# Chapter XVIII: NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE) 

Who takes it?
Freshmen and Seniors.

When is it administered?
It began as a pilot program in Fall 1999. This survey was last given in Spring 2000.
How long does it take for the students to complete the instrument?
15 minutes.
What office administers it?
Assessment and Testing Office.
Who originates this survey?
National Survey of Student Engagement
Center for Postsecondary Research and Planning
Indiana University
Ashton Aley Hall, Suite 102
1913 East Seventh Street
Bloomington, IN 47405-7510
(812) 856-5824

## When are results typically available?

The end of the following semester. (I.e. Spring 2000 results were available November 13, 2000.)

## What type of information is sought?

The Spring 2000 NSSE was divided into three large sections: College Activities, Educational and Personal, and Opinions About Your School. The College Activities portion included questions on academic, intellectual, and social experiences, questions related to nature of exams, reading and writing activities, and questions regarding weekly activities. The Educational and Personal section asked questions on knowledge, skills, and personal development. Finally, the Opinions About Your School portion emphasized the amount of time spent studying, being tutored, and providing support for others.

From whom are the results available?
University Planning and Development Office.
To whom are the results regularly distributed?
The Vice President for Academic Affairs.

Are the results available by division or discipline?
No.

Are the results comparable to data of other universities?
Yes. Two hundred seventy-six four-year institutions participated in the Spring 2000 NSSE. NSSE provides the results for Truman as compared to Master's I- and II-level institutions and to all institutions participating in the Survey.

# National Survey of Student Engagement <br> Means Summary Report <br> Truman State University 



## COLLEGE ACTIVITIES

Academic, Intellectual, and Social Experiences

|  |  | 1st Yr. | 2.89 | 2.74 |  |  | 2.75 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asked questions in class or contributed to class discussions | CLQUEST | Senior | $3.10$ | 2.74 3.07 |  |  | $3.05$ |  |  |
| Used e-mail to communicate with an instructor or other students | EMAIL | 1st Yr. Senior | $\begin{aligned} & 2.85 \\ & 2.90 \end{aligned}$ | $\begin{aligned} & 2.60 \\ & 2.67 \end{aligned}$ | * | 0.26 | $\begin{aligned} & 2.75 \\ & 2.83 \end{aligned}$ |  |  |
| Made a class presentation | CLPRESEN | 1st Yr. Senior | $\begin{aligned} & 2.37 \\ & 2.98 \end{aligned}$ | $\begin{aligned} & 2.18 \\ & 2.81 \end{aligned}$ |  |  | $\begin{aligned} & 2.14 \\ & 2.75 \end{aligned}$ | * | $\begin{aligned} & 0.29 \\ & 0.27 \end{aligned}$ |
| Rewrote a paper or assignment several times | REWROPAP | 1st Yr. Senior | $\begin{aligned} & 2.29 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 2.43 \\ & 2.07 \end{aligned}$ | * | 0.27 | $\begin{aligned} & 2.39 \\ & 2.06 \end{aligned}$ | * | 0.28 |
| Came to class unprepared | CLUNPREP | 1st Yr. Senior | $\begin{aligned} & 1.87 \\ & 2.06 \end{aligned}$ | $\begin{aligned} & 1.66 \\ & 1.77 \end{aligned}$ | * | $\begin{aligned} & 0.33 \\ & 0.44 \end{aligned}$ | $\begin{aligned} & 1.72 \\ & 1.84 \end{aligned}$ | * | 0.34 |
| Worked with other students on projects during class | CLASSGRP | 1st Yr. Senior | $\begin{aligned} & 2.28 \\ & 2.45 \end{aligned}$ | $\begin{aligned} & 2.45 \\ & 2.55 \end{aligned}$ |  |  | $\begin{aligned} & 2.42 \\ & 2.49 \end{aligned}$ |  |  |
| Worked with classmates outside of class to prepare class assignments | OCCGRP | 1st Yr. Senior | $\begin{aligned} & 2.51 \\ & 2.99 \end{aligned}$ | $\begin{aligned} & 2.29 \\ & 2.67 \end{aligned}$ | * | $\begin{aligned} & 0.26 \\ & 0.37 \end{aligned}$ | $\begin{aligned} & 2.39 \\ & 2.71 \end{aligned}$ | * | 0.33 |
| Tutored or taught other students | TUTOR | 1st Yr. Senior | $\begin{aligned} & 1.64 \\ & 2.04 \end{aligned}$ | $\begin{aligned} & 1.63 \\ & 1.82 \end{aligned}$ |  |  | $\begin{aligned} & 1.68 \\ & 1.88 \end{aligned}$ |  |  |
| Participated in a community-based project as part of a regular course | COMMPROJ | 1st Yr. Senior | $\begin{aligned} & 1.18 \\ & 1.37 \end{aligned}$ | $\begin{aligned} & 1.36 \\ & 1.61 \end{aligned}$ | * | $\begin{aligned} & -0.27 \\ & -0.30 \end{aligned}$ | $\begin{aligned} & 1.35 \\ & 1.58 \end{aligned}$ | * | -0.26 |
| Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment | ITACADEM | 1st Yr. Senior | $\begin{aligned} & 2.26 \\ & 2.36 \end{aligned}$ | $\begin{aligned} & 2.04 \\ & 2.16 \end{aligned}$ |  |  | $\begin{aligned} & 2.15 \\ & 2.22 \end{aligned}$ |  |  |
| Discussed grades or assignments with an instructor | FACGRADE | 1st Yr. Senior | $\begin{aligned} & 2.53 \\ & 2.75 \end{aligned}$ | $\begin{aligned} & 2.47 \\ & 2.63 \end{aligned}$ |  |  | $\begin{aligned} & 2.47 \\ & 2.63 \end{aligned}$ |  |  |
| Talked ahout carear nlanc with a faculter memher or advicor | Farpians | 1st Yr. | 2.14 | 2.08 |  |  | 2.09 |  |  |

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## National Survey of Student Engagement

## Means Summary Report

|  |  |  | Truman St. | Master's I \& II |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | Var. Name | Class | Mean | Mean | $\mathrm{Sig}^{\text {a }}$ | Effect Size | Mean | Sig ${ }^{\text {b }}$ | Effect Size |
|  |  | Senior | 2.49 | 2.35 |  |  | 2.38 |  |  |
| Discussed ideas from your reading or classes with faculty members outside of class | FACIDEAS | $\begin{gathered} \hline \text { 1st Yr. } \\ \text { Senior } \end{gathered}$ | $\begin{aligned} & 1.69 \\ & 1.93 \end{aligned}$ | $\begin{aligned} & \hline 1.69 \\ & 1.96 \end{aligned}$ |  |  | $\begin{aligned} & 1.71 \\ & 1.98 \end{aligned}$ |  |  |
| Received prompt feedback from faculty on your academic performance | FACFEED | $\begin{aligned} & \text { 1st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 2.56 \\ & 2.91 \end{aligned}$ | $\begin{aligned} & 2.46 \\ & 2.72 \end{aligned}$ |  |  | $\begin{aligned} & 2.48 \\ & 2.71 \end{aligned}$ | * | 0.26 |
| Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | $\begin{aligned} & 1 \text { st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 2.56 \\ & 2.58 \end{aligned}$ | $\begin{aligned} & 2.59 \\ & 2.69 \end{aligned}$ |  |  | $\begin{aligned} & 2.57 \\ & 2.65 \end{aligned}$ |  |  |
| Worked with a faculty member on a research project | FACRESCH | $\begin{aligned} & \text { 1st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 1.18 \\ & 1.77 \end{aligned}$ | $\begin{aligned} & 1.29 \\ & 1.50 \end{aligned}$ | * | 0.34 | $\begin{aligned} & 1.28 \\ & 1.58 \end{aligned}$ |  |  |
| Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.) | FACOTHER | $\begin{aligned} & \text { 1st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 1.35 \\ & 1.86 \end{aligned}$ | $\begin{aligned} & 1.39 \\ & 1.61 \end{aligned}$ | * | 0.29 | $\begin{aligned} & 1.40 \\ & 1.66 \end{aligned}$ |  |  |
| Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | $\begin{aligned} & \text { 1st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 2.67 \\ & 2.80 \end{aligned}$ | $\begin{aligned} & 2.72 \\ & 2.87 \end{aligned}$ |  |  | $\begin{aligned} & 2.74 \\ & 2.88 \end{aligned}$ |  |  |
| Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours | DIFFSTUD | $\begin{aligned} & \text { 1st Yr. } \\ & \text { Senior } \end{aligned}$ | $\begin{aligned} & 2.69 \\ & 2.77 \end{aligned}$ | $\begin{aligned} & 2.40 \\ & 2.39 \end{aligned}$ | * | $\begin{aligned} & 0.30 \\ & 0.41 \end{aligned}$ | $\begin{aligned} & 2.51 \\ & 2.49 \end{aligned}$ | * | 0.30 |
| Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | 1st Yr. <br> Senior | $\begin{aligned} & 2.43 \\ & 2.55 \end{aligned}$ | $\begin{aligned} & 2.46 \\ & 2.47 \end{aligned}$ |  |  | $\begin{aligned} & 2.53 \\ & 2.52 \end{aligned}$ |  |  |

## Reading and Writing

$1=$ none, $2=$ fewer than $5,3=$ between 5 and $10,4=$ between 11 and $20,5=$ more than 20

| Number of assigned textbooks, books, or book-length packs of course readings | READASGN | 1st Yr. <br> Senior | $\begin{aligned} & 3.56 \\ & 3.43 \end{aligned}$ | $\begin{aligned} & 3.43 \\ & 3.30 \end{aligned}$ |  |  | $\begin{aligned} & 3.55 \\ & 3.40 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of books read on your own (not assigned) | READOWN | 1st Yr. <br> Senior | $\begin{aligned} & 1.92 \\ & 2.10 \end{aligned}$ | $\begin{aligned} & 2.02 \\ & 2.19 \end{aligned}$ |  |  | $\begin{aligned} & 2.03 \\ & 2.21 \end{aligned}$ |  |  |
| Number of written papers or reports of 20 pages or more | WRITEMOR | 1st Yr. <br> Senior | $\begin{aligned} & 1.17 \\ & 1.70 \end{aligned}$ | $\begin{aligned} & 1.24 \\ & 1.63 \end{aligned}$ |  |  | $\begin{aligned} & 1.23 \\ & 1.67 \end{aligned}$ |  |  |
| Number of written papers or reports of fewer than 20 pages | WRITEFEW | 1st Yr. <br> Senior | $\begin{aligned} & 3.65 \\ & 3.90 \end{aligned}$ | $\begin{aligned} & 3.53 \\ & 3.27 \end{aligned}$ | * | 0.56 | $\begin{aligned} & 3.59 \\ & 3.34 \end{aligned}$ | * | 0.50 |

[^1]
## National Survey of Student Engagement

## Means Summary Report

|  |  |  | Truman St. | Master's I \& II |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | Var. Name | Class | Mean | Mean | Sig ${ }^{\text {a }}$ | Effect Size | Mean | $\mathrm{Sig}^{\text {b }}$ | Effect Size |


| Nature of Exams |  |  | $1=$ mostly multiple choice or short answer to 7=mostly essay or open-ended problems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nature of the examinations taken this year at this institution | EXAMS | 1st Yr. <br> Senior | $\begin{aligned} & 4.12 \\ & 4.39 \end{aligned}$ | $\begin{aligned} & 3.73 \\ & 4.21 \end{aligned}$ | * | 0.26 | $\begin{aligned} & 3.78 \\ & 4.41 \end{aligned}$ |


| Character of Mental Activities | 1=very little, 2=some, 3=quite a bit, 4=very much |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Memorizing facts, ideas or methods from your courses and reading so you can repeat them in pretty much the same form | MEMORIZE | 1st Yr. <br> Senior | $\begin{aligned} & 2.82 \\ & 2.66 \end{aligned}$ | $\begin{aligned} & 2.85 \\ & 2.63 \end{aligned}$ | $\begin{aligned} & 2.81 \\ & 2.57 \end{aligned}$ |
| Analyzing the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components | ANALYZE | 1st Yr. <br> Senior | $\begin{aligned} & 2.94 \\ & 3.15 \end{aligned}$ | $\begin{aligned} & 2.88 \\ & 3.07 \end{aligned}$ | $\begin{aligned} & 2.93 \\ & 3.10 \end{aligned}$ |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | 1st Yr. <br> Senior | $\begin{aligned} & 2.51 \\ & 2.82 \end{aligned}$ | $\begin{aligned} & 2.56 \\ & 2.78 \end{aligned}$ | $\begin{aligned} & 2.61 \\ & 2.82 \end{aligned}$ |
| Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | 1st Yr. <br> Senior | $\begin{aligned} & 2.40 \\ & 2.67 \end{aligned}$ | $\begin{aligned} & 2.54 \\ & 2.68 \end{aligned}$ | $\begin{aligned} & 2.54 \\ & 2.69 \end{aligned}$ |
| Applying theories or concepts to practical problems or in new situations | APPLYING | 1st Yr. <br> Senior | $\begin{aligned} & 2.81 \\ & 3.03 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.73 \\ & 3.00 \end{aligned}$ | $\begin{aligned} & 2.79 \\ & 3.01 \end{aligned}$ |

[^2]
## National Survey of Student Engagement

## Means Summary Report



## Other Educational Experiences

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Note: The response type of the items in this section of The
College Student Report is categorical. Refer to frequency
data for comparative results.
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## EDUCATIONAL AND PERSONAL

## Knowledge, Skills, and Personal Development

| Acquiring a broad general education | GNGENLED | 1st Yr. <br> Senior | $\begin{aligned} & 3.21 \\ & 3.40 \end{aligned}$ | $\begin{aligned} & 3.10 \\ & 3.34 \end{aligned}$ |  |  | $\begin{aligned} & 3.11 \\ & 3.33 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Acquiring job or work-related knowledge and skills | GNWORK | 1st Yr. Senior | $\begin{aligned} & 2.18 \\ & 2.96 \end{aligned}$ | $\begin{aligned} & 2.45 \\ & 3.04 \end{aligned}$ | * | -0.27 | $\begin{aligned} & 2.47 \\ & 3.00 \end{aligned}$ | * | -0.30 |
| W/riting clearlv and effectivaly | GNWRITE | 1st Yr. | 2.79 | 2.92 |  |  | 2.88 |  |  |

[^3]
## National Survey of Student Engagement

Means Summary Report

|  |  |  | Truman St. | Master's I \& II |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | Var. Name | Class | Mean | Mean | Sig ${ }^{\text {a }}$ | Effect Size | Mean | Sig ${ }^{\text {b }}$ | Effect Size |
| \%ritig cruary anmentuenvery | Ovwntic | Senior | 3.00 | 3.11 |  |  | 3.09 |  |  |
| Speaking clearly and effectively | GNSPEAK | 1st Yr. Senior | $\begin{aligned} & 2.71 \\ & 2.99 \end{aligned}$ | $\begin{aligned} & 2.67 \\ & 3.03 \end{aligned}$ |  |  | $\begin{aligned} & 2.60 \\ & 2.98 \end{aligned}$ |  |  |
| Thinking critically and analytically | GNANALY | 1st Yr. Senior | $\begin{aligned} & 3.06 \\ & 3.28 \end{aligned}$ | $\begin{aligned} & 3.02 \\ & 3.30 \end{aligned}$ |  |  | $\begin{aligned} & 3.05 \\ & 3.32 \end{aligned}$ |  |  |
| Analyzing quantitative problems | GNQUANT | 1st Yr. Senior | $\begin{aligned} & 2.66 \\ & 2.88 \end{aligned}$ | $\begin{aligned} & 2.58 \\ & 2.89 \end{aligned}$ |  |  | $\begin{aligned} & 2.62 \\ & 2.90 \end{aligned}$ |  |  |
| Using computing and information technology | GNCMPTS | 1st Yr. Senior | $\begin{aligned} & 2.71 \\ & 3.05 \end{aligned}$ | $\begin{aligned} & 2.72 \\ & 2.98 \end{aligned}$ |  |  | $\begin{aligned} & 2.74 \\ & 2.98 \end{aligned}$ |  |  |
| Working effectively with others | GNOTHERS | 1st Yr. Senior | $\begin{aligned} & 2.72 \\ & 3.30 \end{aligned}$ | $\begin{aligned} & 2.85 \\ & 3.11 \end{aligned}$ |  |  | $\begin{aligned} & 2.82 \\ & 3.11 \end{aligned}$ |  |  |
| Voting in elections | GNCITIZN | 1st Yr. Senior | $\begin{aligned} & 1.58 \\ & 1.65 \end{aligned}$ | $\begin{aligned} & 1.65 \\ & 1.74 \end{aligned}$ |  |  | $\begin{aligned} & 1.65 \\ & 1.72 \end{aligned}$ |  |  |
| Learning effectively on your own | GNINQ | 1st Yr. Senior | $\begin{aligned} & 2.95 \\ & 3.16 \end{aligned}$ | $\begin{aligned} & 2.90 \\ & 3.09 \end{aligned}$ |  |  | $\begin{aligned} & 2.95 \\ & 3.12 \end{aligned}$ |  |  |
| Understanding yourself | GNSELF | 1st Yr. Senior | $\begin{aligned} & 2.83 \\ & 3.10 \end{aligned}$ | $\begin{aligned} & 2.84 \\ & 2.99 \end{aligned}$ |  |  | $\begin{aligned} & 2.87 \\ & 3.02 \end{aligned}$ |  |  |
| Understanding people of other racial and ethnic backgrounds | GNDIVERS | 1st Yr. Senior | $\begin{aligned} & 2.31 \\ & 2.43 \end{aligned}$ | $\begin{aligned} & 2.60 \\ & 2.69 \end{aligned}$ | * | -0.27 | $\begin{aligned} & 2.57 \\ & 2.67 \end{aligned}$ | * | -0.25 |
| Being honest and truthful | GNTRUTH | 1st Yr. Senior | $\begin{aligned} & 2.61 \\ & 2.69 \end{aligned}$ | $\begin{aligned} & 2.78 \\ & 2.79 \end{aligned}$ |  |  | $\begin{aligned} & 2.77 \\ & 2.78 \end{aligned}$ |  |  |
| Contributing to the welfare of your community | GNCOMMUN | 1st Yr. Senior | $\begin{aligned} & 2.04 \\ & 2.28 \end{aligned}$ | $\begin{aligned} & 2.19 \\ & 2.41 \end{aligned}$ |  |  | $\begin{aligned} & 2.21 \\ & 2.41 \end{aligned}$ |  |  |

[^4]
## National Survey of Student Engagement

## Means Summary Report




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[^0]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}}$ T-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-2

[^1]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2 -tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}} \mathrm{T}$-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-3

[^2]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}}$ T-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-4

[^3]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}}$ T-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-5

[^4]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}}$ T-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-6

[^5]:    ${ }^{\mathrm{a}}$ T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$.
    ${ }^{\mathrm{b}}$ T-tests: institution vs. national means (without your institution's data); 2-tailed, $\mathrm{p}<0.001$. XVIII-7

