

Chapter XI: JUNIOR TESTING

Who takes it?

Students when they 75 credit hours. Half of the students take three modules of the CAAP test and the remaining half take the Academic Profile.

When is it administered?

Either in the fall or spring semester at specially arranged times by the Assessment and Testing Office.

How long does it take for the student to complete the test?

2 ½ hours.

What office administers it?

The Assessment and Testing Office, Violette Hall 1130.

Who originates the tests?

The CAAP comes from ACT and the Academic Profile from ETS.

When are the results typically available?

For the individual student and the student's advisor, results are available near the end of the semester the test is taken. University reports for the fiscal year are typically available in late June.

What type of information is sought?

Information about the skills used in the liberal arts based general education curriculum.

The CAAP provides measurement in five areas: writing, mathematics, reading, critical thinking, and science. The Academic Profile tests students in all of these areas: natural science, social science, mathematics, humanities, reading, writing, and critical thinking.

CAAP: American College Testing Program
500 ACT Drive, PO Box 168
Iowa City, IA 52243-0168
1-800-294-7027
<http://www.act.org/caap/index.html>
e-mail: outcomes@act.org

Academic Profile: Educational
Testing Services
Rosedale Road
Princeton, NJ 08541
1-800-745-0269
<http://www.ets.org/hea/>
e-mail: highered@ets.org

From whom are the results available?

Assessment and Testing Office.

Are the results available by division or discipline?

Yes.

To whom are the results regularly distributed?

Individual results are communicated to students and their advisors. University, division, and discipline averages are sent to the President, VPAA, Deans, Assessment Committee, and selected administrators. University-wide results are also available through this *Almanac*.

Are the results comparable to data of other universities?

Both the CAAP and Academic Profile provide comparative data norms. The CAAP has nationally normed scores for each test module, while the Academic Profile provides norms for only the total score.

**Junior Testing
FY01-FY06
Academic Profile**

	2000-01 FY01	2001-02 FY02	2002-03 FY03	2003-04 FY04	2004-05 FY05	2005-06 FY06
Total	N=611	N=573	N=524	N=441	N=536	N=535
Juniors	457.36	455.41	459.65	459.62	464.93	468.29
Junior percentile	75.00	71.41	78.30	77.62	82.93	86.58
# of scores >= 50th percentile	446	402	410	344	470	489
# of scores >= 80th percentile	332	296	294	223	317	366
Humanities						
Juniors	118.39	117.79	118.96	118.72	120.27	121.19
Junior percentile	68.73	64.53	72.72	71.04	73.89	79.38
Social Sciences						
Juniors	116.86	116.31	117.16	117.15	118.71	119.72
Junior percentile	68.74	63.79	72.80	72.75	76.00	78.22
Natural Sciences						
Juniors	118.72	118.10	119.23	118.35	119.91	121.13
Junior percentile	65.76	60.80	70.30	62.80	77.10	81.39
Reading						
Juniors	120.50	119.75	121.35	121.48	123.37	124.55
Junior percentile	56.00	52.25	60.10	60.88	69.85	74.10
Writing						
Juniors	118.16	117.72	118.87	118.30	119.26	119.91
Junior percentile	70.08	66.88	79.31	71.90	81.78	83.73
Critical Thinking						
Juniors	115.27	114.70	115.72	115.66	117.33	118.55
Junior percentile	71.62	69.70	74.32	73.96	81.33	82.00
Mathematics						
Juniors	118.23	117.81	118.85	119.37	120.60	121.14
Junior percentile	75.61	73.43	79.95	82.48	85.00	85.56

**Sophomore/Junior Testing
FY01-FY06
CAAP Scale Scores and Percentiles**

	2000-01 FY01	2001-02 FY02	2002-03 FY03	2003-04 FY04	2004-05 FY05	2005-06 FY06
WRITING SKILLS	N=458	N=472	N=447	N=392	N=348	N=332
Sophomores/Juniors	66.25	65.70	66.54	66.86	67.89	68.05
Post-Test%ile*	64.00	58.90	64.86	66.74	76.01	76.40
# >= 50 percentile	279	259	266	210	256	280
# >= 80 percentile	157	146	127	99	146	177
MATHEMATICS	N=489	N=472	N=440	N=365	N=366	N=335
Sophomores/Juniors	60.31	60.11	60.46	61.05	61.31	61.16
Post-Test%ile*	77.48	72.99	74.14	82.20	84.24	83.64
# >= 50 percentile	263	284	263	215	272	287
# >= 80 percentile	126	123	113	107	151	179
READING	N=447	N=439	N=433	N=368	N=349	N=337
Sophomores/Juniors	63.23	62.10	62.94	63.52	64.66	66.01
Post-Test%ile*	53.07	44.70	50.58	55.64	64.30	74.05
# >= 50 percentile	252	228	236	204	218	265
# >= 80 percentile	98	100	117	83	118	156
CRITICAL THINKING	N=507	N=463	N=448	N=386	N=343	N=324
Sophomores/Juniors	63.69	63.14	63.25	63.04	65.39	66.85
Post-Test%ile*	61.83	56.12	55.25	53.36	68.73	76.95
# >= 50 percentile	269	246	246	202	238	282
# >= 80 percentile	129	115	120	88	142	201
SCIENCE REASONING***	N=450	N=462	N=474	N=398	N=348	N=350
Sophomores/Juniors	60.88	60.53	60.66	61.27	62.95	63.99
Post-Test%ile*	53.16	49.24	49.28	53.43	68.55	75.93
# >= 50 percentile	238	264	258	236	234	280
# >= 80 percentile	97	107	112	98	120	170

* User norms used to determine the post-test percentiles correspond to the approximate semester/year students would have taken their junior test, ex. a student who graduated in FY 05 probably took their junior test in the fall of 2003 therefore, the fall 2003 norms were used for determining the post test percentiles for FY05.