

Chapter XXI: STUDENT INTERVIEW PROJECT FULL DATA

This chapter contains the full written and oral survey results from the FY 2001 Student Interview Project.

Written:.....p. 2-25

Oral:.....p. 26-111

Written Survey Results

Question 1: Indicate the degree to which each of the following attributes influenced your decision to attend Truman State University: (please circle the appropriate response) (didn't know about it = 0, negative role = 1, minor negative role = 2, played no role = 3, minor positive role = 4, positive role = 5)		professor accessibility	academic reputation	affordability	assessment culture	caliber of student	student diversity	tutoring availability	caliber of faculty	campus organizations	parental pressure	male/female student ratio	flexibility for pursuing diverse majors	merit-based scholarship program	financial aid opportunities	small class sizes	undergraduate research opportunities	success of the Truman graduate	study abroad or internship opportunities	campus activities	major degree program	liberal arts and sciences core	athletic programs	campus buildings/facilities	academic facilities	residence hall facilities	campus safety	library & library resources	greek organizations	social life	Residential College Program	Kirksville (small town) community
Student Number		maximum ->	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
average ->		4.2	4.9	4.7	3.2	4.3	3.0	3.5	4.1	4.0	3.5	3.2	3.8	4.1	4.1	4.8	3.7	4.4	3.9	4.0	4.3	3.7	3.3	3.9	4.0	3.8	3.9	4.0	3.3	3.6	3.3	2.7
minimum ->		4.2	4.9	4.7	3.2	4.3	1.0	3.5	4.1	4.0	3.5	3.2	3.8	4.1	4.1	4.8	3.7	4.4	3.9	4.0	4.3	3.7	3.3	3.9	4.0	3.8	3.9	4.0	3.3	3.6	3.3	2.7
didn't know about it ->		12	0	0	24	7	11	31	9	3	0	11	6	5	1	0	21	19	8	8	9	7	1	7	7	2	12	9	6	12	42	0
1	4	5	4	3	5	3			4	5	3	4	4	4	3	5		4	4	5	4	4	3	4	4	4	3	4	5	5	3	4
2		5	5		5				4	4	3		5	5	5	5			5	5	5	4	3	5	5	4						4
3		5	5	2					4	4	3	3	3	4	4	4				4	2	3	3	4	4	4	5	4	3	4	4	1
4	4	4	5	4	4	4			4	4	3		5	4	4	4			4	5	4	4	4	4	4	4						3
5	5	5	5	4	5				4	5	4	3	4	5	5	3	4	5	4	5	5	3	4	4	3	4	3	5	5	4	3	2
6	5	5	5		4	3	3	4	3	5	3	3	3	3	3	5	3	5	3	3	5	3	3	4	4	3	3	3	3	3		4
7	4	5	5	3	4	3	4	4	4	3	4	3	4	5	5	5	3	3	3	3	2	5	4	4	4	4	3	3	3	3		3
8	4	5	5		4	4	3	3	3	3	3	3	3	3	3	5	4	3	4	3	3	3	4	4	3	3	3	3	3	4	3	2
9	4	5	5	3	4	3	4	4	4	3	4	3	4	5	5	4	4	3	5	4	3	5	4	3	4	3	3	3	3	3		3
10	3	5	5	3	5	3	3	3	3	3	3	3	3	3	3	4	5	5	3	3	3	3	3	3	3	3	3	3	3	3	3	2
11	5	5	5		3	2	3	4	3	3	4		4	4	5	3	4	3	4	3	4	3	4	3	4	4	3	3	4	4	3	2
12	5	5	5	3	4	4	5	4	5	4	5	4	4	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	3	4	4	3
13	3	5	4	4	5	3			5	3	3	3	3	5	5	5	3		5	5		3	4	4	4							5
14	5	4		3	4				4	4	3	4	5	5	5	5	5	5	4	4	5	2	3	3	3	3	3	3	4	4		2
15	4	5	5	3	4	3	4	5	3	3	3	3	3	4	3	4	3	4	4	3	2	3	3	3	3	3	3	4	3	4	3	2
16	5	5	5	3	5	2			3	4	4	3	4	5	5	4	4	4	4	4	3	4	4	4	4	5	4	5	3	3	3	2
17	5	5	5	4	5	3	3	4	4	5	3	4	5	3	5					4		4	3	5	5	5	4	5	3	4		3
18	4	5	4	3	5	2			4	3	3	5	2	5	4	4		5	4	2	3	2	4	3	4	3	3	4	2			2
19	5	5	5		5				5	4	4	3	4	5	3	5	4		5	4	4	5	3	2	5	2	5		3	4		4
20	5	5	5	5	5	3	4	5	3	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4	3	3	4	3	2			2
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22	5	5	4	3	4	3	3	4	4	5			3	4	5	5	4	3	4	5	4	5	4	3	4	4	4	5	3	4	5	3
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25	4	2	5		2	3	3	3	3	4	4	2			5	5	3	4	3	4	5	3	4	3	3	5	4	1	5	3	4	
26	4	5	1	3	3	3	3	3	4	5	3	3	4	1	1	5	5	4	5	4	5	3	4	4	4	4	4	4	3	1	3	2
27	4	5	5		5				4	5	3	3		4	4	5	4	5	4	4	5	5	3	4	5	5	5	5	3	3		2
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30	4	5	5	3	4	3			4	4	4	3	4	4	3	5	3	4	4	4	5	2	3	5	5	5	4	4	3	4		4
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33	5	5	5	3	5	3	3	4	4	2	3	4	5	4	5		5	4	3		5	4	3	4	4	4	4	3	3	4	3	5
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35	5	5	5		5	2			5	5	3	4	4	5	5	5	4	5	4	5	5	5	2	5	5	5	5	5	4	4		1
36	5	5	4	4	4	3	3	5	4	3	3	4	3	3	4	5	5	5	4	4	4	4	3	4	4	4	5	5	3	3		1
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38	4	5	5	3	4	3	3	4	3	4	3	4	4	4	4		5		3	4	3	5	3	3	3	3	3	3	3	4	3	5
39	5	5	5		4	3	4	4	5	4	3	3	3	5	4	5	3	5	3	4		4	3	4	4	4	4	4	3	3		2
40	5	5	5	4	5	3	5	5	3	3	3	3	3	3	5	4	5	5	4	4	4	4	3	4	4	4	5	4	4	4	4	2
41	4	5	5	3	5				5	3	5	4	3	3	5		5		3	5	3	3	4	4	4	4	4	4	3	3		3
42		5	5		4	3			3	1			4	5	4	4	3	3	4		5	3	3				3	3	3			1
43	5	5	5	3	5	3	3	5	5	3	5	5	4	5	5	5	4	3	4	3	4	5	4	3	5	5	5	5	3	4	3	5
44	5	5	5	3	4	3			5	5	3	3	4	5	5	3	4	4	5	4	4	3	5	4	3	5	5	3	3	4	3	4
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52	3	5	5	3	4	3	3	3	3	3	3	4	4	5	5	5	5	5	3	3	4	5	3	3	4	5	3	3	3	4	4	4
53	3	4	5		3	3	3	3	4	3	3	3	3	3	4	5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	5	
54	5	5	3	3	5	3	4	5	3	4	3	3	4	3	3	5	5	4	5	5	2	3	4	4	3	5	5	3	4	3	3	3
55	4	5	3	3	4	3	3	4	4	4	3	3	5	4	2	3	4	4	3		3	3	3	3	4	3	4	3	4	3	4	1
56	4	5	5	4	5	4	3	5	5	3																						

69	5	5	5	3	4	3	3	4	4	3	2	4	5	4	5	3	5	5	4	5	5	3	4	5	5		5	3	3		2
70	4	5	5	3	4	3	3	3	4	3	3	4	4	4	5		4	3	4	3		3	5	4	5		4	3	4		2
71	4	5	5	3	4	3	3	4	3	5	3	4	3	5	5	3	5	3	4	5	4	3	4	5	4	4	4	3	3		2
72	4	5	5	3	4	3	4	3	4	3	3	4	5	3	5	3	5	3	5	5	3	3	5	5	5	5	5	3	3		4
73	3	4	5	3			3	4	5	3	3	3	5	5	5	3	3	3	5		3	3	4	3	3	3	4	5	3		5
74		5	4							4	3			5	5	5					5	3	3	3	3						5
75	5	5	5	3	5	2	5	5	4	4	2	4	5	5	5	5	5	4	4	4	4	3	5	5	5	3	5	3	3		3
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77	4	5	5	4	4	4		5	4	3	4	5	4	5	5	4	5	4	4	4	5	3	3	5	3	5	5	3	4		4
78	4	5	4		4	3	3	4	4	3	4	4	3	4	5	2		4	4	4	5	3	4	5	2	4	4	3	4	4	2
79		5	5		4	3		4	4	5	3	2	5		4			4	5	2	4	3	4	4	4	4	3	4	3	4	2
80	4	5	5	3	4	3	3	3	4	3	4	3	4	4	5	5	4	3	3	4	4	3	4	4	4	4	3	3	3	4	2
81	3	5	2	2	3	3	4	3	4	4			3	3	5	4	5	3	4	5	1	4	3	5	4	4	1	3	4	5	2
82	4	5	5	4	4	3	4	4	5	3	3	4	3	4	5	4	5	4	4	4	4	3	4	4	4	5	5	4	5	5	4
83	3	5	5	4	5	4	3	4	4	3	3	5	5	5	5	3	4	5	3	4	4	3	3	3	4	4	3	2	3	3	4
84	3	5	5	3	4	1	3	4	3	4	4	3	4	5	5	3	3	3	3	3	3	3	4	3	4	3	3	3	3	3	3
85	4	5	5	3	5	3		4	4	3	3	3	5	5	4			4	4	4		3	4		4	4	3				2
86	5	5	5	3	5	3	4	5	5	3	4	5	5	4	5			5	4		4	3	5	5	5	5	5	3	3		2
87	5	5	5	2	4	3	4	4	4	3	3	4	4	5	5	5	5	5	5	5	5	3	4	4	4	4	4	3	4	3	3
88	4	5	4		4	3		5	3	3	3	5	5	4	5	4	5	3	3	5	4	3	4	4	4	4	4	3	2	3	2
89	5	4	5	2	3	2	4	3	4	4	3	4	5	3	5	5	5	4	4	4	4	3	2	3	3	4	4	3	4	3	2
90	5	5	5	3	5	3	3	4	5	3	1		4	4	5	3	5	5	5	5	1	5	5	3	3	5	5	3	3	1	
91	4	5	5		5		4	4	4	3	4	3	1	4	5	3	4	3	5	5		5	5	4	4	3	4	2	4	3	2
92	5	5	5	2		2	3	4	4	3	3	4	4	4	5	3	4	3	3	3	3	3	4	5	5	3	5	4	2	3	2
93	3	5	5	3	5	3		4	4	2	3	5	4	4	5	4		3	4	4	3	4		3			4	3			2
94	5	5	5	3	3	3	3	5	3	3	3	3	3	5	5	3	4	4	3	4	3	5	5	4	4	3	4	3	3	3	1
95		5	3	3	4	3		4	3	3	3	4		4	5	4	3	4	3	4	4	3	3	4	2	3	3	3			3
96	3	4	5	3	3	3	3	3	5	5	3	4	5	3	2	3	3	4	3	4	2	3	3	3	3	3	3	3	3	3	1
97	4	5	5		5		3	4	4	4	3	5	5	5	5			4	4	4	5	3	3	4	4	5	5	2			2
98	5	5	5	3	5	5	5	5	5	4	4	4	4	4	5	4	5	5	5	5	4	5	5	4	4	3	5	5	4	4	2
99		4	5		4	2		3	3	4	3	4	5	4	4			5	4	4	5	3	3	4	3	5	4	2	4	5	2
100	4	5	5	4	4	3		4	3		3	5	5	5		4	5	4	5	5	3	3	3	4		4	4			3	

Question 2: Indicate the degree to which each of the following individuals influenced your decision to attend Truman State University:		siblings	parents	significant others	other family members	friends	guidance counselor	admissions counselor	Truman students	Truman Web Page
Student Number										
maximum ->		4	5	5	4	5	5	5	5	4
average ->		1.75	3.11	1.434	1.54	1.97	1.83	1.929	2.16	1.48
minimum ->		1	1	1	1	1	1	1	1	1
1		4	3	1	1	2	2	2	4	2
2		1	2	1	1	1	1	1	1	1
3		1	3		1	1	1	1	3	1
4		3	3	1	1	3	3	2	2	2
5		1	4	1	3	2	3	4	2	1
6		3	4	1	1	1	2	1	3	1
7		1	3	2	1	2	1	1	3	1
8		1	4	2	1	1	1	1	1	1
9		1	1	1	1	2	1	1	1	1
10		1	3	1	1	3	2	3	3	3
11		1	3	1	3	1	1	1	2	2
12		4	2	1	1	1	2	3	1	2
13		1	3	3	2	2	1	2	1	1
14		1	3	4	2	2	1	1	1	1
15		2	3	1	2	2	2	2	2	1
16		4	3	1	1	3	1	3	2	1
17		2	3	1	1	3	3	2	1	1
18		4	4	1	3	1	1	1	2	1
19		3	3	1	1	1	1	4	4	2
20		1	1	1	1	1	1	1	3	2
21		3	3	1	2	3	1	1	1	1
22		1	4	1	1	1	2	3	5	1
23		1	4	1	1	2	3	3	2	
24		1	4	1	1	2	3	3	2	
25		3	4	4	3	2	4	3	3	2
26		1	3	1	1	1	2	3	1	1
27		1	4	1	1	2	4	1	4	1
28		1	3	1	1	1	1	1	1	1
29		1	2	1	1	2	4	4	1	2
30		1	3	1	1	2	1	1	1	3
31		1	3	1	2	1	1	2	4	2
32		4	4	1	1	1	2	1	3	1
33		1	3	1	3	1	1	1	2	2
34		4	4	1	2	1	2	1	2	1
35		2	3	3	2	1	1	1	2	1
36		1	3	1	1	1	2	3	2	1
37		1	1	1	1	1	1	2	2	1
38		4	4	5	4	4	3	3	2	2
39		2	4	1	2	2	1	5	3	2
40		1	3	1	1	1	1	3	3	3
41		1	4	2	3	1	1	2	1	1
42		1	1	1	2	2	1	1	1	1
43		2	3	1	1	2	3	3	4	3
44		1	4	1	1	1	3	4	3	3
45		1	4	1	1	5	4	4	5	2

51	1	4	1	1	1	2	1	3	1
52	1	4	3	1	4	2	2	1	1
53	1	4	1	1	1	1	1	1	1
54	1	3	1	1	2	1	1	1	1
55	1	3	1	1	2	2	1	1	1
56	1	3	1	1	2	1	1	2	1
57	1	4	1	1	2	1	1	2	1
58	1	2	2	1	2	1	1	2	1
59	4	3	1	1	3	1	1	1	1
60	2	2	2	2	2	2	2	2	2
61	1	4	1	1	1	1	2	1	1
62	4	4	1	3	3	2	1	4	2
63	4	4	2	2	3	1	1	2	1
64	4	4	3	2	3	3	2	3	1
65	1	3	3	1	1	1	1	1	1
66	3	4	2	1	3	1	2	2	1
67	1	4	1	2	3	3	4	3	2
68	4	4	1	1	1	1	1	2	1
69	1	3	1	1	1	3	1	1	1
70	1	2	1	1	3	1	1	2	2
71	1	3	4	1	1	3	4	3	4
72	1	2	1	1	3	1	2	4	2
73	4	1	2	3	3	4	3	4	3
74	1	1	1	1	1	1	1	1	1
75	1	4	1	1	1	2	1	3	3
76	3	3	1	1	2	1	2	3	1
77	1	3	1	1	3	2	3	1	1
78	2	2	1	2	3	2	1	2	1
79	1	3	1	1	1	1	3	1	1
80	1	3	1	2	4	3	1	1	3
81	2	4	4	4	3	3	4	4	1
82	1	4	3	4	3	5	5	4	3
83	1	2	1	1	1	2	1	1	1
84	1	3	1	2	4	1	1	2	1
85	1	1	1	1	2	1	1	1	2
86	1	4	1	3	2	2	3	1	2
87	3	3	1	1	1	1	1	1	1
88	1	2	1	1	3	3	2	2	2
89	1	3	1	1	1	4	2	1	1
90	1	2	1	1	1	1	1	1	1
91	1	3	1	2	1	2	3	4	1
92	3	2	1	1	4	1	1	1	1
93	1	4	1	1	2	4	1	1	1
94	1	4	3	3	2	1	2	2	2
95	1	3	1	3	2	1	1	1	1
96	2	4	1	1	1	1		1	1
97	1	3	1	1	1	1	2	2	1
98	1	4	3	2	3	3	3	4	3
99	3	3	4	1	3	1	3	2	1
100	1	3	1	3	1	3	3	4	1

Question 3:	Part A: How many campus organizations are you involved with here at Truman?	Part B: How much time (hours per week) do you commit to each of them?										
		Student Number	Cultural	Departmental Professional	Greek	Honorary	Recreational/Sports	Religious	Residential Living	Service	Special Interest	Student Government Political
maximum ->	6	maximum ->	1	6	15	3	25	7	2	10	10	8
average ->	1.4	average ->	1.0	2.0	5.4	1.8	8.4	3.5	1.3	3.0	3.4	2.6
minimum ->	0	minimum ->	1	0.5	2	1	1	1	1	1	1	0.5
1	1	1			8							
2	3	2						1			2	
3	2	3							1		1	
4	2	4					1				2	
5	2	5			15	1						
6	0	6										
7	1	7					25					
8	0	8										
9	2	9						3				
10	4	10		6			12					
11	0	11										
12	3	12		3				2		1		
13	0	13										
14	2	14										4
15	0	15										
16	0	16										
17	3	17									2	3
18	1	18										2
19	3	19		2		1						
20	6	20					7	5				8
21	1	21			5							
22	1	22						2				
23	2	23		0.5				5				
24	1	24									5	
25	0	25										
26	1	26								6		
27	1	27						2				
28	3	28					1	6				
29	2	29	1				8					
30	0	30										
31	1	31					20					
32	2	32		0.5						4		
33	1	33						5				
34	2	34			5							0.5
35	3	35						3				2
36	1	36					8					
37	1	37					3					
38	1	38						5				
39	1	39							1			

44	0	44							
45	0	45							
46	1	46				1			
47	1	47					1		
48	0	48							
49	0	49							
50	2	50			2	5			
51	1	51		3					
52	0	52							
53	0	53							
54	2	54	2	4					
55	0	55							
56	1	56				4			
57	2	57	1				2		
58	2	58				2			
59	0	59							
60	0	60							
61	2	61			20	2			
62	0	62							
63	1	63				2			
64	3	64	1	3				1	
65	3	65			3			2	2
66	0	66							
67	5	67			2	7		1	
68	3	68	1	4	2				
69	4	69						1	4
70	1	70		3					
71	1	71						5	
72	2	72							10
73	5	73	5					3	1
74	0	74							
75	1	75		4					
76	2	76		4				1	
77	0	77							
78	0	78							
79	0	79							
80	3	80	2						5
81	1	81		2					
82	1	82						3	
83	0	83							
84	2	84		5					1
85	2	85			5			5	
86	0	86							
87	1	87	1						
88	0	88							
89	2	89	1					5	
90	2	90			20				1
91	2	91				2		3	
92	1	92		12					
93	1	93		4					
94	1	94			9				
95	1	95				5			
96	2	96			1	5			
97	2	97					10	1	
98	1	98		5					

Question 4	Part A: Have you established a group of close friends that you are comfortable with as a support system? (yes = 1, no = 0)	Part B: Where did you find these friends?	dorm	class	organizations	previous friends	athletics	other
Student Number								
count ->	100	count ->	78	30	29	17	9	12
average ->	96.5%	percent ->	78%	30%	29%	17%	9%	12%
1	1	Through the fraternity and through the residence halls and classes.	1		1			
2	1	They live on my floor in the dorm.	1					
3	1	Roomates, others living in my hall	1					
4	1	In my dorm. Most of these people I met during Freshman Week and we became quick friends.	1					
5	1	Through Greek life			1			
6	1	They live on my floor and wing at Missouri Hall.	1					
7	1	On the swim team, we hang out together all of the time.					1	
8	1	Mostly from the dorms.	1					
9	1	In the dorm	1					
10	1	Across the hall from my dorm room.	1					
11	1	In my residential hall	1					
12	1	Resident Hall and in class	1	1				
13	0.5	Ryle Hall, last semester class	1	1				
14	1	Various places						1
15	1	My floor	1					
16	1	Dorm	1					
17	1	Dorm	1					
18	1	Dorm	1					
19	0							
20	1	In my residence hall, classes and activities	1	1	1			
21	1	In my hall, and in my fraternity	1		1			
22	1	In my dorm, my whole floor basically depends on each other as support.	1					
23	1	At CCF			1			
24	1	Roomate, suitmates, friends from high school	1			1		
25	1	During Freshman Week in Residential Hall	1					
26	1	Roommates and Alpha Phi Omega	1		1			
27	1	In my dorm hall	1					
28	1	Residence hall and organizations. A few from classes.	1	1	1			
29	1	They found me!						1
30	1	Dorms/ res hall	1					
31	1	Swim team, dorms	1				1	
32	1	In my hall in the dorm	1					
33	1	Dorms; during freshman week; in classes	1	1				
34	1	Dorm hall and sorority	1		1			
35	1	Mostly through meeting friends of people I knew.				1		
36	1	Rooming with them and they live on my floor, met some through lacrosse.	1				1	

42	1	BSU and classes		1	1		
43	1	Shotokan Karate Club, Boone House, MO hall in general, other places on campus, Wesley House (off campus), other people in Kirksville	1		1		1
44	1	In my residence hall and at CCF	1		1		
45	1	Residential hall, classes	1	1			
46	1	During my freshman week and on the floor I live on and in my classes.	1	1			
47	1	Dorm, in my freshman week class	1	1			
48	1	All around me; in classes, in my dorm, walking around campus, etc	1	1			1
49	1	One I knew because I went to H.S. with her, the others I met because they live on my floor or were in some of my classes.	1	1		1	
50	1	My residence hall and CCF	1		1		
51	1	They are my sorority sisters, but by going through RUSH I also met lots of other wonderful girls as well.			1		
52	1	I knew them before I attended Truman.				1	
53	0						
54	1	They lived on my dorm floor	1				
55	1	In my hall	1				
56	1	Meet them at school and CCF			1		1
57	1	On my floor in Missouri Hall mostly my roommates and their friends. Some friends I knew prior to arriving.	1			1	
58	1	My residence hall, classes	1	1			
59	1	Most of them I knew previously, just not as close. The rest either live on my floor (in dorm), or I had classes with them.	1	1		1	
60	1	Residence hall, past acquaintance.	1			1	
61	1	Dorm hall, Freshman Week class, swim team	1	1			1
62	1	Many of them I knew through other friends, or from back on St. Louis. Some I met though because they live in my dorm.	1			1	
63	1	Went to high school with them. Met some others in my dorm.	1			1	
64	1	Freshman Week class, dorm, Delta Zeta	1	1	1		
65	1	In all sorts of different places such as in my resident hall, in class, and from high school.	1	1		1	
66	1	In my residential hall, classes, and those involved in my major.	1	1			
67	1	Actually, I have close friends in many groups. My closest friends and mentors spiritually are at the BSU.			1		
68	1	In my hall and in my sorority.	1		1		
69	1	In classes as well as activities sponsored by the multicultural affairs center.		1			1
70	1	Dorms, sorority	1		1		
71	1	My roommate and other people in the dorm that I live with.	1				
72	1	I found them in my residence hall.	1				
73	1	In my residence hall and in my classes and social organizations.	1	1	1		
74	1	Residential Hall	1				

78	1	Parties and classes. A few in my hall.	1				1
79	1	I met one years previously and we bumped into each other again this year.				1	
80	1	the house I lived in.	1				
81	1	During Freshman Week					1
82	1	In the residence halls. Rec center, and friends that I had already from HS.	1			1	1
83	1	Some live in my dorm hall, others I met through classes and/or mutual friends.	1	1		1	
84	1	Back in my home town.				1	
85	1	Mainly in the Residence Halls and through clubs.	1		1		
86	1	Residence Hall	1				
87	1	Met them during Freshman Week.					1
88	1	They live on the same floor in the hall I live in.	1				
89	1	Many of my close friends are from the dorm I live in, others I have met mostly in the chemistry freshman program as well as a number of older students through orchestra.	1	1	1		
90	1	Dorm life/ volleyball	1				1
91	0						
92	1	In MO Hall and my fraternity.	1		1		
93	1	Frat, Res. Hall, Class	1	1	1		
94	1	Teammates and Classmates		1			1
95	1	Mainly the people who came with me from home, but also members of CCF.			1	1	
96	1	Dorm, classes, activities	1	1	1		
97	1	In Ryle Hall where I live; through other friends; people from the same city/ HS.	1			1	
98	1	I found these friends on the soccer team, as members of AKL, and affiliation with friends that knew others- being that a lot of Truman Students are from St. Louis and I am from Des Moines. Also, it is easy to make friends with thise on my floor in MO Hall and in classes.	1	1	1	1	1
99	1	Mostly in my residence hall, some from classes.	1	1			
100	1	During Freshman Week					1

Question 5:	Part A: How well does the residential hall experience meet your social needs? (not at all = 1, somewhat = 2, adequate = 3, very well = 4, extremely well = 5)	Part B: How well does the residential hall experience meet your intellectual/cultural needs? (not at all = 1, somewhat = 2, adequate = 3, very well = 4, extremely well = 5)
Student Number		
maximum ->	5	5
average ->	3.6	3.0
minimum ->	1	1
1	3	3
2	5	4
3	4	3
4	3	3
5	3	1
6	4	4
7	4	3
8	5	4
9	4	4
10	3	2
11	3	2
12	4	4
13	1	2
14	2	2
15	4	3
16	4	3
17	2	2
18	3	3
19	2	4
20	5	5
21	2	3
22	3	4
23	5	3
24	4	3
25	5	4
26	4	3
27	4	3
28	5	4
29	1	1
30	4	4
31	2	1
32	4	3
33	4	4
34	3	2
35	4	4
36	4	3
37	3	3
38	3	3
39	4	3
40	4	4
41	4	3
42	2	2
43	3	3

50	5	3
51	4	2
52	3	3
53	2	2
54	4	2
55	4	2
56	3	3
57	4	4
58	4	3
59	3	1
60	2	2
61	3	1
62	5	3
63	3	2
64	3	4
65	3	2
66	4	1
67	2	3
68	3	2
69	3	3
70	4	2
71	4	3
72	5	4
73	4	3
74	4	4
75	4	4
76	3	2
77	3	2
78	2	3
79	3	2
80	4	3
81	3	3
82	4	3
83	4	5
84	4	3
85	4	3
86	3	3
87	3	3
88	4	4
89	5	4
90	4	4
91	2	1
92	5	2
93	4	1
94	3	3
95	2	2
96	4	4
97	3	4
98	4	4
99	5	3
100	3	3

Question 6: Please list any programs or activities offered in the residence halls in which you have participated.		discussion groups or forums	entertainment or social events	activities or games	residence hall governance	class	intramurals	none
Student Number	count ->	20	17	17	4	7	2	55
	percent ->	20%	17%	17%	4%	7%	2%	55%
1	none							1
2	Watched the Olympics opening ceremonies together, one of the Student Advisors talked about her trip to Australia.	1	1					
3	Christmas decorations, Halloween-trick-or-treat			1				
4	N/A							1
5								1
6	Several movies and an Ice Cream party		1	1				
7								1
8								1
9								1
10								1
11	Discussions, Don't know what is offered	1						
12								1
13								1
14	None							1
15								1
16	Stress reliever, drinking information, game show	1		1				
17	Eminem discussion	1						
18	Ryle Senate, Ryle formal, House activities			1	1			
19								1
20	Volleyball tournament, bombardement (dodge ball), political debates, various speakers	1					1	
21								1
22	Any activity brought to my attention. The Student Advisor keeps us very well informed.			1				
23								1
24	House activities, games, name tags for doors			1				
25								1
26	I'm in the Residential College Program in Ryle for speech. I've participated in some shows they've held, I don't remember the names.			1		1		
27	Finals Week activities			1				
28	I have attended a few of the programs put on by the SA's. I attended the political debates shown in Ryle.	1						
29								1
30	Intramural volleyball						1	
31								1
32	Social activities with my hall. Attended SA interest meeting.		1					
33	Crossing the Line. Hall Socials.	1	1					
34	Missouri Hall senate programs				1			
35	I went to a few concerts (TruMen and a performance by the unique ensemble and another choir), a card-making workshop, and to watch the presidential debate.	1	1	1				
36	Hall formal dance		1					
	On reading day we had activities in the lounge and we meet all the time to							

41	Workshops for enrollment and all other mandatory workshops. Hall socials	1	1				
42							1
43	University Farm visit--learned about horses, Study workshop, Time Management workshop, Halloween decoration and "haunted house" activities	1		1			
44	House Social Programs, Residential College Program Course Section		1			1	
45	House socials		1				
46							1
47							1
48	Assasins with my house			1			
49	Door Decoration Committee				1		
50							1
51	None I can think of.						1
52							1
53							1
54							1
55	Assassins, movie showings		1	1			
56							1
57	House meetings	1					
58							1
59	None that I can recall besides house meetings.	1					1
60							1
61							1
62							1
63							1
64							1
65	Yoga, acting class and socials		1	1		1	
66							1
67	I've been at hall gatherings, but I usually don't have time to go to the programs in the main lounge	1					
68							1
69	Super Bowl Party		1				
70							1
71	Hypnotism, Yoga, horses, bombardment	1		1			
72							1
73	I have a class in my residence hall.					1	
74							1
75	I have one class, intro to linguistics, which is a part of the residential college program.					1	
76							1
77	I have participated in the residence hall classroom program where only students from that hall may enroll in the class.					1	
78	Watched the Truemen sing.		1				
79	I have been to some of the discussion programs, and due to my heavy work and school loads last semester, I was unable to attend anything else in the residential halls.	1					
80							1
81							1
82	I've participated in the classes that are offered through RCP.					1	
83	Assassins 2001; Penny War; Decorate Door contests; various programs in Ryle main lounge.	1	1	1			
84	Study lounge						1
85							1
86							1

92							1
93							1
94	None						1
95	Hall meetings	1					
96	Movies in the lounge		1				
97							1
98	Self-defense workshop, course schedule workshop.	1					
99	I've attended several programs outside my hall (in Dobson and Ryle) from "The Art of Kissing" to "Engravings from Dante's Divine Comedy." Most of the things I've been to in my own dorm were social events, movies, games, etc.	1	1	1			
100							1

Question 7: How does the level of course difficulty you expected to encounter at Truman compare with your experience during your first semester?		not at all what I expected, much easier	a little easier than I expected	about what I expected	a little harder than I expected	not at all what I expected, much harder
Student Number						
count ->		2	13	39	37	8
percent ->		2%	13%	39%	37%	8%
1					1	
2			1			
3				1		
4			1			
5			1			
6					1	
7					1	
8				1		
9					1	
10				1		
11				1		
12					1	
13				1		
14					1	
15					1	
16			1			
17				1		
18			1			
19						1
20			1			
21					1	
22			1			
23					1	
24					1	
25					1	
26						1
27					1	
28				1		
29					1	
30				1		
31					1	
32				1	1	
33				1		
34						1

39					
40				1	
41			1		
42			1		
43			1		
44			1		
45				1	
46				1	
47			1		
48			1		
49				1	
50			1		
51				1	
52				1	
53			1		
54			1		
55			1		
56			1		
57		1			
58			1		
59	1				
60			1		
61			1		
62				1	
63				1	
64			1		
65			1		
66			1		
67				1	
68					1
69			1		
70				1	
71				1	
72			1		
73				1	
74			1		
75				1	
76			1		
77			1		
78			1		
79		1			
80				1	
81					1
82				1	
83				1	
84		1			
85	1				

90			1		
91			1		
92					1
93					1
94					
95				1	
96				1	
97				1	
98				1	
99		1			
100			1		

Question 8: How satisfied are you with your current social life?		I'd not at all satisfied, like to be a lot busier than I am	somewhat satisfied, I'd like to be a little busier than I am	very satisfied, I'm as busy as I'd like to be	somewhat satisfied, I'm a little busier than I'd like to be	I'm not at all satisfied, lot busier than I'd like to be
Student Number						
count ->		1	31	45	18	2
percent ->		1%	31%	45%	18%	2%
1				1		
2				1		
3				1		
4			1			
5				1		
6			1			
7				1		
8				1		
9				1		
10				1		
11			1			
12			1			
13			1			
14			1			
15			1			
16			1			
17			1			
18			1			
19			1			
20				1		
21				1		
22			1			
23				1		
24			1			
25				1		
26				1		
27				1		
28				1		
29					1	
30			1			
31				1		
32				1		
33				1		
34			1			
35				1		
36				1		
37						1

Question 9: How satisfied are you with your involvement in campus activities?		I'd not at all what I expected, much less	a little less than I expected	about what I expected	a little more than I expected	I'd not at all what I expected, much more
Student Number						
count ->		7	36	48	6	0
percent ->		7%	36%	48%	6%	0%
1				1		
2			1			
3			1			
4				1		
5				1		
6			1			
7				1		
8			1			
9				1		
10					1	
11			1			
12				1		
13				1		
14			1			
15			1			
16				1		
17				1		
18			1			
19				1		
20				1		
21			1			
22			1			
23					1	
24			1			
25				1		
26			1			
27			1			
28			1			
29			1			
30			1			
31			1			
32					1	
33				1		
34			1			
35				1		
36				1		
37				1		

43				1	
44			1		
45				1	
46		1			
47		1			
48			1		
49				1	
50			1		
51			1		
52		1			
53				1	
54		1			
55				1	
56			1		
57				1	
58			1		
59		1			
60					
61				1	
62		1			
63				1	
64			1		
65				1	
66				1	
67				1	
68					1
69				1	
70			1		
71			1		
72			1		
73			1		
74			1		
75		1			
76			1		
77		1			
78			1		
79		1			
80				1	
81				1	
82			1		
83		1			
84		1			
85		1			
86		1			
87			1		
88			1		
89			1		
90			1		
91		1			
92			1		
93				1	
94					

43			1		
44			1		
45	1				
46		1			
47		1			
48		1			
49	1				
50			1		
51		1			
52			1		
53			1		
54	1				
55		1			
56			1		
57			1		
58		1			
59			1		
60					
61			1		
62		1			
63		1			
64		1			
65			1		
66			1		
67				1	
68			1		
69				1	
70		1			
71		1			
72			1		
73				1	
74			1		
75			1		
76			1		
77		1			
78			1		
79	1				
80			1		
81			1		
82			1		
83	1				
84			1		
85			1		
86		1			
87			1		
88		1			
89			1		
90			1		
91		1			
92	1				
93			1		
94					

99			1		
100			1		

99		1			
100	1				

Question 10:		Part B: Who has been your main source of academic advice? (Check only one.)									Part C: Who has been your main source of personal advice? (Check only one.)									
	Part A: Are you getting the advising help you need? (yes = 1, no = 0)	student advisor	faculty member	residential college advisor	business advisor	students	tutors	parents	other	specify	student advisor	faculty member	residential college advisor	business advisor	friends	parents	university staff member	other	specify	
Student Number																				
Count ->	96	9	16	43	4	23	0	7	5	0	3	0	1	0	80	16	0	4	0	
Percent ->	89%	9%	16%	43%	4%	23%	0%	7%	5%	0%	3%	0%	1%	0%	80%	16%	0%	4%	0%	
1	1					1									1					
2				1				1												
3	0								1	self					1					
4	1								1	sibling					1					
5	1		1	1		1		1							1					
6	1		1												1					
7	1			1											1					
8	1				1										1					
9	1					1									1					
10	1			1											1					
11	0			1											1					
12	1		1												1	1				
13	1			1											1					
14	0					1									1					
15	1		1												1					
16	1	1													1					
17	1			1											1					
18	1			1											1					
19	1			1												1				
20	1					1									1					
21	1		1	1		1									1	1		1	ly friends	
22	1	1													1					
23	1			1												1				
24	1			1											1					
25	1			1											1					
26	1					1									1					
27	1			1											1					
28	1			1											1					
29	1	1															1	advisors		
30	0			1											1					
31	0			1											1					
32	1	1				1									1					
33	1				1										1					
34	1				1										1					
35	1			1											1					
36	1	1													1					
37	0					1					1									
38	1			1							1									
39																				
40	1			1											1					
41	1			1											1					

47	1			1								1		
48	1				1							1		
49	1			1								1		
50	1		1									1		
51	1						1	mic advisor				1		
52	1			1								1		
53	0					1	1	riends				1	1	
54	1			1									1	
55	1			1								1		
56	1				1					1		1		
57	1		1							1		1		
58	1			1						1		1		
59	1		1							1		1		
60	1			1						1		1		
61	1		1							1		1		
62	1				1					1		1		
63	1			1						1		1	1	
64	1				1					1		1		
65	1				1					1		1		
66	1		1							1		1		
67	1				1					1		1		
68							1	iblings					1	iblings
69	0				1								1	
70	1		1		1					1		1		
71	1	1								1		1		
72	1	1								1		1		
73	1				1					1		1		
74	1					1							1	iblings
75	1					1				1		1		
76	1		1							1		1		
77	1					1				1		1		
78	1				1					1		1		
79	1			1						1		1		
80	1	1											1	
81	1		1							1		1		
82	1			1						1		1		
83	1			1						1		1		
84	1			1						1		1		
85	1				1					1		1		
86	1			1				1				1		
87	1			1						1		1		
88	1			1						1		1		
89	1		1										1	
90	1			1									1	
91	1			1						1		1		
92	1				1					1		1		
93	0				1					1		1		
94														
95	1	1								1		1		
96	1				1								1	
97	0			1						1		1		
98	1			1						1		1		
99	0		1							1		1		
100	1			1						1		1		

Oral Survey Results

Freshman Interview Project Spring 2001														
Student Number	1st Major	2nd Major	Hometown	High School	HS Class Size	ACT	HS Rank (%)	HS GPA	Fall 2000 GPA	Current Load Spring 2001	Spring 2001 GPA	Cumulative GPA	Sex	Residence
				Maximum	627	34	100	4.00	4.00	17	4.00	4.00	38%	1%
				Average	265	27	87	3.77	3.04	14	3.28	3.22	Male	Off Campus
				Minimum	14	21	43	2.73	0.90	6	1.16	1.50	Male=1 Female=0	Off Campus=1 On
1	Business		St. Louis	Desmet	300	27	91	3.64	2.63	13	3.07	2.80	1	0
2	Math	Spanish	St. Louis	Hazelwood West	300	33	98	4.00	4.00	17	4.00	4.00	0	0
3	History/ Pre-law		St. Charles, MO	Francis Howell North	420	26	88	3.82	3.78	13	3.53	3.56	0	0
4	Justice Systems		St. Louis	Pattonville	350	25	72	3.23	2.57	15	2.46	2.45	1	0
5	Political Science	Education	Joplin, MO	Joplin	400	31	98	4.00	3.43	17	3.82	3.63	1	0
6	Biology		Poplar Bluff, Mo.	Poplar Bluff High School	254	25	71	3.15	2.56	11	3.00	2.80	1	0
7	Biology-premed		Holden, Mo.	Holden High School	95	30	99	4.00	2.78	15	3.53	3.17	1	0
8	Political Science	changed to Business	Kansas City	Private	85	26	69	2.73	2.00	15	2.53	2.25	0	0
9	Health Science-pre occupational therapy		Lee Summit, Mo.	Lee Summit	520	28	97	4.00	3.43	14	2.57	3.27	0	0
10	Pre-engineering		Kansas City, Mo.	Parkhill South	276	25	86	3.89	3.07	14	2.78	3.31	1	0
11	Undeclared		St. Louis	Lafayette	500	24	73	3.63	3.00	12	3.50	3.24	1	0
12	English/Pre-Law	Linguistics, Women's Studies Minor	Chillacoth	Chillacoth High School	167	28	91	3.84	3.50	15	3.60	3.73	0	0
13	Russian Language		Overland Park	Shawnee Mission West	460	30	98	4.00	3.80	15	3.60	3.70	0	0
14	Political Science	Computer Science	Downing, Mo.	Scotland County R-1	56	29	94	3.81	2.66	9	3.33	3.19	1	0
15	Political Science/Pre-Law	Economics	Kansas City, Mo.	Park Hill South	303	30	86	3.92	3.20	15	3.46	3.43	1	0
16	Undecided		St. Louis	Clayton	200	32	64	3.50	2.87	16	3.18	3.03	0	0
17	Pre-Engineering		St. Louis	John F. Kennedy	117	26	95	3.98	3.07	14	3.50	3.42	1	0
18	Business		Shenendoah, IA	Shenendoah H.S.	88	33	86	3.88	3.62	16	3.62	3.72	1	0
19	Biology	Psychology	Chesterfield, Mo.	Marquette	400	26	84	3.88	2.50	11	2.90	3.00	0	0
20	Political Science	Philosophy	St. Louis	Marquette	450	31	97	4.00	3.68	14	3.14	3.43	1	0
21	History/ Pre-law		Urbana, IL	U of I- Lab High School	55	31	72	2.86	2.25				1	0
22	English		St. Charles, MO	Francis Howell North	411	28	87	3.82	3.40	15	3.33	3.45	0	0
23	Biology		St. Louis	Oakville	480	30	91	3.77	3.07	12	3.16	3.37	0	0
24	Psychology	Music	St. Peters, MO	Fort Zumwalt	600	28	88	3.83	2.83	13	2.46	2.73	0	0
25	Psychology pre MAE	minor in Elementary Education	Fulton, MO	Fulton High	155	24	92	4.00	3.78	14	4.00	3.90	0	0
26	Psychology pre MAE		Belleville, IL	Belleville East	564	25	87	4.00	3.00	15	3.40	3.20	0	0
27	Biology		Jefferson City, MO	Helias	189	28	81	3.76	4.00	14	3.78	3.78	0	0
28	Business		Savanna, MO	Savanna High School	150	30	99	4.00	3.46	15	4.00	3.79	0	0
29	Business	Computer Science	Ghana	Achimioia Secsch	48				2.42	16	3.00	3.04	1	1
30	Communication		Oakland Park, KS	St. Thomas Aquinas	300	25	99		3.43	14	3.57	3.70	0	0
31	Chemistry		Des Moines, IA	Dowling	270	31	97	4.00	3.92	16	3.56	3.72	0	0
32	Political Science/Pre-Law		St. Thomas, MO	Helias	200	25	86	3.85	3.21	13	3.46	3.53	0	0
33	Accounting		Edelstein, IL	Princeville	50-60	32	95	3.96	4.00	15	3.46	3.78	0	0
34	Business Administration (Pre-Law)		Lee Summit, Mo.	Lee Summit North	500	25	81	3.76	2.78	15	3.33	3.06	0	0
35	English		St. Louis	Pattonville	400	30	100	4.00	4.00	16	4.00	4.00	0	0
36	Psychology		Overland Park	Blue Valley	320	28	96	4.00	3.35	16	3.68	3.53	0	0
37	Business-marketing	(Minor- vis comm)	St. Joseph	Central HS	350	27	96	4.00	3.40	15	4.00	3.70	0	0
38	Exercise Science		Kirksville	Kirksville HS	162	27	80	3.55	2.92	14	2.85	2.89	1	0
39	Undeclared		Joplin, MO	College Heights	45	31	61	3.42					1	0
40	Psychology/ pre-MAE (elementary)		St. Louis	Linbergh	200	21	70	3.46	1.36	12	3.75	2.60	0	0
41	Nursing		Hermann, MO	Hermann HS	88	22	85	3.74	2.85	15	4.00	3.50	0	0
42	Justice Systems		Skokie, IL	Niles West	600	33	96	4.00	3.78	17	4.00	3.90	1	0
43	Physics	Math	Kirksville	Kirksville HS	170	32	93	4.00	3.40	12	2.83	3.14	1	0
44	Political Science		Newton, IA	Newton HS	185	23	60	3.09	2.00	12	2.25	2.52	1	0
45	Biology		Springfield, IL	Springfield Southeast	270	29	97	4.00	3.50	16	3.18	3.33	0	0
		minor in												

49	Biology		Washington, MO	St. Francis Borgia Regional HS	164	26	96	3.96	4.00	14	3.71	3.92	0	0
50	Exercise Science		St. Joseph	Savannah High School	160	27	95	3.95	3.33	16	3.68	3.62	0	0
51	Undeclared	Communications	St. Louis	Parkway South HS	476	22	74	3.59	1.50	12	2.83	2.11	0	0
52	Communication		Hermann, MO	Hermann HS	88	25	71	3.32	1.78	12	1.16	1.50	1	0
53	Music Composition	English	St. Louis	Parkway South HS	500	30	66	3.40	3.18	15	3.13	3.15	1	0
54	Chemistry-PreMed	Biology	Belleville, IL	Belleville West H.S.	530	27	83	4.00	4.00	15	4.00	4.00	1	0
55	Psychology	Criminal Justice	Jefferson City, MO	Jefferson City H.S.	500	33	80	3.53	2.30				0	0
56	History/ Pre-law	Secondary Education	St. Charles, MO	Francis Howel	400	27	86	3.58	2.92	13	2.53	3.02	1	0
57	Biology	Chemistry	Columbia, MO	Hickman H.S.	627	30	97	3.96	2.92	16	3.43	3.20	1	0
58	History/Pre-MAE		St. Louis	West Minister	98	23	85	3.85	3.71	15	3.46	3.70	0	0
59	Undeclared		St. Louis	Rosati-Kain	96	28	94	4.00	4.00	14	4.00	4.00	0	0
60	Ex. Sci/ Pre-Med	(switching)	Chillacoth	Chillacoth High School	170	30	86	3.72	3.00	13	3.76	3.34	1	0
61	Ex. Science	Bio/ Chem minor	Minneapolis	Rosemont HS	370	29	99	3.97	3.73	16	4.00	3.87	0	0
62	Psychology		St. Louis	Rosati-Kain	109	23	43	3.22	2.30	14	3.21	2.77	0	0
63	Spanish (education)		Camdenton	Camdenton HS	250	23	85	3.90	3.00	16	2.68	2.83	0	0
64	Undeclared		Smithville, MO	Smithville HS	120	26	96	3.93	3.60	16	2.43	2.46	0	0
65	Chemistry/Pre-Med		Kansas City, MO.	O'Hara HS	150	23	85	3.70	2.37	17	3.23	2.80	0	0
66	Music/Pre-MAE		Jefferson City, MO	Helias HS	200	30	76	3.53	3.82	15	3.53	3.58	1	0
67	Communication Disorders	Vocal Music	Raymore, MO	Raymore Peculiar HS	250	27	82	4.00	3.68	16	3.43	3.65	0	0
68	Bio Pre-Med		Glenview, IL	Christian Liberty Academy	43	26	93	3.92	2.78	12	3.25	3.00	0	0
69	Accounting	Spanish	Chicago (Lynwood)	Seton Academy	69	24	76	3.38	3.07	15	3.13	3.10	0	0
70	Comm. Disorders	Vocal Music	Raymore, MO	Raymore Peculiar HS	250	29	99	4.00	3.42	15	3.26	3.66	0	0
71	Accounting		Joliet, IL	Joliet Central HS	411	23	95	3.99	2.35	12	2.41	2.38	0	0
72	Communication	Journalism	Holden, Mo.	Holden High School	83	25	95	3.92	2.60	15	2.00	2.30	0	0
73	English (Elem. Ed)		N. County, St. Louis	Hazelwood Central	500	26	81	3.48	2.25	13	2.53	2.40	0	0
74	Biology	Music	Carson City, Nevada	Carson HS	450	24	83	3.74	3.31	15	3.86	3.58	1	0
75	English		St. Louis, MO	St. Joseph Academy	150	31	99	4.00	4.00	15	3.80	3.92	0	0
76	Communication Disorders		St. Louis	Kennedy	113	32	99	4.00	3.87	16	4.00	3.96	0	0
77	Psychology		Bucklin, MO	Bucklin R-2	14	26	86	4.00	3.60	15	3.40	3.50	0	0
78	Communications		St. Louis, MO	Lutheran North	78	23	76	3.39	2.61	14	2.78	2.70	0	0
79	Psychology		Lawson, MO	Lawson HS	75	30	80	3.94	2.75	12	2.41	2.80	1	0
80	Psychology	Biology	Quincy, IL	Quincy Senior HS	443	26	81	3.67	3.12	16	3.12	3.12	1	0
81	Computer Science		Bangkok, Thailand	Chaminade College Prep.	200				1.30	6	3.50	2.00	1	0
82	Communications	Psychology minor	Cedar Hill, MO	Northwest (St. Louis)	480	25	95	3.75	1.83	15	2.80	2.37	0	0
83	Undeclared		Wintworth, MO	Pierce City H.S.	55	30	98	4.00	3.80	15	3.20	3.60	0	0
84	Business	Undeclared Acting	Hannibal, MO	Hannibal H. S.	231	27	89	4.00	4.00	14	4.00	3.80	1	0
85	Psychology		Cape Girardeau	Cape Girardeau H.S.	300	31	95	3.86	3.56	16	3.62	3.59	0	0
86	Undeclared		St. Louis, MO	Seckman	244	28	96	4.00	2.38	15	2.53	2.84	0	0
87	Political Science		Hallsville, MO	Hallsville H.S.	249	24	98	3.93	2.78	14	2.92	3.13	0	0
88	Biology		Springbrook, Iowa	Marquette H.S.	28	27	79	3.57	3.71	16	3.18	3.48	0	0
89	Chemistry	Computer Science	Omaha, NE	Millard West H.S.	400	33	100	4.00	4.00	17	3.94	3.96	1	0
90	Political Science		Willowsprings	Willowsprings H.S.	91	28	90	3.91	3.07	15	3.20	3.13	0	0
91	PreMAE/secondary Political Science		St. Genevieve	St. Genevieve H.S.	165	26	96	3.98	3.00	14	2.85	3.10	1	0
92	Communications		Hazelwood (St. Louis)	Hazelwood Central	350	25	86	3.71	0.90	10	3.40	2.15	1	0
93	Business	Bio Pre-Vet	Arlington Heights (Chicago, IL)	public	600	26	85	3.70	2.36	15	3.60	3.07	1	0
94	Accounting	perhaps Spanish	DeSoto, MO	DeSoto HS	500	25	83	3.68	2.35	13	3.30	2.68	1	0
95	Pre- Business		Archie, MO	Archie HS	50	28	58	3.11	1.20	11	3.09	2.00	1	0
96	Nursing		Keokuk, IA	Keokuk HS	154	31	97	3.98	2.62	17	3.23	3.30	0	0
97	Undeclared		St. Louis, MO	Corjesu Academy	136	30	95	3.78	2.92	15	3.40	3.21	0	0
98	Accounting		Urbandale, Iowa	Urbandale H.S.	286	26	97	3.97	2.66	16	3.50	3.09	1	0
99	Math/Ed.		St. Louis	McCluer North	300	34	99	4.00	4.00	15	4.00	4.00	0	0
100	Pre-Med Health Science		Roundlake Beach, IL	Carmel H.S.	290	23	60	3.19	3.18	13	3.15	3.16	0	0

Question 1:a As you were searching for a university to attend, what goals did you have for a college education?		Academics/ Quality of Education	Financial/ Affordability	Scholarships	Preparation for Grad School/ Career	Programs/Majors Offered	School Size	Location/ Distance from home	LAS/ LSP/ Well Rounded Activities	Social Life/ Meet People	Class Size/ Faculty Attention	Reputation
Student	number of responses per category ->	39	19	2	37	32	31	17	9	12	18	31
Number	percent of survey participants ->	39%	19%	2%	37%	32%	31%	17%	9%	12%	18%	31%
1	Meet a lot of people. Feel comfortable. Quality education. Class Size.	1								1	1	
2	Major (math, spanish). Teaching program.					1						
3	Affordability. Good education for the amount of money.		1									1
4	Major. Good reputation.					1						1
5	Stimulating intellectually. Skills after four years. Use skills to get job after four years. Success after four years.	1			1							
6	graduate- degree and go to med school				1							
7	Tough, rigorous, clout when applying for medical school	1			1							1
8	Financial reasons, small school, and state school. Intended goal is law school.		1		1		1					
9	Not just good grades but get involved, make connections, internships, good programs, smaller school so attention from teachers.	1				1	1		1		1	
10	High academic standards, activities, cost, 2 years for pre-engineering then Purdue	1	1		1					1		
11	Rewarding job, at Truman can stay focused				1							
12	Wants strong undergrad. Degree, strong reputation for academics, good preparation for law school, different programs such as studying abroad	1			1	1						1
13	College that had my major, want to study abroad, private school atmosphere					1	1				1	
14	Do what he wants, diploma from prestigious school, small, close to home						1	1				1
15	Good basis for placement in law school, have a fall-back if law school doesn't work out.				1							
16	Wanted a degree				1							
17	To become well rounded enough could easily adapt to whatever career I wanted.				1				1			
18	Good academic school, good scholarship programs, felt would fit in.	1		1						1		
19	Viewed it as a stepping stone for med/graduate work				1							
20	Liberal Arts school, small mostly undergraduate school, maybe graduate work.						1		1			
21	Attending Law school, make money, support family				1							
22	Degree in education, desire to do MAE, don't wish to do graduate school while teaching.					1						

25	Education for a good job, didn't want a big party school- not too distracting. Serious student body, wanted to be around people like her.	1			1				1		
26	Looking to satisfy major wants (teaching and counselor), size of Truman (relatively small school).				1	1					
27	Small school, MU "just so big", no TA's - wanted to know profs. Could tell right away wanted to go here.					1				1	
28	Been expected to go to college and never considered not going, competitive, wants to do well	1									
29	Good college education that would lead to a good job	1			1						
30	Career preparation, good place to live (intangible), a chance to meet new people.				1		1		1		
31	High academic caliber/reputation, size in between small and big.	1				1					1
32	Cost, reputation, away from family (sisters)- different school.		1				1				1
33	Master's program for CPA, small school, harder to get into so more serious students	1				1	1				
34	Medium-size university. Somewhat "difficult"/challenging environment.	1					1				
35	1) Challenge 2) Social Life 3) MAE program	1				1			1		
36	Solid in all areas. Useful later on, good undergraduate education.	1			1				1		
37	At the beginning, really did not know. Small classes, prestige, friendly place- good tour.									1	1
38	Future in grad school. Close to home.				1		1				
39	Affordable, good academically, get a job or get into grad school.	1	1		1						
40	Small class size, small university/ campus.						1			1	
41	To obtain her BSN in Nursing.					1					
42	Good academic reputation, affordable, away from home.	1	1					1			1
43	Affordable, close to home, did not want to move, diversity in majors, class size, availability of profs.		1			1		1		1	
44	Strength of Pol. Sci. Dept, size, cost		1			1	1				
45	Good reputation, heard good things from friends, enjoyed visits, wanted to be Bio teacher, meet new people, graduate.				1				1		1
46	Graduate within a decent amount of time- 3 1/2 year track, broad range of programs offered, did not want to go to college with best friends.					1		1			
47	Small classes, good reputation									1	1
48	Best ed. Possible, close to home, Truman had good reputation and program she wanted (Math).	1				1		1			1
49	Good academic reputation, close to home, not too large	1					1	1			1
50	Challenge academically, small (not lost in crowd), meet more people	1					1		1		
51	Not sure what to look for, heard Truman's educational reputation, both parents liked this school, (SEMO, SMS considered)	1									1
52	Good reputation, low-cost, somewhere felt comfortable at, good academic reputation, affordable	1	1								1

54	high academic standing (reputation), small class sizes, teacher interaction, campus size and population, aesthetically appealing campus					1			1	1
55	Financial Aid = good, heard (friends) good school, wants to do really well, better academics, have fun	1	1					1		1
56	Good academics, has major (history), classes to pursue career	1			1	1				
57	Undergrad research opportunities, relatively close to home, wants to go to graduate school, genetics and research				1	1		1		
58	Good education (went to private HS). Good education program. Affordability. Distance (Far enough from home, but not too far).	1	1			1		1		
59	Solid broad background to go to graduate school. Social opportunity, having fun. Different people (diversity).				1			1	1	
60	Affordable (going to Med School so needs to be aware of finances). Scholarship played a role.		1	1						
61	School to get her somewhere after school (grad school, career). Good education. Place with credentials above national average.	1			1					1
62	Liberal arts program. Away from home. Prestigious school. Also, cousin attended here and gave it good review.							1	1	1
63	Good education to start career quickly.	1			1					
64	Good overall reputation, 4 year school, could prepare for a Masters degree in whatever field was chosen. Difficult to answer because undeclared.				1					1
65	Smaller school, not just a number. Good reputation, academically. Well respected. Placement post-graduation.				1		1			1
66	Liberal Arts education, Masters program (even if just ed), choose major.					1			1	
67	Get degree in area of interest and offer financial stability. Offer 2 majors. Smaller size school (big enough-variety, small enough-won't get lost). Challenging academics.	1			1	1	1			
68	Smaller school environment, good bio program to fulfill major wants.					1	1			
69	Small school that had major, prof with good availability, obtain accounting degree, work with international business.					1	1			1
70	Good education, Truman has a good reputation for good academics, students have also expressed this good reputation of academics.	1								1
71	Smaller class size, need smaller environment to learn in.						1			1
72	Actual prof not grad students/TA									1
73	Good rep for field of education.					1				1
74	Good school, decent rep, after good academics.	1								1
75	Be prepared for grad, wanted to feel like she could handle law school, well-rounded experience.				1				1	
76	Best education, size, money, distance from home, nothing close or farther away.	1	1				1	1		
--	Small class size, accessible professors, safe campus.									

80	Small class size, personal environment, wanted control over education, career, and major. Opportunities.	1			1	1				1	
81	Computer science major, good opportunities after graduation.				1	1					
82	Good academic reputation, small campus, affordability	1	1				1				1
83	high academic standards, small population, good reputation	1					1				1
84	Nothing really, friends coming seemed like good school, want to go to graduate school				1				1		
85	Good academic environment, a good reputation	1									1
86	Reputable school, challenging school, affordable, distance-somewhat far away from home but still close enough	1	1					1			1
87	Academic oriented to prepare for graduate school; place have fun also; smaller school; good education	1			1		1		1		
88	Good biology program, not too big or too small, away from home, place to fit in					1	1	1			
89	Have options for major (not pinned down), small class size, know prof., lots of flexibility					1				1	
90	Good undergrad school so she can go to law school that is low cost good education so she can pay for law school		1		1						1
91	Reputation (potential look at that!) looked at other MO univ. Talked with Truman recruitment counselor Amy Johnson: great, very personal, the greatest impact over his coming to TSU										1
92	Money- he has to pay for college himself. Very active in HS with fairly good grades. Wanted to attend MU, but Truman was more affordable. Wanted a smaller state school with good reputation.		1				1				1
93	Good learning experience, small class size, small school, good relationship with teachers because needed contact to get help, college advisor recommended TSU for Biology program.	1				1	1			1	
94	Good business school, interested in playing football					1					
95	Good courses are offered here for major, good business program					1					
96	Far away from home, big school, different from sibling's school, big town.						1	1			
97	Knew she'd be undecided and wanted to explore a bunch of different major "options", small community like her grade school and high school, teacher one on one					1		1		1	
98	LSP program, didn't know much about beforehand, good idea that he wanted to do accounting so he wanted a strong program in accounting, wanted to play soccer, major thing was size of university, didn't want big school but misses supporting teams at bigger school					1	1		1		
99	more culturally aware, pursue degree interested in, find her interests (degree), wanted to be marketable get you into med school. didn't want a real small school.				1	1					

Question 1b: Have those goals changed at all as a result of your college experience so far? Explain.		yes	choice of major	more social involvement	more academic involvement	new experiences	no
Student Number	number of responses per category ->	23	14	4	3	2	77
	percent of survey participants ->	23%	14%	4%	3%	2%	77%
1	No. Small class size, teachers notice students and care about them						1
2	Only do MAE once in Spanish (thought had to do it twice). Only certified once.						1
3	No						1
4	No						1
5	Not really. Viewed more as a process instead of goals. Same goals. Solid education and job.						1
6	No						1
7	Not yet. Professors "know what they're doing" Challenging classes						1
8	No, still planning on law school. Major change= Business major						1
9	Not really, still getting feet wet.						1
10	No						1
11	No						1
12	Very satisfied, supportive professor						1
13	No, don't feel that I know enough people here yet, less of a private atmosphere than what I thought						1
14	Changed a little, new experiences = new things, unsure of what he wants to do.	1				1	
15	Not really						1
16	No, still wants a degree and still undeclared.						1
17	Probably. Need to take more risks- study abroad	1			1		
18	Truman met the goal, but would have talked to other students before coming here- researched more into the social life available.						1
19	Yes, she no longer wants to attend medical school. She does not have the natural knack for the hard sciences.	1	1				
20	Not really, further specializing and defining what you do.						1
21	Changed from money orientation to happiness as objective	1				1	
22	No.						1
23	No, still pre-med but wants English major.						1
24	To find major to stick with.	1	1				
25	No						1
26	Not smart enough to do counseling program here so must do MAE.	1	1				
27	Now wants to get a good education rather than just getting a degree.	1			1		
28	No						1
29	No						1
30	Haven't changed						1
31	No						1
32	Expected to have a roommate but I didn't						1
33	Not so sure if she knows what she wants to do anymore, continue in Accounting?	1	1				
34	Changed- transferring to SMSU. Wanted different goals than Truman offers. No time for social life, always studying. Wanted to "experience college."	1		1			
35	1) No 2) Truman has met goals						1
36	They haven't- they're going to be met.						1
37	School is challenging and enjoyable. Things are still good.						1
38	No- confirmed goals.						1
39	No						1

45	Will probably change major, general goals- not positive of what she wants.	1	1			
46	No- same goals.					1
47	Want to get through college as quickly as possible, but plan to stay for Masters Degree.	1	1			
48	Not yet.					1
49	No					1
50	No					1
51	Registration helped, picked classes. Calc- hate math: communications. Sorority helps- people to talk to.	1	1			
52	not really-everything was what he expected, changed because major not big here, may transfer for major (TV/radio)	1	1			
53	"Learned that I didn't want to do music." Student wants to be closer to home.	1	1			
54	No, still values teacher interaction					1
55	Less fun, more academics, keep scholarship	1			1	
56	No. Want to teach history					1
57	Same					1
58	No					1
59	No					1
60	No					1
61	No					1
62	No					1
63	No. Still getting used to being here.					1
64	Still unsure, maybe directed toward PR. Impressed with communications classes, not sure if specific enough. University has a good communications department.	1	1			
65	No					1
66	I think I found my major, but not a lot.					1
67	Change minor to 2nd major. Got more involved than expected (school good/easy to get into activities.	1	1			
68	No					1
69	Not really, still searching.					1
70	No					1
71	No, like smaller classes.					1
72	Not really					1
73	No					1
74	No					1
75	No, feels like she is reaching her goals, it's been a good fit.					1
76	No					1
77	Truman lacks diversity, valued her opinion- even if it was different from theirs, more diversity and open-mindedness in the community.					1
78	No					1
79	Declared a major- got more specific.	1	1			
80	Knows what they want, so goals haven't changed.					1
81	Same goals					1
82	Not really					1
83	No					1
84	No, same original goals					1
85	No					1
86	No					1
87	No					1
88	Not a whole lot. Will be trasfering next year. Not size or distance, there is something else that doesn't fit.					1
89	No					1
90	No					1
91	Somewhat--Academic Reputation is Okay. Social campus life is a bit lacking	1		1		
	Poor GPA first semester, but he knows he can do better than that and he intends to					

97	Yes-likes small classrooms, BUT transering because wants bigger atmosphere, wants to spread out, transferring to Mizzou for the J-school program	1	1	1			
98	had minor in Spanish thinking about dropping, but not sure (1st semester Spanish class was hard), rather just concentrate on business and not be in same classes for LSP that he feels are pointless	1	1				
99	find not as involved on campus as I liked to be, working on building a network of friends and connections	1		1			
100	No						1

Question 2: How has Truman lived up to your expectations and how has Truman let you down?		Quality Education & Reputation	Lived Up					Let Down											
			sufficiently challenging	professorial quality (availability)	small class size	sufficient activities	residence hall/ campus environment	harder/more difficult than expected	scholarship renewal requirements	insufficient social outlets	don't like LSP requirements	Kirksville (social life)	lack of diversity	faculty not living up to expectations (non-stimulating, high-school style, too easy classes)	campus environment (dorm life & food, insufficient lighting)	campus communications	registration process	too easy	academic program frustrations
Student Number	number of responses per category -> percent of survey participants ->	28 28%	27 27%	31 31%	14 14%	10 10%	19 19%	11 11%	5 5%	10 10%	4 4%	5 5%	2 2%	7 7%	6 6%	3 3%	2 2%	4 4%	5 5%
1	Lived up= quality education, challenging, difficult class	1	1																
2	Liked all classes. Feels confident in both programs. Good professors.			1															
3	Yes, it's as challenging as people said it would be.		1																
4	Wish more off-campus activities. Lived up in academics, fellow students, and teachers.	1		1						1									
5	Lived up= stimulating and challenging classes, good liberal arts classes, good reputation. Let down= not stimulating classes, high school style classes.	1	1											1				1	
6	Harder than what expected to be, Pretty much the same							1											
7	Don't really like the LSP core. Otherwise, lived up to expectations										1								
8	Truman has lived up to goals. The only problem is the town.				1							1							
9	Impressed by the class size, teachers learn names, many activities. Can't really think of anything that let me down.			1	1	1													
10	Learning a lot, academically challenging, friendly/helpful faculty, research opportunities, good money's worth. Let down because no cultural diversity, not meeting a lot of foreign	1	1	1									1						
11	Lived up = academically, faculty helpful and available, let down = socially, not very much to do	1		1						1									
12	Lived up = academics stressed as hoped, open-minded student body and professors, no let downs	1		1															
13	Like small classes, professors have doctorates and know what they are talking about, let down = don't have the social life and difficult to adjust			1	1					1									
14	No structure of teaching styles, teacher ratings on Web-possibility, more lights on campus, overall good experience, dorm life=strange (three roommates different from self), quality is good (depends on teacher per course), from small towns-used to small classes,etc., seems as if everyone is from St. Louis.			1	1									1	1				
15	Academically- same as I thought it would be, boring because of town	1										1							
16	Yes, live in dorm, classes are good	1					1												
17	Resources available- good- amazed at how much is here. On Senate, you would think people would be more up to speed on getting info out						1									1			

19	It is more academically challenging than expected; more difficult to keep scholarship; enjoys small classes and prof/student relationship.			1	1			1	1										
20	Not exactly as expected, not as much individual attention, had high level expectations, disappointed in intro classes- but very happy with 300 level classes, doesn't need intro level for every student											1						1	
21	Everything I thought it would be, tough but not too tough, needs are addressed, doors are always open		1	1															
22	Had impression that there was an early childhood degree, but there isn't at the moment; all other aspects are fine.																		1
23	Exceeded in terms of classes, pretty demanding but feel that's good.	1	1																
24	Very well, happy here, impressed with FW, felt more comfortable. Let down: seems a bit smaller than expected.																		
25	Yes, heard it was hard- they were "not kidding" feels very proud she has earned everything, not handed anything. Hard reputation is a good thing. Let down: not really, but it is hard.	1	1																
26	Lived up: classrooms small, interactions with faculty very good and available. Let down: administration makes it difficult to keep scholarships, too difficult to keep good enough GPA- 3.25 vs 2.00				1	1			1										
27	lived up: academically and prof are wonderful, easy to talk to , they really care, lots of good campus activities. Let down: wish more social life existed off campus in Kirksville.	1		1		1				1									
28	lived up: love it, teachers know her and help her when she struggles, likes dorms and campus, good calculus class let down: wish was made more aware of little activities, better advertisement for smaller events				1												1		
29	competitive school-wasn't going to be easy, needs to work hard, didn't expect a lot of assignments/ homework, different in Ghana, always have something to do, not much free time, difficult to get work done (slow reader; typer), expected scholarship to increase with good performance but taken away if requirements weren't met, shuttle for international students should run longer to take care of students that are late								1	1									
30	Academically it has not let her down. Extracurricular- not much to offer, only outlet are parties.	1								1									
31	Lived up: pretty good, expected hard difficult classes Let down: can't think of anything.		1																

[illegible]

89	Lived up: meeting and exceeding goals, prof encouraging research (spend 2-3 hours a week with him), dorm environment of college. Let down: scholarship-forced labor, work study, taxed, wasn't fully aware of scholarship work requirements from recruiting process			1		1		1											
90	Like it a lot, teachers are great, hasn't let down, chem 100 was bad			1				1											
91	Activities drop off after FW, academic curriculum is unsurpassed, "Truman has lowest retention in MO", faculty's personal attentions, willing to listen, care that you learn, not one prof has been occupied with research in place of students' learning BUT: campus life is geared towards academic cultured students, for example, last night basketball game there were only 1/4 seats occupied, if you are not in Greek organizations, or sports varsity there is not much to do, he was disappointed that Power Lifting Team had been disbanded, more "mixing" events	1		1					1										
92	He did not really know what to expect but he believes Truman provides everything: enjoys class size, professors, people, etc. The only thing that disappoints him is himself.			1		1													
93	lived up: impressed, very challenging (didn't have to work in HS, now must work hard.) let down: athletics lacks, not sports-oriented, not very much fan support, too much academic, not enough school/sport spirit. Also, 1st semester profs let him down.		1						1				1						
94	Higher than expectations.																		
95	Lived up: heard a lot of good things, academic-wise lived up so far, expected difficult classes and enough act. Let down: didn't do well 1st semester, but his fault.	1		1															
96	lived up: a lot more freedom than did at home, a lot harder than HS. Let down: some classes that are needed to take to earn LSP seem pointless. Knew about it but it's a pain.		1							1									
97	lived up: oh definitely, challenging and interesting, but not overwhelming. Writing as Critical Thinking she'll remember 20 years from now. Let down: not Truman but Kirksville, good school but not for her		1								1								
98	lived up: very happy with decision to come here, decided here over Denver University of Colorado, helped that he knew some people here. Let down: "aspect of pride", no big sports "frenzy" thought some supposedly "easy" LSP classes were way over his head, cafeteria									1	1				1				

Question 3: What aspects/features of Truman would you tell friends and family about back home?		faculty quality/ availability	small class size	quality of education/ good academic reputation	campus activities	pretty campus	university facilities	friendly people	dorm atmosphere	financial affordability	good students	don't like Kirkville/ bored socially	small campus (good size)	Kirkville good	Kirkville small
Student Number	number of responses per category -> percent of survey participants ->	47 47%	24 24%	30 30%	23 23%	23 23%	11 11%	26 26%	21 21%	5 5%	5 5%	2 2%	14 14%	5 5%	6 6%
1	Small class size. Knowing a lot of people well. Quality of education.		1	1				1							
2	Likes campus and people- seem like they want to help you learn.					1		1							
3	Residential Living- I really like that. Other colleges don't have the social community we do. The buildings are really pretty.					1			1						
4	Nice college. Good students, programs, teachers, and campus.	1				1					1				
5	Library. Academic setting. Possibilities to learn and associate with other intelligent people- average people here are much more intelligent than most average people at other schools.			1			1				1				
6	Class sizes optimal, majors- different faculty members, easy to talk to, availability	1	1												
7	Friendly atmosphere, individual attention, generally a fun place, low teacher-to-student ratio	1	1					1							
8	Parents excited for her to come here. Spanish class on-line, small class sizes, easy to form community of friends.		1					1							
9	Pretty campus, small, not much walking, good faculty, Don't like the small town but lots to do on campus.	1			1	1						1			
10	Small class size, teacher/student participation, small/nice campus, activities	1	1			1									
11	Good university, but bored socially			1								1			
12	Good academics, variety of organizations to fit variety of needs, likes layout of campus, attractive campus, good library facility			1	1	1	1								
13	Small classes and campus size. Campus is tiny compared to where she came from		1										1		
14	What he expected from college as far as workload, imagine friends going through same things at different places.														
15	Faculty is good, small class size, well-	1	1			1									

17	Availability of faculty- can get ahold of anybody. Availability of classes I can take.	1											
18	Small campus, like that it is set apart from town, would tell about scholarship program, nice place to be.							1					
19	It is a difficult school, but good for the money. Clear up the misconception about lack of activities in Kirksville.			1								1	
20	Residential halls good for freshman, hallmates are great for interest similarities, likes how focused students are up here, focused on knowledge they are attaining.						1	1		1			
21	Living in dorms is different from home, social life, classes and friends- how these are different from home.							1					
22	Dorm life is positive.							1					
23	How teachers have been available to talk to, CCF-really likes it.	1			1								
24	Anybody is always willing to help, can always find someone asking to see if you need help.						1						
25	It's hard, very friendly school.						1						
26	Life in residential halls- friendly people, small class sizes		1				1	1					
27	like pros a lot, great academics, pretty campus, fun in dorms, friendly campus.	1		1		1	1	1					
28	likes dorms, campus is pretty, personal contact with faculty, accessibility for tutors, CCF	1			1	1		1					
29	nice faculty, willing to help, offers good education at cheaper cost, not rowdy-peaceful place to live, cost of living in Kirksville is cheap	1		1					1			1	
30	class sizes, relations with professors; accessibility	1	1										
31	All pros are accessible and encourage you to come in during office hours, feel like she'll be prepared for the real world, getting good education.	1		1									
32	Friendly because small size- run into people you know, library with good resources, computers are easily accessible.						1	1				1	
33	Small community, know people as you walk through campus, size of classes, pros know who you are.	1	1					1					
34	Difficulty of classes- bad. Social life- great. Campus involvement- great.				1								
35	1) Residence Hall Programs 2) SAB events				1			1					

37	Love the rec center, like the library, computer accessibility, beautiful campus.				1	1							
38	Tough, harder than expected. Like small class sizes. Same environment as high school as far as getting help, personal attention.	1	1										
39	Residence halls. Lots more enjoyable to live away from home.								1				
40	Good school. Have met a lot of people. Very social.			1			1	1					
41	Academic programming is really good.			1									
42	Good academics. Many organizations, lots to do (needed in small town).			1	1								
43	variety of majors, class size, availability of pros	1	1										
44	Academic reputation/strength, class sizes, helps get to know others		1	1									
45	Small size, close-knit community, things to do even in small town (a lot on campus).				1		1				1	1	
46	Buildings are nice, dorms are like home, pros really nice, food isn't bad, learned a lot.	1		1		1		1					
47	Pros easy to talk to, many activities to be involved in, something for everyone.	1			1								
48	Like dorm life- friends are close by, experiences on weekends, things to do, fun in classes.							1					
49	Likes faculty- in office for help, small class sizes and community, friendly students.	1	1				1						1
50	Good class size, friendly staff and faculty, good classes (learning), residence halls, SA good roles, develop good communities, cultural events, Lyceum series	1	1		1		1	1					
51	People- faculty and peers helpful to get through classes. Wants sister to go here too.	1					1						
52	Comfortable here, friendly people and helpful, RCP has lots of activities, *person not a number						1	1			1		
53	Class small, teachers approachable, small place	1	1								1		1
54	Good professors/faculty, easily accessible, fair, helpful, good value for education, campus is nice	1				1			1				
55	Likes residential halls, (suggestion: find your own roommate), Opportunity for involvement				1			1					
56	"Good academics", extracurricular-- what can do here sporting events												

57	Cold weather here all the time, community experience positive "closer knit" community, size, professor availability and helpfulness, get to know a lot of people, faculty very available and you can talk to them and the faculty is very helpful	1				1					1	
58	Good education, good professors, res. halls are nice, and good price.	1		1			1	1				
59	General atmosphere is upbeat. Enthusiastic about professors.	1				1						
60	Challenging course work. Interesting professors and people. Food is bad.	1		1								
61	All profs are extremely willing to help outside of class and accommodate to swimming schedule. Academic advisor is straightforward and tells it like it is.	1										
62	Residential College Program. Likes how Freshmen have to live in dorms. Likes being in basic LSP classes with other freshmen- meet people.						1					
63	Like size, like campus community ("own little town"), like campus aesthetics. Tell how challenging-harder than what you think, but good to challenge yourself.			1	1	1					1	
64	Love the size of campus; see familiar faces, but can meet new people. Liberal arts allows to try new things, good since undeclared. Encourage others to go to a liberal arts school.			1							1	
65	Number of clubs, student involvement and participation, and community service.				1							
66	Nice blend of academics and social. I fit in nicely. Get to know a lot of people.			1		1						
67	Great classes. Professor/teacher relationships very good. Professors go above and beyond with students and are very qualified, accessible and meet outside of class.	1		1								
68	really friendly environment, see same people all the time but still meet new people, small class sizes, availability of faculty, campus is pretty.	1	1		1	1						
69	Availability of prof, opportunity to get involved on campus, leadership roles, programs that provide a way for feedback.	1			1							
70	Activities available, change to living in the dorms, things to do regardless of				1		1					

71	Very personal, can meet many nice people, good education- hard, difficulty is pushing her to do good, not slacking.			1			1												
72	Campus- what drew me here, classes are not incredibly easy, handle class load, get into band easily.						1	1											
73	Teachers she likes, social orgs programming	1			1														
74	Good school, faculty communicate with students very well, faculty seem well educated in area.	1		1															
75	Class sizes, classes are hard, learning has progressed, hasn't set back, the placement tests placed her well, like the campus, the buildings are pretty, everything is so close-walking distance, size is good, likes the rec center, it hasn't been a review of HS, cafeteria is in the dorm.		1	1		1	1									1			
76	Opportunity to get involved on campus, ability to have a student and teacher relationship.	1			1														
77	Class content- step up from HS. Professor availability-easy to get a hold of. Safe campus.	1		1															
78	Teachers, pick really good students, everyone has input into problems (something to offer).	1											1						
79	Nice campus, a lot of class variety within subjects.						1												
80	Enjoy environment outside, i.e., aesthetic quality, class size.		1				1												
81	small town, no one from home country here.																		1
82	Small campus, small class sizes, overall--friendships formed (met new people)		1						1							1			
83	small class sizes, library hours, feel safe of campus, friendly professors and approachable, never boring in Kirksville, pretty campus, sounds more like a city to her, dorms are noisy sometimes	1	1				1	1		1							1		
84	Greek life! <i>Major</i> aspect. Organization involvement, joined two organizations--College Republicans and Greek				1														
85	Nice environment, really friendly professors, campus is close knit, but community is small--not much outside of the campus, very conservative, but friendly people both on and off campus	1					1		1										1
86	Profs very good and very nice, very affordable, challenging, majority of people (both student and faculty)	1		1							1	1							

88	Great facilities, nice profs and nice library, up to date technology	1				1							
89	Comfortable, nice environment, vocal role of religious groups on campus surprising, nice size, recognize faces, even if don't know them, don't come here for Computer Science major--unimpressed, not up to standards--ADA programming language below standards of other places like IA State, come here with general education liberal arts in mind									1			
90	Tell about classes, amazing is what she tells H.S. friends			1									
91	Reputations, "Harvard of Midwest", relationships with profs, small class size, tutoring (science, german, agrees it should be mandatory), language labs, placement rate after graduations, MAE program (found out after he came here) guidance counselor, athletic director, history teachers...4 from TSU in his school)	1	1	1									
92	Campus is small and well put together with accessible classes. He enjoyed most of his professors. Kirksville/ Truman is a good size/ atmosphere.	1								1	1		
93	Small class size, quality of profs (5 profs he has now are "outstanding"), even enjoys 7:30 class!	1	1										
94	Nice campus, nice classrooms, small town, good campus, glad to have athletics				1	1	1						1
95	Plenty of activities to get involved in, profs like to get personal, don't get lost in the crowd like you can at other colleges.	1			1					1			
96	Pretty, lots of good people here. CCF--great campus, good campus house.				1	1							
97	small classroom settings, availability of different programs, find a fraternity for almost anything, a lot of different volunteer programs, everything is accessible, service center located at Ryle		1		1		1						
98	being in sport and fraternity are two positive, being social is important so being involved in sport or Greek system good, get involved in different clubs, tight campus--can walk 5 minutes and be at class, proud because of academics, sense of			1	1					1			

99	Really likes rec center, all profs accessible (office hours and appointments) love Residential Hall, SA is great, helpful	1			1	1					
100	smallness of kirksville (Walmart), friends--likes Truman a lot, just major isn't great here, will miss friends a lot										1

Question 4a: Please tell us about your experience with coursework here at Truman. What have been your most rewarding learning experiences so far?		Math and Science Classes: Biology, Chemistry, Math, Computer Science	Language and Literature Classes: English, World Lit, Speech, Linguistics, & Writing	Fine Arts Classes: Art History, Design, Music Theory	Social Science Classes: Political Science, Psychology, Ethics, History, Sociology, Geography	group projects	lab work	challenging	applying course work to hands-on practical use	an enthusiastic faculty member	opening up to new ideas	freshman week	interpersonal relationships - how to live away from home with other people	activities / social	writing experience	class discussion
Student Number	number of responses per category -> percent of survey participants ->	20 20%	28 28%	4 4%	16 16%	5 5%	8 8%	16 16%	2 2%	22 22%	7 7%	6 6%	9 9%	5 5%	4 4%	5 5%
1	How to live with people in dorms. Doing group assignments.					1							1			
2	Liked intro linguistics class (Freshman Week Class). Good solid course.		1									1				
3	Talking about class with fellow residents in the Residential College.												1			
4	A' in Latin- not expecting it.		1													
5	Group emphasis. Lab work- hadn't done that before. Faculty have been good- well-rounded, mastery of subject (ex: calculus teacher was phenomenal, good at conveying ideas to masses).					1	1			1						
6	Nothing special															
7	Biology class (107) introduced me to medical school content	1														
8	Biology class with Dr. Sanders- very demanding professor with high expectations. Prof. very generous with her time, would tutor students individually if necessary	1						1		1						
9	Group projects, working with others, different from high school, encouraging teachers, you can ask questions, discussion, easy to access tutoring, she could pick classes beginning with her 2nd semester.					1				1						
10	Research in physics department						1									
11	Getting through chemistry	1														
12	World Lit Class, good writing experience in class helped to refine writing skills		1												1	
13	Linguistics study = learned a lot, might want to be a linguistic minor. Languages fascinate me and the way they are put together is interesting, had a great teacher		1							1						
14	Searching 70-80 pages of Supreme court documents (American Nat'l Gov't), library, making own program(CS 180), World Civ since 1700.				1											
15	More difficult than highschool, enjoyed pol.sci. class				1			1								
16	Ethics class, enjoys discussion				1											
17	Art history really interesting last semester, Learned so much besides just Art history. Made him feel more			1												

[illegible]

42	Living in dorms- meet people from various background with different interests, good to see how people interact with each other.									1			
43	Band- people, chance to get together, go to football games									1	1		
44	Teacher interactions, working with students, smaller classes helps							1					
45	Supportive faculty, heavy work load; but handling it, enjoys spanish class.		1				1	1					
46	1st semester- core. SPAN 260- very difficult. Not good a math but got an A, great teacher.	1	1					1					
47	Enjoy sign language class, rewarding to learn- so much in just one semester.		1										
48	Math classes- exciting, learn new things. Japanese classes- always wanted it and couldn't get it in HS (like to watch animation in Japanese).	1	1										
49	Bio classes- likes subject matter and open lab in which you can go at your own pace	1					1						
50	CPR- hands on, work with dummy, Ex. Sci- field trip to cardiac rehab. Center, Chem. Labs						1	1					
51	Writing as critical thinking- peer editing groups/discussion. World Lit. Calc didn't have groups (and did the worst)						1						1
52	Speech class- getting a lot out of course, teacher is very good and he can relate to what teacher is saying		1						1				
53	Music Theory classes			1									
54	indepth study in calculus and chemistry positively exceeds past opportunities in H.S., writing as critical thinking: helpful for higher academic writing and integrating knowledge into written work, AMSA (American Medical Student Association): volunteer activities, information concerning admission to Med. School	1	1									1	
55	Writing As Critical Thinking: introduced new perspectives		1							1			
56	Writing as Critical Thinking: needed to improve writing skills, and doing so		1										
57	Intro classes--you have to "do what you have to", faculty very available								1				
58	Was on Dean's List. Nothing too challenging, nothing too rewarding.												
59	Taking Russian- everyday when she learns something new she is excited and impressed with herself. Now has basic understanding.		1										
60	Enjoyed history class (teacher and subject very interesting). Had good/ interesting English professor.					1			1				
	Survived 1st semester because it was such a change (transition from HS to												

63	Linguistics class. Interesting and difficult. Raised grade throughout semester.		1			1													
64	Enjoyed speech class, pushed towards communications. A lot of general classes. Rewarding to come out with good grades.		1																
65	Calculus class-learn philosophy and why they are learning different methods. Chemistry-enjoy labs and experiments.	1				1													
66	Getting through LSPS that I was not looking forward to but learned a lot. Finding major-learned a lot about self.											1							
67	Higher Level (language, math,-quick pace). Philosophy and Religion class good-led to self-examination, very interesting, and self-rewarding. Choir-sense of teamwork (like athletic team), group involvement very satisfying.				1	1	1								1				
68	Freshman biology seminar course-went out to pond, took focus off textbook material, relaxing.	1				1													
69	Spanish 260, Enth. Teacher, willing to help.		1							1									
70	Equines science class, enjoy learning about subject, very satisfying.	1																	
71	World Music class- different parts of country and music, difficult but fun, different cultures.			1			1												
72	Rewarding: Biology, it's not going to be easy, learned a lot, I didn't fail.	1					1												
73	Spanish class- interactive, not just lecture.		1																1
74	Calculus- made it through with a B.	1																	
75	Really challenging, a lot of homework, FW class was great(Logic) wants to take another one, math prof was good-take another math class, nothing discouraging, wants to continue learning.	1			1		1		1	1									
76	Classes taken from major, sign language was interesting- as well as learning about culture.		1																
77	More experiences in writing-becoming more confident in writing skills, across curriculum- express opinions. Examples- background information, hands-on experiences, active learning, cultural events.						1											1	
78	Spanish class- got a lot from that class.		1																
79	??																		
80	Harder than HS, nice to not know answers and get help, learn how to get answers you don't know.								1										
81	Programming- computer science.	1																	
82	Writing classes-helped her think more critically and speech--helped with expression		1																

83	Calculus class--was difficult to write about math, but made it through, good because can now write about math and brought math to life, theater class--sense of both modern and past important contributors to theater, about classical Greece	1		1								1	
84	Intro to Political Science, helped decide his major because he learned he didn't want to --good learning experience				1								
85	LAS Calculus--first class she took that she enjoyed-focused more on humanities than math and was taught in a way that was easily understandable-new way to look at math	1											
86	Speech class-very helpful, feels public speaking is important skill to aquire, good skill acquisition, Writing as Critical Thinking class--able to express herself well in this class, most enjoyable		1									1	
87	Major extension Freshman Week class, American National Government				1					1			
88	Biology 107--made realizations of how hard college was and helped to work harder	1					1						
89	Calc II prof, best teacher ever had (Dr. Smith), offers personal tutoring 9-12 Wed nights, great interest in students	1						1					
90	Wandell-History class-discussion orientated, not just memorizing, Government class-Freshman Week class				1					1			1
91	Lecturing: wake-up call, but great--prof was very passionate about what he did (had great and most demanding History his 1st semester Dr. Zoumaras) Also great prof in Sc. Dr Halm, very interesting, we were challenged, every day, he wanted to know what we thought: Good that teachers have different methods of teaching						1	1					
92	Comm 170 with Todd Holm. Speech is one of those dreaded classes, but he is an incredible professor, enjoyable for everyone.		1						1				
93	Going through and experiencing college course work, discovering what profs want, how to get good grades, learning how to study, organizational studies.										1		
94	Worked hard and gained a liking for Spanish, but didn't get desired grade.		1				1						
95	Literature class- got to read a lot of good stuff- Classic Greek (enjoyed material).		1										
96	Computer course for nursing last semester was fun. Made you feel like												

97	Writing as Critical Thinking definitely professor, very open and discussed in depth, complete class participation, not just lecture, taking two writing classes this semester							1				1
98	Exploring Religions Class--field observation report, had to visit another religion's place of worship, visited synagouge and thought it was interesting, experience was rewarding			1		1						
99	Italian--in general, prof explains things that made sense to her and opened up a whole new language, very enthusiastic	1						1				
100	Sociology: didn't think she'd like it but did, gave different way of looking at things			1					1			

Question 4b: Please tell us about your experience with coursework here at Truman. What have been your most frustrating learning experiences so far?		LSP/Core classes undesired	class too difficult	class too easy	too much work/ time management concerns/ study skills	professor shortcomings: unclear expectations, delivery style, boring, belittling, sexist	grade disappointment	foreign language placement	Math and Science Classes: Biology, Chemistry, Physics, Math, Computer Science	Language and Literature Classes: English, World Lit, Speech, Linguistics, & Writing	Fine Arts Classes: Art History, Design, Music Theory	Social Science Classes: Political Science, Psychology, Ethics, History, Sociology, Geography
Student Number	number of responses per category -> percent of survey participants ->	12 12%	19 19%	3 3%	32 32%	19 19%	11 11%	3 3%	29 29%	18 18%	1 1%	4 4%
1	Getting a test and not knowing the answers. Not as easy as high school.		1									
2	Writing as Critical Thinking (Math major). Philosophy (not writing specialist).									1	1	
3	I hate going to the listening lab for language requirement- finding the time (at least two extra hours/ week) and completing the paperwork.				1					1		
4	Physics is a lot more difficult than in H.S. although he took a college level course in H.S. (Different teacher standards.)								1			
5	Work in LSP classes that he has no desire to take. In classes "against will." Doesn't feel challenged in many LSP classes.	1		1								
6	Amount of work, everything is due at one time, trying to get it all done decently				1							
7	Calculus, as part of LSP	1										
8	Bio 100 was difficult material. Intro math was too easy and therefore boring		1	1					1			
9	Harder than she thought, class she had to take because of LSP (like Music). First semester freshmen don't pick courses.	1										
10	B in class already taken in high school due to different standards in teaching than H.S.						1					
11	Chemistry because it was very hard		1						1			
12	Chemistry 100 because teacher was only here for one semester and the course work was different than other sections, teacher stated that course would be deliberately more difficult than other sections to make a point to administration		1						1			
13	Beginning of last semester felt inadequately prepared for Russian class. Felt intimidated by 2 Russian professors. Felt inadequate even though she tested in a higher level.		1							1		
14	Astronomy- little to do with stars, etc. Didn't learn what he expected to learn, weekly papers in American Nat'l Gov't.				1							
15	LSP-taking classes with no interest in them (Calc., Music)	1										
16	Chemistry 120, no background knowledge, intimidated by other people.		1						1			
	Taking Elementary of Functions after											

18	When student has back-to-back classes/tests with no breaks. Not completely accurate grade information during the semester, No specific instruction on how to do assigned papers sometimes.			1					
19	Not doing as well as she thought she would				1				
20	American Lit class (30-35) students. Too large for discussion but students wouldn't participate. Frustrating wanting to talk about it and couldn't get conversation going about great material.						1		
21	Math- don't get it. Study for hours and still not grasp it.		1			1			
22	Philosophy class- analytical skills are difficult							1	
23	Biology lab group presentation- pretty intimidating.					1			
24	The class she dropped- teacher thought his class was the only class and overloaded with homework. Too much at once. Unrealistic expectations.		1	1					
25	So many papers, stayed up very late. A LOT of homework all at once. Also, not having a roommate when first came to school.		1						
26	Trying to maintain sanity with trying to get all the work done- papers everyday. Frustrating having to study everyday.		1						
27	Long distance boyfriend- but can concentrate better on work- becoming stronger person for it, course/homework load, "never being able to catch up", no alone personal time/space/location.		1						
28	frustrated deciding on what career she would like to go after								
29	3 weeks late as a freshman, difficult to manage courseweek, nice faculty		1						
30	Disliked computer language labs (German-Intermediate) Boring						1		
31	Level of coursework, amount of studying.	1	1						
32	Gov. class- paper every week plus term paper at the end of the semester.		1						
33	Expectations of a particular class were unknown, prof didn't clarify what he wanted- English class.			1			1		
34	Work load (have to work very hard).		1						
35	Overload on reading		1						
36	Trying to get everything done. Lots of time, lots of studying. "There's always a bad test..."		1						
37	Still in general education, so lots of review. Being in a class when the teacher taught above or below you.			1					
38	Sport management class- difficult material.	1							
39	Not knowing how to study first semester.		1						
40	Studying more than expected; trying to get all homework done.		1						
41	Trying to study within the Residence Hall. Too distracting with 4 roommates.		1						
	Freshman Week- trying to meet "random								

44	Writing papers- difficult, didn't do as well as expected		1			1				
45	Many adjustments, LSP classes, Trouble with some course material, Bio work harder than expected.	1	1				1			
46	SPAN 260 very difficult. 3 hour course but did about 20 hrs. work. Still taking SPAN 261.							1		
47	Biology was a struggle- so much to learn and don't know what to expect on test. Learning how to study- didn't have to study much in HS.				1		1			
48	None so far.									
49	More work, Non-Western Art- seemed over her head- beyond knowledge level, jumped around, teacher unorganized, unclear expectations.		1		1					
50	Foreign Language- testing into challenging level (barely), felt like had to catch-up to be at level of everyone else in class. Professor helped a lot to get caught up.					1		1		
51	Calc, lots of reading for classes (esp. World Lit)				1					
52	Writing class-took up a lot of time didn't do as well because frustration of class taking up a lot of time				1	1				
53	Philosophy class that required outside activities, student said he was too forgetful to do WEB activities				1					1
54	Volume of work expected, but meets expectations for college challenges.				1					
55	Dealing with Procrastination, not going to class				1					
56	German: hard for me, hurt GPA, lots reading, above level		1		1			1	1	
57	Calculus expected it to be frustrating, LSP classes, doesn't think he needs or wants the extras, keep him an extra year	1						1		
58	Nothing									
59	Didn't enjoy music classes. Wrestling with Russian.								1	
60	Speech class- received a "C." Learned afterwards what he could have done to give a good speech instead of beforehand. Teacher was boring. Unsure of course expectations.					1	1			
61	Taking classes she doesn't want to take but has to.	1								
62	Not knowing what the teachers want because it's so different from HS.					1				
63	Math requirements- started in math lab and have to work up to calculus. LSP-scheduling difficulties, seems purposeless.	1								
64	Foreign Language Department.						1			
65	If a teacher just goes through notes instead of "talking to" students.					1				
66	Getting through LSP-Speech.	1								
67	Math-not enjoyable, not math oriented, but in MATH 186. May take Calculus at community college.							1		
	Dislike hard tough jobs (197) a lot of									

70	Calculus II is difficult, moves rather fast.		1					1		
71	Speech class- has helped but still hard.								1	
72	Frustrating: Biology also.							1		
73	American Lit- typical lecture class, material and structure not ideal, did not keep her attention.				1				1	
74	Calculus- tough class, put hours of work into it, teacher marked off every detail, spent so many hours then it felt wasted when grade wasn't rewarding.				1		1		1	
75	Finding a place where you can work and study, positive experiences in the classroom.				1					
76	Trying to get core credits out of the way, more of an analytical person rather than the artsy stuff involved in the core.	1								
77	Math- one particular professor favored male students. Not able to grasp subject matter, may have come from HS background. Catching up with other students from HS background- HS did not prepare her for Truman.		1			1			1	
78	Psych.- hindered, horrible time. Grade didn't reflect effort, belittled by prof.					1	1			1
79	French class- taken 3 years in HS so wouldn't put him in Elementary I even though he wasn't prepared, struggled and barely knew anything yet had to/forced to go into Elementary II							1		1
80	Can't think of too many, had a prof who it was hard to get help from- attitude was not good.					1				
81	English, 2 ESL courses, Writing as Critical Thinking									1
82	Math--just not good at it								1	
83	French class--mixing Spanish and French--took Spanish in H.S. and having a hard time not using Spanish in French class, Religion class--professor was always lecturing in monotone and no projects for the students					1			1	1
84	foreign languages--"lowest A" hard.						1			1
85	Have to take a lot of classes she doesn't think are important and too many core requirements. Think able to find a variety of things within own major that liberal arts core is too much	1								
86	Biology 107-extremely hard, brought GPA down, didn't do well, changed her mind about future course work		1				1		1	
87	A particular prof (physics) "didn't teach me anything"					1				
88	Spanish class--because prof didn't speak much english and it was tough to communicate					1				1
89	Chem-no AP test out, but already studied both courses this year in H.S., failed to place in higher Chem. Writing as Critical Thinking--sections vary too much, did not fulfill its purpose, stylistic writing rather than basic writing skills								1	1
90	Chem 100-bad communication skills					1			1	

91	Studying--my biggest problem 1st semester: 5 all nighters, time management!! Hard learning what my best time to study is, SA was helpful..., besides free campus movie...not much to do, SAB ideas are good, but need more of them, went to some Lyceum events, not really counseled to learning			1						
92	He was in a rut and did not know how to get out of it; he knows better this time around.			1						
93	Biology 107- bad experience, only understood because had friend in there, made him mad that other sections with different profs were "breezing through," more in-depth material than other sections that had it easier.	1			1			1		
94	Finds math difficult							1		
95	Math- doesn't like it. Calculus- has to force himself to learn because he doesn't like it but he likes prof.	1						1		
96	World Civ since 1200 b/c forced to do writing style that she is not used to, wrote a couple papers 5 different times to get it right.	1		1						
97	Calculus 198--hated that class, didn't really think prof could explain things very well, only 14 in class and about 9 of them already had calculus so she felt left behind				1			1		
98	RCP class was really difficult, 3 different text books, hard to make connections with subject matter so broad in interpretation, hard to learn new language almost just to read the text books, worked hard on project and didn't get good grade and results	1		1		1				
99	Foundations of Math-so much tedious busy work, never going to get done, no accomplishment			1				1		
100	Biology: didn't think it would be so hard, made her question what she wanted to do							1		

Question 5a: If in the written questions you indicated joining any campus organizations, how did you find out about them?		other people (SAs, hall meetings)	email, mailings	activities fair	freshman week	chalkings	website	posters
Student	number of responses per category ->	57	18	15	5	13	2	15
Number	percent of survey participants ->	57%	18%	15%	5%	13%	2%	15%
1	His brother and rush.	1						
2	Horesman's Association- saw in sidewalk chalk. Newman Choir- mentioned at mass. NEA- email.	1	1			1		
3	I found out about CHOICE through my SA's. Information about High Street Dancers came through the mail (Admissions?).	1	1					
4	Rock climbing- word of mouth, activities fair. ROTC- knew beforehand.	1		1				
5	Fraternity- would join because of friend from home. Pershing Society because of scholarship.	1	1					
6	Not yet							
7	On swim team here at TSU, came here from recruiting trips	1						
8	Hasn't joined any organization yet.							
9	Before she was here it was from mailings and website. Now activities fair.		1	1			1	
10	Roller Hockey and Lacrosse= self inquiry. Society of Physics- word of mouth and students	1						
11	Not really involved other than intramurals, found out through friends and the Rec Center	1						
12	received sheet on organizations before arriving on campus, received e-mail from Admissions office (STARS), and the organization fair		1	1				
13	From roommate and another person in her hall	1						
14	Activities fair, word of mouth	1		1				
15	Haven't joined any							
16	No!							
17	Student Senate, News for KTRM. Color Guard for ROTC- learned all through Freshman Week.				1			
18	Hall Senate- found out about them through House Meetings. Campus Fair- learned about some organizations that he didn't have time for- also through posters and sidewalk chalking.	1		1		1		1
19	Chalkings on sidewalk					1		
20	During freshman week when you walk around				1			
21	Fraternity-signs/chalkings. Friends rush together.	1				1		
22	Flyers on walls, chalking around campus.					1		1
23	CCF, AMSA. Friends from St. Louis told her about them, also when she visited Truman as high school student.	1						
24	Marching band- activity fair and came to her high school- something she was interested in so they got ahold of her.		1	1				
25	Haven't joined anything, concentrated on grades so far, walk chalk.					1		
26	Walk chalk, word of mouth	1				1		
27	Newman Center because Catholic. Brochures in mail at hometown. Student Senate- brochures, showed interest.		1					
28	CCF, heard about it by word of mouth	1						
29	Member of African Club--just formed, found out from African friends, likes it, feels at home	1						
30	Hasn't joined any organizations, tried RUSH but it wasn't for her, horseback riding organization- has not gone back. Found out through activities fair; friends in the dorm.	1		1				
31	Not in any.							

35	1) Ryle Senate (From SA/ House meetings) 2) CCF (friend/ flyers) 3) Newman Center (visits)	1	1					
36	Sidewalk chalk drawings.					1		
37	Sidewalk chalk; color flyers by SA's boards and around campus; bulletin boards.	1				1		
38	None							
39	Website. Word of mouth- friends.	1					1	
40	CHOICE- learned about it in Centennial Hall floor meeting.	1						
41	Freshman week and through the mail. Did not indicate joining, though.		1		1			
42	BSU- roommate and signs.	1						1
43	Karate Club- flyer hanging up in MO, mailing		1					1
44	Junior visit day, visited again senior year, groups sent info.		1					
45	Haven't joined anything yet, thinking for next year. Posters, walk chalk.					1		1
46	SAB- found through friends, flyers, etc.	1						1
47	Joined CODA (Comm. Disorders Association)- found out from students in association.	1						
48	Haven't joined yet, concentrating on coursework so far.							
49	N/A							
50	CCF- upperclassman at church group. U. Swingers- SA in Centennial, other students	1						
51	Sorority rush- meet lots of people, really likes Tr-Sigma. Thinking of Habitat and service sorority next year.	1						
52	Teacher in high school mentioned Canteria, but didn't join, no participation in organizations	1						
53	N/A							
54	AMSA: flyers posted in Science Hall, prior knowledge of organization before attending college (social), joining a fraternity: found out at party, saw flyers, ACS (American Chemical Society): flyers posted	1						1
55	Not in any. Rushing for APO							
56	Knew others who attended Truman before me, encouraged to join	1						
57	During organization fair and through older student from hometown	1		1				
58	Word of mouth- people she knew, posters.	1						1
59	Hasn't joined any.							
60	Didn't join any yet.							
61	CCF- mailings, brochures before coming here.		1					
62	Not in any.							
63	Sister in CCF, before she came to campus.	1						
64	Word of mouth from students. Activities Fair	1		1				
65	Activities Fair. Posted signs on bulletin boards.			1				1
66	Have not joined any-heard through Residence Hall.	1						
67	Older friends, Truman yearbook (Swingers), but mostly word of mouth.	1						
68	Word of mouth, different booths around SUB.	1						
69	Activities fair, word of mouth.	1		1				
70	Sorority, friends, posters around campus.	1						1
71	APO- from roommate of friend.	1						
72	Marching and Concert Band: letter from Dan Peterson over the summer.		1					
73	Walk chalk, flyers, mail, other students.	1	1					1
74	Hasn't really gotten into any campus org.							
75	People from HS who went here ahead of her, through friends.	1						
76	Social Sorority: Delta Zeta, learned about it from cousin, posters, CODA- through major and professor.	1						1
77	Not involved in campus organizations, works part-time, feels informed about their existence but not necessarily about content of organizations.							
78	Have not joined any.							
79	Advertisements in dorms, posters.							1
80	SA's	1						
81	Found out from friend and went to RUSH.	1						
82	Posters, sidewalk chalk, word of mouth	1				1		1

87	During Freshman Week and activities day (not Freshman Week)			1	1			
88	Activites Fair, word of mouth	1		1				
89	Through major (AXE) letter in the mail, orchestra--looked at when deciding on school, not major but just enjoys, takes private lessons		1					
90	Devotes time to volleyball and College Republicans							
91	Literature from TSU before coming-their orgs sent communication to him		1					
92	Phi Lambda Chi- friends in the dorm.	1						
93	Fraternity- FW from friends in dorms, parties- got more acquaintances.	1						
94	No orgs.							
95	CCF- word of mouth, friend told him about it.	1						
96	CCF and University Swingers- through friends, her mom checked out some for her.	1						
97	STARS-email, APO-found out through a friend	1	1					
98	haven't joined any, but read up on accounting and business organizations, read by email and brochure before got here, knew about his fraternity from someone he knew from home beforehand and the visit the previous year	1	1					
99	Sidewalk Chalk					1		
100	Didn't join any 2nd semester, quit attending prevous organizations, the one's she did join heard about through friends or Activities Fair	1		1				

Question 5b: What role did Freshman Week play in making you aware of campus organizations?		no role	some mention	major influence	non-freshman week organizations
Student Number	number of responses per category ->	49	35	8	11
	percent of survey participants ->	49%	35%	8%	11%
1	Helped realize diversity of choices.		1		
2	No role	1			
3	Not much	1			
4	Activities fair. Could be better than chalk and posters because people don't read anything. PA system in lunchroom would be better.	1			
5	Many Greek organizations out during Freshman Week.				1
6	Okay- told about a few		1		
7	Went to a lot of activities	1			
8	Freshman Week offered more of an opportunity to meet people and get a feel of the campus.	1			
9	She like the FW, core group of students she saw=to make friends, tours, told of different opportunities, flyers, activities fair more than anything else.		1		
10	None...interested in.	1			
11	It mainly focused on the Greek organizations, all they heard about				1
12	received mainly in advance from organizations notifying activities that would be held during freshman week				1
13	Not a very big role. Still feels clueless. Maybe didn't pay attention--it was a hard week. Heard about organizations through older students rather than Freshman Week.	1			
14	Not too much	1			
15	Helped get word out about organizations		1		
16	Interested in many, but just stopped going		1		
17	Helped, as well as word of mouth. Knew some people here already.		1		
18	Slightly aware- never explained them, but did mention how many were available.		1		
19	It made her more aware of social Greek life				1
20	Did it's job, he was determined to get involved		1		
21	None. Freshman Week seems like a big party week. One class per day. Introduces you to org. however doesn't "tell" you about them.	1			
22	Made aware of activities, focus on adjusting to campus life more important initially.		1		
23	Helping to see various activities.		1		
24	Yes- kind of. Student in each freshmen class told her.		1		
25	Can't remember much.	1			
26	Didn't play that much of a role, timid so didn't go out much.	1			
27	Very pleased with FW, SAB seemed present, Greeks-sidewalk chalk.		1		1
28	didn't play a role, a little bit of Division Day, couldn't really remember	1			
29	N/A, came to school 3 weeks late				
30	Activities fair, good for meeting people.	1			
31	Helped a lot, each day discussed a different organization		1		
32	Big role- Division Day was helpful in showing organizations relating to major (such as pre-law club)			1	
33	some awareness, didn't quite know what was going on at the time, didn't learn too much about campus org.		1		
34	Recomends Freshman Week- "perfect." Got to know people, campus, and info about Truman.	1			
35	1) Very helpful to get bearings 2) House meetings	1			
36	Not really big. I had class during the fair. It made me aware they were there- but I got info from	1			

39	Very positive. CCF had bar-be-ques. All organizations were recruiting. Fraternities were recruiting.				1
40	None	1			
41	It did.		1		
42	Somewhat- people exposed you to organizations.		1		
43	FW did not make him aware of other orgs.	1			
44	Significant, organizations help get acclimated, class helped foster friendships.			1	
45	Told about everything		1		
46	Division Day- talking about organizations through your major.		1		
47	SA were helpful		1		
48	Learned lots during FW, organizations.			1	
49	Good role, program that introduced all organizations		1		
50	Getting to know people, connections made with students informed, SA in FW class (Study Abroad)		1		
51	Tours helped a lot, tutors, didn't really make you aware of orgs.	1			
52	Huge--lets you know with the brochures, let him know what was out there and how to get involved			1	
53	Would have been useful if student had sought out information	1			
54	Walking around campus increased his exposure to organizations and familiarity		1		
55	Fraternity houses were identified				1
56	Freshman Week preceptor talked about her experiences in organizations		1		
57	more general: aspects of Truman and Kirksville, none really	1			
58	Did a good job, a lot of information.			1	
59	Aware they were all there but not forced on her.		1		
60	Not a lot. It didn't. Just heard about fraternities.	1			1
61	If wanted to find out you could but it wasn't forced on you.		1		
62	Didn't make aware at all.	1			
63	BSU and CCF mailings, played some role.	1			1
64	Not very much. Learned more when older students arrived who were already involved.	1			
65	Good job-seminar groups toured city, explained where everything was. Meet new people.	1			
66	It did a lot-I did not know much, but I found out about almost all of them. Friends in them too.			1	
67	Teacher introduced her to CODA (for her major). Didn't really introduce to organizations.	1			
68	Really good experience, so many activities-great, so much to do, did make aware, glad to have extra week.		1		
69	Didn't play much of a role, did not introduce activities.	1			
70	Allowed her to become aware of what was available, presentations by organizations.		1		
71	None really, SA told about some.		1		
72	Attended organizations fair.	1			
73	Activities at night allowed you to meet people and hear about organizations.	1			
74	Don't remember.	1			
75	really good idea, tour of campus and town, meet people in class- still friends, can't remember if made aware of orgs- maybe from other students.	1			
76	Not too much about organizations, more about the campus.	1			
77	Get to know campus, not exposed to many organizations except SAB.		1		
78	Instructor went through it (organizations), older students.		1		
79	Activities fair- not FW.	1			
80	Made more comfortable, thus more confident, Activities Fair.	1			
81	Show around campus (know places)	1			
82	none (activities fair helped--not Freshman Week)	1			
83	Showed too many all at once--too overwhelming, Decided didn't want to join any of them because too overwhelmed.			1	
84	Definitely the parties--Greek life awareness				1
85	not very aware at all--very small role	1			
86	doesn't remember, helpful then, Freshman Week was helpful	1			
87	During Freshman Week--> intro to major oriented organizattions, talking to people during FW		1		

92	Not a whole lot, but he tried to attend most of the events. "Did nothing to make me aware of campus organizations."	1			
93	Helped a lot, not necessarily in FW class, but from older students who came onto campus and into the dorms. Social Frats, roller hockey, and vet club		1		1
94	Didn't attend many functions due to 2-a-day practices, knew students through team.	1			
95	Small role, couple of people came, but nothing big.		1		
96	Helped you meet people in the orgs. Helped you meet the leaders, if wanted to know could find out.		1		
97	pretty large extent, 2nd day knew way around campus facilities which helped a lot, don't really remember otherwise	1			
98	didn't help much Division Day, business seminar helped a bit, idea behind Freshman Weeek was successful		1		
99	No role	1			
100	Don't remember.	1			

Question 5c: What role should it play?		adjustment into campus and community	preparation for course work	same role, don't change	provide a brief overview	move activities fair to freshman week
Student Number	number of responses per category -> percent of survey participants ->	29 29%	3 3%	21 21%	41 41%	6 6%
1	Should give brief overview of what organizations are. Students should feel comfortable going to organizations to find out more.				1	
2	Do activities fair during Freshman Week.					1
3	They should explain more about the LSP- just being shown the worksheet isn't enough. "Choices" performance (possibly multicultural affairs) was neat; should be continued.		1			
4	Inform you of what is going on with all activities.				1	
5	Wouldn't change the way they do it. Was made aware of organizations.			1		
6	Introduce as many as can (fair)					1
7	Should stay the same and let people decide for themselves			1		
8	Getting to know people and to know campus. FW class a little too boring, classes should be equal in demands (amount of HW should be equal)	1				
9	It could do more but she's not sure how.				1	
10	Helped with friend-making, more social activities within Residence Halls.	1				
11	Orientation was good			1		
12	host the Activities Fair just for Freshmen					1
13	Geared toward adjustment.	1				
14	Should play more of a role, want to meet people with similar interests, should be a part of freshman week.				1	
15	get grasp on campus and people you might meet in classes.	1				
16	Getting to know campus, orientation, what is expected of you.	1				
17	Understanding what your potential could be here- more academics. Make students more aware. Maybe make you aware of the risks you have to take.	1			1	
18	Doesn't think Freshman Week can play any larger role.			1		
19	Less of a role: F.W. needs to deal with expectations of prof., etc..		1			
20	Took skits on sex too far, should leave sexual education more "tasteful" and to each student's responsibility, found it degrading, pointless					
21	It does what it should do. Time constraints- so many orgs.			1		
22	Too much too soon, give students more time to get settled.	1				
23	More social, meeting people	1				
24	Liked way it was. Doesn't want a mass of people all over- liked being introduced to campus first.			1		
25	Not FW. Doesn't want to be overwhelmed. Not too much at once is better.			1		
26	Shouldn't change, nothing could be done, things were offered.			1		
27	Definitely- crucial to get active during first few weeks if going to get active.				1	
28	No because you could forget because so much other stuff going on during that week, but yes because it is better to be informed as soon as possible			1	1	
29	N/A					
30	Meeting people.	1				
31	Play important role as you are introduced to campus and school.				1	
32	Big role- freshmen need to be reminded about clubs/orgs. Because otherwise they might only find out accidentally.				1	
33	gives you a chance to adjust before classes start.	1				
34	Learning about campus community (example: library).	1				
35	Meet others, ease into college.	1				

38	May be important for other students. Already aware of the campus activities/ already knew the town. Enjoyed library tour, computer class.		1	
39	Not sure. Members of orgs. Aren't on campus yet.			
40	Should make you aware of what organizations we have.			1
41	Good time to become aware of organizations.			1
42	Heard about them, but they weren't explained, so it should be more clear. Should play greater role.			1
43	Meeting people, getting used to the campus	1		
44	Help students ease in, inform students of opportunity	1		1
45				
46	Comfortable with the campus, actual student with you to answer questions, may get more students, tours	1		
47	Fine as is.		1	
48	Should be informative and it was!		1	
49	Really liked it, allowed to meet people- know campus, aware of activities		1	
50	Familiar with campus, meet faculty in major, know students in major (upperclassman), community building	1		
51	Calc. Class was, orgs go to talk to freshman.			1
52	make people more aware about organizations through the mail			1
53	Should respond to student apprehensions, orient students, help them find friends, adjust	1		
54	Provide list of organizations			1
55	See aspects of campus (possibilities) should be voluntary	1		
56	Should make it clear what's available (as did for him).			1
57	Have organizations come talk to classes about what is offered with major, etc. Like organizations or clubs			1
58	Shouldn't push anything, but give you a "taste" of them and how to get involved (i.e. contact people).			1
59	Basically make students aware of what org. is and what it can do for you.			1
60	Yes- but limited amount of info.			1
61	Like role it played, doesn't want to be overwhelmed.		1	
62	Should do a lot more. Maybe would have gotten involved the first semester.			1
63	More- introduces students to orgs, "show them what its like."			1
64	Important to talk to people involved. Worried about room and campus. It's okay to put off organizations until after Freshman Week.	1		
65	Role that it does. Get to know people and where things are.	1	1	
66	Getting you acquainted to college, acquainted with people and lifestyle.	1		
67	Should help establish lasting relationships and get you settled. Activities Fair was good. Help adjust to life on own. Saw few programs outside of major.	1		
68	They should educate you so you know what's out there.			1
69	Introduce students more to activities, let students know about the organizations.			1
70	Show the students what is available, if not presented then they have no clue what it available.			1
71	Should inform you more of different ones.			1
72	Freshmen can get with org as soon as they get here.			1
73	FW is good now.		1	
74	good intro to basics of school, just get "feet wet", met lots of people.	1		
75	Not a huge role, other things that it should do, getting used to campus should be more important, maybe a brief intro.	1		1
76	May be overwhelming, get to know the campus first.	1		
77	More informational meetings for each group when all the freshmen are together.			1
78	Bring orgs to students' attention (don't campaign).			1
79	Should tell you. Told you about Act. Fair so you could choose to go but weren't forced to.			1
80	Have the organizations talked about it more handouts, but overall not too much more needs to be done.			1
81	Smaller groups (so people know each other better).	1		

86	Should try to make you very aware, if possible touch on each organization at least the major ones			1	
87	the one it does		1		
88	Good to have activities fair for Freshman Week <i>just</i> for freshmen, no upperclassmen to compete with				1
89	No role, not the time, wait until later		1		
90	Doing a fine job		1		
91	Not involved as much as wished. Good that TSU was concerned about answering their questions, more emphasis on organizations			1	
92	He does not think it should play a major role with the CAOC, but instead focus on acadmeic scheduling, setting, and expectations. Focus less on K-ville and more on university.	1			
93	Feels you should "fall" into organizations. Activity Fair- FW. During FW we saw a bunch of Greek letters but didn't know what they stood for.				1
94	N/A				
95	Did good job in general basis, just nothing he was interested in. Thinks they should inform students during that week.			1	
96	Make you aware of the opportunities.			1	
97	should emphasize more finding facilities (career center and health center), not get any specific group which could be biased, provide information pages which lists them all	1			
98	it should more than it did, being involved brings wide variety of experiences which helps it's the most productive thing you can do			1	
99	a lot more than it did, put flyers up, liked to have found out more about stuff			1	
100	let you know what's there, tell you how to balance course work			1	

Question 6a: Please describe your experience with residence hall programming.		none	some	many
Student Number	number of responses per category ->	40	47	7
	percent of survey participants ->	40%	47%	7%
1	Not very much experience. He's gone to big meeting.	1		
2	Gets lots of email with different planning, but never gone. Blair house does things together.	1		
3	Required programs (e.g., on registration) were helpful. Didn't go to any non-required programming, but that may be because of an email problem (announcements didn't reach me in a timely fashion).		1	
4	Don't know about a lot of them- they don't advertise enough.	1		
5	Not involved in residence hall programming. Busy adjusting to school and fraternity.	1		
6	Good			
7	Been to academic advisor several times, went to freshman Bio seminar	1		
8	Tried to take one class (World Civ). On first class permanently moved to McClain and so it wasn't an RH class.	1		
9	Hasn't gone to many programs. They do a good job of getting variety.	1		
10	None - could not attend event; only one event	1		
11	Haven't participated, doesn't feel like there is a lot of activities	1		
12	Limited because of time conflicts, not many activities in Blanton-Nason as compared to other dorms	1		
13	Haven't known about any in Blanton Hall. No activities within the hall. Goes home often on weekends. Their floor did something for the olympics--she missed it because she had gone home.	1		
14	Enjoy some programs- band(s), need more of what he is interested in, what Ryle Senate Members want rather than students		1	
15	Strange events, sometimes enjoyable		1	
16	Stress relief (making gak), S.A. encouraged to go, knows about the classes but is not interested.		1	
17	Haven't had much- don't really know what that means Live at Ryle. Attended a speaker on music.		1	
18	Not found anything really interesting that he wanted to attend. "Kind of dorky"	1		
19	One RC class; some activities planned by SA's		1	
20	Very good job, provided interesting stuff for such a diverse "united" group		1	
21	Open slots for talking with advisor- easy to get appointment. Advisor eager and helpful.	1		
22	SA is very good, works to make sure everyone knows each other, organized slumber party.		1	
23	Does not attend, lives in Centennial.	1		
24	Didn't participate very much with the different activities unless encouraged by prof.		1	
25	"What is it?" "Gender Bender"- didn't really participate in much else.		1	
26	In RCP speech class, goes to Ryle Hall lectures.		1	
27	MO hall holds lot of activities just for MO Hall. Should have games/challenges against other dorms, hypnotist, SA's schedule things.			1
28	Attended the presidential debate, went to a couple but not much		1	
29	N/A, never lived in residence hall			
30	Intramural volleyball, ice cream social, SA's events.			1
31	Hasn't participated	1		
32	I haven't gone to a lot. There aren't that many...Went to Visiting Scholar from ads in Res. Halls		1	
33	crossing the line (learning about diversity), good to have such programs.		1	
34	Feels like she has no experience. Feels like res. Hall programming doesn't deal with residents directly- poor communication.	1		
35	1) Positive (nice to have an outlet; close and convenient) 2) Diverse (something for everyone)		1	
36	I haven't gone to many. I went to one- but they offered a lot; cultural events.		1	
37	Hall is close and tight- knit; decided we need social events, fun, gives you a chance to know people.		1	
38	Class in residence hall- good class, people know each other, good experience (History II). Hasn't been		1	

41	Yes, lots of programming including SA socials. Very informing, but, at odd times of the day. Very little notice given though such as the Advisor Workshops (How to enrol, informative, required workshops.)			1
42	Participated in a spaghetti dinner on United Way Food Fast night. Concert at Dobson.		1	
43	Whole res hall- doesn't participate. House- SA helps out with them, Halloween activities, social activities (b-day parties)		1	
44	Res. College Course- friendly/accessible. Social Program/atmosphere- positive.		1	
45	Dorm life is better than expected, instant friends, community bathroom- OK!			
46	Haven't really done anything (as far as intramurals, etc.), do not hear much about it.	1		
47	Intramural volleyball, study hours in cafeteria.		1	
48	Dating game, house playing Assassins, other neat stuff.			1
49	Pleased with Hall, meet different people from different areas, Irish music program, enjoyed		1	
50	Casual- "let's go hang out", volleyball		1	
51	Nason- meetings with academic advisors, socials, little "get away from finals" stuff in lounges		1	
52	Gotten to know more people, activities bring people together "like a family", people leave doors open and stop by in dorm hallways	1		
53	Didn't participate, saw flyers	1		
54	Lack of information, therefore not attending, not announced by SA's at hall meetings	1		
55	Small, not attended a lot		1	
56	None attended	1		
57	Sit in lounge, not attend official activities	1		
58	Hasn't really gone to anything. Well informed, decided not to go.	1		
59	Hasn't participated in any. Only gone to hall meetings.	1		
60	Sees fliers. Haven't attended.	1		
61	Doesn't attend many. Hall meetings maybe. Super Bowl Party.		1	
62	Enjoy it very much. Beneficial in meeting people, but hard to do work with all the people around you.		1	
63	No experience.	1		
64	Not too involved. Attended a few events, more involved with a sorority. Not good times, tries to get out in the evenings.		1	
65	Haven't gone to many because of conflicts. Study skills-good. Yoga-good. Socials were good. Acting class was fun.			1
66	I have not done much with specific programs.	1		
67	Too busy in outside organizations. Went to a few movies. Some programs sounded interesting, but had conflicting stuff.		1	
68	Not very aware, never really gone.	1		
69	Doesn't participate in activities	1		
70	No experience.	1		
71	Enjoys going to them, attended a lot.			1
72	Close with SA: attended one of hers- all of her programs (haunted house- helped with set-up- it was 'awesome'), Sal Costa's hypnotism.		1	
73	Classes offered in hall, SA- social events (movie night, food (dinner cooked by SA))		1	
74	Some programs pretty beneficial and fun, educational, useful info, "sexual awareness", contest on video games.		1	
75	Taking a res hall class- likes the convenience- easy for studying, haven't participated in programs much.	1		
76	Simple hall activities (Ice Cream Social, Super Bowl party, none really.		1	
77	Guest speakers in Ryle, attended many events, not too many- not too few.		1	
78	Definitely a lot to do- "enough to do"		1	
79	None	1		
80	The programmers don't talk them up, so not so many people go to them. The ones attended were good. Overall was good.		1	
81	Limited, cultural exchange		1	
82	Likes classes with only hall students, easy to find classmates, also likes ability to find advisor			
83	Not been to any	1		
84	Aware of these but didn't participate in them	1		

88	Like the residence halls here, SA's really nice, people are willing to help, advisors are good. FW class was really good, it was a BNB college section class, helped a lot			
89	No experience, political debate		1	
90	Likes debates and abortion speaker in Ryle Hall		1	
91	RCA great (M. Weidmer), Hasn't taken courses in halls--only one: hypnosis with Sal Costa (resulted in him enrolling in Gen Psych, profs are willing to mix with students		1	
92	Have not been helpful. People do not want to attend. "Waste of time."		1	
93	A prof spoke, only went because it was extra credit- well put together, really liked it, Truman sang once.		1	
94	N/ A			
95	Hasn't made it to much other than required house meetings	1		
96	Didn't attend.	1		
97	met wide variety of people good sense of community, very interesting, make good effort to provide diverse activities, right downstairs--good accessibility (Keltic music, jazz)		1	
98	If had time might go, but what he saw available seemd somewhat interesting, maybe should have weekly meetings to inform	1		
99	Movie nights (social stuff), been to several in Ryle (I.e. "the art of kissing"), Dobson --"Engravings in Dante's...", found out through email			1
100	Haven't attended many and can't remember the others, one she remembers was helpful in advising how to make four year plan/schedule		1	

Question 6b: Do you know who sponsored the event, RCP (Residential College Program) or Residential Living?		don't know	residential life	residential college	NA	SA	advisor
Student Number	number of responses per category -> percent of survey participants ->	50 50%	8 8%	12 12%	14 14%	10 10%	6 6%
1	Don't know.	1					
2	Residential College			1			
3	My faculty advisor told me about required programs.						1
4	N/A- has not attended				1		
5	N/A				1		
6	Residential Living, different floors		1				
7	Did not know.	1					
8	No, advisor is there, but she didn't remember his name.						1
9	Not sure.	1					
10	N/A				1		
11	not aware of the events, but thinks it was RCP when there were events	1					
12	Dr. Twinning??						1
13	Student Advisors					1	
14	No	1					
15	The events inside dorm were residential living		1				
16	Knows they exist.	1					
17	No	1					
18	Learned through the email newsletter who sponsored the event and when it was.						
19	Classroom:RCP, activities:res. Life		1	1			
20	RCP			1			
21	No	1					
22	SA organized slumber party spontaneously.					1	
23	Yes, SA tells her.					1	
24	Don't know.	1					
25	Residential Living- probably?		1				
26	RCP			1			
27	doesn't know.	1					
28	Residential Living, didn't know for sure		1				
29	N/A				1		
30	Dwayne at MO, SA in hall.					1	
31	Doesn't know.	1					
32	RCP (probably)			1			
33	Res liv.? Not quite sure of the difference.	1					
34	Does not understand difference. "I have no idea."	1					
35	SA Programs (RCP)					1	
36	Doesn't know. By the hall (Ryle), probably RCP.	1					
37	Do not know which sponsored. Think RCP- resumes- very helpful.	1					
38	Dobson Hall- very good at communicating activities.						
39	N/A				1		
40	N/A				1		
41	RCP			1			
42	Think it was residential living/ Hall Senate.		1				
43	No, workshops by Academic Advisors (time management)						1
44	House Program through SA					1	
45	Don't really make distinction.	1					
46	Intramurals residential living		1				

52	No	1				
53	No, didn't pay attention	1				
54	No idea	1				
55	N/A			1		
56	N/A			1		
57	No, RCP: heard about some	1				
58	Knows the difference.			1		
59	Knows difference- signs indicate who sponsors.			1		
60	No	1				
61	Doesn't know.	1				
62	Don't know.	1				
63	N/A			1		
64	Doesn't know.	1				
65	Mostly put on by SAs and hall advisor.				1	1
66	N/A			1		
67	No	1				
68	Super Bowl Party? Thinks done by RCP		1			
69	Doesn't know	1				
70	No	1				
71	All were RCP		1			
72	RCP		1			
73	Don't know.	1				
74	Don't know.	1				
75	Don't know.	1				
76	SA's				1	
77	Doesn't remember.	1				
78	RCP		1			
79	Doesn't know.	1				
80	For the most part, yes, but don't really know the difference between the two. Noticed college rector present.	1				
81	Dorm director.					1
82	no--doesn't know the difference	1				
83	N/A			1		
84	not aware of difference	1				
85	N/A			1		
86	No-doesn't know	1				
87	"I think RCP"	1				
88	No	1				
89	Don't know.	1				
90	College Republicans	1				
91	No	1				
92	RCP does not know about. Remembers Res Life.	1				
93	Doesn't know.	1				
94	Doesn't know of sponsorship. Lives in Dobson- unsure if it is a RCP.	1				
95	Don't know.	1				
96	Don't know.	1				
97	Doesn't know	1				
98	No, don't know	1				
99	No	1				
100	RCP		1			

Question 6c: Why did you attend these programs or why did you chose not to?		social interaction	personal interest	mandatory	personal favor	location (in house)	no time (too busy or conflict)	didn't know	no interest
Student Number	number of responses per category ->	24	21	13	3	4	53	15	26
	percent of survey participants ->	24%	21%	13%	3%	4%	53%	15%	26%
1	Attend= mandatory, seeing everyone else. Do not attend= a lot of other stuff going on at the time. Busy with frat stuff, so not too much time.			1			1		
2	Not to= no time/ too busy						1		
3	1) I attendened because they were required. 2) Didn't hear about others. I was just too busy to go to a lot of them.			1			1	1	
4	Not informed on programs.							1	
5	(see a) Not priorities.						1		
6	He did go because it was something to do, interact with people	1							
7	Busy with homework and practice						1		
8	First experience was negative, chose not to participate again.								1
9	Why- she heard about it, someone she knew was going, interested. Why not- not interesting, time conflict.	1					1		
10	Could not attend...						1		
11	Attended "W" (withdrawl debate) program because interested in the subject		1						
12	didn't attend because of time conflicts and lack of activities						1		1
13	Went home						1		
14	Programs were not anything he was interested in.								1
15	Friends also attended.	1							
16	No, didn't fit with schedule.						1		
17	Knowledge of the fact they were having it or it didn't sound interesting.							1	1
18	Chose not to because they weren't anything interesting to him. Chose to because had free time or it was something interesting to him. Ex: watching the Presidential election on lounge t.v.		1						1
19	The programs on the floor are semi-manditory. The RCP class, she had no choice in.			1					
20	general topics of interest, if there is stuff that sparks controversy=good, to see scholarship that isn't often seen		1						
21	Freshmen have to attend initially. Helpful.			1					
22	Attended to get to know people more, didn't attend RCP event because political content didn't appeal	1							1
23	Have not taken any of the classes, sounds like a good idea but is involved in other things.						1		
24	Did attend- for classes, extra credit. Didn't attend because not enough time after class work			1			1		
25	Didn't appeal to her that much. Not good enough to go to. Too much jumble on bulliten boards to recognize any one thing. The one she did attend RA asked.				1				1
26	Scheduled during organization meetings or bogged down with homework.						1		
27	Goes because doesn't have to dress up but in her "home", goes for fun/to meet people, too busy/tired if doesn't go.	1				1	1		

31	Didn't know about them, SA doesn't really mention any.						1	
32	Saw advertisement, friends were going. Not: unable to attend due to scheduling conflicts, hw, meetings.	1				1		
33	roommate, an SA talked her into going due to lack of people.	1			1			
34	Social aspect- went. Wasn't interested- didn't go.	1						1
35	1) Spare time or word of mouth- interesting 2) Chose not to because she was busy studying, or if she did not find it interesting.		1			1		1
36	Doesn't have time. The one she went to was on the weekend, so her and her friends had time to go.	1				1		
37	Go to programs that will be interesting or helpful. Ones that will help in the future- study abroad, summer work, resumes, internships. Did not attend due to lack of time.		1			1		
38	No time for activities.					1		
39	Didn't know a lot of stuff.						1	
40	Had better things to do- homework or going out.					1		1
41	Required to go to. Like the SA socials.		1	1				
42	Attended: Food cheaper than eating out (Fast Food). Concert (interested and right outside window, happened where you lived). Not attended: Not interested, no time.		1			1	1	1
43	Attended House programs because fun and interesting.		1			1		
44	Course= class in building- accessible. Program= meet others, enjoy spare time	1						
45	Scheduling conflicts, fun activities, encourage interaction between students	1	1			1		
46	Homework , didn't know					1	1	
47	Enjoy volleyball, wanted to get to know other students. Not: time constraints.	1				1		
48	Something else to do, interesting and exciting.	1	1					
49	Attended with friend, can't think of any	1						
50	other plans, something to do with friends (others in hall)	1				1		
51	Too busy.					1		
52	Went to get to know people and interact together	1						
53	Chose not to because "they might require responsibility and I'm not very responsible."							1
54	Did not attend due to lack of information, would attend if letter informed, email or announcement at hall meetings would be helpful, especially if repeats						1	
55	Forced to attend the hall event (Assasins--Ryle 4th floor), other than that time allocations, schedule too cramped			1		1		
56	Not interesting to me							1
57	Not interested in speakers, activities are more interesting		1					1
58	Didn't really think about it. Little interest. Rather do other things with her time.					1		1
59	Didn't seem interesting to her. Didn't have enough time (could be doing homework). Didn't know anyone who was going.					1		1
60	Bad time or didn't interest me.					1		1
61	Didn't have time. Only went to required ones.			1		1		
62	Had fliers up if went. No time or no fliers if didn't go.					1	1	
63	Not interested. Didn't know much about it.						1	1
64	Not in the dorms. Doing other things.					1		1
65	Not to: too busy or had class. Went because they sounded fun and others were going.	1	1			1		
66	Not to: informed, but not interested enough, too busy.					1		1
67	Too busy.					1		
68	Seems to always have something else to do.					1		
69	Had intentions to go, but just did not seem to make it.					1		
70	Not interested, not available to go.							1

74	Did: B/C it was useful info. No homework. Not: No time		1			1	
75	Could get a yellow card for the class. Not: no time					1	
76	Close to room, relax for a little while.				1		
77	By chance- was interesting so she kept going. First experience set the tone for the rest.		1				
78	With friends- sounded fun. Lack of time prevented some attendance.	1				1	
79	School and workload too much to go to any.					1	
80	Seemed interesting, able to get friends to go as well. Topics were interesting.	1	1				
81	Nothing else to do at time.	1					
82	not good PR--hasn't heard						1
83	too late at night					1	
84	too busy with other activities, mentioned too late (SA wasn't very active)					1	1
85	not well informed						1
86	didn't go because didn't know about them						1
87	No-sick					1	
88	Freshman Week class had to go to class; programs seemed fun; went to because had nothing else to do	1		1			
89	busy enough with other things					1	
90	Interested in		1				
91	Signs caught his eye scans through e-mail more effective would be to advertise in cafeterias (poster or at tables)		1				
92	Attended one mandatory- others seemed like a waste of time.			1			1
93	Went: extra credit, knew 3 guys in Truman just walking through he'd stop. Didn't go: no interest, too busy, other stuff going on.			1		1	1
94	N/A						
95	Doesn't have time, at bad times.					1	
96	Hears enough lectures in class, doesn't want to attend any on own time.						1
97	Interested because her dad listened to diverse music, attends mainly musical events, personal interests		1				
98	always seems busy, hardly in dorm room, uninformed					1	1
99	went because thought they would be interesting, didn't go because wasn't interested, busy		1				
100	went because friends were going, didn't go because didn't find out about it until afterwards, no time	1				1	1

Question 6d: What additional programming should be offered?		no suggestions	or group discussions forums	multi-cultural events	entertainment/socials	academic programs	student generated
Student Number	number of responses per category ->	66	4	4	18	10	3
	percent of survey participants ->	66%	4%	4%	18%	10%	3%
1	Pool tables in Ryle. They're doing a pretty good job.				1		
2	Can't think of anything.	1					
3	Can't really think of anything.	1					
4	Team building (paint ball)				1		
5	Programs do not seem important. Discussion group of topics, reading discussion, something more intellectual.		1			1	
6	I don't know	1					
7	No opinion	1					
8	Never considered it.	1					
9	Can't think of anything.	1					
10	MO Hall needs more programs like Ryle and Centennial.	1					
11	More social programs				1		
12	No opinion	1					
13	Getting together and watching movies, potluck meals.				1		
14	Poll-ask for ideas from residents						1
15	None-there are limited facilities, already taking advantage of those.	1					
16	No opinion	1					
17	Plays, skits				1		
18	Nothing	1					
19	More RC classes					1	
20							
21	They cover the basics, don't need to add.	1					
22	No idea/opinion	1					
23	No opinion, busy enough as it is.	1					
24	More diverse (not all lectures, etc.) more variety.				1		
25	?	1					
26	Wouldn't change.	1					
27	Nothing really.	1					
28	Can't think of anything.	1					
29	N/A	1					
30	Can't think of anything.	1					
31	More things to do with your hall so you can get to know your hall better, get to know the people in her hall by participating better.				1		
32	Does not know.	1					
33	no, lots offered already	1					
34	More interaction between students and university- communication between freshmen and university. Meetings seem like a waste of time.	1					
35	Concerts, TrueMen				1		
36	Can't think of anything. They offer culture, speakers, movies, games, wide range of activities.	1					
37	Doing a great job!	1					
38	None	1					
39	Course related events.					1	

45	Activities for whole building- larger scale.			1	
46	Just need better communication, movie nights.			1	
47	No suggestions.	1			
48	Not anything can think of but SA's have asked for input, very open.				1
49	Yes	1			
50	Learning about other cultures (multicultural events)		1		
51	Sorority stuff took up time, but programs good for people without other orgs.	1			
52	Nothing	1			
53	Nothing	1			
54	None	1			
55	More speakers, General input from halls		1		
56	Can't think of any	1			
57	No ideas	1			
58	None	1			
59	Something to actually appeal to students, attract more participants.				1
60	Not that he can think of.	1			
61	I don't know. Nothing strikes her attention.	1			
62	Nothing she can think of.	1			
63	Movie nights (popular movies). Speakers pertaining to major. Cultural programming.		1	1	1
64	Like the entertainment things better than educational (eg. Eating disorders)-would draw more people out of their rooms.			1	1
65	Don't know.	1			
66	Regular social event: if it were regular, I would remember to go.			1	
67	Doing good job. Diverse things/more variety would help.	1			
68	It should be advertised more so people will go.	1			
69	Team building activity with floor.			1	
70	None that she can think of.	1			
71	No clue.	1			
72	Don't know, it seems fairly busy.	1			
73	No	1			
74	Can't think of anything.	1			
75	Offer a lot of good programs already, wishes she had time to participate. Would like to see some speakers, other educational programs.				1
76	None, once a week is nice.	1			
77	None she can think of.	1			
78	None	1			
79	No	1			
80	More cultural differences, but other than that they are doing well.		1		
81	None.	1			
82	time management, study skills				1
83	nothing	1			
84	not sure	1			
85	nothing	1			
86	Anything--something more	1			
87	Things to get you acquainted with other presidents			1	
88	Nothing. No needs aren't covered in them	1			
89	Open forums, discussion groups, debates, prof. To lead discussion (pol sci. or econ issues)		1		
90	Offer lots but she hasn't taken full advantage	1			
91	Diversity should be pushed more! I had never talked to an African American before coming here! So it was culture shock, definitely should offer Political 101 to help students understand and differentiate between political parties		1		1
92	Can't think of anything. Believes things need to be better advertised. "We have so much at our finger tips that we don't take advantage of."	1			
93	Present music because everyone likes some type of music. Nanster presentation			1	

97	better way to pull people together and get all involved and interact with one another	1				
98	can't think of anything, good variety of things, maybe more to get more people to participate, spread out, not all happening at once.	1				
99	more speakers "outside people"		1		1	
100	they do a pretty good job-helpful, can't think of anything	1				

Question 7: If you have a Truman scholarship, what role does its continuation play in your staying at Truman?		major role	some role	It would have an impact, but not cause them to leave the university.	no scholarship	deciding role
Student Number	number of responses per category ->	39	10	37	13	15
	percent of survey participants ->	39%	10%	37%	13%	15%
1	It doesn't play much of a role. He's probably going to lose it.			1		
2	Stay even if lost it. Confident in keeping it.			1		
3	It is a major factor.	1				
4	Doesn't have one now, but later with ROTC it will help with retention.				1	
5	not much a role, was deciding factor in coming, would not leave if lost scholarship-intends to stay.			1		1
6	I don't have one				1	
7	Would stay even if lost scholarship			1		
8	No, outside scholarship				1	
9	Positive role. If she lost it she'd probably stay but she'd look at other places to see how much \$ they'd give her.		1			
10	Yes scholarship; but it plays no role in staying			1		
11	Very big role, would stay here even if lost it but works very hard to keep it	1				
12	Big part, motivation to maintain high GPA, strong reason to attend Truman	1				1
13	Would play a very big role, but I won't be here next semester, not coming back.	1				
14	Not too much of a role			1		
15	If scholarship was not continued, would still attend.			1		
16	President's, Bright Flight, influenced her decision to stay here and was the reason she came.	1				1
17	Cheaper to go here. If I lose it, it won't make any difference at all.			1		
18	Plays a fairly large role.	1				
19	She will stay, but it was an incentive in coming to Truman			1		1
20	Fairly large role, biggest draw. Saves money for grad school so very important	1				1
21	It's everything, can't afford if scholarship lost.	1				
22	Yes, determines whether one stays or goes.	1				
23	Big deciding role, enjoyed atmosphere	1				1
24	Wouldn't stop attending because of it, but nice incentive.			1		
25	Big role, must keep it, pushes hard to keep good GPA.	1				
26	Not too big of a role, not enough \$ to make difference.		1			
27	Really doesn't effect.			1		
28	Plays a big role, full ride so big factor in her coming here, most practical to stay here even if lost it		1			1
29	plays large role, quality education at low price, assists with living expenses	1				
30	Combined Ability Scholarship (\$1000), will stay if lost, will do scholarship hours.			1		
31	Major role- deciding factor in coming here.	1				1
32	Academic (\$1000): it helps but it is not the only reason that I stay.		1			
33	Pretty important, with the scholarship it was cheaper to go out of state than within IL.	1				
34	Big influence on coming to Truman. Helps for a year- then loses it- negative.		1			1
35	Helps a lot, big role.	1				
36	Not a big role- if I lost it, I'd stay.			1		
37	Not staying at Truman because of personal reasons.					
38	Scholarship would not affect decision to stay or leave Truman, but decisive to coming to Truman.			1		1

43	Scholarships are important to staying. \$2000 Combined Ability, \$1000 Pres. Honorary, \$2000 Bright Flight, gets \$1500 back.	1				
44	None right now- no scholarship				1	
45	Big role, scholarships are good, keep GPA up.	1				
46	Big role, helpful. Must have a 3.8 to keep it!	1				
47	Don't have one.				1	
48	Essential to me staying, 2 scholarships. Parents have said if I lose them I must come home.	1				
49	Yes, stay even if she didn't have one.			1		
50	A big one, keep grades up to keep scholarship, would not have scholarship if transferred.	1				
51	No- people, sorority, teachers keep her here.			1		
52	Big role (private scholarship), helping with costs, has no Truman scholarship				1	
53	Two--an essay scholarship plus H.S. scholarship, but no, scholarship is icing on cake, wants to go to Southeast, to be closer to friends, and parents				1	
54	Combined Ability Scholarship, but does not play a role			1		
55	Will lose, stay and try to get back, "not sure" is she will stay if she doesn't get it back	1				
56	Small scholarship: not big role at all		1			
57	Some especially initially, transfer in two years, only here because it is cheaper (tuition)		1			1
58	Has small scholarship- no big role. Feels people that don't deserve them get the scholarships. Wished she would have gotten a better one.			1		
59	Important because of financial reasons, but she would stay at Truman if lost. TSU still less expensive than other options.			1		
60	Even if lost it he would stay.			1		
61	Not a big deal. Good to know it's there, but money not a real issue.			1		
62	Doesn't have scholarship.				1	
63	None- \$500 not a lot of money anyway and might have lost it. Did not come for the money.			1		
64	Would stay even if she didn't have the scholarship, very happy here. Is important though.			1		
65	Wouldn't leave without. Keep up grades to keep scholarship.			1		
66	Yes, plays a role in staying.	1				
67	Will stay if lose it. Doesn't cover much.			1		
68	Very big role, partly influenced her decision to come here.	1				1
69	Very big role.	1				
70	Keep up academics, played a big role in her coming here, academically motivates.	1				1
71	Don't have one.				1	
72	Yes, don't believe it will be continued, would be easier if continued, otherwise have to get a job.		1			
73	For a while- major role. With other financial aid can afford to stay.	1				
74	Big role	1				
75	Pretty big role- would be here anyway- even if she didn't have it. It helps a lot.			1		
76	Huge to staying, would not leave if lost it, but it helps a lot.			1		
77	Very much, major role in staying here and getting here.	1				1
78	No scholarship.				1	
79	If he doesn't keep the scholarship he won't go to school because he pays for everything.	1				
80	Doesn't play much role, would be here even without it.			1		
81	N/A				1	
82	motivations to keep up grades, helps a lot with big family, small role		1			
83	It's the determining factor, if lose scholarship would probably have to leave	1				
84	Helping him stay, money not a huge issue, does make mom happy			1		
85	The one thing keeping her here	1				

89	If lost scholarship, then would probably transfer, motivating factor to stay, after 2 years would transfer if not for money	1				
90	Would still stay if lost scholarship b/c she plays volleyball on scholarship			1		
91	Yes but will not keep after this semester so no role: doesn't like that scholarship are taken away, standards are slightly to much too high, scholarship hours take away from the idea of earning a scholarship in the first place			1		
92	Very important; finances are the largest college concern.	1				
93	Doesn't play a big role in him staying, not enough to change his mind.			1		
94	Plays a major role (full tuition), Presidential Honor	1				
95	Not a big role- even if he didn't have it he would still go here.			1		
96	The reason she is here- would leave if she lost it.	1				
97	Pretty Big, don't know if she'd be here if she didn't have a scholarship	1				
98	He's paying for tuition and with scholarship he won't have to take out loan maybe, with unexpected expenses its helped a lot, would stay and take out loan if lost it			1		
99	"most everything" big role, not sure if would leave because doesn't know where she'd go		1			
100	Not big role but would try harder to keep grades up if wasn't transferring			1		

Question 8a: What are your perceptions of the Kirksville community?		small	boring, nothing to do	lack of diversity	just like home	nice, like the small town feel	friendly	intolerant of college students
Student	number of responses per category ->	48	25	2	18	19	9	3
Number	percent of survey participants ->	48%	25%	2%	18%	19%	9%	3%
1	Isolated. Nice to be in small town, nothing to blow money on. He wishes he could do more things.	1	1			1		
2	Like small town feel a lot, convenience.	1				1		
3	It's small.	1						
4	Not accepting to college students; experiences at Wal-Mart.							1
5	No problem with community, not very diverse, distinct social classes			1				
6	I like it- a lot like home				1			
7	Came from a small town, "fine with me."	1			1			
8	It's a wasteland.		1					
9	Smaller than she is used to	1						
10	Crime-free, average town, seems nice					1		
11	Small town, not a lot to do	1	1					
12	Pretty boring, town feels smaller than it is, small but similar feel in hometown	1	1		1			
13	Community seems to care for the university but people who live here seem private						1	
14	Alright-been in area quite a while					1		
15	Strange town, small, boring, "red-neckish", culture shock, on-campus is okay.	1	1					
16	Small, she doesn't mind	1						
17	A little conservative and seem friendly.						1	
18	Nice town- isn't bothered by its size	1				1		
19	It can be frustrating, but it is not as bad as everyone makes it out to be.							
20	Small town, forced true friendships without distractions of too much stuff (movies, etc..)	1	1					
21	Small, "red neck", country	1						
22	Like the small town, very little to do but that's ok.	1	1					
23	Good.					1		
24	Went home on free weekends, doesn't stay here. Homecoming parade only contact.							
25	Very similar to hometown but felt more a part of town at home, likes how everything is within walking distance.	1			1			
26	Ok town					1		
27	Good town					1		
28	born here, haven't been out in community much at all besides Walmart and Petite three				1			
29								
30	Pretty small, pretty good town, a little different.	1				1		
31	Small town, different from bigger suburban town she's from	1						
32	Heard that people don't like the students (local voting should not be allowed for students) But I have not had any bad experiences.							1
33	Like the small town, doesn't own a car so she doesn't go off campus much.	1						
34	"Hate Kirksville." Nothing to do. All about school, all the time.		1					
35	Shock, because from larger city.	1						

40	Very small town	1					
41	Fine. Close to what she is used to.			1			
42	Typical MidWest small city, "just like in the movies."	1					
43	Lived here since Jan. '94						
44	Boring- spends most time on campus.		1				
45							
46	Like K-ville, small but nice.	1			1		
47	Its OK but can be small, can be gossipy.	1					
48	Like it- big town compared to hometown, always something to do.						
49	Pretty small, likes it because she comes from small town.	1		1			
50	Nice, reminds of hometown, fit basic needs (Wal-Mart), wish had more to do (activities)		1	1	1		
51	Lots of fast food- good after café, feels like back in original town.			1			
52	Something for everyone, everything you need here, college ready town and for college students (he came from town of 2700 people)				1		
53	Not very diverse			1			
54	Small, very little interaction with people in community, but friendly on few personal encounters, spends most of his time on campus	1					1
55	Small, a lot of old people, nothing interesting outside of university	1	1				
56	Small, not a lot to do if leave campus	1	1				
57	Really small "it's Kirksville"	1					
58	Small town, not too much to do here. Could be worse.	1	1				
59	Doesn't know much of community besides Wal-Mart. Knew coming in what to expect (older siblings attended Truman).						
60	Just like his hometown.			1			
61	Very small. Not too much to do. "Got the basics."	1	1				
62	Fine. A lot of people complain, but hasn't had a lot of contact so far, so it's fine.				1		
63	From a small town, so feels "normal."	1		1			
64	Small, close to home. Separation from college and community. Not too involved.	1					
65	People stare when eating, feel like outsider. Most of the time she felt comfortable.						
66	Nice. Surprised-thought it would be smaller. Found stuff to do.				1		
67	Very nice people. Misses "city" things, but activities fill her time. Misses shopping.						1
68	Coming from Chicago it's a big change, small town=more personal, more friendly, no mall though.	1					1
69	Stays on campus, does come into contact with community- doesn't offer much.		1				
70	Like it, don't need a big city to keep busy or entertained.				1		
71	Different at first. Small town, no people, a little scary.	1					
72	Normal- like hometown size.			1			
73	Love it! Comfortable, goes into size.				1		
74	People very friendly- in stores always greeting. Likes friendliness of midwest.						1
75	Don't know much, a lot of interesting aspects, spend more time on campus.						
76	Nice, like it, "cute little town"	1			1		
77	Small town, for a college town there is not much to do. No problems with people, just lack of activities.	1	1				
78	Good , feel safe, need some more stuff (clubs, special night life).		1		1		
79	Doesn't like town						
80	Small, but not as disappointing as anticipated, what is needed is here.	1					
81	Very small	1					
82	small	1					

87	Very small town	1					
88	Reminds of home, a small town. Seems friendly, not a whole lot to do	1	1		1		1
89	Pretty town, neutral					1	
90	Reminds of home, same size				1		
91	Larger than my hometown! Just like my hometown...needs business				1		
92	Everyone is nice and accepting. He originally did not think it would be this friendly.						1
93	Really, really small town, more laid back. Low income population, drives slow.	1					
94	Doesn't like town						
95	Not a lot different than where he came from, not a lot to do but used to it.		1		1		
96	Pretty small.	1					
97	likes the square, BUT doesn't feel like there is enough to do, doesn't have a car		1				
98	outside of dorms, soccer and fraternity not a whole lot to do, no dance clubs, not lively bars, more social elsewhere		1				
99	Small, kirksville people don't seem to like college students	1					1
100	Don't know people much don't see many people outside						

Question 8b: Do you like the size?		yes	no	okay
Student Number	number of responses per category ->	48	23	27
	percent of survey participants ->	48%	23%	27%
1	Yes	1		
2	Yes	1		
3	It wouldn't bother me if it were bigger.			1
4	It could be larger...but it is larger than some.			1
5	Yes, a little bigger would be nicer.	1		
6	Yes	1		
7	Yes	1		
8	No, too small.		1	
9	Not really, but not too bad. She wouldn't live here, but would like it if she grew up here.			1
10	Yes, for first year	1		
11	Wish it was bigger		1	
12	would probably prefer larger city, but not a significant detractor, matters more for graduate work			1
13	no-wish it were larger			1
14	Likes size, knows way around	1		
15	No, too small.		1	
16	Doesn't care			1
17	Yes, it's fine.	1		
18	Yes, comfortable here. Lived in both large cities and small town. Comfortable in both.	1		
19	Yes	1		
20	Yes	1		
21	A little small, if you stay on campus you don't notice the size			1
22	Yes	1		
23	Comfortable, came from a small town (suburb).	1		
24	Small, not too small. Can get stuff done during week.	1		
25	Yes, what used to.	1		
26	Wish a bit bigger, glad no mall- saves money, less distractions.			1
27	Okay- wish a bit bigger			1
28	Kind of--not bothered about nothing to do			1
29				
30	Unimportant, not a major factor.			1
31	Yes, good to support college and everything. Very close and easy to get to.	1		
32	Yes, I prefer this over a big city.	1		
33	Yes	1		
34	No		1	
35	No, too small.		1	
36	A little on the small side.			1
37	No, too small.		1	
38	Yes	1		
39	Too small- grew up in a small town.		1	
40	Okay, but would prefer bigger town.			1
41	Yes	1		
42	No, too small.		1	
43	N/A			
44	Yes- used to it based on hometown.	1		
45	Bigger than anticipated, enjoy going downtown, just the right size	1		
46	Yes, nice change from hometown.	1		
47	Acceptable, but wish it was a little bigger.			1

53	Yes, it's comfortable	1		
54	Would prefer to be larger		1	
55	Wish was bigger		1	
56	Like bigger-St. Louis size		1	
57	Not too bad, not too many things to do			1
58	Not really.		1	
59	Not really		1	
60	Wish outside of bigger town. Comfortable here.			1
61	No		1	
62	It could be bigger, but could be overwhelmed if too big a city. Therefore, good situation for her, less distractions.			1
63	Yes	1		
64	Would be distracting if larger. It doesn't bother her. You can always get away on weekend.	1		
65	Yeah, new experience-never been in a small town before.	1		
66	Not bad-I never really get bored.	1		
67	Okay-grew up in small town. Wishes it had more diversity and options.			1
68	Not particularly, likes size of Truman but not Kirksville, not many distractions helps you stay focused.			1
69	No, too small.		1	
70	Yes, new experience from home	1		
71	Not bad			1
72	Just about right.	1		
73	Yes, contrast from home, get to know more people.	1		
74	Yes	1		
75	Doesn't bother me, can walk anywhere, not huge-people stay on campus, you see more people this way.	1		
76	Yes, no role in choosing Truman	1		
77	Small enough to be safe, small enough to be smothered.	1		
78	Yes	1		
79	Alright	1		
80	Better than a large place, but something more like 40-45 thousand.		1	
81	Sometimes			1
82	yes, homey	1		
83	yes	1		
84	Yes	1		
85	No		1	
86	No (when picking a school the fact that it was small town attracted--less distractions, but now that she's here doesn't like it)		1	
87	no-wish it were larger		1	
88	It's okay. Rather have it bigger, more stuff to do			1
89	no symphony orchestra, doesn't have effect, yes, nice homey not intimidating			1
90	Doesn't bother her			1
91	great, not too big or too small	1		
92	Yes, a little smaller than expected, but he likes it a lot.	1		
93	Could be bigger- in between here and Columbia.			1
94	Not many shopping outlets.		1	
95	Yes- likes small town feel.	1		
96	Just like home, hoping to go somewhere bigger.		1	
97	No		1	
98	don't have problem with it, finds things to do, busy with soccer and fraternity, Truman is source of all things	1		
99	No		1	
100	It's okay, hometown same size			1

Question 8c: Do you feel safe?		yes	no	sometimes	relatively
Student Number	number of responses per category ->	98	0	1	1
	percent of survey participants ->	98%	0%	1%	1%
1	Yes	1			
2	Yes	1			
3	Yes	1			
4	Yes	1			
5	Yes	1			
6	Yes	1			
7	Yes	1			
8	Yes, feel safe at night walking to and from campus	1			
9	Yes, safer than other places, still locks doors.	1			
10	Yes	1			
11	Yes	1			
12	Yes	1			
13	Yes	1			
14	relatively				1
15	Yes	1			
16	Yes, walking after dark is fine.	1			
17	Yes	1			
18	Yes	1			
19	Yes	1			
20	Completely	1			
21	Yes	1			
22	Sometimes, generally because of other events nationally.			1	
23	Yes on campus, wouldn't walk at night around town.	1			
24	Yes	1			
25	Yes, uses precaution but not scared.	1			
26	Yes	1			
27	Yes, very safe	1			
28	yes, safe in dorms, enough people in dorms to pay attention	1			
29	Yes	1			
30	Yes, very safe.	1			
31	Yes, well lit.	1			
32	Yes	1			
33	Yes	1			
34	Yes, never worry about being in danger.	1			
35	Yes, but still careful.	1			
36	Yes	1			
37	Yes	1			
38	Yes	1			
39	Yes- good about being a small town.	1			
40	Yes, very.	1			
41	Yes	1			
42	Yes, crime is proportional to population, so small town= little crime.	1			
43	Yes	1			
44	Yes	1			
45	Yes	1			

51	Yes	1		
52	Yes	1		
53	Yes	1		
54	Yes	1		
55	Yes	1		
56	Yes	1		
57	"Oh yeah." no problems there	1		
58	Yes	1		
59	Definitely	1		
60	Yes	1		
61	Yes	1		
62	Yes	1		
63	Yes	1		
64	Definitely	1		
65	Yes	1		
66	Yes	1		
67	Yes-can walk at night (on-campus).	1		
68	Yes, very safe.	1		
69	Yes	1		
70	Yes	1		
71	Yes	1		
72	Yes	1		
73	Yes	1		
74	Yes	1		
75	Yes	1		
76	Yes, more than St. Louis	1		
77	Yes, absence of dangers and dangerous people.	1		
78	Yes	1		
79	Yes	1		
80	Yes	1		
81	Yes	1		
82	yes!!	1		
83	yes	1		
84	Yes	1		
85	Yes	1		
86	Yes	1		
87	Yes	1		
88	Yes	1		
89	Yes, very much so	1		
90	Yes	1		
91	Yes	1		
92	Yes	1		
93	Yes	1		
94	Yes	1		
95	Definitely.	1		
96	Yes	1		
97	Yes	1		
98	Yes	1		
99	Yes	1		
100	Yes-feels safe walking across campus	1		

Question 8d: Is the community friendly and welcoming?		yes	mostly	no	no interaction
Student Number	number of responses per category -> percent of survey participants ->	65 65%	20 20%	7 7%	7 7%
1	People at Wal-Mart don't like the students. People are nice.		1		
2	Yes	1			
3	OK		1		
4	No (see a)			1	
5	Yes, for the most part.	1			
6	Pretty much		1		
7	"Yeah, businesses in town are nice."	1			
8	"Townies" scare her.			1	
9	Yes, freshman week coupons, stores on square very friendly, people welcome.	1			
10	Yes, Sunday night discounts at restaurants	1			
11	Yes	1			
12	Not a lot of contact, but positive overall				1
13	Yes. People at Walmart are nice	1			
14	Not to college students, feel students get a bad rap, voting if it benefits students, annoys citizens			1	
15	For the most part, some tension between town and students.		1		
16	Assumes yes, but has no real contact.				1
17	Yes	1			
18	For the most part. Have met a few from the community that have not been nice.		1		
19	She has never encountered any animosity	1			
20	To a reasonable degree, "don't like city slickers," meet a lot of nice people		1		
21	No idea.				1
22	Think so.		1		
23	As much as she sees.		1		
24	Yes, nice and helpful	1			
25	Overall, yes. Mostly say hi at Wal-Mart	1			
26	Really nice towards us- Wal-Mart	1			
27	Very friendly, helpful. (Visited places during FW- people very helpful).	1			
28	No problems	1			
29	older folks are very friendly, nice landlord	1			
30	Truman community welcoming, hasn't really gotten out among Kirksville.				1
31	Yes, haven't dealt much with them.	1			
32	Yes, moderately...they don't go out of their way.		1		
33	Yes	1			
34	No interaction in the first place to guage community.				1
35	Not sure, no problems.		1		
36	They were during freshman week when we went to different businesses. (But hasn't had much interaction since then.)	1			
37	Community is okay, take your chances. Big change a block away from campus- is different from the rules used on campus.		1		
38	Yes	1			
39	Yes, seems to be.	1			
40	Some are.		1		
41	No real interaction with community.				1

47				
48	Yes, everyone met is nice.	1		
49	Yes	1		
50	Yes- churches were.	1		
51	Yes- they know Truman students are here and accept.	1		
52	Yes, some people rough "Yeah, I guess so."		1	
53	Pretty much, student activities= all his contact		1	
54	Yes, in limited experiences	1		
55	Yes	1		
56	Yes	1		
57	Yes	1		
58	Yes	1		
59	"I guess." Greet me at Wal-Mart.	1		
60	Yes	1		
61	Yes, haven't been shot down.	1		
62	Yes	1		
63	Not a lot of interaction, but yes.			1
64	Not in too much contact. Welcoming in the churches in town. Not a lot of experience with the community. Supportive with fundraising.	1		
65	For the most part it is.		1	
66	Yes	1		
67	Yes-church goes friendly (outside campus). Traffic will slow for students.	1		
68	Yes	1		
69	yes	1		
70	Yes, no bad encounters.	1		
71	Yes	1		
72	Yes- so far.	1		
73	Yes, tutor at Ray Miller.	1		
74	Yes	1		
75	Seem fine- they're not overly friendly but not mean or rude.		1	
76	No run-in's with anyone, but don't exactly go out of their way to help.		1	
77	Yes, feels community is accepting of students.	1		
78	I'd say so.	1		
79	Doesn't feel they like "us," feels negativity towards the town and doesn't show support for college.			1
80	For the most part, yes, but the only interaction comes in the service industry.	1		
81	Yes	1		
82	thinks so	1		
83	yes	1		
84	For most part yes, other time--treat college students as stupid		1	
85	Yes	1		
86	Yes--doesn't think Kirksville would function without Truman	1		
87	Somewhat		1	
88	Yes	1		
89	Yes	1		
90	Yes	1		
91	Has, never spoken to any body in the community--expect joins to a couple of churches where they were welcoming letter with action between community and university		1	
92	Yes	1		
93	Not really, have prejudice against college students.			1
94	Uncomfortable due to looks from some people due to race/ethnicity			1
95	Yes- never had any problems.	1		
96	Yes	1		
97	Yes	1		
98				

Question 8e: What would you change about the community if you could?		more movies entertainment	mall	more campus/ community interaction	more businesses	more restaurants	better housing	nothing/don't know	nicer people	greater diversity	needs to be cleaner	ice skating, mini golf, dance club, zoo, concert hall, Circus, symphony, pool tables, roller skate & pool without
Student Number	number of responses per category -> percent of survey participants ->	44 44%	17 17%	6 6%	28 28%	7 7%	3 3%	9 9%	3 3%	4 4%	5 5%	
1	Nicer cinema- more movies, nicer facility.	1										
2	Can't think of anything.							1				
3	Have a mall!		1									
4	Activities involving both community members and students (I.e. can food drive).			1								
5	Bigger movie theater, more developed downtown district- more college feel like vintage records and book stores	1			1							
6	More stuff for college kids to do.	1										
7	More entertainment	1										
8	Increase outside business, make the town more than Wal-Mart.				1							
9	Sit-down, more restatutants- like Applebess, Ruby Tuesdays, more stuff within walking distance like mini-golf.	1				1						
10	Have not checked it out, better student off-campus housing.						1					
11	More food selection, more social	1				1						
12	Dance clubs, alternative to Frat parties, more student discounts (not very many available)	1										
13	Nothing--it's right for its size.							1				
14	Not much, seems fine							1				
15	Trade it with St.Louis or Kansas City- make it seem like a college town.											
16	Get more stores, things to do, hard to walk places	1			1							
17	Ice skating rink	1										
18	Larger movie theater, Electronics store (like Best Buy), need more adequate source of entertainment retailers. Bypass to Hwy 63 cutdown on congestion.	1			1							
19	Equality of soc/econ status between students/residents. Apparent poverty in the community.								1			
20	Wants school to reach out to the community more, better influence on community			1								
21	More stores other than Wal-Mart.				1							
22	More stores other than Wal-Mart. Perhaps Target.				1							
23	More stores- Target.				1							
24	Doesn't know what goes on, more interaction between university and community.			1								
25	Some people a little ill-mannered, but wouldn't change it.							1				
26	Something more for college students to do. Minigolf or something else besides leisure world.	1										
27	Wish more dance clubs or something, good housing for off-campus, more college student social life.	1					1					
28	Additional things to do here, sober dance places allow 18 years and older	1										
29	a bit racist (some not friendly)								1			
30	Adding a Target, bring in businesses.				1							
31	Wouldn't change anything.							1				
32	Have more social places for college students (to mingle) Square stores that apply to TSU students- too many knick-knack stores.	1			1							
33	Don't know much about, more activities maybe	1										

38	Larger high school- no sports competition.									
39	Size									
40	Should build up more attractions for students.	1								
41	Provide more activities for college students to do. Shopping places.				1					
42	Add a mall.		1							
43	It is changing. Less dependence on Wal-Mart. Bring in more small businesses.				1					
44	More social/recreation, theater will help.	1								
45	Haven't had a chance to do a lot of things, need to seek out activities.									
46	Would like to see more shopping areas- a mall and Target (something other than Wal-Mart)				1					
47	A little bigger.									
48	Like more stores beyond Wal-Mart, know movie theater is coming, have friends from home here!	1			1					
49	More shopping stores.				1					
50	Ice skating rink, mall (other than Wal-Mart, Maurices), more things to do.	1	1							
51	Department store				1					
52	Seems kind of dirty, undermaintained								1	
53	Build a target, misses friends, wishes he were closer, places for band	1			1					
54	More commercialization and bigger, mall, movie theater	1	1		1					
55	Keep personality, but add more things to do	1								
56	More for college age people to do off campus, more movies, entertainment, place for concerts (rock)	1								
57	Add a mall, larger movie theater, anything entertainment	1	1							
58	Zoo, bigger movie theater, mall.	1	1							
59	Social aspects of town. Bigger movie theater (more independent movie options). Better dining (medium range price, etc.).	1			1					
60	Warmer weather.									
61	"Used to sky scrapers." Excited about movie theater.	1								
62	More entertainment. Bigger movie theater.	1								
63	Mall. More to do- movie theater good.	1	1							
64	More opportunities to be involved with them. Movie theaters, etc. would be nice, but she's happy the way it is.	1		1						
65	More diverse-become more open to different cultures.							1		
66	Satisfied with social: little bigger, mall, more movie theaters-wouldn't change too much	1	1							
67	More industry-job availability for locals and students.									
68	Doesn't know too much about the community to make changes, college needs to be more involved.			1						
69	More diverse.							1		
70	Mall, restaurants, shopping.		1		1	1				
71	Clean up neighborhoods, fix up houses.					1			1	
72	Get a Best Buy.				1					
73	More social ideas. Movie theater.	1								
74	Wouldn't change anything.						1			
75	Nothing, like the small town atmosphere, maybe fix up some "run-down" buildings.						1		1	
76	Movie theater	1								
77	Open-minded, open to diversity.							1		
78	Little more to do at night. Circus?	1								
79	Change the attitudes of the people, town is run down, so fix up "sidewalks"							1	1	
80	Appearance- dirty. Downtown is nicer- but drive from TSU to Wal-Mart is unattractive.								1	
81	Shopping mall (Best Buy)		1		1					
82	more mall shops		1							
83	seems to cater well to students						1			
84	Mall?		1							

88	Make stuff closer to campus; if no car hard to get to Wal-Mart. More options off campus. Leisure World won't do it alone. Mall would be nice	1	1							
89	Symphony orchestra, not much	1								
90	A mall, Applebee's, Target Stores		1		1	1				
91	more eateries, of fast food nature, like more businesses open at night!!					1				
92	More clothing stores; entertainment is ok				1					
93	Large movie theater, better golf course, expensive for quality of course you are getting.	1								
94	Move Columbia closer :)									
95	More things to do, entertainment. Arcades, pool tables.	1								
96	Have more stuff to do, ice skating, somewhere to dance, mall/more stores.	1	1		1					
97	Need more, bigger, more city vs/small town, "more industrialized"									
98	Dance clubs, nicer restaurant chains (for families who come to visit) Applebee's, mall and more clothing stores.	1	1		1	1				
99	more things to do: dance club, roller skate/bowl with no smoking, sports center (climbing wall), ice skating rink	1								
100	more stores (Target)				1					

Question 9a: Who was/were the first person(s) who made you feel comfortable at the University?		SA	room/suite mates	freshman week teacher/class	new friends	previous friends or siblings	dorm residents	professor, staff, or coach	student ambassador admissions	organizations, clubs
Student Number	number of responses per category -> percent of survey participants ->	32 32%	20 20%	30 30%	7 7%	22 22%	18 18%	17 17%	8 8%	4 4%
1	His brother's friends					1				
2	Student ambassador and admissions on the tour summer before Senior Year.								1	
3	A girl I met in Freshman Week class.			1						
4	Sister who goes here.					1				
5	Freshman week teacher and preceptor			1						
6	People on his floor, live with Freshman Week class			1			1			
7	Swim coach							1		
8	Other girls in dorm						1			
9	SAs, at meetings, talking, freshman week tutor.	1		1						
10	Friend from H.S., new friend from res. Hall				1	1				
11	Hallmates, people lives with		1				1			
12	Professor for the Freshman Week and World Lit class			1				1		
13	Student Advisor and Fresman Week Professor	1		1						
14	Former SA- Nathan Swing, roommate	1	1							
15	A Phil/Religion prof. and the head of the Social Science division							1		
16	S.A., roommates	1	1							
17	Michelle- hall director at Ryle.							1		
18	Roommate and some fellow Freshman Week students.		1	1						
19	Attitude from acceptance letter; partially hand written.								1	
20	Admissions lady that really made me feel very much at home, a professor he talked with							1	1	
21	Guys met first day of FW. Floormates "best friends".			1			1			
22	SA	1								
23	The girl she stayed with when she came to visit and spent the night.								1	
24	Student amabassador when she came for tour in high school.								1	
25	The new roommate she moved in with, now best friend.		1							
26	Roommates, college algebra prof.		1					1		
27	SA's, FW class, Art prof. Great.	1		1				1		
28	dorm/hallmates, CCF, Advisor--good about answering questions		1					1		1
29	International Student Advisers, played role in finding place to live; established bank account, changed currency	1								
30	Girl next door.						1			
31	FW teachers- felt comfortable going with her to stuff, gave good pointers.			1						
32	SA- seemed like a cool person when she talked to the house.	1								
33	SA within res. Hall.	1								
34	Sister, who was a student previously, and SA.	1				1				
35	SA, welcoming and comfortable.	1								
36	My roommates, SA's, people in freshman week class.	1	1	1						
37	SA and roommate	1	1							
38	SA in dorm	1								

43	SA, roommate	1	1						
44	Spent night during visit Senior year, students/teacher he visited, dorm students during fresh. Week.					1	1	1	
45	SA, friends that live close, friendly/supportive faculty, support system	1				1	1		
46	SA- very unbelievable, sweet and nice. Comforted her when parents left.	1							
47	Best friend from home, FW prof.			1	1				
48	Roommate (called each other ahead of time- didn't know each other).		1						
49	SA	1							
50	Friend from home, SA, hallmates, FW teacher	1		1	1	1			
51	Girls in hall.					1			
52	Friends from hometown, incoming students in his hall and friendly faculty				1	1	1		
53	Other music composition majors in Freshman Week class			1					
54	Assistant and teacher for Freshman Week class			1					
55	Freshman Week professor was valuable, some friends (hometown friends)			1	1				
56	Freshman Week class and people met in and out of class			1	1				
57	No one specific, felt comfortable right off *Freshman Week* good intro to everything			1					
58	Roommate, people she knew, advisor.		1		1		1		
59	SA who is also a suitemate. Already knew people so she had a "net."	1	1		1				
60	Roommate from home. Already had friends here.				1				
61	Seth the swim coach. (Swim team)						1		
62	Roommates						1		
63	Girls down the hall during freshman week.				1	1			
64	Older brother here. Students met in her hall.	1			1				
65	SA, people in Freshman Week-Freshman Week Preceptor and teacher.	1		1					
66	Music Advisor/Sax teacher-let get to know and feel belonged.						1		
67	BSU-very accepting. Room mate was best friend from home.				1				1
68	SA	1							
69	Bertha at Multicultural affairs, upperclassmen friends, Eli? From Admissions				1		1	1	
70	Felt comfortable from the beginning, knew plenty of people coming up here, has met plenty of people though.				1	1			
71	Roommates.		1						
72	Prof. Tanner- fresh week instructor, Spanish instruction			1					
73	SA, FW teacher.	1		1					
74	SA	1							
75	Roommate, Logic prof-very approachable, people from HS, other friends.		1		1		1		
76	Cousin, nice to see a friendly face, help with the homesickness.				1				
77	Roommmates, FW classmates.		1	1					
78	Girls in her hall.					1			
79	Some of the students				1				
80	2 SA's, very upbeat and excited, made it easier to get together.	1							
81	friend from HS.				1				
82	roommates--instant bonding, Freshman Week prof.--efforts to know personally		1	1					
83	Freshman Week class first people she met			1					

88	Suitemates		1						
89	FW chemistry program--extended class for major, more important than any of the other FW "get to know you" activities			1					
90	Always felt comfortable--FW was wonderful to get to know			1					
91	People in Missouri: 4N						1		
92	Two girls in his FW class lived in floor above him.			1			1		
93	Took a while to get adjusted, made friends with classmates and teammates.				1				1
94	FW prof, really nice, got to know them as more than students.			1					
95	SA- passing out things- learned everyone's names.	1							
96	Student Advisor learned everyone's names and passed out things	1							
97	Both Student Advisors very nice and put her at ease, friend on floor and advisor	1							
98	Friend from back home, Student Advisor, hallmates, soccer teammates, fraternity brothers	1				1	1		1
99	SA, knew a lot of people who went here already	1				1			
100	Friends met here in the Res Hall, SA	1			1				

Question 9b: When did it occur?		HS / before coming	first week	first semester
Student Number	number of responses per category -> percent of survey participants ->	12 12%	84 84%	6 6%
1	His brother's house off-campus, Freshman Week		1	
2	Tour before senior year.	1		
3	In class, but we do live in the same hall.		1	
4	First day, sister gave tour and made introductions.		1	
5	first day of Freshman week class		1	
6	Freshman Week		1	
7	All meetings		1	
8	first day		1	
9	FW- in the FW class		1	
10	New friend- 1st day in res.hall	1		
11	Freshman Week		1	
12	Freshman Week, and World Lit class		1	
13	Freshman Week--lived next door to Student Advisor so interacted often. No roommate the first week because they were a sophomore.		1	
14	Residence Hall, 1st semester, took awhile to feel comfortable with change.			1
15	Presidential Honorary Scholar Day in Activities Room			1
16	Freshman Week		1	
17	1st day-5 minutes after arrival.		1	
18	Residence Hall and freshman week classroom.		1	
19	Fresh. WK professor/class		1	
20	phone call before the school year started	1		
21	Walking from Mo. To Baldwin Freshman assembly		1	
22	1st week, didn't have a roommate- kept company with me.		1	
23	On her visit and Freshman week.	1		
24	Admissions office, on tour.	1		
25	2nd day.		1	
26	roommate= 3rd night "roommate bonding" got to know each other. Prof.= a couple weeks later.		1	1
27	1st day moved in and FW.		1	
28	First week of school, day after calculus met advisor, Freshman Week		1	
29	freshman year, first few weeks			1
30	Res. Hall, beginning of the semester.			1
31	FW		1	
32	1st day- house meeting.		1	
33	FW		1	
34	Before she came, visited her sister.	1		
35	Dorm move-in.		1	
36	Dorm- 1st day. Freshman Week class.		1	
37	Freshman Week in the dorm.		1	
38	Residence hall, first week of school.		1	
39	First day- moving in.		1	
40	Dormroom and classroom		1	
41	First week		1	
42	Freshman Week in residence hall.		1	
43	First day in res hall		1	
44	FW		1	
45	Took a couple weeks/ about a month.			1

51	Freshmen week in dorms, went out together		1
52	In his hall, especially Freshman Week class		1
53	Freshman Week		1
54	Freshman Week		1
55	Meals with friends, Went out with friends		1
56	When had dinner Sunday night (Pershing)		1
57	Freshman Week: good introduction		1
58	Already knew roommate from St. Louis. Others, she met in the first month.	1	1
59	Suitemate		1
60	Knew beforehand. Been to JBA (already knew campus).	1	
61	First day here.		1
62	Knew before she got here.	1	
63	Res. Hall and Freshman Week		1
64	Freshman Week class, in the dorms. Everyone's nervous, not too uncomfortable.		1
65	Freshman Week		1
66	1st/2nd week-when changed major.	1	1
67	Friend from home. BSU.	1	
68	Right when moved in.		1
69	Class, activity for other minority students.		1
70	Immediately.		1
71	On 1st day.		1
72	Fresh. Week		1
73	FW (Hall and class)		1
74	1st day.		1
75	FW class, dorms.		1
76	Immediately, during FW		1
77	FW		1
78	1st day- in hall.		1
79	?		
80	Res. Hall, FW		1
81	During HS, summer, and when came here.	1	
82	met roommates 1st day, prof. 1st week		1
83	Freshman Week, small class-prof. Made students feel special in an informal setting		1
84	first day--knew them from home		1
85	During the first week in the residence halls		1
86	First day when moving in		1
87	first day in Dobson		1
88	Day of moving in in the Res Hall		1
89	FW--extended FW to whole year, get together with classmates in spring socially		1
90	FW		1
91	1st day: MO 4N		1
92	Met one in FW class and the other girl was her roommate that he met later.		1
93	FW class		1
94	1st day here.		1
95	1st day.		1
96	1st day		1
97	1st day at a hall meeting during the week, 2nd week, lives right next door		1
98	knew before he got here, 1st day, week before FW, 1st week after FW		1
99	met 1st day		1
100	1st day of FW in hall		1

Question 10a: How satisfied are you with your experience?		very satisfied	satisfied	somewhat satisfied	unsatisfied	socially unsatisfied
Student Number	number of responses per category ->	47	23	30	0	3
	percent of survey participants ->	47%	23%	30%	0%	3%
1	Satisfied		1			
2	Very satisfied	1				
3	Pretty satisfied			1		
4	I like it. Nice people. Occasional noise.		1			
5	Very satisfied- good education,opportunities, campus organizations, and community	1				
6	Satisfied		1			
7	Very satisfied	1				
8	Satisfied with Truman and not with Kirksville.		1			
9	She likes it, pretty satisfied but not totally.			1		
10	Fairly satisfied			1		
11	Pretty satisfied			1		
12	Really satisfied	1				
13	Mostly satisfied, good academics, lacking socially			1		1
14	Dissatisfied with GPA, overall OK			1		
15	Fairly satisfied-academically it serves its purpose (the University)			1		
16	As an education		1			
17	Completely satisfied	1				
18	Very satisfied	1				
19	Moderately satisfied			1		
20	Very satisfied, facilitates own learning at Truman very well	1				
21	"Like it, love it"	1				
22	Very satisfied.	1				
23	Pretty much, roommate issues with school, yes definitely.			1		
24	Very glad chose Truman over Mizzou, always someone to talk to- compares experiences with close friends at Mizzou.	1				
25	Very, made a lot of great new friends, nice school, challenging.	1				
26	Wish could be more satisfied. Scale of 1 to 10= 7			1		
27	Very satisfied	1				
28	Really enjoyed it	1				
29	So far so good, advise friends and family to come to Truman		1			
30	Fairly satisfied with everything except social opportunities. She said that she could be more outgoing.			1		1
31	Really satisfied, glad chose here, in all aspects- education and social.	1				
32	Satisfied- I expected to have a roommate but didn't		1			
33	Like it a lot.	1				
34	Somewhat- "Just not the place for me."			1		
35	Very- well satisfied. Learning and having fun.	1				
36	Very	1				
37	Satisfied, but need a bigger community, better graphic art program. Business program good- similar caliber to Truman.		1			
38	Pretty satisfied- overwhelming at first- now has routine.			1		
39	Love university and education. Did poorly and is not satisfied with personal performance.	1				
40	Very satisfied.	1				
41	Like it, good experience.		1			
42	"Pretty satisfied." Feel better if had more and better opportunities to live. (No guys rooms open, can't move off at semester.)			1		

48	Love it here- wouldn't change a thing! Away from home- freedom to go out with friends.	1			
49	Very satisfied	1			
50	Very, feels a part of the community, school, organizations, academically good, challenging	1			
51	Figured out who she was and what she wants to do. Loves friends here.		1		
52	Good because comfortable, feels safe, disappointed with major, thought here than is here in his major		1		
53	Very, but misses friends, doesn't like distance from home	1			
54	Would like to be more involved in Truman activities, clubs and community volunteer work, overall positive experience, personal choice not to get as involved at this time, still adjusting to college		1		
55	Fairly satisfied, try to get more involved			1	
56	Very	1			
57	"Pretty satisfied"			1	
58	Pretty satisfied, pretty happy.			1	
59	Pretty satisfied. Better job on Sodexo's part.			1	
60	Satisfied as can be.		1		
61	Really enjoyed it so far. "Not much I would change."	1			
62	Very satisfied, especially when talking with friends at other colleges.	1			
63	Pretty satisfied. Better job on Sodexo's part.			1	
64	Very satisfied. Nothing negative to say.	1			
65	Satisfied-haven't experienced anything negative.		1		
66	Satisfied-I like it a lot.		1		
67	Very satisfied. Made good transition/better than expected.	1			
68	Very satisfied.	1			
69	Rather satisfied, would change roommate.		1		
70	Very satisfied, never felt that she didn't want to be here.	1			
71	Very- loves it here, fun and learning.	1			
72	Really satisfied, like it, I hope I can stay.	1			
73	Very- "Love it!" Differences between home and here.	1			
74	Very	1			
75	Very, enjoy it here. Everyone is open and friendly, good learning environment.	1			
76	Very satisfied and happy.	1			
77	Satisfied with education. 1-10 rank= 7. More diversity, more open-minded.		1		
78	Pretty satisfied			1	
79	Kind of- "expected a lot more"			1	
80	Pretty satisfied, really enjoy it here.			1	
81	Like college, but would like to be in a bigger town.			1	
82	pretty satisfied--not unhappy--could be happier			1	
83	Hard time adjusting, but really feel comfortable here. Homesickness is gone. This is more like home now than her hometown		1		
84	Very satisfied (got 4.0 so happy)	1			
85	Satisfied--not what was expected when she came, but she likes it here		1		
86	Academically pretty satisfied, socially little less than satisfied			1	1
87	Satisfied		1		
88	Pretty well satisfied, not exactly what is wanted, so will transfer, doesn't fit personality, but it's a good school with a friendly environment and is safe			1	
89	Very satisfied, Concern: how TSU prepare for grad programs, reputation as preparation school	1			
90	Very	1			
91	Very much, anything I'm not satisfied with is because of me.	1			
92	Satisfied, enjoyed here so far.		1		
93	Satisfied		1		
94					

97	Fairly-getting great education, just doesn't feel comfortable with idea of staying here nxt 3 years			1		
98	Very satisfied,	1				
99	Very satisfied	1				
100	Likes Truman a lot, Real good school	1				

Question 10b: Have you ever seriously considered leaving the University?		yes	major reasons	social reasons	town too small	distance from home missing old friends	grades, scholarship, financial concerns	no	transferring
Student Number	number of responses per category -> percent of survey participants ->	40 40%	11 11%	5 5%	4 4%	6 6%	5 5%	60 60%	7 7%
1	No							1	
2	No							1	
3	Yes. Truman does not offer a major that I may want to switch to.	1	1						
4	No							1	
5	No							1	
6	No							1	
7	No							1	
8	Yes, thought about transferring because of the town.	1			1				
9	She was thinking about going to MU- closer to home, boyfriend goes there.	1				1			
10	Yes, after 2 years for Purdue	1							1
11	Thought about transferring to Mizzou for the bigger community and more friends and for social reasons	1		1	1				
12	No							1	
13	Yes, leaving to go to Kansas University because it's cheaper, more to do--social reasons.	1		1					1
14	Not really, haven't really thought about it.							1	
15	No							1	
16	Yes, but not seriously. School is very conservative (teachers, speakers)	1	1						
17	I will consider after sophomore year because of my major, but would love to stay. Wish they would add photography!	1	1						
18	No							1	
19	Not seriously, but she has contemplated it, due to grades and meeting people she has things in common with.			1				1	
20	Thought about it before he came but once here feels like solid place to stay.							1	
21	No, concerned about affect of losing scholarship.						1	1	
22	No							1	
23	In the past week yes because of Christmas break. Miss family possibly take semester off- not because of school.	1				1			
24	Thought about only because Mizzou had a bigger band.	1							
25	No							1	
26	Yes, money issue, really wanted to be a counselor but doubts ability.	1	1				1		
27	No							1	
28	No							1	
29	During the First week, didn't want to do core classes, wanted to jump into major classes	1	1						
30	No							1	
31	No							1	
32	No because I don't know where else I would like to go.							1	
33	No							1	
34	Yes, already transferring, but hard decision.	1							1
35	No, little homesick.							1	
36	No							1	

41	Yes, but probably will not leave.	1						
42	Yes, size of town and too boring and not a lot of night life.	1		1	1			
43	No							1
44	No							1
45	Beginning of the year- homesick, adjusted now and doing well.	1				1		
46	No							1
47	Yes, thought about MU and U. Of Nebraska.	1						
48	No							1
49	No							1
50	No							1
51	No							1
52	Yes, because of major	1	1					
53	Yes, is planning to attend Southern Illinois State in the Fall	1						1
54	No							1
55	Not really, haven't really thought about it.							1
56	No							1
57	"Before I got there" as plans are now. Leaving in two years	1						1
58	Only first week, wanted to go home.	1				1		
59	Yes- didn't want to come in first place, wasn't really what she had decided on, economically had been pushed to decide on Truman. Doesn't really offer any major she wants.	1	1					
60	Yes- nothing realistically. If could go straight to awesome job, he would skip school.	1						
61	No							1
62	No							1
63	Around midterm of 1st semester.	1						
64	No.							1
65	No							1
66	No							1
67	No							1
68	No							1
69	No							1
70	No							1
71	No- may have to leave because of financial reasons.						1	1
72	No- perhaps moving home. CMSU closer.					1		1
73	No							1
74	No							1
75	No							1
76	No							1
77	Yes, miss big city- nothing specific to Truman.	1			1			
78	Yes- night life factor.	1		1				
79	Yes, class sizes are not as small as he was told.	1						
80	No, but if pursuing veterinary school, may have to leave. If TSU had program here, would stay.		1					1
81	No							1
82	might be transferring at end of sophomore year because changed major, don't have journalism major here	1	1					1
83	No							1
84	Not seriously							1
85	Yes	1						
86	Yes, looking at another college over spring break, looking into communications and business major and if she can keep her scholarship with her GPA, academic diversity is an issue, (better chance at staying if partial loss of scholarship)	1	1				1	
87	No							1

91	Yes, but nothing Truman did. I am working hard to stay.	1					
92	No					1	
93	No- good school, like it so far.					1	
94	No					1	
95	No					1	
96	Yes-doesn't keep scholarship has to leave, hospital here is very small so not conducive to nursing major--wants broader learning experiences in hospital situation so hoping to work in bigger hospital	1				1	
97	Yes	1					
98	No, complains about classes but nothing serious					1	
99	No					1	
100	Yes-not right major, if had right major here she'd stay (Human Biology)	1					

Question 10c: If yes, why did you decide to stay?		N/A	money	academics/ programs	school reputation	friends/ relatives	organizations	size	likes it here	transferring or still considering transferring anyway
Student Number	number of responses per category -> percent of survey participants ->	60 60%	8 8%	13 13%	2 2%	5 5%	2 2%	3 3%	5 5%	13 13%
1	He likes the size- walking around campus and seeing people he knows.	1								
2		1								
3	Because I like it here, and I'm not totally sure about making a switch.								1	
4		1								
5	n/a	1								
6	n/a	1								
7		1								
8	She liked the school.								1	
9	She weighed the factors, class size, programs			1				1		
10	transferring after two years									1
11	Can study and focus better here than at a bigger school, the faculty availability, class size and better academics			1				1		
12	N/A	1								
13	transferring									1
14		1								
15		1								
16	Much work, hard to move, money		1							
17										1
18		1								
19	Truman's academic reputation. She thought she might have expected too much at first.	1								
20	Wanted to give Truman a serious try, trusts it enough, study abroad program	1								
21		1								
22	N/A	1								
23	Good degree, school is respected, friends.			1	1	1				
24	Less of a party environment here, education very important and felt Truman offered better environment to learn. "Only 4 years of band, but education will last a lifetime."			1						
25	N/A	1								
26	Likes friendly people, likes challenge, joined organization APO and they made feel good and comfortable.			1		1	1			
27	N/A	1								
28	N/A	1								
29	Stayed because he knew he could make it, excited, school of choice, involvement of International Student Office						1		1	
30		1								
31		1								
32	N/A	1								
33	N/A	1								
34	N/A									1
35		1								
36		1								

42	Started here, easier to finish here. LSP classes not useful at other schools.			1					
43		1							
44		1							
45	Adjusted, met many friends, developed support systems.					1			
46	N/A	1							
47	Financially better to stay.		1						
48	N/A	1							
49	N/A	1							
50		1							
51	N/A	1							
52	Waiting until the end of the year								1
53	Needed summer to arrange transfer, wanted to finish bot semesters								1
54	N/A	1							
55	N/A	1							
56	N/A	1							
57	Cheaper cost! Didn't want to go to MU		1						
58	Needed to adjust, once got used to Truman didn't feel the need.							1	
59	Not 100% sure she is going to stay. Wants an international relations major.								1
60	Wants to be a doctor, so must start somewhere.			1					
61	N/A	1							
62	N/A	1							
63	Parents- money, good school, sister is also here. Now feels more like she belongs.		1		1	1			
64	N/A	1							
65	N/A	1							
66	N/A	1							
67	Knows where to go if needs help.	1							
68	N/A	1							
69	N/A	1							
70	N/A	1							
71	N/A	1							
72	Truman is a better school!	1							
73	N/A	1							
74	N/A	1							
75	N/A	1							
76	N/A	1							
77	Scared to make that change now, still thinking about it.								1
78	"Better for my future" schooling needs are met.			1					
79	Right now he can afford to be here, otherwise does not really care to stay.		1						
80	N/A	1							
81	N/A	1							
82	get regular courses out of the way			1					
83	N/A	1							
84	1st three weeks overloaded, was going to check us out for one semester, then he learned how to handle workload, now not a problem	1							
85	Because of the scholarship		1						
86	Still depends on price		1						
87	N/A	1							
88	Will be leaving								1

91	Everything I want, Truman has to offer.						1	
92	N/A	1						
93	N/A	1						
94	N/A	1						
95	N/A	1						
96	Might still leave next year.							1
97	planning on leaving next year, applied--as long as she gets in she'll transfer							1
98	N/A	1						
99	N/A	1						
100	100% set on transferring							1