

Chapter XXVI: NATIONAL SURVEY OF STUDENT ENGAGEMENT, FULL DATA

2005

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National Survey of Student Engagement

The College Student Report **2005 Codebook**

Please note the following for the NSSE dataset and codebook:

1. Invalid responses and non-responses are coded as missing “.” in the dataset.
2. A new system has been developed for showing changes to the College Student Report and/or dataset
 - ~ **One** asterisk (*) denotes a variable that has been revised slightly from last year
 - ~ **Two** asterisks (**) denote a variable that has been revised significantly from last year and given a new name
 - ~ **Three** asterisks (***) denote a new variable
3. Please read carefully with regard to NSSE's new sampling variable (smp105). Substantial changes have been made to this item.

Item #	Variable	Description	Response Values
Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?			
1a.	clquest	Asked questions in class or contributed to class discussions	1=Never 2=Sometimes 3=Often 4=Very often
1b.	clpresen	Made a class presentation	1=Never 2=Sometimes 3=Often 4=Very often
1c.	rewropap	Prepared two or more drafts of a paper or assignment before turning it in	1=Never 2=Sometimes 3=Often 4=Very often
1d.	integrat	Worked on a paper or project that required integrating ideas or information from various sources	1=Never 2=Sometimes 3=Often 4=Very often
1e.	divclass	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	1=Never 2=Sometimes 3=Often 4=Very often
1f.	clunprep	Come to class without completing readings or assignments	1=Never 2=Sometimes 3=Often 4=Very often
1g.	classgrp	Worked with other students on projects during class	1=Never 2=Sometimes 3=Often 4=Very often
1h.	occgprp	Worked with classmates outside of class to prepare class assignments	1=Never 2=Sometimes 3=Often 4=Very often

Item #	Variable	Description	Response Values
1i.	intideas	Put together ideas or concepts from different courses when completing assignments or during class discussions	1=Never 2=Sometimes 3=Often 4=Very often
1j.	tutor	Tutored or taught other students (paid or voluntary)	1=Never 2=Sometimes 3=Often 4=Very often
1k.	commproj	Participated in a community-based project (e.g., service learning) as part of a regular course	1=Never 2=Sometimes 3=Often 4=Very often
1l.	itacadem	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	1=Never 2=Sometimes 3=Often 4=Very often
1m.	email	Used e-mail to communicate with an instructor	1=Never 2=Sometimes 3=Often 4=Very often
1n.	facgrade	Discussed grades or assignments with an instructor	1=Never 2=Sometimes 3=Often 4=Very often
1o.	facplans	Talked about career plans with a faculty member or advisor	1=Never 2=Sometimes 3=Often 4=Very often
1p.	facideas	Discussed ideas from your readings or classes with faculty members outside of class	1=Never 2=Sometimes 3=Often 4=Very often
1q.	facfeed	Received prompt feedback from faculty on your academic performance (written or oral)	1=Never 2=Sometimes 3=Often 4=Very often



Item #	Variable	Description	Response Values
1r.	workhard	Worked harder than you thought you could to meet an instructor's standards or expectations	1=Never 2=Sometimes 3=Often 4=Very often
1s.	faothor	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	1=Never 2=Sometimes 3=Often 4=Very often
1t.	oocideas	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	1=Never 2=Sometimes 3=Often 4=Very often
1u.	divrstud	Had serious conversations with students of a different race or ethnicity than your own	1=Never 2=Sometimes 3=Often 4=Very often
1v.	diffstu2	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	1=Never 2=Sometimes 3=Often 4=Very often

Question 2. During the current school year, how much has your coursework emphasized the following mental activities?

2a.	memorize	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1=Very little 2=Some 3=Quite a bit 4=Very much
2b.	analyze	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	1=Very little 2=Some 3=Quite a bit 4=Very much
2c.	synthesz	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	1=Very little 2=Some 3=Quite a bit 4=Very much



Item #	Variable	Description	Response Values
2d.	evaluate	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	1=Very little 2=Some 3=Quite a bit 4=Very much
2e.	applying	Applying theories or concepts to practical problems or in new situations	1=Very little 2=Some 3=Quite a bit 4=Very much

Question 3. During the current school year, about how much reading and writing have you done?

3a.	readasgn	Number of assigned textbooks, books, or book-length packs of course readings	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
3b.	readown	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
3c.	writemor	Number of written papers or reports of 20 pages or more	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
3d.	writemid	Number of written papers or reports between 5 and 19 pages	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
3e.	writesml	Number of written papers or reports of fewer than 5 pages	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20

Item #	Variable	Description	Response Values
Question 4. In a typical week, how many homework problem sets do you complete?			
4a.	probseta	Number of problem sets that take you more than an hour to complete	1=None 2=1-2 3=3-4 4=5-6 5=More than 6
4b.	probsetb	Number of problem sets that take you less than an hour to complete	1=None 2=1-2 3=3-4 4=5-6 5=More than 6
5.	exams	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	1=Very little 2= 3= 4= 5= 6= 7=Very much
Question 6. During the current school year, about how often have you done each of the following?			
6a.**	atdart05	Attended an art exhibit, gallery, play, dance, or other theater performance	1=Never 2=Sometimes 3=Often 4=Very often
6b.**	excrcse05	Exercised or participated in physical fitness activities	1=Never 2=Sometimes 3=Often 4=Very often
6c.**	worshp05	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	1=Never 2=Sometimes 3=Often 4=Very often
6d.***	ownview	Examined the strengths and weaknesses of your own views on a topic or issue	1=Never 2=Sometimes 3=Often 4=Very often



Item #	Variable	Description	Response Values
6e.***	othrview	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1=Never 2=Sometimes 3=Often 4=Very often
6f.***	chngview	Learned something that changed the way you understand an issue or concept	1=Never 2=Sometimes 3=Often 4=Very often

Question 7. Which of the following have you done or do you plan to do before you graduate from your institution? *Even though 2005 variable names for question 7 differ from 2004, items are identical in content and form between the two years. The response set for this question was changed on the 2004 survey. Subsequent analysis on 2004 data showed the items were not comparable between 2004 and prior years, and thus the variable names are changed for the 2005 administration dataset and codebook.*

7a.	intern04	Practicum, internship, field experience, co-op experience, or clinical assignment	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7b.	volntr04	Community service or volunteer work	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7c.	lrncom04	Participate in a learning community or some other formal program where groups of students take two or more classes together	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7d.	resrch04	Work on a research project with a faculty member outside of course or program requirements	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7e.	forlng04	Foreign language coursework	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7f.	stdabr04	Study abroad	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done



Item #	Variable	Description	Response Values
7g.	indstd04	Independent study or self-designed major	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7h.*	snrx04	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done

Question 8. Mark the box that best represents the quality of your relationships with people at your institution.

8a.	envstu	Relationships with: Other Students	1=Unfriendly, Unsupportive, Sense of Alienation 2= 3= 4= 5= 6= 7=Friendly, Supportive, Sense of Belonging
8b.	envfac	Relationships with: Faculty Members	1=Unavailable, Unhelpful, Unsympathetic 2= 3= 4= 5= 6= 7=Available, Helpful, Sympathetic
8c.	envadm	Relationships with: Administrative Personnel and Offices	1=Unhelpful, Inconsiderate, Rigid 2= 3= 4= 5= 6= 7=Helpful, Considerate, Flexible



Item #	Variable	Description	Response Values
Question 9. About how many hours do you spend in a typical 7-day week doing each of the following? (# of hours per week)			
9a.	acadpr01	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9b.	workon01	Working for pay on campus	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9c.	workof01	Working for pay off campus	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9d.	cocurr01	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours



Item #	Variable	Description	Response Values
9e.**	social05	Relaxing and socializing (watching TV, partying, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9f.	carede01	Providing care for dependents living with you (parents, children, spouse, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9g.	commute	Commuting to class (driving, walking, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours

Question 10. To what extent does your institution emphasize each of the following?

10a.	envschol	Spending significant amounts of time studying and on academic work	1=Very little 2=Some 3=Quite a bit 4=Very much
10b.	envsuprt	Providing the support you need to help you succeed academically	1=Very little 2=Some 3=Quite a bit 4=Very much

Item #	Variable	Description	Response Values
10c.	envdivrs	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	1=Very little 2=Some 3=Quite a bit 4=Very much
10d.	envnacad	Helping you cope with your non-academic responsibilities (work, family, etc.)	1=Very little 2=Some 3=Quite a bit 4=Very much
10e.	envsocial	Providing the support you need to thrive socially	1=Very little 2=Some 3=Quite a bit 4=Very much
10f.	envevent	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	1=Very little 2=Some 3=Quite a bit 4=Very much
10g.	envcompt	Using computers in academic work	1=Very little 2=Some 3=Quite a bit 4=Very much

Question 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

11a.	ngnened	Acquiring a broad general education	1=Very little 2=Some 3=Quite a bit 4=Very much
11b.	gnwork	Acquiring job or work-related knowledge and skills	1=Very little 2=Some 3=Quite a bit 4=Very much
11c.	gnwrite	Writing clearly and effectively	1=Very little 2=Some 3=Quite a bit 4=Very much



Item #	Variable	Description	Response Values
11d.	gnspeak	Speaking clearly and effectively	1=Very little 2=Some 3=Quite a bit 4=Very much
11e.	gnanaly	Thinking critically and analytically	1=Very little 2=Some 3=Quite a bit 4=Very much
11f.	gnquant	Analyzing quantitative problems	1=Very little 2=Some 3=Quite a bit 4=Very much
11g.	gncmpts	Using computing and information technology	1=Very little 2=Some 3=Quite a bit 4=Very much
11h.	gnothers	Working effectively with others	1=Very little 2=Some 3=Quite a bit 4=Very much
11i.	gncitizn	Voting in local, state, or national elections	1=Very little 2=Some 3=Quite a bit 4=Very much
11j.	gningq	Learning effectively on your own	1=Very little 2=Some 3=Quite a bit 4=Very much
11k.	gnself	Understanding yourself	1=Very little 2=Some 3=Quite a bit 4=Very much



Item #	Variable	Description	Response Values
11l.	gndivers	Understanding people of other racial and ethnic backgrounds	1=Very little 2=Some 3=Quite a bit 4=Very much
11m.	gnprobsv	Solving complex real-world problems	1=Very little 2=Some 3=Quite a bit 4=Very much
11n.	gnethics	Developing a personal code of values and ethics	1=Very little 2=Some 3=Quite a bit 4=Very much
11o.	gncommun	Contributing to the welfare of your community	1=Very little 2=Some 3=Quite a bit 4=Very much
11p.	gnspirit	Developing a deepened sense of spirituality	1=Very little 2=Some 3=Quite a bit 4=Very much
12.	advise	Overall, how would you evaluate the quality of academic advising you have received at your institution?	1=Poor 2=Fair 3=Good 4=Excellent
13.	entirexp	How would you evaluate your entire educational experience at this institution?	1=Poor 2=Fair 3=Good 4=Excellent
14.	samecoll	If you could start over again, would you go to the <i>same institution</i> you are now attending?	1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes



Item #	Variable	Description	Response Values
15.	birthyr	Write in your year of birth: 19__	
	agebase***	Age	
	age	Age category	1=19 or younger 2=20-23 3=24-29 4 =30-39 5=40-55 6=Over 55
16.	sex	Your sex	1=Male 2=Female
17.	internat	Are you an international student or foreign national?	1=No 2=Yes
18.**	race05	What is your racial or ethnic identification? (Mark only one.)	1=American Indian or other Native American 2=Asian American or Pacific Islander 3=Black or African American 4=White (non-Hispanic) 5=Mexican or Mexican American 6=Puerto Rican 7=Other Hispanic or Latino 8=Multiracial 9=Other 10=I prefer not to respond
19.	class	What is your current classification in college?	1=Freshman/first-year 2=Sophomore 3=Junior 4=Senior 5=Unclassified
20.	enter	Did you begin college at your current institution or elsewhere?	1=Started here 2=Started elsewhere



Item #	Variable	Description	Response Values
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Question 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)

This question asks students to select all options that apply. To permit multiple responses, the question is represented in this codebook by five separate items that the student either checks or does not check.

21.**	votech05	Vocational or technical school	1=Checked
	comcol05	Community or junior college	1=Checked
	fouryr05	4-year college other than this one	1=Checked
	none05	None	1=Checked
	ocol1_05	Other	1=Checked
	ocol2_05	Other, specify:	
22.	enrlment	Thinking about this current academic term, how would you characterize your enrollment?	1=Less than full-time 2=Full-time
23.	fratsoro	Are you a member of a social fraternity or sorority?	1=No 2=Yes
24a.	athlete	Are you a student-athlete on a team sponsored by your institution's athletics department?	1=No 2=Yes
24b.	athteam	On what team(s) are you an athlete (e.g., football, swimming)?	
	teamcd05**	Created by recoding athteam into one of 23 sports or to reflect multiple team participation	1=Baseball 2=Basketball 3=Bowling 4=Cross Country 5=Fencing 6=Field Hockey 7=Football 8=Golf 9=Gymnastics 10=Ice Hockey 11=Track & Field 12=Lacrosse 13=Rifle 14=Rowing 15=Skiing 16=Soccer 17=Softball 18=Swimming & Diving 19=Tennis 20=Volleyball 21=Water Polo 22=Wrestling 23=Other 24=More than one sport



Item #	Variable	Description	Response Values
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NSSE created identifiers for sports team based on values in athteam.

	sp_baseb ***	Baseball	1=Team Member
	sp_bball ***	Basketball	1=Team Member
	sp_bowl ***	Bowling	1=Team Member
	sp_cc ***	Cross Country	1=Team Member
	sp_fence ***	Fencing	1=Team Member
	sp_fhock ***	Field Hockey	1=Team Member
	sp_footb ***	Football	1=Team Member
	sp_golf ***	Golf	1=Team Member
	sp_gym ***	Gymnastics	1=Team Member
	sp_ihock ***	Ice Hockey	1=Team Member
	sp_track ***	Track & Field	1=Team Member
	sp_lacr ***	Lacrosse	1=Team Member
	sp_rifle ***	Rifle	1=Team Member
	sp_row ***	Rowing	1=Team Member
	sp_ski ***	Skiing	1=Team Member
	sp_socr ***	Soccer	1=Team Member
	sp_softb ***	Softball	1=Team Member
	sp_swim ***	Swimming & Diving	1=Team Member
	sp_tenn ***	Tennis	1=Team Member
	sp_voll ***	Volleyball	1=Team Member
	sp_wpolo ***	Water Polo	1=Team Member
	sp_wrest ***	Wrestling	1=Team Member
	sp_oth ***	Other	1=Team Member

Item #	Variable	Description	Response Values
25.	grades04	What have most of your grades been up to now at this institution?	1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A
26.	livenow	Which of the following best describes where you are living now while attending college?	1=Dormitory or other campus housing (not fraternity/sorority house) 2=Residence (house, apartment, etc.) within walking distance of the institution 3=Residence (house, apartment, etc.) within driving distance 4=Fraternity or sorority house

What is the highest level of education that your parent(s) completed? (Mark one box per column.)

27a.	fathredu	Father's educational attainment	1=Did not finish high school 2=Graduated from high school 3=Attended college but did not complete degree 4=Completed an associate's degree (A.A., A.S., etc.) 5=Completed a bachelor's degree (B.A., B.S., etc.) 6=Completed a master's degree (M.A., M.S., etc.) 7=Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
27b.	mothredu	Mother's educational attainment	1=Did not finish high school 2=Graduated from high school 3=Attended college but did not complete degree 4=Completed an associate's degree (A.A., A.S., etc.) 5=Completed a bachelor's degree (B.A., B.S., etc.) 6=Completed a master's degree (M.A., M.S., etc.) 7=Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
28.	majrprim	Please print your primary major or your expected primary major.	
29.	majrsecd	If applicable, please print your second major or your expected second major (not minor, concentration, etc.).	



Item #	Variable	Description	Response Values
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The variables *majrpcod* and *majrscod* were created by NSSE staff; *majrprim* and *majrsecd* were recoded into one of the 85 majors below. Whenever possible, we used the CIP 2000 major categorization to guide the recordings. Any questions should be directed to NSSE at 812-856-5824.

Item #	Variable	Description	Response Values
	majrpcod and majrscod	Created by recoding write-in majors (majrprim and majrsecd)	<p>Arts and Humanities 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism 5=Language and literature (except English) 6=Music 7=Philosophy 8=Speech 9=Theater or drama 10=Theology or religion 11=Other arts & humanities</p> <p>Biological Sciences 12=Biology (general) 13=Biochemistry or biophysics 14=Botany 15=Environmental science 16=Marine (life) science 17 Microbiology or bacteriology 18=Zoology 19=Other biological science</p> <p>Business 20=Accounting 21=Business administration (general) 22=Finance 23=International business 24=Marketing 25=Management 26=Other business</p> <p>Education 27=Business education 28=Elementary/middle school education 29=Music or art education 30=Physical education or recreation 31=Secondary education 32=Special education 33=Other education</p> <p>Engineering 34=Aero-/astronautical engineering 35=Civil engineering 36=Chemical engineering 37=Electrical or electronic engineering 38=Industrial engineering 39=Materials engineering 40=Mechanical engineering 41=General/other engineering</p> <p>Physical Science 42=Astronomy 43=Atmospheric science (including meteorology) 44=Chemistry 45=Earth science (including geology) 46=Mathematics 47=Physics 48=Statistics 49=Other physical science</p> <p>Professional 50=Architecture 51=Urban Planning 52=Health technology (medical, dental, laboratory) 53=Law 54=Library/archival science 55=Medicine 56=Dentistry 57=Veterinarian 58=Nursing 59=Pharmacy 60=Allied health/other medical 61=Therapy (occupational, physical, speech) 62=Other professional</p> <p>Social Science 63=Anthropology 64=Economics 65=Ethnic studies 66=Geography 67=Political science (including government, international relations) 68=Psychology 69=Social work 70=Sociology 71=Gender studies 72=Other social science</p> <p>Other 73=Agriculture 74=Communications 75=Computer science 76=Family Studies 77=Natural resources and conservation 78=Kinesiology 79=Criminal justice 80=Military science 81=Parks, recreation, leisure studies, sports management 82=Public administration 83=Technical/vocational 84= Other field 85=Undecided</p>



Item #	Variable	Description	Response Values
	majrpol and majrscol	Created by recoding write-in majors (majrprim and majrsecd) into one of ten major fields	1=Arts and humanities 2=Biological science 3=Business 4=Education 5=Engineering 6=Physical science 7=Professional 8=Social science 9=Other 10=Undecided
	majrdbl	Primary major (majrprim): double major	1=Not double major 2=Double major
	majrsdbl	Secondary major (majrsecd): double major	1=Not double major 2=Double major

Data Provided by Your Institution

gender	Institution reported: Gender	1=Male 2=Female
ethnicit	Institution reported: Ethnicity	1=African American/Black 2=American Indian/Alaska Native 3=Asian/Pacific Islander 4=Caucasian/White 5=Hispanic 6=Other 7=Foreign 8=Multi-racial/ethnic 9=Unknown
classran	Institution reported: Class rank	1=Freshman/First-year student 2=Sophomore 3=Junior 4=Senior 5=Other
enrollmt	Institution reported: Enrollment Status	1=Part-time 2=Full-time
studid	Student ID (as provided by institution in population file)	
studid1	Local questionnaire write-in of student ID	
studid2	Local questionnaire bubble-in of student ID	
satt	SAT Total score	
satm	SAT Math score	
satv	SAT Verbal score	
actt	ACT Total score	



Item #	Variable	Description	Response Values
Miscellaneous Data			
	smp105 **	Sample type	1=Base random sample 2=Standard random oversample (first-year students and seniors only) 3=Requested random oversample (first-year students and seniors only) 4=Targeted oversample 5=Locally administered sample or oversample
	targetos ***	Identifies respondents from targeted oversample (smp105=4) that are included in Institutional Report (Frequencies/Means)	1=Included in Institutional Report 2=Excluded from Institutional Report
	inelig ***	Identifies respondents that did not meet NSSE criteria at time of survey completion (December graduate, not retained by institution, etc.)	1=Eligible 2=Ineligible
	modecomp	Mode of completion on <i>The College Student Report</i>	1=Paper 2=Web
	surveyid	Unique survey number assigned by NSSE	
	ipeds	Institutional IPEDS (unit ID) number	
	group1 ***	First school-provided group identifier	
	group2 ***	Second school-provided group identifier	
	group3 ***	Third school-provided group identifier	
	group4 ***	Fourth school-provided group identifier	
	group5 ***	Fifth school-provided group identifier	
	logdate	Date survey returned (paper) or logged in (web)	
	duration	Length of time spent on web survey	

Student-Level Index Scores. To facilitate conversations about student engagement and its importance to student learning, collegiate quality, and institutional improvement, NSSE created five institution-level indicators or benchmarks of effective educational practice (as reported during the late fall each year): (1) Level of academic challenge; (2) Active and collaborative learning; (3) Student-faculty interaction; (4) Enriching educational experiences; and (5) Supportive campus environment.

Student-level index scores are the precursors to these five institution-level benchmarks. An index score is the student's average response to survey items related to, for example, active and collaborative learning, after all items have been placed on a 100-point scale. Index scores are only created for randomly sampled first-year and senior students that answered three-fifths or more of the items within the group of items. The benchmark score for an institution is the weighted mean of these student index scores. Not only can institutions replicate their benchmark scores with this information, but they can also perform intra-institutional comparisons (e.g., department, college, etc.) to dig deeper into their data. For more detailed information about how index scores and benchmarks are calculated, see the relevant syntax file on NSSE's website (<http://www.indiana.edu/%7EEnsse/html/benchmark.htm>).

Variable	Description	Component Items
AC***	Academic Challenge: Index that measures time spent preparing for class, amount of reading and writing, deep learning, and institutional expectations for academic performance (unadjusted for part-time enrollment status)	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACa***	Academic Challenge Adjusted : Index that measures time spent preparing for class, amount of reading and writing, deep learning, and institutional expectations for academic performance (adjusted for part-time enrollment status and used for final benchmark calculation) <i>Because part-time students spend less time in classes, they are likely to report lower numbers for several items on The College Student Report (e.g., hours spent preparing for class, number of papers written, number of assigned books read). For this reason, we use national full-time/part-time ratios to adjust part-time student scores to make them resemble those of full-time students when we create the benchmarks. This prevents schools with large populations of part-time students from being negatively impacted by this population.</i>	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACL***	Active and Collaborative Learning: Index that measures extent of class participation, working collaboratively with other students inside and outside of class, tutoring and involvement with a community-based project	clquest, clpresen, classgrp, occgrp, tutor, commproj, oocideas
SFI***	Student Faculty Interaction: Index that measures extent of talking with faculty members and advisors, discussing ideas from classes with faculty members outside of class, getting prompt feedback on academic performance, and working with faculty on research projects	facgrade, facideas, facplans, facfeed, facother, resrch04
SFc***	Student Faculty Interaction--Comparative: Same as SFI, but excludes <i>resrch04</i> item. Used for comparisons with 2003, 2002, and 2001 administrations; not needed for 2004 comparisons.	facgrade, facideas, facplans, facfeed, facother (excludes resrch04)
EEE***	Enriching Educational Experiences: Index that measures extent of interaction with students of different racial or ethnic backgrounds or with different political opinions or values, using electronic technology, and participating in activities such as internships, community service, study abroad, co-curricular activities, and culminating senior experience	diffstu2, divrstud, envdivrs, cocurr01, itacadem, intern04, volntr04, lrncom04, forlng04, stdabr04, indstd04, snrx04
SCE***	Supportive Campus Environment: Index that measures extent to which students perceive the campus helps them succeed academically and socially, assists them in coping with non-academic responsibilities, and promotes supportive relations among students and their peers, faculty members, and administrative personnel and offices	envsocial, envsuprt, envnacad, envstu, envfac, envadm

Weights. Use weights to replicate NSSE benchmark scores. NSSE weights by part-time/full-time status and gender for first-year and senior respondents only. We encourage schools interested in weighting to use a more sophisticated weighting system that may take into account between-group response rate differences that may exist at their institutions. NSSE's weights are not appropriate for intra-institutional comparisons in most cases as the response rate differences among subgroups may not be the same as the ones that exist institution-wide at your school.

WEIGHT1 ***	Weight used during the calculation of institutional Benchmark Scores. Based on enrollment status and gender, and done separately for first-year and senior respondents.
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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State compared with:					
																		Selected Peers	Master's	NSSE 2005	Selected Peers	Master's
CLQUEST	2.80	2.90	2.84	2.86	.06	.03	.01	.00	.83	.82	.84	.84	200	1,013	19,755	47,813	.135	.536	.304	-.12	-.04	-.07
CLPRESEN	2.25	2.32	2.30	2.28	.05	.02	.01	.00	.69	.74	.78	.78	200	1,015	19,749	47,795	.189	.285	.585	-.10	-.07	-.03
REWROPAP	2.37	2.67	2.70	2.65	.06	.03	.01	.00	.91	.97	.97	.98	200	1,012	19,739	47,755	.000	.000	.000	-.31	-.34	-.30
INTEGRAT	2.91	3.11	3.08	3.08	.06	.02	.01	.00	.78	.76	.77	.78	200	1,013	19,733	47,758	.001	.002	.002	-.26	-.22	-.22
DIVCLASS	2.59	2.76	2.76	2.77	.06	.03	.01	.00	.86	.83	.86	.87	200	1,015	19,732	47,745	.007	.006	.003	-.21	-.19	-.21
CLUNPREP	2.10	2.07	2.01	2.03	.06	.02	.01	.00	.79	.76	.74	.74	200	1,013	19,711	47,710	.649	.112	.185	.04	.11	.09
CLASSGRP	2.12	2.34	2.43	2.40	.05	.03	.01	.00	.74	.80	.81	.82	200	1,015	19,748	47,772	.000	.000	.000	-.28	-.39	-.35
OCCGRP	2.56	2.51	2.39	2.43	.05	.03	.01	.00	.76	.83	.85	.85	200	1,015	19,748	47,785	.433	.004	.027	.06	.21	.16
INTIDEAS	2.49	2.63	2.54	2.57	.06	.03	.01	.00	.79	.80	.79	.80	199	962	18,951	45,877	.025	.371	.158	-.17	-.06	-.10
TUTOR	1.66	1.77	1.68	1.72	.05	.03	.01	.00	.77	.85	.83	.84	199	966	18,961	45,901	.079	.705	.315	-.13	-.03	-.07
COMMPROJ	1.26	1.53	1.56	1.54	.04	.03	.01	.00	.57	.83	.82	.81	199	965	18,957	45,885	.000	.000	.000	-.33	-.37	-.35
ITACADEM	2.48	2.71	2.57	2.61	.07	.03	.01	.00	.99	1.02	1.05	1.05	199	966	18,961	45,907	.004	.222	.079	-.23	-.09	-.12
EMAIL	2.96	3.13	3.01	3.06	.06	.03	.01	.00	.82	.82	.85	.85	199	966	18,956	45,896	.009	.443	.127	-.20	-.05	-.11
FACGRADE	2.46	2.66	2.62	2.62	.06	.03	.01	.00	.82	.86	.86	.86	199	966	18,959	45,891	.002	.011	.008	-.24	-.18	-.19
FACPLANS	2.20	2.25	2.18	2.17	.05	.03	.01	.00	.74	.88	.89	.89	199	965	18,960	45,898	.339	.789	.557	-.06	.02	.03
FACIDEAS	1.64	1.90	1.83	1.86	.05	.03	.01	.00	.74	.87	.86	.86	199	965	18,960	45,886	.000	.003	.000	-.30	-.21	-.25
FACFEED	2.81	2.80	2.73	2.76	.05	.02	.01	.00	.75	.76	.80	.80	198	949	18,770	45,439	.931	.155	.412	.01	.10	.06
WORKHARD	2.61	2.63	2.64	2.63	.06	.03	.01	.00	.86	.85	.82	.84	198	949	18,766	45,443	.728	.647	.711	-.03	-.03	-.03
FACOTHER	1.57	1.70	1.62	1.63	.05	.03	.01	.00	.75	.86	.84	.84	198	949	18,767	45,433	.026	.424	.301	-.16	-.06	-.07
OOCIDEAS	2.73	2.79	2.69	2.73	.06	.03	.01	.00	.80	.84	.86	.86	198	948	18,762	45,432	.401	.453	.936	-.07	.05	.01
DIVRSTUD	2.39	2.55	2.52	2.60	.07	.03	.01	.00	.98	.99	1.01	1.02	197	949	18,759	45,419	.041	.067	.004	-.16	-.13	-.21
DIFFSTU2	2.91	2.80	2.70	2.77	.06	.03	.01	.00	.85	.95	.97	.97	197	949	18,762	45,428	.098	.001	.021	.12	.22	.15
MEMORIZE	2.98	2.92	2.90	2.85	.06	.03	.01	.00	.82	.88	.87	.88	198	942	18,661	45,147	.289	.127	.023	.08	.10	.15
ANALYZE	3.15	3.10	3.03	3.09	.05	.03	.01	.00	.72	.80	.79	.78	198	941	18,651	45,119	.412	.038	.239	.06	.15	.08
SYNTHESESZ	2.81	2.91	2.81	2.87	.06	.03	.01	.00	.81	.83	.84	.84	198	942	18,637	45,099	.148	.994	.368	-.11	.00	-.06
EVALUATE	2.68	2.82	2.82	2.84	.06	.03	.01	.00	.84	.86	.85	.85	198	942	18,640	45,115	.036	.019	.010	-.16	-.17	-.18
APPLYING	2.95	3.02	2.96	2.99	.06	.03	.01	.00	.85	.85	.85	.85	198	942	18,649	45,125	.315	.969	.600	-.08	.00	-.04
READASGN	3.24	3.40	3.23	3.31	.06	.03	.01	.00	.86	.94	.96	.97	197	939	18,557	44,945	.020	.777	.256	-.17	.02	-.07

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Truman State University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State compared with:					
																		Selected Peers	Master's	NSSE 2005	Selected Peers	Master's
READOWN	2.13	2.15	2.07	2.08	.07	.03	.01	.00	.92	.97	.92	.91	198	939	18,559	44,941	.813	.324	.404	-.02	.07	.06
WRITEMOR	1.16	1.25	1.25	1.25	.04	.02	.00	.00	.54	.66	.64	.63	198	940	18,560	44,929	.042	.016	.023	-.14	-.15	-.14
WRITEMID	2.37	2.48	2.36	2.40	.06	.03	.01	.00	.83	.88	.87	.87	198	940	18,564	44,940	.090	.858	.664	-.13	.01	-.03
WRITESML	3.36	3.23	3.20	3.21	.08	.03	.01	.01	1.06	1.03	1.07	1.06	198	940	18,568	44,954	.096	.030	.047	.13	.15	.14
PROBSETA	2.73	2.47	2.54	2.56	.08	.04	.01	.01	1.11	1.10	1.08	1.11	196	931	18,441	44,687	.003	.013	.029	.23	.18	.16
PROBSETB	2.74	2.71	2.75	2.69	.08	.04	.01	.01	1.06	1.19	1.19	1.20	196	930	18,432	44,650	.669	.928	.509	.03	-.01	.04
EXAMS	5.66	5.54	5.40	5.46	.08	.04	.01	.01	1.07	1.11	1.13	1.13	198	937	18,499	44,825	.190	.001	.013	.10	.23	.18
ATDART05	2.54	2.22	2.14	2.17	.06	.03	.01	.00	.84	.92	.89	.90	197	929	18,376	44,520	.000	.000	.000	.35	.44	.41
EXRCSE05	3.07	2.87	2.76	2.84	.07	.03	.01	.00	.97	1.02	1.05	1.04	197	929	18,368	44,497	.011	.000	.002	.20	.30	.22
WORSHPO5	2.39	2.31	2.16	2.16	.08	.04	.01	.01	1.11	1.12	1.12	1.11	197	929	18,372	44,500	.360	.004	.004	.07	.20	.21
OWNVIEW	2.59	2.64	2.56	2.61	.06	.03	.01	.00	.80	.88	.88	.88	197	927	18,366	44,499	.521	.574	.718	-.05	.04	-.02
OTHRVIEW	2.72	2.79	2.73	2.77	.06	.03	.01	.00	.81	.83	.85	.84	197	929	18,376	44,511	.273	.788	.324	-.09	-.02	-.07
CHNGVIEW	2.75	2.81	2.76	2.80	.06	.03	.01	.00	.77	.81	.82	.82	197	929	18,367	44,498	.358	.817	.380	-.07	-.02	-.06
INTERN04	.03	.11	.08	.09	.01	.01	.00	.00	.16	.31	.27	.28	195	921	18,176	44,008	.000	.000	.000	-.27	-.20	-.22
VOLNTR04	.38	.49	.41	.42	.03	.02	.00	.00	.49	.50	.49	.49	195	920	18,164	43,980	.005	.558	.291	-.22	-.04	-.08
LRNCOM04	.07	.12	.16	.15	.02	.01	.00	.00	.25	.33	.37	.36	195	920	18,153	43,967	.008	.000	.000	-.17	-.25	-.23
RESRCH04	.02	.04	.05	.05	.01	.01	.00	.00	.14	.20	.21	.21	195	921	18,161	43,978	.061	.016	.016	-.11	-.12	-.12
FORLNG04	.53	.29	.21	.25	.04	.01	.00	.00	.50	.45	.41	.43	195	920	18,173	43,989	.000	.000	.000	.53	.78	.64
STDABR04	.02	.01	.02	.02	.01	.00	.00	.00	.12	.12	.15	.15	195	921	18,163	43,973	.892	.441	.440	.01	-.06	-.06
INDSTD04	.03	.03	.03	.03	.01	.01	.00	.00	.16	.17	.17	.17	195	921	18,157	43,963	.722	.796	.691	-.03	-.02	-.03
SNRX04	.02	.02	.01	.02	.01	.00	.00	.00	.12	.15	.12	.12	195	921	18,164	43,970	.572	.885	.976	-.04	.01	.00
ENVSTU	5.80	5.61	5.54	5.56	.09	.04	.01	.01	1.19	1.36	1.34	1.34	194	919	18,153	43,966	.045	.003	.006	.14	.19	.18
ENVFAC	5.40	5.39	5.35	5.36	.08	.04	.01	.01	1.12	1.21	1.26	1.26	194	919	18,158	43,966	.944	.521	.646	.01	.04	.03
ENVADM	4.78	4.79	4.76	4.76	.10	.05	.01	.01	1.45	1.46	1.51	1.51	194	918	18,142	43,924	.899	.860	.861	-.01	.01	.01
ACADPR01	4.64	4.27	3.84	4.05	.12	.06	.01	.01	1.65	1.69	1.60	1.66	193	912	18,014	43,615	.005	.000	.000	.22	.50	.36
WORKON01	1.41	1.77	1.61	1.66	.08	.05	.01	.01	1.18	1.37	1.23	1.29	194	912	18,021	43,621	.000	.024	.004	-.26	-.16	-.19
WORKOF01	1.36	2.11	2.54	2.28	.08	.07	.02	.01	1.10	1.98	2.31	2.17	194	912	18,018	43,595	.000	.000	.000	-.38	-.51	-.42
COCURR01	2.80	2.65	2.17	2.31	.12	.05	.01	.01	1.60	1.60	1.49	1.54	193	912	18,019	43,601	.232	.000	.000	.09	.43	.32

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	<i>Truman State compared with:</i>			<i>Truman State compared with:</i>		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.70	3.65	3.64	3.63	.12	.05	.01	.01	1.60	1.62	1.68	1.67	192	912	18,018	43,609	.730	.650	.576	.03	.03	.04
CAREDE01	1.05	1.54	1.75	1.63	.04	.05	.01	.01	.51	1.55	1.70	1.57	193	912	18,004	43,591	.000	.000	.000	-.31	-.42	-.37
COMMUTE	1.90	2.04	2.19	2.14	.04	.03	.01	.00	.62	.96	1.09	1.04	192	912	18,023	43,618	.010	.000	.000	-.15	-.27	-.24
ENVSCHOL	3.36	3.16	3.07	3.13	.05	.03	.01	.00	.65	.76	.77	.77	195	908	17,937	43,428	.001	.000	.000	.26	.38	.30
ENVSUPRT	3.15	3.08	3.03	3.06	.05	.02	.01	.00	.71	.75	.80	.80	195	908	17,930	43,412	.210	.028	.118	.10	.16	.11
ENVDIVRS	2.68	2.57	2.57	2.60	.06	.03	.01	.00	.90	.97	.97	.97	195	908	17,918	43,383	.178	.113	.218	.11	.11	.08
ENVNACAD	2.05	2.15	2.16	2.17	.05	.03	.01	.00	.72	.89	.93	.92	195	907	17,916	43,365	.088	.041	.029	-.12	-.12	-.12
ENVSOCAL	2.38	2.38	2.37	2.38	.06	.03	.01	.00	.81	.86	.92	.92	194	908	17,894	43,333	.978	.865	.993	.00	.01	.00
ENVEVENT	2.99	2.83	2.79	2.84	.05	.03	.01	.00	.73	.89	.92	.92	195	908	17,913	43,382	.009	.000	.004	.18	.22	.17
ENVCOMPT	3.32	3.30	3.28	3.32	.05	.03	.01	.00	.71	.79	.80	.78	195	907	17,926	43,399	.727	.524	.937	.03	.05	-.01
GNGENLED	3.40	3.22	3.15	3.18	.05	.02	.01	.00	.65	.74	.78	.78	192	902	17,750	42,978	.003	.000	.000	.23	.32	.28
GNWORK	2.64	2.78	2.73	2.72	.07	.03	.01	.00	.92	.92	.93	.94	192	901	17,735	42,941	.044	.158	.199	-.16	-.10	-.09
GNWRITE	2.91	2.99	3.00	3.00	.06	.03	.01	.00	.88	.85	.84	.85	191	902	17,747	42,964	.240	.149	.141	-.09	-.10	-.11
GNSPEAK	2.89	2.77	2.81	2.78	.06	.03	.01	.00	.87	.92	.90	.92	192	901	17,744	42,954	.096	.250	.093	.13	.08	.12
GNANALY	3.21	3.20	3.14	3.18	.05	.03	.01	.00	.75	.79	.79	.79	192	902	17,749	42,953	.780	.217	.596	.02	.09	.04
GNQUANT	2.91	2.83	2.80	2.84	.06	.03	.01	.00	.87	.88	.88	.89	192	899	17,715	42,894	.268	.112	.295	.09	.12	.08
GNCMPTS	2.92	2.94	2.96	2.96	.06	.03	.01	.00	.82	.90	.90	.91	192	902	17,745	42,953	.703	.512	.462	-.03	-.05	-.05
GNOTHERS	2.83	2.95	2.96	2.95	.06	.03	.01	.00	.81	.84	.86	.87	192	902	17,743	42,953	.075	.047	.057	-.14	-.14	-.14
GNCITIZN	2.47	2.50	2.45	2.48	.07	.04	.01	.01	.94	1.07	1.06	1.07	192	896	17,627	42,686	.746	.688	.872	-.02	.03	-.01
GNINQ	2.92	2.96	2.89	2.93	.06	.03	.01	.00	.80	.81	.85	.85	192	897	17,623	42,699	.542	.598	.894	-.05	.04	-.01
GNSSELF	2.76	2.71	2.76	2.77	.07	.03	.01	.00	.90	.94	.96	.96	192	897	17,621	42,696	.573	.946	.782	.04	.00	-.02
GNDIVERS	2.45	2.52	2.58	2.59	.06	.03	.01	.00	.88	.93	.96	.96	192	896	17,630	42,687	.341	.035	.029	-.08	-.14	-.15
GNPROBSV	2.42	2.53	2.56	2.58	.06	.03	.01	.00	.77	.90	.92	.92	191	896	17,632	42,694	.086	.015	.004	-.12	-.15	-.18
GNETHICS	2.45	2.67	2.63	2.65	.07	.03	.01	.00	.98	.97	.98	.99	191	895	17,628	42,691	.003	.012	.005	-.24	-.18	-.20
GNCOMMUN	2.25	2.49	2.41	2.43	.07	.03	.01	.00	.90	.98	.98	.98	192	896	17,623	42,686	.001	.018	.006	-.24	-.16	-.19
GNSPIRIT	1.93	2.21	2.19	2.15	.07	.04	.01	.01	.99	1.07	1.08	1.08	192	896	17,625	42,686	.001	.000	.002	-.27	-.25	-.21
ADVISE	3.01	3.05	2.99	3.00	.06	.03	.01	.00	.83	.84	.83	.83	195	898	17,677	42,814	.592	.677	.904	-.04	.03	.01
ENTIREXP	3.31	3.29	3.18	3.22	.05	.02	.01	.00	.69	.67	.70	.71	195	900	17,690	42,842	.639	.009	.060	.04	.19	.14
SAMECOLL	3.31	3.27	3.20	3.22	.06	.03	.01	.00	.77	.81	.83	.83	195	900	17,687	42,824	.520	.059	.137	.05	.14	.11

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State compared with:					
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
CLQUEST	3.08	3.15	3.15	3.16	.07	.03	.01	.00	.85	.82	.83	.83	169	917	21,754	50,393	.324	.233	.183	-.08	-.09	-.10
CLPRESEN	2.82	2.86	2.93	2.88	.06	.03	.01	.00	.74	.82	.84	.84	169	917	21,752	50,378	.550	.079	.267	-.05	-.14	-.08
REWROPAP	2.58	2.47	2.55	2.51	.07	.03	.01	.00	.87	.98	.98	.98	169	918	21,740	50,353	.135	.662	.300	.11	.03	.07
INTEGRAT	3.34	3.39	3.36	3.37	.05	.02	.00	.00	.68	.68	.71	.72	169	917	21,744	50,366	.450	.788	.680	-.06	-.02	-.03
DIVCLASS	2.65	2.79	2.83	2.83	.06	.03	.01	.00	.84	.88	.89	.90	169	915	21,725	50,317	.063	.008	.009	-.15	-.21	-.20
CLUNPREP	2.11	2.13	2.05	2.08	.05	.03	.01	.00	.69	.77	.75	.76	169	918	21,737	50,332	.839	.262	.578	-.02	.09	.04
CLASSGRP	2.36	2.48	2.58	2.52	.06	.03	.01	.00	.77	.87	.86	.87	169	918	21,743	50,347	.053	.000	.007	-.15	-.26	-.19
OCCGRP	3.07	2.86	2.76	2.77	.06	.03	.01	.00	.77	.91	.89	.88	169	917	21,749	50,368	.002	.000	.000	.23	.35	.34
INTIDEAS	2.90	2.91	2.91	2.93	.05	.03	.01	.00	.68	.76	.80	.80	168	893	21,343	49,382	.881	.830	.595	-.01	-.01	-.04
TUTOR	2.25	1.91	1.89	1.94	.08	.03	.01	.00	.98	.95	.96	.97	168	894	21,360	49,400	.000	.000	.000	.36	.37	.32
COMMPROJ	1.71	1.75	1.80	1.77	.07	.03	.01	.00	.88	.93	.93	.92	168	894	21,352	49,386	.566	.182	.423	-.05	-.10	-.06
ITACADEM	2.82	2.84	2.81	2.81	.07	.03	.01	.00	.95	1.02	1.04	1.03	168	893	21,363	49,410	.784	.975	.991	-.02	.00	.00
EMAIL	3.39	3.34	3.26	3.32	.05	.03	.01	.00	.70	.79	.80	.79	168	894	21,365	49,413	.342	.016	.166	.07	.16	.10
FACGRADE	2.84	2.82	2.86	2.87	.06	.03	.01	.00	.78	.85	.86	.86	168	894	21,357	49,402	.784	.740	.626	.02	-.03	-.04
FACPLANS	2.57	2.56	2.51	2.53	.06	.03	.01	.00	.82	.94	.96	.96	168	893	21,354	49,400	.846	.370	.559	.01	.06	.04
FACIDEAS	2.10	2.16	2.13	2.16	.07	.03	.01	.00	.85	.90	.91	.91	168	894	21,358	49,404	.371	.621	.332	-.07	-.04	-.07
FACFEED	2.98	2.95	2.93	2.94	.05	.02	.01	.00	.67	.73	.77	.77	168	891	21,273	49,182	.611	.395	.494	.04	.06	.05
WORKHARD	2.65	2.69	2.78	2.76	.06	.03	.01	.00	.79	.84	.84	.84	168	891	21,271	49,166	.612	.056	.109	-.04	-.15	-.12
FACOTHER	2.14	1.94	1.89	1.93	.06	.03	.01	.00	.81	.96	.97	.97	168	891	21,272	49,172	.004	.000	.001	.21	.26	.22
OOCIDEAS	2.82	2.86	2.86	2.88	.06	.03	.01	.00	.74	.84	.84	.84	168	891	21,272	49,181	.598	.496	.338	-.04	-.05	-.07
DIVRSTUD	2.45	2.51	2.60	2.65	.06	.03	.01	.00	.84	.98	.99	.99	168	891	21,253	49,136	.403	.017	.002	-.06	-.16	-.21
DIFFSTU2	2.90	2.75	2.71	2.76	.06	.03	.01	.00	.79	.93	.95	.95	168	890	21,246	49,142	.028	.002	.022	.16	.20	.15
MEMORIZE	2.88	2.76	2.75	2.70	.07	.03	.01	.00	.91	.89	.91	.92	167	890	21,201	49,008	.122	.066	.012	.13	.14	.19
ANALYZE	3.26	3.21	3.22	3.24	.05	.02	.01	.00	.66	.73	.75	.74	167	890	21,205	49,006	.399	.352	.681	.07	.06	.03
SYNTHEsz	3.02	3.01	3.03	3.06	.06	.03	.01	.00	.81	.85	.83	.83	167	890	21,195	48,981	.888	.833	.546	.01	-.02	-.05
EVALUATE	2.96	2.97	2.97	2.99	.06	.03	.01	.00	.81	.88	.87	.86	167	888	21,195	48,986	.952	.987	.742	-.01	.00	-.03
APPLYING	3.19	3.19	3.19	3.19	.06	.03	.01	.00	.77	.83	.81	.82	166	890	21,199	48,987	.928	.977	.988	.01	.00	.00
READASGN	3.44	3.20	3.13	3.22	.07	.03	.01	.00	.90	1.01	1.01	1.03	166	888	21,113	48,809	.004	.000	.005	.24	.30	.22

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Truman State University
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State compared with:			Truman State compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
READOWN	2.29	2.17	2.20	2.22	.07	.03	.01	.00	.93	.96	.99	.98	167	889	21,127	48,850	.138	.249	.360	.12	.09	.07
WRITEMOR	1.69	1.65	1.65	1.68	.05	.02	.01	.00	.64	.74	.77	.77	166	889	21,110	48,822	.442	.350	.804	.06	.06	.02
WRITEMID	2.80	2.68	2.63	2.68	.07	.03	.01	.00	.86	.97	.96	.97	166	888	21,116	48,836	.108	.013	.074	.12	.18	.12
WRITESML	3.36	3.20	3.11	3.13	.08	.04	.01	.01	1.01	1.19	1.20	1.19	167	890	21,126	48,836	.067	.002	.004	.14	.21	.20
PROBSETA	2.50	2.57	2.53	2.51	.09	.04	.01	.01	1.17	1.23	1.17	1.19	167	884	20,953	48,464	.498	.719	.892	-.06	-.03	-.01
PROBSETB	2.37	2.45	2.40	2.33	.09	.04	.01	.01	1.13	1.25	1.20	1.20	167	882	20,920	48,397	.421	.783	.679	-.07	-.02	.03
EXAMS	5.52	5.37	5.46	5.44	.08	.04	.01	.01	1.03	1.18	1.22	1.22	166	886	21,030	48,606	.098	.436	.348	.13	.05	.06
ATDART05	2.20	2.07	2.02	2.08	.06	.03	.01	.00	.80	.92	.89	.91	166	882	21,031	48,590	.060	.009	.085	.14	.20	.13
EXRCSE05	2.89	2.79	2.65	2.74	.07	.03	.01	.00	.94	.99	1.05	1.04	166	883	21,029	48,582	.232	.002	.046	.10	.22	.14
WORSHP05	2.55	2.25	2.26	2.23	.09	.04	.01	.01	1.20	1.09	1.12	1.12	166	883	21,024	48,576	.002	.002	.001	.28	.27	.29
OWNVIEW	2.72	2.71	2.70	2.73	.07	.03	.01	.00	.86	.83	.87	.87	166	882	21,025	48,578	.853	.765	.946	.02	.02	-.01
OTHRVIEW	2.81	2.84	2.84	2.86	.06	.03	.01	.00	.79	.82	.83	.83	166	883	21,032	48,581	.680	.582	.428	-.03	-.04	-.06
CHNGVIEW	2.70	2.84	2.86	2.88	.06	.03	.01	.00	.78	.78	.81	.81	166	883	21,019	48,565	.035	.013	.004	-.18	-.19	-.22
INTERN04	.52	.62	.56	.58	.04	.02	.00	.00	.50	.48	.50	.49	166	878	20,895	48,278	.020	.339	.132	-.20	-.07	-.12
VOLNTR04	.82	.68	.62	.64	.03	.02	.00	.00	.39	.47	.49	.48	166	878	20,885	48,262	.000	.000	.000	.30	.41	.37
LRNCOM04	.18	.25	.27	.27	.03	.01	.00	.00	.39	.43	.45	.44	166	878	20,890	48,241	.040	.002	.005	-.16	-.21	-.19
RESRCH04	.34	.21	.18	.21	.04	.01	.00	.00	.47	.41	.39	.41	166	879	20,894	48,261	.002	.000	.001	.30	.40	.30
FORLNG04	.86	.48	.41	.46	.03	.02	.00	.00	.35	.50	.49	.50	166	879	20,896	48,262	.000	.000	.000	.76	.91	.80
STDABR04	.25	.21	.13	.18	.03	.01	.00	.00	.44	.41	.34	.38	166	878	20,885	48,235	.261	.000	.027	.10	.37	.20
INDSTD04	.15	.24	.20	.23	.03	.01	.00	.00	.36	.42	.40	.42	166	879	20,883	48,246	.007	.091	.005	-.20	-.12	-.19
SNRX04	.61	.45	.34	.38	.04	.02	.00	.00	.49	.50	.47	.49	166	879	20,891	48,242	.000	.000	.000	.32	.58	.48
ENVSTU	5.98	5.65	5.70	5.68	.08	.04	.01	.01	1.08	1.27	1.28	1.30	166	881	20,899	48,247	.001	.001	.001	.26	.22	.23
ENVFAC	5.66	5.61	5.66	5.64	.09	.04	.01	.01	1.11	1.20	1.24	1.26	166	880	20,899	48,248	.628	.940	.829	.04	-.01	.01
ENVADM	4.50	4.56	4.67	4.63	.12	.06	.01	.01	1.55	1.69	1.65	1.66	165	879	20,879	48,214	.683	.197	.328	-.03	-.10	-.08
ACADPR01	4.60	4.07	3.93	4.09	.13	.06	.01	.01	1.72	1.75	1.71	1.75	166	879	20,765	47,964	.000	.000	.000	.30	.39	.29
WORKON01	2.42	1.98	1.80	1.90	.12	.05	.01	.01	1.50	1.54	1.52	1.57	165	880	20,750	47,965	.001	.000	.000	.29	.41	.34
WORKOF01	2.04	3.33	3.86	3.50	.14	.09	.02	.01	1.80	2.61	2.78	2.74	166	879	20,751	47,945	.000	.000	.000	-.49	-.66	-.54
COCURR01	2.93	2.37	2.03	2.19	.11	.05	.01	.01	1.41	1.55	1.48	1.55	166	878	20,773	47,982	.000	.000	.000	.36	.61	.48

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Truman State University
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State	Selected Peers	Master's	NSSE 2005	Truman State compared with:					
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.42	3.52	3.29	3.36	.11	.05	.01	.01	1.40	1.54	1.53	1.54	165	878	20,761	47,972	.443	.303	.604	-.06	.08	.04
CAREDE01	1.17	1.92	2.53	2.30	.06	.07	.02	.01	.71	1.96	2.46	2.31	166	875	20,757	47,969	.000	.000	.000	-.38	-.55	-.49
COMMUTE	2.01	2.13	2.40	2.31	.03	.03	.01	.00	.39	.86	1.13	1.09	166	878	20,766	47,979	.003	.000	.000	-.15	-.35	-.28
ENVSCHOL	3.58	3.14	3.08	3.13	.05	.03	.01	.00	.64	.77	.77	.77	165	875	20,725	47,844	.000	.000	.000	.56	.64	.57
ENVSUPRT	3.01	2.98	2.95	2.97	.06	.03	.01	.00	.79	.78	.82	.83	165	875	20,707	47,818	.587	.324	.481	.05	.08	.06
ENVDIVRS	2.29	2.35	2.42	2.43	.06	.03	.01	.00	.81	.93	.98	.98	165	874	20,684	47,769	.375	.036	.036	-.07	-.14	-.14
ENVNACAD	1.85	1.92	1.96	1.97	.06	.03	.01	.00	.73	.87	.91	.91	165	874	20,672	47,758	.290	.068	.052	-.08	-.11	-.12
ENVSOCAL	2.22	2.14	2.17	2.17	.06	.03	.01	.00	.75	.87	.90	.91	165	874	20,643	47,696	.285	.407	.408	.09	.05	.05
ENVEVENT	2.81	2.58	2.56	2.63	.06	.03	.01	.00	.77	.92	.95	.94	165	872	20,668	47,769	.001	.000	.003	.26	.26	.19
ENVCOMPT	3.50	3.44	3.44	3.46	.05	.03	.01	.00	.65	.74	.74	.74	165	875	20,712	47,819	.283	.245	.408	.08	.08	.06
GNGENLED	3.54	3.35	3.30	3.33	.05	.02	.01	.00	.64	.70	.76	.77	165	872	20,615	47,617	.001	.000	.000	.27	.31	.28
GNWORK	2.90	3.10	3.10	3.04	.07	.03	.01	.00	.95	.87	.90	.92	165	872	20,617	47,613	.006	.004	.049	-.23	-.23	-.15
GNWRITE	3.16	3.10	3.12	3.14	.06	.03	.01	.00	.74	.82	.84	.84	165	871	20,621	47,623	.354	.469	.637	.08	.05	.03
GNSPEAK	2.95	2.98	3.05	3.03	.06	.03	.01	.00	.83	.87	.86	.88	165	872	20,615	47,612	.728	.158	.225	-.03	-.11	-.09
GNANALY	3.38	3.36	3.34	3.37	.05	.02	.01	.00	.66	.73	.75	.74	165	872	20,617	47,617	.665	.431	.800	.04	.06	.02
GNQUANT	2.92	2.99	3.01	3.02	.07	.03	.01	.00	.84	.89	.88	.89	165	872	20,598	47,583	.341	.178	.148	-.08	-.11	-.11
GNCMPTS	3.14	3.14	3.20	3.18	.06	.03	.01	.00	.80	.87	.84	.85	165	872	20,617	47,619	.993	.342	.532	.00	-.07	-.05
GNOTHERS	3.21	3.18	3.20	3.18	.06	.03	.01	.00	.82	.80	.82	.83	165	871	20,608	47,607	.604	.852	.660	.04	.01	.03
GNCITIZN	2.24	2.22	2.29	2.31	.08	.04	.01	.00	.98	1.04	1.07	1.07	165	869	20,540	47,426	.787	.539	.356	.02	-.04	-.07
GNINQ	3.04	3.01	3.04	3.07	.06	.03	.01	.00	.80	.86	.87	.86	165	869	20,549	47,462	.719	.927	.624	.03	-.01	-.04
GNSELF	2.91	2.81	2.85	2.88	.07	.03	.01	.00	.88	.97	.99	.99	164	869	20,548	47,450	.211	.419	.664	.10	.06	.03
GNDIVERS	2.39	2.50	2.61	2.60	.07	.03	.01	.00	.90	.95	.99	.99	165	869	20,551	47,451	.151	.002	.003	-.12	-.23	-.21
GNPROBSV	2.64	2.71	2.72	2.72	.07	.03	.01	.00	.86	.93	.94	.94	165	869	20,554	47,469	.325	.230	.231	-.08	-.09	-.09
GNETHICS	2.68	2.68	2.73	2.74	.08	.03	.01	.00	.99	.98	1.02	1.02	165	869	20,549	47,458	.932	.571	.522	.01	-.04	-.05
GNCOMMUN	2.44	2.46	2.49	2.50	.07	.03	.01	.00	.95	1.03	1.01	1.01	165	869	20,547	47,457	.771	.474	.445	-.02	-.06	-.06
GNSPIRIT	2.06	1.97	2.09	2.04	.08	.04	.01	.01	1.04	1.04	1.10	1.09	165	869	20,542	47,439	.318	.747	.793	.08	-.02	.02
ADVISE	2.78	2.93	2.92	2.94	.08	.03	.01	.00	.97	.92	.93	.92	165	871	20,593	47,566	.056	.050	.024	-.16	-.15	-.18
ENTIREXP	3.34	3.25	3.24	3.27	.05	.02	.00	.00	.66	.69	.71	.71	165	871	20,599	47,578	.109	.080	.183	.13	.14	.10
SAMECOLL	3.27	3.16	3.19	3.19	.06	.03	.01	.00	.80	.87	.84	.85	165	872	20,595	47,569	.145	.233	.274	.12	.09	.09

IPEDS: 178615

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

Truman State University

Frequency Distributions

August 2005

**NSSE 2005 Engagement Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	2	1%	21	2%	518	3%	1,263	3%	3	2%	12	1%	294	1%	754	1%
		Sometimes	86	43%	339	33%	7,214	37%	16,921	35%	46	27%	215	23%	5,160	24%	11,824	23%
		Often	62	31%	378	37%	6,999	35%	16,815	35%	55	33%	318	35%	7,218	33%	16,297	32%
		Very often	50	25%	275	27%	5,024	25%	12,814	27%	65	38%	372	41%	9,082	42%	21,518	43%
		Total	200	100%	1013	100%	19,755	100%	47,813	100%	169	100%	917	100%	21,754	100%	50,393	100%
b. Made a class presentation	CLPRESEN	Never	20	10%	91	9%	2,413	12%	6,171	13%	1	1%	30	3%	695	3%	1,779	4%
		Sometimes	119	60%	577	57%	10,491	53%	25,864	54%	61	36%	296	32%	6,365	29%	15,856	31%
		Often	52	26%	274	27%	5,296	27%	12,116	25%	75	44%	366	40%	8,454	39%	19,378	38%
		Very often	9	5%	73	7%	1,549	8%	3,644	8%	32	19%	225	25%	6,238	29%	13,365	27%
		Total	200	100%	1015	100%	19,749	100%	47,795	100%	169	100%	917	100%	21,752	100%	50,378	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	39	20%	135	13%	2,365	12%	6,253	13%	13	8%	154	17%	3,120	14%	7,727	15%
		Sometimes	70	35%	296	29%	6,061	31%	15,175	32%	75	44%	349	38%	8,096	37%	19,182	38%
		Often	70	35%	349	34%	6,495	33%	15,140	32%	51	30%	246	27%	5,961	27%	13,475	27%
		Very often	21	11%	232	23%	4,818	24%	11,187	23%	30	18%	169	18%	4,563	21%	9,969	20%
		Total	200	100%	1012	100%	19,739	100%	47,755	100%	169	100%	918	100%	21,740	100%	50,353	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	3%	14	1%	362	2%	865	2%	1	1%	1	0%	164	1%	429	1%
		Sometimes	53	27%	202	20%	4,040	20%	10,035	21%	17	10%	98	11%	2,564	12%	5,799	12%
		Often	94	47%	459	45%	8,928	45%	21,324	45%	74	44%	364	40%	8,339	38%	19,049	38%
		Very often	47	24%	338	33%	6,403	32%	15,534	33%	77	46%	454	50%	10,677	49%	25,089	50%
		Total	200	100%	1013	100%	19,733	100%	47,758	100%	169	100%	917	100%	21,744	100%	50,366	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	19	10%	53	5%	1,215	6%	2,936	6%	8	5%	59	6%	1,246	6%	3,052	6%
		Sometimes	74	37%	337	33%	6,675	34%	15,660	33%	75	44%	295	32%	6,949	32%	15,941	32%
		Often	77	39%	421	41%	7,533	38%	18,392	39%	54	32%	343	37%	7,691	35%	17,732	35%
		Very often	30	15%	204	20%	4,309	22%	10,757	23%	32	19%	218	24%	5,839	27%	13,592	27%
		Total	200	100%	1015	100%	19,732	100%	47,745	100%	169	100%	915	100%	21,725	100%	50,317	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	36	18%	197	19%	4,264	22%	10,042	21%	25	15%	163	18%	4,397	20%	9,568	19%
		Sometimes	126	63%	611	60%	11,949	61%	28,926	61%	107	63%	534	58%	13,147	60%	30,303	60%
		Often	21	11%	144	14%	2,504	13%	6,233	13%	30	18%	164	18%	2,958	14%	7,334	15%
		Very often	17	9%	61	6%	994	5%	2,509	5%	7	4%	57	6%	1,235	6%	3,127	6%
		Total	200	100%	1013	100%	19,711	100%	47,710	100%	169	100%	918	100%	21,737	100%	50,332	100%
g. Worked with other students on projects during class	CLASSGRP	Never	33	17%	126	12%	2,038	10%	5,472	11%	18	11%	99	11%	1,777	8%	4,975	10%
		Sometimes	122	61%	510	50%	9,241	47%	22,412	47%	86	51%	412	45%	9,290	43%	22,134	44%
		Often	34	17%	291	29%	6,477	33%	15,110	32%	52	31%	271	30%	7,028	32%	15,448	31%
		Very often	11	6%	88	9%	1,992	10%	4,778	10%	13	8%	136	15%	3,648	17%	7,790	15%
		Total	200	100%	1015	100%	19,748	100%	47,772	100%	169	100%	918	100%	21,743	100%	50,347	100%

**NSSE 2005 Engagement Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	8	4%	89	9%	2,611	13%	5,606	12%	0	0%	58	6%	1,399	6%	3,083	6%
		Sometimes	97	49%	451	44%	9,070	46%	21,757	46%	44	26%	274	30%	7,548	35%	17,389	35%
		Often	70	35%	343	34%	5,913	30%	14,813	31%	69	41%	321	35%	7,660	35%	17,875	35%
		Very often	25	13%	132	13%	2,154	11%	5,609	12%	56	33%	264	29%	5,142	24%	12,021	24%
		Total	200	100%	1015	100%	19,748	100%	47,785	100%	169	100%	917	100%	21,749	100%	50,368	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	13	7%	56	6%	1,297	7%	2,946	6%	1	1%	17	2%	631	3%	1,332	3%
		Sometimes	99	50%	383	40%	8,362	44%	19,701	43%	45	27%	249	28%	5,942	28%	13,599	28%
		Often	63	32%	382	40%	6,998	37%	17,257	38%	92	55%	426	48%	9,483	44%	21,800	44%
		Very often	24	12%	141	15%	2,294	12%	5,973	13%	30	18%	201	23%	5,287	25%	12,651	26%
		Total	199	100%	962	100%	18,951	100%	45,877	100%	168	100%	893	100%	21,343	100%	49,382	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	98	49%	436	45%	9,657	51%	22,467	49%	36	21%	365	41%	9,038	42%	19,754	40%
		Sometimes	77	39%	364	38%	6,527	34%	16,072	35%	82	49%	324	36%	7,640	36%	18,000	36%
		Often	18	9%	115	12%	1,953	10%	5,172	11%	22	13%	126	14%	2,628	12%	6,614	13%
		Very often	6	3%	51	5%	824	4%	2,190	5%	28	17%	79	9%	2,054	10%	5,032	10%
		Total	199	100%	966	100%	18,961	100%	45,901	100%	168	100%	894	100%	21,360	100%	49,400	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	157	79%	618	64%	11,528	61%	28,601	62%	87	52%	459	51%	10,154	48%	24,564	50%
		Sometimes	35	18%	226	23%	4,918	26%	11,483	25%	52	31%	260	29%	6,861	32%	15,399	31%
		Often	4	2%	77	8%	1,762	9%	4,042	9%	20	12%	112	13%	2,684	13%	5,869	12%
		Very often	3	2%	44	5%	749	4%	1,759	4%	9	5%	63	7%	1,653	8%	3,554	7%
		Total	199	100%	965	100%	18,957	100%	45,885	100%	168	100%	894	100%	21,352	100%	49,386	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	36	18%	130	13%	3,515	19%	7,951	17%	14	8%	104	12%	2,661	12%	6,050	12%
		Sometimes	69	35%	297	31%	5,737	30%	13,759	30%	51	30%	238	27%	5,852	27%	13,711	28%
		Often	57	29%	263	27%	5,120	27%	12,532	27%	55	33%	249	28%	5,667	27%	12,996	26%
		Very often	37	19%	276	29%	4,589	24%	11,665	25%	48	29%	302	34%	7,183	34%	16,653	34%
		Total	199	100%	966	100%	18,961	100%	45,907	100%	168	100%	893	100%	21,363	100%	49,410	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	3	2%	22	2%	602	3%	1,256	3%	0	0%	12	1%	298	1%	574	1%
		Sometimes	61	31%	203	21%	5,005	26%	11,439	25%	21	13%	141	16%	3,928	18%	8,183	17%
		Often	75	38%	366	38%	6,921	37%	16,651	36%	60	36%	276	31%	7,046	33%	15,642	32%
		Very often	60	30%	375	39%	6,428	34%	16,550	36%	87	52%	465	52%	10,093	47%	25,014	51%
		Total	199	100%	966	100%	18,956	100%	45,896	100%	168	100%	894	100%	21,365	100%	49,413	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	16	8%	59	6%	1,319	7%	3,184	7%	1	1%	36	4%	723	3%	1,765	4%
		Sometimes	101	51%	394	41%	8,040	42%	19,332	42%	63	38%	310	35%	7,335	34%	16,656	34%
		Often	56	28%	325	34%	6,169	33%	14,905	32%	66	39%	327	37%	7,481	35%	17,130	35%
		Very often	26	13%	188	19%	3,431	18%	8,470	18%	38	23%	221	25%	5,818	27%	13,851	28%
		Total	199	100%	966	100%	18,959	100%	45,891	100%	168	100%	894	100%	21,357	100%	49,402	100%



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	27	14%	172	18%	4,228	22%	10,620	23%	9	5%	104	12%	3,027	14%	6,727	14%
		Sometimes	117	59%	487	50%	8,872	47%	21,427	47%	81	48%	365	41%	8,437	40%	19,521	40%
		Often	44	22%	196	20%	4,044	21%	9,501	21%	51	30%	246	28%	5,777	27%	13,188	27%
		Very often	11	6%	110	11%	1,816	10%	4,350	9%	27	16%	178	20%	4,113	19%	9,964	20%
	Total	199	100%	965	100%	18,960	100%	45,898	100%	168	100%	893	100%	21,354	100%	49,400	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	97	49%	356	37%	7,887	42%	18,123	39%	40	24%	208	23%	5,443	25%	12,072	24%
		Sometimes	82	41%	410	42%	7,484	39%	18,769	41%	85	51%	423	47%	9,795	46%	22,651	46%
		Often	14	7%	139	14%	2,594	14%	6,366	14%	30	18%	173	19%	4,023	19%	9,432	19%
		Very often	6	3%	60	6%	995	5%	2,628	6%	13	8%	90	10%	2,097	10%	5,249	11%
	Total	199	100%	965	100%	18,960	100%	45,886	100%	168	100%	894	100%	21,358	100%	49,404	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	6	3%	36	4%	980	5%	2,136	5%	2	1%	16	2%	544	3%	1,243	3%
		Sometimes	60	30%	280	30%	6,321	34%	14,780	33%	33	20%	214	24%	5,436	26%	12,283	25%
		Often	98	49%	468	49%	8,228	44%	20,312	45%	100	60%	462	52%	10,211	48%	23,793	48%
		Very often	34	17%	165	17%	3,241	17%	8,211	18%	33	20%	199	22%	5,082	24%	11,863	24%
	Total	198	100%	949	100%	18,770	100%	45,439	100%	168	100%	891	100%	21,273	100%	49,182	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	18	9%	74	8%	1,268	7%	3,332	7%	8	5%	52	6%	1,055	5%	2,652	5%
		Sometimes	73	37%	359	38%	7,203	38%	17,361	38%	67	40%	338	38%	7,129	34%	16,879	34%
		Often	75	38%	356	38%	7,347	39%	17,393	38%	68	40%	335	38%	8,561	40%	19,293	39%
		Very often	32	16%	160	17%	2,948	16%	7,357	16%	25	15%	166	19%	4,526	21%	10,342	21%
	Total	198	100%	949	100%	18,766	100%	45,443	100%	168	100%	891	100%	21,271	100%	49,166	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	112	57%	486	51%	10,720	57%	25,403	56%	35	21%	361	41%	9,279	44%	20,434	42%
		Sometimes	63	32%	305	32%	5,291	28%	13,293	29%	83	49%	299	34%	6,884	32%	16,345	33%
		Often	19	10%	110	12%	1,952	10%	4,774	11%	41	24%	153	17%	3,183	15%	7,688	16%
		Very often	4	2%	48	5%	804	4%	1,963	4%	9	5%	78	9%	1,926	9%	4,705	10%
	Total	198	100%	949	100%	18,767	100%	45,433	100%	168	100%	891	100%	21,272	100%	49,172	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	5	3%	48	5%	1,206	6%	2,671	6%	2	1%	32	4%	743	3%	1,685	3%
		Sometimes	81	41%	312	33%	7,200	38%	16,656	37%	58	35%	291	33%	6,934	33%	15,441	31%
		Often	74	37%	382	40%	6,631	35%	16,493	36%	76	45%	342	38%	8,135	38%	18,976	39%
		Very often	38	19%	206	22%	3,725	20%	9,612	21%	32	19%	226	25%	5,460	26%	13,079	27%
	Total	198	100%	948	100%	18,762	100%	45,432	100%	168	100%	891	100%	21,272	100%	49,181	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	39	20%	140	15%	3,187	17%	6,931	15%	17	10%	138	15%	2,817	13%	6,055	12%
		Sometimes	74	38%	353	37%	6,662	36%	15,414	34%	80	48%	343	38%	7,818	37%	17,386	35%
		Often	52	26%	251	26%	4,803	26%	11,995	26%	50	30%	230	26%	5,607	26%	13,256	27%
		Very often	32	16%	205	22%	4,107	22%	11,079	24%	21	13%	180	20%	5,011	24%	12,439	25%
	Total	197	100%	949	100%	18,759	100%	45,419	100%	168	100%	891	100%	21,253	100%	49,136	100%	

**NSSE 2005 Engagement Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	6	3%	77	8%	2,054	11%	4,348	10%	3	2%	72	8%	2,057	10%	4,368	9%
		Sometimes	62	31%	309	33%	6,355	34%	14,558	32%	53	32%	306	34%	7,495	35%	16,646	34%
		Often	72	37%	289	30%	5,496	29%	13,609	30%	70	42%	287	32%	6,292	30%	14,713	30%
		Very often	57	29%	274	29%	4,857	26%	12,913	28%	42	25%	225	25%	5,402	25%	13,415	27%
		Total	197	100%	949	100%	18,762	100%	45,428	100%	168	100%	890	100%	21,246	100%	49,142	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	4%	57	6%	1,048	6%	2,863	6%	11	7%	69	8%	1,859	9%	4,871	10%
		Some	46	23%	238	25%	4,992	27%	12,770	28%	47	28%	273	31%	6,614	31%	15,847	32%
		Quite a bit	88	44%	374	40%	7,483	40%	17,727	39%	60	36%	347	39%	7,707	36%	17,353	35%
		Very much	57	29%	273	29%	5,138	28%	11,787	26%	49	29%	201	23%	5,021	24%	10,937	22%
		Total	198	100%	942	100%	18,661	100%	45,147	100%	167	100%	890	100%	21,201	100%	49,008	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	5	3%	22	2%	492	3%	997	2%	1	1%	11	1%	330	2%	693	1%
		Some	24	12%	190	20%	4,077	22%	9,039	20%	17	10%	128	14%	3,187	15%	6,957	14%
		Quite a bit	105	53%	397	42%	8,387	45%	20,170	45%	86	51%	412	46%	9,271	44%	21,136	43%
		Very much	64	32%	332	35%	5,695	31%	14,913	33%	63	38%	339	38%	8,417	40%	20,220	41%
		Total	198	100%	941	100%	18,651	100%	45,119	100%	167	100%	890	100%	21,205	100%	49,006	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ	Very little	6	3%	36	4%	976	5%	2,084	5%	4	2%	44	5%	751	4%	1,635	3%
		Some	68	34%	264	28%	5,696	31%	13,018	29%	41	25%	188	21%	4,772	23%	10,676	22%
		Quite a bit	81	41%	394	42%	7,808	42%	18,815	42%	70	42%	375	42%	8,729	41%	19,941	41%
		Very much	43	22%	248	26%	4,157	22%	11,182	25%	52	31%	283	32%	6,943	33%	16,729	34%
		Total	198	100%	942	100%	18,637	100%	45,099	100%	167	100%	890	100%	21,195	100%	48,981	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	12	6%	54	6%	1,073	6%	2,557	6%	6	4%	46	5%	1,047	5%	2,349	5%
		Some	75	38%	282	30%	5,459	29%	13,032	29%	39	23%	219	25%	5,179	24%	11,553	24%
		Quite a bit	75	38%	384	41%	7,779	42%	18,656	41%	77	46%	340	38%	8,434	40%	19,514	40%
		Very much	36	18%	222	24%	4,329	23%	10,870	24%	45	27%	283	32%	6,535	31%	15,570	32%
		Total	198	100%	942	100%	18,640	100%	45,115	100%	167	100%	888	100%	21,195	100%	48,986	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	7	4%	40	4%	846	5%	1,876	4%	2	1%	26	3%	565	3%	1,334	3%
		Some	55	28%	208	22%	4,672	25%	10,993	24%	30	18%	158	18%	3,663	17%	8,465	17%
		Quite a bit	76	38%	386	41%	7,571	41%	18,128	40%	68	41%	330	37%	8,052	38%	18,565	38%
		Very much	60	30%	308	33%	5,560	30%	14,128	31%	66	40%	376	42%	8,919	42%	20,623	42%
		Total	198	100%	942	100%	18,649	100%	45,125	100%	166	100%	890	100%	21,199	100%	48,987	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	3	2%	5	1%	196	1%	400	1%	0	0%	9	1%	283	1%	589	1%
		Between 1-4	33	17%	161	17%	4,212	23%	9,111	20%	24	14%	236	27%	6,181	29%	13,088	27%
		Between 5-10	86	44%	345	37%	7,462	40%	17,350	39%	68	41%	334	38%	7,683	36%	17,247	35%
		Between 11-20	63	32%	306	33%	4,572	25%	12,164	27%	51	31%	187	21%	4,377	21%	10,960	22%
		More than 20	12	6%	122	13%	2,115	11%	5,920	13%	23	14%	122	14%	2,589	12%	6,925	14%
		Total	197	100%	939	100%	18,557	100%	44,945	100%	166	100%	888	100%	21,113	100%	48,809	100%

**NSSE 2005 Engagement Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	44	22%	207	22%	4,550	25%	10,629	24%	24	14%	198	22%	4,315	20%	9,398	19%
		Between 1-4	106	54%	512	55%	10,285	55%	25,091	56%	95	57%	450	51%	11,414	54%	26,526	54%
		Between 5-10	32	16%	138	15%	2,295	12%	5,831	13%	28	17%	161	18%	3,174	15%	7,816	16%
		Between 11-20	10	5%	37	4%	796	4%	1,900	4%	15	9%	48	5%	1,201	6%	2,805	6%
		More than 20	6	3%	45	5%	633	3%	1,490	3%	5	3%	32	4%	1,023	5%	2,305	5%
	Total	198	100%	939	100%	18,559	100%	44,941	100%	167	100%	889	100%	21,127	100%	48,850	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	177	89%	783	83%	15,272	82%	36,981	82%	63	38%	414	47%	10,229	48%	22,155	45%
		Between 1-4	16	8%	114	12%	2,454	13%	6,056	13%	94	57%	402	45%	8,976	43%	22,110	45%
		Between 5-10	1	1%	23	2%	458	2%	1,059	2%	7	4%	49	6%	1,301	6%	3,142	6%
		Between 11-20	3	2%	8	1%	208	1%	474	1%	1	1%	18	2%	356	2%	834	2%
		More than 20	1	1%	12	1%	168	1%	359	1%	1	1%	6	1%	248	1%	581	1%
	Total	198	100%	940	100%	18,560	100%	44,929	100%	166	100%	889	100%	21,110	100%	48,822	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	16	8%	80	9%	2,253	12%	5,059	11%	5	3%	62	7%	1,710	8%	3,625	7%
		Between 1-4	115	58%	467	50%	9,654	52%	22,762	51%	59	36%	369	42%	9,065	43%	19,961	41%
		Between 5-10	51	26%	280	30%	4,793	26%	12,296	27%	73	44%	293	33%	6,579	31%	15,985	33%
		Between 11-20	10	5%	88	9%	1,494	8%	3,927	9%	22	13%	118	13%	2,818	13%	6,908	14%
		More than 20	6	3%	25	3%	370	2%	896	2%	7	4%	46	5%	944	4%	2,357	5%
	Total	198	100%	940	100%	18,564	100%	44,940	100%	166	100%	888	100%	21,116	100%	48,836	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	3	2%	18	2%	567	3%	1,311	3%	2	1%	47	5%	1,390	7%	3,022	6%
		Between 1-4	42	21%	239	25%	4,855	26%	11,457	25%	33	20%	249	28%	6,377	30%	14,484	30%
		Between 5-10	69	35%	318	34%	6,061	33%	14,824	33%	62	37%	242	27%	5,417	26%	12,931	26%
		Between 11-20	48	24%	240	26%	4,504	24%	11,077	25%	43	26%	185	21%	4,340	21%	10,083	21%
		More than 20	36	18%	125	13%	2,581	14%	6,285	14%	27	16%	167	19%	3,602	17%	8,316	17%
	Total	198	100%	940	100%	18,568	100%	44,954	100%	167	100%	890	100%	21,126	100%	48,836	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	23	12%	176	19%	2,789	15%	7,028	16%	32	19%	190	21%	4,169	20%	10,460	22%
		1-2	69	35%	345	37%	7,270	39%	16,929	38%	66	40%	268	30%	7,144	34%	16,164	33%
		3-4	58	30%	267	29%	5,435	29%	13,190	30%	38	23%	263	30%	5,940	28%	13,170	27%
		5-6	30	15%	79	8%	1,585	9%	3,920	9%	16	10%	61	7%	1,772	8%	4,023	8%
		More than 6	16	8%	64	7%	1,362	7%	3,620	8%	15	9%	102	12%	1,928	9%	4,647	10%
	Total	196	100%	931	100%	18,441	100%	44,687	100%	167	100%	884	100%	20,953	100%	48,464	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	16	8%	124	13%	2,373	13%	6,745	15%	42	25%	217	25%	5,252	25%	13,577	28%
		1-2	75	38%	347	37%	6,553	36%	15,767	35%	55	33%	316	36%	7,603	36%	17,125	35%
		3-4	65	33%	252	27%	5,036	27%	11,788	26%	46	28%	168	19%	4,452	21%	9,801	20%
		5-6	23	12%	90	10%	2,217	12%	5,065	11%	14	8%	93	11%	1,733	8%	3,805	8%
		More than 6	17	9%	117	13%	2,253	12%	5,285	12%	10	6%	88	10%	1,880	9%	4,089	8%
	Total	196	100%	930	100%	18,432	100%	44,650	100%	167	100%	882	100%	20,920	100%	48,397	100%	



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	4	0%	97	1%	252	1%	0	0%	6	1%	208	1%	501	1%
		2	2	1%	16	2%	222	1%	516	1%	2	1%	15	2%	321	2%	789	2%
		3	6	3%	22	2%	587	3%	1,403	3%	6	4%	36	4%	787	4%	1,838	4%
		4	16	8%	86	9%	2,512	14%	5,505	12%	12	7%	114	13%	2,478	12%	5,596	12%
		5	54	27%	281	30%	5,921	32%	13,678	31%	54	33%	274	31%	6,111	29%	14,204	29%
		6	76	38%	353	38%	6,216	34%	15,649	35%	68	41%	299	34%	6,823	32%	16,181	33%
		Very much	44	22%	175	19%	2,944	16%	7,822	17%	24	14%	142	16%	4,302	20%	9,497	20%
	Total	198	100%	937	100%	18,499	100%	44,825	100%	166	100%	886	100%	21,030	100%	48,606	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	12	6%	204	22%	4,380	24%	10,176	23%	22	13%	252	29%	6,253	30%	13,235	27%
		Sometimes	100	51%	425	46%	8,830	48%	21,206	48%	105	63%	406	46%	9,925	47%	22,907	47%
		Often	52	26%	194	21%	3,340	18%	8,503	19%	22	13%	131	15%	2,944	14%	7,607	16%
		Very often	33	17%	106	11%	1,826	10%	4,635	10%	17	10%	93	11%	1,909	9%	4,841	10%
		Total	197	100%	929	100%	18,376	100%	44,520	100%	166	100%	882	100%	21,031	100%	48,590	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	10	5%	93	10%	2,467	13%	5,117	11%	9	5%	81	9%	3,103	15%	6,277	13%
		Sometimes	56	28%	274	29%	5,404	29%	12,614	28%	57	34%	305	35%	7,135	34%	15,593	32%
		Often	41	21%	225	24%	4,591	25%	10,942	25%	44	27%	219	25%	4,782	23%	11,296	23%
		Very often	90	46%	337	36%	5,906	32%	15,824	36%	56	34%	278	31%	6,009	29%	15,416	32%
		Total	197	100%	929	100%	18,368	100%	44,497	100%	166	100%	883	100%	21,029	100%	48,582	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	54	27%	277	30%	6,787	37%	16,374	37%	43	26%	268	30%	6,891	33%	16,409	34%
		Sometimes	57	29%	294	32%	5,342	29%	13,044	29%	43	26%	298	34%	6,261	30%	14,653	30%
		Often	42	21%	155	17%	2,803	15%	6,879	15%	25	15%	147	17%	3,475	17%	7,610	16%
		Very often	44	22%	203	22%	3,440	19%	8,203	18%	55	33%	170	19%	4,397	21%	9,904	20%
		Total	197	100%	929	100%	18,372	100%	44,500	100%	166	100%	883	100%	21,024	100%	48,576	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	11	6%	78	8%	1,897	10%	4,019	9%	14	8%	52	6%	1,522	7%	3,292	7%
		Sometimes	86	44%	353	38%	7,269	40%	17,020	38%	48	29%	315	36%	7,470	36%	16,951	35%
		Often	72	37%	323	35%	6,188	34%	15,551	35%	74	45%	352	40%	7,772	37%	18,037	37%
		Very often	28	14%	173	19%	3,012	16%	7,909	18%	30	18%	163	18%	4,261	20%	10,298	21%
		Total	197	100%	927	100%	18,366	100%	44,499	100%	166	100%	882	100%	21,025	100%	48,578	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	9	5%	44	5%	1,028	6%	2,201	5%	4	2%	34	4%	857	4%	1,916	4%
		Sometimes	73	37%	308	33%	6,611	36%	15,210	34%	59	36%	281	32%	6,624	31%	14,979	31%
		Often	80	41%	379	41%	6,995	38%	17,510	39%	68	41%	364	41%	8,516	40%	19,752	41%
		Very often	35	18%	198	21%	3,742	20%	9,590	22%	35	21%	204	23%	5,035	24%	11,934	25%
		Total	197	100%	929	100%	18,376	100%	44,511	100%	166	100%	883	100%	21,032	100%	48,581	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	1%	36	4%	729	4%	1,650	4%	6	4%	20	2%	561	3%	1,199	2%
		Sometimes	83	42%	305	33%	6,698	36%	15,437	35%	65	39%	294	33%	6,956	33%	15,533	32%
		Often	74	38%	388	42%	7,102	39%	17,441	39%	68	41%	377	43%	8,453	40%	19,702	41%
		Very often	38	19%	200	22%	3,838	21%	9,970	22%	27	16%	192	22%	5,049	24%	12,131	25%
		Total	197	100%	929	100%	18,367	100%	44,498	100%	166	100%	883	100%	21,019	100%	48,565	100%



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	27	14%	91	10%	2,489	14%	5,829	13%	10	6%	55	6%	1,466	7%	3,271	7%
		Do not plan to do	5	3%	24	3%	740	4%	1,709	4%	29	17%	111	13%	3,226	15%	7,638	16%
		Plan to do	158	81%	706	77%	13,485	74%	32,688	74%	40	24%	165	19%	4,479	21%	9,275	19%
		Done	5	3%	100	11%	1,462	8%	3,782	9%	87	52%	547	62%	11,724	56%	28,094	58%
		Total	195	100%	921	100%	18,176	100%	44,008	100%	166	100%	878	100%	20,895	100%	48,278	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	22	11%	95	10%	2,558	14%	5,927	13%	10	6%	44	5%	1,909	9%	4,146	9%
		Do not plan to do	11	6%	46	5%	1,238	7%	2,834	6%	11	7%	145	17%	3,361	16%	7,518	16%
		Plan to do	87	45%	324	35%	7,006	39%	16,674	38%	9	5%	95	11%	2,675	13%	5,700	12%
		Done	75	38%	455	49%	7,362	41%	18,545	42%	136	82%	594	68%	12,940	62%	30,898	64%
		Total	195	100%	920	100%	18,164	100%	43,980	100%	166	100%	878	100%	20,885	100%	48,262	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	96	49%	339	37%	6,578	36%	16,123	37%	21	13%	93	11%	3,156	15%	6,691	14%
		Do not plan to do	60	31%	288	31%	4,664	26%	11,925	27%	113	68%	514	59%	10,438	50%	25,318	52%
		Plan to do	26	13%	180	20%	4,018	22%	9,342	21%	2	1%	52	6%	1,588	8%	3,418	7%
		Done	13	7%	113	12%	2,893	16%	6,577	15%	30	18%	219	25%	5,708	27%	12,814	27%
		Total	195	100%	920	100%	18,153	100%	43,967	100%	166	100%	878	100%	20,890	100%	48,241	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	93	48%	370	40%	7,607	42%	18,185	41%	11	7%	92	10%	3,318	16%	7,037	15%
		Do not plan to do	38	19%	216	23%	4,927	27%	10,848	25%	89	54%	504	57%	11,511	55%	25,953	54%
		Plan to do	60	31%	295	32%	4,801	26%	12,945	29%	10	6%	95	11%	2,239	11%	4,986	10%
		Done	4	2%	40	4%	826	5%	2,000	5%	56	34%	188	21%	3,826	18%	10,285	21%
		Total	195	100%	921	100%	18,161	100%	43,978	100%	166	100%	879	100%	20,894	100%	48,261	100%
e. Foreign language coursework	FORLNG04	Have not decided	11	6%	135	15%	3,445	19%	7,664	17%	3	2%	38	4%	1,628	8%	3,442	7%
		Do not plan to do	10	5%	252	27%	5,088	28%	11,122	25%	18	11%	362	41%	9,077	43%	19,250	40%
		Plan to do	71	36%	268	29%	5,817	32%	14,167	32%	3	2%	61	7%	1,657	8%	3,602	7%
		Done	103	53%	265	29%	3,823	21%	11,036	25%	142	86%	418	48%	8,534	41%	21,968	46%
		Total	195	100%	920	100%	18,173	100%	43,989	100%	166	100%	879	100%	20,896	100%	48,262	100%
f. Study abroad	STDABR04	Have not decided	54	28%	250	27%	5,480	30%	12,454	28%	7	4%	67	8%	2,528	12%	5,287	11%
		Do not plan to do	38	19%	256	28%	5,389	30%	11,477	26%	104	63%	575	65%	14,072	67%	30,812	64%
		Plan to do	100	51%	402	44%	6,861	38%	18,994	43%	13	8%	50	6%	1,578	8%	3,571	7%
		Done	3	2%	13	1%	433	2%	1,048	2%	42	25%	186	21%	2,707	13%	8,565	18%
		Total	195	100%	921	100%	18,163	100%	43,973	100%	166	100%	878	100%	20,885	100%	48,235	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	60	31%	308	33%	6,356	35%	15,479	35%	8	5%	61	7%	2,414	12%	4,969	10%
		Do not plan to do	110	56%	448	49%	8,484	47%	19,798	45%	125	75%	538	61%	12,593	60%	28,438	59%
		Plan to do	20	10%	137	15%	2,795	15%	7,343	17%	8	5%	73	8%	1,739	8%	3,755	8%
		Done	5	3%	28	3%	522	3%	1,343	3%	25	15%	207	24%	4,137	20%	11,084	23%
		Total	195	100%	921	100%	18,157	100%	43,963	100%	166	100%	879	100%	20,883	100%	48,246	100%



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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	49	25%	327	36%	7,387	41%	16,827	38%	4	2%	58	7%	2,226	11%	4,594	10%
		Do not plan to do	1	1%	72	8%	2,165	12%	4,604	10%	8	5%	170	19%	5,445	26%	12,060	25%
		Plan to do	142	73%	502	55%	8,355	46%	21,874	50%	52	31%	252	29%	6,081	29%	13,213	27%
		Done	3	2%	20	2%	257	1%	665	2%	102	61%	399	45%	7,139	34%	18,375	38%
	Total	195	100%	921	100%	18,164	100%	43,970	100%	166	100%	879	100%	20,891	100%	48,242	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	12	1%	149	1%	389	1%	0	0%	6	1%	151	1%	353	1%
		2	2	1%	25	3%	434	2%	1,067	2%	3	2%	19	2%	352	2%	906	2%
		3	5	3%	44	5%	932	5%	2,127	5%	3	2%	35	4%	819	4%	1,994	4%
		4	14	7%	72	8%	2,048	11%	4,850	11%	10	6%	76	9%	2,109	10%	4,880	10%
		5	37	19%	189	21%	4,016	22%	9,406	21%	21	13%	202	23%	4,285	21%	9,860	20%
		6	75	39%	315	34%	5,538	31%	13,748	31%	71	43%	290	33%	6,365	30%	14,778	31%
		7 Friendly, Supportive, Sense of Belonging	59	30%	262	29%	5,036	28%	12,379	28%	58	35%	253	29%	6,818	33%	15,476	32%
	Total	194	100%	919	100%	18,153	100%	43,966	100%	166	100%	881	100%	20,899	100%	48,247	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	2	1%	8	1%	119	1%	286	1%	0	0%	5	1%	130	1%	306	1%
		2	3	2%	9	1%	365	2%	894	2%	2	1%	13	1%	340	2%	861	2%
		3	6	3%	44	5%	923	5%	2,265	5%	8	5%	30	3%	765	4%	1,899	4%
		4	17	9%	133	14%	2,784	15%	6,548	15%	10	6%	91	10%	2,134	10%	4,986	10%
		5	67	35%	249	27%	4,940	27%	11,741	27%	42	25%	217	25%	4,498	22%	10,446	22%
		6	75	39%	313	34%	5,587	31%	13,733	31%	67	40%	303	34%	7,001	33%	16,132	33%
		7 Available, Helpful, Sympathetic	24	12%	163	18%	3,440	19%	8,499	19%	37	22%	221	25%	6,031	29%	13,618	28%
	Total	194	100%	919	100%	18,158	100%	43,966	100%	166	100%	880	100%	20,899	100%	48,248	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	5	3%	18	2%	471	3%	1,190	3%	6	4%	44	5%	914	4%	2,239	5%
		2	10	5%	48	5%	1,042	6%	2,516	6%	13	8%	76	9%	1,592	8%	3,873	8%
		3	17	9%	87	9%	1,924	11%	4,545	10%	24	15%	112	13%	2,313	11%	5,457	11%
		4	49	25%	239	26%	4,180	23%	10,089	23%	33	20%	178	20%	4,269	20%	9,857	20%
		5	41	21%	210	23%	4,298	24%	10,559	24%	42	25%	169	19%	4,515	22%	10,319	21%
		6	54	28%	193	21%	3,785	21%	9,135	21%	32	19%	180	20%	4,127	20%	9,434	20%
		7 Helpful, Considerate, Flexible	18	9%	123	13%	2,442	13%	5,890	13%	15	9%	120	14%	3,149	15%	7,035	15%
	Total	194	100%	918	100%	18,142	100%	43,924	100%	165	100%	879	100%	20,879	100%	48,214	100%	



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	1	1%	5	1%	94	1%	214	0%	0	0%	6	1%	81	0%	194	0%
		1-5 hr/wk	20	10%	133	15%	3,931	22%	8,048	18%	18	11%	167	19%	4,618	22%	9,419	20%
		6-10 hr/wk	31	16%	214	23%	4,963	28%	11,102	25%	35	21%	229	26%	5,549	27%	12,182	25%
		11-15 hr/wk	37	19%	185	20%	3,698	21%	9,068	21%	31	19%	174	20%	3,865	19%	9,042	19%
		16-20 hr/wk	48	25%	165	18%	2,498	14%	6,760	15%	30	18%	123	14%	2,856	14%	7,137	15%
		21-25 hr/wk	32	17%	105	12%	1,453	8%	4,116	9%	25	15%	77	9%	1,663	8%	4,302	9%
		26-30 hr/wk	11	6%	57	6%	770	4%	2,379	5%	17	10%	47	5%	1,050	5%	2,737	6%
		30+ hr/wk	13	7%	48	5%	607	3%	1,928	4%	10	6%	56	6%	1,083	5%	2,951	6%
		Total	193	100%	912	100%	18,014	100%	43,615	100%	166	100%	879	100%	20,765	100%	47,964	100%
b. Working for pay on campus	WORKON01	0 hr/wk	166	86%	635	70%	13,603	75%	31,919	73%	61	37%	567	64%	14,992	72%	32,419	68%
		1-5 hr/wk	5	3%	59	6%	937	5%	2,654	6%	40	24%	53	6%	1,028	5%	3,130	7%
		6-10 hr/wk	9	5%	83	9%	1,749	10%	4,681	11%	25	15%	89	10%	1,851	9%	5,176	11%
		11-15 hr/wk	7	4%	91	10%	905	5%	2,319	5%	17	10%	99	11%	1,153	6%	2,991	6%
		16-20 hr/wk	3	2%	29	3%	580	3%	1,310	3%	18	11%	47	5%	1,016	5%	2,501	5%
		21-25 hr/wk	2	1%	5	1%	124	1%	292	1%	3	2%	12	1%	287	1%	676	1%
		26-30 hr/wk	0	0%	3	0%	40	0%	85	0%	0	0%	4	0%	124	1%	291	1%
		30+ hr/wk	2	1%	7	1%	83	0%	361	1%	1	1%	9	1%	299	1%	781	2%
	Total	194	100%	912	100%	18,021	100%	43,621	100%	165	100%	880	100%	20,750	100%	47,965	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	170	88%	630	69%	11,017	61%	29,237	67%	115	69%	388	44%	7,995	39%	21,473	45%
		1-5 hr/wk	4	2%	46	5%	1,039	6%	2,272	5%	5	3%	68	8%	1,096	5%	2,647	6%
		6-10 hr/wk	6	3%	52	6%	1,008	6%	2,170	5%	15	9%	70	8%	1,387	7%	3,133	7%
		11-15 hr/wk	8	4%	50	5%	977	5%	2,049	5%	7	4%	68	8%	1,497	7%	3,146	7%
		16-20 hr/wk	3	2%	52	6%	1,234	7%	2,440	6%	12	7%	66	8%	1,993	10%	4,145	9%
		21-25 hr/wk	1	1%	25	3%	886	5%	1,757	4%	6	4%	59	7%	1,613	8%	3,210	7%
		26-30 hr/wk	1	1%	21	2%	610	3%	1,228	3%	4	2%	43	5%	1,174	6%	2,294	5%
		30+ hr/wk	1	1%	36	4%	1,247	7%	2,442	6%	2	1%	117	13%	3,996	19%	7,897	16%
	Total	194	100%	912	100%	18,018	100%	43,595	100%	166	100%	879	100%	20,751	100%	47,945	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	36	19%	227	25%	7,504	42%	15,833	36%	17	10%	298	34%	10,013	48%	20,471	43%
		1-5 hr/wk	64	33%	300	33%	5,702	32%	14,223	33%	60	36%	290	33%	6,061	29%	14,588	30%
		6-10 hr/wk	47	24%	178	20%	2,144	12%	6,021	14%	45	27%	123	14%	2,075	10%	5,565	12%
		11-15 hr/wk	21	11%	83	9%	1,182	7%	3,320	8%	21	13%	84	10%	1,062	5%	3,006	6%
		16-20 hr/wk	11	6%	68	7%	696	4%	2,032	5%	13	8%	33	4%	679	3%	1,922	4%
		21-25 hr/wk	6	3%	25	3%	321	2%	961	2%	6	4%	28	3%	334	2%	1,007	2%
		26-30 hr/wk	3	2%	13	1%	178	1%	477	1%	3	2%	7	1%	203	1%	535	1%
		30+ hr/wk	5	3%	18	2%	292	2%	734	2%	1	1%	15	2%	346	2%	888	2%
	Total	193	100%	912	100%	18,019	100%	43,601	100%	166	100%	878	100%	20,773	100%	47,982	100%	



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	7	1%	263	1%	712	2%	2	1%	14	2%	502	2%	1,047	2%
		1-5 hr/wk	46	24%	236	26%	4,944	27%	11,799	27%	46	28%	236	27%	7,256	35%	15,822	33%
		6-10 hr/wk	57	30%	273	30%	5,123	28%	12,487	29%	52	32%	279	32%	6,043	29%	14,129	29%
		11-15 hr/wk	42	22%	181	20%	3,240	18%	7,996	18%	32	19%	153	17%	3,202	15%	7,838	16%
		16-20 hr/wk	22	11%	93	10%	1,950	11%	4,741	11%	21	13%	105	12%	1,819	9%	4,447	9%
		21-25 hr/wk	9	5%	53	6%	1,036	6%	2,460	6%	7	4%	40	5%	894	4%	2,136	4%
		26-30 hr/wk	6	3%	25	3%	508	3%	1,203	3%	1	1%	20	2%	366	2%	921	2%
		30+ hr/wk	9	5%	44	5%	954	5%	2,211	5%	4	2%	31	4%	679	3%	1,632	3%
		Total	192	100%	912	100%	18,018	100%	43,609	100%	165	100%	878	100%	20,761	100%	47,972	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	190	98%	758	83%	13,168	73%	33,740	77%	151	91%	649	74%	12,501	60%	31,456	66%
		1-5 hr/wk	2	1%	62	7%	2,155	12%	4,389	10%	8	5%	58	7%	2,318	11%	4,794	10%
		6-10 hr/wk	0	0%	26	3%	824	5%	1,678	4%	5	3%	46	5%	1,238	6%	2,550	5%
		11-15 hr/wk	0	0%	13	1%	470	3%	1,013	2%	0	0%	25	3%	754	4%	1,562	3%
		16-20 hr/wk	0	0%	6	1%	312	2%	618	1%	0	0%	23	3%	600	3%	1,177	2%
		21-25 hr/wk	0	0%	7	1%	155	1%	337	1%	1	1%	10	1%	382	2%	752	2%
		26-30 hr/wk	0	0%	4	0%	119	1%	247	1%	1	1%	8	1%	320	2%	634	1%
		30+ hr/wk	1	1%	36	4%	801	4%	1,569	4%	0	0%	56	6%	2,644	13%	5,044	11%
		Total	193	100%	912	100%	18,004	100%	43,591	100%	166	100%	875	100%	20,757	100%	47,969	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	32	17%	181	20%	3,130	17%	8,017	18%	11	7%	118	13%	1,857	9%	5,592	12%
		1-5 hr/wk	154	80%	620	68%	11,361	63%	27,687	63%	144	87%	609	69%	13,093	63%	30,585	64%
		6-10 hr/wk	4	2%	66	7%	2,153	12%	4,871	11%	10	6%	107	12%	3,686	18%	7,475	16%
		11-15 hr/wk	1	1%	18	2%	663	4%	1,527	4%	1	1%	24	3%	1,182	6%	2,392	5%
		16-20 hr/wk	0	0%	11	1%	306	2%	645	1%	0	0%	13	1%	383	2%	810	2%
		21-25 hr/wk	0	0%	7	1%	138	1%	304	1%	0	0%	0	0%	171	1%	340	1%
		26-30 hr/wk	0	0%	1	0%	69	0%	151	0%	0	0%	2	0%	86	0%	201	0%
		30+ hr/wk	1	1%	8	1%	203	1%	416	1%	0	0%	5	1%	308	1%	584	1%
		Total	192	100%	912	100%	18,023	100%	43,618	100%	166	100%	878	100%	20,766	100%	47,979	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0%	19	2%	405	2%	895	2%	2	1%	17	2%	469	2%	1,055	2%
		Some	19	10%	141	16%	3,491	19%	7,678	18%	7	4%	158	18%	3,993	19%	8,327	17%
		Quite a bit	87	45%	422	46%	8,489	47%	19,872	46%	50	30%	386	44%	9,670	47%	21,591	45%
		Very much	89	46%	326	36%	5,552	31%	14,983	35%	106	64%	314	36%	6,593	32%	16,871	35%
		Total	195	100%	908	100%	17,937	100%	43,428	100%	165	100%	875	100%	20,725	100%	47,844	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	2%	17	2%	530	3%	1,261	3%	6	4%	31	4%	846	4%	2,003	4%
		Some	24	12%	170	19%	3,862	22%	8,782	20%	32	19%	186	21%	5,010	24%	11,285	24%
		Quite a bit	105	54%	444	49%	8,117	45%	19,280	44%	81	49%	431	49%	9,209	44%	20,842	44%
		Very much	62	32%	277	31%	5,421	30%	14,089	32%	46	28%	227	26%	5,642	27%	13,688	29%
		Total	195	100%	908	100%	17,930	100%	43,412	100%	165	100%	875	100%	20,707	100%	47,818	100%



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	19	10%	135	15%	2,611	15%	6,176	14%	24	15%	153	18%	3,952	19%	9,103	19%
		Some	64	33%	297	33%	6,029	34%	14,315	33%	82	50%	380	43%	7,387	36%	17,256	36%
		Quite a bit	73	37%	295	32%	5,674	32%	13,723	32%	46	28%	220	25%	5,949	29%	13,408	28%
		Very much	39	20%	181	20%	3,604	20%	9,169	21%	13	8%	121	14%	3,396	16%	8,002	17%
		Total	195	100%	908	100%	17,918	100%	43,383	100%	165	100%	874	100%	20,684	100%	47,769	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	38	19%	223	25%	4,810	27%	11,374	26%	51	31%	323	37%	7,545	36%	17,238	36%
		Some	117	60%	396	44%	7,185	40%	17,572	41%	93	56%	343	39%	7,911	38%	18,451	39%
		Quite a bit	32	16%	214	24%	4,186	23%	10,266	24%	15	9%	161	18%	3,734	18%	8,541	18%
		Very much	8	4%	74	8%	1,735	10%	4,153	10%	6	4%	47	5%	1,482	7%	3,528	7%
		Total	195	100%	907	100%	17,916	100%	43,365	100%	165	100%	874	100%	20,672	100%	47,758	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	25	13%	133	15%	3,229	18%	7,752	18%	25	15%	212	24%	5,203	25%	12,171	26%
		Some	86	44%	386	43%	6,972	39%	16,704	39%	86	52%	393	45%	8,501	41%	19,506	41%
		Quite a bit	67	35%	297	33%	5,511	31%	13,451	31%	47	28%	203	23%	5,179	25%	11,773	25%
		Very much	16	8%	92	10%	2,182	12%	5,426	13%	7	4%	66	8%	1,760	9%	4,246	9%
		Total	194	100%	908	100%	17,894	100%	43,333	100%	165	100%	874	100%	20,643	100%	47,696	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	3%	72	8%	1,693	9%	3,688	9%	8	5%	117	13%	3,011	15%	6,193	13%
		Some	34	17%	232	26%	4,893	27%	11,195	26%	43	26%	278	32%	6,704	32%	14,831	31%
		Quite a bit	111	57%	380	42%	6,858	38%	16,936	39%	86	52%	334	38%	7,272	35%	17,195	36%
		Very much	44	23%	224	25%	4,469	25%	11,563	27%	28	17%	143	16%	3,681	18%	9,550	20%
		Total	195	100%	908	100%	17,913	100%	43,382	100%	165	100%	872	100%	20,668	100%	47,769	100%
g. Using computers in academic work	ENVCOMPT	Very little	0	0%	22	2%	466	3%	988	2%	2	1%	16	2%	366	2%	852	2%
		Some	28	14%	121	13%	2,485	14%	5,596	13%	8	5%	84	10%	2,001	10%	4,469	9%
		Quite a bit	77	39%	330	36%	6,513	36%	15,253	35%	60	36%	272	31%	6,422	31%	14,283	30%
		Very much	90	46%	434	48%	8,462	47%	21,562	50%	95	58%	503	57%	11,923	58%	28,215	59%
		Total	195	100%	907	100%	17,926	100%	43,399	100%	165	100%	875	100%	20,712	100%	47,819	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	13	1%	448	3%	1,061	2%	1	1%	8	1%	420	2%	1,010	2%
		Some	17	9%	128	14%	2,912	16%	6,721	16%	10	6%	87	10%	2,565	12%	5,782	12%
		Quite a bit	82	43%	406	45%	7,976	45%	18,698	44%	53	32%	367	42%	7,959	39%	17,497	37%
		Very much	93	48%	355	39%	6,414	36%	16,498	38%	101	61%	410	47%	9,671	47%	23,328	49%
		Total	192	100%	902	100%	17,750	100%	42,978	100%	165	100%	872	100%	20,615	100%	47,617	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	24	13%	78	9%	1,787	10%	4,503	10%	13	8%	38	4%	1,142	6%	3,067	6%
		Some	56	29%	269	30%	5,354	30%	13,063	30%	44	27%	178	20%	3,957	19%	10,103	21%
		Quite a bit	78	41%	324	36%	6,439	36%	15,212	35%	55	33%	313	36%	7,202	35%	16,388	34%
		Very much	34	18%	230	26%	4,155	23%	10,163	24%	53	32%	343	39%	8,316	40%	18,055	38%
		Total	192	100%	901	100%	17,735	100%	42,941	100%	165	100%	872	100%	20,617	100%	47,613	100%

**NSSE 2005 Engagement Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Writing clearly and effectively	GNWRITE	Very little	11	6%	44	5%	788	4%	2,048	5%	2	1%	25	3%	738	4%	1,730	4%
		Some	50	26%	198	22%	3,930	22%	9,465	22%	28	17%	179	21%	3,961	19%	8,825	19%
		Quite a bit	75	39%	382	42%	7,535	42%	17,798	41%	76	46%	351	40%	7,981	39%	18,296	38%
		Very much	55	29%	278	31%	5,494	31%	13,653	32%	59	36%	316	36%	7,941	39%	18,772	39%
		Total	191	100%	902	100%	17,747	100%	42,964	100%	165	100%	871	100%	20,621	100%	47,623	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	12	6%	76	8%	1,398	8%	3,812	9%	6	4%	44	5%	932	5%	2,367	5%
		Some	48	25%	282	31%	5,075	29%	12,475	29%	43	26%	209	24%	4,429	21%	10,352	22%
		Quite a bit	82	43%	317	35%	6,773	38%	16,034	37%	69	42%	342	39%	7,997	39%	18,174	38%
		Very much	50	26%	226	25%	4,498	25%	10,633	25%	47	28%	277	32%	7,257	35%	16,719	35%
		Total	192	100%	901	100%	17,744	100%	42,954	100%	165	100%	872	100%	20,615	100%	47,612	100%
e. Thinking critically and analytically	GNANALY	Very little	4	2%	18	2%	436	2%	1,058	2%	0	0%	14	2%	335	2%	743	2%
		Some	25	13%	154	17%	3,159	18%	7,027	16%	16	10%	88	10%	2,428	12%	5,269	11%
		Quite a bit	89	46%	363	40%	7,591	43%	17,855	42%	70	42%	344	39%	7,830	38%	17,363	36%
		Very much	74	39%	367	41%	6,563	37%	17,013	40%	79	48%	426	49%	10,024	49%	24,242	51%
		Total	192	100%	902	100%	17,749	100%	42,953	100%	165	100%	872	100%	20,617	100%	47,617	100%
f. Analyzing quantitative problems	GNQUANT	Very little	12	6%	60	7%	1,261	7%	3,034	7%	7	4%	50	6%	1,022	5%	2,460	5%
		Some	46	24%	260	29%	5,155	29%	11,892	28%	45	27%	198	23%	4,793	23%	10,930	23%
		Quite a bit	82	43%	353	39%	7,083	40%	16,918	39%	68	41%	338	39%	7,789	38%	17,629	37%
		Very much	52	27%	226	25%	4,216	24%	11,050	26%	45	27%	286	33%	6,994	34%	16,564	35%
		Total	192	100%	899	100%	17,715	100%	42,894	100%	165	100%	872	100%	20,598	100%	47,583	100%
g. Using computing and information technology	GNCMPTS	Very little	8	4%	53	6%	1,133	6%	2,763	6%	6	4%	36	4%	725	4%	1,769	4%
		Some	49	26%	229	25%	4,158	23%	10,101	24%	25	15%	168	19%	3,532	17%	8,530	18%
		Quite a bit	86	45%	336	37%	6,749	38%	15,971	37%	74	45%	307	35%	7,271	35%	16,748	35%
		Very much	49	26%	284	31%	5,705	32%	14,118	33%	60	36%	361	41%	9,089	44%	20,572	43%
		Total	192	100%	902	100%	17,745	100%	42,953	100%	165	100%	872	100%	20,617	100%	47,619	100%
h. Working effectively with others	GNOTHERS	Very little	7	4%	34	4%	860	5%	2,198	5%	6	4%	26	3%	596	3%	1,521	3%
		Some	60	31%	236	26%	4,404	25%	10,676	25%	24	15%	135	15%	3,514	17%	8,337	18%
		Quite a bit	83	43%	372	41%	7,104	40%	17,036	40%	64	39%	369	42%	7,668	37%	17,631	37%
		Very much	42	22%	260	29%	5,375	30%	13,043	30%	71	43%	341	39%	8,830	43%	20,118	42%
		Total	192	100%	902	100%	17,743	100%	42,953	100%	165	100%	871	100%	20,608	100%	47,607	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	32	17%	191	21%	4,085	23%	9,497	22%	43	26%	270	31%	5,970	29%	13,485	28%
		Some	66	34%	276	31%	5,300	30%	12,488	29%	59	36%	268	31%	6,324	31%	14,411	30%
		Quite a bit	65	34%	220	25%	4,531	26%	11,203	26%	43	26%	202	23%	4,577	22%	10,734	23%
		Very much	29	15%	209	23%	3,711	21%	9,498	22%	20	12%	129	15%	3,669	18%	8,796	19%
		Total	192	100%	896	100%	17,627	100%	42,686	100%	165	100%	869	100%	20,540	100%	47,426	100%



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		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
j. Learning effectively on your own	GNINQ	Very little	8	4%	36	4%	1,016	6%	2,308	5%	5	3%	44	5%	1,057	5%	2,362	5%
		Some	45	23%	203	23%	4,368	25%	10,123	24%	35	21%	185	21%	4,114	20%	9,127	19%
		Quite a bit	93	48%	418	47%	7,787	44%	18,516	43%	74	45%	358	41%	8,276	40%	18,827	40%
		Very much	46	24%	240	27%	4,452	25%	11,752	28%	51	31%	282	32%	7,102	35%	17,146	36%
	Total	192	100%	897	100%	17,623	100%	42,699	100%	165	100%	869	100%	20,549	100%	47,462	100%	
k. Understanding yourself	GNSELF	Very little	20	10%	91	10%	1,998	11%	4,739	11%	12	7%	100	12%	2,253	11%	4,976	10%
		Some	47	24%	284	32%	4,794	27%	11,571	27%	36	22%	207	24%	5,046	25%	11,346	24%
		Quite a bit	85	44%	313	35%	6,274	36%	15,018	35%	71	43%	318	37%	6,732	33%	15,602	33%
		Very much	40	21%	209	23%	4,555	26%	11,368	27%	45	27%	244	28%	6,517	32%	15,526	33%
	Total	192	100%	897	100%	17,621	100%	42,696	100%	164	100%	869	100%	20,548	100%	47,450	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	25	13%	125	14%	2,514	14%	5,996	14%	26	16%	134	15%	3,008	15%	7,112	15%
		Some	82	43%	334	37%	5,833	33%	14,256	33%	70	42%	313	36%	6,608	32%	15,278	32%
		Quite a bit	59	31%	285	32%	5,748	33%	13,741	32%	48	29%	273	31%	6,310	31%	14,565	31%
		Very much	26	14%	152	17%	3,535	20%	8,694	20%	21	13%	149	17%	4,625	23%	10,496	22%
	Total	192	100%	896	100%	17,630	100%	42,687	100%	165	100%	869	100%	20,551	100%	47,451	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	18	9%	108	12%	2,256	13%	5,199	12%	13	8%	86	10%	2,156	10%	4,980	10%
		Some	90	47%	352	39%	6,354	36%	15,194	36%	62	38%	280	32%	6,266	30%	14,492	31%
		Quite a bit	68	36%	291	32%	5,971	34%	14,613	34%	62	38%	300	35%	7,210	35%	16,627	35%
		Very much	15	8%	145	16%	3,051	17%	7,688	18%	28	17%	203	23%	4,922	24%	11,370	24%
	Total	191	100%	896	100%	17,632	100%	42,694	100%	165	100%	869	100%	20,554	100%	47,469	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	34	18%	106	12%	2,554	14%	6,173	14%	19	12%	113	13%	2,859	14%	6,588	14%
		Some	71	37%	299	33%	5,403	31%	12,833	30%	57	35%	262	30%	5,603	27%	12,871	27%
		Quite a bit	53	28%	271	30%	5,770	33%	13,643	32%	46	28%	286	33%	6,315	31%	14,493	31%
		Very much	33	17%	219	24%	3,901	22%	10,042	24%	43	26%	208	24%	5,772	28%	13,506	28%
	Total	191	100%	895	100%	17,628	100%	42,691	100%	165	100%	869	100%	20,549	100%	47,458	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	43	22%	156	17%	3,503	20%	8,114	19%	27	16%	178	20%	3,838	19%	8,851	19%
		Some	75	39%	308	34%	6,291	36%	15,076	35%	66	40%	283	33%	6,844	33%	15,745	33%
		Quite a bit	57	30%	270	30%	4,999	28%	12,401	29%	45	27%	237	27%	5,763	28%	13,303	28%
		Very much	17	9%	162	18%	2,830	16%	7,095	17%	27	16%	171	20%	4,102	20%	9,558	20%
	Total	192	100%	896	100%	17,623	100%	42,686	100%	165	100%	869	100%	20,547	100%	47,457	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	86	45%	281	31%	6,029	34%	15,365	36%	62	38%	379	44%	8,357	41%	20,246	43%
		Some	49	26%	295	33%	5,046	29%	12,193	29%	53	32%	237	27%	5,343	26%	12,329	26%
		Quite a bit	42	22%	168	19%	3,646	21%	8,411	20%	28	17%	151	17%	3,542	17%	7,668	16%
		Very much	15	8%	152	17%	2,904	16%	6,717	16%	22	13%	102	12%	3,300	16%	7,196	15%
	Total	192	100%	896	100%	17,625	100%	42,686	100%	165	100%	869	100%	20,542	100%	47,439	100%	



NSSE 2005 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors							
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
	Poor	8	4%	46	5%	974	6%	2,317	5%	21	13%	78	9%	1,860	9%	4,092	9%
	Fair	42	22%	156	17%	3,232	18%	7,818	18%	36	22%	165	19%	4,084	20%	9,369	20%
	Good	85	44%	407	45%	8,547	48%	20,095	47%	66	40%	366	42%	8,424	41%	19,213	40%
	Excellent	60	31%	289	32%	4,924	28%	12,584	29%	42	25%	262	30%	6,225	30%	14,892	31%
	Total	195	100%	898	100%	17,677	100%	42,814	100%	165	100%	871	100%	20,593	100%	47,566	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	2	1%	13	1%	312	2%	756	2%	1	1%	11	1%	333	2%	803	2%
	Fair	19	10%	72	8%	2,024	11%	4,751	11%	14	8%	96	11%	2,228	11%	5,091	11%
	Good	90	46%	458	51%	9,488	54%	21,755	51%	78	47%	432	50%	10,140	49%	22,365	47%
	Excellent	84	43%	357	40%	5,866	33%	15,580	36%	72	44%	332	38%	7,898	38%	19,319	41%
	Total	195	100%	900	100%	17,690	100%	42,842	100%	165	100%	871	100%	20,599	100%	47,578	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	6	3%	36	4%	813	5%	1,942	5%	6	4%	46	5%	1,019	5%	2,411	5%
	Probably no	19	10%	102	11%	2,241	13%	5,245	12%	19	12%	130	15%	2,684	13%	6,314	13%
	Probably yes	79	41%	348	39%	7,312	41%	17,124	40%	65	39%	334	38%	8,295	40%	18,478	39%
	Definitely yes	91	47%	414	46%	7,321	41%	18,513	43%	75	45%	362	42%	8,597	42%	20,366	43%
	Total	195	100%	900	100%	17,687	100%	42,824	100%	165	100%	872	100%	20,595	100%	47,569	100%

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**NSSE 2005 Background Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors							
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	193	99%	818	91%	14,989	85%	36,993	86%	0	0%	1	0%	45	0%	129	0%
	20-23	2	1%	37	4%	1,393	8%	3,284	8%	158	96%	702	81%	12,901	63%	32,496	68%
	24-29	0	0%	15	2%	484	3%	1,010	2%	6	4%	79	9%	3,390	16%	6,732	14%
	30-39	0	0%	19	2%	454	3%	890	2%	0	0%	46	5%	2,068	10%	4,056	9%
	40-55	0	0%	13	1%	363	2%	674	2%	1	1%	39	4%	1,985	10%	3,768	8%
	Over 55	0	0%	0	0%	36	0%	61	0%	0	0%	4	0%	197	1%	352	1%
	Total	195	100%	902	100%	17,719	100%	42,912	100%	165	100%	871	100%	20,586	100%	47,533	100%
16. Sex	SEX																
	Male	64	33%	277	31%	5,176	29%	14,160	33%	45	27%	292	33%	6,180	30%	15,759	33%
	Female	131	67%	626	69%	12,580	71%	28,819	67%	120	73%	580	67%	14,462	70%	31,892	67%
	Total	195	100%	903	100%	17,756	100%	42,979	100%	165	100%	872	100%	20,642	100%	47,651	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	191	98%	882	98%	16,941	96%	40,795	95%	156	95%	842	97%	19,691	96%	45,176	95%
	Yes	4	2%	20	2%	772	4%	2,102	5%	9	5%	30	3%	912	4%	2,412	5%
	Total	195	100%	902	100%	17,713	100%	42,897	100%	165	100%	872	100%	20,603	100%	47,588	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	0	0%	5	1%	118	1%	333	1%	0	0%	4	0%	168	1%	384	1%
	Asian American or Pacific Islander	7	4%	32	4%	703	4%	1,946	5%	5	3%	36	4%	762	4%	1,980	4%
	Black or African American	2	1%	31	3%	1,257	7%	2,813	7%	8	5%	25	3%	1,450	7%	3,114	7%
	White (non-Hispanic)	170	88%	754	84%	12,617	71%	30,786	72%	140	85%	721	83%	14,775	72%	34,433	72%
	Mexican or Mexican American	1	1%	15	2%	599	3%	1,149	3%	0	0%	7	1%	674	3%	1,158	2%
	Puerto Rican	1	1%	3	0%	192	1%	390	1%	1	1%	3	0%	187	1%	384	1%
	Other Hispanic or Latino	2	1%	7	1%	490	3%	972	2%	2	1%	4	0%	516	3%	987	2%
	Multiracial	4	2%	13	1%	381	2%	980	2%	2	1%	8	1%	368	2%	884	2%
	Other	0	0%	8	1%	364	2%	932	2%	0	0%	13	1%	433	2%	1,077	2%
	I prefer not to respond	7	4%	34	4%	986	6%	2,573	6%	7	4%	51	6%	1,271	6%	3,163	7%
		Total	194	100%	902	100%	17,707	100%	42,874	100%	165	100%	872	100%	20,604	100%	47,564
19. What is your current classification in college?	CLASS																
	Freshman/First year	177	91%	807	89%	14,552	82%	36,087	84%	1	1%	0	0%	14	0%	41	0%
	Soph./Second Year	16	8%	84	9%	2,469	14%	5,448	13%	0	0%	1	0%	59	0%	154	0%
	Junior/Third Year	1	1%	7	1%	354	2%	674	2%	1	1%	43	5%	914	4%	1,863	4%
	Senior/Fourth Year	1	1%	2	0%	97	1%	223	1%	163	99%	819	94%	19,023	93%	44,317	93%
	Unclassified	0	0%	4	0%	231	1%	442	1%	0	0%	6	1%	552	3%	1,139	2%
	Total	195	100%	904	100%	17,703	100%	42,874	100%	165	100%	869	100%	20,562	100%	47,514	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	189	97%	854	95%	15,916	90%	38,888	91%	149	90%	619	71%	11,141	54%	28,889	61%
	Started elsewhere	6	3%	49	5%	1,797	10%	3,999	9%	16	10%	253	29%	9,491	46%	18,741	39%
	Total	195	100%	903	100%	17,713	100%	42,887	100%	165	100%	872	100%	20,632	100%	47,630	100%



**NSSE 2005 Background Item Frequency Distributions
Truman State University**

Variable	Response Options	First-Year Students								Seniors									
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005			
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	1%	22	2%	704	4%	1,451	3%	1	1%	28	3%	1,679	8%	3,425	7%	
	COMCOL05	Community or junior college	16	8%	70	7%	1,524	8%	3,421	7%	26	15%	266	29%	7,983	37%	15,707	31%	
	FOUR05	4-year college other than this one	7	4%	42	4%	1,315	7%	3,024	6%	22	13%	184	20%	5,547	25%	11,819	23%	
	NONE05	None	166	83%	762	75%	14,282	72%	35,014	73%	119	70%	468	51%	8,548	39%	22,484	45%	
	OCOL1_05	Other	5	3%	16	2%	379	2%	953	2%	8	5%	46	5%	807	4%	2,076	4%	
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	2%	32	4%	1,002	6%	2,015	5%	7	4%	90	10%	3,535	17%	7,040	15%	
		Full-time	190	98%	872	96%	16,699	94%	40,822	95%	158	96%	779	90%	17,043	83%	40,479	85%	
		Total	194	100%	904	100%	17,701	100%	42,837	100%	165	100%	869	100%	20,578	100%	47,519	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	154	79%	673	74%	16,428	93%	38,877	91%	131	79%	657	76%	18,408	89%	41,603	87%	
		Yes	40	21%	231	26%	1,272	7%	3,959	9%	34	21%	213	24%	2,199	11%	5,982	13%	
		Total	194	100%	904	100%	17,700	100%	42,836	100%	165	100%	870	100%	20,607	100%	47,585	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	177	91%	787	87%	15,744	89%	36,965	86%	151	92%	800	92%	19,295	94%	43,542	92%	
		Yes	17	9%	117	13%	1,943	11%	5,845	14%	14	8%	71	8%	1,291	6%	3,995	8%	
		Total	194	100%	904	100%	17,687	100%	42,810	100%	165	100%	871	100%	20,586	100%	47,537	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	1%	11	1%	280	2%	751	2%	1	1%	0	0%	46	0%	103	0%	
		C	6	3%	26	3%	742	4%	1,765	4%	1	1%	14	2%	350	2%	900	2%	
		C+	8	4%	38	4%	1,147	7%	2,673	6%	3	2%	26	3%	799	4%	1,924	4%	
		B-	18	9%	68	8%	1,632	9%	3,836	9%	13	8%	50	6%	1,391	7%	3,313	7%	
		B	36	19%	192	21%	3,879	22%	9,141	22%	25	15%	162	19%	4,143	20%	9,321	20%	
		B+	34	18%	168	19%	3,439	20%	8,440	20%	42	26%	209	24%	4,228	21%	10,215	22%	
		A-	35	18%	161	18%	2,907	17%	7,379	17%	33	20%	182	21%	3,790	19%	9,179	20%	
		A	52	27%	234	26%	3,420	20%	8,264	20%	45	28%	224	26%	5,467	27%	11,761	25%	
	Total	191	100%	898	100%	17,446	100%	42,249	100%	163	100%	867	100%	20,214	100%	46,716	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	191	98%	702	78%	11,170	63%	29,508	69%	23	14%	149	17%	3,398	17%	10,822	23%	
		Residence, walking distance	3	2%	30	3%	959	5%	2,179	5%	112	68%	252	29%	3,544	17%	9,289	20%	
		Residence, driving distance	0	0%	150	17%	5,460	31%	10,720	25%	27	16%	412	48%	13,376	65%	26,368	56%	
		Fraternity or sorority house	0	0%	21	2%	78	0%	333	1%	2	1%	54	6%	188	1%	901	2%	
			Total	194	100%	903	100%	17,667	100%	42,740	100%	164	100%	867	100%	20,506	100%	47,380	100%



**NSSE 2005 Background Item Frequency Distributions
Truman State University**

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	2	1%	36	4%	1,492	9%	3,019	7%	4	2%	47	5%	2,355	12%	4,549	10%
		Graduated from HS	39	20%	212	24%	4,823	28%	10,227	24%	24	15%	203	23%	5,519	27%	11,437	24%
		Attended, no degree	32	16%	126	14%	2,701	15%	6,062	14%	25	15%	109	13%	3,117	15%	6,678	14%
		Completed Associate's	10	5%	71	8%	1,478	8%	3,300	8%	9	5%	68	8%	1,689	8%	3,669	8%
		Completed Bachelor's	56	29%	229	26%	4,123	24%	10,663	25%	60	37%	243	28%	4,455	22%	11,064	23%
		Completed Master's	41	21%	146	16%	2,077	12%	6,046	14%	26	16%	120	14%	2,262	11%	6,271	13%
		Completed Doctorate	14	7%	73	8%	744	4%	2,929	7%	16	10%	75	9%	976	5%	3,417	7%
	Total	194	100%	893	100%	17,438	100%	42,246	100%	164	100%	865	100%	20,373	100%	47,085	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	3	2%	32	4%	1,253	7%	2,432	6%	3	2%	31	4%	1,968	10%	3,722	8%
		Graduated from HS	40	21%	194	22%	4,512	26%	9,635	23%	27	17%	221	25%	5,885	29%	12,213	26%
		Attended, no degree	23	12%	120	13%	3,044	17%	6,904	16%	20	12%	121	14%	3,323	16%	7,321	15%
		Completed Associate's	30	15%	99	11%	2,218	13%	5,124	12%	20	12%	88	10%	2,567	13%	5,638	12%
		Completed Bachelor's	62	32%	268	30%	4,261	24%	11,417	27%	55	34%	254	29%	4,271	21%	11,135	24%
		Completed Master's	29	15%	162	18%	1,990	11%	5,922	14%	37	23%	136	16%	2,226	11%	6,305	13%
		Completed Doctorate	7	4%	21	2%	275	2%	1,073	3%	1	1%	16	2%	256	1%	983	2%
	Total	194	100%	896	100%	17,553	100%	42,507	100%	163	100%	867	100%	20,496	100%	47,317	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	48	25%	130	15%	2,410	14%	6,455	15%	39	24%	110	13%	3,019	15%	7,701	16%
		Biological science	17	9%	87	10%	1,240	7%	3,576	8%	9	5%	60	7%	1,140	6%	3,190	7%
		Business	29	15%	140	16%	2,661	15%	5,759	14%	31	19%	175	20%	3,882	19%	8,334	18%
		Education	6	3%	112	13%	2,400	14%	4,488	11%	0	0%	102	12%	2,911	14%	5,243	11%
		Engineering	2	1%	16	2%	470	3%	2,024	5%	0	0%	15	2%	419	2%	1,906	4%
		Physical science	15	8%	22	2%	461	3%	1,437	3%	11	7%	33	4%	570	3%	1,603	3%
		Professional	20	10%	129	14%	2,341	13%	4,771	11%	19	12%	99	11%	1,908	9%	3,803	8%
		Social science	14	7%	123	14%	2,030	12%	5,839	14%	25	15%	119	14%	3,013	15%	7,711	16%
		Other	34	18%	93	10%	2,622	15%	5,851	14%	31	19%	154	18%	3,591	18%	7,738	16%
		Undecided	7	4%	40	4%	816	5%	2,011	5%	0	0%	0	0%	9	0%	15	0%
	Total	192	100%	892	100%	17,451	100%	42,211	100%	165	100%	867	100%	20,462	100%	47,244	100%	



**NSSE 2005 Background Item Frequency Distributions
Truman State University**

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

		First-Year Students								Seniors								
		Truman State		Selected Peers		Master's		NSSE 2005		Truman State		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	20	22%	112	22%	1,602	18%	4,751	21%	8	15%	45	12%	1,087	14%	3,010	16%
		Biological science	4	4%	18	4%	269	3%	782	3%	1	2%	12	3%	135	2%	403	2%
		Business	7	8%	64	13%	1,053	12%	2,355	10%	4	7%	64	17%	904	11%	2,031	11%
		Education	12	13%	24	5%	694	8%	1,455	6%	9	16%	19	5%	772	10%	1,486	8%
		Engineering	0	0%	3	1%	105	1%	411	2%	0	0%	2	1%	77	1%	245	1%
		Physical science	3	3%	13	3%	296	3%	942	4%	3	5%	11	3%	210	3%	584	3%
		Professional	6	7%	27	5%	636	7%	1,372	6%	2	4%	8	2%	276	3%	628	3%
		Social science	10	11%	89	17%	1,050	12%	3,062	13%	5	9%	61	16%	854	11%	2,247	12%
		Other	10	11%	40	8%	1,012	11%	2,204	10%	1	2%	34	9%	711	9%	1,718	9%
		Undecided	17	19%	122	24%	2,404	26%	5,610	24%	22	40%	114	31%	2,872	36%	6,727	35%
	Total	89	100%	512	100%	9,121	100%	22,944	100%	55	100%	370	100%	7,898	100%	19,079	100%	
Institution reported gender	GENDER	Male	67	34%	327	32%	5,935	30%	16,091	34%	48	28%	321	35%	6,654	31%	16,988	34%
		Female	133	67%	689	68%	13,849	70%	31,786	66%	121	72%	597	65%	15,129	69%	33,472	66%
		Total	200	100%	1016	100%	19,784	100%	47,877	100%	169	100%	918	100%	21,783	100%	50,460	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	4	2%	38	4%	1,571	8%	3,546	8%	3	2%	23	3%	1,675	8%	3,604	7%
		Am. Indian/Native Amer.	0	0%	5	0%	126	1%	353	1%	1	1%	3	0%	164	1%	416	1%
		Asian/Pacific Islander	9	5%	33	3%	794	4%	2,300	5%	4	2%	29	3%	816	4%	2,297	5%
		Caucasian/White	180	90%	871	86%	14,128	73%	34,687	74%	142	84%	797	87%	15,790	74%	37,276	75%
		Hispanic/Latino	5	3%	31	3%	1,403	7%	2,768	6%	5	3%	15	2%	1,493	7%	2,713	5%
		Other	0	0%	12	1%	132	1%	389	1%	0	0%	16	2%	154	1%	394	1%
		Multi-racial	0	0%	11	1%	220	1%	725	2%	0	0%	19	2%	294	1%	888	2%
		Foreign	0	0%	2	0%	77	0%	181	0%	0	0%	0	0%	62	0%	152	0%
		Unknown	2	1%	12	1%	959	5%	2,089	4%	14	8%	12	1%	975	5%	2,020	4%
	Total	200	100%	1015	100%	19,410	100%	47,038	100%	169	100%	914	100%	21,423	100%	49,760	100%	
Mode of completion	MODECOMP	Paper	60	30%	79	8%	3,556	18%	6,978	15%	80	47%	115	13%	5,607	26%	10,600	21%
		Web	140	70%	937	92%	16,228	82%	40,899	85%	89	53%	803	87%	16,176	74%	39,860	79%
		Total	200	100%	1016	100%	19,784	100%	47,877	100%	169	100%	918	100%	21,783	100%	50,460	100%

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