

## Chapter XX: ASSESSMENT INTERNSHIPS

As planned, Truman State University continued its assessment internship program and again utilized interns during the spring of 2006. The purpose of these internships is to provide meaningful and successful experiences for the students participating extensively in assessment activities. The internships were again awarded on a competitive basis with each one carrying four academic credits (three pass/fail and one graded). Students were required to have junior status, a GPA of 3.0 or above, and to work ten hours per week on their assigned project.

Three students participated in this second round of internship experiences. This year Amy Wessel worked on the Interview Project with Jeffrey Vittengl and assisted in all aspects of the project from arranging for interviews to coding and analyzing their data. Rebecca Maddox and Christopher Roberts worked on a follow-up survey regarding faculty and student perceptions of student engagement at Truman State University. Their report is available on Truman's Assessment website under Assessment Internships. Chris has graduated and gone on to graduate studies in statistics, in part because of the renewed interest in his discipline generated by this project. Plans are currently underway for Rebecca to present their work at one of the next assessment colloquia.

One of last year's assessment interns, Marcia Kottemann, who worked on a project regarding Truman's assessment history, had her work accepted for presentation at the International Assessment and Retention Conference at the National Association of Student Personnel Administrators in Phoenix, Arizona during June. Her presentation was titled "Assessment at Truman State University: Lessons Learned from Thirty-Five Years of Experience" and is also available under Assessment Internships on Truman's web page for Assessment.

In sum, Truman's Assessment Internship program has been quite successful this past year.