

Chapter XXIII: FULL HERI FACULTY SURVEY DATA

This chapter contains the full 2007-2008 HERI Faculty Survey results.

2007-2008 Faculty Survey Institutional Profile.....	2-23
Truman Specific Questions.....	24-28

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents	117	54.7	45.3	100.0	57.5	42.5	100.0	60.7	39.3	100.0
What is your principal activity in your current position at this institution?	117									
Administration		6.3	0.0	3.4	7.4	5.5	6.6	7.9	5.5	7.0
Teaching		93.8	98.1	95.7	88.8	91.5	90.0	81.4	86.4	83.4
Research		0.0	0.0	0.0	2.4	1.3	1.9	9.2	6.2	8.0
Services to clients and patients		0.0	0.0	0.0	0.7	1.0	0.8	0.7	0.9	0.8
Other		0.0	1.9	0.9	0.7	0.7	0.7	0.8	1.0	0.9
What is your present academic rank?	117									
Professor		46.9	30.2	39.3	35.1	18.8	28.2	39.5	19.7	31.7
Associate Professor		37.5	32.1	35.0	26.2	24.8	25.6	25.9	26.3	26.1
Assistant Professor		12.5	20.8	16.2	26.4	33.7	29.5	23.7	33.2	27.4
Lecturer		0.0	1.9	0.9	6.8	10.7	8.4	5.7	9.5	7.2
Instructor		3.1	15.1	8.5	5.5	12.0	8.3	5.2	11.3	7.6
What is your tenure status at this institution?	117									
Tenured		84.4	67.9	76.9	61.1	45.4	54.4	61.6	43.5	54.4
On tenure track, but not tenured		10.9	7.5	9.4	23.8	29.2	26.1	20.1	26.0	22.4
Not on tenure track, but institution has tenure system		4.7	24.5	13.7	13.5	23.5	17.8	15.0	26.7	19.6
Institution has no tenure system		0.0	0.0	0.0	1.5	1.9	1.7	3.4	3.8	3.5
Are you currently serving in an administrative position as: [1]	117									
Department Chair		10.9	1.9	6.8	11.9	8.1	10.2	12.5	9.4	11.3
Dean (Associate or Assistant)		3.1	0.0	1.7	1.4	0.9	1.2	1.8	1.2	1.6
President		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Vice-President		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Provost		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other		6.3	13.2	9.4	13.8	14.9	14.3	15.7	16.3	15.9
Not Applicable		71.9	81.1	76.1	66.9	72.2	69.2	63.1	68.4	65.2
My primary place of employment in the last year was: [2]	117									
In higher education:										
at this institution		96.9	96.2	96.6	94.8	93.7	94.3	95.0	94.0	94.6
at a different institution		3.1	0.0	1.7	3.0	2.9	3.0	2.5	2.9	2.6
at more than one institution		0.0	0.0	0.0	1.2	1.5	1.4	1.4	1.5	1.4
Not in higher education		0.0	3.8	1.7	0.8	1.4	1.0	0.9	1.1	1.0
Not employed		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.4	0.3
Noted as being personally "very important" or "essential": [2]										
Research	117	68.8	54.7	62.4	69.4	67.1	68.4	74.0	67.5	71.4
Teaching	117	98.4	100.0	99.1	98.4	97.9	98.2	97.6	97.7	97.7
Service	117	68.8	73.6	70.9	60.0	71.1	64.7	63.3	70.3	66.1

[1] Response options changed from earlier Faculty Surveys.

[2] These questions asked for the first time in 2007.

Highest degree earned	117									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.6	0.6	0.6	1.2	0.8	1.0
Master's (M.A., M.S., M.F.A., M.B.A., etc.)		7.8	32.1	18.8	17.7	28.2	22.2	14.9	27.0	19.7
LL.B., J.D.		1.6	0.0	0.9	1.2	0.7	1.0	1.0	0.9	1.0
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.2	0.2	0.2	0.7	0.5	0.6
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	3.8	1.7	0.3	0.4	0.3	0.7	0.6	0.7
Ed.D.		0.0	0.0	0.0	3.4	5.3	4.2	2.5	4.3	3.2
Ph.D.		87.5	62.3	76.1	74.4	61.6	68.9	77.0	63.2	71.5
Other degree		3.1	1.9	2.6	1.9	2.0	1.9	1.7	2.1	1.9
None		0.0	0.0	0.0	0.3	1.2	0.7	0.3	0.6	0.4
Degree currently working on	101									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Master's (M.A., M.S., M.F.A., M.B.A., etc.)		0.0	0.0	0.0	0.6	0.7	0.6	0.8	0.9	0.9
LL.B., J.D.		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Ed.D.		0.0	0.0	0.0	0.5	1.0	0.7	0.8	1.3	1.0
Ph.D.		3.6	0.0	2.0	4.2	7.3	5.5	3.3	6.7	4.6
Other degree		0.0	2.2	1.0	0.2	1.0	0.5	0.4	0.9	0.6
None		96.4	97.8	97.0	94.4	89.7	92.4	94.6	89.9	92.7
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	117	34.4	26.4	30.8	18.1	15.8	17.1	20.9	18.3	19.9
Taught an interdisciplinary course	117	35.9	35.8	35.9	35.1	36.8	35.8	40.9	41.1	41.0
Taught an ethnic studies course	117	10.9	13.2	12.0	8.4	13.5	10.6	8.8	13.0	10.4
Taught a women's studies course	117	10.9	11.3	11.1	2.5	13.5	7.2	2.6	14.5	7.3
Team-taught a course	117	12.5	34.0	22.2	24.5	32.4	27.8	31.1	35.1	32.7
Taught a service learning course	117	12.5	18.9	15.4	17.5	25.6	20.9	16.4	24.8	19.7
Placed or collected assignments on the Internet	117	70.3	69.8	70.1	69.9	77.8	73.3	72.0	78.0	74.4
Taught a course exclusively on the Internet	117	10.9	7.5	9.4	17.9	22.6	19.9	11.5	16.1	13.3
Participated in a teaching enhancement workshop	117	43.7	64.2	53.0	54.7	68.9	60.8	50.1	66.5	56.5
Advised student groups involved in service/volunteer work	117	57.8	64.2	60.7	41.3	49.9	45.0	39.2	47.3	42.4
Collaborated with the local community in research/teaching	117	39.1	49.1	43.6	48.1	56.3	51.6	43.1	51.0	46.2
Developed a new course	117	56.2	66.0	60.7	63.5	66.1	64.6	65.4	68.2	66.5
Conducted research/writing focused on:										
International/global issues	117	28.1	17.0	23.1	27.5	25.2	26.5	29.7	26.5	28.4
Racial or ethnic minorities	117	29.7	9.4	20.5	17.3	26.3	21.1	17.5	25.4	20.6
Women and gender issues	117	21.9	18.9	20.5	10.8	29.1	18.6	12.1	29.9	19.1
Taught a seminar for first-year students	117	26.6	24.5	25.6	18.8	24.2	21.1	22.6	25.1	23.6
Engaged undergraduates on your research project [2]	117	57.8	56.6	57.3	41.9	34.3	38.7	45.2	36.2	41.6
Worked with undergraduates on a research project	117	92.2	81.1	87.2	59.1	51.1	55.7	60.4	52.5	57.3

[2] This question asked for the first time in 2007.

DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:**Scheduled teaching (actual, not credit hours)**

None	117	0.0	1.9	0.9	0.4	0.7	0.5	0.6	0.7	0.6
1 to 4		6.3	0.0	3.4	7.2	10.1	8.4	14.5	11.8	13.4
5 to 8		14.1	11.3	12.8	23.4	21.6	22.6	32.0	30.1	31.2
9 to 12		67.2	50.9	59.8	45.9	41.1	43.9	35.0	35.4	35.1
13 to 16		6.3	28.3	16.2	14.5	17.1	15.6	11.1	13.6	12.1
17 to 20		4.7	5.7	5.1	5.8	5.7	5.8	4.4	5.2	4.7
21 to 34		1.6	1.9	1.7	2.4	3.2	2.7	2.0	2.8	2.3
35 to 44		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
45 +		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.2

Preparing for teaching (including reading student papers and grading)

None	117	0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.3	0.3
1 to 4		4.7	3.8	4.3	8.8	7.7	8.3	11.9	7.9	10.3
5 to 8		23.4	9.4	17.1	23.6	22.3	23.0	25.1	21.9	23.9
9 to 12		18.7	17.0	17.9	25.7	21.7	24.0	25.3	23.4	24.5
13 to 16		23.4	13.2	18.8	15.6	15.6	15.6	15.6	16.0	15.8
17 to 20		15.6	20.8	17.9	14.4	16.6	15.3	12.3	16.0	13.8
21 to 34		14.1	32.1	22.2	8.9	11.7	10.1	7.3	10.9	8.7
35 to 44		0.0	3.8	1.7	2.4	3.0	2.6	1.7	2.6	2.1
45 +		0.0	0.0	0.0	0.4	1.3	0.8	0.5	1.0	0.7

Advising and counseling of students

None	117	1.6	0.0	0.9	4.2	4.1	4.1	4.1	3.5	3.9
1 to 4		53.1	41.5	47.9	57.7	47.9	53.5	58.6	51.4	55.8
5 to 8		32.8	39.6	35.9	26.8	32.5	29.2	26.4	31.4	28.4
9 to 12		10.9	13.2	12.0	7.8	9.4	8.5	7.6	8.6	8.0

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			Men	Women	Total	Men	Women	Total	Men	Women	Total
13 to 16			0.0	3.8	1.7	1.8	3.7	2.6	1.9	2.9	2.3
17 to 20			0.0	0.0	0.0	0.9	1.1	1.0	0.9	1.4	1.1
21 to 34			0.0	1.9	0.9	0.6	0.8	0.7	0.4	0.4	0.4
35 to 44			0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.3	0.2
45 +			1.6	0.0	0.9	0.1	0.4	0.2	0.0	0.2	0.1
Committee work and meetings		117									
None			1.6	5.7	3.4	3.8	3.6	3.7	5.7	4.1	5.0
1 to 4			54.7	52.8	53.8	57.8	50.6	54.8	58.5	55.2	57.2
5 to 8			26.6	26.4	26.5	27.4	30.3	28.6	25.4	28.2	26.5
9 to 12			10.9	11.3	11.1	7.3	10.1	8.5	7.0	8.3	7.5
13 to 16			6.3	1.9	4.3	2.2	3.2	2.6	2.1	2.6	2.3
17 to 20			0.0	0.0	0.0	1.0	1.7	1.3	0.9	1.1	1.0
21 to 34			0.0	1.9	0.9	0.4	0.4	0.4	0.3	0.4	0.3
35 to 44			0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +			0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
Other administration		116									
None			39.1	38.5	38.8	31.6	32.5	32.0	30.4	29.3	30.0
1 to 4			31.2	38.5	34.5	37.9	36.3	37.2	39.2	38.6	39.0
5 to 8			15.6	7.7	12.1	14.1	14.8	14.4	14.0	15.4	14.6
9 to 12			4.7	5.8	5.2	6.3	7.7	6.9	6.9	7.7	7.2
13 to 16			1.6	7.7	4.3	3.8	3.1	3.5	3.4	3.2	3.3
17 to 20			4.7	1.9	3.4	3.4	3.2	3.3	3.0	3.2	3.1
21 to 34			3.1	0.0	1.7	2.2	1.6	2.0	2.2	1.8	2.1
35 to 44			0.0	0.0	0.0	0.6	0.6	0.6	0.7	0.5	0.6
45 +			0.0	0.0	0.0	0.1	0.3	0.2	0.2	0.3	0.2
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:											
Research and scholarly writing		117									
None			15.6	22.6	18.8	13.3	18.3	15.4	13.2	19.1	15.5
1 to 4			40.6	47.2	43.6	34.5	41.7	37.6	29.3	36.9	32.3
5 to 8			21.9	17.0	19.7	24.8	20.3	22.9	20.8	19.1	20.2
9 to 12			12.5	5.7	9.4	12.2	10.7	11.5	13.5	11.1	12.5
13 to 16			4.7	1.9	3.4	5.8	4.0	5.0	7.5	5.1	6.6
17 to 20			1.6	0.0	0.9	5.4	2.5	4.2	7.4	4.4	6.2
21 to 34			1.6	5.7	3.4	2.6	1.6	2.1	5.3	2.6	4.2
35 to 44			1.6	0.0	0.9	0.9	0.7	0.8	1.9	1.1	1.6
45 +			0.0	0.0	0.0	0.5	0.2	0.4	1.0	0.6	0.8
Other creative products/performances		115									
None			52.4	46.2	49.6	48.4	49.3	48.8	50.4	51.3	50.8
1 to 4			31.7	42.3	36.5	30.2	30.7	30.4	29.2	29.8	29.5
5 to 8			14.3	3.8	9.6	12.1	11.2	11.7	11.0	11.0	11.0
9 to 12			0.0	3.8	1.7	3.8	5.2	4.4	4.5	4.3	4.4
13 to 16			0.0	1.9	0.9	2.2	1.7	2.0	1.9	1.6	1.8
17 to 20			1.6	0.0	0.9	2.2	1.4	1.9	1.8	1.0	1.4
21 to 34			0.0	1.9	0.9	0.6	0.4	0.5	0.7	0.6	0.7
35 to 44			0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
45 +			0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Consultation with clients/patients		117									
None			82.8	81.1	82.1	80.6	77.7	79.4	81.7	79.4	80.8
1 to 4			15.6	9.4	12.8	12.8	12.6	12.7	12.3	12.2	12.2
5 to 8			0.0	3.8	1.7	3.7	5.2	4.4	3.5	4.5	3.9
9 to 12			0.0	1.9	0.9	1.1	1.9	1.5	1.0	1.8	1.3
13 to 16			0.0	1.9	0.9	0.7	0.9	0.8	0.6	0.8	0.7
17 to 20			0.0	1.9	0.9	0.3	0.6	0.4	0.5	0.6	0.6
21 to 34			1.6	0.0	0.9	0.7	0.6	0.7	0.3	0.4	0.4
35 to 44			0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
45 +			0.0	0.0	0.0	0.0	0.4	0.2	0.1	0.2	0.1
Community or public service		117									
None			32.8	39.6	35.9	37.0	30.9	34.4	40.0	33.1	37.3
1 to 4			53.1	50.9	52.1	50.5	53.8	51.9	47.0	52.3	49.1
5 to 8			9.4	5.7	7.7	9.0	11.9	10.2	9.5	11.1	10.1
9 to 12			1.6	1.9	1.7	2.2	2.8	2.4	2.3	2.7	2.5
13 to 16			0.0	0.0	0.0	0.7	0.4	0.6	0.6	0.6	0.6
17 to 20			1.6	0.0	0.9	0.4	0.2	0.3	0.3	0.2	0.3

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Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
21 to 34		1.6	0.0	0.9	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	1.9	0.9	0.1	0.0	0.0	0.1	0.0	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Outside consulting/freelance work	117									
None		71.9	69.8	70.9	67.7	69.2	68.3	66.1	70.3	67.7
1 to 4		21.9	22.6	22.2	23.5	23.5	23.5	24.9	22.5	23.9
5 to 8		4.7	5.7	5.1	5.9	5.1	5.6	6.3	4.8	5.7
9 to 12		1.6	0.0	0.9	1.8	1.5	1.7	1.7	1.7	1.7
13 to 16		0.0	1.9	0.9	0.5	0.4	0.4	0.5	0.3	0.4
17 to 20		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.3	0.3
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Household/childcare duties	117									
None		12.5	1.9	7.7	17.3	5.4	12.3	16.6	5.4	12.2
1 to 4		12.5	13.2	12.8	18.7	16.8	17.9	19.3	16.1	18.0
5 to 8		21.9	28.3	24.8	24.9	26.0	25.4	25.4	25.2	25.3
9 to 12		20.3	20.8	20.5	15.3	18.6	16.7	15.6	17.2	16.3
13 to 16		12.5	9.4	11.1	7.6	7.9	7.7	8.1	8.8	8.3
17 to 20		7.8	0.0	4.3	7.2	8.7	7.8	7.1	9.0	7.8
21 to 34		7.8	9.4	8.5	4.9	6.4	5.5	4.4	7.7	5.7
35 to 44		3.1	9.4	6.0	2.2	3.8	2.9	1.7	4.7	2.9
45 +		1.6	7.5	4.3	2.0	6.2	3.8	1.8	6.0	3.5
Communicating via email	117									
None		3.1	0.0	1.7	0.4	0.1	0.3	0.6	0.1	0.4
1 to 4		18.7	24.5	21.4	34.6	22.0	29.2	33.3	21.9	28.8
5 to 8		48.4	41.5	45.3	40.5	38.6	39.7	40.5	39.4	40.1
9 to 12		20.3	18.9	19.7	14.7	22.4	18.0	16.1	21.4	18.2
13 to 16		6.3	11.3	8.5	5.6	9.8	7.4	5.6	9.8	7.2
17 to 20		3.1	1.9	2.6	2.5	3.8	3.1	2.5	4.7	3.4
21 to 34		0.0	1.9	0.9	1.4	2.1	1.7	1.1	1.7	1.3
35 to 44		0.0	0.0	0.0	0.3	0.6	0.4	0.2	0.5	0.3
45 +		0.0	0.0	0.0	0.2	0.5	0.3	0.2	0.5	0.3
Commuting to campus [2]	117									
None		21.9	9.4	16.2	6.6	4.2	5.6	6.4	5.4	6.0
1 to 4		71.9	73.6	72.6	64.0	58.7	61.7	63.8	57.9	61.5
5 to 8		1.6	11.3	6.0	21.6	25.6	23.3	21.6	25.1	23.0
9 to 12		4.7	5.7	5.1	6.7	9.5	7.9	7.0	9.6	8.0
13 to 16		0.0	0.0	0.0	0.7	1.3	0.9	0.9	1.3	1.0
17 to 20		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.5	0.3
21 to 34		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
Other employment, outside of academia [2]	117									
None		90.6	86.8	88.9	86.7	85.5	86.2	87.2	86.7	87.0
1 to 4		7.8	7.5	7.7	7.1	6.6	6.9	6.9	6.7	6.8
5 to 8		1.6	5.7	3.4	3.1	4.6	3.7	2.7	3.6	3.1
9 to 12		0.0	0.0	0.0	1.5	2.0	1.7	1.5	1.5	1.5
13 to 16		0.0	0.0	0.0	0.6	0.5	0.5	0.7	0.7	0.7
17 to 20		0.0	0.0	0.0	0.5	0.3	0.4	0.5	0.3	0.4
21 to 34		0.0	0.0	0.0	0.3	0.4	0.3	0.2	0.3	0.3
35 to 44		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.2
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

[2] These questions asked for the first time in 2007.

Including all institutions at which you teach, how many undergraduate courses are you teaching this term? [2]	117									
None		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
One		12.5	5.7	9.4	12.4	13.4	12.8	22.7	20.0	21.7
Two		18.7	18.9	18.8	24.6	24.2	24.4	29.5	27.7	28.8

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty		# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
			Men	Women	Total	Men	Women	Total	Men	Women	Total
Three			50.0	45.3	47.9	30.9	28.3	29.8	24.9	27.0	25.8
Four			12.5	15.1	13.7	20.7	22.5	21.5	14.5	16.7	15.4
Five			4.7	9.4	6.8	7.2	6.7	7.0	5.2	5.2	5.2
Six or more			1.6	5.7	3.4	4.2	4.9	4.5	3.2	3.3	3.2
FOR UP TO FOUR OF THE UNDERGRADUATE COURSES MENTIONED ABOVE, HOW MANY STUDENTS ARE ENROLLED IN: [2]											
Course #1		117									
10 or fewer			9.4	7.5	8.5	10.5	8.3	9.6	12.2	11.5	12.0
11 to 20			18.7	11.3	15.4	21.5	24.5	22.8	25.8	29.2	27.1
21 to 30			35.9	35.8	35.9	28.8	31.8	30.1	25.5	27.2	26.2
31 to 50			31.2	37.7	34.2	26.5	24.9	25.8	21.4	19.9	20.8
51 to 100			4.7	7.5	6.0	9.6	8.6	9.2	9.4	8.6	9.1
More than 100			0.0	0.0	0.0	3.0	1.9	2.6	5.6	3.6	4.8
Course #2		106									
10 or fewer			8.9	10.0	9.4	13.8	12.8	13.4	17.0	16.6	16.9
11 to 20			44.6	24.0	34.9	27.2	28.6	27.8	30.4	33.1	31.5
21 to 30			28.6	38.0	33.0	29.8	30.8	30.2	26.6	26.9	26.7
31 to 50			16.1	22.0	18.9	23.0	21.8	22.5	18.3	17.3	17.9
51 to 100			1.8	6.0	3.8	4.8	5.3	5.0	5.2	4.7	5.0
More than 100			0.0	0.0	0.0	1.4	0.8	1.1	2.5	1.4	2.1
Course #3		84									
10 or fewer			20.5	15.0	17.9	19.4	19.6	19.5	24.9	24.8	24.9
11 to 20			29.5	37.5	33.3	30.0	32.3	30.9	32.4	33.3	32.8
21 to 30			38.6	35.0	36.9	29.1	27.3	28.4	24.7	25.2	24.9
31 to 50			9.1	12.5	10.7	18.6	17.4	18.1	14.0	13.4	13.8
51 to 100			0.0	0.0	0.0	2.4	3.1	2.7	2.8	2.6	2.7
More than 100			2.3	0.0	1.2	0.6	0.3	0.5	1.2	0.7	1.0
Course #4		28									
10 or fewer			50.0	62.5	57.1	28.2	26.4	27.4	33.3	29.6	31.7
11 to 20			25.0	18.7	21.4	28.7	28.5	28.6	30.9	32.6	31.6
21 to 30			16.7	12.5	14.3	27.2	28.4	27.8	21.7	25.2	23.2
31 to 50			8.3	0.0	3.6	14.3	15.0	14.6	11.2	10.9	11.1
51 to 100			0.0	6.3	3.6	1.3	1.6	1.5	2.0	1.6	1.8
More than 100			0.0	0.0	0.0	0.3	0.1	0.2	0.9	0.2	0.6

[2] These questions asked for the first time in 2007.

HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS ACADEMIC YEAR?														
General education courses		116												
None			39.7	49.1	44.0	49.3	52.6	50.7	56.0	56.1	56.0			
One			31.7	20.8	26.7	19.7	16.1	18.2	18.1	16.7	17.5			
Two			22.2	17.0	19.8	14.4	14.3	14.3	12.5	11.7	12.2			
Three			1.6	5.7	3.4	7.0	6.4	6.7	6.0	6.2	6.1			
Four			1.6	5.7	3.4	4.5	5.4	4.9	3.5	4.4	3.9			
Five or more			3.2	1.9	2.6	5.1	5.3	5.1	3.9	4.7	4.2			
Developmental/remedial courses		116												
None			95.2	98.1	96.6	94.5	94.2	94.3	95.1	94.0	94.6			
One			1.6	1.9	1.7	2.8	3.2	3.0	2.8	3.3	3.0			
Two			0.0	0.0	0.0	1.6	1.2	1.4	1.2	1.1	1.2			
Three			1.6	0.0	0.9	0.5	0.6	0.6	0.4	0.7	0.5			
Four			0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.5	0.4			
Five or more			1.6	0.0	0.9	0.3	0.2	0.3	0.3	0.4	0.3			
Other undergraduate credit courses		117												
None			18.7	11.3	15.4	13.9	17.9	15.6	17.5	18.8	18.0			
One			21.9	5.7	14.5	17.6	18.1	17.8	21.2	19.3	20.4			
Two			21.9	26.4	23.9	24.8	19.9	22.7	24.2	21.5	23.1			
Three			15.6	22.6	18.8	17.7	15.9	16.9	16.1	15.8	16.0			
Four			7.8	15.1	11.1	11.4	12.9	12.1	9.5	10.6	9.9			
Five or more			14.1	18.9	16.2	14.6	15.3	14.9	11.6	14.0	12.5			
Graduate courses		115												
None			79.0	77.4	78.3	66.8	67.0	66.9	61.9	65.7	63.4			
One			14.5	11.3	13.0	20.8	18.1	19.7	24.1	19.9	22.4			
Two			6.5	7.5	7.0	8.0	9.2	8.5	9.1	8.0	8.7			
Three			0.0	1.9	0.9	2.0	2.7	2.3	2.5	3.5	2.9			

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Four		0.0	1.9	0.9	1.6	1.7	1.6	1.3	1.7	1.5
Five or more		0.0	0.0	0.0	0.9	1.3	1.0	1.1	1.2	1.1
Vocational or technical courses	116									
None		96.8	98.1	97.4	97.1	97.3	97.2	97.2	97.7	97.4
One		0.0	0.0	0.0	1.1	0.9	1.0	1.2	0.9	1.0
Two		1.6	0.0	0.9	0.6	0.8	0.7	0.7	0.5	0.6
Three		1.6	1.9	1.7	0.5	0.6	0.5	0.5	0.4	0.4
Four		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.3
Five or more		0.0	0.0	0.0	0.5	0.3	0.4	0.3	0.3	0.3
Non-credit courses (other than above)	115									
None		98.4	98.1	98.3	96.0	95.2	95.6	95.5	94.2	95.0
One		1.6	0.0	0.9	2.7	3.0	2.8	3.2	4.0	3.5
Two		0.0	1.9	0.9	1.0	1.0	1.0	0.9	1.2	1.0
Three		0.0	0.0	0.0	0.2	0.3	0.3	0.2	0.3	0.2
Four		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
Five or more		0.0	0.0	0.0	0.1	0.2	0.1	0.2	0.1	0.2
Do you teach remedial/developmental skills in any of the following areas?	117									
Reading		0.0	0.0	0.0	3.5	5.4	4.3	3.5	5.3	4.2
Writing		1.6	1.9	1.7	8.6	12.8	10.4	8.6	13.0	10.3
Mathematics		3.1	1.9	2.6	5.1	4.0	4.6	4.3	3.8	4.1
ESL		0.0	0.0	0.0	0.5	1.8	1.0	0.6	1.6	1.0
General academic skills		7.8	5.7	6.8	8.1	9.4	8.6	7.5	10.0	8.5
Other subject areas		0.0	5.7	2.6	5.4	5.3	5.4	5.1	6.4	5.6
HAVE YOU ENGAGED IN ANY OF THE FOLLOWING PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT YOUR INSTITUTION? [2]										
Workshops focused on teaching in the classroom	117									
Yes		64.1	79.2	70.9	66.7	76.1	70.7	66.0	76.4	70.1
No		35.9	18.9	28.2	30.7	20.9	26.5	31.9	20.8	27.5
Not eligible		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Not available		0.0	1.9	0.9	2.4	2.8	2.6	1.9	2.7	2.2
Paid workshops outside the institution focused on teaching	117									
Yes		29.7	37.7	33.3	22.0	35.0	27.5	19.4	32.6	24.6
No		64.1	62.3	63.2	72.7	59.5	67.1	76.4	61.7	70.6
Not eligible		0.0	0.0	0.0	1.1	0.9	1.0	0.8	0.8	0.8
Not available		6.3	0.0	3.4	4.2	4.7	4.4	3.3	4.9	3.9
Paid sabbatical leave	117									
Yes		20.3	15.1	17.9	25.2	17.6	22.0	32.0	23.6	28.7
No		62.5	60.4	61.5	59.8	59.4	59.6	55.1	54.0	54.6
Not eligible		10.9	24.5	17.1	10.8	19.5	14.5	9.6	19.3	13.4
Not available		6.3	0.0	3.4	4.3	3.4	3.9	3.3	3.1	3.2
Travel funds paid by the institution	117									
Yes		92.2	86.8	89.7	79.7	81.1	80.3	78.4	79.7	78.9
No		7.8	13.2	10.3	17.7	16.0	17.0	18.8	17.0	18.1
Not eligible		0.0	0.0	0.0	1.4	1.4	1.4	1.1	1.8	1.4
Not available		0.0	0.0	0.0	1.2	1.5	1.3	1.7	1.5	1.6
Association membership/dues paid by the institution	117									
Yes		15.6	17.0	16.2	21.3	21.2	21.3	29.1	28.6	28.9
No		46.9	56.6	51.3	61.8	55.4	59.1	57.6	51.0	55.0
Not eligible		4.7	1.9	3.4	2.4	3.1	2.7	2.1	3.5	2.6
Not available		32.8	24.5	29.1	14.5	20.3	16.9	11.2	16.9	13.4
Tuition remission	117									
Yes		17.2	5.7	12.0	10.6	13.7	11.9	14.2	14.8	14.4
No		67.2	86.8	76.1	80.8	76.6	79.0	78.5	75.9	77.5
Not eligible		6.3	5.7	6.0	3.0	3.2	3.1	3.1	4.1	3.5
Not available		9.4	1.9	6.0	5.7	6.5	6.0	4.2	5.2	4.6
Internal grants for research	117									
Yes		51.6	35.8	44.4	46.2	42.9	44.8	48.5	44.1	46.8
No		42.2	60.4	50.4	51.0	52.7	51.7	48.2	50.7	49.2
Not eligible		3.1	3.8	3.4	1.3	2.6	1.8	1.7	2.7	2.1
Not available		3.1	0.0	1.7	1.5	1.8	1.6	1.6	2.4	1.9

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Training for administrative leadership	117									
Yes		20.3	3.8	12.8	13.7	12.9	13.4	13.5	12.8	13.2
No		64.1	83.0	72.6	77.5	74.4	76.2	78.0	74.0	76.4
Not eligible		4.7	5.7	5.1	2.2	3.7	2.8	2.0	3.8	2.7
Not available		10.9	7.5	9.4	6.6	8.9	7.6	6.4	9.5	7.6

[2] These questions asked for the first time in 2007.

Goals for undergraduates noted as "very important" or "essential"										
Develop ability to think critically	117	100.0	100.0	100.0	99.4	99.9	99.6	99.4	99.9	99.6
Prepare students for employment after college	117	82.8	77.4	80.3	82.2	88.2	84.8	79.0	85.2	81.5
Prepare students for graduate or advanced education	117	87.5	88.7	88.0	73.8	75.8	74.7	74.7	76.7	75.5
Develop moral character	117	60.9	67.9	64.1	64.5	72.9	68.1	67.7	74.1	70.2
Provide for students' emotional development	117	50.0	54.7	52.1	40.6	55.3	46.8	43.3	55.4	48.1
Prepare students for family living	117	21.9	13.2	17.9	19.0	23.4	20.9	20.1	23.0	21.2
Teach students the classic works of Western civilization [2]	117	37.5	24.5	31.6	35.9	31.1	33.8	36.3	32.1	34.7
Help students develop personal values	116	61.9	56.6	59.5	61.1	69.4	64.6	63.4	70.2	66.1
Enhance students' self-understanding	117	70.3	64.2	67.5	67.7	77.3	71.8	68.5	76.8	71.8
Instill in students a commitment to community service	117	53.1	58.5	55.6	50.8	66.2	57.3	49.6	64.5	55.5
Enhance students' knowledge of and appreciation for other racial/ethnic groups	117	70.3	84.9	76.9	67.1	87.2	75.6	67.4	87.2	75.2
Study a foreign language [2]	117	78.1	62.3	70.9	46.5	57.4	51.1	50.5	60.0	54.2
Help master knowledge in a discipline	117	95.3	96.2	95.7	95.5	96.6	96.0	94.7	95.6	95.1
Develop creative capacities	117	73.4	75.5	74.4	80.3	80.3	80.3	81.7	81.2	81.5
Instill a basic appreciation of the liberal arts	117	81.3	75.5	78.6	69.4	75.1	71.8	70.2	76.7	72.8
Promote ability to write effectively	116	95.2	96.2	95.7	94.7	98.3	96.2	95.3	98.1	96.4
Help students evaluate the quality and reliability of information [2]	117	93.8	98.1	95.7	96.0	98.3	97.0	96.4	98.6	97.2
Engage students in civil discourse around controversial issues [2]	117	70.3	77.4	73.5	68.1	78.8	72.6	67.7	79.7	72.4
Teach students tolerance and respect for different beliefs [2]	117	82.8	88.7	85.5	76.3	91.4	82.7	76.6	91.6	82.5
Encourage students to become agents of social change [2]	117	46.9	56.6	51.3	49.3	72.8	59.3	49.0	71.5	57.8

[2] These questions asked for the first time in 2007.

HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals	117									
None		9.4	20.8	14.5	16.4	25.2	20.1	15.0	24.5	18.8
1 to 2		29.7	32.1	30.8	18.3	26.4	21.7	14.1	23.0	17.6
3 to 4		10.9	17.0	13.7	15.8	17.7	16.6	12.9	16.8	14.5
5 to 10		29.7	15.1	23.1	21.0	18.4	19.9	18.7	17.8	18.4
11 to 20		12.5	11.3	12.0	13.5	8.1	11.2	14.9	9.4	12.7
21 to 50		4.7	1.9	3.4	10.9	3.6	7.8	14.7	6.2	11.4
51+		3.1	1.9	2.6	4.1	0.6	2.6	9.7	2.3	6.7
Chapters in edited volumes	117									
None		60.9	66.0	63.2	55.2	58.9	56.8	46.4	54.4	49.5
1 to 2		21.9	18.9	20.5	26.4	27.6	26.9	24.8	26.6	25.5
3 to 4		12.5	9.4	11.1	9.8	8.8	9.3	13.0	10.0	11.8
5 to 10		4.7	5.7	5.1	6.7	4.2	5.6	10.3	6.4	8.8
11 to 20		0.0	0.0	0.0	1.4	0.3	1.0	3.7	2.0	3.0
21 to 50		0.0	0.0	0.0	0.3	0.2	0.3	1.4	0.6	1.1
51+		0.0	0.0	0.0	0.1	0.0	0.1	0.4	0.1	0.3
Books, manuals, or monographs	117									
None		64.1	84.9	73.5	63.1	71.5	66.7	57.0	67.3	61.1
1 to 2		25.0	13.2	19.7	25.7	21.9	24.0	26.8	23.9	25.7

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
3 to 4		9.4	0.0	5.1	6.7	4.4	5.8	8.3	5.7	7.3
5 to 10		0.0	1.9	0.9	3.3	1.7	2.6	5.7	2.3	4.4
11 to 20		1.6	0.0	0.9	0.7	0.5	0.6	1.5	0.6	1.1
21 to 50		0.0	0.0	0.0	0.2	0.1	0.2	0.5	0.2	0.4
51+		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Other, such as patents or computer software products	117									
None		76.6	86.8	81.2	85.0	92.2	88.1	82.1	89.8	85.1
1 to 2		12.5	7.5	10.3	8.7	5.2	7.2	9.9	6.6	8.6
3 to 4		4.7	1.9	3.4	3.2	1.4	2.4	4.0	1.9	3.2
5 to 10		3.1	1.9	2.6	1.7	0.6	1.2	2.5	1.0	1.9
11 to 20		0.0	0.0	0.0	0.7	0.2	0.5	0.8	0.3	0.6
21 to 50		1.6	1.9	1.7	0.5	0.2	0.4	0.4	0.1	0.3
51+		1.6	0.0	0.9	0.2	0.2	0.2	0.3	0.2	0.3
IN THE LAST TWO YEARS, HOW MANY:										
Exhibitions or performances in the fine or applied arts have you presented?	116									
None		79.4	79.2	79.3	81.1	79.2	80.3	82.4	80.8	81.8
1 to 2		4.8	7.5	6.0	5.1	7.3	6.0	5.2	6.6	5.8
3 to 4		3.2	3.8	3.4	4.4	5.9	5.0	3.9	5.1	4.4
5 to 10		7.9	3.8	6.0	4.3	4.2	4.3	4.0	4.1	4.1
11 to 20		1.6	3.8	2.6	2.5	2.0	2.3	2.0	1.7	1.9
21 to 50		3.2	0.0	1.7	1.8	0.8	1.4	1.2	1.0	1.1
51+		0.0	1.9	0.9	0.9	0.5	0.7	1.2	0.7	1.0
Of your professional writings have been published or accepted for publication?	117									
None		39.1	49.1	43.6	30.3	37.3	33.3	26.1	35.9	30.0
1 to 2		39.1	37.7	38.5	36.4	37.1	36.7	31.1	33.9	32.2
3 to 4		12.5	9.4	11.1	21.2	18.4	20.0	22.0	19.1	20.9
5 to 10		9.4	3.8	6.8	9.7	6.2	8.2	16.0	9.2	13.3
11 to 20		0.0	0.0	0.0	1.6	0.8	1.3	3.6	1.4	2.7
21 to 50		0.0	0.0	0.0	0.6	0.3	0.5	0.9	0.4	0.7
51+		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
General activities										
Are you a member of a faculty union?	117	9.4	1.9	6.0	39.0	41.6	40.2	20.0	23.8	21.5
Are you a U.S. citizen?	117	95.3	92.5	94.0	93.5	95.3	94.3	92.9	94.6	93.6
Were you born in the U.S.A.?	117	89.1	84.9	87.2	85.3	88.5	86.7	84.4	86.6	85.3
Do you plan to retire within the next three years?	117	14.1	11.3	12.8	14.5	11.7	13.3	14.3	11.1	13.1
Do you use your scholarship to address local community needs?	117	42.2	39.6	41.0	49.4	58.3	53.2	43.8	52.3	47.1
Have you been sexually harassed at this institution?	117	7.8	3.8	6.0	3.7	9.3	6.1	2.3	10.0	5.4
Have you ever interrupted your professional career for more than one year for family reasons? [2]	117	1.6	11.3	6.0	6.3	22.5	13.2	5.0	22.1	11.7
Have you ever received an award for outstanding teaching?	117	39.1	49.1	43.6	40.7	38.8	39.9	44.0	40.3	42.5
Have you published op-ed pieces or editorials?	117	21.9	7.5	15.4	26.9	17.6	22.9	27.8	18.1	24.0
Is (or was) your:										
Father an academic?	117	21.9	26.4	23.9	12.7	12.0	12.4	13.3	14.0	13.6
Mother an academic?	117	17.2	13.2	15.4	8.1	10.4	9.1	8.0	11.2	9.3
Spouse/partner an academic?	117	42.2	43.4	42.7	31.8	30.7	31.4	31.9	34.4	32.9
Are you currently teaching courses at more than one institution?	117	0.0	0.0	0.0	4.2	5.1	4.6	4.8	4.6	4.7
During the past two years, have you:										
Considered early retirement?	117	18.7	37.7	27.4	23.1	24.3	23.6	20.3	22.6	21.2
Considered leaving academe for another job?	117	35.9	49.1	41.9	33.9	37.9	35.6	29.7	37.4	32.7
Considered leaving this institution for another?	117	57.8	49.1	53.8	47.5	48.6	48.0	45.1	48.7	46.5
Changed academic institutions?	117	10.9	0.0	6.0	12.3	12.1	12.2	11.0	12.0	11.4
Engaged in paid consulting outside of your institution?	117	29.7	37.7	33.3	38.2	34.3	36.5	40.8	32.8	37.6

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Engaged in public service/professional consulting without pay?	117	54.7	58.5	56.4	59.8	64.0	61.6	58.6	60.7	59.4
Received at least one firm job offer?	117	18.7	13.2	16.2	23.0	26.7	24.6	22.4	26.3	23.9
Received funding for your work from:										
Foundations?	117	15.6	13.2	14.5	17.5	17.6	17.5	20.8	18.0	19.7
State or federal government?	117	15.6	22.6	18.8	27.9	23.5	26.0	30.2	22.2	27.1
Business or industry?	117	12.5	5.7	9.4	14.8	7.1	11.5	16.7	8.4	13.5
Requested/sought an early promotion?	117	0.0	1.9	0.9	8.5	8.3	8.4	7.2	7.4	7.3
IF YOU WERE TO BEGIN YOUR CAREER AGAIN, WOULD YOU STILL WANT TO:										
Come to this institution? [2]	116									
Definitely yes		20.6	32.1	25.9	30.7	32.9	31.6	35.7	33.9	35.0
Probably yes		41.3	30.2	36.2	34.8	31.9	33.6	33.5	34.6	33.9
Not sure		20.6	24.5	22.4	17.3	18.9	18.0	16.1	17.4	16.7
Probably no		12.7	11.3	12.1	11.4	10.1	10.8	9.6	9.0	9.4
Definitely no		4.8	1.9	3.4	5.9	6.2	6.0	5.0	5.1	5.0
Be a college professor?	116									
Definitely yes		66.7	52.8	60.3	64.7	60.6	62.9	65.9	59.2	63.3
Probably yes		17.5	26.4	21.6	24.6	25.1	24.8	23.8	27.0	25.1
Not sure		11.1	7.5	9.5	8.0	9.6	8.7	7.4	10.0	8.4
Probably no		3.2	11.3	6.9	2.1	3.6	2.8	2.3	2.8	2.5
Definitely no		1.6	1.9	1.7	0.6	1.1	0.8	0.7	0.9	0.8

[2] These questions asked for the first time in 2007.

Attributes noted as being "very descriptive" of your institution										
It is easy for students to see faculty outside of regular office hours	117	64.1	75.5	69.2	60.3	57.0	58.9	60.1	61.2	60.6
There is a great deal of conformity among the students	117	35.9	28.3	32.5	24.0	24.1	24.1	29.9	28.6	29.4
The faculty are typically at odds with campus administration	117	43.7	35.8	40.2	25.5	24.6	25.1	19.1	19.8	19.4
Faculty here respect each other	117	37.5	49.1	42.7	41.1	45.0	42.8	47.3	48.0	47.6
Most students are treated like "numbers in a book"	117	0.0	1.9	0.9	3.9	3.3	3.7	4.4	3.0	3.8
Social activities are overemphasized	117	4.7	3.8	4.3	6.3	5.1	5.8	8.5	8.1	8.3
Faculty are rewarded for being good teachers	117	7.8	7.5	7.7	15.4	14.2	14.9	16.2	15.6	16.0
There is respect for the expression of diverse values and beliefs	117	23.4	30.2	26.5	34.8	36.6	35.5	36.1	35.3	35.8
Faculty are rewarded for their efforts to use instructional technology	117	6.3	13.2	9.4	19.1	25.4	21.8	18.4	23.3	20.3
Faculty are rewarded for their efforts to work with underprepared students	117	0.0	5.7	2.6	5.3	7.7	6.3	5.1	6.5	5.7
Administrators consider faculty concerns when making policy [2]	117	12.5	5.7	9.4	12.2	11.1	11.7	13.4	12.4	13.0
The administration is open about its policies	117	14.1	13.2	13.7	15.9	16.1	15.9	17.0	15.8	16.5
Do you, "to a great extent":										
Engage in academic work that spans multiple disciplines	117	40.6	37.7	39.3	36.2	33.9	35.2	40.0	36.7	38.7
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor	117	48.4	30.2	40.2	41.9	39.9	41.1	40.4	37.1	39.1
Achieve a healthy balance between your personal life and your professional life	117	28.1	24.5	26.5	38.4	26.6	33.3	38.7	27.3	34.2
Experience close alignment between your work and your personal values	117	59.4	58.5	59.0	62.6	65.3	63.7	64.7	66.2	65.3
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	117	25.0	30.2	27.4	23.9	32.6	27.6	22.8	32.9	26.7
Mentor new faculty [2]	117	18.7	20.8	19.7	20.4	26.8	23.1	19.8	26.2	22.3

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job with which you are "very satisfied" or "satisfied": [3]										
Salary [2]	117	21.9	45.3	32.5	43.7	39.8	42.0	48.9	41.9	46.2
Health benefits [2]	117	25.0	45.3	34.2	69.7	71.8	70.6	67.9	68.9	68.3
Retirement benefits [2]	112	35.9	45.8	40.2	70.1	67.3	68.9	69.6	67.4	68.7
Opportunity for scholarly pursuits	115	42.2	45.1	43.5	46.8	40.1	44.0	58.4	47.4	54.1
Teaching load	116	52.4	52.8	52.6	48.6	45.6	47.3	60.4	53.5	57.7
Quality of students	117	82.8	90.6	86.3	42.9	52.1	46.8	55.5	59.7	57.1
Office/lab space	114	73.0	78.4	75.4	62.3	61.4	61.9	68.0	66.3	67.3
Autonomy and independence	117	82.8	88.7	85.5	81.9	81.4	81.7	85.9	83.6	85.0
Professional relationships with other faculty	117	76.6	79.2	77.8	75.6	77.5	76.4	77.7	77.4	77.6
Social relationships with other faculty	115	69.8	75.0	72.2	63.8	69.2	66.1	65.6	70.1	67.4
Competency of colleagues	117	75.0	84.9	79.5	71.8	76.7	73.9	77.1	79.9	78.2
Visibility for jobs at other institutions/organizations	84	33.3	41.7	36.9	48.3	46.7	47.6	55.1	51.6	53.8
Job security	116	89.1	82.7	86.2	80.3	72.8	77.1	80.8	72.8	77.7
Relationship with administration	116	46.0	52.8	49.1	54.6	54.7	54.6	59.1	57.0	58.3
Departmental leadership [2]	116	74.6	66.0	70.7	68.9	66.3	67.8	71.4	65.7	69.1
Course assignments [2]	116	87.3	79.2	83.6	82.8	80.4	81.8	85.5	81.7	84.0
Freedom to determine course content [2]	116	92.1	96.2	94.0	91.8	90.9	91.4	93.3	91.2	92.5
Availability of child care at this institution	49	10.0	5.3	8.2	35.3	33.5	34.6	33.7	26.9	30.9
Prospects for career advancement	100	39.7	42.9	41.0	54.7	49.3	52.4	57.7	49.9	54.6
Clerical/administrative support	117	57.8	67.9	62.4	63.3	57.5	60.9	63.0	57.4	60.8
Overall job satisfaction	117	65.6	75.5	70.1	72.8	71.3	72.2	76.6	72.1	74.8

[2] These questions asked for the first time in 2007

[3] Respondents marking "Not Applicable" were not included in the computation of these results.

Do you agree "strongly" or "somewhat"?										
Faculty are interested in students' personal problems	117	87.5	96.2	91.5	83.0	85.8	84.2	82.0	85.1	83.2
Racial and ethnic diversity should be more strongly reflected in the curriculum	117	48.4	62.3	54.7	51.0	66.9	57.8	52.3	67.9	58.5
Faculty feel that most students are well-prepared academically	117	84.4	90.6	87.2	28.7	33.2	30.6	43.7	45.1	44.2
This institution should hire more faculty of color	116	73.4	73.1	73.3	63.5	73.1	67.6	69.2	79.4	73.2
Student Affairs staff have the support and respect of faculty	117	51.6	58.5	54.7	73.1	79.3	75.7	75.6	79.4	77.1
Faculty are committed to the welfare of this institution	116	88.9	90.6	89.7	88.7	90.6	89.5	90.5	90.9	90.7
Faculty here are strongly interested in the academic problems of undergraduates	117	95.3	96.2	95.7	87.6	87.9	87.8	87.7	87.8	87.8
There is a lot of campus racial conflict here	117	4.7	0.0	2.6	7.1	11.0	8.8	8.6	13.6	10.6
Most students are strongly committed to community service	116	58.7	73.6	65.5	35.8	40.8	38.0	49.3	53.6	51.0
My research is valued by faculty in my department	116	65.6	75.0	69.8	74.1	68.1	71.6	75.9	70.1	73.7
My teaching is valued by faculty in my department	117	89.1	94.3	91.5	90.4	88.4	89.5	90.2	88.6	89.6
Many courses include feminist perspectives	117	43.7	60.4	51.3	40.6	46.2	43.0	40.8	46.6	43.1
Faculty of color are treated fairly here	115	90.6	98.0	93.9	92.4	84.0	88.8	92.1	83.6	88.7
Women faculty are treated fairly here	117	90.6	90.6	90.6	93.1	77.4	86.4	92.1	76.4	85.9
Many courses involve students in community service	117	39.1	64.2	50.4	42.5	54.0	47.3	44.8	54.4	48.6
This institution should hire more women faculty	116	56.2	51.9	54.3	45.1	58.8	50.9	53.2	63.1	57.1
Gay and lesbian faculty are treated fairly here	116	75.0	88.5	81.0	87.7	82.5	85.5	83.2	77.6	81.0
My department does a good job of mentoring new faculty	117	76.6	75.5	76.1	69.8	64.7	67.6	72.2	64.7	69.2

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Faculty are sufficiently involved in campus decision making	117	42.2	49.1	45.3	50.8	53.3	51.8	52.5	53.5	52.9
My values are congruent with the dominant institutional values	117	70.3	79.2	74.4	68.1	73.3	70.3	72.1	73.3	72.6
There is adequate support for integrating technology in my teaching	117	82.8	81.1	82.1	83.1	80.6	82.0	85.8	81.7	84.2
This institution takes responsibility for educating underprepared students	117	31.2	50.9	40.2	64.9	61.6	63.5	65.0	60.9	63.4
The criteria for advancement and promotion decisions are clear	117	70.3	84.9	76.9	71.7	68.1	70.1	74.3	68.6	72.1
Most of the students I teach lack the basic skills for college level work	117	9.4	3.8	6.8	50.0	49.1	49.7	35.4	37.9	36.4
There is adequate support for faculty development	117	62.5	67.9	65.0	62.6	61.5	62.1	69.3	65.0	67.6
This institution should not offer remedial/developmental education	117	51.6	37.7	45.3	28.6	22.5	26.0	31.3	23.4	28.2
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	117	96.9	96.2	96.6	81.8	83.8	82.6	85.6	86.1	85.8
To help students examine and understand their personal values	117	51.6	54.7	53.0	46.7	51.8	48.9	55.1	57.5	56.0
To develop a sense of community among students and faculty	117	51.6	67.9	59.0	47.9	55.1	50.9	51.9	57.5	54.1
To facilitate student involvement in community service	117	32.8	54.7	42.7	37.8	48.1	42.2	42.5	51.3	46.0
To help students learn how to bring about change in American society	117	31.2	45.3	37.6	30.0	38.6	33.7	32.4	39.3	35.1
To increase or maintain institutional prestige	117	71.9	71.7	71.8	53.9	57.1	55.3	63.6	64.4	64.0
To hire faculty "stars"	117	9.4	3.8	6.8	17.1	20.9	18.7	29.0	29.6	29.2
To recruit more minority students	117	46.9	58.5	52.1	47.1	51.5	49.0	48.6	52.8	50.3
To enhance the institution's national image	117	70.3	67.9	69.2	59.0	60.7	59.7	70.0	68.6	69.4
To create a diverse multi-cultural campus environment	117	40.6	50.9	45.3	51.9	58.4	54.7	51.6	57.0	53.7
To promote gender equity among faculty	117	56.2	49.1	53.0	54.0	44.5	49.9	57.1	44.3	52.1
To provide resources for faculty to engage in community-based teaching or research	117	28.1	39.6	33.3	36.7	42.3	39.1	33.5	38.1	35.3
To create and sustain partnerships with surrounding communities	117	21.9	28.3	24.8	51.6	59.0	54.8	44.8	51.8	47.5
To pursue extramural funding	117	45.3	49.1	47.0	53.1	56.9	54.7	60.9	61.1	61.0
To increase the representation of minorities in the faculty and administration	117	29.7	28.3	29.1	44.1	45.3	44.6	44.7	45.3	44.9
To strengthen links with the for-profit, corporate sector [2]	117	23.4	22.6	23.1	46.7	53.9	49.7	48.4	50.2	49.1
To develop leadership ability among students	117	65.6	73.6	69.2	51.2	56.3	53.4	57.5	61.3	59.0
To increase the representation of women in the faculty and administration	117	43.7	34.0	39.3	37.6	30.6	34.6	41.9	33.1	38.4
To develop an appreciation for multiculturalism [2]	117	39.1	54.7	46.2	51.7	57.2	54.1	53.0	56.8	54.5

[2] These questions asked for the first time in 2007.

Do you agree "strongly" or "somewhat"?

Western civilization and culture should be the foundation for the undergraduate curriculum	117	50.0	47.2	48.7	61.3	47.9	55.6	62.8	49.3	57.5
College officials have the right to ban persons with extreme views from speaking on campus	116	15.6	15.4	15.5	23.9	20.4	22.4	30.0	24.0	27.6
The chief benefit of a college education is that it increases one's										

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Earning power	117	21.9	22.6	22.2	32.4	33.1	32.7	29.5	28.0	28.9
Promoting diversity leads to the admission of too many underprepared students	117	28.1	11.3	20.5	29.7	18.0	24.7	27.9	17.3	23.7
Colleges should be actively involved in solving social problems	117	64.1	75.5	69.2	67.5	75.7	71.0	68.1	75.5	71.0
Tenure is an outmoded concept	117	26.6	34.0	29.9	27.9	37.5	32.0	28.7	37.2	32.0
Colleges should encourage students to be involved in community service activities	117	81.3	92.5	86.3	84.5	92.1	87.8	85.2	92.0	87.9
Community service should be given weight in college admissions decisions	117	67.2	66.0	66.7	61.5	67.7	64.1	64.4	69.5	66.4
A racially/ethnically diverse student body enhances the educational experience of all students	117	93.8	98.1	95.7	91.1	96.5	93.4	91.6	96.8	93.6
Realistically, an individual can do little to bring about changes in society	117	25.0	17.0	21.4	23.2	12.8	18.8	23.1	12.2	18.8
Colleges should be concerned with facilitating undergraduate students' spiritual development	117	29.7	28.3	29.1	26.0	25.9	26.0	37.0	35.9	36.6
Colleges have a responsibility to work with their surrounding communities to address local issues	117	89.1	96.2	92.3	87.1	91.5	89.0	86.1	90.6	87.9
Private funding sources often prevent researchers from being completely objective in the conduct of their work	116	54.7	55.8	55.2	58.7	61.3	59.8	58.3	61.4	59.5
Factors noted as a source of stress for you during the last two years [4]										
Managing household responsibilities	117	78.1	77.4	77.8	68.8	78.7	73.0	67.6	80.5	72.7
Child care	117	34.4	34.0	34.2	31.3	29.1	30.4	30.7	31.2	30.9
Care of elderly parent	117	28.1	37.7	32.5	31.5	37.9	34.2	30.9	37.6	33.5
My physical health	117	59.4	67.9	63.2	49.6	53.0	51.1	46.7	53.9	49.5
Health of spouse/partner	117	40.6	41.5	41.0	39.9	31.7	36.4	38.9	31.4	35.9
Review/promotion process	117	37.5	45.3	41.0	50.0	61.1	54.7	46.6	57.9	51.1
Subtle discrimination (e.g., prejudice, racism, sexism)	117	23.4	26.4	24.8	21.0	38.7	28.5	18.2	38.7	26.3
Personal finances	117	62.5	73.6	67.5	64.5	67.1	65.6	61.3	65.2	62.8
Committee work	117	75.0	69.8	72.6	64.2	70.3	66.8	59.3	64.8	61.5
Faculty meetings	117	70.3	62.3	66.7	54.9	58.8	56.5	51.0	56.2	53.0
Colleagues	117	71.9	75.5	73.5	66.1	70.5	68.0	61.3	68.7	64.2
Students	117	68.8	75.5	71.8	65.3	70.3	67.4	61.4	69.0	64.4
Research or publishing demands	117	50.0	39.6	45.3	58.9	67.1	62.4	61.1	65.0	62.7
Institutional procedures and "red tape"	117	78.1	73.6	76.1	76.2	76.5	76.3	72.0	71.5	71.8
Teaching load	117	64.1	71.7	67.5	65.7	73.3	68.9	59.6	69.1	63.3
Children's problems	117	25.0	37.7	30.8	31.6	31.1	31.4	31.7	30.9	31.4
Friction with spouse/partner	117	25.0	28.3	26.5	27.4	23.9	25.9	27.4	24.6	26.3
Lack of personal time	117	78.1	90.6	83.8	67.5	83.4	74.3	67.8	83.7	74.1
Keeping up with information technology	117	56.2	64.2	59.8	49.8	62.4	55.2	48.3	59.4	52.7
Job security	117	21.9	35.8	28.2	28.8	41.2	34.1	28.3	39.3	32.6
Being part of a dual career couple	117	40.6	52.8	46.2	42.5	44.1	43.2	40.5	47.8	43.4
Working with underprepared students	117	43.7	39.6	41.9	70.0	70.9	70.4	59.0	64.5	61.1
Classroom conflict	117	15.6	22.6	18.8	21.0	26.4	23.3	16.3	24.3	19.4
Self-imposed high expectations	117	85.9	92.5	88.9	76.9	84.0	79.9	77.0	84.8	80.1
Change in work responsibilities	117	45.3	45.3	45.3	43.1	56.0	48.6	40.6	55.3	46.4
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	117	46.9	34.0	41.0	55.4	55.4	55.4	61.5	57.5	60.0
Influencing the political structure	117	17.2	15.1	16.2	17.6	21.3	19.2	18.0	20.7	19.0
Influencing social values	117	26.6	22.6	24.8	32.6	47.7	39.0	35.3	46.7	39.8
Raising a family	117	65.6	60.4	63.2	68.7	62.1	65.9	72.4	64.2	69.2
Becoming very well off financially	117	31.2	11.3	22.2	35.4	32.0	34.0	34.3	30.0	32.6
Helping others who are in difficulty	117	53.1	69.8	60.7	60.1	72.2	65.3	61.2	71.3	65.2
Becoming involved in programs to clean										

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
up the environment	117	18.7	39.6	28.2	33.8	39.2	36.1	33.1	38.1	35.1
Developing a meaningful philosophy of life	117	53.1	69.8	60.7	68.6	75.7	71.6	70.8	75.2	72.5
Helping to promote racial understanding	117	40.6	35.8	38.5	46.6	62.2	53.3	48.4	62.1	53.8
Obtaining recognition from my colleagues for contributions to my special field	117	34.4	20.8	28.2	41.1	45.0	42.7	47.0	48.2	47.5
Integrating spirituality into my life	117	40.6	49.1	44.4	40.3	52.7	45.5	43.8	53.1	47.5

[4] Percentage represents those reporting "somewhat" or "extensive" stress.

IN YOUR INTERACTIONS WITH UNDERGRADUATES, HOW OFTEN DO YOU ENCOURAGE THEM TO: [2]										
Ask questions in class										
Frequently	117	95.3	96.2	95.7	93.7	97.0	95.1	92.9	97.1	94.6
Occasionally		4.7	3.8	4.3	6.3	2.8	4.8	6.9	2.7	5.3
Not at all		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
Support their opinions with a logical argument										
Frequently	117	81.3	79.2	80.3	81.4	87.1	83.8	80.4	86.4	82.8
Occasionally		18.7	18.9	18.8	17.7	12.4	15.5	18.5	13.0	16.4
Not at all		0.0	1.9	0.9	0.9	0.5	0.7	1.0	0.6	0.9
Seek solutions to problems and explain them to others										
Frequently	117	65.6	71.7	68.4	73.2	81.1	76.6	71.3	79.9	74.7
Occasionally		32.8	28.3	30.8	25.0	17.7	21.9	26.7	18.8	23.6
Not at all		1.6	0.0	0.9	1.8	1.2	1.5	1.9	1.3	1.7
Revise their papers to improve their writing										
Frequently	117	67.2	69.8	68.4	52.6	69.9	60.0	52.3	68.9	58.8
Occasionally		25.0	26.4	25.6	38.7	25.9	33.2	37.2	25.8	32.7
Not at all		7.8	3.8	6.0	8.6	4.2	6.8	10.5	5.4	8.5
Evaluate the quality or reliability of information they receive										
Frequently	117	76.6	83.0	79.5	70.3	81.5	75.1	69.0	80.2	73.4
Occasionally		23.4	17.0	20.5	27.6	17.4	23.3	28.6	18.4	24.6
Not at all		0.0	0.0	0.0	2.1	1.1	1.7	2.4	1.4	2.0
Take risks for potential gains										
Frequently	117	37.5	32.1	35.0	33.8	42.6	37.6	33.8	42.8	37.4
Occasionally		54.7	50.9	53.0	50.2	45.3	48.1	50.3	45.6	48.4
Not at all		7.8	17.0	12.0	16.0	12.1	14.3	15.9	11.6	14.2
Seek alternative solutions to a problem										
Frequently	117	60.9	54.7	58.1	63.7	73.6	68.0	60.9	71.7	65.1
Occasionally		35.9	43.4	39.3	33.7	25.1	30.0	36.8	26.2	32.6
Not at all		3.1	1.9	2.6	2.6	1.2	2.0	2.3	2.1	2.2
Look up scientific research articles and resources										
Frequently	117	45.3	54.7	49.6	52.4	62.5	56.7	52.4	59.6	55.2
Occasionally		43.7	34.0	39.3	37.2	28.2	33.3	36.4	29.0	33.5
Not at all		10.9	11.3	11.1	10.4	9.3	9.9	11.2	11.5	11.3
Explore topics on their own, even though it was not required for a class										
Frequently	117	50.0	50.9	50.4	49.6	58.3	53.3	48.8	57.1	52.1
Occasionally		50.0	45.3	47.9	46.0	38.5	42.8	46.8	39.9	44.1
Not at all		0.0	3.8	1.7	4.4	3.2	3.9	4.4	3.0	3.8
Acknowledge failure as a necessary part of the learning process										
Frequently	117	46.9	43.4	45.3	49.4	56.5	52.4	46.2	54.5	49.5
Occasionally		46.9	47.2	47.0	43.7	38.3	41.4	46.2	39.9	43.7
Not at all		6.3	9.4	7.7	7.0	5.2	6.2	7.6	5.6	6.8
Seek feedback on their academic work										
Frequently	117	64.1	86.8	74.4	68.7	84.4	75.4	66.9	82.5	73.0
Occasionally		34.4	11.3	23.9	29.3	14.9	23.1	31.1	16.5	25.3
Not at all		1.6	1.9	1.7	2.0	0.8	1.5	2.1	1.0	1.7

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
[2] These questions asked for the first time in 2007.										
Methods you use in "all" or "most" of the courses you teach:										
Multiple-choice exams [2]	117	32.8	47.2	39.3	38.0	40.4	39.0	32.0	34.7	33.1
Essay exams [2]	117	48.4	56.6	52.1	43.0	41.8	42.5	45.0	43.1	44.3
Short-answer exams [2]	117	60.9	64.2	62.4	48.4	43.5	46.3	46.4	44.0	45.5
Quizzes	117	35.9	52.8	43.6	43.2	42.4	42.8	38.9	41.3	39.8
Weekly essay assignments	117	9.4	9.4	9.4	17.9	23.2	20.2	19.5	25.0	21.7
Student presentations	117	35.9	49.1	41.9	38.7	55.3	45.8	40.6	56.1	46.7
Term/research papers	117	35.9	26.4	31.6	40.3	47.0	43.2	42.5	47.1	44.3
Student evaluations of each others' work	117	21.9	30.2	25.6	19.4	29.6	23.8	19.7	29.5	23.5
Grading on a curve	117	17.2	7.5	12.8	18.7	10.3	15.1	20.8	10.7	16.8
Competency-based grading	117	57.8	45.3	52.1	51.6	58.9	54.7	51.6	55.1	53.0
Class discussions	117	79.7	67.9	74.4	78.8	88.7	83.0	78.3	88.2	82.2
Cooperative learning (small groups)	117	46.9	77.4	60.7	50.5	74.6	60.8	50.0	73.2	59.1
Experiential learning/Field studies	117	18.7	34.0	25.6	27.3	37.6	31.7	25.5	36.9	30.0
Teaching assistants	117	10.9	15.1	12.8	5.9	6.3	6.1	13.3	9.5	11.8
Recitals/Demonstrations	117	20.3	22.6	21.4	20.7	24.0	22.1	20.9	23.4	21.9
Group projects	117	28.1	39.6	33.3	31.3	43.1	36.3	31.1	42.9	35.8
Extensive lecturing	117	51.6	45.3	48.7	56.9	35.8	47.9	54.8	33.4	46.4
Multiple drafts of written work	117	18.7	28.3	23.1	20.2	30.6	24.6	21.2	30.6	24.9
Readings on racial and ethnic issues	117	14.1	22.6	17.9	17.9	33.7	24.7	17.9	33.0	23.9
Readings on women and gender issues	117	14.1	20.8	17.1	15.5	29.8	21.6	15.5	29.8	21.1
Student-developed activities (assignments, exams, etc.)	117	14.1	15.1	14.5	27.7	28.4	28.0	26.2	27.5	26.7
Student-selected topics for course content	117	14.1	13.2	13.7	16.5	20.4	18.2	15.2	19.7	17.0
Reflective writing/journaling	117	14.1	20.8	17.1	17.3	31.1	23.2	16.3	29.9	21.7
Community service as part of coursework	117	3.1	5.7	4.3	6.1	12.6	8.9	5.3	12.4	8.1
Electronic quizzes with immediate feedback in class [2]	117	4.7	3.8	4.3	8.5	8.6	8.5	6.3	7.6	6.8
Using real-life problems [2]	117	45.3	50.9	47.9	55.4	62.7	58.5	53.8	58.6	55.7
Using student inquiry to drive learning	116	25.4	34.0	29.3	44.8	54.4	48.9	43.7	52.3	47.1

[2] These questions asked for the first time in 2007.

YOUR BASE INSTITUTIONAL SALARY

9/10 month contract	94									
Less than \$20,000		0.0	2.4	1.1	1.9	2.1	2.0	1.9	2.1	2.0
\$20,000 to 29,999		0.0	0.0	0.0	0.5	1.7	1.0	0.4	1.1	0.7
\$30,000 to 39,999		3.8	11.9	7.4	4.3	6.8	5.3	3.5	6.7	4.8
\$40,000 to 49,999		17.3	26.2	21.3	14.1	22.5	17.6	11.8	18.7	14.5
\$50,000 to 59,999		25.0	21.4	23.4	22.5	28.2	24.9	18.4	27.8	22.1
\$60,000 to 69,999		30.8	26.2	28.7	18.7	18.7	18.7	15.8	18.3	16.8
\$70,000 to 79,999		17.3	4.8	11.7	14.4	9.1	12.2	13.8	10.4	12.5
\$80,000 to 89,999		5.8	2.4	4.3	10.7	5.3	8.4	10.7	6.1	8.9
\$90,000 to 99,999		0.0	2.4	1.1	7.6	3.9	6.1	8.4	4.4	6.8
\$100,000 to 124,999		0.0	0.0	0.0	5.2	1.5	3.6	11.2	3.4	8.1
\$125,000 to 149,999		0.0	0.0	0.0	0.3	0.0	0.1	2.3	0.7	1.7
\$150,000 or more		0.0	2.4	1.1	0.0	0.1	0.1	1.7	0.3	1.2
11/12 month contract	20									
Less than \$20,000		0.0	11.1	5.0	2.5	3.1	2.7	2.4	2.9	2.6
\$20,000 to 29,999		0.0	0.0	0.0	0.4	0.6	0.5	0.6	0.5	0.6
\$30,000 to 39,999		18.2	22.2	20.0	5.3	9.2	7.0	2.9	6.4	4.3
\$40,000 to 49,999		27.3	0.0	15.0	13.7	15.8	14.7	12.0	17.3	14.1
\$50,000 to 59,999		0.0	33.3	15.0	18.3	25.1	21.3	15.0	23.3	18.3
\$60,000 to 69,999		18.2	22.2	20.0	15.5	22.5	18.6	12.3	19.6	15.3
\$70,000 to 79,999		9.1	11.1	10.0	10.7	8.6	9.8	9.4	10.9	10.0
\$80,000 to 89,999		9.1	0.0	5.0	11.7	6.5	9.4	13.1	6.9	10.6
\$90,000 to 99,999		9.1	0.0	5.0	8.1	3.7	6.2	8.8	4.5	7.1
\$100,000 to 124,999		9.1	0.0	5.0	11.1	3.9	7.9	14.3	5.8	10.9
\$125,000 to 149,999		0.0	0.0	0.0	2.0	0.6	1.4	4.5	1.2	3.2
\$150,000 or more		0.0	0.0	0.0	0.8	0.3	0.6	4.4	0.7	2.9
Your base institutional salary is based on:	115									

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
9/10 months		82.8	82.4	82.6	78.1	76.8	77.6	74.4	73.8	74.2
11/12 months		17.2	17.6	17.4	21.9	23.2	22.4	25.6	26.2	25.8
WHAT PERCENTAGE OF YOUR CURRENT YEAR'S SALARY COMES FROM: [2]										
Income from this institution	117									
All		76.6	62.3	70.1	62.6	69.6	65.6	59.8	69.3	63.6
75 to 99		20.3	35.8	27.4	30.3	25.9	28.4	31.5	26.1	29.4
50 to 74		3.1	0.0	1.7	5.5	3.3	4.5	6.3	3.1	5.0
25 to 49		0.0	1.9	0.9	1.2	1.0	1.1	1.7	0.9	1.4
1 to 24		0.0	0.0	0.0	0.2	0.1	0.2	0.4	0.3	0.3
None		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Other academic income	110									
All		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
75 to 99		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
50 to 74		0.0	0.0	0.0	0.5	0.5	0.5	0.6	0.3	0.5
25 to 49		0.0	2.0	0.9	1.4	1.4	1.4	2.2	1.5	1.9
1 to 24		13.3	16.0	14.5	15.2	13.9	14.6	17.0	14.4	16.0
None		86.7	82.0	84.5	82.9	84.2	83.4	80.1	83.6	81.5
Non-academic income	110									
All		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2
75 to 99		0.0	0.0	0.0	0.4	0.1	0.3	0.5	0.2	0.4
50 to 74		0.0	2.0	0.9	1.4	1.2	1.3	2.0	1.3	1.8
25 to 49		3.3	0.0	1.8	5.7	2.8	4.5	5.4	2.9	4.4
1 to 24		16.4	22.4	19.1	21.6	17.4	19.8	22.7	17.4	20.6
None		80.3	75.5	78.2	70.9	78.3	74.1	69.2	78.0	72.7

[2] These questions asked for the first time in 2007.

What is your age as of 12/31/2007?	114									
Less than 30		1.6	0.0	0.9	1.6	1.7	1.7	1.4	1.9	1.6
30 to 34		6.3	13.7	9.6	5.3	7.3	6.2	5.8	7.9	6.6
35 to 39		15.9	5.9	11.4	11.7	12.6	12.1	11.5	13.0	12.1
40 to 44		11.1	15.7	13.2	13.5	12.3	13.0	11.8	13.1	12.3
45 to 49		14.3	19.6	16.7	13.6	14.3	13.9	12.8	13.6	13.1
50 to 54		27.0	29.4	28.1	15.1	18.0	16.3	14.2	16.6	15.1
55 to 59		12.7	9.8	11.4	17.0	19.1	17.9	16.4	18.3	17.2
60 to 64		7.9	3.9	6.1	13.7	10.1	12.2	14.6	10.0	12.8
65 to 69		3.2	0.0	1.8	6.2	3.9	5.2	8.6	4.3	6.9
70 or more		0.0	2.0	0.9	2.3	0.6	1.6	2.9	1.3	2.3
Year of highest degree now held	114									
Before 1970		0.0	0.0	0.0	4.4	1.0	3.0	8.0	2.2	5.7
1971 to 1975		1.6	0.0	0.9	8.1	3.2	6.0	9.5	3.9	7.3
1976 to 1980		9.5	11.8	10.5	10.2	7.2	9.0	11.3	7.5	9.8
1981 to 1985		11.1	11.8	11.4	11.9	7.3	9.9	11.7	9.0	10.7
1986 to 1990		23.8	15.7	20.2	12.8	12.4	12.6	12.2	12.9	12.5
1991 to 1995		20.6	23.5	21.9	13.4	17.3	15.0	12.3	16.2	13.9
1996 to 2000		15.9	19.6	17.5	16.7	20.5	18.3	15.1	18.9	16.6
2001 to 2005		11.1	9.8	10.5	17.8	22.5	19.8	15.4	22.0	18.0
2006 to 2007		6.3	7.8	7.0	4.6	8.6	6.3	4.5	7.5	5.7
Year of appointment at current position	113									
Before 1970		0.0	0.0	0.0	2.8	0.7	2.0	4.8	0.9	3.3
1971 to 1975		3.2	0.0	1.8	4.4	1.3	3.1	4.7	2.0	3.6
1976 to 1980		3.2	2.0	2.7	5.6	3.2	4.6	7.1	4.3	6.0
1981 to 1985		7.9	8.0	8.0	7.6	4.8	6.4	8.4	6.3	7.6
1986 to 1990		23.8	20.0	22.1	11.8	9.6	10.9	12.0	9.9	11.1
1991 to 1995		19.0	26.0	22.1	11.3	12.6	11.8	10.6	12.7	11.4
1996 to 2000		23.8	20.0	22.1	16.6	20.2	18.1	15.9	18.2	16.8
2001 to 2005		11.1	14.0	12.4	27.9	32.0	29.6	25.4	30.7	27.5
2006 to 2007		7.9	10.0	8.8	11.9	15.7	13.5	11.1	15.1	12.7
If tenured, year tenure was awarded	86									
Before 1970		0.0	0.0	0.0	0.9	0.0	0.6	1.6	0.2	1.2
1971 to 1975		0.0	0.0	0.0	3.3	1.0	2.5	5.2	1.2	4.0
1976 to 1980		1.9	0.0	1.2	6.1	2.8	5.0	7.5	3.4	6.2
1981 to 1985		7.5	0.0	4.7	8.5	4.1	7.0	11.1	5.9	9.5
1986 to 1990		5.7	9.1	7.0	12.2	7.6	10.6	13.1	10.1	12.1
1991 to 1995		20.8	15.2	18.6	16.3	13.5	15.3	16.7	14.7	16.0
1996 to 2000		26.4	18.2	23.3	17.2	19.1	17.9	15.3	20.9	17.0

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty		# Resp- ondents			Your Institution			Public 4-yr Colls			All 4-year Insts		
					Men	Women	Total	Men	Women	Total	Men	Women	Total
2001 to 2005					22.6	30.3	25.6	21.2	29.0	24.0	17.9	24.6	20.0
2006 to 2007					15.1	27.3	19.8	14.1	23.0	17.2	11.6	19.1	13.9
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?													
Biological Science		113											
Agriculture					1.6	0.0	0.9	0.8	0.2	0.6	1.2	0.4	0.9
Forestry					0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
Bacteriology, Molecular Biology					0.0	0.0	0.0	0.9	1.0	0.9	0.9	0.9	0.9
Biochemistry					1.6	2.0	1.8	0.5	0.5	0.5	1.0	0.7	0.8
Biophysics					0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Botany					0.0	4.0	1.8	1.0	0.6	0.8	0.8	0.4	0.6
Environmental Science					0.0	0.0	0.0	0.7	0.3	0.5	0.6	0.3	0.5
Marine (life) Sciences					0.0	0.0	0.0	0.4	0.3	0.3	0.2	0.2	0.2
Physiology, Anatomy					0.0	2.0	0.9	0.7	0.3	0.5	0.9	0.5	0.7
Zoology					0.0	0.0	0.0	1.5	0.6	1.1	1.4	0.6	1.1
General, Other Biological Sciences					1.6	4.0	2.7	1.5	1.4	1.4	1.9	1.9	1.9
Business													
Accounting					3.2	4.0	3.5	1.4	1.1	1.3	1.1	0.9	1.0
Finance					0.0	0.0	0.0	1.0	0.3	0.7	0.8	0.4	0.7
International Business					0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Management					0.0	2.0	0.9	3.1	1.9	2.6	2.4	2.0	2.2
Marketing					0.0	0.0	0.0	1.1	0.7	0.9	1.0	0.7	0.8
Secretarial Studies					0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business					0.0	0.0	0.0	1.2	0.7	1.0	1.4	0.8	1.2
Education													
Business Education					0.0	0.0	0.0	0.3	0.2	0.3	0.2	0.3	0.2
Educational Administration					0.0	0.0	0.0	0.9	1.9	1.3	1.0	1.7	1.2
Educational Psychology/Counseling					0.0	0.0	0.0	1.1	1.6	1.3	0.7	1.4	1.0
Elementary Education					0.0	2.0	0.9	0.6	2.2	1.3	0.4	1.5	0.9
Higher Education					0.0	0.0	0.0	1.0	2.1	1.5	0.9	2.4	1.5
Music or Art Education					0.0	0.0	0.0	0.4	0.5	0.4	0.2	0.4	0.3
Physical or Health Education					1.6	8.0	4.4	2.9	1.7	2.4	1.6	1.3	1.5
Secondary Education					0.0	0.0	0.0	1.2	1.4	1.3	0.8	0.9	0.8
Special Education					1.6	0.0	0.9	0.5	1.9	1.1	0.4	1.7	0.9
General, Other Education Fields					0.0	0.0	0.0	2.7	5.6	3.9	2.0	4.3	2.9
Engineering													
Aero-/Astronautical Engineering					0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.2
Chemical Engineering					0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.1	0.3
Civil Engineering					0.0	0.0	0.0	0.5	0.1	0.3	1.1	0.2	0.7
Electrical Engineering					0.0	0.0	0.0	0.9	0.2	0.6	1.3	0.2	0.9
Industrial Engineering					3.2	0.0	1.8	0.5	0.2	0.3	0.3	0.1	0.2
Mechanical Engineering					0.0	0.0	0.0	1.2	0.2	0.8	1.5	0.2	1.0
General, Other Engineering Fields					0.0	0.0	0.0	0.8	0.3	0.6	1.4	0.3	1.0
Health													
Dentistry					0.0	0.0	0.0	0.1	0.1	0.1	0.4	0.1	0.3
Health Technology					0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.0
Medicine or Surgery					0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Nursing					0.0	6.0	2.7	0.4	7.9	3.6	0.3	7.4	3.1
Pharmacy, Pharmacology					0.0	0.0	0.0	0.2	0.2	0.2	0.7	0.8	0.8
Therapy (speech, physical, occup.)					0.0	4.0	1.8	0.4	1.2	0.7	0.2	1.2	0.6
Veterinary Medicine					0.0	2.0	0.9	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields					3.2	4.0	3.5	0.8	1.3	1.0	0.6	1.5	0.9
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?													
Humanities													
History					7.9	6.0	7.1	4.5	3.2	4.0	4.5	3.5	4.1
Political Science, Government					1.6	0.0	0.9	3.1	1.4	2.4	2.9	1.7	2.4
English Language & Literature					4.8	14.0	8.8	5.7	8.7	7.0	5.6	8.7	6.8
Foreign Languages & Literature					0.0	0.0	0.0	0.5	0.9	0.7	0.8	1.9	1.2
French					1.6	0.0	0.9	0.4	0.7	0.5	0.4	1.2	0.7
German					0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.5	0.4
Spanish					6.3	0.0	3.5	0.9	1.2	1.0	0.8	1.6	1.1
Other Foreign Languages					1.6	2.0	1.8	0.2	0.2	0.2	0.4	0.5	0.4
Linguistics					1.6	0.0	0.9	0.5	0.8	0.6	0.5	1.2	0.8
Philosophy					1.6	2.0	1.8	2.0	1.0	1.6	2.5	1.2	2.0

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Religion or Theology		3.2	0.0	1.8	0.8	0.1	0.5	2.3	1.3	1.9
General, Other Humanities Fields		1.6	4.0	2.7	0.7	1.3	1.0	1.0	1.7	1.3
Fine Arts										
Architecture/Urban Planning		0.0	0.0	0.0	0.3	0.3	0.3	0.7	0.4	0.6
Art		1.6	2.0	1.8	1.8	2.4	2.0	1.8	2.0	1.9
Dramatics or Speech		0.0	2.0	0.9	2.0	2.0	2.0	1.6	1.7	1.6
Music		7.9	4.0	6.2	3.8	2.1	3.1	3.4	2.5	3.1
Television or Film		0.0	0.0	0.0	0.5	0.3	0.4	0.4	0.4	0.4
Other Fine Arts		0.0	0.0	0.0	0.9	1.3	1.1	0.9	1.5	1.1
Physical Science										
Mathematics and/or Statistics		7.9	4.0	6.2	6.6	3.3	5.2	6.1	2.7	4.8
Astronomy		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.1	0.2
Atmospheric Sciences		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2
Chemistry		7.9	6.0	7.1	4.2	1.8	3.2	4.1	2.2	3.3
Earth Sciences		0.0	0.0	0.0	1.5	0.6	1.1	1.4	0.5	1.0
Geography		0.0	0.0	0.0	1.4	0.5	1.0	0.9	0.4	0.7
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Physics		4.8	0.0	2.7	2.8	0.4	1.8	3.0	0.6	2.1
General, Other Physical Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Social Science										
Anthropology		0.0	2.0	0.9	0.8	1.1	0.9	1.0	1.3	1.1
Archaeology		0.0	2.0	0.9	0.1	0.1	0.1	0.0	0.2	0.1
Clinical Psychology		1.6	0.0	0.9	0.9	1.1	1.0	1.1	1.1	1.1
Counseling and Guidance		0.0	0.0	0.0	0.7	0.4	0.6	0.4	0.3	0.3
Experimental Psychology		1.6	0.0	0.9	1.5	1.3	1.4	1.4	1.1	1.3
Social Psychology		0.0	0.0	0.0	0.8	1.7	1.2	0.8	1.0	0.9
General, Other Psychology		0.0	2.0	0.9	0.8	2.1	1.4	0.9	2.0	1.3
Economics		6.3	0.0	3.5	2.5	1.3	2.0	3.1	1.2	2.4
Sociology		1.6	0.0	0.9	2.1	3.0	2.5	2.2	2.8	2.4
Social Work, Social Welfare		0.0	0.0	0.0	0.6	1.5	1.0	0.6	1.0	0.7
General, Other Social Sciences		1.6	0.0	0.9	0.9	1.9	1.3	1.3	1.5	1.4
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Technical										
Computer Science		3.2	0.0	1.8	2.1	0.8	1.6	2.2	0.9	1.7
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.3	0.4	0.3	0.2	0.3	0.2
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		3.2	2.0	2.7	2.0	2.6	2.3	2.0	2.2	2.1
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science		0.0	0.0	0.0	0.2	0.6	0.4	0.2	0.8	0.4
Journalism		0.0	0.0	0.0	0.7	0.4	0.5	0.5	0.6	0.5
Law		1.6	0.0	0.9	1.2	0.6	1.0	0.9	0.7	0.8
Law Enforcement		0.0	0.0	0.0	0.4	0.2	0.3	0.1	0.1	0.1
Library Science		0.0	0.0	0.0	0.3	1.0	0.6	0.3	0.8	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
All Other Fields		0.0	2.0	0.9	0.9	1.2	1.0	0.6	1.0	0.8
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Biological Science	114									
Agriculture		1.6	0.0	0.9	1.0	0.2	0.6	1.3	0.5	1.0
Forestry		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.3	0.3
Biochemistry		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
Environmental Science		0.0	0.0	0.0	0.8	0.3	0.6	0.7	0.4	0.6
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.0	0.1

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Truman State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Physiology, Anatomy		0.0	3.9	1.8	0.1	0.2	0.2	0.3	0.2	0.3
Zoology		0.0	0.0	0.0	0.1	0.0	0.1	0.5	0.1	0.4
General, Other Biological Sciences		3.2	7.8	5.3	5.2	4.0	4.7	4.7	4.2	4.5
Business										
Accounting		3.2	2.0	2.6	2.0	1.5	1.8	1.4	1.2	1.3
Finance		0.0	0.0	0.0	1.0	0.5	0.7	0.9	0.5	0.7
International Business		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
Management		1.6	3.9	2.6	2.8	2.4	2.6	2.6	2.0	2.4
Marketing		0.0	0.0	0.0	1.3	1.0	1.2	1.2	0.9	1.1
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	1.7	1.5	1.6	1.9	1.3	1.7
Education										
Business Education		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Educational Administration		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.2	0.2
Educational Psychology/Counseling		0.0	0.0	0.0	0.3	0.4	0.4	0.3	0.5	0.4
Elementary Education		0.0	2.0	0.9	1.0	3.9	2.2	0.8	3.0	1.7
Higher Education		0.0	0.0	0.0	0.2	0.5	0.3	0.5	0.4	0.5
Music or Art Education		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
Physical or Health Education		1.6	5.9	3.5	3.6	2.0	2.9	2.2	1.6	2.0
Secondary Education		0.0	0.0	0.0	1.1	1.0	1.1	0.8	0.8	0.8
Special Education		0.0	0.0	0.0	0.5	1.7	1.0	0.3	1.0	0.5
General, Other Education Fields		1.6	0.0	0.9	1.3	4.0	2.5	1.3	3.1	2.0
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.2
Chemical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.3
Civil Engineering		0.0	0.0	0.0	0.2	0.1	0.2	1.0	0.2	0.7
Electrical Engineering		0.0	0.0	0.0	0.4	0.2	0.3	1.1	0.2	0.8
Industrial Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Mechanical Engineering		0.0	0.0	0.0	1.0	0.1	0.6	1.6	0.2	1.0
General, Other Engineering Fields		0.0	0.0	0.0	1.0	0.6	0.8	1.4	0.5	1.0
Health										
Dentistry		0.0	0.0	0.0	0.2	0.1	0.1	0.4	0.2	0.3
Health Technology		0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.2	0.1
Medicine or Surgery		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.3
Nursing		0.0	5.9	2.6	0.4	8.8	4.0	0.3	8.7	3.7
Pharmacy, Pharmacology		0.0	0.0	0.0	0.2	0.2	0.2	0.8	0.8	0.8
Therapy (speech, physical, occup.)		0.0	3.9	1.8	0.4	1.4	0.8	0.3	1.5	0.8
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields		3.2	5.9	4.4	1.7	2.2	1.9	1.0	1.7	1.3
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Humanities										
History		6.3	3.9	5.3	4.1	2.6	3.5	4.1	2.8	3.6
Political Science, Government		1.6	0.0	0.9	3.0	1.2	2.2	2.8	1.5	2.3
English Language & Literature		4.8	13.7	8.8	6.3	8.9	7.4	6.1	9.5	7.5
Foreign Languages & Literature		7.9	2.0	5.3	1.8	2.4	2.1	1.8	3.8	2.6
French		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.2
German		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.2
Spanish		1.6	0.0	0.9	0.3	0.5	0.4	0.5	1.1	0.7
Other Foreign Languages		0.0	0.0	0.0	0.0	0.3	0.1	0.3	0.7	0.4
Linguistics		1.6	0.0	0.9	0.1	0.1	0.1	0.2	0.2	0.2
Philosophy		1.6	2.0	1.8	2.1	0.9	1.6	2.3	1.0	1.8
Religion or Theology		3.2	2.0	2.6	0.3	0.3	0.3	2.2	1.4	1.9
General, Other Humanities Fields		0.0	2.0	0.9	1.0	1.7	1.3	1.3	2.0	1.6
Fine Arts										
Architecture/Urban Planning		0.0	0.0	0.0	0.1	0.1	0.1	0.8	0.5	0.7
Art		1.6	5.9	3.5	2.3	3.1	2.6	2.1	2.7	2.3
Dramatics or Speech		0.0	2.0	0.9	2.0	2.0	2.0	1.6	1.6	1.6
Music		7.9	3.9	6.1	4.1	2.1	3.3	3.6	2.5	3.2
Television or Film		0.0	0.0	0.0	0.5	0.5	0.5	0.3	0.4	0.4
Other Fine Arts		0.0	0.0	0.0	0.6	1.0	0.8	0.6	1.1	0.8
Physical Science										
Mathematics and/or Statistics		9.5	3.9	7.0	7.0	4.0	5.7	5.9	3.4	4.9
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1

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Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Chemistry		9.5	7.8	8.8	4.3	1.8	3.2	4.1	2.5	3.4
Earth Sciences		0.0	0.0	0.0	1.6	0.5	1.1	1.4	0.5	1.0
Geography		0.0	0.0	0.0	1.3	0.5	1.0	0.9	0.4	0.7
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Physics		4.8	0.0	2.6	2.9	0.7	2.0	2.9	0.7	2.1
General, Other Physical Sciences		0.0	0.0	0.0	0.5	0.4	0.5	0.4	0.2	0.4
Social Science										
Anthropology		0.0	2.0	0.9	0.5	0.7	0.6	0.7	1.1	0.8
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		1.6	0.0	0.9	0.3	0.3	0.3	0.6	0.5	0.6
Counseling and Guidance		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.1
Experimental Psychology		1.6	0.0	0.9	0.7	1.6	1.1	0.7	0.9	0.8
Social Psychology		0.0	0.0	0.0	0.6	0.2	0.4	0.3	0.2	0.3
General, Other Psychology		0.0	3.9	1.8	2.7	3.6	3.1	2.1	3.1	2.5
Economics		6.3	0.0	3.5	1.9	0.9	1.5	2.5	1.0	1.9
Sociology		1.6	0.0	0.9	1.8	2.7	2.2	1.9	2.7	2.2
Social Work, Social Welfare		0.0	0.0	0.0	0.8	1.7	1.2	0.6	1.1	0.8
General, Other Social Sciences		3.2	0.0	1.8	2.0	2.6	2.3	2.1	2.0	2.1
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Technical										
Computer Science		3.2	0.0	1.8	2.8	0.8	2.0	2.5	1.0	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
Drafting/Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Industrial Arts		0.0	0.0	0.0	0.3	0.1	0.2	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	1.2	0.5	0.9	0.7	0.3	0.5
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		4.8	2.0	3.5	2.8	2.7	2.8	2.4	2.6	2.5
Ethnic Studies		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.2	0.2
Human Ecology/Family Science		0.0	0.0	0.0	0.1	0.6	0.3	0.1	0.9	0.4
Journalism		0.0	0.0	0.0	0.5	0.7	0.6	0.5	0.7	0.6
Law		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.3	0.2
Law Enforcement		0.0	0.0	0.0	0.6	0.1	0.4	0.2	0.1	0.2
Library Science		0.0	0.0	0.0	0.3	1.0	0.6	0.2	0.8	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.3	0.1	0.0	0.3	0.1
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
All Other Fields		0.0	2.0	0.9	1.4	2.2	1.7	1.2	1.6	1.4
HOW MANY CHILDREN DO YOU HAVE IN THE FOLLOWING AGE RANGES?										
Under 18 years old										
None	115	56.2	54.9	55.7	60.0	68.6	63.7	60.0	66.3	62.5
One		20.3	29.4	24.3	17.0	16.0	16.6	16.0	16.9	16.4
Two		15.6	11.8	13.9	15.9	12.6	14.5	16.3	13.3	15.1
Three		4.7	3.9	4.3	5.4	2.2	4.0	5.4	2.6	4.3
Four or more		3.1	0.0	1.7	1.7	0.6	1.2	2.2	0.9	1.7
18 years or older										
None	115	63.5	75.0	68.7	54.2	57.8	55.7	52.5	59.6	55.3
One		14.3	7.7	11.3	13.2	11.6	12.5	12.9	13.0	12.9
Two		12.7	7.7	10.4	19.2	19.3	19.2	19.7	18.4	19.2
Three		7.9	5.8	7.0	8.8	7.3	8.1	9.0	5.9	7.8
Four or more		1.6	3.8	2.6	4.7	4.0	4.4	5.9	3.1	4.8
How would you characterize your political views?										
Far left	117	15.6	9.4	12.8	8.5	9.2	8.8	8.0	9.9	8.8
Liberal		39.1	58.5	47.9	41.0	51.6	45.5	43.8	51.9	47.0
Middle of the Road		29.7	18.9	24.8	32.3	27.3	30.1	29.9	26.0	28.4
Conservative		15.6	13.2	14.5	17.6	11.6	15.1	17.3	11.9	15.2
Far right		0.0	0.0	0.0	0.6	0.2	0.5	0.9	0.3	0.7
Are you currently:										
Single	117	23.4	13.2	18.8	9.3	15.7	12.0	8.2	14.8	10.8
Married		70.3	62.3	66.7	79.9	64.7	73.4	82.9	67.4	76.8

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Unmarried, living with partner		1.6	9.4	5.1	4.2	6.6	5.2	3.7	5.7	4.5
Divorced		4.7	11.3	7.7	5.1	9.4	6.9	3.9	8.8	5.8
Widowed		0.0	3.8	1.7	0.8	2.3	1.4	0.8	2.4	1.4
Separated		0.0	0.0	0.0	0.7	1.3	1.0	0.6	0.8	0.7
Is English your native language?	117									
Yes		92.2	96.2	94.0	88.9	90.7	89.7	89.0	90.4	89.6
No		7.8	3.8	6.0	11.1	9.3	10.3	11.0	9.6	10.4
Are you: [5]	113									
White/Caucasian		92.1	94.0	92.9	87.0	87.5	87.2	88.2	89.2	88.6
African American/Black		3.2	0.0	1.8	3.0	4.2	3.5	2.4	3.4	2.8
American Indian/Alaska Native		0.0	2.0	0.9	2.3	1.5	1.9	1.9	1.5	1.7
Asian American/Asian		0.0	6.0	2.7	5.0	4.4	4.8	5.3	3.4	4.5
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
Mexican American/Chicano		0.0	0.0	0.0	1.7	1.7	1.7	1.2	1.0	1.1
Puerto Rican		1.6	0.0	0.9	0.4	0.3	0.4	0.3	0.4	0.3
Other Latino		1.6	2.0	1.8	1.5	1.5	1.5	1.7	1.9	1.8
Other		3.2	2.0	2.7	3.3	2.5	2.9	2.7	2.4	2.6
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?	117									
Yes		65.6	66.0	65.8	69.4	74.2	71.4	71.2	74.6	72.5
No		34.4	34.0	34.2	30.6	25.8	28.6	28.8	25.4	27.5

[5] Percentages will sum to more than 100.0 if any respondent marked more than one category.

Question #46	117			
A		21.9	22.6	22.2
B		57.8	64.2	60.7
C		14.1	13.2	13.7
D		6.3	0.0	3.4
E		0.0	0.0	0.0
Question #47	117			
A		12.5	3.8	8.5
B		46.9	64.2	54.7
C		34.4	24.5	29.9
D		6.3	7.5	6.8
E		0.0	0.0	0.0
Question #48	117			
A		4.7	0.0	2.6
B		28.1	30.2	29.1
C		48.4	52.8	50.4
D		18.7	13.2	16.2
E		0.0	3.8	1.7
Question #49	117			
A		21.9	32.1	26.5
B		59.4	56.6	58.1
C		12.5	9.4	11.1
D		4.7	1.9	3.4
E		1.6	0.0	0.9
Question #50	117			
A		20.3	32.1	25.6
B		57.8	34.0	47.0
C		14.1	26.4	19.7
D		7.8	0.0	4.3
E		0.0	7.5	3.4
Question #51	117			
A		9.4	11.3	10.3
B		40.6	47.2	43.6
C		31.2	32.1	31.6
D		14.1	3.8	9.4
E		4.7	5.7	5.1
Question #52	117			
A		12.5	7.5	10.3
B		54.7	41.5	48.7
C		18.7	43.4	29.9

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty		# Respo- ndents	Your Institution			Public 4-yr Colls			All 4-year Insts		
			Men	Women	Total	Men	Women	Total	Men	Women	Total
D			9.4	5.7	7.7						
E			4.7	1.9	3.4						
Question #53		116									
A			0.0	0.0	0.0						
B			39.7	34.0	37.1						
C			7.9	3.8	6.0						
D			41.3	26.4	34.5						
E			11.1	35.8	22.4						
Question #54		117									
A			1.6	3.8	2.6						
B			21.9	22.6	22.2						
C			42.2	47.2	44.4						
D			25.0	22.6	23.9						
E			9.4	3.8	6.8						
Question #55		117									
A			20.3	26.4	23.1						
B			34.4	35.8	35.0						
C			18.7	11.3	15.4						
D			18.7	9.4	14.5						
E			7.8	17.0	12.0						
Question #56		116									
A			33.3	30.2	31.9						
B			38.1	45.3	41.4						
C			15.9	17.0	16.4						
D			11.1	7.5	9.5						
E			1.6	0.0	0.9						
Question #57		117									
A			40.6	37.7	39.3						
B			43.7	37.7	41.0						
C			9.4	22.6	15.4						
D			4.7	1.9	3.4						
E			1.6	0.0	0.9						
Question #58		115									
A			50.0	34.0	42.6						
B			37.1	45.3	40.9						
C			9.7	18.9	13.9						
D			1.6	1.9	1.7						
E			1.6	0.0	0.9						
Question #59		117									
A			51.6	50.9	51.3						
B			34.4	30.2	32.5						
C			9.4	11.3	10.3						
D			3.1	7.5	5.1						
E			1.6	0.0	0.9						
Question #60		117									
A			70.3	73.6	71.8						
B			21.9	20.8	21.4						
C			4.7	3.8	4.3						
D			1.6	1.9	1.7						
E			1.6	0.0	0.9						
Question #61		116									
A			29.7	25.0	27.6						
B			40.6	30.8	36.2						
C			15.6	23.1	19.0						
D			6.3	3.8	5.2						
E			7.8	17.3	12.1						
Question #62		117									
A			42.2	34.0	38.5						
B			39.1	37.7	38.5						
C			12.5	18.9	15.4						
D			3.1	5.7	4.3						
E			3.1	3.8	3.4						
Question #63		117									
A			26.6	37.7	31.6						
B			53.1	47.2	50.4						
C			12.5	13.2	12.8						

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(1486)

Truman State University Full-time Undergraduate Faculty		# Resp- ondents			Your Institution			Public 4-yr Colls			All 4-year Insts		
					Men	Women	Total	Men	Women	Total	Men	Women	Total
D					7.8	1.9	5.1						
E					0.0	0.0	0.0						
Question #64		116											
A					22.2	22.6	22.4						
B					42.9	49.1	45.7						
C					22.2	26.4	24.1						
D					9.5	0.0	5.2						
E					3.2	1.9	2.6						
Question #65		116											
A					61.9	62.3	62.1						
B					30.2	34.0	31.9						
C					1.6	3.8	2.6						
D					6.3	0.0	3.4						
E					0.0	0.0	0.0						

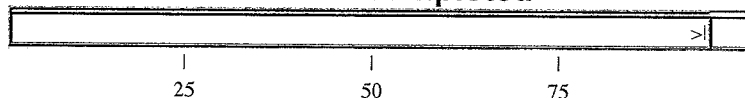


HERI Faculty Survey



Sponsored by the Higher Education Research Institute

Percent completed



Additional School Specific Questions

Truman Specific Questions

	Excellent	Good	Adequate	Marginal	Poor
46. How would you assess the demonstrated higher order thinking skills of graduating Truman seniors?	22.2% <input type="radio"/>	60.7% <input type="radio"/>	13.7% <input type="radio"/>	3.4% <input type="radio"/>	0.0% <input type="radio"/>
47. How would you assess the time management skills of Truman students?	8.5% <input type="radio"/>	54.7% <input type="radio"/>	29.9% <input type="radio"/>	6.8% <input type="radio"/>	0.0% <input type="radio"/>
48. How would you assess the stress management skills of Truman students?	2.6% <input type="radio"/>	29.1% <input type="radio"/>	50.4% <input type="radio"/>	16.2% <input type="radio"/>	1.7% <input type="radio"/>
	Very Satisfied	Satisfied	Marginally Satisfied	Not Satisfied	Not Applicable
49. How satisfied are you with the level of mastery of senior majors in your field of study?	26.5% <input type="radio"/>	58.1% <input type="radio"/>	11.1% <input type="radio"/>	3.4% <input type="radio"/>	0.9% <input type="radio"/>
	Very Satisfied	Satisfied	Marginally Satisfied	Not Satisfied	Not Applicable
50. How satisfied are you with the opportunities	25.6% <input type="radio"/>	47.0% <input type="radio"/>	19.7% <input type="radio"/>	4.3% <input type="radio"/>	3.4% <input type="radio"/>

to establish
collaborative
student/faculty
scholarship?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Satisfied	Satisfied	Marginally Satisfied	Not Satisfied	No Knowledge
10.3%	43.6%	31.6%	9.4%	5.1%

51. How satisfied are you with the health and counseling services provided to Truman students?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Very Satisfied	Satisfied	Marginally Satisfied	Not Satisfied	No Knowledge
10.3%	48.7%	29.9%	7.7%	3.4%

52. How satisfied are you with the tutoring and other academic support services provided for Truman students?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

	Alcohol/drug consumption	Poor study habits or insufficient academic preparation	Insufficient institutional support to address the needs of students	Little motivation or excessive involvement in non-academic interests	Personal issues (relationships, finances, etc.)
53. What do you believe is the primary cause for students being unsuccessful at Truman? Select One	0.0%	37.1%	6.0%	34.5%	22.4%

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

	5 or Fewer Hours a Week	6-10 Hours a Week	11-15 Hours a Week	16-20 Hours a Week	More than 20 Hours a Week
54. During the time school is in session, about how many hours a week do you think students usually spend outside of class on activities related to their academic program, such as studying, writing, reading, lab work, rehearsing, etc.	2.6%	22.2%	44.4%	23.9%	6.8%

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

					I Rarely Teach 100- and 200- Level Courses
	Frequently	Occasionally	Rarely	Not at All	
55. How often do you assign non-textbook readings in your 100- and 200-level classes?	23.1% <input type="radio"/>	35.0% <input type="radio"/>	15.4% <input type="radio"/>	14.5% <input type="radio"/>	12.0% <input type="radio"/>
	Frequently	Occasionally	Rarely	Not at All	I Rarely Teach Undergraduates
56. How often do you ask undergraduate students to "critique" or "break" an argument or conclusion?	31.9% <input type="radio"/>	41.4% <input type="radio"/>	16.4% <input type="radio"/>	9.5% <input type="radio"/>	0.9% <input type="radio"/>
	Frequently	Occasionally	Rarely	Not at All	I Rarely Teach Undergraduates
57. How often do you ask undergraduate students to determine the relevance of information for evaluation of an argument or conclusion?	39.3% <input type="radio"/>	41.0% <input type="radio"/>	15.4% <input type="radio"/>	3.4% <input type="radio"/>	0.9% <input type="radio"/>
	Frequently	Occasionally	Rarely	Not at All	I Rarely Teach Undergraduates
58. How often do you ask undergraduate students to recognize flaws and inconsistencies in arguments or conclusions?	42.6% <input type="radio"/>	40.9% <input type="radio"/>	13.9% <input type="radio"/>	1.7% <input type="radio"/>	0.9% <input type="radio"/>
	Frequently	Occasionally	Rarely	Not at All	I Rarely Teach Undergraduates
59. How often do you ask undergraduate students to present evidence in an order that contributes to a persuasive and coherent argument?	51.3% <input type="radio"/>	32.5% <input type="radio"/>	10.3% <input type="radio"/>	5.1% <input type="radio"/>	0.9% <input type="radio"/>
	Frequently	Occasionally	Rarely	Not at All	I Rarely Teach Undergraduates

60. How often do you ask undergraduate students to analyze and synthesize data and information?
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 71.8% | 21.4% | 4.3% | 1.7% | 0.9% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
61. How often do you explicitly tell students in lower division courses (100- and 200-level courses) that you are developing their critical thinking skills?
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|---|
| Frequently | Occasionally | Rarely | Not at All | I Rarely Teach 100- and 200-level Courses |
| 27.6% | 36.2% | 19.0% | 5.2% | 12.1% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
62. How often do you explicitly tell students in upper division courses (300- and 400-level courses) that you are developing their critical thinking skills?
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|---|
| Frequently | Occasionally | Rarely | Not at All | I Rarely Teach 300- and 400-level Classes |
| 38.5% | 38.5% | 15.4% | 4.3% | 3.4% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
63. How frequently do students report to you feeling overwhelmed with the demands of college life at Truman?
- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Frequently | Occasionally | Rarely | Not at All |
| 31.6% | 50.4% | 12.8% | 5.1% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
64. How enthusiastic are you for teaching classes in the Liberal Studies Program?
- | | | | | |
|------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Extremely Enthusiastic | Enthusiastic | Neutral | Unenthusiastic | Extremely Unenthusiastic |
| 22.4% | 45.7% | 24.1% | 5.2% | 2.6% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
65. How enthusiastic are you for teaching classes in the major?
- | | | | | |
|------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Extremely Enthusiastic | Enthusiastic | Neutral | Unenthusiastic | Extremely Unenthusiastic |
| 62.1% | 31.9% | 2.6% | 3.4% | 0.0% |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Next Page](#)

[Previous Page](#)

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