S C A N T R O N Mark Reflex® EM-257369-3:654321

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