

Chapter XVIII: NATIONAL SURVEY OF STUDENT
ENGAGEMENT and FACULTY SURVEY OF STUDENT
ENGAGEMENT, FULL DATA

2004

Engagement Item Frequency Distributions.....2-14

Background Item Frequency Distributions.....15-18

COPLAC Consortium Question Frequency Distributions.....19-22

FSSE Frequency Distributions.....23-49



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	3%	12	2%	492	3%	1,241	3%	3	2%	9	1%	276	2%	710	2%
		Sometimes	58	29%	261	33%	6,372	37%	15,464	37%	58	32%	129	17%	4,165	23%	10,290	24%
		Often	82	41%	259	33%	6,147	35%	14,458	34%	44	24%	220	29%	5,911	32%	13,566	31%
		Very often	54	27%	251	32%	4,392	25%	11,053	26%	77	42%	410	53%	7,942	43%	18,684	43%
		Total	201	100%	783	100%	17,403	100%	42,216	100%	182	100%	768	100%	18,294	100%	43,250	100%
b. Made a class presentation	CLPRESEN	Never	19	9%	73	9%	2,607	15%	6,105	14%	5	3%	24	3%	647	4%	1,703	4%
		Sometimes	123	61%	484	62%	9,233	53%	22,940	54%	62	34%	248	32%	5,597	31%	13,916	32%
		Often	49	24%	182	23%	4,241	24%	10,217	24%	74	41%	307	40%	7,008	38%	16,478	38%
		Very often	10	5%	44	6%	1,310	8%	2,935	7%	41	23%	189	25%	5,034	28%	11,131	26%
		Total	201	100%	783	100%	17,391	100%	42,197	100%	182	100%	768	100%	18,286	100%	43,228	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	28	14%	110	14%	1,999	12%	5,326	13%	21	12%	109	14%	2,681	15%	6,972	16%
		Sometimes	85	42%	263	34%	5,147	30%	12,661	30%	68	37%	284	37%	6,651	36%	16,056	37%
		Often	57	28%	240	31%	5,677	33%	13,576	32%	50	27%	195	25%	5,088	28%	11,575	27%
		Very often	31	15%	168	22%	4,557	26%	10,607	25%	43	24%	180	23%	3,853	21%	8,611	20%
		Total	201	100%	781	100%	17,380	100%	42,170	100%	182	100%	768	100%	18,273	100%	43,214	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	6	1%	402	2%	939	2%	2	1%	8	1%	167	1%	413	1%
		Sometimes	58	29%	156	20%	3,941	23%	9,440	22%	25	14%	61	8%	2,226	12%	5,247	12%
		Often	87	43%	342	44%	7,651	44%	18,472	44%	73	40%	246	32%	6,877	38%	16,240	38%
		Very often	54	27%	279	36%	5,394	31%	13,333	32%	81	45%	453	59%	9,016	49%	21,329	49%
		Total	201	100%	783	100%	17,388	100%	42,184	100%	181	100%	768	100%	18,286	100%	43,229	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	17	9%	35	4%	1,141	7%	2,887	7%	13	7%	43	6%	1,158	6%	3,028	7%
		Sometimes	90	45%	232	30%	6,053	35%	14,670	35%	81	45%	202	26%	5,929	32%	14,000	32%
		Often	61	31%	293	37%	6,414	37%	15,353	36%	60	33%	258	34%	6,304	34%	14,500	34%
		Very often	32	16%	223	28%	3,762	22%	9,240	22%	28	15%	264	34%	4,895	27%	11,684	27%
		Total	200	100%	783	100%	17,370	100%	42,150	100%	182	100%	767	100%	18,286	100%	43,212	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	45	23%	147	19%	3,996	23%	9,141	22%	27	15%	149	20%	3,832	21%	8,503	20%
		Sometimes	121	61%	503	65%	10,342	60%	25,487	60%	116	64%	505	66%	10,991	60%	25,873	60%
		Often	26	13%	104	13%	2,261	13%	5,547	13%	24	13%	76	10%	2,426	13%	6,252	14%
		Very often	7	4%	24	3%	770	4%	1,957	5%	14	8%	34	4%	1,020	6%	2,550	6%
		Total	199	100%	778	100%	17,369	100%	42,132	100%	181	100%	764	100%	18,269	100%	43,178	100%
g. Worked with other students on projects during class	CLASSGRP	Never	31	16%	102	13%	2,004	12%	5,539	13%	21	12%	94	12%	1,840	10%	5,230	12%
		Sometimes	110	55%	367	47%	8,358	48%	20,371	48%	99	55%	348	45%	7,896	43%	19,279	45%
		Often	41	21%	243	31%	5,595	32%	12,924	31%	40	22%	217	28%	5,929	32%	13,121	30%
		Very often	18	9%	69	9%	1,423	8%	3,311	8%	21	12%	106	14%	2,608	14%	5,560	13%
		Total	200	100%	781	100%	17,380	100%	42,145	100%	181	100%	765	100%	18,273	100%	43,190	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	7	4%	70	9%	2,584	15%	5,385	13%	2	1%	58	8%	1,350	7%	2,949	7%
		Sometimes	95	48%	354	45%	8,290	48%	19,503	46%	42	23%	290	38%	6,672	37%	15,495	36%
		Often	72	36%	272	35%	4,944	28%	12,830	30%	80	44%	254	33%	6,335	35%	15,196	35%
		Very often	26	13%	86	11%	1,566	9%	4,444	11%	57	31%	162	21%	3,920	21%	9,557	22%
	Total	200	100%	782	100%	17,384	100%	42,162	100%	181	100%	764	100%	18,277	100%	43,197	100%	
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	16	8%	74	9%	1,680	10%	3,832	9%	4	2%	26	3%	729	4%	1,639	4%
		Sometimes	88	44%	315	40%	8,129	47%	19,353	46%	63	35%	191	25%	5,586	31%	13,053	30%
		Often	76	38%	284	36%	5,815	33%	14,237	34%	84	47%	322	42%	7,748	42%	18,264	42%
		Very often	20	10%	107	14%	1,737	10%	4,689	11%	29	16%	225	29%	4,202	23%	10,220	24%
	Total	200	100%	780	100%	17,361	100%	42,111	100%	180	100%	764	100%	18,265	100%	43,176	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	110	55%	453	58%	9,534	55%	21,987	52%	58	32%	301	39%	8,113	44%	18,229	42%
		Sometimes	71	36%	239	31%	5,549	32%	14,139	34%	80	44%	241	32%	6,221	34%	15,080	35%
		Often	13	7%	63	8%	1,543	9%	4,097	10%	21	12%	110	14%	2,235	12%	5,492	13%
		Very often	5	3%	26	3%	738	4%	1,898	5%	22	12%	111	15%	1,696	9%	4,376	10%
	Total	199	100%	781	100%	17,364	100%	42,121	100%	181	100%	763	100%	18,265	100%	43,177	100%	
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	158	79%	506	65%	10,753	62%	25,856	61%	110	60%	373	49%	9,380	51%	22,392	52%
		Sometimes	27	14%	179	23%	4,434	26%	10,773	26%	53	29%	246	32%	5,335	29%	12,703	29%
		Often	9	5%	59	8%	1,455	8%	3,639	9%	11	6%	90	12%	2,146	12%	4,949	11%
		Very often	6	3%	36	5%	711	4%	1,820	4%	8	4%	56	7%	1,395	8%	3,107	7%
	Total	200	100%	780	100%	17,353	100%	42,088	100%	182	100%	765	100%	18,256	100%	43,151	100%	
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	41	21%	131	17%	3,240	19%	7,354	17%	21	12%	110	14%	2,552	14%	6,059	14%
		Sometimes	62	31%	242	31%	5,073	29%	12,228	29%	57	31%	250	33%	4,983	27%	11,710	27%
		Often	54	27%	223	29%	4,590	26%	11,035	26%	42	23%	182	24%	4,725	26%	11,245	26%
		Very often	43	22%	186	24%	4,459	26%	11,482	27%	62	34%	223	29%	6,004	33%	14,161	33%
	Total	200	100%	782	100%	17,362	100%	42,099	100%	182	100%	765	100%	18,264	100%	43,175	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	6	3%	16	2%	859	5%	1,688	4%	1	1%	14	2%	425	2%	820	2%
		Sometimes	76	38%	185	24%	5,084	29%	11,412	27%	23	13%	112	15%	3,944	22%	8,235	19%
		Often	74	37%	302	39%	6,120	35%	14,960	36%	73	40%	254	33%	5,815	32%	13,768	32%
		Very often	44	22%	279	36%	5,296	31%	14,046	33%	85	47%	385	50%	8,078	44%	20,346	47%
	Total	200	100%	782	100%	17,359	100%	42,106	100%	182	100%	765	100%	18,262	100%	43,169	100%	
n. Discussed grades or assignments with an instructor	FACGRADE	Never	14	7%	46	6%	1,391	8%	3,237	8%	4	2%	24	3%	736	4%	1,747	4%
		Sometimes	102	51%	335	43%	7,564	44%	18,033	43%	62	34%	226	30%	6,332	35%	14,829	34%
		Often	60	30%	272	35%	5,560	32%	13,713	33%	67	37%	276	36%	6,473	35%	15,102	35%
		Very often	24	12%	129	16%	2,839	16%	7,111	17%	49	27%	239	31%	4,719	26%	11,490	27%
	Total	200	100%	782	100%	17,354	100%	42,094	100%	182	100%	765	100%	18,260	100%	43,168	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	46	23%	189	24%	4,086	24%	9,678	23%	18	10%	70	9%	2,842	16%	6,546	15%
		Sometimes	98	49%	381	49%	8,343	48%	20,244	48%	85	47%	293	38%	7,327	40%	16,997	39%
		Often	44	22%	151	19%	3,473	20%	8,575	20%	50	27%	208	27%	4,783	26%	11,300	26%
		Very often	12	6%	60	8%	1,455	8%	3,602	9%	29	16%	193	25%	3,304	18%	8,313	19%
	Total	200	100%	781	100%	17,357	100%	42,099	100%	182	100%	764	100%	18,256	100%	43,156	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	100	50%	272	35%	7,406	43%	16,897	40%	53	29%	118	15%	4,822	26%	10,844	25%
		Sometimes	75	38%	366	47%	7,219	42%	18,123	43%	97	53%	378	49%	8,597	47%	20,446	47%
		Often	16	8%	106	14%	2,079	12%	5,353	13%	23	13%	166	22%	3,420	19%	8,243	19%
		Very often	8	4%	37	5%	652	4%	1,717	4%	9	5%	104	14%	1,422	8%	3,634	8%
	Total	199	100%	781	100%	17,356	100%	42,090	100%	182	100%	766	100%	18,261	100%	43,167	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	11	6%	41	5%	1,301	7%	2,980	7%	2	1%	16	2%	743	4%	1,759	4%
		Sometimes	74	37%	243	31%	6,833	39%	15,738	37%	47	26%	187	24%	5,224	29%	12,373	29%
		Often	89	45%	342	44%	6,859	40%	17,027	40%	103	57%	352	46%	8,394	46%	19,855	46%
		Very often	26	13%	153	20%	2,356	14%	6,328	15%	30	16%	211	28%	3,899	21%	9,175	21%
	Total	200	100%	779	100%	17,349	100%	42,073	100%	182	100%	766	100%	18,260	100%	43,162	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	16	8%	80	10%	1,379	8%	3,507	8%	14	8%	55	7%	1,076	6%	2,752	6%
		Sometimes	70	35%	338	43%	7,019	40%	16,605	39%	68	37%	220	29%	6,286	34%	15,130	35%
		Often	78	39%	270	35%	6,328	36%	15,306	36%	70	38%	293	38%	7,202	39%	16,554	38%
		Very often	36	18%	93	12%	2,628	15%	6,654	16%	30	16%	196	26%	3,692	20%	8,716	20%
	Total	200	100%	781	100%	17,354	100%	42,072	100%	182	100%	764	100%	18,256	100%	43,152	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	123	62%	456	58%	10,717	62%	25,117	60%	53	29%	296	39%	8,574	47%	19,037	44%
		Sometimes	61	31%	236	30%	4,540	26%	11,439	27%	76	42%	251	33%	5,545	30%	13,659	32%
		Often	13	7%	56	7%	1,500	9%	3,939	9%	37	20%	126	16%	2,572	14%	6,385	15%
		Very often	3	2%	32	4%	599	3%	1,583	4%	16	9%	91	12%	1,566	9%	4,075	9%
	Total	200	100%	780	100%	17,356	100%	42,078	100%	182	100%	764	100%	18,257	100%	43,156	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	9	5%	23	3%	1,181	7%	2,661	6%	4	2%	16	2%	677	4%	1,529	4%
		Sometimes	83	42%	220	28%	6,577	38%	15,066	36%	70	38%	179	23%	5,797	32%	13,251	31%
		Often	69	35%	285	36%	6,140	35%	15,128	36%	72	40%	265	35%	6,941	38%	16,318	38%
		Very often	39	20%	253	32%	3,448	20%	9,209	22%	36	20%	304	40%	4,836	26%	12,050	28%
	Total	200	100%	781	100%	17,346	100%	42,064	100%	182	100%	764	100%	18,251	100%	43,148	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	26	13%	124	16%	3,105	18%	7,032	17%	22	12%	102	13%	2,654	15%	5,849	14%
		Sometimes	84	42%	259	33%	6,167	36%	14,404	34%	74	41%	298	39%	6,574	36%	15,311	36%
		Often	53	27%	201	26%	4,307	25%	10,568	25%	57	31%	186	24%	4,779	26%	11,318	26%
		Very often	37	19%	193	25%	3,763	22%	10,050	24%	28	15%	179	23%	4,227	23%	10,631	25%
	Total	200	100%	777	100%	17,342	100%	42,054	100%	181	100%	765	100%	18,234	100%	43,109	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	8	4%	45	6%	2,056	12%	4,627	11%	7	4%	70	9%	1,942	11%	4,297	10%
		Sometimes	62	31%	215	28%	5,878	34%	13,421	32%	71	39%	242	32%	6,456	35%	14,858	34%
		Often	73	37%	248	32%	4,989	29%	12,386	29%	62	34%	225	29%	5,273	29%	12,604	29%
		Very often	57	29%	271	35%	4,416	25%	11,610	28%	42	23%	228	30%	4,568	25%	11,356	26%
		Total	200	100%	779	100%	17,339	100%	42,044	100%	182	100%	765	100%	18,239	100%	43,115	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	10	5%	120	15%	799	5%	2,237	5%	15	8%	146	19%	1,511	8%	4,092	9%
		Some	45	23%	256	33%	4,478	26%	11,121	26%	43	24%	283	37%	5,422	30%	13,260	31%
		Quite a bit	91	46%	275	35%	7,170	41%	16,980	40%	81	45%	227	30%	6,743	37%	15,494	36%
		Very much	54	27%	129	17%	4,911	28%	11,746	28%	43	24%	110	14%	4,569	25%	10,300	24%
		Total	200	100%	780	100%	17,358	100%	42,084	100%	182	100%	766	100%	18,245	100%	43,146	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	3	2%	5	1%	389	2%	828	2%	4	2%	10	1%	261	1%	574	1%
		Some	44	22%	115	15%	3,399	20%	7,560	18%	20	11%	76	10%	2,355	13%	5,382	12%
		Quite a bit	86	43%	325	42%	7,893	46%	18,776	45%	79	43%	258	34%	7,626	42%	17,668	41%
		Very much	67	34%	336	43%	5,663	33%	14,899	35%	79	43%	421	55%	8,001	44%	19,515	45%
		Total	200	100%	781	100%	17,344	100%	42,063	100%	182	100%	765	100%	18,243	100%	43,139	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	11	6%	24	3%	844	5%	1,918	5%	5	3%	20	3%	611	3%	1,420	3%
		Some	59	30%	184	24%	5,143	30%	11,895	28%	39	21%	101	13%	3,854	21%	8,910	21%
		Quite a bit	79	40%	320	41%	7,296	42%	17,534	42%	79	43%	282	37%	7,501	41%	17,337	40%
		Very much	51	26%	251	32%	4,052	23%	10,691	25%	59	32%	362	47%	6,267	34%	15,452	36%
		Total	200	100%	779	100%	17,335	100%	42,038	100%	182	100%	765	100%	18,233	100%	43,119	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	18	9%	44	6%	1,081	6%	2,485	6%	9	5%	37	5%	971	5%	2,254	5%
		Some	80	40%	212	27%	4,987	29%	12,019	29%	57	31%	158	21%	4,171	23%	9,952	23%
		Quite a bit	56	28%	314	40%	7,199	42%	17,295	41%	64	35%	297	39%	7,148	39%	16,771	39%
		Very much	46	23%	210	27%	4,068	23%	10,243	24%	51	28%	273	36%	5,946	33%	14,151	33%
		Total	200	100%	780	100%	17,335	100%	42,042	100%	181	100%	765	100%	18,236	100%	43,128	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	7	4%	30	4%	721	4%	1,627	4%	4	2%	25	3%	505	3%	1,185	3%
		Some	60	30%	192	25%	4,054	23%	9,574	23%	38	21%	137	18%	3,005	16%	7,107	16%
		Quite a bit	68	34%	303	39%	7,086	41%	16,752	40%	66	36%	249	33%	6,586	36%	15,271	35%
		Very much	65	33%	255	33%	5,483	32%	14,111	34%	73	40%	354	46%	8,147	45%	19,569	45%
		Total	200	100%	780	100%	17,344	100%	42,064	100%	181	100%	765	100%	18,243	100%	43,132	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	1	1%	14	2%	86	1%	212	1%	1	1%	18	2%	136	1%	358	1%
		2	1	1%	12	2%	142	1%	337	1%	0	0%	14	2%	243	1%	592	1%
		3	5	3%	30	4%	447	3%	1,060	3%	4	2%	20	3%	569	3%	1,369	3%
		4	14	7%	79	11%	1,700	10%	4,027	10%	23	13%	73	10%	1,749	10%	4,210	10%
		5	61	31%	252	34%	5,467	33%	12,370	31%	41	24%	184	25%	5,347	31%	12,624	30%
		6	76	39%	270	36%	5,952	36%	15,046	37%	69	40%	261	36%	6,087	35%	14,675	35%
		Very much	39	20%	94	13%	2,817	17%	7,330	18%	36	21%	158	22%	3,392	19%	7,740	19%
		Total	197	100%	751	100%	16,611	100%	40,382	100%	174	100%	728	100%	17,523	100%	41,568	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	2	1%	3	0%	195	1%	389	1%	0	0%	6	1%	259	1%	581	1%
		Between 1-4	37	19%	72	9%	3,228	19%	7,179	17%	29	16%	117	16%	4,422	25%	9,641	23%
		Between 5-10	69	35%	235	31%	6,270	37%	14,754	36%	70	39%	232	31%	6,336	35%	14,639	34%
		Between 11-20	68	34%	272	35%	4,805	28%	12,310	30%	57	32%	227	30%	4,246	24%	10,608	25%
		More than 20	23	12%	185	24%	2,426	14%	6,425	16%	24	13%	170	23%	2,673	15%	6,975	16%
		Total	199	100%	767	100%	16,924	100%	41,057	100%	180	100%	752	100%	17,936	100%	42,444	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	42	21%	124	16%	4,563	27%	10,535	26%	25	14%	128	17%	3,776	21%	8,580	20%
		Between 1-4	118	59%	422	55%	9,144	54%	22,496	55%	114	63%	369	49%	9,519	53%	22,730	53%
		Between 5-10	26	13%	163	21%	2,091	12%	5,265	13%	23	13%	151	20%	2,763	15%	6,779	16%
		Between 11-20	6	3%	32	4%	665	4%	1,677	4%	13	7%	55	7%	1,092	6%	2,502	6%
		More than 20	7	4%	27	4%	466	3%	1,100	3%	5	3%	51	7%	812	5%	1,903	4%
		Total	199	100%	768	100%	16,929	100%	41,073	100%	180	100%	754	100%	17,962	100%	42,494	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	181	91%	597	78%	14,044	83%	33,936	83%	81	45%	309	41%	8,831	49%	20,024	47%
		Between 1-4	15	8%	142	19%	2,063	12%	5,232	13%	87	49%	378	50%	7,482	42%	18,580	44%
		Between 5-10	1	1%	16	2%	446	3%	1,060	3%	10	6%	52	7%	1,125	6%	2,654	6%
		Between 11-20	2	1%	5	1%	208	1%	475	1%	1	1%	8	1%	308	2%	709	2%
		More than 20	0	0%	7	1%	159	1%	342	1%	0	0%	6	1%	205	1%	496	1%
		Total	199	100%	767	100%	16,920	100%	41,045	100%	179	100%	753	100%	17,951	100%	42,463	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	22	11%	64	8%	2,375	14%	5,159	13%	7	4%	52	7%	1,549	9%	3,432	8%
		Between 1-4	105	53%	361	47%	8,395	50%	19,882	48%	54	30%	278	37%	7,540	42%	17,220	41%
		Between 5-10	55	28%	249	32%	4,406	26%	11,475	28%	77	43%	277	37%	5,746	32%	14,054	33%
		Between 11-20	11	6%	73	10%	1,437	8%	3,715	9%	35	19%	115	15%	2,322	13%	5,890	14%
		More than 20	6	3%	20	3%	317	2%	831	2%	7	4%	29	4%	791	4%	1,867	4%
		Total	199	100%	767	100%	16,930	100%	41,062	100%	180	100%	751	100%	17,948	100%	42,463	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	3	2%	11	1%	505	3%	1,112	3%	4	2%	41	5%	1,253	7%	2,845	7%
		Between 1-4	46	23%	157	20%	4,219	25%	10,095	25%	42	23%	192	26%	5,373	30%	12,440	29%
		Between 5-10	77	39%	237	31%	5,578	33%	13,436	33%	46	26%	217	29%	4,724	26%	11,426	27%
		Between 11-20	57	29%	216	28%	4,278	25%	10,437	25%	55	31%	196	26%	3,608	20%	8,744	21%
		More than 20	16	8%	147	19%	2,352	14%	5,989	15%	33	18%	104	14%	2,993	17%	7,001	16%
		Total	199	100%	768	100%	16,932	100%	41,069	100%	180	100%	750	100%	17,951	100%	42,456	100%
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	14	7%	165	22%	2,515	15%	6,043	15%	40	22%	209	28%	3,684	21%	9,375	22%
		1-2	67	34%	278	37%	6,393	38%	15,012	37%	67	37%	218	29%	5,897	33%	13,641	32%
		3-4	77	39%	221	29%	5,294	31%	12,772	31%	52	29%	207	28%	5,081	28%	11,788	28%
		5-6	25	13%	60	8%	1,533	9%	4,063	10%	15	8%	55	7%	1,708	10%	3,924	9%
		More than 6	16	8%	35	5%	1,171	7%	3,115	8%	6	3%	53	7%	1,477	8%	3,502	8%
		Total	199	100%	759	100%	16,906	100%	41,005	100%	180	100%	742	100%	17,847	100%	42,230	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	19	10%	179	24%	2,231	13%	6,065	15%	51	28%	286	39%	4,760	27%	12,447	30%
		1-2	64	32%	272	36%	5,847	35%	14,367	35%	67	37%	227	31%	6,289	35%	14,642	35%
		3-4	68	34%	176	23%	4,830	29%	11,279	28%	42	23%	128	17%	3,878	22%	8,628	20%
		5-6	30	15%	77	10%	2,156	13%	5,059	12%	13	7%	57	8%	1,527	9%	3,392	8%
		More than 6	18	9%	54	7%	1,824	11%	4,189	10%	7	4%	42	6%	1,348	8%	3,033	7%
	Total	199	100%	758	100%	16,888	100%	40,959	100%	180	100%	740	100%	17,802	100%	42,142	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	Never	20	10%	108	14%	4,687	28%	10,522	26%	41	23%	163	22%	6,132	34%	13,189	31%
		Sometimes	104	52%	368	48%	7,912	47%	19,234	47%	99	55%	337	45%	8,017	45%	18,990	45%
		Often	44	22%	191	25%	2,818	17%	7,325	18%	27	15%	142	19%	2,322	13%	6,255	15%
		Very often	31	16%	100	13%	1,525	9%	3,997	10%	13	7%	112	15%	1,503	8%	4,073	10%
		Total	199	100%	767	100%	16,942	100%	41,078	100%	180	100%	754	100%	17,974	100%	42,507	100%
6b. Exercised or participated in physical fitness activities	EXERCISE	Never	16	8%	82	11%	3,430	20%	6,928	17%	11	6%	125	17%	4,557	25%	9,161	22%
		Sometimes	54	27%	202	26%	4,640	27%	11,140	27%	34	19%	223	30%	5,273	29%	12,310	29%
		Often	52	26%	225	29%	3,787	22%	9,533	23%	44	24%	176	23%	3,578	20%	8,854	21%
		Very often	77	39%	257	34%	5,085	30%	13,476	33%	91	51%	230	31%	4,560	25%	12,177	29%
		Total	199	100%	766	100%	16,942	100%	41,077	100%	180	100%	754	100%	17,968	100%	42,502	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	Never	60	30%	367	48%	7,483	44%	17,088	42%	60	33%	384	51%	7,865	44%	17,793	42%
		Sometimes	51	26%	241	31%	4,527	27%	10,970	27%	47	26%	197	26%	4,899	27%	11,495	27%
		Often	33	17%	75	10%	2,254	13%	5,659	14%	29	16%	75	10%	2,263	13%	5,485	13%
		Very often	55	28%	83	11%	2,675	16%	7,350	18%	44	24%	98	13%	2,936	16%	7,710	18%
		Total	199	100%	766	100%	16,939	100%	41,067	100%	180	100%	754	100%	17,963	100%	42,483	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided	38	19%	153	20%	2,430	14%	5,699	14%	11	6%	64	8%	1,395	8%	2,977	7%
		Do not plan to do	8	4%	29	4%	861	5%	1,667	4%	52	29%	134	18%	3,292	18%	7,557	18%
		Plan to do	147	74%	523	68%	12,521	74%	31,061	76%	39	22%	117	16%	3,753	21%	8,099	19%
		Done	5	3%	59	8%	1,101	7%	2,600	6%	76	43%	439	58%	9,495	53%	23,802	56%
		Total	198	100%	764	100%	16,913	100%	41,027	100%	178	100%	754	100%	17,935	100%	42,435	100%
b. Community service or volunteer work	VOLUNTER	Have not decided	30	15%	140	18%	2,765	16%	6,532	16%	11	6%	81	11%	1,869	10%	4,063	10%
		Do not plan to do	9	5%	59	8%	1,305	8%	2,858	7%	23	13%	140	19%	3,556	20%	8,031	19%
		Plan to do	91	46%	298	39%	6,715	40%	16,255	40%	9	5%	62	8%	2,305	13%	4,848	11%
		Done	67	34%	268	35%	6,114	36%	15,353	37%	136	76%	470	62%	10,214	57%	25,495	60%
		Total	197	100%	765	100%	16,899	100%	40,998	100%	179	100%	753	100%	17,944	100%	42,437	100%
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided	102	52%	330	43%	6,663	39%	16,102	39%	11	6%	99	13%	2,828	16%	6,177	15%
		Do not plan to do	68	34%	227	30%	4,753	28%	11,814	29%	127	71%	440	59%	9,785	55%	24,008	57%
		Plan to do	16	8%	142	19%	3,502	21%	8,222	20%	10	6%	35	5%	1,243	7%	2,630	6%
		Done	12	6%	65	9%	1,994	12%	4,875	12%	31	17%	176	23%	4,072	23%	9,596	23%
		Total	198	100%	764	100%	16,912	100%	41,013	100%	179	100%	750	100%	17,928	100%	42,411	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	94	47%	323	42%	7,385	44%	17,764	43%	13	7%	94	12%	2,895	16%	6,154	15%
		Do not plan to do	36	18%	163	21%	5,075	30%	10,888	27%	101	56%	375	50%	10,345	58%	23,747	56%
		Plan to do	61	31%	242	32%	3,866	23%	10,971	27%	17	9%	85	11%	1,708	10%	3,997	9%
		Done	7	4%	36	5%	585	3%	1,388	3%	49	27%	200	27%	2,972	17%	8,517	20%
		Total	198	100%	764	100%	16,911	100%	41,011	100%	180	100%	754	100%	17,920	100%	42,415	100%
e. Foreign language coursework	FORLANG	Have not decided	19	10%	135	18%	3,478	21%	7,972	19%	1	1%	35	5%	1,538	9%	3,254	8%
		Do not plan to do	22	11%	149	20%	5,086	30%	11,155	27%	22	12%	259	34%	8,387	47%	18,132	43%
		Plan to do	55	28%	260	34%	5,071	30%	12,502	30%	4	2%	40	5%	1,281	7%	2,793	7%
		Done	101	51%	219	29%	3,275	19%	9,380	23%	153	85%	420	56%	6,732	38%	18,252	43%
		Total	197	100%	763	100%	16,910	100%	41,009	100%	180	100%	754	100%	17,938	100%	42,431	100%
f. Study abroad	STUDYABR	Have not decided	56	28%	194	25%	5,068	30%	11,758	29%	9	5%	57	8%	1,799	10%	3,739	9%
		Do not plan to do	34	17%	135	18%	5,437	32%	11,691	29%	119	66%	500	66%	12,902	72%	29,174	69%
		Plan to do	105	53%	432	56%	6,029	36%	16,718	41%	3	2%	30	4%	1,046	6%	2,517	6%
		Done	3	2%	5	1%	368	2%	824	2%	49	27%	165	22%	2,173	12%	6,964	16%
		Total	198	100%	766	100%	16,902	100%	40,991	100%	180	100%	752	100%	17,920	100%	42,394	100%
g. Independent study or self-designed major	INDSTUDY	Have not decided	86	43%	272	36%	5,915	35%	14,320	35%	11	6%	37	5%	1,784	10%	3,695	9%
		Do not plan to do	93	47%	231	30%	7,965	47%	18,634	45%	136	76%	374	50%	11,032	62%	25,480	60%
		Plan to do	17	9%	198	26%	2,589	15%	7,029	17%	7	4%	48	6%	1,510	8%	3,337	8%
		Done	2	1%	65	8%	434	3%	1,020	2%	26	14%	293	39%	3,603	20%	9,885	23%
		Total	198	100%	766	100%	16,903	100%	41,003	100%	180	100%	752	100%	17,929	100%	42,397	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	49	25%	291	38%	7,274	43%	16,737	41%	2	1%	48	6%	1,867	10%	3,809	9%
		Do not plan to do	11	6%	58	8%	2,528	15%	5,305	13%	6	3%	156	21%	5,318	30%	11,826	28%
		Plan to do	136	69%	411	54%	6,915	41%	18,578	45%	75	42%	231	31%	5,222	29%	11,983	28%
		Done	2	1%	4	1%	196	1%	397	1%	96	54%	317	42%	5,524	31%	14,795	35%
		Total	198	100%	764	100%	16,913	100%	41,017	100%	179	100%	752	100%	17,931	100%	42,413	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	4	2%	8	1%	175	1%	406	1%	1	1%	6	1%	113	1%	304	1%
		2	5	3%	16	2%	352	2%	821	2%	1	1%	19	3%	279	2%	768	2%
		3	4	2%	27	4%	728	4%	1,626	4%	5	3%	26	3%	630	4%	1,535	4%
		4	17	9%	62	8%	1,604	9%	3,770	9%	12	7%	64	8%	1,605	9%	3,680	9%
		5	30	15%	174	23%	3,571	21%	8,441	21%	26	14%	140	19%	3,639	20%	8,410	20%
		6	63	32%	254	33%	5,310	31%	13,069	32%	62	34%	263	35%	5,509	31%	13,308	31%
		7 Friendly, Supportive, Sense of Belonging	75	38%	226	29%	5,194	31%	12,926	31%	73	41%	237	31%	6,188	34%	14,471	34%
			Total	198	100%	767	100%	16,934	100%	41,059	100%	180	100%	755	100%	17,963	100%	42,476



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors							
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	2	1%	3	0%	103	1%	231	1%	0	0%	1	0%	150	1%	333	1%
		4	2%	7	1%	231	1%	569	1%	0	0%	14	2%	238	1%	602	1%
		7	4%	19	2%	593	4%	1,410	3%	4	2%	15	2%	579	3%	1,397	3%
		19	10%	57	7%	1,769	10%	4,254	10%	18	10%	29	4%	1,497	8%	3,594	8%
		64	32%	179	23%	4,395	26%	10,416	25%	42	23%	120	16%	3,659	20%	8,779	21%
		69	35%	297	39%	6,077	36%	14,758	36%	76	42%	272	36%	6,399	36%	15,038	35%
		33	17%	204	27%	3,758	22%	9,412	23%	40	22%	304	40%	5,439	30%	12,734	30%
	Total	198	100%	766	100%	16,926	100%	41,050	100%	180	100%	755	100%	17,961	100%	42,477	100%
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	4	2%	11	1%	382	2%	918	2%	1	1%	19	3%	731	4%	1,920	5%
		4	2%	35	5%	630	4%	1,609	4%	13	7%	33	4%	1,134	6%	2,776	7%
		11	6%	50	7%	1,165	7%	2,845	7%	24	13%	59	8%	1,768	10%	4,123	10%
		32	16%	122	16%	2,722	16%	6,485	16%	39	22%	95	13%	2,982	17%	7,038	17%
		69	35%	214	28%	4,351	26%	10,460	25%	39	22%	214	28%	4,205	23%	10,012	24%
		51	26%	207	27%	4,702	28%	11,556	28%	42	23%	201	27%	4,108	23%	9,673	23%
		27	14%	126	16%	2,964	18%	7,157	17%	22	12%	132	18%	3,023	17%	6,913	16%
	Total	198	100%	765	100%	16,916	100%	41,030	100%	180	100%	753	100%	17,951	100%	42,455	100%
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	1	1%	2	0%	81	0%	169	0%	0	0%	2	0%	82	0%	179	0%
		13	7%	113	15%	3,735	23%	7,795	19%	17	10%	93	13%	3,990	22%	8,454	20%
		32	16%	202	27%	4,560	28%	10,438	26%	46	26%	184	25%	4,750	27%	10,724	26%
		55	28%	173	23%	3,299	20%	8,237	21%	37	21%	129	17%	3,184	18%	7,641	18%
		38	19%	119	16%	2,259	14%	5,998	15%	28	16%	116	16%	2,474	14%	6,177	15%
		29	15%	63	8%	1,400	8%	3,748	9%	21	12%	87	12%	1,468	8%	3,859	9%
		17	9%	31	4%	639	4%	1,970	5%	16	9%	58	8%	898	5%	2,333	6%
		12	6%	48	6%	535	3%	1,729	4%	13	7%	74	10%	912	5%	2,600	6%
	Total	197	100%	751	100%	16,508	100%	40,084	100%	178	100%	743	100%	17,758	100%	41,967	100%
b. Working for pay on campus	WORKON01 0 hr/wk	171	87%	560	75%	12,448	75%	29,413	73%	80	45%	469	63%	12,969	73%	27,972	67%
		3	2%	42	6%	872	5%	2,408	6%	49	27%	59	8%	921	5%	2,803	7%
		13	7%	102	14%	1,676	10%	4,418	11%	21	12%	102	14%	1,443	8%	4,571	11%
		7	4%	30	4%	851	5%	2,212	6%	13	7%	55	7%	957	5%	2,818	7%
		3	2%	12	2%	436	3%	1,108	3%	11	6%	31	4%	868	5%	2,297	5%
		0	0%	4	1%	101	1%	263	1%	3	2%	11	1%	240	1%	639	2%
		0	0%	0	0%	37	0%	89	0%	0	0%	4	1%	119	1%	286	1%
		0	0%	1	0%	88	1%	190	0%	2	1%	11	1%	252	1%	594	1%
	Total	197	100%	751	100%	16,509	100%	40,101	100%	179	100%	742	100%	17,769	100%	41,980	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
c. Working for pay off campus	WORKOF01	0 hr/wk	179	91%	586	78%	10,043	61%	26,706	67%	126	70%	389	52%	6,512	37%	18,402	44%
		1-5 hr/wk	3	2%	34	5%	919	6%	2,103	5%	9	5%	54	7%	950	5%	2,306	5%
		6-10 hr/wk	3	2%	31	4%	959	6%	2,168	5%	5	3%	59	8%	1,178	7%	2,781	7%
		11-15 hr/wk	7	4%	27	4%	922	6%	1,979	5%	13	7%	47	6%	1,259	7%	2,870	7%
		16-20 hr/wk	3	2%	19	3%	1,032	6%	2,222	6%	12	7%	57	8%	1,755	10%	3,772	9%
		21-25 hr/wk	2	1%	27	4%	792	5%	1,636	4%	7	4%	43	6%	1,411	8%	2,953	7%
		26-30 hr/wk	0	0%	13	2%	564	3%	1,119	3%	1	1%	26	3%	993	6%	1,969	5%
		30+ hr/wk	0	0%	12	2%	1,278	8%	2,150	5%	6	3%	68	9%	3,710	21%	6,915	16%
		Total	197	100%	749	100%	16,509	100%	40,083	100%	179	100%	743	100%	17,768	100%	41,968	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	29	15%	287	38%	7,185	44%	15,490	39%	17	9%	321	43%	8,818	50%	18,437	44%
		1-5 hr/wk	89	45%	263	35%	5,214	32%	13,365	33%	69	39%	239	32%	5,063	28%	12,868	31%
		6-10 hr/wk	46	23%	111	15%	1,860	11%	5,060	13%	54	30%	80	11%	1,670	9%	4,671	11%
		11-15 hr/wk	16	8%	47	6%	989	6%	2,740	7%	20	11%	48	6%	840	5%	2,429	6%
		16-20 hr/wk	7	4%	22	3%	588	4%	1,693	4%	5	3%	24	3%	564	3%	1,540	4%
		21-25 hr/wk	6	3%	6	1%	294	2%	812	2%	9	5%	14	2%	327	2%	850	2%
		26-30 hr/wk	2	1%	8	1%	151	1%	359	1%	2	1%	6	1%	179	1%	432	1%
		30+ hr/wk	2	1%	4	1%	230	1%	566	1%	3	2%	10	1%	304	2%	757	2%
		Total	197	100%	748	100%	16,511	100%	40,085	100%	179	100%	742	100%	17,765	100%	41,984	100%
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	3	2%	3	0%	228	1%	454	1%	1	1%	11	1%	294	2%	582	1%
		1-5 hr/wk	31	16%	144	19%	3,938	24%	9,438	24%	30	17%	187	25%	5,305	30%	11,819	28%
		6-10 hr/wk	64	33%	203	27%	4,545	28%	11,154	28%	57	32%	202	27%	5,285	30%	12,553	30%
		11-15 hr/wk	40	20%	131	18%	3,070	19%	7,674	19%	45	25%	158	21%	3,065	17%	7,677	18%
		16-20 hr/wk	29	15%	104	14%	2,080	13%	4,929	12%	23	13%	93	13%	1,768	10%	4,489	11%
		21-25 hr/wk	15	8%	50	7%	1,031	6%	2,530	6%	9	5%	41	6%	903	5%	2,163	5%
		26-30 hr/wk	2	1%	27	4%	579	4%	1,339	3%	6	3%	14	2%	450	3%	1,015	2%
		30+ hr/wk	12	6%	84	11%	1,039	6%	2,551	6%	7	4%	37	5%	696	4%	1,695	4%
		Total	196	100%	746	100%	16,510	100%	40,069	100%	178	100%	743	100%	17,766	100%	41,993	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	193	98%	667	89%	12,108	73%	31,190	78%	165	93%	542	73%	10,792	61%	27,791	66%
		1-5 hr/wk	2	1%	49	7%	1,900	12%	4,074	10%	8	4%	65	9%	1,873	11%	4,129	10%
		6-10 hr/wk	0	0%	19	3%	717	4%	1,544	4%	2	1%	31	4%	1,023	6%	2,179	5%
		11-15 hr/wk	1	1%	6	1%	441	3%	841	2%	0	0%	17	2%	690	4%	1,430	3%
		16-20 hr/wk	1	1%	5	1%	250	2%	497	1%	1	1%	14	2%	525	3%	1,065	3%
		21-25 hr/wk	0	0%	0	0%	185	1%	338	1%	0	0%	7	1%	343	2%	678	2%
		26-30 hr/wk	0	0%	0	0%	100	1%	199	0%	0	0%	10	1%	260	1%	559	1%
		30+ hr/wk	0	0%	2	0%	800	5%	1,387	3%	2	1%	57	8%	2,272	13%	4,168	10%
		Total	197	100%	748	100%	16,501	100%	40,070	100%	178	100%	743	100%	17,778	100%	41,999	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	25	13%	182	24%	2,604	16%	6,833	17%	16	9%	77	10%	1,443	8%	4,573	11%
		1-5 hr/wk	160	82%	504	67%	10,786	65%	26,157	65%	155	87%	513	69%	11,574	65%	27,441	65%
		6-10 hr/wk	8	4%	47	6%	1,918	12%	4,387	11%	3	2%	111	15%	3,006	17%	6,465	15%
		11-15 hr/wk	2	1%	7	1%	624	4%	1,375	3%	2	1%	29	4%	964	5%	1,990	5%
		16-20 hr/wk	1	1%	2	0%	271	2%	595	1%	1	1%	6	1%	342	2%	654	2%
		21-25 hr/wk	0	0%	2	0%	98	1%	252	1%	0	0%	1	0%	130	1%	264	1%
		26-30 hr/wk	0	0%	3	0%	60	0%	138	0%	0	0%	1	0%	87	0%	159	0%
		30+ hr/wk	0	0%	2	0%	159	1%	366	1%	1	1%	4	1%	235	1%	466	1%
	Total	196	100%	749	100%	16,520	100%	40,103	100%	178	100%	742	100%	17,781	100%	42,012	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	4	2%	17	2%	347	2%	815	2%	0	0%	10	1%	441	2%	959	2%
		Some	11	6%	157	21%	2,900	18%	6,612	16%	9	5%	134	18%	3,243	18%	7,317	17%
		Quite a bit	81	41%	331	44%	7,961	48%	18,634	46%	48	27%	294	40%	8,365	47%	18,864	45%
		Very much	101	51%	246	33%	5,307	32%	14,027	35%	121	68%	304	41%	5,704	32%	14,826	35%
		Total	197	100%	751	100%	16,515	100%	40,088	100%	178	100%	742	100%	17,753	100%	41,966	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	7	4%	18	2%	479	3%	1,086	3%	4	2%	21	3%	737	4%	1,743	4%
		Some	30	15%	124	17%	3,339	20%	7,628	19%	28	16%	125	17%	4,197	24%	9,816	23%
		Quite a bit	96	49%	320	43%	7,345	44%	17,668	44%	100	56%	326	44%	7,925	45%	18,520	44%
		Very much	64	32%	289	38%	5,346	32%	13,694	34%	46	26%	271	36%	4,900	28%	11,888	28%
		Total	197	100%	751	100%	16,509	100%	40,076	100%	178	100%	743	100%	17,759	100%	41,967	100%
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	21	11%	84	11%	2,454	15%	5,630	14%	31	17%	112	15%	3,511	20%	8,233	20%
		Some	74	38%	253	34%	5,654	34%	13,361	33%	96	54%	248	33%	6,487	37%	15,242	36%
		Quite a bit	58	29%	234	31%	5,031	31%	12,443	31%	41	23%	214	29%	4,806	27%	11,394	27%
		Very much	44	22%	177	24%	3,352	20%	8,609	21%	10	6%	168	23%	2,931	17%	7,050	17%
		Total	197	100%	748	100%	16,491	100%	40,043	100%	178	100%	742	100%	17,735	100%	41,919	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	57	29%	191	26%	4,611	28%	10,821	27%	85	48%	222	30%	6,845	39%	16,002	38%
		Some	92	47%	335	45%	6,595	40%	16,284	41%	73	41%	319	43%	6,688	38%	15,931	38%
		Quite a bit	41	21%	163	22%	3,748	23%	9,152	23%	17	10%	148	20%	2,939	17%	7,126	17%
		Very much	7	4%	60	8%	1,524	9%	3,765	9%	3	2%	50	7%	1,249	7%	2,848	7%
		Total	197	100%	749	100%	16,478	100%	40,022	100%	178	100%	739	100%	17,721	100%	41,907	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	31	16%	117	16%	3,231	20%	7,381	18%	50	28%	145	20%	4,992	28%	11,540	28%
		Some	86	44%	333	44%	6,424	39%	15,655	39%	80	45%	337	46%	7,304	41%	17,272	41%
		Quite a bit	65	33%	217	29%	4,894	30%	12,087	30%	44	25%	198	27%	3,938	22%	9,579	23%
		Very much	15	8%	84	11%	1,920	12%	4,883	12%	4	2%	59	8%	1,441	8%	3,440	8%
		Total	197	100%	751	100%	16,469	100%	40,006	100%	178	100%	739	100%	17,675	100%	41,831	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	4	2%	36	5%	1,751	11%	3,531	9%	19	11%	60	8%	2,848	16%	5,799	14%
		Some	37	19%	196	26%	4,409	27%	10,275	26%	48	27%	200	27%	6,058	34%	13,451	32%
		Quite a bit	104	53%	306	41%	6,314	38%	15,696	39%	83	47%	311	42%	5,911	33%	14,851	35%
		Very much	52	26%	212	28%	4,014	24%	10,539	26%	28	16%	170	23%	2,891	16%	7,783	19%
		Total	197	100%	750	100%	16,488	100%	40,041	100%	178	100%	741	100%	17,708	100%	41,884	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Using computers in academic work	ENVCOMPT	Very little	5	3%	8	1%	438	3%	848	2%	1	1%	14	2%	398	2%	809	2%
		Some	30	15%	116	15%	2,354	14%	5,191	13%	6	3%	76	10%	1,858	10%	4,022	10%
		Quite a bit	70	36%	282	38%	6,009	36%	14,192	35%	69	39%	218	29%	5,548	31%	12,634	30%
		Very much	92	47%	345	46%	7,691	47%	19,822	49%	102	57%	435	59%	9,951	56%	24,486	58%
	Total	197	100%	751	100%	16,492	100%	40,053	100%	178	100%	743	100%	17,755	100%	41,951	100%	
11a. Acquiring a broad general education	NGNGENLED	Very little	2	1%	23	3%	402	2%	1,001	2%	1	1%	12	2%	373	2%	880	2%
		Some	23	12%	120	16%	2,715	16%	6,427	16%	10	6%	76	10%	2,293	13%	5,220	12%
		Quite a bit	78	40%	321	43%	7,605	46%	17,949	45%	59	33%	209	28%	6,787	38%	15,352	37%
		Very much	93	47%	287	38%	5,775	35%	14,676	37%	109	61%	446	60%	8,307	47%	20,513	49%
	Total	196	100%	751	100%	16,497	100%	40,053	100%	179	100%	743	100%	17,760	100%	41,965	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	25	13%	127	17%	1,916	12%	4,528	11%	15	8%	57	8%	1,086	6%	2,824	7%
		Some	70	36%	297	40%	5,301	32%	12,781	32%	50	28%	216	29%	3,596	20%	9,103	22%
		Quite a bit	66	34%	233	31%	5,846	35%	14,153	35%	62	35%	243	33%	6,180	35%	14,432	34%
		Very much	35	18%	94	13%	3,423	21%	8,577	21%	52	29%	226	30%	6,902	39%	15,600	37%
	Total	196	100%	751	100%	16,486	100%	40,039	100%	179	100%	742	100%	17,764	100%	41,959	100%	
c. Writing clearly and effectively	GNWRITE	Very little	7	4%	33	4%	831	5%	2,087	5%	6	3%	16	2%	665	4%	1,562	4%
		Some	61	31%	159	21%	3,713	23%	9,163	23%	34	19%	115	15%	3,431	19%	8,114	19%
		Quite a bit	76	39%	323	43%	7,095	43%	16,738	42%	67	37%	275	37%	7,020	40%	16,215	39%
		Very much	52	27%	236	31%	4,859	29%	12,068	30%	72	40%	337	45%	6,654	37%	16,087	38%
	Total	196	100%	751	100%	16,498	100%	40,056	100%	179	100%	743	100%	17,770	100%	41,978	100%	
d. Speaking clearly and effectively	GNSPEAK	Very little	13	7%	90	12%	1,513	9%	3,843	10%	6	3%	36	5%	849	5%	2,135	5%
		Some	53	27%	240	32%	4,836	29%	12,065	30%	52	29%	148	20%	3,936	22%	9,524	23%
		Quite a bit	81	41%	261	35%	6,385	39%	15,037	38%	65	36%	277	37%	7,060	40%	16,261	39%
		Very much	49	25%	160	21%	3,757	23%	9,095	23%	56	31%	281	38%	5,918	33%	14,052	33%
	Total	196	100%	751	100%	16,491	100%	40,040	100%	179	100%	742	100%	17,763	100%	41,972	100%	
e. Thinking critically and analytically	GNANALY	Very little	8	4%	18	2%	473	3%	1,068	3%	2	1%	8	1%	329	2%	727	2%
		Some	29	15%	112	15%	2,975	18%	6,695	17%	15	8%	53	7%	2,115	12%	4,629	11%
		Quite a bit	78	40%	288	38%	7,097	43%	16,667	42%	67	37%	229	31%	6,676	38%	15,132	36%
		Very much	81	41%	333	44%	5,943	36%	15,605	39%	95	53%	453	61%	8,642	49%	21,475	51%
	Total	196	100%	751	100%	16,488	100%	40,035	100%	179	100%	743	100%	17,762	100%	41,963	100%	
f. Analyzing quantitative problems	GNQUANT	Very little	16	8%	125	17%	1,645	10%	3,977	10%	5	3%	62	8%	1,149	6%	2,835	7%
		Some	74	38%	266	35%	5,985	36%	13,905	35%	54	30%	210	28%	5,015	28%	11,736	28%
		Quite a bit	71	36%	246	33%	6,090	37%	14,842	37%	74	41%	256	35%	6,737	38%	15,412	37%
		Very much	34	17%	114	15%	2,747	17%	7,275	18%	46	26%	214	29%	4,841	27%	11,935	28%
	Total	195	100%	751	100%	16,467	100%	39,999	100%	179	100%	742	100%	17,742	100%	41,918	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Using computing and information technology	GNCMPTS	Very little	19	10%	105	14%	1,375	8%	3,210	8%	2	1%	33	4%	732	4%	1,817	4%
		Some	58	30%	235	31%	4,417	27%	10,638	27%	36	20%	151	20%	3,491	20%	8,197	20%
		Quite a bit	75	38%	268	36%	6,225	38%	14,981	37%	69	39%	267	36%	6,334	36%	14,921	36%
		Very much	43	22%	143	19%	4,464	27%	11,198	28%	72	40%	291	39%	7,205	41%	17,032	41%
		Total	195	100%	751	100%	16,481	100%	40,027	100%	179	100%	742	100%	17,762	100%	41,967	100%
h. Working effectively with others	GNOTHERS	Very little	13	7%	55	7%	981	6%	2,362	6%	5	3%	23	3%	609	3%	1,435	3%
		Some	70	36%	223	30%	4,556	28%	11,307	28%	30	17%	126	17%	3,281	18%	7,850	19%
		Quite a bit	74	38%	301	40%	6,856	42%	16,311	41%	79	44%	286	39%	6,830	38%	16,215	39%
		Very much	39	20%	172	23%	4,091	25%	10,055	25%	65	36%	307	41%	7,042	40%	16,453	39%
		Total	196	100%	751	100%	16,484	100%	40,035	100%	179	100%	742	100%	17,762	100%	41,953	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	83	42%	252	34%	7,387	45%	17,858	45%	77	43%	237	32%	8,386	47%	19,796	47%
		Some	72	37%	247	33%	5,128	31%	12,428	31%	70	39%	242	33%	5,387	30%	12,731	30%
		Quite a bit	29	15%	146	19%	2,657	16%	6,457	16%	23	13%	149	20%	2,404	14%	5,749	14%
		Very much	12	6%	106	14%	1,287	8%	3,236	8%	9	5%	113	15%	1,566	9%	3,643	9%
		Total	196	100%	751	100%	16,459	100%	39,979	100%	179	100%	741	100%	17,743	100%	41,919	100%
j. Learning effectively on your own	GNINQ	Very little	10	5%	39	5%	930	6%	2,087	5%	4	2%	33	4%	806	5%	1,805	4%
		Some	45	23%	156	21%	4,428	27%	10,071	25%	27	15%	106	14%	3,525	20%	7,900	19%
		Quite a bit	85	43%	310	41%	6,955	42%	17,065	43%	88	49%	240	32%	7,145	40%	16,799	40%
		Very much	56	29%	246	33%	4,166	25%	10,799	27%	60	34%	362	49%	6,269	35%	15,426	37%
		Total	196	100%	751	100%	16,479	100%	40,022	100%	179	100%	741	100%	17,745	100%	41,930	100%
k. Understanding yourself	GNSELF	Very little	35	18%	65	9%	1,933	12%	4,494	11%	17	9%	58	8%	1,885	11%	4,292	10%
		Some	63	32%	227	30%	4,855	29%	11,414	29%	50	28%	145	20%	4,432	25%	10,004	24%
		Quite a bit	56	29%	251	33%	5,810	35%	14,155	35%	66	37%	246	33%	5,975	34%	14,095	34%
		Very much	42	21%	207	28%	3,877	24%	9,943	25%	46	26%	293	39%	5,459	31%	13,539	32%
		Total	196	100%	750	100%	16,475	100%	40,006	100%	179	100%	742	100%	17,751	100%	41,930	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	31	16%	134	18%	2,685	16%	6,334	16%	39	22%	82	11%	2,717	15%	6,464	15%
		Some	83	42%	263	35%	5,692	35%	13,664	34%	78	44%	233	31%	5,849	33%	13,764	33%
		Quite a bit	46	23%	232	31%	5,171	31%	12,559	31%	44	25%	227	31%	5,443	31%	12,740	30%
		Very much	36	18%	121	16%	2,929	18%	7,450	19%	18	10%	200	27%	3,748	21%	8,972	21%
		Total	196	100%	750	100%	16,477	100%	40,007	100%	179	100%	742	100%	17,757	100%	41,940	100%
m. Solving complex real-world problems	GNPROBSV	Very little	28	14%	113	15%	2,431	15%	5,538	14%	21	12%	71	10%	1,978	11%	4,571	11%
		Some	91	46%	282	38%	6,261	38%	14,998	37%	76	42%	201	27%	5,653	32%	13,150	31%
		Quite a bit	54	28%	233	31%	5,407	33%	13,284	33%	66	37%	279	38%	6,187	35%	14,716	35%
		Very much	23	12%	123	16%	2,391	14%	6,204	16%	16	9%	190	26%	3,939	22%	9,512	23%
		Total	196	100%	751	100%	16,490	100%	40,024	100%	179	100%	741	100%	17,757	100%	41,949	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Truman State University

			First-Year Students								Seniors							
			Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
n. Developing a personal code of values and ethics	GNETHICS	Very little	35	18%	118	16%	2,651	16%	6,088	15%	29	16%	90	12%	2,508	14%	5,947	14%
		Some	70	36%	254	34%	5,148	31%	12,296	31%	69	39%	197	27%	4,923	28%	11,415	27%
		Quite a bit	51	26%	238	32%	5,356	33%	12,930	32%	57	32%	238	32%	5,415	31%	12,804	31%
		Very much	40	20%	140	19%	3,323	20%	8,691	22%	24	13%	216	29%	4,903	28%	11,769	28%
		Total	196	100%	750	100%	16,478	100%	40,005	100%	179	100%	741	100%	17,749	100%	41,935	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	46	23%	155	21%	3,942	24%	8,900	22%	46	26%	111	15%	3,788	21%	8,738	21%
		Some	84	43%	259	35%	6,124	37%	14,783	37%	76	42%	237	32%	6,071	34%	14,284	34%
		Quite a bit	47	24%	213	28%	4,290	26%	10,743	27%	39	22%	230	31%	4,725	27%	11,261	27%
		Very much	19	10%	123	16%	2,124	13%	5,579	14%	18	10%	164	22%	3,167	18%	7,652	18%
		Total	196	100%	750	100%	16,480	100%	40,005	100%	179	100%	742	100%	17,751	100%	41,935	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	75	38%	385	51%	6,340	38%	15,473	39%	94	53%	371	50%	7,772	44%	18,806	45%
		Some	60	31%	202	27%	4,739	29%	11,209	28%	41	23%	194	26%	4,701	27%	10,667	25%
		Quite a bit	35	18%	97	13%	3,032	18%	7,283	18%	25	14%	103	14%	2,779	16%	6,287	15%
		Very much	26	13%	66	9%	2,364	14%	6,036	15%	19	11%	73	10%	2,486	14%	6,155	15%
		Total	196	100%	750	100%	16,475	100%	40,001	100%	179	100%	741	100%	17,738	100%	41,915	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	6%	41	5%	856	5%	1,986	5%	21	12%	51	7%	1,529	9%	3,537	8%
		Fair	49	25%	141	19%	3,000	18%	7,101	18%	52	29%	107	14%	3,618	20%	8,108	19%
		Good	92	47%	336	45%	7,999	48%	19,065	48%	71	40%	275	37%	7,326	41%	17,168	41%
		Excellent	43	22%	233	31%	4,657	28%	11,941	30%	35	20%	309	42%	5,298	30%	13,178	31%
		Total	195	100%	751	100%	16,512	100%	40,093	100%	179	100%	742	100%	17,771	100%	41,991	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	3%	21	3%	300	2%	738	2%	0	0%	8	1%	316	2%	762	2%
		Fair	12	6%	66	9%	1,947	12%	4,389	11%	13	7%	53	7%	2,005	11%	4,548	11%
		Good	98	50%	346	46%	8,827	53%	20,403	51%	94	53%	267	36%	8,775	49%	20,056	48%
		Excellent	80	41%	318	42%	5,457	33%	14,582	36%	72	40%	415	56%	6,687	38%	16,650	40%
		Total	195	100%	751	100%	16,531	100%	40,112	100%	179	100%	743	100%	17,783	100%	42,016	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	6%	33	4%	787	5%	1,783	4%	10	6%	20	3%	872	5%	2,133	5%
		Probably no	21	11%	76	10%	2,051	12%	4,773	12%	22	12%	73	10%	2,469	14%	5,778	14%
		Probably yes	81	42%	251	34%	6,895	42%	16,143	40%	76	42%	249	34%	7,279	41%	16,555	39%
		Definitely yes	81	42%	389	52%	6,790	41%	17,400	43%	71	40%	401	54%	7,149	40%	17,513	42%
		Total	195	100%	749	100%	16,523	100%	40,099	100%	179	100%	743	100%	17,769	100%	41,979	100%



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions Truman State University

		First-Year Students								Seniors							
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
15. Age	AGE																
	19 or younger	196	99%	675	91%	13,905	85%	35,044	88%	1	1%	2	0%	25	0%	79	0%
	20-23	1	1%	46	6%	1,080	7%	2,350	6%	170	96%	521	71%	10,895	62%	28,452	68%
	24-29	0	0%	10	1%	468	3%	843	2%	6	3%	104	14%	2,760	16%	5,875	14%
	30-39	0	0%	3	0%	513	3%	835	2%	1	1%	51	7%	1,931	11%	3,631	9%
	40-55	0	0%	4	1%	372	2%	636	2%	0	0%	49	7%	1,833	10%	3,284	8%
	Over 55	0	0%	0	0%	33	0%	58	0%	0	0%	6	1%	154	1%	276	1%
	Total	197	100%	738	100%	16,371	100%	39,766	100%	178	100%	733	100%	17,598	100%	41,597	100%
16. Sex	SEX																
	Male	62	31%	228	31%	4,907	30%	13,201	33%	49	27%	249	34%	5,449	31%	14,184	34%
	Female	135	69%	519	69%	11,581	70%	26,823	67%	130	73%	486	66%	12,291	69%	27,723	66%
	Total	197	100%	747	100%	16,488	100%	40,024	100%	179	100%	735	100%	17,740	100%	41,907	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	190	96%	727	97%	15,693	95%	37,888	95%	173	97%	714	97%	16,902	95%	39,715	95%
	Yes	7	4%	21	3%	757	5%	2,065	5%	6	3%	21	3%	809	5%	2,163	5%
	Total	197	100%	748	100%	16,450	100%	39,953	100%	179	100%	735	100%	17,711	100%	41,878	100%
18.-19. Race/Ethnicity	RACE																
	African American/Black	9	5%	24	3%	1,156	7%	2,650	7%	4	2%	5	1%	1,450	8%	2,976	7%
	Am. Indian/Alaska Native	0	0%	11	2%	71	0%	180	0%	0	0%	18	2%	102	1%	249	1%
	Asian/Pacific Islander	6	3%	13	2%	685	4%	1,992	5%	5	3%	17	2%	643	4%	1,931	5%
	Caucasian/White	173	88%	625	86%	12,444	76%	30,475	77%	164	92%	611	85%	13,271	76%	31,913	77%
	Hispanic/Latino	2	1%	15	2%	1,068	7%	2,030	5%	1	1%	16	2%	1,032	6%	1,994	5%
	Other	1	1%	2	0%	33	0%	73	0%	0	0%	2	0%	52	0%	110	0%
	Multi-racial	5	3%	38	5%	882	5%	2,245	6%	4	2%	54	7%	987	6%	2,255	5%
	Total	196	100%	728	100%	16,339	100%	39,645	100%	178	100%	723	100%	17,537	100%	41,428	100%
20. What is your current classification in college?	CLASS																
	Freshman/first-year	182	93%	644	86%	13,940	85%	35,010	88%	0	0%	0	0%	19	0%	32	0%
	Sophomore	14	7%	89	12%	1,899	12%	3,873	10%	0	0%	0	0%	87	0%	156	0%
	Junior	0	0%	13	2%	289	2%	567	1%	5	3%	9	1%	667	4%	1,407	3%
	Senior	0	0%	1	0%	93	1%	176	0%	168	94%	719	97%	16,368	93%	39,160	94%
	Unclassified	0	0%	2	0%	240	1%	371	1%	5	3%	12	2%	482	3%	980	2%
	Total	196	100%	749	100%	16,461	100%	39,997	100%	178	100%	740	100%	17,623	100%	41,735	100%
21. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	188	96%	677	90%	14,802	90%	36,748	92%	155	87%	422	57%	9,631	54%	25,825	62%
	Started elsewhere	7	4%	72	10%	1,669	10%	3,262	8%	24	13%	318	43%	8,109	46%	16,101	38%
	Total	195	100%	749	100%	16,471	100%	40,010	100%	179	100%	740	100%	17,740	100%	41,926	100%



NSSE 2004 Background Item Frequency Distributions Truman State University

		First-Year Students								Seniors							
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCTECH	0	0%	15	2%	803	5%	1,470	3%	0	0%	66	9%	1,624	9%	3,243	7%
	COMMCOLL	7	3%	74	9%	1,452	8%	3,176	8%	45	25%	255	33%	6,688	37%	13,768	32%
	FOURYEAR	9	4%	40	5%	1,215	7%	2,528	6%	27	15%	197	26%	5,015	27%	10,507	24%
	NONE	177	88%	622	79%	13,161	76%	32,932	78%	116	64%	338	44%	7,354	40%	19,748	46%
	OTHRCOL1	5	2%	13	2%	419	2%	926	2%	6	3%	25	3%	773	4%	1,943	4%
23. How would you characterize your enrollment this term?	ENRLMENT	0	0%	13	2%	911	6%	1,705	4%	6	3%	86	12%	3,189	18%	6,285	15%
		197	100%	733	98%	15,552	94%	38,274	96%	172	97%	652	88%	14,501	82%	35,540	85%
	Total	197	100%	746	100%	16,463	100%	39,979	100%	178	100%	738	100%	17,690	100%	41,825	100%
24. Are you member of a social fraternity or sorority?	FRATSORO	162	82%	741	99%	15,317	93%	36,526	91%	124	69%	707	96%	15,926	90%	36,771	88%
		35	18%	8	1%	1,154	7%	3,478	9%	55	31%	30	4%	1,800	10%	5,127	12%
	Total	197	100%	749	100%	16,471	100%	40,004	100%	179	100%	737	100%	17,726	100%	41,898	100%
25. Are you a student-athlete on a team sponsored by the athletics department?	ATHLETE	186	94%	651	87%	14,572	89%	34,670	87%	164	92%	666	90%	16,516	93%	38,359	92%
		11	6%	97	13%	1,869	11%	5,275	13%	15	8%	72	10%	1,195	7%	3,517	8%
	Total	197	100%	748	100%	16,441	100%	39,945	100%	179	100%	738	100%	17,711	100%	41,876	100%
25a. Athletic team	ATHTEAM2	1	11%	4	6%	81	5%	233	5%	0	0%	5	8%	64	6%	162	5%
		0	0%	5	7%	163	10%	411	9%	3	21%	4	7%	94	9%	281	9%
		0	0%	0	0%	1	0%	5	0%	0	0%	0	0%	4	0%	7	0%
		2	22%	3	4%	119	7%	366	8%	0	0%	2	3%	106	10%	281	9%
		0	0%	1	1%	4	0%	18	0%	0	0%	0	0%	2	0%	9	0%
		0	0%	0	0%	40	2%	100	2%	0	0%	3	5%	26	3%	77	3%
		0	0%	1	1%	113	7%	405	9%	2	14%	3	5%	77	7%	259	8%
		2	22%	1	1%	77	5%	164	4%	0	0%	1	2%	44	4%	138	4%
		0	0%	0	0%	10	1%	14	0%	0	0%	0	0%	1	0%	6	0%
		0	0%	0	0%	44	3%	84	2%	0	0%	0	0%	28	3%	50	2%
		1	11%	4	6%	105	6%	290	6%	1	7%	2	3%	61	6%	172	6%
		0	0%	5	7%	44	3%	145	3%	0	0%	4	7%	30	3%	90	3%
		0	0%	0	0%	3	0%	7	0%	0	0%	0	0%	2	0%	6	0%
		0	0%	5	7%	36	2%	175	4%	0	0%	3	5%	20	2%	76	2%
		0	0%	0	0%	6	0%	15	0%	0	0%	1	2%	5	0%	7	0%
		0	0%	20	28%	249	15%	701	15%	0	0%	18	30%	143	14%	460	15%
		0	0%	4	6%	116	7%	301	6%	2	14%	1	2%	78	8%	191	6%
		2	22%	1	1%	83	5%	279	6%	2	14%	1	2%	53	5%	183	6%
		0	0%	3	4%	86	5%	276	6%	1	7%	2	3%	65	6%	213	7%
		0	0%	7	10%	123	7%	325	7%	1	7%	5	8%	71	7%	205	7%
	0	0%	0	0%	2	0%	12	0%	0	0%	0	0%	0	0%	8	0%	
	0	0%	2	3%	26	2%	55	1%	1	7%	1	2%	15	1%	39	1%	
	1	11%	6	8%	117	7%	302	6%	1	7%	5	8%	42	4%	148	5%	
Total	9	100%	72	100%	1,648	100%	4,683	100%	14	100%	61	100%	1,031	100%	3,068	100%	



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions Truman State University

		First-Year Students								Seniors							
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
26. What have most of your grades been up to now at this institution?	GRADES04																
	C- or lower	1	1%	14	2%	275	2%	666	2%	1	1%	0	0%	33	0%	69	0%
	C	7	4%	18	3%	661	4%	1,472	4%	1	1%	9	1%	262	2%	651	2%
	C+	8	4%	37	5%	1,038	6%	2,405	6%	5	3%	17	2%	694	4%	1,538	4%
	B-	9	5%	53	8%	1,394	9%	3,239	8%	14	8%	32	5%	1,227	7%	2,942	7%
	B	40	21%	125	18%	3,680	23%	8,634	22%	29	16%	102	15%	3,537	20%	8,235	20%
	B+	29	15%	150	21%	3,100	19%	7,615	19%	36	20%	148	21%	3,515	20%	8,561	21%
	A-	39	20%	146	21%	2,666	16%	7,066	18%	36	20%	151	22%	3,318	19%	8,166	20%
A	62	32%	160	23%	3,353	21%	8,255	21%	56	31%	235	34%	4,741	27%	10,916	27%	
	Total	195	100%	703	100%	16,167	100%	39,352	100%	178	100%	694	100%	17,327	100%	41,078	100%
27. Which of the following best describes where you are living now while attending college?	LIVENOW																
	Dormitory, campus housing	191	97%	626	84%	10,210	62%	27,164	68%	24	13%	183	25%	2,826	16%	9,246	22%
	Residence, walking distance	4	2%	24	3%	744	5%	1,765	4%	127	71%	175	24%	3,079	17%	8,441	20%
	Residence, driving distance	1	1%	97	13%	5,412	33%	10,705	27%	27	15%	378	51%	11,545	65%	23,300	56%
	Fraternity, sorority house	1	1%	0	0%	85	1%	323	1%	1	1%	4	1%	217	1%	801	2%
	Total	197	100%	747	100%	16,451	100%	39,957	100%	179	100%	740	100%	17,667	100%	41,788	100%
28a. Father's educational attainment	FATHREDU																
	Did not finish high school	0	0%	22	3%	1,439	9%	2,840	7%	2	1%	56	8%	2,065	12%	3,983	10%
	Graduated from high school	38	20%	131	18%	4,291	26%	9,236	23%	27	15%	178	24%	4,779	27%	10,188	25%
	Attended college, no degree	34	18%	127	17%	2,559	16%	5,900	15%	30	17%	93	13%	2,667	15%	6,012	14%
	Completed Associate's degree	18	9%	68	9%	1,538	9%	3,382	9%	15	8%	59	8%	1,513	9%	3,370	8%
	Completed Bachelor's degree	53	28%	188	25%	3,735	23%	9,890	25%	59	33%	181	25%	3,877	22%	9,906	24%
	Completed Master's degree	33	17%	132	18%	1,916	12%	5,620	14%	34	19%	115	16%	1,858	11%	5,371	13%
Completed Doctoral degree	16	8%	73	10%	734	5%	2,619	7%	12	7%	50	7%	784	4%	2,680	6%	
	Total	192	100%	741	100%	16,212	100%	39,487	100%	179	100%	732	100%	17,543	100%	41,510	100%
28b. Mother's educational attainment	MOTHREDU																
	Did not finish high school	2	1%	22	3%	1,236	8%	2,391	6%	3	2%	48	7%	1,705	10%	3,291	8%
	Graduated from high school	36	19%	138	19%	4,268	26%	9,299	23%	45	25%	156	21%	5,406	31%	11,314	27%
	Attended college, no degree	23	12%	118	16%	2,874	18%	6,697	17%	32	18%	114	15%	2,752	16%	6,553	16%
	Completed Associate's degree	22	11%	65	9%	2,149	13%	4,898	12%	21	12%	102	14%	2,158	12%	4,962	12%
	Completed Bachelor's degree	65	34%	226	30%	3,803	23%	10,430	26%	50	28%	185	25%	3,687	21%	9,757	23%
	Completed Master's degree	45	23%	151	20%	1,814	11%	5,243	13%	27	15%	111	15%	1,773	10%	5,169	12%
Completed Doctoral degree	1	1%	25	3%	231	1%	840	2%	1	1%	20	3%	187	1%	741	2%	
	Total	194	100%	745	100%	16,375	100%	39,798	100%	179	100%	736	100%	17,668	100%	41,787	100%



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions Truman State University

		First-Year Students								Seniors								
		Truman State		COPLAC		Master's		NSSE 2004		Truman State		COPLAC		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
29. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	46	24%	221	30%	2,074	13%	5,741	14%	37	21%	179	24%	2,644	15%	6,771	16%
		Biological science	24	12%	78	11%	1,029	6%	3,144	8%	19	11%	75	10%	946	5%	2,669	6%
		Business	26	13%	28	4%	2,729	17%	5,583	14%	34	19%	60	8%	3,767	21%	7,644	18%
		Education	5	3%	89	12%	2,182	13%	4,554	11%	0	0%	65	9%	2,383	13%	4,747	11%
		Engineering	1	1%	4	1%	380	2%	1,958	5%	0	0%	0	0%	359	2%	1,799	4%
		Physical science	17	9%	40	5%	456	3%	1,324	3%	11	6%	51	7%	450	3%	1,340	3%
		Professional	16	8%	21	3%	2,222	14%	4,603	12%	17	9%	16	2%	1,606	9%	3,182	8%
		Social science	17	9%	154	21%	1,869	11%	5,085	13%	31	17%	182	25%	2,366	13%	6,496	16%
		Other	25	13%	51	7%	2,513	15%	5,533	14%	30	17%	107	14%	3,168	18%	7,167	17%
		Undecided	18	9%	48	7%	906	6%	2,210	6%	0	0%	3	0%	12	0%	22	0%
	Total	195	100%	734	100%	16,360	100%	39,735	100%	179	100%	738	100%	17,701	100%	41,837	100%	
30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	14	29%	103	37%	1,117	22%	3,210	24%	8	21%	55	27%	748	17%	2,157	21%
		Biological science	3	6%	20	7%	150	3%	447	3%	1	3%	11	5%	119	3%	320	3%
		Business	4	8%	10	4%	795	15%	1,720	13%	5	13%	14	7%	646	15%	1,443	14%
		Education	1	2%	21	8%	521	10%	1,126	8%	7	18%	34	17%	588	14%	1,114	11%
		Engineering	0	0%	1	0%	56	1%	269	2%	0	0%	0	0%	46	1%	147	1%
		Physical science	3	6%	12	4%	209	4%	675	5%	2	5%	16	8%	176	4%	461	5%
		Professional	1	2%	10	4%	365	7%	843	6%	2	5%	4	2%	178	4%	365	4%
		Social science	10	20%	63	23%	716	14%	2,029	15%	2	5%	44	21%	611	14%	1,592	16%
		Other	7	14%	18	6%	625	12%	1,522	11%	7	18%	18	9%	522	12%	1,214	12%
		Undecided	6	12%	20	7%	629	12%	1,411	11%	5	13%	10	5%	658	15%	1,305	13%
	Total	49	100%	278	100%	5,183	100%	13,252	100%	39	100%	206	100%	4,292	100%	10,118	100%	
Institution reported gender	GENDER	Male	64	32%	220	33%	5,218	30%	14,006	34%	51	28%	231	35%	5,574	31%	14,658	34%
		Female	137	68%	443	67%	11,943	70%	27,667	66%	131	72%	431	65%	12,436	69%	28,022	66%
	Total	201	100%	663	100%	17,161	100%	41,673	100%	182	100%	662	100%	18,010	100%	42,680	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	9	4%	18	3%	1,246	7%	2,859	7%	3	2%	8	1%	1,561	9%	3,092	7%
		American Indian/Alaska Native	0	0%	27	4%	88	1%	239	1%	0	0%	19	3%	114	1%	288	1%
		Asian/Pacific Islander	5	2%	16	2%	621	4%	1,872	5%	5	3%	21	3%	519	3%	1,731	4%
		Caucasian/White	171	85%	536	81%	12,656	74%	30,787	75%	164	90%	546	82%	13,327	74%	31,758	75%
		Hispanic	6	3%	26	4%	1,356	8%	2,665	6%	3	2%	27	4%	1,354	8%	2,636	6%
		Other	0	0%	1	0%	161	1%	413	1%	0	0%	4	1%	141	1%	361	1%
		Multi-racial	0	0%	10	2%	231	1%	698	2%	0	0%	5	1%	274	2%	793	2%
		Foreign	0	0%	3	0%	35	0%	91	0%	0	0%	0	0%	18	0%	80	0%
		Unknown	10	5%	26	4%	728	4%	1,539	4%	7	4%	32	5%	649	4%	1,460	3%
Total	201	100%	663	100%	17,122	100%	41,163	100%	182	100%	662	100%	17,957	100%	42,199	100%		
Mode of completion	MODECOMP	Paper	77	38%	183	23%	5,046	29%	10,285	24%	84	46%	203	26%	6,858	37%	13,970	32%
		Web	124	62%	600	77%	12,365	71%	31,951	76%	98	54%	565	74%	11,447	63%	29,303	68%
	Total	201	100%	783	100%	17,411	100%	42,236	100%	182	100%	768	100%	18,305	100%	43,273	100%	

na=data not reported to NSSE by institution

ipeds: 178615



National Survey of Student Engagement

NSSE 2004 Consortium Question Frequency Distributions Council of Public Liberal Arts Colleges Truman State University

Variable	Response Options	First-Year Students				Seniors				
		Truman State		COPLAC		Truman State		COPLAC		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1. Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	cop0401	None	47	24%	331	46%	47	26%	390	54%
		A few (2-6)	39	20%	170	24%	35	20%	149	21%
		Some (7-15)	42	22%	120	17%	41	23%	91	13%
		Many (16-24)	33	17%	68	9%	37	21%	46	6%
		Lots (More than 24)	32	17%	31	4%	19	11%	43	6%
		Total	193	100%	720	100%	179	100%	719	100%
2. What factor was the strongest influence on your decision to attend this institution? (Choose only one)	cop0402	Other - location, athletics, student life	6	3%	164	23%	37	21%	203	28%
		Strong academic program in my area of interest	24	13%	121	17%	19	11%	107	15%
		Cost, including financial aid available	101	53%	143	20%	71	40%	165	23%
		Liberal arts program	2	1%	126	18%	4	2%	89	12%
		Overall academic reputation	58	30%	162	23%	48	27%	153	21%
		Total	191	100%	716	100%	179	100%	717	100%
3. Assuming you had a choice, did you first enroll at this institution without having declared a specific major (or academic program)? That is, did you enter as an undecided student?	cop0403	No	146	76%	331	46%	124	70%	385	53%
		Yes	47	24%	267	37%	53	30%	253	35%
		Does N/A - all students enter w/o a sp major (or acad. prog.)	0	0%	117	16%	1	1%	82	11%
		Total	193	100%	715	100%	178	100%	720	100%
4. If you are having difficulty making progress with your studies, which one of the following factors has been most responsible for this difficulty? (Choose only one)	cop0404	External pressures (family, health, or work obligations, etc.)	14	7%	94	13%	20	11%	134	19%
		Motivation	41	21%	175	25%	41	23%	103	15%
		Time management or study skills	60	31%	191	27%	28	16%	86	12%
		Academic preparation for college	11	6%	18	3%	8	4%	30	4%
		Not applicable-I am satisfied with my progress	66	34%	235	33%	81	46%	352	50%
		Total	192	100%	713	100%	178	100%	705	100%
5. What has been the primary source of your academic advising during the current academic year? (Choose only one)	cop0405	Institution publications/Institution web site	5	3%	24	3%	13	7%	43	6%
		Friends or family	50	26%	249	35%	34	19%	99	14%
		An instructor or staff member not assigned as your advisor	15	8%	85	12%	37	21%	180	25%
		An ad. in the Adv. Cen./MSR, or other advising center	4	2%	42	6%	4	2%	37	5%
		My officially assigned advisor	120	62%	316	44%	90	51%	357	50%
		Total	194	100%	716	100%	178	100%	716	100%



National Survey of Student Engagement

NSSE 2004 Consortium Question Frequency Distributions Council of Public Liberal Arts Colleges Truman State University

		First-Year Students				Seniors			
		Truman State		COPLAC		Truman State		COPLAC	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %
6. During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group who share common interests, goals, values, and experiences)?	cop0406 Not at all	15	8%	55	8%	13	7%	76	11%
	Somewhat	57	29%	231	32%	47	26%	229	32%
	Strongly	71	37%	235	33%	65	36%	230	32%
	Very strongly	49	25%	171	24%	44	25%	168	23%
	No opinion	2	1%	29	4%	10	6%	18	2%
	Total		194	100%	721	100%	179	100%	721
7. If you are not living at home while attending this institution (that is, you are living either on campus or off-campus), approximately how many weekends per academic term do you spend back home or elsewhere away from campus?	cop0407 None	12	6%	88	12%	11	6%	80	11%
	A few (1-3)	94	48%	304	42%	102	57%	261	37%
	Some (4-8)	67	35%	164	23%	48	27%	119	17%
	Many (9 or more)	19	10%	102	14%	13	7%	61	9%
	Does not apply-I am a commuter	2	1%	60	8%	4	2%	192	27%
	Total		194	100%	718	100%	178	100%	713
8. Do you plan to transfer to another institution prior to completing your undergraduate education?	cop0408 Undecided	62	32%	263	37%	2	1%	25	3%
	Definitely NO	110	57%	363	50%	162	91%	592	83%
	Definitely YES	16	8%	81	11%	4	2%	8	1%
	Does not apply	4	2%	13	2%	11	6%	92	13%
	Total		192	100%	720	100%	179	100%	717
9. If you plan on transferring, which one of the following factors has had the greatest impact on this decision? (Choose only one)	cop0409 Other personal issues....	23	34%	89	30%	1	14%	15	44%
	Financial issues	8	12%	19	6%	1	14%	1	3%
	Academic issues....	15	22%	71	24%	1	14%	7	21%
	Desired major ... not available....	18	27%	88	30%	4	57%	10	29%
	Always planned to transfer....	3	4%	28	9%	0	0%	1	3%
	Total		67	100%	295	100%	7	100%	34
10. Do you own a computer?	cop0410 No	19	10%	43	6%	15	8%	54	8%
	Yes	175	90%	676	94%	164	92%	662	92%
	Total		194	100%	719	100%	179	100%	716
11. How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?	cop0411 Poor	2	1%	10	1%	0	0%	19	3%
	Fair	15	8%	50	7%	20	11%	83	12%
	Good	80	41%	265	37%	89	50%	300	42%
	Excellent	89	46%	362	50%	68	38%	302	42%
	Do not use public access computers	8	4%	32	4%	2	1%	15	2%
	Total		194	100%	719	100%	179	100%	719



National Survey of Student Engagement

NSSE 2004 Consortium Question Frequency Distributions Council of Public Liberal Arts Colleges Truman State University

		First-Year Students				Seniors			
		Truman State		COPLAC		Truman State		COPLAC	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
12. How much do you agree or disagree with the following: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.	cop0412 Strongly disagree	6	3%	13	2%	3	2%	13	2%
	Disagree	22	11%	72	10%	22	12%	68	9%
	Agree	133	69%	413	57%	126	70%	444	62%
	Strongly agree	22	11%	183	25%	19	11%	179	25%
	No opinion	11	6%	40	6%	9	5%	16	2%
	Total		194	100%	721	100%	179	100%	720
13. How satisfied are you with the academic challenge of your general education courses (i.e., the courses outside your major or primary academic program)?	cop0413 Very dissatisfied	2	1%	19	3%	5	3%	16	2%
	Dissatisfied	13	7%	57	8%	20	11%	52	7%
	Satisfied	128	66%	404	56%	120	67%	397	55%
	Very satisfied	45	23%	167	23%	28	16%	198	27%
	Not applicable/no opinion	6	3%	71	10%	6	3%	58	8%
	Total		194	100%	718	100%	179	100%	721
14. How satisfied are you with faculty enthusiasm for teaching general education courses (i.e., the courses outside your major or primary academic program)?	cop0414 Very dissatisfied	0	0%	6	1%	1	1%	10	1%
	Dissatisfied	15	8%	49	7%	26	15%	40	6%
	Satisfied	126	66%	394	55%	113	63%	394	55%
	Very satisfied	39	20%	192	27%	32	18%	194	27%
	Not applicable/no opinion	12	6%	77	11%	7	4%	82	11%
	Total		192	100%	718	100%	179	100%	720
15. How satisfied are you with the academic challenge of your courses in your major or primary academic program?	cop0415 Very dissatisfied	0	0%	9	1%	1	1%	5	1%
	Dissatisfied	7	4%	35	5%	5	3%	32	4%
	Satisfied	106	55%	374	52%	90	50%	302	42%
	Very satisfied	65	34%	236	33%	83	46%	377	52%
	Not applicable/no opinion	16	8%	63	9%	0	0%	4	1%
	Total		194	100%	717	100%	179	100%	720
16. How satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	cop0416 Very dissatisfied	2	1%	4	1%	0	0%	7	1%
	Dissatisfied	6	3%	26	4%	6	3%	18	3%
	Satisfied	101	52%	341	47%	77	43%	263	37%
	Very satisfied	68	35%	292	41%	95	53%	428	59%
	Not applicable/no opinion	17	9%	56	8%	1	1%	4	1%
	Total		194	100%	719	100%	179	100%	720



National Survey of Student Engagement

NSSE 2004 Consortium Question Frequency Distributions Council of Public Liberal Arts Colleges Truman State University

Variable	Response Options	First-Year Students				Seniors				
		Truman State		COPLAC		Truman State		COPLAC		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	
17. In your introductory courses, what time-frame works best for your learning?	cop0417	No preference	27	14%	162	23%	14	8%	109	15%
		Class meets 1 time/week for a total of 150 minutes	0	0%	17	2%	2	1%	33	5%
		Class meets 2 times/week for 75 minutes per meeting	22	11%	163	23%	20	11%	210	29%
		Class meets 3 times/week for 50 minutes per meeting	144	75%	372	52%	143	80%	363	51%
		Total	193	100%	714	100%	179	100%	715	100%
18. In your upper-level courses, what time-frame works best for your learning?	cop0418	No preference	16	8%	98	14%	15	8%	89	12%
		Class meets 1 time/week for a total of 150 minutes	1	1%	23	3%	7	4%	87	12%
		Class meets 2 times/week for 75 minutes per meeting	40	21%	192	27%	50	28%	309	43%
		Class meets 3 times/week for 50 minutes per meeting	85	44%	221	31%	103	58%	210	29%
		Does not apply	52	27%	181	25%	3	2%	23	3%
	Total	194	100%	715	100%	178	100%	718	100%	
19. To what degree have library instruction sessions positively impacted your ability to conduct college-level research?	cop0419	Very little	64	33%	197	27%	80	45%	233	32%
		Some	63	32%	213	30%	43	24%	216	30%
		Quite a bit	31	16%	99	14%	23	13%	119	17%
		Very much	8	4%	46	6%	9	5%	61	8%
		Does not apply	28	14%	163	23%	24	13%	91	13%
	Total	194	100%	718	100%	179	100%	720	100%	

IPEDS: 178615

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience	FINTERN	Not important	1	1	5	5	6	3
		Somewhat important	20	21	19	18	39	19
		Important	27	28	44	41	71	35
		Very important	47	49	39	36	86	43
		Total	95	100%	107	100%	202	100%
b. Community service or volunteer work	FVOLUNTR	Not important	5	5	9	8	14	7
		Somewhat important	32	34	31	29	63	31
		Important	42	44	50	47	92	46
		Very important	16	17	17	16	33	16
		Total	95	100%	107	100%	202	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	20	21	14	13	34	17
		Somewhat important	37	39	46	44	83	42
		Important	24	25	37	35	61	31
		Very important	14	15	8	8	22	11
		Total	95	100%	105	100%	200	100%
d. Work on a research project with you outside of course program requirements	FIMPRES	Not important	15	16	12	11	27	13
		Somewhat important	25	26	38	36	63	31
		Important	35	37	39	36	74	37
		Very important	20	21	18	17	38	19
		Total	95	100%	107	100%	202	100%
e. Study a foreign language	FFORLANG	Not important	3	3	1	1	4	2
		Somewhat important	16	17	17	16	33	16
		Important	28	29	44	41	72	36
		Very important	48	51	45	42	93	46
		Total	95	100%	107	100%	202	100%

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Study abroad	FSTUDYAB	Not important	9	9	9	8	18	9
		Somewhat important	19	20	29	27	48	24
		Important	42	44	47	44	89	44
		Very important	25	26	22	21	47	23
		Total		95	100%	107	100%	202
g. Independent study	FINDSTUD	Not important	9	9	10	9	19	9
		Somewhat important	28	29	37	35	65	32
		Important	40	42	38	36	78	39
		Very important	18	19	22	21	40	20
		Total		95	100%	107	100%	202
h. Self-designed major	FSDMAJOR	Not important	43	46	53	50	96	48
		Somewhat important	28	30	30	28	58	29
		Important	16	17	14	13	30	15
		Very important	7	7	9	8	16	8
		Total		94	100%	106	100%	200
i. Culminating senior experience	FSENIOR	Not important	3	3	2	2	5	2
		Somewhat important	17	18	9	8	26	13
		Important	34	36	35	33	69	34
		Very important	41	43	61	57	102	50
		Total		95	100%	107	100%	202

Lower Division	Upper Division	Total
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2. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
With other students FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
	2	0	0	0	0	0	0
	3	3	3	2	2	5	3
	4	13	14	7	7	20	10
	5	22	23	32	30	54	27
	6	40	43	48	46	88	44
	Friendly, Supportive, Sense of Belonging	16	17	16	15	32	16
	Total	94	100%	105	100%	199	100%

3. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
With faculty members FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0	0	0	0	0
	2	1	1	0	0	1	0
	3	1	1	4	4	5	2
	4	8	8	8	7	16	8
	5	33	35	48	45	81	40
	6	34	36	34	32	68	34
	Available, Helpful, Sympathetic	18	19	13	12	31	15
	Total	95	100%	107	100%	202	100%

Lower Division	Upper Division	Total
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4. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
With administrative personnel	FENVADM						
	Unhelpful, Inconsiderate, Rigid	2	2	1	1	3	2
	2	7	8	8	8	15	8
	3	10	11	19	18	29	15
	4	28	30	36	34	64	32
	5	24	26	24	23	48	24
	6	15	16	13	12	28	14
	Helpful, Considerate, Flexible	7	8	4	4	11	6
	Total	93	100%	105	100%	198	100%

5. To what extent does your institution emphasize each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Requiring student to spend significant amounts of time studying and on academic work	FENVSCHO						
	Very little	4	4	2	2	6	3
	Some	4	4	5	5	9	4
	Quite a bit	37	39	50	47	87	43
	Very much	50	53	50	47	100	50
	Total	95	100%	107	100%	202	100%
b. Providing students support they need to help them succeed academically	FENVSUPR						
	Very little	5	5	1	1	6	3
	Some	16	17	22	21	38	19
	Quite a bit	42	44	55	51	97	48
	Very much	32	34	29	27	61	30
	Total	95	100%	107	100%	202	100%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIR						
	Very little	14	15	14	13	28	14
	Some	47	49	48	45	95	47
	Quite a bit	24	25	33	31	57	28
	Very much	10	11	12	11	22	11
	Total	95	100%	107	100%	202	100%

Lower Division	Upper Division	Total
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5. To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	22	23	25	23	47	23
		Some	41	43	54	50	95	47
		Quite a bit	25	26	24	22	49	24
		Very much	7	7	4	4	11	5
		Total	95	100%	107	100%	202	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	8	9	7	7	15	8
		Some	50	53	52	49	102	51
		Quite a bit	25	27	39	37	64	32
		Very much	11	12	8	8	19	10
		Total	94	100%	106	100%	200	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	2	1	1	3	1
		Some	14	15	24	22	38	19
		Quite a bit	51	54	42	39	93	46
		Very much	27	29	40	37	67	33
		Total	94	100%	107	100%	201	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	Very little	4	4	2	2	6	3
		Some	18	19	25	23	43	21
		Quite a bit	46	49	52	49	98	49
		Very much	26	28	28	26	54	27
		Total	94	100%	107	100%	201	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	4	4	0	0	4	2
		Some	7	7	6	6	13	6
		Quite a bit	31	33	36	34	67	33
		Very much	53	56	64	60	117	58
		Total	95	100%	106	100%	201	100%

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a *typical 7-day week* doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	2	2	0	0	2	1
		1-4	16	17	8	8	24	12
		5-8	8	9	15	14	23	12
		9-12	47	50	68	64	115	58
		13-16	13	14	11	10	24	12
		17-20	6	6	2	2	8	4
		21-30	2	2	1	1	3	2
		More than 30	0	0	1	1	1	1
			Total	94	100%	106	100%	200
b. Grading papers and exams	GRADEPAP	0	3	3	1	1	4	2
		1-4	34	37	22	21	56	28
		5-8	30	32	48	46	78	39
		9-12	13	14	19	18	32	16
		13-16	7	8	11	10	18	9
		17-20	4	4	3	3	7	4
		21-30	1	1	0	0	1	1
		More than 30	1	1	1	1	2	1
			Total	93	100%	105	100%	198
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	2	2	1	1	3	2
		1-4	57	62	55	53	112	57
		5-8	12	13	32	31	44	22
		9-12	14	15	11	11	25	13
		13-16	4	4	4	4	8	4
		17-20	0	0	0	0	0	0
		21-30	2	2	0	0	2	1
		More than 30	1	1	1	1	2	1
			Total	92	100%	104	100%	196

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	2	2	0	0	2	1
		1-4	21	23	15	14	36	18
		5-8	27	29	31	30	58	29
		9-12	20	22	30	29	50	25
		13-16	13	14	17	16	30	15
		17-20	6	6	8	8	14	7
		21-30	3	3	2	2	5	3
		More than 30	1	1	2	2	3	2
			Total	93	100%	105	100%	198
e. Reflecting on ways to improve my teaching	REFLECT	0	4	4	2	2	6	3
		1-4	62	67	76	72	138	70
		5-8	15	16	17	16	32	16
		9-12	3	3	4	4	7	4
		13-16	3	3	3	3	6	3
		17-20	3	3	1	1	4	2
		21-30	0	0	0	0	0	0
		More than 30	3	3	2	2	5	3
			Total	93	100%	105	100%	198
f. Research and scholarly activities	SCHOLAR	0	6	6	1	1	7	4
		1-4	43	46	55	52	98	49
		5-8	16	17	27	26	43	22
		9-12	18	19	13	12	31	16
		13-16	4	4	5	5	9	5
		17-20	5	5	2	2	7	4
		21-30	1	1	0	0	1	1
		More than 30	0	0	2	2	2	1
			Total	93	100%	105	100%	198

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	41	44	27	25	68	34
		1-4	30	32	56	53	86	43
		5-8	13	14	14	13	27	14
		9-12	6	6	6	6	12	6
		13-16	2	2	1	1	3	2
		17-20	1	1	1	1	2	1
		21-30	0	0	0	0	0	0
		More than 30	0	0	1	1	1	1
		Total		93	100%	106	100%	199
h. Advising undergraduate students	ADVISE	0	26	28	10	9	36	18
		1-4	49	53	73	69	122	61
		5-8	14	15	18	17	32	16
		9-12	3	3	3	3	6	3
		13-16	0	0	1	1	1	1
		17-20	0	0	0	0	0	0
		21-30	0	0	0	0	0	0
		More than 30	1	1	1	1	2	1
		Total		93	100%	106	100%	199
i. Supervising internships or other field experiences	FIELDEXP	0	72	77	79	75	151	76
		1-4	15	16	19	18	34	17
		5-8	4	4	2	2	6	3
		9-12	2	2	2	2	4	2
		13-16	0	0	2	2	2	1
		17-20	0	0	0	0	0	0
		21-30	0	0	0	0	0	0
		More than 30	0	0	1	1	1	1
		Total		93	100%	105	100%	198

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	FFACOTHR	0	26	28	21	20	47	24
		1-4	50	54	64	61	114	58
		5-8	7	8	13	12	20	10
		9-12	6	6	3	3	9	5
		13-16	2	2	1	1	3	2
		17-20	2	2	0	0	2	1
		21-30	0	0	1	1	1	1
		More than 30	0	0	2	2	2	1
		Total	93	100%	105	100%	198	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	8	9	9	9	17	9
		1-4	62	67	64	62	126	64
		5-8	14	15	18	17	32	16
		9-12	6	6	5	5	11	6
		13-16	0	0	3	3	3	2
		17-20	1	1	1	1	2	1
		21-30	1	1	1	1	2	1
		More than 30	1	1	2	2	3	2
		Total	93	100%	103	100%	196	100%
l. Conducting service activities	SERVICE	0	25	27	24	23	49	25
		1-4	43	47	55	52	98	49
		5-8	14	15	17	16	31	16
		9-12	8	9	5	5	13	7
		13-16	0	0	0	0	0	0
		17-20	2	2	2	2	4	2
		21-30	0	0	2	2	2	1
		More than 30	0	0	1	1	1	1
		Total	92	100%	106	100%	198	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on *one particular undergraduate course section* you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
8. Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?	TELECORS	No	96	100	106	99	202	100
		Yes	0	0	1	1	1	0
		Total	96	100%	107	100%	203	100%
9. How many students are enrolled in your selected course section?	CRSSIZE	Fewer than 10	3	3	10	9	13	6
		10 to 19	17	18	27	25	44	22
		20 to 29	29	30	39	36	68	33
		30 to 49	35	36	28	26	63	31
		50 to 74	10	10	3	3	13	6
		75 to 99	1	1	0	0	1	0
		100 to 149	1	1	0	0	1	0
		150 to 199	0	0	0	0	0	0
		200 or more	0	0	0	0	0	0
		Total	96	100%	107	100%	203	100%
10. Prior to this semester, how many times have you taught your selected course?	CRSTIMES	None	9	9	8	7	17	8
		1 to 3	23	24	33	31	56	28
		4 to 6	13	14	18	17	31	15
		7 to 9	12	13	8	7	20	10
		10 to 15	12	13	17	16	29	14
		16 to 20	5	5	5	5	10	5
		More than 20	22	23	18	17	40	20
		Total	96	100%	107	100%	203	100%

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
11. What is the general area of your selected course?	CSDISCOL						
	Arts and Humanities	36	38	30	28	66	33
	Biological science	8	8	2	2	10	5
	Business	4	4	12	11	16	8
	Education	1	1	2	2	3	1
	Engineering	0	0	0	0	0	0
	Physical science	21	22	12	11	33	16
	Professional	10	11	11	10	21	10
	Social science	5	5	11	10	16	8
	Other	10	11	26	25	36	18
	Total	95	100%	106	100%	201	100%

12. About what percent of students in your selected course section do the following?

		Count	Col %	Count	Col %	Count	Col %
Variable	Response Options						
a. Frequently ask questions in class or contribute to class discussions?	FCLQUEST						
	None	0	0	1	1	1	0
	1-24%	41	43	34	32	75	37
	25-49%	28	29	33	31	61	30
	50-74%	16	17	23	21	39	19
	75% or higher	10	11	16	15	26	13
	Total	95	100%	107	100%	202	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE						
	None	10	11	13	12	23	11
	1-24%	59	63	60	56	119	59
	25-49%	15	16	25	23	40	20
	50-74%	10	11	6	6	16	8
	75% or higher	0	0	3	3	3	1
	Total	94	100%	107	100%	201	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD						
	None	6	7	0	0	6	3
	1-24%	36	39	29	28	65	34
	25-49%	31	34	37	36	68	35
	50-74%	17	18	31	30	48	25
	75% or higher	2	2	5	5	7	4
	Total	92	100%	102	100%	194	100%

Lower Division	Upper Division	Total
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12. About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0	1	1	1	1
		1-24%	41	44	31	29	72	36
		25-49%	26	28	34	32	60	30
		50-74%	13	14	19	18	32	16
		75% or higher	13	14	22	21	35	18
		Total		93	100%	107	100%	200
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	1	0	0	1	0
		1-24%	43	46	29	27	72	36
		25-49%	30	32	41	38	71	35
		50-74%	12	13	25	23	37	18
		75% or higher	8	9	12	11	20	10
		Total		94	100%	107	100%	201
f. At least once, talk about career plans with you	FPLANS	None	12	13	4	4	16	8
		1-24%	60	63	56	52	116	57
		25-49%	12	13	20	19	32	16
		50-74%	7	7	15	14	22	11
		75% or higher	4	4	12	11	16	8
		Total		95	100%	107	100%	202
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	4	4	4	4	8	4
		1-24%	63	66	54	50	117	58
		25-49%	19	20	29	27	48	24
		50-74%	4	4	13	12	17	8
		75% or higher	5	5	7	7	12	6
		Total		95	100%	107	100%	202

Lower Division	Upper Division	Total
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13. How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	35	37	19	18	54	27
		Sometimes	29	31	45	42	74	37
		Often	22	23	25	23	47	23
		Very often	9	9	18	17	27	13
		Total	95	100%	107	100%	202	100%
b. Work with other students on projects during class	FCLASSGR	Never	13	14	9	8	22	11
		Sometimes	32	34	35	33	67	33
		Often	23	24	32	30	55	27
		Very often	27	28	31	29	58	29
		Total	95	100%	107	100%	202	100%
c. Participate in a community-based project as part of your course	FCOMMPRO	Never	72	76	75	71	147	73
		Sometimes	17	18	16	15	33	16
		Often	3	3	5	5	8	4
		Very often	3	3	10	9	13	6
		Total	95	100%	106	100%	201	100%
d. Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	Never	43	45	38	36	81	40
		Sometimes	32	34	30	28	62	31
		Often	6	6	22	21	28	14
		Very often	14	15	17	16	31	15
		Total	95	100%	107	100%	202	100%
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	0	0	0	0	0	0
		Sometimes	8	9	7	7	15	7
		Often	34	36	45	42	79	39
		Very often	52	55	55	51	107	53
		Total	94	100%	107	100%	201	100%

Lower Division	Upper Division	Total
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13. How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	28	30	31	29	59	30
		Sometimes	48	52	52	49	100	50
		Often	10	11	15	14	25	13
		Very often	7	8	8	8	15	8
		Total		93	100%	106	100%	199
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	32	34	22	21	54	27
		Sometimes	44	47	52	49	96	48
		Often	11	12	25	23	36	18
		Very often	7	7	8	7	15	7
		Total		94	100%	107	100%	201

14. In your selected course section, about how much reading and writing do your students do?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG	None	6	6	2	2	8	4
		1	46	49	42	39	88	44
		2-3	32	34	43	40	75	38
		4-6	3	3	12	11	15	8
		More than 6	6	6	8	7	14	7
		Total		93	100%	107	100%	200
b. Number of written papers or reports of more than 10 pages	FWRITMOR	None	77	83	53	50	130	66
		1	11	12	42	40	53	27
		2-3	3	3	8	8	11	6
		4-6	0	0	2	2	2	1
		More than 6	2	2	0	0	2	1
		Total		93	100%	105	100%	198

Lower Division	Upper Division	Total
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14. In your selected course section, about how much reading and writing do your students do? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Number of written papers or reports between 5 and 10 pages	FWRITMID	None	51	55	42	40	93	47
		1	16	17	25	24	41	21
		2-3	16	17	29	28	45	23
		4-6	7	8	5	5	12	6
		More than 6	2	2	3	3	5	3
		Total		92	100%	104	100%	196
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	28	30	23	23	51	26
		1	9	10	11	11	20	10
		2-3	20	22	24	24	44	23
		4-6	17	18	21	21	38	19
		More than 6	19	20	23	23	42	22
		Total		93	100%	102	100%	195

15. In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	37	41	48	46	85	44
		1-2	36	40	37	36	73	37
		3-4	14	15	7	7	21	11
		5-6	2	2	1	1	3	2
		More than 6	2	2	11	11	13	7
		Total		91	100%	104	100%	195
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	52	57	60	58	112	57
		1-2	29	32	32	31	61	31
		3-4	8	9	4	4	12	6
		5-6	0	0	2	2	2	1
		More than 6	3	3	6	6	9	5
		Total		92	100%	104	100%	196

Lower Division	Upper Division	Total
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16. Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FEXPREP	0		0	0	1	1	1	0
		1-2		12	13	4	4	16	8
		3-4		25	26	21	20	46	23
		5-6		33	35	48	45	81	40
		7-8		10	11	21	20	31	15
		9-10		6	6	5	5	11	5
		11-12		4	4	5	5	9	4
		More than 12		5	5	1	1	6	3
			Total			95	100%	106	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FACTPREP	0		1	1	1	1	2	1
		1-2		43	46	31	30	74	37
		3-4		33	35	45	43	78	39
		5-6		8	9	17	16	25	13
		7-8		5	5	6	6	11	6
		9-10		2	2	4	4	6	3
		11-12		1	1	0	0	1	1
		More than 12		1	1	1	1	2	1
			Total			94	100%	105	100%

17. In your selected course section, how important to you is it that your students:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		38	41	26	25	64	32
		Somewhat important		19	20	31	29	50	25
		Important		18	19	15	14	33	17
		Very important		18	19	34	32	52	26
			Total			93	100%	106	100%

Lower Division	Upper Division	Total
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17. In your selected course section, how important to you is it that your students (continued):

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	25	27	12	11	37	19
		Somewhat important	15	16	11	10	26	13
		Important	21	23	18	17	39	20
		Very important	31	34	65	61	96	48
		Total	92	100%	106	100%	198	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	20	22	19	18	39	20
		Somewhat important	27	29	31	29	58	29
		Important	28	30	27	25	55	28
		Very important	18	19	30	28	48	24
		Total	93	100%	107	100%	200	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	18	20	11	10	29	15
		Somewhat important	28	31	29	27	57	29
		Important	26	29	41	39	67	34
		Very important	19	21	25	24	44	22
		Total	91	100%	106	100%	197	100%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	Not important	22	24	14	13	36	18
		Somewhat important	21	23	41	39	62	31
		Important	35	38	39	37	74	37
		Very important	15	16	12	11	27	14
		Total	93	100%	106	100%	199	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	36	39	53	50	89	45
		Somewhat important	28	30	37	35	65	33
		Important	18	19	13	12	31	16
		Very important	11	12	2	2	13	7
		Total	93	100%	105	100%	198	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0	1	1	3	3	4	2
		1-9	5	6	12	12	17	9
		10-19	9	10	12	12	21	11
		20-29	10	11	12	12	22	12
		30-39	5	6	9	9	14	7
		40-49	18	21	15	15	33	18
		50-74	25	29	21	21	46	25
		75 or more	14	16	16	16	30	16
			Total	87	100%	100	100%	187
b. Teacher-led discussion	TEACHLED	0	13	15	8	8	21	11
		1-9	15	18	19	19	34	18
		10-19	16	19	23	23	39	21
		20-29	10	12	22	22	32	17
		30-39	12	14	8	8	20	11
		40-49	9	11	9	9	18	10
		50-74	7	8	9	9	16	9
		75 or more	2	2	2	2	4	2
			Total	84	100%	100	100%	184
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	35	42	29	31	64	36
		1-9	12	14	25	26	37	21
		10-19	14	17	14	15	28	16
		20-29	5	6	12	13	17	9
		30-39	5	6	6	6	11	6
		40-49	3	4	2	2	5	3
		50-74	8	10	6	6	14	8
		75 or more	2	2	1	1	3	2
			Total	84	100%	95	100%	179

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Student computer use	COMPMED	0	55	64	70	72	125	68
		1-9	18	21	14	14	32	17
		10-19	5	6	6	6	11	6
		20-29	3	3	3	3	6	3
		30-39	1	1	1	1	2	1
		40-49	0	0	0	0	0	0
		50-74	2	2	1	1	3	2
		75 or more	2	2	2	2	4	2
			Total	86	100%	97	100%	183
e. Small group activities	GROUPSML	0	17	20	18	18	35	19
		1-9	18	21	31	31	49	26
		10-19	22	25	22	22	44	24
		20-29	15	17	16	16	31	17
		30-39	7	8	5	5	12	6
		40-49	3	3	1	1	4	2
		50-74	3	3	3	3	6	3
		75 or more	2	2	3	3	5	3
			Total	87	100%	99	100%	186
f. Student presentations	STUPRES	0	38	41	36	34	74	37
		1-9	31	34	35	33	66	33
		10-19	10	11	24	22	34	17
		20-29	8	9	6	6	14	7
		30-39	3	3	3	3	6	3
		40-49	2	2	0	0	2	1
		50-74	0	0	2	2	2	1
		75 or more	0	0	1	1	1	1
			Total	92	100%	107	100%	199

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. In-class writing	CLSWRITE	0	57	63	55	51	112	57
		1-9	17	19	38	36	55	28
		10-19	5	6	9	8	14	7
		20-29	7	8	2	2	9	5
		30-39	1	1	1	1	2	1
		40-49	1	1	2	2	3	2
		50-74	1	1	0	0	1	1
		75 or more	1	1	0	0	1	1
		Total		90	100%	107	100%	197
h. Testing and evaluation	TESTEVAL	0	10	11	10	9	20	10
		1-9	40	43	62	58	102	51
		10-19	31	33	31	29	62	31
		20-29	6	6	4	4	10	5
		30-39	4	4	0	0	4	2
		40-49	2	2	0	0	2	1
		50-74	0	0	0	0	0	0
		75 or more	0	0	0	0	0	0
		Total		93	100%	107	100%	200
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	74	83	93	89	167	87
		1-9	5	6	7	7	12	6
		10-19	1	1	1	1	2	1
		20-29	3	3	0	0	3	2
		30-39	1	1	0	0	1	1
		40-49	0	0	2	2	2	1
		50-74	0	0	1	1	1	1
		75 or more	5	6	0	0	5	3
		Total		89	100%	104	100%	193

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0		51	55	61	58	112	56
		1-9		8	9	19	18	27	14
		10-19		4	4	9	8	13	7
		20-29		16	17	7	7	23	12
		30-39		6	6	1	1	7	4
		40-49		4	4	4	4	8	4
		50-74		2	2	3	3	5	3
		75 or more		2	2	2	2	4	2
			Total			93	100%	106	100%
19. Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little		1	1	0	0	1	1
		2		3	3	0	0	3	2
		3		4	4	0	0	4	2
		4		5	5	9	9	14	7
		5		24	26	30	29	54	27
		6		40	43	43	41	83	42
		Very much		16	17	23	22	39	20
			Total			93	100%	105	100%

20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little		20	21	39	36	59	29
		Some		32	34	38	36	70	35
		Quite a bit		23	24	24	22	47	23
		Very much		19	20	6	6	25	12
			Total			94	100%	107	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little		3	3	2	2	5	3
		Some		18	20	10	9	28	14
		Quite a bit		33	36	33	31	66	33
		Very much		38	41	62	58	100	50
			Total			92	100%	107	100%

Lower Division	Upper Division	Total
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20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	5	5	1	1	6	3
		Some	21	23	17	16	38	19
		Quite a bit	34	37	39	36	73	37
		Very much	33	35	50	47	83	42
		Total	93	100%	107	100%	200	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	20	22	11	10	31	16
		Some	21	23	14	13	35	18
		Quite a bit	24	26	37	35	61	31
		Very much	28	30	45	42	73	37
		Total	93	100%	107	100%	200	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	4	3	3	7	4
		Some	17	18	14	13	31	16
		Quite a bit	34	37	31	29	65	33
		Very much	38	41	59	55	97	49
		Total	93	100%	107	100%	200	100%

21. To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	19	21	5	5	24	12
		Some	27	29	31	29	58	29
		Quite a bit	18	20	34	32	52	26
		Very much	28	30	37	35	65	33
		Total	92	100%	107	100%	199	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	25	27	21	20	46	23
		Some	34	37	38	36	72	36
		Quite a bit	14	15	30	28	44	22
		Very much	19	21	18	17	37	19
		Total	92	100%	107	100%	199	100%

Lower Division	Upper Division	Total
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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Thinking critically and analytically	FGNANALY	Very little	1	1	1	1	2	1
		Some	14	15	3	3	17	9
		Quite a bit	28	31	32	30	60	30
		Very much	48	53	70	66	118	60
		Total	91	100%	106	100%	197	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	39	42	48	45	87	44
		Some	14	15	22	21	36	18
		Quite a bit	13	14	14	13	27	14
		Very much	26	28	22	21	48	24
		Total	92	100%	106	100%	198	100%
e. Using computing and information technology	FGNCMPTS	Very little	32	35	32	30	64	32
		Some	35	38	44	41	79	40
		Quite a bit	15	16	18	17	33	17
		Very much	9	10	13	12	22	11
		Total	91	100%	107	100%	198	100%
f. Working effectively with others	FGNOTHER	Very little	13	14	14	13	27	14
		Some	34	37	36	34	70	35
		Quite a bit	22	24	28	26	50	25
		Very much	23	25	29	27	52	26
		Total	92	100%	107	100%	199	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0	1	1	1	1
		Some	13	14	13	12	26	13
		Quite a bit	39	42	49	46	88	44
		Very much	40	43	44	41	84	42
		Total	92	100%	107	100%	199	100%
h. Understanding themselves	FGNSELF	Very little	28	31	25	23	53	27
		Some	18	20	31	29	49	25
		Quite a bit	17	19	25	23	42	21
		Very much	27	30	26	24	53	27
		Total	90	100%	107	100%	197	100%

Lower Division	Upper Division	Total
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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	40	44	32	30	72	37
		Some	20	22	37	35	57	29
		Quite a bit	13	14	23	22	36	18
		Very much	18	20	14	13	32	16
		Total		91	100%	106	100%	197
j. Solving complex real-world problems	FGNPROBS	Very little	19	21	15	14	34	17
		Some	30	33	31	29	61	31
		Quite a bit	16	18	31	29	47	24
		Very much	26	29	30	28	56	28
		Total		91	100%	107	100%	198
k. Developing a personal code of values and ethics	FVALUES	Very little	28	30	29	27	57	29
		Some	28	30	33	31	61	31
		Quite a bit	19	20	22	21	41	21
		Very much	18	19	22	21	40	20
		Total		93	100%	106	100%	199
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	63	67	73	70	136	68
		Some	19	20	22	21	41	21
		Quite a bit	6	6	6	6	12	6
		Very much	6	6	4	4	10	5
		Total		94	100%	105	100%	199
m. Acquiring a broad general education	FGNGENLE	Very little	9	10	16	15	25	13
		Some	28	30	29	27	57	29
		Quite a bit	31	33	40	38	71	36
		Very much	26	28	21	20	47	24
		Total		94	100%	106	100%	200
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	12	13	11	10	23	12
		Some	33	35	32	30	65	33
		Quite a bit	24	26	33	31	57	29
		Very much	25	27	29	28	54	27
		Total		94	100%	105	100%	199

		Lower Division		Upper Division		Total		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
22. During this term, does your institution consider you to be employed part-time or full-time?	Part-time	11	12	5	5	16	8	
	Full-time	84	88	100	95	184	92	
	Total	95	100%	105	100%	200	100%	
23. Total number of courses (undergraduate, graduate) you have taught or are scheduled to teach during the <i>current</i> academic year:	NUMCRS	None	0	0	0	0	0	
	1	4	4	0	0	4	2	
	2	13	14	6	6	19	9	
	3	9	10	9	8	18	9	
	4	19	20	9	8	28	14	
	5	7	7	7	7	14	7	
	6	16	17	46	43	62	31	
	7	8	9	12	11	20	10	
	8	10	11	9	8	19	9	
	9 or more	8	9	9	8	17	8	
Total		94	100%	107	100%	201	100%	
24. Which of the following best describes your academic rank, title or current position?	Other	6	6	0	0	6	3	
	Grad. Teaching Asst.	6	6	0	0	6	3	
	Lecturer	0	0	1	1	1	0	
	Instructor	15	16	9	8	24	12	
	Assistant Professor	28	29	27	25	55	27	
	Associate Professor	17	18	42	39	59	29	
	Professor	23	24	28	26	51	25	
	Total		95	100%	107	100%	202	100%
25. What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	35	38	31	29	66	33
	Biological science	8	9	1	1	9	5	
	Business	4	4	12	11	16	8	
	Education	1	1	2	2	3	2	
	Engineering	0	0	0	0	0	0	
	Physical science	21	23	13	12	34	17	
	Professional	10	11	8	7	18	9	
	Social science	5	5	11	10	16	8	
	Other	9	10	29	27	38	19	
	Total		93	100%	107	100%	200	100%

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
26. What is your current tenure status?	No tenure system	1	1	0	0	1	1
	Not on ten. track, inst. has ten.	33	35	14	13	47	24
	Tenure track/not tenured	25	27	29	27	54	27
	Tenured	34	37	64	60	98	49
	Total	93	100%	107	100%	200	100%
27. Number of years teaching at any college/university:	4 years or less	24	26	8	8	32	16
	5-9	19	21	27	26	46	23
	10-14	14	15	23	22	37	19
	15 or more	35	38	47	45	82	42
	Total	92	100%	105	100%	197	100%
28. What is the highest degree you have earned?	Other	2	2	2	2	4	2
	Associate's Degree	0	0	0	0	0	0
	Bachelor's Degree	9	9	2	2	11	5
	Master's Degree	22	23	15	14	37	18
	Doctoral Degree	59	62	87	81	146	72
	First professional degree	3	3	1	1	4	2
Total	95	100%	107	100%	202	100%	
29. Age	34 or younger	24	28	12	12	36	19
	35-44	28	32	32	31	60	32
	45-54	26	30	46	45	72	38
	Over 54	9	10	12	12	21	11
	Total	87	100%	102	100%	189	100%
30. Your sex:	Male	50	54	57	55	107	55
	Female	42	46	47	45	89	45
	Total	92	100%	104	100%	196	100%

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
31. What is your citizenship status?	U.S. Citizen, native	81	88	96	91	177	89
	U.S. Citizen, naturalized	5	5	5	5	10	5
	Perm. U.S. res. (immigrant visa)	4	4	4	4	8	4
	Temp. U.S. res. (non-imm. visa)	2	2	1	1	3	2
	Total	92	100%	106	100%	198	100%
32/33. What is your racial or ethnic identification? (Select all that apply.)	Black or African American	3	3	0	0	3	2
	American Indian / Native Amer.	0	0	0	0	0	0
	Asian Amer. / Pacific Islander	5	6	4	4	9	5
	Caucasian / White	77	88	95	92	172	90
	Hispanic, Latino, or Spanish	0	0	0	0	0	0
	Other	1	1	0	0	1	1
	Multi-racial/ethnic	2	2	4	4	6	3
	Total	88	100%	103	100%	191	100%