

Chapter XVIII: COLLEGE STUDENT EXPERIENCES QUESTIONNAIRE

This chapter contains the results from the CSEQ administered during Spring 2000 by Student Affairs. This questionnaire was given in the Residence Halls here on campus.

CSEQ, Spring 2000

Age of student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	19 or younger	254	59.9	60.5	60.5
	20-24	163	38.4	38.8	99.3
	24-29	2	.5	.5	99.8
	over 55	1	.2	.2	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Sex of student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	male	119	28.1	28.6	28.6
	female	297	70.0	71.4	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

What is your marital status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	not married	419	98.8	99.8	99.8
	separated	1	.2	.2	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

What is your classification in college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	freshman, first-year	188	44.3	44.9	44.9
	sophomore	109	25.7	26.0	70.9
	junior	63	14.9	15.0	85.9
	senior	59	13.9	14.1	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Did you begin college here or did you transfer here from another college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	started here	389	91.7	92.6	92.6
	transferred from another institution	31	7.3	7.4	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Where do you live during school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	dormitory or other campus housing	416	98.1	99.0	99.0
	residence within walking distance	3	.7	.7	99.8
	fraternity or sorority	1	.2	.2	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Live with: no one, I live alone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	53	12.5	12.8	12.8
	not checked	362	85.4	87.2	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: one or more other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	354	83.5	85.3	85.3
	not checked	61	14.4	14.7	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: my spouse or partner

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	1	.2	.2	.2
	not checked	414	97.6	99.8	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: my child or children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	not checked	415	97.9	100.0	100.0
Missing	System	9	2.1		
Total		424	100.0		

Live with: my parents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	6	1.4	1.4	1.4
	not checked	409	96.5	98.6	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: other relatives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	1	.2	.2	.2
	not checked	414	97.6	99.8	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: friends who are not students here

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	1	.2	.2	.2
	not checked	414	97.6	99.8	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Live with: other people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	4	.9	1.0	1.0
	not checked	411	96.9	99.0	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Do you have access to a computer where you live or work, or nearby that you can use for your school work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	417	98.3	99.5	99.5
	no	2	.5	.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

what have most of your grades been up to now at this institution?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	C, C-, or lower	13	3.1	3.1	3.1
	B-, C+	63	14.9	15.1	18.2
	B	95	22.4	22.7	40.9
	A-, B+	150	35.4	35.9	76.8
	A	97	22.9	23.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Did either of your parents graduate from college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no	127	30.0	30.3	30.3
	yes, both parents	179	42.2	42.7	73.0
	yes, father only	60	14.2	14.3	87.4
	yes, mother only	49	11.6	11.7	99.0
	don't know	4	.9	1.0	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Do you expect to enroll for an advanced degree when, or if, you complete your undergraduate degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	311	73.3	75.7	75.7
	no	100	23.6	24.3	100.0
	Total	411	96.9	100.0	
Missing	System	13	3.1		
Total		424	100.0		

How many credit hours are you taking this term?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6 or fewer	3	.7	.7	.7
	7-11	8	1.9	1.9	2.6
	12-14	173	40.8	41.5	44.1
	15-16	184	43.4	44.1	88.2
	17 or more	49	11.6	11.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

During the time school is in session, about how many hours a week do you usually spend outside of class on activities related to your academic program, such as studying, reading, lab work, rehearsing, etc.?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5 or fewer hours a week	26	6.1	6.2	6.2
	6-10 hours a week	74	17.5	17.7	23.9
	11-15 hours a week	105	24.8	25.1	48.9
	16-20 hours a week	92	21.7	22.0	70.9
	21-25 hours a week	59	13.9	14.1	85.0
	26-30 hours a week	40	9.4	9.5	94.5
	more than 30 hours a week	23	5.4	5.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

During the time school is in session, about how many hours a week do you usually spend working on campus on a job for pay?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none; no job	237	55.9	59.3	59.3
	1-10 hours	111	26.2	27.8	87.0
	11-20 hours	40	9.4	10.0	97.0
	21-30 hours	7	1.7	1.8	98.8
	31-40 hours	1	.2	.3	99.0
	more than 40 hours a week	4	.9	1.0	100.0
	Total	400	94.3	100.0	
Missing	System	24	5.7		
Total		424	100.0		

During the time school is in session, about how many hours a week do you usually spend working off campus on a job for pay?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None; no job	257	60.6	86.5	86.5
	1-10 hours a week]	26	6.1	8.8	95.3
	11-20	11	2.6	3.7	99.0
	21-30	1	.2	.3	99.3
	31-40	1	.2	.3	99.7
	more than 40 hours a week	1	.2	.3	100.0
	Total	297	70.0	100.0	
Missing	System	127	30.0		
Total		424	100.0		

If you have a job, how does it affect your school work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no job	217	51.2	53.3	53.3
	job does not interfere	90	21.2	22.1	75.4
	job takes some time from school	92	21.7	22.6	98.0
	job takes a lot of time from school	8	1.9	2.0	100.0
	Total	407	96.0	100.0	
Missing	System	17	4.0		
Total		424	100.0		

meet expenses: self

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	45	10.6	12.0	12.0
	very little	178	42.0	47.5	59.5
	less than half	77	18.2	20.5	80.0
	about half	39	9.2	10.4	90.4
	more than half	16	3.8	4.3	94.7
	all or nearly all	20	4.7	5.3	100.0
	Total	375	88.4	100.0	
Missing	System	49	11.6		
Total		424	100.0		

Meet expenses: parents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	24	5.7	6.3	6.3
	very little	78	18.4	20.3	26.6
	less than half	77	18.2	20.1	46.6
	about half	56	13.2	14.6	61.2
	more than half	64	15.1	16.7	77.9
	all or nearly all	85	20.0	22.1	100.0
	Total	384	90.6	100.0	
Missing	System	40	9.4		
Total		424	100.0		

Meet expenses: spouse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	285	67.2	98.3	98.3
	very little	4	.9	1.4	99.7
	about half	1	.2	.3	100.0
	Total	290	68.4	100.0	
Missing	System	134	31.6		
Total		424	100.0		

Meet expenses: employer support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	273	64.4	94.5	94.5
	very little	8	1.9	2.8	97.2
	less than half	4	.9	1.4	98.6
	about half	4	.9	1.4	100.0
	Total	289	68.2	100.0	
Missing	System	135	31.8		
Total		424	100.0		

Meet expenses: scholarships and gifts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	50	11.8	13.7	13.7
	very little	51	12.0	13.9	27.6
	less than half	94	22.2	25.7	53.3
	about half	43	10.1	11.7	65.0
	more than half	47	11.1	12.8	77.9
	all or nearly all	81	19.1	22.1	100.0
	Total	366	86.3	100.0	
Missing	System	58	13.7		
Total		424	100.0		

Meet expenses: loans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	177	41.7	52.7	52.7
	very little	22	5.2	6.5	59.2
	less than half	52	12.3	15.5	74.7
	about half	38	9.0	11.3	86.0
	more than half	35	8.3	10.4	96.4
	all or nearly all	12	2.8	3.6	100.0
	Total	336	79.2	100.0	
Missing	System	88	20.8		
Total		424	100.0		

Meet expenses: other sources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	254	59.9	86.7	86.7
	very little	28	6.6	9.6	96.2
	less than half	4	.9	1.4	97.6
	about half	2	.5	.7	98.3
	more than half	2	.5	.7	99.0
	all or nearly all	3	.7	1.0	100.0
	Total	293	69.1	100.0	
Missing	System	131	30.9		
Total		424	100.0		

Race: american indian or other native american

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	6	1.4	1.4	1.4
	not checked	412	97.2	98.6	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Asian or pacific islander

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	11	2.6	2.6	2.6
	not checked	407	96.0	97.4	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Black or African American

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	7	1.7	1.7	1.7
	not checked	411	96.9	98.3	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Caucasian

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	388	91.5	92.8	92.8
	not checked	30	7.1	7.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Mexican American

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	4	.9	1.0	1.0
	not checked	414	97.6	99.0	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Puerto Rican

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	not checked	418	98.6	100.0	100.0
Missing	System	6	1.4		
Total		424	100.0		

Race: Other hispanic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	2	.5	.5	.5
	not checked	416	98.1	99.5	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Race: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	checked	10	2.4	2.4	2.4
	not checked	408	96.2	97.6	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Quality of effort: Library scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8.0	4	.9	1.0	1.0
	10.0	8	1.9	1.9	2.9
	11.0	6	1.4	1.4	4.3
	12.0	15	3.5	3.6	7.9
	13.0	21	5.0	5.0	13.0
	14.0	25	5.9	6.0	19.0
	15.0	26	6.1	6.3	25.2
	16.0	36	8.5	8.7	33.9
	17.0	53	12.5	12.7	46.6
	18.0	36	8.5	8.7	55.3
	19.0	45	10.6	10.8	66.1
	20.0	26	6.1	6.3	72.4
	21.0	36	8.5	8.7	81.0
	22.0	25	5.9	6.0	87.0
	23.0	14	3.3	3.4	90.4
	24.0	13	3.1	3.1	93.5
	25.0	11	2.6	2.6	96.2
	26.0	8	1.9	1.9	98.1
	27.0	2	.5	.5	98.6
	29.0	2	.5	.5	99.0
	30.0	1	.2	.2	99.3
	31.0	1	.2	.2	99.5
	32.0	2	.5	.5	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

Quality of effort: Computer and Information Technology scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9.0	2	.5	.5	.5
	11.0	1	.2	.2	.7
	12.0	1	.2	.2	1.0
	13.0	2	.5	.5	1.4
	14.0	4	.9	1.0	2.4
	15.0	7	1.7	1.7	4.1
	16.0	17	4.0	4.1	8.2
	17.0	23	5.4	5.6	13.8
	18.0	21	5.0	5.1	18.8
	19.0	35	8.3	8.5	27.3
	20.0	27	6.4	6.5	33.8
	21.0	44	10.4	10.6	44.4
	22.0	29	6.8	7.0	51.4
	23.0	38	9.0	9.2	60.6
	24.0	37	8.7	8.9	69.6
	25.0	28	6.6	6.8	76.3
	26.0	23	5.4	5.6	81.9
	27.0	15	3.5	3.6	85.5
	28.0	16	3.8	3.9	89.4
	29.0	16	3.8	3.9	93.2
	30.0	6	1.4	1.4	94.7
	31.0	6	1.4	1.4	96.1
	32.0	3	.7	.7	96.9
	33.0	3	.7	.7	97.6
	34.0	3	.7	.7	98.3
	35.0	2	.5	.5	98.8
	36.0	5	1.2	1.2	100.0
	Total	414	97.6	100.0	
Missing	System	10	2.4		
Total		424	100.0		

quality of effort: Course learning scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17.0	1	.2	.2	.2
	19.0	1	.2	.2	.5
	20.0	1	.2	.2	.7
	21.0	2	.5	.5	1.2
	22.0	6	1.4	1.5	2.7
	23.0	12	2.8	2.9	5.6
	24.0	13	3.1	3.2	8.8
	25.0	12	2.8	2.9	11.7
	26.0	18	4.2	4.4	16.1
	27.0	20	4.7	4.9	21.0
	28.0	14	3.3	3.4	24.4
	29.0	21	5.0	5.1	29.6
	30.0	28	6.6	6.8	36.4
	31.0	27	6.4	6.6	43.0
	32.0	29	6.8	7.1	50.1
	33.0	33	7.8	8.1	58.2
	34.0	21	5.0	5.1	63.3
	35.0	23	5.4	5.6	68.9
	36.0	20	4.7	4.9	73.8
	37.0	22	5.2	5.4	79.2
	38.0	21	5.0	5.1	84.4
	39.0	18	4.2	4.4	88.8
	40.0	12	2.8	2.9	91.7
	41.0	10	2.4	2.4	94.1
	42.0	7	1.7	1.7	95.8
	43.0	4	.9	1.0	96.8
	44.0	13	3.1	3.2	100.0
	Total	409	96.5	100.0	
Missing	System	15	3.5		
Total		424	100.0		

quality of effort: writing experiences scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.0	1	.2	.2	.2
	8.0	1	.2	.2	.5
	9.0	3	.7	.7	1.2
	10.0	10	2.4	2.4	3.6
	11.0	7	1.7	1.7	5.3
	12.0	15	3.5	3.6	8.9
	13.0	24	5.7	5.7	14.6
	14.0	25	5.9	6.0	20.6
	15.0	30	7.1	7.2	27.8
	16.0	40	9.4	9.6	37.3
	17.0	42	9.9	10.0	47.4
	18.0	45	10.6	10.8	58.1
	19.0	26	6.1	6.2	64.4
	20.0	32	7.5	7.7	72.0
	21.0	27	6.4	6.5	78.5
	22.0	20	4.7	4.8	83.3
	23.0	12	2.8	2.9	86.1
	24.0	12	2.8	2.9	89.0
	25.0	20	4.7	4.8	93.8
	26.0	10	2.4	2.4	96.2
	27.0	4	.9	1.0	97.1
	28.0	12	2.8	2.9	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

quality of effort: experiences with faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11.0	1	.2	.2	.2
	12.0	7	1.7	1.7	1.9
	13.0	13	3.1	3.2	5.1
	14.0	15	3.5	3.6	8.7
	15.0	30	7.1	7.3	16.0
	16.0	15	3.5	3.6	19.7
	17.0	29	6.8	7.0	26.7
	18.0	29	6.8	7.0	33.7
	19.0	28	6.6	6.8	40.5
	20.0	31	7.3	7.5	48.1
	21.0	31	7.3	7.5	55.6
	22.0	21	5.0	5.1	60.7
	23.0	22	5.2	5.3	66.0
	24.0	22	5.2	5.3	71.4
	25.0	13	3.1	3.2	74.5
	26.0	19	4.5	4.6	79.1
	27.0	18	4.2	4.4	83.5
	28.0	14	3.3	3.4	86.9
	29.0	10	2.4	2.4	89.3
	30.0	6	1.4	1.5	90.8
	31.0	10	2.4	2.4	93.2
	32.0	8	1.9	1.9	95.1
	33.0	4	.9	1.0	96.1
	34.0	2	.5	.5	96.6
	35.0	1	.2	.2	96.8
	36.0	2	.5	.5	97.3
	37.0	2	.5	.5	97.8
	38.0	2	.5	.5	98.3
	39.0	3	.7	.7	99.0
	40.0	4	.9	1.0	100.0
	Total	412	97.2	100.0	
Missing	System	12	2.8		
Total		424	100.0		

quality of effort: art, music, theater scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.0	7	1.7	1.7	1.7
	8.0	6	1.4	1.4	3.1
	9.0	10	2.4	2.4	5.5
	10.0	12	2.8	2.9	8.4
	11.0	36	8.5	8.7	17.1
	12.0	30	7.1	7.2	24.3
	13.0	37	8.7	8.9	33.3
	14.0	35	8.3	8.4	41.7
	15.0	37	8.7	8.9	50.6
	16.0	28	6.6	6.7	57.3
	17.0	23	5.4	5.5	62.9
	18.0	25	5.9	6.0	68.9
	19.0	28	6.6	6.7	75.7
	20.0	21	5.0	5.1	80.7
	21.0	20	4.7	4.8	85.5
	22.0	9	2.1	2.2	87.7
	23.0	10	2.4	2.4	90.1
	24.0	9	2.1	2.2	92.3
	25.0	14	3.3	3.4	95.7
	26.0	6	1.4	1.4	97.1
	27.0	2	.5	.5	97.6
	28.0	10	2.4	2.4	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

quality of effort: campus facilities scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9.0	1	.2	.2	.2
	10.0	4	.9	1.0	1.2
	11.0	5	1.2	1.2	2.4
	12.0	11	2.6	2.7	5.1
	13.0	21	5.0	5.1	10.2
	14.0	29	6.8	7.0	17.2
	15.0	26	6.1	6.3	23.5
	16.0	27	6.4	6.6	30.1
	17.0	35	8.3	8.5	38.6
	18.0	43	10.1	10.4	49.0
	19.0	22	5.2	5.3	54.4
	20.0	41	9.7	10.0	64.3
	21.0	29	6.8	7.0	71.4
	22.0	27	6.4	6.6	77.9
	23.0	18	4.2	4.4	82.3
	24.0	27	6.4	6.6	88.8
	25.0	12	2.8	2.9	91.7
	26.0	6	1.4	1.5	93.2
	27.0	11	2.6	2.7	95.9
	28.0	8	1.9	1.9	97.8
	29.0	7	1.7	1.7	99.5
	30.0	1	.2	.2	99.8
	32.0	1	.2	.2	100.0
	Total	412	97.2	100.0	
Missing	System	12	2.8		
Total		424	100.0		

quality of effort: clubs and organizations scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5.0	43	10.1	10.3	10.3
	6.0	43	10.1	10.3	20.6
	7.0	35	8.3	8.4	28.9
	8.0	36	8.5	8.6	37.6
	9.0	31	7.3	7.4	45.0
	10.0	41	9.7	9.8	54.8
	11.0	28	6.6	6.7	61.5
	12.0	32	7.5	7.7	69.1
	13.0	32	7.5	7.7	76.8
	14.0	22	5.2	5.3	82.1
	15.0	27	6.4	6.5	88.5
	16.0	15	3.5	3.6	92.1
	17.0	18	4.2	4.3	96.4
	18.0	8	1.9	1.9	98.3
	19.0	2	.5	.5	98.8
	20.0	5	1.2	1.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

quality of effort: personal experiences scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8.0	3	.7	.7	.7
	9.0	2	.5	.5	1.2
	10.0	1	.2	.2	1.4
	11.0	4	.9	1.0	2.4
	12.0	7	1.7	1.7	4.1
	13.0	11	2.6	2.6	6.7
	14.0	14	3.3	3.4	10.1
	15.0	15	3.5	3.6	13.7
	16.0	26	6.1	6.3	20.0
	17.0	25	5.9	6.0	26.0
	18.0	31	7.3	7.5	33.4
	19.0	35	8.3	8.4	41.8
	20.0	25	5.9	6.0	47.8
	21.0	28	6.6	6.7	54.6
	22.0	38	9.0	9.1	63.7
	23.0	23	5.4	5.5	69.2
	24.0	39	9.2	9.4	78.6
	25.0	25	5.9	6.0	84.6
	26.0	16	3.8	3.8	88.5
	27.0	13	3.1	3.1	91.6
	28.0	11	2.6	2.6	94.2
	29.0	8	1.9	1.9	96.2
	30.0	4	.9	1.0	97.1
	31.0	5	1.2	1.2	98.3
	32.0	7	1.7	1.7	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

quality of effort: student acquaintances scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10.0	1	.2	.2	.2
	12.0	1	.2	.2	.5
	15.0	4	.9	1.0	1.4
	16.0	5	1.2	1.2	2.7
	17.0	13	3.1	3.1	5.8
	18.0	14	3.3	3.4	9.2
	19.0	16	3.8	3.9	13.0
	20.0	15	3.5	3.6	16.7
	21.0	16	3.8	3.9	20.5
	22.0	18	4.2	4.3	24.9
	23.0	28	6.6	6.8	31.6
	24.0	36	8.5	8.7	40.3
	25.0	34	8.0	8.2	48.6
	26.0	18	4.2	4.3	52.9
	27.0	18	4.2	4.3	57.2
	28.0	21	5.0	5.1	62.3
	29.0	18	4.2	4.3	66.7
	30.0	29	6.8	7.0	73.7
	31.0	11	2.6	2.7	76.3
	32.0	19	4.5	4.6	80.9
	33.0	10	2.4	2.4	83.3
	34.0	12	2.8	2.9	86.2
	35.0	6	1.4	1.4	87.7
	36.0	10	2.4	2.4	90.1
	37.0	5	1.2	1.2	91.3
	38.0	7	1.7	1.7	93.0
	39.0	4	.9	1.0	94.0
	40.0	25	5.9	6.0	100.0
	Total	414	97.6	100.0	
Missing	System	10	2.4		
Total		424	100.0		

quality of effort: science and quantitative experiences scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10.0	4	.9	1.0	1.0
	11.0	4	.9	1.0	1.9
	12.0	7	1.7	1.7	3.6
	13.0	9	2.1	2.2	5.8
	14.0	13	3.1	3.1	8.9
	15.0	17	4.0	4.1	13.0
	16.0	12	2.8	2.9	15.9
	17.0	22	5.2	5.3	21.3
	18.0	14	3.3	3.4	24.6
	19.0	27	6.4	6.5	31.2
	20.0	26	6.1	6.3	37.4
	21.0	22	5.2	5.3	42.8
	22.0	21	5.0	5.1	47.8
	23.0	21	5.0	5.1	52.9
	24.0	17	4.0	4.1	57.0
	25.0	18	4.2	4.3	61.4
	26.0	18	4.2	4.3	65.7
	27.0	23	5.4	5.6	71.3
	28.0	16	3.8	3.9	75.1
	29.0	12	2.8	2.9	78.0
	30.0	21	5.0	5.1	83.1
	31.0	11	2.6	2.7	85.7
	32.0	10	2.4	2.4	88.2
	33.0	6	1.4	1.4	89.6
	34.0	8	1.9	1.9	91.5
	35.0	10	2.4	2.4	94.0
	36.0	4	.9	1.0	94.9
	37.0	3	.7	.7	95.7
	38.0	4	.9	1.0	96.6
	39.0	1	.2	.2	96.9
	40.0	13	3.1	3.1	100.0
	Total	414	97.6	100.0	
Missing	System	10	2.4		
Total		424	100.0		

quality of effort: topics of conversation scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12.0	1	.2	.2	.2
	13.0	1	.2	.2	.5
	14.0	7	1.7	1.7	2.1
	15.0	7	1.7	1.7	3.8
	16.0	21	5.0	5.0	8.8
	17.0	17	4.0	4.1	12.9
	18.0	16	3.8	3.8	16.7
	19.0	22	5.2	5.3	22.0
	20.0	40	9.4	9.5	31.5
	21.0	35	8.3	8.4	39.9
	22.0	32	7.5	7.6	47.5
	23.0	27	6.4	6.4	53.9
	24.0	33	7.8	7.9	61.8
	25.0	22	5.2	5.3	67.1
	26.0	27	6.4	6.4	73.5
	27.0	16	3.8	3.8	77.3
	28.0	17	4.0	4.1	81.4
	29.0	17	4.0	4.1	85.4
	30.0	16	3.8	3.8	89.3
	31.0	14	3.3	3.3	92.6
	32.0	6	1.4	1.4	94.0
	33.0	4	.9	1.0	95.0
	34.0	5	1.2	1.2	96.2
	35.0	5	1.2	1.2	97.4
	36.0	4	.9	1.0	98.3
	38.0	2	.5	.5	98.8
	39.0	1	.2	.2	99.0
	40.0	4	.9	1.0	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

quality of effort: information in conversations scale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6.0	1	.2	.2	.2
	7.0	1	.2	.2	.5
	8.0	4	.9	1.0	1.5
	9.0	5	1.2	1.2	2.7
	10.0	19	4.5	4.7	7.4
	11.0	30	7.1	7.4	14.7
	12.0	44	10.4	10.8	25.6
	13.0	48	11.3	11.8	37.3
	14.0	41	9.7	10.1	47.4
	15.0	43	10.1	10.6	58.0
	16.0	49	11.6	12.0	70.0
	17.0	33	7.8	8.1	78.1
	18.0	28	6.6	6.9	85.0
	19.0	23	5.4	5.7	90.7
	20.0	10	2.4	2.5	93.1
	21.0	8	1.9	2.0	95.1
	22.0	7	1.7	1.7	96.8
	23.0	3	.7	.7	97.5
	24.0	10	2.4	2.5	100.0
	Total	407	96.0	100.0	
Missing	System	17	4.0		
Total		424	100.0		

Used the library as a quiet place to read or study materials you brought with you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	101	23.8	24.0	24.0
	occasionally	215	50.7	51.1	75.1
	often	74	17.5	17.6	92.6
	very often	31	7.3	7.4	100.0
	Total	421	99.3	100.0	
Missing	System	3	.7		
Total		424	100.0		

Found something interesting while browsing in the library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	126	29.7	30.0	30.0
	occasionally	220	51.9	52.4	82.4
	often	56	13.2	13.3	95.7
	very often	18	4.2	4.3	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Asked a librarian or staff member for help in finding information on some topic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	91	21.5	21.7	21.7
	occasionally	220	51.9	52.4	74.0
	often	83	19.6	19.8	93.8
	very often	26	6.1	6.2	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Read assigned material other than textbooks in the library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	89	21.0	21.2	21.2
	occasionally	229	54.0	54.5	75.7
	often	74	17.5	17.6	93.3
	very often	28	6.6	6.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used an index or database to find material on some topic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	17	4.0	4.1	4.1
	occasionally	110	25.9	26.3	30.3
	often	168	39.6	40.1	70.4
	very often	124	29.2	29.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Developed a bibliography or reference list for a term paper or other report

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	33	7.8	7.9	7.9
	occasionally	125	29.5	29.8	37.7
	often	141	33.3	33.7	71.4
	very often	120	28.3	28.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Gone back to read a basic reference or document that other authors referred to

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	235	55.4	56.2	56.2
	occasionally	136	32.1	32.5	88.8
	often	34	8.0	8.1	96.9
	very often	13	3.1	3.1	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Made a judgement about the quality of information obtained from the library, WWW, or other sources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	53	12.5	12.7	12.7
	occasionally	164	38.7	39.2	51.9
	often	129	30.4	30.9	82.8
	very often	72	17.0	17.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Used a computer or word processor to prepare reports or papers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	4	.9	1.0	1.0
	occasionally	10	2.4	2.4	3.3
	often	53	12.5	12.6	16.0
	very often	353	83.3	84.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used e-mail to communicate with an instructor or other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	9	2.1	2.1	2.1
	occasionally	48	11.3	11.4	13.6
	often	81	19.1	19.3	32.9
	very often	282	66.5	67.1	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used a computer tutorial to learn material for a course or developmental/remedial program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	166	39.2	39.6	39.6
	occasionally	161	38.0	38.4	78.0
	often	58	13.7	13.8	91.9
	very often	34	8.0	8.1	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Participated in class discussions using an electronic medium

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	235	55.4	56.0	56.0
	occasionally	111	26.2	26.4	82.4
	often	39	9.2	9.3	91.7
	very often	35	8.3	8.3	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Searched the WWW or Internet for material related to a course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	5	1.2	1.2	1.2
	occasionally	82	19.3	19.6	20.8
	often	115	27.1	27.4	48.2
	very often	217	51.2	51.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

used a computer to retrieve material from a library not at this institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	208	49.1	49.6	49.6
	occasionally	133	31.4	31.7	81.4
	often	42	9.9	10.0	91.4
	very often	36	8.5	8.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Used a computer to produce visual displays of information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	57	13.4	13.6	13.6
	occasionally	153	36.1	36.4	50.0
	often	105	24.8	25.0	75.0
	very often	105	24.8	25.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used a computer to analyze data

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	129	30.4	30.7	30.7
	occasionally	141	33.3	33.6	64.3
	often	90	21.2	21.4	85.7
	very often	60	14.2	14.3	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Developed a web page or multimedia presentation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	213	50.2	50.7	50.7
	occasionally	127	30.0	30.2	81.0
	often	49	11.6	11.7	92.6
	very often	31	7.3	7.4	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Completed the assigned readings for class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	5	1.2	1.2	1.2
	occasionally	71	16.7	16.9	18.1
	often	138	32.5	32.9	51.1
	very often	205	48.3	48.9	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Took detailed notes during class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	5	1.2	1.2	1.2
	occasionally	29	6.8	6.9	8.1
	often	90	21.2	21.4	29.5
	very often	296	69.8	70.5	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Contributed to class discussions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	9	2.1	2.2	2.2
	occasionally	139	32.8	33.5	35.7
	often	137	32.3	33.0	68.7
	very often	130	30.7	31.3	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Developed a role play, case study, or simulation for class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	164	38.7	39.0	39.0
	occasionally	174	41.0	41.4	80.5
	often	49	11.6	11.7	92.1
	very often	33	7.8	7.9	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Tried to see how different facts and ideas fit together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	9	2.1	2.2	2.2
	occasionally	115	27.1	27.5	29.7
	often	159	37.5	38.0	67.7
	very often	135	31.8	32.3	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Summarized major points and information from your class notes or readings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	20	4.7	4.8	4.8
	occasionally	105	24.8	25.1	29.8
	often	143	33.7	34.1	64.0
	very often	151	35.6	36.0	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Worked on a class assignment, project, or presentation with other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	7	1.7	1.7	1.7
	occasionally	116	27.4	27.7	29.4
	often	151	35.6	36.0	65.4
	very often	145	34.2	34.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Applied material learned in a class to other areas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	12	2.8	2.9	2.9
	occasionally	160	37.7	38.1	41.0
	often	157	37.0	37.4	78.3
	very often	91	21.5	21.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used information or experience from other areas of your life in class discussions or assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	7	1.7	1.7	1.7
	occasionally	150	35.4	35.7	37.4
	often	171	40.3	40.7	78.1
	very often	92	21.7	21.9	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Tried to explain material from a course to someone else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	5	1.2	1.2	1.2
	occasionally	121	28.5	28.8	30.0
	often	169	39.9	40.2	70.2
	very often	125	29.5	29.8	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Worked on a paper or project where you had to integrate idea from various sources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	9	2.1	2.2	2.2
	occasionally	96	22.6	23.0	25.2
	often	156	36.8	37.4	62.6
	very often	156	36.8	37.4	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Used a dictionary or thesaurus to lookup the proper meaning of words

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	23	5.4	5.5	5.5
	occasionally	131	30.9	31.2	36.7
	often	133	31.4	31.7	68.3
	very often	133	31.4	31.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Thought about grammar, sentence structure, word choice, and sequence of ideas or points as you were writing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	9	2.1	2.1	2.1
	occasionally	60	14.2	14.3	16.5
	often	145	34.2	34.6	51.1
	very often	205	48.3	48.9	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Asked other people to read something you wrote to see if it was clear to them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	22	5.2	5.2	5.2
	occasionally	127	30.0	30.2	35.5
	often	134	31.6	31.9	67.4
	very often	137	32.3	32.6	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Referred to a book or manual about writing style, grammar, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	48	11.3	11.5	11.5
	occasionally	146	34.4	34.8	46.3
	often	115	27.1	27.4	73.7
	very often	110	25.9	26.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Revised a paper or composition two or more times before you were satisfied with it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	45	10.6	10.7	10.7
	occasionally	157	37.0	37.4	48.1
	often	120	28.3	28.6	76.7
	very often	98	23.1	23.3	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Asked an instructor or staff member for advice and help to improve your writing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	109	25.7	26.0	26.0
	occasionally	180	42.5	42.9	68.8
	often	82	19.3	19.5	88.3
	very often	49	11.6	11.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Prepared a major report for a class (20 pages or more)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	282	66.5	67.1	67.1
	occasionally	87	20.5	20.7	87.9
	often	23	5.4	5.5	93.3
	very often	28	6.6	6.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

talked with your instructor about information related to a course you were taking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	8	1.9	1.9	1.9
	occasionally	160	37.7	38.3	40.2
	often	150	35.4	35.9	76.1
	very often	100	23.6	23.9	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Discussed your academic program or course selection with a faculty member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	28	6.6	6.7	6.7
	occasionally	191	45.0	45.8	52.5
	often	126	29.7	30.2	82.7
	very often	72	17.0	17.3	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Discussed ideas for a term paper or other class project with a faculty member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	85	20.0	20.4	20.4
	occasionally	206	48.6	49.4	69.8
	often	77	18.2	18.5	88.2
	very often	49	11.6	11.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Discussed your career plans and ambitions with a faculty member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	107	25.2	25.6	25.6
	occasionally	192	45.3	45.9	71.5
	often	82	19.3	19.6	91.1
	very often	37	8.7	8.9	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Worked harder as a result of feedback from an instructor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	42	9.9	10.0	10.0
	occasionally	151	35.6	36.1	46.2
	often	158	37.3	37.8	84.0
	very often	67	15.8	16.0	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Socialized wit a faculty member outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	230	54.2	55.2	55.2
	occasionally	122	28.8	29.3	84.4
	often	40	9.4	9.6	94.0
	very often	25	5.9	6.0	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Participated with other students in a discussion with one or more faculty members outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	179	42.2	42.8	42.8
	occasionally	155	36.6	37.1	79.9
	often	53	12.5	12.7	92.6
	very often	31	7.3	7.4	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Asked your instructor for comments and criticisms about your academic performance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	125	29.5	30.0	30.0
	occasionally	185	43.6	44.5	74.5
	often	72	17.0	17.3	91.8
	very often	34	8.0	8.2	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

Worked harder than you thought you could to meet an instructor's expectations and standards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	73	17.2	17.4	17.4
	occasionally	167	39.4	39.9	57.3
	often	119	28.1	28.4	85.7
	very often	60	14.2	14.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Worked with a faculty member on a research project

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	320	75.5	76.6	76.6
	occasionally	39	9.2	9.3	85.9
	often	35	8.3	8.4	94.3
	very often	24	5.7	5.7	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Talked about art or the theater with other students, friends or family members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	60	14.2	14.3	14.3
	occasionally	166	39.2	39.6	53.9
	often	106	25.0	25.3	79.2
	very often	87	20.5	20.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Vent to an art exhibit/gallery or a play, dance or other theater performance, on or off the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	32	7.5	7.7	7.7
	occasionally	166	39.2	39.7	47.4
	often	122	28.8	29.2	76.6
	very often	98	23.1	23.4	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Participated in some art activity or theater event or worked on some theatrical production on or off the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	220	51.9	52.6	52.6
	occasionally	105	24.8	25.1	77.8
	often	47	11.1	11.2	89.0
	very often	46	10.8	11.0	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Talked about music or musicians with other students, friends or family members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	43	10.1	10.3	10.3
	occasionally	135	31.8	32.2	42.5
	often	120	28.3	28.6	71.1
	very often	121	28.5	28.9	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Attended a concert or other music event, on or off the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	33	7.8	7.9	7.9
	occasionally	179	42.2	42.7	50.6
	often	120	28.3	28.6	79.2
	very often	87	20.5	20.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Participated in some music activity on or off the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	237	55.9	56.7	56.7
	occasionally	80	18.9	19.1	75.8
	often	39	9.2	9.3	85.2
	very often	62	14.6	14.8	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Read or discussed the opinions of art, music, or drama critics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	149	35.1	35.6	35.6
	occasionally	161	38.0	38.5	74.2
	often	67	15.8	16.0	90.2
	very often	41	9.7	9.8	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Used a campus lounge to relax or study by yourself

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	46	10.8	11.0	11.0
	occasionally	167	39.4	39.8	50.7
	often	121	28.5	28.8	79.5
	very often	86	20.3	20.5	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Met other students at some campus location for a discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	41	9.7	9.8	9.8
	occasionally	145	34.2	34.5	44.3
	often	133	31.4	31.7	76.0
	very often	101	23.8	24.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Attended a cultural or social event in the campus center or other campus location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	32	7.5	7.7	7.7
	occasionally	187	44.1	44.7	52.4
	often	131	30.9	31.3	83.7
	very often	68	16.0	16.3	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Went to a lecture or panel discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	81	19.1	19.5	19.5
	occasionally	235	55.4	56.6	76.1
	often	71	16.7	17.1	93.3
	very often	28	6.6	6.7	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Used a campus learning lab or center to improve study or academic skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	157	37.0	37.4	37.4
	occasionally	172	40.6	41.0	78.3
	often	66	15.6	15.7	94.0
	very often	25	5.9	6.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Used a campus recreational facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	34	8.0	8.1	8.1
	occasionally	126	29.7	30.1	38.2
	often	107	25.2	25.5	63.7
	very often	152	35.8	36.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Played a team sport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	243	57.3	58.1	58.1
	occasionally	59	13.9	14.1	72.2
	often	53	12.5	12.7	84.9
	very often	63	14.9	15.1	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Followed a regular schedule of exercise or practice for some recreational sporting activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	116	27.4	27.6	27.6
	occasionally	111	26.2	26.4	54.0
	often	75	17.7	17.9	71.9
	very often	118	27.8	28.1	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Attended a meeting of a campus club, organization, or project

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	55	13.0	13.1	13.1
	occasionally	89	21.0	21.2	34.3
	often	87	20.5	20.7	55.0
	very often	189	44.6	45.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Worked on a campus committee, student organization, or project

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	183	43.2	43.7	43.7
	occasionally	80	18.9	19.1	62.8
	often	58	13.7	13.8	76.6
	very often	98	23.1	23.4	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Worked on an off-campus committee, organization, or project

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	252	59.4	60.0	60.0
	occasionally	80	18.9	19.0	79.0
	often	52	12.3	12.4	91.4
	very often	36	8.5	8.6	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Met with a faculty member or staff advisor to discuss the activities of a group or organization

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	264	62.3	63.0	63.0
	occasionally	93	21.9	22.2	85.2
	often	38	9.0	9.1	94.3
	very often	24	5.7	5.7	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Managed or provided leadership for a club or organization, on or off the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	207	48.8	49.3	49.3
	occasionally	79	18.6	18.8	68.1
	often	64	15.1	15.2	83.3
	very often	70	16.5	16.7	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Told a friend or family member why you reacted to another person the way you did

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	17	4.0	4.1	4.1
	occasionally	80	18.9	19.1	23.2
	often	143	33.7	34.1	57.3
	very often	179	42.2	42.7	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Discussed with another student, friend or family member why some people get along smoothly, and others do not

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	18	4.2	4.3	4.3
	occasionally	99	23.3	23.6	27.9
	often	132	31.1	31.5	59.4
	very often	170	40.1	40.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Asked a friend for help with a personal problem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	26	6.1	6.2	6.2
	occasionally	91	21.5	21.7	27.9
	often	118	27.8	28.2	56.1
	very often	184	43.4	43.9	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Read articles or books about personal growth, self-improvement, or social development

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	148	34.9	35.2	35.2
	occasionally	146	34.4	34.8	70.0
	often	73	17.2	17.4	87.4
	very often	53	12.5	12.6	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Identified with a character in a book, movie, or television show and wondered what you might have done under similar circumstances

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	27	6.4	6.4	6.4
	occasionally	129	30.4	30.8	37.2
	often	139	32.8	33.2	70.4
	very often	124	29.2	29.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Taken a test to measure your abilities, interests, or attitudes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	65	15.3	15.5	15.5
	occasionally	198	46.7	47.1	62.6
	often	96	22.6	22.9	85.5
	very often	61	14.4	14.5	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Asked a friend to tell you what he or she really thought about you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	78	18.4	18.6	18.6
	occasionally	165	38.9	39.4	58.0
	often	103	24.3	24.6	82.6
	very often	73	17.2	17.4	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Talked with a faculty member, counselor, or other staff member about personal concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	223	52.6	53.3	53.3
	occasionally	125	29.5	29.9	83.3
	often	47	11.1	11.2	94.5
	very often	23	5.4	5.5	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Became acquainted with students whose interests were different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	5	1.2	1.2	1.2
	occasionall	91	21.5	21.7	22.9
	often	204	48.1	48.6	71.4
	very often	120	28.3	28.6	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Became acquainted with students whose family background was different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	4	.9	1.0	1.0
	occasionally	86	20.3	20.6	21.5
	often	194	45.8	46.4	67.9
	very often	134	31.6	32.1	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Became acquainted with students whose age was different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	12	2.8	2.9	2.9
	occasionally	82	19.3	19.7	22.5
	often	167	39.4	40.0	62.6
	very often	156	36.8	37.4	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Became acquainted with students whose race or ethnic background was different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	18	4.2	4.3	4.3
	occasionally	169	39.9	40.4	44.7
	often	136	32.1	32.5	77.3
	very often	95	22.4	22.7	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Became acquainted with students from another country

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	44	10.4	10.5	10.5
	occasionally	195	46.0	46.5	57.0
	often	103	24.3	24.6	81.6
	very often	77	18.2	18.4	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Had serious discussions with students whose philosophy of life or personal values were very different from you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	36	8.5	8.6	8.6
	occasionally	141	33.3	33.7	42.2
	often	140	33.0	33.4	75.7
	very often	102	24.1	24.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

had serious discussions with students whose political opinions were very different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	82	19.3	19.6	19.6
	occasionally	154	36.3	36.8	56.5
	often	99	23.3	23.7	80.1
	very often	83	19.6	19.9	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Had serious discussions with students whose religious beliefs were very different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	43	10.1	10.3	10.3
	occasionally	142	33.5	33.9	44.2
	often	117	27.6	27.9	72.1
	very often	117	27.6	27.9	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Had serious discussions with students whose race or ethnic background was different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	92	21.7	22.0	22.0
	occasionally	163	38.4	39.0	61.0
	often	87	20.5	20.8	81.8
	very often	76	17.9	18.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Had serious discussions with students from a country different from yours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	134	31.6	32.0	32.0
	occasionally	153	36.1	36.5	68.5
	often	75	17.7	17.9	86.4
	very often	57	13.4	13.6	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Memorized formulas, definitions, technical terms, and concepts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	10	2.4	2.4	2.4
	occasionally	71	16.7	16.9	19.3
	often	128	30.2	30.5	49.9
	very often	210	49.5	50.1	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Used mathematical terms to express a set of relationships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	41	9.7	9.8	9.8
	occasionally	124	29.2	29.7	39.6
	often	116	27.4	27.8	67.4
	very often	136	32.1	32.6	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Explained your understanding of some scientific or mathematical theory, principle or concept to someone else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	46	10.8	11.0	11.0
	occasionally	145	34.2	34.5	45.5
	often	122	28.8	29.0	74.5
	very often	107	25.2	25.5	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	182	42.9	43.4	43.4
	occasionally	130	30.7	31.0	74.5
	often	55	13.0	13.1	87.6
	very often	52	12.3	12.4	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Completed an experiment or project using scientific methods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	73	17.2	17.4	17.4
	occasionally	141	33.3	33.7	51.1
	often	117	27.6	27.9	79.0
	very often	88	20.8	21.0	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Practiced to improve your skill in using a piece of scientific equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	151	35.6	36.0	36.0
	occasionally	136	32.1	32.5	68.5
	often	67	15.8	16.0	84.5
	very often	65	15.3	15.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Showed someone else how to use a piece of scientific equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	137	32.3	32.8	32.8
	occasionally	153	36.1	36.6	69.4
	often	75	17.7	17.9	87.3
	very often	53	12.5	12.7	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Explained an experimental procedure to someone else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	104	24.5	24.8	24.8
	occasionally	167	39.4	39.9	64.7
	often	100	23.6	23.9	88.5
	very often	48	11.3	11.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Compared the scientific method with other methods for gaining knowledge and understanding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	163	38.4	39.1	39.1
	occasionally	170	40.1	40.8	79.9
	often	54	12.7	12.9	92.8
	very often	30	7.1	7.2	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Explained to another person the scientific basis for concerns about scientific or environmental issues or similar aspects of the world around you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	121	28.5	28.9	28.9
	occasionally	176	41.5	42.1	71.1
	often	77	18.2	18.4	89.5
	very often	44	10.4	10.5	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Current events in the news

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	24	5.7	5.7	5.7
	occasionally	202	47.6	48.2	53.9
	often	124	29.2	29.6	83.5
	very often	69	16.3	16.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Social issues such as peace, justice, human rights, equality, race relations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	31	7.3	7.4	7.4
	occasionally	207	48.8	49.4	56.8
	often	119	28.1	28.4	85.2
	very often	62	14.6	14.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Different lifestyles, customs, and religions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	21	5.0	5.0	5.0
	occasionally	157	37.0	37.5	42.5
	often	158	37.3	37.7	80.2
	very often	83	19.6	19.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

The ideas and views of other people such as writers, philosophers, historians

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	87	20.5	20.8	20.8
	occasionally	206	48.6	49.2	69.9
	often	87	20.5	20.8	90.7
	very often	39	9.2	9.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

The arts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	41	9.7	9.8	9.8
	occasionally	205	48.3	48.9	58.7
	often	105	24.8	25.1	83.8
	very often	68	16.0	16.2	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	129	30.4	30.8	30.8
	occasionally	179	42.2	42.7	73.5
	often	73	17.2	17.4	90.9
	very often	38	9.0	9.1	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Computers and other technologies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	53	12.5	12.6	12.6
	occasionally	203	47.9	48.4	61.1
	often	103	24.3	24.6	85.7
	very often	60	14.2	14.3	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Social and thical issues related to science and technology such as energy, pollution, chemicals, genetics, military use

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	68	16.0	16.2	16.2
	occasionally	222	52.4	53.0	69.2
	often	89	21.0	21.2	90.5
	very often	40	9.4	9.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

The economy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	68	16.0	16.2	16.2
	occasionally	225	53.1	53.6	69.8
	often	91	21.5	21.7	91.4
	very often	36	8.5	8.6	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

International relations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	84	19.8	20.0	20.0
	occasionally	218	51.4	52.0	72.1
	often	80	18.9	19.1	91.2
	very often	37	8.7	8.8	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Referred to knowledge you acquired in your reading or classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	10	2.4	2.4	2.4
	occasionally	143	33.7	34.6	37.0
	often	177	41.7	42.9	79.9
	very often	83	19.6	20.1	100.0
	Total	413	97.4	100.0	
Missing	System	11	2.6		
Total		424	100.0		

Explored different ways of thinking about the topic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	13	3.1	3.1	3.1
	occasionally	159	37.5	38.5	41.6
	often	184	43.4	44.6	86.2
	very often	57	13.4	13.8	100.0
	Total	413	97.4	100.0	
Missing	System	11	2.6		
Total		424	100.0		

Referred to something one of your instructors said about the topic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	19	4.5	4.6	4.6
	occasionally	173	40.8	42.0	46.6
	often	163	38.4	39.6	86.2
	very often	57	13.4	13.8	100.0
	Total	412	97.2	100.0	
Missing	System	12	2.8		
Total		424	100.0		

Subsequently read something that was related to the topic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	69	16.3	16.8	16.8
	occasionally	194	45.8	47.3	64.1
	often	110	25.9	26.8	91.0
	very often	37	8.7	9.0	100.0
	Total	410	96.7	100.0	
Missing	System	14	3.3		
Total		424	100.0		

Change your opinion as a result of the knowledge or arguments presented by others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	38	9.0	9.2	9.2
	occasionally	250	59.0	60.8	70.1
	often	96	22.6	23.4	93.4
	very often	27	6.4	6.6	100.0
	Total	411	96.9	100.0	
Missing	System	13	3.1		
Total		424	100.0		

Persuaded others to change their minds as a result of the knowledge or arguments you cited

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	47	11.1	11.4	11.4
	occasionally	230	54.2	55.8	67.2
	often	102	24.1	24.8	92.0
	very often	33	7.8	8.0	100.0
	Total	412	97.2	100.0	
Missing	System	12	2.8		
Total		424	100.0		

During this current year, about how many textbooks or assigned books have you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	1	.2	.2	.2
	fewer than 5	71	16.7	17.1	17.3
	between 5 and 10	164	38.7	39.4	56.7
	between 10 and 20	143	33.7	34.4	91.1
	more than 20	37	8.7	8.9	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

During this current year, about how many assigned packs of course reading have you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	40	9.4	9.7	9.7
	fewer than 5	170	40.1	41.1	50.7
	between 5 and 10	122	28.8	29.5	80.2
	between 10 and 20	51	12.0	12.3	92.5
	more than 20	31	7.3	7.5	100.0
	Total	414	97.6	100.0	
Missing	System	10	2.4		
Total		424	100.0		

During this current year, about how many non-assigned books have you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	92	21.7	22.2	22.2
	fewer than 5	196	46.2	47.2	69.4
	between 5 and 10	71	16.7	17.1	86.5
	between 10 and 20	36	8.5	8.7	95.2
	more than 20	20	4.7	4.8	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

During this current school year, about how many essay exams have you written for your courses?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	16	3.8	3.9	3.9
	fewer than 5	116	27.4	28.0	31.9
	between 5 and 10	138	32.5	33.3	65.2
	between 10 and 20	101	23.8	24.4	89.6
	more than 20	43	10.1	10.4	100.0
	Total	414	97.6	100.0	
Missing	System	10	2.4		
Total		424	100.0		

During this current school year, about how many term papers or other written reports have you written?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	15	3.5	3.6	3.6
	fewer than 5	87	20.5	21.2	24.8
	between 5 and 10	148	34.9	36.0	60.8
	between 10 and 20	116	27.4	28.2	89.1
	more than 20	45	10.6	10.9	100.0
	Total	411	96.9	100.0	
Missing	System	13	3.1		
Total		424	100.0		

Overall opinion of college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	11	2.6	2.6	2.6
	3	12	2.8	2.9	5.5
	4	34	8.0	8.2	13.7
	5	52	12.3	12.5	26.1
	6	129	30.4	30.9	57.1
	7	90	21.2	21.6	78.7
	8	89	21.0	21.3	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

How well do you like college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I don't like it	23	5.4	5.5	5.5
	I am more or less neutral about it	49	11.6	11.7	17.2
	I like it	210	49.5	50.1	67.3
	I am enthusiastic about it	137	32.3	32.7	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

If you could start over again, would you go to the same institution you are now attending?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no, definetely	26	6.1	6.2	6.2
	probably no	63	14.9	15.1	21.3
	probably yes	186	43.9	44.5	65.8
	yes, definetely	143	33.7	34.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Emphasis on academic, scholarly, and intellectual qualities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	1	.2	.2	.2
	2	1	.2	.2	.5
	3	4	.9	1.0	1.4
	4	23	5.4	5.5	6.9
	5	76	17.9	18.1	25.0
	6	150	35.4	35.7	60.7
	strong emphasis	165	38.9	39.3	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Emphasis on aesthetic, expressive, and creative qualities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	2	.5	.5	.5
	2	16	3.8	3.8	4.3
	3	33	7.8	7.9	12.2
	4	90	21.2	21.5	33.7
	5	124	29.2	29.7	63.4
	6	104	24.5	24.9	88.3
	strong emphasis	49	11.6	11.7	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Emphasis on critical, evaluative, and analytical qualities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	1	.2	.2	.2
	2	6	1.4	1.4	1.7
	3	9	2.1	2.2	3.8
	4	51	12.0	12.2	16.1
	5	116	27.4	27.8	43.9
	6	145	34.2	34.8	78.7
	strong emphasis	89	21.0	21.3	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Emphasis on understanding and appreciation for human diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	13	3.1	3.1	3.1
	2	33	7.8	7.9	11.0
	3	57	13.4	13.6	24.6
	4	100	23.6	23.9	48.4
	5	113	26.7	27.0	75.4
	6	63	14.9	15.0	90.5
	strong emphasis	40	9.4	9.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Emphasis on information literacy skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	5	1.2	1.2	1.2
	2	9	2.1	2.2	3.3
	3	42	9.9	10.0	13.4
	4	80	18.9	19.1	32.5
	5	114	26.9	27.3	59.8
	6	117	27.6	28.0	87.8
	strong emphasis	51	12.0	12.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Emphasis on vocational and occupational competence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	16	3.8	3.8	3.8
	2	32	7.5	7.6	11.5
	3	68	16.0	16.2	27.7
	4	93	21.9	22.2	49.9
	5	107	25.2	25.5	75.4
	6	77	18.2	18.4	93.8
	strong emphasis	26	6.1	6.2	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Emphasis on personal relevance and practical value of your courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	16	3.8	3.8	3.8
	2	41	9.7	9.8	13.6
	3	70	16.5	16.7	30.3
	4	100	23.6	23.9	54.2
	5	95	22.4	22.7	76.8
	6	74	17.5	17.7	94.5
	strong emphasis	23	5.4	5.5	100.0
	Total	419	98.8	100.0	
Missing	System	5	1.2		
Total		424	100.0		

Relationships with other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	2	.5	.5	.5
	2	8	1.9	1.9	2.4
	3	6	1.4	1.4	3.8
	4	30	7.1	7.1	11.0
	5	76	17.9	18.1	29.0
	6	156	36.8	37.1	66.2
	strong emphasis	142	33.5	33.8	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Relationships with administrative personnel and offices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	20	4.7	4.8	4.8
	2	32	7.5	7.6	12.4
	3	41	9.7	9.8	22.1
	4	71	16.7	16.9	39.0
	5	108	25.5	25.7	64.8
	6	110	25.9	26.2	91.0
	strong emphasis	38	9.0	9.0	100.0
	Total	420	99.1	100.0	
Missing	System	4	.9		
Total		424	100.0		

Relationships with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	weak emphasis	4	.9	1.0	1.0
	2	5	1.2	1.2	2.2
	3	21	5.0	5.0	7.2
	4	67	15.8	16.0	23.2
	5	114	26.9	27.3	50.5
	6	139	32.8	33.3	83.7
	strong emphasis	68	16.0	16.3	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Acquiring knowledge and skills applicable to a specific job or type of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	78	18.4	18.7	18.7
	some	161	38.0	38.5	57.2
	quite a bit	128	30.2	30.6	87.8
	very much	51	12.0	12.2	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Acquiring background and specialization for further education in a professional, scientific, or scholarly field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	35	8.3	8.4	8.4
	some	142	33.5	34.1	42.4
	quite a bit	177	41.7	42.4	84.9
	very much	63	14.9	15.1	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Gaining a broad general education about different fields of knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	7	1.7	1.7	1.7
	some	90	21.2	21.6	23.3
	quite a bit	221	52.1	53.0	76.3
	very much	99	23.3	23.7	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Gaining a range of information that may be relevant to a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	38	9.0	9.1	9.1
	some	134	31.6	32.2	41.3
	quite a bit	170	40.1	40.9	82.2
	very much	74	17.5	17.8	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

Developing an understanding and enjoyment of art, music, and drama

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	65	15.3	15.6	15.6
	some	173	40.8	41.6	57.2
	quite a bit	114	26.9	27.4	84.6
	very much	64	15.1	15.4	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

Broadening your acquaintance with and enjoyment of literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	86	20.3	20.6	20.6
	some	187	44.1	44.7	65.3
	quite a bit	103	24.3	24.6	90.0
	very much	42	9.9	10.0	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Seeing the importance of history for understanding the present as well as the past

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	92	21.7	22.0	22.0
	some	178	42.0	42.6	64.6
	quite a bit	104	24.5	24.9	89.5
	very much	44	10.4	10.5	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Gaining knowledge about other parts of the world and other people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	118	27.8	28.3	28.3
	some	162	38.2	38.8	67.1
	quite a bit	96	22.6	23.0	90.2
	very much	41	9.7	9.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Writing clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	27	6.4	6.5	6.5
	some	132	31.1	31.7	38.1
	quite a bit	169	39.9	40.5	78.7
	very much	89	21.0	21.3	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Presenting ideas and information effectively when speaking to others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	34	8.0	8.2	8.2
	some	125	29.5	30.0	38.1
	quite a bit	188	44.3	45.1	83.2
	very much	70	16.5	16.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Using computers and other information technologies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	30	7.1	7.2	7.2
	some	99	23.3	23.7	30.9
	quite a bit	176	41.5	42.1	73.0
	very much	113	26.7	27.0	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Becoming aware of different philosophies, cultures, and ways of life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	45	10.6	10.8	10.8
	some	172	40.6	41.1	51.9
	quite a bit	148	34.9	35.4	87.3
	very much	53	12.5	12.7	100.0
	Total	418	98.6	100.0	
Missing	System	6	1.4		
Total		424	100.0		

Developing your own values and ethical standards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	29	6.8	7.0	7.0
	some	117	27.6	28.1	35.0
	quite a bit	160	37.7	38.4	73.4
	very much	111	26.2	26.6	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Understanding yourself, your abilities, interests, and personality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	19	4.5	4.6	4.6
	some	84	19.8	20.1	24.7
	quite a bit	198	46.7	47.5	72.2
	very much	116	27.4	27.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Developing the ability to get along with different kinds of people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	20	4.7	4.8	4.8
	some	80	18.9	19.3	24.1
	quite a bit	192	45.3	46.3	70.4
	very much	123	29.0	29.6	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Developing the ability to function as a member of a team

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	27	6.4	6.5	6.5
	some	129	30.4	30.9	37.4
	quite a bit	160	37.7	38.4	75.8
	very much	101	23.8	24.2	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Developing good health habits and physical fitness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	74	17.5	17.7	17.7
	some	122	28.8	29.3	47.0
	quite a bit	142	33.5	34.1	81.1
	very much	79	18.6	18.9	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Understanding the nature of science and experimentation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	68	16.0	16.3	16.3
	some	162	38.2	38.8	55.2
	quite a bit	121	28.5	29.0	84.2
	very much	66	15.6	15.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Understanding new developments in science and technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	90	21.2	21.6	21.6
	some	159	37.5	38.1	59.7
	quite a bit	107	25.2	25.7	85.4
	very much	61	14.4	14.6	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Becoming aware of the consequences of new applications of science and technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	86	20.3	20.6	20.6
	some	159	37.5	38.1	58.8
	quite a bit	127	30.0	30.5	89.2
	very much	45	10.6	10.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Thinking analytically and logically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	19	4.5	4.6	4.6
	some	116	27.4	28.0	32.5
	quite a bit	175	41.3	42.2	74.7
	very much	105	24.8	25.3	100.0
	Total	415	97.9	100.0	
Missing	System	9	2.1		
Total		424	100.0		

Analyzing quantitative problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	53	12.5	12.7	12.7
	some	169	39.9	40.5	53.2
	quite a bit	132	31.1	31.7	84.9
	very much	63	14.9	15.1	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Putting ideas together, seeing relationships, similarities, and differences between ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	20	4.7	4.8	4.8
	some	139	32.8	33.3	38.1
	quite a bit	167	39.4	40.0	78.2
	very much	91	21.5	21.8	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

Learning on you own, pursuing ideas, and finding information you need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	19	4.5	4.6	4.6
	some	96	22.6	23.1	27.6
	quite a bit	184	43.4	44.2	71.9
	very much	117	27.6	28.1	100.0
	Total	416	98.1	100.0	
Missing	System	8	1.9		
Total		424	100.0		

Learning to adapt to change

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very little	18	4.2	4.3	4.3
	some	111	26.2	26.6	30.9
	quite a bit	178	42.0	42.7	73.6
	very much	110	25.9	26.4	100.0
	Total	417	98.3	100.0	
Missing	System	7	1.7		
Total		424	100.0		

In thinking over your experiences in college up to now, to what extent do you feel you have gained or made significant progress in growing intellectually through experiences in your residence hall

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very much	45	10.6	11.3	11.3
	quite a bit	73	17.2	18.3	29.5
	some	165	38.9	41.3	70.8
	very little	117	27.6	29.3	100.0
	Total	400	94.3	100.0	
Missing	System	24	5.7		
Total		424	100.0		

In thinking over your experiences in college up to now, to what extent do you feel you have gained or made significant progress in growing socially and personally through experiences in your residence hall

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very much	120	28.3	30.0	30.0
	quite a bit	142	33.5	35.5	65.5
	some	102	24.1	25.5	91.0
	very little	36	8.5	9.0	100.0
	Total	400	94.3	100.0	
Missing	System	24	5.7		
Total		424	100.0		

am aware of specific programs in the residence halls that were sponsored by faculty affiliated with the Residential College Program (RCP)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very much aware	94	22.2	23.6	23.6
	somewhat aware	169	39.9	42.5	66.1
	only slightly aware	62	14.6	15.6	81.7
	not very aware	48	11.3	12.1	93.7
	not at all aware	25	5.9	6.3	100.0
	Total	398	93.9	100.0	
Missing	System	26	6.1		
Total		424	100.0		

I attended specific programs in the residence halls that were sponsored by faculty affiliated with the Residential College Program (RCP)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7-8 times	8	1.9	2.0	2.0
	5-6 times	26	6.1	6.5	8.5
	3-4 times	72	17.0	18.0	26.6
	1-2 times	144	34.0	36.1	62.7
	not at all	149	35.1	37.3	100.0
	Total	399	94.1	100.0	
Missing	System	25	5.9		
Total		424	100.0		

I knew about the special residential college sections of LSP courses offered in my residence hall (Centennial, Missouri, and Ryle only)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	223	52.6	57.5	57.5
	no	26	6.1	6.7	64.2
	does not apply to me	134	31.6	34.5	98.7
	4	3	.7	.8	99.5
	5	2	.5	.5	100.0
	Total	388	91.5	100.0	
Missing	System	36	8.5		
Total		424	100.0		

I would like more residential college sections of LSP courses to be taught in the residence halls

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	116	27.4	29.5	29.5
	no	50	11.8	12.7	42.2
	indifferent	224	52.8	57.0	99.2
	4	3	.7	.8	100.0
	Total	393	92.7	100.0	
Missing	System	31	7.3		
Total		424	100.0		

would like more residential college sections of major courses to be taught in the residence halls

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	124	29.2	31.6	31.6
	no	81	19.1	20.6	52.2
	Indifferent	185	43.6	47.1	99.2
	4	2	.5	.5	99.7
	5	1	.2	.3	100.0
	Total	393	92.7	100.0	
Missing	System	31	7.3		
Total		424	100.0		

utilized the advising services of the RCP academic advisors in my residence hall

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	several times	76	17.9	19.3	19.3
	occasionally	117	27.6	29.8	49.1
	once	49	11.6	12.5	61.6
	not at all	151	35.6	38.4	100.0
	Total	393	92.7	100.0	
Missing	System	31	7.3		
Total		424	100.0		

utilized the academic planning workshops made available by the RCP academic advisors in my residence hall

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	several times	7	1.7	1.8	1.8
	occasionally	61	14.4	15.6	17.3
	once	70	16.5	17.9	35.2
	not at all	253	59.7	64.5	99.7
	5	1	.2	.3	100.0
	Total	392	92.5	100.0	
Missing	System	32	7.5		
Total		424	100.0		

I am generally happy with my residence life experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	114	26.9	29.2	29.2
	agree	200	47.2	51.3	80.5
	neutral	45	10.6	11.5	92.1
	disagree	20	4.7	5.1	97.2
	strongly disagree	11	2.6	2.8	100.0
	Total	390	92.0	100.0	
Missing	System	34	8.0		
Total		424	100.0		

Residence life has helped me develop new and supportive friendships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	139	32.8	35.5	35.5
	agree	166	39.2	42.3	77.8
	neutral	58	13.7	14.8	92.6
	disagree	25	5.9	6.4	99.0
	strongly disagree	4	.9	1.0	100.0
	Total	392	92.5	100.0	
Missing	System	32	7.5		
Total		424	100.0		

I feel safe within the confines of my residence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	186	43.9	47.6	47.6
	agree	168	39.6	43.0	90.5
	neutral	27	6.4	6.9	97.4
	disagree	8	1.9	2.0	99.5
	strongly disagree	2	.5	.5	100.0
	Total	391	92.2	100.0	
Missing	System	33	7.8		
Total		424	100.0		

I believe the variety and quality of food in the dining hall is good

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	17	4.0	4.4	4.4
	agree	61	14.4	15.7	20.1
	neutral	101	23.8	26.0	46.1
	disagree	110	25.9	28.4	74.5
	strongly disagree	99	23.3	25.5	100.0
	Total	388	91.5	100.0	
Missing	System	36	8.5		
Total		424	100.0		

I am satisfied with hall/apartment as a learning environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	44	10.4	11.3	11.3
	agree	167	39.4	42.7	54.0
	neutral	127	30.0	32.5	86.4
	disagree	41	9.7	10.5	96.9
	strongly disagree	12	2.8	3.1	100.0
	Total	391	92.2	100.0	
Missing	System	33	7.8		
Total		424	100.0		

Living in residence, supported my ability to be successful at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	58	13.7	14.8	14.8
	agree	141	33.3	36.0	50.8
	neutral	143	33.7	36.5	87.2
	disagree	27	6.4	6.9	94.1
	strongly disagree	23	5.4	5.9	100.0
	Total	392	92.5	100.0	
Missing	System	32	7.5		
Total		424	100.0		

I belong to a fraternity or sorority on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	96	22.6	24.5	24.5
	no	293	69.1	74.7	99.2
	3	2	.5	.5	99.7
	4	1	.2	.3	100.0
	Total	392	92.5	100.0	
Missing	System	32	7.5		
Total		424	100.0		

I am a member of a student club or organization

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	283	66.7	72.2	72.2
	no	106	25.0	27.0	99.2
	3	1	.2	.3	99.5
	4	2	.5	.5	100.0
	Total	392	92.5	100.0	
Missing	System	32	7.5		
Total		424	100.0		

I have used the Student Recreation Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	351	82.8	90.5	90.5
	no	35	8.3	9.0	99.5
	4	1	.2	.3	99.7
	5	1	.2	.3	100.0
	Total	388	91.5	100.0	
Missing	System	36	8.5		
Total		424	100.0		

I live in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Blanton-Nason	48	11.3	25.4	25.4
	Brewer	15	3.5	7.9	33.3
	Centennial	68	16.0	36.0	69.3
	Dobson	44	10.4	23.3	92.6
	Grim	14	3.3	7.4	100.0
	Total	189	44.6	100.0	
Missing	System	235	55.4		
Total		424	100.0		

I live in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Missouri	109	25.7	52.7	52.7
	Ryle	68	16.0	32.9	85.5
	Campbell	14	3.3	6.8	92.3
	Fair	8	1.9	3.9	96.1
	Randolph	8	1.9	3.9	100.0
	Total	207	48.8	100.0	
Missing	System	217	51.2		
Total		424	100.0		