

## Chapter XXI: Year End Update

Both assessment committees, the Design and Implementation Group and the Analysis and Reporting Group, continued meeting and working during the 2006 calendar year. Each committee's activities are summarized below.

### ***Design and Implementation Group (DIG)***

The DIG continued during the spring of this year to wrestle with its task of reducing assessment spending by \$30,000. The recommendations sent to the Vice President were: to cut the Portfolio Project reading time from 40 to 32 hours and keep the stipend at \$500; cease paying for discipline use of the GRE as their senior exam and have them either develop their own or use the CLA; and administer the CSEQ and the CSXQ every other year beginning in fiscal year 2007. The DIG also recommended administering the CSEQ in conjunction with the CAAP. All recommendations were accepted.

The Interview Project completed its work on leadership and service learning identifying large majorities of Truman students involved in both types of activities.

The CLA was administered again in the spring. See Chapter XII for details.

Assessment Colloquia continued again this year with presentations by Scholarship of Assessment Grant recipients.

Undergraduate Council (UGC) completed its assessment of computer literacy again and considered revising outcomes to include the use of spreadsheets and ethical expectations. The UGC created recommendations regarding an information literacy plan that includes workshops for students, staff, and faculty as well as integrating computer and information literacy into the other components of the Liberal Studies Program.

Over ninety percent of all graduating students submitted a portfolio this year. All students were asked to submit their portfolios in digital format and portfolio readers accessed and read them digitally as well. The Assessment Internship Program continued with another three successful internships during the spring of 2006. One student again worked with the Interview Project and two others with the VPAA's Office. The Interview Project intern created a project regarding both student and faculty perceptions of student engagement in the liberal arts. These interns presented their work both at an Assessment Colloquium and at the Student Research Symposium. In addition, one of last year's internship projects on the History of Assessment at Truman State University was expanded and presented at the NASPA Assessment and Retention Conference in Phoenix, Arizona. See Chapter XX for more details.

### ***Analysis and Reporting Group (ARG)***

Last year the ARG became stalled over issues of data warehousing and usage. This year the ARG was visited early in the spring by ITS representatives and informed about the upcoming Operational Data Store component of Banner that will be implemented in Summer 2007. ARG continues addressing its concern over "closing the loop" once answers to assessment questions are generated and analyzed.