

Chapter XXI: STUDENT INTERVIEW PROJECT FULL DATA

This chapter contains the full written and oral survey results from the FY 2002 Student Interview Project.

Written:.....p. 2-23

Oral:.....p. 24-103

Written Survey Results

Question 1: Indicate the degree to which each of the following attributes influenced your decision to attend Truman State University: (please circle the appropriate response) (didn't know about it = blank, negative role = 1, minor negative role = 2, played no role = 3, minor positive role = 4, positive role = 5)																																	
	professor accessibility	academic reputation	affordability	assessment culture	caliber of student	student diversity	tutoring availability	caliber of faculty	campus organizations	parental pressure	male/female student ratio	flexibility for pursuing diverse majors	merit-based scholarship program	financial aid opportunities	small class sizes	undergraduate research opportunities	success of the Truman graduate	study abroad or internship opportunities	campus activities	major degree program	liberal arts and sciences core	athletic programs	campus buildings/facilities	academic facilities	residence hall facilities	campus safety	library & library resources	greek organizations	social life	Residential College Program	Kirksville (small town) community		
	Student Number																																
	maximum ->	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
	average ->	4.1	4.9	4.8	3.2	4.2	3.1	3.5	4.3	3.9	3.4	3.1	3.9	4.3	4.1	4.7	3.7	4.3	3.9	3.8	4.1	3.7	3.3	3.9	3.8	3.7	3.8	4.0	3.0	3.4	3.2	2.6	
	minimum ->	3.0	4.0	3.0	1.0	2.0	1.0	3.0	3.0	2.0	1.0	1.0	2.0	2.0	3.0	3.0	1.0	3.0	3.0	3.0	1.0	1.0	2.0	2.0	1.0	2.0	2.0	1.0	1.0	3.0	1.0		
	didn't know about it ->	20	1	1	29	6	13	32	10	6	1	5	5	4	1	0	19	11	5	4	2	3	5	3	11	4	11	4	3	7	37	0	
1		5	5	3	3	4	2	3	4	4	3	3	4	4	4	5	4	5	5	4	5	4	3	4	4	4	4	3	5	3	4		
2		4	5	5	5	5	5	3	5	3	4	3	4	5	3	4	3	4	4	3	4	4	3	4	4	4	4	3	3	3	3		
3		5	5	5	3	4	3	3	5	4	5	3	3	4	4	5	3	5	3	3	4	4	3	3	3	3	3	3	3	3	2		
4		4	5	5	3	5	3	4	4	3	3	3	4	5	5	5	3	4	5	4	5	4	3	4	4	4	5	3	4	3	2		
5		4	5	4	5	3	3	4	4	3	3	3	4	5	3	4	3	4	3	3	5	5	3	4	4	4	3	3	3	3	3		
6		5	5	5	4	4	4	3	3	5	5	5	3	5	5	3	3	3	5	3	3	3	3	4	4	5	3	3	4	3	2		
7		5	5	5	4	4	4	4	5	4	5	5	5	5	5	5	5	5	3	3	5	2	3	3	3	3	3	3	3	3	2		
8		5	5	5	5	1	5	4	3	3	4	5	5	5	5	5	4	4	3	5	4	3	3	3	3	5	3	2	4	1	1		
9		4	5	5	3	5	3	4	5	3	3	3	5	3	5	5	5	5	4	4	2	3	3	3	3	3	3	3	4	3	3		
10		5	5	5	3	4	3	4	4	3	3	5	5	5	5	3	5	5	4	5	5	3	3	3	3	3	4	4	3	3	2		
11		4	5	5	3	5	2	4	4	4	3	4	5	5	5	3	3	4	4	5	4	3	5	4	4	3	4	2	4	3	4		
12		3	5	4	3	3	3	4	5	4	3	5	3	4	5	4	3	4	5	5	3	3	3	3	3	3	4	3	3	3	3		
13		4	4	4	5	5	5	5	3	3	3	3	4	5	5	5	5	5	3	4	5	3	3	3	4	4	5	4	3	3	3		
14		4	5	5	3	4	3	3	4	4	4	3	5	4	5	3	4	4	4	4	4	5	4	3	3	3	4	3	3	2	2		
15		5	4	2	4	3	3	4	4	3	4	4	4	4	5	4	3	4	3	4	3	4	3	3	3	3	3	3	3	2	2		
16		4	4	5	3	4	4	4	5	4	5	3	5	4	5	5	5	3	4	3	4	3	4	3	3	3	3	3	3	3	3		
17		5	5	3	3	4	4	4	5	5	3	5	3	3	5	5	5	5	5	5	4	3	5	5	5	5	5	4	4	5	4	3	
18		4	5	5	4	4	4	4	4	4	4	4	5	5	5	5	5	4	4	4	3	2	5	5	5	5	5	5	5	2	2		
19		4	5	5	3	4	2	5	4	5	4	3	4	3	4	5	4	4	5	4	5	4	5	5	5	5	4	5	4	3	4	4	
20		4	5	5	5	4	3	4	4	3	3	5	5	5	4	4	5	4	3	4	4	3	4	5	4	3	4	3	3	3	3	1	
21		4	5	5	2	4	1	3	3	3	5	3	2	4	5	3	5	5	3	3	2	4	3	3	3	3	3	5	2	3	3	1	
22		5	4	3	4	3	3	3	4	4	3	3	5	3	5	4	4	4	4	4	3	3	3	4	3	3	3	3	3	3	3	3	
23		5	5	5	4	5	4	4	4	4	4	4	5	5	5	5	5	5	4	3	5	4	4	5	5	4	5	4	3	4	5	3	
24		4	4	5	3	3	3	3	4	3	3	3	3	3.5	4	4	4	4	4	4	4	2.5	3	4	3	3	3	4	3	3	4	4	
25		3	5	5	4	3	4	5	4	4	3	3	5	5	5	3	4	5	4	5	5	3	5	5	5	5	4	4	3	3	3	3	
26		5	5	5	3	4	3	5	5	3	3	4	5	5	5	5	5	3	4	5	4	3	4	5	5	5	4	3	3	4	3	4	
27		4	5	4	4	3	4	5	3	3	4	5	4	5	5	5	5	5	4	5	3	3	3	3	3	4	3	4	3	3	4	4	
28		4	5	5	4	2	5	4	2	4	2	4	3	3	5	3	4	5	3	5	4	4	4	5	4	4	4	4	3	4	3	1	
29		4	5	3	4	3	3	5	3	3	3	4	3	5	4	4	4	4	4	5	4	4	4	4	4	4	5	3	3	3	4	4	
30		4	5	5	4	4	3	4	4	4	3	5	3	3	5	4	4	4	3	3	4	3	4	4	3	3	3	3	3	3	2	2	
31		4	5	5	4	4	3	4	3	3	3	4	5	5	4	4	5	3	4	5	2	3	4	4	4	4	4	4	3	5	1	1	
32		4	5	5	3	3	4	3	4	5	3	5	3	5	5	5	5	3	4	5	4	3	5	4	5	5	4	3	4	4	5	5	
33		5	5	3	5	4	3	5	5	3	5	5	5	3	4	3	3	3	4	4	3	3	4	3	4	4	4	3	3	3	3	3	
34		5	5	4	5	4	4	4	3	3	3	3	5	5	5	5	5	5	4	5	5	3	5	5	5	4	5	3	4	3	4	4	
35		4	5	5	4	4	3	4	4	3	2	4	5	3	5	5	5	4	4	4	5	3	4	4	5	5	5	4	5	4	5	4	4
36		4	4	3	3	4	4	4	3	4	3	3	3	4	4	4	4	3	3	4	3	3	3	3	3	3	3	3	1	4	4	4	
37		3	5	5	4	4	3	4	5	2	4	3	4	4	5	3	4	3	4	3	4	3	4	4	4	4	4	3	5	1	3	1	
38		4	4	4	3	1	3	3	3	3	3	4	4	4	4	3	4	3	3	5	3	3	3	4	2	3	3	3	3	3	1	1	
39		5	5	5	4	4	4	3	3	3	4	3	5	5	4	5	4	4	5	2	3	4	4	5	3	3	4	3	3	3	1	1	
40		3	5	5	3	5	4	5	4	3	3	3	5	3	4	5	3	5	5	5	5	3	3	3	5	5	3	5	3	5	3	3	
41		4	5	5	5	3	3	4	3	3	3	3	4	5	3	3	4	3	3	3	4	3	3	3	3	3	3	3	3	3	1	1	
42		4	5	5	3	5	3	4	3	4	3	4	4	4	5	4	4	3	3	5	3	3	5	5	4	4	4	3	3	3	2	2	
43		4	5	5	3	5	3	4	5	3	3	3	4	4	5	3	5	4	4	5	3	3	4	4	3	5	4	3	3	3	2	2	
44		4	5	5	3	5	4	4	5	5	3	3	3	5	4	5	5	4	5	5	4	5	5	4	4	5	4	5	4	3	3	2	
45		4	5	5	3	4	3	4	4	3	3	5	5	5	5	3	3	4	5	5	3	5	4	5	5	4	5	5	3	3	2	2	
46		5	5	5	4	3	5	3	4	3	3	3	3	3	5	5	5	3	3	3	3	3	4	3	3	3	3	5	3	5	3	5	
47		4	5	5	3	5	2	3	5	5	3	3	5	3	5	5	3	4	5	4	5	3	4	4	4	4	4	4	3	4	2	2	
48		4	5	5	3	5	3	5	4	3	5	4	4	4	4	3	5	5	5	5	5	4	5	5	5	3	4	3	4	3	1	1	
49		3	5	4	3	5	3	3	5	4	4	4	4	4	4	3	4	3	4	2	3	3	4	4	4	2	5	5	5	3	4	4	
50		4	5	5	3	4	3	5	3	3	3	5	5	4	4	4	4	4	3	3	4	3	5	4	4	3	4	3	4	3	4	4	
51		5	5	3	4	3	3	4	4	3	4	5	4	3	4	3	5	3	4	5	4	3	4	4	4	4	4	4	4	4	3	2	
52		5	4	5	3	3	4	3	3	4	3	3	4	5	5	5	5	3	3	4	4	3	3	4	4	3	4	3	4	3	4	5	
53		5	5	5	5	3	4	4	4	2	4	5	5	5	5	5	4	4	2	2	3	3	3	3	3	3	3	2	2	3	1	1	
54		4	5	5	4																												

74		5	5	3	4		5	5	5	3	3	5	3	4	3	4	5	5	3	3	3	4	4	3	3	3	4	4	3	1
75	3	5	5	3	4	2	5	4	2		5	5	5			4	4					3	3	3	3					2
76	5	4	5	3	4	3	4	3	3	3	5	3	4	5	3	3	3	3	4	5	3	4	4	3	3	4	1	3	3	1
77	5	5	5		5		4		5	3	2	4	5	3	5	5	3	4	5	5	5	3	4	4	2	4	5	3	3	2
78	4	5	5	5	4	4	3	4	3	3	3	4	3	3	5	5	5	5	3	4	2	3	4		2	5	5	2	4	1
79	5	5	5	3	5	3	5	4	1	3	5	5	5	5	3	5	3	4	3	4	3	4	5	5	4	5	3	3	4	5
80	4	5	5	3	4	5	5	4	4	3	5	5	3	5	4	5	5	4	5	4	4	5	3	4	4	5	3	4	4	1
81	3	4	5	3	3	3	3	4	3	3	5	5	3	5	3	3	5	5	3	3	3	4	4	5	5	5	4	3	3	1
82	4	5	5	3	5	3	3	5	4	3	3	4	5	5	5		5	3	4	5	3	3	3	3	4	3	4	3	5	4
83	4	5	5	3	4	3	4	3	3	4	2	4	3	4	3	4	4	5	2	4	3	5	5	1	4	4	3	4		2
84	4	5	5	4	3	3	3	4	4	3	3	4	4	4	5	5	3	5	4	4	4	5	4	3	3	3	4	1	4	3
85	4	5	5		3	3	3	4	4	3	3	5	4	5	4	3	4	3	4	3	4	4	4	3	4	3	3	3	3	2
86	5	5	5	4	4	4	5	4	4	3	1	5	4	4	5	4	4	5	4	3	4	3	4	3	3	4	4	3	3	2
87	5	4	4	3	5	3	3	4	4	3	3	3	5	3	5	5	5	4	3	5	5	3	4	4	4	4	5	3	4	5
88	5	5	5	4	4	3	4	4	4	4	2	3	4	3	5	3	4	4	4	5	4	3	5	5	5	4	5	3	4	3
89	5	5	5	4	5	2	5	5	4	3	3	3	4	5	5	5	5	5	4	5	5	5	4	4	3	4	4	3	4	1
90	4	5	5	3	5	4	4	4	4	3	5	5	5	5	4	4	3	4	5	5	3	4	4	5	5	3	4	3	2	
91	5	5	5	3	4	3	3	5	5	3	3	4	5	5	4	4	5	3	4	3	3	5	5	5	5	5	3	4	4	4
92		5	5		5		4	4	3	3	5	5	5	4		3	4	3	4	3	5	4	4	4	4	3	3			3
93	5	5	5	3	5	3	5	5	5	3	3	5	3	3	5	3	5	5	5	4										2
94																														
95																														
96																														
97																														
98																														
99																														
100																														

Question 2: Indicate the degree to which each of the following individuals influenced your decision to attend Truman State University:		siblings	parents	significant others	other family members	friends	guidance counselor	admissions counselor	Truman students	Truman Web Page
Student Number		5	5	4	4	4	5	5	5	5
maximum ->		5	5	4	4	4	5	5	5	5
average ->		1.581	2.774	1.226	1.366	1.935	1.785	1.796	2.129	1.667
minimum ->		1	1	1	1	1	1	1	1	1
1		1	2	1	1	1	1	4	5	2
2		1	4	1	1	3	1	1	1	1
3		5	4	1	1	3	3	1	2	1
4		1	3	1	1	2	3	3	2	3
5		1	2	1	1	2	1	1	2	1
6		1	1	1	1	1	1	1	1	1
7		1	3	1	1	4	1	1	1	2
8		4	3	1	2	1	1	1	2	1
9		1	1	1	1	1	1	1	3	1
10		1	1	1	1	1	3	3	1	1
11		1	4	2	2	2	1	1	3	2
12		1	4	1	1	4	1	1	3	1
13		1	1	1	1	2	1	1	3	3
14		1	4	1	1	1	1	1	1	1
15		1	3	1	1	3	1	4	2	1
16		1	4	1	1	1	2	1	3	1
17		1	4	1	2	3	2	2	4	2
18		4	4	3	4	3	3	1	1	2
19		1	2	1	1	1	1	1	2	2
20		1	3	1	1	3	1	2	2	2
21		2	4	3	1	2	3	1	1	1
22		1	4	1	4	1	4	2	2	2
23		1	1	4	1	3	2	3	1	4
24		1	3	1	2	2	1	1	2	2
25		1	4	1	1	1	4	2	1	3
26		1	3	1	1	1	3	1	1	2
27		2	3	1	1	1	3	2	3	2
28		1	4	1	2	2	5	5	2	2
29		1	2	2	1	1	1	2	1	1
30		1	3	1	1	1	2	1	1	2
31		1	3	1	1	2	2	1	1	1
32		3	4	3	3	3	4	4	3	1
33		4	4	1	4	1	1	1	1	1
34		1	2	1	1	3	2	4	4	4
35		1	3	1	2	1	2	1	3	2
36		1	1	1	1	4	1	1	3	1
37		1	2	1	2	4	2	1	2	2
38		1	3	1	2	2	3	1	1	1
39		1	3	1	1	1	3	3	4	2
40		1	1	1	1	1	3	3	1	3
41		1	2	1	1	2	1	2	1	1
42		1	4	1	2	3	1	1	3	1
43		1	3	1	1	3	1	4	2	2
44		3	3	1	1	1	1	2	4	2
45		1	2	1	1	3	3	4	4	3
46		1	4	1	1	1	1	4	3	1
47		1	2	1	1	2	2	2	2	1
48		1	4	1	1	1	1	1	3	2
49		1	4	3	2	3	1	1	5	2
50		1	2	1	1	4	3	4	4	1
51		1	2	1	1	4	4	4	4	2

57	1	1	1	1	1	1	1	1	1	1	
58	1	4	1	1	1	4	1	1	1	1	
59	3	3	1	1	2	1	1	1	1	1	
60	2	4	1	1	3	1	2	2	2	2	
61	1	3	2	1	1	1	1	2	2	2	
62	1	3	1	1	2	1	1	1	1	1	
63	3	3	3	1	1	1	1	1	1	1	
64	1	4	2	1	1	1	2	2	2	2	
65	1	4	1	4	2	1	3	2	1	1	
66	1	3	1	1	2	1	1	3	1	1	
67	1	1	1	1	1	1	5	1	5	1	
68	1	1	1	1	3	2	1	1	1	1	
69	1	3	4	3	3	3	2	1	2	2	
70	3	3	1	2	1	1	2	1	1	1	
71	1	1	1	1	2	4	1	1	1	1	
72	4	3	1	1	2	1	1	1	1	1	
73	3	3	1	1	3	1	2	1	1	1	
74	1	4	1	1	2	1	1	3	2	2	
75	3	5	1	1	1	1	1	3	1	1	
76	1	2	1	1	3	3	4	4	1	1	
77	1	1	1	1	2	1	1	2	1	1	
78	1	2	1	1	1	2	1	3	2	2	
79	3	4	1	1	3	3	3	3	2	2	
80	2	3	1	1	3	2	2	3	3	3	
81	1	3	2	1	1	3	1	1	1	1	
82	4	3	1	2	3	1	1	3	1	1	
83	2	1	1	1	3	3	2	2	2	2	
84	2	1	1	1	1	1	1	2	1	1	
85	1	4	1	1	4	2	1	1	2	2	
86	5	3	1	4	1	1	1	1	1	1	
87	1	1	1	1	1	1	1	3	1	1	
88	2	4	1	2	1	1	1	1	2	2	
89	1	3	1	1	3	3	3	3	2	2	
90	1	3	1	2	1	1	4	1	1	1	
91	1	2	1	1	1	1	3	3	3	3	
92	1	1	1	1	2	3	1	2	1	1	
93	1	3	1	1	1	3	3	3	2	2	
94											
95											
96											
97											
98											
99											
100											

Question 3:	Part A: How many campus organizations are you involved with here at Truman?	Part B: Please List	Part B: How much time (hours per week) do you commit to each of them?										
			Student Number	Professional	Political	Special Interest	Admissions	Fine Arts	Religious	Athletics	Service	Greek	Residential Living
maximum ->	6		maximum ->	8.5	6	9	2.5	15	10	20	7	10	2.5
average ->	1.6		average ->	2.0	2.0	2.7	1.8	5.9	3.8	13.4	3.2	6.1	1.8
			total ->	24.5	23.0	53.0	4.5	55.0	114.0	99.0	59.0	59.0	13.5
minimum ->	0		minimum ->	1	1	1	1	2	1	5	1	4	1
1	2	Residential Living Judicial Board, CRAM (Conflict Resolution and Mediation)	1			2							2
2	2	Campus Pals; CCF	2						2		2		
3	2	CRAM; Horsemen	3			4							
4	1	CCF	4						3				
5	3	CCF; MNEA; Concert Band	5	1				4	2				
6	0		6										
7	0		7										
8	1	Feminist Majority Leadership Alliance	8		3								
9	4	Baptist Student Union (BSU); CCF; Psych; Ceileh Club (Irish Dancing)	9	3		2			6				
10	0		10										
11	2	Literary Society, Wesley House Campus Ministry	11			2			4				
12	3	Women's Group (Newman Center), Alpha Sigma Gamma, Senate	12		2				2		5		
13	2	American Medical Students Association, Alpha Sigma Gamma	13	1							4		
14	2	Varsity Wrestling, Hillel	14						1	20			
15	1	Fraternity	15									5	
16	2	Sorority, BSU	16						1			5	
17	3	Tau Lambda Sigma, BSU, CCF	17						7		4		
18	1	CCF	18						4				
19	2	Varsity Tennis, Sigma Sigma Sigma	19							12		5	
20	2	Anime Club, Filmmakers Club	20			3							
21	1	Greek Fraternity	21									10	
22	0		22										
23	2	International Club, Twics	23			2							
24	1	CCF	24						4				
25	1	Theatre	25					10					
26	3	Circle K, Habitat for Humanity, American Chemical Society	26	1							3		
27	1	Athletic Training Staff	27							20			
28	2	College Democrats, ACLU	28		3								
29	1	Lutheran Student Fellowship	29						10				
30	2	Habitat for Humanity, Newman Center	30						1		1		
31	0		31										
32	1	Ryle Senate	32										2.5
33	0		33										
34	4	RHA, Chorus, Truman Flag Corp, Hall Activities/Committee	34			9		2					2
35	0		35										
36	1	BSU	36						5				
37	1	Alpha Kappa Lambda	37									5	
38	2	Unique Ensemble Gospel Choir, Coalition of African-American Women	38			3		5					
39	3	CCF, Bible Study, Tau Lambda Sigma	39						4		5		
40	0		40										
41	0		41										
42	4	Art History Society, SCEC, Ryle Hall Senate, Dance Club	42	1		3					2		2

49	4	Cantoria, Chorus, Fraternity, Study groups	49			7		10
50	1	Fencing Club	50		5			
51	1	Theatre	51			15		
52	0		52					
53	4	College Libertarians, TSU Film Makers Club, Bulldog Party, Drama/Plays	53	6	2	3		
54	0		54					
55	3	BSU, CCF, Amnesty International	55	1			8	
56	0		56					
57	0		57					
58	1	BSU	58				2	
59	1	CCF	59				5	
60	2	BSU, CCF	60				5	
61	5	Purple Pride, Alpha Sigma Gamma, CCF, BSU, Tell-Alumni	61		2		4	3
62	2	College Republicans, Peer teaching	62	2				
63	0		63					
64	1	Campus Pals	64					1
65	5	CHOICE, RHA, Campus Greens, Campus Music Collective, Bulls Rugby	65	1			5	2
66	2	Beta Theta Pi, Alpha Kappa Psi	66	2				4
67	2	Rotary International, Web Services	67					2
68	1	AMSA	68	2				
69	0		69					
70	2	SAB, Delta Zeta	70					5
71	0		71					4
72	0		72					
73	2	Anime Club, CCF	73		4		2	
74	3	Alpha Sigma Gamma, Newman Center, Ryle Hall Senate	74				3	4
75	3	Sigma Chi Delta, College Democrats, Habitat	75	1				2
76	1	CCF	76				4	7
77	0		77					
78	2	Newman Center, Swing Dancing	78		1			7
79	2	University Chorus, BSU	79			2	5	
80	2	Campus Pals, AMSA	80	1				3
81	0		81					
82	0		82					
83	1	CCF	83				2	
84	5	FMLA, Wrestling, CMC, MO Hall Senate, Research for teacher	84	1	2		20	1
85	0		85					
86	1	Phi Sigma Pi	86					
87	4	AMSA, Campus Pals, BSU, Horseman's Assoc.	87	1	1		3	3
88	1	Tri-Beta	88	1				
89	2	College Democrats, Equestrian Club	89	1	1			
90	1	College Democrats	90	1				
91	1	Golf Team, FCC	91				5	
92	0		92					
93	6	Delta Sigma Pi, AMA, Habitat For Humanity, CCF, Intramural Soccer, STARS	93	8.5	2	2.5	3	2
94			94					
95			95					
96			96					
97			97					
98			98					
99			99					
100			100					

Question 4	Part A: Have you established a group of close friends that you are comfortable with as a support system? (yes = 1, no = 0)	Part B: Where did you find these friends?	dorm	class/major	organizations/ activities	previous friends	athletics	freshman week	friends of friends	other
Student Number										
count ->	93	count ->	70	26	37	10	5	15	8	8
average ->	93.5%	percent ->	72%	27%	38%	10%	5%	15%	8%	8%
1	1	Residential Hall-1st group; Diversity Retreat put on by STEP and UCS-2nd group	1		1					
2	1	Roommates	1							
3	1	Knew roommate before came here so we made some good friends in the residence hall	1			1				
4	1	Residence Hall; CCF	1		1					
5	1	Has a support system but it isn't as big as would like it to be; roommates are pretty much the foundation of support system; they are sophomores so has made friends with their friends in the dorm; also have friends from CCF and from class	1	1	1					
6	1	FW class and activities						1		
7	1	Roommate; people who live in hall; others met through friends in hall	1						1	
8	1	On my floor in the dorms	1							
9	1	Classes; dorm; BSU; CCF	1	1	1					
10	0									
11	1	People on floor in dorm and those at Wesley House	1		1					
12	1	Residence Hall	1							
13	1	Social engagements			1					
14	0	Dorm	1							
15	1	Fraternity			1					
16	1	Dorm hall and sorority	1		1					
17	1	Dorm, BSU, CCF, Tau Lambda Sigma, Nursing major	1	1	1					
18	1	Dorms	1							
19	1	Tennis team, Sigma Sigma Sigma (Greek System)			1		1			
20	1	Living within hall, Classes, other people's friends	1	1					1	
21	1	Residence Hall, fraternity	1		1					
22	1	Within dorm, during FW activities, and through classes	1	1				1		
23	1	On campus								1
24	1	Through various things involved in, some are close because in major, some just random people she met		1	1					1
25	1	Through theatre and with people on floor	1		1					
26	1	During FW, in same major, in house in Ryle	1	1				1		
27	1	Through Athletic Training					1			
28	1	In house and just randomly during FW	1					1		
29	1	Roommates, Lutheran Student Fellowship	1		1					
30	1	Went to H.S. with some of them, some met here at Truman				1				1
31	1	Roommates, suitmates, in class, just talking to people	1	1						1

35	1	In halls, at parties, in class, and FW	1	1	1			1	
36	0								
37	1	Alpha Kappa Lambda Fraternity			1				
38	1	Knew one from home, kind of just fell into the group, also involved in some of the same organizations			1	1			
39	1	Residence Hall, Organizations, classes	1	1	1				
40	1	In hall and FW class	1					1	
41	1	Roommate is in Alpha Sigma Alpha, met friends and people will live with next year through her, also made friends on floor	1						1
42	1	Dorm, classes, through other friends have met	1	1					1
43	1	Dorm	1						
44	1	Swim team and FW class					1	1	
45	1	Residence Hall, neighbors mostly, and some in classes	1	1					
46	1	Dorms	1						
47	1	Theatre, dorms, parties	1		1				
48	1	Dorm, CCF	1		1				
49	1	Fraternity, Residence Hall, Classes	1	1	1				
50	1	Residence Hall, Fencing club	1		1				
51	1	Class, dorm, other friends	1	1					1
52	1	Residence Hall	1						
53	1	Freshman Week, Residence Hall, Organizations, Siblings	1		1			1	1
54	1	Residence Hall	1						
55	1	BSU			1				
56	1	Residence Hall, Classes	1	1					
57	1	Freshman Week, Classes, Previous friends		1		1		1	
58	1	BSU, CCF, Residence Hall	1		1				
59	0								
60	1	Soccer team, Residence hall	1				1		
61	1	Residence Hall, Previous friends, Activities, Fresh week	1		1	1		1	
62	1	Residence Hall, Classes	1	1					
63	1	Previous friends				1			
64	1	Residence Hall	1						
65	1	Residence Hall	1						
66	1	Residence Hall, fraternity	1		1				
67	1	Rec Center, Pubs							1
68	1	Church, Residence Hall, AMSA	1		1				1
69	1	Previous friends				1			
70	1	Sorority			1				
71	1	Residence Hall	1						
72	1	Residence Hall	1						
73	0	N/A							
74	1	Residence Hall, Classes, Sorority	1	1	1				
75	1	Residence Hall, Sorority, Freshman Week	1		1			1	
76	1	Residence Hall, Classes, Freshman Week	1	1				1	
77	1	Residence Hall	1						
78	1	Residence Hall, Previous Friends, Newman Center	1		1	1			
79	1	BSU, classes, Residence Hall	1	1	1				
80	1	Previous friends, classes, Residence Hall	1	1		1			
81	1	Residence Hall	1						
82	1	Classes, Residence Hall, Band	1	1	1				
83	1	Freshman Week, "friends of friends"						1	1
84	1	Aquadome shows, Residence Hall	1						1
85	1	Residence Hall, Classes, "friends of friends"	1	1					1
86	1	Residence Hall, Freshman Week class	1					1	

92	1	Residence Hall	1					
93	1	Dorm, Activities	1	1				
94								
95								
96								
97								
98								
99								
100								

Question 5:	Part A: How well does the residential hall experience meet your social needs? (not at all = 1, somewhat = 2, adequate = 3, very well = 4, extremely well = 5)	Part B: How well does the residential hall experience meet your intellectual/cultural needs? (not at all = 1, somewhat = 2, adequate = 3, very well = 4, extremely well = 5)
Student Number		
maximum ->	5	5
average ->	3.4	2.8
minimum ->	1	1
1	4	2
2	1	1
3	5	3
4	4	3
5	3	2
6	2	2
7	4	2
8	3	3
9	5	3
10	4	3
11	4	3
12	5	4
13	4	4
14	4	3
15	2	3
16	4	3
17	4	3
18	2	2
19	3	3
20	4	3
21	2	2
22	3	3
23	4	4
24	1	1
25	4	3
26	4	4
27	3	2
28	4	3
29	3	4
30	3	2
31	4	4
32	5	4
33	5	4
34	5	5
35	5	4
36	N/A	N/A
37	3	3
38	2	3
39	4	3
40	4	4
41	3	2
42	3	3
43	4	3

49	3	3
50	3	2
51	3	3
52	4	3
53	2	2
54	4	2
55	1	2
56	4	4
57	2	1
58	3	1
59	3	3
60	4	3
61	5	4
62	5	5
63	1	1
64	2	2
65	4	2
66	4	3
67	3	2
68	3	3
69	2	2
70	1	2
71	3	1
72	2	2
73	2	2
74	5	4
75	3	3
76	4	4
77	4	5
78	4	3
79	3	3
80	4	3
81	5	3
82	3	3
83	4	3
84	3	2
85	2	3
86	4	4
87	5	3
88	5	4
89	1	1
90	1	1
91	4	3
92	5	3
93	4	3
94		
95		
96		
97		
98		
99		
100		

Question 6: Please list any programs or activities offered in the residence halls in which you have participated.		discussion groups or forums	entertainment or social events	activities or games	residence hall governance	class	intramurals	movie nights	birthday committee	house meetings	SA programs	other	freshman week	casa hispanica	crafts/decorating	none
Student Number	count -> percent ->	15	23	18	5	8	2	6	4	3	3	2	6	2	10	36
		15%	24%	19%	5%	8%	2%	6%	4%	3%	3%	2%	6%	2%	10%	37%
1	RCP classes; SA programs; House activities			1		1				1						
2	Movie night							1								
3	Overcoming fears as a freshman; Campus History Program	1														
4	Socials		1													
5	Movie night in the lounge; "girls night" in other lounge on floor; MO Hall carnival after being coerced by others		1	1				1								
6	None															1
7	Making picture frames for Ryle Hall crafts fair; decorating hall for Halloween														1	
8	House meetings; lecture about Afghanistan	1								1						
9	RCP class; Sal Costa; don't remember what else		1			1										
10	Movie nights							1								
11	RCP class					1										
12	Homecoming Cup, Decorating Hall			1											1	
13	Monthly house socials, FW activities, RCP speech course		1			1							1			
14	RCP					1										
15	Guest speaker	1														
16	None															1
17	None															1
18	None															1
19	None															1
20	Busch House Activities			1												
21	Assassins			1												
22	None															1
23	Birthday Committee								1							
24	None															1
25	Social gatherings, lectures, games	1	1	1												
26	Various speakers in Ryle Main Lounge, activities done within our house	1		1												
27	None															1
28	Movie nights, hall meetings, presentation on Afghanistan	1						1		1						1
29	None															1
30	None															1
31	Activities arranged by SA's, discussions/events in Ryle Main Lounge	1									1					
32	Ryle Senate, Safety Week Program, Ryle Halloween Party for kids of Kirksville				1							1				
33	Centennial Day, house activities			1												
34	Almost every SA program...sex bingo, smelly jelly, Halloween Dance, secret cupid, relexologist, hypnotist, etc.		1	1							1					
35	All FW activities, "Birthday Committee" for house								1				1			
36	N/A															1
37	None															1
38	None															1
39	None															1
40	In charge of decorating doors for birthdays in house								1							
41	Halloween decoration and trick-or-treating, Movie nights							1							1	
42	Through Ryle Hall Senate participate in some activities, but have not done any on own				1											
43	None															1
44	RCP class, decorating halls, speakers in hall lounge	1				1									1	
45	Made a haunted house, had a X-mas Party, had a bracelet/necklace making party		1	1												
46	None															1
47	Assasins, Group activities/games/meals		1	1												
48	None															1
49	Ice skating, Freshman week		1										1			
50	Assasins, movie night			1				1								
51	none															1
52	None															1
53	Casa Hispanica													1		
54	N/A															1
55	Intramurals, House Dinners		1				1									
56	None															1
57	Informational and social activities	1	1													
58	United Way Dinner											1				
59	Birthday Committee, Sunday night dinners		1						1							
60	N/A															1
61	RCP, Hall activities			1		1										
62	N/A															1
63	N/A															1
64	Floor gatherings and mtgs (e.g. Superbowl party); Made cards for NY		1							1					1	

73	N/A										1	
74	Ryle Hall Senate			1								
75	None										1	
76	Sunday Dinners, Hall Decorations, PHRE discussion in Ryle on religion and science	1	1								1	
77	Lectures/Speakers; Game nights; Carved Pumpkins; Superbowl; Cards for NY	1	1	1							1	
78	Halloween Party; unorganized parties/get-togethers		1									
79	Decorating Contests, Freshmen problems social		1								1	
80	N/A											1
81	Casa Hispanica-Dinners, movies, game nights									1		
82	N/A											1
83	Fresh Week-Residential College Cup Challenge			1						1		
84	RCP class, MO Hall Senate				1	1						
85	Hall decorations										1	
86	Hall holiday parties		1									
87	Making Valentines, Freshman Week									1	1	
88	Freshman Week Activities, Capture the flag			1						1		
89	Social gatherings, lectures, games	1	1	1								
90	September 11 support group, Evolution discussion	1										
91	N/A											1
92	None											1
93	socials, study abroad info session, study tips info session, intramurals	1	1			1						
94	House dinners		1									
95												
96												
97												
98												
99												
100												

Question 7: How does the level of course difficulty you expected to encounter at Truman compare with your experience during your first semester?		not at all what I expected, much easier	a little easier than I expected	about what I expected	a little harder than I expected	not at all what I expected, much harder
Student Number						
count ->		3	14	42	30	4
percent ->		3%	14%	43%	31%	4%
1					1	
2				1		
3						1
4				1		
5				1		
6				1		
7				1		
8			1			
9		1				
10			1			
11					1	
12				1		
13					1	
14		1				
15					1	
16				1		
17					1	
18				1		
19					1	
20					1	
21				1		
22					1	
23					1	
24			1			
25					1	
26				1		
27					1	
28						1
29					1	
30				1		
31				1		
32				1		
33				1		
34				1		

39			1		
40				1	
41			1		
42			1		
43			1		
44				1	
45				1	
46			1		
47				1	
48			1		
49				1	
50				1	
51				1	
52			1		
53				1	
54		1			
55	1				
56			1		
57		1			
58			1		
59			1		
60		1			
61			1		
62				1	
63			1		
64			1		
65			1		
66			1		
67				1	
68			1		
69				1	
70				1	
71		1			
72				1	
73		1			
74		1			
75		1			
76			1		
77		1			
78				1	
79			1		
80			1		
81			1		
82			1		
83					1
84			1		
85		1			

90		1		
91				1
92			1	
93			1	
94				
95				
96				
97				
98				
99				
100				

Question 8: How satisfied are you with your current social life?						Question 9: How satisfied are you with your involvement in campus activities?					
Student Number	not at all satisfied, I'd like to be a lot busier than I am	I'd somewhat satisfied, I'd like to be a little busier than I am	very satisfied, I'm as busy as I'd like to be	somewhat satisfied, I'm a little busier than I'd like to be	not at all satisfied, I'm a lot busier than I'd like to be	Student Number	not at all what I expected, much less	a little less than I expected	about what I expected	a little more than I expected	not at all what I expected, much more
count ->	0	22	49	21	0	count ->	9	30	45	6	3
percent ->	0%	23%	51%	22%	0%	percent ->	9%	31%	46%	6%	3%
1		1				1		1			
2			1			2		1			
3				1		3			1		
4			1			4			1		
5		1				5			1		
6			1			6		1			
7		1				7			1		
8			1			8			1		
9			1			9				1	
10		1				10	1				
11			1			11		1			
12			1			12				1	
13			1			13			1		
14			1			14					1
15				1		15			1		
16			1			16			1		
17			1			17			1		
18		1				18		1			
19			1			19			1		
20			1			20		1			
21			1			21			1		
22		1				22	1				
23			1			23			1		
24			1			24			1		
25			1			25		1			
26				1		26			1		
27				1		27				1	
28			1			28			1		
29			1			29				1	
30		1				30			1		
31			1			31		1			
32			1			32			1		
33		1				33		1			
34				1		34			1		
35		1				35		1			
36		1				36				1	
37			1			37			1		

43			1			43		1		
44			1			44			1	
45			1			45			1	
46				1		46				1
47				1		47			1	
48			1			48			1	
49			1			49			1	
50			1			50			1	
51			1			51				1
52				1		52			1	
53				1		53			1	
54			1			54			1	
55				1		55			1	
56		1				56		1		
57		1				57		1		
58			1			58			1	
59				1		59			1	
60			1			60		1		
61		1				61		1		
62			1			62			1	
63			1			63		1		
64		1				64	1			
65				1		65				1
66				1		66			1	
67				1		67			1	
68				1		68		1		
69				1		69			1	
70				1		70			1	
71	n/a					71	1			
72				1		72	1			
73		1				73			1	
74			1			74			1	
75			1			75		1		
76				1		76		1		
77			1			77		1		
78		1				78			1	
79				1		79		1		
80			1			80		1		
81		1				81	1			
82			1			82	1			
83			1			83		1		
84			1			84		1		
85		1				85		1		
86			1			86		1		
87			1			87			1	
88			1			88		1		
89			1			89			1	
90		1				90		1		
91				1		91		1		
92		1				92	1			
93			1			93			1	
94						94				

99						99				
100						100				

Question 10:		Part B: Who has been your main source of academic advice? (Check only one.)									Part C: Who has been your main source of personal advice? (Check only one.)								
	Part A: Are you getting the advising help you need? (yes = 1, no = 0)	student advisor	faculty member	residential college advisor	business advisor	students	tutors	parents	other	specify	student advisor	faculty member	residential college advisor	business advisor	friends	parents	university staff member	other	specify
Student Number																			
Count ->	91	7	14	46	1	18	0	10	3		5	1	0	0	66	23	0	5	
Percent ->	92%	7%	14%	46%	1%	18%	0%	10%	3%		5%	1%	0%	0%	66%	23%	0%	5%	
1	0			1											1				
2	1					1									1				
3	1			1							1								
4	1	1													1				
5	1			1											1				
6	1			1											1				
7	1					1									1				
8	1			1											1				
9	0					1									1				
10	1	1													0.5	0.5			
11	1			1											1				
12	1			1											1				
13	1					1									1				
14	1			1											1				
15	1							1								1			
16	1			1												1			
17	1					1									1				
18	1			1											1				
19	1			1											1				
20	1	1														1			
21	1							1							0.5	0.5			
22	1							1								1			
									1	Academic Advisor					1				
23	1														1				
24	1		1												1				
25	1		1												1				
26	1			1							1								
27	1		1													1			
28	1			1											1				
29	1			1											1				
30	1		0.25	0.25		0.25		0.25							0.5	0.5			
31	1			0.5		0.5									0.5	0.5			
32	1	1															1	SA in house	
33	1			1							1								
34	1			1							1								
35	1			1											1				
36	1			1											1				
37	1		1												1				
38	1			0.33		0.33		0.33							0.5	0.5			
39	0					1									1				
40	1			1											1				
41	1			1											1				
42	1		1												1				
43	0					1									1				

50	1			1								1			
51	1			1								1	1		
52	0			1								1	1		
53	1			1								1			
54	1			1								1	1		
55	1			1								1			
56	1			1								1			
57	1			1		1						1	1		
58	1			1								1			
59	1					1						1	1		
60	1							1				1			
61	1							1				1			
62	1		1									1			
63	1	1										1	1		
64	1	1										1			
65	1			1								1			
66	1					1						1			
67	1						1			1		1			
68	1		1									1	1		
69	1			1								1			
70	0							1	Brother					1	Brother
71	1							1	Self					1	Self
72	1					1						1			
73	1			1								1	1		
74	1			1								1	1		
75	1			1								1			
76	1		1									1			
77	0					1						1			
78	1			1								1			
79	1			1								1			
80	1							1				1			
81	1			1								1	1		
82	1					1						1	1		
83	1			1								1			
84	1		1									1			
85	1		1									1			
86	1		0.5					0.5				0.33	0.33	0.33	Sister
87	kinda?					1						1			
88	1			1								1			
89	1		1									1			
90	1			1								1			
91	1					1						1			
92	1			1								0.5		0.5	Sister
93															
94															
95															
96															
97															
98															
99															
100															

Oral Survey Results

Freshmen Interview														
Student Number	1st Major	2nd Major	Hometown	High School	HS Class Size	ACT	HS Rank (%)	HS GPA	Fall 2001 GPA	Hours Earned Spring 2002	Spring 2002 GPA	Cumulative GPA	Sex	Residence
				Maximum	800	34	100	4.00	4.00	17.00	4.00	4.00	30%	3%
				Average	263	28	88	3.79	3.34	14.49	3.26	3.34	Male	Off Campus
				Minimum	1	21	60	3.03	1.06	9.00	1.60	1.78	Male=1 Female=0	On Campus=1
1	Math	PreMAE	Madrid, Iowa	Madrid	58	27	93.22	3.98	2.75	16.0	2.56	2.65	0	0
2	Accounting		Kirksville	Kirksville H.S.	180	26	90.60	3.98	3.80	12.0	3.75	3.86	0	0
3	Biology	Pre MAE	Kansas City, MO	Dale Park H.S.	464	26	99.78	4.00	4.00	16.0	4.00	4.00	0	0
4	French	Pre MAE	Independence	Truman H.S.	375	30	96.25	4.00	4.00	16.0	4.00	4.00	0	0
5	Undeclared (English)	Pre MAE Spanish minor	Pridgetown	Pattonville	450	30	99.76	4.00	3.31	14.5	3.78	3.64	0	0
6	Music Composition	Hisotry Pre MAE	Colombia, MO	Hickman H.S.	680	27	83.74	3.66	3.80	16.0	3.81	3.82	1	0
7	Theatre		St. Louis	Lindbergh	400-450	33	96.58	4.00	4.00	17.0	4.00	4.00	0	0
8	English		St. Louis	Webster Groves	312	30	92.63	4.00	4.00	15.0	4.00	4.00	0	0
9	Psychology	Phil/Relig Minor	Warrensburg	Warrensburg H.S.	250	30	92.08	3.78	3.60	15.0	3.33	3.42	1	0
10	Undeclared		Ballwin	Ursuline Academy	160	31	72.83	3.53	3.46	15.0	3.40	3.43	0	0
11	Philosophy	Communication	Jefferson City	10-12 2000	600	30	87.30	3.76	3.84	16.0	3.56	3.77	0	0
12	Psychology	Pre MAE	Leewood, KS	Blue Valley North	400	23	83.53	3.82	4.00	15.0	3.80	3.94	0	0
13	Biology		Belfry, KS	Belfry H.S.	150	29	94.63	3.98	3.25	17.0	3.00	3.08	0	0
14	Political Science		St. Louis, MO	Ladue	285	29	69.41	3.48	3.07	16.0	2.31	3.06	1	0
15	Accounting		Shawnee Mission, KS	Shawnee Mission N.W.	500	28	85.65	4.00	3.20	15.0	3.00	3.10	1	0
16	Anthropology		St. Louis	Parkway West	350	31	77.80	3.57	3.28	12.5	3.44	3.48	0	0
17	Nursing		Blue Springs, MO	Blue Springs H.S.	450	23	87.50	3.89	2.00	12.0	3.41	2.65	0	0
18	Communication Journalism		St. Charles, MO	St. Charles H.S.	800	24	90.50	4.00	3.06	15.0	2.93	3.09	0	0
19	Psychology	Pre MAE	Chicago, IL	Nazareth Academy	187	23	62.63	3.03	3.00	15.5	3.00	3.00	0	0
20	Computer Science	East Asian Civ Minor	Harrisonville, MO	Harrisonville, H.S.	200	27	74.72	3.62	3.56	17.0	3.70	3.63	1	0
21	Communication Journalism		Colombia, MO	Rockbridge	325	27	74.72	3.62	3.20	13.0	3.69	3.25	1	0
22	Accounting		Brookfield, MO	Brookfield H.S.	109	29	92.98	4.00	2.86	12.0	3.00	2.94	0	0
23	Computer Science		Rahbat, Morocco	Grundy RV, Galt, MO	30	n/a	n/a	n/a	3.57	16.5	4.00	3.86	0	0
24	Music Education		Nevada, IA	Colo-nesco	47	30	94.00	3.98	3.00	15.0	3.20	3.27	0	0
25	Theater		Omaha, NE	Scutt Catholic	112	27	68.18	3.67	2.08	15.0	2.53	2.33	0	0
26	Chemistry		New Haven, MO	New Haven High	37	27	95.00	4.00	3.60	12.0	3.75	3.76	0	0
27	Exercise Science	Athletic Training	Monroe City, MO	Monroe City R-1	70	27	93.02	3.83	2.92	16.0	2.00	2.43	1	0
28	Political Science		St. Louis, MO	Villa Duchesne	71	26	79.00	3.14	4.00	14.0	4.00	4.00	0	0
29	Justice Systems	Psychology	St. Louis, MO	Luthern H.S. South	169	28	76.54	3.53	3.53	16.0	3.43	3.48	1	0
30	Undeclared		Jefferson City	Helias	173	24	75.13	3.37	4.00	14.0	4.00	4.00	0	0
31	Computer Science		O'Fallon, MO	St. Dominic	175	31	73.74	3.45	3.57	14.0	3.42	3.50	1	0
32	English	Pre MAE	Eolia, MO	Clopton	40	24	68.29	3.40	2.71	15.0	1.60	2.13	0	0
33	Undeclared		St. Louis, MO	Parkway North	350	30	90.29	3.91	1.78			1.78	1	0
34	Biology	Pre-Medical	Malden, MO	Bernie H.S.	35	32	94.87	4.00	3.21	09.0	3.00	3.19	0	0
35	Undeclared		Dallas, TX	Highland Park	413	25	92.00	3.69	3.81	15.0	4.00	3.90	0	0
36	English		St. Louis	Parkway South	500	28	61.50	3.26	3.50	17.0	2.37	3.09	1	1
37	Pre-Business		Waynesville, MO	Waynesville H.S.	244	29	96.12	4.00	2.62	12.5	2.00	2.53	1	0
38	Biology		St. Louis	Lutheran North	65	27	83.07	3.88	4.00	12.0	4.00	4.00	0	0
39	Visual Communications		Kansas City, MO	Notre Dame De Sion	88	25	94.00	3.77	1.06	13.0	2.84	2.76	0	0
40	French		St. Louis	Bishop Dubourg	197	25	80.10	3.58	3.60	14.0	3.21	3.41	0	0
41	Art History		St. Charles, MO	St. Charles H.S.	230	31	99.56	4.00	3.22	14.0	3.07	3.16	0	0
42	Studio Art	Math Minor	St. Louis, MO	Mehlville H.S.	493	25	95.76	3.88	3.71	15.0	3.60	3.65	0	0
43	Pre-Business	Pre-Accounting	St. Louis	Notre Dame H.S.	120	27	89.34	4.00	4.00	17.0	4.00	4.00	0	0
44	Exercise Science		East Moline, IL	United Township	420	32	98.78	3.88	3.57	13.0	3.61	3.47	0	0
45	Exercise Science		Raytown, MO	O'hara H.S.	149	28	97.98	4.00	3.28	15.0	2.80	3.11	0	0
46	Health Science	Pre-Medical	Trenton, MO	Trenton H.S.	85	22	60.00	3.22	3.03	17.0	3.23	3.14	0	0
47	Theater	Music and Italian	Davenport, IA	Davenport Central	300	21	79.77	3.71	3.82	16.5	3.81	3.81	0	0
48	Undeclared		St. Louis, MO	Lafayette	500	n/a	74.59	3.58	2.93	12.0	3.75	3.53	0	0
49	Math		Blue Springs, MO	Blue Springs H.S.	440	27	95.08	4.00	3.50	16.0	2.50	2.81	1	0
50	English	History minor	Westville, MO	Westville H.S.	220	28	65.72	3.16	2.00	11.0	2.25	2.60	1	0

56	Exercise Science		St. Louis, MO	John F. Kennedy	150	22	82.03	3.59	2.78	13.0	2.46	2.62	0	0
57	Spanish	English	Harrisonville, MO	Harrisonville, H.S.	190	32	99.46	4.00	2.71	14.0	2.85	3.07	1	0
58	Nursing		Lawton, OK	Waynesville H.S.	244	26	88.93	3.72	3.20	15.0	2.86	3.03	0	0
59	Psychology		Canton, IL	Canton H.S.	210	31	99.40	4.00	4.00	15.0	3.66	3.83	0	0
60	Psychology	Bio-Pre med	Springfield, MO	Kickapoo HS	444	31	99.76	4.00	2.68	16.0	2.56	2.65	0	0
61	Undeclared		Sioux Falls	Roosevelt	411	25	90.27	3.91	2.57	16.0	3.43	3.03	0	0
62	Political Science	French	St. Charles, MO	Francis Howell Central	580	25	95.05	4.00	3.30	16.0	3.30	3.30	0	0
63	Health Science	Pre-Medical	Kirkville	Kirkville H.S.	180	26	78.80	3.68	3.42	16.0	3.00	3.20	0	1
64	Health Science		St. Charles, MO	St. Charles H.S.	230	28	93.91	3.81	3.60	14.0	3.78	3.68	0	0
65	Biology	English and Music minors	Chesterfield	Parkway Central	330	29	68.86	3.64	3.26	15.0	1.80	2.57	1	0
66	Business	Economics	Kansas City, MO	Winnetoka	364	26	99.68	4.00	3.76	15.0	3.60	3.67	1	0
67	Business	Info Systems	Krakow, Poland	M.Rej Private H.S.	48	n/a	n/a	n/a	1.93	09.0	2.33	3.11	1	0
68	Chemistry		St. Louis, MO	Valley Park H.S.	70	30	97.87	4.00	3.20	17.0	2.70	2.93	1	0
69	Psychology		Edina, MO	Knox County H.S.	55	24	96.15	4.00	3.71	14.0	2.14	3.02	0	0
70	Psychology	Justice Systems	Centralia, MO	Centralia High	70	27	77.21	3.22	4.00	13.0	4.00	4.00	0	1
71	Biology		Imperial, MO	Seckman H.S.	350	28	98.08	4.00	3.56	17.0	3.47	3.55	1	0
72	Political Science	Education	Harrisonville, MO	Harrisonville, H.S.	163	30	98.92	4.00	3.53	15.0	3.26	3.49	1	0
73	Computer Science		Marthasville, MO	home schooled	1	33	99.00	4.00	3.13	17.0	3.47	3.50	1	0
74	Undeclared		St. Louis, MO	Metro High	56	30	94.82	3.84	3.78	14.0	3.35	3.57	0	0
75	History		St. Charles, MO	Francis Howell	299	28	87.29	3.91	3.33	15.0	2.86	3.07	0	0
76	Philosophy	Religion	Ballwin, MO	Parkway West	315	25	64.21	3.25	4.00	17.0	4.00	4.00	1	0
77	Communication		Columbia, MO	Rockbridge	312	30	99.35	3.99	3.86	12.0	3.16	3.58	0	0
78	English	Bio or Phre	Kearney, MO	Kearney HS	200	28	89.55	3.85	4.00	14.0	4.00	4.00	1	0
79	Accounting		St. Genevieve, MO	St. Genevieve HS	152	31	86.33	3.65	4.00	14.0	3.57	3.66	0	0
80	Biology		St. Louis, MO	Francis Howell Central	500	27	95.94	4.00	3.80	12.0	3.16	3.62	0	0
81	Communication Journalism	Spanish	Stone Park, IL	Mother Guerin HS	150	23	81.88	3.66	3.53	12.0	3.50	3.51	0	0
82	Communication Journalism		St. Louis, MO	St. Dominic	180	24	91.06	3.94	3.35	13.0	3.07	3.41	1	0
83	Computer Science	Visual Comm	Atchinson, KS	Maurhead Prep	45	28	90.90	3.90	3.78	14.0	3.71	3.75	1	0
84	Psychology		Gladstone, MO	Oak Park HS	550	30	91.11	3.79	3.80	12.0	3.75	3.81	0	0
85	Exercise Science		Wauconda, IL	Wauconda H.S.	250	24	84.02	3.50	3.40	14.0	3.50	3.35	0	0
86	Undeclared		Gaylord, MI	Gaylord, H.S.	265	27	96.87	3.97	3.25	14.0	3.71	3.51	0	0
87	Biology	Pre-Medical	Hannibal, MO	Wentzville H.S.	350	28	94.31	4.00	3.26	13.0	3.53	3.41	0	0
88	Biology	Pre-Vet	St. Louis, MO	Parkway West	350	26	83.01	3.71	2.21	13.0	1.93	2.40	0	0
89	Chemistry	Pre-Vet, Equine Science	Davenport, IA	Central HS	350	27	87.75	3.83	3.78	16.0	3.87	3.73	0	0
90	Business	English	Gideon, MO	Gideon, HS	18	28	95.45	4.00	3.00	13.0	2.76	2.82	0	0
91	Biology	Pre-Medical	Edwardsville, IL	Edwardsville HS	420	26	97.74	4.00	3.66	17.0	3.47	3.56	0	0
92	Health Science		St. Louis	St. John the Baptist College Prep	98	30	98.11	4.00	3.38	16.0	3.31	3.29	0	0
93	Business		Lee Summit, MO	Lee Summit North	524	23	86.88	3.86	2.45	13.0	2.84	3.09	0	0
94														
95														
96														
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100														

Question 1:a As you were searching for a university to attend, what goals did you have for a college education?		Academic Reputation/Standards	Offered Major	Affordability	Small School/Campus	Small Class Size	Challenge	Distance from Home	Career Preparation	Liberal Arts	Faculty Quality/Friendliness	Graduate School Preparation	Scholarships	MAE/Teaching Program	Athletics	Study Abroad
Student	number of responses per category ->	44	30	25	20	18	14	12	12	9	9	9	6	5	4	4
Numbe	percent of survey participants ->	47%	32%	27%	22%	19%	15%	13%	13%	10%	10%	10%	6%	5%	4%	4%
1	Challenge; knew she wanted to teach-masters program; whether it felt right		1				1							1		
2	Good education; school recognition and reputation	1														
3	Major was really strong-major factor and available; friendly faculty; easier to learn here (smaller environment) than at a large university		1		1						1					
4	Good french program; good H.S. teacher prep.; good academic reputation; also affordable	1	1	1										1		
5	Good reputation; somewhat selective; teaching program unique and good; Truman had it all - didn't go to many other colleges	1	1											1		
6	Wasn't really sure; musical interest influenced selection; flexibility to change majors helpful because other interests in history and teaching															
7	Theatre degree/program; good academic reputation	1	1													
8	Small student class size; close to home; good academic reputation; affordable	1		1		1		1								
9	Challenging; away from home; smaller school not MU size					1	1	1								
10	Liberal Arts-opportunity to explore; size (smaller than MU but larger than Rockhurst), distance "about right", class size, study abroad, finances			1	1	1		1		1						1
11	Looking for a 4 year college, didn't search too much, it was her main choice															
12	Away from home; Highly selective school	1						1								
13	Academically challenging, but the right environment; Not too small, didn't want to feel confined; Pre-med, good preparation		1		1		1					1				
14	Wanted to get degree and go on to law school. Wanted to attend a good school.											1				
15	Affordable, recognized for academics, small class size	1		1		1										
16	Strong program in major, tuition and room scholarship		1										1			
17	A good nursing program and a small campus with small classes; Affordability because didn't receive scholarships.		1	1	1	1										
18	Good education; school known to have high standards	1														
19	Tennis scholarship; which coach liked best was determining factor; academics made final decision; liked campus a lot	1											1		1	
20	More challenging and more interesting than H.S.						1									
21	Wanted good college, not just reputation; wanted university that will give him something after college	1							1							
22	Always wanted to go to Truman; father attended NMSU, good reputation, degree meant a lot more than from a larger place, personal attention, small class size	1			1	1					1					
23	Good reputation; affordable; scholarships available; wanted a small college	1		1	1								1			
24	Had her major: Challenging-critical thinking		1				1									

[illegible]

89	Small school, something with high acceptance rates into Iowa vet schools, attention from profs, study abroad			1				1	1			1
90	Always knew she'd go to college, leave SW MO area, Truman had a good reputation	1				1						
91	That pre-med program was good, interest in a golf team								1			1
92	Find a major (came in undeclared), meet new people, become well rounded											
93	Find discipline she loved and would excel at, wanted readily available help, small class sizes, no TA's				1			1				
94												
95												
96												
97												
98												
99												
100												

Question 1b: Have those goals changed at all as a result of your college experience so far? Explain.		No/Not Really	Yes	Changed Major
Student	number of responses per category ->	75	19	8
Numbe	percent of survey participants ->	81%	20%	9%
1	No; wouldn't	1		
2	No	1		
3	No; wouldn't	1		
4	No	1		
5	Changed between visit and 1st semester but then went back; briefly entertained becoming a chemist		1	
6	Not really	1		
7	No	1		
8	No	1		
9	No	1		
10	Not really, still wants to Study Abroad, Liberal Arts is a process of elimination to pick major	1		
11	Not really, but changed major, some academic goals have changed		1	1
12	Same; enjoy staying here	1		
13	Same goals, Truman: exactly what she wanted!	1		
14	No change	1		
15	Yes, he is more concerned academic wise (grades and graduation), thought college would be easier. Sounds as if he is now more motivated.		1	
16	Not really, scholarship more important now	1		
17	Activities and organizations are more important now		1	
18	No	1		
19	No; everything she expected; busy with tennis; doesn't see anything changing in the future	1		
20	No; wants to find what major he fits in best; career choice	1		
21	Disagrees with liberal arts, not sure if it's necessary, not applicable to what he wants to do (career); before came had no knowledge of what liberal arts meant, now that he knows he doesn't like it		1	
22	No	1		
23	Academic goals have changed; pre-med changed to computer science		1	1
24	No; the classes have been interesting; Listens to class participation	1		
25	No; would look at same things	1		
26	Not changed; Changed from being pre-pharmacy so she could spend four years at Truman and not leave after just 2.	1	1	1
27	No change	1		
28	Not really, just harder than expected	1		
29	Not so much but he found a major he feels like he can stick with. So his goals were	1		

33	No	1		
34	No	1		
35	Choice of major may determine whether she stays		1	1
36	No	1		
37	Not really	1		
38	Not significantly-still wants to be decide on a career and wants to be socially involved	1		
39	No	1		
40	Major change, Biology to French, did well in French		1	1
41	Not really	1		
42	No-for better. More goals since here, Truman allows her to define goals and move forward	1		
43	Same	1		
44	I don't think so.	1		
45	No	1		
46	No	1		
47	More than expected; Theater not what expected, but it has been great		1	
48	No	1		
49	Dropped goal of entering MAE. Dissatisfied with it. No point in going 2 extra yeas now law has changed to allow teachers with Bachelor's only in math and science. Deterrent from Truman-no bachelor's degree in education		1	1
50	Not so far	1		
51	No	1		
52	Not really	1		
53	Not really	1		
54	He sees importance of skills other than comp science. The value of liberal arts...about the same	1		
55	Not really	1		
56	No	1		
57	Learning atmosphere has not been conducive, goals have not really changed, overall same goals just not being met; fast-paced learner and University is slow-paced	1		
58	Found out wanted to be Nursing major, Same otherwise	1		
59	No	1		
60	No	1		
61	No	1		
62	No	1		
63	No	1		
64	No, more diversity and learning about other cultures	1		
65	No	1		
66	No	1		
67	"Yes, I don't know what to tell you. I like it here. It is a good deal. I like the rapport between faculty and students. I will either transfer this semester or take a year off and work. But, I am not disappointed. I applied to Japan, but couldn't get the visa. Want a variety of experiences."		1	
68	No, stayed consistent	1		
69	No, not really	1		

72	Yes-now more along the lines of what he'd like to do instead of just earning money. Due to changing perspectives from different classes		1	
73	Not really	1		
74	Yes-Very happy with TSU; Likes Kirksville; Priorities have changed-big city not as important		1	
75	Didn't want to go here originally, but now she would not go anywhere else		1	
76	Affordability becoming more important because paying for college himself		1	
77	Not really; Truman has been what she expected	1		
78	Not really	1		
79	Not really	1		
80	Started Biology pre med, but not sure if wants to stay pre med		1	1
81	No	1		
82	No	1		
83	Not really-considered cutting back to just a studio minor	1		
84	No	1		
85	No-glad she came because program allowed change in her major interests	1		
86	No-little awakening about how hard she'll have to work to do this	1		
87	No	1		
88	No	1		
89	No	1		
90	Major changed, entered as Bio Pre-Med		1	1
91	No	1		
92	No	1		
93	No	1		
94				
95				
96				
97				
98				
99				
100				

		Lived Up							Let Down									
		Challenging Faculty Friendliness and Quality	Classes/Major	Other	Social Life/Campus Involvement	Small Class Size	Residential Life	None	Other	Faculty Friendliness and Quality	Residential Life	Liberal Arts Program	Easier Than Expected	Social Life/Campus Involvement	Harder Than Expected	Size of Things to do in Town	Lack of Diversity	Size of School
Student	number of responses per category ->	39	31	24	16	14	13	7	30	20	12	10	8	7	7	6	6	3
Numbe	percent of survey participants ->	42%	33%	26%	17%	15%	14%	8%	32%	22%	13%	11%	9%	8%	8%	6%	6%	3%
1	It has challenged her; you still have to search for your own niche or you'll get lost	1							1									
2	Up: Class good for most part; nice class sizes not too long; professor helpful and accessible. Down: Hasn't		1	1			1		1									
3	Up: Friendly faculty; harder than she thought (good thing) still hard to adapt from H.S. Down: Trig class, kind of, couldn't understand prof and he laughed at her	1	1							1	1							
4	Up: Better than expected, more fun, social aspect better than expected, still things to do; reluctant about small town; as challenging as she expected. Down: Hasn't really.	1				1			1									
5	Up: Been everything she wanted - students same intellectual level; good L.S. school; likes L.A. part Down: her floor in MO isn't very social; one wing guys are in frat and kind of clicky; friends experiences better socially, maybe next year.			1								1		1				
6	Up: Lived up to expectations, no big surprises; flexibility rewarding because of having to change classes; choosing times for classes was nice Down: dust in air ducts in all buildings bad for allergies and asthma; many problems with suitemates (suggest suitemate contracts and not just roommate contracts)			1						1		1						
7	Up: Good academic reputation; challenging courses; good theatre/facilities; nice helpful people may not be the case in a larger institution	1						1	1									
8	Up: lived up to aforementioned goals, Downs: lack of racial, economical and political diversity						1										1	
9	Up: campus organizations and non-academic are great; Down: not as challenging as expected					1								1				
10	Up: atmosphere comfortable, dorm/residential college, profs; Down: nvm class		1					1		1								

12	Up: Really enjoyed it; experience opportunities, friends, student involvement. Down: none				1			1											
13	Up: Very challenging; Loves how faculty are student oriented and understand students are human beings and try very hard to help; Down: wished she had more choices in courses for LSP (e.g. Eng 190- another choice more lit oriented)	1	1								1								
14	Up: likes small classes and being close to home, enjoyed ethics and sociological inquiry; Down: freshman courses too easy (e.g. WACT-Eng 190, college algebra-Math 156)					1							1						
15	Up: likes people, academic advisor is nice, feels comfortable on campus; Down: some professors are not as friendly as he expected		1						1										
16	Up: Academically, likes professors, challenging; Down: none.	1	1					1											
17	Down: Some of classes and teachers were not how she expected; Nursing program didn't start out as interesting as desired, Intro to Human Care Nursing was more history than people aspect and terminology, Nursing and informatics was unnecessary because the exercises were very elementary (not good activities for people who don't know much about computers), But heard it gets better								1	1					1				
18	Up: Academically changed me; learning a lot; Down: don't like small school; wish there were more organizations	1													1				1
19	Up: Challenges her; took a while 1st semester to get used to things; Down: hasn't really let her down at all; girl held at gunpoint was not expected here but not Truman's fault	1						1											
20	Up: more challenging; gained more friends; Kirksville helped cultural experience; more activities than home town; Kville larger than hometown and just the right size; No Downs	1				1			1										
21	Up: good quality of teaching, easy to get help, classes difficult but expected that; Down: doesn't like liberal arts, classes unnecessary; campus activities don't interest him (other than his fraternity)	1	1									1			1				
22	Hard, academically challenging but hasn't noticed any weaknesses yet	1						1											
23	Up: as an international student, liked friendliness of campus and FW; No		1					1											

24	Up: is challenging, requires thought; Down: In music major, has a lot of requirements; required to choose between major and LSP, no time for electives	1								1					
25	Up: very well, feels more like home than Omaha; Down: none			1				1							
26	Up: Chemistry department what she expected, likes class size; Down: no major ones.			1		1		1							
27	Up: harder than expected, challenged; Down: not much time off in Athletic training program.	1							1						
28	Up: It's a great school, happy , great friends, almost all teachers have been great; Down: school has not let down, but town has		1			1								1	
29	Up: Hard school and challenging; Down: none	1						1							
30	Up: what she thought it would be like, actually a little easier than first thought; Down: none				1			1				1			
31	Up: Quality of classes and professors, Residence halls have lived up to expectations; Down: Liberal Arts requirements		1	1				1				1			
32	Up: Lived up to all expectations, expected the small town atmosphere, likes small class size-get to know everyone, was not a big transition from H.S.; Down: none						1		1						
33	Up: Pretty well, classes about as hard as expected; Down: No	1							1						
34	Up: likes dorm life; science program is really challenging, good thing; activities great, lots to do; Down: sometimes feels lost in the shuffle; res hall advisor has too many advisees	1		1		1		1		1		1			
35	Up: really likes it, could be a sales person for Truman, wants siblings to come here too; Down: no malls				1									1	
36	Easier than he thought it would be; art teacher obnoxious, only class he disliked									1		1			
37	Up: little more difficult than expected; Down: it really hasn't													1	
38	Up: coursework is challenging as expected, Down: LSP has not linked the disciplines as well as expected; lack of diversity-would like to see more minority students	1										1			1
39	Up: been pleased education wise; Down: more the size of Kirksville than Truman itself				1									1	
40	Up: hard but likes this, taught more about herself, small class sizes; Down: roommate (assigned), also had to switch halls	1					1					1			
	Lived up-good school, challenging classes, gave financial aid, motivated														

42	Up: classes, good profs, no complaints, facilities are good; Down: student advising (res. hall), Res living ok but trouble with SA, SA not knowledgeable about questions students ask, not as helpful, hard to communicate		1	1								1							
43	1st Semester-couldn't understand foreign profs, hard subjects, difficult overall; enjoying classes, 2nd semester better profs; class size wonderful, likes being able to recognize students, FW helpful		1		1		1				1						1		
44	Up: class sizes, teachers helpful and easy to talk to, rigorous class work; Down: much harder, heavier work load		1				1										1		
45	Surprised because was more challenging than expected (but challenge is good)	1																	
46	Up: Exactly what expected; A challenge on all fronts; Atmosphere (dorms, classes). Down: a lot less free time than expected, but that is what you get as a triple minor.	1			1				1		1								
47	Up: Classes, good relationship with upper classmen, appointments with faculty (office hours); Down: None		1		1					1									
48	Up: variety of classes so she could explore options and she likes class and college size. Down: none				1		1		1		1								
49	Up: Math degree exceeding expectations. Down: MAE was a negative (extra 2 years) info on how long it would take was misleading in high school.				1						1								
50	Up: close knit campus, very together. Down: food has gotten worse						1						1						
51	Up: Involved in theater-a big surprise, satisfied social life, good classes and nice teachers. Down: did not make baseball team (but worked ok in end)		1		1			1				1							
52	Up: It's about what was expected in the academic area, both sisters went to NMSU. Expected it to be challenging and has found that it is. Down: Workstudy take a lot of time, there is not a lot of free time. 15 hrs of workstudy last semester...got it down to 10 this semester.	1									1								
53	Up: students live up to expectations and faculty too, cost. Down: Res living (casa Hispanica)-too many people too close together, everyone knows what is going on. LSP too strict, can't take classes pass/fail, expect not to use classes		1				1							1		1			

55	Up: well rounded so far, easier than thought, challenged to support your beliefs, good and helpful. Down: could even be more challenging, otherwise ok	1	1							1					
56	Hasn't let her down yet. Now starting major classes and has met people in her field. All live up to her expectations			1				1							
57	Broad sense-not meeting intellectual goals, more learning and less busy work; faculty availability more than expected; ideal classroom for creative discussion		1	1							1				
58	Up: Wanted good Christian org to join, found that here; good social life. Down: none				1			1							
59	Up: Challenging but not too hard, CCF, Nice people "personal"-overall (students, faculty and staff). Down: sister came here	1	1		1			1							
60	Up: Courses have been challenging. Down: wishes there were more things to do, wishes town was bigger, sometimes wished classes were bigger	1						1					1		1
61	Up: everything. Down: couple of classes she had to teach herself				1				1						
62	Up: classes as challenging as she wants, classes are small, all profs in major are very qualified; Down: not so impressed with other classes (intro to Bio and Chem), prof hard time relating/teaching basics	1	1			1			1		1				
63	Lived up-very academic oriented school instead of social	1													
64	Up: challenging classes (easy ones too), lot more to do in Kville (socially); Down: bad prof experience (not personable), not as involved on campus (not sure what she wanted to do, didn't want to Go Greek), library (set up weird, not enough stuff)	1						1	1			1		1	
65	Has been better than what he thought it would be; didn't have high expectations (MO school) really liked Washington D.C.; finally chose Truman because it's the best MO school; since small community has to look to Truman to provide and Truman has done well				1										
66	Lived up because first semester got a good education. Have not been let down at all			1				1							
	Up: huge welcome-made him feel like someone special; school is international; most of friends are international students and they are also pleased. Down: it is far away														

68	Up: Challenging-even more so than he thought-good thing. Down: Liberal studies, everyone should be well rounded, but there should be more leeway, more choice in what you take, feels being pulled in 400 directions, maybe he could focus on 5 instead of 25. Should be fewer areas to concentrate on.	1								1									
69	Up: challenging (academically). Down: Harder than expected	1																1	
70	Up: Good professors. Down: difficult to get A's		1															1	
71	Up: Good relationship with professors-easy to talk to; gained good education in and out of classroom. Down: He let Truman down by wanting to switch majors and transferring; Not very diverse; More people interested in social experience not academic like him		1	1						1									1
72	Up: came with low expectations, knew it would be challenging and it has been. Down: behind other MO public schools in dorms and technology, but still get top notch education	1								1									
73	Up: exceeded expectations because wasn't expecting much. Profs are really friendly and helpful. Down: computer labs-too slow. Also just seemed like a few profs did not want to be teaching		1							1	1								
74	Up: Surpassed expectations; Lots of ways to get involved; Challenging classes; Likes other students. Down: Advising-needs more direction in choosing a major.	1				1				1									
75	Up: less expensive; has a lot more program flexibility than she expected. Down: none			1	1					1									
76	Up: good professors-easy to work with and wants to go to class, dorm life has been good. Down: Would like to have picked his own schedule first semester		1	1					1		1								
77	Up: small classes; can visit professors; professors are friendly and don't feel intimidated by them. Down: none		1				1			1									
78	Up: good education; great Italian teacher. Down: small, sometimes a little boring-what expected though; a few bad professors		1	1							1							1	
79	Up: coursework as hard as she had expected; can always get help from professors if she needs it; not bored; found a culture with people pursuing an education, not just a degree. Down: none	1	1			1				1									
	Lived up to all expectations although she didn't really know what to expect. She is happy here. Might want to																		

82	Pretty much what he had expected- brother went here. No let downs							1										
83	Up: Student caliber more than he expected; professors very competent. Down: first semester art classes very difficult; didn't know what he was getting into his first semester-had a tough start (one difficult teacher, one who allowed no leniency)		1		1				1	1								
84	Up: learned quite a bit in class. Down: Some classes not quite as difficult as she had expected. One professor let her down, he had neat material, but bad presentation				1					1			1					
85	Yes-definitely, she's settled in very well, transition to college life was easy for her, changing towns was different, but not too significant					1												
86	Up: pretty well, what she expected, difficult, likes small class sizes, likes one on one and that profs know you; Down: not really, dorm food's not the best	1	1				1					1						
87	Up: it exceeded them; Down: 7:30 classes (ha, ha, no, not really)							1										
88	Up: classes are really good- everything anyone said they'd be, likes campus-how everything's right there; Down: not really let down by anything, more work than expected but a good thing				1			1										
89	Up: really likes class size, profs are helpful, has been challenged (good thing), curriculum based at her level, new friends, study groups, learning with other people; Down: a little smaller than she expected, expected greater diversity, doesn't like all the Res. Life rules-summer camp mentality, 10:30 "early" for adults	1	1				1	1				1					1	1
90	Liked that she immediately got into a biology class; Up: yes, high above, quality of instructors & students, and challenging coursework; Down: not that she can think of, not too big on Res. Halls	1	1		1							1						
91	Up: academically challenging, expects that to benefit her in the future; Down: no	1						1										
92	Up: Challenging academically, met lots of people, found major right away; Down: lack of diversity, a little hard to get involved in things	1			1										1			1
93	Up: it's anything she ever expected, especially socially, seems to work harder than her friends at other colleges, Down: not really						1		1									
94																		
95																		

Question 3: What aspects/features of Truman would you tell friends and family about back home?		Good Professors	Small Class Size	Campus Organizations & Events	Good Facilities Pretty Campus	Friendly Environment	Other	Challenging/Hard Work	Classes	Residential Life	Town (size, things to do)	Educational Atmosphere	Major	Affordability	Advising/Tutoring	Athletics	Bad Professors	Lack of Diversity	
Student	number of responses per category ->	37	32	29	25	22	21	17	17	17	8	6	6	6	5	4	3	1	
Numbe	percent of survey participants ->	40%	34%	31%	27%	24%	23%	18%	18%	18%	9%	6%	6%	6%	5%	4%	3%	1%	
1	Walking down campus and people say hi; knows people; difficulty, harder than high school					1		1											
2	Nice campus, good facilities, nice library, good professors, lots of opportunities, organizations	1		1	1														
3	Enjoyable-how great res hall communication is/great friends; challenging classes but good grades/meets high expectations; learns a lot							1		1									
4	Res. Living - likes dorm a lot, better than expected; lots of nice friendly people; small class sizes; work load is a lot - good thing, surprised at how much she learned; still time to relax.		1			1		1		1									
5	Professors good office hours; small class size; no TA's; no foreign teachers, had one but could understand.	1	1																
6	Campus and building; small class sizes; availability of professors	1	1		1														
7	Great student community; lots of things to do and programs to be involved in; good profs; small class size; warning about small town--few opportunities there	1	1	1		1					1								
8	Class interaction; was surprised at how approachable and accessible profs were	1							1										
9	Campus organizations; caliber of students are mostly people that he likes to be around			1															
10	What its like in Kirksville; good profs; Academic Advisor in Blanton; Cultural Events (Lyceum); Orchestra; dorms	1		1						1	1				1				
11	Major; It is a great place for academics; the many different opportunities; lots of homework							1					1						
12	Nice campus, "lovely", small class size, atmosphere, likes residential living		1		1					1									
13	Learning oriented environment; Can find people and resources to help you study, but also feels like home; Great speakers ("Truman brings the rest of the World to you"), has changed her work schedule to be able to attend.			1								1							
14	Good: small classes, small campus size, honors program, athletics (wrestling); Bad: small town, bad professors (not all but some), 7:30 classes.		1		1		1									1	1		
15	Good: how nice everyone is on campus (friends); Bad: size of Kirksville (too small)					1					1								
16	Facilities: Rec-center, Library;																		

17	Small class sizes, Campus community and atmosphere (not necessarily just organizations), Dorm life very fun, Can be walking on campus and people will just say hi to you		1		1		1												
18	Really pretty campus; buildings are nice; small classes; profs take attendance		1		1		1												
19	Greek Life--Sigma Sigma Sigma, met best friends ever made, lots of Tennis team is Greek, something to do; Athletic System--no free time, enjoy practice because it is college, see others practice and hear band play, not like high school				1										1				
20	Plays, performances, sports, challenging yet fun and learn a lot				1				1								1		
21	Teaching-easy to get help, profs willing to stay after class, later in day; testing-SWE/JINS, Fr/Sr testing; social life-nothing to do, doesn't go into town; residence halls-good to meet people, not good to hang out there though; big emphasis on education, hard work; can get good grades if just do the work		1					1	1		1								
22	small classes, personal attention, general campus atmosphere		1						1										
23	#1 in Midwest, pretty good campus, good college, in a small town					1		1				1							
24	Atmosphere: friendly; small classes (under 25) which gives teacher a chance to know you; Willingness of professors to help; Friendly students		1	1				1											
25	People are great; Professors are good, esp. Theater; different classes but can deal; Life in dorms is interesting and good		1					1			1			1					
26	Events on campus "always something going on"; Academics quality; Size of campus-small class size (not in large lectures); One on one contacts with faculty.		1	1		1	1												
27	Good professor to student ratio; Quality classes; Small campus; Easy to walk through		1				1				1								
28	The people, Faculty so willing to help you, students so nice and so friendly, "Felt like I belonged here"		1					1											
29	Small class size; Teachers care about students; Challenging classes; Interesting activities		1	1		1					1								
30	Likes classes-all going well; Likes small class and community; Easy to meet people; Beautiful campus			1			1	1			1								
31	Social aspect of residence halls; Quality of classes, like what H.S. built it up to be like										1	1							
32	Community closeness; small campus-short walks; friendly; no group antagonists						1	1											
33	House in Centennial; really close friends; walking distances are nice; class sizes are nice			1								1							
34	Science labs really interesting; good library; activities great-something for everyone					1	1				1								
	Good res hall social environment; lots																		

37	Greek Organizations			1															
38	Strong academic coursework and challenging classes; difficulty but worth it in the end; dearth of minority students-came from a private school with 50/50 minority/majority population; makes me want to work hard to prove myself						1											1	
39	Good: small classes, 1 on 1 time with profs, not too difficult but still feels she is learning (positive thing); Bad: doesn't like LSP (sees purpose but still thinks it is not needed), can't double major in Vis. Comm. and Art History	1	1				1	1				1							
40	small classes; affordable/good value; good profs; small town/home atmosphere; friend is coming in Fall		1				1			1				1					
41	How classes are challenging, met many new/nice friends, has fun, hates dorms (not people, but size), doesn't like dorm food, really likes college, close to Columbia						1	1		1									
42	class size (small, different from Mizzou); connection to prof (easily accessible); people nice, diverse kids; good academic institution to achieve at; affordable	1	1				1	1							1				
43	Atmosphere, friendly students, faculty accessible, education can't get any better, the people-same interests-in dorm, great school for the cost	1					1			1		1			1				
44	Interesting campus activities; helpful teachers; faculty and staff very helpful	1					1												
45	Small town-yet there are still things to do on campus						1				1								
46	Need to be ready to work; Not a party school; Good education; Place to come if serious about future and learning.									1									
47	Friendly atmosphere-polite and kind-first thing she noticed; Professors incorporate all learning styles, more involvement for students; Having fun with class, enjoys what she does; But some professors don't put effort in and just do bare min (Math professor)	1					1			1								1	
48	Beautiful campus, classes are challenging, but you learn a lot; Really safe and comfortable environment						1			1	1								
49	Great math and science dept. Loves choir and (Cantoria). Loves frat (Pi Kappa Phi)	1					1							1					
50	It is hard; Teachers are fair and helpful; A lot of people can help you	1								1									
51	Nice people; difficult classes; amount of work; good facilities						1	1		1									
52	A lot of nice people. People hold doors, smile, etc. Professors are really nice	1						1											
53	Classes she is in-both good and bad; Activities involved in; Social life-positives and negatives						1				1								
54	Office hours with professors; Likes	1													1				

56	Likes the small class size; Campus; Teachers are easy to approach; Lots of involvement opportunities	1	1	1	1												
57	People (students), teachers are great, the profs are reachable like "real people", have exceeded expectations	1															
58	Smaller class size; good advising; BSU is good; dorm life is good		1	1				1					1				
59	CCF; Small classes; Cost and size; Reputation		1	1	1	1						1					
60	Small town size; friends; bible studies- church events; soccer team-season progress; classes			1				1	1					1			
61	small class sizes; all teachers know her name; likes campus; everyone really friendly on tours and in admissions office when she and parents would call	1	1			1											
62	Small class size, nice campus, school size nice, personable profs	1	1		1												
63	Profs really down to earth and want to help students	1															
64	More to do socially, good education, people are friendly			1		1											
65	Small campus/classes, intimate school		1		1												
66	Everyone is pretty smart							1									
67	The commitment to social groups like frats is new to him. Many of his professors are without PhD's-that let him down a little bit. Extra activities like International Dinner-those are great. Sports and athletic scholarships are different from back home. ISO was better than University of Chicago			1		1								1			
68	The positive academic reputation, much harder than high school, give 100% in every class (this is good and beneficial), this school is all about excellence					1	1										
69	People are nice; Pretty campus; Affordable				1	1						1					
70	Getting good education; Accessible advising and tutoring; Lots of clubs and orgs, enjoys the one's she is in			1						1				1			
71	Liberal arts program is "neat."; Coursework is different from high school and from Mizzou's program; Beautiful campus				1			1									
72	Negative-not much to do; cold and windy; has a suitemate he doesn't like					1		1									
73	Not sure																
74	Organizations involved in; Classes- currently taking-what they are and how they compare to high school.			1				1									
75	class size-wonderful; campus events- Lech Walesa; educational activities		1		1												
76	Class size; good experienced professors; life on campus is not that bad; definitely worth it for the money	1	1										1				
77	Small class size-biggest comment; Doesn't like food, community bathrooms, or all the LSP you are forced to take (e.g. Speech)		1					1	1								

79	Accessibility of professors and their willingness to help; A lot of things to do on campus-different types of activities of varied interests; Availability of tutoring-lots of it; Good advising-very willing to help	1		1																
80	Feels at home; easy to make friends; faculty easy to approach	1				1	1													
81	Friendly people including professors; Classes-way professors teach-one on one instead of long lecture	1				1			1											
82	Close community-smaller class sizes, get to know people in dorms. Also very good academically		1			1			1		1									
83	Really great students, great time with people he met. Different school-good once you get adjusted						1													
84	Variety of things to do-need to scale it out, doesn't just fall into your lap						1													
85	showed-off campus when her parents came: where she does what, classes, things she's learning, especially excited about exercise science classes					1			1				1							
86	Small class size, organizations possible to join, Rec Center, library-great place to study, all the opportunities		1		1	1														
87	Kindness of faculty and staff, lots to do on campus (speakers), it's a challenge-don't come if you just want to party	1			1				1											
88	Gorgeous campus, small class sizes, profs interest in her well being in class, gets a lot out of Truman	1	1			1														
89	Good classes, psychology class, small math class-lots of attention, safe environment (walking at night)		1				1		1											
90	Small class sizes, personal attention, willingness of profs to help out with academic or personal problems, good reputation, also likes small town-can get involved in more things, fewer competitors, liked level of student body admissions requirements	1	1				1				1									
91	Good academic program, open faculty, good interaction	1												1						
92	Faculty-very impressed with them, they were open and smart; pretty campus, small and cozy; other students (upper classmen) very helpful	1				1	1													
93	Works hard, getting solid well-rounded education, time management is important, making close friends, dorm life is fun, stuff to do here if look for it								1		1									
94																				
95																				
96																				
97																				
98																				
99																				
100																				

Question 4a: Please tell us about your experience with coursework here at Truman. What have been your most rewarding learning experiences so far?		Enthusiastic/Good Faculty Member	Challenging Course	Math/Computer Science	Foreign Language	Biology	Psychology/Sociology/Anthropology	Art/Art History	History	Learning to Study/Time Management	Literature	Speech (Comm 170)	Performing Arts	WACT	Logic/Ethics	Other Science	Philosophy/Religion	Political Science	LSP	Doesn't Know	None
Student Number	number of responses per category -> percent of survey participants ->	32 34%	14 15%	13 14%	12 13%	10 11%	9 10%	8 9%	7 8%	6 6%	5 5%	5 5%	5 5%	4 4%	4 4%	4 4%	3 3%	3 3%	2 2%	1 1%	1 1%
1	Speech class: teacher allowed topics of personal interest; one's they couldn't choose in high school; freedom to choose topics.	1										1									
2	History class-enjoyed it, well taught; Latin-doing well, hadn't before (in language)	1			1				1												
3	Lit class-not looking forward to it at first, loved it at end as she came to understand it; inspired to learn more about it.		1								1										
4	Figuring out how to study properly for tests - needed to do the reading									1											
5	Ethics - really interesting; neat discussions														1						
6	Intro to History, had to learn a new style of writing and he was good at it		1						1												
7	Acting class; very different from the high school one; learned wide range of things through having to take LSP classes												1						1		
8	American Literature; students were equal, good discussion, exactly what she expected from a college level Lit class, very interested in topic										1										
9	Gen. Psych; was good survey course, provided good general knowledge						1														
10	Exploring religions broadened horizons from Catholic HS perspective, prof nice; French, teacher great; Orchestra	1			1								1				1				
11	Intro to Philosophy, professor was very helpful, led to change of major	1															1				
12	Psychology classes impressed her, enjoyable, learned a lot	1					1														
13	Diversity in student backgrounds; Professors cover the basics but still make you learn some thing new	1																			
14	Ethics with XXXXXXX and Sociology XXXXXXX with Both allowed for discussions and they were interesting	1					1								1						
15	Giving speeches in Comm 170, likes group discussions in class.											1									
16	Logic class- instructor brought in wide background to class.	1													1						
17	General Psych with XXXXX. His teaching style is conversational and he doesn't lecture "at" you.	1					1														

19	Doing things on own; high school had people to do things for you; read 100 pages without getting bored						1												
20	Japanese class most interesting, people are impressed by him being able to speak it, always wanted to learn it, hated H.S. spanish, surprised he liked language so much; first Computer Science class, showing it off to others to make programs, was hard and feels sense of accomplishment		1	1															
21	Mass Comm. Class, XXXXXX energetic about subject, class, and students	1																	
22	Spanish class, learned a lot, liked prof; realizing that she can't do everything: work, school, sorority	1		1			1												
23	Organizations allowed for exchange of culture																		
24	Horn lesson: teacher very encouraging, supportive; Liked the interaction with the professor	1								1									
25	Getting to know people in classes; Acting class									1									
26	Liked her 4.0 Fall term; Liked hands on lab in Chem; Hands on practice-not just talk about material, doing stuff as opposed to talking in lectures.												1						
27	Human Anatomy-almost overwhelming, but interesting, need to be advanced in learning		1											1					
28	Government: I could see that I became a better writer, I could see that I knew what I was talking about															1			
29	He has learned a lot from writing papers in his criminal justice classes																		
30	Spanish classes-challenged 1st semester and will be again-really rewarding; WACT really helped find strengths and weaknesses as a writer		1	1								1							
31	Courses related to major field of Computer Science			1															
32	Zoology Class-thought it would be hard, but had good understanding professor. She learned a lot	1												1					
33	Biology class-put a lot of effort into it and got an A				1														
34	Beginning anthropology class-interesting topics, prof was enthused, meant a lot to him	1				1													
35	Art History-really like it, though about as possible major, liked the "newness" of it all; hadn't had it before						1												
36	WACT-prof very open about what she'd allow	1									1								
37	Doesn't know																	1	
38	Calculus I course-it was the most challenging course; studied 4 hours every night, ended up with a "C" which was very happy about, got		1	1															

40	learned a lot in Biology; classes in general-proud of how well she did; speech class a plus because scared to speak in public				1					1									
41	Enjoys most classes, Intro to Visual Arts, Exploring Religions, Literature class (likes teacher), actually gets excited to go to class; learned a lot about people and how to treat people and interact, better than H.S.	1						1									1		
42	Art classes: experiencing more beyond H.S., challenge you to achieve; not as heavy as I thought, not as challenging as I thought; challenging coursework in major		1					1											
43	History (w/ XXXXX) usually doesn't like, pleasant, prof's style of teaching history, visual aids, power point, hard class but good, enjoyed class despite how much dislikes history	1	1						1										
44	Biology class-went in feeling overwhelmed and came out with a better understanding of the subject		1			1													
45	Bio 107-was different than past experience, taught herself and met the challenge because instructor's teaching style didn't fit with previous experience		1			1													
46	Human sexuality-learned a lot about medicine that hadn't thought about, sexuality plays a lot more role in patient care than expected.								1										
47	Enjoyed language and theater classes and outside work involved because cares about those classes. Tutoring by other students helped her					1							1						
48	Spanish classes have been very successful helping her gear towards a major. Art history and mass comm are really helping her figure out what she likes to do					1			1										
49	Math 200 is hard but learning more than thought he could		1	1															
50	Speech class has helped to get better at public speaking and more able to get point across										1								
51	variety of classes/subjects because of liberal arts																	1	
52	Bio lab-prof is very nice and eager to explain things. She has learned more than ever expected. The class overall is great	1						1											
53	Calculus 1---it was extremely hard, but overcame that and got a lot of outside help from prof, kept a good grade, rewarding to have done well	1	1	1															
54	Foundations of comp science 1			1															
55	Excellent history class, new way of thinking with a lot of writing. Class was taught really well; high expectations; most challenging class, being able to do well in college in general								1										
	Taking classes in her major, keep her																		

57	Learning experiences mostly outside of classroom, learning how to manage oneself; Not much learning in classroom, more refresher courses						1											
58	Nursing course intro (Intro to Human Care Nursing)-interesting, learned more about career. Art History was good-enjoyed learning about different cultures					1												
59	Coursework is what she expected: enough to do and isn't too hard. Challenging class in Psych but she ended with an A, worked hard and it helped	1				1												
60	WACT-writes better than ever before, it pushed her. Lit class-learned to read a lot, but second semester is a little harder							1		1								
61	Total independence-being on her own; Time management						1											
62	Coursework within major, American National Government wonderful, French classes very different	1		1											1			
63	To learn not to procrastinate, do reading on regular basis						1											
64	Getting good scores on tests, study a lot, doing well on a paper																	
65	Calculus taught a lot on how to manage work load, prof worked with him a lot (XXXXXXX)	1		1														
66	Enjoyed microeconomics class because it had relevance to him																	
67	Business Law with XXXXX (He is a lawyer and he is very interesting). Not an exciting person, but a great professor.	1																
68	Very positive interaction with professors-(whether or not people interact well with professors can determine what they do with their major)	1																
69	Psych classes-most interesting; learned more; more intrigued; applied to her					1												
70	None yet, too busy with extra-curricular activities																	1
71	Bio program, esp Cell biology-good teacher and proud to have taken it. Calc II-was proud to get an A	1		1		1												
72	How the material ties together (non-western art to political science); Sees new relationships																	
73	Comp science class with XXXXXX-really seems to care. Also CS 180 was rewarding	1		1														
74	Language Programs-because of experience is leaning towards it as a major					1												
75	Professors who really understand their discipline and care about their students	1																
76	Intro to logic with XXXXX-easy to work with-fresh week class. Design 1 class finished most	1					1						1					

78	Italian and History-teaches how to stay on top of things (XXXXXX), don't have to rely on campus computers	1		1		1													
79	Classes that would provoke later thought outside of class; Classes that taught her to think of material in a new way-particularly relevant to the "real world"																		
80	First semester was hard, but what she expected. She is proud of her 3.8 GPA.																		
81	Latin American History-new info that she had previously not known about, different perspectives.					1													
82	Fresh week-learning about University and how classes would be run. Political Science for Fresh week class was fun and set a good tone for the rest of the year														1				
83	Good Comp Science program here-really pleased with professors	1	1																
84	World Lit topics class (Post Colonial African and Indian)-nice to get out of ethnocentric classes she had in high school; foreign prof with good insights. Doing research with Psych teacher from first semester also rewarding	1			1			1											
85	Speech class-has gotten to know every one in the class by name, can wave to them all over campus							1											
86	Taken courses not like those she'd had in HS, taken some non-western culture courses, liked Anthropology Course				1														
87	Really enjoyed Bio 107 lab, between TA's and prof she learned so much; Spanish prof (XXXXX) really excited-class is over before she knows it	1		1	1														
88	Bio 108-really interesting, more detail than 107				1														
89	English classes (WACT) open class, able to discuss a lot of issues; Chem labs a lot better than in H.S.									1		1							
90	Literature Classes (XXXXX) well-versed, knowledgeable, inspiring, led to her choice of major	1						1											
91	Bio 108-she's learning the most there, helps a lot				1														
92	Stat 190-really what she expected a college class to be, same with Non-Western art		1			1													
93	Surprised she did as well as she did her 1st semester, saw that she could do it, 1st semester proved she could do it		1																
94																			
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Question 4b: Please tell us about your experience with coursework here at Truman. What have been your most frustrating learning experiences so far?		Poor Faculty Experience	Work/Time Management Issues	Other Math	Calculus I	Biology	Foreign Language	Art	Amount of Work/Reading	Language Barrier with Faculty	Physics	Philosophy/Religion	LSP	Having to Study/Learning to Balance	Chemistry	Computer Science	WACT	Business/Economics Courses	Finals	Other
Student	number of responses per category ->	32	17	13	11	10	9	6	6	4	4	4	4	4	3	3	3	3	3	12
Number	percent of survey participants ->	32%	17%	13%	11%	10%	9%	6%	6%	4%	4%	4%	4%	4%	3%	3%	3%	3%	3%	12%
1	Having teachers she couldn't understand and who couldn't understand her; language barrier; frustration she couldn't get beyond									1										
2	Math class-had to retake material she'd had in H.S.; harder, didn't understand some concepts			1																
3	Trig example, see #2; Biology 107-basic info, covered in H.S./no more difficult than H.S. (108 more difficult)			1		1														
4	The amount of work - takes up so much time.		1						1											
5	Calculus - whole thing; practical applications were difficult and hard; HW took a long time.		1		1															
6	French class, teacher took leave and new teacher didn't get them up to where they needed to be so now has a lot of work to do	1					1													
7	Having to take courses that are not needed for major (but balanced by learning a lot)												1							
8	Intermediate Spanish II, course was not as expected, felt it was not challenging and difficult to get out of; placement system was awkward, might have taken placement test at the last minute						1													
9	Readings that aren't applicable to class at all								1											
10	Algebra, had 2 years in HS but had to work very hard here to get good grade; diverse class background meant frustrating one-size-fits-all approach, had to adjust to speed; however, she met the challenge and knows what to do next time			1																1
11	Calculus (Liberal arts and sciences); the structure of the class and the book				1															
12	Philosophy class is hard, had to study more, but ok with that											1								
13	Students put in a lot of work (much more than in H.S.) and yet they may not get an A-"you don't see any results."		1						1											
14	Elementary Latin 1. Having to sit through class you already know.						1													
15	Physics-the professors notes weren't consistent with test.	1									1									
16	Teachers that lecture out of book when you have to read book. Likes lectures to add more.	1																		
17	Several: Biology (XXXXX) and Chemistry (XXXXXX)-method was horrible and had to attend tutoring and tutors said that things on study guide were harder than should be. Did poorly on test although study groups, tutoring and discussions were utilized. The class was too difficult for 100 level.. We didn't learn anything about chemistry. We talked about cars. I dreaded the class everyday	1				1									1					

65	Freshman seminar (biology); wasn't put together well, wasn't motivated=didn't do well in it; a lot for seminar didn't work out because it wasn't professor's #1 priority	1			1														
66	Biology because, "I think that a business major student shouldn't have to take science, because didn't learn anything-just memorized and it was a worthless course."				1														
67	Business computer applications-They don't check your actual abilities; I work for WEB integrations and comp services-didn't learn new things-it was a waste of time. Business has too little international curriculum. I questioned the liberal arts education. did not like chem and bio because had them in high school. Did not come to U.S. to do classes over again. There are too many general classes-not enough focus								1				1						
68	Some professors are very intellectual, but they have not been trained to communicate accurately the things they understand (not just at TSU, but other universities as well.	1																	
69	Liberal arts and sciences Calc-didn't come out of class with useful info			1															
70	Dealing with professors who don't realize other requirements	1																	
71	Physics-wants to drop it. Also had a prof who didn't supplement anything	1						1											
72	Difficulty with classes he expected to be easy-spends a lot of time with out corresponding results		1				1												
73	CS 100 with prof XXXX. Felt the prof did not want to teach	1										1							
74	Didn't receive adequate feedback from professor about grade status in addition to syllabi structure	1																	
75	Professor who picked on her because she was blonde-she thought he was a narcissist. She dropped the class because of his approach to teaching and the way he treated the class and his interpretation of the material.	1																	
76	Drawing 1-teacher wasn't engaging-no feedback, very frustrating	1				1													
77	Registration-first week of class was pulling hair out running back and forth to register for classes she wanted																	1	
78	Campus computers; teachers who want classes to be stimulating when some of them just are not; Having two science classes back to back																	1	
79	Computer Apps (BSAD 107)-"computers hate me". She does lots of work and sometimes loses it, but she has still been able to find help so OK		1														1		
80	Chem 120 and Bio 108-she studies a lot more, but not doing as well.				1							1							
81	Distance from home-had family problems that took her away																	1	
82	Physics class-professor acts like he is not available for help	1						1											
83	Meeting demands of Design 1 teacher	1	1				1												
84	Spanish class-almost everybody got B's. There were very few A's					1													
85	Finals-more what she did to herself																1		
86	Adjusted to college life, time management, having to study and apply yourself		1								1								
87	Bio 108 practicals-amount of work so intense/heavy with information; WACT didn't challenge her personally	1											1						

90	Declared Biology major-found out quickly she didn't have the appreciation she thought she did, hard to study for the class			1										
91	Not sure she's had any, some courses more time consuming, frustrating when "those Liberal Arts classes" not in the major require so much time	1						1						
92	Also Non-Western art, required different ways to study for it				1									
93	Trying to fit it all in, social, professional, and academic aspects, maintaining balance	1							1					
94														
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100														

Question 5a: If in the written questions you indicated joining any campus organizations, how did you find out about them?		Word of Mouth	Chalkings	Fliers/Bulletin Boards	N/A	Activities Fair	Class	Other	Truman Mailings/Info Sheets	Freshman Week	Summer Mailings	Internet	SA	Previous Involvement or Knowledge	Emails	Recruitment/Rush	Coach	Visit Day/Tour
Student Number	number of responses per category -> percent of survey participants ->	46 49%	18 19%	16 17%	13 14%	10 11%	9 10%	9 10%	7 8%	7 8%	5 5%	5 5%	5 5%	5 5%	3 3%	3 3%	2 2%	2 2%
1	Other people talking about them	1																
2	Activity fair and friends	1				1												
3	From brothers who go here; from friends she made here	1																
4	CCF- through summer mailing before freshman week; has seen other fliers, but not gotten involved. Also friends.	1		1							1							
5	CCF - through summer mailings; concert band - summer mailings due to interest from Missouri Nat. Ed. Ass. - through Freshman week MAE orientation. Activities fair.					1				1	1							
6	Haven't joined any yet; possibly Lutheran Student Fellowship found out about from friends	1																
7	None, not interested				1													
8	Feminist Majority Leadership Alliance; sister, tired a few, enjoyed the people in this one	1																
9	Christian Organizations through friends; Psych Clubs through class; SA, chalking, etc.	1	1				1						1					
10	Activities Fair; sidewalk chalk; fliers on bulletin boards		1	1		1												
11	Literary society heard about word of mouth and sidewalk chalk	1	1															
12	Newman Center-Church, women's group; Ryle Senate-house meeting; Alpha Sigma Gamma-from roommate.	1											1					
13	From other students and Activities Fair	1				1												
14	Wrestling-through internet and talking with coach. Campus Hillel-investigated because not listed as religious group.											1					1	
15	Through Friends	1																
16	Rush week-sororities, Mailings-religious organizations										1					1		
17	Tau Lambda Sigma-roommate is member, sounded fun. Baptist Student Union and CCF-roommate again and suitemate; people are very accepting and friendly	1																
18	CCF-girl in her hall	1																
19	Tennis-coach called her junior year of H.S.; Sorority-went through recruitment, wasn't expecting to join but did															1	1	
20	Friends already in them, friends Pres. or VP of club	1																
21	Bulletin boards in classrooms; sidewalk chalk; word of mouth	1	1	1														
22	Pledged and de-pledged a sorority; sidewalk chalk		1													1		
23	TWICS-friend down the hall; International Club-knows a lot of international students; international friends, host family, Internet, asked when she got to campus; Global Links-friend	1						1				1						
24	Visit days at university; From other students	1																1
25	ACO-guy on floor; Because of theater hard to join stuff, but wants to do more	1																
26	Posters, chalking, ACS (through professors, chem majors); Fall activities fair		1	1		1	1											
27	Athletic Training-from girl from high school, shared her experience	1																
28	During Fresh week: found out during discipline day									1								
29	He is active in Lutheran Student fellowship and learned of it in Fresh week activities. He was generally curious and stopped by to check it out									1								
30	H4H in high school, chalking; Newman center through friend's brother	1	1											1				
31	Fliers in classrooms for CS clubs, chalking		1	1														
32	Bulletin boards; Good SA; TSU web page (student life page)			1								1	1					
33	Not in any				1													
34	Fliers in the SUB			1														
35	Didn't join any; applied but did not get on SAB; may rush next semester				1													
36	BSU-neighbors in apartment complex invited him	1																
37	Greek organization from friends	1																
38	Word of mouth, Activities Fair mostly, Montage	1				1				1								
39	fliers and word of mouth	1		1														
40	N/A, chalking on ground		1															
41	Hasn't joined any yet, wants to see things and then see what best fits and then will join, yet still knows a lot about organizations, wants to focus on GPA to keep scholarship				1													
42	Went to Activities Fair, friends in classes and dorm encouraged her	1				1												
43	Not part of any organization				1													
44	Through friends, other students	1																
45	STEP-because of choices program in beginning and class speakers; Phi Epsilon Kappa-related to Exercise Science major, learned about it in class						1			1								
46	STARS-email from admissions counselor; BSU-personal needs, found out about through friends	1													1			
47	Chorus and theater-found out through major and minor. Doesn't see a problem with finding out about organizations						1											
48	CCF-word of mouth	1																

[illegible]

Question 5b: What role did Freshman Week play in making you aware of campus organizations?		No Role	Big Role	Minor Role
Student	number of responses per category ->	40	24	29
Numbe	percent of survey participants ->	43%	26%	31%
1	No role; STEP and FACT	1		
2	Word of mouth			1
3	None for specific organizations; just about TSU community	1		
4	Helping her meet friends who told her.			1
5	None	1		
6	Flyers, spent FW getting adjusted and getting used to things			1
7	Met many people and through them learned about organizations			1
8	Not as much as Activities Fair last semester	1		
9	Very informative, felt that FW was too long; gave people too much time to drink and lose sight of academics		1	
10	Not much; learned lay out of campus	1		
11	Helped to get info about major organizations		1	
12	Not big impact for her on campus organizations, but thinks it is a good idea			1
13	Helped her get to know people; SA's very informative		1	
14	Not much the activities fair really helped though			1
15	Pretty big role-talked to people throughout week and found out about organizations.		1	
16	None , knew about them before Fresh week	1		
17	Flyers helped a lot to see what was available through activities; Attended a lot of BSU and residential colleges offered.		1	
18	Can't remember learning about any organizations during FW	1		
19	Huge-played a big role in sorority, parties; a lot of people talked to FW classes about activities (SAB); went to movie on campus and ice cream social		1	
20	helped make aware there's a lot available		1	
21	great experiences, meet people, made aware of all the organizations, "Greatest week of his life"		1	
22	A little bit-profs didn't explain much			1
23	Activities Fair, pamphlets, searched Internet for organizations before applying to Truman, FW did not play a big role			1
24	Not any; Time taken up with mandatory meetings	1		
25	Enjoyed; Presentation good			1
26	Not much; didn't come from FW experiences	1		
27	Missed most of afternoon activities for football			1
28	Found out a lot during discipline day		1	
29	More than he expected, showed him what he could do, gave him lots of options		1	
30	Went to fair, but did not really help get info on organizations	1		
31	Freshman week class			1
32	Good in some respects, bad in others; Forced to go to Choices			1
33	Put them all out there, didn't want to rush into things; seeing how classes are first			1
34	Pretty good-Activities Fair			1
35	A little, more of a social role-for her its about meeting people; lip sync, quiz bowl; little role about organizations			1

39	Pretty big role-more acquainted her with campus than organizations (combination of everything)		1	
40	Different programs/tour of library; prof told them to become aware; SA helpful; good experience		1	
41	Not very much, remembers more about speakers not organizations	1		
42	A lot-enjoyed, felt more comfortable with campus, more comfortable joining groups; activities during FW showcased clubs and organizations, helped pique interest		1	
43	Helpful, tours boring			1
44	Good job of making aware of different activities; FW class did a lot of good tours and making aware of campus activities		1	
45	Large role in informing		1	
46	Played a big role in getting to know what's out there, diversity on campus		1	
47	Many things done well, good idea, felt more confident coming in. But it was run like a summer camp and didn't like all of the time constraints-just wanted to relax		1	
48	Not that much of a role	1		
49	None because already know what he wanted to join. FW was good for acquainting himself with campus without upperclassmen-less intimidating	1		
50	Not a lot; Already looked through info after acceptance to Truman	1		
51	showed the variety of organizations, but didn't join because of lack of time. Lots of choices		1	
52	Tour around campus during fresh week class. Not very much...seemed more about sororities and frats			1
53	In some ways made me aware of orgs because met a lot of people. Activities fair was helpful. Brother was at least as important as Fresh week			1
54	Did hear about groups, but didn't pursue it			1
55	Not much-didn't enjoy FW...too much shallow structure to week-busy-activities did not help	1		
56	A large role. They got to see what goes on on campus. FW class explained a lot about campus orgs		1	
57	Brought them into the light but not clear what they were about			1
58	Touring campus helped become familiar. How aware TSU is w/ multiculturalism. Went to org's events. SA presentations.		1	
59	Minor role; Mostly has learned through friends			1
60	Not much-heard about activities, some pamphlets	1		
61	Some word of mouth. List handed out during fresh week. Some from Preceptor			1
62	Not much-hard to advertise without upper classmen; organizations within major spoke at division day	1		
63	Not a big one because she wasn't interested, but there was a lot of info offered	1		
64	Not much, talks about counseling services	1		
65	Not a big role	1		
66	The fair was rather informative during Fresh week			1
67	Didn't attend. What he has seen and heard about it is good though. He felt very welcomed	1		
68	Made him aware of many different activities and showed him that Truman could satisfy his social needs		1	
69	A lot of advertisement-people try to recruit you			1
70	Didn't make aware of orgs; Helped familiarize with campus	1		
71	Not much	1		
72	Not much-aids you in learning about Greek life	1		
73	Does not recall	1		
74	Wasn't aware of orgs in Fresh week directly	1		
75	none	1		
76	Not too much	1		

79	Not so much Fresh week, rather Activities fair. Only heard about things SA's were involved in during Fresh week	1		
80	Little	1		
81	Not much	1		
82	Always telling him about different orgs he could join		1	
83	Big role-gave him a lot of experience		1	
84	None	1		
85	Not so much FW, some in house meetings, mostly tables in SUB and chalkings	1		
86	Not much-Activities Fair	1		
87	Not too much, didn't enjoy FW	1		
88	Helped get acquainted with a lot of different things			1
89	It didn't, Chemistry Fraternity on division day	1		
90	N/A	1		
91	Some-not as much as she'd liked			1
92	Not a very big one	1		
93	Some influence-especially division day			1
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95				
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99				
100				

Question 5c: What role should it play?		Increase Awareness of Organizations	Acquaint Students with Campus	Same as it Does Now	Have Activities Fair During FW	Facilitate Meeting People/Socializing	Help with Transition	Should be Shorter	Keep Students Busy so Don't Get Homesick	Should Not Have Class
Student Number	number of responses per category -> percent of survey participants ->	37 40%	19 20%	15 16%	10 11%	7 8%	6 6%	2 2%	2 2%	1 1%
1	would like to have a glimpse of what's out there; so they're not so clueless when they see adds	1								
2	A big role - students trying to get familiarized, school should stress since organizations are a big part.	1								
3	Should make students aware of opportunities to get involved; allow you to meet people; spend time with people before regular classes begin.	1								
4	Help students get a gearing on where they're at; see what's offered before classes start; see what organizations are all about by participating in their freshman week activity.	1								
5	Should help make friends; get students ready to go to class; explore uses for free time.					1				
6	Possibly a brief description of all organizations on campus inserted in FW folder; previous interest checklist which was sent out over the summer didn't yield any responses	1								
7	Same it does now			1						
8	Activities Fair was sufficient; more during FW would have been intimidating				1					
9	Same ideology but too long							1		
10	It would be helpful; she is shy but wants to be involved, would like to meet reps from clubs and know where clubs are to open pathways of involvement	1								
11	Show what you should expect in the future, more classroom settings		1							
12	Transition between home and college; learn way around before upperclass returns						1			
13	Freshman week is for students to come and get familiar with the environment and adjust slowly to college life						1			
14	A bigger one, maybe make it more exposed by an activity fair during Fresh. Week				1					
15	Big because point is to become acquainted with organizations on campus	1								
16	Make you comfortable, not overwhelming activities, focus on people	1					1			
17	liked how it was. Possibly an activities fair would have helped.			1	1					
18	Have a lot of fun activities so freshmen get good first impression; keep students busy so don't get homesick								1	
19	Met a lot of people and made her more comfortable, not as homesick; serves the role she thinks it should; good that upper-classmen came down for it			1						
20	keep students busy, help meet people; get started in coursework so know what to expect; liked extended FW								1	
21	FW should be once a month; doesn't want classes (work) the first day									1
22	helped her to meet students; get acquainted with Truman		1							
23	More emails, contacts from organizations indicated on Truman application	1								
24	Give wide variety of organizations, demonstrations, info on various organizations	1								
25	More time to get to know people on floor					1				
26	Could mention more activities	1								
27	Introduce everything	1								
28	Should introduce to campus; Excellent-getting comfortable; Getting used to a professor on a personal level						1			
29	It should successfully acquaint students with the campus. All the competitions made some students feel like Truman was a "summer camp"		1							
30	Was fine, but didn't pay attention			1						
31	Introduce students to what organizations are out there: Greeks, club teams, etc.	1								
32	Organizations should tell about themselves more than activities fair approach and more than just a flier	1								
33	As it already dose; show possibilities			1						
34	Get people involved early, more likely to be happy here	1								
35	Should introduce more about campus orgs, wanted to know more about sororities	1								
36	All the tours, library resources intro weren't too helpful		1							
37	Exactly that--make transition						1			
38	Help students get used to campus and encourage meeting people (other students) especially those in major; liked seminar course in FW but disliked "summer camp" climate		1							
39	Large role	1								
40	Should tell students what's going on/be involved	1								
41	Was more fun outside of scheduled events; need more info on campus activities; more glossed over, should be more realistic	1				1				
42	Big role-getting involved is a part of college, improve college experience, meet others, develop interest in major; class and organizations help make friends faster; should emphasize things that are going on	1								
43	We could have done all FW stuff in 2 days, dragged on							1		
44	Make students aware of locations and services; FW class allowed for closer bonds between prof and students		1							
45	Large role	1								
46	Make people aware of where stuff is on campus and how to get around town, also what		1							

50	Orientation to get students used to campus; Show places (e.g. Writing Center) that students might know about	1					
51	That's what it should do-shows what you can do		1				
52	Should talk more about other orgs besides greeks. She is not even sure what is out there	1					
53	Didn't find anything wrong		1				
54	Didn't force anything on him, just introduced it; Make people aware	1					
55	Orgs were not allowed: I think one should go to orgs and try them out that week. Res halls could be more together and provide opportunities to get to know SA's , etc.	1			1		
56	Should play a major role. This should help you adjust and learn about Truman	1	1				
57	Make clear what organizations are available, point in direction that they find an organization that would fit needs/wants and personality	1					
58	Does a good job already		1				
59	Should describe major orgs or say where you can go to find out	1					
60	Should have a big role, get to know what's available, should have meetings	1					
61	Should make all options available know to everyone. Emphasize activities fair	1		1	1		
62	Activities Fair might be more promoted during FW			1			
63	Tell people what organizations are on campus and what they are about	1					
64	Did a good job of breaking the ice, get acquainted with campus, tell more about organizations (list, packet)		1				
65	It was more about getting acquainted with campus, so campus organizations didn't need to take priority		1				
66	Should play a bigger role by trying to get students more aware of activities by possibly bringing upperclassmen on campus to speak about different activities and organizations	1					
67	N/A/A						
68	Should be a time to be oriented with school and the resources it can provide, and a time to associate with new students and professors as people instead of institutional figures		1				
69	Same role-aware of who's out there; Reasons why people should join orgs			1			
70	Teach what resources are available on campus; A lot more		1				
71	Much bigger because you are open and looking for something to do	1					
72	Needed an activities fair during Fresh week, because Fresh week was just "a big waste of time"			1			
73	Yes-would be helpful to keep students more informed	1					
74	Shouldn't necessarily play a role. Overwhelmed with lots of issues-being away from home, starting classes, etc.		1				
75	Yes, but a lot going on already						
76	No-maybe a list, but not really its role				1		
77	Should be introduced to orgs, but role of FW is to get acquainted with campus. Activities fair was after school started		1	1			
78	Thinks it is fine. Doesn't know what to add or take away. There should be no homework during Fresh week. He liked tours of town		1				
79	Would have been nice to have Activities Fair during Fresh week because scheduling conflicts didn't allow her to attend the fair			1			
80	Enjoyed Fresh week for getting comfortable with campus and meeting people. It was not structured or serious which was good	1					
81	Not really needed		1				
82	Pretty much what it does		1				
83	Pretty much what it should be		1				
84	Feels adequately involved without it. Fine that it did not play role		1				
85	Maybe house should play a bigger role				1		
86	Should make you aware of what's there, representatives should come and talk	1					
87	Something like the Activities Fair during FW			1			
88	Important but shouldn't be the only thing, expand Activities Fair times			1			
89	Got to know campus and meet new friends, no need to address campus organizations		1				
90	Probably good for most people, should make people aware of things to do around campus		1				
91	Should be made more aware of possibilities to join	1					
92	A much bigger role, more explanation about just trying one out, even just a list	1					
93	Should play a big role-reduces intimidation	1					
94							
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Question 6a: Please describe your experience with residence hall programming.		Did Not Participate Much	Good Overall	Not Good Overall
Student	number of responses per category ->	50	40	3
Numbe	percent of survey participants ->	54%	43%	3%
1	Dobson overall good; open door policy; SA's helped with house activities first few weeks; poorly attended, limited potential		1	
2	None	1		
3	Some are good, some are cheesy; good experience if a lot of people get involved; learned lots about on campus organizations.		1	
4	Hasn't had a lot; only floor socials	1		
5	her SA's programs seemed like last minute stuff so hasn't gone to many; snacks, movie, MO hall carnival.	1		
6	Haven't attended any; wanted to attend Zydeco Force Cajun Music event but class overlapped	1		
7	Hall meetings very informative; particularly the first two weeks too many activities that the SA wanted them to go to when students did not want to go		1	
8	MO Hall, no Res College stuff, went to Afghani talk in Ryle		1	
9	Centennial Hall - takes a class there; Hypnosis demonstration; goes to ones that interest him		1	
10	Fun movie nights, required to go to sexual harassment event		1	
11	One residential hall class	1		
12	Fun-participated in Homecoming cup; Not much time for it though		1	
13	Socials are helpful to "hang out" with people you live with; Likes people resources at halls		1	
14	Hasn't had much of experience because hasn't noticed activities. Part of MO hall senate and had a class.	1		
15	Haven't had any experience, but went to a guest speaker	1		
16	No participation	1		
17	Didn't really participate but participated with hall more than anything in residential living or RCP (e.g. played in snow, Thurs night TV in lounge)	1		
18	Anti-social dorm; SA has not planned any fun or interesting activities			1
19	Not really involved because not around; decorated for Christmas (contest)	1		
20	Haven't done much with Res. Hall; very involved with house	1		
21	RCP-convenient, no other benefit, not enough room in classrooms; went to football day, played assassins, attended speakers		1	
22	Not able to attend much because of job	1		
23	All female, knows everyone on her floor, Birthday committee on her floor was fun, didn't participate in RH programming except for Halloween		1	
24	Haven't gone to it; Hall isn't very social, don't see everyone on floor	1		
25	Hang out and play games on floor (MO hall); games in lunchroom, breakfast in PJ's		1	
26	Attended speaker in Ryle Main Lounge on 9/11-meeting helped; House activities; Open doors		1	
27	Went to one event during Fresh week; Missed everything else for training, had to make choices	1		
28	Not much, have been to a few, but can't remember them.	1		
29	Not a lot of activities in his Hall. Students are involved in other organizations	1		
30	Good so far, help each resident, FACT stuff/programs		1	
31	SA's arrange activities every 2 weeks; Activities for the entire hall (Ryle), (e.g. on 9/11 and Kwanzaa)		1	
32	Hasn't done much; Saw safety week	1		
33	Home activities, games, meetings, movies	1		
34	Always have it, everybody goes to everything, always doing something, small dorm advantage, SA's are open and let them plan their own thing; attended hypnotist and reflexologist	1		
35	Been to 1 or 2, self-defense workshop, watched Super Bowl together-liked that	1		
36	N/A	1		
37	All right, doesn't go	1		

42	On Ryle Hall senate; very helpful for problems, fast, efficient; involved, lots of fundraisers; safer, more comfortable		1	
43	Haven't participated-schedule conflicts-have been interested in some topics, have received emails about them	1		
44	Speakers in lounge, good job of getting interesting speakers, social "get to know you" functions	1		
45	Programs within a wing/hall fun and has brought them closer; doesn't know much about Res Hall programming	1		
46	Didn't go to anything-too busy		1	
47	Game/Movie night in halls, but busy working at night in theater dept.			1
48	Hasn't been to any		1	
49	Fun programming, e.g. ice skating. Most fun is formal socializing though	1		
50	Good SA; Night monitors letting people in that don't belong; Don't go to a lot of programming	1		
51	House mtgs helped him meet neighbors; Entertainment activities: house dinners; Freshman week-meet people who became good friends		1	
52	Has heard that it is good, has not really participated much in it (classes in res. Hall)	1		
53	Haven't participated; During Homecoming went to festival at Centennial	1		
54	Likes his SA's -they have good ideas		1	
55	Have not attended-inconvenient times; Intramural sports and house dinners are good	1		
56	Has done a few activities, but hasn't been involved in a lot of activities. Small group things-made candles for charity once	1		
57	Went to a few programs, very informative, liked them a lot, especially liked program on sexually transmitted diseases		1	
58	United Way dinner (give up dinner to donate \$). Movie nights. Hallway mtgs.		1	
59	Has not attended programs	1		
60	Didn't go	1		
61	Hall did a couple of things, but not much. Wishes hall would have done more. Hall did some cultural thing at Christmas. Still meeting new people-love line program	1		
62	Don't program much now (did during FW) but not a negative thing; didn't go to anything	1		
63	Commuter residence hall-advisor has really helped her know what to do, has not been to any residence hall programming	1		
64	Like living on campus, always someone around, good SA's, don't like sharing a room, not enough showers, house activities work better than RCP		1	
65	Has been to a couple of activities that were fun and entertaining		1	
66	No experience. Didn't know that programs were available	1		
67	Never involved	1		
68	Hasn't really engaged much in that	1		
69	Good-advisors in hall are good		1	
70	Moved off campus at semester. Didn't like dorms. Bad pairing with roommate			1
71	Enjoyed Discourse on Afghanistan, but Science/Religion debate was not as good		1	
72	Liked it so far; Impressed with what he's done so far		1	
73	Haven't attended except for something food related-"cookie night"	1		
74	Does not attend many, but liked the ones attended-Super Bowl and September 11 mtg	1		
75	none	1		
76	Some good events, but there was low turn out		1	
77	MO hall-has all sorts of stuff all the time. Should be better organized. Superbowl really didn't have enough food. The variety is great. Likes Ryle speakers and MO movies and facials		1	
78	Went to Halloween party and one other at beginning or October. Decorated Hallway-trick or treat. Showed films. Went Christmas Caroling		1	
79	Not very much, has only gone to a couple	1		
80	No experience	1		
81	Lives in Casa Hispanica-participates in dinners, movies, games, guest speakers		1	
82	Enjoys living in dorms; Hasn't gone to very many events; Went to film Wizard of Oz with Pink Floyd sound track		1	
83	Not too much activity wise, really likes academic classes	1		
84	World Lit was RCP class. Fresh week class in MO hall-liked that everyone in class lived in her hall-got to know everyone in MO hall senate. Hypnotism. Swing Dance. Finals Week snacks/drinks. and		1	

89	9-11 Support Group, evolution vs. creation debates		1	
90	Advising, musical events, lectures/guest speakers		1	
91	Good-meet a lot of new people, gone to some but should provide more activities		1	
92	Loves it, met her closest friends in the dorm, SA's do excellent work		1	
93	Good way to build good friendships, goes to house dinners, likes the variety of people		1	
94				
95				
96				
97				
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99				
100				

Question 6b: Do you know who sponsored the event, RCP (Residential College Program) or Residential Living?		Unsure	Res Life	RCP	No Participation
Student	number of responses per category ->	66	15	11	1
Numbe	percent of survey participants ->	71%	16%	12%	1%
1	SA's - Residential Life		1		
2	N/A	1			
3	No	1			
4	SA Res. Living		1		
5	Res. Living		1		
6	Not Sure	1			
7	No	1			
8	RCP maybe	1			
9	Don't know, assume RCP	1			
10	No	1			
11	RCP			1	
12	Don't know	1			
13	Believe they were sponsored by Res. Living		1		
14	RCP of the few events he did			1	
15	Doesn't know but it was in Ryle. Speakers name: Bharat Gupt.	1			
16	none	1			
17	We haven't heard much about what they are sponsoring	1			
18	SA		1		
19	SA's		1		
20	No	1			
21	Res. Living (?)		1		
22	N/A	1			
23	RCP			1	
24	N/A	1			
25	conflicting schedule				
26	No idea	1			
27	RCP, SA informed him of the event		1	1	
28	No	1			
29	DVS, theater productions, Homecoming (Lip Sync)				
30	N/A	1			
31	Not sure	1			
32	Res living, but not sure	1			
33	Res. Living		1		
34	No--SA programs	1			
35	No	1			
36	N/A	1			
37	No, Res Living?	1			
38	No	1			
39	N/A	1			
40	N/A	1			
41	No	1			
42	I guess RCP (question unclear, wasn't sure which event)	1			
43	No	1			
44	No	1			
45	SA's			1	
46	Res. Living			1	
47	SA			1	

53	Not even a clue	1				
54	Doesn't know	1				
55	Don't know	1				
56	Doesn't really know-worked with SA's. Does not know diff between Res life and RCP	1				
57	No clue!	1				
58	College vector/RCP. Advisor-RCP			1		
59	No	1				
60	N/A	1				
61	No	1				
62	assumes Res Living		1			
63	N/A	1				
64	Don't know	1				
65	Residential Living		1			
66	N/A	1				
67	N/A	1				
68	N/A	1				
69	Yes, went to holiday parties (hall programming)		1			
70	No participation				1	
71	Doesn't know	1				
72	No clue	1				
73	Didn't know	1				
74	No idea	1				
75	not aware	1				
76	No	1				
77	No idea, probably Res Life	1				
78	Ones in own Hall (MO) was Residential Living. Discussions in other halls was RCP		1	1		
79	NO	1				
80	No	1				
81	Doesn't know who sponsors Casa Hispanica, but RCP gets speakers?			1		
82	No	1				
83	No	1				
84	No	1				
85	No	1				
86	No	1				
87	No	1				
88	Res Living-doesn't know	1				
89	No idea	1				
90	Not sure	1				
91	Res. Living		1			
92	Some of both		1	1		
93	only house dinners, Res-Living					
94			1			
95						
96						
97						
98						
99						
100						

Question 6c: Why did you attend these programs or why did you chose not to?		Chose To Attend						Chose Not to Attend		
		Sounded Interesting	Social Reasons	Required for Class	Sounded Fun	SA	Food Provided	No Time	Not Interested	Not Aware
Student	number of responses per category ->	24	14	9	5	4	1	49	31	10
Numbre	percent of survey participants ->	26%	15%	10%	5%	4%	1%	53%	33%	11%
1	Curiosity - "Sex with your SA"; some just didn't look interesting, posters were important	1							1	
2	No interest - and was aware								1	
3	Lives across from SA-she encouraged her; same hall with brother-he encouraged her; food was there. Not to: time conflicts/ test next day					1		1		
4	To meet other girls on the floor. Didn't: other things to do: homework/wanted to relax.		1					1	1	
5	Attend: friends took her, was bored, fit schedule; Didn't: schedule conflicts, not interested.		1					1	1	
6	Attend: music oriented person and wanted to attend Zydeco Force Cajun Music event; Didn't: class conflict, most didn't interest	1						1	1	
7	She HAD to, a few sounded interesting, others didn't seem like they were going to be any fun			1						
8	Went to Ryle event because interested; others didn't interest her, recreational stuff	1							1	
9	Attended ones interested in and with food; did not attend things outside of interest area	1					1		1	
10	Attended movies she wanted to see and a picnic because friends were going; Didn't attend if didn't appeal or had homework	1	1					1	1	
11	Have not had time to attend programs							1		
12	Attend few if they sound interesting; Time issue prevents attendance	1						1	1	
13	Very interesting Programs!	1								
14	Because he was or was not aware (Went if he knew about it); didn't find out sometimes until day before or of.									
15	Had to for Comm 170			1						
16	Had other things to do, or prefer to do things of own design								1	
17	Didn't hear about any except for ones during Fresh week									
18	Nothing sparked her interest; did get emails about programs in other halls but none of them interested her								1	
19	Not around for anything else							1		
20	Went when sounded fun and to be with friends; didn't go when no time, homework, or other obligations		1		1			1		
21	Yes-spur of the moment, something to do, sounded interesting; No-was sleeping	1								
22	N/A									
23	Forgets about them or doesn't have time							1		
24	Leans away from school activities; Offered during times not in schedule							1		
25	Conflicting schedule							1		
26	Choose not to because of time limitations; Choose to go if interesting, common topic of conversations; Must relate to something she knows about or wants to know more about.	1						1		
27	Time issue; Was forced to go to the first one for participation points			1				1		
28	Always stuff going on late at night-During that time is studying or doing things for other organizations.							1		
29	Attended programs because of interest in the subject matter	1								
30	Depends on if enjoy what is offered	1								
31	Get to know people living around you; Gain a different perspective on things, experience new things		1							

35	Attended because interested, Did not attend due to inconvenient time	1					1		
36	N/A								
37	Not interested							1	
38	Don't appeal to her, not interested, occurs most frequently when she's studying (7PM)						1	1	
39	Aware of events but didn't attend because busy with other activities (both academic and non-academic)						1		
40	Has not participated in Intramurals because hurt knee, usually busy during speakers, etc.						1		
41	Had class that required it, other things just sounded fun, didn't attend some because of homework		1				1		
42	Attend most because involved in senate; some not because of time, not in interest; many not advertised well		1				1	1	1
43	Schedule conflicts, on days with schoolwork conflicts						1		
44	Topics of interest, not convenient time, uninteresting topics	1					1	1	
45	Because love hanging out with floor and wing, RCP programs not really advertised (MO Hall), if you live on first floor the ads are higher up		1						1
46	She is sure they were great, but she didn't have time. Had 18hrs of class with 16 hrs of credit and time for studying.						1		
47	Couldn't be there because of major shows in theater						1		
48	Knew about some, but they didn't sound interesting so she didn't go							1	
49	Some don't sound interesting. Goes to what sounds fun. Lack of time for all events			1				1	
50	Doing homework; Didn't know about them (maybe doesn't pay attention as much); Not interested						1	1	1
51	Freshman week-required; Personal interest-house dinner	1		1					
52	Attended the one program for a class. They were showing a movie. She was not aware of all the programming			1					1
53	Feel most are social events and she already has friends; Hall senate not interesting in general; Went to festival because friends were going		1					1	
54	Time-biggest factor						1		
55	Inconvenient times, very busy, didn't look interesting						1	1	
56	Chose to attend the programs if they sounded fun. Went with friends for a good cause. Didn't go because she was busy with school work		1		1		1		
57	The ones attended-advertising or SA's egged on; The ones not attended-other obligations or no interest				1		1	1	
58	To hang out and do something	1							
59	Has other things to do								
60	No interest/ knowledge-no time						1	1	1
61	Likes being involved and meeting people		1						
62	Her hall didn't do anything, some advertised too late								1
63	Nothing has seemed to interest her yet							1	
64	Went with roommate, girls in hall, go to things that interest her, feel obligated to do things because put on by her SA, doesn't go if not "her thing"	1			1			1	
65	If he had time or if they seemed fun			1			1		
66	unaware of programs								1
67	N/A								
68	Had other things which took priority						1		
69	Went because she was personally invited. Didn't go because she was out of town								
70	Chose not to because involved in other organizations activities						1	1	
71	Interested in the topics	1						1	
72	Goes if interested and remembered to go. Doesn't go if forgets about them or learns about them too late	1							
73	Went by chance-walking by. Chose not to go to session on hypnotism								
74	Went to ones she wanted info on. Did not go to others if she was not interested in them	1							
75	Chose not to go because not interested and none of her friends went								

77	Attended Ryle speakers because it is a good opportunity and the people are knowledgeable. Also goes if friends are going or they are showing a movie she wants to see. Doesn't go if she is too busy.		1				1		
78	Went because he wanted to get perspective on things he didn't understand; it was something to do after Rush week; was forced to look for won friends by not pledging		1						
79	Doesn't go because usually too busy. Went if it was free. All sounded interesting though	1					1		
80	Didn't go because didn't know about them								1
81	Went because it was something to do, friends went, or because of diversity. Did not go because of laziness		1						
82	Time issues-went if he had time						1		
83	Chose not to because of lack of time, specifically avoided-time commitments						1		
84	Went if interested and had free time	1					1		
85	No interest or time						1	1	
86	Time constraints, homework, would rather sleep						1		
87	Attended to appease the SA, didn't go due to timing or lack of interest				1		1	1	
88	Interest and friends-time availability	1	1				1		
89	went due to interest and requirement of Freshman Seminar; didn't go due to time constraints and homework	1		1			1		
90	Musical event required for class, subject matters were interesting; did not attend due to time constraints and lack of interest			1			1	1	
91	Sounded interesting	1							
92	Mostly went to things she needed help with, chose not to because no interest or need or tired							1	
93	Went due to personal invitation, didn't go due to time conflicts						1		
94									
95									
96									
97									
98									
99									
100									

Question 6d: What additional programming should be offered?		None	Don't Know	Special Interest	More "Fun Stuff" (games, movies, etc.)	More Speakers	Larger Group Activities	More Interaction
Student	number of responses per category ->	48	15	12	7	5	5	4
Numbe	percent of survey participants ->	52%	16%	13%	8%	5%	5%	4%
1	No idea; pretty much covered	1						
2	Nothing	1						
3	No	1						
4	Already have a variety; not much else	1						
5	Not sure; more regular events - evenly distributed over the semester.		1					
6	Music oriented and art; attended history speaker Lech Walesa			1				
7	There is plenty already!	1						
8	Enough is offered	1						
9	None	1						
10	A group outing (skiing or another activity), picnic outside						1	
11	plenty available	1						
12	Not sure-they do a good job	1						
13	Ok as is	1						
14	Doesn't know because not aware of all the programs they offer now		1					
15	More tutoring sessions, for certain classes, or study groups							
16	More lectures in MO hall not just in Ryle					1		
17	Self defense or sign language. More special interest events (e.g hypnosis demonstration)			1				
18	Nothing came to mind	1						
19	Perfectly happy with living and people around	1						
20	Create organizations/activities related to specific activity			1				
21	More fun stuff; capture the flag				1			
22	Good as is	1						
23	No idea		1					
24	None; crocheting	1						
25	Games on how to get along, everyday stuff			1				
26	More activities involving all residents; Doing vs. talking (listening); More community oriented speakers (I.e. Hwy 63 info).					1	1	1
27	Time management programs			1				
28	I have no idea		1					
29	He likes the famous speakers and has been meaning to attend Lyceum events, he would like to see more of those					1		
30	N/A	1						
31	Good job of getting resident input	1						
32	Career paths, fun stuff-game nights, more interaction			1	1			1
33	Doesn't know		1					
34	None	1						
35	Nothing really; perhaps more workshops, more interaction	1						1
36	N/A	1						
37	Nothing	1						
38	Programs on relationships; the ignorance of diversity programs would frustrate her			1				
39	No suggestions; seems to be varied right now	1						
40	Happy with hall programs	1						
41	Do pretty good job	1						
42	Expand tutoring for subjects; more whole hall interaction instead of specific floor						1	
43	topics pretty interesting	1						
44	More speakers from different organizations, maybe once a week to understand more					1		

48	Speakers about topics she is more interested in, e.g. different cultures and religions				1	
49	Do a good job already. Maybe offer study group times					
50	Satisfied with amount of programming; Cater to a large amount of the student population	1				
51	Game night-board games, pool			1		
52	More informational programs about things going on around campus					1
53	Not a big hallway person because it doesn't interest her, but doesn't mean it is bad		1			
54	Nothing he can think of	1				
55	International student stories? Travel stories, info			1		
56	Getting to know each other and about different orgs and things available			1		
57	N/A	1				
58	They do a good job already-wide variety of events	1				
59	Doesn't really know what's there		1			
60	Didn't know		1			
61	More to let you get to know more people. More floor/hall events					1
62	Probably enough, some want to go and others don't	1				
63	Things on different major, most seems to be on communication, nothing about her major has been done			1		
64	Do a good job, people will do what they want to do, always the same people	1				
65	Nothing specifically	1				
66	N/A	1				
67	N/A	1				
68	Can't answer this question accurately-not in tune to what they are doing.		1			
69	Don't know		1			
70	Didn't know because didn't know what was offered		1			
71	Cross-dorm competitions-Trivial pursuit or scrabble				1	
72	Satisfied as is	1				
73	Can't think of anything	1				
74	None really	1				
75	Res hall is "home", place to relax. It is not where she wants to go for activities	1				
76	Not any really	1				
77	Can't think of anything	1				
78	Pretty much all areas are covered	1				
79	No, not really	1				
80	Not sure		1			
81	Film series like Dobson				1	
82	Doesn't know		1			
83	Not anything	1				
84	Can't think of anything-likes that cafeteria is open for studying	1				
85	Perhaps broader interest offering, dance techniques rather than ballroom dancing			1		
86	Doing pretty good job already	1				
87	Not that she can think of	1				
88	No idea-when pressed: hall games and stuff to de-stress with				1	
89	None	1				
90	Doing a great job, already offer a wide variety	1				
91	More social events-like a pizza party where you just hang out				1	
92	Large dorm activities-that would appeal to everyone					1
93	Counseling Services available-mediation, conflict resolution			1		
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Question 7: If you have a Truman scholarship, what role does its continuation play in your staying at Truman?		Would Stay If Lost It (but plays a role)	Big Role	No Scholarship
Student	number of responses per category ->	43	42	8
Numbe	percent of survey participants ->	46%	45%	9%
1	Frustrating to know it needs 3.25; incentive to try to do a good job; parents would let her stay without it.		1	
2	Helpful, but doesn't necessarily need it. Parents like it.	1		
3	Big role/ huge advantage. Scholarships make it much easier; bigger than other schools; wants to work harder to keep it		1	
4	A lot - one of the main reasons she decided to come here.		1	
5	Would still come here without scholarship, really doesn't matter; work component: yes	1		
6	A lot, because the more financial aid the easier it is to afford		1	
7	Financial support was important to come here in the first place		1	
8	A big one; would still stay if lost scholarship	1		
9	Pretty high, would probably stay here and try to get them back ASAP		1	
10	A big role, siblings in school		1	
11	Important, would probably be able to stay if lost it.	1		
12	Not have a scholarship			1
13	Would still continue	1		
14	Small role, he has one but it is not big.	1		
15	Have one, makes work so much harder academically to keep it, but wouldn't leave if he lost it.	1		
16	The major role		1	
17	No			1
18	Two small scholarships played a role but won't have next year and staying anyway; they would not affect her staying at Truman	1		
19	Is definitely a determining factor on whether or not she comes back		1	
20	Big role for parents but he would like to stay either way	1		
21	If lost scholarship, would probably still stay at Truman	1		
22	Played a big role in her coming here, really appreciated the scholarships that are offered, A+ scholarship was helpful		1	
23	Not enough, but if she gets more she will stay; whether or not she stays depends on scholarships		1	
24	Big Deal; very helpful; Parental income		1	
25	Theater and Academic Scholarship; Only school that offered the most; More difficult to stay if lose scholarships.		1	
26	Big role: if lost wouldn't transfer, but makes staying easier. Truman still a good value even without scholarship.	1		
27	Would go to Truman with or without scholarship	1		
28	No scholarship			1
29	Has a scholarship, but it does not play a role	1		

34	Without it she'd not be able to stay		1	
35	Has small scholarship, help a lot, but would stay anyway	1		
36	Very little, small scholarship, nice to have	1		
37	Big role, helps a lot, might leave if lost it		1	
38	Would probably want to go elsewhere but parents wouldn't let her		1	
39	Plays a significant role; but probably wouldn't leave if she lost it	1		
40	None, would stay anyway	1		
41	Big role-reason for coming here, can't afford w/out scholarship, big motivation to get good grades		1	
42	Big role-came here because of scholarship package		1	
43	Big-not large scholarship but it helps		1	
44	Not a huge role in continuation, likes campus and activities	1		
45	Pays for 1/2 of tuition so plays a major role		1	
46	No scholarship	1		
47	Plays major role for most students. Received scholarship this semester from working in box office. Tuition is cheaper here out of state compared to at home		1	
48	Needs to keep GPA up , but wouldn't leave if she lost it	1		
49	Whole lot		1	
50	If didn't have would seriously consider transferring; Would have financial difficulty without them		1	
51	Very little	1		
52	Plays a big role. Money is tight and needs all the scholarships.		1	
53	Really really big one; Wouldn't be going here without it-deciding factor in going here and staying here		1	
54	100%-if he can't renew it then he is gone		1	
55	Big role in staying here. Would probably leave Truman if it did not continue		1	
56	Not a large scholarship, but still plays a large role. Still a scholarship helps		1	
57	Main reason here (Pershing Scholar)		1	
58	Pays for educations so she doesn't have to pay as much		1	
59	Pretty big role, would probably transfer back to IL if lost it		1	
60	Pretty big role- a big part of why she is here. Didn't know if she'd leave if lost it	1		
61	Definitely plays a role. Probably would not leave with out it, depends on parents	1		
62	Big part, would still stay if she lost it	1		
63	Would be here if she lost them but they help a lot (2 major ones)	1		
64	Money was important in coming here, motivates for grades, but isn't what keeps her here because she doesn't want to leave anyway	1		
65	Not a large role, has outside scholarships	1		
66	He has one, but the scholarship doesn't play a role in remaining at Truman.	1		
67	Yes-He thinks it is really important. Thinks the current budget cuts have made students consider transferring, but when they compare to other universities, they stay, price is good. Scholarship makes Truman even more attractive to International Students		1	
68	The scholarship played a large role in coming here. But probably wouldn't leave if he lost it because he is established here. Leaving here would affect him personally.	1		
69	Big one. Wouldn't be able to stay here with out it		1	
70	N/A. Has loans and grants-no scholarship			1
71	None-not very much-because he knows he is going to transfer			1
72	Insures that he stays, but would probably stay with out it. Also get better education here	1		
73	Real strong reason for staying. Would leave if lost it		1	

76	Has access grant-no known work requirement. It plays a big role		1	
77	Has scholarship. It plays a positive role in her staying. Also plays role in getting grades		1	
78	Makes him want to earn a 3.25 so he can stay at TSU		1	
79	"a decent role"-almost covers tuition so it would be hard to give up-would need loans. Plays less of a role if a junior or senior, might leave if lost it during fresh or sophomore year	1		
80	Small scholarship-did play a role in choosing Truman. Would stay even if lost it	1		
81	Would probably leave if she lost it		1	
82	It is important, but he would stay even if he lost it	1		
83	Will lose it next semester, but plans on getting it back ASAP	1		
84	A partial role, Might not come back if lost it, but probably would stay because she likes it and its affordable		1	
85	Cost here was a huge deciding factor, scholarship huge incentive to come, but wouldn't leave if she lost it	1		
86	Pretty big role-needs it to stay here, probably wouldn't leave but does need it, part the reason she came was affordability	1		
87	It's nice, won't lose it but she'd stay without it	1		
88	Not a big role, expects to lose it next year, wouldn't leave if she lost it	1		
89	Important, wouldn't leave if lost it	1		
90	75%, big reason for coming was good scholarship, probably wouldn't leave if she lost it	1		
91	Pretty large role, probably wouldn't leave, just more stress if she lost it	1		
92	Big part of it, wouldn't leave if she lost it	1		
93	She'd stay even if she lost it	1		
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Question 8a: What are your perceptions of the Kirksville community?		Like It, Nice Community	Small	Nice, Friendly People	Not Much to Do	Bigger than Hometown	Not Much Interaction	Similar to Hometown	Negative Comments ("Hoosier", "Hickish", "Redneck", "Dilapidated")	Sense of/Hear of Animosity Between Community and University	Safe	Lack of Diversity	Indifferent to Town
Student Number	number of responses per category -> percent of survey participants ->	31 33%	30 32%	16 17%	12 13%	12 13%	10 11%	9 10%	8 9%	5 5%	3 3%	3 3%	2 2%
1	hasn't ventured out much yet; tons more than in home town.					1	1						
2	Small but nice	1	1										
3	Nice people, especially Wal-Mart greeters/but come bad run ins the first week followed by creepy guy on a bike			1									
4	Like it, quaint; liked Christmas carols form court house	1											
5	Small, but like home; nice place	1	1										
6	No major problems, just small		1										
7	Doesn't interact much, a few people she has met seem nice			1			1						
8	Little interaction with community						1						
9	Seems a lot like Warrensburg, doesn't go out because of similarity to home							1					
10	Different, small town; more liberal campus in close/closed community; feels separate and like an outsider		1							1			
11	Have not had that much exposure, very open to students						1						
12	Neat people; People seem tolerable, friendly; Don't seem to mind smallness		1	1									
13	Similar to her own home town (small, easy to get around)		1					1					
14	Small town, with little to do		1		1								
15	Seems old fashioned								1				
16	Like it, the people, trying to get to know people			1									
17	Big Adjustment but likes it. Being in a small city offers better safe experiences (e.g. walking on square), but then again get bored of it because of size.		1		1						1		
18	Doesn't like small town atmosphere; didn't think it would be an issue before she came		1										
19	Like it, originally from Chicago city, doesn't have to deal with traffic or cab drivers, nice to be able to walk wherever she wants to go	1											
20	Feels like 2nd home	1											
21	Small, redneck, boring, dilapidated		1		1				1				
22	Big compared to her hometown					1							
23	Likes Kirksville, not concerned about malls, likes change from big city she lives in at home	1											
24	Not off campus very much; Rumors that townies dislike students						1			1			
25	Seem involved with each other (community and school); Nice town and park	1											
26	Doesn't know enough to make an opinion						1						
27	Town seems big, without students seems like his old home					1		1					
28	Really small, but kind of likes it-"cute"; But after a while really liked it, people have been nice, easy to walk, not tempted to spend a lot of money	1	1	1									
29	Mostly friendly, no bad experience			1									
30	Smaller than home, welcoming, nice, but not much to do		1	1	1								
31	Enjoys Washington St. Java Co, people are generally nice; Good overall	1		1									
32	Likes it; Businesses all seem to like college students	1		1									
33	Sometimes hard to find things to do; if look hard it's there				1								
34	Likes small town atmosphere; bigger than where she grew up					1							
35	Likes it, more like a college town	1											
36	Likes it, born in a smaller town, relaxing	1				1							
37	Small, not much to do		1		1								
38	Dislikes smallness; have had negative experiences but the positive ones outweigh them		1										
39	very small; limited as in the times businesses are open and items which are available		1										
40	Nice community, nice people, likes small towns	1		1									
41	Small, naive, everything revolves around WalMart, nearest mall is too far away,		1						1				

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Question 8b: Do you like the size?		Yes	No	It's OK	Good For College	Doesn't Matter
Student Number	number of responses per category ->	49	21	16	4	3
	percent of survey participants ->	53%	23%	17%	4%	3%
1	Yes, positive compared to town of 2,000	1				
2	yes for the most part	1				
3	Yes, a little small, but similar to home/ very little role	1				
4	Yes could be bigger	1				
5	Yes	1				
6	Grandparents live in small town (Fulton) so adjustment wasn't that hard, small size is better	1				
7	Too small, but not a huge drawback		1			
8	A big adjustment, but yes	1				
9	Size doesn't matter					1
10	Yes, just right, like grandparent's small town but has movies and a Wal Mart so can get what you need	1				
11	Yes	1				
12	fine, town suits itself, doesn't mind, for example, lack of shopping	1				
13	Wished it were a bit bigger, but OK; Doesn't matter much for her college experience.			1		
14	No, wish it was bigger		1			
15	No, too small. Like it to be bigger		1			
16	Good for college. In St. Louis would be distracted.				1	
17	Yes, but wishes few more things to do	1				
18	No		1			
19	yes	1				
20	Yes--about right	1				
21	No-too small		1			
22	Yes	1				
23	Yes	1				
24	Yes, prefer smaller area	1				
25	Yes (Less distractions)	1				
26	Size is just fine			1		
27	Yes, small, but not just farm town	1				
28	At first no, but kind of likes it now, "typical college experience"				1	
29	Yes, that attracted him to Truman	1				
30	it's ok			1		
31	Not really, would like a larger city; better downtown with activities to do		1			
32	Yes, just right, Wal-mart is only 10 minutes away instead of 20 miles	1				
33	a little smaller than what used to but all right			1		
34	Yes	1				
35	Yes, even without a mall	1				
36	Yes	1				
37	yes, bigger than back home		1			
38	No-too small		1			
39	No, too small		1			
40	Yes	1				
41	Too small		1			
42	Yes and No-enjoyed learning about small town, but not necessarily enjoying as much as big town, would rather live in larger town			1		
43	Little small, not used to size			1		
44	Yes, positive compared to town of 2,000	1				
45	Yes, likes how you can walk pretty much anywhere	1				
46	Yes	1				
47	Doesn't affect her while she is in school					1
48	No, too small and not a lot of diversity		1			
49	Yes	1				
50	Yes, came from smaller town, nice to have more town	1				
51	Yes	1				
52	Yes, its is similar to hometown	1				
53	Could be bigger			1		
54	Yes, better than Columbia	1				

61	Wishes it was bigger		1			
62	For college town-yes, would be hard to stay				1	
63	Yes	1				
64	No-wish it was a bigger town, wants more than WalMart		1			
65	Has grown to like it	1				
66	No		1			
67	Not really. Doesn't like the way Kirksville develops itself. Annoyed with the development		1			
68	Yes	1				
69	Yes	1				
70	Yes	1				
71	Yes	1				
72	No-would like bigger city. But does like 1000 hills-was big factor in coming here		1			
73	Doesn't matter, but wouldn't want too much bigger					1
74	Yes	1				
75	In some ways			1		
76	Sometimes. It is quiet-incentive to go back and study			1		
77	Little bigger would be nice			1		
78	could be bigger			1		
79	Really likes it-perfect size-everything is close	1				
80	No, but doesn't bother much because doesn't go off campus often.		1			
81	Would like it to be a little bigger			1		
82	too small		1			
83	Yes	1				
84	Not too bad actually-conducive to creativity because you have to create your own fun			1		
85	Yes, suits her just fine; didn't want big city or town	1				
86	Yes, it's okay-sometimes bigger might be better	1				
87	Yes	1				
88	Sometimes-sometimes feels trapped			1		
89	No		1			
90	Nice transition size, not too big, not too small				1	
91	Yes-likes little better than big	1				
92	Yes	1				
93	Fine			1		
94						
95						
96						
97						
98						
99						
100						

Question 8c: Do you feel safe?		Yes	Yes-But Questionable at Night	Yes-On Campus
Student Number	number of responses per category ->	89	3	1
	percent of survey participants ->	96%	3%	1%
1	Yes	1		
2	Yes	1		
3	yes	1		
4	Yes	1		
5	Yes, definitely	1		
6	Yes	1		
7	Yes	1		
8	Yes	1		
9	Yes	1		
10	Yes	1		
11	yes	1		
12	yes	1		
13	yes	1		
14	yes	1		
15	Yes	1		
16	Yes	1		
17	Yes	1		
18	Yes, very safe	1		
19	Most of the time-doesn't feel comfortable walking alone in dark on campus and in community; friends don't lock doors at night in house		1	
20	Yes	1		
21	Yes	1		
22	Yes	1		
23	Yes	1		
24	Yes, never given reason to fear	1		
25	Mostly; Didn't like creep calls at 1am, but usually safe	1		
26	Yes	1		
27	Yes, small community, not much crime	1		
28	Yes, definitely	1		
29	Yes	1		
30	Yes	1		
31	Yes	1		
32	Yes	1		
33	Yes	1		
34	Yes	1		
35	yes	1		
36	Yes (especially relative to South City in St. Louis)	1		
37	yes	1		
38	Safer than downtown St. Louis	1		
39	Yes, never worried about being alone, even late at night	1		
40	Yes	1		
41	Yes, very	1		
42	Yes, campus and town	1		
43	Yes! Parents feel safe with her here	1		

48	Yes	1	
49	Yes	1	
50	Yes	1	
51	Yes	1	
52	Doesn't feel it is not safe, but sometimes thinks twice about walking at night-tries not to walk alone or to meet others		1
53	Yes-a lot of police around	1	
54	Yes	1	
55	Sure in daytime, at night a little different: walking across campus at night can be intimidating		1
56	As safe as you can feel these days, with all the things going on in the world	1	
57	Yes	1	
58	Yes	1	
59	Yes	1	
60	yes	1	
61	Yes	1	
62	Yes	1	
63	Yes	1	
64	No negative experiences	1	
65	Yes	1	
66	Yes	1	
67	Completely-100%. DPS does a good job. Police are catching minor stuff-not much crime	1	
68	Yes	1	
69	Yes	1	
70	Yes	1	
71	Yes	1	
72	Yes	1	
73	Yes-overall. Doesn't put self in suspect circumstances	1	
74	Yes	1	
75	yes	1	
76	Yes	1	
77	Yes	1	
78	yes	1	
79	Yes part of why she came here-feels more safe here than at home	1	
80	Yes	1	
81	Yes, very safe	1	
82	yes	1	
83	Yes	1	
84	Yes-"guess you could fall or something"	1	
85	Yes	1	
86	Yes	1	
87	Yes	1	
88	Yes	1	
89	Yes	1	
90	Yes	1	
91	yes	1	
92	Yes	1	
93	Yes	1	
94			
95			
96			
97			

Question 8d: Is the community friendly and welcoming?		Yes	Not Much Interaction	No (Sense Animosity)	Moderate	College Nights at Restaurants
Student Number	number of responses per category ->	69	14	5	5	4
	percent of survey participants ->	74%	15%	5%	5%	4%
1	Yes, WalMart especially	1				
2	Yes, very	1				
3	yes, for sure	1				
4	Yes	1				
5	Not that much interaction yet		1			
6	Not too much experience with community but seems welcoming		1			
7	Yes	1				
8	Unknown because of little interaction, came in with a bias		1			
9	Condescension from students to local and less vice versa			1		
10	Yes and No, interactions okay and not standoffish, but feels like an outsider				1	
11	yes	1				
12	Yes, but not much interaction with community		1			
13	yes	1				
14	yes	1				
15	Yes	1				
16	For the most part, at church people are friendly and willing to help	1				
17	Visiting stores and restaurants only interaction and tutoring at Ray Miller. But overall friendly and welcoming	1				
18	Yes, a lot of stores had welcome back signs in August and restaurants offer Sunday night deals	1				1
19	Haven't really encountered many from Kirksville, when out to eat people are fine		1			
20	Not a lot of experience with locals		1			
21	Depends-WalMart and Pancake City nice, feels animosity between some locals and Truman students			1		
22	Doesn't know		1			
23	Yes, international friends program, global links program	1				
24	Yes, mentioned greeters at Wal-Mart	1				
25	Yes, student discounts on Sunday nights; Freshman week coupons	1				1
26	No confrontations so friendly; They don't attempt to draw us in				1	
27	Yes, recognized as Truman student, not judged	1				
28	I think so	1				
29	Yes	1				
30	Yes	1				
31	Yes, able to find a barber by stopping someone on the street	1				
32	Yes	1				
33	Yes	1				
34	Yes	1				
35	Yes, thinks they enjoy students' impact on the economy	1				
36	only hangs with college students; no bad experiences		1			
37	Yes	1				
38	5.5 on 10 point scale				1	
39	Yes, everyone seems nice	1				
40	Yes; college nights at restaurants for example	1				1
41	Not from older citizens; feels like they hate college students			1		
42	Yes, fairs and signs welcoming students	1				
43	Not much interaction, but hasn't had any bad experiences		1			
44	Very friendly and kind	1				
45	Not sure because really no contact		1			
46	Yes	1				
47	Yes	1				
48	Yes	1				
49	Yes	1				
50	It seems to be	1				

57	Neutral, not familiar with community		1			
58	Yes	1				
59	Yes	1				
60	yes	1				
61	No bad experiences so Yes	1				
62	Yes	1				
63	Yes	1				
64	Yes, especially at restaurants and bars, specials around town, hasn't experienced bad feelings	1			1	
65	For the most part, has met most <i>because</i> they're friendly and welcoming	1				
66	No			1		
67	100%-Very very friendly-Australian style. Wonderful welcome. Different from big cities	1				
68	Yes	1				
69	Yes! Knew the area before she came here. Involved with city (KCOM, other activities)	1				
70	Not really-heard many negative things			1		
71	Yes	1				
72	Once they get to know you, but questionable at first				1	
73	local businesses seem friendly	1				
74	Yes	1				
75	yes	1				
76	Yes	1				
77	Yes for me. Minorities feel unwelcome here. There is a small town mentality and people stare				1	
78	yes, from previous experiences...doesn't really interact too much with citizens		1			
79	Yes-really felt so. Likes Wal-mart, works at McDonalds, attends community church. Saturday afternoon events and coupons from fresh week really helped	1				
80	Yes	1				
81	Really nice, yes	1				
82	for the most part	1				
83	Yes	1				
84	Yes-as long as you are not a jerk to them	1				
85	Yes-she's been to several places, too	1				
86	Yes	1				
87	Yes	1				
88	Yes	1				
89	Yes	1				
90	Yes-as far as she can tell, really nice people	1				
91	Yes	1				
92	Yes	1				
93	Yes	1				
94						
95						
96						
97						
98						
99						
100						

Question 8e: What would you change about the community if you could?		More Entertainment	More Shopping	Other	More Integration of Town and Campus	More Restaurants	Better Roads/Less One Ways	Nothing--It's Fine	More Diversity	More Businesses, Job Opportunities	Cheaper Prices for Movies, Golf, etc.	More Modern/Better Upkeep	Don't Know	Widen HWY 63	Better Parking Lots and Sidewalks
Student Number	number of responses per category ->	31	27	10	10	8	6	6	5	4	4	4	4	3	3
	percent of survey participants ->	33%	29%	11%	11%	9%	6%	6%	5%	4%	4%	4%	4%	3%	3%
1	More integration with the community; campus interspersed with town but would take away from close feeling				1										
2	More to do; nicer entertainment options, more shopping	1	1												
3	More sidewalks: likes to run but not in the road; better paved roads														1
4	More store variety so don't feel need to drive 90 minutes.		1												
5	Put Walmart closer to campus			1											
6	Not too sure, not too involved with community												1		
7	Make it bigger; mall, another movie theatre, more activities for young people	1	1												
8	I don't know												1		
9	Closter to larger city			1											
10	Make movies cheaper; increase interaction between town and University (like Art Fair on the square in the fall); FW could introduce to more than just downtown, like take tours to parks for instance				1						1				
11	Access to get involved with community activities not with University, especially for people without cars				1										
12	Nothing, very welcoming, It's "quaint"							1							
13	More entertainment available (mall with general store; other options besides Leisure World and movies)	1	1												
14	Movie theater open later and more place to go (mall, big book store, etc.)	1	1												
15	More modern, more intelligent, a mall, better roads.		1				1					1			
16	More campus-community interchange, campus activities in community and vice versa				1										
17	Nicer Restaurants-closed Fazolis; Other activities-would like to drive around and discover things.	1				1									
18	Put a mall in Kirksville or at least a few popular stores		1												
19	can't see it being any different than it is because it is the only small town ever lived in; wants people to keep houses up more, make it look better											1			
20	Add laser tag place, wants Fazoli's	1				1									
21	Make it bigger; more stuff; mall, arcade, state park, dance club	1	1												
22	Not much nightlife for those under 21	1													
23	The weather, more parking lots			1											1
24	Hours on stores, more coffee shops, amount of shops		1			1									
25	Students get involved with community; Cheaper movie tickets				1						1				
26	More to do, but doesn't know what she wants to do in Kirksville; Likes bowling, movies, but finding time is the bigger issue	1													
27	Make golf coverage cheaper										1				
28	Just a little bigger, a little more to do, clubs (under 21)	1													
29	wouldn't change anything							1							
30	More stuff to do than just at school; Clubs and not just bars	1													
31	Larger town; Bigger retail stores, concert venues, night clubs	1	1												
32	Need a Steak n Shake					1									
33	Size--make it larger			1											
34	No industry, businesses, or places to get a job									1					
35	More, closer things: a mall less than 30 minutes away		1												

40	Target, Jack-in-the-Box, misses St. Louis		1			1							
41	More stores (besides WalMart), better roads (narrow, one-way)		1				1						
42	More entertainment, more shopping, activities (ice skating rink)	1	1										
43	More shopping, more options, more distractions	1	1										
44	More stores, other "little things" stores, somewhere other than WalMart		1										
45	Opportunities within community for us				1								
46	Change transportation to Kirksville-widen Hwy											1	
47	Diversity and culture; Hometown is more diverse (50/50)							1					
48	More diversity-cultural-one type of people here							1					
49	More places like Leisure World for off-campus activities	1											
50	More 2 way streets						1						
51	Pool hall; Only offer movies and frat parties-so something different	1											
52	Not a whole lot-Move Wal-mart closer to campus			1									
53	More sidewalks-likes to run; Stores close at 4pm-is inconvenient		1										1
54	Better roads-too many pot holes						1						
55	Rather low socio-economic level, would prefer better economic situation, job availability for residents. Activities not a big issue since very busy. More music clubs might be fun	1							1				
56	More stores that are more centered for college life, more available to people		1										
57	No suggestions							1					
58	Not sure										1		
59	More college student activities, e.g. "dance club"	1											
60	Coffee shop open past 10 pm; more activities like rock climbing; more options, but didn't know	1											
61	Some parts of town are run down, need fixing up. More business										1		
62	Update things more, such as city square										1		
63	More stuff to do on the weekends, somewhere to "hang out"	1											
64	More interaction between community and school				1								
65	If the community could come together with the college				1								
66	The square more appealing with stuff that would cater for more stuff to do for college students. Make more stuff pertain to college life. The movies here are overpriced and the theater is bad	1								1			
67	Try to develop those businesses that would profit from lower labor costs. Hwy 63 should be 4 lanes and there should be more businesses on it									1		1	
68	Wish there was a mall, but not a huge need of his		1										
69	Add more stores than Wal-mart. More wide variety of jobs for students and working adults		1							1			
70	Make community understand that TSU is not egocentric				1								
71	Nothing							1					
72	It'd be St. Louis-nicer restaurants, more dating options than movies; traffic is bad especially at 5pm	1				1							
73	Wants a Best Buy. Too many one way streets		1				1						
74	Mall and later movie times	1	1										
75	Proximity to "everything"			1									
76	Bigger-more going on. Music, museums, cultural events	1											
77	Cooler, more restaurants. Things geared toward young people concerts	1				1							
78	Add dance hall/ night clubs (over 18 like in Lawrence, KS); Clean up Leisure World.	1											
79	Can't think of anything											1	
80	Put Truman in a "city"			1									
81	More diversity								1				
82	Larger-more things to do, just more choices	1											
83	Not much-pretty nice; Has nice downtown; Just need more growth			1									
84	Community Center-something more than the Aquadome			1									
85	Fewer one way streets						1						

91	A couple more things for college kids to do, over 18 club to hang out in	1										
92	Just adding more things to do, dance club, pool hall, places to go and hang out without spending a lot of money	1										
93	Some resentment from non-college towns people			1								
94												
95												
96												
97												
98												
99												
100												

Question 9a: Who was/were the first person (s) who made you feel comfortable at the University?		SA's	Roommate	Suitemates/Hallmates	Professor	Friends from High School	Religious Organization	FW Proctor/Class	Other	Student Ambassador/Admissions	Sibling	Teammates (Athletics)	Hall Director	Hall Senate	Someone from Class
Student Number	number of responses per category -> percent of survey participants ->	32 34%	25 27%	20 22%	11 12%	7 8%	7 8%	6 6%	6 6%	5 5%	5 5%	4 4%	2 2%	2 2%	2 2%
1	Student Ambassador - visiting day									1					
2	Friends/roommates		1												
3	After brother-her SA, she's awesome, cool, made her feel comfortable in new environment	1									1				
4	Roommate clicked right away; CCF friends.		1				1								
5	SA - learned her name quickly; positive, welcoming, energetic	1													
6	Friend who goes here who is also a Freshman					1									
7	Other students in hall; that's where made close friends			1											
8	SA	1													
9	FW Proctor							1							
10	SA	1													
11	SA	1													
12	Roommate, friends very quickly		1												
13	Girls across the hall			1											
14	Other students								1						
15	Admissions office and girl who gave tour (played a big role in coming here)									1					
16	Friend from high school ended up living close to me					1									
17	S.A. helped with needs (e.g. set up computer) and informing about activities from day one	1													
18	FW teacher provided support; took students on tour of campus and offered to help in the future with any problems				1										
19	Tennis team; boys next door in dorm (whole hall is very close); doubles partner who lives on floor			1								1			
20	S.A.'s and roommate	1	1												
21	3 friends from H.S.; roommates		1			1									
22	SA's	1													
23	Shuttle from airport, university students were very friendly; SA's and roommates	1	1												
24	A girl from a class and campus organization								1						1
25	A theater major; became like older sister; made it feel like home														1
26	SA's in house, Michelle-Hall director	1											1		
27	Older student trainers											1			
28	Roommate-got really lucky, spoke to her on phone before arriving; Then S.A.s	1	1												
29	French teacher first semester and friends at Lutheran Student Center				1		1								
30	President of Ryle Hall													1	
31	Suitemates, roommate from H.S.		1	1											
32	SA and Hall Director; Also roommate	1	1										1		
33	SA	1													
34	SA and upper classmen in Hall Senate	1												1	
35	CCF retreat-met people						1								
36	Current roommate and neighbors		1	1											
37	Friends from H.S. (2 were roommates, 2 were other dormmates)		1	1		1									
38	XXXXX-freshman biology seminar advisor, FW class, friends here				1			1							
39	SA and people in her hall	1		1											
40	Friend met FW, FW class became friends							1							
41	Came with friend from H.S. (roommate), still get along very well; SA helped during FW	1	1			1									
42	Other roommates; FW teacher-had for rest of semester, made it nice, went to prof's house for breakfast and games		1		1										
43	The SAs! Very friendly, helped get situated	1													
44	The Swim Team, coach and swimmers											1			
45	SA	1													
46	SA's in Hall	1													
47	Came with best friend from home, friend's roommate, and freshman week class friends/students		1			1		1							
48	Felt really comfortable with CCF						1								
49	Friends from Blue Springs who were already here					1									

55	SA and people at BSU	1				1						
56	SA and her suitemate. Her sister (only 1 yr older)	1		1					1			
57	Spanish Prof-top teacher, very influential, changed major as a result, could ask him/her anything				1							
58	3 roommates, CCF organization		1			1						
59	roommate		1									
60	Soccer team members-practices before school began; People in dorms-other students; Fresh week teacher			1	1					1		
61	Admissions office. Fresh week professor. SA's	1			1			1				
62	JBA professor				1							
63	Seminar Teacher (XXXXXX)-FW teacher				1							
64	SA's, first persons who gave her keys, nice, cared about her	1										
65	Student Advisors	1										
66	"Wasn't really any person, it was myself."							1				
67	1st-XXXXX (ISO director), 2nd-XXXXX, My ITS supervisor							1				
68	The SA's were welcoming, attempted to make dorm feel like home	1										
69	Girls in hall who were not freshman. They were really nice			1								
70	Suitemate			1								
71	Suitemate			1								
72	Suite mates			1								
73	Brother									1		
74	SA in dorm	1										
75	roommate and people across the hall		1	1								
76	SA's on his floor	1										
77	SA	1										
78	Freshman met during Fresh week; Upperclassmen during Rush week; MO hall people and Newman center people			1		1		1				
79	Upward bound visit-Admissions							1	1			
80	Fresh week professor-XXXXX				1							
81	Friend across the hall			1								
82	SA-helped out, get to know him right away	1										
83	Campus tour-Accepted Majors Day-lunch partner								1			
84	Roommate-also sister lives off campus		1							1		
85	Was comfortable before coming because she was rooming with her best friend		1									
86	SA's were very enthusiastic	1										
87	Pre-MO Summer Academy-3 week visit, Professors XXXXX, XXXXX, and XXXXX, student preceptors				1							
88	Other hall students, FW preceptor			1			1					
89	Roommate		1									
90	Really nice roommate		1									
91	Roommates		1									
92	Roommate; SA's really friendly; FW class	1	1				1					
93	Dorm residents			1								
94												
95												
96												
97												
98												
99												
100												

Question 9b: When did it occur?		First Week	First Day	Before Coming	Tour/Visit Day
Student	number of responses per category ->	51	34	12	5
Numbe	percent of survey participants ->	55%	37%	13%	5%
1	On a tour				1
2	Known before coming			1	
3	First week/hall	1			
4	Upon moving in; first week of freshman week	1	1		
5	1st week - move in	1	1		
6	When arrived		1		
7	From the beginning in hall		1		
8	Move-in day		1		
9	FW Psych class	1			
10	FW, mostly during class	1			
11	First day-move in		1		
12	Occurred during Freshman week	1			
13	From first day in Residential Hall		1		
14	In his dorm through running into them	1			
15	During senior year in High school...on tour, admissions office				1
16	First day		1		
17	Day one		1		
18	FW	1			
19	Tennis court, in dorm during FW	1			
20	FW	1			
21	FW	1			
22	Move-in day		1		
23	Nigh after took a tour, lunch the next day				1
24	Freshman week class, went to church	1			
25	Freshman week during division day	1			
26	Residence Hall-move in day		1		
27	1 1/2 weeks before fresh week; Training camp for football (12 days)	1			
28	On the phone with roommate, First day with SA's		1	1	
29	French teacher in French class 1st semester, Friends began fresh week	1			
30	1st Sunday at 3pm	1			
31	During Fresh week	1			
32	SA and Hall Director in first week; Knew roommate previously	1		1	
33	First week	1			
34	SA first couple of days, upperclassmen in Hall Senate first week	1			
35	1st couple of weeks	1			
36	Knew roommate in St. Louis			1	
37	Hung out FW	1			
38	FW class (Biology Seminar)	1			
39	FW	1			
40	FW	1			
41	during FW, always something to do, parties	1			
42	Dorm, FW-at prof's house advice on college life	1			
43	Within first day		1		
44	First day at the coach's house		1		
45	Very first day		1		
46	Move in day in hall		1		
47	Freshman week class	1			
48	Went to CCF during fresh week activity	1			
49	Already happened before arrival			1	
50	First day in hall		1		
51	Residence Hall	1			
52	Move-in day		1		
53	Freshman week	1			

59	First day		1		
60	Before school started and during Fresh week	1		1	
61	Before coming during visits and also Fresh week	1			1
62	JBA 1996(?)			1	
63	During FW	1			
64	During FW, first day	1	1		
65	While moving on		1		
66	Occurred when visited Truman before attending				1
67	1st or 2nd day	1			
68	Began the first day he came here		1		
69	Freshman week	1			
70	In dorms on move in day		1		
71	In dorm-first week	1			
72	Freshman week	1			
73	End of Fresh week when brother moved back to campus	1			
74	Move-in day		1		
75	first day of school		1		
76	First day		1		
77	Moving in-SA introduced herself, friendly, made sure everyone went to picnic together		1		
78	Fresh week, Rush week and after rush at Newman center	1			
79	2 years before coming (After sophomore year of H.S.)			1	
80	Freshman week class	1			
81	First day		1		
82	Move-in day		1		
83	February before coming here			1	
84	First night		1		
85	Really felt comfortable after 1st week	1			
86	First day getting room keys and stuff		1		
87	Summer before senior year, chose Truman over Bryn Mawr			1	
88	Pretty much right away, within first few days	1			
89	Spoke on the phone over the summer, felt comfortable right away			1	
90	Within a few weeks	1			
91	First few days of FW	1			
92	Knew roommate before coming here, SA's and FW class first week	1		1	
93	First week in Res. Halls	1			
94					
95					
96					
97					
98					
99					
100					

Question 10a: How satisfied are you with your experience?		Very Satisfied	Pretty/Moderately Satisfied	Satisfied/Fairly Satisfied
Student	number of responses per category ->	44	35	14
Numbe	percent of survey participants ->	47%	38%	15%
1	Halfway down the line a little frustrated; difficulty with registering; did a lot of cool things, cool people.			1
2	Very	1		
3	It's great, "I'm pumped!" told all her friends they had to come; convinced three	1		
4	Very	1		
5	Pretty satisfied; not very, with social (dorm situation see #2)		1	
6	It has been pretty good		1	
7	Very Satisfied	1		
8	Pretty satisfied; mostly because of good social base		1	
9	Good, positive experience		1	
10	Pretty satisfied; is succeeding		1	
11	Very Satisfied	1		
12	Very satisfied and pleased	1		
13	Very Satisfied	1		
14	Moderately satisfied		1	
15	Satisfied, feels he made a good choice.		1	
16	Satisfied, no intentions to leave, "I'm happy here"		1	
17	Very satisfied; Misses community and people when at home		1	
18	Really satisfied academically; not satisfied with social situation; overall pretty satisfied		1	
19	Very.	1		
20	Happy here, wants to stay even if lose scholarship	1		
21	75% satisfied; it's alright but not great		1	
22	Loves Truman	1		
23	Very satisfied, although she didn't make the grades she wanted to	1		
24	Happy with it, Enjoy going here, likes classes and people		1	
25	Love it	1		
26	Very satisfied	1		
27	Very satisfied; Looking forward to next 3.5 years	1		
28	Really happy, Glad came here	1		
29	Very Satisfied	1		
30	Satisfied, but not overly satisfied			1
31	Pretty satisfied; likes community, social life, courses related to major		1	
32	Very, not to far from home; "100%"	1		
33	Very	1		
34	Very satisfied, happy here	1		
35	Very-brags to siblings	1		
36	Pretty well		1	
37	Satisfied, likes it			1
38	Moderately satisfied, like to see more diversity on campus		1	
39	Extremely satisfied with experience in hall and at Truman	1		

42	Very satisfied in major, core classes, friends; other required classes not as satisfying; SWE not satisfying, didn't achieve anything, achieved same in H.S. experience, did not showcase assessment of knowledge gained at Truman, disorganized	1		
43	Likes it-little far from home but glad she came			1
44	Very satisfied, enjoy how supportive everyone is of community and organizational events	1		
45	Very Satisfied	1		
46	Really satisfied		1	
47	Satisfied, things that could change, but none that affect education		1	
48	Very satisfied	1		
49	Pretty satisfied		1	
50	So far really satisfied; lot of fun getting a little done	1		
51	Very Satisfied	1		
52	Very satisfied-tends to be a little busy	1		
53	Pretty satisfied-good community of friends, more diverse than H.S., involved in good clubs and orgs		1	
54	Satisfied. It is just the right experience as far as academic difficulty			1
55	I think it is a pretty good school. I'm pretty happy here		1	
56	Very Satisfied	1		
57	1st Semester not very satisfied, health and roommate problems, 2nd semester good			1
58	Satisfied			1
59	Very satisfied, expected a lot and found it	1		
60	Pretty satisfied		1	
61	Pretty satisfied. Would have like better grades first semester. Getting more involved now-feels more a part of it all.		1	
62	Very Satisfied	1		
63	Pretty satisfied so far		1	
64	Overall satisfied, not as involved, one bad prof, good school, good people			1
65	Very	1		
66	"I'm satisfied."			1
67	I am satisfied. I like a lot of opportunities...the work gives me wonderful training. The Rotary made me think about more things that are important. I am raising money for the Kirksville community through the Rotary			1
68	Satisfied-academically, but not satisfied socially. In order to accomplish his goals he has to make sacrifices socially			1
69	Fairly satisfied			1
70	Pretty satisfied-wishes for better grades		1	
71	83%. Not an A, not a C, but closer to a C. Expects more people to be interested in studying		1	
72	Satisfied overall		1	
73	Fairly satisfied			1
74	Very Satisfied	1		
75	Very Satisfied	1		
76	Pretty good-likes it here		1	
77	Very satisfied; Really like it here	1		
78	Fairly satisfied			1
79	Very satisfied-loves it. Really really likes it	1		
80	8 on a 1-10 scale with 10 being satisfied and 1 being not satisfied		1	
81	Pretty satisfied; Had to get used to being far away from home		1	
82	Very Satisfied	1		
83	Pretty satisfied-it is going to get better		1	
84	Pretty satisfied		1	

90	Very satisfied, would highly recommend	1		
91	Pretty satisfied		1	
92	Pretty satisfied		1	
93	Very-wouldn't change anything good or bad that's happened	1		
94				
95				
96				
97				
98				
99				
100				

Question 10b: Have you ever seriously considered leaving the University?		No	Yes	Considering Transfer	Not Seriously	Only if Can't Afford	Considered Over Winter Break	Would Like to Move Back Home	Not Satisfied with MAE Program	Too Hard
Student Number	number of responses per category -> percent of survey participants ->	61 66%	32 34%	5 5%	3 3%	3 3%	3 3%	3 3%	2 2%	2 2%
1	yes because of courses she got: not thrilled about what she has to do to get into MAE program; frustrated with having to pick a non-elementary education major.		1						1	
2	No	1								
3	No	1								
4	No	1								
5	No	1								
6	No	1								
7	No	1								
8	No	1								
9	No	1								
10	Not really; usual homesickness first few weeks	1								
11	No, can't think of another place to go	1								
12	No	1								
13	No	1								
14	Yes, considering transferring to Wash U or somewhere closer to home and in a bigger town.		1	1						
15	No	1								
16	No	1								
17	No	1								
18	Yes, but decided to give it another year and reconsider		1							
19	No, afraid of having to leave because of grades (have to keep above 2.0 to keep athletic scholarship)	1								
20	Not seriously	1			1					
21	Yes--because of size of town		1							
22	No	1								
23	Only if she can't afford it		1			1				
24	Briefly, overwhelmed with school work and busy		1							1
25	No; would only leave if couldn't afford to stay	1				1				
26	No	1								
27	The summer before he came to school here looked at MU		1							
28	Yes at first when it was so academically challenging-so much reading and math was hard		1							1
29	Yes, but only to go into church work because it is not offered here		1							
30	Yes		1							
31	Yes, considered other options		1	1						
32	After Christmas Break		1				1			
33	No	1								
34	No	1								
35	No	1								
36	Yes, for a little while-thought about moving back to St. Louis		1					1		
37	No	1								
38	Yes; Afraid of losing scholarship because of Calculus I, also had difficulties adjusting to Truman and college life		1							
39	No	1								
40	No	1								
41	No	1								
42	No, liked it here	1								
43	Yes-is close to family, large distance away, no masters in Business (SMSU 5 years instead of 6)		1					1		
44	No	1								
45	No	1								
46	No	1								
47	At first thought about it		1							
48	Did the first couple of weeks was here, but thinks it was just getting accustomed to everything		1							
49	Yes, due to MAE program. Everybody thinks coming in it's a 5 year program (school year only and including internship), but really you need to do summers and only get to do student teaching (unpaid). Would have planned differently if known. Feels others are similarly mislead		1						1	
50	No	1								

58	No	1						
59	No	1						
60	Might like to go to a Christian school, Truman is very liberal		1					
61	No	1						
62	No	1						
63	No	1						
64	No	1						
65	Not since he's gotten here	1						
66	No	1						
67	Yes last semester, but not because I don't like it		1					
68	No	1						
69	No	1						
70	No	1						
71	Yes-Wants more diversity. Wants an urban area. Transferring to Biomechanical Program in fall. Considering Cornell, U of PA, John's Hopkins, Wash U		1	1				
72	Not except to study abroad	1						
73	Yes when first came because contemplated engineering degree elsewhere.		1					
74	No	1						
75	No, not at all	1						
76	Not really since he has gotten here. At first he planned on transferring because he knew TSU did not offer a divinity degree.		1	1				
77	No	1						
78	No, but wish they had a better wild life program. Interested in grad school at MU or out of state	1						
79	No, not at all	1						
80	No	1						
81	Yes, personal problems-death in family		1					
82	No	1						
83	Over Christmas break-after grades		1			1		
84	Yes-minor break down about the wrestling program-no women's team so she is on the boy's team		1					
85	No, not for any legitimate reasons (wanted money to play soccer)	1						
86	Nope	1						
87	No	1						
88	No	1						
89	Yes-currently applying to another school, keeping options open		1	1				
90	No	1						
91	Not seriously, maybe a little after Christmas Break	1			1		1	
92	No	1						
93	No	1						
94								
95								
96								
97								
98								
99								
100								

Question 10c: If yes, why did you decide to stay?		N/A	Truman is a Good Education	Wait it Out/Adjust	Other	No "Good" Reason to Leave	Financial Reasons	Parents/Grandparents	Got Better	Drama/Theatre	Athletics
Student	number of responses per category ->	60	8	7	7	6	4	4	4	2	2
Numbe	percent of survey participants ->	65%	9%	8%	8%	6%	4%	4%	4%	2%	2%
1	Stay as of now; parents said it'd get better, try to make it work			1				1			
2	Enjoyed so far; no major problems/crises so far; getting good grades					1					
3	N/A	1									
4	N/A	1									
5	N/A	1									
6	N/A	1									
7	N/A	1									
8	N/A	1									
9	N/A	1									
10	N/A	1									
11	N/A	1									
12	N/A	1									
13	N/A	1									
14	If he stays it will be because he is satisfied with education receiving and opportunities with athletics		1								1
15	N/A	1									
16	N/A	1									
17	N/A	1									
18	So much can change in one year, decided to wait it out and see what her eventual major had to offer			1							
19	N/A	1									
20	N/A	1									
21	Things making him think about leaving were petty, education more important than downfalls of Kirksville		1			1					
22	N/A	1									
23	If scholarships are available						1				
24	Grandparents would have been upset, they are proud							1			
25	N/A	1									
26	N/A	1									
27	MU had no accredited degree in Athletic training				1						
28	It will be worth it, got more used to work load and expectations			1							
29	He would rather fulfill chosen career path then leave				1						
30	Parents are moving away and want to be near them but not right now. Good experience so far and Truman will challenge more than SEMO right now		1			1					
31	No good reason to leave, just exploring; So far no negative experiences					1					

35	N/A	1						
36	Transition period-getting used to "living" here		1					
37	N/A	1						
38	Calculus is over! 2nd semester started off well						1	
39	N/A	1						
40	N/A	1						
41	N/A	1						
42	N/A	1						
43	Better semester once out of core classes, having major classes will be better, good placement						1	
44	N/A	1						
45	N/A	1						
46	N/A	1						
47	Theater dept							1
48	Wanted to give it time and knew the reputation of the university so it would be a matter of time before she felt comfortable		1					
49	Friends, Cantoria, fraternity, academic reputation		1	1				
50	N/A	1						
51	Because quitting would be the equivalent of failing and I don't want to fail			1				
52	Mostly because she likes it here. Hard to find another place where you can get this experience academic wise		1					
53	Not having good group of friends, but problem went away; Classes got better; Big scholarship; Got very involved in drama-likes to be involved-made her feel at home						1	1
54	N/A	1						
55	Truman is a good school, affordable and is settled here now. Parents would like to finish school first and she agrees		1			1		
56	N/A	1						
57	Had written off 1st semester as an adjustment period, can't keep things the same as they were in H.S., it is the school that would best suit his needs		1					
58	N/A	1						
59	N/A	1						
60	Cost, tough program, good classes, L.A. , soccer		1			1		1
61	N/A	1						
62	N/A	1						
63	N/A	1						
64	N/A	1						
65	N/A	1						
66	N/A	1						
67	I stayed because I did not get the visa to Japan			1				
68	N/A	1						
69	N/A	1						
70	N/A	1						
71	N/A	1						
72	N/A	1						
73	Ended up liking it better than anticipated				1			
74	N/A	1						
75	N/A	1						
76	Expense and well rounded liberal arts education		1			1		
77	N/A	1						
78	N/A	1						

82	N/A	1						
83	didn't want to leave immediately; Gave fine arts program another chance		1					
84	Weighted pros and cons program/school have seemed better overall, decided to stick out wrestling with the guys			1				
85	Already established here-shouldn't change for some trivial reason				1			
86	N/A	1						
87	N/A	1						
88	N/A	1						
89	If accepted she probably would go, mom works there-free tuition, bigger city	1						
90	N/A	1						
91	Got over it quickly upon returning						1	
92	N/A	1						
93	N/A	1						
94								
95								
96								
97								
98								
99								
100								