

# Chapter XV: COLLEGE STUDENT EXPERIENCES QUESTIONNAIRE (CSXQ), FULL DATA

This chapter contains the full 2008 CSXQ data.

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# The College Student Experiences Questionnaire Assessment Program

## Respondent Characteristics

CSXQ Administered Fall 2008

Truman State University

### Student Characteristics

	Count	Percent
<b>Age</b>		
19 or younger	974	98%
20-23	21	2%
24-29	1	0%
30-39	1	0%
40-55	0	0%
Over 55	0	0%
<b>Sex <sup>1</sup></b>		
Male	403	40%
Female	598	60%
<b>What is your racial or ethnic identification?</b>		
American Indian/Native American	4	0%
Asian or Pacific Islander	49	5%
Black or African American	41	4%
Caucasian (other than Hispanic)	836	84%
Mexican-American	11	1%
Puerto Rican	3	0%
Other Hispanic	8	1%
Multiracial	39	4%
Other	8	1%
<b>Did either of your parents graduate from college?</b>		
No	249	25%
Yes, both parents	472	47%
Yes, father only	138	14%
Yes, mother only	131	13%
Don't know	11	1%
<b>Where will you live during this school year?</b>		
Dormitory/other campus housing	973	97%
Fraternity or sorority house	1	0%
Residence within walking distance	17	2%
Residence within driving distance	10	1%



### Enrollment Characteristics

	Count	Percent
<b>Are you beginning college here or did you transfer here from another institution?</b>		
Starting here	991	99%
Transferred here	10	1%
<b>How many credit hours will you take this term?</b>		
6 or fewer	1	0%
7-11	2	0%
12-14	147	15%
15-16	581	58%
17 or more	270	27%

### Work and Funding of School Expenses

**During the school session this year, about how many hours a week do you plan to work on a job?**

#### On-Campus

	Count	Percent
None; I won't have a job	703	70%
1-10 hours a week	182	18%
11-20 hours	99	10%
21-30 hours	15	2%
31-40 hours	1	0%
More than 40 hours	1	0%

#### Off-Campus

	Count	Percent
None; I won't have a job	834	84%
1-10 hours a week	73	7%
11-20 hours	75	8%
21-30 hours	16	2%
31-40 hours	0	0%
More than 40 hours	1	0%

**About how much of your college expense this year will be provided by your parents or family?**

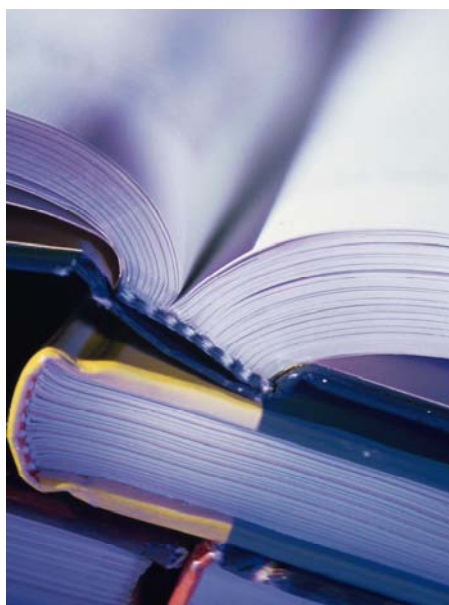
	Count	Percent
All or nearly all	371	37%
More than half	206	21%
Less than half	183	18%
None or very little	241	24%

Academic Characteristics

Count      Percent

Which of the following comes closest to describing the field you expect to major in?

Agriculture	11	1%
Biological/life sciences	102	10%
Business	118	12%
Communication	36	4%
Computer and information science	24	2%
Education	39	4%
Engineering	11	1%
Ethnic, cultural and area studies	0	0%
Foreign languages and literature	19	2%
Health-related fields	86	9%
History	44	4%
Humanities	50	5%
Liberal/general studies	0	0%
Mathematics	30	3%
Multi/interdisciplinary studies	3	0%
Parks, rec., leisure, sports mgmt.	2	0%
Physical sciences	47	5%
Pre-professional	90	9%
Public administration	4	0%
Social sciences	96	10%
Visual and performing arts	55	6%
Undecided 8	0	8%
Other	53	5%



During the school year, about how many hours a week do you plan to spend outside of class on activities related to your academic program, such as studying, writing, reading, lab work, rehearsing, etc.?

	Count	Percent
5 or fewer hours a week	15	2%
6-10 hours a week	128	13%
11-15 hours a week	268	27%
16-20 hours a week	308	31%
21-25 hours a week	168	17%
26-30 hours a week	77	8%
More than 30 hours a week	37	4%

What do you expect your college grade point average to be at the end of your first year?

A	264	26%
A-, B+	568	57%
B	153	15%
B-, C+	16	2%
C, C-, or lower	0	0%

Do you expect to enroll for an advanced degree when, or if, you complete your undergraduate degree?

Yes	857	86%
No	144	14%

Note:

<sup>1</sup> Students not self-reporting gender on the survey have been excluded from this report. Results from these students can be found in the institutional data file.

**Library and Information Technology**

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
LIBIT1_X	Use the library as a quiet place to read or study.	Very Often	124	21%	66	16%	190	19%
		Often	276	46%	169	42%	445	45%
		Occasionally	193	32%	161	40%	354	35%
		Never	5	1%	7	2%	12	1%
		Total	598	100%	403	100%	1001	100%
LIBIT2_X	Use an index or database (computer, card catalog, etc.) to find material on some topic.	Very Often	182	30%	122	30%	304	30%
		Often	264	44%	174	43%	438	44%
		Occasionally	148	25%	102	25%	250	25%
		Never	4	1%	5	1%	9	1%
		Total	598	100%	403	100%	1001	100%
LIBIT3_X	Read assigned materials other than textbooks in the library (reserve readings, etc.).	Very Often	112	19%	57	14%	169	17%
		Often	246	41%	164	41%	410	41%
		Occasionally	233	39%	168	42%	401	40%
		Never	7	1%	14	4%	21	2%
		Total	598	100%	403	100%	1001	100%
LIBIT4_X	Develop a bibliography or set of references for a term paper or other report.	Very Often	213	36%	113	28%	326	33%
		Often	254	43%	192	48%	446	45%
		Occasionally	126	21%	91	23%	217	22%
		Never	5	1%	6	2%	11	1%
		Total	598	100%	402	100%	1000	100%
LIBIT5_X	Use a computer or word processor to prepare reports or papers.	Very Often	468	78%	286	71%	754	75%
		Often	89	15%	79	20%	168	17%
		Occasionally	27	5%	31	8%	58	6%
		Never	14	2%	7	2%	21	2%
		Total	598	100%	403	100%	1001	100%
LIBIT6_X	Use e-mail to communicate with an instructor or classmates.	Very Often	377	63%	187	46%	564	56%
		Often	167	28%	141	35%	308	31%
		Occasionally	49	8%	68	17%	117	12%
		Never	5	1%	7	2%	12	1%
		Total	598	100%	403	100%	1001	100%
LIBIT7_X	Participate in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).	Very Often	87	15%	58	14%	145	15%
		Often	175	29%	105	26%	280	28%
		Occasionally	282	47%	181	45%	463	46%
		Never	54	9%	59	15%	113	11%
		Total	598	100%	403	100%	1001	100%
LIBIT8_X	Search the World Wide Web or Internet for information related to a course.	Very Often	427	71%	273	68%	700	70%
		Often	128	21%	104	26%	232	23%
		Occasionally	40	7%	21	5%	61	6%
		Never	3	1%	5	1%	8	1%
		Total	598	100%	403	100%	1001	100%
LIBIT9_X	Use a computer to retrieve materials from a library not at this institution.	Very Often	95	16%	78	19%	173	17%
		Often	118	20%	72	18%	190	19%
		Occasionally	302	51%	198	49%	500	50%
		Never	83	14%	55	14%	138	14%
		Total	598	100%	403	100%	1001	100%

**Experiences with Faculty**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	<i>Female</i>		<i>Male</i>		<i>Total</i>	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
FAC1_X	Ask your instructor for information related to a course you are taking (grades, make-up work, assignments, etc.).	Very Often	260	44%	167	41%	427	43%
		Often	257	43%	179	44%	436	44%
		Occasionally	79	13%	57	14%	136	14%
		Never	2	0%	0	0%	2	0%
		Total	598	100%	403	100%	1001	100%
FAC2_X	Discuss your academic program or course selection with a faculty member.	Very Often	139	23%	93	23%	232	23%
		Often	287	48%	193	48%	480	48%
		Occasionally	171	29%	116	29%	287	29%
		Never	1	0%	1	0%	2	0%
		Total	598	100%	403	100%	1001	100%
FAC3_X	Discuss ideas for a term paper or other class project with a faculty member.	Very Often	114	19%	89	22%	203	20%
		Often	295	49%	202	50%	497	50%
		Occasionally	183	31%	105	26%	288	29%
		Never	6	1%	7	2%	13	1%
		Total	598	100%	403	100%	1001	100%
FAC4_X	Discuss your career plans and ambitions with a faculty member.	Very Often	116	19%	78	19%	194	19%
		Often	240	40%	181	45%	421	42%
		Occasionally	237	40%	141	35%	378	38%
		Never	5	1%	3	1%	8	1%
		Total	598	100%	403	100%	1001	100%
FAC6_X	Socialize with a faculty member outside the classroom (have a snack or soft drink, etc.).	Very Often	24	4%	34	8%	58	6%
		Often	80	13%	62	15%	142	14%
		Occasionally	391	65%	251	62%	642	64%
		Never	103	17%	56	14%	159	16%
		Total	598	100%	403	100%	1001	100%
FAC8_X	Ask your instructor for comments and criticisms about your academic performance.	Very Often	140	23%	116	29%	256	26%
		Often	283	47%	197	49%	480	48%
		Occasionally	166	28%	86	21%	252	25%
		Never	9	2%	4	1%	13	1%
		Total	598	100%	403	100%	1001	100%
FAC10_X	Work with a faculty member on a research project.	Very Often	66	11%	52	13%	118	12%
		Often	182	30%	128	32%	310	31%
		Occasionally	294	49%	187	46%	481	48%
		Never	56	9%	36	9%	92	9%
		Total	598	100%	403	100%	1001	100%

Course Learning			Female		Male		Total	
Item	Description	Response option	N	%	N	%	N	%
CRSE1_X	Complete the assigned readings before class.	Very Often	498	83%	269	67%	767	77%
		Often	91	15%	121	30%	212	21%
		Occasionally	8	1%	13	3%	21	2%
		Never	1	0%	0	0%	1	0%
		Total	598	100%	403	100%	1001	100%
CRSE2_X	Take detailed notes during class.	Very Often	444	74%	194	48%	638	64%
		Often	141	24%	168	42%	309	31%
		Occasionally	12	2%	38	9%	50	5%
		Never	1	0%	3	1%	4	0%
		Total	598	100%	403	100%	1001	100%
CRSE3_X	Contribute to class discussions.	Very Often	289	48%	183	45%	472	47%
		Often	239	40%	164	41%	403	40%
		Occasionally	69	12%	54	13%	123	12%
		Never	1	0%	2	1%	3	0%
		Total	598	100%	403	100%	1001	100%
CRSE5_X	Try to see how different facts and ideas fit together.	Very Often	327	55%	221	55%	548	55%
		Often	233	39%	161	40%	394	39%
		Occasionally	37	6%	21	5%	58	6%
		Never	1	0%	0	0%	1	0%
		Total	598	100%	403	100%	1001	100%
CRSE8_X	Apply material learned in a class to other areas (a job or internship, other courses, relationships with friends, family, co-worker, etc.).	Very Often	310	52%	188	47%	498	50%
		Often	237	40%	174	43%	411	41%
		Occasionally	49	8%	38	9%	87	9%
		Never	2	0%	3	1%	5	1%
		Total	598	100%	403	100%	1001	100%
CRSE6_X	Summarize major points and information from your readings or class notes.	Very Often	302	51%	149	37%	451	45%
		Often	244	41%	202	50%	446	45%
		Occasionally	48	8%	52	13%	100	10%
		Never	4	1%	0	0%	4	0%
		Total	598	100%	403	100%	1001	100%
CRSE9_X	Use information or experience from other areas of your life (job, internship, interactions with others) in class discussions or assignments.	Very Often	300	50%	179	44%	479	48%
		Often	238	40%	165	41%	403	40%
		Occasionally	59	10%	57	14%	116	12%
		Never	1	0%	2	1%	3	0%
		Total	598	100%	403	100%	1001	100%
CRSE10_X	Explain material from a course to someone else (another student, friend, co-worker, family member).	Very Often	178	30%	112	28%	290	29%
		Often	279	47%	198	49%	477	48%
		Occasionally	139	23%	92	23%	231	23%
		Never	2	0%	1	0%	3	0%
		Total	598	100%	403	100%	1001	100%
CRSE11_X	Prepare a paper or project where you had to integrate ideas from various sources.	Very Often	268	45%	154	38%	422	42%
		Often	269	45%	205	51%	474	47%
		Occasionally	60	10%	44	11%	104	10%
		Never	1	0%	0	0%	1	0%
		Total	598	100%	403	100%	1001	100%

**Writing**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	<i>Female</i>		<i>Male</i>		<i>Total</i>	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
WRITE3_X	Ask other people to read something you wrote to see if it is clear to them.	Very Often	250	42%	113	28%	363	36%
		Often	241	40%	184	46%	425	43%
		Occasionally	100	17%	98	24%	198	20%
		Never	7	1%	8	2%	15	2%
		Total	598	100%	403	100%	1001	100%
WRITE4_X	Refer to a book or manual about writing style, grammar, etc.	Very Often	160	27%	74	18%	234	23%
		Often	230	39%	160	40%	390	39%
		Occasionally	186	31%	148	37%	334	33%
		Never	22	4%	21	5%	43	4%
		Total	598	100%	403	100%	1001	100%
WRITE5_X	Revise a paper or composition two or more times before you are satisfied with it.	Very Often	300	50%	132	33%	432	43%
		Often	224	38%	165	41%	389	39%
		Occasionally	69	12%	100	25%	169	17%
		Never	5	1%	6	2%	11	1%
		Total	598	100%	403	100%	1001	100%
WRITE6_X	Ask an instructor or staff member for advice and help to improve your writing.	Very Often	219	37%	133	33%	352	35%
		Often	247	41%	172	43%	419	42%
		Occasionally	126	21%	94	23%	220	22%
		Never	6	1%	4	1%	10	1%
		Total	598	100%	403	100%	1001	100%
WRITE7_X	Write a major report for a class (20 pages or more).	Very Often	45	8%	23	6%	68	7%
		Often	132	22%	74	18%	206	21%
		Occasionally	373	62%	255	63%	628	63%
		Never	48	8%	51	13%	99	10%
		Total	598	100%	403	100%	1001	100%

**Campus Facilities**

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
CAMRE1_X	Go to an art exhibit/gallery or a play, dance, or other theater performance, on or off campus.	Very Often	140	24%	51	13%	191	19%
		Often	199	33%	116	29%	315	32%
		Occasionally	240	40%	197	49%	437	44%
		Never	18	3%	39	10%	57	6%
		Total	597	100%	403	100%	1000	100%
CAMRE2_X	Attend a concert or other music event.	Very Often	155	26%	80	20%	235	24%
		Often	231	39%	152	38%	383	38%
		Occasionally	207	35%	158	39%	365	37%
		Never	5	1%	13	3%	18	2%
		Total	598	100%	403	100%	1001	100%
CAMRE3_X	Use a campus lounge to relax or study by yourself.	Very Often	178	30%	92	23%	270	27%
		Often	248	42%	175	43%	423	42%
		Occasionally	167	28%	129	32%	296	30%
		Never	5	1%	7	2%	12	1%
		Total	598	100%	403	100%	1001	100%
CAMRE4_X	Meet other students at some campus location (campus center, etc.) for a discussion.	Very Often	169	28%	87	22%	256	26%
		Often	253	42%	167	41%	420	42%
		Occasionally	165	28%	140	35%	305	31%
		Never	11	2%	9	2%	20	2%
		Total	598	100%	403	100%	1001	100%
CAMRE5_X	Attend a lecture or panel discussion.	Very Often	66	11%	52	13%	118	12%
		Often	191	32%	146	36%	337	34%
		Occasionally	321	54%	185	46%	506	51%
		Never	20	3%	20	5%	40	4%
		Total	598	100%	403	100%	1001	100%
CAMRE6_X	Use a learning lab or center to improve study or academic skills (reading, writing, etc.).	Very Often	85	14%	56	14%	141	14%
		Often	214	36%	147	37%	361	36%
		Occasionally	263	44%	176	44%	439	44%
		Never	36	6%	24	6%	60	6%
		Total	598	100%	403	100%	1001	100%
CAMRE7_X	Use recreational facilities (pool, fitness equipment, courts, etc.).	Very Often	242	41%	187	46%	429	43%
		Often	216	36%	137	34%	353	35%
		Occasionally	135	23%	73	18%	208	21%
		Never	5	1%	6	2%	11	1%
		Total	598	100%	403	100%	1001	100%
CAMRE8_X	Play a team sport (intramural, club, intercollegiate).	Very Often	107	18%	135	34%	242	24%
		Often	136	23%	104	26%	240	24%
		Occasionally	227	38%	120	30%	347	35%
		Never	128	21%	44	11%	172	17%
		Total	598	100%	403	100%	1001	100%
CAMRE9_X	Follow a regular schedule of exercise or practice for some recreational or sporting activity.	Very Often	204	34%	180	45%	384	38%
		Often	186	31%	111	28%	297	30%
		Occasionally	155	26%	90	22%	245	25%
		Never	53	9%	22	6%	75	8%
		Total	598	100%	403	100%	1001	100%



**Clubs, Organizations, Service Projects**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	Female		Male		Total	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
CLUBS1_X	Attend a meeting of a campus club, organization, or student government group.	Very Often	174	29%	77	19%	251	25%
		Often	284	48%	183	45%	467	47%
		Occasionally	133	22%	127	32%	260	26%
		Never	7	1%	16	4%	23	2%
		Total	598	100%	403	100%	1001	100%
CLUBS2_X	Work on a campus committee, student organization, or service project (publications, student government, special event, etc.).	Very Often	91	15%	42	10%	133	13%
		Often	190	32%	104	26%	294	29%
		Occasionally	266	45%	203	50%	469	47%
		Never	51	9%	54	13%	105	11%
		Total	598	100%	403	100%	1001	100%
CLUBS3_X	Work on an off-campus committee, organization, or service project (civic group, church group, community event, etc.).	Very Often	44	7%	29	7%	73	7%
		Often	112	19%	71	18%	183	18%
		Occasionally	302	51%	190	47%	492	49%
		Never	140	23%	113	28%	253	25%
		Total	598	100%	403	100%	1001	100%
CLUBS4_X	Meet with a faculty member or staff advisor to discuss the activities of a group or organization.	Very Often	39	7%	23	6%	62	6%
		Often	128	21%	115	29%	243	24%
		Occasionally	352	59%	222	55%	574	57%
		Never	79	13%	43	11%	122	12%
		Total	598	100%	403	100%	1001	100%
CLUBS5_X	Manage or provide leadership for an organization or service project, on or off the campus.	Very Often	50	8%	32	8%	82	8%
		Often	134	22%	93	23%	227	23%
		Occasionally	309	52%	211	52%	520	52%
		Never	105	18%	67	17%	172	17%
		Total	598	100%	403	100%	1001	100%

**Student Acquaintances**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	<i>Female</i>		<i>Male</i>		<i>Total</i>	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
STACQ1_X	Make friends with students whose interests are different from yours.	Very Often	207	35%	121	30%	328	33%
		Often	289	48%	195	48%	484	48%
		Occasionally	100	17%	86	21%	186	19%
		Never	2	0%	1	0%	3	0%
		Total	598	100%	403	100%	1001	100%
STACQ2_X	Make friends with students whose family background (economic, social) is different from yours.	Very Often	239	40%	138	34%	377	38%
		Often	287	48%	200	50%	487	49%
		Occasionally	70	12%	65	16%	135	14%
		Never	2	0%	0	0%	2	0%
		Total	598	100%	403	100%	1001	100%
STACQ3_X	Make friends with students whose race or ethnic background is different from yours.	Very Often	249	42%	124	31%	373	37%
		Often	266	45%	201	50%	467	47%
		Occasionally	82	14%	77	19%	159	16%
		Never	1	0%	1	0%	2	0%
		Total	598	100%	403	100%	1001	100%
STACQ6_X	Have serious discussions with students whose philosophy of life or personal values are very different from yours.	Very Often	153	26%	103	26%	256	26%
		Often	247	41%	165	41%	412	41%
		Occasionally	185	31%	124	31%	309	31%
		Never	13	2%	11	3%	24	2%
		Total	598	100%	403	100%	1001	100%
STACQ8_X	Have serious discussions with students whose religious beliefs are very different from yours.	Very Often	153	26%	94	23%	247	25%
		Often	224	38%	164	41%	388	39%
		Occasionally	199	33%	125	31%	324	32%
		Never	22	4%	20	5%	42	4%
		Total	598	100%	403	100%	1001	100%
STACQ7_X	Have serious discussions with students whose political opinions are very different from yours.	Very Often	146	24%	110	27%	256	26%
		Often	195	33%	158	39%	353	35%
		Occasionally	223	37%	111	28%	334	33%
		Never	34	6%	24	6%	58	6%
		Total	598	100%	403	100%	1001	100%
STACQ9_X	Have serious discussions with students whose race or ethnic background is very different from yours.	Very Often	173	29%	109	27%	282	28%
		Often	244	41%	167	41%	411	41%
		Occasionally	171	29%	110	27%	281	28%
		Never	10	2%	17	4%	27	3%
		Total	598	100%	403	100%	1001	100%

Scientific and Quantitative Experiences

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
SCI1_X	Memorize formulas, definitions, technical terms and concepts.	Very Often	279	47%	142	35%	421	42%
		Often	230	39%	190	47%	420	42%
		Occasionally	85	14%	69	17%	154	15%
		Never	4	1%	2	1%	6	1%
		Total	598	100%	403	100%	1001	100%
SCI2_X	Express a set of relationships using mathematical terms.	Very Often	159	27%	104	26%	263	26%
		Often	206	34%	151	38%	357	36%
		Occasionally	194	32%	122	30%	316	32%
		Never	39	7%	26	7%	65	7%
		Total	598	100%	403	100%	1001	100%
SCI3_X	Explain your understanding of some scientific or mathematical theory, principal or concept to someone else (classmate, co-worker, etc.).	Very Often	138	23%	93	23%	231	23%
		Often	199	33%	147	37%	346	35%
		Occasionally	221	37%	142	35%	363	36%
		Never	40	7%	21	5%	61	6%
		Total	598	100%	403	100%	1001	100%
SCI4_X	Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class.	Very Often	94	16%	68	17%	162	16%
		Often	130	22%	142	35%	272	27%
		Occasionally	255	43%	130	32%	385	39%
		Never	119	20%	63	16%	182	18%
		Total	598	100%	403	100%	1001	100%
SCI5_X	Complete an experiment or project using scientific methods.	Very Often	156	26%	90	22%	246	25%
		Often	202	34%	164	41%	366	37%
		Occasionally	196	33%	127	32%	323	32%
		Never	44	7%	22	6%	66	7%
		Total	598	100%	403	100%	1001	100%

Conversation Topics			Female		Male		Total	
Item	Description	Response option	N	%	N	%	N	%
CNTPS1_X	Current events in the news.	Very Often	172	29%	139	35%	311	31%
		Often	295	49%	182	45%	477	48%
		Occasionally	126	21%	80	20%	206	21%
		Never	5	1%	2	1%	7	1%
		Total	598	100%	403	100%	1001	100%
CNTPS2_X	Social issues such as peace, justice, human rights, equality, race relations.	Very Often	129	22%	100	25%	229	23%
		Often	235	39%	142	35%	377	38%
		Occasionally	221	37%	151	38%	372	37%
		Never	13	2%	10	3%	23	2%
		Total	598	100%	403	100%	1001	100%
CNTPS3_X	Different lifestyles, customs, and religions.	Very Often	144	24%	89	22%	233	23%
		Often	284	48%	167	41%	451	45%
		Occasionally	161	27%	140	35%	301	30%
		Never	9	2%	7	2%	16	2%
		Total	598	100%	403	100%	1001	100%
CNTPS4_X	The ideas and views of writers, philosophers, historians.	Very Often	104	17%	83	21%	187	19%
		Often	167	28%	135	34%	302	30%
		Occasionally	278	47%	154	38%	432	43%
		Never	49	8%	31	8%	80	8%
		Total	598	100%	403	100%	1001	100%
CNTPS5_X	The arts (painting, poetry, theatrical productions, dance, symphony, movies, etc.).	Very Often	152	25%	86	21%	238	24%
		Often	201	34%	122	30%	323	32%
		Occasionally	215	36%	148	37%	363	36%
		Never	30	5%	47	12%	77	8%
		Total	598	100%	403	100%	1001	100%
CNTPS6_X	Science (theories, experiments, methods, etc.).	Very Often	102	17%	85	21%	187	19%
		Often	155	26%	135	34%	290	29%
		Occasionally	252	42%	138	34%	390	39%
		Never	89	15%	45	11%	134	13%
		Total	598	100%	403	100%	1001	100%
CNTPS7_X	Computers and other technologies.	Very Often	66	11%	97	24%	163	16%
		Often	192	32%	163	40%	355	36%
		Occasionally	287	48%	130	32%	417	42%
		Never	53	9%	13	3%	66	7%
		Total	598	100%	403	100%	1001	100%
CNTPS8_X	Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use.	Very Often	105	18%	94	23%	199	20%
		Often	216	36%	149	37%	365	37%
		Occasionally	251	42%	145	36%	396	40%
		Never	26	4%	14	4%	40	4%
		Total	598	100%	402	100%	1000	100%

**Conversation Topics (cont.)**

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
CNTPS9_X	The economy (employment, wealth, poverty, debt, trade, etc.).	Very Often	100	17%	100	25%	200	20%
		Often	227	38%	141	35%	368	37%
		Occasionally	251	42%	152	38%	403	40%
		Never	20	3%	10	3%	30	3%
		Total	598	100%	403	100%	1001	100%
CNTPS10_X	International relations (human rights, free trade, military activities, political differences, etc.).	Very Often	115	19%	102	25%	217	22%
		Often	203	34%	136	34%	339	34%
		Occasionally	252	42%	149	37%	401	40%
		Never	28	5%	16	4%	44	4%
		Total	598	100%	403	100%	1001	100%

**Information in Conversations**

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
CNINF1_X	Refer to knowledge you acquired in your reading or classes.	Very Often	220	37%	130	32%	350	35%
		Often	288	48%	198	49%	486	49%
		Occasionally	90	15%	72	18%	162	16%
		Never	0	0%	3	1%	3	0%
		Total	598	100%	403	100%	1001	100%
CNINF2_X	Explore different ways of thinking about a topic or issue.	Very Often	193	32%	118	29%	311	31%
		Often	321	54%	215	53%	536	54%
		Occasionally	81	14%	66	16%	147	15%
		Never	3	1%	4	1%	7	1%
		Total	598	100%	403	100%	1001	100%
CNINF3_X	Refer to something one of your instructors said about a topic or issue.	Very Often	194	32%	111	28%	305	31%
		Often	313	52%	203	50%	516	52%
		Occasionally	89	15%	85	21%	174	17%
		Never	2	0%	4	1%	6	1%
		Total	598	100%	403	100%	1001	100%
CNINF4_X	Subsequently read something related to the topic or issue.	Very Often	145	24%	89	22%	234	23%
		Often	263	44%	180	45%	443	44%
		Occasionally	176	29%	128	32%	304	30%
		Never	14	2%	6	2%	20	2%
		Total	598	100%	403	100%	1001	100%
CNINF5_X	Change your opinion as a result of the knowledge or arguments presented by others.	Very Often	87	15%	59	15%	146	15%
		Often	178	30%	127	32%	305	31%
		Occasionally	319	53%	206	51%	525	52%
		Never	14	2%	11	3%	25	3%
		Total	598	100%	403	100%	1001	100%
CNINF6_X	Persuade others to change their minds as a result of the knowledge or arguments you cited.	Very Often	92	15%	69	17%	161	16%
		Often	221	37%	156	39%	377	38%
		Occasionally	264	44%	159	40%	423	42%
		Never	21	4%	19	5%	40	4%
		Total	598	100%	403	100%	1001	100%

Reading/Writing and College Opinion			Female		Male		Total	
Item	Description	Response option	N	%	N	%	N	%
READNON_X	Non-assigned books	None	22	4%	39	10%	61	6%
		Fewer than 5	208	35%	157	39%	365	37%
		Between 5 and 10	213	36%	132	33%	345	35%
		Between 11 and 20	98	16%	53	13%	151	15%
		More than 20	57	10%	22	6%	79	8%
		Total	598	100%	403	100%	1001	100%
READTXT_X	Textbooks or assigned books	None	2	0%	4	1%	6	1%
		Fewer than 5	29	5%	31	8%	60	6%
		Between 5 and 10	254	43%	195	48%	449	45%
		Between 11 and 20	251	42%	129	32%	380	38%
		More than 20	62	10%	44	11%	106	11%
		Total	598	100%	403	100%	1001	100%
WRITTRM_X	Term papers or other written reports	None	1	0%	6	2%	7	1%
		Fewer than 5	34	6%	39	10%	73	7%
		Between 5 and 10	156	26%	134	33%	290	29%
		Between 11 and 20	260	44%	155	39%	415	42%
		More than 20	147	25%	69	17%	216	22%
		Total	598	100%	403	100%	1001	100%
WRITESS_X	Essay exams for your courses	None	4	1%	5	1%	9	1%
		Fewer than 5	50	8%	54	13%	104	10%
		Between 5 and 10	190	32%	149	37%	339	34%
		Between 11 and 20	252	42%	130	32%	382	38%
		More than 20	102	17%	65	16%	167	17%
		Total	598	100%	403	100%	1001	100%
LIKECOL_X	How well do you think you will like college?	I will be enthusiastic about it.	290	49%	205	51%	495	50%
		I will like it.	269	45%	170	42%	439	44%
		I will be more or less neutral about it.	37	6%	27	7%	64	6%
		I won't like it.	2	0%	1	0%	3	0%
		Total	598	100%	403	100%	1001	100%

The College Environment

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
ENVSCH_X	Emphasis on developing academic, scholarly, and intellectual qualities	7- Strong emphasis	424	71%	232	58%	656	66%
		6	131	22%	126	31%	257	26%
		5	38	6%	37	9%	75	8%
		4	4	1%	8	2%	12	1%
		3	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		1- Weak emphasis	1	0%	0	0%	1	0%
ENVESTH_X	Emphasis on developing aesthetic, expressive, and creative qualities	7- Strong emphasis	212	36%	146	36%	358	36%
		6	230	39%	131	33%	361	36%
		5	118	20%	78	19%	196	20%
		4	34	6%	37	9%	71	7%
		3	3	1%	7	2%	10	1%
		2	1	0%	4	1%	5	1%
		1- Weak emphasis	0	0%	0	0%	0	0%
ENVCRT_X	Emphasis on developing critical, evaluative, and analytical qualities	7- Strong emphasis	307	51%	172	43%	479	48%
		6	194	32%	143	36%	337	34%
		5	76	13%	62	15%	138	14%
		4	17	3%	24	6%	41	4%
		3	2	0%	2	1%	4	0%
		2	2	0%	0	0%	2	0%
		1- Weak emphasis	0	0%	0	0%	0	0%
ENVDIV_X	Emphasis on developing an understanding and appreciation of human diversity	7- Strong emphasis	264	44%	149	37%	413	41%
		6	169	28%	108	27%	277	28%
		5	108	18%	86	21%	194	19%
		4	43	7%	40	10%	83	8%
		3	11	2%	13	3%	24	2%
		2	1	0%	5	1%	6	1%
		1- Weak emphasis	2	0%	2	1%	4	0%
ENVINFO_X	Emphasis on developing information literacy skills (using computers, other information resources)	7- Strong emphasis	195	33%	118	29%	313	31%
		6	185	31%	132	33%	317	32%
		5	153	26%	103	26%	256	26%
		4	48	8%	40	10%	88	9%
		3	16	3%	7	2%	23	2%
		2	1	0%	1	0%	2	0%
		1- Weak emphasis	0	0%	2	1%	2	0%
ENVVOC_X	Emphasis on developing vocational and occupational competence	7- Strong emphasis	182	30%	114	28%	296	30%
		6	172	29%	111	28%	283	28%
		5	150	25%	92	23%	242	24%
		4	65	11%	56	14%	121	12%
		3	20	3%	21	5%	41	4%
		2	6	1%	7	2%	13	1%
		1- Weak emphasis	3	1%	2	1%	5	1%

The College Environment (cont.)

Item	Description	Response option	Female		Male		Total	
			N	%	N	%	N	%
ENVPRAC_X	Emphasis on the personal relevance and practical value of your courses	7- Strong emphasis	228	38%	143	36%	371	37%
		6	201	34%	131	33%	332	33%
		5	119	20%	80	20%	199	20%
		4	30	5%	36	9%	66	7%
		3	17	3%	4	1%	21	2%
		2	1	0%	8	2%	9	1%
		1- Weak emphasis	2	0%	1	0%	3	0%
ENVSTU_X	Relationships with other students or student groups	7- Friendly, Supportive, Sense of belonging	259	43%	156	39%	415	42%
		6	247	41%	160	40%	407	41%
		5	72	12%	70	17%	142	14%
		4	15	3%	12	3%	27	3%
		3	4	1%	2	1%	6	1%
		2	0	0%	1	0%	1	0%
		1-Competitive, Uninvolved, Sense of alienation	1	0%	2	1%	3	0%
ENVFAC_X	Relationships with faculty members	7-Approachable, Helpful, Understanding, Encouraging	192	32%	152	38%	344	34%
		6	282	47%	149	37%	431	43%
		5	104	17%	75	19%	179	18%
		4	19	3%	21	5%	40	4%
		3	1	0%	4	1%	5	1%
		2	0	0%	1	0%	1	0%
		1-Remote, Discouraging, Unsympathetic	0	0%	1	0%	1	0%
ENVADM_X	Relationships with administrative personnel and offices	7-Helpful, Considerate, Flexible	150	25%	103	26%	253	25%
		6	209	35%	126	31%	335	34%
		5	162	27%	108	27%	270	27%
		4	57	10%	49	12%	106	11%
		3	19	3%	10	3%	29	3%
		2	1	0%	4	1%	5	1%
		1-Rigid, Impersonal, Bound by regulations	0	0%	3	1%	3	0%



Additional Questions			Female		Male		Total	
Item	Description	Response option	N	%	N	%	N	%
ADD1_X	Additional question # 1	None	28	5%	31	8%	59	6%
		One	61	10%	49	12%	110	11%
		Two	121	20%	87	22%	208	21%
		Three	155	26%	113	28%	268	27%
		Four or more	232	39%	121	30%	353	35%
		Total	597	100%	401	100%	998	100%
ADD2_X	Additional question # 2	None	36	6%	43	11%	79	8%
		One	205	34%	137	34%	342	34%
		Two	223	37%	146	36%	369	37%
		Three	108	18%	50	12%	158	16%
		Four or more	25	4%	26	7%	51	5%
		Total	597	100%	402	100%	999	100%
ADD3_X	Additional question # 3	Agree Strongly	83	14%	57	14%	140	14%
		Agree Somewhat	265	44%	150	37%	415	42%
		No Opinion	72	12%	73	18%	145	15%
		Disagree Somewhat	120	20%	75	19%	195	20%
		Disagree Strongly	57	10%	47	12%	104	10%
		Total	597	100%	402	100%	999	100%
ADD4_X	Additional question # 4	Agree Strongly	265	45%	135	34%	400	40%
		Agree Somewhat	216	36%	162	40%	378	38%
		No Opinion	71	12%	68	17%	139	14%
		Disagree Somewhat	29	5%	21	5%	50	5%
		Disagree Strongly	14	2%	16	4%	30	3%
		Total	595	100%	402	100%	997	100%
ADD5_X	Additional question # 5	Agree Strongly	43	7%	39	10%	82	8%
		Agree Somewhat	110	19%	85	21%	195	20%
		No Opinion	209	35%	150	38%	359	36%
		Disagree Somewhat	124	21%	69	17%	193	19%
		Disagree Strongly	107	18%	57	14%	164	17%
		Total	593	100%	400	100%	993	100%
ADD6_X	Additional question # 6	Agree Strongly	41	7%	39	10%	80	8%
		Agree Somewhat	157	26%	101	25%	258	26%
		No Opinion	207	35%	145	36%	352	35%
		Disagree Somewhat	119	20%	65	16%	184	19%
		Disagree Strongly	70	12%	50	13%	120	12%
		Total	594	100%	400	100%	994	100%
ADD7_X	Additional question # 7	Agree Strongly	131	22%	75	19%	206	21%
		Agree Somewhat	225	38%	143	36%	368	37%
		No Opinion	157	26%	112	28%	269	27%
		Disagree Somewhat	59	10%	38	10%	97	10%
		Disagree Strongly	25	4%	31	8%	56	6%
		Total	597	100%	399	100%	996	100%

**Additional Questions (cont.)**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	Female		Male		Total	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
ADD8_X	Additional question # 8	Agree Strongly	71	12%	48	12%	119	12%
		Agree Somewhat	260	44%	157	39%	417	42%
		No Opinion	172	29%	130	33%	302	30%
		Disagree Somewhat	56	9%	34	9%	90	9%
		Disagree Strongly	38	6%	29	7%	67	7%
		Total	597	100%	398	100%	995	100%
ADD9_X	Additional question # 9	Agree Strongly	61	10%	39	10%	100	10%
		Agree Somewhat	207	35%	132	33%	339	34%
		No Opinion	205	34%	142	36%	347	35%
		Disagree Somewhat	85	14%	45	11%	130	13%
		Disagree Strongly	38	6%	38	10%	76	8%
		Total	596	100%	396	100%	992	100%
ADD10_X	Additional question # 10	Agree Strongly	381	64%	224	56%	605	61%
		Agree Somewhat	136	23%	117	29%	253	26%
		No Opinion	37	6%	25	6%	62	6%
		Disagree Somewhat	22	4%	22	6%	44	4%
		Disagree Strongly	17	3%	10	3%	27	3%
		Total	593	100%	398	100%	991	100%
ADD11_X	Additional question # 11	Agree Strongly	140	24%	96	24%	236	24%
		Agree Somewhat	254	43%	160	40%	414	42%
		No Opinion	149	25%	102	26%	251	25%
		Disagree Somewhat	40	7%	28	7%	68	7%
		Disagree Strongly	14	2%	11	3%	25	3%
		Total	597	100%	397	100%	994	100%
ADD12	Additional question # 12	Agree Strongly	120	20%	90	23%	210	21%
		Agree Somewhat	247	41%	163	41%	410	41%
		No Opinion	112	19%	74	19%	186	19%
		Disagree Somewhat	89	15%	46	12%	135	14%
		Disagree Strongly	28	5%	24	6%	52	5%
		Total	596	100%	397	100%	993	100%
ADD13_X	Additional question # 13	Agree Strongly	126	21%	83	21%	209	21%
		Agree Somewhat	290	49%	172	43%	462	46%
		No Opinion	92	15%	77	19%	169	17%
		Disagree Somewhat	64	11%	44	11%	108	11%
		Disagree Strongly	25	4%	22	6%	47	5%
		Total	597	100%	398	100%	995	100%
ADD14_X	Additional question # 14	Agree Strongly	168	28%	115	29%	283	29%
		Agree Somewhat	260	44%	174	44%	434	44%
		No Opinion	64	11%	63	16%	127	13%
		Disagree Somewhat	82	14%	37	9%	119	12%
		Disagree Strongly	23	4%	8	2%	31	3%
		Total	597	100%	397	100%	994	100%

**Additional Questions (cont.)**

<i>Item</i>	<i>Description</i>	<i>Response option</i>	<i>Female</i>		<i>Male</i>		<i>Total</i>	
			<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
ADD015_X	Additional question # 15	None	35	6%	28	7%	63	6%
		1-2 hours	261	44%	112	28%	373	38%
		3-5 hours	256	43%	184	47%	440	45%
		6-10 hours	39	7%	53	14%	92	9%
		More than ten hours	4	1%	17	4%	21	2%
		Total	595	100%	394	100%	989	100%
ADD16_X	Additional question # 16	None	3	1%	2	1%	5	1%
		1-2 hours	28	5%	19	5%	47	5%
		3-5 hours	172	29%	106	27%	278	28%
		6-10 hours	265	45%	148	37%	413	42%
		More than ten hours	127	21%	122	31%	249	25%
		Total	595	100%	397	100%	992	100%
ADD17_X	Additional question # 17	None	6	1%	5	1%	11	1%
		One	5	1%	5	1%	10	1%
		Two	102	17%	64	16%	166	17%
		Three	196	33%	104	26%	300	30%
		More than three	286	48%	222	56%	508	51%
		Total	595	100%	400	100%	995	100%
ADD18_X	Additional question # 18	Less than \$40,000	78	14%	63	16%	141	15%
		\$40,000-\$74,999	151	26%	112	29%	263	27%
		\$75,000-\$99,999	158	27%	86	22%	244	25%
		\$100,000-\$149,999	133	23%	90	23%	223	23%
		\$150,000 or more	57	10%	41	11%	98	10%
		Total	577	100%	392	100%	969	100%
ADD19_X	Additional question # 19	Some high school or less	9	2%	19	5%	28	3%
		High school graduate	104	18%	75	19%	179	18%
		Some college or postsecondary school other than college	134	23%	76	19%	210	21%
		College graduate	230	39%	156	39%	386	39%
		Post graduate study	113	19%	72	18%	185	19%
		Total	590	100%	398	100%	988	100%
ADD20_X	Additional question # 20	Some high school or less	9	2%	13	3%	22	2%
		High school graduate	94	16%	70	18%	164	17%
		Some college or postsecondary school other than college	126	21%	74	19%	200	20%
		College graduate	233	39%	159	40%	392	40%
		Post graduate study	130	22%	81	20%	211	21%
		Total	592	100%	397	100%	989	100%

**Library and Information Technology**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
LIBIT1_X	Use the library as a quiet place to read or study.	Male 403		2.73	0.75	0.04
		Female	598	2.87	0.74	0.03
		Total	1001	2.81	0.75	0.02
LIBIT2_X	Use an index or database (computer, card catalog, etc.) to find material on some topic.	Male 403		3.02	0.78	0.04
		Female	598	3.04	0.76	0.03
		Total	1001	3.04	0.77	0.02
LIBIT3_X	Read assigned materials other than textbooks in the library (reserve readings, etc.).	Male 403		2.66	0.76	0.04
		Female	598	2.77	0.76	0.03
		Total	1001	2.73	0.76	0.02
LIBIT4_X	Develop a bibliography or set of references for a term paper or other report.	Male 402		3.02	0.75	0.04
		Female	598	3.13	0.77	0.03
		Total	1000	3.09	0.76	0.02
LIBIT5_X	Use a computer or word processor to prepare reports or papers.	Male 403		3.60	0.71	0.04
		Female	598	3.69	0.67	0.03
		Total	1001	3.65	0.69	0.02
LIBIT6_X	Use e-mail to communicate with instructor or classmates.	Male 403		3.26	0.80	0.04
		Female	598	3.53	0.68	0.03
		Total	1001	3.42	0.74	0.02
LIBIT7_X	Participate in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).	Male 403		2.40	0.91	0.05
		Female	598	2.49	0.85	0.04
		Total	1001	2.46	0.87	0.03
LIBIT8_X	Search the World Wide Web or Internet for information related to a course.	Male 403		3.60	0.65	0.03
		Female	598	3.64	0.63	0.03
		Total	1001	3.62	0.64	0.02
LIBIT9_X	Use a computer to retrieve materials from a library not at this institution.	Male 403		2.43	0.95	0.05
		Female	598	2.38	0.91	0.04
		Total	1001	2.40	0.93	0.03

**Experiences with Faculty**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
FAC1_X	Ask your instructor for information related to a course you are taking (grades, make-up work, assignments, etc.).	Male 403		3.27	0.70	0.04
		Female	598	3.30	0.70	0.03
		Total	1001	3.29	0.70	0.02
FAC2_X	Discuss your academic program or course selection with a faculty member.	Male 403		2.94	0.73	0.04
		Female	598	2.94	0.72	0.03
		Total	1001	2.94	0.72	0.02
FAC3_X	Discuss ideas for a term paper or other class project with a faculty member.	Male 403		2.93	0.74	0.04
		Female	598	2.86	0.72	0.03
		Total	1001	2.89	0.73	0.02

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
FAC4_X	Discuss your career plans and ambitions with a faculty member.	Male 403		2.83	0.74	0.04
		Female	598	2.78	0.76	0.03
		Total	1001	2.80	0.75	0.02
FAC6_X	Socialize with a faculty member outside of the classroom (have a snack or a soft drink, etc.).	Male 403		2.18	0.77	0.04
		Female	598	2.04	0.68	0.03
		Total	1001	2.10	0.72	0.02
FAC8_X	Ask your instructor for comments and criticisms about your academic performance.	Male 403		3.05	0.73	0.04
		Female	598	2.93	0.75	0.03
		Total	1001	2.98	0.75	0.02
FAC10_X	Work with a faculty member on a research project.	Male 403		2.49	0.83	0.04
		Female	598	2.43	0.81	0.03
		Total	1001	2.45	0.82	0.03

### Course Learning

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CRSE1_X	Complete the assigned readings before class.	Male 403		3.64	0.55	0.03
		Female	598	3.82	0.43	0.02
		Total	1001	3.74	0.49	0.02
CRSE2_X	Take detailed notes during class.	Male 403		3.37	0.68	0.03
		Female	598	3.72	0.50	0.02
		Total	1001	3.58	0.61	0.02
CRSE3_X	Contribute to class discussions.	Male 403		3.31	0.72	0.04
		Female	598	3.36	0.69	0.03
		Total	1001	3.34	0.70	0.02
CRSE5_X	Try to see how different facts and ideas fit together.	Male 403		3.50	0.60	0.03
		Female	598	3.48	0.62	0.03
		Total	1001	3.49	0.61	0.02
CRSE8_X	Apply material learned in a class to other areas (a job or internship, other courses, relationships with friends, family, co-worker, etc.).	Male 403		3.36	0.68	0.03
		Female	598	3.43	0.66	0.03
		Total	1001	3.40	0.67	0.02
CRSE6_X	Summarize major points and information from your reading or class notes.	Male 403		3.24	0.67	0.03
		Female	598	3.41	0.67	0.03
		Total	1001	3.34	0.67	0.02
CRSE9_X	Use information or experiences from other areas of your life (job, internship, interactions with others) in class discussions or assignments.	Male 403		3.29	0.72	0.04
		Female	598	3.40	0.67	0.03
		Total	1001	3.36	0.69	0.02
CRSE10_X	Explain material from a course to someone else (another student, friend, co-worker, family member).	Male 403		3.04	0.72	0.04
		Female	598	3.06	0.74	0.03
		Total	1001	3.05	0.73	0.02
CRSE11_X	Prepare a paper or project where you had to integrate ideas from various sources.	Male 403		3.27	0.65	0.03
		Female	598	3.34	0.66	0.03
		Total	1001	3.32	0.66	0.02

**Writing**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
WRITE3_X	Ask other people to read something you wrote to see if it is clear to them.	Male 403		3.00	0.78	0.04
		Female	598	3.23	0.76	0.03
		Total	1001	3.13	0.78	0.03
WRITE4_X	Refer to a book or a manual about writing style or grammar, etc.	Male 403		2.71	0.82	0.04
		Female	598	2.88	0.85	0.04
		Total	1001	2.81	0.84	0.03
WRITE5_X	Revise a paper or composition two or more times before you are satisfied with it.	Male 403		3.05	0.80	0.04
		Female	598	3.37	0.72	0.03
		Total	1001	3.24	0.77	0.02
WRITE6_X	Ask an instructor or staff member for advice and help to improve your writing.	Male 403		3.08	0.77	0.04
		Female	598	3.14	0.77	0.03
		Total	1001	3.11	0.77	0.02
WRITE7_X	Write a major report for class (20 pages or more).	Male 403		2.17	0.71	0.04
		Female	598	2.29	0.72	0.03
		Total	1001	2.24	0.72	0.02

**Campus Facilities**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CAMRE1_X	Go to an art exhibit/gallery or a play, dance, or other theater performance, on or off campus.	Male 403		2.44	0.83	0.04
		Female	597	2.77	0.84	0.03
		Total	1000	2.64	0.85	0.03
CAMRE2_X	Attend a concert or other music event.	Male 403		2.74	0.81	0.04
		Female	598	2.90	0.79	0.03
		Total	1001	2.83	0.80	0.03
CAMRE3_X	Use a campus lounge to relax or study by yourself.	Male 403		2.87	0.78	0.04
		Female	598	3.00	0.78	0.03
		Total	1001	2.95	0.78	0.03
CAMRE4_X	Meet other students at some campus location (campus center, etc.) for a discussion.	Male 403		2.82	0.79	0.04
		Female	598	2.97	0.80	0.03
		Total	1001	2.91	0.80	0.03
CAMRE5_X	Attend a lecture or panel discussion.	Male 403		2.57	0.78	0.04
		Female	598	2.51	0.73	0.03
		Total	1001	2.53	0.75	0.02
CAMRE6_X	Use a learning lab or center to improve study skills or academic skills (reading, writing, etc.).	Male 403		2.58	0.80	0.04
		Female	598	2.58	0.81	0.03
		Total	1001	2.58	0.80	0.03
CAMRE7_X	Use recreational facilities (pool, fitness equipment, courts, etc.).	Male 403		3.25	0.80	0.04
		Female	598	3.16	0.80	0.03
		Total	1001	3.20	0.80	0.03

**Campus Facilities (cont.)**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CAMRE8_X	Play a team sport (intramural, club, intercollegiate).	Male 403		2.82	1.02	0.05
		Female	598	2.37	1.01	0.04
		Total	1001	2.55	1.04	0.03
CAMRE9_X	Follow a regular schedule of exercise or practice for some recreational or sporting activity.	Male 403		3.11	0.94	0.05
		Female	598	2.90	0.97	0.04
		Total	1001	2.99	0.96	0.03

**Clubs, Organizations, Service Projects**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CLUBS1_X	Attend a meeting of a campus club, organization, or student government group.	Male 403		2.80	0.79	0.04
		Female	598	3.05	0.75	0.03
		Total	1001	2.95	0.78	0.02
CLUBS2_X	Work on a campus committee, student organization, or service project (publications, student government, special event, etc.).	Male 403		2.33	0.84	0.04
		Female	598	2.54	0.85	0.04
		Total	1001	2.45	0.85	0.03
CLUBS3_X	Work on an off-campus committee, organization, or service project (civic group, church group, community event, etc.).	Male 403		2.04	0.86	0.04
		Female	598	2.10	0.84	0.03
		Total	1001	2.08	0.85	0.03
CLUBS4_X	Meet with a faculty member or staff advisor to discuss the activities of a group or organization.	Male 403		2.29	0.73	0.04
		Female	598	2.21	0.75	0.03
		Total	1001	2.24	0.74	0.02
CLUBS5_X	Manage or provide leadership for an organization or service project, on or off the campus.	Male 403		2.22	0.82	0.04
		Female	598	2.22	0.83	0.03
		Total	1001	2.22	0.82	0.03

**Student Acquaintances**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
STACQ1_X	Make friends with students whose interests are different from yours.	Male 403		3.08	0.72	0.04
		Female	598	3.17	0.71	0.03
		Total	1001	3.14	0.71	0.02
STACQ2_X	Make friends with students whose family background (economic, social) is different from yours.	Male 403		3.18	0.69	0.03
		Female	598	3.28	0.67	0.03
		Total	1001	3.24	0.68	0.02
STACQ3_X	Make friends with students whose race or ethnic background is different from yours.	Male 403		3.11	0.71	0.04
		Female	598	3.28	0.70	0.03
		Total	1001	3.21	0.70	0.02
STACQ6_X	Have serious discussions with students whose philosophy of life or personal values are different from yours.	Male 403		2.89	0.81	0.04
		Female	598	2.90	0.80	0.03
		Total	1001	2.90	0.81	0.03
STACQ8_X	Have serious discussions with students whose religious beliefs are very different from yours.	Male 403		2.82	0.84	0.04
		Female	598	2.85	0.85	0.04
		Total	1001	2.84	0.84	0.03
STACQ7_X	Have serious discussions with students whose political opinions are very different from yours.	Male 403		2.88	0.88	0.04
		Female	598	2.76	0.89	0.04
		Total	1001	2.81	0.89	0.03
STACQ9_X	Have serious discussions with students whose race or ethnic background is very different from yours.	Male 403		2.91	0.84	0.04
		Female	598	2.97	0.80	0.03
		Total	1001	2.95	0.82	0.03

**Scientific and Quantitative Experiences**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
SCI1_X	Memorize formulas, definitions, technical terms and concepts.	Male 403		3.17	0.72	0.04
		Female	598	3.31	0.74	0.03
		Total	1001	3.25	0.73	0.02
SCI2_X	Express a set of relationships using mathematical terms.	Male 403		2.83	0.89	0.04
		Female	598	2.81	0.90	0.04
		Total	1001	2.82	0.90	0.03
SCI3_X	Explain your understanding of some scientific or mathematical theory, principal or concept to someone else (classmate, co-worker, etc.).	Male 403		2.77	0.86	0.04
		Female	598	2.73	0.89	0.04
		Total	1001	2.75	0.88	0.03
SCI4_X	Read articles about scientific or mathematical theories or concepts in addition to those assigned in class.	Male 403		2.53	0.95	0.05
		Female	598	2.33	0.97	0.04
		Total	1001	2.41	0.97	0.03
SCI5_X	Complete an experiment or project using scientific methods.	Male 403		2.80	0.85	0.04
		Female	598	2.79	0.92	0.04
		Total	1001	2.79	0.89	0.03



Conversation Topics

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CNTPS1_X	Current events in the news.	Male 403		3.14	0.74	0.04
		Female	598	3.06	0.73	0.03
		Total	1001	3.09	0.73	0.02
CNTPS2_X	Social issues such as peace, justice, human rights, equality, race relations.	Male 403		2.82	0.83	0.04
		Female	598	2.80	0.80	0.03
		Total	1001	2.81	0.81	0.03
CNTPS3_X	Different lifestyles, customs, and religions.	Male 403		2.84	0.78	0.04
		Female	598	2.94	0.75	0.03
		Total	1001	2.90	0.77	0.02
CNTPS4_X	The ideas and views of writers, philosophers, historians.	Male 403		2.67	0.89	0.04
		Female	598	2.55	0.87	0.04
		Total	1001	2.60	0.88	0.03
CNTPS5_X	The arts (painting, poetry, theatrical productions, dance, symphony, movies, etc.).	Male 403		2.61	0.95	0.05
		Female	598	2.79	0.88	0.04
		Total	1001	2.72	0.91	0.03
CNTPS6_X	Science (theories, experiments, methods, etc.).	Male 403		2.65	0.94	0.05
		Female	598	2.45	0.94	0.04
		Total	1001	2.53	0.94	0.03
CNTPS7_X	Computers and other technologies.	Male 403		2.85	0.82	0.04
		Female	598	2.45	0.80	0.03
		Total	1001	2.61	0.83	0.03
CNTPS8_X	Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use.	Male 402		2.80	0.84	0.04
		Female	598	2.67	0.81	0.03
		Total	1000	2.72	0.82	0.03
CNTPS9_X	The economy (employment, wealth, poverty, debt, trade, etc.).	Male 403		2.82	0.83	0.04
		Female	598	2.68	0.79	0.03
		Total	1001	2.74	0.81	0.03
CNTPS10_X	International relations (human rights, free trade, military activities, political differences, etc.).	Male 403		2.80	0.86	0.04
		Female	598	2.68	0.84	0.03
		Total	1001	2.73	0.85	0.03

**Information in Conversations**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
CNINF1_X	Refer to knowledge you acquired in your reading or classes.	Male 403		3.13	0.72	0.04
		Female	598	3.22	0.69	0.03
		Total	1001	3.18	0.70	0.02
CNINF2_X	Explore different ways of thinking about a topic or issue.	Male 403		3.11	0.70	0.04
		Female	598	3.18	0.67	0.03
		Total	1001	3.15	0.68	0.02
CNINF3_X	Refer to something one of your instructors said about a topic or issue.	Male 403		3.04	0.73	0.04
		Female	598	3.17	0.68	0.03
		Total	1001	3.12	0.70	0.02
CNINF4_X	Subsequently read something related to the topic or issue.	Male 403		2.87	0.76	0.04
		Female	598	2.90	0.79	0.03
		Total	1001	2.89	0.78	0.03
CNINF5_X	Change your opinion as a result of the knowledge or arguments presented by others.	Male 403		2.58	0.77	0.04
		Female	598	2.57	0.77	0.03
		Total	1001	2.57	0.77	0.02
CNINF6_X	Persuade others to change their minds as a result of the knowledge or arguments you cited.	Male 403		2.68	0.81	0.04
		Female	598	2.64	0.78	0.03
		Total	1001	2.66	0.79	0.03

**Reading/Writing and College Opinion**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
READNON_X	Non-assigned books	Male 403		2.66	1.01	0.05
		Female	598	2.93	1.02	0.04
		Total	1001	2.82	1.02	0.03
READTXT_X	Textbooks or assigned books	Male 403		3.44	0.83	0.04
		Female	598	3.57	0.76	0.03
		Total	1001	3.52	0.79	0.03
WRITTRM_X	Term papers or other written reports	Male 403		3.60	0.93	0.05
		Female	598	3.87	0.86	0.04
		Total	1001	3.76	0.90	0.03
WRITESS_X	Essay exams for your courses	Male 403		3.49	0.96	0.05
		Female	598	3.67	0.88	0.04
		Total	1001	3.59	0.92	0.03
LIKECOL_X	How well do you think you will like college?	Male 403		3.44	0.63	0.03
		Female	598	3.42	0.62	0.03
		Total	1001	3.42	0.63	0.02

The College Environment

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
ENVSCH_X	Emphasis on developing academic, scholarly, and intellectual qualities	Male 403		6.44	0.74	0.04
		Female	598	6.62	0.67	0.03
		Total	1001	6.55	0.71	0.02
ENVESTH_X	Emphasis on developing aesthetic, expressive, and creative qualities	Male 403		5.89	1.11	0.06
		Female	598	6.02	0.92	0.04
		Total	1001	5.97	1.00	0.03
ENVCRIT_X	Emphasis on developing critical, evaluative, and analytical qualities	Male 403		6.14	0.92	0.05
		Female	598	6.31	0.86	0.04
		Total	1001	6.24	0.89	0.03
ENDIV_X	Emphasis on developing an understanding and appreciation of human diversity	Male 403		5.79	1.25	0.06
		Female	598	6.04	1.09	0.05
		Total	1001	5.94	1.16	0.04
ENVINFO	Emphasis on developing information literacy skills (using computers other information resources)	Male 403		5.75	1.10	0.06
		Female	598	5.82	1.07	0.04
		Total	1001	5.79	1.08	0.03
ENVVOC_X	Emphasis on developing vocational and occupational competence	Male 403		5.53	1.31	0.07
		Female	598	5.67	1.21	0.05
		Total	1001	5.61	1.25	0.04
ENVPRAC_X	Emphasis on developing personal relevance and practical value of courses	Male 403		5.86	1.17	0.06
		Female	598	5.97	1.07	0.04
		Total	1001	5.93	1.11	0.04
ENVSTU_X	Relationships with other students or student groups	Male 403		6.10	0.94	0.05
		Female	598	6.23	0.84	0.03
		Total	1001	6.18	0.88	0.03
ENVFAC_X	Relationships with faculty members	Male 403		6.03	0.98	0.05
		Female	598	6.08	0.80	0.03
		Total	1001	6.06	0.88	0.03
ENADM_X	Relationships with administrative personnel and offices	Male 403		5.59	1.19	0.06
		Female	598	5.69	1.06	0.04
		Total	1001	5.65	1.11	0.04

Quality of Effort

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
QELIBIT_X	Sum of Library and Information Technology Items	Male 402		26.72	3.81	0.19
		Female	598	27.54	3.65	0.15
		Total	1000	27.21	3.74	0.12
QEFAC_X	Sum of Experiences with Faculty Items	Male 403		19.69	3.84	0.19
		Female	598	19.28	3.73	0.15
		Total	1001	19.45	3.78	0.12
QECRSE_X	Sum of Course Learning Items	Male 403		30.02	3.81	0.19
		Female	598	31.03	3.68	0.15
		Total	1001	30.62	3.76	0.12
QEWRITE_X	Sum of Writing Items	Male 403		14.01	2.73	0.14
		Female	598	14.91	2.60	0.11
		Total	1001	14.54	2.69	0.09
QECAMRE_X	Sum of Campus Facilities Items	Male 403		25.22	4.15	0.21
		Female	597	25.15	4.39	0.18
		Total	1000	25.18	4.29	0.14
QECLUBS_X	Sum of Clubs, Organizations, Service Projects Items	Male 403		11.68	3.14	0.16
		Female	598	12.11	3.11	0.13
		Total	1001	11.94	3.13	0.10
QESTACQ_X	Sum of Student Acquaintances Items	Male 403		20.88	4.39	0.22
		Female	598	21.20	4.36	0.18
		Total	1001	21.07	4.37	0.14
QESCI_X	Sum of Scientific and Quantitative Experiences Items	Male 403		14.10	3.42	0.17
		Female	598	13.97	3.51	0.14
		Total	1001	14.02	3.48	0.11
QECNTPS_X	Sum of Conversation Topics Items	Male 402		28.00	6.00	0.30
		Female	598	27.08	5.57	0.23
		Total	1000	27.45	5.77	0.18
QECNINF_X	Sum of Information in Conversations Items	Male 403		17.42	3.37	0.17
		Female	598	17.67	3.29	0.13
		Total	1001	17.57	3.32	0.11

**Additional Questions**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
ADD1_X	Additional question # 1	Male 401		3.61	1.25	0.06
		Female	597	3.84	1.18	0.05
		Total	998	3.75	1.21	0.04
ADD2_X	Additional question # 2	Male 402		2.70	1.03	0.05
		Female	597	2.80	0.95	0.04
		Total	999	2.76	0.98	0.03
ADD3_X	Additional question # 3	Male 402		3.24	1.24	0.06
		Female	597	3.33	1.22	0.05
		Total	999	3.29	1.23	0.04
ADD4_X	Additional question # 4	Male 402		3.94	1.04	0.05
		Female	595	4.16	0.97	0.04
		Total	997	4.07	1.00	0.03
ADD5_X	Additional question # 5	Male 400		2.95	1.16	0.06
		Female	593	2.76	1.16	0.05
		Total	993	2.84	1.17	0.04
ADD6_X	Additional question #6	Male 400		3.04	1.14	0.06
		Female	594	2.97	1.10	0.05
		Total	994	2.99	1.12	0.04
ADD7_X	Additional question #7	Male 399		3.48	1.13	0.06
		Female	597	3.63	1.06	0.04
		Total	996	3.57	1.09	0.04
ADD8_X	Additional question # 8	Male 398		3.40	1.05	0.05
		Female	597	3.45	1.03	0.04
		Total	995	3.43	1.04	0.03
ADD9_X	Additional question # 9	Male 396		3.22	1.09	0.06
		Female	596	3.28	1.04	0.04
		Total	992	3.26	1.06	0.03
ADD10_X	Additional question # 10	Male 398		4.31	0.99	0.05
		Female	593	4.42	0.97	0.04
		Total	991	4.38	0.98	0.03
ADD11_X	Additional question # 11	Male 397		3.76	0.99	0.05
		Female	597	3.78	0.96	0.04
		Total	994	3.77	0.97	0.03
ADD12_X	Additional question # 12	Male 397		3.63	1.13	0.06
		Female	596	3.57	1.11	0.05
		Total	993	3.60	1.12	0.04
ADD13_X	Additional question # 13	Male 398		3.63	1.10	0.06
		Female	597	3.72	1.05	0.04
		Total	995	3.68	1.07	0.03
ADD14_X	Additional question #14	Male 397		3.88	1.00	0.05
		Female	597	3.78	1.11	0.05
		Total	994	3.82	1.07	0.03
ADD15_X	Additional question # 15	Male 394		2.79	0.91	0.05
		Female	595	2.52	0.73	0.03
		Total	989	2.63	0.82	0.03

**Additional Questions (cont.)**

<i>Item</i>	<i>Description</i>	<i>Gender</i>	<i>Valid N</i>	<i>Mean</i>	<i>Std. Dev.</i>	<i>S.E.M.</i>
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ADD16_X	Additional question # 16	Male 397		3.93	0.90	0.05
		Female 595		3.82	0.84	0.03
		Total 992		3.86	0.87	0.03
ADD17_X	Additional question # 17	Male 400		4.33	0.88	0.04
		Female 595		4.26	0.84	0.04
		Total 995		4.29	0.86	0.03
ADD18_X	Additional question # 18	Male 392		2.83	1.25	0.06
		Female 577		2.90	1.19	0.05
		Total 969		2.87	1.21	0.04
ADD19_X	Additional question # 19	Male 398		3.47	1.13	0.06
		Female 590		3.57	1.04	0.04
		Total 988		3.53	1.08	0.03
ADD20_X	Additional question # 20	Male 397		3.57	1.10	0.06
		Female 592		3.64	1.04	0.04
		Total 989		3.61	1.06	0.03

## 2008 Supplemental Questions to the CSXQ

Item	Description	Response option	N	%	N	%	N	%
ADD1_X	In selecting a college, how many colleges or university campuses did you visit?	None	28	5%	31	8%	59	6%
		One	61	10%	49	12%	110	11%
		Two	121	20%	87	22%	208	21%
		Three	155	26%	113	28%	268	27%
		Four or more	232	39%	121	30%	353	35%
		Total	597	100%	401	100%	998	100%
ADD2_X	In making a college selection, how many times did you visit Truman State University?	None	36	6%	43	11%	79	8%
		One	205	34%	137	34%	342	34%
		Two	223	37%	146	36%	369	37%
		Three	108	18%	50	12%	158	16%
		Four or more	25	4%	26	7%	51	5%
		Total	597	100%	402	100%	999	100%
ADD3_X	My parents played a large role in deciding where I would attend college	Agree Strongly	83	14%	57	14%	140	14%
		Agree Somewhat	265	44%	150	37%	415	42%
		No Opinion	72	12%	73	18%	145	15%
		Disagree Somewhat	120	20%	75	19%	195	20%
		Disagree Strongly	57	10%	47	12%	104	10%
		Total	597	100%	402	100%	999	100%
ADD4_X	Visiting the campus of Truman State University was influential in my final college decision.	Agree Strongly	265	45%	135	34%	400	40%
		Agree Somewhat	216	36%	162	40%	378	38%
		No Opinion	71	12%	68	17%	139	14%
		Disagree Somewhat	29	5%	21	5%	50	5%
		Disagree Strongly	14	2%	16	4%	30	3%
		Total	595	100%	402	100%	997	100%
ADD5_X	The telephone calls I received from Truman, faculty, staff, and students were influential in my college decision.	Agree Strongly	43	7%	39	10%	82	8%
		Agree Somewhat	110	19%	85	21%	195	20%
		No Opinion	209	35%	150	38%	359	36%
		Disagree Somewhat	124	21%	69	17%	193	19%
		Disagree Strongly	107	18%	57	14%	164	17%
		Total	593	100%	400	100%	993	100%
ADD6_X	The electronic communications I received from Truman were influential in my final college decision.	Agree Strongly	41	7%	39	10%	80	8%
		Agree Somewhat	157	26%	101	25%	258	26%
		No Opinion	207	35%	145	36%	352	35%
		Disagree Somewhat	119	20%	65	16%	184	19%
		Disagree Strongly	70	12%	50	13%	120	12%
		Total	594	100%	400	100%	994	100%
ADD7_X	The liberal arts and sciences mission influenced my decision to attend Truman State University.	Agree Strongly	131	22%	75	19%	206	21%
		Agree Somewhat	225	38%	143	36%	368	37%
		No Opinion	157	26%	112	28%	269	27%
		Disagree Somewhat	59	10%	38	10%	97	10%
		Disagree Strongly	25	4%	31	8%	56	6%
		Total	597	100%	399	100%	996	100%

Item	Description	Response option	N	%	N	%	N	%
ADD8_X	The publications and correspondence I received from Truman State University were influential in my decision to attend.	Agree Strongly Agree Somewhat No Opinion Disagree somewhat Disagree Strongly Total	71 260 172 56 38 597	12% 44% 29% 9% 6% 100%	48 157 130 34 29 398	12% 39% 33% 9% 7% 100%	119 417 302 90 67 995	12% 42% 30% 9% 7% 100%
ADD9_X	Truman State University's website was influential in my decision to attend.	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	61 207 205 85 38 596	10% 35% 34% 14% 6% 100%	39 132 142 45 38 396	10% 33% 36% 11% 10% 100%	100 339 347 130 76 992	10% 34% 35% 13% 8% 100%
ADD10_X	I expect to graduate from Truman in four years (May 2012).	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	381 136 37 22 17 593	64% 23% 6% 4% 3% 100%	224 117 25 22 10 398	56% 29% 6% 6% 3% 100%	605 253 62 44 27 991	61% 26% 6% 4% 3% 100%
ADD11_X	I expect Truman will be the best four years of my life.	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	140 254 149 40 14 597	24% 43% 25% 7% 2% 100%	96 160 102 28 11 397	24% 40% 26% 7% 3% 100%	236 414 251 68 25 994	24% 42% 25% 7% 3% 100%
ADD12	My future happiness depends on the outcomes of the next four years.	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	120 247 112 89 28 596	20% 41% 19% 15% 5% 100%	90 163 74 46 24 397	23% 41% 19% 12% 6% 100%	210 410 186 135 52 993	21% 41% 19% 14% 5% 100%
ADD13_X	Summer Orientation was useful in preparing me for Truman.	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	126 290 92 64 25 597	21% 49% 15% 11% 4% 100%	83 172 77 44 22 398	21% 43% 19% 11% 6% 100%	209 462 169 108 47 995	21% 46% 17% 11% 5% 100%
ADD14_X	I have been introduced to Truman degree requirements well enough to understand why I'm enrolled in each of the classes on my fall schedule.	Agree Strongly Agree Somewhat No Opinion Disagree Somewhat Disagree Strongly Total	168 260 64 82 23 597	28% 44% 11% 14% 4% 100%	115 174 63 37 8 397	29% 44% 16% 9% 2% 100%	283 434 127 119 31 994	29% 44% 13% 12% 3% 100%



Item	Description	Response option	N	%	N	%	N	%
ADD015_X	During the time Truman is in session, about how many hours a week do you expect to spend watching television or playing video games?	None 1-2 hours 3-5 hours 6-10 hours More than ten hours Total	35 261 256 39 4 595	6% 44% 43% 7% 1% 100%	28 112 184 53 17 394	7% 28% 47% 14% 4% 100%	63 373 440 92 21 989	6% 38% 45% 9% 2% 100%
ADD16_X	During the time Truman is session, about how many hours a week do you expect to spend socializing with friends?	None 1-2 hours 3-5 hours 6-10 hours More than ten hours Total	3 28 172 265 127 595	1% 5% 29% 45% 21% 100%	2 19 106 148 122 397	1% 5% 27% 37% 31% 100%	5 47 278 413 249 992	1% 5% 28% 42% 25% 100%
ADD17_X	Upon graduation from Truman, how many faculty members do you expect to know well enough that you would ask them for a letter of recommendation?	None One Two Three More than three Total	6 5 102 196 286 595	1% 1% 17% 33% 48% 100%	5 5 64 104 222 400	1% 1% 16% 26% 56% 100%	11 10 166 300 508 995	1% 1% 17% 30% 51% 100%
ADD18_X	What is your best estimate of your parent's total income last year? Consider from all sources before taxes.	Less than \$40,000 \$40,000-\$74,999 \$75,000-\$99,999 \$100,000-\$149,999 \$150,000 or more Total	78 151 158 133 57 577	14% 26% 27% 23% 10% 100%	63 112 86 90 41 392	16% 29% 22% 23% 11% 100%	141 263 244 223 98 969	15% 27% 25% 23% 10% 100%
ADD19_X	What is the highest level of formal education obtained by your mother?	Some high school or less High school graduate Some college or postsecondary school other than college College graduate Post graduate study Total	9 104 134 230 113 590	2% 18% 23% 39% 19% 100%	19 75 76 156 72 398	5% 19% 19% 39% 18% 100%	28 179 210 386 185 988	3% 18% 21% 39% 19% 100%
ADD20_X	What is the highest level of formal education obtained by your father?	Some high school or less High school graduate Some college or postsecondary school other than college College graduate Post graduate study Total	9 94 126 233 130 592	2% 16% 21% 39% 22% 100%	13 70 74 159 81 397	3% 18% 19% 40% 20% 100%	22 164 200 392 211 989	2% 17% 20% 40% 21% 100%