

Chapter XX: NATIONAL SURVEY OF STUDENT ENGAGEMENT FULL DATA

This chapter contains the full 2008 NSSE data.

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National Survey of Student Engagement

Truman State University

Respondent Characteristics

August 2008



	Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	47%		37%		47%		33%	
By class	45%	50%	35%	38%	46%	49%	31%	35%
NSSE sample size ^b	1,404	1,316	13,141	12,574	41,584	36,742	588,277	562,147
Sampling Error^c								
Overall	2.0%		0.8%		0.4%		0.1%	
By class	2.9%	2.7%	1.2%	1.1%	0.5%	0.5%	0.2%	0.2%
Number of respondents ^b	631	652	4,592	4,812	19,283	17,915	182,569	194,260
Total population	1,404	1,316	13,295	12,575	43,112	37,410	767,609	753,859
Student Characteristics^d								
Mode of Completion								
Paper	0%	0%	1%	2%	2%	2%	2%	3%
Web	100%	100%	99%	98%	98%	98%	98%	97%
Class Level^e	49%	51%	49%	51%	52%	48%	49%	51%
Enrollment Status^e								
Full-time	100%	98%	97%	88%	99%	94%	95%	85%
Less than full-time	0%	2%	3%	12%	1%	6%	5%	15%
Gender^e								
Female	67%	65%	67%	69%	66%	66%	64%	64%
Male	33%	35%	33%	31%	34%	34%	36%	36%
Race/Ethnicity								
Am. Indian/Native American	0%	0%	2%	2%	0%	0%	1%	1%
Asian/Asian Am./Pacific Isl.	5%	2%	4%	3%	7%	5%	6%	5%
Black/African American	3%	1%	4%	4%	5%	4%	7%	7%
White (non-Hispanic)	83%	85%	74%	74%	73%	76%	70%	71%
Mexican/Mexican American	1%	1%	2%	2%	1%	1%	2%	3%
Puerto Rican	0%	0%	1%	0%	1%	1%	1%	1%
Other Hispanic or Latino	1%	1%	2%	2%	2%	1%	3%	3%
Multiracial	2%	2%	3%	3%	3%	3%	3%	2%
Other	1%	1%	2%	1%	1%	1%	2%	1%
I prefer not to respond	4%	7%	8%	9%	7%	7%	6%	7%
International Student	5%	2%	4%	4%	7%	5%	5%	5%
Place of Residence								
On-campus	96%	20%	76%	22%	92%	57%	72%	21%
Off-campus	4%	80%	24%	78%	8%	43%	28%	79%
Transfer Status								
Transfer students	2%	11%	9%	45%	3%	15%	9%	41%
Age								
Non-traditional (24 or older)	0%	4%	4%	33%	1%	10%	6%	33%
Traditional (less than 24)	100%	96%	96%	67%	99%	90%	94%	67%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.



National Survey of Student Engagement

Truman State University

Benchmark Comparisons

August 2008

To focus discussions about the importance of student engagement and guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment. This Benchmark Comparisons Report compares the performance of your institution with your selected peers or consortium. In addition, page 9 provides two other comparisons between your school and (a) above-average institutions with benchmarks in the top 50% of all NSSE institutions and (b) high-performing institutions with benchmarks in the top 10% of all NSSE institutions. These displays allow you to determine if the engagement of your typical student differs in a statistically significant, meaningful way from the average student in these comparison groups. More detailed information about how benchmarks are created can be found on the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/.

Class and Sample

Means are reported for first-year students and seniors. Institution-reported class ranks are used. All randomly selected students are included in these analyses. Students in targeted or locally administered oversamples are not included.

Mean

The mean is the *weighted* arithmetic average of student level benchmark scores.

Benchmark Description & Survey Items

A description of the benchmark and the individual items used in its creation are summarized.

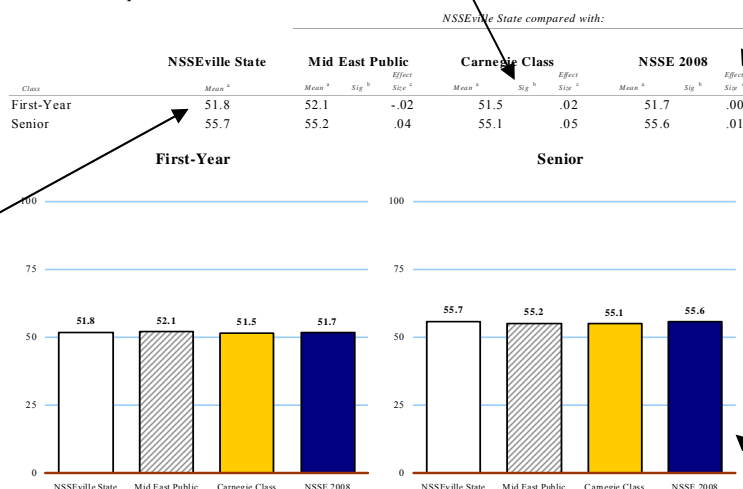
Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size^a

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

Level of Academic Challenge (LAC) Benchmark Comparisons



Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, rehearsing, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizing analysis of the basic elements of an idea, experience or theory
- Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizing the making of judgments about the value of information, arguments, or methods
- Coursework emphasizing application of theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizing time studying and on academic work

Bar Charts

A visual display of first-year and senior mean benchmark scores for your institution and your selected peer or consortium groups.

^a See the *NSSE Effect Size Interpretation Guide* at www.nsse.iub.edu/html/effect_size_guide.cfm for additional information.

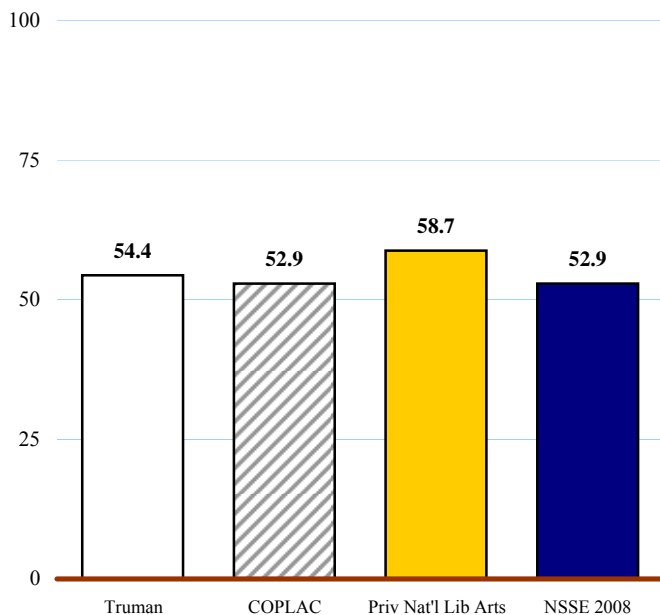
Level of Academic Challenge (LAC)

Benchmark Comparisons

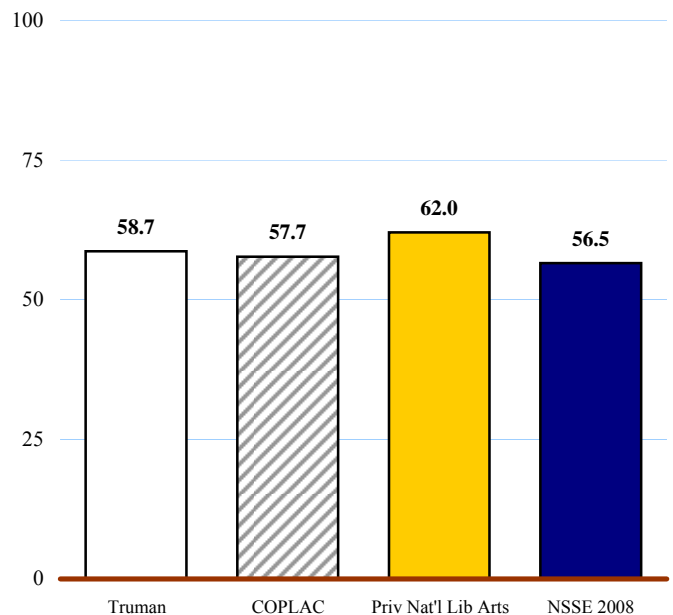
Truman compared with:

Class	Truman	COPLAC			Priv Nat'l Lib Arts			NSSE 2008		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	54.4	52.9	**	.12	58.7	***	-.35	52.9	**	.11
Senior	58.7	57.7		.07	62.0	***	-.25	56.5	***	.15

First-Year



Senior



Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work.

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

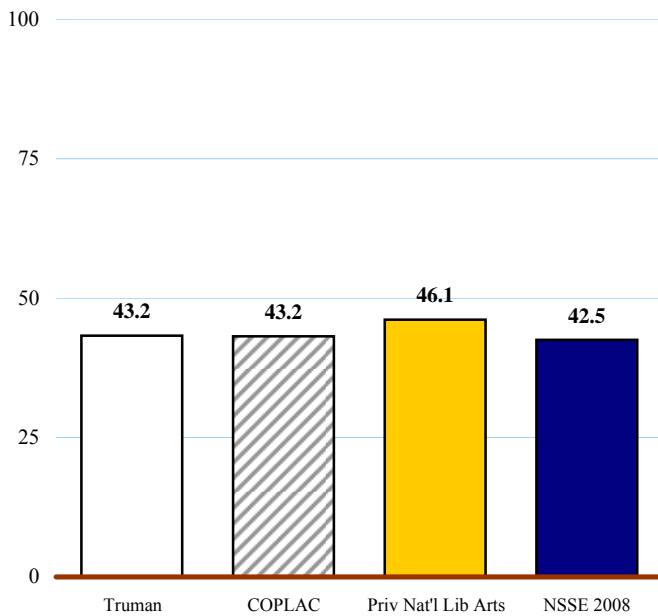
Active and Collaborative Learning (ACL)

Benchmark Comparisons

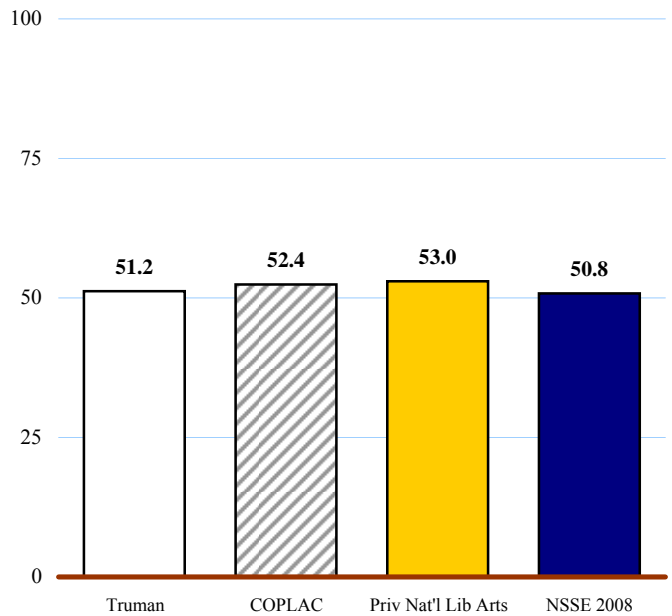
Truman compared with:

Class	Truman	COPLAC			Priv Nat'l Lib Arts			NSSE 2008		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	43.2	43.2		.01	46.1	***	-.18	42.5		.04
Senior	51.2	52.4		-.07	53.0	**	-.10	50.8		.03

First-Year



Senior



Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

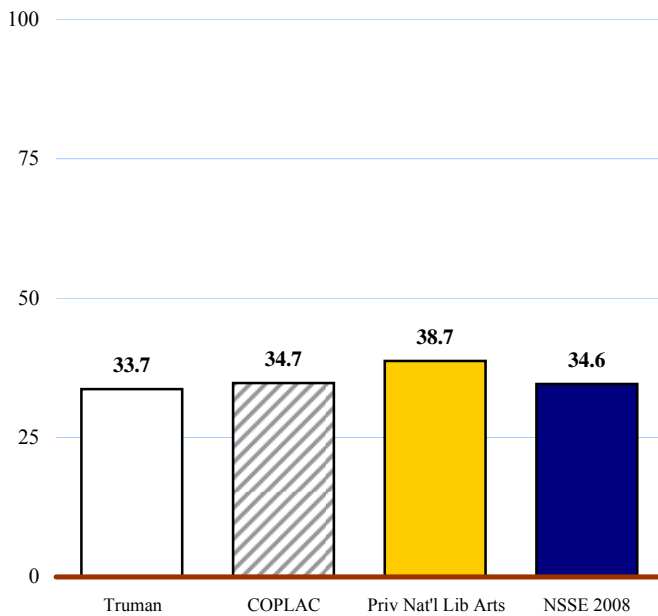
Student-Faculty Interaction (SFI)

Benchmark Comparisons

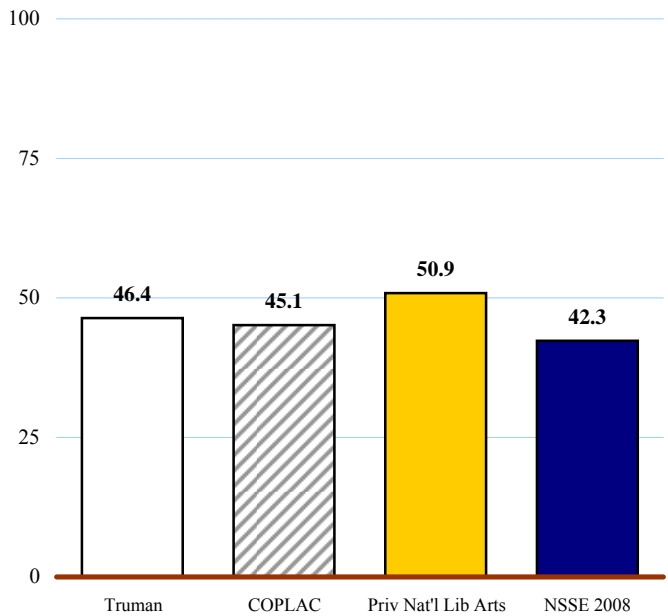
Truman compared with:

Class	Truman	COPLAC			Priv Nat'l Lib Arts			NSSE 2008		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	33.7	34.7		-.06	38.7 ***		-.28	34.6		-.05
Senior	46.4	45.1		.06	50.9 ***		-.21	42.3 ***		.19

First-Year



Senior



Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

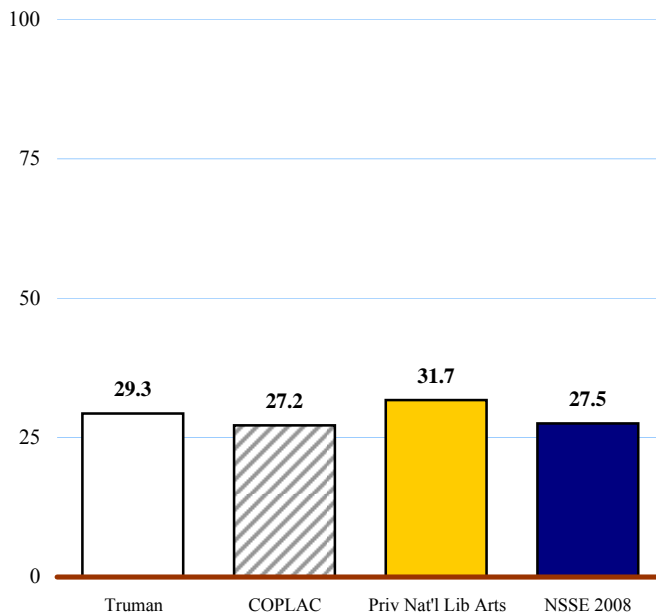
Enriching Educational Experiences (EEE)

Benchmark Comparisons

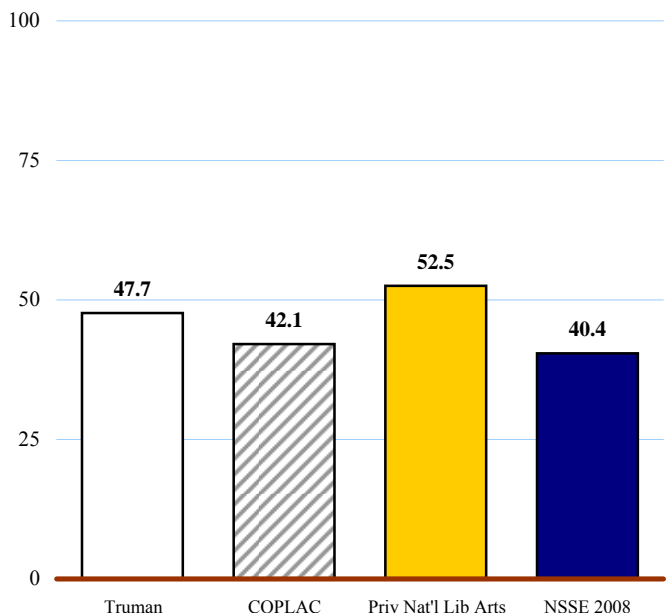
Truman compared with:

Class	Truman	COPLAC			Priv Nat'l Lib Arts			NSSE 2008		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	29.3	27.2	***	.17	31.7	***	-.19	27.5	***	.13
Senior	47.7	42.1	***	.32	52.5	***	-.27	40.4	***	.40

First-Year



Senior



Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework / Study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

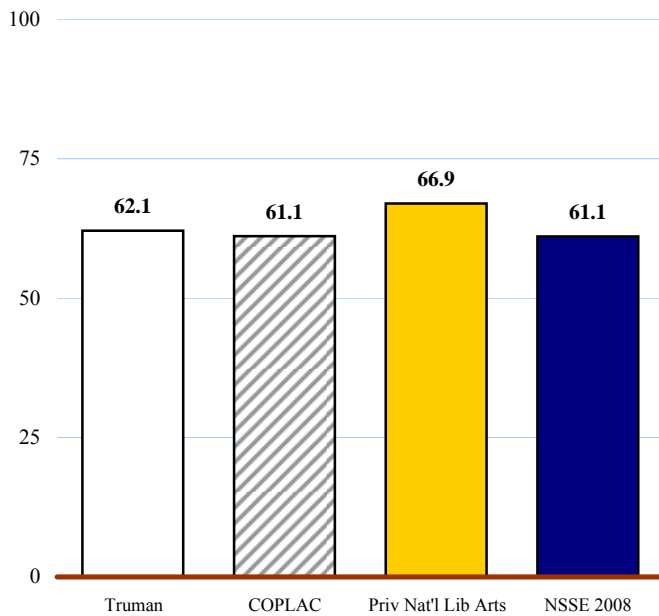
Supportive Campus Environment (SCE)

Benchmark Comparisons

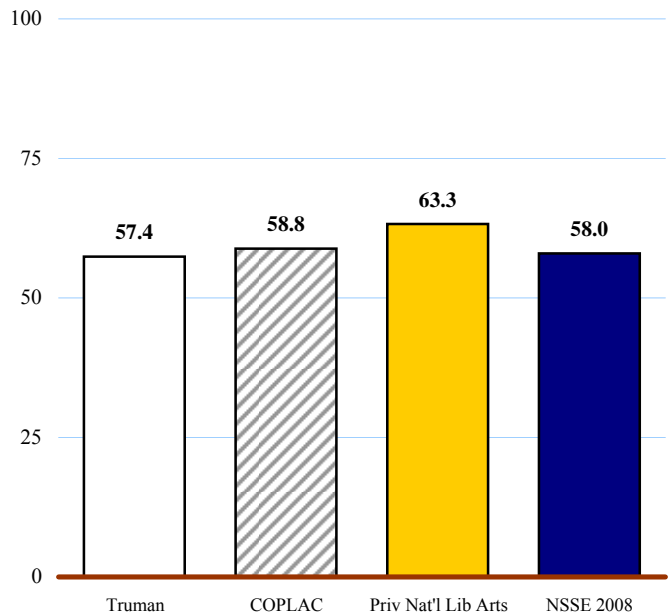
Truman compared with:

Class	Truman	COPLAC			Priv Nat'l Lib Arts			NSSE 2008		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	62.1	61.1		.05	66.9	***	-.28	61.1		.05
Senior	57.4	58.8	*	-.08	63.3	***	-.33	58.0		-.03

First-Year



Senior



Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Interpreting the Top 10% and Top 50% Comparisons

This section of the NSSE Benchmark Comparisons report allows you to estimate the performance of your average student in relation to the average student attending two different institutional peer groups identified by NSSE for their high levels of student engagement: (a) those with benchmark scores placing them in the top 50% of all NSSE schools in 2008 and (b) those with benchmark scores in the top 10% for 2008.^a These comparisons allow an institution to determine if their engagement of their students differs in significant, meaningful ways from these high performing peer groups.

Example

		NSSEville State	NSSE 2008 Top 50%			NSSE 2008 Top 10%		
		<i>Mean</i>	<i>Mean</i>	<i>Sig</i>	<i>Effect size</i>	<i>Mean</i>	<i>Sig</i>	<i>Effect size</i>
First-Year	LAC	57.1	55.8	*	.10	60.5	***	-0.28
	ACL	50.3	45.8	***	.28	50.7		-0.02
	SFI	37.3	37.2		.01	42.0	***	-0.24
	EEE	21.8	30.0	***	-.63	34.4	***	-0.98
	SCE	60.9	64.7	***	-.21	69.7	***	-0.49

NSSEville State CAN conclude...

- ♦ The average score for NSSEville State first-year students is slightly above (i.e., small positive effect size) that of the average student attending NSSE 2008 schools that scored in the top 50% on Level of Academic Challenge (LAC).
- ♦ The average NSSEville State first-year student is as engaged (i.e., not significantly different) as the average student attending NSSE 2008 schools that scored in the top 10% on Active and Collaborative Learning (ACL).
- ♦ It is *likely* that NSSEville State is in the top 50% of all NSSE 2008 schools for first-year students on Level of Academic Challenge (LAC) and Active and Collaborative Learning (ACL).^{a,b}

NSSEville State CANNOT conclude^a...

- ♦ NSSEville State is in the top half of all schools on the Student-Faculty Interaction (SFI) benchmark for first-year students.^b
- ♦ NSSEville State is a "top ten percent" institution on Active and Collaborative Learning (ACL) for first-year students.^b

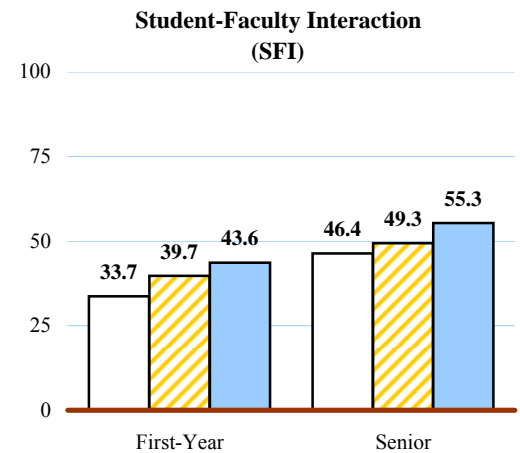
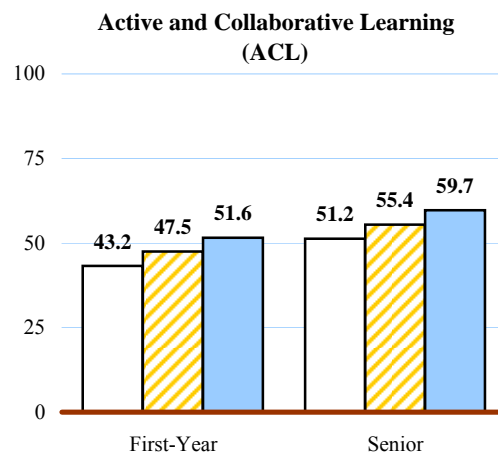
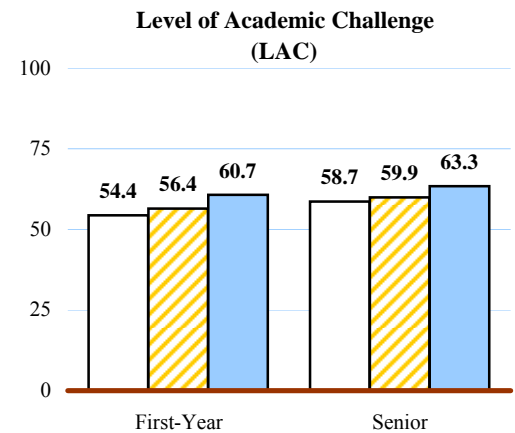
For additional information on how to understand and use the Top 50% and Top 10% section of the benchmark report, see www.nsse.iub.edu/2008_Institutional_Report/.

^a Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each benchmark, separately for first-year and senior students. Using this method, benchmark scores of institutions with relatively large standard errors are adjusted substantially toward the grand mean of all students, while those with smaller standard errors receive smaller corrections. Thus, schools with less stable data, though they may have high scores, may not be identified among the top scorers.

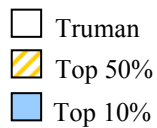
^b NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release individual school results and because our policy against the ranking of institutions.

Truman compared with

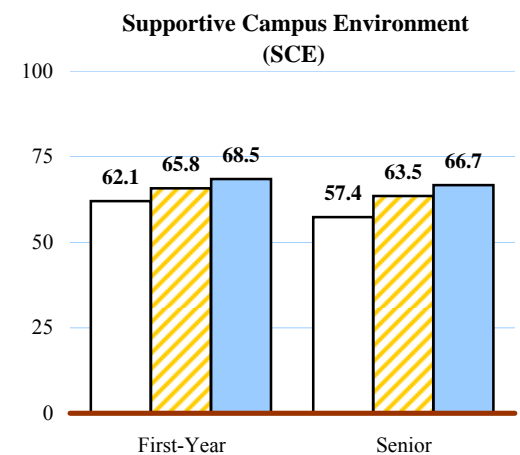
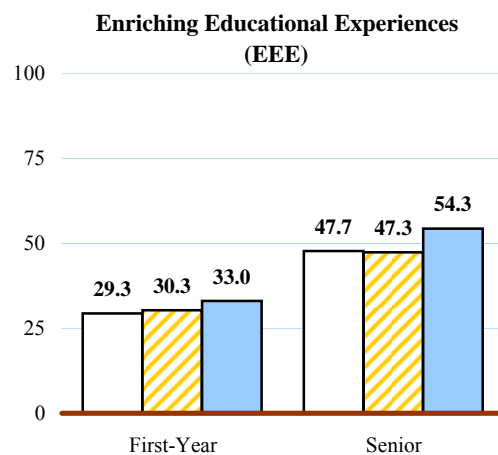
		Truman Mean ^a	NSSE 2008 Top 50%			NSSE 2008 Top 10%		
			Mean ^a	Sig ^b	Effect size ^c	Mean ^a	Sig ^b	Effect size ^c
First-Year	LAC	54.4	56.4	***	-.16	60.7	***	-.49
	ACL	43.2	47.5	***	-.25	51.6	***	-.47
	SFI	33.7	39.7	***	-.31	43.6	***	-.47
	EEE	29.3	30.3		-.07	33.0	***	-.26
	SCE	62.1	65.8	***	-.20	68.5	***	-.35
Senior	LAC	58.7	59.9	*	-.09	63.3	***	-.35
	ACL	51.2	55.4	***	-.24	59.7	***	-.49
	SFI	46.4	49.3	***	-.14	55.3	***	-.41
	EEE	47.7	47.3		.02	54.3	***	-.38
	SCE	57.4	63.5	***	-.32	66.7	***	-.51



Legend



This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2008 institutions on a particular benchmark.



^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

First-Year Students

										Reference Group					
										Comparison Statistics					
										Deg. of	Mean		Effect		
										Freedom ^e	Diff.	Sig. ^f	size ^g		
Mean Statistics										Distribution Statistics					
										Percentiles ^d					
										5th	25th	50th	75th	95th	
Mean										SD ^b				SEM ^c	
LEVEL OF ACADEMIC CHALLENGE (LAC)															
Truman	(N = 588)	54.4	11.9	.5	35	47	54	62	74						
COPLAC		52.9	13.2	.2	31	44	53	62	74	756	1.5	.003	.12		
Priv Nat'l Lib Arts		58.7	12.6	.1	37	50	59	68	79	632	-4.4	.000	-.35		
NSSE 2008		52.9	13.5	.0	31	44	53	62	75	590	1.5	.002	.11		
Top 50%		56.4	13.1	.0	35	48	56	66	77	595	-2.0	.000	-.16		
Top 10%		60.7	12.8	.1	38	52	61	70	80	629	-6.3	.000	-.49		
ACTIVE AND COLLABORATIVE LEARNING (ACL)															
Truman	(N = 625)	43.2	14.4	.6	22	33	43	52	67						
COPLAC		43.2	15.9	.2	19	33	43	52	71	794	.1	.896	.01		
Priv Nat'l Lib Arts		46.1	15.6	.1	24	33	43	57	73	672	-2.9	.000	-.18		
NSSE 2008		42.5	16.9	.0	19	29	42	52	71	627	.7	.213	.04		
Top 50%		47.5	17.0	.1	24	33	48	57	76	635	-4.3	.000	-.25		
Top 10%		51.6	17.9	.1	24	38	50	62	83	679	-8.3	.000	-.47		
STUDENT-FACULTY INTERACTION (SFI)															
Truman	(N = 587)	33.7	16.9	.7	11	22	28	39	67						
COPLAC		34.7	18.5	.3	11	22	33	44	72	747	-1.1	.146	-.06		
Priv Nat'l Lib Arts		38.7	18.1	.1	11	28	39	50	72	631	-5.1	.000	-.28		
NSSE 2008		34.6	18.7	.0	11	22	33	44	72	589	-.9	.179	-.05		
Top 50%		39.7	19.4	.1	11	28	39	50	78	597	-6.0	.000	-.31		
Top 10%		43.6	21.2	.2	13	28	39	56	83	650	-9.9	.000	-.47		
ENRICHING EDUCATIONAL EXPERIENCES (EEE)															
Truman	(N = 572)	29.3	12.6	.5	11	21	28	37	51						
COPLAC		27.2	12.7	.2	8	18	26	35	50	5,768	2.1	.000	.17		
Priv Nat'l Lib Arts		31.7	12.9	.1	12	23	31	40	54	18,256	-2.4	.000	-.19		
NSSE 2008		27.5	13.6	.0	8	18	26	36	51	574	1.8	.001	.13		
Top 50%		30.3	13.7	.0	11	21	29	38	54	577	-1.0	.052	-.07		
Top 10%		33.0	14.3	.1	11	23	32	42	58	602	-3.7	.000	-.26		
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)															
Truman	(N = 566)	62.1	16.6	.7	33	50	61	75	89						
COPLAC		61.1	18.4	.3	31	50	61	75	92	730	1.0	.201	.05		
Priv Nat'l Lib Arts		66.9	17.7	.1	36	56	67	81	94	608	-4.9	.000	-.28		
NSSE 2008		61.1	19.0	.0	30	47	61	75	92	568	1.0	.149	.05		
Top 50%		65.8	18.4	.1	33	53	67	78	94	574	-3.7	.000	-.20		
Top 10%		68.5	18.4	.1	36	56	69	81	97	605	-6.4	.000	-.35		

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b Standard Deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

										Reference Group			
										Comparison Statistics			
										Deg. of	Mean		Effect
										Freedom ^e	Diff.	Sig. ^f	size ^g

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b Standard Deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

Truman State University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

			NSSEville State				Mid East Public				Carnegie Class				NSSE 2008			
			Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often																		
1. Academic and Intellectual Experiences																		
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.13				
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27					
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.13				
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10					
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.03				
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10					
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.03				
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06					
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09				
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09					
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06				
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20					

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
Truman State University**

					Truman compared with:										
					Truman	COPLAC			Priv Nat'l Lib			NSSE 2008			
								Effect			Effect			Effect	
	Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Size ^c	Mean ^a	Sig ^b	Size ^c	Mean ^a	Sig ^b	Size ^c	
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often															
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77	2.85	*	-.10	3.07	***	-.38	2.78		-.02
					SR	3.07	3.20	***	-.15	3.32	***	-.30	3.07		.01
	b.	Made a class presentation	CLPRESEN	ACL	FY	2.41	2.30	***	.15	2.32	**	.12	2.27	***	.17
					SR	2.77	2.86	**	-.11	2.85	*	-.10	2.80		-.04
	c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.33	2.57	***	-.25	2.58	***	-.26	2.65	***	-.33
					SR	2.39	2.50	**	-.11	2.37		.03	2.47	*	-.08
	d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.00	3.08	*	-.10	3.17	***	-.22	3.06	*	-.08
					SR	3.32	3.38	*	-.09	3.45	***	-.19	3.30		.02
	e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69	2.86	***	-.20	2.94	***	-.30	2.78	**	-.11
					SR	2.71	2.92	***	-.24	2.97	***	-.30	2.81	**	-.11
	f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.01	2.02		-.01	1.94	*	.09	2.01		.00
					SR	2.17	2.03	***	.19	2.05	***	.15	2.10	*	.08
	g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.25	2.44	***	-.24	2.34	**	-.11	2.41	***	-.19
					SR	2.36	2.57	***	-.24	2.32		.05	2.52	***	-.18
	h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.74	2.46	***	.34	2.61	***	.16	2.40	***	.39
					SR	2.95	2.73	***	.25	2.75	***	.24	2.75	***	.22
	i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58	2.66	*	-.10	2.75	***	-.22	2.63		-.07
					SR	2.92	2.97		-.06	3.04	***	-.14	2.94		-.03
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70	1.62	*	.10	1.77	*	-.08	1.70		.00	
				SR	2.00	1.89	*	.11	2.08	*	-.08	1.88	**	.13	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.48	1.57	**	-.11	1.61	***	-.17	1.60	***	-.14	
				SR	1.73	1.75		-.02	1.77		-.04	1.74		.00	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman		COPLAC			Priv Nat'l Lib			NSSE 2008		
									Arts					

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman		COPLAC		Truman compared with: Priv Nat'l Lib Arts			NSSE 2008				
Variable				Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY		2.92	2.76	***	.18	2.74	***	.20	2.90		.03
				SR		2.79	2.60	***	.20	2.54	***	.26	2.75		.04
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY		3.16	3.13		.04	3.32	***	-.22	3.10		.08
				SR		3.33	3.28		.06	3.42	***	-.14	3.24	**	.11
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY		2.89	2.90		-.01	3.11	***	-.27	2.89		.00
				SR		3.06	3.11		-.06	3.28	***	-.28	3.05		.02
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY		2.86	2.91		-.07	3.04	***	-.23	2.90		-.05
				SR		3.00	3.03		-.04	3.15	***	-.18	3.01		-.01
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY		3.06	3.00		.07	3.13	*	-.09	3.03		.04
				SR		3.19	3.20		-.01	3.27	*	-.10	3.19		.00
During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY		3.34	3.35		-.01	3.75	***	-.44	3.24	**	.11
				SR		3.35	3.32		.03	3.60	***	-.25	3.20	***	.15
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY		2.15	2.12		.04	2.08		.08	2.06	*	.10
				SR		2.21	2.24		-.03	2.20		.01	2.19		.02
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	FY		1.19	1.24		-.08	1.25	*	-.09	1.28	***	-.13
				SR		1.58	1.65	*	-.09	1.78	***	-.28	1.64	*	-.07
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	FY		2.21	2.30	**	-.11	2.58	***	-.45	2.29	*	-.09
				SR		2.74	2.62	**	.13	2.91	***	-.19	2.58	***	.17
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	FY		3.23	3.17		.06	3.33	*	-.09	3.04	***	.19
				SR		3.25	3.09	**	.14	3.18		.06	3.00	***	.22

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman compared with:										
				Truman		COPLAC		Priv Nat'l Lib			NSSE 2008			
								Arts						
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets														
In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.89	2.59	***	.28	2.63	***	.23	2.69	***	.18	
			SR	2.53	2.49		.03	2.32	***	.17	2.61		-.07	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.93	2.68	***	.22	2.53	***	.33	2.75	***	.16	
			SR	2.34	2.23	*	.09	2.03	***	.27	2.35		-.01	
5. Examinations														
1=Very little to 7=Very much														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.54	5.27	***	.23	5.57		-.03	5.41	**	.11	
			SR	5.32	5.39		-.05	5.49	***	-.14	5.39		-.06	
6. Additional Collegiate Experiences														
During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.56	2.34	***	.25	2.55		.01	2.22	***	.37	
			SR	2.34	2.17	***	.19	2.44	**	-.10	2.07	***	.30	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.97	2.89		.08	3.06	*	-.09	2.79	***	.17	
			SR	2.91	2.73	***	.17	3.00	*	-.09	2.68	***	.22	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.14	1.86	***	.27	2.03	*	.10	2.06		.07	
			SR	2.18	1.96	***	.21	2.04	**	.14	2.11		.06	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.63	2.65		-.02	2.76	***	-.15	2.60		.03	
			SR	2.71	2.73		-.03	2.82	**	-.14	2.68		.02	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.79	2.84		-.06	2.90	**	-.12	2.76		.03	
			SR	2.76	2.88	**	-.14	2.93	***	-.20	2.83	*	-.08	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.81	2.90	**	-.11	3.00	***	-.24	2.85		-.04	
			SR	2.82	2.92	**	-.13	3.03	***	-.27	2.89	*	-.09	
Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)														
7. Enriching Educational Experiences														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.08	***	-.16	.09	***	-.19	.08	***	-.17
			SR	.51	.57	**	-.11	.70	***	-.41	.53		-.04	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman	COPLAC			Truman compared with: Priv Nat'l Lib			NSSE 2008		
								Arts					
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Bench- mark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36	.38		-.04	.45	***	-.19	.38		-.05
			SR	.76	.62	***	.31	.74		.05	.60	***	.34
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.15	*	-.10	.13		-.05	.16	***	-.13
			SR	.19	.26	***	-.15	.26	***	-.16	.26	***	-.16
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06	***	-.14	.05	**	-.09	.05	***	-.12
			SR	.30	.23	***	.16	.32		-.05	.20	***	.26
e. Foreign language coursework	FORLNG04	EEE	FY	.46	.19	***	.67	.43		.07	.22	***	.59
			SR	.86	.43	***	.89	.70	***	.34	.41	***	.90
f. Study abroad	STDABR04	EEE	FY	.02	.02		-.01	.02		-.03	.03		-.06
			SR	.28	.17	***	.30	.41	***	-.26	.15	***	.37
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.04	**	-.09	.03		-.01	.04	*	-.08
			SR	.15	.26	***	-.25	.33	***	-.37	.18	*	-.08
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		-.04	.01		-.05	.02	**	-.09
			SR	.55	.36	***	.40	.56		-.02	.32	***	.49
Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging													
a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.70	5.44	***	.18	5.72		-.01	5.47	***	.16
			SR	5.79	5.59	***	.15	5.73		.05	5.59	***	.15
1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.19	5.28		-.06	5.63	***	-.37	5.19		.00
			SR	5.48	5.66	***	-.15	5.84	***	-.30	5.41		.05
1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.63	4.65		-.01	4.96	***	-.23	4.65		-.01
			SR	4.08	4.56	***	-.30	4.71	***	-.39	4.53	***	-.27

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman compared with:										
				Truman		COPLAC			Priv Nat'l Lib			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.61	3.97	***	.41	4.63		-.01	4.04	***	.35
				SR	4.46	4.26	**	.12	4.62	*	-.10	4.14	***	.18
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.26	1.53	***	-.24	1.79	***	-.45	1.55	***	-.23
				SR	2.07	1.82	***	.17	2.18		-.08	1.79	***	.18
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.21	2.15	***	-.49	1.53	***	-.23	2.46	***	-.54
				SR	1.99	3.64	***	-.62	2.38	***	-.17	3.80	***	-.64
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	3.00	2.35	***	.41	2.91		.05	2.26	***	.47
				SR	2.97	2.09	***	.56	2.88		.05	2.11	***	.56
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.89	3.95		-.04	3.75	*	.09	3.76		.07
				SR	3.78	3.53	***	.16	3.66	*	.08	3.49	***	.19
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.14	1.51	***	-.29	1.31	***	-.17	1.79	***	-.38
				SR	1.32	2.34	***	-.45	1.56	***	-.15	2.38	***	-.46
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.92	2.04	***	-.13	1.88		.04	2.26	***	-.31
				SR	2.06	2.24	***	-.20	1.90	***	.19	2.37	***	-.29
To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.40	3.08	***	.43	3.34	*	.08	3.14	***	.33
				SR	3.51	3.16	***	.48	3.37	***	.21	3.14	***	.48
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.19	3.07	***	.15	3.33	***	-.19	3.07	***	.15
				SR	3.01	2.99		.02	3.23	***	-.29	2.93	*	.09
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.77	2.72		.05	2.87	*	-.10	2.70	*	.08
				SR	2.33	2.54	***	-.22	2.63	***	-.31	2.50	***	-.17

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				<i>Truman compared with:</i>									
				Truman	COPLAC			Priv Nat'l Lib			NSSE 2008		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.23	2.25		-.02	2.43	***	-.22	2.27		-.04
			SR	1.90	1.96		-.07	2.15	***	-.28	1.99	**	-.10
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48	2.48		.00	2.63	***	-.16	2.49		-.01
			SR	2.24	2.22		.02	2.36	***	-.14	2.23		.01
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.93	2.90		.03	3.12	***	-.22	2.84	**	.10
			SR	2.81	2.67	***	.15	2.95	***	-.16	2.61	***	.20
g. Using computers in academic work	ENVCOMPT		FY	3.25	3.25		.01	3.32		-.08	3.31		-.07
			SR	3.48	3.44		.05	3.47		.00	3.46		.02
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a. Acquiring a broad general education	NGENLED		FY	3.42	3.22	***	.26	3.41		.00	3.20	***	.28
			SR	3.41	3.35		.07	3.57	***	-.24	3.29	***	.15
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76	2.70		.06	2.80		-.04	2.80		-.05
			SR	2.92	2.97		-.05	2.90		.02	3.07	***	-.16
c. Writing clearly and effectively	GNWRITE		FY	2.96	3.04	*	-.09	3.22	***	-.33	3.02		-.07
			SR	3.15	3.16		-.02	3.39	***	-.32	3.11		.04
d. Speaking clearly and effectively	GNSPEAK		FY	2.93	2.81	**	.13	2.94		-.01	2.85	*	.09
			SR	2.95	3.03	*	-.09	3.19	***	-.27	3.00		-.06
e. Thinking critically and analytically	GNANALY		FY	3.32	3.23	*	.11	3.40	*	-.11	3.21	**	.14
			SR	3.40	3.40		.01	3.58	***	-.27	3.36		.06
f. Analyzing quantitative problems	GNQUANT		FY	3.03	2.91	***	.15	3.01		.03	2.96	*	.08
			SR	3.02	3.01		.01	3.09		-.08	3.08		-.07
g. Using computing and information technology	GNCMPTS		FY	2.99	2.93		.06	2.93		.06	3.04		-.06
			SR	3.07	3.13		-.06	3.07		.00	3.22	***	-.17
h. Working effectively with others	GNOTHERS		FY	3.03	2.99		.05	3.06		-.04	2.99		.05
			SR	3.13	3.15		-.03	3.23	**	-.12	3.17		-.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Truman State University**

				Truman compared with:									
				Truman		COPLAC		Priv Nat'l Lib			NSSE 2008		
								Arts					
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.17	2.27	*	-.10	2.32	***	-.15	2.24		-.07
			SR	2.16	2.19		-.03	2.29	**	-.13	2.11		.04
j.	Learning effectively on your own	GNINQ	FY	2.93	2.93		.01	3.05	**	-.14	2.96		-.03
			SR	3.02	3.03		-.01	3.22	***	-.24	3.05		-.03
k.	Understanding yourself	GNSELF	FY	2.72	2.81	*	-.10	2.93	***	-.23	2.81	*	-.09
			SR	2.79	2.84		-.05	3.07	***	-.31	2.83		-.04
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.52	2.68	***	-.17	2.74	***	-.23	2.67	***	-.16
			SR	2.25	2.64	***	-.40	2.70	***	-.47	2.65	***	-.40
m.	Solving complex real-world problems	GNPROBSV	FY	2.61	2.67		-.07	2.74	**	-.14	2.69	*	-.08
			SR	2.65	2.70		-.05	2.82	***	-.17	2.78	**	-.13
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.59	2.68	*	-.09	2.85	***	-.27	2.70	**	-.11
			SR	2.51	2.67	***	-.15	2.89	***	-.38	2.71	***	-.19
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.45	2.48		-.03	2.69	***	-.25	2.47		-.02
			SR	2.38	2.49	**	-.11	2.71	***	-.34	2.48	*	-.10
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.08	2.03		.05	2.18	*	-.09	2.15		-.06
			SR	1.79	1.80		-.01	2.03	***	-.22	1.96	***	-.15
12. Academic Advising				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.17	2.96	***	.25	3.16		.01	3.00	***	.20
			SR	2.75	2.89	***	-.15	3.18	***	-.51	2.85	*	-.11
13. Satisfaction				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.27	3.21		.08	3.38	***	-.17	3.19	*	.10
			SR	3.27	3.28		-.01	3.46	***	-.27	3.21	*	.09
14.				1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.29	3.21	*	.10	3.29		-.01	3.23	*	.08
			SR	3.20	3.24		-.05	3.28	*	-.09	3.20		.00

IPEDS: 178615

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Truman State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:			Truman compared with:		
CLQUEST	625	2.77	2.85	3.07	2.78	.03	.01	.01	.00	.83	.82	.81	.85	6,486	663	338,818	.017	.000	.589	-.10	-.38	-.02
CLPRESENT	623	2.41	2.30	2.32	2.27	.03	.01	.01	.00	.68	.75	.72	.81	6,474	19,900	625	.000	.004	.000	.15	.12	.17
REWROPAP	623	2.33	2.57	2.58	2.65	.04	.01	.01	.00	.89	.97	.96	.98	787	669	625	.000	.000	.000	-.25	-.26	-.33
INTEGRAT	624	3.00	3.08	3.17	3.06	.03	.01	.01	.00	.75	.77	.75	.79	767	663	626	.018	.000	.038	-.10	-.22	-.08
DIVCLASS	621	2.69	2.86	2.94	2.78	.03	.01	.01	.00	.80	.85	.84	.88	6,462	19,908	623	.000	.000	.003	-.20	-.30	-.11
CLUNPREP	619	2.01	2.02	1.94	2.01	.03	.01	.01	.00	.65	.75	.73	.77	802	668	621	.746	.010	.934	-.01	.09	.00
CLASSGRP	624	2.25	2.44	2.34	2.41	.03	.01	.01	.00	.79	.82	.83	.84	771	668	626	.000	.003	.000	-.24	-.11	-.19
OCCGRP	624	2.74	2.46	2.61	2.40	.03	.01	.01	.00	.77	.84	.82	.88	790	670	626	.000	.000	.000	.34	.16	.39
INTIDEAS	601	2.58	2.66	2.75	2.63	.03	.01	.01	.00	.77	.81	.80	.82	6,148	19,052	603	.016	.000	.059	-.10	-.22	-.07
TUTOR	600	1.70	1.62	1.77	1.70	.03	.01	.01	.00	.79	.81	.86	.85	6,158	646	602	.022	.041	.958	.10	-.08	.00
COMMPROJ	601	1.48	1.57	1.61	1.60	.03	.01	.01	.00	.77	.80	.84	.84	747	647	603	.007	.000	.000	-.11	-.17	-.14
ITACADEM	601	2.56	2.51	2.59	2.59	.04	.01	.01	.00	.96	1.02	1.03	1.03	755	646	603	.297	.345	.381	.04	-.04	-.03
EMAIL	596	3.13	3.12	3.32	3.11	.03	.01	.01	.00	.76	.80	.75	.82	6,136	634	598	.813	.000	.576	.01	-.25	.02
FACGRADE	601	2.53	2.60	2.74	2.62	.03	.01	.01	.00	.79	.86	.85	.88	762	646	603	.033	.000	.007	-.09	-.25	-.10
FACPLANS	601	2.23	2.12	2.24	2.19	.03	.01	.01	.00	.80	.88	.89	.90	6,148	650	603	.002	.785	.163	.13	-.01	.05
FACIDEAS	601	1.83	1.93	2.12	1.91	.03	.01	.01	.00	.85	.90	.89	.90	6,155	19,051	317,658	.008	.000	.027	-.11	-.32	-.09
FACFEED	592	2.70	2.70	2.87	2.65	.03	.01	.01	.00	.76	.81	.79	.84	747	18,778	594	.877	.000	.108	.01	-.21	.06
WORKHARD	590	2.58	2.59	2.71	2.65	.03	.01	.01	.00	.82	.84	.85	.85	6,017	18,777	310,664	.700	.000	.038	-.02	-.16	-.09
FACOTHER	592	1.65	1.68	1.83	1.65	.03	.01	.01	.00	.79	.86	.88	.86	752	641	594	.333	.000	.893	-.04	-.20	-.01
OOCIDEAS	590	2.69	2.75	2.90	2.69	.03	.01	.01	.00	.82	.87	.84	.87	6,014	18,748	591	.102	.000	.948	-.07	-.25	.00
DIVRSTUD	592	2.48	2.62	2.77	2.60	.04	.01	.01	.00	.96	.99	1.00	1.01	6,014	18,774	594	.001	.000	.002	-.14	-.29	-.12
DIFFSTU2	592	2.85	2.78	2.91	2.69	.04	.01	.01	.00	.89	.96	.94	.98	747	18,771	593	.068	.137	.000	.07	-.06	.16
MEMORIZE	587	2.92	2.76	2.74	2.90	.03	.01	.01	.00	.81	.88	.89	.87	747	634	589	.000	.000	.461	.18	.20	.03
ANALYZE	587	3.16	3.13	3.32	3.10	.03	.01	.01	.00	.74	.77	.71	.78	5,959	623	307,408	.360	.000	.061	.04	-.22	.08
SYNTHESZ	585	2.89	2.90	3.11	2.89	.03	.01	.01	.00	.80	.83	.80	.84	5,949	18,586	587	.731	.000	.991	-.01	-.27	.00
EVALUATE	588	2.86	2.91	3.04	2.90	.03	.01	.01	.00	.78	.84	.82	.85	5,967	18,614	590	.113	.000	.172	-.07	-.23	-.05
APPLYING	587	3.06	3.00	3.13	3.03	.03	.01	.01	.00	.82	.84	.81	.84	5,960	18,638	307,210	.092	.032	.383	.07	-.09	.04
READASGN	583	3.34	3.35	3.75	3.24	.03	.01	.01	.00	.83	.93	.93	.94	752	631	585	.876	.000	.004	-.01	-.44	.11

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**Truman State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:			Truman compared with:		
READOWN	586	2.15	2.12	2.08	2.06	.04	.01	.01	.00	.92	.94	.86	.93	5,947	619	307,334	.388	.066	.016	.04	.08	.10
WRITEMOR	585	1.19	1.24	1.25	1.28	.03	.01	.00	.00	.62	.62	.64	.69	718	625	587	.064	.031	.001	-.08	-.09	-.13
WRITEMID	584	2.21	2.30	2.58	2.29	.03	.01	.01	.00	.76	.83	.83	.84	741	629	586	.010	.000	.018	-.11	-.45	-.09
WRITESML	586	3.23	3.17	3.33	3.04	.04	.01	.01	.00	1.03	1.04	1.01	1.04	5,955	18,665	307,556	.153	.026	.000	.06	-.09	.19
PROBSETA	584	2.89	2.59	2.63	2.69	.04	.01	.01	.00	1.05	1.07	1.15	1.12	722	629	586	.000	.000	.000	.28	.23	.18
PROBSETB	582	2.93	2.68	2.53	2.75	.05	.02	.01	.00	1.11	1.15	1.21	1.20	727	628	584	.000	.000	.000	.22	.33	.16
EXAMS	587	5.54	5.27	5.57	5.41	.04	.02	.01	.00	1.06	1.19	1.11	1.20	759	18,630	589	.000	.519	.004	.23	-.03	.11
ATDART07	580	2.56	2.34	2.55	2.22	.03	.01	.01	.00	.84	.91	.92	.93	5,873	625	303,656	.000	.831	.000	.25	.01	.37
EXRCSE05	578	2.97	2.89	3.06	2.79	.04	.01	.01	.00	.98	.99	.99	1.04	5,860	18,473	580	.064	.042	.000	.08	-.09	.17
WORSHPO5	579	2.14	1.86	2.03	2.06	.05	.01	.01	.00	1.10	1.01	1.07	1.10	690	614	303,318	.000	.028	.082	.27	.10	.07
OWNVIEW	581	2.63	2.65	2.76	2.60	.03	.01	.01	.00	.81	.88	.86	.89	741	18,471	583	.588	.000	.354	-.02	-.15	.03
OTHRVIEW	580	2.79	2.84	2.90	2.76	.03	.01	.01	.00	.81	.86	.83	.86	5,868	18,471	582	.166	.003	.398	-.06	-.12	.03
CHNGVIEW	580	2.81	2.90	3.00	2.85	.03	.01	.01	.00	.80	.83	.81	.83	5,866	618	303,315	.009	.000	.304	-.11	-.24	-.04
INTERN04	572	.04	.08	.09	.08	.01	.00	.00	.00	.18	.26	.29	.27	852	664	576	.000	.000	.000	-.16	-.19	-.17
VOLNTR04	571	.36	.38	.45	.38	.02	.01	.00	.00	.48	.48	.50	.49	5,749	610	572	.360	.000	.257	-.04	-.19	-.05
LRNCOM04	569	.11	.15	.13	.16	.01	.00	.00	.00	.31	.35	.33	.37	736	610	571	.013	.247	.000	-.10	-.05	-.13
RESRCH04	571	.03	.06	.05	.05	.01	.00	.00	.00	.16	.24	.21	.23	866	634	574	.000	.006	.000	-.14	-.09	-.12
FORLNG04	572	.46	.19	.43	.22	.02	.01	.00	.00	.50	.39	.49	.41	651	607	572	.000	.094	.000	.67	.07	.59
STDABR04	572	.02	.02	.02	.03	.01	.00	.00	.00	.14	.15	.16	.17	5,759	18,189	574	.874	.547	.100	-.01	-.03	-.06
INDSTD04	571	.03	.04	.03	.04	.01	.00	.00	.00	.16	.21	.16	.20	803	18,177	573	.008	.811	.018	-.09	-.01	-.08
SNRX04	572	.01	.01	.01	.02	.00	.00	.00	.00	.09	.11	.12	.14	787	635	577	.225	.142	.001	-.04	-.05	-.09
ENVSTU	572	5.70	5.44	5.72	5.47	.05	.02	.01	.00	1.28	1.44	1.33	1.42	741	18,253	574	.000	.772	.000	.18	-.01	.16
ENVFAC	572	5.19	5.28	5.63	5.19	.05	.02	.01	.00	1.16	1.33	1.18	1.36	745	610	574	.105	.000	.891	-.06	-.37	.00
ENVADM	572	4.63	4.65	4.96	4.65	.06	.02	.01	.00	1.38	1.52	1.44	1.55	733	18,229	574	.802	.000	.827	-.01	-.23	-.01
ACADPR01	567	4.61	3.97	4.63	4.04	.06	.02	.01	.00	1.53	1.53	1.65	1.61	5,722	609	294,900	.000	.729	.000	.41	-.01	.35
WORKON01	566	1.26	1.53	1.79	1.55	.03	.02	.01	.00	.79	1.17	1.19	1.25	867	651	570	.000	.000	.000	-.24	-.45	-.23
WORKOF01	567	1.21	2.15	1.53	2.46	.04	.03	.01	.00	.84	2.02	1.42	2.32	1,445	673	582	.000	.000	.000	-.49	-.23	-.54
COCURR01	566	3.00	2.35	2.91	2.26	.07	.02	.01	.00	1.67	1.57	1.67	1.56	5,712	18,121	294,837	.000	.246	.000	.41	.05	.47

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Truman State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008
SOCIAL05	565	3.89	3.95	3.75	3.76	.07	.02	.01	.00	1.64	1.68	1.60	1.66	5,712	18,108	294,267	.396	.038	.080	-.04	.09	.07
CAREDE01	565	1.14	1.51	1.31	1.79	.03	.02	.01	.00	.61	1.31	1.04	1.70	1,240	674	581	.000	.000	.000	-.29	-.17	-.38
COMMUTE	566	1.92	2.04	1.88	2.26	.03	.01	.01	.00	.65	.95	.92	1.10	851	640	571	.000	.156	.000	-.13	.04	-.31
ENVSCHOL	566	3.40	3.08	3.34	3.14	.03	.01	.01	.00	.63	.74	.71	.76	5,655	612	291,036	.000	.038	.000	.43	.08	.33
ENVSUPRT	565	3.19	3.07	3.33	3.07	.03	.01	.01	.00	.71	.79	.73	.80	5,648	603	290,363	.001	.000	.001	.15	-.19	.15
ENVDIVRS	566	2.77	2.72	2.87	2.70	.04	.01	.01	.00	.90	.95	.96	.97	713	17,960	568	.207	.017	.049	.05	-.10	.08
ENVNACAD	566	2.23	2.25	2.43	2.27	.04	.01	.01	.00	.86	.92	.92	.96	716	609	568	.605	.000	.341	-.02	-.22	-.04
ENVSOCAL	565	2.48	2.48	2.63	2.49	.04	.01	.01	.00	.84	.90	.91	.94	716	608	566	.990	.000	.777	.00	-.16	-.01
ENVEVENT	566	2.93	2.90	3.12	2.84	.03	.01	.01	.00	.79	.87	.83	.93	727	607	569	.433	.000	.004	.03	-.22	.10
ENVCOMPT	566	3.25	3.25	3.32	3.31	.03	.01	.01	.00	.74	.79	.77	.79	719	606	568	.824	.055	.062	.01	-.08	-.07
GNGENLED	551	3.42	3.22	3.41	3.20	.03	.01	.01	.00	.66	.76	.71	.78	722	591	553	.000	.907	.000	.26	.00	.28
GNWORK	551	2.76	2.70	2.80	2.80	.04	.01	.01	.00	.84	.94	.92	.94	708	592	552	.146	.262	.239	.06	-.04	-.05
GNWRITE	549	2.96	3.04	3.22	3.02	.04	.01	.01	.00	.87	.84	.80	.86	5,555	17,723	285,447	.035	.000	.116	-.09	-.33	-.07
GNSPEAK	551	2.93	2.81	2.94	2.85	.03	.01	.01	.00	.82	.91	.89	.92	711	594	553	.002	.805	.016	.13	-.01	.09
GNANALY	551	3.32	3.23	3.40	3.21	.03	.01	.01	.00	.73	.77	.73	.79	5,545	17,694	285,139	.013	.014	.001	.11	-.11	.14
GNQUANT	551	3.03	2.91	3.01	2.96	.03	.01	.01	.00	.81	.88	.88	.87	701	593	553	.001	.454	.033	.15	.03	.08
GNCMPTS	549	2.99	2.93	2.93	3.04	.03	.01	.01	.00	.81	.91	.91	.89	710	593	551	.140	.120	.116	.06	.06	-.06
GNOTHERS	551	3.03	2.99	3.06	2.99	.03	.01	.01	.00	.78	.87	.84	.88	707	591	552	.262	.319	.196	.05	-.04	.05
GNCITIZN	538	2.17	2.27	2.32	2.24	.04	.01	.01	.00	.99	1.03	1.05	1.06	672	576	539	.022	.000	.097	-.10	-.15	-.07
GNINQ	538	2.93	2.93	3.05	2.96	.03	.01	.01	.00	.80	.84	.81	.86	5,464	17,447	539	.865	.001	.490	.01	-.14	-.03
GNSELF	537	2.72	2.81	2.93	2.81	.04	.01	.01	.00	.93	.95	.92	.96	5,467	570	280,081	.031	.000	.031	-.10	-.23	-.09
GNDIVERS	537	2.52	2.68	2.74	2.67	.04	.01	.01	.00	.89	.96	.96	.96	678	576	538	.000	.000	.000	-.17	-.23	-.16
GNPROBSV	536	2.61	2.67	2.74	2.69	.04	.01	.01	.00	.85	.91	.89	.93	679	17,437	538	.109	.001	.033	-.07	-.14	-.08
GNETHICS	537	2.59	2.68	2.85	2.70	.04	.01	.01	.00	.91	.98	.95	.99	676	17,442	538	.033	.000	.008	-.09	-.27	-.11
GNCOMMUN	537	2.45	2.48	2.69	2.47	.04	.01	.01	.00	.86	.96	.95	.99	688	577	538	.430	.000	.616	-.03	-.25	-.02
GNSPIRIT	538	2.08	2.03	2.18	2.15	.04	.02	.01	.00	1.03	1.06	1.08	1.09	5,461	575	539	.279	.037	.119	.05	-.09	-.06
ADVISE	546	3.17	2.96	3.16	3.00	.03	.01	.01	.00	.76	.83	.79	.84	5,522	17,649	283,834	.000	.835	.000	.25	.01	.20
ENTIREXP	546	3.27	3.21	3.38	3.19	.03	.01	.01	.00	.71	.70	.68	.72	5,519	17,651	283,845	.094	.000	.019	.08	-.17	.10
SAMECOLL	545	3.29	3.21	3.29	3.23	.03	.01	.01	.00	.76	.83	.82	.82	694	586	547	.016	.901	.049	.10	-.01	.08

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 178615

**Truman State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:			Truman compared with:		
CLQUEST	642	3.07	3.20	3.32	3.07	.03	.01	.01	.00	.83	.83	.80	.86	6,757	18,810	368,307	.000	.000	.824	-.15	-.30	.01
CLPRESEN	641	2.77	2.86	2.85	2.80	.03	.01	.01	.00	.76	.83	.81	.87	810	18,788	643	.006	.014	.283	-.11	-.10	-.04
REWROPAP	641	2.39	2.50	2.37	2.47	.03	.01	.01	.00	.85	.98	.95	.97	831	699	643	.003	.479	.019	-.11	.03	-.08
INTEGRAT	642	3.32	3.38	3.45	3.30	.03	.01	.01	.00	.71	.70	.68	.74	6,764	18,770	367,981	.029	.000	.632	-.09	-.19	.02
DIVCLASS	641	2.71	2.92	2.97	2.81	.03	.01	.01	.00	.84	.89	.87	.92	6,751	689	643	.000	.000	.002	-.24	-.30	-.11
CLUNPREP	639	2.17	2.03	2.05	2.10	.03	.01	.01	.00	.77	.75	.75	.79	771	682	366,295	.000	.000	.033	.19	.15	.08
CLASSGRP	639	2.36	2.57	2.32	2.52	.03	.01	.01	.00	.79	.87	.85	.88	810	692	641	.000	.177	.000	-.24	.05	-.18
OCCGRP	643	2.95	2.73	2.75	2.75	.03	.01	.01	.00	.78	.87	.85	.91	816	697	645	.000	.000	.000	.25	.24	.22
INTIDEAS	623	2.92	2.97	3.04	2.94	.03	.01	.01	.00	.77	.80	.79	.81	6,546	18,336	355,517	.143	.000	.497	-.06	-.14	-.03
TUTOR	619	2.00	1.89	2.08	1.88	.04	.01	.01	.00	.98	.97	1.03	.96	6,533	666	355,479	.010	.048	.002	.11	-.08	.13
COMMPROJ	621	1.73	1.75	1.77	1.74	.04	.01	.01	.00	.92	.90	.90	.91	6,531	18,299	355,086	.648	.385	.909	-.02	-.04	.00
ITACADEM	621	2.74	2.76	2.71	2.82	.04	.01	.01	.00	.98	1.02	1.02	1.02	6,542	667	355,592	.617	.459	.055	-.02	.03	-.08
EMAIL	621	3.47	3.41	3.57	3.38	.03	.01	.00	.00	.67	.73	.64	.75	786	661	623	.071	.000	.001	.07	-.16	.12
FACGRADE	621	2.76	2.86	2.87	2.81	.03	.01	.01	.00	.82	.86	.87	.88	6,531	18,327	623	.009	.002	.149	-.11	-.13	-.05
FACPLANS	622	2.49	2.52	2.71	2.42	.04	.01	.01	.00	.89	.94	.93	.96	774	669	624	.475	.000	.065	-.03	-.23	.07
FACIDEAS	620	2.10	2.22	2.38	2.12	.03	.01	.01	.00	.86	.93	.93	.93	779	671	622	.001	.000	.500	-.13	-.31	-.03
FACFEED	616	3.01	2.91	3.02	2.80	.03	.01	.01	.00	.71	.78	.75	.81	779	665	617	.002	.688	.000	.12	-.02	.26
WORKHARD	614	2.59	2.74	2.78	2.73	.03	.01	.01	.00	.81	.84	.86	.85	6,502	18,158	351,490	.000	.000	.000	-.18	-.22	-.17
FACOTHER	616	2.09	1.90	2.18	1.84	.04	.01	.01	.00	.94	.96	.99	.95	757	664	618	.000	.025	.000	.20	-.09	.26
OOCIDEAS	613	2.80	2.93	3.00	2.84	.03	.01	.01	.00	.80	.85	.82	.85	6,488	659	351,200	.000	.000	.177	-.16	-.25	-.05
DIVRSTUD	616	2.46	2.65	2.75	2.67	.04	.01	.01	.00	.94	.98	.98	.99	763	663	618	.000	.000	.000	-.19	-.30	-.21
DIFFSTU2	616	2.84	2.78	2.89	2.71	.04	.01	.01	.00	.90	.94	.92	.96	763	18,173	617	.073	.231	.000	.07	-.05	.13
MEMORIZE	618	2.79	2.60	2.54	2.75	.04	.01	.01	.00	.89	.95	.94	.92	773	667	349,478	.000	.000	.344	.20	.26	.04
ANALYZE	618	3.33	3.28	3.42	3.24	.03	.01	.01	.00	.70	.73	.68	.75	6,458	18,097	349,077	.156	.001	.005	.06	-.14	.11
SYNTHESZ	614	3.06	3.11	3.28	3.05	.03	.01	.01	.00	.82	.82	.77	.83	6,453	18,082	348,359	.177	.000	.695	-.06	-.28	.02
EVALUATE	616	3.00	3.03	3.15	3.01	.03	.01	.01	.00	.83	.85	.82	.87	757	658	617	.288	.000	.784	-.04	-.18	-.01
APPLYING	614	3.19	3.20	3.27	3.19	.03	.01	.01	.00	.81	.81	.79	.82	6,457	18,097	349,004	.839	.020	.956	-.01	-.10	.00
READASGN	614	3.35	3.32	3.60	3.20	.04	.01	.01	.00	.96	1.03	1.03	1.02	771	664	348,419	.462	.000	.000	.03	-.25	.15

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Truman State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:			Truman compared with:		
																	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008
READOWN	615	2.21	2.24	2.20	2.19	.04	.01	.01	.00	.95	1.01	.92	.98	6,461	18,096	348,634	.425	.765	.624	-.03	.01	.02
WRITEMOR	617	1.58	1.65	1.78	1.64	.03	.01	.01	.00	.64	.75	.72	.79	805	18,082	619	.018	.000	.025	-.09	-.28	-.07
WRITEMID	616	2.74	2.62	2.91	2.58	.04	.01	.01	.00	.90	.93	.92	.96	763	18,098	618	.001	.000	.000	.13	-.19	.17
WRITESML	616	3.25	3.09	3.18	3.00	.05	.02	.01	.00	1.16	1.16	1.13	1.16	6,459	657	617	.001	.134	.000	.14	.06	.22
PROBSETA	616	2.53	2.49	2.32	2.61	.05	.02	.01	.00	1.16	1.20	1.22	1.21	6,396	17,943	346,079	.498	.000	.093	.03	.17	-.07
PROBSETB	613	2.34	2.23	2.03	2.35	.05	.02	.01	.00	1.12	1.16	1.15	1.21	6,353	17,857	615	.032	.000	.741	.09	.27	-.01
EXAMS	617	5.32	5.39	5.49	5.39	.05	.02	.01	.00	1.16	1.30	1.20	1.29	789	18,051	619	.156	.001	.116	-.05	-.14	-.06
ATDART07	612	2.34	2.17	2.44	2.07	.04	.01	.01	.00	.89	.93	.93	.91	6,426	659	613	.000	.009	.000	.19	-.10	.30
EXRCSE05	611	2.91	2.73	3.00	2.68	.04	.01	.01	.00	1.01	1.04	1.00	1.05	751	17,928	612	.000	.030	.000	.17	-.09	.22
WORSHPO5	611	2.18	1.96	2.04	2.11	.04	.01	.01	.00	1.11	1.07	1.06	1.12	736	650	345,005	.000	.001	.129	.21	.14	.06
OWNVIEW	611	2.71	2.73	2.82	2.68	.03	.01	.01	.00	.84	.88	.85	.89	6,425	17,947	613	.454	.001	.539	-.03	-.14	.02
OTHRVIEW	610	2.76	2.88	2.93	2.83	.03	.01	.01	.00	.82	.85	.83	.85	6,418	17,945	345,305	.001	.000	.041	-.14	-.20	-.08
CHNGVIEW	610	2.82	2.92	3.03	2.89	.03	.01	.01	.00	.78	.81	.79	.82	6,418	17,956	345,363	.002	.000	.029	-.13	-.27	-.09
INTERN04	609	.51	.57	.70	.53	.02	.01	.00	.00	.50	.50	.46	.50	740	645	341,456	.009	.000	.312	-.11	-.41	-.04
VOLNTR04	606	.76	.62	.74	.60	.02	.01	.00	.00	.42	.49	.44	.49	782	651	607	.000	.229	.000	.31	.05	.34
LRNCOM04	608	.19	.26	.26	.26	.02	.01	.00	.00	.39	.44	.44	.44	773	661	609	.000	.000	.000	-.15	-.16	-.16
RESRCH04	608	.30	.23	.32	.20	.02	.01	.00	.00	.46	.42	.47	.40	720	652	609	.000	.223	.000	.16	-.05	.26
FORLNG04	609	.86	.43	.70	.41	.01	.01	.00	.00	.35	.49	.46	.49	884	683	612	.000	.000	.000	.89	.34	.90
STDABR04	607	.28	.17	.41	.15	.02	.00	.00	.00	.45	.37	.49	.36	696	658	607	.000	.000	.000	.30	-.26	.37
INDSTD04	607	.15	.26	.33	.18	.01	.01	.00	.00	.36	.44	.47	.39	810	681	608	.000	.000	.029	-.25	-.37	-.08
SNRX04	609	.55	.36	.56	.32	.02	.01	.00	.00	.50	.48	.50	.47	733	17,773	610	.000	.596	.000	.40	-.02	.49
ENVSTU	607	5.79	5.59	5.73	5.59	.05	.02	.01	.00	1.20	1.37	1.33	1.37	783	660	609	.000	.184	.000	.15	.05	.15
ENVFAC	607	5.48	5.66	5.84	5.41	.05	.02	.01	.00	1.19	1.28	1.18	1.37	6,343	649	609	.001	.000	.163	-.15	-.30	.05
ENVADM	607	4.08	4.56	4.71	4.53	.06	.02	.01	.00	1.58	1.63	1.62	1.69	751	652	609	.000	.000	.000	-.30	-.39	-.27
ACADPR01	602	4.46	4.26	4.62	4.14	.07	.02	.01	.00	1.67	1.75	1.73	1.74	6,297	17,637	338,836	.007	.022	.000	.12	-.10	.18
WORKON01	604	2.07	1.82	2.18	1.79	.06	.02	.01	.00	1.40	1.46	1.42	1.55	750	647	605	.000	.059	.000	.17	-.08	.18
WORKOF01	597	1.99	3.64	2.38	3.80	.08	.04	.02	.00	1.84	2.74	2.25	2.81	900	661	601	.000	.000	.000	-.62	-.17	-.64
COCURR01	604	2.97	2.09	2.88	2.11	.07	.02	.01	.00	1.73	1.54	1.75	1.55	707	647	604	.000	.205	.000	.56	.05	.56

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Truman State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	Truman compared with:			Truman compared with:		
																	COPLAC	Priv Nat'l Lib Arts	NSSE 2008	COPLAC	Priv Nat'l Lib Arts	NSSE 2008
SOCIAL05	602	3.78	3.53	3.66	3.49	.06	.02	.01	.00	1.52	1.54	1.53	1.54	6,285	17,639	338,418	.000	.046	.000	.16	.08	.19
CAREDE01	600	1.32	2.34	1.56	2.38	.05	.03	.01	.00	1.25	2.32	1.58	2.31	1,100	668	606	.000	.000	.000	-.45	-.15	-.46
COMMUTE	603	2.06	2.24	1.90	2.37	.03	.01	.01	.00	.77	.94	.85	1.05	804	655	606	.000	.000	.000	-.20	.19	-.29
ENVSCHOL	601	3.51	3.16	3.37	3.14	.03	.01	.01	.00	.64	.75	.72	.77	6,259	653	336,241	.000	.000	.000	.48	.21	.48
ENVSUPRT	599	3.01	2.99	3.23	2.93	.03	.01	.01	.00	.76	.81	.77	.84	749	642	600	.558	.000	.013	.02	-.29	.09
ENVDIVRS	598	2.33	2.54	2.63	2.50	.04	.01	.01	.00	.93	.97	.98	.99	742	645	600	.000	.000	.000	-.22	-.31	-.17
ENVNACAD	601	1.90	1.96	2.15	1.99	.04	.01	.01	.00	.86	.90	.92	.94	6,233	649	602	.099	.000	.007	-.07	-.28	-.10
ENVSOCAL	599	2.24	2.22	2.36	2.23	.04	.01	.01	.00	.88	.90	.93	.94	6,218	646	601	.629	.001	.773	.02	-.14	.01
ENVEVENT	600	2.81	2.67	2.95	2.61	.03	.01	.01	.00	.81	.92	.90	.96	774	17,530	602	.000	.000	.000	.15	-.16	.20
ENVCOMPT	601	3.48	3.44	3.47	3.46	.03	.01	.01	.00	.70	.73	.72	.74	6,246	17,569	603	.206	.920	.588	.05	.00	.02
GNGENLED	597	3.41	3.35	3.57	3.29	.03	.01	.01	.00	.72	.76	.66	.79	6,201	632	599	.102	.000	.000	.07	-.24	.15
GNWORK	597	2.92	2.97	2.90	3.07	.04	.01	.01	.00	.93	.95	.96	.93	6,197	642	331,902	.215	.687	.000	-.05	.02	-.16
GNWRITE	596	3.15	3.16	3.39	3.11	.03	.01	.01	.00	.85	.84	.76	.86	6,193	17,396	332,067	.630	.000	.385	-.02	-.32	.04
GNSPEAK	596	2.95	3.03	3.19	3.00	.04	.01	.01	.00	.87	.89	.85	.90	6,201	636	331,928	.047	.000	.178	-.09	-.27	-.06
GNANALY	597	3.40	3.40	3.58	3.36	.03	.01	.00	.00	.73	.73	.64	.76	6,194	629	331,822	.850	.000	.136	.01	-.27	.06
GNQUANT	596	3.02	3.01	3.09	3.08	.04	.01	.01	.00	.87	.91	.91	.88	6,181	642	331,494	.764	.055	.082	.01	-.08	-.07
GNCMPTS	597	3.07	3.13	3.07	3.22	.03	.01	.01	.00	.85	.87	.88	.85	738	17,394	598	.165	.933	.000	-.06	.00	-.17
GNOTHERS	594	3.13	3.15	3.23	3.17	.03	.01	.01	.00	.83	.85	.81	.85	6,188	17,379	596	.514	.004	.286	-.03	-.12	-.04
GNCITIZN	587	2.16	2.19	2.29	2.11	.04	.01	.01	.00	1.02	1.05	1.05	1.05	726	631	328,312	.409	.002	.306	-.03	-.13	.04
GNINQ	588	3.02	3.03	3.22	3.05	.04	.01	.01	.00	.88	.89	.81	.88	6,127	17,248	328,144	.786	.000	.472	-.01	-.24	-.03
GNSELF	587	2.79	2.84	3.07	2.83	.04	.01	.01	.00	.99	1.00	.92	1.00	6,121	622	328,232	.261	.000	.328	-.05	-.31	-.04
GNDIVERS	588	2.25	2.64	2.70	2.65	.04	.01	.01	.00	.91	.99	.97	.99	741	635	589	.000	.000	.000	-.40	-.47	-.40
GNPROBSV	587	2.65	2.70	2.82	2.78	.04	.01	.01	.00	.94	.94	.93	.95	6,119	17,235	328,223	.222	.000	.002	-.05	-.17	-.13
GNETHICS	587	2.51	2.67	2.89	2.71	.04	.01	.01	.00	.99	1.02	.98	1.03	6,124	627	328,178	.001	.000	.000	-.15	-.38	-.19
GNCOMMUN	588	2.38	2.49	2.71	2.48	.04	.01	.01	.00	.99	.99	.99	1.02	6,115	17,242	589	.008	.000	.014	-.11	-.34	-.10
GNSPIRIT	586	1.79	1.80	2.03	1.96	.04	.01	.01	.00	.98	1.02	1.09	1.09	6,123	637	588	.823	.000	.000	-.01	-.22	-.15
ADVISE	596	2.75	2.89	3.18	2.85	.04	.01	.01	.00	.98	.95	.84	.95	720	627	597	.001	.000	.012	-.15	-.51	-.11
ENTIREXP	596	3.27	3.28	3.46	3.21	.03	.01	.01	.00	.69	.71	.68	.74	6,179	17,382	331,288	.771	.000	.029	-.01	-.27	.09
SAMECOLL	596	3.20	3.24	3.28	3.20	.03	.01	.01	.00	.81	.84	.85	.86	742	643	598	.216	.018	.940	-.05	-.09	.00

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

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NSSE 2008 Mean Comparisons^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

Council of Public Liberal Arts Colleges Consortium Questions

Refer to the COPLAC codebook for response option values.

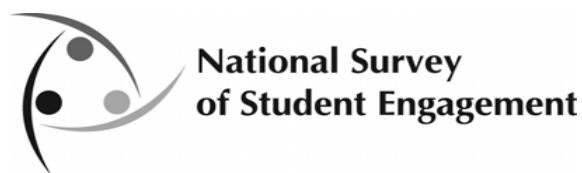
			Truman	Truman compared with COPLAC		
	Variable	Class	Mean	COPLAC Mean	Sig ^b	Effect size ^c
1. did you earn <u>in high school</u> using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	COP0801	FY	3.00	2.04	***	.76
		SR	3.08	1.97	***	.87
2. What factor has the <u>strongest</u> influence on your decision to attend this institution? (Choose only <u>one</u> .)	COP0802 ^d	FY				
		SR				
3. (Answer this question <u>only</u> if you entered this institution as a beginning, first-year student.) Shortly after your arrival on campus as a freshman, did you declare your academic major?	COP0803	FY	1.82	1.69	***	.29
		SR	1.74	1.65	***	.18
4. If you are having difficulty making progress with your academic work, which one of the following factors has been <u>most</u> responsible for this difficulty? (Choose only <u>one</u> .)	COP0804 ^d	FY				
		SR				
5. What has been the <u>primary</u> source of your academic advising during the current academic year? (Choose only <u>one</u> .)	COP0805 ^d	FY				
		SR				
6. During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?	COP0806	FY	2.87	2.58	***	.32
		SR	2.68	2.52	***	.18
7. Approximately how many weekends <u>per semester or quarter (depending on your school's calendar)</u> do you typically spend back home or elsewhere away from campus?	COP0807 ^d	FY				
		SR				
8. Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	COP0808	FY	1.12	1.21	***	-.24
		SR	1.03	1.03		-.03
9. If you planning to transfer, which one of the following factors has had the <u>greatest</u> impact on this decision? (Choose only <u>one</u> .)	COP0809 ^d	FY				
		SR				
10. Do you own, lease, or have access to a personal desktop or laptop computer?	COP0810	FY	1.96	1.96		.00
		SR	1.98	1.96	*	.07

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



NSSE 2008 Mean Comparisons ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

Council of Public Liberal Arts Colleges Consortium Questions

Refer to the COPLAC codebook for response option values.

			Truman	Truman compared with COPLAC		
	Variable	Class	Mean	COPLAC Mean	Sig ^b	Effect size ^c
11. How would you rate the overall availability of <u>public access</u> computers (that is, computers available to any member of the campus community) for students at this institution?	COP0811	FY	3.14	3.38	***	-.33
		SR	3.22	3.30	**	-.11
12. To what extent do you agree or disagree with the following statement: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.	COP0812	FY	2.95	3.07	***	-.19
		SR	2.91	3.07	***	-.23
13. How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)?	COP0813	FY	3.09	3.08		.02
		SR	2.95	3.04	**	-.14
14. Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	COP0814	FY	3.12	3.12		.00
		SR	2.92	3.06	***	-.21
15. Overall, how satisfied are you with the academic challenge of your courses in your major or primary academic program?	COP0815	FY	3.29	3.28		.02
		SR	3.35	3.39		-.07
16. Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	COP0816	FY	3.36	3.35		.02
		SR	3.49	3.47		.03
17. For your <u>introductory</u> courses, which schedule works best for your learning style?	COP0817 ^d	FY				
		SR				
18. For your <u>upper-level</u> courses, which schedule works best for your learning style?	COP0818 ^d	FY				
		SR				
19. To what extent did library instruction sessions have a positive impact on your ability to conduct college-level research?	COP0819	FY	1.94	2.19	***	-.28
		SR	1.76	2.03	***	-.29

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^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

**NSSE 2008 Detailed Statistics^a
Council of Public Liberal Arts Colleges Consortium
Truman State University**

First-Year Students

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Truman	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC	
<i>Truman compared with COPLAC</i>									
COP0801	491	3.00	2.04	.06	.02	1.32	1.25	5136	.000 .76
COP0802 ^g									
COP0803	485	1.82	1.69	.02	.01	.39	.46	663	.000 .29
COP0804 ^g									
COP0805 ^g									
COP0806	474	2.87	2.58	.04	.01	.86	.89	587	.000 .32
COP0807 ^g									
COP0808	311	1.12	1.21	.02	.01	.32	.41	440	.000 -.24
COP0809 ^g									
COP0810	480	1.96	1.96	.01	.00	.20	.20	5039	.985 .00
COP0811	474	3.14	3.38	.03	.01	.74	.72	575	.000 -.33
COP0812	438	2.95	3.07	.03	.01	.57	.65	558	.000 -.19
COP0813	467	3.09	3.08	.03	.01	.56	.61	4770	.750 .02
COP0814	462	3.12	3.12	.03	.01	.55	.62	595	1.000 .00
COP0815	428	3.29	3.28	.03	.01	.59	.60	4509	.753 .02
COP0816	426	3.36	3.35	.03	.01	.60	.60	4505	.676 .02
COP0817 ^g									
COP0818 ^g									
COP0819	441	1.94	2.19	.04	.02	.85	.92	579	.000 -.28

Seniors

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Truman	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC	
<i>Truman compared with COPLAC</i>									
COP0801	582	3.08	1.97	.06	.02	1.38	1.26	690	.000 .87
COP0802 ^g									
COP0803	523	1.74	1.65	.02	.01	.44	.48	749	.000 .18
COP0804 ^g									
COP0805 ^g									
COP0806	567	2.68	2.52	.04	.01	.93	.93	5680	.000 .18
COP0807 ^g									
COP0808	543	1.03	1.03	.01	.00	.16	.18	5122	.577 -.03
COP0809 ^g									
COP0810	575	1.98	1.96	.01	.00	.15	.19	781	.046 .07
COP0811	567	3.22	3.30	.03	.01	.68	.78	741	.007 -.11
COP0812	550	2.91	3.07	.03	.01	.61	.68	704	.000 -.23
COP0813	559	2.95	3.04	.03	.01	.70	.66	5462	.002 -.14
COP0814	553	2.92	3.06	.03	.01	.68	.66	5399	.000 -.21
COP0815	567	3.35	3.39	.03	.01	.62	.65	5753	.134 -.07
COP0816	568	3.49	3.47	.02	.01	.59	.63	5744	.475 .03
COP0817 ^g									
COP0818 ^g									
COP0819	479	1.76	2.03	.04	.01	.86	.95	4579	.000 -.29

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^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g Response set is categorical.



National Survey of Student Engagement

Truman State University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.


Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



<div><div>National Survey of Student Engagement</div></div>			NSSE 2008 Engagement Item Frequency Distributions ^a															
			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
	Total		571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
	Total		571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
	Total		571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or in information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
	Total		571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
	Total		571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	21	3%	125	3%	253	1%	6,340	4%	9	1%	77	2%	210	1%	3,771	2%
		Sometimes	245	39%	1,553	34%	5,117	26%	65,566	37%	176	27%	1,036	22%	3,084	17%	47,205	27%
		Often	221	36%	1,753	39%	7,069	37%	64,596	35%	220	35%	1,536	32%	5,347	30%	62,492	33%
		Very often	138	22%	1,102	24%	6,730	36%	44,708	24%	237	37%	2,092	45%	9,029	51%	78,274	38%
		Total	625	100%	4,533	100%	19,169	100%	181,210	100%	642	100%	4,741	100%	17,670	100%	191,742	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	32	5%	475	11%	1,675	8%	23,459	15%	12	2%	155	4%	519	3%	8,440	5%
		Sometimes	338	54%	2,519	55%	11,297	58%	96,042	52%	236	37%	1,508	32%	5,730	32%	61,655	34%
		Often	216	35%	1,243	27%	4,975	27%	46,773	25%	278	43%	1,901	40%	7,377	42%	72,382	36%
		Very often	37	6%	291	7%	1,173	7%	14,551	8%	115	18%	1,174	25%	4,025	23%	49,095	24%
		Total	623	100%	4,528	100%	19,120	100%	180,825	100%	641	100%	4,738	100%	17,651	100%	191,572	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	112	18%	679	15%	2,620	13%	23,573	13%	81	13%	788	16%	3,198	18%	31,066	16%
		Sometimes	252	41%	1,547	34%	6,852	36%	58,121	31%	296	46%	1,837	38%	7,627	43%	74,747	38%
		Often	191	30%	1,398	31%	5,880	31%	58,913	32%	192	30%	1,211	26%	4,118	23%	50,270	27%
		Very often	68	11%	902	20%	3,776	20%	40,396	23%	72	11%	911	20%	2,700	16%	35,511	18%
		Total	623	100%	4,526	100%	19,128	100%	181,003	100%	641	100%	4,747	100%	17,643	100%	191,594	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	2%	81	2%	223	1%	3,630	2%	3	0%	31	1%	117	1%	1,926	1%
		Sometimes	145	23%	908	20%	3,403	17%	36,590	21%	83	13%	507	11%	1,477	9%	23,143	13%
		Often	302	48%	2,122	47%	8,602	45%	82,160	45%	258	41%	1,826	39%	6,264	36%	74,836	40%
		Very often	167	27%	1,413	31%	6,925	36%	58,686	32%	298	45%	2,382	50%	9,789	55%	91,691	46%
		Total	624	100%	4,524	100%	19,153	100%	181,066	100%	642	100%	4,746	100%	17,647	100%	191,596	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	28	4%	207	5%	683	4%	10,801	7%	29	5%	225	5%	679	4%	12,010	7%
		Sometimes	240	39%	1,382	30%	5,203	27%	57,347	32%	255	40%	1,359	29%	4,691	26%	59,008	31%
		Often	247	40%	1,817	40%	7,778	41%	70,655	38%	224	35%	1,696	36%	6,556	37%	66,384	34%
		Very often	106	17%	1,113	25%	5,457	28%	41,992	23%	133	20%	1,458	31%	5,684	32%	53,916	27%
		Total	621	100%	4,519	100%	19,121	100%	180,795	100%	641	100%	4,738	100%	17,610	100%	191,318	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	119	19%	1,046	22%	4,801	25%	43,433	23%	99	15%	976	21%	3,424	20%	38,932	20%
		Sometimes	398	64%	2,685	60%	11,470	60%	105,289	58%	388	60%	2,884	61%	10,841	61%	111,436	58%
		Often	88	15%	557	13%	1,934	10%	22,154	13%	107	18%	589	13%	2,291	13%	27,385	15%
		Very often	14	2%	220	5%	838	4%	9,263	6%	45	7%	269	6%	1,001	6%	12,988	7%
		Total	619	100%	4,508	100%	19,043	100%	180,139	100%	639	100%	4,718	100%	17,557	100%	190,741	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	97	15%	475	10%	2,786	14%	22,783	13%	59	10%	454	9%	2,654	15%	20,320	11%
		Sometimes	321	51%	2,096	46%	9,240	47%	82,583	45%	346	54%	1,971	41%	8,785	49%	82,549	42%
		Often	164	26%	1,498	33%	5,436	29%	56,906	32%	171	27%	1,567	34%	4,449	26%	58,776	31%
		Very often	42	7%	451	11%	1,670	9%	18,528	11%	63	10%	753	16%	1,738	10%	29,783	16%
		Total	624	100%	4,520	100%	19,132	100%	180,800	100%	639	100%	4,745	100%	17,626	100%	191,428	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never Sometimes Often Very often Total	16 231 269 108 624	3% 38% 42% 17% 100%	464 2,071 1,456 540 4,531	11% 45% 32% 12% 100%	1,049 8,008 7,181 2,920 19,158	6% 42% 37% 15% 100%	22,030 78,635 57,211 23,264 181,140	14% 44% 30% 12% 100%	12 174 281 176 643	2% 27% 44% 26% 100%	264 1,721 1,698 1,064 4,747	6% 37% 35% 22% 100%	861 6,359 6,711 3,725 17,656	5% 36% 38% 21% 100%	13,230 64,760 66,583 47,107 191,680	7% 35% 34% 24% 100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never Sometimes Often Very often Total	36 248 249 69 602	6% 41% 42% 11% 100%	252 1,627 1,748 670 4,297	6% 38% 41% 15% 100%	664 6,622 7,587 3,501 18,374	4% 36% 42% 19% 100%	9,937 66,440 68,213 26,936 171,526	7% 39% 39% 15% 100%	13 176 282 153 624	2% 28% 46% 24% 100%	112 1,181 2,022 1,280 4,595	3% 26% 44% 28% 100%	319 4,090 7,459 5,394 17,262	2% 23% 43% 31% 100%	5,087 47,815 81,216 51,746 185,864	3% 27% 43% 27% 100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never Sometimes Often Very often Total	292 226 65 18 601	48% 38% 11% 3% 100%	2,410 1,340 395 159 4,304	55% 32% 10% 4% 100%	8,544 6,707 2,222 911 18,384	46% 36% 13% 5% 100%	85,414 58,059 19,683 8,361 171,517	51% 33% 11% 5% 100%	227 243 81 69 620	36% 39% 13% 11% 100%	1,963 1,596 570 458 4,587	43% 35% 12% 10% 100%	6,004 6,237 2,646 2,374 17,261	35% 36% 15% 14% 100%	78,359 65,304 24,082 18,109 185,854	43% 35% 13% 9% 100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never Sometimes Often Very often Total	405 129 52 16 602	67% 21% 9% 3% 100%	2,630 1,113 416 136 4,295	60% 27% 10% 3% 100%	10,697 5,090 1,790 778 18,355	58% 28% 10% 4% 100%	99,140 47,186 17,466 7,528 171,320	59% 26% 10% 4% 100%	316 197 61 48 622	51% 31% 10% 8% 100%	2,257 1,477 537 311 4,582	50% 32% 12% 7% 100%	8,280 5,866 1,973 1,114 17,233	48% 34% 12% 6% 100%	90,924 58,531 22,785 13,372 185,612	51% 30% 12% 7% 100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never Sometimes Often Very often Total	82 213 185 122 602	14% 35% 31% 19% 100%	764 1,433 1,185 917 4,299	18% 33% 28% 21% 100%	3,006 5,902 5,094 4,373 18,375	16% 32% 27% 24% 100%	28,415 54,487 47,483 41,092 171,477	17% 31% 27% 24% 100%	65 198 186 173 622	11% 31% 30% 28% 100%	546 1,383 1,246 1,417 4,592	12% 30% 27% 31% 100%	2,227 5,581 4,504 4,943 17,255	13% 32% 26% 29% 100%	21,204 53,274 49,962 61,434 185,874	11% 29% 27% 33% 100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never Sometimes Often Very often Total	2 125 250 220 597	0% 22% 42% 35% 100%	56 896 1,663 1,676 4,291	2% 22% 39% 37% 100%	74 2,432 6,757 9,094 18,357	1% 15% 36% 48% 100%	2,280 35,352 64,256 69,404 171,292	2% 23% 37% 38% 100%	0 60 207 355 622	0% 10% 34% 56% 100%	25 558 1,383 2,617 4,583	1% 13% 31% 56% 100%	47 1,190 4,605 11,406 17,248	0% 7% 27% 65% 100%	964 22,948 57,370 104,428 185,710	1% 14% 32% 53% 100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never Sometimes Often Very often Total	35 291 196 80 602	6% 48% 33% 13% 100%	319 1,836 1,374 768 4,297	7% 42% 33% 17% 100%	921 7,246 6,366 3,837 18,370	5% 38% 35% 22% 100%	12,437 71,002 54,851 33,019 171,309	8% 42% 31% 19% 100%	13 259 211 139 622	2% 42% 34% 22% 100%	175 1,553 1,593 1,264 4,585	4% 34% 35% 27% 100%	658 5,821 5,858 4,920 17,257	4% 34% 34% 29% 100%	7,621 64,454 62,149 51,545 185,769	5% 36% 33% 26% 100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	89	15%	1,059	25%	3,570	20%	36,470	23%	63	11%	583	13%	1,368	8%	26,664	17%
		Sometimes	325	54%	2,055	47%	8,828	47%	80,009	46%	290	46%	1,883	41%	6,384	37%	75,354	42%
		Often	142	23%	805	19%	4,005	22%	37,518	21%	169	27%	1,246	27%	5,246	30%	48,570	25%
		Very often	46	8%	377	9%	1,941	11%	17,385	10%	101	16%	879	19%	4,254	24%	35,202	17%
		Total	602	100%	4,296	100%	18,344	100%	171,382	100%	623	100%	4,591	100%	17,252	100%	185,790	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	245	40%	1,672	37%	4,854	25%	63,779	38%	155	24%	1,057	23%	2,694	16%	47,565	28%
		Sometimes	252	42%	1,667	39%	8,536	46%	69,006	39%	310	50%	2,071	45%	7,897	45%	81,952	44%
		Often	71	12%	666	17%	3,388	19%	26,724	15%	107	17%	917	20%	4,068	24%	35,328	18%
		Very often	34	6%	297	7%	1,598	9%	11,989	7%	49	8%	545	12%	2,610	15%	20,995	11%
		Total	602	100%	4,302	100%	18,376	100%	171,498	100%	621	100%	4,590	100%	17,269	100%	185,840	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	4%	250	6%	518	3%	10,460	7%	5	1%	131	3%	280	2%	7,191	5%
		Sometimes	209	36%	1,449	34%	5,166	29%	59,264	36%	135	23%	1,170	26%	3,766	22%	52,709	31%
		Often	274	46%	1,817	43%	8,429	46%	69,741	40%	327	52%	2,191	48%	8,340	49%	84,361	44%
		Very often	87	14%	691	16%	4,024	22%	28,852	16%	149	24%	1,079	23%	4,742	27%	39,970	20%
		Total	593	100%	4,207	100%	18,137	100%	168,317	100%	616	100%	4,571	100%	17,128	100%	184,231	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	42	8%	326	8%	1,124	6%	11,274	7%	39	7%	256	6%	959	6%	10,192	6%
		Sometimes	236	40%	1,639	39%	6,295	35%	62,093	37%	250	40%	1,562	35%	5,732	33%	63,014	35%
		Often	229	39%	1,576	37%	7,223	39%	65,765	38%	242	39%	1,795	39%	6,501	38%	71,826	39%
		Very often	84	13%	662	15%	3,485	19%	29,071	17%	83	14%	955	20%	3,909	23%	39,051	20%
		Total	591	100%	4,203	100%	18,127	100%	168,203	100%	614	100%	4,568	100%	17,101	100%	184,083	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	306	51%	2,279	53%	7,882	44%	89,849	56%	180	29%	1,895	43%	4,617	28%	77,822	46%
		Sometimes	212	36%	1,265	30%	6,646	36%	49,981	28%	261	42%	1,538	33%	6,703	39%	60,774	32%
		Often	54	9%	462	12%	2,554	15%	20,017	11%	112	18%	712	15%	3,501	20%	28,268	14%
		Very often	21	4%	197	5%	1,010	6%	8,118	5%	64	10%	422	9%	2,280	13%	17,072	8%
		Total	593	100%	4,203	100%	18,092	100%	167,965	100%	617	100%	4,567	100%	17,101	100%	183,936	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	5%	238	6%	547	3%	10,527	7%	13	2%	141	3%	382	2%	7,192	4%
		Sometimes	226	38%	1,464	35%	5,490	31%	61,808	37%	233	38%	1,370	30%	4,501	26%	58,801	33%
		Often	231	39%	1,542	36%	7,020	38%	60,526	36%	233	39%	1,702	37%	6,711	39%	69,690	37%
		Very often	106	18%	957	22%	5,046	28%	35,043	20%	135	22%	1,344	30%	5,506	32%	48,249	26%
		Total	591	100%	4,201	100%	18,103	100%	167,904	100%	614	100%	4,557	100%	17,100	100%	183,932	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	89	15%	594	14%	1,904	11%	24,608	15%	84	13%	554	12%	1,638	10%	22,561	12%
		Sometimes	240	40%	1,457	34%	5,702	31%	56,785	33%	277	45%	1,659	36%	5,889	34%	64,135	34%
		Often	157	27%	1,158	28%	5,055	28%	45,951	27%	145	24%	1,218	27%	4,642	27%	50,719	28%
		Very often	107	18%	989	24%	5,464	30%	40,707	24%	111	18%	1,127	25%	4,943	29%	46,585	26%
		Total	593	100%	4,198	100%	18,125	100%	168,051	100%	617	100%	4,558	100%	17,112	100%	184,000	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	33	6%	385	9%	1,210	7%	18,022	12%	36	6%	365	8%	956	6%	17,403	10%
		Sometimes	183	31%	1,351	32%	5,194	29%	55,141	33%	197	31%	1,529	34%	5,350	31%	63,133	34%
		Often	213	36%	1,289	31%	5,672	31%	50,493	30%	214	35%	1,404	31%	5,413	32%	55,257	30%
		Very often	164	28%	1,176	28%	6,048	33%	44,428	26%	169	28%	1,263	27%	5,396	31%	48,237	26%
		Total	593	100%	4,201	100%	18,124	100%	168,084	100%	616	100%	4,561	100%	17,115	100%	184,030	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	19	3%	322	8%	1,529	8%	9,596	6%	44	7%	565	13%	2,381	14%	17,112	9%
		Some	159	27%	1,278	31%	5,818	32%	45,089	27%	193	32%	1,522	34%	6,317	37%	57,504	31%
		Quite a bit	260	44%	1,619	39%	6,705	38%	67,414	40%	232	37%	1,512	33%	5,314	31%	65,838	36%
		Very much	151	26%	962	22%	3,978	22%	44,814	27%	150	24%	942	20%	3,033	18%	42,589	24%
		Total	589	100%	4,181	100%	18,030	100%	166,913	100%	619	100%	4,541	100%	17,045	100%	183,043	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	1%	83	2%	158	1%	3,116	2%	4	1%	59	1%	136	1%	2,374	1%
		Some	94	16%	733	18%	1,977	12%	30,204	19%	70	11%	569	12%	1,459	9%	24,805	14%
		Quite a bit	275	48%	1,869	45%	7,537	42%	75,115	45%	259	43%	1,932	43%	6,547	38%	77,868	43%
		Very much	212	35%	1,479	35%	8,346	46%	58,221	34%	286	45%	1,966	43%	8,894	52%	77,770	41%
		Total	589	100%	4,164	100%	18,018	100%	166,656	100%	619	100%	4,526	100%	17,036	100%	182,817	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	20	3%	160	4%	403	2%	6,709	5%	16	3%	121	3%	271	2%	5,484	3%
		Some	164	28%	1,158	28%	3,499	21%	44,757	28%	131	22%	922	20%	2,406	14%	38,074	22%
		Quite a bit	261	45%	1,765	42%	7,550	42%	70,107	42%	256	42%	1,817	40%	6,526	38%	74,638	41%
		Very much	142	24%	1,078	26%	6,516	36%	44,720	26%	213	34%	1,668	37%	7,819	46%	64,328	34%
		Total	587	100%	4,161	100%	17,968	100%	166,293	100%	616	100%	4,528	100%	17,022	100%	182,524	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	3%	205	5%	553	3%	7,723	5%	22	4%	171	4%	474	3%	7,799	5%
		Some	175	30%	1,054	25%	3,960	22%	42,982	26%	136	22%	1,026	23%	3,171	19%	39,839	23%
		Quite a bit	269	46%	1,806	43%	7,616	42%	70,481	42%	269	44%	1,787	39%	6,658	39%	73,026	40%
		Very much	129	22%	1,105	26%	5,857	33%	45,267	27%	190	30%	1,542	34%	6,724	39%	62,055	33%
		Total	590	100%	4,170	100%	17,986	100%	166,453	100%	617	100%	4,526	100%	17,027	100%	182,719	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	18	3%	151	4%	418	2%	5,601	4%	13	3%	102	2%	340	2%	4,587	3%
		Some	124	21%	996	25%	3,515	19%	36,468	23%	102	16%	777	18%	2,578	15%	29,944	17%
		Quite a bit	247	43%	1,691	40%	7,258	40%	67,879	40%	243	39%	1,734	38%	6,236	36%	68,376	37%
		Very much	200	33%	1,327	32%	6,817	38%	56,585	33%	258	41%	1,916	42%	7,886	46%	79,898	42%
		Total	589	100%	4,165	100%	18,008	100%	166,533	100%	616	100%	4,529	100%	17,040	100%	182,805	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	14	0%	28	0%	1,013	1%	2	0%	50	1%	97	1%	2,260	1%
		1-4	69	12%	678	18%	1,421	9%	30,432	21%	103	18%	990	23%	2,390	15%	44,533	26%
		5-10	275	48%	1,652	41%	5,226	29%	69,091	43%	267	43%	1,618	36%	5,293	31%	68,126	38%
		11-20	185	31%	1,237	28%	6,835	37%	44,106	24%	147	24%	1,106	24%	5,035	29%	39,503	20%
		More than 20	53	9%	576	13%	4,494	24%	21,864	11%	95	15%	761	16%	4,196	24%	28,121	14%
		Total	585	100%	4,157	100%	18,004	100%	166,506	100%	614	100%	4,525	100%	17,011	100%	182,543	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	113	19%	920	23%	3,838	21%	41,242	25%	123	20%	899	20%	3,127	18%	37,889	21%
		1-4	342	59%	2,299	55%	10,457	58%	91,597	54%	321	52%	2,405	53%	9,611	57%	98,398	54%
		5-10	79	13%	602	15%	2,602	14%	21,632	13%	118	19%	738	16%	2,843	17%	28,441	16%
		11-20	29	5%	173	4%	602	3%	6,348	4%	29	5%	258	6%	813	5%	9,313	5%
		More than 20	25	4%	166	4%	524	3%	5,800	4%	25	4%	235	5%	647	4%	8,636	5%
		Total	588	100%	4,160	100%	18,023	100%	166,619	100%	616	100%	4,535	100%	17,041	100%	182,677	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	520	88%	3,447	83%	15,029	82%	137,373	81%	296	48%	2,120	47%	5,830	35%	87,589	50%
		1-4	43	7%	550	13%	2,333	13%	21,148	13%	297	48%	2,064	45%	9,686	56%	78,564	41%
		5-10	12	2%	97	3%	321	2%	4,406	3%	18	3%	239	5%	1,133	7%	11,213	6%
		11-20	7	1%	34	1%	170	1%	2,019	1%	3	1%	57	1%	223	1%	2,888	2%
		More than 20	5	1%	30	1%	156	1%	1,602	1%	4	1%	56	1%	168	1%	2,405	1%
		Total	587	100%	4,158	100%	18,009	100%	166,548	100%	618	100%	4,536	100%	17,040	100%	182,659	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	79	14%	523	13%	884	5%	20,372	14%	30	5%	320	7%	527	3%	14,781	9%
		1-4	340	58%	2,220	53%	8,387	46%	87,819	53%	222	36%	1,950	43%	5,247	32%	77,337	44%
		5-10	137	24%	1,094	26%	6,420	35%	44,593	25%	261	42%	1,550	34%	7,153	41%	59,546	31%
		11-20	23	4%	264	6%	1,963	11%	11,297	6%	81	12%	524	11%	3,159	18%	22,504	11%
		More than 20	7	1%	62	2%	365	2%	2,552	2%	23	4%	194	4%	954	5%	8,534	4%
		Total	586	100%	4,163	100%	18,019	100%	166,633	100%	617	100%	4,538	100%	17,040	100%	182,702	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	11	2%	97	3%	188	1%	4,319	3%	12	3%	251	5%	719	5%	10,566	6%
		1-4	144	25%	1,091	27%	3,806	22%	48,529	31%	195	31%	1,444	32%	4,525	27%	59,033	34%
		5-10	205	35%	1,450	35%	6,416	35%	57,848	34%	156	25%	1,271	28%	5,179	30%	51,484	28%
		11-20	152	26%	997	24%	4,913	27%	36,829	21%	134	22%	881	19%	3,759	22%	34,056	18%
		More than 20	76	13%	531	12%	2,721	15%	19,244	11%	120	19%	685	16%	2,856	16%	27,582	14%
		Total	588	100%	4,166	100%	18,044	100%	166,769	100%	617	100%	4,532	100%	17,038	100%	182,721	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	35	6%	594	14%	2,918	16%	21,291	13%	130	20%	1,059	23%	5,437	31%	36,760	19%
		1-2	193	34%	1,454	36%	5,999	34%	57,872	35%	207	34%	1,416	32%	5,170	31%	56,705	32%
		3-4	220	38%	1,401	33%	5,421	31%	53,414	32%	158	26%	1,212	27%	3,617	22%	51,376	29%
		5-6	73	12%	378	9%	1,889	10%	17,527	10%	76	12%	400	9%	1,293	8%	17,148	9%
		More than 6	65	11%	308	7%	1,645	9%	15,747	10%	46	8%	402	9%	1,373	8%	19,275	11%
		Total	586	100%	4,135	100%	17,872	100%	165,851	100%	617	100%	4,489	100%	16,890	100%	181,264	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	37	6%	576	14%	4,054	22%	22,262	13%	148	24%	1,393	31%	7,273	42%	50,113	27%
		1-2	197	34%	1,492	36%	5,855	33%	57,719	36%	246	40%	1,553	35%	4,969	30%	63,545	36%
		3-4	191	33%	1,162	28%	4,369	25%	45,546	27%	135	22%	881	20%	2,706	16%	37,656	21%
		5-6	85	15%	495	12%	1,885	11%	19,823	12%	45	8%	345	8%	930	6%	13,989	8%
		More than 6	74	12%	410	10%	1,636	10%	20,146	13%	40	7%	285	7%	929	6%	15,378	9%
		Total	584	100%	4,135	100%	17,799	100%	165,496	100%	614	100%	4,457	100%	16,807	100%	180,681	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	0%	33	1%	68	1%	1,043	1%	6	1%	56	1%	153	1%	2,215	1%
		2	1	0%	59	2%	150	1%	2,030	1%	9	2%	94	2%	278	2%	3,436	2%
		3	20	4%	165	4%	512	3%	5,947	4%	20	3%	201	5%	580	3%	7,577	4%
		4	57	10%	657	16%	1,599	9%	20,875	13%	75	13%	530	12%	1,703	10%	22,118	12%
		5	172	29%	1,332	32%	5,058	29%	50,155	30%	200	33%	1,273	28%	4,873	28%	52,029	28%
		6	234	40%	1,290	30%	6,851	37%	54,870	32%	231	36%	1,440	32%	6,095	35%	57,608	31%
		7 Very much	103	17%	625	15%	3,776	20%	31,561	19%	77	12%	914	20%	3,313	20%	37,292	21%
	Total	589	100%	4,161	100%	18,014	100%	166,481	100%	618	100%	4,508	100%	16,995	100%	182,275	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	37	7%	654	17%	1,597	11%	32,723	23%	85	14%	1,075	24%	2,151	14%	47,327	28%
		Sometimes	268	47%	1,935	47%	7,589	43%	75,656	45%	311	51%	2,090	46%	7,678	45%	84,445	46%
		Often	181	31%	963	23%	5,155	28%	34,890	20%	128	20%	785	17%	4,094	24%	29,776	15%
		Very often	96	16%	561	13%	3,558	19%	21,587	12%	89	14%	556	12%	3,016	17%	19,621	10%
Total	582	100%	4,113	100%	17,899	100%	164,856	100%	613	100%	4,506	100%	16,939	100%	181,169	100%		
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	39	7%	368	9%	1,123	7%	18,219	13%	56	9%	574	13%	1,246	8%	24,067	14%
		Sometimes	166	29%	1,155	28%	4,290	24%	45,731	28%	179	29%	1,424	31%	4,498	27%	57,862	32%
		Often	146	25%	1,147	28%	4,320	24%	42,077	26%	147	24%	1,093	25%	3,938	23%	42,814	24%
		Very often	230	39%	1,433	35%	8,143	45%	58,548	33%	230	38%	1,407	31%	7,218	42%	56,100	29%
Total	581	100%	4,103	100%	17,876	100%	164,575	100%	612	100%	4,498	100%	16,900	100%	180,843	100%		
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	211	36%	2,004	48%	7,198	40%	66,097	42%	208	35%	2,045	45%	6,704	40%	68,550	39%
		Sometimes	179	31%	1,141	28%	5,469	30%	46,654	27%	199	32%	1,230	28%	5,394	32%	52,476	28%
		Often	84	15%	527	13%	2,545	14%	24,752	15%	85	14%	564	13%	2,254	14%	26,579	14%
		Very often	107	18%	441	11%	2,661	15%	27,162	16%	120	19%	657	14%	2,555	15%	33,278	18%
Total	581	100%	4,113	100%	17,873	100%	164,665	100%	612	100%	4,496	100%	16,907	100%	180,883	100%		
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	32	5%	333	8%	1,001	6%	14,823	10%	35	6%	320	7%	806	5%	13,685	8%
		Sometimes	243	42%	1,588	38%	6,127	34%	63,040	38%	232	37%	1,602	35%	5,492	32%	63,662	35%
		Often	217	37%	1,406	34%	6,854	38%	57,755	35%	232	38%	1,612	36%	6,574	39%	66,139	36%
		Very often	91	16%	775	19%	3,885	22%	29,053	18%	113	19%	972	22%	4,045	24%	37,523	20%
Total	583	100%	4,102	100%	17,867	100%	164,671	100%	612	100%	4,506	100%	16,917	100%	181,009	100%		
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	18	3%	198	5%	586	3%	8,896	6%	27	5%	188	4%	505	3%	8,226	5%
		Sometimes	206	36%	1,298	31%	5,320	30%	55,508	34%	211	34%	1,370	30%	4,826	29%	55,416	31%
		Often	230	40%	1,582	38%	7,349	41%	64,211	38%	252	41%	1,760	39%	6,928	41%	72,845	40%
		Very often	128	21%	1,030	25%	4,616	26%	36,132	22%	121	20%	1,184	26%	4,655	28%	44,552	24%
Total	582	100%	4,108	100%	17,871	100%	164,747	100%	611	100%	4,502	100%	16,914	100%	181,039	100%		
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	17	3%	135	3%	338	2%	5,603	4%	13	2%	125	3%	277	2%	4,904	3%
		Sometimes	196	34%	1,228	30%	4,658	26%	52,064	32%	212	35%	1,304	29%	4,234	25%	54,165	31%
		Often	243	42%	1,642	40%	7,446	41%	66,389	40%	259	43%	1,886	42%	7,132	42%	74,454	41%
		Very often	126	21%	1,103	27%	5,428	30%	40,638	24%	127	21%	1,188	26%	5,285	31%	47,548	26%
Total	582	100%	4,108	100%	17,870	100%	164,694	100%	611	100%	4,503	100%	16,928	100%	181,071	100%		

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																		
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	79	15%	661	17%	1,900	11%	19,776	13%	35	6%	304	7%	784	5%	12,567	8%
			Do not plan to do	13	2%	169	4%	411	3%	6,476	5%	122	21%	733	17%	2,584	16%	27,600	16%
			Plan to do	462	79%	2,925	71%	13,763	77%	122,816	74%	134	22%	826	19%	1,492	10%	37,171	23%
			Done	21	4%	289	8%	1,581	9%	13,035	8%	319	51%	2,601	57%	11,910	70%	101,881	53%
		Total		575	100%	4,044	100%	17,655	100%	162,103	100%	610	100%	4,464	100%	16,770	100%	179,219	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	55	10%	603	16%	1,700	10%	20,495	14%	21	4%	414	10%	835	5%	15,219	9%
			Do not plan to do	21	4%	251	7%	613	4%	9,803	7%	68	12%	708	17%	1,982	13%	26,781	17%
			Plan to do	287	50%	1,668	40%	7,156	41%	66,092	41%	47	8%	520	12%	1,248	8%	23,966	15%
			Done	210	36%	1,510	38%	8,160	45%	65,402	38%	471	76%	2,808	62%	12,670	74%	112,969	60%
		Total		573	100%	4,032	100%	17,629	100%	161,792	100%	607	100%	4,450	100%	16,735	100%	178,935	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	245	43%	1,472	35%	6,825	37%	54,881	32%	63	10%	600	14%	1,717	11%	24,062	14%
			Do not plan to do	153	27%	1,079	26%	4,498	25%	41,373	26%	402	66%	2,441	54%	9,969	59%	91,747	51%
			Plan to do	108	19%	943	24%	4,272	26%	40,962	26%	25	4%	280	7%	698	4%	14,042	9%
			Done	66	11%	534	15%	2,010	13%	24,610	16%	119	19%	1,131	26%	4,338	26%	48,952	26%
		Total		572	100%	4,028	100%	17,605	100%	161,826	100%	609	100%	4,452	100%	16,722	100%	178,803	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	237	41%	1,587	39%	6,685	37%	62,245	38%	76	13%	648	15%	1,500	9%	27,344	17%
			Do not plan to do	86	15%	930	23%	2,625	15%	37,854	24%	289	48%	2,280	50%	8,560	51%	93,039	51%
			Plan to do	234	41%	1,303	33%	7,504	43%	53,263	32%	58	10%	486	12%	1,145	7%	20,572	13%
			Done	16	3%	212	6%	765	5%	8,208	5%	186	30%	1,039	23%	5,537	32%	37,787	20%
		Total		573	100%	4,032	100%	17,579	100%	161,570	100%	609	100%	4,453	100%	16,742	100%	178,742	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	36	7%	759	19%	1,799	11%	27,696	18%	6	1%	314	7%	475	3%	13,577	8%
			Do not plan to do	45	8%	1,061	27%	2,204	13%	40,835	27%	64	11%	1,813	43%	3,640	23%	73,061	42%
			Plan to do	217	38%	1,375	34%	5,598	33%	53,221	33%	14	2%	302	7%	578	4%	14,474	9%
			Done	276	46%	836	19%	8,021	43%	39,989	22%	526	86%	2,030	43%	12,054	70%	77,848	41%
		Total		574	100%	4,031	100%	17,622	100%	161,741	100%	610	100%	4,459	100%	16,747	100%	178,960	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	145	26%	1,139	29%	3,503	21%	43,976	28%	29	5%	471	11%	780	5%	20,075	13%
			Do not plan to do	97	18%	864	22%	2,079	13%	38,829	26%	365	61%	2,883	65%	8,013	49%	112,359	63%
			Plan to do	320	54%	1,950	47%	11,662	64%	74,536	43%	36	6%	316	7%	784	5%	14,440	9%
			Done	12	2%	85	2%	373	2%	4,344	3%	178	28%	787	17%	7,161	41%	31,887	15%
		Total		574	100%	4,038	100%	17,617	100%	161,685	100%	608	100%	4,457	100%	16,738	100%	178,761	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	178	32%	1,356	33%	6,738	38%	53,994	33%	32	5%	401	9%	766	5%	18,941	12%
			Do not plan to do	306	52%	1,690	42%	6,833	38%	73,863	45%	458	75%	2,612	58%	9,660	57%	108,589	61%
			Plan to do	76	13%	806	21%	3,609	21%	27,894	18%	28	5%	277	7%	760	5%	14,699	9%
			Done	13	3%	175	4%	415	3%	5,867	4%	90	15%	1,162	26%	5,547	33%	36,458	18%
		Total		573	100%	4,027	100%	17,595	100%	161,618	100%	608	100%	4,452	100%	16,733	100%	178,687	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	132	23%	1,555	38%	5,396	30%	60,036	38%	10	2%	375	9%	556	4%	17,021	11%
			Do not plan to do	19	4%	344	9%	811	5%	17,194	12%	18	3%	1,046	23%	3,089	19%	43,490	26%
			Plan to do	419	72%	2,090	52%	11,197	64%	81,644	48%	243	40%	1,389	32%	3,544	21%	53,377	31%
			Done	5	1%	47	1%	223	1%	2,955	2%	339	55%	1,648	36%	9,579	56%	65,178	32%
		Total		575	100%	4,036	100%	17,627	100%	161,829	100%	610	100%	4,458	100%	16,768	100%	179,066	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	46	1%	135	1%	1,774	1%	1	0%	40	1%	144	1%	1,610	1%
			2	10	2%	119	3%	357	2%	4,437	3%	8	1%	113	3%	368	2%	4,095	2%
			3	23	5%	267	7%	725	4%	8,658	6%	23	4%	199	5%	687	4%	8,308	5%
			4	56	10%	506	13%	1,555	9%	19,232	13%	47	8%	476	11%	1,426	9%	19,055	11%
			5	111	20%	809	20%	3,192	18%	32,417	21%	127	21%	913	21%	3,113	19%	35,190	20%
			6	183	32%	1,135	28%	5,571	31%	46,629	28%	189	32%	1,289	29%	5,158	31%	51,576	28%
			7 Friendly, Supportive, Sense of belonging	188	32%	1,156	28%	6,137	34%	48,759	29%	214	34%	1,420	31%	5,873	35%	59,203	32%
		Total		574	100%	4,038	100%	17,672	100%	161,906	100%	609	100%	4,450	100%	16,769	100%	179,037	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	25	1%	45	0%	1,260	1%	3	0%	40	1%	78	1%	1,610	1%
			2	16	3%	111	3%	168	1%	3,870	3%	8	1%	84	2%	186	1%	4,076	3%
			3	18	3%	236	6%	565	3%	10,210	7%	21	3%	162	4%	445	3%	8,776	6%
			4	93	16%	673	17%	1,887	11%	27,240	18%	87	15%	416	9%	1,324	8%	22,187	14%
			5	201	35%	1,044	25%	4,260	24%	42,765	26%	159	26%	1,010	22%	3,176	19%	40,741	23%
			6	178	31%	1,164	29%	6,092	34%	45,090	26%	207	34%	1,415	32%	5,857	35%	54,026	29%
			7 Available, Helpful, Sympathetic	65	11%	781	20%	4,657	26%	31,549	18%	124	21%	1,325	30%	5,706	34%	47,695	24%
		Total		574	100%	4,034	100%	17,674	100%	161,984	100%	609	100%	4,452	100%	16,772	100%	179,111	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	12	2%	124	3%	247	2%	4,428	3%	39	7%	222	5%	651	4%	8,753	5%
			2	22	4%	233	6%	655	4%	9,703	7%	67	11%	339	7%	1,195	7%	14,439	9%
			3	69	12%	469	12%	1,444	9%	18,028	12%	96	15%	551	12%	1,763	10%	20,844	12%
			4	163	29%	1,012	25%	3,832	22%	38,558	24%	168	27%	1,016	23%	3,477	21%	38,218	22%
			5	153	27%	953	24%	4,476	25%	37,837	23%	116	19%	959	22%	3,862	22%	38,001	21%
			6	99	17%	734	18%	4,101	22%	30,800	18%	88	14%	786	18%	3,362	20%	32,244	17%
			7 Helpful, Considerate, Flexible	56	10%	498	13%	2,897	16%	22,440	14%	35	6%	574	13%	2,464	15%	26,460	14%
		Total		574	100%	4,023	100%	17,652	100%	161,794	100%	609	100%	4,447	100%	16,774	100%	178,959	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	15	0%	24	0%	575	0%	0	0%	10	0%	39	0%	635	0%
		1-5 hr/wk	40	7%	610	16%	1,234	9%	23,177	17%	69	12%	659	15%	1,509	10%	28,310	17%
		6-10 hr/wk	95	18%	1,112	28%	3,105	19%	39,978	26%	126	21%	1,116	25%	3,188	20%	44,901	26%
		11-15 hr/wk	141	25%	921	23%	3,941	23%	36,535	22%	121	21%	909	20%	3,498	21%	36,152	20%
		16-20 hr/wk	134	24%	681	16%	3,756	21%	28,002	16%	143	23%	712	16%	3,306	20%	28,794	16%
		21-25 hr/wk	81	13%	369	9%	2,635	14%	16,470	9%	54	9%	464	10%	2,254	13%	17,079	9%
		26-30 hr/wk	50	8%	167	4%	1,569	8%	8,367	4%	53	9%	247	6%	1,458	8%	10,211	5%
		30+ hr/wk	27	4%	138	3%	1,278	7%	7,538	4%	38	6%	303	7%	1,402	8%	11,831	6%
		Total	569	100%	4,013	100%	17,542	100%	160,642	100%	604	100%	4,420	100%	16,654	100%	177,913	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	500	88%	3,163	79%	10,464	61%	122,845	80%	277	47%	3,031	70%	7,381	47%	124,718	74%
		1-5 hr/wk	22	4%	152	4%	2,293	12%	8,202	4%	152	25%	266	6%	2,698	15%	10,004	4%
		6-10 hr/wk	26	5%	338	8%	3,378	18%	14,812	7%	95	15%	485	10%	3,946	22%	16,932	8%
		11-15 hr/wk	11	2%	209	5%	902	5%	7,851	5%	39	6%	318	7%	1,464	8%	11,261	6%
		16-20 hr/wk	7	1%	113	3%	377	3%	4,283	3%	31	5%	211	5%	812	5%	9,019	5%
		21-25 hr/wk	2	0%	17	0%	69	0%	948	1%	4	1%	58	1%	167	1%	2,321	1%
		26-30 hr/wk	0	0%	6	0%	23	0%	337	0%	1	0%	14	0%	62	0%	1,015	1%
		30+ hr/wk	0	0%	13	0%	44	0%	1,261	1%	7	1%	35	1%	128	1%	2,521	2%
		Total	568	100%	4,011	100%	17,550	100%	160,539	100%	606	100%	4,418	100%	16,658	100%	177,791	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	528	93%	2,811	69%	14,895	83%	110,614	65%	427	71%	1,964	42%	10,956	64%	77,692	41%
		1-5 hr/wk	11	2%	177	4%	763	4%	7,213	4%	37	6%	221	5%	1,163	7%	8,972	5%
		6-10 hr/wk	9	2%	195	5%	617	4%	7,516	5%	29	5%	298	6%	1,051	6%	11,305	6%
		11-15 hr/wk	7	1%	206	5%	429	3%	7,882	5%	35	6%	320	7%	809	5%	12,096	7%
		16-20 hr/wk	10	2%	215	6%	363	2%	8,601	6%	25	4%	412	10%	839	5%	16,191	9%
		21-25 hr/wk	2	0%	162	4%	211	1%	6,047	5%	24	4%	326	7%	510	3%	12,410	7%
		26-30 hr/wk	1	0%	90	2%	78	1%	3,512	3%	14	2%	259	6%	280	2%	8,425	5%
		30+ hr/wk	1	0%	140	4%	164	2%	8,999	8%	10	2%	622	16%	1,017	8%	30,659	20%
		Total	569	100%	3,996	100%	17,520	100%	160,384	100%	601	100%	4,422	100%	16,625	100%	177,750	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	80	14%	1,382	35%	2,680	18%	56,235	40%	81	14%	1,957	47%	3,275	21%	76,969	47%
		1-5 hr/wk	193	34%	1,366	33%	6,147	33%	51,273	30%	230	37%	1,328	29%	5,514	32%	51,115	28%
		6-10 hr/wk	138	23%	551	14%	3,590	19%	23,277	13%	140	23%	458	10%	3,165	19%	21,426	11%
		11-15 hr/wk	71	12%	320	8%	2,275	13%	13,211	7%	65	11%	297	6%	1,879	11%	11,435	6%
		16-20 hr/wk	39	7%	173	4%	1,432	8%	7,892	4%	33	5%	177	4%	1,279	8%	7,350	4%
		21-25 hr/wk	20	4%	105	3%	704	4%	4,001	2%	22	4%	75	2%	709	4%	3,906	2%
		26-30 hr/wk	13	2%	38	1%	322	2%	1,729	1%	11	2%	35	1%	345	2%	1,871	1%
		30+ hr/wk	14	3%	71	2%	409	2%	3,046	2%	24	5%	93	2%	517	3%	3,884	2%
		Total	568	100%	4,006	100%	17,559	100%	160,664	100%	606	100%	4,420	100%	16,683	100%	177,956	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	30	1%	115	1%	1,888	1%	2	0%	48	1%	138	1%	2,399	1%
		1-5 hr/wk	118	21%	761	19%	3,806	22%	37,388	23%	128	20%	1,199	28%	3,740	23%	51,219	29%
		6-10 hr/wk	164	28%	1,114	27%	5,421	30%	46,238	28%	180	30%	1,338	30%	5,219	31%	54,060	30%
		11-15 hr/wk	126	22%	920	22%	3,837	22%	33,455	21%	132	22%	877	20%	3,721	22%	33,405	19%
		16-20 hr/wk	75	13%	541	14%	2,183	12%	19,816	12%	91	16%	483	11%	2,013	12%	18,906	11%
		21-25 hr/wk	36	7%	278	7%	966	5%	9,454	6%	38	6%	211	5%	857	5%	8,014	5%
		26-30 hr/wk	18	3%	122	3%	497	3%	4,367	3%	13	2%	91	2%	333	2%	3,438	2%
		30+ hr/wk	29	6%	242	6%	705	5%	7,766	5%	20	4%	163	4%	629	4%	6,253	4%
		Total	567	100%	4,008	100%	17,530	100%	160,372	100%	604	100%	4,410	100%	16,650	100%	177,694	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	528	93%	3,165	79%	15,545	86%	120,645	71%	547	90%	2,852	64%	14,047	82%	113,340	61%
		1-5 hr/wk	24	4%	425	11%	1,156	7%	18,068	12%	22	4%	481	11%	1,060	7%	20,181	12%
		6-10 hr/wk	6	1%	145	4%	343	3%	7,329	5%	8	1%	244	6%	440	3%	10,330	6%
		11-15 hr/wk	4	1%	94	3%	190	1%	4,081	3%	5	1%	141	3%	221	2%	6,295	4%
		16-20 hr/wk	4	1%	55	2%	89	1%	2,420	2%	5	1%	123	3%	173	1%	4,890	3%
		21-25 hr/wk	0	0%	24	1%	31	0%	1,063	1%	0	0%	53	1%	75	1%	2,536	2%
		26-30 hr/wk	0	0%	13	0%	14	0%	687	1%	0	0%	55	1%	53	0%	1,857	1%
		30+ hr/wk	1	0%	76	2%	130	1%	5,824	4%	15	3%	458	11%	565	4%	18,030	11%
		Total	567	100%	3,997	100%	17,498	100%	160,117	100%	602	100%	4,407	100%	16,634	100%	177,459	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	103	19%	907	22%	5,571	30%	31,192	16%	54	9%	554	12%	4,729	28%	22,190	10%
		1-5 hr/wk	426	74%	2,511	63%	10,723	60%	98,614	61%	503	83%	2,848	64%	10,360	61%	111,333	62%
		6-10 hr/wk	26	5%	363	9%	747	5%	19,065	14%	30	5%	719	17%	1,072	7%	29,456	19%
		11-15 hr/wk	9	2%	133	4%	259	2%	6,332	5%	12	2%	189	4%	309	2%	8,833	6%
		16-20 hr/wk	2	0%	42	1%	121	1%	2,599	2%	0	0%	52	1%	94	1%	2,950	2%
		21-25 hr/wk	1	0%	19	0%	40	0%	967	1%	1	0%	24	1%	23	0%	1,076	1%
		26-30 hr/wk	0	0%	3	0%	19	0%	434	0%	0	0%	8	0%	19	0%	483	0%
		30+ hr/wk	1	0%	23	1%	56	1%	1,305	1%	5	1%	29	1%	63	0%	1,599	1%
		Total	568	100%	4,001	100%	17,536	100%	160,508	100%	605	100%	4,423	100%	16,669	100%	177,920	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	1%	57	2%	146	1%	2,637	2%	2	0%	73	2%	178	1%	3,579	2%
		Some	32	6%	726	19%	1,645	10%	24,513	17%	40	7%	710	17%	1,598	10%	27,967	17%
		Quite a bit	259	46%	1,933	49%	7,109	42%	72,018	46%	196	33%	1,995	46%	6,455	39%	79,076	45%
		Very much	275	47%	1,247	30%	8,510	47%	59,620	35%	364	59%	1,615	36%	8,366	49%	66,060	36%
		Total	569	100%	3,963	100%	17,410	100%	158,788	100%	602	100%	4,393	100%	16,597	100%	176,682	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	1%	110	3%	163	1%	3,837	3%	15	2%	165	4%	325	2%	7,512	5%
		Some	81	14%	732	19%	1,891	12%	28,838	20%	122	21%	980	22%	2,263	14%	38,890	24%
		Quite a bit	274	49%	1,814	46%	6,854	40%	69,279	44%	299	50%	1,961	45%	6,987	43%	77,088	43%
		Very much	208	36%	1,303	32%	8,458	47%	56,489	33%	164	27%	1,276	29%	6,986	41%	52,917	27%
		Total	568	100%	3,959	100%	17,366	100%	158,443	100%	600	100%	4,382	100%	16,561	100%	176,407	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	46	8%	424	11%	1,453	9%	17,583	12%	115	19%	681	15%	2,176	13%	29,094	17%
		Some	174	30%	1,227	30%	4,701	27%	48,380	31%	254	42%	1,530	35%	5,604	34%	60,827	34%
		Quite a bit	212	38%	1,363	35%	5,708	33%	52,732	33%	151	26%	1,339	31%	5,013	30%	51,711	29%
		Very much	137	24%	946	24%	5,525	31%	39,732	24%	80	13%	834	19%	3,790	23%	34,716	19%
	Total		569	100%	3,960	100%	17,387	100%	158,427	100%	600	100%	4,384	100%	16,583	100%	176,348	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	111	20%	883	22%	2,625	16%	34,881	24%	225	37%	1,542	36%	4,285	26%	60,247	36%
		Some	261	46%	1,616	40%	7,204	41%	61,404	38%	261	43%	1,724	39%	7,081	42%	66,498	37%
		Quite a bit	145	26%	1,060	27%	5,022	29%	41,917	26%	82	14%	816	19%	3,626	22%	33,597	18%
		Very much	52	9%	402	10%	2,519	15%	20,152	12%	34	6%	294	7%	1,566	10%	15,860	9%
	Total		569	100%	3,961	100%	17,370	100%	158,354	100%	602	100%	4,376	100%	16,558	100%	176,202	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	68	12%	548	14%	1,868	11%	22,714	16%	128	21%	955	22%	3,047	19%	40,637	24%
		Some	217	38%	1,523	39%	5,919	34%	56,139	36%	253	42%	1,881	43%	6,481	39%	69,052	39%
		Quite a bit	219	39%	1,324	34%	6,305	36%	53,727	33%	173	29%	1,106	25%	4,956	30%	46,638	26%
		Very much	63	10%	557	14%	3,250	19%	25,359	16%	47	8%	426	9%	2,057	13%	19,518	11%
	Total		567	100%	3,952	100%	17,342	100%	157,939	100%	601	100%	4,368	100%	16,541	100%	175,845	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	3%	246	6%	524	4%	12,353	9%	29	5%	457	11%	1,036	7%	22,789	14%
		Some	134	25%	923	24%	3,019	18%	37,946	25%	177	30%	1,330	31%	3,504	21%	51,667	31%
		Quite a bit	269	47%	1,692	43%	7,257	41%	62,017	38%	272	45%	1,670	38%	6,920	41%	64,155	35%
		Very much	148	25%	1,100	27%	6,577	37%	46,014	27%	123	20%	915	20%	5,095	31%	37,368	20%
	Total		569	100%	3,961	100%	17,377	100%	158,330	100%	601	100%	4,372	100%	16,555	100%	175,979	100%
10g. Using computers in academic work	ENVCOMPT	Very little	10	2%	93	2%	250	2%	3,252	2%	6	1%	68	2%	218	1%	3,077	2%
		Some	67	12%	594	15%	2,267	13%	20,996	13%	51	9%	431	9%	1,517	9%	16,386	10%
		Quite a bit	251	44%	1,506	38%	6,340	36%	55,585	35%	189	32%	1,420	32%	4,997	30%	51,161	29%
		Very much	241	41%	1,769	45%	8,526	49%	78,697	49%	357	58%	2,466	56%	9,856	59%	105,874	59%
	Total		569	100%	3,962	100%	17,383	100%	158,530	100%	603	100%	4,385	100%	16,588	100%	176,498	100%
11a. Acquiring a broad general education	GNGENLED	Very little	5	1%	82	2%	167	1%	3,436	3%	7	1%	76	2%	140	1%	4,049	3%
		Some	35	7%	525	14%	1,423	9%	21,762	15%	57	10%	502	12%	1,022	6%	21,434	13%
		Quite a bit	228	42%	1,668	44%	6,206	36%	65,995	43%	211	35%	1,502	35%	4,495	28%	62,462	36%
		Very much	286	50%	1,622	40%	9,400	53%	64,904	40%	324	54%	2,272	51%	10,797	65%	86,782	48%
	Total		554	100%	3,897	100%	17,196	100%	156,097	100%	599	100%	4,352	100%	16,454	100%	174,727	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	33	6%	413	11%	1,373	8%	13,201	10%	44	8%	337	8%	1,399	9%	10,538	7%
		Some	181	33%	1,190	31%	5,111	30%	42,530	28%	145	24%	984	23%	4,289	26%	34,191	20%
		Quite a bit	223	41%	1,392	35%	6,209	36%	56,797	36%	216	37%	1,441	33%	5,310	32%	57,808	33%
		Very much	116	20%	893	23%	4,465	26%	43,239	27%	194	32%	1,586	36%	5,429	33%	71,940	40%
	Total		553	100%	3,888	100%	17,158	100%	155,767	100%	599	100%	4,348	100%	16,427	100%	174,477	100%

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			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
11c. Writing clearly and effectively	GNWRITE	Very little	25	5%	150	4%	391	2%	6,638	5%	27	5%	138	3%	300	2%	6,423	4%
		Some	144	26%	791	21%	2,645	16%	32,290	22%	90	15%	768	18%	1,830	11%	31,550	19%
		Quite a bit	207	38%	1,636	42%	6,687	39%	63,981	41%	242	40%	1,618	38%	5,380	33%	65,303	38%
		Very much	176	31%	1,317	33%	7,460	43%	52,989	33%	238	39%	1,825	41%	8,932	54%	71,322	39%
		Total	552	100%	3,894	100%	17,183	100%	155,898	100%	597	100%	4,349	100%	16,442	100%	174,598	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	20	4%	306	8%	1,039	6%	11,614	8%	33	6%	221	5%	582	4%	9,217	6%
		Some	145	26%	1,097	28%	4,465	26%	41,097	27%	138	23%	953	22%	2,905	18%	37,234	22%
		Quite a bit	240	44%	1,464	37%	6,380	37%	59,718	38%	245	41%	1,584	37%	5,822	35%	64,543	37%
		Very much	149	26%	1,018	26%	5,287	31%	43,375	27%	182	30%	1,595	36%	7,126	43%	63,506	35%
		Total	554	100%	3,885	100%	17,171	100%	155,804	100%	598	100%	4,353	100%	16,435	100%	174,500	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	1%	86	2%	218	1%	3,313	2%	11	2%	70	2%	130	1%	2,960	2%
		Some	66	12%	534	14%	1,669	10%	22,336	15%	53	9%	413	10%	945	6%	18,130	11%
		Quite a bit	221	40%	1,623	42%	6,034	35%	63,468	41%	211	35%	1,548	35%	4,569	28%	61,025	36%
		Very much	260	46%	1,642	42%	9,230	53%	66,603	41%	324	53%	2,315	53%	10,777	65%	92,302	51%
		Total	553	100%	3,885	100%	17,151	100%	155,720	100%	599	100%	4,346	100%	16,421	100%	174,417	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	16	3%	226	6%	886	5%	8,088	5%	28	5%	258	6%	875	5%	8,228	5%
		Some	125	23%	997	26%	3,842	23%	36,436	24%	137	23%	984	23%	3,642	22%	35,803	21%
		Quite a bit	235	43%	1,569	40%	6,499	38%	62,526	40%	231	38%	1,555	35%	5,329	32%	62,462	36%
		Very much	178	32%	1,095	28%	5,896	34%	48,476	31%	202	34%	1,542	36%	6,555	41%	67,748	38%
		Total	554	100%	3,887	100%	17,123	100%	155,526	100%	598	100%	4,339	100%	16,401	100%	174,241	100%
11g. Using computing and information technology	GNCMPTS	Very little	14	3%	278	7%	1,027	6%	8,147	6%	24	4%	188	4%	744	4%	6,351	4%
		Some	138	25%	940	24%	4,525	26%	33,477	21%	121	21%	873	20%	3,718	22%	28,985	16%
		Quite a bit	236	43%	1,488	38%	6,287	36%	58,576	37%	237	39%	1,527	35%	5,912	36%	59,831	34%
		Very much	164	29%	1,192	31%	5,333	32%	55,672	36%	217	36%	1,762	41%	6,069	38%	79,408	46%
		Total	552	100%	3,898	100%	17,172	100%	155,872	100%	599	100%	4,350	100%	16,443	100%	174,575	100%
11h. Working effectively with others	GNOTHERS	Very little	13	2%	184	5%	578	4%	7,123	5%	19	3%	147	4%	400	2%	5,845	4%
		Some	116	22%	895	23%	3,648	21%	34,646	23%	112	19%	782	18%	2,691	17%	29,412	18%
		Quite a bit	256	46%	1,554	40%	6,950	40%	61,326	39%	233	40%	1,615	37%	6,077	37%	62,772	36%
		Very much	168	30%	1,258	32%	5,990	35%	52,648	33%	232	38%	1,803	41%	7,265	44%	76,415	42%
		Total	553	100%	3,891	100%	17,166	100%	155,743	100%	596	100%	4,347	100%	16,433	100%	174,444	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	163	30%	1,094	28%	4,662	27%	48,008	31%	179	31%	1,363	32%	4,546	28%	61,467	36%
		Some	185	34%	1,223	32%	5,328	31%	47,690	31%	217	36%	1,379	32%	5,284	32%	54,084	31%
		Quite a bit	131	24%	936	24%	4,114	24%	34,534	23%	109	19%	905	21%	3,730	23%	33,135	19%
		Very much	60	11%	590	15%	2,809	17%	23,064	16%	83	14%	657	15%	2,738	17%	24,022	14%
		Total	539	100%	3,843	100%	16,913	100%	153,296	100%	588	100%	4,304	100%	16,298	100%	172,708	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
11j. Learning effectively on your own	GNINQ	Very little	20	4%	182	5%	563	3%	7,301	5%	35	6%	249	6%	505	3%	8,953	6%
		Some	127	24%	912	24%	3,415	20%	34,628	23%	106	18%	839	20%	2,393	15%	32,234	19%
		Quite a bit	251	47%	1,711	44%	7,382	44%	66,010	43%	251	42%	1,688	39%	6,428	39%	68,732	40%
		Very much	141	25%	1,033	27%	5,546	32%	45,202	29%	197	33%	1,524	35%	6,980	43%	62,729	35%
		Total	539	100%	3,838	100%	16,906	100%	153,141	100%	589	100%	4,300	100%	16,306	100%	172,648	100%
11k. Understanding yourself	GNSELF	Very little	51	10%	381	10%	1,192	7%	14,801	11%	70	12%	473	11%	976	6%	18,263	12%
		Some	168	31%	1,009	26%	4,037	24%	39,359	26%	148	25%	1,057	25%	3,168	20%	40,948	24%
		Quite a bit	191	36%	1,402	36%	6,440	38%	55,893	36%	205	34%	1,412	32%	5,667	34%	58,232	33%
		Very much	128	23%	1,048	28%	5,228	31%	43,062	28%	165	28%	1,357	31%	6,493	40%	55,240	31%
		Total	538	100%	3,840	100%	16,897	100%	153,115	100%	588	100%	4,299	100%	16,304	100%	172,683	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	67	12%	470	12%	1,753	11%	18,450	12%	126	22%	607	14%	1,899	12%	23,666	14%
		Some	204	38%	1,180	30%	5,107	30%	48,126	31%	253	42%	1,385	32%	5,143	31%	54,841	32%
		Quite a bit	185	35%	1,328	35%	5,710	34%	51,690	33%	148	26%	1,324	31%	5,249	32%	53,750	31%
		Very much	82	15%	856	23%	4,323	26%	34,884	23%	62	10%	979	23%	4,014	25%	40,356	24%
		Total	538	100%	3,834	100%	16,893	100%	153,150	100%	589	100%	4,295	100%	16,305	100%	172,613	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	49	9%	396	10%	1,338	8%	15,122	11%	66	11%	465	11%	1,357	8%	16,879	10%
		Some	192	36%	1,275	33%	5,537	33%	48,878	32%	200	33%	1,341	31%	4,796	29%	48,163	28%
		Quite a bit	214	40%	1,392	36%	6,302	37%	55,759	36%	196	33%	1,509	35%	5,824	36%	61,833	35%
		Very much	83	15%	771	20%	3,720	22%	33,407	22%	126	22%	980	23%	4,311	27%	45,779	26%
		Total	538	100%	3,834	100%	16,897	100%	153,166	100%	588	100%	4,295	100%	16,288	100%	172,654	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	61	12%	480	13%	1,497	9%	18,237	13%	101	17%	642	15%	1,540	10%	23,135	15%
		Some	190	36%	1,169	30%	4,433	26%	42,699	28%	193	33%	1,234	29%	4,007	25%	45,133	27%
		Quite a bit	187	35%	1,282	33%	6,037	36%	52,575	34%	182	31%	1,294	30%	5,375	32%	54,069	30%
		Very much	100	18%	904	24%	4,938	29%	39,614	25%	112	19%	1,130	26%	5,380	33%	50,295	28%
		Total	538	100%	3,835	100%	16,905	100%	153,125	100%	588	100%	4,300	100%	16,302	100%	172,632	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	65	12%	615	16%	1,821	11%	25,046	18%	119	21%	730	17%	1,943	12%	31,046	20%
		Some	228	43%	1,390	36%	5,372	32%	51,344	34%	217	37%	1,512	35%	4,960	30%	55,741	33%
		Quite a bit	172	32%	1,173	30%	5,852	34%	47,630	30%	157	26%	1,227	28%	5,194	31%	49,118	27%
		Very much	73	13%	655	17%	3,849	23%	29,124	18%	96	16%	822	19%	4,201	26%	36,712	20%
		Total	538	100%	3,833	100%	16,894	100%	153,144	100%	589	100%	4,291	100%	16,298	100%	172,617	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	197	37%	1,593	41%	5,997	35%	53,528	37%	305	52%	2,311	54%	6,945	43%	77,023	47%
		Some	164	31%	1,089	28%	4,853	29%	42,151	27%	153	26%	1,005	23%	4,424	27%	42,867	24%
		Quite a bit	109	21%	654	17%	3,347	20%	32,048	20%	78	14%	537	13%	2,465	15%	26,825	15%
		Very much	69	12%	503	14%	2,695	16%	25,364	16%	51	9%	447	11%	2,463	15%	25,817	14%
		Total	539	100%	3,839	100%	16,892	100%	153,091	100%	587	100%	4,300	100%	16,297	100%	172,532	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	17	3%	224	6%	546	3%	7,997	6%	77	13%	439	10%	733	5%	16,578	11%
		Fair	71	13%	707	19%	2,353	14%	26,439	18%	147	24%	893	21%	2,285	14%	35,073	21%
		Good	264	48%	1,893	49%	7,692	45%	72,406	47%	225	38%	1,674	39%	6,580	40%	69,678	40%
		Excellent	197	36%	1,050	27%	6,525	37%	48,289	30%	149	25%	1,333	30%	6,826	41%	52,995	28%
		Total	549	100%	3,874	100%	17,116	100%	155,131	100%	598	100%	4,339	100%	16,424	100%	174,324	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	2%	70	2%	163	1%	2,780	2%	6	1%	82	2%	192	1%	3,681	2%
		Fair	49	9%	395	11%	1,205	8%	16,523	12%	62	11%	415	10%	1,054	7%	19,150	12%
		Good	268	49%	2,018	52%	7,023	42%	77,172	51%	289	48%	2,010	47%	6,004	37%	81,069	48%
		Excellent	222	40%	1,390	35%	8,726	49%	58,631	35%	241	40%	1,829	42%	9,175	55%	70,411	38%
		Total	549	100%	3,873	100%	17,117	100%	155,106	100%	598	100%	4,336	100%	16,425	100%	174,311	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	20	4%	160	4%	629	4%	6,462	4%	23	4%	207	5%	745	5%	8,954	5%
		Probably no	41	8%	502	13%	1,813	11%	18,348	12%	79	13%	540	12%	1,909	12%	22,176	13%
		Probably yes	244	45%	1,544	40%	6,177	37%	61,196	40%	253	42%	1,586	37%	5,605	34%	64,652	38%
		Definitely yes	243	44%	1,669	42%	8,504	48%	69,195	43%	243	41%	2,006	46%	8,167	49%	78,546	44%
		Total	548	100%	3,875	100%	17,123	100%	155,201	100%	598	100%	4,339	100%	16,426	100%	174,328	100%

IPEDS: 178615

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Truman State University

				First-Year Students								Seniors							
				Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																		
15. Age	AGE	19 or younger		537	97%	3,440	87%	16,422	94%	135,056	83%	1	0%	13	0%	36	0%	573	0%
		20-23		12	3%	296	9%	543	4%	10,586	8%	576	95%	2,909	63%	14,730	87%	116,940	62%
		24-29		0	0%	82	3%	76	1%	3,655	3%	10	2%	673	17%	665	5%	26,127	18%
		30-39		0	0%	38	1%	56	0%	3,426	3%	8	2%	340	9%	439	4%	15,736	10%
		40-55		0	0%	23	1%	52	1%	2,603	2%	4	1%	359	10%	521	4%	13,689	8%
		Over 55		0	0%	4	0%	10	0%	229	0%	0	0%	42	1%	45	0%	1,186	1%
		Total		549	100%	3,883	100%	17,159	100%	155,555	100%	599	100%	4,336	100%	16,436	100%	174,251	100%
16. Sex	SEX	Male		177	41%	1,227	42%	5,833	42%	55,449	45%	202	42%	1,324	38%	5,423	40%	62,243	43%
		Female		372	59%	2,652	58%	11,323	58%	100,093	55%	394	58%	3,004	62%	10,987	60%	112,042	57%
		Total		549	100%	3,879	100%	17,156	100%	155,542	100%	596	100%	4,328	100%	16,410	100%	174,285	100%
17. Are you an international student or foreign national?	INTERNAT	No		521	95%	3,703	96%	15,867	93%	146,839	94%	578	98%	4,151	96%	15,505	94%	166,033	95%
		Yes		27	5%	170	4%	1,242	7%	8,221	6%	13	2%	179	4%	897	6%	7,962	5%
		Total		548	100%	3,873	100%	17,109	100%	155,060	100%	591	100%	4,330	100%	16,402	100%	173,995	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American		2	0%	72	2%	79	0%	1,256	1%	2	0%	83	2%	55	0%	1,365	1%
		Asian, Asian American, or Pacific Islander		25	5%	146	4%	1,156	6%	10,010	7%	11	2%	135	3%	845	5%	9,319	7%
		Black or African American		17	3%	156	4%	828	9%	11,058	9%	7	1%	162	4%	713	7%	11,903	8%
		White (non-Hispanic)		456	82%	2,849	73%	12,482	69%	108,630	65%	510	85%	3,189	73%	12,443	74%	123,502	67%
		Mexican or Mexican American		4	1%	62	2%	214	1%	3,654	3%	7	1%	78	2%	166	1%	4,362	3%
		Puerto Rican		1	0%	31	1%	92	1%	1,168	1%	0	0%	20	0%	87	1%	1,077	1%
		Other Hispanic or Latino		8	1%	83	2%	320	2%	4,042	3%	3	1%	73	2%	238	2%	4,459	3%
		Multiracial		9	2%	114	3%	481	3%	4,024	3%	9	1%	119	3%	436	3%	3,818	2%
		Other		4	1%	66	2%	244	1%	2,347	2%	7	1%	58	1%	224	1%	2,559	2%
		I prefer not to respond		23	4%	292	8%	1,232	7%	9,069	6%	41	7%	409	10%	1,207	7%	11,821	7%
		Total		549	100%	3,871	100%	17,128	100%	155,258	100%	597	100%	4,326	100%	16,414	100%	174,185	100%
19. What is your current classification in college?	CLASS	Freshman/first year		514	94%	3,207	81%	16,474	95%	134,007	82%	1	0%	2	0%	7	0%	178	0%
		Sophomore		31	6%	614	18%	539	4%	16,616	14%	0	0%	5	0%	21	0%	722	1%
		Junior		2	0%	26	1%	56	1%	2,379	2%	33	5%	170	4%	364	2%	8,920	6%
		Senior		0	0%	10	0%	24	0%	764	1%	555	93%	4,089	94%	15,855	96%	159,695	91%
		Unclassified		0	0%	18	1%	47	1%	1,542	1%	6	1%	64	2%	179	1%	4,575	3%
		Total		547	100%	3,875	100%	17,140	100%	155,308	100%	595	100%	4,330	100%	16,426	100%	174,090	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here		535	98%	3,509	90%	16,598	96%	140,525	89%	528	87%	2,394	52%	14,035	84%	102,144	54%
		Started elsewhere		11	2%	366	10%	530	4%	14,711	11%	68	13%	1,935	48%	2,392	16%	72,111	46%
		Total		546	100%	3,875	100%	17,128	100%	155,236	100%	596	100%	4,329	100%	16,427	100%	174,255	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a

Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		Truman		COPLAC		Priv Nat'l Lib Arts		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																		
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	1%	99	2%	158	1%	5,367	4%	10	2%	294	7%	464	3%	12,545	7%
		COMCOL05	Community or junior college	21	3%	349	8%	548	3%	12,434	8%	126	19%	1,736	39%	2,135	13%	61,106	35%
		FOURYR05	4-year college other than this one	19	3%	260	6%	727	5%	11,976	7%	77	13%	1,091	24%	2,539	15%	43,928	23%
		NONE05	None	487	77%	3,117	66%	15,301	77%	125,009	64%	398	61%	1,854	36%	11,582	63%	79,538	37%
		OCOL1_05	Other	9	1%	109	3%	351	2%	4,695	3%	16	3%	198	4%	807	5%	7,569	4%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	1%	113	3%	192	2%	5,869	6%	13	3%	602	16%	1,061	8%	23,240	16%
			Full-time	540	99%	3,755	97%	16,941	98%	149,397	94%	584	97%	3,727	84%	15,365	92%	150,934	84%
			Total	545	100%	3,868	100%	17,133	100%	155,266	100%	597	100%	4,329	100%	16,426	100%	174,174	100%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	442	81%	3,673	95%	14,600	86%	140,625	91%	450	75%	4,046	94%	13,227	81%	154,401	89%
			Yes	103	19%	194	5%	2,505	14%	14,385	9%	147	25%	276	6%	3,179	19%	19,621	11%
			Total	545	100%	3,867	100%	17,105	100%	155,010	100%	597	100%	4,322	100%	16,406	100%	174,022	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	486	88%	3,391	88%	12,598	74%	135,759	91%	553	93%	4,020	93%	13,369	82%	161,497	95%
			Yes	59	12%	471	12%	4,499	26%	19,095	9%	44	7%	302	7%	3,030	18%	12,309	5%
			Total	545	100%	3,862	100%	17,097	100%	154,854	100%	597	100%	4,322	100%	16,399	100%	173,806	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	1%	66	2%	188	1%	2,704	2%	0	0%	7	0%	28	0%	399	0%
			C	9	2%	122	3%	433	3%	5,530	4%	4	1%	62	1%	129	1%	2,878	2%
			C+	20	4%	230	7%	689	4%	8,870	6%	17	3%	152	4%	335	2%	6,694	4%
			B-	23	4%	348	9%	1,204	7%	13,235	9%	30	5%	290	7%	861	6%	12,269	8%
			B	89	17%	847	23%	3,380	20%	32,286	21%	112	19%	790	18%	2,877	18%	33,791	20%
			B+	96	18%	717	18%	3,900	23%	30,613	19%	117	19%	924	21%	4,155	25%	36,272	21%
			A-	127	23%	768	19%	4,333	24%	30,381	18%	153	26%	1,004	23%	4,752	28%	37,476	20%
			A	172	31%	717	18%	2,952	18%	31,124	20%	164	27%	1,056	26%	3,253	20%	44,017	25%
			Total	542	100%	3,815	100%	17,079	100%	154,743	100%	597	100%	4,285	100%	16,390	100%	173,796	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	519	96%	2,916	74%	15,522	88%	107,805	63%	108	18%	896	18%	8,344	50%	31,396	14%
			Residence, walking distance	15	3%	276	8%	461	3%	9,045	7%	393	65%	1,244	29%	4,116	25%	42,537	25%
			Residence, driving distance	6	1%	630	18%	863	8%	32,997	29%	81	14%	2,064	53%	2,787	21%	88,946	60%
			Fraternity or sorority house	0	0%	6	0%	159	1%	850	1%	11	2%	18	0%	699	4%	2,730	1%
			Total	540	100%	3,828	100%	17,005	100%	150,697	100%	593	100%	4,222	100%	15,946	100%	165,609	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	23	4%	249	7%	656	5%	10,812	8%	16	3%	329	8%	740	5%	15,703	10%
		Graduated from HS	89	16%	942	24%	2,763	18%	36,519	24%	91	15%	1,038	24%	2,574	17%	41,444	24%
		Attended, no degree	57	10%	568	16%	1,757	11%	20,679	14%	85	14%	631	15%	1,652	10%	23,640	14%
		Completed Associate's	31	6%	331	8%	1,042	6%	12,650	8%	49	9%	356	8%	976	6%	14,328	8%
		Completed Bachelor's	181	34%	952	25%	4,845	28%	39,903	25%	181	30%	1,046	24%	4,381	26%	42,299	24%
		Completed Master's	104	19%	542	14%	3,403	19%	22,150	14%	125	21%	615	14%	3,325	20%	22,925	13%
		Completed Doctorate	52	10%	236	6%	2,438	13%	10,428	6%	47	8%	271	6%	2,641	16%	12,216	7%
		Total	537	100%	3,820	100%	16,904	100%	153,141	100%	594	100%	4,286	100%	16,289	100%	172,555	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	18	4%	172	5%	464	3%	8,067	6%	7	1%	261	6%	533	4%	12,438	8%
		Graduated from HS	65	12%	854	22%	2,426	15%	32,855	22%	91	16%	1,081	26%	2,517	16%	42,502	25%
		Attended, no degree	75	14%	594	16%	1,957	12%	23,586	16%	82	14%	670	16%	1,844	12%	25,917	15%
		Completed Associate's	64	12%	511	14%	1,668	10%	19,534	13%	83	14%	543	12%	1,591	10%	21,547	12%
		Completed Bachelor's	198	38%	1,026	26%	5,791	33%	44,020	27%	192	32%	1,048	24%	5,041	30%	43,245	24%
		Completed Master's	97	19%	575	15%	3,544	20%	21,593	13%	121	20%	606	14%	3,781	22%	23,494	13%
		Completed Doctorate	18	3%	107	3%	1,140	7%	4,230	3%	20	4%	105	2%	1,040	6%	4,095	2%
		Total	535	100%	3,839	100%	16,990	100%	153,885	100%	596	100%	4,314	100%	16,347	100%	173,238	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	118	22%	683	18%	3,643	22%	21,865	13%	164	28%	873	20%	4,210	25%	26,925	15%
		Biological Science	69	13%	396	10%	2,303	14%	13,111	8%	56	10%	443	10%	1,966	12%	12,438	7%
		Business	60	12%	493	14%	1,472	11%	23,019	17%	71	12%	607	15%	1,666	11%	29,864	18%
		Education	9	2%	364	9%	916	5%	13,859	8%	3	0%	407	9%	803	5%	16,941	9%
		Engineering	2	0%	37	1%	163	1%	9,178	7%	0	0%	24	1%	101	1%	9,199	6%
		Physical Science	38	8%	187	5%	1,162	7%	5,724	4%	33	6%	224	5%	1,074	7%	5,977	3%
		Professional	61	11%	275	7%	524	4%	16,096	11%	79	13%	294	6%	553	4%	15,482	9%
		Social Science	64	12%	701	18%	3,915	23%	19,419	12%	104	17%	889	20%	4,482	27%	26,333	14%
		Other	78	15%	349	11%	1,152	8%	21,518	16%	85	14%	529	14%	1,414	9%	28,699	18%
		Undecided	27	5%	246	7%	980	6%	6,265	4%	0	0%	5	0%	4	0%	66	0%
		Total	526	100%	3,731	100%	16,230	100%	150,054	100%	595	100%	4,295	100%	16,273	100%	171,924	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	45	33%	357	31%	2,510	35%	11,510	24%	33	26%	305	27%	2,002	38%	9,990	23%
		Biological Science	4	3%	55	5%	398	5%	1,919	4%	7	5%	49	5%	223	4%	1,592	4%
		Business	11	9%	110	10%	444	7%	5,975	16%	19	15%	82	9%	345	7%	6,456	17%
		Education	20	15%	134	10%	395	6%	3,216	7%	23	17%	165	13%	308	6%	3,774	8%
		Engineering	1	1%	7	1%	24	1%	1,064	3%	1	1%	1	0%	13	0%	666	2%
		Physical Science	8	7%	72	7%	540	8%	2,547	6%	6	6%	72	8%	352	7%	2,314	6%
		Professional	14	10%	50	4%	225	3%	3,147	8%	8	6%	35	3%	127	3%	1,892	5%
		Social Science	18	13%	232	19%	1,737	24%	7,507	16%	17	14%	244	22%	1,270	25%	7,611	18%
		Other	9	7%	96	9%	509	8%	5,345	14%	12	9%	110	11%	418	9%	5,381	14%
		Undecided	3	3%	33	3%	167	3%	1,275	3%	0	0%	16	2%	28	1%	736	2%
		Total	133	100%	1,146	100%	6,949	100%	43,505	100%	126	100%	1,079	100%	5,086	100%	40,412	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Truman State University

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Truman		COPLAC		Arts		NSSE 2008		Truman		COPLAC		Arts		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	210	42%	1,496	43%	6,676	42%	66,227	45%	230	43%	1,510	39%	6,016	41%	70,402	44%
		Female	421	58%	3,096	57%	12,756	58%	117,768	55%	422	57%	3,302	61%	11,884	59%	123,843	56%
		Total	631	100%	4,592	100%	19,432	100%	183,995	100%	652	100%	4,812	100%	17,900	100%	194,245	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	25	4%	219	5%	963	10%	13,843	11%	10	2%	177	4%	814	7%	13,634	9%
		Am. Indian/Native Amer.	9	1%	104	3%	65	0%	1,199	1%	2	0%	101	2%	63	0%	1,320	1%
		Asian/Pacific Islander	30	5%	157	3%	868	5%	9,265	6%	21	3%	155	3%	798	5%	8,711	6%
		Caucasian/White	523	84%	3,161	73%	12,869	69%	113,966	64%	590	90%	3,449	75%	12,482	74%	124,130	67%
		Hispanic/Latino	17	3%	248	6%	672	4%	10,539	9%	8	1%	224	5%	580	4%	11,109	8%
		Other	0	0%	21	1%	104	1%	2,317	2%	0	0%	29	1%	96	1%	1,490	1%
		Foreign	0	0%	81	2%	701	4%	3,675	2%	0	0%	101	2%	431	3%	3,308	2%
		Multi-racial	0	0%	23	0%	118	1%	622	0%	0	0%	19	0%	72	0%	478	0%
		Unknown	19	3%	309	7%	1,159	7%	8,213	5%	21	3%	300	7%	970	6%	9,406	5%
		Total	623	100%	4,323	100%	17,519	100%	163,639	100%	652	100%	4,555	100%	16,306	100%	173,586	100%
Institution reported: Enrollment	ENROLLMT	Part-time	3	0%	136	3%	180	2%	8,388	8%	16	4%	564	15%	1,058	8%	28,555	19%
		Full-time	628	100%	4,456	97%	19,252	98%	175,607	92%	636	96%	4,248	85%	16,842	92%	165,690	81%
		Total	631	100%	4,592	100%	19,432	100%	183,995	100%	652	100%	4,812	100%	17,900	100%	194,245	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	61	1%	469	5%	4,576	4%	0	0%	81	2%	405	4%	4,998	5%
		Web	631	100%	4,531	99%	18,963	95%	179,419	96%	652	100%	4,731	98%	17,495	96%	189,247	95%
		Total	631	100%	4,592	100%	19,432	100%	183,995	100%	652	100%	4,812	100%	17,900	100%	194,245	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	543	100%	3,773	99%	16,611	99%	146,759	97%	592	99%	4,147	97%	15,628	97%	161,419	96%
		Yes	2	0%	33	1%	62	1%	3,910	3%	4	1%	103	3%	394	3%	7,771	4%
		Total	545	100%	3,806	100%	16,673	100%	150,669	100%	596	100%	4,250	100%	16,022	100%	169,190	100%

IPEDS: 178615

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NSSE 2008 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

				First-Year Students				Seniors			
		Variable	Response Options	Truman		COPLAC		Truman		COPLAC	
				Count	%	Count	%	Count	%	Count	%
1.	Prior to your official entry into a higher education institution, how many college credits did you earn <u>in high school</u> using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	COP0801	None 2-6 credits 7-15 credits 16-24 credits More than 24 credits	89 80 141 111 75	18% 16% 28% 22% 15%	1,693 782 568 347 245	48% 21% 15% 9% 6%	102 105 140 113 124	17% 18% 24% 19% 21%	2,083 769 684 318 307	53% 18% 15% 7% 7%
Total				496	100%	3,635	100%	584	100%	4,161	100%
2.	What factor has the <u>strongest</u> influence on your decision to attend this institution? (Choose only <u>one</u> .)	COP0802	Overall academic reputation Liberal arts program Cost, including financial aid available Strong academic program in my area of interest Other (e.g., location, athletics, student life)	157 25 192 70 51	32% 5% 39% 14% 11%	593 360 842 562 1,280	15% 10% 23% 15% 37%	136 17 261 77 93	23% 3% 45% 13% 17%	570 292 891 734 1,678	13% 7% 21% 17% 42%
Total				495	100%	3,637	100%	584	100%	4,165	100%
3.	(Answer this question <u>only</u> if you entered this institution as a beginning, first-year student.) Shortly after your arrival on campus as a freshman, did you declare your academic major?	COP0803	No, since I had not decided on a major Yes, since I had already decided on a major Does not apply - entering first-year students were not allowed to declare a specific major	88 402 4	18% 81% 1%	985 2,130 366	28% 62% 9%	140 388 10	26% 72% 2%	857 1,598 365	30% 56% 14%
Total				494	100%	3,481	100%	538	100%	2,820	100%
4.	If you are having difficulty making progress with your academic work, which one of the following factors has been <u>most</u> responsible for this difficulty? (Choose only <u>one</u> .)	COP0804	Academic preparation for college Time management Study skills Motivation Personal issues (family, health, work obligations, etc.) Not applicable - I am satisfied with my progress	16 121 65 100 47 141	3% 25% 14% 21% 9% 28%	102 935 459 691 455 937	3% 26% 13% 20% 13% 26%	19 96 42 144 57 220	3% 16% 7% 25% 10% 38%	100 735 235 513 830 1,654	3% 18% 6% 12% 21% 40%
Total				490	100%	3,579	100%	578	100%	4,067	100%
5.	What has been the <u>primary</u> source of your academic advising during the current academic year? (Choose only <u>one</u> .)	COP0805	My officially assigned advisor An advisor in the Advising Center/Minority Student Resources, or other official advising office/service An instructor or staff member not assigned as your advisor Friends or family Institution's publications/institution's web site	302 8 34 118 27	62% 2% 7% 24% 5%	1,369 274 512 1,230 199	37% 8% 15% 34% 6%	296 15 121 97 48	51% 3% 21% 16% 9%	1,973 211 1,013 561 356	46% 6% 26% 13% 9%
Total				489	100%	3,584	100%	577	100%	4,114	100%
6.	During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?	COP0806	Not at all Somewhat Strongly Very strongly No opinion	22 145 184 130 8	5% 30% 37% 26% 2%	348 1,376 1,156 619 95	10% 38% 32% 17% 3%	49 203 188 128 11	9% 35% 32% 22% 2%	516 1,539 1,213 720 133	13% 38% 29% 17% 3%
Total				489	100%	3,594	100%	579	100%	4,121	100%

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**NSSE 2008 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University**

				First-Year Students				Seniors			
				Truman		COPLAC		Truman		COPLAC	
				Count	%	Count	%	Count	%	Count	%
Variable	Response Options										
7. Approximately how many weekends per semester or quarter (depending on your school's calendar) do you typically spend back home or elsewhere away from campus?	COP0807	None		29	6%	421	13%	36	6%	616	16%
		1-3 weekends per semester		260	53%	1,384	39%	372	65%	1,365	32%
		4-8 weekends per semester		164	33%	760	21%	126	21%	606	14%
		9 or more weekends per semester		15	3%	295	8%	17	3%	418	11%
		1-3 weekends per quarter		2	0%	55	2%	6	1%	39	1%
		4-8 weekends per quarter		13	3%	85	2%	3	1%	63	2%
		9 or more weekends per quarter		8	2%	551	15%	17	3%	925	24%
		Total		491	100%	3,551	100%	577	100%	4,032	100%
8. Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	COP0808	Definitely no		283	57%	1,686	45%	534	92%	3,486	84%
		Definitely yes		37	7%	416	12%	13	3%	108	3%
		Undecided at this time		169	36%	1,459	43%	31	6%	504	13%
		Total		489	100%	3,561	100%	578	100%	4,098	100%
9. If you planning to transfer, which one of the following factors has had the greatest impact on this decision? (Choose only one.)	COP0809	Always planned to transfer from this school		16	4%	164	6%	3	1%	43	1%
		Determined, after enrolling, that desired major/academic program was not available at this institution		19	4%	216	7%	9	2%	46	1%
		Academic issues		24	5%	204	7%	4	1%	71	2%
		Financial issues		7	2%	100	3%	3	1%	65	2%
		Personal issues		40	9%	416	13%	4	1%	38	1%
		Not applicable - I am not planning to transfer at this time		335	76%	2,134	65%	461	95%	3,040	91%
		Total		441	100%	3,234	100%	484	100%	3,303	100%
10. Do you own, lease, or have access to a personal desktop or laptop computer?	COP0810	No		20	4%	136	4%	14	2%	154	4%
		Yes		465	96%	3,435	96%	563	98%	3,953	96%
		Total		485	100%	3,571	100%	577	100%	4,107	100%
11. How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?	COP0811	Poor		12	2%	62	2%	5	1%	122	3%
		Fair		66	14%	319	8%	71	12%	510	11%
		Good		242	50%	1,340	37%	294	50%	1,558	37%
		Excellent		159	32%	1,656	48%	201	35%	1,796	46%
		Do not use public access computers		7	2%	195	5%	7	1%	124	3%
		Total		486	100%	3,572	100%	578	100%	4,110	100%
12. To what extent do you agree or disagree with the following statement: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.	COP0812	Strongly disagree		7	2%	87	2%	14	2%	117	3%
		Disagree		62	13%	348	10%	88	16%	461	11%
		Agree		320	66%	2,214	61%	382	66%	2,481	59%
		Strongly agree		55	11%	734	21%	68	12%	899	23%
		No opinion		40	9%	185	5%	25	4%	150	4%
		Total		484	100%	3,568	100%	577	100%	4,108	100%

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NSSE 2008 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

			First-Year Students				Seniors				
			Truman		COPLAC		Truman		COPLAC		
			Count	%	Count	%	Count	%	Count	%	
	Variable	Response Options									
13.	How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)?	COP0813	Very dissatisfied	6	1%	81	2%	27	5%	133	3%
			Dissatisfied	35	7%	261	7%	70	12%	365	9%
			Satisfied	342	70%	2,334	65%	373	64%	2,581	62%
			Very satisfied	89	19%	701	20%	90	16%	761	19%
			Not applicable/no opinion	12	3%	185	5%	16	3%	258	7%
		Total	484	100%	3,562	100%	576	100%	4,098	100%	
14.	Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	COP0814	Very dissatisfied	4	1%	63	2%	28	5%	117	3%
			Dissatisfied	35	7%	285	8%	73	12%	378	9%
			Satisfied	329	68%	2,221	62%	373	65%	2,502	60%
			Very satisfied	99	20%	793	23%	82	14%	793	20%
			Not applicable/no opinion	16	3%	188	6%	20	4%	299	8%
		Total	483	100%	3,550	100%	576	100%	4,089	100%	
15.	Overall, how satisfied are you with the academic challenge of your courses in your major or primary academic program?	COP0815	Very dissatisfied	4	1%	33	1%	4	1%	56	1%
			Dissatisfied	19	4%	129	4%	32	6%	190	5%
			Satisfied	257	54%	1,900	54%	293	51%	1,889	46%
			Very satisfied	155	33%	1,133	32%	240	42%	1,902	47%
			Not applicable/no opinion	37	8%	326	9%	3	1%	22	1%
		Total	472	100%	3,521	100%	572	100%	4,059	100%	
16.	Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	COP0816	Very dissatisfied	4	1%	29	1%	3	1%	50	1%
			Dissatisfied	15	3%	115	4%	17	3%	150	4%
			Satisfied	232	49%	1,749	50%	245	43%	1,698	42%
			Very satisfied	181	38%	1,299	37%	305	53%	2,132	53%
			Not applicable/no opinion	40	9%	324	9%	2	0%	29	1%
		Total	472	100%	3,516	100%	572	100%	4,059	100%	
17.	For your <u>introductory</u> courses, which schedule works best for your learning style?	COP0817	Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes	360	76%	1,616	45%	441	77%	1,755	40%
			Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes	61	13%	1,228	36%	69	12%	1,414	36%
			Class meets 1 time/week for a total of 150 minutes	3	1%	190	5%	10	2%	330	9%
			A schedule other than those listed above	1	0%	147	4%	5	1%	119	4%
			No preference	48	10%	354	10%	48	8%	452	11%
		Total	473	100%	3,535	100%	573	100%	4,070	100%	

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**NSSE 2008 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University**

			First-Year Students				Seniors				
			Truman		COPLAC		Truman		COPLAC		
Variable			Response Options		Count	%	Count	%	Count	%	
18.	For your <u>upper-level</u> courses, which schedule works best for your learning style?	COP0818	Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes	277	59%	1,251	35%	296	52%	1,084	25%
			Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes	113	24%	1,299	37%	209	36%	1,875	46%
			Class meets 1 time/week for a total of 150 minutes	5	1%	192	5%	17	3%	593	16%
			A schedule other than those listed above	9	2%	139	4%	10	2%	160	5%
			No preference	67	14%	630	19%	40	7%	354	9%
		Total	471	100%	3,511	100%	572	100%	4,066	100%	
19.	To what extent did library instruction sessions have a positive impact on your ability to conduct college-level research?	COP0819	Very little	158	33%	678	19%	227	40%	1,146	27%
			Some	181	38%	1,061	30%	166	29%	1,188	29%
			Quite a bit	89	19%	705	20%	65	11%	639	16%
			Very much	20	4%	234	7%	23	4%	276	7%
			Does not apply - never had library instruction sessions	25	6%	858	24%	91	16%	829	22%
		Total	473	100%	3,536	100%	572	100%	4,078	100%	

IPEDS: 178615

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

Truman State University

Multi-Year Benchmark Report

August 2008



For institutions that have participated in NSSE across multiple years, this *Multi-Year Benchmark Report* presents recalculated and comparable benchmark scores by year so that patterns of change or stability are discernible. It also provides statistics such as *number of respondents*, *standard deviation*, and *standard error* so that shorthand mean comparison tests can be calculated. This report is necessary because improvements and modifications have been made over time to NSSE survey items, the construction of benchmarks, and the production of institutional reports, making multi-year analysis of NSSE data more complex. Specifically, the following issues are relevant:

- All items in question 7 were rescaled in 2004, making it untenable to compare newer results on these items with those of 2003 and earlier. Therefore, it is not possible to compare the 2004-2008 Enriching Educational Experiences benchmark with prior years (2001-2003). An alternate version of the Student-Faculty Interaction benchmark – labeled ‘SFC’ – is also provided with the ‘research with faculty’ item removed, allowing this benchmark to be compared with prior years (2001-2003).
- In 2004 NSSE changed the way benchmarks were calculated, requiring that benchmarks prior to 2004 be recalculated to more accurately compare institutional performance across years.
- Scores from NSSE 2000 are not included because several significant changes were made to the survey instrument and benchmarks beginning in 2001, thus making year-to-year comparisons unsuitable.
- The types of respondents used to develop institutional estimates have been refined in recent years, making direct comparisons of reported benchmarks over the years potentially less stable.

This report has three main parts: (a) a table of *data quality indicators* (p. 3), which provides a quick reference to important statistics for each year’s participation, (b) *multi-year charts*, and (c) *detailed statistics*. Key terms and features of (b) and (c) are described below using data from the fictional “NSSEville State University.”

For more information and recommendations for analyzing NSSE data over time, consult the *Multi-Year Data Analysis Guide*: www.nsse.iub.edu/pdf/2008_Institutional_Report/Multiyear_Data_Guide.pdf.

Key Terms and Features in this Report

Y-Axis

Benchmarks are computed on a 0 to 100 scale, however nearly all institutional scores are between the y-axis values of 15 and 85.

Benchmark Score

The benchmark score is the weighted average of the student-level scores, using only randomly sampled students from each year’s data.

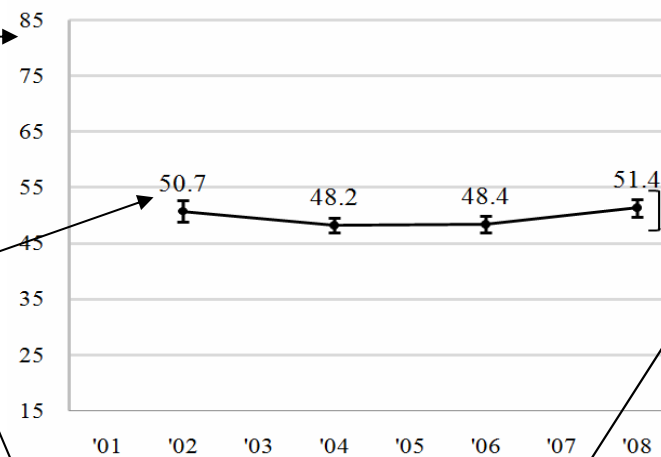
n

Unweighted number of respondents represented in the data.

SEM

Standard error of the mean is how much a score based on a sample may differ from the true population score. *SEM* is used to compute confidence intervals.

Level of Academic Challenge (LAC)



Error Bars/Confidence Intervals

Error bars around each benchmark score show the upper and lower bounds of the 95% confidence interval (mean \pm 1.96 * SEM), a range of values 95% likely to contain the true population score. "Upper" and "Lower" limits are reported in the detailed statistics tables. Where confidence intervals do not overlap between years, a statistically significant difference ($p < .05$) is likely to be present.

Year

All NSSE administration years are listed regardless of participation.

Multi-year detailed statistics appear on pages 5 & 7.

	2001	2002	2003	2004	2005	2006	2007	2008
LAC		50.7		48.2		48.4		51.4
n		179		405		303		307
SD		12.3		12.1		12.3		11.8
SEM		.92		.60		.71		.67
Upper		52.5		49.4		49.8		52.7
Lower		48.9		47.0		47.0		50.1

SD

Standard deviation, the average amount by which students' scores differ from the mean.

Some NSSE administrations yield more precise population estimates than others. The values in this table were drawn from the *Respondent Characteristics* reports for each NSSE administration. An important early step in conducting a multi-year analysis is to review the quality of your data for both first-year and senior respondents in each year.

Year ^a	Mode ^b	Response Rate ^c		Sampling Error ^d		Number of Respondents ^e	
		FY	SR	FY	SR	FY	SR
2001							
2002	Paper	49%		6.8%	7.5%	182	153
2003	Paper	53%	63%	6.5%	5.9%	184	234
2004	Paper	62%	62%	6.4%	6.8%	201	182
2005	Paper	59%	57%	6.4%	7.1%	200	169
2006	Web	52%	44%	2.5%	3.2%	715	527
2007							
2008	Web	45%	50%	2.9%	2.7%	631	652

^a All NSSE administration years since 2001 are listed regardless of participation.

^b Modes include *Paper* (students receive a paper survey and the option of completing a Web version), *Web* (students receive all correspondence by e-mail and complete the Web version), and *Web+* (students initially invited to participate via e-mail; a subgroup of nonrespondents receive paper surveys).

^c Response rates (number of respondents divided by sample size) were adjusted for ineligibility, nondeliverable mailing addresses, and students who were unavailable during the survey administration. Before 2003, response rates were not calculated separately by class so overall response rates are reported.

^d Sampling error gauges the precision of estimates based on a sample survey. It is an estimate of how much survey item percentages for your respondents could differ from those of the entire population of students at your institution. Data with larger sampling errors (such as +/-10%) need not be dismissed off hand, but any results using them should probably be interpreted more conservatively.

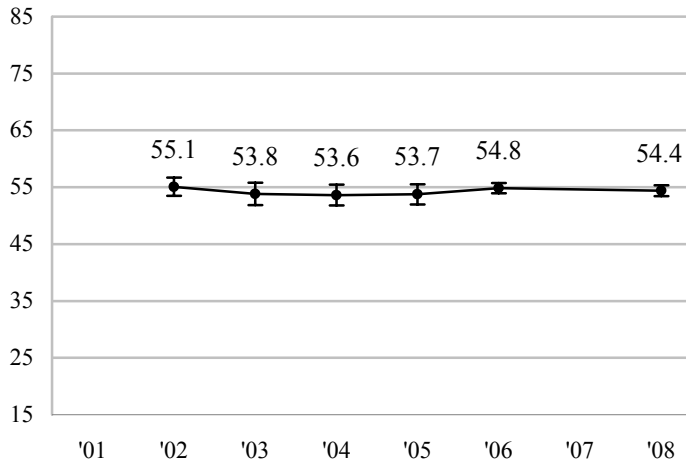
^e This is the original count used to calculate response rates and sampling errors for each administration's *Respondent Characteristics* report. This number includes all randomly sampled students. From 2001 to 2005 it may also include targeted oversamples. For this reason, the counts for 2001 to 2005 may not match those given in the detailed statistics on pages 5 and 7.



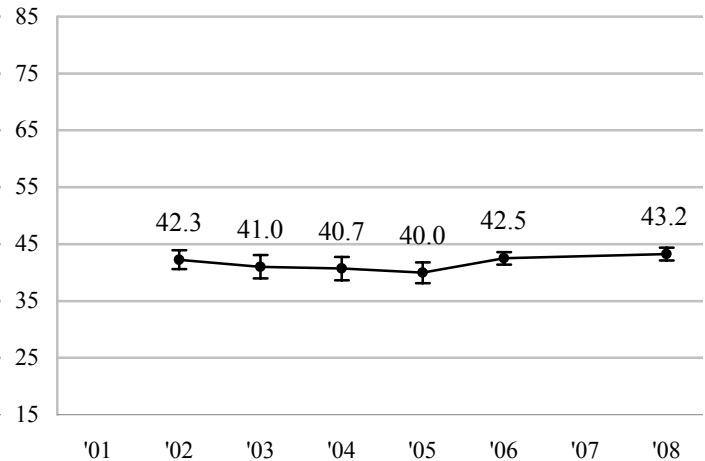
Truman State University

First-Year Students

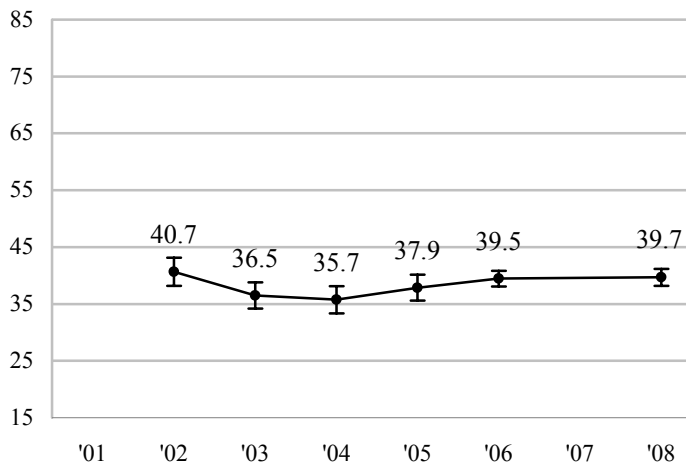
Level of Academic Challenge (LAC)



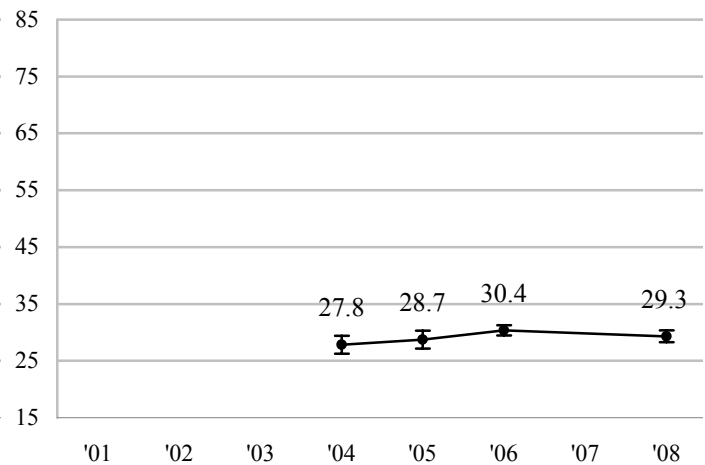
Active and Collaborative Learning (ACL)



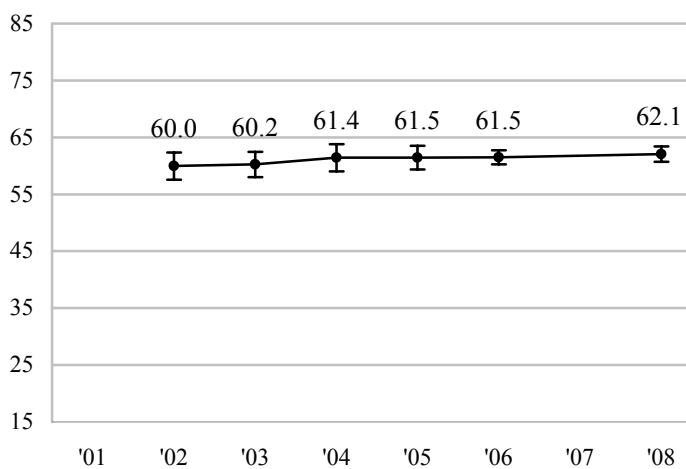
Student-Faculty Interaction (SFC)^b



Enriching Educational Experiences (EEE)^c



Supportive Campus Environment (SCE)



Notes:

- Recalculated benchmark scores are charted for all years of participation since 2001. See page 5 for detailed statistics. For more information and recommendations for analyzing multi-year NSSE data, consult the *Multi-Year Data Analysis Guide*: www.nsse.iub.edu/pdf/2008_Institutional_Report/Multiyear_Data_Guide.pdf.
- For institutions with 2001-2003 data, due to a change to the 'research with faculty' item in 2004, 'SFC' (the alternate version of 'SFI' that does not include that item) is charted on this page. Statistics for both versions are provided on page 5.
- 2001-2003 'EEE' scores are not provided because these scores are not comparable with those of later years; response options for several 'EEE' items were altered in 2004.

Truman State University

		First-Year Students							
		<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
Level of Academic Challenge	LAC		55.1	53.8	53.6	53.7	54.8		54.4
	n		179	179	197	198	670		588
	SD		10.9	13.4	13.3	12.9	12.0		11.9
	SEM		.81	1.00	.95	.92	.46		.49
	Upper		56.7	55.8	55.5	55.5	55.7		55.3
	Lower		53.5	51.9	51.8	52.0	53.9		53.4
Active and Collaborative Learning	ACL		42.3	41.0	40.7	40.0	42.5		43.2
	n		179	179	197	200	715		625
	SD		11.2	14.0	14.5	13.1	14.9		14.4
	SEM		.84	1.05	1.04	.93	.56		.58
	Upper		43.9	43.1	42.7	41.8	43.6		44.4
	Lower		40.6	39.0	38.7	38.1	41.4		42.1
Student Faculty Interaction^b	SFC		40.7	36.5	35.7	37.9	39.5		39.7
	n		179	179	197	198	686		601
	SD		16.9	15.7	17.1	16.5	18.4		18.8
	SEM		1.26	1.17	1.22	1.17	.70		.77
	Upper		43.2	38.8	38.1	40.2	40.8		41.2
	Lower		38.2	34.2	33.4	35.6	38.1		38.2
	SFI		-	-	30.5	32.2	33.6		33.7
	n		-	-	197	198	678		587
	SD		-	-	14.9	14.7	16.4		16.9
	SEM		-	-	1.06	1.04	.63		.70
	Upper		-	-	32.6	34.2	34.9		35.0
	Lower		-	-	28.4	30.1	32.4		32.3
Enriching Educational Experiences^c	EEE		-	-	27.8	28.7	30.4		29.3
	n		-	-	196	194	664		572
	SD		-	-	11.2	11.1	11.8		12.6
	SEM		-	-	.80	.80	.46		.53
	Upper		-	-	29.4	30.3	31.3		30.3
	Lower		-	-	26.3	27.2	29.5		28.3
Supportive Campus Environment	SCE		60.0	60.2	61.4	61.5	61.5		62.1
	n		178	179	196	193	645		566
	SD		16.3	15.2	17.0	14.8	16.0		16.6
	SEM		1.22	1.13	1.21	1.06	.63		.70
	Upper		62.4	62.5	63.8	63.5	62.7		63.4
	Lower		57.6	58.0	59.0	59.4	60.2		60.7

^a n=number of respondents; SD=standard deviation; SEM=standard error of the mean; Upper/Lower=95% confidence interval limits

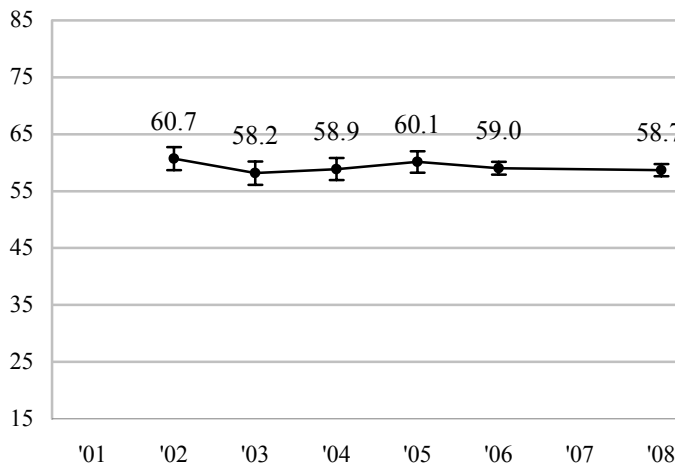
^b For institutions with 2001-2003 data, due to a change to the 'research with faculty' item in 2004, statistics for 'SFC' (the alternate version of 'SFI' that does not include that item) are reported along with the original 'SFI'.

^c 2001-2003 'EEE' scores are not provided because these scores are not comparable with those of later years. This is because response options for several of 'EEE' items were substantially altered in 2004.

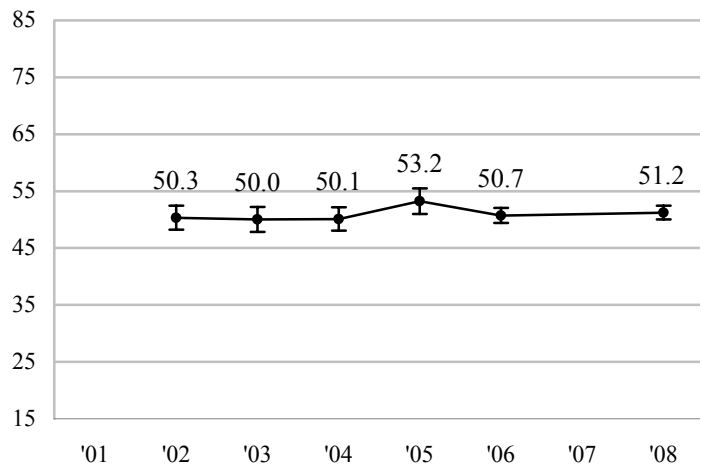
Truman State University

Seniors

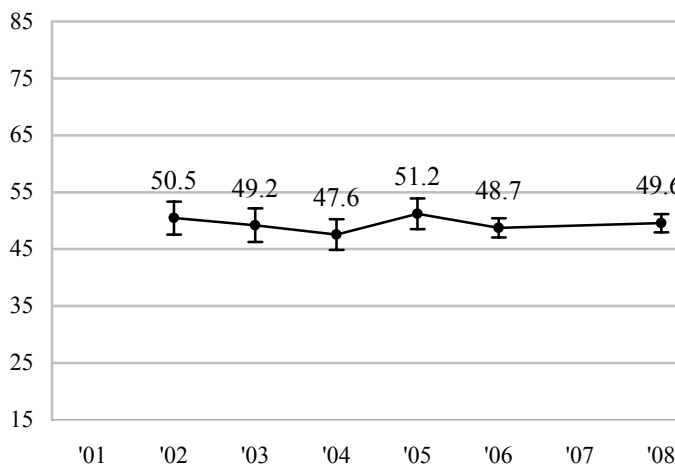
Level of Academic Challenge (LAC)



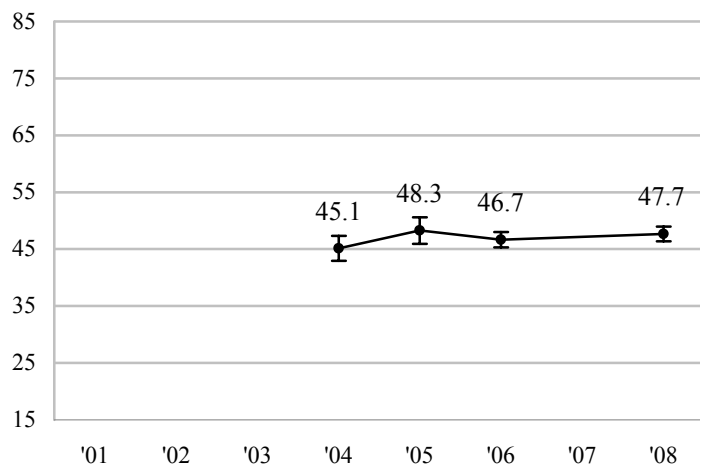
Active and Collaborative Learning (ACL)



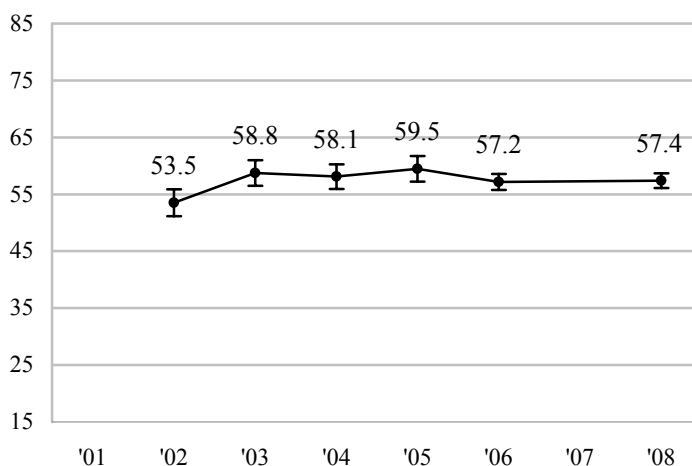
Student-Faculty Interaction (SFC)^b



Enriching Educational Experiences (EEE)^c



Supportive Campus Environment (SCE)



Notes:

- Recalculated benchmark scores are charted for all years of participation since 2001. See page 7 for detailed statistics. For more information and recommendations for analyzing multi-year NSSE data, consult the *Multi-Year Data Analysis Guide*: www.nsse.iub.edu/pdf/2008_Institutional_Report/Multiyear_Data_Guide.pdf.
- For institutions with 2001-2003 data, due to a change to the 'research with faculty' item in 2004, 'SFC' (the alternate version of 'SFI' that does not include that item) is charted on this page. Statistics for both versions are provided on page 7.
- 2001-2003 'EEE' scores are not provided because these scores are not comparable with those of later years; response options for several 'EEE' items were altered in 2004.

Truman State University

		Seniors							
		2001	2002	2003	2004	2005	2006	2007	2008
Level of Academic Challenge	LAC		60.7	58.2	58.9	60.1	59.0		58.7
	n		148	167	179	166	500		618
	SD		12.5	13.5	13.4	12.3	12.9		13.5
	SEM		1.03	1.05	1.00	.96	.58		.54
	Upper		62.7	60.2	60.8	62.0	60.1		59.7
	Lower		58.7	56.1	56.9	58.2	57.9		57.6
Active and Collaborative Learning	ACL		50.3	50.0	50.1	53.2	50.7		51.2
	n		148	167	179	168	525		643
	SD		13.0	14.4	14.1	15.0	15.5		15.4
	SEM		1.07	1.11	1.06	1.16	.67		.61
	Upper		52.4	52.2	52.2	55.5	52.0		52.4
	Lower		48.2	47.9	48.0	51.0	49.4		50.0
Student Faculty Interaction^b	SFC		50.5	49.2	47.6	51.2	48.7		49.6
	n		148	167	179	167	508		622
	SD		18.0	19.4	18.5	17.7	19.5		20.2
	SEM		1.48	1.50	1.38	1.37	.86		.81
	Upper		53.4	52.2	50.3	53.9	50.4		51.2
	Lower		47.6	46.3	44.9	48.5	47.0		48.0
	SFI		-	-	44.1	48.1	45.8		46.4
	n		-	-	179	167	504		616
	SD		-	-	18.6	18.9	19.4		20.8
	SEM		-	-	1.39	1.46	.86		.84
	Upper		-	-	46.8	51.0	47.5		48.0
	Lower		-	-	41.3	45.3	44.1		44.7
Enriching Educational Experiences^c	EEE		-	-	45.1	48.3	46.7		47.7
	n		-	-	179	165	496		609
	SD		-	-	14.9	15.2	15.2		16.1
	SEM		-	-	1.12	1.18	.68		.65
	Upper		-	-	47.3	50.6	48.0		48.9
	Lower		-	-	42.9	45.9	45.3		46.4
Supportive Campus Environment	SCE		53.5	58.8	58.1	59.5	57.2		57.4
	n		148	165	177	164	493		600
	SD		14.6	14.8	14.6	14.7	15.9		16.4
	SEM		1.20	1.15	1.10	1.15	.72		.67
	Upper		55.9	61.0	60.3	61.7	58.6		58.7
	Lower		51.2	56.5	56.0	57.2	55.8		56.1

^a n=number of respondents; SD=standard deviation; SEM=standard error of the mean; Upper/Lower=95% confidence interval limits

^b For institutions with 2001-2003 data, due to a change to the 'research with faculty' item in 2004, statistics for 'SFC' (the alternate version of 'SFI' that does not include that item) are reported along with the original 'SFI'.

^c 2001-2003 'EEE' scores are not provided because these scores are not comparable with those of later years. This is because response options for several of 'EEE' items were substantially altered in 2004.

What Students Are Saying About Their Truman Experience



National Survey of Student Engagement

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.

The following responses were provided by 1283 randomly selected Truman students on the 2008 NSSE survey.



Academic Challenge

To what degree is studying and spending time on academic work emphasized?

93% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

52% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

50% of FY students spend more than 15 hours per week preparing for class. 7% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 70%
- Analyzing basic elements of an idea or theory: 83%
- Synthesizing and organizing ideas: 69%
- Making judgments about value of information: 67%
- Applying theories or concepts: 76%

How much writing is expected?

5% of FY students write more than 10 papers between 5 and 19 pages and 12% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

39% of FY students read more than 10 assigned books and packs of course readings. 13% read fewer than 5.

Do exams require students to do their best work?

57% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

57% of FY students frequently discuss readings or ideas from coursework outside of class.²

Do students work together on projects – inside and outside of class?

33% of FY students frequently work with other students on projects in class, 60% work with peers on assignments outside of class.²

How often do students make class presentations?

40% of FY students report that they make frequent presentations in class.²

How many students participate in community-based projects in regular courses?

12% of FY students frequently participate in service-learning or community-based projects during a given year.² 67% never took part in such activities.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 51% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

25% of seniors frequently assist their fellow students by tutoring or teaching them.²

Student-Faculty Interaction

Are faculty members accessible and supportive?

42% of FY students say their faculty are available, helpful and sympathetic.

How many students work on research projects with faculty?

By their senior year, 30% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

60% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.²

Note: FY= First-Year Student SR=Senior Student
IPEDS=178615

How often do students talk with advisors or faculty members about their career plans?

89% of seniors at least occasionally discuss career plans with faculty.⁴ 11% never talk with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

49% of FY students at least occasionally spend time with faculty members on activities other than coursework.⁴



Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 11% of students participate in a learning community. By their senior year, 15% of students have taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

63% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.²

How often do students interact with peers from different racial or ethnic backgrounds?

45% of FY students frequently have serious conversations with those of a different race.²

How many students study in other countries?

By their senior year, 28% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

32% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.²

What percentage of students participate in community service?

By the time they are seniors, 76% of students have participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

64% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

89% of FY students report a favorable image of this institution; 83% of seniors would choose this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

16% of FY students spend more than 15 hours a week participating in co-curricular activities. 14% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

27% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

84% of FY students feel that this institution has a substantial commitment to their academic success.¹ 50% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at www.nsse.iub.edu/html/pocket_guide_intro.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

Data source: National Survey of Student Engagement 2008

National Survey of Student Engagement

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National Survey of Student Engagement

Truman State University

Selected Comparison Groups
August 2008

NSSE participants are able to customize their *Institutional Reports* by tailoring up to three comparison groups. In May and June of 2008, your institution was invited to select comparison groups via the "Report Info Form" on the Institution Interface. This Selected Comparison Groups Report summarizes how your institution selected its comparison groups and lists the institutions within them.

NSSE reports display results for each institution alongside three comparison group columns. Institutions have the option to customize each column or select a recommended default group of institutions. NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, create the list using institutional criteria, or begin with institutional criteria, then add or remove specific institutions to refine the comparison group.

If an institution does not select a customized comparison group, NSSE provides default comparison groups which we have found to provide relevant comparisons for most institutions. If your institution opted for any of the default groups, they are:

Comparison Group 1 - For institutions not participating in a NSSE consortium, this group contains current-year NSSE institutions in the same geographic region and sector (private/public). For consortium institutions, this groups contains results for the other consortium members and is not customizable.

Comparison Group 2 - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

Comparison Group 3 - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The terms "comp. group 1," "comp. group 2," and "comp. group 3" correspond to the selected comparison group locations in the institutional reports. In NSSEville's example below, comp. group 1 is "Mid East Public", comp. group 2 "Carnegie Class" and comp. group 3 "NSSE 2008".

Your Institution's Responses				Comp. Group 1 or Consortium				Comp. Group 2			Comp. Group 3			
				NSSEville State compared with:										
				NSSEville State		Mid East Public		Carnegie Class			NSSE 2008			
Variable	Bench- mark	Class		Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
1. Academic and Intellectual Experiences	a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27	
	b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10	

The Selected Comparison Groups report consists of a summary page that details when and how your comparison groups were selected (or if you received the default due to not completing the Report Info Form) and three sections that provide comparison group details for each of the three report columns.

Comp. Group Name
Comparison group name in your reports.

Institution Names
The name, city and state of the comparison institutions are listed for your review.

Comparison Group 1 Details

This report displays the 2008 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the 'Mid East Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not identify a comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

SELECTED PEER GROUP CRITERIA *

Basic 2005 Carnegie Classification(s):
Carnegie - Undergraduate Instructional Program(s):
Carnegie - Graduate Instructional Program(s):
Carnegie - Enrollment Profile(s):
Carnegie - Undergraduate Profile(s):
Carnegie - Size and Setting(s):
Sector(s) (public/private): 1
Undergraduate enrollment(s):
Locale(s):
Geographic Region(s): 2
State(s):
Baron's admissions selectivity ratings(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Binghamton University (State University of New York)	Binghamton	NY
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Cheyney University of Pennsylvania	Cheyney	PA

How Group was Selected
Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

Selection Criteria
If criteria were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

SUMMARY - Comparison Group Selection

This page provides an overview of how your three NSSE 2008 comparison groups were selected. These groups were either (a) submitted by your institution through the *Report Info Form* located on the NSSE Institution Interface or (b) defaults assigned because your institution did not complete the *Report Info Form*. Included below are the date the groups were submitted, the method used to pick them, the column labels your institutional contact provided for each group, the number of institutions in each group, and a short description of the group written by the contact at the time of submission. The following pages list the institutions selected for each comparison group.

COMPARISON GROUP 1 SELECTION

Date Submitted: 6/6/08
 Selection Method: This group is your NSSE 2008 consortium.
 Column Label: COPLAC
 Number of Institutions: 17
 The Reason Your
 Institution Provided For
 Choosing This Group:

COMPARISON GROUP 2 SELECTION

Date Submitted: 6/6/08
 Selection Method: Comparators for this column were picked from a list of NSSE2008 participants.
 Column Label: Priv Nat'l Lib Arts
 Number of Institutions: 110
 The Reason Your
 Institution Provided For
 Choosing This Group: Our first comparison group is COPLAC-Public Liberal arts colleges. This group is private national liberal arts colleges as defined by US News and World Report.

COMPARISON GROUP 3 SELECTION

Date Submitted: 6/6/08
 Selection Method: DEFAULT GROUP - Institution Selected
 Column Label: NSSE 2008
 Number of Institutions: 714
 The Reason Your
 Institution Provided For
 Choosing This Group:

Comparison Group 1 Details

This report displays the 2008 comparison group 1 institutions for Truman State University. The institutions listed below are represented in the 'COPLAC' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution participated in the NSSE consortium 'Council of Public Liberal Arts Colleges' in 2008.

SELECTED PEER GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Eastern Connecticut State University	Willimantic	CT
Fort Lewis College	Durango	CO
Henderson State University	Arkadelphia	AR
Massachusetts College of Liberal Arts	North Adams	MA
Midwestern State University	Wichita Falls	TX
New College of Florida	Sarasota	FL
Ramapo College of New Jersey	Mahwah	NJ
Sonoma State University	Rohnert Park	CA
Southern Oregon University	Ashland	OR
St. Mary's College of Maryland	Saint Mary's City	MD
The Evergreen State College	Olympia	WA
The State University of New York at Geneseo	Geneseo	NY
University of Maine at Farmington	Farmington	ME
University of Mary Washington	Fredericksburg	VA
University of Minnesota, Morris	Morris	MN
University of Science and Arts of Oklahoma	Chickasha	OK

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
University of Wisconsin-Superior	Superior	WI

^a See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 2 Details

This report displays the 2008 comparison group 2 institutions for Truman State University. The institutions listed below are represented in the 'Priv Nat'l Lib Arts' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

You selected specific institutions from a list of NSSE 2008 participants.

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Albright College	Reading	PA
American Jewish University	Los Angeles	CA
Amherst College	Amherst	MA
Beloit College	Beloit	WI
Bennington College	Bennington	VT
Bethany College	Bethany	WV
Birmingham-Southern College	Birmingham	AL
Bloomfield College	Bloomfield	NJ
Brigham Young University-Hawaii	Laie	HI
Bryn Mawr College	Bryn Mawr	PA
Carroll College	Waukesha	WI
Cedar Crest College	Allentown	PA
Centre College	Danville	KY
Claremont McKenna College	Claremont	CA
Colby College	Waterville	ME
College of the Holy Cross	Worcester	MA

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Colorado College	Colorado Springs	CO
Connecticut College	New London	CT
Denison University	Granville	OH
DePauw University	Greencastle	IN
Dillard University	New Orleans	LA
Doane College	Crete	NE
Drew University	Madison	NJ
Earlham College	Richmond	IN
Eckerd College	Saint Petersburg	FL
Excelsior College	Albany	NY
Fisk University	Nashville	TN
Franklin and Marshall College	Lancaster	PA
Furman University	Greenville	SC
Georgetown College	Georgetown	KY
Gettysburg College	Gettysburg	PA
Green Mountain College	Poultney	VT
Greensboro College	Greensboro	NC
Grinnell College	Grinnell	IA
Grove City College	Grove City	PA
Hamilton College	Clinton	NY
Hanover College	Hanover	IN
Hartwick College	Oneonta	NY
Hendrix College	Conway	AR
Hobart and William Smith Colleges	Geneva	NY
Hope College	Holland	MI
Huston-Tillotson University	Austin	TX
Illinois College	Jacksonville	IL
Jarvis Christian College	Hawkins	TX
Johnson C Smith University	Charlotte	NC
Judson College	Marion	AL
Juniata College	Huntingdon	PA
Kenyon College	Gambier	OH
Knox College	Galesburg	IL
Lake Forest College	Lake Forest	IL
Lawrence University	Appleton	WI
Luther College	Decorah	IA
Lyon College	Batesville	AR
Macalester College	Saint Paul	MN
Marlboro College	Marlboro	VT
Marymount Manhattan College	New York	NY
McPherson College	McPherson	KS
Meredith College	Raleigh	NC
Middlebury College	Middlebury	VT
Millikin University	Decatur	IL
Millsaps College	Jackson	MS
Monmouth College	Monmouth	IL
Morehouse College	Atlanta	GA
Mount Holyoke College	South Hadley	MA
Muhlenberg College	Allentown	PA
Nebraska Wesleyan University	Lincoln	NE
Oglethorpe University	Atlanta	GA
Peace College	Raleigh	NC

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Pikeville College	Pikeville	KY
Pine Manor College	Chestnut Hill	MA
Randolph-Macon College	Ashland	VA
Randolph College	Lynchburg	VA
Ripon College	Ripon	WI
Russell Sage College	Troy	NY
Salem College	Winston Salem	NC
Sewanee: The University of the South	Sewanee	TN
Siena College	Loudonville	NY
Simpson College	Indianola	IA
Smith College	Northampton	MA
St. Andrews Presbyterian College	Laurinburg	NC
St. Francis College	Brooklyn Heights	NY
St. Olaf College	Northfield	MN
Stonehill College	Easton	MA
Susquehanna University	Selinsgrove	PA
Swarthmore College	Swarthmore	PA
Thiel College	Greenville	PA
Thomas More College	Crestview Hills	KY
Transylvania University	Lexington	KY
Union College	Lincoln	NE
University of Puget Sound	Tacoma	WA
University of Richmond	Richmond	VA
Ursinus College	Collegeville	PA
Vassar College	Poughkeepsie	NY
Wabash College	Crawfordsville	IN
Washington and Lee University	Lexington	VA
Washington College	Chestertown	MD
Wellesley College	Wellesley	MA
Wells College	Aurora	NY
Wesleyan College	Macon	GA
West Virginia Wesleyan College	Buckhannon	WV
Westminster College	Fulton	MO
Westminster College	Salt Lake City	UT
Wheaton College	Norton	MA
Whitman College	Walla Walla	WA
Whittier College	Whittier	CA
Willamette University	Salem	OR
William Jewell College	Liberty	MO
Williams College	Williamstown	MA
Wingate University	Wingate	NC
Wofford College	Spartanburg	SC

^a See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 3 Details

This report displays the 2008 comparison group 3 institutions for Truman State University. The institutions listed below are represented in the 'NSSE 2008' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution selected the default group of all U.S. NSSE 2008 institutions

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 3 INSTITUTIONS

Institution Name	City	State
ALL U.S. NSSE 2008 INSTITUTIONS		
View list at http://nsse.iub.edu/nsse_2008/2008-colleges.cfm		

^a See the Comparison Group Selection Criteria Codelist for code details.