

## Chapter VII: FRESHMAN WEEK SURVEY

*Who takes it?*

Fall first-time students.

*When is it administered?*

At the end of Freshman Week (in August).

*How long does it take for a student to complete the instrument?*

15 minutes.

*What office administers it?*

Freshman Week Committee sends copies to the freshman colleges. The instructors administer it during the last day of Freshman Week and send it back to the Assessment and Testing Office for tabulation.

*Who originates the survey?*

Freshman Week Committee.

*When are results typically available?*

Beginning of October. The results are tabulated by the Assessment and Testing Office.

*What type of information is sought?*

The survey provides information on whether the student felt welcomed in the university, classroom, living and local community. The survey also asks students if they know where they can get help for various problems, about their comfort level in approaching faculty and staff for assistance, willingness to join in co-curricular activities, understanding the goals of the liberal arts and sciences education, and active learning. Students are also asked whether they participated in writing and speaking, as well as reading, computer, research, and library assignments during the week. The incoming students are also asked to rate overall group activities, division activities, the freshman week class, residential hall/college activities, and various "social/fun" events.

*From whom are the results available?*

Freshman Week Committee.

*To whom are the results regularly distributed?*

Freshman Week Committee, Division Heads, and the Vice President for Academic Affairs.

*Are the results available by division or discipline?*

The objective questions (bubble sheets) are available by division and discipline.

*Are the results comparable to data of other universities?*

No.

# 2001 FRESHMAN WEEK ASSESSMENT

## University-wide Results

### N = 1137

The response scale to questions 1 through 16 had 1 to 5 available for possible responses, with 1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, and 5 = strongly agree. The results are displayed with the assumption that 3 would be viewed as neutral, 1 and 2 would be viewed as degrees of disagreement, and 4 and 5 would be viewed as degrees of agreement.

#### Questions 1-16:

	<u>University-wide</u>		
	<u>% disagree</u>	<u>% neutral</u>	<u>% agree</u>
1. Freshman Week has been a positive way to begin my college career.	4.7	11.9	83.5
2. I am acquainted with a faculty member with whom I feel comfortable.	9.1	19.5	71.4
3. I am acquainted with a group of peers who can support me academically and socially.	5.1	13.3	81.6
4. I have an increased understanding of the academic work expected of a Truman student.	6.7	21.4	71.9
5. I have an increased understanding of learning opportunities available outside of class at a liberal arts university.	5.5	18.0	76.4
6. I know about the academic planning and advising resources available to me from the Residential College Program advisors.	5.9	18.4	75.7
7. I am aware of the assistance available from the University Counseling Services.	9.6	18.9	71.5
8. I am aware of the assistance available from the Student Health Center.	12.2	21.6	66.2
9. The library self-guided tour helped orient me to the library.	12.5	23.5	64.0
10. The "Introduction to Computing at Truman" workshop provided me with the information I need to use e-mail at the university.	11.5	19.9	68.7
11. My Division Day activities provided me with needed, useful, and timely information.	14.1	22.3	63.6
12. Participating in the Residential College Program Challenge helped connect me to my Residential College and increased my enjoyment of Freshman Week.	23.3	34.4	42.2
13. I plan to attend at least one cultural event this semester	5.0	19.1	75.9
14. I plan to join at least one student organization this year.	4.3	10.5	85.2
15. I am acquainted with a residence hall staff member (Hall Director, Asst. Hall Director, Student Advisor) with whom I feel comfortable.	5.9	10.9	83.2
16. I know about the services and resources available to me from the residence hall staff.	6.3	20.3	73.3

## Questions 17-36:

Indication of whether the experience of the activity was found to be strongly negative (1), strongly positive (5) or something in between. The item was left blank if the student did not take part in the activity.

<b>Activity</b>	<b>University-wide</b>			
	<b>% <u>disagree</u></b>	<b>% <u>neutral</u></b>	<b>% <u>agree</u></b>	<b>% <u>blank</u></b>
17. Sunday: All Hall Meeting by Residential Community	7.5	28.5	62.0	2.0
18. Sunday: Residence Hall house meetings	5.3	22.4	70.4	1.9
19. Sunday: "Cool" Ice Cream Social	6.9	33.9	47.3	11.9
20. Monday: Convocation	25.2	31.8	34.7	8.3
21. Monday: Montage VII	3.1	13.9	62.3	20.8
22. Monday: Bandfest: Jams	2.7	28.2	26.7	42.3
23. Monday: Outside Movie, "Office Space"	1.9	25.8	23.0	49.3
24. Tuesday: "Boogie Nights," outside dance	5.5	29.8	24.8	39.8
25. Tuesday: "Splash" Pool Party at the Natatorium	2.8	28.8	12.5	55.8
26. Wednesday: CHOICES Program	4.4	12.4	77.7	5.5
27. Wednesday: "Tone Deaf" Karaoke	3.1	25.9	30.1	40.9
28. Thursday: "Directions" – Orientation for Students of Color	1.4	30.8	7.5	60.3
29. Thursday: "Dating Game" – SAB event	6.2	27.3	19.7	46.9
30. Thursday: Aloha Luau Dance	4.9	27.9	26.4	40.8
31. Study Abroad Program	1.6	23.8	19.5	55.1
32. Master of Arts in Education Program	1.0	26.2	10.5	62.4
33. Military Science Program	0.9	27.6	2.7	68.8
34. Pre-Medical Student Information	0.9	25.7	10.2	63.2
35. Truman Athletic Information	1.2	25.9	7.0	65.8
36. Lifestyle Advocacy Program	0.5	27.6	2.4	69.5