

Chapter XXVI: NATIONAL SURVEY OF STUDENT ENGAGEMENT, FULL DATA

2006

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National Survey of Student Engagement

The College Student Report **2006 Codebook**

Please note the following for the NSSE dataset and codebook:

1. Invalid responses and non-responses are coded as missing “.” in the dataset.
2. Changes to *The College Student Report* and/or dataset from the previous year are identified by the following:
 - ~ **One** asterisk (*) denotes a variable that has been revised slightly from last year.
 - ~ **Two** asterisks (**) denote a variable that has been revised significantly from last year and given a new name.
 - ~ **Three** asterisks (***) denote a new variable.
3. Changes made in previous years can be viewed in past codebooks, available on the NSSE Web site at www.nsse.iub.edu/html/institutional_reports.cfm.



Item #	Variable Name	Variable Label	Response Values and Labels
Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?			
1a.	clquest	Asked questions in class or contributed to class discussions	
1b.	clpresen	Made a class presentation	
1c.	rewropap	Prepared two or more drafts of a paper or assignment before turning it in	
1d.	integrat	Worked on a paper or project that required integrating ideas or information from various sources	
1e.	divclass	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	
1f.	clunprep	Come to class without completing readings or assignments	
1g.	classgrp	Worked with other students on projects during class	
1h.	ocgrp	Worked with classmates outside of class to prepare class assignments	
1i.	intideas	Put together ideas or concepts from different courses when completing assignments or during class discussions	
1j.	tutor	Tutored or taught other students (paid or voluntary)	
1k.	commproj	Participated in a community-based project (e.g., service learning) as part of a regular course	1 = Never
1l.	itacadem	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2 = Sometimes
1m.	email	Used e-mail to communicate with an instructor	3 = Often
1n.	facgrade	Discussed grades or assignments with an instructor	4 = Very often
1o.	facplans	Talked about career plans with a faculty member or advisor	
1p.	facideas	Discussed ideas from your readings or classes with faculty members outside of class	
1q. *	facfeed	Received prompt written or oral feedback from faculty on your academic performance	
1r.	workhard	Worked harder than you thought you could to meet an instructor's standards or expectations	
1s.	facother	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	
1t.	oocideas	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	
1u.	divrstud	Had serious conversations with students of a different race or ethnicity than your own	
1v.	diffstu2	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	

Item #	Variable Name	Variable Label	Response Values and Labels
Question 2. During the current school year, how much has your coursework emphasized the following mental activities?			
2a.	memorize	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	
2b.	analyze	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	1 = Very little 2 = Some
2c.	synthesz	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3 = Quite a bit 4 = Very much
2d.	evaluate	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	
2e.	applying	Applying theories or concepts to practical problems or in new situations	
Question 3. During the current school year, about how much reading and writing have you done?			
3a.	readasgn	Number of assigned textbooks, books, or book-length packs of course readings	
3b.	readown	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1 = None 2 = Between 1 and 4 3 = Between 5 and 10 4 = Between 11 and 20 5 = More than 20
3c.	writemor	Number of written papers or reports of 20 pages or more	
3d.	writemid	Number of written papers or reports between 5 and 19 pages	
3e.	writesml	Number of written papers or reports of fewer than 5 pages	
Question 4. In a typical week, how many homework problem sets do you complete?			
4a.	probseta	Number of problem sets that take you more than an hour to complete	1 = None 2 = 1-2 3 = 3-4 4 = 5-6 5 = More than 6
4b.	probsetb	Number of problem sets that take you less than an hour to complete	
Question 5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.			
5.	exams		1 = Very little 7 = Very much



<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 6. During the current school year, about how often have you done each of the following?			
6a.	atdart05	Attended an art exhibit, gallery, play, dance, or other theater performance	
6b.	excrcse05	Exercised or participated in physical fitness activities	
6c.	worshp05	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	1 = Never
6d.	ownview	Examined the strengths and weaknesses of your own views on a topic or issue	2 = Sometimes
6e.	othrview	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	3 = Often
6f.	chngrview	Learned something that changed the way you understand an issue or concept	4 = Very often
Question 7. Which of the following have you done or do you plan to do before you graduate from your institution?			
7a.	intern04	Practicum, internship, field experience, co-op experience, or clinical assignment	
7b.	volntr04	Community service or volunteer work	
7c.	lrmcom04	Participate in a learning community or some other formal program where groups of students take two or more classes together	1 = Have not decided
7d.	resrch04	Work on a research project with a faculty member outside of course or program requirements	2 = Do not plan to do
7e.	forlng04	Foreign language coursework	3 = Plan to do
7f.	stdabr04	Study abroad	4 = Done
7g.	indstd04	Independent study or self-designed major	
7h. *	snrx04	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	
Question 8. Mark the box that best represents the quality of your relationships with people at your institution.			
8a.	envstu	Relationships with other students	1 = Unfriendly, Unsupportive, Sense of Alienation 7 = Friendly, Supportive, Sense of Belonging
8b.	envfac	Relationships with faculty members	1 = Unavailable, Unhelpful, Unsympathetic 7 = Available, Helpful, Sympathetic
8c.	envadm	Relationships with administrative personnel and offices	1 = Unhelpful, Inconsiderate, Rigid 7 = Helpful, Considerate, Flexible

<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 9. About how many hours do you spend in a typical 7-day week doing each of the following? (# of hours per week)			
* (Question 9 response options were formatted differently on both the paper and online version in 2006 so that the hours appeared below each box.)			
9a.	acadpr01	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1 = 0 hours
9b.	workon01	Working for pay on campus	2 = 1-5 hours
9c.	workof01	Working for pay off campus	3 = 6-10 hours
9d. *	cocurr01	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	4 = 11-15 hours
9e.	social05	Relaxing and socializing (watching TV, partying, etc.)	5 = 16-20 hours
9f.	carede01	Providing care for dependents living with you (parents, children, spouse, etc.)	6 = 21-25 hours
9g.	commute	Commuting to class (driving, walking, etc.)	7 = 26-30 hours
			8 = More than 30 hours
Question 10. To what extent does your institution emphasize each of the following?			
10a.	envschol	Spending significant amounts of time studying and on academic work	
10b.	envsuprt	Providing the support you need to help you succeed academically	
10c.	envdivrs	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	1 = Very little
10d.	envnacad	Helping you cope with your non-academic responsibilities (work, family, etc.)	2 = Some
10e.	envsocial	Providing the support you need to thrive socially	3 = Quite a bit
10f.	envevent	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	4 = Very much
10g.	envcompt	Using computers in academic work	

Item #	Variable Name	Variable Label	Response Values and Labels
Question 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?			
11a.	gngenled	Acquiring a broad general education	
11b.	gnwork	Acquiring job or work-related knowledge and skills	
11c.	gnwrite	Writing clearly and effectively	
11d.	gnspeak	Speaking clearly and effectively	
11e.	gnanaly	Thinking critically and analytically	
11f.	gnquant	Analyzing quantitative problems	
11g.	gncmpts	Using computing and information technology	1 = Very little
11h.	gnothers	Working effectively with others	2 = Some
11i.	gncitizn	Voting in local, state, or national elections	3 = Quite a bit
11j.	gningq	Learning effectively on your own	4 = Very much
11k.	gnself	Understanding yourself	
11l.	gndivers	Understanding people of other racial and ethnic backgrounds	
11m.	gnprobsv	Solving complex real-world problems	
11n.	gnethics	Developing a personal code of values and ethics	
11o.	gncommun	Contributing to the welfare of your community	
11p.	gnspirit	Developing a deepened sense of spirituality	
12.	advise	Overall, how would you evaluate the quality of academic advising you have received at your institution?	1 = Poor 2 = Fair 3 = Good 4 = Excellent
13.	entirexp	How would you evaluate your entire educational experience at this institution?	1 = Poor 2 = Fair 3 = Good 4 = Excellent
14.	samecoll	If you could start over again, would you go to the <i>same institution</i> you are now attending?	1 = Definitely no 2 = Probably no 3 = Probably yes 4 = Definitely yes



<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
15.	birthyr	Write in your year of birth: 19____	
	agebase	Age (computed from birthyr)	
	age	Age category	1 = 19 or younger 2 = 20-23 3 = 24-29 4 = 30-39 5 = 40-55 6 = Over 55
16.	sex	Your sex	1 = Male 2 = Female
17.	internat	Are you an international student or foreign national?	1 = No 2 = Yes
18. *	race05	What is your racial or ethnic identification? (Mark only one.)	1 = American Indian or other Native American 2 = Asian, Asian American or Pacific Islander 3 = Black or African American 4 = White (non-Hispanic) 5 = Mexican or Mexican American 6 = Puerto Rican 7 = Other Hispanic or Latino 8 = Multiracial 9 = Other 10 = I prefer not to respond
19.	class	What is your current classification in college?	1 = Freshman/first-year 2 = Sophomore 3 = Junior 4 = Senior 5 = Unclassified
20.	enter	Did you begin college at your current institution or elsewhere?	1 = Started here 2 = Started elsewhere



Item #	Variable Name	Variable Label	Response Values and Labels
Question 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)			
<i>This question asks students to select all options that apply. To permit multiple responses, the question is represented in this codebook by five separate items that the student either checks or does not check.</i>			
21.	votech05	Vocational or technical school	1 = Checked 2 = Not checked
	comcol05	Community or junior college	
	fouryr05	4-year college other than this one	
	none05	None	
	ocol1_05	Other	
22.	enrlment	Thinking about this current academic term, how would you characterize your enrollment?	1 = Less than full-time 2 = Full-time
***	disted	Thinking about this current academic term, are you taking all courses entirely online? <i>(This item appeared only on the online instrument.)</i>	1 = No 2 = Yes
23.	fratsoro	Are you a member of a social fraternity or sorority?	1 = No 2 = Yes



<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
24a.	athlete	Are you a student-athlete on a team sponsored by your institution's athletics department?	1 = No 2 = Yes
24b.	athteam	On what team(s) are you an athlete (e.g., football, swimming)?	1 = Baseball 2 = Basketball 3 = Bowling 4 = Cross Country 5 = Fencing 6 = Field Hockey 7 = Football 8 = Golf 9 = Gymnastics 10 = Ice Hockey 11 = Track & Field 12 = Lacrosse 13 = Rifle 14 = Rowing 15 = Skiing 16 = Soccer 17 = Softball 18 = Swimming & Diving 19 = Tennis 20 = Volleyball 21 = Water Polo 22 = Wrestling 23 = Other 24 = More than one sport
	teamcd05	Created by recoding athteam into one of 23 sports or to reflect multiple team participation	

NSSE created identifiers for sports team based on values in athteam.

sp_baseb	Baseball	
sp_bball	Basketball	
sp_bowl	Bowling	
sp_cc	Cross Country	
sp_fence	Fencing	
sp_fhock	Field Hockey	
sp_footb	Football	
sp_golf	Golf	
sp_gym	Gymnastics	
sp_ihock	Ice Hockey	
sp_track	Track & Field	
sp_lacr	Lacrosse	1 = Team Member
sp_rifle	Rifle	
sp_row	Rowing	
sp_ski	Skiing	
sp_socr	Soccer	
sp_softb	Softball	
sp_swim	Swimming & Diving	
sp_tenn	Tennis	
sp_voll	Volleyball	
sp_wpolo	Water Polo	
sp_wrest	Wrestling	
sp_oth	Other	



<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
25.	grades04	What have most of your grades been up to now at this institution?	1 = C- or lower 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A
26.	livenow	Which of the following best describes where you are living now while attending college?	1 = Dormitory or other campus housing (not fraternity/sorority house) 2 = Residence (house, apartment, etc.) within walking distance of the institution 3 = Residence (house, apartment, etc.) within driving distance of the institution 4 = Fraternity or sorority house
What is the highest level of education that your parent(s) completed? (Mark one box per column.)			
27a.	fathredu	Father's educational attainment	1 = Did not finish high school 2 = Graduated from high school 3 = Attended college but did not complete degree 4 = Completed an associate's degree (A.A., A.S., etc.) 5 = Completed a bachelor's degree (B.A., B.S., etc.) 6 = Completed a master's degree (M.A., M.S., etc.) 7 = Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
27b.	mothredu	Mother's educational attainment	
28a.	majrprim	Please print your primary major or your expected primary major.	
28b.	majrsecd	If applicable, please print your second major or your expected second major (not minor, concentration, etc.).	

Item # Variable Name Variable Label

Response Values and Labels

The variables majrpcod and majrscod were created by NSSE staff; majrprim and majrsecd were recoded into one of the 85 majors below. Whenever possible, we used the CIP 2000 major categorization to guide the recodings

majrpcod Primary major code

majrscod Secondary major code

Arts and Humanities

- 1 = Art, fine and applied
- 2 = English (language and literature)
- 3 = History
- 4 = Journalism
- 5 = Language and literature (except English)
- 6 = Music
- 7 = Philosophy
- 8 = Speech
- 9 = Theater or drama
- 10 = Theology or religion
- 11 = Other arts & humanities

Biological Sciences

- 12 = Biology (general)
- 13 = Biochemistry or biophysics
- 14 = Botany
- 15 = Environmental science
- 16 = Marine (life) science
- 17 = Microbiology or bacteriology
- 18 = Zoology
- 19 = Other biological science

Business

- 20 = Accounting
- 21 = Business administration (general)
- 22 = Finance
- 23 = International business
- 24 = Marketing
- 25 = Management
- 26 = Other business

Education

- 27 = Business education
- 28 = Elementary/middle school education
- 29 = Music or art education
- 30 = Physical education or recreation
- 31 = Secondary education
- 32 = Special education
- 33 = Other education

Engineering

- 34 = Aero-/astronautical engineering
- 35 = Civil engineering
- 36 = Chemical engineering
- 37 = Electrical or electronic engineering
- 38 = Industrial engineering
- 39 = Materials engineering
- 40 = Mechanical engineering
- 41 = General/other engineering

Physical Science

- 42 = Astronomy
- 43 = Atmospheric science (including meteorology)
- 44 = Chemistry
- 45 = Earth science (including geology)
- 46 = Mathematics
- 47 = Physics
- 48 = Statistics
- 49 = Other physical science

Professional

- 50 = Architecture
- 51 = Urban Planning
- 52 = Health technology (medical, dental, laboratory)
- 53 = Law
- 54 = Library/archival science
- 55 = Medicine
- 56 = Dentistry
- 57 = Veterinarian
- 58 = Nursing
- 59 = Pharmacy
- 60 = Allied health/other medical
- 61 = Therapy (occupational, physical, speech)
- 62 = Other professional

Social Science

- 63 = Anthropology
- 64 = Economics
- 65 = Ethnic studies
- 66 = Geography
- 67 = Political science (including government, international relations)
- 68 = Psychology
- 69 = Social work
- 70 = Sociology
- 71 = Gender studies
- 72 = Other social science

Other

- 73 = Agriculture
- 74 = Communications
- 75 = Computer science
- 76 = Family Studies
- 77 = Natural resources and conservation
- 78 = Kinesiology
- 79 = Criminal justice
- 80 = Military science
- 81 = Parks, recreation, leisure studies, sports management
- 82 = Public administration
- 83 = Technical/vocational
- 84 = Other field
- 85 = Undecided**



<i>Item #</i>	<i>Variable Name</i>	<i>Variable Label</i>		<i>Response Values and Labels</i>
	majrpcol	Created by recoding write-in majors (majrprim and majrsecd) into one of ten major fields listed at right.	1 = Arts and humanities	6 = Physical science
	majrscol		2 = Biological science	7 = Professional
			3 = Business	8 = Social science
			4 = Education	9 = Other
			5 = Engineering	10 = Undecided
	majrdbl	Primary major (majrprim): double major		1 = Not double major
	majrsdbl	Secondary major (majrsecd): double major		2 = Double major

Data Provided by Your Institution

	gender	Institution reported: Gender		1 = Male 2 = Female
	ethnicit	Institution reported: Ethnicity		1 = African American/Black 2 = American Indian/Alaska Native 3 = Asian/Pacific Islander 4 = Caucasian/White 5 = Hispanic 6 = Other 7 = Foreign 8 = Multi-racial/ethnic 9 = Unknown
	classran	Institution reported: Class rank		1 = Freshman/First-year student 2 = Sophomore 3 = Junior 4 = Senior 5 = Other
	enrollmt	Institution reported: Enrollment status		1 = Part-time 2 = Full-time
	studid	Student ID (as provided by institution in population file)		
	studid1	Local questionnaire write-in of student ID		
	studid2	Local questionnaire bubble-in of student ID		
	satt	SAT Total score		
	satm	SAT Math score		
	satv	SAT Verbal score		
	actt	ACT Total score		



Item #	Variable Name	Variable Label	Response Values and Labels
Miscellaneous Data			
	smp105	Sample type	1 = Base random sample 2 = Standard random oversample (first-year students and seniors only) 3 = Requested random oversample (first-year students and seniors only) 4 = Targeted oversample 5 = Locally administered sample or oversample
	inelig	Identifies respondents that did not meet NSSE criteria at time of survey completion (December graduate, not retained by institution, etc.)	1 = Eligible 2 = Ineligible
	modecomp	Mode of completion on <i>The College Student Report</i>	1 = Paper 2 = Web
	surveyid	Unique survey number assigned by NSSE	
***	bsurvid	Identifies respondents who also completed BCSSE	
	ipeds	Institutional IPEDS (unit ID) number	
***	respmod	Primary contact mode of respondent	1 = Paper mailing & some e-mail contacts 2 = E-mail contacts only 3 = E-mail contacts & some paper mailing 4 = Locally administered paper survey
	group1	First school-provided group identifier	
	group2	Second school-provided group identifier	
	group3	Third school-provided group identifier	
	group4	Fourth school-provided group identifier	
	group5	Fifth school-provided group identifier	
	logdate	Date survey returned (paper) or logged in (web)	
	duration	Length of time spent on web survey	

Weights

NSSE creates weights for randomly selected first-year and senior respondents based on part-time/full-time status, gender, and institutional enrollment size. Use weights to replicate NSSE benchmark scores, means, and the frequency column percentages. However, we encourage schools interested in intra-institutional weighting to consider a more sophisticated weighting system that takes into account response rate differences among additional student subpopulations. NSSE's weights are not appropriate for intra-institutional comparisons in most cases as the response rate differences among subgroups may not be the same as the ones that exist institution-wide at your school. All three weights below will reproduce your institution's statistics shown in this report, but the N's will differ.

	WEIGHT1	Weight used to calculate average institutional benchmark scores on reports prior to 2006. This weight replicates the original number of respondents for each institution. It is no longer used for NSSE reporting purposes.
	WEIGHT2	Although not used for NSSE reports, this intermediary weight variable multiplies the number of respondents to match the institution's overall population size.
***	WEIGHT3	Weight used in creating 2006 NSSE reports (e.g., Mean, Frequency, and Benchmark). Using this weight ensures that each institution contributes a proportional amount of respondents to reference groups found in NSSE reports based upon overall population size.

Student-Level Index Scores. To facilitate conversations about student engagement and its importance to student learning, collegiate quality, and institutional improvement, NSSE created five institution-level indicators or benchmarks of effective educational practice: (1) Level of academic challenge; (2) Active and collaborative learning; (3) Student-faculty interaction; (4) Enriching educational experiences; and (5) Supportive campus environment. Student-level index scores are the precursors to these five institution-level benchmarks. An index score is the student's average response to items within the index, after all items have been placed on a 100-point scale. Index scores are created for randomly sampled first-year and senior students that answered three-fifths or more of the items within the group. The benchmark score for an institution is the *weighted mean* of these student index scores. Not only can institutions replicate their benchmark scores with this information, but they can also perform intra-institutional comparisons (e.g., department, college, etc.) to dig deeper into their data. For more detailed information about how index scores and benchmarks are calculated, visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

<i>Variable</i>	<i>Description</i>	<i>Component Items</i>
AC	Level of Academic Challenge: Index that measures time spent preparing for class, amount of reading and writing, deep learning, and institutional expectations for academic performance.	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACa	Level of Academic Challenge (adjusted): Same as AC, but adjusted for part-time enrollment status. This is the version given in your Benchmark Comparisons report. Because part-time students spend less time in classes, they are likely to report lower numbers for several items on <i>The College Student Report</i> (e.g., hours spent preparing for class, number of papers written, number of assigned books read). Using full-time/part-time ratios from the entire U.S. NSSE cohort, we adjust part-time student scores to make them resemble those of full-time students when we create the benchmarks. Thus schools with large populations of part-time students are not negatively impacted by this population.	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACL	Active and Collaborative Learning: Index that measures extent of class participation, working collaboratively with other students inside and outside of class, tutoring and involvement with a community-based project.	clquest, clpresen, classgrp, occgrp, tutor, commproj, oocideas
SFI	Student-Faculty Interaction: Index that measures extent of talking with faculty members and advisors, discussing ideas from classes with faculty members outside of class, getting prompt feedback on academic performance, and working with faculty on research projects	facgrade, facideas, facplans, facfeed, facother, resrch04
SFc	Student-Faculty Interaction (comparative): Same as SFI, but excludes the 'resrch04' item (<i>rescaled in 2004</i>). Use for year-to-year comparisons with 2003, 2002, and 2001 administrations; not needed for comparisons with 2004 or 2005.	facgrade, facideas, facplans, facfeed, facother (<i>excludes resrch04</i>)
EEE	Enriching Educational Experiences: Index that measures extent of interaction with students of different racial or ethnic backgrounds or with different political opinions or values, using electronic technology, and participating in activities such as internships, community service, study abroad, co-curricular activities, and culminating senior experience. <i>Because question 7 was rescaled in 2004, year-to-year comparisons of EEE scores with years prior to 2004 are invalid.</i>	diffstu2, divrstud, envdivrs, cocurr01, itacadem, intern04, volntr04, lrncom04, forlng04, stdabr04, indstd04, snrx04
SCE	Supportive Campus Environment Index that measures extent to which students perceive the campus helps them succeed academically and socially, assists them in coping with non-academic responsibilities, and promotes supportive relations among students and their peers, faculty members, and administrative personnel and offices	envsocal, envsuprt, envnacad, envstu, envfac, envadm



**National Survey
of Student Engagement**

**Council of Public Liberal Arts Colleges
2006 Consortium Codebook**



Item #	Variable	Description	Response Values
1.	COP0601	Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	1=None 2=A few (2-6) 3=Some (7-15) 4=Many (16-24) 5=Lots (More than 24)
2.	COP0602	What factor was the strongest influence on your decision to attend this institution? (Choose only one .)	1=Overall academic reputation 2=Liberal arts program 3=Cost, including financial aid available 4=Strong academic program in my area of interest 5=Other (i.e., location, athletics, student life)
3.	COP0603	Assuming you had a choice, did you first enroll at this institution without having declared a specific major (or academic program)? That is, did you enter as an undecided student?	1=No 2=Yes 9=Does not apply – all students enter without selecting a specific major (or academic program)
4.	COP0604	If you are having difficulty making progress with your studies, which one of the following factors has been most responsible for this difficulty? (Choose only one .)	1=Academic preparation for college 2=Time management or study skills 3=Motivation 4=External pressures (family, health, or work obligations, etc.) 9=Not applicable – I am satisfied with my progress
5.	COP0605	What has been the primary source of your academic advising during the current academic year? (Choose only one .)	1=My officially assigned advisor 2=An advisor in the Advising Center/Minority Student Resources, or other advising center 3=An instructor or staff member not assigned as your advisor 4=Friends or family 5=Institution publications/Institution web site
6.	COP0606	During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?	1=Not at all 2=Somewhat 3=Strongly 4=Very strongly 9=No opinion
7.	COP0607	If you are not living at home while attending this institution (that is, if you are living either on campus or off campus), approximately how many weekends per academic term have you spent back home or elsewhere away from campus?	1=None 2=A few (1-3) 3=Some (4-8) 4=Many (9 or more) 9=Does not apply - I am a commuter



Item #	Variable	Description	Response Values
8.	COP0608	Do you plan to transfer to another institution prior to completing your undergraduate education?	1=Definitely no 2=Definitely yes 9=Undecided at this time
9.	COP0609	If you plan on transferring, which one of the following factors has had the greatest impact on this decision? (Choose only one .)	1=Always planned to transfer from this school 2=Desired major (or academic program) is not available at this institution 3=Academic issues (disappointing grades, level of challenge, course availability, etc.) 4=Financial issues 5=Other personal issues (did not feel welcome, boyfriend/girlfriend issues, etc.)
10.	COP0610	Do you own a computer?	1=No 2=Yes
11.	COP0611	How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?	1=Poor 2=Fair 3=Good 4=Excellent 9=Do not use public access computers
12.	COP0612	How much do you agree or disagree with the following statement: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.	1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree 9=No opinion
13.	COP0613	How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)?	1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied 9=Not applicable/no opinion
14.	COP0614	How satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied 9=Not applicable/no opinion



Item #	Variable	Description	Response Values
15.	COP0615	How satisfied are you with the academic challenge of your courses in your major or primary academic program?	1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied 9=Not applicable/no opinion
16.	COP0616	How satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied 9=Not applicable/no opinion
17.	COP0617	In your introductory courses, what time frame works best for your learning style?	1=Class meets 3 times/week for 50 minutes per meeting 2=Class meets 2 times/week for 75 minutes per meeting 3=Class meets 1 time/week for a total of 150 minutes 4=No preference
18.	COP0618	In your upper-level courses, what time frame works best for your learning style?	1=Class meets 3 times/week for 50 minutes per meeting 2=Class meets 2 times/week for 75 minutes per meeting 3=Class meets 1 time/week for a total of 150 minutes 4=No preference 9=Does not apply
19.	COP0619	To what degree have library instruction sessions had a positive impact on your ability to conduct college-level research?	1=Very little 2=Some 3=Quite a bit 4=Very much 9=Does not apply

**Truman State University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State compared with:			Truman State compared with:		
																		COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers
CLQUEST	2.89	2.77	2.87	2.78	.05	.01	.01	.00	.86	.82	.83	.84	307	3,033	22,108	130,756	.011	.589	.018	.15	.03	.14
CLPRESEN	2.25	2.21	2.23	2.23	.04	.01	.00	.00	.71	.74	.72	.80	307	3,032	22,110	130,629	.337	.472	.528	.06	.04	.03
REWROPAP	2.49	2.53	2.50	2.65	.05	.02	.01	.00	.94	.97	.97	.98	307	3,032	22,081	130,642	.474	.856	.005	-.04	-.01	-.16
INTEGRAT	2.97	3.03	3.04	3.03	.04	.01	.01	.00	.77	.77	.77	.80	307	3,026	22,090	130,629	.256	.131	.236	-.07	-.09	-.07
DIVCLASS	2.70	2.76	2.79	2.76	.05	.02	.01	.00	.83	.85	.86	.88	307	3,030	22,076	130,592	.216	.063	.234	-.07	-.11	-.07
CLUNPREP	2.03	2.07	2.04	2.03	.04	.01	.01	.00	.72	.75	.75	.76	307	3,029	22,062	130,502	.336	.867	.979	-.06	-.01	.00
CLASSGRP	2.22	2.38	2.28	2.40	.05	.01	.01	.00	.83	.78	.81	.83	307	3,022	22,087	130,549	.001	.176	.000	-.20	-.08	-.22
OCCGRP	2.66	2.39	2.60	2.36	.04	.01	.01	.00	.78	.81	.82	.87	307	3,025	22,087	130,651	.000	.188	.000	.34	.08	.35
INTIDEAS	2.62	2.56	2.64	2.57	.05	.01	.01	.00	.78	.80	.79	.81	295	2,847	21,069	123,568	.214	.636	.259	.08	-.03	.07
TUTOR	1.67	1.61	1.75	1.67	.05	.01	.01	.00	.78	.77	.85	.83	295	2,844	21,074	123,579	.152	.107	.967	.09	-.09	.00
COMMPROJ	1.36	1.49	1.51	1.50	.04	.01	.01	.00	.68	.77	.80	.78	295	2,840	21,055	123,497	.002	.000	.001	-.17	-.19	-.17
ITACADEM	2.61	2.60	2.74	2.64	.06	.02	.01	.00	1.00	1.02	.99	1.04	295	2,847	21,076	123,583	.922	.027	.545	.01	-.13	-.04
EMAIL	3.08	3.04	3.15	3.01	.05	.02	.01	.00	.81	.80	.81	.86	295	2,848	21,071	123,563	.455	.102	.205	.05	-.10	.07
FACGRADE	2.54	2.53	2.56	2.56	.05	.02	.01	.00	.81	.84	.85	.87	295	2,843	21,064	123,516	.848	.779	.760	.01	-.02	-.02
FACPLANS	2.20	2.02	2.11	2.10	.05	.02	.01	.00	.81	.86	.86	.88	295	2,847	21,073	123,527	.000	.058	.055	.21	.11	.11
FACIDEAS	1.82	1.82	1.87	1.81	.05	.02	.01	.00	.81	.84	.85	.86	295	2,847	21,074	123,533	.877	.376	.741	.01	-.05	.02
FACFEED	2.72	2.64	2.66	2.58	.04	.01	.01	.00	.73	.79	.80	.83	292	2,806	20,808	121,861	.084	.187	.001	.10	.07	.17
WORKHARD	2.58	2.49	2.59	2.58	.05	.02	.01	.00	.83	.83	.84	.84	292	2,806	20,798	121,820	.064	.892	.886	.11	-.01	.01
FACOTHER	1.63	1.60	1.62	1.56	.05	.02	.01	.00	.83	.82	.82	.81	292	2,801	20,790	121,769	.587	.814	.133	.03	.01	.09
OOCIDEAS	2.81	2.67	2.77	2.68	.05	.02	.01	.00	.85	.87	.84	.87	292	2,806	20,793	121,731	.008	.412	.014	.16	.05	.14
DIVRSTUD	2.65	2.50	2.63	2.55	.06	.02	.01	.00	1.01	1.00	1.01	1.02	292	2,804	20,782	121,754	.019	.740	.105	.14	.02	.09
DIFFSTU2	2.96	2.77	2.84	2.68	.05	.02	.01	.00	.92	.95	.94	.98	292	2,807	20,788	121,770	.001	.022	.000	.20	.13	.29
MEMORIZE	2.96	2.82	2.80	2.87	.05	.02	.01	.00	.82	.86	.87	.86	290	2,786	20,676	120,804	.006	.002	.087	.16	.18	.10
ANALYZE	3.13	3.05	3.23	3.06	.04	.01	.01	.00	.73	.76	.73	.79	289	2,784	20,665	120,735	.072	.029	.114	.11	-.13	.09
SYNTHESZ	2.91	2.78	2.98	2.83	.05	.02	.01	.00	.82	.83	.81	.84	289	2,783	20,650	120,666	.012	.123	.100	.15	-.09	.10
EVALUATE	2.83	2.80	2.86	2.82	.05	.02	.01	.00	.82	.84	.85	.86	289	2,782	20,661	120,677	.521	.496	.886	.04	-.04	.01
APPLYING	3.09	2.90	3.10	2.98	.05	.02	.01	.00	.78	.84	.82	.85	289	2,782	20,665	120,704	.000	.853	.027	.23	-.01	.13
READASGN	3.41	3.38	3.64	3.26	.05	.02	.01	.00	.83	.89	.92	.93	289	2,785	20,648	120,579	.595	.000	.008	.03	-.25	.16

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Truman State University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
																	<i>Truman State compared with:</i>			<i>Truman State compared with:</i>		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006
READOWN	2.14	2.09	2.03	2.06	.05	.02	.01	.00	.87	.92	.84	.91	289	2,785	20,646	120,583	.443	.039	.169	.05	.13	.08
WRITEMOR	1.16	1.25	1.23	1.25	.03	.01	.00	.00	.50	.62	.57	.64	289	2,783	20,627	120,551	.007	.024	.003	-.14	-.12	-.14
WRITEMID	2.35	2.35	2.52	2.29	.05	.02	.01	.00	.82	.81	.83	.84	289	2,782	20,641	120,557	.979	.000	.215	.00	-.21	.07
WRITESML	3.20	3.20	3.26	3.05	.06	.02	.01	.00	1.02	1.03	1.03	1.05	289	2,782	20,652	120,537	.927	.298	.020	-.01	-.06	.14
PROBSETA	2.88	2.53	2.67	2.63	.06	.02	.01	.00	1.09	1.08	1.16	1.12	289	2,773	20,564	120,199	.000	.001	.000	.33	.18	.23
PROBSETB	2.99	2.71	2.63	2.74	.07	.02	.01	.00	1.16	1.17	1.22	1.22	289	2,772	20,551	120,088	.000	.000	.000	.24	.29	.20
EXAMS	5.62	5.25	5.60	5.41	.06	.02	.01	.00	.99	1.17	1.08	1.15	289	2,774	20,621	120,411	.000	.708	.000	.32	.02	.18
ATDART05	2.54	2.16	2.23	2.10	.05	.02	.01	.00	.87	.88	.88	.91	287	2,756	20,532	119,552	.000	.000	.000	.42	.35	.48
EXRCSE05	3.01	2.92	3.02	2.77	.06	.02	.01	.00	.94	1.01	.98	1.05	287	2,755	20,530	119,544	.140	.870	.000	.09	-.01	.23
WORSHPO5	2.36	1.86	2.07	2.09	.07	.02	.01	.00	1.11	1.04	1.09	1.12	286	2,751	20,475	119,280	.000	.000	.000	.49	.27	.24
OWNVIEW	2.65	2.60	2.65	2.57	.05	.02	.01	.00	.87	.88	.87	.89	287	2,754	20,505	119,455	.352	.920	.169	.06	-.01	.08
OTHRVIEW	2.81	2.76	2.78	2.74	.05	.02	.01	.00	.85	.86	.84	.86	287	2,756	20,518	119,502	.387	.559	.190	.05	.03	.08
CHNGVIEW	2.82	2.79	2.87	2.80	.05	.02	.01	.00	.82	.84	.81	.84	287	2,755	20,523	119,466	.467	.390	.644	.05	-.05	.03
INTERN04	.04	.06	.07	.07	.01	.00	.00	.00	.20	.24	.25	.26	285	2,718	20,247	117,744	.084	.017	.005	-.09	-.11	-.13
VOLNTR04	.38	.38	.42	.37	.03	.01	.00	.00	.49	.49	.49	.48	286	2,715	20,223	117,621	.994	.193	.657	.00	-.08	.03
LRNCOM04	.10	.12	.14	.16	.02	.01	.00	.00	.30	.33	.35	.36	286	2,720	20,242	117,694	.196	.011	.001	-.07	-.13	-.16
RESRCH04	.04	.04	.04	.05	.01	.00	.00	.00	.19	.20	.20	.21	286	2,718	20,243	117,646	.656	.566	.418	-.03	-.03	-.05
FORLNG04	.51	.21	.37	.22	.03	.01	.00	.00	.50	.41	.48	.42	285	2,718	20,241	117,717	.000	.000	.000	.74	.29	.68
STDABR04	.01	.02	.02	.03	.01	.00	.00	.00	.11	.15	.12	.16	285	2,716	20,227	117,629	.156	.598	.023	-.07	-.03	-.09
INDSTD04	.01	.03	.02	.03	.01	.00	.00	.00	.12	.17	.15	.18	286	2,717	20,249	117,615	.057	.390	.011	-.09	-.05	-.10
SNRX04	.01	.01	.01	.01	.01	.00	.00	.00	.09	.08	.10	.12	286	2,719	20,232	117,642	.601	.925	.438	.03	-.01	-.05
ENVSTU	5.74	5.48	5.65	5.48	.07	.03	.01	.00	1.20	1.37	1.32	1.38	285	2,713	20,254	117,679	.001	.230	.000	.19	.07	.19
ENVFAC	5.22	5.27	5.34	5.19	.07	.02	.01	.00	1.17	1.27	1.21	1.32	285	2,712	20,254	117,665	.496	.078	.755	-.04	-.11	.02
ENVADM	4.49	4.51	4.68	4.60	.08	.03	.01	.00	1.39	1.54	1.46	1.56	284	2,712	20,223	117,583	.851	.032	.186	-.01	-.13	-.07
ACADPR01	4.73	3.88	4.62	3.99	.09	.03	.01	.00	1.58	1.52	1.64	1.62	280	2,706	20,148	116,936	.000	.268	.000	.55	.07	.46
WORKON01	1.34	1.54	1.61	1.53	.06	.02	.01	.00	.94	1.17	1.13	1.22	280	2,707	20,141	117,003	.001	.000	.001	-.18	-.24	-.16
WORKOF01	1.20	2.04	1.45	2.59	.05	.04	.01	.01	.81	1.88	1.26	2.40	280	2,705	20,151	116,960	.000	.000	.000	-.45	-.20	-.58
COCURR01	2.83	2.35	2.67	2.17	.09	.03	.01	.00	1.51	1.57	1.59	1.51	280	2,707	20,143	117,000	.000	.105	.000	.31	.10	.44

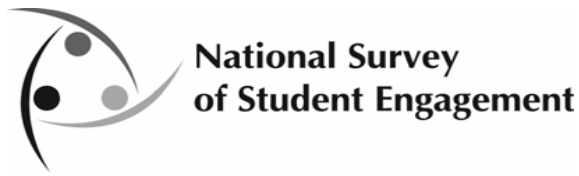
^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group is due to chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2006 Detailed Statistics ^a

Truman State University
First-Year Students

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State compared with:			Truman State compared with:		
																	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006
SOCIAL05	3.88	3.99	3.88	3.79	.09	.03	.01	.00	1.59	1.71	1.62	1.69	280	2,704	20,141	116,894	.293	.990	.372	-.07	.00	.05
CAREDE01	1.12	1.41	1.21	1.78	.04	.02	.01	.00	.62	1.10	.82	1.70	280	2,700	20,115	116,811	.000	.015	.000	-.26	-.11	-.39
COMMUTE	1.87	2.02	2.00	2.24	.04	.02	.01	.00	.64	.89	.91	1.03	280	2,705	20,140	116,896	.005	.024	.000	-.17	-.14	-.36
ENVSCHOL	3.40	2.98	3.25	3.07	.04	.01	.01	.00	.68	.77	.72	.77	277	2,679	19,985	115,928	.000	.000	.000	.54	.21	.43
ENVSUPRT	3.14	2.97	3.16	2.99	.05	.02	.01	.00	.76	.80	.77	.81	277	2,679	19,979	115,878	.001	.751	.002	.22	-.02	.19
ENVDIVRS	2.78	2.55	2.65	2.57	.06	.02	.01	.00	.93	.97	.97	.97	278	2,677	19,975	115,809	.000	.030	.000	.24	.13	.21
ENVNACAD	2.18	2.11	2.19	2.13	.05	.02	.01	.00	.84	.89	.89	.93	276	2,676	19,964	115,766	.210	.825	.304	.08	-.01	.06
ENVSOCAL	2.51	2.35	2.47	2.37	.05	.02	.01	.00	.80	.89	.89	.93	277	2,674	19,961	115,714	.002	.364	.004	.18	.05	.15
ENVEVENT	2.99	2.79	3.01	2.75	.05	.02	.01	.00	.75	.89	.83	.95	277	2,678	19,976	115,802	.000	.698	.000	.23	-.02	.25
ENVCOMPT	3.26	3.22	3.39	3.32	.05	.02	.01	.00	.76	.80	.75	.79	277	2,678	19,979	115,856	.397	.004	.258	.05	-.17	-.07
GNGENLED	3.36	3.12	3.28	3.12	.04	.02	.01	.00	.73	.77	.74	.79	276	2,651	19,799	114,660	.000	.053	.000	.32	.12	.31
GNWORK	2.70	2.57	2.77	2.70	.06	.02	.01	.00	.93	.93	.92	.95	276	2,651	19,784	114,615	.021	.200	.983	.15	-.08	.00
GNWRITE	2.94	2.94	3.01	2.95	.05	.02	.01	.00	.88	.85	.86	.87	276	2,652	19,796	114,646	.892	.231	.895	.01	-.07	-.01
GNSPEAK	2.85	2.68	2.73	2.75	.05	.02	.01	.00	.90	.91	.93	.92	276	2,651	19,792	114,630	.005	.042	.094	.18	.12	.10
GNANALY	3.21	3.10	3.30	3.16	.05	.02	.01	.00	.80	.79	.75	.79	276	2,651	19,795	114,655	.023	.045	.262	.14	-.12	.07
GNQUANT	2.96	2.78	2.95	2.85	.05	.02	.01	.00	.84	.88	.89	.89	276	2,651	19,772	114,533	.001	.845	.031	.21	.01	.12
GNCMPTS	2.92	2.87	3.00	3.00	.05	.02	.01	.00	.88	.91	.91	.91	276	2,650	19,792	114,633	.396	.146	.145	.05	-.09	-.09
GNOTHERS	2.97	2.84	3.00	2.92	.05	.02	.01	.00	.86	.87	.86	.89	276	2,653	19,794	114,639	.019	.611	.360	.15	-.03	.06
GNCITIZN	1.79	2.05	1.88	1.92	.06	.02	.01	.00	.93	.99	.96	.99	274	2,625	19,620	113,548	.000	.095	.022	-.27	-.10	-.14
GNINQ	2.88	2.79	2.93	2.85	.05	.02	.01	.00	.83	.85	.84	.86	274	2,624	19,635	113,601	.066	.351	.501	.11	-.06	.04
GNSELF	2.71	2.66	2.78	2.71	.06	.02	.01	.00	.92	.95	.93	.97	274	2,624	19,637	113,626	.482	.176	.965	.04	-.08	.00
GNDIVERS	2.55	2.52	2.57	2.57	.06	.02	.01	.00	.94	.96	.96	.97	274	2,624	19,627	113,594	.636	.652	.621	.03	-.03	-.03
GNPROBSV	2.58	2.51	2.65	2.58	.05	.02	.01	.00	.88	.90	.90	.93	274	2,624	19,628	113,589	.208	.226	.924	.08	-.07	.01
GNETHICS	2.54	2.52	2.69	2.59	.06	.02	.01	.00	.99	.97	.97	1.00	274	2,624	19,630	113,581	.767	.008	.422	.02	-.16	-.05
GNCOMMUN	2.37	2.34	2.52	2.34	.05	.02	.01	.00	.90	.95	.95	.98	274	2,622	19,630	113,559	.541	.009	.555	.04	-.15	.03
GNSPIRIT	2.02	1.89	2.06	2.05	.06	.02	.01	.00	1.00	.99	1.07	1.07	274	2,624	19,620	113,556	.032	.502	.611	.14	-.04	-.03
ADVISE	2.94	2.87	3.01	2.94	.05	.02	.01	.00	.90	.84	.84	.85	275	2,628	19,696	113,974	.205	.176	.945	.08	-.09	.00
ENTIREXP	3.29	3.13	3.35	3.16	.04	.01	.00	.00	.71	.72	.68	.71	275	2,630	19,700	114,028	.000	.148	.003	.22	-.09	.18
SAMECOLL	3.19	3.12	3.34	3.20	.05	.02	.01	.00	.86	.86	.79	.83	275	2,630	19,695	114,004	.216	.002	.815	.08	-.19	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

**Truman State University
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State compared with:			Truman State compared with:		
																	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006
CLQUEST	3.06	3.15	3.08	3.06	.05	.02	.01	.00	.84	.83	.86	.85	278	2,990	20,860	128,265	.070	.677	.937	-.11	-.03	.00
CLPRESEN	2.81	2.85	2.78	2.80	.05	.02	.01	.00	.81	.82	.82	.86	278	2,990	20,851	128,207	.486	.519	.715	-.04	.04	.02
REWROPAP	2.41	2.44	2.33	2.49	.05	.02	.01	.00	.88	.96	.95	.98	278	2,984	20,856	128,179	.551	.145	.154	-.03	.09	-.08
INTEGRAT	3.31	3.36	3.35	3.30	.04	.01	.01	.00	.69	.71	.72	.74	277	2,987	20,834	128,164	.185	.308	.877	-.08	-.06	.01
DIVCLASS	2.69	2.87	2.76	2.78	.05	.02	.01	.00	.84	.88	.91	.92	277	2,982	20,830	128,086	.001	.233	.111	-.21	-.07	-.10
CLUNPREP	2.21	2.07	2.20	2.12	.05	.01	.01	.00	.75	.76	.78	.78	278	2,986	20,839	128,068	.004	.860	.054	.18	.01	.12
CLASSGRP	2.32	2.53	2.36	2.51	.05	.02	.01	.00	.79	.83	.85	.88	278	2,985	20,839	128,106	.000	.459	.000	-.25	-.04	-.22
OCCGRP	2.94	2.68	2.90	2.75	.05	.02	.01	.00	.79	.86	.86	.90	277	2,984	20,849	128,168	.000	.389	.000	.31	.05	.21
INTIDEAS	2.91	2.93	2.97	2.91	.04	.01	.01	.00	.72	.79	.78	.80	269	2,933	20,211	124,585	.719	.184	.927	-.02	-.08	.01
TUTOR	2.02	1.89	1.97	1.89	.06	.02	.01	.00	.99	.96	.98	.95	269	2,934	20,214	124,615	.044	.441	.025	.13	.05	.14
COMMPROJ	1.57	1.73	1.69	1.69	.05	.02	.01	.00	.79	.90	.89	.89	269	2,931	20,199	124,550	.002	.012	.015	-.18	-.14	-.13
ITACADEM	2.79	2.78	2.88	2.85	.06	.02	.01	.00	.98	1.02	.99	1.02	269	2,933	20,212	124,638	.901	.130	.336	.01	-.09	-.06
EMAIL	3.38	3.34	3.44	3.31	.04	.01	.01	.00	.72	.76	.72	.78	269	2,935	20,216	124,632	.419	.147	.088	.05	-.09	.10
FACGRADE	2.72	2.83	2.76	2.79	.05	.02	.01	.00	.82	.87	.88	.87	269	2,931	20,214	124,617	.049	.448	.198	-.13	-.05	-.08
FACPLANS	2.49	2.51	2.52	2.40	.05	.02	.01	.00	.89	.96	.94	.96	269	2,934	20,217	124,627	.820	.643	.126	-.01	-.03	.09
FACIDEAS	2.07	2.18	2.16	2.08	.05	.02	.01	.00	.83	.92	.91	.91	269	2,934	20,215	124,600	.048	.107	.958	-.12	-.09	.00
FACFEED	2.98	2.86	2.79	2.76	.04	.01	.01	.00	.66	.77	.80	.80	266	2,909	20,019	123,670	.004	.000	.000	.16	.24	.28
WORKHARD	2.50	2.68	2.66	2.69	.05	.02	.01	.00	.83	.85	.86	.85	266	2,907	20,020	123,658	.001	.002	.000	-.22	-.19	-.23
FACOTHER	2.04	1.88	1.98	1.81	.06	.02	.01	.00	.91	.96	.97	.94	266	2,908	20,016	123,642	.005	.256	.000	.17	.07	.25
OOCIDEAS	2.85	2.89	2.90	2.84	.05	.02	.01	.00	.77	.83	.83	.85	266	2,904	20,018	123,635	.449	.326	.834	-.05	-.06	.01
DIVRSTUD	2.51	2.57	2.68	2.64	.06	.02	.01	.00	.92	.98	.98	.99	266	2,908	20,001	123,579	.347	.003	.020	-.06	-.17	-.13
DIFFSTU2	2.82	2.74	2.86	2.71	.05	.02	.01	.00	.89	.94	.92	.96	266	2,907	20,019	123,590	.182	.502	.051	.08	-.04	.11
MEMORIZE	2.84	2.63	2.66	2.74	.05	.02	.01	.00	.84	.92	.93	.91	265	2,890	19,911	123,051	.000	.001	.054	.23	.19	.11
ANALYZE	3.32	3.23	3.34	3.22	.04	.01	.01	.00	.68	.74	.71	.75	265	2,890	19,902	122,997	.058	.706	.031	.12	-.02	.13
SYNTHESZ	3.12	3.02	3.14	3.01	.05	.02	.01	.00	.81	.84	.80	.84	265	2,888	19,905	122,972	.076	.684	.044	.11	-.03	.12
EVALUATE	2.95	2.95	3.01	2.94	.05	.02	.01	.00	.86	.86	.85	.87	264	2,889	19,893	122,962	.994	.269	.932	.00	-.07	.01
APPLYING	3.21	3.12	3.24	3.17	.05	.02	.01	.00	.79	.85	.81	.83	265	2,890	19,907	122,982	.122	.510	.461	.10	-.04	.05
READASGN	3.45	3.33	3.44	3.18	.06	.02	.01	.00	.91	.99	1.03	1.01	264	2,884	19,871	122,667	.053	.937	.000	.12	.00	.27

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group is accounted for by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Truman State University
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State compared with:			Truman State compared with:		
																	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006
READOWN	2.26	2.28	2.19	2.21	.06	.02	.01	.00	.94	1.04	.93	.98	264	2,884	19,863	122,682	.764	.226	.408	-.02	.08	.05
WRITEMOR	1.67	1.66	1.73	1.64	.04	.01	.01	.00	.69	.73	.72	.76	264	2,882	19,876	122,708	.892	.149	.573	.01	-.09	.03
WRITEMID	2.78	2.68	2.81	2.59	.06	.02	.01	.00	.91	.95	.95	.95	264	2,882	19,880	122,681	.085	.715	.000	.11	-.02	.21
WRITESML	3.17	3.11	3.14	2.98	.06	.02	.01	.00	1.05	1.17	1.14	1.16	264	2,880	19,868	122,656	.340	.616	.004	.06	.03	.16
PROBSETA	2.52	2.44	2.40	2.57	.07	.02	.01	.00	1.20	1.19	1.24	1.22	265	2,858	19,745	122,070	.298	.123	.498	.07	.10	-.04
PROBSETB	2.36	2.24	2.12	2.34	.07	.02	.01	.00	1.21	1.17	1.18	1.21	265	2,851	19,733	121,910	.101	.001	.790	.11	.21	.02
EXAMS	5.52	5.38	5.39	5.41	.07	.02	.01	.00	1.09	1.25	1.19	1.24	264	2,868	19,819	122,352	.047	.079	.108	.11	.11	.09
ATDART05	2.23	2.06	2.18	2.01	.05	.02	.01	.00	.86	.91	.90	.90	264	2,861	19,780	121,925	.005	.357	.000	.18	.06	.25
EXRCSE05	2.95	2.72	2.98	2.70	.06	.02	.01	.00	.99	1.02	.99	1.04	264	2,863	19,778	121,910	.000	.674	.000	.22	-.03	.24
WORSHPO5	2.19	1.96	2.07	2.18	.07	.02	.01	.00	1.12	1.07	1.09	1.14	264	2,855	19,739	121,657	.002	.080	.947	.21	.11	.00
OWNVIEW	2.82	2.69	2.74	2.69	.05	.02	.01	.00	.83	.88	.87	.88	263	2,862	19,767	121,856	.025	.163	.016	.14	.09	.14
OTHRVIEW	2.85	2.85	2.87	2.83	.05	.02	.01	.00	.83	.83	.84	.85	264	2,862	19,767	121,866	1.000	.712	.718	.00	-.02	.02
CHNGVIEW	2.81	2.89	2.92	2.87	.05	.02	.01	.00	.79	.81	.80	.81	264	2,861	19,774	121,872	.113	.023	.223	-.10	-.14	-.08
INTERN04	.48	.56	.66	.53	.03	.01	.00	.00	.50	.50	.47	.50	262	2,845	19,604	120,751	.007	.000	.076	-.17	-.40	-.11
VOLNTR04	.73	.59	.71	.59	.03	.01	.00	.00	.44	.49	.46	.49	262	2,839	19,605	120,671	.000	.356	.000	.29	.06	.30
LRNCOM04	.19	.22	.26	.25	.02	.01	.00	.00	.40	.42	.44	.43	262	2,840	19,578	120,690	.221	.008	.021	-.08	-.15	-.13
RESRCH04	.30	.20	.29	.19	.03	.01	.00	.00	.46	.40	.45	.39	262	2,839	19,599	120,722	.001	.775	.000	.25	.02	.28
FORLNG04	.82	.41	.58	.41	.02	.01	.00	.00	.38	.49	.49	.49	262	2,843	19,599	120,755	.000	.000	.000	.85	.50	.84
STDABR04	.25	.15	.30	.14	.03	.01	.00	.00	.43	.36	.46	.35	262	2,842	19,576	120,677	.000	.045	.000	.27	-.12	.29
INDSTD04	.16	.23	.25	.19	.02	.01	.00	.00	.36	.42	.43	.39	262	2,840	19,603	120,711	.001	.000	.169	-.19	-.22	-.08
SNRX04	.54	.38	.48	.32	.03	.01	.00	.00	.50	.48	.50	.47	262	2,839	19,603	120,720	.000	.028	.000	.35	.14	.47
ENVSTU	5.86	5.58	5.68	5.60	.07	.02	.01	.00	1.13	1.31	1.33	1.34	262	2,839	19,589	120,651	.000	.009	.000	.21	.14	.19
ENVFAC	5.55	5.66	5.50	5.42	.07	.02	.01	.00	1.08	1.23	1.28	1.34	262	2,841	19,597	120,692	.173	.421	.048	-.09	.04	.10
ENVADM	4.41	4.48	4.48	4.50	.09	.03	.01	.00	1.53	1.66	1.63	1.68	262	2,839	19,567	120,605	.494	.524	.359	-.04	-.04	-.05
ACADPR01	4.60	4.06	4.47	4.10	.10	.03	.01	.01	1.67	1.72	1.76	1.73	261	2,833	19,504	120,134	.000	.214	.000	.31	.08	.29
WORKON01	2.16	1.84	2.06	1.83	.08	.03	.01	.00	1.37	1.56	1.51	1.59	261	2,833	19,501	120,106	.002	.266	.000	.20	.06	.20
WORKOF01	2.02	3.56	2.43	3.81	.12	.05	.02	.01	1.86	2.65	2.15	2.80	261	2,832	19,510	120,113	.000	.001	.000	-.58	-.19	-.64
COCURR01	2.94	2.10	2.69	2.08	.10	.03	.01	.00	1.55	1.55	1.71	1.52	261	2,834	19,504	120,143	.000	.009	.000	.54	.15	.57

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2006 Detailed Statistics ^a

Truman State University
Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
																	Truman State compared with:			Truman State compared with:		
	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006	COPLAC	Carnegie Peers	NSSE 2006
SOCIAL05	3.75	3.55	3.80	3.48	.10	.03	.01	.00	1.57	1.58	1.62	1.55	261	2,830	19,490	119,979	.051	.628	.006	.13	-.03	.17
CAREDE01	1.22	2.19	1.39	2.34	.06	.04	.01	.01	.94	2.19	1.25	2.27	261	2,832	19,477	119,941	.000	.004	.000	-.44	-.14	-.49
COMMUTE	2.00	2.29	2.15	2.38	.04	.02	.01	.00	.67	1.00	.95	1.04	261	2,829	19,499	120,033	.000	.000	.000	-.29	-.16	-.37
ENVSCHOL	3.55	3.06	3.22	3.08	.04	.01	.01	.00	.62	.76	.76	.78	260	2,810	19,410	119,381	.000	.000	.000	.65	.44	.61
ENVSUPRT	2.94	2.92	2.99	2.87	.05	.02	.01	.00	.81	.82	.82	.84	260	2,811	19,405	119,371	.724	.341	.148	.02	-.06	.09
ENVDIVRS	2.31	2.39	2.39	2.40	.06	.02	.01	.00	.93	.98	.97	.98	260	2,807	19,399	119,251	.175	.164	.114	-.08	-.08	-.09
ENVNACAD	1.79	1.89	1.96	1.91	.05	.02	.01	.00	.77	.87	.87	.91	260	2,805	19,392	119,205	.048	.003	.020	-.12	-.19	-.12
ENVSOCAL	2.13	2.12	2.24	2.14	.05	.02	.01	.00	.82	.88	.89	.91	260	2,802	19,366	119,112	.877	.031	.814	.01	-.12	-.01
ENVEVENT	2.83	2.59	2.85	2.57	.05	.02	.01	.00	.83	.92	.87	.95	260	2,808	19,406	119,260	.000	.649	.000	.25	-.03	.27
ENVCOMPT	3.49	3.44	3.53	3.47	.04	.01	.00	.00	.66	.76	.69	.74	260	2,808	19,404	119,339	.200	.459	.524	.07	-.05	.04
GNGENLED	3.52	3.30	3.40	3.24	.04	.01	.01	.00	.67	.78	.73	.79	259	2,796	19,284	118,603	.000	.005	.000	.28	.16	.35
GNWORK	2.88	2.95	2.98	3.02	.06	.02	.01	.00	.97	.94	.94	.93	258	2,792	19,283	118,555	.296	.092	.019	-.07	-.11	-.15
GNWRITE	3.16	3.11	3.17	3.07	.05	.02	.01	.00	.80	.85	.84	.86	259	2,796	19,286	118,571	.368	.868	.076	.06	-.01	.11
GNSPEAK	2.99	2.99	3.02	2.96	.05	.02	.01	.00	.84	.89	.88	.90	259	2,796	19,285	118,566	.944	.598	.586	.00	-.03	.03
GNANALY	3.40	3.34	3.48	3.33	.04	.01	.00	.00	.71	.75	.68	.76	259	2,796	19,283	118,575	.185	.074	.127	.09	-.11	.09
GNQUANT	2.99	2.94	3.07	3.02	.05	.02	.01	.00	.86	.91	.91	.89	259	2,793	19,270	118,475	.345	.151	.695	.06	-.09	-.02
GNCMPTS	3.10	3.14	3.18	3.21	.05	.02	.01	.00	.84	.88	.86	.85	258	2,794	19,283	118,586	.455	.137	.040	-.05	-.09	-.13
GNOTHERS	3.14	3.12	3.20	3.14	.05	.02	.01	.00	.79	.85	.82	.85	259	2,796	19,278	118,576	.759	.187	.979	.02	-.08	.00
GNCITIZN	2.14	2.23	2.16	2.10	.06	.02	.01	.00	.98	1.07	1.03	1.04	258	2,781	19,193	117,941	.171	.685	.515	-.08	-.03	.04
GNINQ	3.06	2.98	3.11	3.00	.05	.02	.01	.00	.83	.90	.84	.89	258	2,783	19,202	117,997	.193	.337	.242	.08	-.06	.07
GNSELF	2.80	2.80	2.92	2.78	.06	.02	.01	.00	.94	.99	.96	1.01	258	2,783	19,193	117,973	.985	.051	.715	.00	-.12	.02
GNDIVERS	2.34	2.56	2.53	2.57	.06	.02	.01	.00	.92	1.01	.99	.99	258	2,783	19,188	117,943	.000	.001	.000	-.22	-.19	-.24
GNPROBSV	2.65	2.65	2.79	2.72	.06	.02	.01	.00	.90	.95	.93	.96	258	2,783	19,198	117,986	.963	.020	.282	.00	-.15	-.07
GNETHICS	2.58	2.58	2.75	2.65	.06	.02	.01	.00	.96	1.03	1.00	1.04	258	2,784	19,197	117,968	.982	.007	.270	.00	-.17	-.06
GNCOMMUN	2.43	2.38	2.56	2.42	.06	.02	.01	.00	.96	1.00	.99	1.02	258	2,780	19,198	117,940	.504	.036	.855	.04	-.13	.01
GNSPIRIT	1.85	1.76	1.95	1.92	.06	.02	.01	.00	.99	.99	1.07	1.08	257	2,780	19,196	117,909	.187	.099	.201	.09	-.10	-.07
ADVISE	2.64	2.90	2.91	2.82	.06	.02	.01	.00	.95	.94	.93	.95	259	2,786	19,258	118,219	.000	.000	.002	-.27	-.29	-.19
ENTIREXP	3.29	3.23	3.38	3.19	.04	.01	.00	.00	.67	.72	.69	.74	259	2,787	19,257	118,220	.201	.033	.031	.08	-.13	.13
SAMECOLL	3.17	3.20	3.31	3.17	.05	.02	.01	.00	.84	.86	.83	.86	259	2,784	19,254	118,201	.616	.008	.904	-.03	-.17	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	19	3%	118	3%	632	2%	3,779	3%	6	1%	53	2%	438	2%	2,106	2%
		Sometimes	252	35%	1602	40%	11,173	35%	47,658	38%	155	29%	766	23%	6,710	27%	32,075	27%
		Often	237	33%	1425	35%	12,523	36%	46,578	35%	169	32%	1109	34%	8,942	32%	42,435	33%
		Very often	207	29%	889	22%	10,012	26%	32,373	23%	196	37%	1429	42%	12,206	39%	51,435	37%
		Total	715	100%	4034	100%	34,340	100%	130,388	100%	526	100%	3357	100%	28,296	100%	128,051	100%
b. Made a class presentation	CLPRESEN	Never	72	10%	571	14%	3,331	11%	17,324	16%	14	3%	88	3%	604	3%	5,020	5%
		Sometimes	424	60%	2331	57%	20,828	60%	71,047	53%	187	36%	1102	33%	9,751	38%	41,183	34%
		Often	179	25%	935	24%	8,263	23%	32,612	24%	208	39%	1340	39%	11,296	37%	49,138	37%
		Very often	40	6%	195	5%	1,912	6%	9,317	7%	117	22%	827	24%	6,633	22%	32,655	24%
		Total	715	100%	4032	100%	34,334	100%	130,300	100%	526	100%	3357	100%	28,284	100%	127,996	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	110	16%	659	15%	5,283	16%	17,176	13%	67	13%	565	16%	5,471	20%	20,742	16%
		Sometimes	249	35%	1380	35%	12,343	36%	41,790	31%	245	46%	1359	40%	12,121	43%	49,150	38%
		Often	237	33%	1237	31%	10,390	30%	42,020	32%	142	27%	851	26%	6,494	23%	33,964	27%
		Very often	119	16%	756	19%	6,288	18%	29,277	23%	72	14%	579	18%	4,202	15%	24,125	19%
		Total	715	100%	4032	100%	34,304	100%	130,263	100%	526	100%	3354	100%	28,288	100%	127,981	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	16	2%	84	2%	474	2%	2,731	3%	1	0%	19	1%	167	1%	1,211	1%
		Sometimes	171	24%	944	23%	7,208	22%	28,033	22%	64	13%	361	12%	3,009	12%	15,418	13%
		Often	339	47%	1853	46%	15,679	46%	58,643	44%	230	44%	1276	38%	10,419	38%	49,884	40%
		Very often	188	26%	1147	29%	10,943	30%	40,849	31%	230	44%	1700	49%	14,673	49%	61,448	46%
		Total	714	100%	4028	100%	34,304	100%	130,256	100%	525	100%	3356	100%	28,268	100%	127,961	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	37	5%	228	6%	1,607	5%	7,729	7%	29	6%	153	5%	1,710	7%	8,151	8%
		Sometimes	278	38%	1361	34%	10,992	33%	42,541	33%	203	39%	1042	31%	9,123	34%	40,621	32%
		Often	270	38%	1558	39%	13,368	38%	49,748	38%	192	37%	1207	36%	9,867	34%	44,630	34%
		Very often	130	19%	884	21%	8,319	23%	30,193	22%	101	19%	948	28%	7,548	25%	34,480	26%
		Total	715	100%	4031	100%	34,286	100%	130,211	100%	525	100%	3350	100%	28,248	100%	127,882	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	147	20%	772	19%	7,458	21%	28,740	22%	64	12%	629	19%	4,304	14%	23,575	18%
		Sometimes	444	62%	2491	62%	20,773	60%	77,933	59%	336	63%	2069	62%	17,324	60%	76,961	59%
		Often	91	14%	527	14%	4,255	13%	16,526	14%	85	17%	443	13%	4,565	18%	18,730	16%
		Very often	32	5%	238	6%	1,790	6%	6,951	6%	41	8%	212	7%	2,070	8%	8,606	7%
		Total	714	100%	4028	100%	34,276	100%	130,150	100%	526	100%	3353	100%	28,263	100%	127,872	100%
g. Worked with other students on projects during class	CLASSGRP	Never	131	19%	457	11%	5,309	15%	15,773	12%	62	12%	299	8%	3,865	14%	12,998	10%
		Sometimes	343	48%	1967	49%	17,025	49%	60,984	46%	277	53%	1556	45%	14,032	48%	55,841	43%
		Often	193	26%	1268	32%	9,410	28%	40,806	32%	143	27%	1044	33%	7,339	26%	39,603	31%
		Very often	48	7%	333	8%	2,556	8%	12,642	10%	44	9%	453	14%	3,033	12%	19,480	15%
		Total	715	100%	4025	100%	34,300	100%	130,205	100%	526	100%	3352	100%	28,269	100%	127,922	100%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	23	3%	396	11%	1,849	6%	15,757	15%	13	2%	189	6%	836	3%	7,898	7%
		Sometimes	307	44%	1961	49%	14,559	43%	58,144	45%	141	27%	1266	39%	8,802	32%	43,677	35%
		Often	266	37%	1253	30%	8,222	36%	40,557	29%	234	44%	1181	35%	10,690	36%	44,688	34%
		Very often	119	16%	416	10%	5,176	15%	15,815	11%	136	26%	717	19%	7,950	29%	31,691	24%
		Total	715	100%	4025	100%	34,300	100%	130,205	100%	526	100%	3352	100%	28,269	100%	127,922	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2006 Engagement Item Frequency Distributions ^a

Truman State University

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
		Total	715	100%	4026	100%	34,306	100%	130,273	100%	524	100%	3353	100%	28,278	100%	127,954	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	33	5%	240	7%	1,511	5%	7,645	7%	4	1%	61	2%	434	2%	3,178	3%
			Sometimes	285	42%	1622	42%	12,975	41%	51,249	42%	146	29%	910	28%	6,861	26%	33,809	28%
			Often	275	40%	1454	38%	13,237	39%	47,912	38%	250	50%	1450	45%	12,315	44%	55,329	44%
			Very often	93	14%	478	12%	5,084	15%	16,883	13%	108	21%	864	25%	7,924	27%	32,339	25%
		Total		686	100%	3794	100%	32,807	100%	123,689	100%	508	100%	3285	100%	27,534	100%	124,655	100%
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	339	49%	2052	54%	15,077	46%	62,451	52%	185	36%	1345	43%	9,869	39%	51,016	43%
			Sometimes	266	39%	1292	34%	12,170	37%	42,624	33%	195	38%	1147	35%	10,256	37%	44,791	36%
			Often	59	9%	323	8%	3,967	12%	13,091	10%	68	14%	447	13%	4,070	14%	16,311	13%
			Very often	23	4%	123	3%	1,598	5%	5,552	4%	61	12%	347	9%	3,342	11%	12,557	9%
		Total		687	100%	3790	100%	32,812	100%	123,718	100%	509	100%	3286	100%	27,537	100%	124,675	100%
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	505	73%	2490	65%	20,417	65%	76,961	65%	294	58%	1670	51%	13,949	54%	63,536	54%
			Sometimes	130	19%	887	24%	8,162	23%	31,135	23%	153	30%	996	31%	8,658	29%	38,284	29%
			Often	39	6%	293	8%	2,939	8%	10,930	8%	43	8%	387	11%	3,144	11%	14,468	11%
			Very often	13	2%	120	3%	1,272	4%	4,606	3%	18	4%	231	7%	1,774	6%	8,340	6%
		Total		687	100%	3790	100%	32,790	100%	123,632	100%	508	100%	3284	100%	27,525	100%	124,628	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	93	14%	571	16%	4,183	12%	18,806	16%	43	9%	380	12%	2,678	9%	13,926	11%
			Sometimes	241	34%	1230	33%	10,342	31%	38,162	30%	170	33%	944	30%	8,032	29%	34,259	27%
			Often	192	28%	1054	28%	9,487	29%	34,155	27%	140	27%	932	27%	7,615	27%	33,463	27%
			Very often	161	23%	938	24%	8,803	28%	32,586	27%	156	30%	1029	31%	9,208	35%	43,032	35%
		Total		687	100%	3793	100%	32,815	100%	123,709	100%	509	100%	3285	100%	27,533	100%	124,680	100%
m.	Used e-mail to communicate with an instructor	EMAIL	Never	9	1%	48	2%	285	2%	2,379	3%	1	0%	21	1%	85	1%	949	1%
			Sometimes	165	25%	948	26%	6,235	21%	28,957	26%	64	13%	461	15%	2,697	12%	18,625	17%
			Often	266	39%	1493	40%	12,561	38%	45,805	36%	180	35%	1088	33%	8,093	30%	39,290	32%
			Very often	247	35%	1305	33%	13,731	40%	46,566	34%	263	51%	1717	51%	16,664	57%	65,827	50%
		Total		687	100%	3794	100%	32,812	100%	123,707	100%	508	100%	3287	100%	27,539	100%	124,691	100%
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	47	7%	330	9%	2,243	8%	9,495	9%	17	3%	136	4%	1,095	5%	5,040	5%
			Sometimes	314	46%	1683	44%	14,456	45%	53,550	44%	211	42%	1151	34%	9,935	38%	44,115	37%
			Often	230	34%	1211	33%	10,408	31%	39,115	31%	174	35%	1107	35%	9,189	32%	42,019	33%
			Very often	96	14%	566	14%	5,701	16%	21,519	17%	106	21%	890	26%	7,316	24%	33,496	25%
		Total		687	100%	3790	100%	32,808	100%	123,679	100%	508	100%	3284	100%	27,535	100%	124,670	100%
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	119	17%	1079	29%	7,747	24%	29,093	26%	52	11%	408	14%	2,779	13%	18,409	17%
			Sometimes	358	52%	1771	47%	16,155	49%	59,053	47%	229	45%	1320	40%	10,710	41%	50,056	41%
			Often	161	24%	684	18%	6,274	19%	24,815	19%	143	28%	886	26%	7,998	27%	32,844	25%
			Very often	49	7%	259	7%	2,634	8%	10,742	8%	84	16%	672	19%	6,052	19%	23,373	17%
		Total		687	100%	3793	100%	32,810	100%	123,703	100%	508	100%	3286	100%	27,539	100%	124,682	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	278	38%	1604	41%	11,781	38%	50,369	43%	124	24%	755	24%	5,636	24%	32,303	28%
			Sometimes	303	45%	1525	41%	12,771	43%	49,633	39%	260	51%	1518	46%	12,951	47%	56,821	45%
			Often	79	12%	473	13%	4,642	13%	16,671	13%	89	18%	632	18%	5,589	18%	22,644	17%

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		Very often	27	4%	192	5%	2,018	6%	7,008	5%	35	7%	380	12%	3,361	11%	12,895	9%	
		Total	687	100%	3794	100%	32,812	100%	123,681	100%	508	100%	3285	100%	27,537	100%	124,663	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	20	3%	216	6%	1,489	6%	8,185	8%	6	1%	77	3%	726	5%	4,818	5%
			Sometimes	244	36%	1390	37%	11,126	36%	45,389	39%	92	19%	856	28%	7,363	31%	37,124	32%
			Often	321	48%	1604	43%	14,325	42%	49,892	39%	307	61%	1610	48%	13,172	46%	56,917	45%
			Very often	96	14%	531	14%	5,472	15%	18,594	14%	99	19%	709	21%	6,043	19%	24,921	18%
		Total		681	100%	3741	100%	32,412	100%	122,060	100%	504	100%	3252	100%	27,304	100%	123,780	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	51	8%	361	10%	2,536	8%	9,457	9%	46	10%	220	7%	1,752	7%	7,374	7%
			Sometimes	269	40%	1611	43%	12,620	39%	48,174	40%	219	43%	1190	37%	10,085	38%	44,555	37%
			Often	261	38%	1300	35%	12,115	37%	45,664	37%	175	35%	1231	38%	10,249	36%	47,351	38%
			Very often	100	14%	468	12%	5,131	15%	18,750	15%	64	12%	608	18%	5,207	18%	24,477	19%
		Total		681	100%	3740	100%	32,402	100%	122,045	100%	504	100%	3249	100%	27,293	100%	123,757	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	383	55%	2207	58%	17,082	56%	69,634	61%	148	30%	1321	44%	8,674	38%	53,166	48%
			Sometimes	205	31%	1050	29%	10,457	30%	34,811	26%	227	44%	1099	33%	10,496	36%	40,780	31%
			Often	65	10%	342	9%	3,530	10%	12,590	9%	83	17%	491	14%	5,042	16%	18,684	13%
			Very often	28	4%	139	4%	1,328	4%	4,981	4%	46	9%	340	9%	3,091	10%	11,121	8%
		Total		681	100%	3738	100%	32,397	100%	122,016	100%	504	100%	3251	100%	27,303	100%	123,751	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	30	4%	247	8%	1,320	5%	7,639	7%	11	2%	80	3%	715	3%	4,517	4%
			Sometimes	239	35%	1381	37%	11,290	36%	45,221	38%	160	32%	1023	32%	8,038	31%	39,604	33%
			Often	250	37%	1331	36%	12,309	37%	43,814	35%	227	45%	1237	39%	10,784	39%	47,259	38%
			Very often	162	24%	782	19%	7,477	22%	25,329	20%	106	21%	909	27%	7,762	27%	32,369	25%
		Total		681	100%	3741	100%	32,396	100%	122,003	100%	504	100%	3249	100%	27,299	100%	123,749	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	94	14%	654	17%	4,473	14%	19,605	17%	60	12%	486	14%	3,071	11%	15,485	13%
			Sometimes	232	33%	1362	37%	11,305	34%	42,334	34%	219	43%	1262	37%	10,128	36%	44,795	35%
			Often	185	27%	931	26%	8,442	27%	31,493	26%	135	28%	815	26%	7,114	27%	33,120	27%
			Very often	170	26%	790	21%	8,162	25%	28,551	23%	89	18%	687	22%	6,973	26%	30,289	25%
		Total		681	100%	3737	100%	32,382	100%	121,983	100%	503	100%	3250	100%	27,286	100%	123,689	100%
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	40	6%	311	9%	2,229	8%	12,621	12%	26	5%	243	8%	1,626	6%	11,082	10%
			Sometimes	184	26%	1180	32%	10,080	31%	40,660	34%	180	35%	1147	35%	8,942	32%	43,219	35%
			Often	229	33%	1183	32%	10,174	31%	35,983	29%	165	33%	1006	30%	8,657	32%	37,209	30%
			Very often	228	34%	1067	27%	9,907	30%	32,735	26%	133	27%	854	26%	8,070	30%	32,186	26%
		Total		681	100%	3741	100%	32,390	100%	121,999	100%	504	100%	3250	100%	27,295	100%	123,696	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	22	3%	234	6%	2,351	7%	7,194	6%	26	5%	378	11%	3,167	11%	11,569	9%
			Some	176	27%	1078	29%	9,690	30%	33,811	27%	146	29%	1105	34%	9,383	33%	39,277	31%
			Quite a bit	277	42%	1524	41%	12,730	40%	49,076	41%	210	42%	1134	36%	9,274	35%	44,894	37%
			Very much	201	29%	875	23%	7,443	23%	31,020	26%	119	24%	615	19%	5,336	21%	27,396	23%
		Total		676	100%	3711	100%	32,214	100%	121,101	100%	501	100%	3232	100%	27,160	100%	123,136	100%
b.	Coursework emphasizes: Analyzing the basic elements of	ANALYZE	Very little	11	1%	70	2%	287	1%	2,592	2%	3	1%	34	1%	226	1%	1,676	2%
			Some	115	17%	753	21%	4,380	14%	23,464	21%	53	11%	449	14%	2,804	11%	17,704	15%

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
		an idea, experience, or theory	331	49%	1770	48%	14,482	45%	54,762	45%	224	45%	1389	45%	11,202	41%	53,200	44%
		Quite a bit	218	33%	1115	29%	12,965	39%	40,220	32%	221	44%	1360	40%	12,921	47%	50,504	40%
		Very much	675	100%	3708	100%	32,198	100%	121,038	100%	501	100%	3232	100%	27,153	100%	123,084	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	30	4%	190	5%	938	3%	5,623	5%	14	3%	106	4%	575	2%	3,997	4%
		Very little	177	26%	1193	32%	7,584	24%	34,817	30%	98	19%	676	22%	4,872	19%	27,521	24%
		Some	298	45%	1554	42%	14,003	43%	50,927	41%	206	41%	1345	41%	10,977	41%	50,422	41%
		Quite a bit	170	25%	770	21%	9,656	29%	29,604	23%	183	36%	1102	32%	10,724	38%	41,113	32%
		Very much	675	100%	3707	100%	32,181	100%	120,971	100%	501	100%	3229	100%	27,148	100%	123,053	100%
		Total																
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	33	5%	218	6%	1,514	5%	6,672	6%	23	5%	139	5%	1,021	4%	5,994	5%
		Very little	197	29%	1125	30%	8,611	28%	34,305	29%	126	25%	777	25%	6,129	24%	29,398	25%
		Some	298	44%	1580	43%	13,689	42%	50,901	42%	204	41%	1316	41%	10,859	40%	49,399	40%
		Quite a bit	147	22%	783	21%	8,378	25%	29,133	23%	147	29%	999	30%	9,133	33%	38,262	30%
		Very much	675	100%	3706	100%	32,192	100%	121,011	100%	500	100%	3231	100%	27,142	100%	123,053	100%
		Total																
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	16	2%	164	5%	916	3%	4,660	4%	10	2%	111	4%	594	2%	3,375	3%
		Very little	130	19%	1002	27%	6,612	20%	28,078	24%	80	16%	597	19%	4,080	16%	21,000	18%
		Some	307	46%	1542	42%	12,945	40%	49,333	41%	203	40%	1233	38%	9,921	36%	45,976	37%
		Quite a bit	222	33%	997	26%	11,725	37%	38,947	31%	208	41%	1291	39%	12,559	45%	52,726	42%
		Very much	675	100%	3705	100%	32,198	100%	121,018	100%	501	100%	3232	100%	27,154	100%	123,077	100%
		Total																
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	0	0%	12	0%	88	0%	646	1%	2	0%	20	1%	227	1%	1,359	1%
		None	83	13%	522	15%	2,707	10%	20,614	20%	62	13%	612	21%	4,252	18%	29,755	26%
		Between 1-4	285	43%	1518	43%	10,302	35%	49,155	43%	216	43%	1210	38%	9,244	35%	46,807	39%
		Between 5-10	243	35%	1177	30%	12,176	36%	34,007	25%	145	29%	855	25%	7,761	27%	27,112	21%
		Between 11-20	63	9%	483	12%	6,894	19%	16,423	11%	75	15%	529	15%	5,619	19%	17,783	13%
		More than 20	674	100%	3712	100%	32,167	100%	120,845	100%	500	100%	3226	100%	27,103	100%	122,816	100%
		Total																
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	133	20%	817	23%	7,240	24%	29,006	25%	79	16%	576	19%	4,706	19%	23,895	20%
		None	376	56%	2090	56%	18,717	57%	67,677	55%	280	56%	1743	53%	15,407	56%	66,774	54%
		Between 1-4	116	17%	518	14%	4,415	13%	15,796	13%	89	18%	520	16%	4,578	16%	19,722	16%
		Between 5-10	30	4%	153	4%	1,035	3%	4,460	4%	33	7%	189	5%	1,387	5%	6,492	5%
		Between 11-20	19	3%	134	4%	762	2%	3,939	3%	19	4%	198	7%	1,028	4%	5,959	5%
		More than 20	674	100%	3712	100%	32,169	100%	120,878	100%	500	100%	3226	100%	27,106	100%	122,842	100%
		Total																
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	588	87%	3047	82%	26,408	82%	100,464	82%	211	43%	1397	45%	9,724	39%	57,288	48%
		None	72	11%	521	14%	4,863	15%	15,738	13%	253	50%	1585	48%	14,988	52%	55,182	43%
		Between 1-4	7	1%	78	2%	445	2%	2,549	3%	31	6%	179	6%	1,828	7%	7,262	6%
		Between 5-10	4	1%	34	1%	231	1%	1,149	1%	0	0%	32	1%	338	1%	1,676	1%
		Between 11-20	3	0%	28	1%	215	1%	957	1%	5	1%	33	1%	233	1%	1,436	1%
		More than 20	674	100%	3708	100%	32,162	100%	120,857	100%	500	100%	3226	100%	27,111	100%	122,844	100%
		Total																
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	73	11%	418	11%	1,806	7%	14,166	14%	24	5%	188	7%	1,132	5%	9,378	9%
		None	362	53%	1955	52%	15,999	48%	62,552	53%	174	35%	1261	41%	9,061	35%	51,392	44%
		Between 1-4	184	28%	1044	28%	11,279	34%	33,252	25%	214	43%	1182	35%	10,799	38%	41,112	32%
		Between 5-10																

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Truman State	COPLAC	Carnegie Peers	NSSE 2006	Truman State	COPLAC	Carnegie Peers	NSSE 2006								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
		Between 11-20	44	7%	249	7%	3,372	10%	9,004	7%	60	12%	439	13%	4,611	16%	15,237	11%
		More than 20	11	2%	44	1%	622	2%	1,897	1%	28	5%	156	5%	1,508	5%	5,717	4%
		Total	674	100%	3710	100%	32,178	100%	120,871	100%	500	100%	3226	100%	27,111	100%	122,836	100%
e.	Number of written papers or reports of fewer than 5 pages	WRITESML																
		None	8	1%	79	2%	422	2%	2,996	3%	12	3%	179	6%	1,183	5%	7,213	7%
		Between 1-4	184	27%	991	26%	7,109	24%	33,669	31%	131	26%	930	29%	7,293	28%	39,747	34%
		Between 5-10	233	34%	1304	35%	11,549	35%	42,160	34%	180	36%	949	29%	8,375	30%	34,753	28%
		Between 11-20	163	24%	871	24%	8,317	25%	27,002	21%	110	22%	640	20%	5,720	21%	22,578	17%
		More than 20	85	13%	464	13%	4,780	14%	15,039	11%	67	14%	528	16%	4,539	16%	18,538	14%
		Total	673	100%	3709	100%	32,177	100%	120,866	100%	500	100%	3226	100%	27,110	100%	122,829	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA																
		None	53	8%	594	16%	4,837	15%	17,086	14%	109	21%	838	25%	8,073	28%	26,333	21%
		1-2	205	32%	1395	38%	10,721	35%	42,910	37%	165	33%	988	31%	7,942	30%	38,743	32%
		3-4	241	35%	1120	30%	9,692	30%	37,064	30%	140	28%	840	27%	6,360	24%	33,346	27%
		5-6	103	15%	307	8%	3,448	10%	12,175	9%	38	7%	248	8%	2,038	7%	11,063	9%
		More than 6	72	10%	276	7%	3,335	11%	11,216	9%	49	10%	285	9%	2,498	10%	12,690	11%
		Total	674	100%	3692	100%	32,033	100%	120,451	100%	501	100%	3199	100%	26,911	100%	122,175	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB																
		None	48	7%	539	14%	5,837	18%	16,894	14%	127	25%	1026	31%	10,272	37%	34,168	28%
		1-2	208	31%	1304	34%	10,876	34%	41,792	35%	193	39%	1097	36%	8,582	33%	43,089	36%
		3-4	217	32%	1018	29%	8,231	26%	32,268	26%	105	21%	606	18%	4,620	17%	24,495	20%
		5-6	98	14%	422	12%	3,536	11%	14,136	11%	26	5%	249	8%	1,632	6%	9,535	8%
		More than 6	103	15%	409	11%	3,530	11%	15,262	13%	50	10%	216	7%	1,794	7%	10,750	9%
		Total	674	100%	3692	100%	32,010	100%	120,352	100%	501	100%	3194	100%	26,900	100%	122,037	100%
5.	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS																
		1 Very little	1	0%	24	1%	124	0%	638	1%	3	1%	36	1%	212	1%	1,228	1%
		2	3	1%	53	2%	250	1%	1,246	1%	8	2%	58	2%	369	2%	2,014	2%
		3	17	3%	162	5%	781	3%	3,901	4%	8	2%	129	5%	905	4%	4,723	4%
		4	46	7%	484	14%	2,668	9%	13,960	12%	42	8%	357	11%	2,708	11%	13,831	12%
		5	198	29%	1307	35%	9,037	29%	38,106	32%	163	32%	982	31%	8,344	31%	36,438	30%
		6	292	44%	1175	31%	12,801	38%	41,952	33%	194	39%	1095	32%	9,987	35%	40,840	32%
		7 Very much	117	17%	492	13%	6,468	20%	20,881	17%	82	16%	553	18%	4,510	16%	23,411	19%
		Total	674	100%	3697	100%	32,129	100%	120,684	100%	500	100%	3210	100%	27,035	100%	122,485	100%
6a.	Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05																
		Never	51	8%	760	22%	5,198	19%	27,814	27%	82	17%	806	28%	5,212	22%	35,066	31%
		Sometimes	315	47%	1802	48%	15,729	50%	55,622	45%	271	54%	1525	47%	13,017	48%	55,835	45%
		Often	191	28%	752	20%	7,182	20%	23,235	18%	90	18%	519	15%	5,423	18%	19,224	14%
		Very often	112	17%	363	9%	3,871	11%	13,237	10%	56	11%	353	10%	3,339	11%	11,976	9%
		Total	669	100%	3677	100%	31,980	100%	119,908	100%	499	100%	3203	100%	26,991	100%	122,101	100%
b.	Exercised or participated in physical fitness activities	EXRCSE05																
		Never	34	5%	329	10%	1,946	7%	13,540	14%	37	7%	348	12%	1,700	8%	15,160	14%
		Sometimes	185	27%	926	25%	7,779	25%	33,061	28%	147	29%	994	33%	7,083	27%	38,597	32%
		Often	188	28%	1042	28%	8,130	26%	30,189	25%	126	25%	798	25%	6,623	25%	29,275	24%
		Very often	262	39%	1379	37%	13,225	42%	43,103	33%	189	39%	1065	30%	11,585	40%	39,060	30%
		Total	669	100%	3676	100%	31,980	100%	119,893	100%	499	100%	3205	100%	26,991	100%	122,092	100%

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	Truman State				COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	176	26%	1834	50%	11,656	39%	46,068	41%	175	35%	1484	45%	9,867	40%	42,870	37%		
		Sometimes	225	34%	978	26%	9,814	30%	33,766	27%	154	31%	913	29%	8,399	30%	35,535	28%		
		Often	106	16%	408	12%	4,819	14%	17,823	14%	70	14%	363	12%	4,017	14%	18,493	15%		
		Very often	160	23%	448	12%	5,617	16%	21,984	18%	100	20%	438	14%	4,650	16%	24,947	20%		
		Total	667	100%	3668	100%	31,906	100%	119,641	100%	499	100%	3198	100%	26,933	100%	121,845	100%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	49	7%	328	9%	2,139	8%	11,002	10%	20	4%	223	8%	1,540	6%	8,679	8%		
		Sometimes	272	40%	1452	39%	11,890	38%	46,276	39%	172	34%	1156	36%	9,173	35%	42,730	36%		
		Often	228	34%	1244	34%	11,640	35%	41,371	34%	195	39%	1157	35%	10,139	36%	44,997	36%		
		Very often	120	19%	651	18%	6,294	19%	21,182	17%	111	23%	668	21%	6,131	22%	25,644	20%		
		Total	669	100%	3675	100%	31,963	100%	119,831	100%	498	100%	3204	100%	26,983	100%	122,050	100%		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	28	4%	195	6%	1,283	5%	6,516	6%	17	3%	113	4%	937	4%	5,135	5%		
		Sometimes	237	35%	1224	34%	10,542	34%	40,946	35%	163	32%	966	31%	8,141	31%	37,745	31%		
		Often	243	37%	1417	38%	12,880	39%	46,245	38%	197	40%	1349	41%	10,819	40%	48,919	40%		
		Very often	160	24%	841	22%	7,260	22%	26,152	21%	122	24%	775	24%	7,085	26%	30,257	24%		
		Total	668	100%	3677	100%	31,965	100%	119,859	100%	499	100%	3203	100%	26,982	100%	122,056	100%		
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	24	4%	160	5%	780	3%	4,294	4%	13	3%	70	3%	487	2%	3,033	3%		
		Sometimes	219	32%	1225	34%	9,786	32%	39,782	34%	171	35%	978	31%	7,729	30%	37,987	32%		
		Often	275	41%	1444	39%	13,227	41%	47,369	39%	212	42%	1308	41%	11,200	41%	49,674	41%		
		Very often	150	23%	847	22%	8,181	24%	28,409	23%	103	21%	847	25%	7,569	27%	31,362	25%		
		Total	668	100%	3676	100%	31,974	100%	119,854	100%	499	100%	3203	100%	26,985	100%	122,056	100%		
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	96	15%	624	18%	3,687	12%	15,774	15%	27	6%	221	7%	1,245	5%	8,417	8%		
		Do not plan to do	18	3%	135	4%	755	3%	4,565	5%	117	24%	551	17%	4,301	17%	19,355	17%		
		Plan to do	525	77%	2633	72%	24,858	79%	89,029	73%	115	23%	550	19%	2,734	12%	24,405	23%		
		Done	26	4%	239	6%	2,278	7%	8,831	7%	237	48%	1863	56%	18,503	66%	68,880	53%		
		Total	665	100%	3631	100%	31,578	100%	118,199	100%	496	100%	3185	100%	26,783	100%	121,057	100%		
b. Community service or volunteer work	VOLNTR04	Have not decided	70	11%	585	17%	3,419	12%	16,504	16%	30	6%	286	10%	1,518	7%	10,703	10%		
		Do not plan to do	31	6%	216	7%	1,354	5%	7,637	8%	63	13%	564	20%	3,349	14%	19,132	18%		
		Plan to do	302	45%	1458	38%	12,557	41%	46,516	39%	35	7%	327	11%	1,936	9%	15,058	14%		
		Done	263	38%	1371	38%	14,222	42%	47,424	37%	367	73%	2004	59%	19,972	71%	76,106	59%		
		Total	666	100%	3630	100%	31,552	100%	118,081	100%	495	100%	3181	100%	26,775	100%	120,999	100%		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	281	42%	1481	40%	11,886	35%	42,640	35%	42	9%	394	13%	2,696	10%	16,474	14%		
		Do not plan to do	198	30%	1026	28%	9,198	31%	31,534	28%	327	66%	1873	58%	15,891	60%	64,039	53%		
		Plan to do	122	18%	718	19%	6,376	19%	26,208	22%	30	6%	158	6%	970	4%	8,345	8%		
		Done	65	10%	407	12%	4,097	14%	17,739	16%	97	19%	753	22%	7,193	26%	32,107	25%		
		Total	666	100%	3632	100%	31,557	100%	118,121	100%	496	100%	3178	100%	26,750	100%	120,965	100%		
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	268	40%	1596	44%	13,034	41%	48,635	41%	46	9%	410	14%	2,432	10%	18,077	16%		
		Do not plan to do	133	20%	868	25%	5,879	19%	29,016	26%	251	51%	1700	55%	14,319	53%	65,218	53%		
		Plan to do	243	37%	1026	28%	8,342	36%	35,154	29%	50	10%	322	11%	2,027	9%	12,893	12%		
		Done	22	4%	142	4%	1,219	4%	5,321	5%	149	30%	748	20%	7,992	29%	24,817	19%		
		Total	666	100%	3632	100%	31,557	100%	118,121	100%	496	100%	3178	100%	26,750	100%	120,965	100%		

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
		Total	666	100%	3632	100%	31,560	100%	118,126	100%	496	100%	3180	100%	26,770	100%	121,005	100%	
e.	Foreign language coursework	FORLNG04	Have not decided	27	4%	676	20%	3,813	13%	20,657	19%	6	1%	184	7%	963	5%	9,137	8%
			Do not plan to do	58	9%	928	28%	6,102	21%	30,939	28%	61	13%	1244	45%	7,968	33%	49,872	42%
			Plan to do	237	36%	1191	31%	9,090	28%	36,770	31%	17	3%	206	8%	979	5%	8,961	8%
			Done	342	51%	835	21%	12,561	37%	29,789	22%	412	82%	1548	41%	16,869	58%	53,070	41%
		Total		664	100%	3630	100%	31,566	100%	118,155	100%	496	100%	3182	100%	26,779	100%	121,040	100%
f.	Study abroad	STDABR04	Have not decided	184	28%	1107	31%	7,197	25%	33,881	30%	26	6%	321	12%	1,384	7%	13,710	13%
			Do not plan to do	125	20%	712	22%	4,884	17%	30,334	29%	308	62%	2090	67%	14,533	58%	77,371	65%
			Plan to do	348	51%	1738	45%	18,986	57%	51,264	39%	38	8%	212	7%	1,227	6%	8,757	8%
			Done	8	1%	74	2%	498	2%	2,652	3%	124	25%	558	15%	9,625	30%	21,151	14%
		Total		665	100%	3631	100%	31,565	100%	118,131	100%	496	100%	3181	100%	26,769	100%	120,989	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided	205	31%	1283	35%	11,311	35%	41,839	35%	36	7%	252	9%	1,462	7%	12,827	12%
			Do not plan to do	385	57%	1627	45%	14,404	48%	53,867	46%	360	72%	1896	61%	16,730	63%	73,413	61%
			Plan to do	66	11%	596	17%	5,193	15%	19,014	16%	24	5%	200	7%	1,139	5%	9,368	9%
			Done	10	1%	125	3%	667	2%	3,409	3%	76	16%	833	23%	7,437	25%	25,381	19%
		Total		666	100%	3631	100%	31,575	100%	118,129	100%	496	100%	3181	100%	26,768	100%	120,989	100%
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	165	24%	1428	39%	11,083	37%	46,609	41%	6	1%	216	8%	1,099	6%	11,477	11%
			Do not plan to do	24	4%	333	10%	2,117	8%	12,487	12%	15	3%	728	23%	5,799	27%	30,903	28%
			Plan to do	471	71%	1849	51%	18,044	54%	57,472	46%	202	41%	967	32%	5,423	20%	34,322	29%
			Done	6	1%	22	1%	310	1%	1,539	1%	273	54%	1268	38%	14,453	48%	44,303	32%
		Total		666	100%	3632	100%	31,554	100%	118,107	100%	496	100%	3179	100%	26,774	100%	121,005	100%
8a.	Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	4	1%	36	1%	272	1%	1,117	1%	3	1%	24	1%	212	1%	974	1%
			2	10	2%	111	3%	723	2%	3,112	3%	4	1%	67	2%	589	2%	2,638	2%
			3	26	4%	187	6%	1,322	4%	5,817	5%	11	2%	142	5%	1,040	4%	5,037	5%
			4	50	8%	395	12%	2,715	9%	13,132	13%	36	8%	286	10%	2,278	10%	12,113	11%
			5	126	19%	750	21%	6,046	20%	24,397	21%	87	18%	683	23%	5,021	19%	24,101	21%
			6	259	40%	1193	33%	10,613	33%	36,419	30%	188	38%	1031	32%	8,560	31%	37,474	30%
			7 Friendly, Supportive, Sense of Belonging	190	28%	954	25%	9,883	30%	34,086	27%	167	33%	944	28%	9,062	33%	38,590	30%
		Total		665	100%	3626	100%	31,574	100%	118,080	100%	496	100%	3177	100%	26,762	100%	120,927	100%
b.	Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	3	0%	20	1%	121	1%	754	1%	0	0%	16	1%	128	1%	920	1%
			2	17	2%	82	2%	424	2%	2,542	3%	7	1%	57	2%	405	2%	2,625	3%
			3	28	4%	210	6%	1,312	5%	6,865	7%	10	2%	97	3%	935	5%	5,421	5%
			4	116	17%	569	16%	4,195	15%	18,907	18%	54	11%	283	9%	2,571	12%	13,917	13%
			5	212	32%	991	27%	5,325	29%	32,142	27%	146	30%	690	22%	5,852	23%	27,745	24%

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NSSE 2006 Engagement Item Frequency Distributions ^a

Truman State University

First-Year Students

Seniors

		First-Year Students								Seniors									
		Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006			
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	6	214	33%	1158	32%	10,535	31%	35,171	28%	178	36%	1145	36%	9,318	33%	38,756	31%		
	7 Available, Helpful, Sympathetic	75	11%	596	16%	6,214	17%	21,704	17%	101	20%	891	27%	7,561	24%	31,583	23%		
	Total	665	100%	3626	100%	31,576	100%	118,085	100%	496	100%	3179	100%	26,770	100%	120,967	100%		
c.	Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	16	3%	122	3%	692	2%	3,528	4%	22	5%	159	5%	1,322	5%	6,062	6%
			2	45	7%	275	8%	1,680	6%	7,506	7%	37	7%	283	9%	2,140	8%	10,323	9%
			3	70	10%	466	13%	3,185	11%	13,172	12%	60	13%	387	12%	3,058	12%	13,762	12%
			4	191	29%	856	23%	7,253	24%	27,085	23%	129	26%	756	24%	5,647	22%	25,241	21%
			5	185	27%	880	24%	8,369	26%	28,769	23%	123	25%	648	19%	6,245	23%	26,370	21%
			6	111	17%	670	18%	6,562	20%	22,895	18%	83	17%	587	19%	5,123	18%	22,417	18%
			7 Helpful, Considerate, Flexible	45	7%	354	10%	3,785	11%	15,026	12%	42	8%	357	12%	3,206	11%	16,712	13%
	Total	663	100%	3623	100%	31,526	100%	117,981	100%	496	100%	3177	100%	26,741	100%	120,887	100%		
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	1	0%	7	0%	54	0%	324	0%	0	0%	3	0%	56	0%	360	0%
			1-5 hr/wk	33	6%	602	18%	2,155	8%	17,569	18%	46	10%	494	19%	2,880	12%	20,334	18%
			6-10 hr/wk	111	18%	1003	29%	5,935	20%	30,211	27%	90	18%	792	26%	5,821	23%	31,154	26%
			11-15 hr/wk	169	26%	820	22%	7,349	23%	25,838	21%	124	25%	661	21%	5,537	20%	23,844	20%
			16-20 hr/wk	136	21%	580	15%	6,663	20%	19,986	16%	92	19%	505	14%	4,968	18%	18,869	15%
			21-25 hr/wk	94	14%	343	9%	4,533	14%	11,781	9%	65	13%	308	9%	3,317	12%	11,427	9%
			26-30 hr/wk	70	10%	139	3%	2,554	8%	6,186	5%	40	8%	193	5%	1,969	7%	6,661	5%
			30+ hr/wk	40	6%	115	3%	2,169	7%	5,519	4%	37	7%	211	6%	2,107	8%	7,796	6%
	Total	654	100%	3609	100%	31,412	100%	117,414	100%	494	100%	3167	100%	26,655	100%	120,445	100%		
b.	Working for pay on campus	WORKON01	0 hr/wk	555	85%	2781	78%	21,432	72%	88,717	80%	212	43%	2057	71%	13,968	58%	82,614	73%
			1-5 hr/wk	27	4%	178	4%	2,744	7%	6,155	4%	129	25%	226	5%	3,232	9%	7,190	4%
			6-10 hr/wk	43	6%	361	9%	4,765	13%	11,902	7%	73	15%	415	9%	5,102	16%	12,185	8%
			11-15 hr/wk	12	2%	185	5%	1,752	6%	6,100	5%	43	9%	215	6%	2,433	9%	7,855	6%
			16-20 hr/wk	13	2%	73	2%	514	2%	3,094	3%	28	6%	145	5%	1,216	5%	6,365	6%
			21-25 hr/wk	2	0%	23	1%	104	0%	677	1%	6	1%	52	2%	341	1%	1,722	2%
			26-30 hr/wk	1	0%	5	0%	28	0%	251	0%	0	0%	17	1%	115	0%	784	1%
			30+ hr/wk	1	0%	4	0%	72	0%	535	1%	3	1%	41	2%	250	1%	1,728	2%
	Total	654	100%	3610	100%	31,411	100%	117,431	100%	494	100%	3168	100%	26,657	100%	120,443	100%		
c.	Working for pay off campus	WORKOF01	0 hr/wk	601	92%	2639	71%	26,750	85%	79,855	62%	348	71%	1495	42%	16,352	60%	51,741	41%
			1-5 hr/wk	20	3%	179	5%	1,427	4%	5,746	5%	23	4%	195	6%	1,868	6%	6,416	5%
			6-10 hr/wk	11	2%	157	5%	1,067	3%	5,590	5%	24	5%	247	7%	2,069	8%	7,923	6%
			11-15 hr/wk	5	1%	165	5%	821	3%	5,709	5%	27	5%	235	7%	1,847	7%	8,280	6%
			16-20 hr/wk	11	2%	208	7%	635	2%	6,548	6%	30	6%	308	11%	1,844	7%	11,255	9%
			21-25 hr/wk	2	0%	112	3%	336	1%	4,843	5%	21	4%	229	8%	1,074	4%	8,962	8%
			26-30 hr/wk	3	0%	66	2%	144	1%	2,945	3%	12	2%	139	6%	591	2%	8,622	6%

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
	30+ hr/wk	1	0%	81	3%	212	1%	6,173	8%	9	2%	320	14%	1,016	5%	19,639	19%	
	Total	654	100%	3607	100%	31,412	100%	117,409	100%	494	100%	3168	100%	26,661	100%	120,437	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	103	16%	1193	35%	5,796	22%	41,454	43%	51	10%	1237	46%	5,438	25%	50,823	47%
		1-5 hr/wk	235	35%	1318	35%	11,988	37%	39,009	30%	201	40%	1064	31%	9,508	35%	36,504	29%
		6-10 hr/wk	156	24%	487	13%	5,934	18%	16,380	12%	114	23%	363	10%	4,864	17%	14,236	11%
		11-15 hr/wk	83	13%	280	8%	3,386	10%	8,977	7%	61	12%	207	6%	2,664	9%	7,425	5%
		16-20 hr/wk	33	6%	165	5%	2,102	6%	5,585	4%	33	7%	129	3%	1,805	6%	5,021	4%
		21-25 hr/wk	25	4%	74	2%	1,061	3%	2,721	2%	18	4%	67	2%	1,028	3%	2,565	2%
		26-30 hr/wk	8	1%	39	1%	460	1%	1,192	1%	2	0%	40	1%	486	2%	1,303	1%
		30+ hr/wk	11	2%	54	2%	690	2%	2,096	2%	14	3%	62	2%	868	3%	2,575	2%
	Total		654	100%	3610	100%	31,417	100%	117,414	100%	494	100%	3169	100%	26,661	100%	120,452	100%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	0%	14	0%	223	1%	1,019	1%	2	0%	27	1%	162	1%	1,383	1%
		1-5 hr/wk	117	17%	690	19%	6,126	19%	26,601	23%	110	22%	829	27%	5,649	21%	34,674	29%
		6-10 hr/wk	213	32%	1039	28%	9,554	30%	34,603	29%	153	31%	1041	32%	8,419	31%	37,828	31%
		11-15 hr/wk	146	23%	763	21%	6,989	22%	23,803	20%	101	21%	599	18%	5,728	21%	22,086	18%
		16-20 hr/wk	87	14%	479	14%	4,142	14%	14,725	13%	67	13%	322	10%	3,338	13%	12,398	10%
		21-25 hr/wk	37	6%	257	7%	1,975	7%	6,980	6%	31	6%	150	5%	1,477	6%	5,160	4%
		26-30 hr/wk	19	3%	117	4%	884	3%	3,260	3%	9	2%	68	2%	666	3%	2,446	2%
		30+ hr/wk	32	5%	247	7%	1,503	5%	6,311	6%	21	5%	128	4%	1,200	5%	4,334	4%
	Total		654	100%	3606	100%	31,396	100%	117,302	100%	494	100%	3164	100%	26,639	100%	120,309	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	617	94%	2988	80%	28,450	90%	90,249	72%	446	90%	2244	65%	23,016	85%	78,058	62%
		1-5 hr/wk	23	4%	361	11%	1,812	6%	13,329	13%	28	6%	346	12%	1,833	7%	13,938	12%
		6-10 hr/wk	5	1%	103	4%	473	1%	4,784	5%	5	1%	144	6%	668	3%	7,007	6%
		11-15 hr/wk	5	1%	65	2%	276	1%	2,573	3%	6	1%	83	3%	301	1%	3,960	4%
		16-20 hr/wk	1	0%	31	1%	146	1%	1,510	2%	1	0%	55	2%	204	1%	3,102	3%
		21-25 hr/wk	0	0%	9	0%	56	0%	705	1%	1	0%	32	1%	104	0%	1,598	1%
		26-30 hr/wk	1	0%	9	0%	21	0%	418	1%	2	0%	24	1%	54	0%	1,265	1%
		30+ hr/wk	2	0%	38	1%	143	1%	3,681	5%	5	1%	238	9%	446	2%	11,348	10%
	Total		654	100%	3604	100%	31,377	100%	117,249	100%	494	100%	3166	100%	26,626	100%	120,276	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	136	21%	699	19%	8,522	22%	21,862	14%	57	12%	363	10%	4,937	14%	12,775	8%
		1-5 hr/wk	490	75%	2479	68%	20,311	66%	75,060	64%	404	82%	2156	66%	18,573	70%	78,472	64%
		6-10 hr/wk	17	3%	289	8%	1,651	8%	13,019	14%	24	5%	440	16%	2,170	11%	19,515	19%
		11-15 hr/wk	4	1%	74	2%	474	2%	4,011	4%	5	1%	135	5%	530	3%	5,603	5%
		16-20 hr/wk	5	1%	30	1%	204	1%	1,615	2%	1	0%	35	1%	186	1%	1,841	2%
		21-25 hr/wk	0	0%	10	0%	70	0%	605	1%	0	0%	7	0%	83	0%	643	1%
		26-30 hr/wk	0	0%	8	0%	40	0%	317	0%	0	0%	7	0%	41	0%	346	0%
		30+ hr/wk	2	0%	18	1%	120	1%	805	1%	3	1%	23	1%	123	1%	1,149	1%
	Total		654	100%	3607	100%	31,392	100%	117,294	100%	494	100%	3166	100%	26,643	100%	120,344	100%
10a. Spending significant amounts	ENVSCHOL	Very little	3	0%	85	3%	340	1%	2,249	2%	4	1%	64	2%	398	2%	2,662	2%

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**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
of time studying and on academic work		Some	56	9%	732	22%	3,582	13%	20,169	19%	19	4%	549	19%	3,225	14%	21,551	19%
		Quite a bit	255	40%	1749	50%	13,870	46%	54,565	47%	166	34%	1517	49%	11,467	44%	54,908	46%
		Very much	334	50%	1009	26%	13,391	40%	39,395	31%	304	61%	1016	30%	11,445	40%	40,601	32%
		Total	648	100%	3575	100%	31,183	100%	116,378	100%	493	100%	3146	100%	26,535	100%	119,722	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	12	2%	116	3%	522	2%	3,211	3%	20	4%	131	4%	741	4%	5,207	5%
		Some	106	17%	783	23%	4,603	17%	23,437	23%	111	22%	717	24%	4,949	22%	28,710	27%
		Quite a bit	296	46%	1669	47%	13,913	45%	52,456	45%	236	48%	1429	46%	11,800	44%	53,045	44%
		Very much	233	35%	1005	27%	12,134	37%	37,224	29%	125	25%	871	25%	9,040	29%	32,739	24%
Total	647	100%	3573	100%	31,172	100%	116,328	100%	492	100%	3148	100%	26,530	100%	119,701	100%		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	54	9%	551	16%	3,855	13%	15,759	15%	94	19%	631	21%	5,151	20%	22,905	20%
		Some	199	31%	1210	33%	10,219	32%	38,564	34%	216	43%	1162	36%	9,996	38%	43,441	36%
		Quite a bit	230	35%	1126	32%	9,934	32%	37,128	32%	121	24%	856	27%	7,008	27%	33,047	27%
		Very much	166	25%	683	19%	7,161	23%	24,828	20%	62	13%	495	16%	4,370	16%	20,214	16%
Total	649	100%	3570	100%	31,169	100%	116,279	100%	493	100%	3144	100%	26,525	100%	119,607	100%		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	127	20%	943	27%	6,581	23%	29,621	29%	193	39%	1183	39%	8,289	34%	43,993	40%
		Some	316	49%	1531	42%	13,793	44%	47,045	39%	225	45%	1256	39%	11,417	43%	45,470	37%
		Quite a bit	156	24%	834	24%	7,909	25%	28,099	23%	60	12%	534	17%	4,983	17%	21,181	16%
		Very much	47	7%	262	7%	2,864	9%	11,454	9%	15	3%	172	5%	1,826	6%	8,938	7%
Total	646	100%	3570	100%	31,147	100%	116,219	100%	493	100%	3145	100%	26,515	100%	119,582	100%		
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	61	9%	618	18%	4,260	14%	19,369	19%	107	22%	767	26%	5,262	21%	29,551	27%
		Some	263	40%	1444	40%	11,942	38%	44,069	38%	237	48%	1359	43%	11,070	42%	48,627	40%
		Quite a bit	260	40%	1107	31%	10,846	35%	37,513	31%	120	24%	783	23%	7,569	27%	30,247	24%
		Very much	64	10%	399	11%	4,112	13%	15,263	12%	28	5%	234	8%	2,605	9%	11,086	9%
Total	648	100%	3568	100%	31,160	100%	116,214	100%	492	100%	3143	100%	26,506	100%	119,511	100%		
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	2%	245	8%	1,176	4%	9,549	11%	29	6%	319	13%	1,472	6%	15,391	15%
		Some	138	22%	1020	30%	6,502	22%	29,391	28%	128	26%	962	32%	6,768	27%	37,141	33%
		Quite a bit	327	50%	1459	40%	13,473	43%	45,707	37%	229	46%	1271	38%	11,108	41%	42,967	35%
		Very much	168	25%	848	23%	10,022	31%	31,625	24%	107	21%	592	17%	7,183	25%	24,112	18%
Total	648	100%	3572	100%	31,173	100%	116,272	100%	493	100%	3144	100%	26,531	100%	119,611	100%		
g. Using computers in academic work	ENVCOMPT	Very little	8	1%	82	2%	487	2%	2,427	2%	1	0%	61	2%	291	1%	1,991	2%
		Some	99	16%	567	16%	3,686	11%	15,042	13%	41	8%	283	9%	2,105	8%	10,802	9%
		Quite a bit	252	39%	1365	38%	10,719	33%	40,228	34%	163	33%	973	31%	7,528	28%	34,656	29%
		Very much	289	44%	1558	43%	16,279	54%	58,626	50%	288	58%	1828	58%	16,604	63%	72,232	60%
Total	648	100%	3572	100%	31,171	100%	116,323	100%	493	100%	3145	100%	26,528	100%	119,681	100%		
11a. Acquiring a broad general education	GNGENLED	Very little	6	1%	89	3%	490	2%	2,858	3%	3	1%	55	2%	375	2%	2,765	3%
		Some	75	12%	551	16%	3,556	12%	18,336	17%	37	8%	372	13%	2,403	10%	16,004	14%
		Quite a bit	235	37%	1651	47%	12,727	43%	51,287	45%	154	31%	1149	37%	8,712	35%	45,363	39%
		Very much	329	50%	1248	34%	11,224	43%	42,665	35%	295	61%	1560	47%	14,875	53%	54,795	44%
Total	645	100%	3539	100%	30,897	100%	115,146	100%	489	100%	3136	100%	26,365	100%	118,927	100%		

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	65	11%	459	13%	2,722	9%	11,453	11%	51	11%	242	8%	1,874	7%	7,612	7%
		Some	199	31%	1224	35%	9,438	30%	34,861	31%	102	21%	758	24%	6,297	23%	24,822	21%
		Quite a bit	235	36%	1227	34%	11,105	36%	41,117	35%	184	38%	1048	34%	8,685	33%	40,602	34%
		Very much	146	22%	628	18%	7,605	25%	27,653	23%	151	31%	1086	34%	9,507	36%	45,856	37%
		Total	645	100%	3538	100%	30,870	100%	115,084	100%	488	100%	3134	100%	26,363	100%	118,892	100%
c. Writing clearly and effectively	GNWRITE	Very little	31	5%	200	6%	1,275	5%	5,539	6%	16	3%	112	4%	814	3%	4,729	5%
		Some	160	25%	812	23%	6,375	22%	25,949	23%	72	15%	550	19%	4,241	18%	22,883	20%
		Quite a bit	257	39%	1511	43%	12,375	41%	47,494	41%	216	44%	1200	39%	9,487	37%	45,738	39%
		Very much	197	30%	1017	28%	10,869	33%	36,146	30%	185	38%	1274	38%	11,823	42%	45,559	36%
		Total	645	100%	3540	100%	30,894	100%	115,128	100%	489	100%	3136	100%	26,365	100%	118,909	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	46	8%	372	10%	2,671	10%	10,135	10%	18	4%	149	5%	1,136	5%	6,332	6%
		Some	170	27%	1122	31%	9,340	30%	33,421	29%	120	25%	741	25%	5,637	23%	27,145	24%
		Quite a bit	255	39%	1322	38%	11,288	36%	43,375	37%	200	41%	1161	36%	9,794	37%	44,991	38%
		Very much	174	26%	722	20%	7,592	23%	28,181	24%	151	31%	1085	34%	9,799	35%	40,438	32%
		Total	645	100%	3538	100%	30,891	100%	115,112	100%	489	100%	3136	100%	26,366	100%	118,906	100%
e. Thinking critically and analytically	GNANALY	Very little	17	3%	93	3%	455	2%	2,665	3%	4	1%	45	2%	231	1%	1,959	2%
		Some	97	15%	632	18%	3,706	13%	17,865	17%	51	11%	331	12%	1,900	8%	13,149	12%
		Quite a bit	258	40%	1571	45%	12,048	40%	48,416	42%	176	36%	1145	38%	8,422	33%	43,403	38%
		Very much	273	42%	1242	34%	14,684	46%	46,179	38%	258	52%	1615	49%	15,809	58%	60,406	49%
		Total	645	100%	3538	100%	30,893	100%	115,125	100%	489	100%	3136	100%	26,362	100%	118,917	100%
f. Analyzing quantitative problems	GNQUANT	Very little	34	5%	266	8%	1,811	6%	7,587	7%	19	4%	190	6%	1,385	5%	6,295	5%
		Some	136	21%	1028	29%	7,620	24%	30,779	27%	126	26%	840	26%	5,900	22%	27,211	23%
		Quite a bit	294	46%	1441	41%	11,935	39%	45,645	39%	185	38%	1107	35%	8,800	33%	43,172	37%
		Very much	181	28%	803	22%	9,491	31%	31,001	27%	159	33%	996	32%	10,258	40%	42,135	35%
		Total	645	100%	3538	100%	30,857	100%	115,012	100%	489	100%	3133	100%	26,343	100%	118,813	100%
g. Using computing and information technology	GNCMPTS	Very little	39	7%	282	8%	1,940	6%	6,988	6%	18	4%	142	5%	1,004	4%	4,373	4%
		Some	156	24%	908	25%	7,597	23%	26,234	22%	95	20%	604	19%	5,167	19%	20,473	17%
		Quite a bit	268	41%	1371	39%	11,335	36%	42,880	37%	196	39%	1110	35%	9,326	34%	41,114	34%
		Very much	182	28%	977	28%	10,015	35%	39,013	35%	179	37%	1279	42%	10,863	44%	52,947	45%
		Total	645	100%	3538	100%	30,887	100%	115,115	100%	488	100%	3135	100%	26,360	100%	118,907	100%
h. Working effectively with others	GNOTHERS	Very little	37	6%	212	6%	1,339	4%	5,883	6%	8	2%	96	4%	601	3%	3,784	4%
		Some	137	22%	976	28%	7,223	24%	28,105	26%	96	20%	587	20%	4,227	18%	21,032	19%
		Quite a bit	279	43%	1432	40%	12,387	40%	45,402	39%	202	41%	1219	38%	9,703	37%	43,434	36%
		Very much	192	30%	921	25%	9,943	32%	35,725	30%	183	37%	1234	39%	11,832	43%	50,650	40%
		Total	645	100%	3541	100%	30,892	100%	115,115	100%	489	100%	3136	100%	26,363	100%	118,900	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	313	49%	1202	36%	13,872	44%	51,039	43%	149	31%	901	31%	8,247	32%	41,743	36%
		Some	195	30%	1202	34%	9,573	31%	34,860	30%	169	34%	992	31%	8,795	33%	37,955	32%
		Quite a bit	87	14%	709	20%	5,875	16%	18,231	17%	117	24%	695	21%	5,571	21%	22,689	19%
		Very much	45	7%	395	11%	2,405	8%	9,934	9%	53	11%	530	17%	3,626	14%	15,884	13%
		Total	645	100%	3541	100%	30,892	100%	115,115	100%	489	100%	3136	100%	26,363	100%	118,900	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
		Total	640	100%	3508	100%	30,625	100%	114,064	100%	488	100%	3118	100%	26,239	100%	118,271	100%	
j.	Learning effectively on your own	GNINQ	Very little	37	6%	230	7%	1,446	5%	6,629	7%	18	4%	181	7%	959	4%	6,609	6%
			Some	146	23%	967	28%	7,413	24%	30,099	26%	100	21%	624	21%	4,545	18%	23,606	21%
			Quite a bit	308	48%	1532	44%	13,703	45%	49,682	43%	205	42%	1243	39%	10,878	41%	48,256	40%
			Very much	150	23%	778	21%	8,078	27%	27,704	24%	165	34%	1071	33%	9,871	37%	39,853	33%
		Total		641	100%	3507	100%	30,640	100%	114,114	100%	488	100%	3119	100%	26,253	100%	118,324	100%
k.	Understanding yourself	GNSSELF	Very little	66	10%	411	12%	2,788	9%	12,758	12%	42	9%	326	12%	2,030	9%	13,306	13%
			Some	191	30%	1058	30%	8,467	28%	32,040	28%	142	29%	778	26%	5,731	23%	29,122	25%
			Quite a bit	249	39%	1260	36%	11,666	38%	41,446	35%	173	35%	1082	33%	9,251	34%	39,603	33%
			Very much	135	21%	777	21%	7,721	25%	27,867	24%	131	27%	933	29%	9,236	33%	36,275	29%
		Total		641	100%	3506	100%	30,642	100%	114,111	100%	488	100%	3119	100%	26,248	100%	118,306	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	89	14%	561	16%	4,442	14%	16,409	15%	93	19%	528	17%	4,369	17%	18,158	16%
			Some	226	34%	1215	35%	10,482	34%	37,967	33%	195	40%	1070	32%	9,064	34%	38,892	33%
			Quite a bit	217	34%	1097	32%	9,772	32%	36,917	32%	141	29%	906	30%	7,645	29%	35,858	30%
			Very much	109	17%	634	18%	5,928	20%	22,778	20%	59	12%	615	22%	5,164	20%	25,373	21%
		Total		641	100%	3507	100%	30,624	100%	114,071	100%	488	100%	3119	100%	26,242	100%	118,281	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	68	10%	437	13%	3,138	10%	13,671	13%	47	10%	367	13%	2,300	9%	12,563	11%
			Some	237	37%	1337	37%	10,754	34%	39,568	35%	169	35%	1021	31%	7,736	29%	35,184	30%
			Quite a bit	234	37%	1226	35%	11,046	36%	40,156	35%	180	36%	1068	35%	9,696	36%	41,788	35%
			Very much	101	16%	506	14%	5,692	19%	20,697	18%	92	19%	663	22%	6,517	26%	28,780	24%
		Total		640	100%	3506	100%	30,630	100%	114,092	100%	488	100%	3119	100%	26,249	100%	118,315	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	106	17%	567	17%	3,554	13%	16,141	16%	65	14%	516	18%	2,822	12%	17,331	16%
			Some	205	31%	1145	33%	8,844	29%	34,429	31%	168	34%	957	30%	6,919	28%	32,548	28%
			Quite a bit	206	32%	1141	32%	10,609	34%	37,573	32%	158	32%	923	29%	8,525	31%	36,003	29%
			Very much	124	19%	654	18%	7,625	24%	25,937	21%	97	20%	724	23%	7,982	28%	32,410	26%
		Total		641	100%	3507	100%	30,632	100%	114,080	100%	488	100%	3120	100%	26,248	100%	118,292	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	108	18%	679	21%	4,229	15%	21,872	22%	85	18%	620	22%	3,644	16%	22,706	21%
			Some	244	38%	1342	37%	10,573	36%	40,451	36%	180	37%	1106	35%	8,299	33%	39,541	34%
			Quite a bit	218	34%	1011	28%	9,949	31%	33,252	28%	146	30%	869	27%	8,153	30%	32,558	26%
			Very much	70	11%	471	13%	5,874	18%	18,482	14%	77	16%	523	17%	6,150	21%	23,468	18%
		Total		640	100%	3503	100%	30,625	100%	114,057	100%	488	100%	3118	100%	26,246	100%	118,273	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	244	38%	1629	47%	11,385	40%	43,044	41%	231	48%	1716	55%	10,972	47%	53,478	49%
			Some	208	32%	978	27%	8,573	28%	31,314	27%	146	30%	755	24%	6,808	25%	29,310	23%
			Quite a bit	117	18%	575	17%	5,938	18%	21,901	18%	64	13%	362	12%	4,332	15%	17,833	14%
			Very much	72	11%	324	9%	4,721	14%	17,788	14%	46	10%	285	9%	4,131	13%	17,621	14%
		Total		641	100%	3506	100%	30,617	100%	114,047	100%	487	100%	3118	100%	26,243	100%	118,242	100%
12.	Overall, how would you evaluate the quality of academic advising you have received*	ADVISE	Poor	49	8%	260	7%	1,509	6%	6,452	6%	62	13%	293	10%	1,837	9%	11,311	11%
			Fair	133	21%	711	20%	4,371	18%	20,945	20%	144	29%	594	19%	4,746	21%	24,478	22%
			Good	267	41%	1704	49%	14,124	46%	54,402	47%	187	38%	1299	41%	10,782	40%	48,299	40%

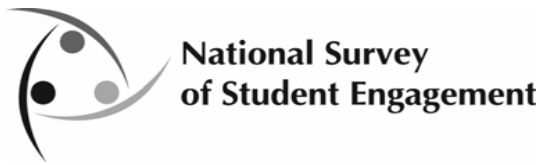
* Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Engagement Item Frequency Distributions ^a
Truman State University**

			First-Year Students								Seniors							
received at your institution?	Variable	Response Options	Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Excellent	193	30%	839	23%	9,792	31%	32,649	27%	97	20%	937	29%	8,944	30%	34,454	27%
		Total	642	100%	3514	100%	30,741	100%	114,448	100%	490	100%	3123	100%	26,309	100%	118,542	100%
13.	ENTIREXP	Poor	13	2%	73	2%	351	1%	2,033	2%	5	1%	62	2%	299	1%	2,260	2%
		Fair	54	9%	431	13%	2,272	8%	12,430	12%	42	9%	290	10%	1,855	8%	13,169	12%
		Good	305	48%	1843	54%	13,770	46%	58,823	53%	244	50%	1452	49%	10,427	41%	56,585	49%
		Excellent	270	42%	1169	31%	14,348	45%	41,180	33%	199	40%	1320	38%	13,728	49%	46,539	36%
		Total	642	100%	3516	100%	30,741	100%	114,466	100%	490	100%	3124	100%	26,309	100%	118,553	100%
14.	SAMECOLL	Definitely no	35	6%	197	6%	1,139	3%	5,039	5%	23	5%	160	5%	1,124	4%	6,175	6%
		Probably no	80	12%	467	14%	3,271	10%	14,183	13%	65	14%	370	13%	2,984	11%	15,729	13%
		Probably yes	248	40%	1442	42%	11,214	36%	45,975	41%	203	42%	1160	39%	9,064	35%	45,551	39%
		Definitely yes	279	42%	1411	38%	15,109	51%	49,237	42%	199	40%	1432	43%	13,131	50%	51,080	42%
		Total	642	100%	3517	100%	30,733	100%	114,434	100%	490	100%	3122	100%	26,303	100%	118,535	100%

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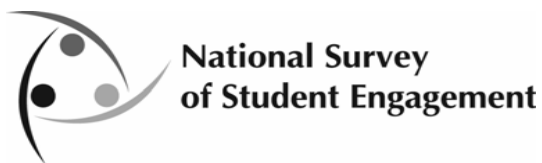
^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2006 Background Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	636	99%	3162	88%	29,765	96%	99,928	81%	2	0%	14	0%	106	0%	382	0%
		20-23	5	1%	274	9%	862	3%	8,095	9%	479	97%	2323	67%	24,580	91%	81,161	62%
		24-29	0	0%	53	2%	68	0%	2,736	4%	8	2%	379	15%	949	5%	17,744	18%
		30-39	0	0%	18	1%	44	0%	2,144	3%	1	0%	187	8%	367	2%	9,933	10%
		40-55	0	0%	12	0%	42	0%	1,558	2%	2	0%	197	9%	299	2%	8,531	8%
		Over 55	0	0%	1	0%	2	0%	123	0%	0	0%	21	1%	17	0%	654	1%
		Total	641	100%	3520	100%	30,783	100%	114,584	100%	492	100%	3121	100%	26,318	100%	118,405	100%
16. Sex	SEX	Male	204	42%	1108	41%	11,791	46%	40,317	44%	161	39%	940	37%	9,711	44%	41,719	42%
		Female	438	58%	2411	59%	18,990	54%	74,355	56%	330	61%	2184	63%	16,606	56%	76,891	58%
		Total	642	100%	3519	100%	30,781	100%	114,672	100%	491	100%	3124	100%	26,317	100%	118,610	100%
17. Are you an international student or foreign national?	INTERNAT	No	619	96%	3408	97%	29,351	95%	108,800	94%	473	96%	3026	96%	25,276	96%	113,131	95%
		Yes	22	4%	105	3%	1,407	5%	5,679	6%	18	4%	97	4%	1,033	4%	5,404	5%
		Total	641	100%	3513	100%	30,758	100%	114,479	100%	491	100%	3123	100%	26,309	100%	118,535	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	81	2%	136	0%	827	1%	1	0%	60	2%	87	0%	783	1%
		Asian, Asian American, or Pacific Islander	21	3%	135	4%	1,678	6%	5,750	6%	16	3%	85	3%	1,217	5%	5,163	5%
		American	15	2%	73	3%	906	3%	6,685	8%	18	4%	76	4%	716	3%	6,916	6%
		White (non-Hispanic)	547	86%	2691	76%	23,624	74%	84,526	69%	426	86%	2408	75%	20,673	74%	87,754	70%
		Mexican or Mexican American	6	1%	53	2%	367	1%	2,435	3%	0	0%	37	2%	254	1%	2,565	3%
		Puerto Rican	3	0%	27	1%	306	3%	861	1%	0	0%	13	1%	230	4%	751	1%
		Other Hispanic or Latino	5	1%	63	2%	520	2%	2,390	3%	1	0%	39	2%	372	1%	2,403	3%
		Multiracial	14	2%	74	2%	668	2%	2,515	2%	1	0%	75	3%	557	2%	2,335	2%
		Other	1	0%	51	2%	405	1%	1,698	2%	2	0%	42	2%	366	1%	1,788	2%
		I prefer not to respond	28	4%	264	8%	2,128	7%	6,802	6%	27	6%	290	9%	1,813	7%	8,031	7%
Total	641	100%	3512	100%	30,738	100%	114,489	100%	492	100%	3125	100%	26,285	100%	118,489	100%		
19. What is your current classification in college?	CLASS	Freshman/First year	604	94%	2916	81%	28,909	92%	97,959	80%	1	0%	3	0%	15	0%	101	0%
		Soph./Second Year	34	5%	571	18%	1,664	7%	13,276	16%	2	0%	1	0%	31	0%	363	0%
		Junior/Third Year	2	0%	13	1%	119	1%	1,792	2%	16	3%	114	4%	683	3%	4,845	5%
		Senior/Fourth Year	0	0%	2	0%	22	0%	493	1%	471	96%	2953	94%	25,255	95%	110,184	92%
		Unclassified	1	0%	12	0%	49	0%	1,002	1%	1	0%	52	2%	315	2%	2,909	3%
		Total	641	100%	3514	100%	30,763	100%	114,522	100%	491	100%	3123	100%	26,299	100%	118,402	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	622	97%	3280	92%	29,828	97%	104,284	89%	448	91%	1917	54%	22,777	84%	71,892	56%
		Started elsewhere	19	3%	234	8%	929	3%	10,227	11%	43	9%	1210	46%	3,539	16%	46,691	44%
		Total	641	100%	3514	100%	30,757	100%	114,511	100%	491	100%	3127	100%	26,316	100%	118,583	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	0%	62	2%	259	1%	3,874	4%	4	1%	188	7%	520	3%	8,422	7%
	COMCOL05	Community or junior college	41	6%	196	6%	1,062	3%	9,054	8%	109	20%	985	37%	3,471	13%	39,374	35%
	FOURYR05	4-year college other than this one	19	3%	188	5%	1,208	4%	8,205	7%	53	10%	786	25%	3,718	14%	30,017	25%

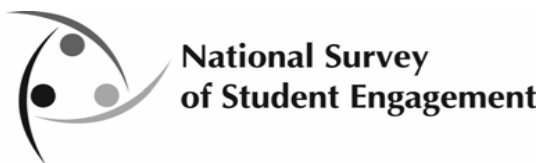
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NSSE 2006 Background Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
	NONE05	None	574	80%	3049	74%	27,953	80%	94,172	68%	343	65%	1567	40%	19,107	65%	56,625	39%
	OCOL1_05	Other	15	2%	88	2%	621	2%	3,192	3%	10	2%	129	4%	939	4%	5,048	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT																
		Less than full-time	2	0%	66	2%	237	1%	4,561	7%	11	2%	372	16%	1,346	7%	15,714	17%
		Full-time	638	100%	3443	98%	30,509	99%	109,907	93%	480	98%	2751	84%	24,947	93%	102,738	83%
		Total	640	100%	3509	100%	30,746	100%	114,468	100%	491	100%	3123	100%	26,293	100%	118,452	100%
23.	Are you member of a fraternity or sorority?	FRATSORO																
		No	523	81%	3353	95%	26,668	87%	103,461	91%	363	73%	2954	94%	21,356	83%	103,870	89%
		Yes	117	19%	155	5%	4,073	13%	10,950	9%	128	27%	173	6%	4,945	17%	14,612	11%
		Total	640	100%	3508	100%	30,741	100%	114,411	100%	491	100%	3127	100%	26,301	100%	118,482	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE																
		No	589	92%	3080	88%	25,135	85%	100,493	91%	457	92%	2891	94%	22,903	90%	110,201	95%
		Yes	51	8%	428	12%	5,595	15%	13,881	9%	34	8%	236	6%	3,387	10%	8,242	5%
		Total	640	100%	3508	100%	30,730	100%	114,374	100%	491	100%	3127	100%	26,290	100%	118,443	100%
25.	What have most of your grades been up to now at this institution?	GRADES04																
		C- or lower	3	0%	60	2%	352	1%	2,132	2%	0	0%	5	0%	37	0%	278	0%
		C	13	2%	146	4%	937	3%	4,863	5%	9	2%	54	2%	382	2%	2,269	2%
		C+	12	2%	192	6%	1,437	5%	6,631	6%	19	4%	90	4%	796	3%	4,650	4%
		B-	33	5%	340	10%	2,549	8%	10,098	9%	36	7%	220	8%	1,755	7%	8,762	8%
		B	132	20%	833	25%	6,292	21%	24,316	21%	91	19%	576	19%	4,938	19%	23,665	21%
		B+	107	17%	707	20%	6,894	22%	22,429	19%	101	21%	726	23%	6,534	24%	24,955	20%
		A-	139	21%	628	17%	6,754	21%	20,484	17%	116	23%	692	21%	6,725	24%	23,732	19%
		A	201	31%	573	16%	5,397	19%	22,870	21%	119	24%	732	23%	5,047	20%	29,396	25%
		Total	640	100%	3479	100%	30,612	100%	113,823	100%	491	100%	3095	100%	26,214	100%	117,707	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW																
		Dormitory or campus housing	620	96%	2827	78%	28,279	88%	80,592	59%	104	22%	771	22%	9,211	26%	21,163	12%
		Residence, walking distance	11	2%	248	8%	861	4%	6,543	7%	311	63%	990	26%	9,170	40%	28,585	24%
		Residence, driving distance	9	2%	425	14%	1,470	7%	26,305	33%	67	13%	1317	52%	6,870	31%	66,050	62%
		house	1	0%	5	0%	118	0%	701	1%	9	2%	34	1%	1,024	3%	2,145	2%
		Total	641	100%	3505	100%	30,728	100%	114,141	100%	491	100%	3112	100%	26,275	100%	117,943	100%
27a.	Father's educational attainment	FATHREDU																
		Did not finish HS	15	2%	186	6%	827	3%	7,109	8%	15	3%	221	9%	809	4%	9,948	10%
		Graduated from HS	128	20%	748	22%	4,590	15%	27,580	25%	81	17%	716	24%	3,767	15%	28,037	24%
		Attended, no degree	99	16%	494	15%	3,257	11%	15,850	15%	74	15%	436	14%	2,880	11%	16,655	14%
		Completed Associate's	55	9%	302	9%	1,967	6%	9,271	8%	31	6%	266	8%	1,694	7%	9,566	8%
		Completed Bachelor's	168	26%	982	28%	9,519	32%	28,863	24%	142	29%	769	24%	7,858	30%	28,984	24%
		Completed Master's	113	18%	527	14%	6,429	21%	16,412	13%	95	19%	487	14%	5,565	21%	16,062	13%
		Completed Doctorate	58	9%	232	6%	3,925	12%	8,075	6%	52	11%	210	6%	3,601	13%	8,301	7%
		Total	636	100%	3471	100%	30,514	100%	113,160	100%	490	100%	3105	100%	26,174	100%	117,553	100%
27b.	Mother's educational attainment	MOTHREDU																
		Did not finish HS	10	1%	110	3%	562	2%	5,305	7%	9	2%	148	7%	562	3%	7,913	8%
		Graduated from HS	103	16%	709	22%	4,133	13%	24,921	23%	94	19%	751	26%	4,024	16%	29,643	25%
		Attended, no degree	119	19%	523	15%	2,704	12%	18,076	17%	82	17%	491	17%	3,158	12%	18,201	16%
		Completed Associate's	69	11%	460	13%	3,346	11%	14,155	12%	56	11%	417	13%	2,915	11%	14,663	12%

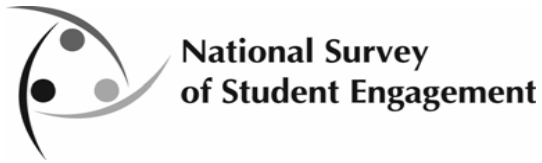
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NSSE 2006 Background Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors								
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	Completed Bachelor's	208	33%	1005	28%	10,998	36%	32,046	26%	151	30%	728	22%	8,740	33%	28,983	24%		
	Completed Master's	108	17%	576	16%	6,338	20%	16,105	13%	92	19%	514	14%	5,726	21%	16,035	13%		
	Completed Doctorate	20	3%	97	2%	1,499	5%	2,969	2%	7	1%	67	2%	1,097	4%	2,485	2%		
	Total	637	100%	3480	100%	30,580	100%	113,577	100%	491	100%	3116	100%	26,222	100%	117,923	100%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	132	21%	640	18%	5,450	16%	17,454	14%	99	20%	678	21%	5,392	18%	19,168	15%
			Biological science	67	11%	343	9%	3,384	10%	9,091	7%	51	10%	294	8%	2,728	10%	7,864	6%
			Business	84	13%	379	12%	3,686	14%	16,143	16%	84	18%	387	14%	3,478	13%	19,652	17%
			Education	18	3%	475	12%	1,541	4%	10,572	9%	2	0%	393	10%	1,427	5%	12,410	10%
			Engineering	3	1%	35	1%	2,199	10%	6,603	7%	0	0%	7	0%	1,961	10%	6,815	7%
			Physical science	50	8%	190	5%	1,684	5%	3,962	3%	30	6%	167	5%	1,359	5%	4,017	3%
			Professional	69	10%	189	6%	2,004	7%	12,400	12%	67	13%	127	5%	1,408	6%	10,306	9%
			Social science	84	13%	597	17%	5,605	17%	14,812	12%	70	14%	707	22%	5,751	20%	18,077	15%
			Other	78	12%	320	11%	2,524	10%	14,786	15%	88	18%	350	15%	2,615	12%	18,778	17%
			Undecided	49	8%	257	8%	1,931	6%	6,186	5%	0	0%	2	0%	5	0%	50	0%
	Total	634	100%	3425	100%	30,008	100%	112,009	100%	491	100%	3112	100%	26,124	100%	117,137	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	75	41%	364	28%	3,907	31%	10,027	25%	38	30%	256	26%	2,645	31%	7,629	24%
			Biological science	6	4%	49	4%	565	5%	1,493	4%	6	5%	34	4%	360	5%	1,203	4%
			Business	11	6%	91	8%	1,153	12%	4,866	15%	17	14%	66	10%	987	13%	4,939	18%
			Education	35	17%	150	12%	600	4%	2,970	7%	21	16%	146	16%	512	5%	3,135	9%
			Engineering	1	1%	12	1%	227	3%	721	3%	0	0%	2	0%	130	2%	467	2%
			Physical science	8	5%	75	7%	757	7%	2,080	6%	4	4%	56	6%	402	6%	1,691	6%
			Professional	11	6%	67	6%	666	7%	2,722	9%	6	5%	35	5%	293	4%	1,474	5%
			Social science	32	16%	253	21%	2,438	20%	6,115	15%	23	19%	207	23%	1,816	24%	5,617	18%
			Other	12	6%	100	10%	863	9%	4,180	13%	8	7%	77	9%	630	9%	3,738	13%
			Undecided	0	0%	30	3%	218	2%	996	3%	0	0%	4	1%	36	1%	372	2%
	Total	191	100%	1191	100%	11,394	100%	36,170	100%	123	100%	883	100%	7,811	100%	30,265	100%		
Institution reported gender	GENDER	Male	233	43%	1300	42%	13,387	46%	46,677	45%	174	40%	1032	38%	10,652	45%	45,854	43%	
		Female	482	57%	2741	58%	21,006	54%	83,864	55%	353	60%	2330	62%	17,672	55%	82,346	57%	
	Total	715	100%	4041	100%	34,393	100%	130,541	100%	527	100%	3362	100%	28,324	100%	128,200	100%		
Institution reported race or ethnicity	ETHNICIT	African American/Black	24	3%	95	3%	1,094	4%	8,399	9%	20	4%	85	4%	764	4%	7,973	8%	
		Amer.	2	0%	94	2%	143	0%	721	1%	0	0%	65	2%	83	0%	699	1%	
		Asian/Pacific Islander	25	4%	135	4%	1,537	5%	5,411	5%	18	3%	76	3%	1,164	6%	4,738	5%	
		Caucasian/White	622	87%	2780	78%	23,828	78%	86,547	69%	455	86%	2393	80%	20,143	80%	87,390	72%	
		Hispanic/Latino	18	3%	185	6%	1,194	4%	6,323	7%	2	0%	111	5%	792	3%	6,102	7%	
		Other	2	0%	24	1%	210	1%	1,289	1%	0	0%	31	1%	174	1%	1,211	1%	
		Multi-racial	0	0%	27	1%	554	2%	2,171	2%	0	0%	20	1%	442	2%	2,166	2%	
		Foreign	0	0%	17	0%	168	0%	384	0%	0	0%	4	0%	86	0%	245	0%	
		Unknown	22	3%	202	5%	1,240	5%	5,867	5%	32	6%	102	5%	709	4%	5,107	4%	
	Total	715	100%	3559	100%	29,968	100%	117,112	100%	527	100%	2887	100%	24,357	100%	115,631	100%		
Institution reported enrollment	ENROLLMT	Part-time	1	0%	82	3%	254	1%	6,103	9%	5	1%	349	17%	994	6%	18,151	20%	
		Full-time	714	100%	3959	97%	34,139	99%	124,438	91%	522	99%	3013	83%	27,330	94%	110,049	80%	

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NSSE 2006 Background Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Carnegie Peers		NSSE 2006		Truman State		COPLAC		Carnegie Peers		NSSE 2006	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		Total	715	100%	4041	100%	34,393	100%	130,541	100%	527	100%	3362	100%	28,324	100%	128,200	100%
Mode of completion	MODECOMP	Paper	0	0%	135	5%	600	7%	5,454	10%	0	0%	192	10%	729	10%	8,362	12%
		Web	715	100%	3906	95%	33,793	93%	125,087	90%	527	100%	3170	90%	27,595	90%	119,838	88%
		Total	715	100%	4041	100%	34,393	100%	130,541	100%	527	100%	3362	100%	28,324	100%	128,200	100%
Are you taking all courses entirely online? <i>(item asked with the online version only)</i>	DISTED	No	638	100%	3359	99%	30,045	100%	107,765	98%	489	100%	2900	99%	25,471	99%	107,558	98%
		Yes	2	0%	16	1%	99	0%	1,277	2%	2	0%	33	1%	100	1%	2,613	2%
		Total	640	100%	3375	100%	30,144	100%	109,042	100%	491	100%	2933	100%	25,571	100%	110,171	100%

IPEDS: 178615

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

NSSE 2006 Frequency Distributions^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

			First-Year Students				Seniors				
			Truman State		COPLAC		Truman State		COPLAC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	None	117	19%	1578	52%	104	22%	1472	55%	
		COP0601	A few (2-6)	126	19%	789	24%	90	18%	637	20%
			Some (7-15)	179	29%	505	13%	124	26%	494	13%
			Many (16-24)	117	19%	309	7%	83	17%	238	6%
			Lots (More than 24)	88	14%	189	4%	83	17%	195	5%
			Total	627	100%	3370	100%	484	100%	3036	100%
2.	What factor was the strongest influence on your decision to attend this institution? (Choose only one.)	Other (i.e., location, athletics, student life)	188	29%	590	15%	115	24%	480	11%	
		COP0602	Strong academic program in my area of interest	19	3%	291	8%	19	4%	217	7%
			Cost, including financial aid available	255	42%	706	21%	219	45%	618	21%
			Liberal arts program	101	15%	586	16%	53	11%	548	17%
			Overall academic reputation	64	11%	1201	40%	77	16%	1174	44%
			Total	627	100%	3374	100%	483	100%	3037	100%
3.	Assuming you had a choice, did you first enroll at this institution without having declared a specific major (or academic program)? That is, did you enter as an undecided student?	No	470	74%	2036	61%	383	80%	1977	68%	
		COP0603	Yes	156	25%	1132	34%	97	20%	898	28%
			Does not apply-all students enter without selecting a specific major (or academic program)	1	0%	205	5%	2	0%	161	4%
			Total	627	100%	3373	100%	482	100%	3036	100%
4.	If you are having difficulty making progress with your studies, which one of the following factors has been most responsible for this difficulty? (Choose only one.)	Academic preparation for college	34	5%	124	4%	18	4%	92	3%	
		COP0604	Time management or study skills	180	29%	998	30%	97	20%	514	17%
			Motivation	179	30%	808	24%	111	23%	462	15%
			External pressures (family, health, or work obligations, etc.)	43	7%	412	13%	55	11%	607	22%
			Not applicable-I am satisfied with my progress	185	29%	997	29%	197	41%	1340	42%
			Total	621	100%	3339	100%	478	100%	3015	100%
5.	What has been the primary source of your academic advising during the current academic year? (Choose only one.)	My officially assigned advisor	383	62%	1258	35%	225	47%	1475	46%	
		COP0605	An advisor in the Advising Center/Minority Student Resources, or other advising center	11	2%	207	7%	8	2%	89	4%
			An instructor or staff member not assigned as your advisor	45	7%	442	14%	126	26%	781	27%
			Friends or family	170	27%	1261	38%	79	16%	413	14%
			Institution publications/Institution web site	14	2%	172	5%	41	9%	255	9%
			Total	623	100%	3340	100%	479	100%	3013	100%

NSSE 2006 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

		First-Year Students				Seniors				
		Truman State		COPLAC		Truman State		COPLAC		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6. During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group who share common interests, goals, values, and experiences)?	COP0606	Not at all	41	7%	361	11%	28	6%	350	13%
		Somewhat	188	30%	1231	38%	169	36%	1138	39%
		Strongly	252	40%	1092	32%	174	35%	933	29%
		Very strongly	133	22%	579	16%	102	21%	527	15%
		No opinion	9	1%	79	3%	7	1%	79	4%
	Total	623	100%	3342	100%	480	100%	3027	100%	
7. If you are not living at home while attending this institution (that is, you are living either on campus or off-campus), approximately how many weekends per academic term do you spend back home or elsewhere away from campus?	COP0607	None	31	5%	327	10%	36	8%	322	10%
		A few (1-3)	271	44%	1166	33%	268	57%	1067	29%
		Some (4-8)	244	39%	925	28%	126	26%	515	16%
		Many (9 or more)	63	10%	621	20%	30	6%	328	11%
		Does not apply-I am a commuter	10	2%	290	10%	12	3%	767	34%
	Total	619	100%	3329	100%	472	100%	2999	100%	
8. Do you plan to transfer to another institution prior to completing your undergraduate education?	COP0608	Definitely no	341	54%	1453	42%	447	94%	2670	86%
		Definitely yes	66	11%	505	16%	11	2%	91	3%
		Undecided at this time	213	35%	1377	42%	15	3%	258	11%
	Total	620	100%	3335	100%	473	100%	3019	100%	
9. If you plan on transferring, which one of the following factors has had the greatest impact on this decision? (Choose only one .)	COP0609	Always planned to transfer from this school	22	9%	190	10%	0	0%	33	6%
		Desired major (or academic program) is not available at this institution	64	26%	524	28%	19	39%	140	29%
		Academic issues (disappointing grades, level of challenge, course availability, etc.)	55	21%	287	16%	13	27%	77	16%
		Financial issues	19	7%	159	11%	5	11%	80	18%
		Other personal issues (did not feel welcome, boyfriend/girlfriend issues, etc.)	91	36%	644	35%	12	24%	143	31%
	Total	251	100%	1804	100%	49	100%	473	100%	
10. Do you own a computer?	COP0610	No	22	4%	139	5%	24	5%	131	4%
		Yes	598	96%	3185	95%	449	95%	2883	96%
	Total	620	100%	3324	100%	473	100%	3014	100%	
11. How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?	COP0611	Poor	4	1%	33	1%	3	1%	71	2%
		Fair	54	8%	255	7%	45	10%	385	12%
		Good	279	45%	1267	38%	239	50%	1217	39%
		Excellent	267	44%	1605	49%	182	39%	1266	45%
		Do not use public access computers	17	3%	166	5%	2	0%	75	3%
	Total	621	100%	3326	100%	471	100%	3014	100%	

**NSSE 2006 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University**

		First-Year Students				Seniors				
		Truman State		COPLAC		Truman State		COPLAC		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
12. How much do you agree or disagree with the following statement: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.	COP0612	Strongly disagree	14	2%	54	2%	10	2%	77	3%
		Disagree	70	11%	373	11%	57	12%	327	11%
		Agree	419	67%	2149	64%	325	68%	1918	62%
		Strongly agree	79	14%	574	17%	57	12%	594	21%
		No opinion	38	6%	180	6%	24	5%	99	3%
		Total	620	100%	3330	100%	473	100%	3015	100%
13. How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)?	COP0613	Very dissatisfied	13	2%	81	3%	15	3%	108	3%
		Dissatisfied	51	9%	300	9%	65	14%	313	11%
		Satisfied	425	68%	2249	68%	323	69%	1937	63%
		Very satisfied	105	17%	481	13%	54	11%	441	15%
		Not applicable/no opinion	26	4%	206	6%	15	3%	215	8%
	Total	620	100%	3317	100%	472	100%	3014	100%	
14. How satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	COP0614	Very dissatisfied	11	2%	54	2%	14	3%	85	3%
		Dissatisfied	60	10%	274	8%	61	13%	351	12%
		Satisfied	408	65%	2226	68%	323	68%	1867	61%
		Very satisfied	106	17%	551	16%	52	11%	441	15%
		Not applicable/no opinion	35	6%	214	6%	22	5%	263	10%
	Total	620	100%	3319	100%	472	100%	3007	100%	
15. How satisfied are you with the academic challenge of your courses in your major or primary academic program?	COP0615	Very dissatisfied	2	0%	42	1%	3	1%	30	1%
		Dissatisfied	21	3%	156	5%	34	7%	136	5%
		Satisfied	311	50%	1774	54%	250	53%	1443	49%
		Very satisfied	212	34%	945	26%	183	38%	1368	44%
		Not applicable/no opinion	72	12%	398	13%	2	0%	21	1%
	Total	618	100%	3315	100%	472	100%	2998	100%	
16. How satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	COP0616	Very dissatisfied	0	0%	23	1%	1	0%	18	1%
		Dissatisfied	19	3%	119	4%	21	5%	102	4%
		Satisfied	277	44%	1643	50%	218	46%	1236	42%
		Very satisfied	258	42%	1138	32%	229	48%	1624	52%
		Not applicable/no opinion	65	11%	391	13%	1	0%	19	1%
	Total	619	100%	3314	100%	470	100%	2999	100%	

NSSE 2006 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

		First-Year Students				Seniors				
		Truman State		COPLAC		Truman State		COPLAC		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
17. In your introductory courses, what time-frame works best for your learning style?	COP0617	Class meets 3 times/week for 50 minutes per meeting	473	76%	1634	45%	370	79%	1477	39%
		Class meets 2 times/week for 75 minutes per meeting	73	12%	1242	41%	49	10%	982	38%
		Class meets 1 time/week for a total of 150 minutes	0	0%	80	3%	4	1%	168	9%
		No preference	73	12%	358	11%	47	10%	371	13%
	Total		619	100%	3314	100%	470	100%	2998	100%
18. In your upper-level courses, what time-frame works best for your learning style?	COP0618	Class meets 3 times/week for 50 minutes per meeting	323	52%	1043	30%	273	59%	844	23%
		Class meets 2 times/week for 75 minutes per meeting	103	16%	1127	34%	144	30%	1417	47%
		Class meets 1 time/week for a total of 150 minutes	3	0%	98	4%	12	3%	404	19%
		No preference	52	9%	292	9%	39	8%	294	10%
	Does not apply	136	22%	745	23%	2	0%	40	1%	
Total		617	100%	3305	100%	470	100%	2999	100%	
19. To what degree have library instruction sessions had a positive impact on your ability to conduct college-level research?	COP0619	Very little	174	28%	954	28%	171	36%	1005	31%
		Some	227	36%	1037	31%	147	32%	900	29%
		Quite a bit	106	17%	572	18%	55	12%	454	15%
		Very much	31	5%	166	5%	28	6%	225	8%
	Does not apply	81	13%	587	18%	67	14%	419	17%	
Total		619	100%	3316	100%	468	100%	3003	100%	

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