

# Chapter XXV: NATIONAL SURVEY OF STUDENT ENGAGEMENT, FULL DATA

This chapter contains the frequency distribution from the 2002 NSSE.

# NSSE 2002 Frequency Distributions

|                                                                                                                            |              | First-year Students |               |            |               |              |               |              |               | Seniors        |               |             |               |              |               |              |               |
|----------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------|------------|---------------|--------------|---------------|--------------|---------------|----------------|---------------|-------------|---------------|--------------|---------------|--------------|---------------|
|                                                                                                                            |              | Truman State U      |               | COPLAC     |               | Master's     |               | National     |               | Truman State U |               | COPLAC      |               | Master's     |               | National     |               |
|                                                                                                                            |              | Count               | Col %         | Count      | Col %         | Count        | Col%          | Count        | Col%          | Count          | Col %         | Count       | Col %         | Count        | Col%          | Count        | Col%          |
| Asked questions in class or contributed to class discussions                                                               | Never        | 3                   | 1.6%          | 27         | 2.8%          | 449          | 3.0%          | 1219         | 3.1%          | 0              | .0%           | 10          | 1.0%          | 278          | 1.6%          | 788          | 1.9%          |
|                                                                                                                            | Sometimes    | 48                  | 26.4%         | 381        | 39.2%         | 5806         | 38.4%         | 15124        | 38.6%         | 38             | 24.8%         | 239         | 23.2%         | 4380         | 25.2%         | 10671        | 26.1%         |
|                                                                                                                            | Often        | 70                  | 38.5%         | 316        | 32.5%         | 5107         | 33.8%         | 13105        | 33.4%         | 50             | 32.7%         | 311         | 30.3%         | 5816         | 33.4%         | 13337        | 32.6%         |
|                                                                                                                            | Very often   | 61                  | 33.5%         | 249        | 25.6%         | 3763         | 24.9%         | 9730         | 24.8%         | 65             | 42.5%         | 468         | 45.5%         | 6923         | 39.8%         | 16134        | 39.4%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>973</b> | <b>100.0%</b> | <b>15125</b> | <b>100.0%</b> | <b>39178</b> | <b>100.0%</b> | <b>153</b>     | <b>100.0%</b> | <b>1028</b> | <b>100.0%</b> | <b>17397</b> | <b>100.0%</b> | <b>40930</b> | <b>100.0%</b> |
| Made a class presentation                                                                                                  | Never        | 5                   | 2.7%          | 144        | 14.8%         | 2106         | 13.9%         | 6050         | 15.4%         | 0              | .0%           | 25          | 2.4%          | 569          | 3.3%          | 1574         | 3.8%          |
|                                                                                                                            | Sometimes    | 108                 | 59.3%         | 574        | 59.0%         | 7972         | 52.7%         | 21514        | 54.9%         | 61             | 39.9%         | 323         | 31.5%         | 5485         | 31.6%         | 14187        | 34.7%         |
|                                                                                                                            | Often        | 59                  | 32.4%         | 201        | 20.7%         | 3891         | 25.7%         | 9071         | 23.2%         | 69             | 45.1%         | 430         | 41.9%         | 6823         | 39.3%         | 15539        | 38.0%         |
|                                                                                                                            | Very often   | 10                  | 5.5%          | 54         | 5.5%          | 1149         | 7.6%          | 2527         | 6.5%          | 23             | 15.0%         | 249         | 24.2%         | 4505         | 25.9%         | 9606         | 23.5%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>973</b> | <b>100.0%</b> | <b>15118</b> | <b>100.0%</b> | <b>39162</b> | <b>100.0%</b> | <b>153</b>     | <b>100.0%</b> | <b>1027</b> | <b>100.0%</b> | <b>17382</b> | <b>100.0%</b> | <b>40906</b> | <b>100.0%</b> |
| Prepared two or more drafts of a paper or assignment before turning it in                                                  | Never        | 15                  | 8.2%          | 151        | 15.5%         | 1722         | 11.4%         | 5110         | 13.1%         | 16             | 10.5%         | 182         | 17.7%         | 2447         | 14.1%         | 6586         | 16.1%         |
|                                                                                                                            | Sometimes    | 76                  | 41.8%         | 349        | 35.9%         | 4393         | 29.1%         | 11924        | 30.5%         | 62             | 40.5%         | 370         | 36.0%         | 6285         | 36.2%         | 15428        | 37.7%         |
|                                                                                                                            | Often        | 64                  | 35.2%         | 270        | 27.7%         | 4938         | 32.7%         | 12302        | 31.4%         | 46             | 30.1%         | 257         | 25.0%         | 4808         | 27.7%         | 10762        | 26.3%         |
|                                                                                                                            | Very often   | 27                  | 14.8%         | 203        | 20.9%         | 4047         | 26.8%         | 9792         | 25.0%         | 29             | 19.0%         | 219         | 21.3%         | 3829         | 22.0%         | 8102         | 19.8%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>973</b> | <b>100.0%</b> | <b>15100</b> | <b>100.0%</b> | <b>39128</b> | <b>100.0%</b> | <b>153</b>     | <b>100.0%</b> | <b>1028</b> | <b>100.0%</b> | <b>17369</b> | <b>100.0%</b> | <b>40878</b> | <b>100.0%</b> |
| Worked on a paper or project that required integrating ideas or information from various sources                           | Never        | 2                   | 1.1%          | 10         | 1.0%          | 338          | 2.2%          | 889          | 2.3%          | 1              | .7%           | 7           | .7%           | 154          | .9%           | 406          | 1.0%          |
|                                                                                                                            | Sometimes    | 40                  | 22.0%         | 228        | 23.4%         | 3278         | 21.7%         | 8863         | 22.6%         | 18             | 11.8%         | 123         | 12.0%         | 2107         | 12.1%         | 5168         | 12.6%         |
|                                                                                                                            | Often        | 79                  | 43.4%         | 442        | 45.4%         | 6723         | 44.5%         | 17047        | 43.5%         | 61             | 39.9%         | 346         | 33.7%         | 6880         | 39.6%         | 15890        | 38.8%         |
|                                                                                                                            | Very often   | 61                  | 33.5%         | 294        | 30.2%         | 4772         | 31.6%         | 12346        | 31.5%         | 73             | 47.7%         | 551         | 53.7%         | 8237         | 47.4%         | 19437        | 47.5%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>974</b> | <b>100.0%</b> | <b>15111</b> | <b>100.0%</b> | <b>39145</b> | <b>100.0%</b> | <b>153</b>     | <b>100.0%</b> | <b>1027</b> | <b>100.0%</b> | <b>17378</b> | <b>100.0%</b> | <b>40901</b> | <b>100.0%</b> |
| Included diverse perspectives (different races, religions, genders, political beliefs) in class discussions or assignments | Never        | 8                   | 4.4%          | 66         | 6.8%          | 1101         | 7.3%          | 2859         | 7.3%          | 5              | 3.3%          | 71          | 6.9%          | 1193         | 6.9%          | 3179         | 7.8%          |
|                                                                                                                            | Sometimes    | 82                  | 45.1%         | 353        | 36.3%         | 5353         | 35.5%         | 13964        | 35.7%         | 73             | 47.7%         | 350         | 34.1%         | 6132         | 35.3%         | 14417        | 35.3%         |
|                                                                                                                            | Often        | 63                  | 34.6%         | 322        | 33.1%         | 5558         | 36.8%         | 13979        | 35.7%         | 55             | 35.9%         | 322         | 31.4%         | 5972         | 34.4%         | 13533        | 33.1%         |
|                                                                                                                            | Very often   | 29                  | 15.9%         | 231        | 23.8%         | 3085         | 20.4%         | 8318         | 21.3%         | 20             | 13.1%         | 284         | 27.7%         | 4063         | 23.4%         | 9727         | 23.8%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>972</b> | <b>100.0%</b> | <b>15097</b> | <b>100.0%</b> | <b>39120</b> | <b>100.0%</b> | <b>153</b>     | <b>100.0%</b> | <b>1027</b> | <b>100.0%</b> | <b>17360</b> | <b>100.0%</b> | <b>40856</b> | <b>100.0%</b> |
| Came to class without completing readings or assignments                                                                   | Never        | 28                  | 15.5%         | 151        | 15.5%         | 3081         | 20.4%         | 7112         | 18.2%         | 15             | 9.9%          | 187         | 18.3%         | 3176         | 18.3%         | 6748         | 16.5%         |
|                                                                                                                            | Sometimes    | 120                 | 66.3%         | 619        | 63.6%         | 9385         | 62.2%         | 24251        | 62.0%         | 91             | 59.9%         | 625         | 61.1%         | 10972        | 63.3%         | 25131        | 61.6%         |
|                                                                                                                            | Often        | 29                  | 16.0%         | 164        | 16.9%         | 1936         | 12.8%         | 5694         | 14.6%         | 33             | 21.7%         | 152         | 14.9%         | 2385         | 13.8%         | 6497         | 15.9%         |
|                                                                                                                            | Very often   | 4                   | 2.2%          | 39         | 4.0%          | 682          | 4.5%          | 2049         | 5.2%          | 13             | 8.6%          | 59          | 5.8%          | 809          | 4.7%          | 2453         | 6.0%          |
|                                                                                                                            | <b>Total</b> | <b>181</b>          | <b>100.0%</b> | <b>973</b> | <b>100.0%</b> | <b>15084</b> | <b>100.0%</b> | <b>39106</b> | <b>100.0%</b> | <b>152</b>     | <b>100.0%</b> | <b>1023</b> | <b>100.0%</b> | <b>17342</b> | <b>100.0%</b> | <b>40829</b> | <b>100.0%</b> |
| Worked with other students on projects during class                                                                        | Never        | 25                  | 13.7%         | 114        | 11.7%         | 1597         | 10.6%         | 5077         | 13.0%         | 16             | 10.5%         | 92          | 9.0%          | 1379         | 7.9%          | 4417         | 10.8%         |
|                                                                                                                            | Sometimes    | 104                 | 57.1%         | 487        | 50.0%         | 7189         | 47.6%         | 18990        | 48.5%         | 82             | 53.9%         | 492         | 48.0%         | 7637         | 44.0%         | 18721        | 45.8%         |
|                                                                                                                            | Often        | 45                  | 24.7%         | 289        | 29.7%         | 4882         | 32.3%         | 11811        | 30.2%         | 44             | 28.9%         | 325         | 31.7%         | 5893         | 33.9%         | 12580        | 30.8%         |
|                                                                                                                            | Very often   | 8                   | 4.4%          | 84         | 8.6%          | 1432         | 9.5%          | 3239         | 8.3%          | 10             | 6.6%          | 117         | 11.4%         | 2460         | 14.2%         | 5149         | 12.6%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>974</b> | <b>100.0%</b> | <b>15100</b> | <b>100.0%</b> | <b>39117</b> | <b>100.0%</b> | <b>152</b>     | <b>100.0%</b> | <b>1026</b> | <b>100.0%</b> | <b>17369</b> | <b>100.0%</b> | <b>40867</b> | <b>100.0%</b> |
| Worked with classmates outside of class to prepare class assignments                                                       | Never        | 3                   | 1.6%          | 100        | 10.3%         | 2270         | 15.0%         | 4898         | 12.5%         | 1              | .7%           | 52          | 5.1%          | 1237         | 7.1%          | 2731         | 6.7%          |
|                                                                                                                            | Sometimes    | 82                  | 45.1%         | 423        | 43.4%         | 7184         | 47.5%         | 18121        | 46.3%         | 50             | 32.9%         | 431         | 41.9%         | 6549         | 37.7%         | 15104        | 36.9%         |
|                                                                                                                            | Often        | 80                  | 44.0%         | 330        | 33.8%         | 4280         | 28.3%         | 11951        | 30.5%         | 52             | 34.2%         | 339         | 33.0%         | 5950         | 34.2%         | 14062        | 34.4%         |
|                                                                                                                            | Very often   | 17                  | 9.3%          | 122        | 12.5%         | 1377         | 9.1%          | 4178         | 10.7%         | 49             | 32.2%         | 206         | 20.0%         | 3651         | 21.0%         | 9007         | 22.0%         |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>975</b> | <b>100.0%</b> | <b>15111</b> | <b>100.0%</b> | <b>39148</b> | <b>100.0%</b> | <b>152</b>     | <b>100.0%</b> | <b>1028</b> | <b>100.0%</b> | <b>17387</b> | <b>100.0%</b> | <b>40904</b> | <b>100.0%</b> |
| Put together ideas or concepts from different courses when completing assignments or during class discussions              | Never        | 7                   | 3.9%          | 79         | 8.1%          | 1414         | 9.4%          | 3427         | 8.8%          | 2              | 1.3%          | 25          | 2.4%          | 683          | 3.9%          | 1496         | 3.7%          |
|                                                                                                                            | Sometimes    | 89                  | 49.2%         | 434        | 44.7%         | 7115         | 47.2%         | 18117        | 46.3%         | 51             | 33.6%         | 309         | 30.1%         | 5683         | 32.8%         | 13196        | 32.3%         |
|                                                                                                                            | Often        | 66                  | 36.5%         | 334        | 34.4%         | 5056         | 33.5%         | 13297        | 34.0%         | 74             | 48.7%         | 435         | 42.4%         | 7360         | 42.4%         | 17195        | 42.1%         |
|                                                                                                                            | Very often   | 19                  | 10.5%         | 123        | 12.7%         | 1501         | 9.9%          | 4251         | 10.9%         | 25             | 16.4%         | 257         | 25.0%         | 3625         | 20.9%         | 8968         | 22.0%         |
|                                                                                                                            | <b>Total</b> | <b>181</b>          | <b>100.0%</b> | <b>970</b> | <b>100.0%</b> | <b>15086</b> | <b>100.0%</b> | <b>39092</b> | <b>100.0%</b> | <b>152</b>     | <b>100.0%</b> | <b>1026</b> | <b>100.0%</b> | <b>17351</b> | <b>100.0%</b> | <b>40855</b> | <b>100.0%</b> |
| Tutored or taught other students (paid or voluntary)                                                                       | Never        | 79                  | 43.4%         | 561        | 57.7%         | 8364         | 55.4%         | 20445        | 52.3%         | 56             | 36.8%         | 448         | 43.6%         | 8124         | 46.8%         | 18101        | 44.3%         |
|                                                                                                                            | Sometimes    | 78                  | 42.9%         | 300        | 30.9%         | 4790         | 31.7%         | 13069        | 33.4%         | 54             | 35.5%         | 337         | 32.8%         | 5915         | 34.0%         | 14333        | 35.1%         |
|                                                                                                                            | Often        | 20                  | 11.0%         | 74         | 7.6%          | 1321         | 8.7%          | 3861         | 9.9%          | 20             | 13.2%         | 125         | 12.2%         | 1908         | 11.0%         | 4795         | 11.7%         |
|                                                                                                                            | Very often   | 5                   | 2.7%          | 37         | 3.8%          | 627          | 4.2%          | 1753         | 4.5%          | 22             | 14.5%         | 117         | 11.4%         | 1430         | 8.2%          | 3652         | 8.9%          |
|                                                                                                                            | <b>Total</b> | <b>182</b>          | <b>100.0%</b> | <b>972</b> | <b>100.0%</b> | <b>15102</b> | <b>100.0%</b> | <b>39128</b> | <b>100.0%</b> | <b>152</b>     | <b>100.0%</b> | <b>1027</b> | <b>100.0%</b> | <b>17377</b> | <b>100.0%</b> | <b>40881</b> | <b>100.0%</b> |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                                                                          |            | First-year Students |        |       |        |        |        |       |        |          |        |       |        |          |        |       |        | Seniors        |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|--------------------------------------------------------------------------------------------------------------------------|------------|---------------------|--------|-------|--------|--------|--------|-------|--------|----------|--------|-------|--------|----------|--------|-------|--------|----------------|-------|-------|-------|--------|-------|-------|-------|----------|-------|-------|-------|----------|-------|------|--|
|                                                                                                                          |            | Truman State U      |        |       |        | COPLAC |        |       |        | Master's |        |       |        | National |        |       |        | Truman State U |       |       |       | COPLAC |       |       |       | Master's |       |       |       | National |       |      |  |
|                                                                                                                          |            | Count               |        | Col % |        | Count  |        | Col % |        | Count    |        | Col%  |        | Count    |        | Col%  |        | Count          |       | Col % |       | Count  |       | Col % |       | Count    |       | Col%  |       | Count    |       | Col% |  |
|                                                                                                                          |            | Count               | Col %  | Count | Col %  | Count  | Col %  | Count | Col %  | Count    | Col %  | Count | Col %  | Count    | Col %  | Count | Col %  | Count          | Col % | Count | Col % | Count  | Col % | Count | Col % | Count    | Col % | Count | Col % | Count    | Col % |      |  |
| Participated in a community-based project as part of a regular course                                                    | Never      | 146                 | 80.2%  | 712   | 73.3%  | 10322  | 68.4%  | 26885 | 68.8%  | 100      | 65.8%  | 610   | 59.5%  | 9696     | 55.9%  | 23689 | 58.0%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 34                  | 18.7%  | 184   | 18.9%  | 3389   | 22.5%  | 8871  | 22.7%  | 40       | 26.3%  | 300   | 29.3%  | 5243     | 30.2%  | 11885 | 29.1%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 1                   | .5%    | 43    | 4.4%   | 961    | 6.4%   | 2355  | 6.0%   | 8        | 5.3%   | 75    | 7.3%   | 1614     | 9.3%   | 3507  | 8.6%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 1                   | .5%    | 33    | 3.4%   | 412    | 2.7%   | 974   | 2.5%   | 4        | 2.6%   | 40    | 3.9%   | 803      | 4.6%   | 1761  | 4.3%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 972   | 100.0% | 15084  | 100.0% | 39085 | 100.0% | 152      | 100.0% | 1025  | 100.0% | 17356    | 100.0% | 40842 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment                   | Never      | 31                  | 17.0%  | 138   | 14.2%  | 2924   | 19.4%  | 7002  | 17.9%  | 12       | 7.9%   | 132   | 12.9%  | 2362     | 13.6%  | 5434  | 13.3%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 63                  | 34.6%  | 318   | 32.7%  | 4331   | 28.7%  | 11329 | 29.0%  | 42       | 27.6%  | 318   | 31.0%  | 4773     | 27.5%  | 11507 | 28.1%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 42                  | 23.1%  | 248   | 25.5%  | 4089   | 27.1%  | 10703 | 27.4%  | 55       | 36.2%  | 291   | 28.3%  | 4852     | 27.9%  | 11217 | 27.4%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 46                  | 25.3%  | 268   | 27.6%  | 3765   | 24.9%  | 10094 | 25.8%  | 43       | 28.3%  | 286   | 27.8%  | 5400     | 31.1%  | 12736 | 31.1%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 972   | 100.0% | 15109  | 100.0% | 39128 | 100.0% | 152      | 100.0% | 1027  | 100.0% | 17387    | 100.0% | 40894 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Used e-mail to communicate with an instructor                                                                            | Never      | 5                   | 2.7%   | 40    | 4.1%   | 1324   | 8.8%   | 2412  | 6.2%   | 1        | .7%    | 29    | 2.8%   | 810      | 4.7%   | 1458  | 3.6%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 59                  | 32.4%  | 289   | 29.8%  | 5044   | 33.4%  | 11629 | 29.7%  | 29       | 19.1%  | 248   | 24.1%  | 5078     | 29.2%  | 10153 | 24.8%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 72                  | 39.6%  | 336   | 34.6%  | 4903   | 32.5%  | 13250 | 33.9%  | 67       | 44.1%  | 346   | 33.7%  | 5676     | 32.7%  | 13362 | 32.7%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 46                  | 25.3%  | 305   | 31.4%  | 3820   | 25.3%  | 11812 | 30.2%  | 55       | 36.2%  | 405   | 39.4%  | 5812     | 33.4%  | 15910 | 38.9%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 970   | 100.0% | 15091  | 100.0% | 39103 | 100.0% | 152      | 100.0% | 1028  | 100.0% | 17376    | 100.0% | 40883 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Discussed grades or assignments with an instructor                                                                       | Never      | 5                   | 2.8%   | 58    | 6.0%   | 1149   | 7.6%   | 2716  | 6.9%   | 4        | 2.6%   | 31    | 3.0%   | 660      | 3.8%   | 1640  | 4.0%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 78                  | 43.1%  | 441   | 45.3%  | 6586   | 43.6%  | 16839 | 43.1%  | 51       | 33.6%  | 351   | 34.2%  | 6382     | 36.7%  | 14645 | 35.8%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 72                  | 39.8%  | 329   | 33.8%  | 4974   | 32.9%  | 12942 | 33.1%  | 62       | 40.8%  | 374   | 36.5%  | 6267     | 36.1%  | 14581 | 35.7%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 26                  | 14.4%  | 145   | 14.9%  | 2389   | 15.8%  | 6617  | 16.9%  | 35       | 23.0%  | 270   | 26.3%  | 4061     | 23.4%  | 10023 | 24.5%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 181                 | 100.0% | 973   | 100.0% | 15098  | 100.0% | 39114 | 100.0% | 152      | 100.0% | 1026  | 100.0% | 17370    | 100.0% | 40889 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Talked about career plans with a faculty member or advisor                                                               | Never      | 22                  | 12.1%  | 257   | 26.4%  | 3769   | 25.0%  | 9153  | 23.4%  | 15       | 9.9%   | 138   | 13.4%  | 2955     | 17.0%  | 6464  | 15.8%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 101                 | 55.5%  | 481   | 49.4%  | 6909   | 45.7%  | 18265 | 46.7%  | 62       | 40.8%  | 377   | 36.7%  | 7182     | 41.3%  | 16630 | 40.7%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 43                  | 23.6%  | 3072  | 17.7%  | 4072   | 20.3%  | 8192  | 20.9%  | 51       | 33.6%  | 280   | 27.2%  | 4406     | 25.4%  | 10583 | 25.9%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 16                  | 8.8%   | 63    | 6.5%   | 1356   | 9.0%   | 3507  | 9.0%   | 24       | 15.8%  | 233   | 22.7%  | 2833     | 16.3%  | 7201  | 17.6%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 973   | 100.0% | 15106  | 100.0% | 39117 | 100.0% | 152      | 100.0% | 1028  | 100.0% | 17376    | 100.0% | 40878 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Discussed ideas from your readings or classes with faculty members outside of class                                      | Never      | 64                  | 35.2%  | 386   | 39.7%  | 6443   | 42.7%  | 15850 | 40.5%  | 38       | 25.0%  | 240   | 23.4%  | 4657     | 26.8%  | 10453 | 25.6%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 90                  | 49.5%  | 434   | 44.6%  | 6268   | 41.5%  | 16801 | 43.0%  | 78       | 51.3%  | 444   | 43.3%  | 8317     | 47.9%  | 19656 | 48.1%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 25                  | 13.7%  | 114   | 11.7%  | 1789   | 11.9%  | 4856  | 12.4%  | 27       | 17.8%  | 222   | 21.6%  | 3135     | 18.0%  | 7598  | 18.6%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 3                   | 1.6%   | 39    | 4.0%   | 595    | 3.9%   | 1592  | 4.1%   | 9        | 5.9%   | 120   | 11.7%  | 1265     | 7.3%   | 3172  | 7.8%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 973   | 100.0% | 15095  | 100.0% | 39099 | 100.0% | 152      | 100.0% | 1026  | 100.0% | 17374    | 100.0% | 40879 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Received prompt feedback from faculty on your academic performance (written or oral)                                     | Never      | 6                   | 3.3%   | 61    | 6.3%   | 1279   | 8.5%   | 2964  | 7.6%   | 0        | .0%    | 25    | 2.4%   | 713      | 4.1%   | 1710  | 4.2%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 61                  | 33.5%  | 372   | 38.2%  | 5905   | 39.1%  | 14944 | 38.2%  | 37       | 24.3%  | 280   | 27.3%  | 5383     | 31.0%  | 12566 | 30.7%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 88                  | 48.4%  | 372   | 38.2%  | 5777   | 38.3%  | 15355 | 39.3%  | 86       | 56.6%  | 473   | 46.1%  | 7926     | 45.6%  | 18509 | 45.3%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 27                  | 14.8%  | 169   | 17.4%  | 2142   | 14.2%  | 5854  | 15.0%  | 29       | 19.1%  | 248   | 24.2%  | 3358     | 19.3%  | 8097  | 19.8%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 974   | 100.0% | 15103  | 100.0% | 39117 | 100.0% | 152      | 100.0% | 1026  | 100.0% | 17380    | 100.0% | 40882 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Worked harder than you thought you could to meet an instructor's standards or expectations                               | Never      | 9                   | 4.9%   | 81    | 8.3%   | 1152   | 7.6%   | 3247  | 8.3%   | 8        | 5.3%   | 70    | 6.8%   | 938      | 5.4%   | 2627  | 6.4%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 76                  | 41.8%  | 404   | 41.6%  | 5900   | 39.1%  | 15355 | 39.3%  | 55       | 36.2%  | 380   | 37.1%  | 6360     | 36.6%  | 15247 | 37.3%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 62                  | 34.1%  | 355   | 36.6%  | 5790   | 38.4%  | 14506 | 37.1%  | 63       | 41.4%  | 362   | 35.3%  | 6908     | 39.8%  | 15619 | 38.2%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 35                  | 19.2%  | 131   | 13.5%  | 2253   | 14.9%  | 5992  | 15.3%  | 26       | 17.1%  | 213   | 20.8%  | 3166     | 18.2%  | 7358  | 18.0%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 971   | 100.0% | 15095  | 100.0% | 39100 | 100.0% | 152      | 100.0% | 1025  | 100.0% | 17372    | 100.0% | 40851 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | Never      | 106                 | 58.2%  | 638   | 65.6%  | 9670   | 64.1%  | 24167 | 61.8%  | 33       | 21.7%  | 484   | 47.2%  | 8834     | 50.9%  | 19324 | 47.3%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 57                  | 31.3%  | 236   | 24.3%  | 3740   | 24.8%  | 10367 | 26.5%  | 75       | 49.3%  | 314   | 30.6%  | 5229     | 30.1%  | 12964 | 31.7%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 14                  | 7.7%   | 72    | 7.4%   | 1192   | 7.9%   | 3261  | 8.3%   | 33       | 21.7%  | 146   | 14.2%  | 2157     | 12.4%  | 5438  | 13.3%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 5                   | 2.7%   | 27    | 2.8%   | 493    | 3.3%   | 1297  | 3.3%   | 11       | 7.2%   | 82    | 8.0%   | 1140     | 6.6%   | 3108  | 7.6%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 973   | 100.0% | 15095  | 100.0% | 39092 | 100.0% | 152      | 100.0% | 1026  | 100.0% | 17360    | 100.0% | 40834 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)   | Never      | 7                   | 3.8%   | 36    | 3.7%   | 949    | 6.3%   | 2184  | 5.6%   | 0        | .0%    | 24    | 2.3%   | 626      | 3.6%   | 1384  | 3.4%   |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Sometimes  | 73                  | 40.1%  | 318   | 32.7%  | 5660   | 37.5%  | 14144 | 36.2%  | 59       | 38.8%  | 290   | 28.3%  | 5800     | 33.4%  | 13267 | 32.5%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Often      | 77                  | 42.3%  | 362   | 37.2%  | 5452   | 36.1%  | 14385 | 36.8%  | 68       | 44.7%  | 376   | 36.7%  | 6738     | 38.8%  | 15836 | 38.8%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Very often | 25                  | 13.7%  | 257   | 26.4%  | 3027   | 20.1%  | 8380  | 21.4%  | 25       | 16.4%  | 335   | 32.7%  | 4208     | 24.2%  | 10366 | 25.4%  |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |
|                                                                                                                          | Total      | 182                 | 100.0% | 973   | 100.0% | 15088  | 100.0% | 39093 | 100.0% | 152      | 100.0% | 1025  | 100.0% | 17372    | 100.0% | 40853 | 100.0% |                |       |       |       |        |       |       |       |          |       |       |       |          |       |      |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                                                                            |                   | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|
|                                                                                                                            |                   | Truman State U      |        |        |        | COPLAC   |        |          |        | Master's       |        |        |        | National |        |          |        | Seniors |  |  |  |
|                                                                                                                            |                   | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |
|                                                                                                                            |                   | Count               | Col %  | Count  | Col %  | Count    | Col %  | Count    | Col %  | Count          | Col %  | Count  | Col %  | Count    | Col %  | Count    | Col %  |         |  |  |  |
| Had serious conversations with students of a different race or ethnicity than your own                                     | Never             | 15                  | 8.2%   | 154    | 15.8%  | 2737     | 18.1%  | 6386     | 16.3%  | 23             | 15.1%  | 129    | 12.6%  | 2474     | 14.3%  | 5666     | 13.9%  |         |  |  |  |
|                                                                                                                            | Sometimes         | 80                  | 44.0%  | 350    | 36.0%  | 5057     | 33.5%  | 12977    | 33.2%  | 72             | 47.4%  | 418    | 40.9%  | 6470     | 37.3%  | 15084    | 37.0%  |         |  |  |  |
|                                                                                                                            | Often             | 52                  | 28.6%  | 244    | 25.1%  | 3771     | 25.0%  | 9893     | 25.3%  | 35             | 23.0%  | 239    | 23.4%  | 4618     | 26.6%  | 10666    | 26.2%  |         |  |  |  |
|                                                                                                                            | Very often        | 35                  | 19.2%  | 225    | 23.1%  | 3523     | 23.3%  | 9824     | 25.1%  | 22             | 14.5%  | 235    | 23.0%  | 3774     | 21.8%  | 9371     | 23.0%  |         |  |  |  |
|                                                                                                                            | Total             | 182                 | 100.0% | 973    | 100.0% | 15088    | 100.0% | 39080    | 100.0% | 152            | 100.0% | 1021   | 100.0% | 17336    | 100.0% | 40787    | 100.0% |         |  |  |  |
| Had serious conversations with students who are very different from you (religious beliefs, political opinions, or values) | Never             | 8                   | 4.4%   | 80     | 8.3%   | 2007     | 13.3%  | 4496     | 11.5%  | 12             | 7.9%   | 70     | 6.8%   | 2042     | 11.8%  | 4358     | 10.7%  |         |  |  |  |
|                                                                                                                            | Sometimes         | 52                  | 28.7%  | 289    | 29.8%  | 5326     | 35.3%  | 13086    | 33.5%  | 67             | 44.1%  | 393    | 38.4%  | 6705     | 38.6%  | 15375    | 37.7%  |         |  |  |  |
|                                                                                                                            | Often             | 67                  | 37.0%  | 306    | 31.6%  | 4191     | 27.8%  | 11077    | 28.3%  | 38             | 25.0%  | 300    | 29.3%  | 4964     | 28.6%  | 11784    | 28.9%  |         |  |  |  |
|                                                                                                                            | Very often        | 54                  | 29.8%  | 294    | 30.3%  | 3559     | 23.6%  | 10415    | 26.7%  | 35             | 23.0%  | 260    | 25.4%  | 3637     | 21.0%  | 9293     | 22.8%  |         |  |  |  |
|                                                                                                                            | Total             | 181                 | 100.0% | 969    | 100.0% | 15083    | 100.0% | 39074    | 100.0% | 152            | 100.0% | 1023   | 100.0% | 17348    | 100.0% | 40810    | 100.0% |         |  |  |  |
| Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings                                   | Very little       | 1                   | .6%    | 101    | 10.4%  | 749      | 5.0%   | 2068     | 5.3%   | 8              | 5.3%   | 176    | 17.1%  | 1498     | 8.6%   | 3958     | 9.7%   |         |  |  |  |
|                                                                                                                            | Some              | 38                  | 21.1%  | 246    | 25.3%  | 3560     | 23.6%  | 9639     | 24.7%  | 44             | 28.9%  | 369    | 35.9%  | 5132     | 29.5%  | 12509    | 30.6%  |         |  |  |  |
|                                                                                                                            | Quite a bit       | 83                  | 46.1%  | 360    | 37.1%  | 6292     | 41.7%  | 15825    | 40.5%  | 62             | 40.8%  | 287    | 27.9%  | 6307     | 36.3%  | 14409    | 35.3%  |         |  |  |  |
|                                                                                                                            | Very much         | 58                  | 32.2%  | 264    | 27.2%  | 4489     | 29.7%  | 11563    | 29.6%  | 38             | 25.0%  | 195    | 19.0%  | 4444     | 25.6%  | 9996     | 24.5%  |         |  |  |  |
|                                                                                                                            | Total             | 180                 | 100.0% | 971    | 100.0% | 15090    | 100.0% | 39095    | 100.0% | 152            | 100.0% | 1027   | 100.0% | 17381    | 100.0% | 40872    | 100.0% |         |  |  |  |
| Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory                                      | Very little       | 3                   | 1.6%   | 17     | 1.7%   | 366      | 2.4%   | 821      | 2.1%   | 0              | .0%    | 11     | 1.1%   | 247      | 1.4%   | 560      | 1.4%   |         |  |  |  |
|                                                                                                                            | Some              | 30                  | 16.5%  | 172    | 17.7%  | 2810     | 18.6%  | 6953     | 17.8%  | 22             | 14.5%  | 151    | 14.7%  | 2420     | 13.9%  | 5525     | 13.5%  |         |  |  |  |
|                                                                                                                            | Quite a bit       | 89                  | 48.9%  | 417    | 42.9%  | 6757     | 44.8%  | 17193    | 44.0%  | 66             | 43.4%  | 395    | 38.4%  | 7297     | 42.0%  | 16956    | 41.5%  |         |  |  |  |
|                                                                                                                            | Very much         | 60                  | 33.0%  | 367    | 37.7%  | 5150     | 34.1%  | 14111    | 36.1%  | 64             | 42.1%  | 471    | 45.8%  | 7398     | 42.6%  | 17814    | 43.6%  |         |  |  |  |
|                                                                                                                            | Total             | 182                 | 100.0% | 973    | 100.0% | 15083    | 100.0% | 39078    | 100.0% | 152            | 100.0% | 1028   | 100.0% | 17362    | 100.0% | 40855    | 100.0% |         |  |  |  |
| Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences                                      | Very little       | 7                   | 3.8%   | 49     | 5.0%   | 806      | 5.3%   | 1972     | 5.0%   | 3              | 2.0%   | 24     | 2.3%   | 626      | 3.6%   | 1461     | 3.6%   |         |  |  |  |
|                                                                                                                            | Some              | 50                  | 27.5%  | 263    | 27.1%  | 4580     | 30.4%  | 11507    | 29.5%  | 31             | 20.4%  | 192    | 18.7%  | 3905     | 22.5%  | 9025     | 22.1%  |         |  |  |  |
|                                                                                                                            | Quite a bit       | 96                  | 52.7%  | 404    | 41.6%  | 6128     | 40.7%  | 15821    | 40.5%  | 68             | 44.7%  | 412    | 40.2%  | 7040     | 40.6%  | 16293    | 39.9%  |         |  |  |  |
|                                                                                                                            | Very much         | 29                  | 15.9%  | 255    | 26.3%  | 3555     | 23.6%  | 9757     | 25.0%  | 50             | 32.9%  | 397    | 38.7%  | 5785     | 33.3%  | 14056    | 34.4%  |         |  |  |  |
|                                                                                                                            | Total             | 182                 | 100.0% | 971    | 100.0% | 15069    | 100.0% | 39057    | 100.0% | 152            | 100.0% | 1025   | 100.0% | 17356    | 100.0% | 40835    | 100.0% |         |  |  |  |
| Coursework emphasizes: Making judgments about the value of information, arguments, or methods                              | Very little       | 15                  | 8.2%   | 54     | 5.6%   | 989      | 6.6%   | 2630     | 6.7%   | 9              | 5.9%   | 59     | 5.8%   | 1053     | 6.1%   | 2369     | 5.8%   |         |  |  |  |
|                                                                                                                            | Some              | 57                  | 31.3%  | 313    | 32.3%  | 4465     | 29.6%  | 11834    | 30.3%  | 39             | 25.7%  | 240    | 23.4%  | 4269     | 24.6%  | 10351    | 25.4%  |         |  |  |  |
|                                                                                                                            | Quite a bit       | 76                  | 41.8%  | 365    | 37.6%  | 6110     | 40.5%  | 15415    | 39.5%  | 63             | 41.4%  | 379    | 37.0%  | 6797     | 39.2%  | 15756    | 38.6%  |         |  |  |  |
|                                                                                                                            | Very much         | 34                  | 18.7%  | 238    | 24.5%  | 3518     | 23.3%  | 9186     | 23.5%  | 41             | 27.0%  | 346    | 33.8%  | 5241     | 30.2%  | 12356    | 30.3%  |         |  |  |  |
|                                                                                                                            | Total             | 182                 | 100.0% | 970    | 100.0% | 15082    | 100.0% | 39065    | 100.0% | 152            | 100.0% | 1024   | 100.0% | 17360    | 100.0% | 40832    | 100.0% |         |  |  |  |
| Coursework emphasizes: Applying theories or concepts to practical problems or in new situations                            | Very little       | 5                   | 2.7%   | 47     | 4.8%   | 748      | 5.0%   | 1713     | 4.4%   | 2              | 1.3%   | 38     | 3.7%   | 560      | 3.2%   | 1327     | 3.2%   |         |  |  |  |
|                                                                                                                            | Some              | 49                  | 26.9%  | 244    | 25.1%  | 3947     | 26.2%  | 9636     | 24.7%  | 32             | 21.1%  | 204    | 19.9%  | 3164     | 18.2%  | 7558     | 18.5%  |         |  |  |  |
|                                                                                                                            | Quite a bit       | 78                  | 42.9%  | 382    | 39.3%  | 5908     | 39.2%  | 15125    | 38.7%  | 59             | 38.8%  | 354    | 34.5%  | 6443     | 37.1%  | 14835    | 36.3%  |         |  |  |  |
|                                                                                                                            | Very much         | 50                  | 27.5%  | 298    | 30.7%  | 4482     | 29.7%  | 12595    | 32.2%  | 59             | 38.8%  | 430    | 41.9%  | 7203     | 41.5%  | 17132    | 41.9%  |         |  |  |  |
|                                                                                                                            | Total             | 182                 | 100.0% | 971    | 100.0% | 15085    | 100.0% | 39069    | 100.0% | 152            | 100.0% | 1026   | 100.0% | 17370    | 100.0% | 40852    | 100.0% |         |  |  |  |
| Number of assigned textbooks, books, or book-length packs of course readings                                               | None              | 1                   | .6%    | 3      | .3%    | 146      | 1.0%   | 311      | .8%    | 0              | .0%    | 10     | 1.0%   | 236      | 1.4%   | 505      | 1.2%   |         |  |  |  |
|                                                                                                                            | Between 1 and 4   | 23                  | 12.8%  | 103    | 10.7%  | 2908     | 19.5%  | 6205     | 16.1%  | 21             | 13.8%  | 187    | 18.4%  | 4476     | 26.0%  | 9462     | 23.4%  |         |  |  |  |
|                                                                                                                            | Between 5 and 10  | 71                  | 39.4%  | 278    | 28.7%  | 5328     | 35.7%  | 13115    | 34.0%  | 55             | 36.2%  | 343    | 33.8%  | 5896     | 34.3%  | 13572    | 33.5%  |         |  |  |  |
|                                                                                                                            | Between 11 and 20 | 68                  | 37.8%  | 394    | 40.7%  | 4345     | 29.1%  | 12563    | 32.6%  | 48             | 31.6%  | 255    | 25.1%  | 4131     | 24.0%  | 10409    | 25.7%  |         |  |  |  |
|                                                                                                                            | More than 20      | 17                  | 9.4%   | 189    | 19.5%  | 2200     | 14.7%  | 6399     | 16.6%  | 28             | 18.4%  | 220    | 21.7%  | 2473     | 14.4%  | 6539     | 16.2%  |         |  |  |  |
| Total                                                                                                                      | 180               | 100.0%              | 967    | 100.0% | 14927  | 100.0%   | 38593  | 100.0%   | 152    | 100.0%         | 1015   | 100.0% | 17212  | 100.0%   | 40487  | 100.0%   |        |         |  |  |  |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment                              | None              | 37                  | 20.4%  | 213    | 22.0%  | 3974     | 26.6%  | 9953     | 25.8%  | 28             | 18.4%  | 182    | 17.9%  | 3706     | 21.5%  | 8228     | 20.3%  |         |  |  |  |
|                                                                                                                            | Between 1 and 4   | 107                 | 59.1%  | 545    | 56.4%  | 8219     | 55.0%  | 21377    | 55.3%  | 91             | 59.9%  | 511    | 50.2%  | 9194     | 53.3%  | 21713    | 53.6%  |         |  |  |  |
|                                                                                                                            | Between 5 and 10  | 27                  | 14.9%  | 132    | 13.7%  | 1702     | 11.4%  | 4691     | 12.1%  | 20             | 13.2%  | 177    | 17.4%  | 2563     | 14.9%  | 6283     | 15.5%  |         |  |  |  |
|                                                                                                                            | Between 11 and 20 | 8                   | 4.4%   | 40     | 4.1%   | 599      | 4.0%   | 1518     | 3.9%   | 6              | 3.9%   | 91     | 8.9%   | 971      | 5.6%   | 2399     | 5.9%   |         |  |  |  |
|                                                                                                                            | More than 20      | 2                   | 1.1%   | 36     | 3.7%   | 444      | 3.0%   | 1103     | 2.9%   | 7              | 4.6%   | 57     | 5.6%   | 803      | 4.7%   | 1911     | 4.7%   |         |  |  |  |
| Total                                                                                                                      | 181               | 100.0%              | 966    | 100.0% | 14938  | 100.0%   | 38642  | 100.0%   | 152    | 100.0%         | 1018   | 100.0% | 17237  | 100.0%   | 40534  | 100.0%   |        |         |  |  |  |

(cont.)



## NSSE 2002 Frequency Distributions

|                                                                                                                     |                         | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                                                                                     |                         | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                                                                                     |                         | Count               | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
|                                                                                                                     |                         |                     |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 967    | 100.0% | 14896    | 100.0% | 38563    | 100.0% | 152            | 100.0% | 1012   | 100.0% | 17178    | 100.0% | 40420    | 100.0% |         |  |  |  |  |  |  |  |
| Study abroad                                                                                                        | Undecided               | 68                  | 37.8%  | 330    | 34.2%  | 5132     | 34.5%  | 12903    | 33.5%  | 4              | 2.6%   | 57     | 5.7%   | 1286     | 7.5%   | 2636     | 6.5%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | No                      | 34                  | 18.9%  | 234    | 24.2%  | 5025     | 33.7%  | 11374    | 29.5%  | 104            | 68.4%  | 788    | 78.3%  | 13474    | 78.6%  | 30376    | 75.2%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | Yes                     | 78                  | 43.3%  | 402    | 41.6%  | 4735     | 31.8%  | 14275    | 37.0%  | 44             | 28.9%  | 161    | 16.0%  | 2388     | 13.9%  | 7362     | 18.2%  |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 180                 | 100.0% | 966    | 100.0% | 14892    | 100.0% | 38552    | 100.0% | 152            | 100.0% | 1006   | 100.0% | 17148    | 100.0% | 40374    | 100.0% |         |  |  |  |  |  |  |  |
| Independent study or self-designed major                                                                            | Undecided               | 86                  | 47.5%  | 345    | 35.8%  | 5687     | 38.2%  | 14724    | 38.2%  | 5              | 3.3%   | 42     | 4.2%   | 1418     | 8.3%   | 2822     | 7.0%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | No                      | 84                  | 46.4%  | 388    | 40.2%  | 6678     | 44.8%  | 17089    | 44.3%  | 116            | 76.8%  | 560    | 55.6%  | 11224    | 65.4%  | 25809    | 63.9%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | Yes                     | 11                  | 6.1%   | 232    | 24.0%  | 2533     | 17.0%  | 6739     | 17.5%  | 30             | 19.9%  | 406    | 40.3%  | 4517     | 26.3%  | 11754    | 29.1%  |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 965    | 100.0% | 14898    | 100.0% | 38552    | 100.0% | 151            | 100.0% | 1008   | 100.0% | 17159    | 100.0% | 40385    | 100.0% |         |  |  |  |  |  |  |  |
| Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)                          | Undecided               | 59                  | 32.6%  | 438    | 45.4%  | 6956     | 46.7%  | 17085    | 44.3%  | 3              | 2.0%   | 68     | 6.7%   | 1696     | 9.9%   | 3348     | 8.3%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | No                      | 8                   | 4.4%   | 113    | 11.7%  | 2170     | 14.6%  | 5068     | 13.2%  | 10             | 6.6%   | 391    | 38.7%  | 6224     | 36.3%  | 13865    | 34.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | Yes                     | 114                 | 63.0%  | 414    | 42.9%  | 5761     | 38.7%  | 16382    | 42.5%  | 139            | 91.4%  | 552    | 54.6%  | 9245     | 53.9%  | 23196    | 57.4%  |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 965    | 100.0% | 14887    | 100.0% | 38535    | 100.0% | 152            | 100.0% | 1011   | 100.0% | 17165    | 100.0% | 40409    | 100.0% |         |  |  |  |  |  |  |  |
| Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | 0 hours/week            | 0                   | .0%    | 3      | .3%    | 91       | .6%    | 191      | .5%    | 0              | .0%    | 3      | .3%    | 78       | .5%    | 203      | .5%    |         |  |  |  |  |  |  |  |
|                                                                                                                     | 1-5 hours/week          | 9                   | 5.0%   | 141    | 14.6%  | 3326     | 22.3%  | 7169     | 18.6%  | 24             | 15.8%  | 165    | 16.3%  | 3749     | 21.8%  | 7916     | 19.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 6-10 hours/week         | 32                  | 17.7%  | 230    | 23.8%  | 3906     | 26.2%  | 9248     | 24.0%  | 31             | 20.4%  | 226    | 22.4%  | 4428     | 25.7%  | 9902     | 24.5%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 11-15 hours/week        | 50                  | 27.6%  | 184    | 19.0%  | 2802     | 18.8%  | 7305     | 18.9%  | 31             | 20.4%  | 182    | 18.0%  | 3112     | 18.1%  | 7159     | 17.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 16-20 hours/week        | 41                  | 22.7%  | 150    | 15.5%  | 2133     | 14.3%  | 5999     | 15.6%  | 23             | 15.1%  | 167    | 16.5%  | 2428     | 14.1%  | 6005     | 14.8%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 21-25 hours/week        | 23                  | 12.7%  | 112    | 11.6%  | 1291     | 8.7%   | 3997     | 10.4%  | 20             | 13.2%  | 108    | 10.7%  | 1469     | 8.5%   | 3869     | 9.6%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 26-30 hours/week        | 15                  | 8.3%   | 79     | 8.2%   | 802      | 5.4%   | 2604     | 6.8%   | 14             | 9.2%   | 82     | 8.1%   | 956      | 5.6%   | 2584     | 6.4%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | More than 30 hours/week | 11                  | 6.1%   | 67     | 6.9%   | 557      | 3.7%   | 2059     | 5.3%   | 9              | 5.9%   | 77     | 7.6%   | 978      | 5.7%   | 2812     | 7.0%   |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 966    | 100.0% | 14908    | 100.0% | 38572    | 100.0% | 152            | 100.0% | 1010   | 100.0% | 17198    | 100.0% | 40450    | 100.0% |         |  |  |  |  |  |  |  |
| Working for pay on campus                                                                                           | 0 hours/week            | 154                 | 85.1%  | 749    | 77.6%  | 11553    | 77.5%  | 28532    | 74.0%  | 66             | 43.4%  | 673    | 66.6%  | 12990    | 75.5%  | 27721    | 68.5%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 1-5 hours/week          | 3                   | 1.7%   | 46     | 4.8%   | 718      | 4.8%   | 2174     | 5.6%   | 35             | 23.0%  | 70     | 6.9%   | 817      | 4.7%   | 2509     | 6.2%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 6-10 hours/week         | 17                  | 9.4%   | 118    | 12.2%  | 1316     | 8.8%   | 4264     | 11.1%  | 20             | 13.2%  | 121    | 12.0%  | 1234     | 7.2%   | 4193     | 10.4%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 11-15 hours/week        | 4                   | 2.2%   | 37     | 3.8%   | 716      | 4.8%   | 2043     | 5.3%   | 17             | 11.2%  | 65     | 6.4%   | 825      | 4.8%   | 2454     | 6.1%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 16-20 hours/week        | 2                   | 1.1%   | 13     | 1.3%   | 402      | 2.7%   | 1037     | 2.7%   | 9              | 5.9%   | 56     | 5.5%   | 773      | 4.5%   | 2116     | 5.2%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 21-25 hours/week        | 1                   | .6%    | 1      | .1%    | 94       | .6%    | 255      | .7%    | 3              | 2.0%   | 9      | .9%    | 247      | 1.4%   | 654      | 1.6%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 26-30 hours/week        | 0                   | .0%    | 0      | .0%    | 45       | .3%    | 94       | .2%    | 0              | .0%    | 4      | .4%    | 93       | .5%    | 281      | .7%    |         |  |  |  |  |  |  |  |
|                                                                                                                     | More than 30 hours/week | 0                   | .0%    | 1      | .1%    | 64       | .4%    | 180      | .5%    | 2              | 1.3%   | 12     | 1.2%   | 223      | 1.3%   | 556      | 1.4%   |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 965    | 100.0% | 14908    | 100.0% | 38579    | 100.0% | 152            | 100.0% | 1010   | 100.0% | 17202    | 100.0% | 40484    | 100.0% |         |  |  |  |  |  |  |  |
| Working for pay off campus                                                                                          | 0 hours/week            | 162                 | 89.5%  | 738    | 76.7%  | 8190     | 55.0%  | 25423    | 66.0%  | 107            | 70.4%  | 480    | 47.4%  | 5777     | 33.6%  | 17180    | 42.5%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 1-5 hours/week          | 7                   | 3.9%   | 39     | 4.1%   | 766      | 5.1%   | 1917     | 5.0%   | 7              | 4.6%   | 56     | 5.5%   | 808      | 4.7%   | 2012     | 5.0%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 6-10 hours/week         | 2                   | 1.1%   | 42     | 4.4%   | 881      | 5.9%   | 1917     | 5.0%   | 7              | 4.6%   | 75     | 7.4%   | 1035     | 6.0%   | 2584     | 6.4%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 11-15 hours/week        | 3                   | 1.7%   | 34     | 3.5%   | 907      | 6.1%   | 1879     | 4.9%   | 8              | 5.3%   | 74     | 7.3%   | 1222     | 7.1%   | 2722     | 6.7%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 16-20 hours/week        | 5                   | 2.8%   | 45     | 4.7%   | 1205     | 8.1%   | 2343     | 6.1%   | 11             | 7.2%   | 96     | 9.5%   | 1788     | 10.4%  | 3715     | 9.2%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 21-25 hours/week        | 1                   | .6%    | 29     | 3.0%   | 1017     | 6.8%   | 1849     | 4.8%   | 8              | 5.3%   | 57     | 5.6%   | 1496     | 8.7%   | 2972     | 7.4%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 26-30 hours/week        | 1                   | .6%    | 12     | 1.2%   | 650      | 4.4%   | 1144     | 3.0%   | 4              | 2.6%   | 52     | 5.1%   | 1183     | 6.9%   | 2277     | 5.6%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | More than 30 hours/week | 0                   | .0%    | 23     | 2.4%   | 1263     | 8.5%   | 2061     | 5.3%   | 0              | .0%    | 122    | 12.1%  | 3873     | 22.5%  | 6955     | 17.2%  |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 962    | 100.0% | 14879    | 100.0% | 38533    | 100.0% | 152            | 100.0% | 1012   | 100.0% | 17182    | 100.0% | 40417    | 100.0% |         |  |  |  |  |  |  |  |
| Participating in co-curricular activities (organizations, campus publications, student government, etc.)            | 0 hours/week            | 30                  | 16.6%  | 374    | 38.8%  | 7374     | 49.5%  | 16308    | 42.3%  | 16             | 10.5%  | 460    | 45.4%  | 9339     | 54.2%  | 18855    | 46.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 1-5 hours/week          | 71                  | 39.2%  | 339    | 35.1%  | 4427     | 29.7%  | 12678    | 32.9%  | 65             | 42.8%  | 334    | 32.9%  | 4780     | 27.8%  | 12253    | 30.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 6-10 hours/week         | 38                  | 21.0%  | 120    | 12.4%  | 1423     | 9.5%   | 4479     | 11.6%  | 36             | 23.7%  | 111    | 10.9%  | 1444     | 8.4%   | 4293     | 10.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                     | 11-15 hours/week        | 17                  | 9.4%   | 60     | 6.2%   | 742      | 5.0%   | 2310     | 6.0%   | 14             | 9.2%   | 54     | 5.3%   | 705      | 4.1%   | 2175     | 5.4%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 16-20 hours/week        | 11                  | 6.1%   | 33     | 3.4%   | 472      | 3.2%   | 1378     | 3.6%   | 8              | 5.3%   | 24     | 2.4%   | 443      | 2.6%   | 1365     | 3.4%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 21-25 hours/week        | 9                   | 5.0%   | 17     | 1.8%   | 226      | 1.5%   | 707      | 1.8%   | 6              | 3.9%   | 18     | 1.8%   | 231      | 1.3%   | 709      | 1.8%   |         |  |  |  |  |  |  |  |
|                                                                                                                     | 26-30 hours/week        | 2                   | 1.1%   | 8      | .8%    | 108      | .7%    | 348      | .9%    | 2              | 1.3%   | 6      | .6%    | 115      | .7%    | 358      | .9%    |         |  |  |  |  |  |  |  |
|                                                                                                                     | More than 30 hours/week | 3                   | 1.7%   | 14     | 1.5%   | 136      | .9%    | 365      | .9%    | 5              | 3.3%   | 7      | .7%    | 163      | .9%    | 474      | 1.2%   |         |  |  |  |  |  |  |  |
| Total                                                                                                               |                         | 181                 | 100.0% | 965    | 100.0% | 14908    | 100.0% | 38573    | 100.0% | 152            | 100.0% | 1014   | 100.0% | 17220    | 100.0% | 40482    | 100.0% |         |  |  |  |  |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                                 |                         | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |      |         |  |  |  |
|---------------------------------------------------------------------------------|-------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|------|---------|--|--|--|
|                                                                                 |                         | Truman State U      |        |        |        | COPLAC   |        |          |        | Master's       |        |        |        | National |        |          |      | Seniors |  |  |  |
|                                                                                 |                         | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |      |         |  |  |  |
|                                                                                 |                         | Count               | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col% |         |  |  |  |
| Relaxing and socializing (watching TV, partying, exercising, etc.)              | 0 hours/week            | 0                   | .0%    | 6      | .6%    | 176      | 1.2%   | 345      | .9%    | 11             | 1.1%   | 256    | 1.5%   | 482      | 1.2%   |          |      |         |  |  |  |
|                                                                                 | 1-5 hours/week          | 32                  | 17.7%  | 140    | 14.5%  | 3297     | 22.1%  | 7550     | 19.6%  | 31             | 20.4%  | 4740   | 27.5%  | 9878     | 24.4%  |          |      |         |  |  |  |
|                                                                                 | 6-10 hours/week         | 39                  | 21.5%  | 243    | 25.2%  | 3810     | 25.6%  | 9707     | 25.2%  | 44             | 28.9%  | 289    | 28.8%  | 4970     | 28.9%  |          |      |         |  |  |  |
|                                                                                 | 11-15 hours/week        | 37                  | 20.4%  | 196    | 20.4%  | 2724     | 18.3%  | 7353     | 19.1%  | 34             | 22.4%  | 207    | 20.6%  | 3129     | 18.2%  |          |      |         |  |  |  |
|                                                                                 | 16-20 hours/week        | 31                  | 17.1%  | 132    | 13.7%  | 1932     | 13.0%  | 5315     | 13.8%  | 19             | 12.5%  | 117    | 11.6%  | 1888     | 11.0%  |          |      |         |  |  |  |
|                                                                                 | 21-25 hours/week        | 18                  | 9.9%   | 99     | 10.3%  | 1112     | 7.5%   | 3253     | 8.4%   | 13             | 8.6%   | 72     | 7.2%   | 932      | 5.4%   |          |      |         |  |  |  |
|                                                                                 | 26-30 hours/week        | 13                  | 7.2%   | 54     | 5.6%   | 694      | 4.7%   | 1911     | 5.0%   | 3              | 2.0%   | 43     | 4.3%   | 538      | 3.1%   |          |      |         |  |  |  |
|                                                                                 | More than 30 hours/week | 11                  | 6.1%   | 93     | 9.7%   | 1159     | 7.8%   | 3126     | 8.1%   | 8              | 5.3%   | 59     | 5.9%   | 764      | 4.4%   |          |      |         |  |  |  |
| Total                                                                           |                         | 181                 | 100.0% | 963    | 100.0% | 14904    | 100.0% | 38560    | 100.0% | 152            | 100.0% | 1005   | 100.0% | 17217    | 100.0% |          |      |         |  |  |  |
| Providing care for dependents living with you (parents, children, spouse, etc.) | 0 hours/week            | 169                 | 93.4%  | 839    | 87.2%  | 10255    | 68.8%  | 30046    | 77.9%  | 136            | 90.1%  | 724    | 71.5%  | 9820     | 57.0%  |          |      |         |  |  |  |
|                                                                                 | 1-5 hours/week          | 6                   | 3.3%   | 68     | 7.1%   | 2160     | 14.5%  | 4217     | 10.9%  | 9              | 6.0%   | 68     | 6.7%   | 2138     | 12.4%  |          |      |         |  |  |  |
|                                                                                 | 6-10 hours/week         | 3                   | 1.7%   | 16     | 1.7%   | 762      | 5.1%   | 1412     | 3.7%   | 3              | 2.0%   | 43     | 4.2%   | 1122     | 6.5%   |          |      |         |  |  |  |
|                                                                                 | 11-15 hours/week        | 0                   | .0%    | 9      | .9%    | 441      | 3.0%   | 771      | 2.0%   | 1              | .7%    | 26     | 2.6%   | 715      | 4.2%   |          |      |         |  |  |  |
|                                                                                 | 16-20 hours/week        | 2                   | 1.1%   | 6      | .6%    | 298      | 2.0%   | 492      | 1.3%   | 0              | .0%    | 28     | 2.8%   | 564      | 3.3%   |          |      |         |  |  |  |
|                                                                                 | 21-25 hours/week        | 0                   | .0%    | 1      | .1%    | 179      | 1.2%   | 312      | .8%    | 0              | .0%    | 14     | 1.4%   | 374      | 2.2%   |          |      |         |  |  |  |
|                                                                                 | 26-30 hours/week        | 0                   | .0%    | 2      | .2%    | 120      | .8%    | 180      | .5%    | 0              | .0%    | 14     | 1.4%   | 344      | 2.0%   |          |      |         |  |  |  |
|                                                                                 | More than 30 hours/week | 1                   | .6%    | 21     | 2.2%   | 699      | 4.7%   | 1130     | 2.9%   | 2              | 1.3%   | 95     | 9.4%   | 2139     | 12.4%  |          |      |         |  |  |  |
| Total                                                                           |                         | 181                 | 100.0% | 962    | 100.0% | 14914    | 100.0% | 38560    | 100.0% | 151            | 100.0% | 1012   | 100.0% | 17216    | 100.0% |          |      |         |  |  |  |
| Commuting to class                                                              | 0 hours/week            | 90                  | 49.7%  | 590    | 61.3%  | 5851     | 39.3%  | 17135    | 44.5%  | 68             | 45.0%  | 343    | 34.0%  | 3337     | 19.4%  |          |      |         |  |  |  |
|                                                                                 | 1-5 hours/week          | 82                  | 45.3%  | 314    | 32.6%  | 6459     | 43.4%  | 16080    | 41.7%  | 80             | 53.0%  | 489    | 48.4%  | 9812     | 56.9%  |          |      |         |  |  |  |
|                                                                                 | 6-10 hours/week         | 6                   | 3.3%   | 35     | 3.6%   | 1537     | 10.3%  | 3141     | 8.2%   | 3              | 2.0%   | 126    | 12.5%  | 2709     | 15.7%  |          |      |         |  |  |  |
|                                                                                 | 11-15 hours/week        | 2                   | 1.1%   | 14     | 1.5%   | 555      | 3.7%   | 1153     | 3.0%   | 0              | .0%    | 32     | 3.2%   | 837      | 4.9%   |          |      |         |  |  |  |
|                                                                                 | 16-20 hours/week        | 1                   | .6%    | 1      | .1%    | 238      | 1.6%   | 499      | 1.3%   | 0              | .0%    | 16     | 1.6%   | 253      | 1.5%   |          |      |         |  |  |  |
|                                                                                 | 21-25 hours/week        | 0                   | .0%    | 3      | .3%    | 110      | .7%    | 226      | .6%    | 0              | .0%    | 0      | .0%    | 94       | .5%    |          |      |         |  |  |  |
|                                                                                 | 26-30 hours/week        | 0                   | .0%    | 2      | .2%    | 45       | .3%    | 109      | .3%    | 0              | .0%    | 1      | .1%    | 50       | .3%    |          |      |         |  |  |  |
|                                                                                 | More than 30 hours/week | 0                   | .0%    | 4      | .4%    | 92       | .6%    | 184      | .5%    | 0              | .0%    | 3      | .3%    | 145      | .8%    |          |      |         |  |  |  |
| Total                                                                           |                         | 181                 | 100.0% | 963    | 100.0% | 14887    | 100.0% | 38527    | 100.0% | 151            | 100.0% | 1010   | 100.0% | 17237    | 100.0% |          |      |         |  |  |  |
| Contributed to: Acquiring a broad general education                             | Very little             | 4                   | 2.2%   | 14     | 1.5%   | 435      | 2.9%   | 1041     | 2.7%   | 0              | .0%    | 23     | 2.3%   | 429      | 2.5%   |          |      |         |  |  |  |
|                                                                                 | Some                    | 22                  | 12.4%  | 136    | 14.2%  | 2735     | 18.4%  | 6829     | 17.8%  | 14             | 9.3%   | 133    | 13.1%  | 2354     | 13.7%  |          |      |         |  |  |  |
|                                                                                 | Quite a bit             | 82                  | 46.1%  | 467    | 48.6%  | 6925     | 46.5%  | 17584    | 45.7%  | 65             | 43.0%  | 384    | 37.7%  | 7061     | 41.0%  |          |      |         |  |  |  |
|                                                                                 | Very much               | 70                  | 39.3%  | 344    | 35.8%  | 4801     | 32.2%  | 13002    | 33.8%  | 72             | 47.7%  | 479    | 47.0%  | 7389     | 42.9%  |          |      |         |  |  |  |
|                                                                                 | Total                   |                     | 178    | 100.0% | 961    | 100.0%   | 14896  | 100.0%   | 38456  | 100.0%         | 151    | 100.0% | 1019   | 100.0%   | 17233  | 100.0%   |      |         |  |  |  |
| Contributed to: Acquiring job or work-related knowledge and skills              | Very little             | 26                  | 14.6%  | 153    | 15.9%  | 2259     | 15.2%  | 5590     | 14.6%  | 11             | 7.3%   | 75     | 7.4%   | 1070     | 6.2%   |          |      |         |  |  |  |
|                                                                                 | Some                    | 71                  | 39.9%  | 381    | 39.6%  | 5350     | 36.0%  | 13787    | 35.9%  | 48             | 31.8%  | 244    | 24.0%  | 3545     | 20.6%  |          |      |         |  |  |  |
|                                                                                 | Quite a bit             | 58                  | 32.6%  | 287    | 29.9%  | 4717     | 31.7%  | 12200    | 31.8%  | 56             | 37.1%  | 385    | 37.8%  | 6292     | 36.5%  |          |      |         |  |  |  |
|                                                                                 | Very much               | 23                  | 12.9%  | 140    | 14.6%  | 2554     | 17.2%  | 6840     | 17.8%  | 36             | 23.8%  | 314    | 30.8%  | 6312     | 36.7%  |          |      |         |  |  |  |
|                                                                                 | Total                   |                     | 178    | 100.0% | 961    | 100.0%   | 14880  | 100.0%   | 38417  | 100.0%         | 151    | 100.0% | 1018   | 100.0%   | 17219  | 100.0%   |      |         |  |  |  |
| Contributed to: Writing clearly and effectively                                 | Very little             | 5                   | 2.8%   | 38     | 4.0%   | 777      | 5.2%   | 2422     | 6.3%   | 2              | 1.3%   | 33     | 3.2%   | 627      | 3.6%   |          |      |         |  |  |  |
|                                                                                 | Some                    | 54                  | 30.3%  | 263    | 27.4%  | 3712     | 24.9%  | 9866     | 25.7%  | 27             | 17.9%  | 206    | 20.2%  | 3578     | 20.8%  |          |      |         |  |  |  |
|                                                                                 | Quite a bit             | 87                  | 48.9%  | 430    | 44.7%  | 6538     | 43.9%  | 16316    | 42.4%  | 70             | 46.4%  | 392    | 38.5%  | 7279     | 42.2%  |          |      |         |  |  |  |
|                                                                                 | Very much               | 32                  | 18.0%  | 230    | 23.9%  | 3861     | 25.9%  | 9851     | 25.6%  | 52             | 34.4%  | 388    | 38.1%  | 5752     | 33.4%  |          |      |         |  |  |  |
|                                                                                 | Total                   |                     | 178    | 100.0% | 961    | 100.0%   | 14888  | 100.0%   | 38455  | 100.0%         | 151    | 100.0% | 1019   | 100.0%   | 17236  | 100.0%   |      |         |  |  |  |
| Contributed to: Speaking clearly and effectively                                | Very little             | 15                  | 8.4%   | 124    | 12.9%  | 1499     | 10.1%  | 4665     | 12.1%  | 2              | 1.3%   | 51     | 5.0%   | 840      | 4.9%   |          |      |         |  |  |  |
|                                                                                 | Some                    | 58                  | 32.6%  | 378    | 39.3%  | 4801     | 32.3%  | 12845    | 33.4%  | 41             | 27.2%  | 242    | 23.8%  | 3983     | 23.1%  |          |      |         |  |  |  |
|                                                                                 | Quite a bit             | 78                  | 43.8%  | 288    | 30.0%  | 5639     | 37.9%  | 13747    | 35.8%  | 66             | 43.7%  | 384    | 37.7%  | 7267     | 42.2%  |          |      |         |  |  |  |
|                                                                                 | Very much               | 27                  | 15.2%  | 171    | 17.8%  | 2947     | 19.8%  | 7179     | 18.7%  | 42             | 27.8%  | 341    | 33.5%  | 5145     | 29.9%  |          |      |         |  |  |  |
|                                                                                 | Total                   |                     | 178    | 100.0% | 961    | 100.0%   | 14886  | 100.0%   | 38436  | 100.0%         | 151    | 100.0% | 1018   | 100.0%   | 17235  | 100.0%   |      |         |  |  |  |
| Contributed to: Thinking critically and analytically                            | Very little             | 4                   | 2.2%   | 13     | 1.4%   | 470      | 3.2%   | 1094     | 2.8%   | 1              | .7%    | 11     | 1.1%   | 296      | 1.7%   |          |      |         |  |  |  |
|                                                                                 | Some                    | 30                  | 16.9%  | 182    | 18.9%  | 2908     | 19.5%  | 7029     | 18.3%  | 21             | 13.9%  | 123    | 12.1%  | 2188     | 12.7%  |          |      |         |  |  |  |
|                                                                                 | Quite a bit             | 95                  | 53.4%  | 421    | 43.8%  | 6678     | 44.8%  | 16646    | 43.3%  | 63             | 41.7%  | 336    | 33.0%  | 7061     | 41.0%  |          |      |         |  |  |  |
|                                                                                 | Very much               | 49                  | 27.5%  | 345    | 35.9%  | 4842     | 32.5%  | 13685    | 35.6%  | 66             | 43.7%  | 547    | 53.8%  | 7696     | 44.6%  |          |      |         |  |  |  |
|                                                                                 | Total                   |                     | 178    | 100.0% | 961    | 100.0%   | 14898  | 100.0%   | 38454  | 100.0%         | 151    | 100.0% | 1017   | 100.0%   | 17241  | 100.0%   |      |         |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                             |             | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |
|-----------------------------------------------------------------------------|-------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|
|                                                                             |             | Truman State U      |        |        |        | COPLAC   |        |          |        | Master's       |        |        |        | National |        |          |        | Seniors |  |  |  |
|                                                                             |             | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |
|                                                                             |             | Count               | Col %  | Count  | Col %  | Count    | Col %  | Count    | Col %  | Count          | Col %  | Count  | Col %  | Count    | Col %  | Count    | Col %  |         |  |  |  |
| Contributed to: Analyzing quantitative problems                             | Very little | 11                  | 6.2%   | 110    | 11.5%  | 1610     | 10.8%  | 4085     | 10.6%  | 5              | 3.3%   | 86     | 8.5%   | 952      | 5.5%   | 2341     | 5.8%   |         |  |  |  |
|                                                                             | Some        | 60                  | 33.7%  | 389    | 40.5%  | 5406     | 36.4%  | 13484    | 35.1%  | 46             | 30.5%  | 295    | 29.0%  | 4736     | 27.5%  | 11013    | 27.2%  |         |  |  |  |
|                                                                             | Quite a bit | 76                  | 42.7%  | 308    | 32.1%  | 5462     | 36.7%  | 13969    | 36.4%  | 64             | 42.4%  | 371    | 36.5%  | 6820     | 39.6%  | 15504    | 38.3%  |         |  |  |  |
|                                                                             | Very much   | 31                  | 17.4%  | 153    | 15.9%  | 2394     | 16.1%  | 6866     | 17.9%  | 36             | 23.8%  | 265    | 26.1%  | 4698     | 27.3%  | 11588    | 28.7%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14872    | 100.0% | 38404    | 100.0% | 151            | 100.0% | 1017   | 100.0% | 17206    | 100.0% | 40446    | 100.0% |         |  |  |  |
| Contributed to: Using computing and information technology                  | Very little | 21                  | 11.8%  | 137    | 14.2%  | 1814     | 12.2%  | 4600     | 12.0%  | 5              | 3.3%   | 71     | 7.0%   | 968      | 5.6%   | 2267     | 5.6%   |         |  |  |  |
|                                                                             | Some        | 59                  | 33.1%  | 355    | 36.9%  | 4570     | 30.7%  | 11723    | 30.5%  | 43             | 28.5%  | 311    | 30.6%  | 4033     | 23.4%  | 9560     | 23.6%  |         |  |  |  |
|                                                                             | Quite a bit | 68                  | 38.2%  | 273    | 28.4%  | 5074     | 34.1%  | 12829    | 33.4%  | 56             | 37.1%  | 351    | 34.5%  | 6267     | 36.4%  | 14438    | 35.7%  |         |  |  |  |
|                                                                             | Very much   | 30                  | 16.9%  | 197    | 20.5%  | 3443     | 23.1%  | 9310     | 24.2%  | 47             | 31.1%  | 285    | 28.0%  | 5970     | 34.6%  | 14232    | 35.1%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 962    | 100.0% | 14901    | 100.0% | 38462    | 100.0% | 151            | 100.0% | 1018   | 100.0% | 17238    | 100.0% | 40497    | 100.0% |         |  |  |  |
| Contributed to: Working effectively with others                             | Very little | 11                  | 6.2%   | 41     | 4.3%   | 1003     | 6.7%   | 2638     | 6.9%   | 0              | .0%    | 31     | 3.0%   | 606      | 3.5%   | 1391     | 3.4%   |         |  |  |  |
|                                                                             | Some        | 52                  | 29.2%  | 293    | 30.5%  | 4133     | 27.8%  | 11223    | 29.2%  | 30             | 19.9%  | 191    | 18.8%  | 3226     | 18.7%  | 7681     | 19.0%  |         |  |  |  |
|                                                                             | Quite a bit | 78                  | 43.8%  | 398    | 41.5%  | 6124     | 41.1%  | 15365    | 40.0%  | 64             | 42.4%  | 416    | 40.9%  | 6734     | 39.1%  | 15739    | 38.9%  |         |  |  |  |
|                                                                             | Very much   | 37                  | 20.8%  | 228    | 23.8%  | 3627     | 24.4%  | 9216     | 24.0%  | 57             | 37.7%  | 379    | 37.3%  | 6656     | 38.6%  | 15659    | 38.7%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14887    | 100.0% | 38442    | 100.0% | 151            | 100.0% | 1017   | 100.0% | 17222    | 100.0% | 40470    | 100.0% |         |  |  |  |
| Contributed to: Voting in local, state, or national elections               | Very little | 98                  | 55.1%  | 589    | 61.4%  | 9121     | 61.4%  | 24354    | 63.4%  | 73             | 48.3%  | 448    | 44.1%  | 8645     | 50.2%  | 20711    | 51.2%  |         |  |  |  |
|                                                                             | Some        | 47                  | 26.4%  | 227    | 23.6%  | 3563     | 24.0%  | 8898     | 23.2%  | 51             | 33.8%  | 339    | 33.4%  | 5003     | 29.1%  | 11698    | 28.9%  |         |  |  |  |
|                                                                             | Quite a bit | 23                  | 12.9%  | 77     | 8.0%   | 1442     | 9.7%   | 3438     | 9.0%   | 19             | 12.6%  | 139    | 13.7%  | 2211     | 12.9%  | 4953     | 12.3%  |         |  |  |  |
|                                                                             | Very much   | 10                  | 5.6%   | 67     | 7.0%   | 739      | 5.0%   | 1697     | 4.4%   | 8              | 5.3%   | 90     | 8.9%   | 1346     | 7.8%   | 3067     | 7.6%   |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14865    | 100.0% | 38387    | 100.0% | 151            | 100.0% | 1016   | 100.0% | 17205    | 100.0% | 40429    | 100.0% |         |  |  |  |
| Contributed to: Learning effectively on your own                            | Very little | 9                   | 5.1%   | 28     | 2.9%   | 807      | 5.4%   | 1947     | 5.1%   | 1              | .7%    | 35     | 3.4%   | 855      | 5.0%   | 1799     | 4.4%   |         |  |  |  |
|                                                                             | Some        | 42                  | 23.6%  | 224    | 23.3%  | 3734     | 25.1%  | 9143     | 23.8%  | 26             | 17.2%  | 163    | 16.0%  | 3141     | 18.2%  | 7192     | 17.8%  |         |  |  |  |
|                                                                             | Quite a bit | 80                  | 44.9%  | 396    | 41.3%  | 6365     | 42.8%  | 16245    | 42.3%  | 76             | 50.3%  | 403    | 39.6%  | 7073     | 41.1%  | 16329    | 40.4%  |         |  |  |  |
|                                                                             | Very much   | 47                  | 26.4%  | 312    | 32.5%  | 3978     | 26.7%  | 11087    | 28.9%  | 48             | 31.8%  | 417    | 41.0%  | 6154     | 35.7%  | 15121    | 37.4%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14884    | 100.0% | 38422    | 100.0% | 151            | 100.0% | 1018   | 100.0% | 17223    | 100.0% | 40441    | 100.0% |         |  |  |  |
| Contributed to: Understanding yourself                                      | Very little | 24                  | 13.5%  | 73     | 7.6%   | 1443     | 9.7%   | 3525     | 9.2%   | 9              | 6.0%   | 55     | 5.4%   | 1437     | 8.3%   | 3167     | 7.8%   |         |  |  |  |
|                                                                             | Some        | 46                  | 25.8%  | 233    | 24.3%  | 3754     | 25.2%  | 9476     | 24.7%  | 32             | 21.2%  | 212    | 20.9%  | 3866     | 22.5%  | 8533     | 21.1%  |         |  |  |  |
|                                                                             | Quite a bit | 56                  | 31.5%  | 346    | 36.0%  | 5367     | 36.1%  | 14028    | 36.5%  | 56             | 37.1%  | 350    | 34.4%  | 5838     | 33.9%  | 13696    | 33.9%  |         |  |  |  |
|                                                                             | Very much   | 52                  | 29.2%  | 308    | 32.1%  | 4310     | 29.0%  | 11381    | 29.6%  | 54             | 35.8%  | 399    | 39.3%  | 6073     | 35.3%  | 15046    | 37.2%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14874    | 100.0% | 38410    | 100.0% | 151            | 100.0% | 1016   | 100.0% | 17214    | 100.0% | 40442    | 100.0% |         |  |  |  |
| Contributed to: Understanding people of other racial and ethnic backgrounds | Very little | 21                  | 11.8%  | 164    | 17.1%  | 2206     | 14.8%  | 5654     | 14.7%  | 151            | 13.9%  | 163    | 16.1%  | 2262     | 13.1%  | 5515     | 13.6%  |         |  |  |  |
|                                                                             | Some        | 73                  | 41.0%  | 337    | 35.2%  | 4554     | 30.6%  | 12106    | 31.5%  | 62             | 41.1%  | 340    | 33.5%  | 5181     | 30.1%  | 12404    | 30.7%  |         |  |  |  |
|                                                                             | Quite a bit | 58                  | 32.6%  | 260    | 27.1%  | 4926     | 33.1%  | 12414    | 32.3%  | 48             | 31.8%  | 279    | 27.5%  | 5450     | 31.6%  | 12433    | 30.7%  |         |  |  |  |
|                                                                             | Very much   | 26                  | 14.6%  | 197    | 20.6%  | 3206     | 21.5%  | 8260     | 21.5%  | 20             | 13.2%  | 233    | 23.0%  | 4337     | 25.2%  | 10106    | 25.0%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 958    | 100.0% | 14892    | 100.0% | 38434    | 100.0% | 151            | 100.0% | 1015   | 100.0% | 17230    | 100.0% | 40458    | 100.0% |         |  |  |  |
| Contributed to: Solving complex real-world problems                         | Very little | 26                  | 14.6%  | 146    | 15.2%  | 2265     | 15.2%  | 5703     | 14.8%  | 10             | 6.7%   | 106    | 10.4%  | 1899     | 11.0%  | 4360     | 10.8%  |         |  |  |  |
|                                                                             | Some        | 87                  | 48.9%  | 381    | 39.7%  | 5540     | 37.2%  | 14490    | 37.7%  | 60             | 40.0%  | 328    | 32.2%  | 5410     | 31.4%  | 12467    | 30.8%  |         |  |  |  |
|                                                                             | Quite a bit | 51                  | 28.7%  | 277    | 28.9%  | 4808     | 32.3%  | 12313    | 32.0%  | 58             | 38.7%  | 362    | 35.6%  | 6201     | 36.0%  | 14629    | 36.2%  |         |  |  |  |
|                                                                             | Very much   | 14                  | 7.9%   | 156    | 16.3%  | 2275     | 15.3%  | 5932     | 15.4%  | 22             | 14.7%  | 222    | 21.8%  | 3716     | 21.6%  | 9009     | 22.3%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 960    | 100.0% | 14888    | 100.0% | 38438    | 100.0% | 150            | 100.0% | 1018   | 100.0% | 17226    | 100.0% | 40465    | 100.0% |         |  |  |  |
| Contributed to: Developing a personal code of values and ethics             | Very little | 37                  | 20.8%  | 145    | 15.1%  | 2384     | 16.0%  | 5974     | 15.5%  | 13             | 8.6%   | 125    | 12.3%  | 2574     | 14.9%  | 5812     | 14.4%  |         |  |  |  |
|                                                                             | Some        | 51                  | 28.7%  | 291    | 30.3%  | 4403     | 29.6%  | 11277    | 29.3%  | 49             | 32.5%  | 309    | 30.4%  | 4665     | 27.1%  | 10765    | 26.6%  |         |  |  |  |
|                                                                             | Quite a bit | 56                  | 31.5%  | 295    | 30.7%  | 4734     | 31.8%  | 12112    | 31.5%  | 54             | 35.8%  | 308    | 30.3%  | 5186     | 30.1%  | 12357    | 30.5%  |         |  |  |  |
|                                                                             | Very much   | 34                  | 19.1%  | 230    | 23.9%  | 3368     | 22.6%  | 9072     | 23.6%  | 35             | 23.2%  | 273    | 26.9%  | 4805     | 27.9%  | 11534    | 28.5%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 961    | 100.0% | 14889    | 100.0% | 38435    | 100.0% | 151            | 100.0% | 1015   | 100.0% | 17230    | 100.0% | 40468    | 100.0% |         |  |  |  |
| Contributed to: (Your) contributing to the welfare of your community        | Very little | 54                  | 30.3%  | 268    | 27.9%  | 4489     | 30.2%  | 10888    | 28.3%  | 30             | 19.9%  | 199    | 19.6%  | 4092     | 23.8%  | 9218     | 22.8%  |         |  |  |  |
|                                                                             | Some        | 70                  | 39.3%  | 388    | 40.4%  | 5590     | 37.6%  | 14820    | 38.6%  | 66             | 43.7%  | 411    | 40.4%  | 6131     | 35.6%  | 14450    | 35.7%  |         |  |  |  |
|                                                                             | Quite a bit | 41                  | 23.0%  | 204    | 21.2%  | 3208     | 21.6%  | 8481     | 22.1%  | 42             | 27.8%  | 238    | 23.4%  | 4286     | 24.9%  | 10327    | 25.5%  |         |  |  |  |
|                                                                             | Very much   | 13                  | 7.3%   | 101    | 10.5%  | 1594     | 10.7%  | 4235     | 11.0%  | 13             | 8.6%   | 169    | 16.6%  | 2719     | 15.8%  | 6465     | 16.0%  |         |  |  |  |
|                                                                             | Total       | 178                 | 100.0% | 961    | 100.0% | 14881    | 100.0% | 38424    | 100.0% | 151            | 100.0% | 1017   | 100.0% | 17228    | 100.0% | 40460    | 100.0% |         |  |  |  |

(cont.)



## NSSE 2002 Frequency Distributions

|                                                                                                                    |                                               | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                                                                                    |                                               | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                                                                                    |                                               | Count               | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
|                                                                                                                    |                                               |                     |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |  |  |  |  |
| Emphasize: Spending significant amounts of time studying and on academic work                                      | Very little                                   | 2                   | 1.1%   | 15     | 1.6%   | 377      | 2.5%   | 930      | 2.4%   | 0              | .0%    | 29     | 2.8%   | 443      | 2.6%   | 1002     | 2.5%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 11                  | 6.2%   | 168    | 17.5%  | 2763     | 18.5%  | 6704     | 17.4%  | 8              | 5.3%   | 182    | 17.9%  | 3203     | 18.6%  | 7347     | 18.1%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 67                  | 37.6%  | 454    | 47.2%  | 6925     | 46.5%  | 17353    | 45.1%  | 50             | 33.1%  | 460    | 45.2%  | 8123     | 47.1%  | 18456    | 45.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 98                  | 55.1%  | 324    | 33.7%  | 4831     | 32.4%  | 13468    | 35.0%  | 93             | 61.6%  | 347    | 34.1%  | 5471     | 31.7%  | 13687    | 33.8%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 961    | 100.0% | 14896    | 100.0% | 38455    | 100.0% | 151            | 100.0% | 1018   | 100.0% | 17240    | 100.0% | 40492    | 100.0% |         |  |  |  |  |  |  |  |
| Emphasize: Providing the support you need to help you succeed academically                                         | Very little                                   | 5                   | 2.8%   | 36     | 3.7%   | 707      | 4.7%   | 1682     | 4.4%   | 4              | 2.6%   | 50     | 4.9%   | 1123     | 6.5%   | 2637     | 6.5%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 41                  | 23.0%  | 196    | 20.4%  | 3439     | 23.1%  | 8485     | 22.1%  | 54             | 35.8%  | 232    | 22.8%  | 4525     | 26.3%  | 10649    | 26.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 89                  | 50.0%  | 439    | 45.6%  | 6248     | 42.0%  | 16181    | 42.1%  | 66             | 43.7%  | 451    | 44.3%  | 7114     | 41.3%  | 16719    | 41.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 43                  | 24.2%  | 291    | 30.2%  | 4497     | 30.2%  | 12091    | 31.5%  | 27             | 17.9%  | 284    | 27.9%  | 4476     | 26.0%  | 10470    | 25.9%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 962    | 100.0% | 14891    | 100.0% | 38439    | 100.0% | 151            | 100.0% | 1017   | 100.0% | 17238    | 100.0% | 40475    | 100.0% |         |  |  |  |  |  |  |  |
| Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | Very little                                   | 15                  | 8.4%   | 161    | 16.8%  | 2548     | 17.1%  | 6308     | 16.4%  | 39             | 25.8%  | 202    | 19.9%  | 3418     | 19.9%  | 8372     | 20.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 71                  | 39.9%  | 340    | 35.4%  | 4968     | 33.4%  | 12649    | 32.9%  | 74             | 49.0%  | 398    | 39.2%  | 6285     | 36.5%  | 14781    | 36.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 57                  | 32.0%  | 267    | 27.8%  | 4400     | 29.6%  | 11348    | 29.5%  | 31             | 20.5%  | 237    | 23.3%  | 4747     | 27.6%  | 10707    | 26.5%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 35                  | 19.7%  | 192    | 20.0%  | 2963     | 19.9%  | 8121     | 21.1%  | 7              | 4.6%   | 179    | 17.6%  | 2759     | 16.0%  | 6575     | 16.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 960    | 100.0% | 14879    | 100.0% | 38426    | 100.0% | 151            | 100.0% | 1016   | 100.0% | 17209    | 100.0% | 40435    | 100.0% |         |  |  |  |  |  |  |  |
| Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)                           | Very little                                   | 56                  | 31.5%  | 277    | 28.9%  | 4656     | 31.3%  | 11694    | 30.4%  | 74             | 49.0%  | 348    | 34.3%  | 6855     | 39.8%  | 15919    | 39.4%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 79                  | 44.4%  | 419    | 43.7%  | 5572     | 37.4%  | 14794    | 38.5%  | 67             | 44.4%  | 431    | 42.5%  | 6193     | 36.0%  | 14810    | 36.6%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 34                  | 19.1%  | 175    | 18.3%  | 3180     | 21.4%  | 8236     | 21.4%  | 8              | 5.3%   | 178    | 17.5%  | 2896     | 16.8%  | 6760     | 16.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 9                   | 5.1%   | 87     | 9.1%   | 1473     | 9.9%   | 3690     | 9.6%   | 2              | 1.3%   | 58     | 5.7%   | 1281     | 7.4%   | 2947     | 7.3%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 958    | 100.0% | 14881    | 100.0% | 38414    | 100.0% | 151            | 100.0% | 1015   | 100.0% | 17225    | 100.0% | 40436    | 100.0% |         |  |  |  |  |  |  |  |
| Emphasize: Providing the support you need to thrive socially                                                       | Very little                                   | 34                  | 19.1%  | 178    | 18.5%  | 3345     | 22.5%  | 8271     | 21.6%  | 40             | 26.5%  | 248    | 24.4%  | 5283     | 30.7%  | 12038    | 29.8%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 75                  | 42.1%  | 375    | 39.1%  | 5651     | 38.0%  | 14481    | 37.7%  | 74             | 49.0%  | 456    | 44.9%  | 6723     | 39.1%  | 15806    | 39.1%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 57                  | 32.0%  | 290    | 30.2%  | 4148     | 27.9%  | 10954    | 28.5%  | 33             | 21.9%  | 227    | 22.4%  | 3733     | 21.7%  | 9010     | 22.3%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 12                  | 6.7%   | 117    | 12.2%  | 1716     | 11.5%  | 4674     | 12.2%  | 4              | 2.6%   | 84     | 8.3%   | 1443     | 8.4%   | 3530     | 8.7%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 960    | 100.0% | 14860    | 100.0% | 38380    | 100.0% | 151            | 100.0% | 1015   | 100.0% | 17182    | 100.0% | 40384    | 100.0% |         |  |  |  |  |  |  |  |
| Emphasize: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | Very little                                   | 4                   | 2.2%   | 57     | 5.9%   | 2146     | 14.4%  | 4265     | 11.1%  | 8              | 5.3%   | 133    | 13.1%  | 3453     | 20.1%  | 6913     | 17.1%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Some                                          | 36                  | 20.2%  | 286    | 29.8%  | 4282     | 28.8%  | 10411    | 27.1%  | 50             | 33.1%  | 344    | 34.0%  | 6036     | 35.1%  | 13267    | 32.8%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Quite a bit                                   | 91                  | 51.1%  | 375    | 39.1%  | 5094     | 34.2%  | 13879    | 36.1%  | 71             | 47.0%  | 349    | 34.5%  | 5187     | 30.1%  | 13109    | 32.4%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Very much                                     | 47                  | 26.4%  | 242    | 25.2%  | 3355     | 22.6%  | 9864     | 25.7%  | 22             | 14.6%  | 187    | 18.5%  | 2529     | 14.7%  | 7140     | 17.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 178                 | 100.0% | 960    | 100.0% | 14877    | 100.0% | 38419    | 100.0% | 151            | 100.0% | 1013   | 100.0% | 17205    | 100.0% | 40429    | 100.0% |         |  |  |  |  |  |  |  |
| Quality: Your relationships with other students                                                                    | Unfriendly, Unsupportive, Sense of Alienation | 1                   | .6%    | 11     | 1.1%   | 154      | 1.0%   | 360      | .9%    | 0              | .0%    | 4      | .4%    | 110      | .6%    | 298      | .7%    |         |  |  |  |  |  |  |  |
|                                                                                                                    | 2                                             | 3                   | 1.7%   | 20     | 2.1%   | 318      | 2.1%   | 802      | 2.1%   | 2              | 1.3%   | 16     | 1.6%   | 325      | 1.9%   | 763      | 1.9%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | 3                                             | 7                   | 3.9%   | 32     | 3.3%   | 675      | 4.5%   | 1591     | 4.1%   | 5              | 3.3%   | 44     | 4.3%   | 691      | 4.0%   | 1553     | 3.8%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | 4                                             | 11                  | 6.1%   | 83     | 8.7%   | 1484     | 10.0%  | 3651     | 9.5%   | 10             | 6.6%   | 104    | 10.2%  | 1661     | 9.6%   | 3734     | 9.2%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | 5                                             | 25                  | 14.0%  | 191    | 19.9%  | 3161     | 21.2%  | 7813     | 20.3%  | 32             | 21.2%  | 190    | 18.7%  | 3577     | 20.7%  | 8247     | 20.4%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | 6                                             | 61                  | 34.1%  | 309    | 32.2%  | 4732     | 31.7%  | 12344    | 32.1%  | 48             | 31.8%  | 347    | 34.1%  | 5602     | 32.5%  | 13294    | 32.8%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Friendly, Supportive, Sense of Belonging      | 71                  | 39.7%  | 313    | 32.6%  | 4388     | 29.4%  | 11919    | 31.0%  | 54             | 35.8%  | 313    | 30.7%  | 5294     | 30.7%  | 12628    | 31.2%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Total                                         | 179                 | 100.0% | 959    | 100.0% | 14912    | 100.0% | 38480    | 100.0% | 151            | 100.0% | 1018   | 100.0% | 17260    | 100.0% | 40517    | 100.0% |         |  |  |  |  |  |  |  |
| Quality: Your relationships with faculty members                                                                   | Unavailable, Unhelpful, Unsympathetic         | 0                   | .0%    | 1      | .1%    | 119      | .8%    | 288      | .7%    | 0              | .0%    | 5      | .5%    | 164      | 1.0%   | 345      | .9%    |         |  |  |  |  |  |  |  |
|                                                                                                                    | 2                                             | 3                   | 1.7%   | 8      | .8%    | 278      | 1.9%   | 697      | 1.8%   | 2              | 1.3%   | 7      | .7%    | 345      | 2.0%   | 789      | 1.9%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | 3                                             | 6                   | 3.4%   | 36     | 3.8%   | 719      | 4.8%   | 1793     | 4.7%   | 5              | 3.3%   | 23     | 2.3%   | 701      | 4.1%   | 1673     | 4.1%   |         |  |  |  |  |  |  |  |
|                                                                                                                    | 4                                             | 16                  | 8.9%   | 112    | 11.7%  | 2004     | 13.4%  | 5131     | 13.3%  | 13             | 8.6%   | 88     | 8.6%   | 1838     | 10.7%  | 4343     | 10.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | 5                                             | 62                  | 34.6%  | 270    | 28.2%  | 4116     | 27.6%  | 10748    | 27.9%  | 49             | 32.5%  | 212    | 20.8%  | 3899     | 22.6%  | 9466     | 23.4%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | 6                                             | 64                  | 35.8%  | 344    | 35.9%  | 4904     | 32.9%  | 12744    | 33.1%  | 63             | 41.7%  | 368    | 36.1%  | 5978     | 34.6%  | 14044    | 34.7%  |         |  |  |  |  |  |  |  |
|                                                                                                                    | Available, Helpful, Sympathetic               | 28                  | 15.6%  | 188    | 19.6%  | 2767     | 18.6%  | 7073     | 18.4%  | 19             | 12.6%  | 316    | 31.0%  | 4331     | 25.1%  | 9863     | 24.3%  |         |  |  |  |  |  |  |  |
| Total                                                                                                              | 179                                           | 100.0%              | 959    | 100.0% | 14907  | 100.0%   | 38474  | 100.0%   | 151    | 100.0%         | 1019   | 100.0% | 17256  | 100.0%   | 40523  | 100.0%   |        |         |  |  |  |  |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                                            |                                 | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------|---------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                                                            |                                 | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                                                            |                                 | Count               | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col %  | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
|                                                                                            |                                 |                     |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |  |  |  |  |
| Quality: Your relationships with administrative personnel and offices                      | Unhelpful, Inconsiderate, Rigid | 1                   | .6%    | 13     | 1.4%   | 472      | 3.2%   | 1099     | 2.9%   | 11             | 7.3%   | 43     | 4.2%   | 926      | 5.4%   | 2235     | 5.5%   |         |  |  |  |  |  |  |  |
|                                                                                            | 2                               | 10                  | 5.6%   | 44     | 4.6%   | 790      | 5.3%   | 1898     | 4.9%   | 9              | 6.0%   | 73     | 7.2%   | 1383     | 8.0%   | 3303     | 8.2%   |         |  |  |  |  |  |  |  |
|                                                                                            | 3                               | 13                  | 7.3%   | 86     | 8.9%   | 1320     | 8.9%   | 3363     | 8.7%   | 23             | 15.2%  | 107    | 10.5%  | 1836     | 10.6%  | 4509     | 11.1%  |         |  |  |  |  |  |  |  |
|                                                                                            | 4                               | 34                  | 19.0%  | 188    | 19.6%  | 2784     | 18.7%  | 7214     | 18.8%  | 40             | 26.5%  | 167    | 16.4%  | 3169     | 18.4%  | 7456     | 18.4%  |         |  |  |  |  |  |  |  |
|                                                                                            | 5                               | 63                  | 35.2%  | 264    | 27.5%  | 3892     | 26.1%  | 10385    | 27.0%  | 26             | 17.2%  | 270    | 26.6%  | 4257     | 24.7%  | 9814     | 24.2%  |         |  |  |  |  |  |  |  |
|                                                                                            | 6                               | 41                  | 22.9%  | 241    | 25.1%  | 3650     | 24.5%  | 9515     | 24.7%  | 35             | 23.2%  | 228    | 22.4%  | 3622     | 21.0%  | 8430     | 20.8%  |         |  |  |  |  |  |  |  |
|                                                                                            | Helpful, Considerate, Flexible  | 17                  | 9.5%   | 125    | 13.0%  | 1993     | 13.4%  | 4972     | 12.9%  | 7              | 4.6%   | 128    | 12.6%  | 2055     | 11.9%  | 4749     | 11.7%  |         |  |  |  |  |  |  |  |
| Total                                                                                      |                                 | 179                 | 100.0% | 961    | 100.0% | 14901    | 100.0% | 38446    | 100.0% | 151            | 100.0% | 1016   | 100.0% | 17248    | 100.0% | 40496    | 100.0% |         |  |  |  |  |  |  |  |
| How would you evaluate your entire educational experience at this institution?             | Poor                            | 1                   | .6%    | 13     | 1.4%   | 256      | 1.7%   | 655      | 1.7%   | 0              | .0%    | 10     | 1.0%   | 306      | 1.8%   | 675      | 1.7%   |         |  |  |  |  |  |  |  |
|                                                                                            | Fair                            | 15                  | 8.4%   | 100    | 10.4%  | 1913     | 12.8%  | 4530     | 11.8%  | 15             | 9.9%   | 72     | 7.1%   | 1936     | 11.2%  | 4489     | 11.1%  |         |  |  |  |  |  |  |  |
|                                                                                            | Good                            | 101                 | 56.4%  | 472    | 49.2%  | 8135     | 54.6%  | 20186    | 52.4%  | 79             | 52.3%  | 438    | 43.2%  | 8687     | 50.3%  | 19829    | 48.9%  |         |  |  |  |  |  |  |  |
|                                                                                            | Excellent                       | 62                  | 34.6%  | 375    | 39.1%  | 4606     | 30.9%  | 13117    | 34.1%  | 57             | 37.7%  | 495    | 48.8%  | 6332     | 36.7%  | 15517    | 38.3%  |         |  |  |  |  |  |  |  |
|                                                                                            | Total                           |                     | 179    | 100.0% | 960    | 100.0%   | 14910  | 100.0%   | 38488  | 100.0%         | 151    | 100.0% | 1015   | 100.0%   | 17261  | 100.0%   | 40510  | 100.0%  |  |  |  |  |  |  |  |
| If you could start over again, would you go to the same institution you are now attending? | Definitely no                   | 8                   | 4.5%   | 41     | 4.3%   | 760      | 5.1%   | 1830     | 4.8%   | 9              | 6.0%   | 40     | 3.9%   | 888      | 5.1%   | 2189     | 5.4%   |         |  |  |  |  |  |  |  |
|                                                                                            | Probably no                     | 15                  | 8.4%   | 124    | 12.9%  | 2012     | 13.5%  | 5002     | 13.0%  | 26             | 17.2%  | 116    | 11.4%  | 2526     | 14.6%  | 5781     | 14.3%  |         |  |  |  |  |  |  |  |
|                                                                                            | Probably yes                    | 77                  | 43.0%  | 391    | 40.8%  | 6707     | 45.0%  | 16351    | 42.5%  | 67             | 44.4%  | 371    | 36.4%  | 7357     | 42.7%  | 16897    | 41.7%  |         |  |  |  |  |  |  |  |
|                                                                                            | Definitely yes                  | 79                  | 44.1%  | 403    | 42.0%  | 5413     | 36.3%  | 15267    | 39.7%  | 49             | 32.5%  | 491    | 48.2%  | 6474     | 37.5%  | 15612    | 38.6%  |         |  |  |  |  |  |  |  |
|                                                                                            | Total                           |                     | 179    | 100.0% | 959    | 100.0%   | 14892  | 100.0%   | 38450  | 100.0%         | 151    | 100.0% | 1018   | 100.0%   | 17245  | 100.0%   | 40479  | 100.0%  |  |  |  |  |  |  |  |

## NSSE 2002 Frequency Distributions

|                                                                   |                                                       | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|-------------------------------------------------------------------|-------------------------------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                                   |                                                       | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                                   |                                                       | Count               | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
| Age                                                               | 19 or younger                                         | 175                 | 99.4%  | 879    | 91.9%  | 12609    | 85.0%  | 34355    | 89.8%  | 0              | .0%    | 7      | .7%    | 37       | .2%    | 110      | .3%    |         |  |  |  |  |  |  |  |
|                                                                   | 20-23                                                 | 1                   | .6%    | 50     | 5.2%   | 1070     | 7.2%   | 2083     | 5.4%   | 145            | 96.7%  | 677    | 67.4%  | 9798     | 57.3%  | 26909    | 66.9%  |         |  |  |  |  |  |  |  |
|                                                                   | 24-29                                                 | 0                   | .0%    | 9      | .9%    | 370      | 2.5%   | 654      | 1.7%   | 4              | 2.7%   | 124    | 12.4%  | 3302     | 19.3%  | 6260     | 15.6%  |         |  |  |  |  |  |  |  |
|                                                                   | 30-39                                                 | 0                   | .0%    | 12     | 1.3%   | 400      | 2.7%   | 622      | 1.6%   | 0              | .0%    | 94     | 9.4%   | 2105     | 12.3%  | 3686     | 9.2%   |         |  |  |  |  |  |  |  |
|                                                                   | 40-55                                                 | 0                   | .0%    | 5      | .5%    | 351      | 2.4%   | 497      | 1.3%   | 1              | .7%    | 98     | 9.8%   | 1732     | 10.1%  | 2989     | 7.4%   |         |  |  |  |  |  |  |  |
|                                                                   | Over 55                                               | 0                   | .0%    | 1      | .1%    | 34       | .2%    | 57       | .1%    | 0              | .0%    | 4      | .4%    | 125      | .7%    | 239      | .6%    |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 176                 | 100.0% | 956    | 100.0% | 14834    | 100.0% | 38268    | 100.0% | 150            | 100.0% | 1004   | 100.0% | 17099    | 100.0% | 40193    | 100.0% |         |  |  |  |  |  |  |  |
| Student-reported sex                                              | Male                                                  | 60                  | 33.7%  | 240    | 25.0%  | 4501     | 30.2%  | 12987    | 33.8%  | 48             | 32.2%  | 304    | 30.0%  | 5373     | 31.2%  | 13909    | 34.4%  |         |  |  |  |  |  |  |  |
|                                                                   | Female                                                | 118                 | 66.3%  | 719    | 75.0%  | 10402    | 69.8%  | 25439    | 66.2%  | 101            | 67.8%  | 708    | 70.0%  | 11853    | 68.8%  | 26542    | 65.6%  |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 178                 | 100.0% | 959    | 100.0% | 14903    | 100.0% | 38426    | 100.0% | 149            | 100.0% | 1012   | 100.0% | 17226    | 100.0% | 40451    | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Are you an international student?               | No                                                    | 174                 | 97.8%  | 939    | 98.2%  | 14116    | 95.1%  | 36401    | 94.9%  | 148            | 98.7%  | 986    | 97.7%  | 16341    | 94.9%  | 38433    | 95.1%  |         |  |  |  |  |  |  |  |
|                                                                   | Yes                                                   | 4                   | 2.2%   | 17     | 1.8%   | 728      | 4.9%   | 1940     | 5.1%   | 2              | 1.3%   | 23     | 2.3%   | 884      | 5.1%   | 1995     | 4.9%   |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 178                 | 100.0% | 956    | 100.0% | 14844    | 100.0% | 38341    | 100.0% | 150            | 100.0% | 1009   | 100.0% | 17225    | 100.0% | 40428    | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Are you of Hispanic, Latino, or Spanish origin? | No                                                    | 175                 | 98.9%  | 912    | 95.6%  | 13039    | 88.0%  | 35195    | 92.2%  | 147            | 98.0%  | 953    | 95.8%  | 15352    | 89.7%  | 37371    | 93.0%  |         |  |  |  |  |  |  |  |
|                                                                   | Yes                                                   | 2                   | 1.1%   | 42     | 4.4%   | 1776     | 12.0%  | 2986     | 7.8%   | 3              | 2.0%   | 42     | 4.2%   | 1755     | 10.3%  | 2804     | 7.0%   |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 177                 | 100.0% | 954    | 100.0% | 14815    | 100.0% | 38181    | 100.0% | 150            | 100.0% | 995    | 100.0% | 17107    | 100.0% | 40175    | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: American Indian or                              | Yes                                                   | 2                   | 100.0% | 21     | 100.0% | 319      | 100.0% | 791      | 100.0% | 1              | 100.0% | 32     | 100.0% | 367      | 100.0% | 830      | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 2                   | 100.0% | 21     | 100.0% | 319      | 100.0% | 791      | 100.0% | 1              | 100.0% | 32     | 100.0% | 367      | 100.0% | 830      | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Asian American or                               | Yes                                                   | 0                   | .0%    | 45     | 100.0% | 1062     | 100.0% | 2645     | 100.0% | 2              | 100.0% | 40     | 100.0% | 1087     | 100.0% | 2605     | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 0                   | .0%    | 45     | 100.0% | 1062     | 100.0% | 2645     | 100.0% | 2              | 100.0% | 40     | 100.0% | 1087     | 100.0% | 2605     | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Black or African                                | Yes                                                   | 6                   | 100.0% | 30     | 100.0% | 1119     | 100.0% | 2593     | 100.0% | 2              | 100.0% | 35     | 100.0% | 1123     | 100.0% | 2383     | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 6                   | 100.0% | 30     | 100.0% | 1119     | 100.0% | 2593     | 100.0% | 2              | 100.0% | 35     | 100.0% | 1123     | 100.0% | 2383     | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: White                                           | Yes                                                   | 170                 | 100.0% | 855    | 100.0% | 11289    | 100.0% | 30849    | 100.0% | 145            | 100.0% | 881    | 100.0% | 13575    | 100.0% | 33076    | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 170                 | 100.0% | 855    | 100.0% | 11289    | 100.0% | 30849    | 100.0% | 145            | 100.0% | 881    | 100.0% | 13575    | 100.0% | 33076    | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Other race/ethnicity                            | Yes                                                   | 0                   | .0%    | 13     | 100.0% | 204      | 100.0% | 472      | 100.0% | 0              | .0%    | 12     | 100.0% | 230      | 100.0% | 496      | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 0                   | .0%    | 13     | 100.0% | 204      | 100.0% | 472      | 100.0% | 0              | .0%    | 12     | 100.0% | 230      | 100.0% | 496      | 100.0% |         |  |  |  |  |  |  |  |
| Multiple racial or ethnic identifications                         | One racial or ethnic identification checked           | 170                 | 96.6%  | 881    | 93.4%  | 13845    | 93.8%  | 35933    | 94.5%  | 143            | 96.0%  | 929    | 93.9%  | 16051    | 94.1%  | 37944    | 94.8%  |         |  |  |  |  |  |  |  |
|                                                                   | More than one racial or ethnic identification checked | 6                   | 3.4%   | 62     | 6.6%   | 921      | 6.2%   | 2108     | 5.5%   | 6              | 4.0%   | 60     | 6.1%   | 1008     | 5.9%   | 2065     | 5.2%   |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 176                 | 100.0% | 943    | 100.0% | 14766    | 100.0% | 38041    | 100.0% | 149            | 100.0% | 989    | 100.0% | 17059    | 100.0% | 40009    | 100.0% |         |  |  |  |  |  |  |  |
| Student reported: Current classification in college               | Freshman/first-year                                   | 157                 | 89.2%  | 819    | 85.6%  | 12469    | 83.8%  | 33785    | 88.0%  | 0              | .0%    | 0      | .0%    | 18       | .1%    | 38       | .1%    |         |  |  |  |  |  |  |  |
|                                                                   | Sophomore                                             | 17                  | 9.7%   | 127    | 13.3%  | 1838     | 12.4%  | 3682     | 9.6%   | 0              | .0%    | 1      | .1%    | 36       | .2%    | 83       | .2%    |         |  |  |  |  |  |  |  |
|                                                                   | Junior                                                | 2                   | 1.1%   | 4      | .4%    | 239      | 1.6%   | 394      | 1.0%   | 4              | 2.6%   | 18     | 1.8%   | 517      | 3.0%   | 1166     | 2.9%   |         |  |  |  |  |  |  |  |
|                                                                   | Senior                                                | 0                   | .0%    | 1      | .1%    | 80       | .5%    | 139      | .4%    | 144            | 95.4%  | 951    | 95.1%  | 15861    | 93.4%  | 37672    | 94.0%  |         |  |  |  |  |  |  |  |
|                                                                   | Unclassified                                          | 0                   | .0%    | 6      | .6%    | 248      | 1.7%   | 388      | 1.0%   | 3              | 2.0%   | 30     | 3.0%   | 556      | 3.3%   | 1103     | 2.8%   |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 176                 | 100.0% | 957    | 100.0% | 14874    | 100.0% | 38388    | 100.0% | 151            | 100.0% | 1000   | 100.0% | 16988    | 100.0% | 40062    | 100.0% |         |  |  |  |  |  |  |  |
| Did you begin college at your current institution or elsewhere?   | Started here                                          | 172                 | 96.6%  | 904    | 94.6%  | 13357    | 90.0%  | 35526    | 92.7%  | 138            | 91.4%  | 574    | 57.0%  | 8710     | 50.6%  | 24367    | 60.3%  |         |  |  |  |  |  |  |  |
|                                                                   | Started elsewhere                                     | 6                   | 3.4%   | 52     | 5.4%   | 1485     | 10.0%  | 2802     | 7.3%   | 13             | 8.6%   | 433    | 43.0%  | 8496     | 49.4%  | 16030    | 39.7%  |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 178                 | 100.0% | 956    | 100.0% | 14842    | 100.0% | 38328    | 100.0% | 151            | 100.0% | 1007   | 100.0% | 17206    | 100.0% | 40397    | 100.0% |         |  |  |  |  |  |  |  |
| Also attended: Vocational-technical                               | Yes                                                   | 0                   | .0%    | 16     | 100.0% | 596      | 100.0% | 1017     | 100.0% | 1              | 100.0% | 63     | 100.0% | 1457     | 100.0% | 2617     | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 0                   | .0%    | 16     | 100.0% | 596      | 100.0% | 1017     | 100.0% | 1              | 100.0% | 63     | 100.0% | 1457     | 100.0% | 2617     | 100.0% |         |  |  |  |  |  |  |  |
| Also attended: Community or junior                                | Yes                                                   | 11                  | 100.0% | 75     | 100.0% | 1470     | 100.0% | 2975     | 100.0% | 26             | 100.0% | 388    | 100.0% | 7262     | 100.0% | 13929    | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 11                  | 100.0% | 75     | 100.0% | 1470     | 100.0% | 2975     | 100.0% | 26             | 100.0% | 388    | 100.0% | 7262     | 100.0% | 13929    | 100.0% |         |  |  |  |  |  |  |  |
| Also attended: 4-year college other                               | Yes                                                   | 2                   | 100.0% | 43     | 100.0% | 1030     | 100.0% | 2173     | 100.0% | 18             | 100.0% | 236    | 100.0% | 4976     | 100.0% | 10281    | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                             |                                                       | 2                   | 100.0% | 43     | 100.0% | 1030     | 100.0% | 2173     | 100.0% | 18             | 100.0% | 236    | 100.0% | 4976     | 100.0% | 10281    | 100.0% |         |  |  |  |  |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                                                         |                                                             | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                                                         |                                                             | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                                                         |                                                             | Count               | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
|                                                                                         |                                                             |                     |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |  |  |  |  |
| Also attended: None                                                                     | Yes                                                         | 163                 | 100.0% | 820    | 100.0% | 11884    | 100.0% | 32171    | 100.0% | 108            | 100.0% | 462    | 100.0% | 6598     | 100.0% | 18710    | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 163                 | 100.0% | 820    | 100.0% | 11884    | 100.0% | 32171    | 100.0% | 108            | 100.0% | 462    | 100.0% | 6598     | 100.0% | 18710    | 100.0% |         |  |  |  |  |  |  |  |
| Also attended: Other school                                                             | Yes                                                         | 3                   | 100.0% | 24     | 100.0% | 397      | 100.0% | 905      | 100.0% | 5              | 100.0% | 52     | 100.0% | 802      | 100.0% | 1992     | 100.0% |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 3                   | 100.0% | 24     | 100.0% | 397      | 100.0% | 905      | 100.0% | 5              | 100.0% | 52     | 100.0% | 802      | 100.0% | 1992     | 100.0% |         |  |  |  |  |  |  |  |
| How would you characterize your enrollment status?                                      | Less than full-time                                         | 2                   | 1.1%   | 28     | 2.9%   | 1244     | 8.4%   | 2085     | 5.4%   | 6              | 4.0%   | 157    | 15.6%  | 3804     | 22.2%  | 7105     | 17.6%  |         |  |  |  |  |  |  |  |
|                                                                                         | Full-time                                                   | 176                 | 98.9%  | 931    | 97.1%  | 13628    | 91.6%  | 36292    | 94.6%  | 144            | 96.0%  | 852    | 84.4%  | 13343    | 77.8%  | 33215    | 82.4%  |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 178                 | 100.0% | 959    | 100.0% | 14872    | 100.0% | 38377    | 100.0% | 150            | 100.0% | 1009   | 100.0% | 17147    | 100.0% | 40320    | 100.0% |         |  |  |  |  |  |  |  |
| Are you member of a social fraternity or sorority?                                      | No                                                          | 151                 | 84.8%  | 924    | 96.6%  | 13784    | 92.7%  | 34353    | 89.5%  | 114            | 75.5%  | 952    | 94.1%  | 15441    | 89.6%  | 35022    | 86.6%  |         |  |  |  |  |  |  |  |
|                                                                                         | Yes                                                         | 27                  | 15.2%  | 33     | 3.4%   | 1087     | 7.3%   | 4032     | 10.5%  | 37             | 24.5%  | 60     | 5.9%   | 1786     | 10.4%  | 5417     | 13.4%  |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 178                 | 100.0% | 957    | 100.0% | 14871    | 100.0% | 38385    | 100.0% | 151            | 100.0% | 1012   | 100.0% | 17227    | 100.0% | 40439    | 100.0% |         |  |  |  |  |  |  |  |
| What have most of your grades been up to now at this institution?                       | C, C-, or lower                                             | 4                   | 2.3%   | 39     | 4.3%   | 755      | 5.1%   | 1880     | 4.9%   | 3              | 2.0%   | 10     | 1.0%   | 238      | 1.4%   | 548      | 1.4%   |         |  |  |  |  |  |  |  |
|                                                                                         | B-, C+                                                      | 18                  | 10.2%  | 173    | 19.0%  | 2732     | 18.5%  | 6498     | 17.1%  | 8              | 5.3%   | 72     | 7.5%   | 2218     | 13.0%  | 5018     | 12.5%  |         |  |  |  |  |  |  |  |
|                                                                                         | B                                                           | 46                  | 26.1%  | 246    | 27.0%  | 3637     | 24.7%  | 9340     | 24.5%  | 40             | 26.3%  | 233    | 24.4%  | 3873     | 22.8%  | 9520     | 23.8%  |         |  |  |  |  |  |  |  |
|                                                                                         | A-, B+                                                      | 65                  | 36.9%  | 302    | 33.2%  | 4997     | 33.9%  | 13194    | 34.7%  | 54             | 35.5%  | 369    | 38.7%  | 6598     | 38.8%  | 15470    | 38.7%  |         |  |  |  |  |  |  |  |
|                                                                                         | A                                                           | 43                  | 24.4%  | 150    | 16.5%  | 2617     | 17.8%  | 7141     | 18.8%  | 47             | 30.9%  | 270    | 28.3%  | 4076     | 24.0%  | 9448     | 23.6%  |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 176                 | 100.0% | 910    | 100.0% | 14738    | 100.0% | 38053    | 100.0% | 152            | 100.0% | 954    | 100.0% | 17003    | 100.0% | 40004    | 100.0% |         |  |  |  |  |  |  |  |
| Which of the following best describes where you are living now while attending college? | Dormitory or other campus housing (not fraternity/sorority) | 171                 | 96.1%  | 808    | 84.2%  | 8130     | 54.7%  | 26150    | 68.2%  | 21             | 14.2%  | 242    | 24.0%  | 2449     | 14.3%  | 8360     | 20.7%  |         |  |  |  |  |  |  |  |
|                                                                                         | Residence (house, apt, etc) w/in walking distance           | 2                   | 1.1%   | 38     | 4.0%   | 665      | 4.5%   | 1485     | 3.9%   | 94             | 63.5%  | 259    | 25.7%  | 2508     | 14.6%  | 7827     | 19.4%  |         |  |  |  |  |  |  |  |
|                                                                                         | Residence (house, apartment, etc.) within driving distance  | 4                   | 2.2%   | 114    | 11.9%  | 6011     | 40.5%  | 10337    | 26.9%  | 29             | 19.6%  | 497    | 49.3%  | 12056    | 70.2%  | 23251    | 57.6%  |         |  |  |  |  |  |  |  |
|                                                                                         | Fraternity or sorority house                                | 1                   | .6%    | 0      | .0%    | 49       | .3%    | 387      | 1.0%   | 4              | 2.7%   | 10     | 1.0%   | 153      | .9%    | 908      | 2.3%   |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 178                 | 100.0% | 960    | 100.0% | 14855    | 100.0% | 38359    | 100.0% | 148            | 100.0% | 1008   | 100.0% | 17166    | 100.0% | 40346    | 100.0% |         |  |  |  |  |  |  |  |
| Did either of our parents graduate from college?                                        | No                                                          | 52                  | 29.2%  | 314    | 32.8%  | 6792     | 45.7%  | 14903    | 38.9%  | 44             | 29.1%  | 408    | 40.4%  | 8730     | 50.7%  | 17834    | 44.1%  |         |  |  |  |  |  |  |  |
|                                                                                         | Yes, father only                                            | 34                  | 19.1%  | 123    | 12.8%  | 2066     | 13.9%  | 5350     | 14.0%  | 32             | 21.2%  | 130    | 12.9%  | 2609     | 15.1%  | 6045     | 15.0%  |         |  |  |  |  |  |  |  |
|                                                                                         | Yes, mother only                                            | 23                  | 12.9%  | 103    | 10.8%  | 1722     | 11.6%  | 4327     | 11.3%  | 13             | 8.6%   | 112    | 11.1%  | 1718     | 10.0%  | 4021     | 9.9%   |         |  |  |  |  |  |  |  |
|                                                                                         | Yes, both parents                                           | 68                  | 38.2%  | 412    | 43.0%  | 4016     | 27.0%  | 13193    | 34.4%  | 60             | 39.7%  | 357    | 35.3%  | 4031     | 23.4%  | 12274    | 30.4%  |         |  |  |  |  |  |  |  |
|                                                                                         | Don't know                                                  | 1                   | .6%    | 6      | .6%    | 255      | 1.7%   | 578      | 1.5%   | 2              | 1.3%   | 3      | .3%    | 139      | .8%    | 259      | .6%    |         |  |  |  |  |  |  |  |
| Total                                                                                   |                                                             | 178                 | 100.0% | 958    | 100.0% | 14851    | 100.0% | 38351    | 100.0% | 151            | 100.0% | 1010   | 100.0% | 17227    | 100.0% | 40433    | 100.0% |         |  |  |  |  |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                     |                                                       | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|-------------------------------------|-------------------------------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                     |                                                       | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                     |                                                       | Count               | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
| Primary major                       | Agriculture                                           | 2                   | 1.1%   | 0      | .0%    | 66       | .4%    | 247      | .6%    | 6              | 4.0%   | 0      | .0%    | 65       | .4%    | 260      | .6%    |         |  |  |  |  |  |  |  |
|                                     | Biological/life sciences                              | 25                  | 14.0%  | 92     | 9.7%   | 944      | 6.4%   | 3003     | 7.9%   | 17             | 11.3%  | 83     | 8.2%   | 880      | 5.1%   | 2617     | 6.5%   |         |  |  |  |  |  |  |  |
|                                     | Business                                              | 21                  | 11.8%  | 71     | 7.5%   | 2554     | 17.3%  | 5694     | 14.9%  | 25             | 16.6%  | 94     | 9.3%   | 3444     | 20.1%  | 6941     | 17.2%  |         |  |  |  |  |  |  |  |
|                                     | Communications                                        | 9                   | 5.1%   | 28     | 2.9%   | 696      | 4.7%   | 1786     | 4.7%   | 14             | 9.3%   | 22     | 2.2%   | 761      | 4.4%   | 1787     | 4.4%   |         |  |  |  |  |  |  |  |
|                                     | Computer and information sciences                     | 10                  | 5.6%   | 23     | 2.4%   | 625      | 4.2%   | 1570     | 4.1%   | 0              | .0%    | 40     | 3.9%   | 928      | 5.4%   | 2108     | 5.2%   |         |  |  |  |  |  |  |  |
|                                     | Education                                             | 10                  | 5.6%   | 145    | 15.2%  | 1854     | 12.6%  | 3774     | 9.9%   | 1              | .7%    | 128    | 12.6%  | 2267     | 13.2%  | 4196     | 10.4%  |         |  |  |  |  |  |  |  |
|                                     | Engineering                                           | 0                   | .0%    | 5      | .5%    | 481      | 3.3%   | 2268     | 5.9%   | 0              | .0%    | 3      | .3%    | 523      | 3.1%   | 2323     | 5.8%   |         |  |  |  |  |  |  |  |
|                                     | Ethnic, cultural studies, and area studies            | 0                   | .0%    | 4      | .4%    | 13       | .1%    | 72       | .2%    | 0              | .0%    | 11     | 1.1%   | 23       | .1%    | 100      | .2%    |         |  |  |  |  |  |  |  |
|                                     | Foreign languages and literature                      | 4                   | 2.2%   | 9      | .9%    | 109      | .7%    | 380      | 1.0%   | 6              | 4.0%   | 10     | 1.0%   | 143      | .8%    | 440      | 1.1%   |         |  |  |  |  |  |  |  |
|                                     | Health-related fields                                 | 16                  | 9.0%   | 36     | 3.8%   | 1125     | 7.6%   | 2577     | 6.8%   | 16             | 10.6%  | 25     | 2.5%   | 1211     | 7.1%   | 2477     | 6.1%   |         |  |  |  |  |  |  |  |
|                                     | Humanities                                            | 13                  | 7.3%   | 46     | 4.8%   | 426      | 2.9%   | 1421     | 3.7%   | 18             | 11.9%  | 83     | 8.2%   | 761      | 4.4%   | 2148     | 5.3%   |         |  |  |  |  |  |  |  |
|                                     | Liberal/general studies                               | 0                   | .0%    | 14     | 1.5%   | 205      | 1.4%   | 344      | .9%    | 0              | .0%    | 29     | 2.9%   | 386      | 2.3%   | 657      | 1.6%   |         |  |  |  |  |  |  |  |
|                                     | Mathematics                                           | 3                   | 1.7%   | 19     | 2.0%   | 179      | 1.2%   | 472      | 1.2%   | 7              | 4.6%   | 27     | 2.7%   | 260      | 1.5%   | 594      | 1.5%   |         |  |  |  |  |  |  |  |
|                                     | Multi/Interdisciplinary studies                       | 0                   | .0%    | 22     | 2.3%   | 72       | .5%    | 293      | .8%    | 0              | .0%    | 18     | 1.8%   | 110      | .6%    | 401      | 1.0%   |         |  |  |  |  |  |  |  |
|                                     | Parks, recreation, leisure studies, sports management | 0                   | .0%    | 1      | .1%    | 56       | .4%    | 140      | .4%    | 0              | .0%    | 2      | .2%    | 99       | .6%    | 239      | .6%    |         |  |  |  |  |  |  |  |
|                                     | Physical sciences                                     | 3                   | 1.7%   | 20     | 2.1%   | 218      | 1.5%   | 703      | 1.8%   | 5              | 3.3%   | 42     | 4.1%   | 269      | 1.6%   | 825      | 2.0%   |         |  |  |  |  |  |  |  |
|                                     | Public administration                                 | 1                   | .6%    | 5      | .5%    | 219      | 1.5%   | 366      | 1.0%   | 0              | .0%    | 7      | .7%    | 253      | 1.5%   | 439      | 1.1%   |         |  |  |  |  |  |  |  |
|                                     | Social sciences                                       | 27                  | 15.2%  | 207    | 21.8%  | 1567     | 10.6%  | 4660     | 12.2%  | 23             | 15.2%  | 246    | 24.3%  | 2525     | 14.7%  | 6422     | 15.9%  |         |  |  |  |  |  |  |  |
|                                     | Visual and performing arts                            | 15                  | 8.4%   | 46     | 4.8%   | 652      | 4.4%   | 1765     | 4.6%   | 5              | 3.3%   | 57     | 5.6%   | 689      | 4.0%   | 1679     | 4.2%   |         |  |  |  |  |  |  |  |
|                                     | Undecided                                             | 13                  | 7.3%   | 99     | 10.4%  | 1190     | 8.1%   | 2993     | 7.8%   | 0              | .0%    | 0      | .0%    | 13       | .1%    | 25       | .1%    |         |  |  |  |  |  |  |  |
|                                     | Other                                                 | 5                   | 2.8%   | 47     | 4.9%   | 1068     | 7.2%   | 2826     | 7.4%   | 8              | 5.3%   | 60     | 5.9%   | 1148     | 6.7%   | 2847     | 7.1%   |         |  |  |  |  |  |  |  |
| Two or more primary majors selected | 1                                                     | .6%                 | 12     | 1.3%   | 424    | 2.9%     | 799    | 2.1%     | 0      | .0%            | 26     | 2.6%   | 388    | 2.3%     | 762    | 1.9%     |        |         |  |  |  |  |  |  |  |
| Total                               |                                                       | 178                 | 100.0% | 951    | 100.0% | 14743    | 100.0% | 38153    | 100.0% | 151            | 100.0% | 1013   | 100.0% | 17146    | 100.0% | 40287    | 100.0% |         |  |  |  |  |  |  |  |
| Second major                        | No second major selected                              | 108                 | 59.3%  | 350    | 35.9%  | 6980     | 46.1%  | 16900    | 43.1%  | 115            | 75.2%  | 657    | 63.9%  | 12059    | 69.2%  | 27962    | 68.3%  |         |  |  |  |  |  |  |  |
|                                     | Agriculture                                           | 0                   | .0%    | 2      | .2%    | 40       | .3%    | 114      | .3%    | 0              | .0%    | 2      | .2%    | 20       | .1%    | 56       | .1%    |         |  |  |  |  |  |  |  |
|                                     | Biological/life sciences                              | 0                   | .0%    | 17     | 1.7%   | 259      | 1.7%   | 778      | 2.0%   | 1              | .7%    | 11     | 1.1%   | 165      | .9%    | 437      | 1.1%   |         |  |  |  |  |  |  |  |
|                                     | Business                                              | 6                   | 3.3%   | 22     | 2.3%   | 770      | 5.1%   | 1984     | 5.1%   | 3              | 2.0%   | 12     | 1.2%   | 712      | 4.1%   | 1623     | 4.0%   |         |  |  |  |  |  |  |  |
|                                     | Communications                                        | 1                   | .5%    | 13     | 1.3%   | 307      | 2.0%   | 797      | 2.0%   | 1              | .7%    | 9      | .9%    | 178      | 1.0%   | 401      | 1.0%   |         |  |  |  |  |  |  |  |
|                                     | Computer and information sciences                     | 2                   | 1.1%   | 8      | .8%    | 284      | 1.9%   | 726      | 1.9%   | 1              | .7%    | 13     | 1.3%   | 257      | 1.5%   | 615      | 1.5%   |         |  |  |  |  |  |  |  |
|                                     | Education                                             | 15                  | 8.2%   | 57     | 5.8%   | 673      | 4.4%   | 1594     | 4.1%   | 9              | 5.9%   | 50     | 4.9%   | 645      | 3.7%   | 1298     | 3.2%   |         |  |  |  |  |  |  |  |
|                                     | Engineering                                           | 0                   | .0%    | 4      | .4%    | 111      | .7%    | 460      | 1.2%   | 0              | .0%    | 1      | .1%    | 74       | .4%    | 247      | .6%    |         |  |  |  |  |  |  |  |
|                                     | Ethnic, cultural studies, and area studies            | 0                   | .0%    | 8      | .8%    | 47       | .3%    | 184      | .5%    | 1              | .7%    | 8      | .8%    | 44       | .3%    | 135      | .3%    |         |  |  |  |  |  |  |  |
|                                     | Foreign languages and literature                      | 6                   | 3.3%   | 36     | 3.7%   | 443      | 2.9%   | 1374     | 3.5%   | 3              | 2.0%   | 16     | 1.6%   | 278      | 1.6%   | 864      | 2.1%   |         |  |  |  |  |  |  |  |
|                                     | Health-related fields                                 | 5                   | 2.7%   | 11     | 1.1%   | 271      | 1.8%   | 722      | 1.8%   | 0              | .0%    | 10     | 1.0%   | 163      | .9%    | 372      | .9%    |         |  |  |  |  |  |  |  |
|                                     | Humanities                                            | 1                   | .5%    | 33     | 3.4%   | 300      | 2.0%   | 1071     | 2.7%   | 5              | 3.3%   | 32     | 3.1%   | 332      | 1.9%   | 841      | 2.1%   |         |  |  |  |  |  |  |  |
|                                     | Liberal/general studies                               | 0                   | .0%    | 13     | 1.3%   | 85       | .6%    | 233      | .6%    | 0              | .0%    | 15     | 1.5%   | 83       | .5%    | 196      | .5%    |         |  |  |  |  |  |  |  |
|                                     | Mathematics                                           | 2                   | 1.1%   | 27     | 2.8%   | 244      | 1.6%   | 691      | 1.8%   | 0              | .0%    | 10     | 1.0%   | 186      | 1.1%   | 466      | 1.1%   |         |  |  |  |  |  |  |  |
|                                     | Multi/Interdisciplinary studies                       | 2                   | 1.1%   | 15     | 1.5%   | 61       | .4%    | 206      | .5%    | 0              | .0%    | 9      | .9%    | 39       | .2%    | 144      | .4%    |         |  |  |  |  |  |  |  |
|                                     | Parks, recreation, leisure studies, sports management | 0                   | .0%    | 2      | .2%    | 62       | .4%    | 146      | .4%    | 0              | .0%    | 0      | .0%    | 32       | .2%    | 77       | .2%    |         |  |  |  |  |  |  |  |
|                                     | Physical sciences                                     | 0                   | .0%    | 14     | 1.4%   | 141      | .9%    | 499      | 1.3%   | 1              | .7%    | 11     | 1.1%   | 123      | .7%    | 343      | .8%    |         |  |  |  |  |  |  |  |
|                                     | Public administration                                 | 2                   | 1.1%   | 2      | .2%    | 116      | .8%    | 223      | .6%    | 1              | .7%    | 4      | .4%    | 88       | .5%    | 155      | .4%    |         |  |  |  |  |  |  |  |
|                                     | Social sciences                                       | 8                   | 4.4%   | 117    | 12.0%  | 922      | 6.1%   | 2522     | 6.4%   | 8              | 5.2%   | 72     | 7.0%   | 799      | 4.6%   | 2050     | 5.0%   |         |  |  |  |  |  |  |  |
|                                     | Visual and performing arts                            | 4                   | 2.2%   | 38     | 3.9%   | 398      | 2.6%   | 1035     | 2.6%   | 2              | 1.3%   | 20     | 1.9%   | 203      | 1.2%   | 537      | 1.3%   |         |  |  |  |  |  |  |  |
|                                     | Undecided                                             | 16                  | 8.8%   | 142    | 14.6%  | 1859     | 12.3%  | 5163     | 13.2%  | 1              | .7%    | 15     | 1.5%   | 282      | 1.6%   | 682      | 1.7%   |         |  |  |  |  |  |  |  |
| Other                               | 3                                                     | 1.6%                | 35     | 3.6%   | 462    | 3.1%     | 1227   | 3.1%     | 1      | .7%            | 37     | 3.6%   | 479    | 2.8%     | 1103   | 2.7%     |        |         |  |  |  |  |  |  |  |
| Two or more second majors selected  | 1                                                     | .5%                 | 9      | .9%    | 299    | 2.0%     | 546    | 1.4%     | 0      | .0%            | 14     | 1.4%   | 174    | 1.0%     | 357    | .9%      |        |         |  |  |  |  |  |  |  |
| Total                               |                                                       | 182                 | 100.0% | 975    | 100.0% | 15134    | 100.0% | 39195    | 100.0% | 153            | 100.0% | 1028   | 100.0% | 17415    | 100.0% | 40961    | 100.0% |         |  |  |  |  |  |  |  |
| Institution reported: gender        | Male                                                  | 62                  | 34.1%  | 235    | 25.9%  | 4553     | 30.4%  | 13199    | 34.2%  | 50             | 32.7%  | 300    | 30.9%  | 5436     | 31.3%  | 13965    | 34.6%  |         |  |  |  |  |  |  |  |
|                                     | Female                                                | 120                 | 65.9%  | 673    | 74.1%  | 10421    | 69.6%  | 25396    | 65.8%  | 103            | 67.3%  | 671    | 69.1%  | 11948    | 68.7%  | 26415    | 65.4%  |         |  |  |  |  |  |  |  |
| Total                               |                                                       | 182                 | 100.0% | 908    | 100.0% | 14974    | 100.0% | 38595    | 100.0% | 153            | 100.0% | 971    | 100.0% | 17384    | 100.0% | 40380    | 100.0% |         |  |  |  |  |  |  |  |

(cont.)

## NSSE 2002 Frequency Distributions

|                                                  |                               | First-year Students |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        | Seniors |  |  |  |  |  |  |  |
|--------------------------------------------------|-------------------------------|---------------------|--------|--------|--------|----------|--------|----------|--------|----------------|--------|--------|--------|----------|--------|----------|--------|---------|--|--|--|--|--|--|--|
|                                                  |                               | Truman State U      |        | COPLAC |        | Master's |        | National |        | Truman State U |        | COPLAC |        | Master's |        | National |        |         |  |  |  |  |  |  |  |
|                                                  |                               | Count               | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   | Count          | Col %  | Count  | Col%   | Count    | Col%   | Count    | Col%   |         |  |  |  |  |  |  |  |
|                                                  |                               |                     |        |        |        |          |        |          |        |                |        |        |        |          |        |          |        |         |  |  |  |  |  |  |  |
| Institution reported: race or ethnicity          | African American/Black        | 0                   | .0%    | 27     | 3.0%   | 1025     | 6.9%   | 2367     | 6.3%   | 0              | .0%    | 33     | 3.4%   | 1075     | 6.3%   | 2316     | 5.9%   |         |  |  |  |  |  |  |  |
|                                                  | American Indian/Alaska Native | 6                   | 3.3%   | 14     | 1.5%   | 97       | .7%    | 248      | .7%    | 2              | 1.3%   | 16     | 1.6%   | 123      | .7%    | 252      | .6%    |         |  |  |  |  |  |  |  |
|                                                  | Asian/Pacific Islander        | 1                   | .5%    | 38     | 4.2%   | 953      | 6.4%   | 2288     | 6.1%   | 1              | .7%    | 33     | 3.4%   | 1018     | 6.0%   | 2197     | 5.6%   |         |  |  |  |  |  |  |  |
|                                                  | Caucasian/White               | 169                 | 92.9%  | 756    | 83.3%  | 10255    | 69.3%  | 27485    | 73.4%  | 144            | 94.1%  | 800    | 82.5%  | 12301    | 72.0%  | 29645    | 75.5%  |         |  |  |  |  |  |  |  |
|                                                  | Hispanic                      | 1                   | .5%    | 31     | 3.4%   | 1590     | 10.7%  | 2702     | 7.2%   | 0              | .0%    | 34     | 3.5%   | 1634     | 9.6%   | 2556     | 6.5%   |         |  |  |  |  |  |  |  |
|                                                  | Other                         | 0                   | .0%    | 3      | .3%    | 172      | 1.2%   | 480      | 1.3%   | 0              | .0%    | 4      | .4%    | 198      | 1.2%   | 497      | 1.3%   |         |  |  |  |  |  |  |  |
|                                                  | Multi-racial/ethnic           | 0                   | .0%    | 0      | .0%    | 21       | .1%    | 87       | .2%    | 0              | .0%    | 0      | .0%    | 11       | .1%    | 99       | .3%    |         |  |  |  |  |  |  |  |
|                                                  | Foreign                       | 0                   | .0%    | 2      | .2%    | 180      | 1.2%   | 506      | 1.4%   | 0              | .0%    | 3      | .3%    | 214      | 1.3%   | 528      | 1.3%   |         |  |  |  |  |  |  |  |
| Unknown                                          | 5                             | 2.7%                | 37     | 4.1%   | 505    | 3.4%     | 1263   | 3.4%     | 6      | 3.9%           | 47     | 4.8%   | 521    | 3.0%     | 1171   | 3.0%     |        |         |  |  |  |  |  |  |  |
| Total                                            |                               | 182                 | 100.0% | 908    | 100.0% | 14798    | 100.0% | 37426    | 100.0% | 153            | 100.0% | 970    | 100.0% | 17095    | 100.0% | 39261    | 100.0% |         |  |  |  |  |  |  |  |
| Mode of completion on The College Student Report | Paper                         | 92                  | 50.5%  | 457    | 46.9%  | 9458     | 62.5%  | 19199    | 49.0%  | 115            | 75.2%  | 641    | 62.4%  | 12591    | 72.3%  | 24994    | 61.0%  |         |  |  |  |  |  |  |  |
|                                                  | Web                           | 90                  | 49.5%  | 518    | 53.1%  | 5679     | 37.5%  | 20000    | 51.0%  | 38             | 24.8%  | 387    | 37.6%  | 4826     | 27.7%  | 15969    | 39.0%  |         |  |  |  |  |  |  |  |
|                                                  | Total                         | 182                 | 100.0% | 975    | 100.0% | 15137    | 100.0% | 39199    | 100.0% | 153            | 100.0% | 1028   | 100.0% | 17417    | 100.0% | 40963    | 100.0% |         |  |  |  |  |  |  |  |

### NSSE 2002 Frequency Distributions

|                                                                                                                        |                                         | First-year Students |        |        |        | Seniors        |        |        |        |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------|--------|--------|--------|----------------|--------|--------|--------|
|                                                                                                                        |                                         | Truman State U      |        | COPLAC |        | Truman State U |        | COPLAC |        |
|                                                                                                                        |                                         | Count               | Col %  | Count  | Col%   | Count          | Col %  | Count  | Col%   |
|                                                                                                                        |                                         |                     |        |        |        |                |        |        |        |
| How many hours per month do you spend doing volunteer work (unpaid activities-religious organizations, schools, etc.)? | 0 hours                                 | 59                  | 33.1%  | 430    | 46.1%  | 34             | 22.7%  | 391    | 40.0%  |
|                                                                                                                        | 1-5 hours                               | 79                  | 44.4%  | 356    | 38.2%  | 81             | 54.0%  | 380    | 38.9%  |
|                                                                                                                        | 6-10 hours                              | 24                  | 13.5%  | 79     | 8.5%   | 18             | 12.0%  | 112    | 11.5%  |
|                                                                                                                        | 11-15 hours                             | 5                   | 2.8%   | 35     | 3.8%   | 7              | 4.7%   | 41     | 4.2%   |
|                                                                                                                        | 16 or more hours                        | 11                  | 6.2%   | 33     | 3.5%   | 10             | 6.7%   | 54     | 5.5%   |
| Total                                                                                                                  |                                         | 178                 | 100.0% | 933    | 100.0% | 150            | 100.0% | 978    | 100.0% |
| If you are having difficulty making progress with your studies, which factor has been most responsible?                | Academic preparation for college        | 8                   | 4.8%   | 48     | 5.5%   | 5              | 3.7%   | 22     | 2.5%   |
|                                                                                                                        | Time management or study skills         | 68                  | 40.7%  | 315    | 35.9%  | 33             | 24.6%  | 223    | 25.4%  |
|                                                                                                                        | Motivation                              | 62                  | 37.1%  | 258    | 29.4%  | 42             | 31.3%  | 206    | 23.4%  |
|                                                                                                                        | External pressures (family, work, etc.) | 25                  | 15.0%  | 162    | 18.5%  | 33             | 24.6%  | 314    | 35.7%  |
|                                                                                                                        | Course availability                     | 4                   | 2.4%   | 95     | 10.8%  | 21             | 15.7%  | 114    | 13.0%  |
| Total                                                                                                                  |                                         | 167                 | 100.0% | 878    | 100.0% | 134            | 100.0% | 879    | 100.0% |
| How satisfied are you with the advising you receive at this university with regard to academic planning?               | Very dissatisfied                       | 3                   | 1.7%   | 37     | 4.0%   | 17             | 11.3%  | 69     | 7.0%   |
|                                                                                                                        | Dissatisfied                            | 14                  | 7.9%   | 127    | 13.6%  | 37             | 24.5%  | 131    | 13.4%  |
|                                                                                                                        | Neutral                                 | 51                  | 28.7%  | 322    | 34.6%  | 30             | 19.9%  | 251    | 25.6%  |
|                                                                                                                        | Satisfied                               | 84                  | 47.2%  | 322    | 34.6%  | 51             | 33.8%  | 330    | 33.6%  |
|                                                                                                                        | Very satisfied                          | 26                  | 14.6%  | 123    | 13.2%  | 16             | 10.6%  | 200    | 20.4%  |
| Total                                                                                                                  |                                         | 178                 | 100.0% | 931    | 100.0% | 151            | 100.0% | 981    | 100.0% |
| How satisfied are you with the academic support available to you when you need help with a specific course?            | Very dissatisfied                       | 1                   | .6%    | 9      | 1.0%   | 3              | 2.0%   | 23     | 2.4%   |
|                                                                                                                        | Dissatisfied                            | 10                  | 5.6%   | 38     | 4.1%   | 5              | 3.3%   | 52     | 5.3%   |
|                                                                                                                        | Neutral                                 | 55                  | 30.7%  | 287    | 30.8%  | 54             | 35.8%  | 282    | 28.9%  |
|                                                                                                                        | Satisfied                               | 90                  | 50.3%  | 424    | 45.5%  | 77             | 51.0%  | 404    | 41.4%  |
|                                                                                                                        | Very satisfied                          | 23                  | 12.8%  | 174    | 18.7%  | 12             | 7.9%   | 216    | 22.1%  |
| Total                                                                                                                  |                                         | 179                 | 100.0% | 932    | 100.0% | 151            | 100.0% | 977    | 100.0% |
| As an outcome of your college education, how important is acquiring a broad general education?                         | Not at all important                    | 4                   | 2.2%   | 8      | .9%    | 3              | 2.0%   | 19     | 1.9%   |
|                                                                                                                        | Slightly important                      | 29                  | 16.2%  | 108    | 11.6%  | 23             | 15.2%  | 104    | 10.6%  |
|                                                                                                                        | Moderately important                    | 76                  | 42.5%  | 333    | 35.7%  | 69             | 45.7%  | 345    | 35.1%  |
|                                                                                                                        | Very important                          | 70                  | 39.1%  | 483    | 51.8%  | 56             | 37.1%  | 516    | 52.4%  |
| Total                                                                                                                  |                                         | 179                 | 100.0% | 932    | 100.0% | 151            | 100.0% | 984    | 100.0% |

(cont.)

### NSSE 2002 Frequency Distributions

|                                                                                                                        |                      | First-year Students |        |        |        | Seniors        |        |        |        |
|------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|--------|--------|--------|----------------|--------|--------|--------|
|                                                                                                                        |                      | Truman State U      |        | COPLAC |        | Truman State U |        | COPLAC |        |
|                                                                                                                        |                      | Count               | Col %  | Count  | Col%   | Count          | Col %  | Count  | Col%   |
|                                                                                                                        |                      |                     |        |        |        |                |        |        |        |
| As an outcome of your college education, how important is acquiring job or work-related knowledge and skills?          | Not at all important | 2                   | 1.1%   | 9      | 1.0%   | 4              | 2.6%   | 23     | 2.3%   |
|                                                                                                                        | Slightly important   | 3                   | 1.7%   | 70     | 7.5%   | 17             | 11.3%  | 91     | 9.3%   |
|                                                                                                                        | Moderately important | 44                  | 24.6%  | 220    | 23.6%  | 35             | 23.2%  | 246    | 25.0%  |
|                                                                                                                        | Very important       | 130                 | 72.6%  | 632    | 67.9%  | 95             | 62.9%  | 623    | 63.4%  |
| Total                                                                                                                  |                      | 179                 | 100.0% | 931    | 100.0% | 151            | 100.0% | 983    | 100.0% |
| As an outcome of your college education, how important is writing clearly and effectively?                             | Not at all important | 2                   | 1.1%   | 9      | 1.0%   | 3              | 2.0%   | 9      | .9%    |
|                                                                                                                        | Slightly important   | 19                  | 10.6%  | 82     | 8.8%   | 12             | 7.9%   | 54     | 5.5%   |
|                                                                                                                        | Moderately important | 61                  | 34.1%  | 308    | 33.0%  | 60             | 39.7%  | 262    | 26.6%  |
|                                                                                                                        | Very important       | 97                  | 54.2%  | 533    | 57.2%  | 76             | 50.3%  | 659    | 67.0%  |
| Total                                                                                                                  |                      | 179                 | 100.0% | 932    | 100.0% | 151            | 100.0% | 984    | 100.0% |
| As an outcome of your college education, how important is thinking critically and analytically?                        | Not at all important | 2                   | 1.1%   | 5      | .5%    | 3              | 2.0%   | 3      | .3%    |
|                                                                                                                        | Slightly important   | 10                  | 5.6%   | 39     | 4.2%   | 9              | 6.0%   | 36     | 3.7%   |
|                                                                                                                        | Moderately important | 57                  | 31.8%  | 265    | 28.5%  | 51             | 33.8%  | 216    | 22.0%  |
|                                                                                                                        | Very important       | 110                 | 61.5%  | 622    | 66.8%  | 88             | 58.3%  | 729    | 74.1%  |
| Total                                                                                                                  |                      | 179                 | 100.0% | 931    | 100.0% | 151            | 100.0% | 984    | 100.0% |
| As an outcome of your college education, how important is developing computer and information technology skills?       | Not at all important | 2                   | 1.1%   | 27     | 2.9%   | 5              | 3.3%   | 30     | 3.1%   |
|                                                                                                                        | Slightly important   | 25                  | 14.0%  | 189    | 20.3%  | 36             | 23.8%  | 157    | 16.0%  |
|                                                                                                                        | Moderately important | 88                  | 49.2%  | 427    | 45.8%  | 46             | 30.5%  | 393    | 40.0%  |
|                                                                                                                        | Very important       | 64                  | 35.8%  | 290    | 31.1%  | 64             | 42.4%  | 402    | 40.9%  |
| Total                                                                                                                  |                      | 179                 | 100.0% | 933    | 100.0% | 151            | 100.0% | 982    | 100.0% |
| As an outcome of your college education, how important is working effectively with others?                             | Not at all important | 2                   | 1.1%   | 2      | .2%    | 4              | 2.6%   | 17     | 1.7%   |
|                                                                                                                        | Slightly important   | 16                  | 8.9%   | 82     | 8.8%   | 13             | 8.6%   | 80     | 8.1%   |
|                                                                                                                        | Moderately important | 48                  | 26.8%  | 311    | 33.4%  | 51             | 33.8%  | 297    | 30.2%  |
|                                                                                                                        | Very important       | 113                 | 63.1%  | 537    | 57.6%  | 83             | 55.0%  | 590    | 60.0%  |
| Total                                                                                                                  |                      | 179                 | 100.0% | 932    | 100.0% | 151            | 100.0% | 984    | 100.0% |
| As an outcome of your college education, how important is understanding people of other racial and ethnic backgrounds? | Not at all important | 7                   | 3.9%   | 27     | 2.9%   | 4              | 2.7%   | 37     | 3.8%   |
|                                                                                                                        | Slightly important   | 39                  | 21.8%  | 163    | 17.6%  | 36             | 24.0%  | 165    | 17.0%  |
|                                                                                                                        | Moderately important | 68                  | 38.0%  | 319    | 34.4%  | 60             | 40.0%  | 341    | 35.1%  |
|                                                                                                                        | Very important       | 65                  | 36.3%  | 419    | 45.2%  | 50             | 33.3%  | 429    | 44.1%  |

(cont.)



### NSSE 2002 Frequency Distributions

|                                                                                                                 |                                   | First-year Students |        |        |        | Seniors        |        |        |        |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------|--------|--------|--------|----------------|--------|--------|--------|
|                                                                                                                 |                                   | Truman State U      |        | COPLAC |        | Truman State U |        | COPLAC |        |
|                                                                                                                 |                                   | Count               | Col %  | Count  | Col%   | Count          | Col %  | Count  | Col%   |
|                                                                                                                 |                                   |                     |        |        |        |                |        |        |        |
| Total                                                                                                           |                                   | 179                 | 100.0% | 928    | 100.0% | 150            | 100.0% | 972    | 100.0% |
| As an outcome of your college education, how important is analyzing quantitative problems?                      | Not at all important              | 5                   | 2.8%   | 29     | 3.1%   | 8              | 5.3%   | 43     | 4.4%   |
|                                                                                                                 | Slightly important                | 49                  | 27.4%  | 219    | 23.7%  | 41             | 27.3%  | 201    | 20.7%  |
|                                                                                                                 | Moderately important              | 84                  | 46.9%  | 406    | 43.9%  | 62             | 41.3%  | 414    | 42.6%  |
|                                                                                                                 | Very important                    | 41                  | 22.9%  | 271    | 29.3%  | 39             | 26.0%  | 314    | 32.3%  |
| Total                                                                                                           |                                   | 179                 | 100.0% | 925    | 100.0% | 150            | 100.0% | 972    | 100.0% |
| As an outcome of your college education, how important is your ability to make informed decisions as a citizen? | Not at all important              | 3                   | 1.7%   | 12     | 1.3%   | 8              | 5.3%   | 25     | 2.6%   |
|                                                                                                                 | Slightly important                | 18                  | 10.1%  | 93     | 10.0%  | 31             | 20.7%  | 125    | 12.8%  |
|                                                                                                                 | Moderately important              | 69                  | 38.8%  | 307    | 33.1%  | 58             | 38.7%  | 321    | 32.9%  |
|                                                                                                                 | Very important                    | 88                  | 49.4%  | 516    | 55.6%  | 53             | 35.3%  | 504    | 51.7%  |
| Total                                                                                                           |                                   | 178                 | 100.0% | 928    | 100.0% | 150            | 100.0% | 975    | 100.0% |
| Plan to transfer prior to completing undergraduate education?                                                   | No                                | 155                 | 88.6%  | 679    | 74.0%  | 143            | 95.3%  | 903    | 93.1%  |
|                                                                                                                 | Yes                               | 20                  | 11.4%  | 238    | 26.0%  | 7              | 4.7%   | 67     | 6.9%   |
| Total                                                                                                           |                                   | 175                 | 100.0% | 917    | 100.0% | 150            | 100.0% | 970    | 100.0% |
| What has been the primary source of your academic advising this past academic year?                             | Your officially assigned advisor  | 128                 | 71.5%  | 405    | 43.9%  | 76             | 51.0%  | 443    | 45.9%  |
|                                                                                                                 | An advisor in the Advising Center | 5                   | 2.8%   | 68     | 7.4%   | 0              | .0%    | 57     | 5.9%   |
|                                                                                                                 | An instructor or staff member     | 13                  | 7.3%   | 118    | 12.8%  | 39             | 26.2%  | 253    | 26.2%  |
|                                                                                                                 | Friends or family                 | 29                  | 16.2%  | 289    | 31.3%  | 25             | 16.8%  | 140    | 14.5%  |
|                                                                                                                 | University publications/web site  | 4                   | 2.2%   | 43     | 4.7%   | 9              | 6.0%   | 72     | 7.5%   |
| Total                                                                                                           |                                   | 179                 | 100.0% | 923    | 100.0% | 149            | 100.0% | 965    | 100.0% |
| Do you own a computer?                                                                                          | No                                | 23                  | 12.8%  | 73     | 7.9%   | 26             | 17.4%  | 120    | 12.3%  |
|                                                                                                                 | Yes                               | 156                 | 87.2%  | 856    | 92.1%  | 123            | 82.6%  | 854    | 87.7%  |
| Total                                                                                                           |                                   | 179                 | 100.0% | 929    | 100.0% | 149            | 100.0% | 974    | 100.0% |
| During this academic year, to what extent have you experienced a sense of community at this college?            | Not at all                        | 6                   | 3.4%   | 33     | 3.6%   | 3              | 2.0%   | 63     | 6.5%   |
|                                                                                                                 | Slightly                          | 17                  | 9.5%   | 116    | 12.5%  | 33             | 22.1%  | 174    | 17.9%  |
|                                                                                                                 | Somewhat                          | 40                  | 22.3%  | 297    | 32.0%  | 47             | 31.5%  | 374    | 38.5%  |
|                                                                                                                 | Greatly                           | 84                  | 46.9%  | 350    | 37.7%  | 49             | 32.9%  | 263    | 27.1%  |
|                                                                                                                 | Very greatly                      | 32                  | 17.9%  | 132    | 14.2%  | 17             | 11.4%  | 97     | 10.0%  |
| Total                                                                                                           |                                   | 179                 | 100.0% | 928    | 100.0% | 149            | 100.0% | 971    | 100.0% |

(cont.)

### NSSE 2002 Frequency Distributions

|                                                                                                        |                    | First-year Students |        |        |        | Seniors        |        |        |        |
|--------------------------------------------------------------------------------------------------------|--------------------|---------------------|--------|--------|--------|----------------|--------|--------|--------|
|                                                                                                        |                    | Truman State U      |        | COPLAC |        | Truman State U |        | COPLAC |        |
|                                                                                                        |                    | Count               | Col %  | Count  | Col%   | Count          | Col %  | Count  | Col%   |
|                                                                                                        |                    |                     |        |        |        |                |        |        |        |
| How involved have you been in campus extracurricular student activities since the academic year began? | Not at all         | 12                  | 6.7%   | 195    | 20.9%  | 9              | 6.0%   | 321    | 33.0%  |
|                                                                                                        | Slightly involved  | 53                  | 29.8%  | 290    | 31.1%  | 27             | 18.0%  | 245    | 25.2%  |
|                                                                                                        | Involved           | 63                  | 35.4%  | 239    | 25.7%  | 44             | 29.3%  | 175    | 18.0%  |
|                                                                                                        | Very involved      | 37                  | 20.8%  | 138    | 14.8%  | 38             | 25.3%  | 133    | 13.7%  |
|                                                                                                        | Extremely involved | 13                  | 7.3%   | 69     | 7.4%   | 32             | 21.3%  | 99     | 10.2%  |
| Total                                                                                                  |                    | 178                 | 100.0% | 931    | 100.0% | 150            | 100.0% | 973    | 100.0% |
| How many unassigned books have you read in the past three months?                                      | None               | 46                  | 26.0%  | 262    | 28.2%  | 34             | 22.7%  | 231    | 23.7%  |
|                                                                                                        | 1-2                | 89                  | 50.3%  | 408    | 43.9%  | 67             | 44.7%  | 399    | 41.0%  |
|                                                                                                        | 3-4                | 29                  | 16.4%  | 154    | 16.6%  | 30             | 20.0%  | 176    | 18.1%  |
|                                                                                                        | 5 or more          | 13                  | 7.3%   | 105    | 11.3%  | 19             | 12.7%  | 167    | 17.2%  |
| Total                                                                                                  |                    | 177                 | 100.0% | 929    | 100.0% | 150            | 100.0% | 973    | 100.0% |
| If you live on campus, approximately how many weekends per semester do you spend away from campus?     | 0                  | 6                   | 3.5%   | 74     | 9.1%   | 3              | 5.0%   | 42     | 12.2%  |
|                                                                                                        | 1-3                | 71                  | 41.3%  | 371    | 45.6%  | 31             | 51.7%  | 195    | 56.9%  |
|                                                                                                        | 4-6                | 63                  | 36.6%  | 178    | 21.9%  | 20             | 33.3%  | 55     | 16.0%  |
|                                                                                                        | 7-9                | 22                  | 12.8%  | 90     | 11.1%  | 2              | 3.3%   | 31     | 9.0%   |
|                                                                                                        | 10 or more         | 10                  | 5.8%   | 100    | 12.3%  | 4              | 6.7%   | 20     | 5.8%   |
| Total                                                                                                  |                    | 172                 | 100.0% | 813    | 100.0% | 60             | 100.0% | 343    | 100.0% |