

Chapter XXIV: NATIONAL SURVEY OF STUDENT ENGAGEMENT, FULL DATA

This chapter contains more complete data from the NSSE.

NSSE 2000 CODEBOOK

Please note the following for the NSSE dataset:

- 1) Invalid and non responses are coded as missing “.”
- 2) Some item responses may require additional coding, e.g. reversing coding

COLLEGE ACTIVITIES

In your overall experience at this institution so far, about how often have you done each of the following? NOTE: All items below have the same response values.

- 1 = Never
- 2 = Occasionally
- 3 = Often
- 4 = Very Often

Variable Name	Item Description/Variable Label
CLQUEST	Asked questions in class or contributed to class discussions
EMAIL	Used e-mail to communicate with an instructor or other students
CLPRESEN	Made a class presentation
REWROPAP	Rewrote a paper or assignment several times
CLUNPREP	Came to class unprepared
CLASSGRP	Worked with other students on projects during class
OCCGRP	Worked with classmates outside of class to prepare class assignments
TUTOR	Tutored or taught other students
COMMPROJ	Participated in a community-based project as part of a regular course
ITACADEM	Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment
FACGRADE	Discussed grades or assignments with an instructor
FACPLANS	Talked about career plans with a faculty member or advisor
FACIDEAS	Discussed ideas from your reading or classes with faculty members outside of class
FACFEED	Received prompt feedback from faculty on your academic performance
WORKHARD	Worked harder than you thought you could to meet an instructor’s standards or expectations
FACRESCH	Worked with a faculty member on a research project
FACOTHER	Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
OOIDEAS	Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)
DIFFSTUD	Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours
DIVRSTUD	Had serious conversations with students of a different race or ethnicity than your own

DIRECTIONS: During this current school year, about how much reading and writing did you do? ? NOTE: All items below have the same response values.

- 1 = None
- 2 = Fewer than 5
- 3 = Between 5 and 10
- 4 = Between 11 and 20
- 5 = More than 20

Variable Name	Item Description/Variable Label
READASGN	Number of assigned textbooks, books, or book-length packs of course readings
READOWN	Number of books read on your own (not assigned)
WRITEMOR	Number of written papers or reports of 20 pages or more
WRITEFEW	Number of written papers or reports of fewer than 20 pages

Variable Name	Item Description/Variable Label	Values and Value Labels
EXAMS	Mark the oval that best represents the nature of the examinations you have taken this year at this institution	Responses range from 1 to 7, with scale anchors described. (1) Mostly multiple-choice or short-answer (7) Mostly essay or open-ended problems

During the current school year, to what extent has your coursework emphasized the following mental activities? ? NOTE: All items below have the same response values.

- 1 = Very Little
- 2 = Some
- 3 = Quite a bit
- 4 = Very much

Variable Name	Item Description/Variable Label
MEMORIZE	Memorizing facts, ideas or methods from your courses and reading so you can repeat them in pretty much the same form
ANALYZE	Analyzing the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components
SYNTHESZ	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
EVALUATE	Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
APPLYING	Applying theories or concepts to practical problems or in new situations

During the current school year, about how many hours do you spend in a typical week doing each of the following? NOTE: All items below have the same response values.

- 1 = 5 or fewer hours/week
- 2 = 6-10 hours/week
- 3 = 11-15 hours/week
- 4 = 16-20 hours/week
- 5 = 21-25 hours/week
- 6 = 26-30 hours/week
- 7 = More than 30 hours/week

Variable Name	Item Description/Variable Label
ACADPREP	Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)
WORKON	Working for pay on campus
WORKOFF	Working for pay off campus
COCURRIC	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
SOCIAL	Relaxing and socializing (watching TV, partying, exercising, playing games, etc.)
CAREDEPD	Providing care for dependents living with you (parents, children, spouse, etc.)

In thinking about your undergraduate program **as a whole** (including your major or expected major), which of the following have you **done** or **plan to do** before you graduate from this institution? Fill in the oval that best describes your situation. NOTE: All items below have the same response values.

- 1 = Undecided
- 2 = No
- 3 = Yes

Variable Name	Item Description/Variable Label
INTERN	Practicum, internship, field experience, co-op experience, or clinical assignment
VOLUNTER	Community service or volunteer work
INTRDISC	Interdisciplinary coursework
FORLANG	Foreign language coursework
STUDYABR	Study abroad
INDSTUDY	Independent study or self-designed major
SENIORX	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)

EDUCATIONAL AND PERSONAL GROWTH

To what extent has your college education contributed to your knowledge, skills, and personal development in the following areas? NOTE: All items below have the same response values.

- 1 = Very Little
- 2 = Some
- 3 = Quite a Bit
- 4 = Very Much

Variable Name	Item Description/Variable Label
GNGENLED	Acquiring a broad general education
GNWORK	Acquiring job or work-related knowledge and skills
GNWRITE	Writing clearly and effectively
GNSPEAK	Speaking clearly and effectively
GNANALY	Thinking critically and analytically
GNQUANT	Analyzing quantitative problems
GNCMPTS	Using computing and information technology
GNOTHERS	Working effectively with others
GNCITIZN	Voting in elections
GNINQ	Learning effectively on your own
GNSELF	Understanding yourself
GNDIVERS	Understanding people of other racial and ethnic backgrounds
GNTRUTH	Being honest and truthful
GNCOMMUN	Contributing to the welfare of your community

OPINIONS ABOUT YOUR SCHOOL

Thinking about your experience at this institution during the current school year, to what extent does your college emphasize each of the following? NOTE: All items below have the same response values.

- 1 = Very Little
- 2 = Some
- 3 = Quite a Bit
- 4 = Very Much

Variable Name	Item Description/Variable Label
ENVSCHOL	Spending significant amounts of time studying and on academic work
ENVSUPRT	Providing the support you need to help you succeed
ENVDIVRS	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
ENVNACAD	Helping you cope with your non-academic responsibilities (work, family, etc.)
ENVSOCAL	Providing the support you need to thrive socially

Again, thinking about your **experience at this institution this year**, fill in the oval that best represents the quality of the **relationships among people** that are typical at this college.

Variable Name	Item Description/Variable Label	Values and Value Labels
ENVSTU	Relationships with other students	Responses range from 1 to 7, with scale anchors described. (1) Unfriendly, Unsupportive, Sense of Alienation (7) Friendly, Supportive, Sense of Belonging
ENVFAC	Relationships with faculty members	Responses range from 1 to 7, with scale anchors described. (1) Unavailable, Unhelpful, Unsympathetic (7) Available, Helpful, Sympathetic
ENVADM	Relationships with administrative personnel and offices	Responses range from 1 to 7, with scale anchors described. (1) Unhelpful, Inconsiderate, Rigid (7) Helpful, Considerate, Flexible
ENTIREXP	How would you evaluate your entire educational experience at this institution?	(1) Poor (2) Fair (3) Good (4) Excellent
SAMECOLL	If you could start over again, would you go to the same institution you are now attending?	(1) Definitely no (2) Probably no (3) Probably yes (4) Definitely yes

BACKGROUND INFORMATION

Variable Name	Item Description/Variable Label	Values and Value Labels
AGE	Age	(1) 19 or younger (2) 20-23 (3) 24-29 (4) 30-39 (5) 40-55 (6) Over 55
SEX	Sex	(1) Male (2) Female

The Background Information question, “What is your racial or ethnic identification?” asks students to select all options that apply. To permit this type of multiple response, the question is represented in this codebook by 8 separate items that the student either checks or does not check (see items below that begin with “RE”). **Note:** When a student checks an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Item Description/Variable Label	Values and Value Labels
REAMIND	American Indian or other Native American	
REASIAN	Asian or Pacific Islander	
REAFRAM	Black or African American	
REWHITE	White	
REMEXAM	Mexican American	
REPUERT	Puerto Rican	
REOTHIS	Other Hispanic	
REOTHR1	Other: What?	
REOTHR2	Other: What?	
MULTRE	Multiple racial or ethnic identifications	(1) One racial or ethnic identification checked (2) More than one racial or ethnic identification checked
CLASS	What is your current classification in college?	(1) Freshman/first-year (2) Sophomore (3) Junior (4) Senior (5) Unclassified

The Background Information question “Which of the following types of schools have you attended since high school **excluding** the one you are attending now?” asks students to select all options that apply. To permit this type of multiple response, the question is represented in this codebook by 4 separate items that the student either checks or does not check. **Note:** When a student checks an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Item Description/Variable Label
VOCTECH	Vocational-technical school
COMMCOLL	Community College
FOURYEAR	4-year college other than this one
NONE	None (Did not attend another type of educational institution)
OTHRCOL1	Other: What?
OTHRCOL2	Other: What?

Variable Name	Item Description/Variable Label	Values and Value Labels
ENTER	Did you begin college at your current institution or elsewhere?	(1) Started here (2) Started elsewhere
ENRLSTAT	How would you characterize your enrollment during the current academic term?	(1) Less than half-time (less than 2 courses/term) (2) About half-time (about 2 courses/term) (3) Almost full-time (3-4 courses/term) (4) Full-time
FRATSORO	Are you member of a social fraternity or sorority?	(1) No (2) Yes
LIVENOW	Which of the following best describes where you are living this year while attending college?	(1) Dormitory or other campus housing (not fraternity/sorority house) (2) Residence (house, apartment, etc.) within walking distance of the institution (3) Residence (house, apartment, etc.) within driving distance (4) Fraternity or sorority house

The Background Information question “With whom are you living while attending college this year?” asks students to select all options that apply. To permit this type of multiple response, the single question is represented in this codebook by four separate items that the student either checks or does not check (see items below that begin with “LIV”). **Note:** When a student checks an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Item Description/Variable Label
LIVALON	No one, I live alone
LIVSTU	With one or more roommates who are students attending this college
LIVFAM	With family members (parents, spouse, children, other relatives)
LIVNOTS	With others not attending this college

The Background Information question “Which of these fields best describes your major, or your expected major?” asks students to indicate more than one if applicable. To permit this type of multiple response, the question is represented in this codebook by 21 separate items that the student either checks or does not check (see items below that begin with “MA”). **Note:** When a student check an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Item Description/Variable Label	Values and Value Labels
MAAGRI	Agriculture	
MABIOL	Biological/life sciences	
MABUSI	Business	
MACOMM	Communication	
MACOMP	Computer and information sciences	
MAEDUC	Education	
MAENGI	Engineering	
MACULT	Ethnic, cultural studies, and area studies	
MAFLAN	Foreign languages and literature	
MAHEAL	Health-related fields	
MAHUMA	Humanities	
MALIBE	Liberal/general studies	
MAMATH	Mathematics	
MAMULT	Multi/Interdisciplinary studies	
MARECR	Parks, recreation, leisure studies, sport management	
MAPHYS	Physical Sciences	
MAPUBL	Public Administration	
MASOCI	Social Sciences	
MAARTS	Visual and performing arts	
MAUNDE	Undecided	
MAOTHR1	Other Major	
MAOTHR2	Other Major	
MULTMAJ	Multiple major fields	(1) One major checked (2) Two or more majors checked

Data provided by your institution

Variable Name	Item Description/Variable Label	Values and Value Labels
GENDER	Gender	(1) Male (2) Female
ETHNICIT	Ethnicity	(1) African American/Black (2) American Indian/Alaska Native (3) Asian/Pacific Islander (4) Caucasian/White (5) Hispanic (6) Other (7) Multi-racial (8) Foreign (9) Unknown
CLASSRAN	Class rank	(1) Freshman/First-year student (2) Senior
SSN	Social security number	
STUDID	Student ID	Student's college ID number, which is not necessarily the same as their SSN
DOB	Date of birth	

Miscellaneous data

Variable Name	Item Description/Variable Label	Values and Value Labels
ADDLQS	Additional questions	(1) Additional questions asked (5) Additional questions not asked
SMPL	Sample type	(1) Paper questionnaire (2) Web questionnaire (3) Paper questionnaire targeted oversample (4) Web questionnaire targeted oversample (5) Universal Web-only oversample (6) Locally administered oversample
MODECOMP	Mode of completion	(1) Mail (2) Web
IPEDS	Institutional IPEDS number	

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Asked questions in class or contributed to class discussions	Never	5	2.6%	357	3.2%	1076	3.5%	1	.6%	199	1.6%	582	1.8%
	Occasionally	64	32.7%	4650	41.6%	12556	41.0%	48	29.4%	3562	28.0%	9295	28.8%
	Often	75	38.3%	3678	32.9%	10006	32.6%	47	28.8%	4099	32.3%	10196	31.6%
	Very Often	52	26.5%	2502	22.4%	7009	22.9%	67	41.1%	4841	38.1%	12195	37.8%
Total		196	100.0%	11187	100.0%	30647	100.0%	163	100.0%	12701	100.0%	32268	100.0%
Used e-mail to communicate with an instructor or other students	Never	3	1.5%	1587	14.2%	3047	9.9%	12	7.4%	1576	12.4%	3010	9.3%
	Occasionally	75	38.3%	3965	35.4%	10156	33.1%	47	29.0%	4416	34.8%	9946	30.8%
	Often	66	33.7%	3021	27.0%	8989	29.3%	49	30.2%	3336	26.3%	8755	27.1%
	Very Often	52	26.5%	2617	23.4%	8460	27.6%	54	33.3%	3375	26.6%	10551	32.7%
Total		196	100.0%	11190	100.0%	30652	100.0%	162	100.0%	12703	100.0%	32262	100.0%
Made a class presentation	Never	9	4.6%	2046	18.4%	5790	19.0%	0	.0%	527	4.2%	1446	4.5%
	Occasionally	118	60.5%	5758	51.8%	16571	54.3%	47	29.0%	4429	35.0%	12172	37.9%
	Often	55	28.2%	2534	22.8%	6274	20.6%	71	43.8%	4618	36.5%	11383	35.4%
	Very Often	13	6.7%	784	7.0%	1867	6.1%	44	27.2%	3081	24.3%	7157	22.3%
Total		195	100.0%	11122	100.0%	30502	100.0%	162	100.0%	12655	100.0%	32158	100.0%
Rewrote a paper or assignment several times	Never	33	16.9%	2067	18.5%	5918	19.4%	23	14.1%	3803	30.1%	9589	29.9%
	Occasionally	95	48.7%	4143	37.2%	11699	38.3%	82	50.3%	5419	42.9%	14030	43.7%
	Often	44	22.6%	2976	26.7%	8051	26.4%	40	24.5%	2105	16.7%	5361	16.7%
	Very Often	23	11.8%	1957	17.6%	4879	16.0%	18	11.0%	1302	10.3%	3141	9.8%
Total		195	100.0%	11143	100.0%	30547	100.0%	163	100.0%	12629	100.0%	32121	100.0%
Came to class unprepared	Never	52	26.7%	4732	42.5%	11535	37.8%	25	15.3%	4120	32.6%	9259	28.8%
	Occasionally	120	61.5%	5665	50.9%	16548	54.2%	110	67.5%	7505	59.3%	19640	61.1%
	Often	20	10.3%	588	5.3%	1963	6.4%	22	13.5%	810	6.4%	2555	7.9%
	Very Often	3	1.5%	155	1.4%	500	1.6%	6	3.7%	219	1.7%	702	2.2%
Total		195	100.0%	11140	100.0%	30546	100.0%	163	100.0%	12654	100.0%	32156	100.0%
Worked with other students on projects during class	Never	25	12.8%	1007	9.0%	3070	10.0%	12	7.4%	988	7.8%	2943	9.1%
	Occasionally	103	52.6%	5239	46.9%	14590	47.7%	85	52.1%	5585	44.1%	14750	45.8%
	Often	56	28.6%	3787	33.9%	9998	32.7%	47	28.8%	4242	33.5%	10209	31.7%
	Very Often	12	6.1%	1138	10.2%	2956	9.7%	19	11.7%	1860	14.7%	4304	13.4%
Total		196	100.0%	11171	100.0%	30614	100.0%	163	100.0%	12675	100.0%	32206	100.0%
Worked with classmates outside of class to prepare class assignments	Never	11	5.6%	1868	16.7%	4063	13.3%	1	.6%	936	7.4%	2182	6.8%
	Occasionally	95	48.5%	5195	46.5%	13982	45.7%	47	28.8%	4819	38.0%	11968	37.1%
	Often	70	35.7%	3163	28.3%	9288	30.3%	67	41.1%	4393	34.6%	11173	34.7%
	Very Often	20	10.2%	949	8.5%	3293	10.8%	48	29.4%	2534	20.0%	6901	21.4%
Total		196	100.0%	11175	100.0%	30626	100.0%	163	100.0%	12682	100.0%	32224	100.0%
Tutored or taught other students	Never	95	48.5%	5753	51.6%	14535	47.5%	41	25.3%	5275	41.7%	12513	39.0%
	Occasionally	82	41.8%	4147	37.2%	12132	39.7%	83	51.2%	5155	40.8%	13360	41.6%
	Often	14	7.1%	926	8.3%	2910	9.5%	28	17.3%	1448	11.4%	3999	12.4%
	Very Often	5	2.6%	333	3.0%	994	3.3%	10	6.2%	770	6.1%	2251	7.0%
Total		196	100.0%	11159	100.0%	30571	100.0%	162	100.0%	12648	100.0%	32123	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Participated in a community-based project as part of a regular course	Never	166	84.7%	8143	73.0%	22542	73.7%	113	69.3%	7180	56.7%	18917	58.7%
	Occasionally	26	13.3%	2253	20.2%	5979	19.5%	42	25.8%	3766	29.7%	9335	29.0%
	Often	3	1.5%	558	5.0%	1514	4.9%	6	3.7%	1157	9.1%	2658	8.3%
	Very Often	1	.5%	208	1.9%	551	1.8%	2	1.2%	568	4.5%	1296	4.0%
Total		196	100.0%	11162	100.0%	30586	100.0%	163	100.0%	12671	100.0%	32206	100.0%
Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment	Never	46	23.5%	4013	35.9%	9624	31.4%	26	16.0%	3840	30.3%	8813	27.3%
	Occasionally	79	40.3%	3895	34.8%	10784	35.2%	76	46.6%	4686	36.9%	12099	37.5%
	Often	45	23.0%	2093	18.7%	6287	20.5%	37	22.7%	2518	19.8%	6637	20.6%
	Very Often	26	13.3%	1184	10.6%	3948	12.9%	24	14.7%	1647	13.0%	4692	14.6%
Total		196	100.0%	11185	100.0%	30643	100.0%	163	100.0%	12691	100.0%	32241	100.0%
Discussed grades or assignments with an instructor	Never	11	5.6%	871	7.8%	2279	7.4%	2	1.2%	618	4.9%	1457	4.5%
	Occasionally	93	47.4%	5472	48.9%	15157	49.5%	68	41.7%	5602	44.1%	14285	44.3%
	Often	69	35.2%	3570	31.9%	9723	31.7%	62	38.0%	4384	34.5%	11178	34.7%
	Very Often	23	11.7%	1278	11.4%	3489	11.4%	31	19.0%	2089	16.5%	5325	16.5%
Total		196	100.0%	11191	100.0%	30648	100.0%	163	100.0%	12693	100.0%	32245	100.0%
Talked about career plans with a faculty member or advisor	Never	35	17.9%	2692	24.1%	7024	22.9%	12	7.4%	2011	15.8%	4802	14.9%
	Occasionally	106	54.1%	5588	49.9%	15803	51.6%	85	52.1%	5833	45.9%	14780	45.8%
	Often	48	24.5%	2197	19.6%	5875	19.2%	40	24.5%	3216	25.3%	8339	25.8%
	Very Often	7	3.6%	715	6.4%	1951	6.4%	26	16.0%	1652	13.0%	4365	13.5%
Total		196	100.0%	11192	100.0%	30653	100.0%	163	100.0%	12712	100.0%	32286	100.0%
Discussed ideas from your reading or classes with faculty members outside of class	Never	83	42.3%	5217	46.6%	13925	45.5%	43	26.4%	3842	30.3%	9314	28.9%
	Occasionally	92	46.9%	4506	40.3%	12624	41.2%	91	55.8%	6242	49.1%	15995	49.6%
	Often	19	9.7%	1146	10.2%	3171	10.4%	26	16.0%	1938	15.3%	5089	15.8%
	Very Often	2	1.0%	318	2.8%	911	3.0%	3	1.8%	678	5.3%	1861	5.8%
Total		196	100.0%	11187	100.0%	30631	100.0%	163	100.0%	12700	100.0%	32259	100.0%
Received prompt feedback from faculty on your academic performance	Never	7	3.6%	1345	12.1%	3415	11.2%	1	.6%	737	5.8%	1841	5.7%
	Occasionally	88	44.9%	4527	40.6%	12272	40.2%	39	23.9%	4074	32.2%	10632	33.0%
	Often	85	43.4%	4128	37.0%	11542	37.8%	96	58.9%	5821	46.0%	14767	45.9%
	Very Often	16	8.2%	1155	10.4%	3336	10.9%	27	16.6%	2024	16.0%	4935	15.3%
Total		196	100.0%	11155	100.0%	30565	100.0%	163	100.0%	12656	100.0%	32175	100.0%
Worked harder than you thought you could to meet an instructor's standards or expectations	Never	20	10.2%	982	8.8%	2986	9.8%	10	6.2%	791	6.2%	2389	7.4%
	Occasionally	67	34.2%	4294	38.5%	11689	38.2%	70	43.2%	4622	36.5%	12079	37.5%
	Often	89	45.4%	4197	37.6%	11258	36.8%	60	37.0%	5041	39.8%	12261	38.1%
	Very Often	20	10.2%	1684	15.1%	4640	15.2%	22	13.6%	2214	17.5%	5462	17.0%
Total		196	100.0%	11157	100.0%	30573	100.0%	162	100.0%	12668	100.0%	32191	100.0%
Worked with a faculty member on a research project	Never	168	86.2%	8562	76.7%	23791	77.8%	84	51.5%	8275	65.3%	19917	61.8%
	Occasionally	21	10.8%	2009	18.0%	5310	17.4%	46	28.2%	2959	23.3%	7741	24.0%
	Often	3	1.5%	479	4.3%	1168	3.8%	20	12.3%	972	7.7%	2870	8.9%
	Very Often	3	1.5%	108	1.0%	315	1.0%	13	8.0%	471	3.7%	1683	5.2%
Total		195	100.0%	11158	100.0%	30584	100.0%	163	100.0%	12677	100.0%	32211	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	Never	141	71.9%	8008	71.6%	21505	70.2%	70	42.9%	7428	58.5%	18027	55.9%
	Occasionally	45	23.0%	2256	20.2%	6628	21.6%	57	35.0%	3420	26.9%	9010	27.9%
	Often	7	3.6%	625	5.6%	1736	5.7%	25	15.3%	1211	9.5%	3418	10.6%
	Very Often	3	1.5%	290	2.6%	758	2.5%	11	6.7%	640	5.0%	1796	5.6%
Total		196	100.0%	11179	100.0%	30627	100.0%	163	100.0%	12699	100.0%	32251	100.0%
Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)	Never	8	4.1%	742	6.6%	1868	6.1%	4	2.5%	469	3.7%	1189	3.7%
	Occasionally	88	44.9%	4007	35.8%	10849	35.4%	58	35.8%	4003	31.5%	10048	31.2%
	Often	61	31.1%	4054	36.3%	11250	36.7%	66	40.7%	4955	39.0%	12539	38.9%
	Very Often	39	19.9%	2379	21.3%	6663	21.8%	34	21.0%	3269	25.7%	8477	26.3%
Total		196	100.0%	11182	100.0%	30630	100.0%	162	100.0%	12696	100.0%	32253	100.0%
Had serious conversations w/students w/relig. beliefs, polit. opinions, or pers. values very different from yours	Never	17	8.7%	2199	19.7%	4939	16.1%	8	4.9%	2182	17.2%	4678	14.5%
	Occasionally	71	36.2%	4210	37.7%	11265	36.8%	58	35.6%	5354	42.2%	13071	40.5%
	Often	63	32.1%	2849	25.5%	8275	27.0%	60	36.8%	3189	25.1%	8620	26.7%
	Very Often	45	23.0%	1920	17.2%	6146	20.1%	37	22.7%	1959	15.4%	5876	18.2%
Total		196	100.0%	11178	100.0%	30625	100.0%	163	100.0%	12684	100.0%	32245	100.0%
Had serious conversations with students of a different race or ethnicity than your own	Never	33	16.9%	2178	19.5%	5203	17.0%	16	9.8%	2091	16.5%	4829	15.0%
	Occasionally	87	44.6%	3996	35.7%	10941	35.7%	70	42.9%	4990	39.3%	12640	39.2%
	Often	34	17.4%	2715	24.3%	7571	24.7%	49	30.1%	3171	25.0%	7993	24.8%
	Very Often	41	21.0%	2296	20.5%	6918	22.6%	28	17.2%	2441	19.2%	6787	21.0%
Total		195	100.0%	11185	100.0%	30633	100.0%	163	100.0%	12693	100.0%	32249	100.0%
Number of assigned textbooks, books, or book-length packs of course readings	None	0	.0%	70	.6%	154	.5%	1	.6%	113	.9%	268	.8%
	Fewer than 5	17	8.7%	1591	14.4%	3593	11.8%	28	17.2%	2626	21.0%	5962	18.8%
	Between 5 and 10	84	42.9%	4400	39.8%	11047	36.4%	55	33.7%	4823	38.6%	11623	36.6%
	Between 11 and 20	63	32.1%	3493	31.6%	10571	34.8%	58	35.6%	3240	25.9%	8756	27.5%
	More than 20	32	16.3%	1493	13.5%	4970	16.4%	21	12.9%	1691	13.5%	5178	16.3%
Total		196	100.0%	11047	100.0%	30335	100.0%	163	100.0%	12493	100.0%	31787	100.0%
Number of books read on your own (not assigned)	None	61	31.1%	2993	27.1%	7850	25.9%	32	19.6%	2615	21.0%	6306	19.9%
	Fewer than 5	103	52.6%	5896	53.5%	16451	54.3%	96	58.9%	6531	52.4%	16800	53.0%
	Between 5 and 10	24	12.2%	1394	12.6%	4080	13.5%	26	16.0%	2143	17.2%	5485	17.3%
	Between 11 and 20	2	1.0%	394	3.6%	1103	3.6%	4	2.5%	671	5.4%	1787	5.6%
	More than 20	6	3.1%	351	3.2%	821	2.7%	5	3.1%	498	4.0%	1338	4.2%
Total		196	100.0%	11028	100.0%	30305	100.0%	163	100.0%	12458	100.0%	31716	100.0%
Number of written papers or reports of 20 pages or more	None	174	88.8%	9095	82.5%	25089	82.9%	68	42.2%	6213	50.0%	14997	47.4%
	Fewer than 5	17	8.7%	1475	13.4%	4078	13.5%	76	47.2%	5018	40.4%	13475	42.5%
	Between 5 and 10	2	1.0%	244	2.2%	598	2.0%	15	9.3%	867	7.0%	2322	7.3%
	Between 11 and 20	0	.0%	99	.9%	221	.7%	1	.6%	201	1.6%	553	1.7%
	More than 20	3	1.5%	110	1.0%	275	.9%	1	.6%	135	1.1%	323	1.0%
Total		196	100.0%	11023	100.0%	30261	100.0%	161	100.0%	12434	100.0%	31670	100.0%

(cont.)

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Number of written papers or reports of fewer than 20 pages	None	1	.5%	170	1.5%	429	1.4%	3	1.9%	374	3.0%	802	2.5%
	Fewer than 5	20	10.2%	1712	15.5%	4209	13.9%	13	8.0%	3312	26.6%	7698	24.3%
	Between 5 and 10	55	28.1%	3355	30.4%	9110	30.1%	39	24.1%	3606	28.9%	9180	28.9%
	Between 11 and 20	91	46.4%	3695	33.5%	10285	34.0%	49	30.2%	2947	23.6%	7953	25.1%
	More than 20	29	14.8%	2094	19.0%	6259	20.7%	58	35.8%	2229	17.9%	6085	19.2%
Total		196	100.0%	11026	100.0%	30292	100.0%	162	100.0%	12468	100.0%	31718	100.0%
Mark the oval that best represents the nature of the examinations you have taken this year at this institution	Mostly multiple-choice or short-answer	3	1.6%	800	7.6%	2154	7.4%	4	2.7%	934	8.1%	2030	6.8%
	2	21	11.1%	1468	13.9%	4303	14.7%	14	9.4%	1138	9.9%	2750	9.2%
	3	30	15.8%	2021	19.2%	5464	18.7%	21	14.1%	1499	13.0%	3494	11.7%
	4	62	32.6%	3432	32.6%	8717	29.8%	38	25.5%	3125	27.0%	7236	24.2%
	5	49	25.8%	1474	14.0%	4170	14.3%	33	22.1%	1803	15.6%	4897	16.4%
	6	21	11.1%	975	9.3%	3274	11.2%	31	20.8%	1941	16.8%	5817	19.5%
	Mostly essay or open-ended problems	4	2.1%	359	3.4%	1152	3.9%	8	5.4%	1113	9.6%	3631	12.2%
Total		190	100.0%	10529	100.0%	29234	100.0%	149	100.0%	11553	100.0%	29855	100.0%
Coursework emphasizes: Memorizing facts, ideas or methods from your courses and reading	Very Little	10	5.1%	745	6.7%	2265	7.4%	17	10.4%	1610	12.7%	4604	14.3%
	Some	62	31.6%	3124	27.9%	8902	29.1%	53	32.5%	4253	33.5%	11086	34.4%
	Quite a bit	78	39.8%	4389	39.3%	11791	38.5%	62	38.0%	4082	32.2%	10031	31.1%
	Very much	46	23.5%	2923	26.1%	7679	25.1%	31	19.0%	2744	21.6%	6503	20.2%
Total		196	100.0%	11181	100.0%	30637	100.0%	163	100.0%	12689	100.0%	32224	100.0%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	Very Little	4	2.0%	508	4.5%	1237	4.0%	1	.6%	437	3.4%	992	3.1%
	Some	44	22.4%	3001	26.9%	7650	25.0%	23	14.1%	2457	19.4%	6040	18.7%
	Quite a bit	108	55.1%	4948	44.3%	13653	44.6%	90	55.2%	5530	43.6%	14095	43.7%
	Very much	40	20.4%	2716	24.3%	8076	26.4%	49	30.1%	4261	33.6%	11095	34.4%
Total		196	100.0%	11173	100.0%	30616	100.0%	163	100.0%	12685	100.0%	32222	100.0%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Very Little	19	9.7%	1247	11.2%	3220	10.5%	6	3.7%	1096	8.7%	2588	8.0%
	Some	84	42.9%	4184	37.5%	11051	36.1%	53	32.5%	3757	29.7%	9217	28.6%
	Quite a bit	68	34.7%	3899	35.0%	10715	35.0%	69	42.3%	4647	36.7%	11873	36.9%
	Very much	25	12.8%	1825	16.4%	5593	18.3%	35	21.5%	3168	25.0%	8498	26.4%
Total		196	100.0%	11155	100.0%	30579	100.0%	163	100.0%	12668	100.0%	32176	100.0%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Very Little	23	11.7%	1456	13.1%	4142	13.6%	15	9.3%	1561	12.3%	3958	12.3%
	Some	94	48.0%	4009	36.0%	10989	36.0%	56	34.6%	3946	31.2%	9795	30.5%
	Quite a bit	57	29.1%	3842	34.5%	10349	33.9%	59	36.4%	4144	32.8%	10764	33.5%
	Very much	22	11.2%	1830	16.4%	5069	16.6%	32	19.8%	3002	23.7%	7641	23.8%
Total		196	100.0%	11137	100.0%	30549	100.0%	162	100.0%	12653	100.0%	32158	100.0%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Very Little	11	5.6%	1036	9.3%	2545	8.3%	5	3.1%	837	6.6%	2024	6.3%
	Some	62	31.6%	3528	31.6%	9142	29.9%	41	25.2%	2825	22.3%	7233	22.5%
	Quite a bit	76	38.8%	4035	36.2%	11197	36.6%	61	37.4%	4461	35.3%	11223	34.9%
	Very much	47	24.0%	2550	22.9%	7686	25.1%	56	34.4%	4530	35.8%	11674	36.3%
Total		196	100.0%	11149	100.0%	30570	100.0%	163	100.0%	12653	100.0%	32154	100.0%

(cont.)

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	5 or fewer hours/week	10	5.1%	1365	12.2%	2963	9.7%	18	11.0%	1494	11.8%	3512	10.9%
	6-10 hours/week	36	18.4%	3166	28.3%	7598	24.8%	43	26.4%	3451	27.3%	8117	25.2%
	11-15 hours/week	36	18.4%	2555	22.9%	6997	22.9%	35	21.5%	2787	22.0%	6785	21.1%
	16-20 hours/week	53	27.0%	1930	17.3%	5692	18.6%	34	20.9%	2047	16.2%	5500	17.1%
	21-25 hours/week	27	13.8%	1126	10.1%	3623	11.8%	18	11.0%	1320	10.4%	3600	11.2%
	26-30 hours/week	21	10.7%	615	5.5%	2181	7.1%	10	6.1%	834	6.6%	2355	7.3%
	More than 30 hours/week	13	6.6%	412	3.7%	1541	5.0%	5	3.1%	727	5.7%	2305	7.2%
Total		196	100.0%	11169	100.0%	30595	100.0%	163	100.0%	12660	100.0%	32174	100.0%
Working for pay on campus	5 or fewer hours/week	175	89.7%	8263	78.2%	22219	75.3%	93	57.1%	9247	77.4%	21847	70.9%
	6-10 hours/week	13	6.7%	1119	10.6%	3940	13.3%	34	20.9%	976	8.2%	3627	11.8%
	11-15 hours/week	2	1.0%	645	6.1%	1966	6.7%	12	7.4%	654	5.5%	2292	7.4%
	16-20 hours/week	4	2.1%	376	3.6%	926	3.1%	13	8.0%	588	4.9%	1744	5.7%
	21-25 hours/week	1	.5%	84	.8%	246	.8%	6	3.7%	205	1.7%	574	1.9%
	26-30 hours/week	0	.0%	33	.3%	98	.3%	3	1.8%	113	.9%	311	1.0%
	More than 30 hours/week	0	.0%	47	.4%	131	.4%	2	1.2%	162	1.4%	435	1.4%
Total		195	100.0%	10567	100.0%	29526	100.0%	163	100.0%	11945	100.0%	30830	100.0%
Working for pay off campus	5 or fewer hours/week	171	87.7%	6219	57.7%	20470	68.8%	116	72.0%	4363	35.2%	14102	44.7%
	6-10 hours/week	6	3.1%	659	6.1%	1603	5.4%	9	5.6%	778	6.3%	2068	6.6%
	11-15 hours/week	6	3.1%	732	6.8%	1608	5.4%	11	6.8%	984	7.9%	2338	7.4%
	16-20 hours/week	7	3.6%	897	8.3%	1879	6.3%	10	6.2%	1385	11.2%	3117	9.9%
	21-25 hours/week	3	1.5%	766	7.1%	1442	4.8%	8	5.0%	1107	8.9%	2390	7.6%
	26-30 hours/week	1	.5%	553	5.1%	1003	3.4%	4	2.5%	931	7.5%	1888	6.0%
	More than 30 hours/week	1	.5%	958	8.9%	1740	5.8%	3	1.9%	2859	23.0%	5641	17.9%
Total		195	100.0%	10784	100.0%	29745	100.0%	161	100.0%	12407	100.0%	31544	100.0%
Participating in co-curricular activities (organizations, publications, student government, sports, etc.)	5 or fewer hours/week	75	38.5%	7065	65.5%	17686	59.1%	57	35.0%	8688	71.0%	20248	64.5%
	6-10 hours/week	56	28.7%	1844	17.1%	5996	20.0%	51	31.3%	1673	13.7%	5319	16.9%
	11-15 hours/week	33	16.9%	857	7.9%	2790	9.3%	23	14.1%	777	6.3%	2425	7.7%
	16-20 hours/week	18	9.2%	460	4.3%	1566	5.2%	12	7.4%	460	3.8%	1503	4.8%
	21-25 hours/week	5	2.6%	251	2.3%	891	3.0%	6	3.7%	270	2.2%	827	2.6%
	26-30 hours/week	4	2.1%	151	1.4%	484	1.6%	3	1.8%	178	1.5%	500	1.6%
	More than 30 hours/week	4	2.1%	160	1.5%	502	1.7%	11	6.7%	199	1.6%	578	1.8%
Total		195	100.0%	10788	100.0%	29915	100.0%	163	100.0%	12245	100.0%	31400	100.0%
Relaxing and socializing (watching TV, partying, exercising, playing games, etc.)	5 or fewer hours/week	19	9.7%	1671	15.0%	3926	12.9%	19	11.7%	2713	21.5%	6000	18.7%
	6-10 hours/week	53	27.0%	3223	29.0%	8563	28.1%	54	33.1%	4130	32.8%	10117	31.6%
	11-15 hours/week	54	27.6%	2322	20.9%	6712	22.0%	30	18.4%	2522	20.0%	6813	21.2%
	16-20 hours/week	21	10.7%	1602	14.4%	4686	15.4%	34	20.9%	1527	12.1%	4288	13.4%
	21-25 hours/week	18	9.2%	931	8.4%	2820	9.3%	10	6.1%	820	6.5%	2260	7.0%
	26-30 hours/week	15	7.7%	608	5.5%	1620	5.3%	3	1.8%	385	3.1%	1146	3.6%
	More than 30 hours/week	16	8.2%	755	6.8%	2143	7.0%	13	8.0%	502	4.0%	1439	4.5%
Total		196	100.0%	11112	100.0%	30470	100.0%	163	100.0%	12599	100.0%	32063	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Providing care for dependents living with you (parents, children, spouse, etc.)	5 or fewer hours/week	192	98.5%	8355	77.5%	25208	84.9%	151	94.4%	7820	63.4%	22302	71.1%
	6-10 hours/week	1	.5%	859	8.0%	1665	5.6%	3	1.9%	987	8.0%	2189	7.0%
	11-15 hours/week	1	.5%	455	4.2%	773	2.6%	3	1.9%	672	5.4%	1363	4.3%
	16-20 hours/week	0	.0%	293	2.7%	533	1.8%	1	.6%	509	4.1%	1062	3.4%
	21-25 hours/week	0	.0%	186	1.7%	339	1.1%	0	.0%	334	2.7%	675	2.2%
	26-30 hours/week	1	.5%	130	1.2%	222	.7%	0	.0%	310	2.5%	591	1.9%
	More than 30 hours/week	0	.0%	508	4.7%	941	3.2%	2	1.3%	1701	13.8%	3172	10.1%
Total		195	100.0%	10786	100.0%	29681	100.0%	160	100.0%	12333	100.0%	31354	100.0%
Practicum, internship, field experience, co-op experience, or clinical assignment	Undecided	37	19.0%	1759	15.8%	4265	13.9%	8	4.9%	800	6.3%	1711	5.3%
	No	10	5.1%	1077	9.7%	2329	7.6%	46	28.2%	2653	21.0%	6810	21.2%
	Yes	148	75.9%	8309	74.6%	23985	78.4%	109	66.9%	9200	72.7%	23639	73.5%
Total		195	100.0%	11145	100.0%	30579	100.0%	163	100.0%	12653	100.0%	32160	100.0%
Community service or volunteer work	Undecided	36	18.4%	2360	21.2%	5954	19.5%	5	3.1%	1176	9.3%	2592	8.1%
	No	19	9.7%	1610	14.4%	3814	12.5%	31	19.0%	3876	30.7%	9371	29.2%
	Yes	141	71.9%	7187	64.4%	20807	68.1%	127	77.9%	7582	60.0%	20164	62.8%
Total		196	100.0%	11157	100.0%	30575	100.0%	163	100.0%	12634	100.0%	32127	100.0%
Interdisciplinary coursework	Undecided	62	32.1%	4609	41.6%	11961	39.3%	7	4.3%	1769	14.1%	3826	12.0%
	No	12	6.2%	2211	20.0%	5281	17.4%	33	20.2%	4563	36.4%	10558	33.1%
	Yes	119	61.7%	4255	38.4%	13180	43.3%	123	75.5%	6205	49.5%	17547	55.0%
Total		193	100.0%	11075	100.0%	30422	100.0%	163	100.0%	12537	100.0%	31931	100.0%
Foreign language coursework	Undecided	21	10.8%	2401	21.6%	6078	19.9%	1	.6%	814	6.5%	1601	5.0%
	No	27	13.8%	4234	38.0%	10968	35.9%	50	30.7%	7052	56.0%	16884	52.7%
	Yes	147	75.4%	4499	40.4%	13496	44.2%	112	68.7%	4733	37.6%	13574	42.3%
Total		195	100.0%	11134	100.0%	30542	100.0%	163	100.0%	12599	100.0%	32059	100.0%
Study abroad	Undecided	66	33.8%	3782	34.0%	9940	32.6%	3	1.8%	1002	8.0%	2152	6.7%
	No	51	26.2%	4425	39.8%	10759	35.2%	125	76.7%	9970	79.2%	24586	76.7%
	Yes	78	40.0%	2922	26.3%	9825	32.2%	35	21.5%	1615	12.8%	5301	16.5%
Total		195	100.0%	11129	100.0%	30524	100.0%	163	100.0%	12587	100.0%	32039	100.0%
Independent study or self-designed major	Undecided	59	30.3%	3619	32.5%	10121	33.2%	5	3.1%	1062	8.4%	2203	6.9%
	No	115	59.0%	5785	52.0%	15498	50.8%	136	83.4%	8180	64.9%	20197	63.0%
	Yes	21	10.8%	1717	15.4%	4880	16.0%	22	13.5%	3354	26.6%	9660	30.1%
Total		195	100.0%	11121	100.0%	30499	100.0%	163	100.0%	12596	100.0%	32060	100.0%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	Undecided	76	39.0%	4944	44.4%	13063	42.8%	8	4.9%	1394	11.0%	2904	9.0%
	No	15	7.7%	2188	19.6%	5257	17.2%	28	17.2%	4655	36.9%	11600	36.1%
	Yes	104	53.3%	4004	36.0%	12219	40.0%	127	77.9%	6573	52.1%	17598	54.8%
Total		195	100.0%	11136	100.0%	30539	100.0%	163	100.0%	12622	100.0%	32102	100.0%
Contributed to: Acquiring a broad general education	Very Little	2	1.0%	335	3.0%	822	2.7%	2	1.2%	218	1.7%	559	1.7%
	Some	25	12.8%	2086	18.7%	5751	18.8%	15	9.2%	1508	11.9%	4010	12.4%
	Quite a Bit	99	50.8%	4845	43.4%	13195	43.2%	62	38.0%	4720	37.2%	11816	36.7%
	Very Much	69	35.4%	3894	34.9%	10808	35.3%	84	51.5%	6235	49.2%	15832	49.1%

(cont.)

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Total		195	100.0%	11160	100.0%	30576	100.0%	163	100.0%	12681	100.0%	32217	100.0%
Contributed to: Acquiring job or work-related knowledge and skills	Very Little	44	22.6%	1985	17.8%	5058	16.6%	9	5.5%	848	6.7%	2289	7.1%
	Some	88	45.1%	4077	36.6%	11350	37.2%	36	22.1%	2797	22.1%	7429	23.1%
	Quite a Bit	46	23.6%	3207	28.8%	8902	29.1%	71	43.6%	4055	32.0%	10431	32.4%
	Very Much	17	8.7%	1882	16.9%	5236	17.1%	47	28.8%	4976	39.3%	12054	37.4%
Total		195	100.0%	11151	100.0%	30546	100.0%	163	100.0%	12676	100.0%	32203	100.0%
Contributed to: Writing clearly and effectively	Very Little	10	5.1%	622	5.6%	1895	6.2%	8	4.9%	385	3.0%	1107	3.4%
	Some	62	31.8%	2700	24.2%	8002	26.2%	30	18.4%	2500	19.7%	6507	20.2%
	Quite a Bit	81	41.5%	4774	42.8%	12626	41.3%	79	48.5%	5179	40.8%	12992	40.3%
	Very Much	42	21.5%	3069	27.5%	8052	26.3%	46	28.2%	4618	36.4%	11603	36.0%
Total		195	100.0%	11165	100.0%	30575	100.0%	163	100.0%	12682	100.0%	32209	100.0%
Contributed to: Speaking clearly and effectively	Very Little	15	7.7%	1237	11.1%	3867	12.7%	7	4.3%	525	4.1%	1535	4.8%
	Some	63	32.3%	3565	32.0%	10450	34.2%	35	21.5%	2856	22.5%	7697	23.9%
	Quite a Bit	81	41.5%	4010	36.0%	10425	34.1%	74	45.4%	5066	40.0%	12745	39.6%
	Very Much	36	18.5%	2341	21.0%	5822	19.0%	47	28.8%	4226	33.3%	10228	31.8%
Total		195	100.0%	11153	100.0%	30564	100.0%	163	100.0%	12673	100.0%	32205	100.0%
Contributed to: Thinking critically and analytically	Very Little	5	2.6%	416	3.7%	1027	3.4%	1	.6%	208	1.6%	501	1.6%
	Some	39	20.0%	2458	22.0%	6440	21.1%	20	12.3%	1682	13.3%	4015	12.5%
	Quite a Bit	91	46.7%	4764	42.7%	12968	42.4%	74	45.4%	4941	39.0%	12293	38.2%
	Very Much	60	30.8%	3522	31.6%	10138	33.2%	68	41.7%	5851	46.1%	15401	47.8%
Total		195	100.0%	11160	100.0%	30573	100.0%	163	100.0%	12682	100.0%	32210	100.0%
Contributed to: Analyzing quantitative problems	Very Little	13	6.7%	1298	11.7%	3420	11.2%	8	4.9%	801	6.3%	2134	6.6%
	Some	66	34.0%	4087	36.7%	10657	34.9%	48	29.4%	3506	27.7%	8697	27.0%
	Quite a Bit	89	45.9%	3802	34.1%	10427	34.2%	62	38.0%	4668	36.8%	11520	35.8%
	Very Much	26	13.4%	1954	17.5%	6023	19.7%	45	27.6%	3694	29.2%	9830	30.5%
Total		194	100.0%	11141	100.0%	30527	100.0%	163	100.0%	12669	100.0%	32181	100.0%
Contributed to: Using computing and information technology	Very Little	20	10.3%	1458	13.1%	3792	12.4%	5	3.1%	942	7.4%	2286	7.1%
	Some	59	30.4%	3229	28.9%	8815	28.8%	39	23.9%	3056	24.1%	7875	24.4%
	Quite a Bit	72	37.1%	3510	31.4%	9644	31.5%	62	38.0%	4027	31.8%	10280	31.9%
	Very Much	43	22.2%	2968	26.6%	8331	27.2%	57	35.0%	4658	36.7%	11774	36.5%
Total		194	100.0%	11165	100.0%	30582	100.0%	163	100.0%	12683	100.0%	32215	100.0%
Contributed to: Working effectively with others	Very Little	12	6.2%	815	7.3%	2162	7.1%	1	.6%	511	4.0%	1271	3.9%
	Some	63	32.5%	3156	28.3%	9044	29.6%	20	12.3%	2582	20.4%	6586	20.4%
	Quite a Bit	86	44.3%	4101	36.7%	11366	37.2%	71	43.6%	4536	35.8%	11607	36.0%
	Very Much	33	17.0%	3094	27.7%	7999	26.2%	71	43.6%	5058	39.9%	12746	39.6%
Total		194	100.0%	11166	100.0%	30571	100.0%	163	100.0%	12687	100.0%	32210	100.0%
Contributed to: Voting in elections	Very Little	108	55.7%	6438	57.8%	17445	57.2%	85	52.1%	6852	54.3%	17309	53.9%
	Some	65	33.5%	2874	25.8%	8115	26.6%	54	33.1%	3322	26.3%	8931	27.8%
	Quite a Bit	15	7.7%	1121	10.1%	3134	10.3%	20	12.3%	1390	11.0%	3425	10.7%
	Very Much	6	3.1%	704	6.3%	1810	5.9%	4	2.5%	1062	8.4%	2457	7.6%
Total		194	100.0%	11137	100.0%	30504	100.0%	163	100.0%	12626	100.0%	32122	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Contributed to: Learning effectively on your own	Very Little	8	4.1%	725	6.5%	1786	5.9%	3	1.9%	623	4.9%	1447	4.5%
	Some	46	23.7%	2758	24.8%	7190	23.6%	31	19.1%	2364	18.7%	5776	18.0%
	Quite a Bit	88	45.4%	4524	40.6%	12435	40.8%	65	40.1%	4900	38.7%	12527	39.0%
	Very Much	52	26.8%	3133	28.1%	9103	29.8%	63	38.9%	4762	37.6%	12392	38.6%
Total		194	100.0%	11140	100.0%	30514	100.0%	162	100.0%	12649	100.0%	32142	100.0%
Contributed to: Understanding yourself	Very Little	16	8.2%	1204	10.8%	3111	10.2%	5	3.1%	1120	8.9%	2613	8.1%
	Some	47	24.2%	2798	25.1%	7395	24.2%	35	21.5%	2688	21.2%	6558	20.4%
	Quite a Bit	85	43.8%	3715	33.3%	10467	34.3%	61	37.4%	4104	32.4%	10424	32.4%
	Very Much	46	23.7%	3424	30.7%	9558	31.3%	62	38.0%	4742	37.5%	12551	39.0%
Total		194	100.0%	11141	100.0%	30531	100.0%	163	100.0%	12654	100.0%	32146	100.0%
Contributed to: Understanding people of other racial and ethnic backgrounds	Very Little	38	19.6%	1850	16.6%	5161	16.9%	30	18.4%	1770	14.0%	4680	14.5%
	Some	84	43.3%	3468	31.1%	9726	31.8%	58	35.6%	3797	30.0%	9854	30.6%
	Quite a Bit	45	23.2%	3178	28.5%	8793	28.8%	50	30.7%	3708	29.3%	9214	28.6%
	Very Much	27	13.9%	2659	23.8%	6869	22.5%	25	15.3%	3394	26.8%	8438	26.2%
Total		194	100.0%	11155	100.0%	30549	100.0%	163	100.0%	12669	100.0%	32186	100.0%
Contributed to: Being honest and truthful	Very Little	29	14.9%	1637	14.7%	4402	14.4%	25	15.3%	2007	15.9%	5114	15.9%
	Some	59	30.4%	2577	23.1%	7395	24.2%	43	26.4%	2857	22.6%	7347	22.8%
	Quite a Bit	65	33.5%	3483	31.2%	9558	31.3%	53	32.5%	3590	28.4%	9195	28.6%
	Very Much	41	21.1%	3450	31.0%	9183	30.1%	42	25.8%	4198	33.2%	10503	32.7%
Total		194	100.0%	11147	100.0%	30538	100.0%	163	100.0%	12652	100.0%	32159	100.0%
Contributed to: Contributing to the welfare of your community	Very Little	69	35.6%	3229	29.0%	8356	27.4%	40	24.5%	2854	22.5%	7162	22.3%
	Some	67	34.5%	4043	36.3%	11295	37.0%	61	37.4%	4260	33.6%	10872	33.8%
	Quite a Bit	40	20.6%	2429	21.8%	6845	22.4%	39	23.9%	3077	24.3%	7912	24.6%
	Very Much	18	9.3%	1442	12.9%	4020	13.2%	23	14.1%	2469	19.5%	6220	19.3%
Total		194	100.0%	11143	100.0%	30516	100.0%	163	100.0%	12660	100.0%	32166	100.0%
Emphasize: Spending significant amounts of time studying and on academic work	Very Little	2	1.0%	303	2.7%	841	2.7%	1	.6%	399	3.1%	995	3.1%
	Some	14	7.2%	2131	19.1%	5400	17.6%	9	5.5%	2368	18.7%	5882	18.3%
	Quite a Bit	72	37.1%	4883	43.7%	13133	42.9%	54	33.1%	5455	43.0%	13488	41.9%
	Very Much	106	54.6%	3851	34.5%	11223	36.7%	99	60.7%	4455	35.1%	11840	36.8%
Total		194	100.0%	11168	100.0%	30597	100.0%	163	100.0%	12677	100.0%	32205	100.0%
Emphasize: Providing the support you need to help you succeed academically	Very Little	6	3.1%	593	5.3%	1513	4.9%	11	6.8%	1023	8.1%	2496	7.8%
	Some	40	20.6%	2626	23.5%	6858	22.4%	42	25.9%	3460	27.3%	8891	27.6%
	Quite a Bit	96	49.5%	4542	40.7%	12528	41.0%	75	46.3%	4972	39.2%	12698	39.4%
	Very Much	52	26.8%	3403	30.5%	9682	31.7%	34	21.0%	3218	25.4%	8105	25.2%
Total		194	100.0%	11164	100.0%	30581	100.0%	162	100.0%	12673	100.0%	32190	100.0%
Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	38	19.6%	2180	19.6%	5738	18.8%	51	31.5%	3124	24.7%	8082	25.2%
	Some	97	50.0%	3744	33.6%	10160	33.3%	69	42.6%	4519	35.8%	11654	36.3%
	Quite a Bit	42	21.6%	3071	27.6%	8432	27.6%	30	18.5%	3040	24.1%	7510	23.4%
	Very Much	17	8.8%	2147	19.3%	6199	20.3%	12	7.4%	1943	15.4%	4855	15.1%
Total		194	100.0%	11142	100.0%	30529	100.0%	162	100.0%	12626	100.0%	32101	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	65	33.5%	3577	32.1%	9578	31.4%	72	44.2%	5474	43.3%	13699	42.6%
	Some	88	45.4%	4092	36.7%	11742	38.5%	66	40.5%	4272	33.8%	11254	35.0%
	Quite a Bit	35	18.0%	2291	20.6%	6082	19.9%	22	13.5%	1922	15.2%	4815	15.0%
	Very Much	6	3.1%	1185	10.6%	3123	10.2%	3	1.8%	976	7.7%	2357	7.3%
Total		194	100.0%	11145	100.0%	30525	100.0%	163	100.0%	12644	100.0%	32125	100.0%
Quality: Relationships with other students	Unfriendly, Unsupportive, Sense of Alienation	0	.0%	146	1.3%	345	1.1%	1	.6%	135	1.1%	325	1.0%
	2	3	1.5%	378	3.4%	900	2.9%	2	1.2%	354	2.8%	957	3.0%
	3	5	2.6%	670	6.0%	1731	5.7%	6	3.7%	756	6.0%	1846	5.7%
	4	11	5.7%	1385	12.4%	3512	11.5%	10	6.1%	1638	12.9%	3998	12.4%
	5	39	20.1%	2217	19.9%	5757	18.8%	24	14.7%	2522	19.9%	6540	20.3%
	6	94	48.5%	3767	33.8%	10979	35.9%	77	47.2%	4248	33.6%	11040	34.3%
	Friendly, Supportive, Sense of Belonging	42	21.6%	2582	23.2%	7323	24.0%	43	26.4%	2997	23.7%	7461	23.2%
Total		194	100.0%	11145	100.0%	30547	100.0%	163	100.0%	12650	100.0%	32167	100.0%
Quality: Relationships with faculty members	Unavailable, Unhelpful, Unsympathetic	1	.5%	124	1.1%	299	1.0%	1	.6%	148	1.2%	352	1.1%
	2	1	.5%	334	3.0%	870	2.8%	3	1.8%	395	3.1%	997	3.1%
	3	8	4.1%	753	6.8%	1943	6.4%	17	10.4%	746	5.9%	1877	5.8%
	4	25	12.9%	1897	17.0%	4986	16.3%	22	13.5%	1663	13.1%	4094	12.7%
	5	71	36.6%	2883	25.9%	7820	25.6%	50	30.7%	2781	22.0%	7136	22.2%
	6	70	36.1%	3407	30.6%	9813	32.1%	47	28.8%	4198	33.2%	10964	34.1%
	Available, Helpful, Sympathetic	18	9.3%	1739	15.6%	4805	15.7%	23	14.1%	2716	21.5%	6746	21.0%
Total		194	100.0%	11137	100.0%	30536	100.0%	163	100.0%	12647	100.0%	32166	100.0%
Quality: Relationships with administrative personnel and offices	Unhelpful, Inconsiderate, Rigid	9	4.7%	483	4.3%	1110	3.6%	13	8.0%	919	7.3%	2224	6.9%
	2	9	4.7%	797	7.2%	2157	7.1%	16	9.8%	1363	10.8%	3342	10.4%
	3	26	13.5%	1344	12.1%	3497	11.5%	19	11.7%	1703	13.5%	4331	13.5%
	4	51	26.4%	2642	23.8%	7210	23.6%	34	20.9%	2768	21.9%	6858	21.4%
	5	57	29.5%	2593	23.3%	7204	23.6%	36	22.1%	2462	19.5%	6532	20.3%
	6	35	18.1%	2164	19.5%	6254	20.5%	37	22.7%	2186	17.3%	5751	17.9%
	Helpful, Considerate, Flexible	6	3.1%	1101	9.9%	3070	10.1%	8	4.9%	1227	9.7%	3074	9.6%
Total		193	100.0%	11124	100.0%	30502	100.0%	163	100.0%	12628	100.0%	32112	100.0%
Emphasize: Providing the support you need to thrive socially	Very Little	28	14.4%	2500	22.4%	6285	20.6%	33	20.4%	4182	33.1%	9999	31.1%
	Some	82	42.3%	4074	36.6%	10995	36.0%	68	42.0%	4611	36.5%	11894	37.0%
	Quite a Bit	67	34.5%	3013	27.0%	8659	28.4%	43	26.5%	2630	20.8%	6983	21.7%
	Very Much	17	8.8%	1555	14.0%	4600	15.1%	18	11.1%	1227	9.7%	3253	10.1%
Total		194	100.0%	11142	100.0%	30539	100.0%	162	100.0%	12650	100.0%	32129	100.0%
How would you evaluate your entire educational experience at this institution?	Poor	4	2.1%	183	1.6%	499	1.6%	5	3.1%	234	1.8%	552	1.7%
	Fair	10	5.2%	1610	14.4%	3747	12.3%	15	9.2%	1585	12.5%	3752	11.7%
	Good	111	57.2%	6238	55.9%	16385	53.6%	76	46.6%	6655	52.6%	16345	50.8%
	Excellent	69	35.6%	3129	28.0%	9952	32.5%	67	41.1%	4186	33.1%	11528	35.8%
Total		194	100.0%	11160	100.0%	30583	100.0%	163	100.0%	12660	100.0%	32177	100.0%

(cont.)

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
If you could start over again, would you go to the same institution you are now attending?	Definitely no	8	4.1%	565	5.1%	1406	4.6%	8	4.9%	718	5.7%	1767	5.5%
	Probably no	17	8.8%	1577	14.1%	3876	12.7%	27	16.6%	1976	15.6%	4750	14.8%
	Probably yes	90	46.4%	5081	45.6%	13149	43.0%	65	39.9%	5645	44.6%	13811	42.9%
	Definitely yes	79	40.7%	3923	35.2%	12127	39.7%	63	38.7%	4322	34.1%	11829	36.8%
Total		194	100.0%	11146	100.0%	30558	100.0%	163	100.0%	12661	100.0%	32157	100.0%

NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Age	19 or younger	185	95.9%	9122	81.8%	26432	86.4%	0	.0%	16	.1%	61	.2%
	20-23	6	3.1%	1138	10.2%	2488	8.1%	152	93.3%	6862	54.1%	20623	64.0%
	24-29	2	1.0%	350	3.1%	635	2.1%	8	4.9%	2636	20.8%	5501	17.1%
	30-39	0	.0%	292	2.6%	564	1.8%	1	.6%	1728	13.6%	3241	10.1%
	40-55	0	.0%	233	2.1%	429	1.4%	2	1.2%	1315	10.4%	2563	8.0%
	Over 55	0	.0%	23	.2%	45	.1%	0	.0%	126	1.0%	231	.7%
Total		193	100.0%	11158	100.0%	30593	100.0%	163	100.0%	12683	100.0%	32220	100.0%
Sex	Male	59	30.7%	3183	29.6%	9825	33.1%	64	39.5%	3732	31.0%	10427	33.7%
	Female	133	69.3%	7560	70.4%	19851	66.9%	98	60.5%	8300	69.0%	20545	66.3%
Total		192	100.0%	10743	100.0%	29676	100.0%	162	100.0%	12032	100.0%	30972	100.0%
American Indian or other Native	Yes	2	100.0%	159	100.0%	471	100.0%	1	100.0%	195	100.0%	500	100.0%
Total		2	100.0%	159	100.0%	471	100.0%	1	100.0%	195	100.0%	500	100.0%
Asian or Pacific Islander	Yes	5	100.0%	584	100.0%	1773	100.0%	5	100.0%	595	100.0%	1780	100.0%
Total		5	100.0%	584	100.0%	1773	100.0%	5	100.0%	595	100.0%	1780	100.0%
Black or African American	Yes	11	100.0%	798	100.0%	2107	100.0%	4	100.0%	896	100.0%	2159	100.0%
Total		11	100.0%	798	100.0%	2107	100.0%	4	100.0%	896	100.0%	2159	100.0%
White	Yes	173	100.0%	8149	100.0%	23674	100.0%	150	100.0%	9463	100.0%	25136	100.0%
Total		173	100.0%	8149	100.0%	23674	100.0%	150	100.0%	9463	100.0%	25136	100.0%
Mexican American	Yes	3	100.0%	677	100.0%	939	100.0%	1	100.0%	658	100.0%	921	100.0%
Total		3	100.0%	677	100.0%	939	100.0%	1	100.0%	658	100.0%	921	100.0%
Puerto Rican	Yes	0	.0%	166	100.0%	380	100.0%	0	.0%	154	100.0%	318	100.0%
Total		0	.0%	166	100.0%	380	100.0%	0	.0%	154	100.0%	318	100.0%
Other Hispanic	Yes	0	.0%	549	100.0%	1068	100.0%	2	100.0%	503	100.0%	936	100.0%
Total		0	.0%	549	100.0%	1068	100.0%	2	100.0%	503	100.0%	936	100.0%
Other race/ethnicity	Yes	6	100.0%	608	100.0%	1542	100.0%	2	100.0%	628	100.0%	1530	100.0%
Total		6	100.0%	608	100.0%	1542	100.0%	2	100.0%	628	100.0%	1530	100.0%
Multiple racial or ethnic identifications	One racial or ethnic identification checked	187	96.9%	10609	95.5%	29131	95.7%	161	98.8%	12161	96.6%	30913	96.6%
	Multiple racial or ethnic identifications checked	6	3.1%	501	4.5%	1305	4.3%	2	1.2%	433	3.4%	1103	3.4%
Total		193	100.0%	11110	100.0%	30436	100.0%	163	100.0%	12594	100.0%	32016	100.0%
What is your current classification in college?	Freshman/first-year	179	92.3%	9627	86.4%	27146	88.9%	0	.0%	7	.1%	17	.1%
	Sophomore	15	7.7%	1057	9.5%	2550	8.3%	0	.0%	44	.4%	79	.2%
	Junior	0	.0%	189	1.7%	371	1.2%	3	1.9%	423	3.4%	971	3.0%
	Senior	0	.0%	88	.8%	155	.5%	151	93.8%	11684	93.1%	30098	94.1%
	Unclassified	0	.0%	180	1.6%	326	1.1%	7	4.3%	389	3.1%	824	2.6%
Total		194	100.0%	11141	100.0%	30548	100.0%	161	100.0%	12547	100.0%	31989	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Also attended:	Yes	3	100.0%	383	100.0%	790	100.0%	1	100.0%	1052	100.0%	2066	100.0%
Total		3	100.0%	383	100.0%	790	100.0%	1	100.0%	1052	100.0%	2066	100.0%
Also attended: Community	Yes	12	100.0%	836	100.0%	1983	100.0%	25	100.0%	4901	100.0%	10143	100.0%
Total		12	100.0%	836	100.0%	1983	100.0%	25	100.0%	4901	100.0%	10143	100.0%
Also attended: 4-year college	Yes	8	100.0%	740	100.0%	1677	100.0%	16	100.0%	3501	100.0%	8064	100.0%
Total		8	100.0%	740	100.0%	1677	100.0%	16	100.0%	3501	100.0%	8064	100.0%
Did not attend another institution	Yes	169	100.0%	8933	100.0%	25387	100.0%	124	100.0%	4806	100.0%	14640	100.0%
Total		169	100.0%	8933	100.0%	25387	100.0%	124	100.0%	4806	100.0%	14640	100.0%
Also attended: Other	Yes	5	100.0%	333	100.0%	785	100.0%	1	100.0%	764	100.0%	1920	100.0%
Total		5	100.0%	333	100.0%	785	100.0%	1	100.0%	764	100.0%	1920	100.0%
Did you begin college at your current institution or elsewhere?	Started here	183	94.3%	10037	90.2%	28109	92.0%	144	88.3%	6494	51.3%	19142	59.5%
	Started elsewhere	11	5.7%	1096	9.8%	2432	8.0%	19	11.7%	6165	48.7%	13030	40.5%
Total		194	100.0%	11133	100.0%	30541	100.0%	163	100.0%	12659	100.0%	32172	100.0%
How would you characterize your enrollment during the current academic term?	Less than half-time (less than 2 courses/term)	1	.5%	181	1.6%	406	1.3%	2	1.2%	645	5.1%	1356	4.2%
	About half-time (about 2 courses/term)	0	.0%	347	3.1%	647	2.1%	3	1.9%	1307	10.4%	2561	8.0%
	Almost full-time (3-4 courses/term)	4	2.1%	689	6.2%	1304	4.3%	3	1.9%	1215	9.6%	2601	8.1%
	Full-time	188	97.4%	9912	89.1%	28173	92.3%	154	95.1%	9448	74.9%	25563	79.7%
Total		193	100.0%	11129	100.0%	30530	100.0%	162	100.0%	12615	100.0%	32081	100.0%
Are you member of a social fraternity or sorority?	No	153	78.9%	10223	92.7%	27288	90.0%	99	61.5%	11098	88.6%	27465	86.1%
	Yes	41	21.1%	805	7.3%	3036	10.0%	62	38.5%	1421	11.4%	4416	13.9%
Total		194	100.0%	11028	100.0%	30324	100.0%	161	100.0%	12519	100.0%	31881	100.0%
Which of the following best describes where you are living this year while attending college?	Dormitory or other campus housing (not fraternity/sorority)	184	95.3%	6049	54.4%	20898	68.5%	12	7.4%	1891	15.0%	6426	20.0%
	Residence (house, apt, etc) w/in walking distance of campus	4	2.1%	531	4.8%	1173	3.8%	119	73.0%	1828	14.5%	6654	20.7%
	Residence (house, apartment, etc.) within driving distance	4	2.1%	4530	40.7%	8167	26.8%	28	17.2%	8751	69.3%	18168	56.6%
	Fraternity or sorority house	1	.5%	13	.1%	252	.8%	4	2.5%	156	1.2%	823	2.6%
Total		193	100.0%	11123	100.0%	30490	100.0%	163	100.0%	12626	100.0%	32071	100.0%
I live alone while attending	Yes	15	100.0%	700	100.0%	2286	100.0%	22	100.0%	1521	100.0%	4850	100.0%
Total		15	100.0%	700	100.0%	2286	100.0%	22	100.0%	1521	100.0%	4850	100.0%
I live with one or more	Yes	171	100.0%	5878	100.0%	20027	100.0%	131	100.0%	3965	100.0%	12885	100.0%
Total		171	100.0%	5878	100.0%	20027	100.0%	131	100.0%	3965	100.0%	12885	100.0%
I live with family members	Yes	5	100.0%	4313	100.0%	7706	100.0%	9	100.0%	6338	100.0%	12488	100.0%
Total		5	100.0%	4313	100.0%	7706	100.0%	9	100.0%	6338	100.0%	12488	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students						Seniors					
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
I live with others not attending	Yes	1	100.0%	397	100.0%	718	100.0%	3	100.0%	1119	100.0%	2720	100.0%
Total		1	100.0%	397	100.0%	718	100.0%	3	100.0%	1119	100.0%	2720	100.0%
Major: Agriculture	Yes	3	100.0%	73	100.0%	274	100.0%	2	100.0%	68	100.0%	294	100.0%
Total		3	100.0%	73	100.0%	274	100.0%	2	100.0%	68	100.0%	294	100.0%
Major: Biology	Yes	17	100.0%	1007	100.0%	3373	100.0%	19	100.0%	904	100.0%	2827	100.0%
Total		17	100.0%	1007	100.0%	3373	100.0%	19	100.0%	904	100.0%	2827	100.0%
Major: Business	Yes	50	100.0%	2338	100.0%	5615	100.0%	36	100.0%	2691	100.0%	5980	100.0%
Total		50	100.0%	2338	100.0%	5615	100.0%	36	100.0%	2691	100.0%	5980	100.0%
Major: Communication	Yes	14	100.0%	829	100.0%	2338	100.0%	17	100.0%	724	100.0%	1934	100.0%
Total		14	100.0%	829	100.0%	2338	100.0%	17	100.0%	724	100.0%	1934	100.0%
Major: Computer and information	Yes	4	100.0%	913	100.0%	2407	100.0%	5	100.0%	829	100.0%	2150	100.0%
Total		4	100.0%	913	100.0%	2407	100.0%	5	100.0%	829	100.0%	2150	100.0%
Major: Education	Yes	29	100.0%	1959	100.0%	4328	100.0%	11	100.0%	2339	100.0%	4741	100.0%
Total		29	100.0%	1959	100.0%	4328	100.0%	11	100.0%	2339	100.0%	4741	100.0%
Major: Engineering	Yes	1	100.0%	370	100.0%	1994	100.0%	0	.0%	274	100.0%	1768	100.0%
Total		1	100.0%	370	100.0%	1994	100.0%	0	.0%	274	100.0%	1768	100.0%
Major: Ethnic, cultural studies,	Yes	2	100.0%	100	100.0%	350	100.0%	0	.0%	114	100.0%	375	100.0%
Total		2	100.0%	100	100.0%	350	100.0%	0	.0%	114	100.0%	375	100.0%
Major: Foreign languages and	Yes	6	100.0%	379	100.0%	1269	100.0%	4	100.0%	338	100.0%	1060	100.0%
Total		6	100.0%	379	100.0%	1269	100.0%	4	100.0%	338	100.0%	1060	100.0%
Major: Health-related fields	Yes	15	100.0%	1335	100.0%	2845	100.0%	26	100.0%	1498	100.0%	3064	100.0%
Total		15	100.0%	1335	100.0%	2845	100.0%	26	100.0%	1498	100.0%	3064	100.0%
Major: Humanities	Yes	13	100.0%	533	100.0%	1926	100.0%	9	100.0%	755	100.0%	2282	100.0%
Total		13	100.0%	533	100.0%	1926	100.0%	9	100.0%	755	100.0%	2282	100.0%
Major: Liberal/general studies	Yes	1	100.0%	276	100.0%	642	100.0%	0	.0%	416	100.0%	827	100.0%
Total		1	100.0%	276	100.0%	642	100.0%	0	.0%	416	100.0%	827	100.0%
Major: Mathematics	Yes	7	100.0%	339	100.0%	944	100.0%	5	100.0%	256	100.0%	799	100.0%
Total		7	100.0%	339	100.0%	944	100.0%	5	100.0%	256	100.0%	799	100.0%
Major: Multi/Interdisciplinary	Yes	0	.0%	105	100.0%	532	100.0%	0	.0%	158	100.0%	634	100.0%
Total		0	.0%	105	100.0%	532	100.0%	0	.0%	158	100.0%	634	100.0%
Major: Parks, recreation, leisure	Yes	1	100.0%	126	100.0%	310	100.0%	2	100.0%	133	100.0%	325	100.0%
Total		1	100.0%	126	100.0%	310	100.0%	2	100.0%	133	100.0%	325	100.0%
Major: Physical sciences	Yes	6	100.0%	272	100.0%	990	100.0%	6	100.0%	315	100.0%	958	100.0%

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NSSE 2000 Frequency Distributions

		First-year Students										Seniors	
		Truman State U		Masters I & II		National		Truman State U		Masters I & II		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Total		6	100.0%	272	100.0%	990	100.0%	6	100.0%	315	100.0%	958	100.0%
Major: Public administration	Yes	1	100.0%	213	100.0%	498	100.0%	2	100.0%	230	100.0%	489	100.0%
Total		1	100.0%	213	100.0%	498	100.0%	2	100.0%	230	100.0%	489	100.0%
Major: Social sciences	Yes	26	100.0%	1624	100.0%	4937	100.0%	30	100.0%	2320	100.0%	6306	100.0%
Total		26	100.0%	1624	100.0%	4937	100.0%	30	100.0%	2320	100.0%	6306	100.0%
Major: Visual and performing arts	Yes	10	100.0%	764	100.0%	2214	100.0%	10	100.0%	605	100.0%	1749	100.0%
Total		10	100.0%	764	100.0%	2214	100.0%	10	100.0%	605	100.0%	1749	100.0%
Major: Undecided	Yes	31	100.0%	965	100.0%	2581	100.0%	0	.0%	21	100.0%	37	100.0%
Total		31	100.0%	965	100.0%	2581	100.0%	0	.0%	21	100.0%	37	100.0%
Multiple major fields	One major checked	152	78.4%	8066	72.3%	21419	70.0%	138	84.7%	9963	78.6%	24582	76.3%
	Multiple majors checked	42	21.6%	3090	27.7%	9162	30.0%	25	15.3%	2715	21.4%	7631	23.7%
Total		194	100.0%	11156	100.0%	30581	100.0%	163	100.0%	12678	100.0%	32213	100.0%
Gender reported by institution	Male	60	30.6%	3118	29.8%	9771	33.5%	64	39.3%	3666	30.6%	10405	33.7%
	Female	136	69.4%	7346	70.2%	19422	66.5%	99	60.7%	8299	69.4%	20479	66.3%
Total		196	100.0%	10464	100.0%	29193	100.0%	163	100.0%	11965	100.0%	30884	100.0%
Ethnicity reported by institution	African American/Black	9	4.8%	725	7.4%	2024	7.7%	4	2.8%	834	7.3%	2132	7.6%
	American Indian/Alaska Native	2	1.1%	43	.4%	144	.5%	0	.0%	52	.5%	159	.6%
	Asian/Pacific Islander	5	2.7%	446	4.5%	1213	4.6%	3	2.1%	426	3.7%	1167	4.1%
	Caucasian/White	168	89.8%	7358	74.6%	20419	77.7%	130	89.7%	8834	77.5%	22280	79.0%
	Hispanic	2	1.1%	1099	11.1%	1876	7.1%	2	1.4%	1041	9.1%	1759	6.2%
	Other	1	.5%	99	1.0%	345	1.3%	6	4.1%	110	1.0%	399	1.4%
	Multi-racial	0	.0%	6	.1%	23	.1%	0	.0%	3	.0%	21	.1%
Foreign	0	.0%	85	.9%	242	.9%	0	.0%	102	.9%	293	1.0%	
Total		187	100.0%	9861	100.0%	26286	100.0%	145	100.0%	11402	100.0%	28210	100.0%
Class rank reported by institution	Freshman	196	100.0%	11208	100.0%	30694	100.0%	0	.0%	0	.0%	0	.0%
	Senior	0	.0%	0	.0%	0	.0%	163	100.0%	12727	100.0%	32330	100.0%
Total		196	100.0%	11208	100.0%	30694	100.0%	163	100.0%	12727	100.0%	32330	100.0%
Mode of completion	Mail	97	49.5%	7909	70.6%	18025	58.7%	124	76.1%	10264	80.6%	22980	71.1%
	Web	99	50.5%	3299	29.4%	12669	41.3%	39	23.9%	2463	19.4%	9350	28.9%
Total		196	100.0%	11208	100.0%	30694	100.0%	163	100.0%	12727	100.0%	32330	100.0%