

## Chapter XXVI: LOCAL AND STATE ALUMNI DATA

This chapter contains two separate alumni surveys. The first is the University's own survey which is sent to alumni every three years. The survey is followed by the data. The second is the alumni survey conducted by Missouri's Coordinating Board for Higher Education for Missouri colleges. Following the survey instrument is a report on Northeast's (now Truman's) results. Then the results for all Missouri 4-year institutions are given ("Missouri's 4-year Composite Report").

Marking Instructions: Please use a soft (No. 2) lead pencil to fill in the bubbles indicating your response. DO NOT use a ball-point, nylon-tip, or felt-tip pen, marker, or colored pencil. If you wish to change your response to an item, erase your first mark completely and then blacken the correct bubble. Do not mark more than ONE response per item unless you are instructed to do so. Thank you.

Directions: The information you supply on this survey will be kept confidential. However, if any item requests information which you do not wish to provide, please feel free to omit it. Your Social Security Number is requested for research purposes only and will not be listed on any report.

No part of this survey may be reproduced without permission of ACT and Northeast Missouri State University. Portions are copyrighted by ACT.

Jack Magruder  
Sincerely,  
Jack Magruder

Thank you in advance for your participation, and continued best wishes to you;

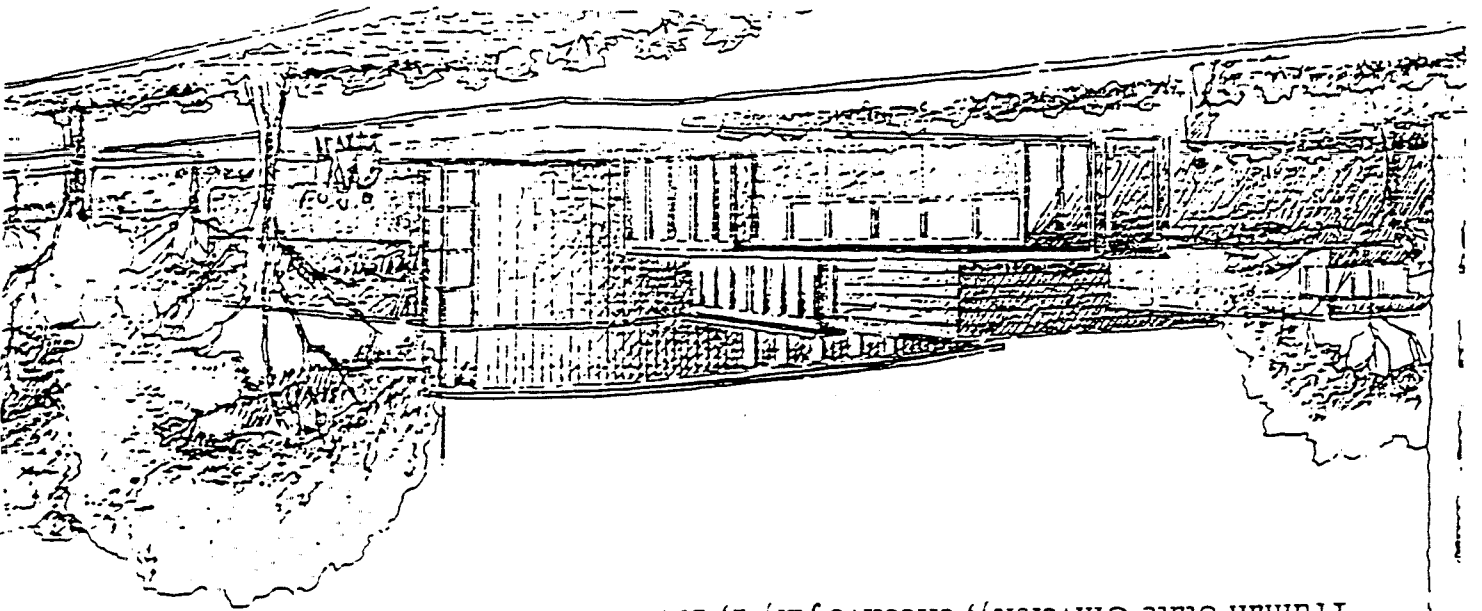
The faculty, staff and students of Northeast are proud of our alumni and their many contributions to society. We are also proud of your continuing interest in and support of the University. Please help us to improve this great University by giving us your opinions through this survey.

Assessment continues to be an integral part of our culture, and we are asking for your participation in our assessment program through the Alumni Survey. The survey is a key indicator by which we monitor institutional effectiveness.

Northeast Missouri State University continues to improve and evolve as Missouri's public liberal arts and sciences university. As you know, the Missouri General Assembly has changed the University's name to Truman State University, effective July 1, 1996. This new name will more accurately reflect our statewide mission, service area and alumni base in Missouri.

Dear Graduate of Northeast:

New Student Recreation Center



Truman State University, effective July 1, 1996

Northeast Missouri State University Alumni Survey



SECTION II—COLLEGE EXPERIENCES

NOTE: Please complete each of the following questions related to your education at Northeast Missouri State University. Should you have received more than one degree from Northeast, please direct your answers to the area of study of your most recent degree program at Northeast as indicated in the "major code" question 7 on the previous page.

14. Mark your rating of Northeast at the time you applied for admission:

- ① It was my First choice
- ② It was my Second choice
- ③ It was my Third choice
- ④ It was my Fourth choice or lower

15. If you could start college over, would you choose to attend Northeast?

- ① Definitely Yes
- ② Probably No
- ③ Uncertain
- ④ Definitely Yes
- ⑤ Definitely No

16. If you could start college over, would you choose to graduate with the same major?

- ① Probably No
- ② Definitely No
- ③ Uncertain
- ④ Definitely Yes
- ⑤ Probably No

17. How would you compare the quality of education provided at Northeast with that of other universities?

- ① Better
- ② About the same
- ③ Worse
- ④ Unable to judge

18. Regardless of the financial benefits, has your college education improved the quality of your life?

- ① Definitely Yes
- ② Probably No
- ③ Uncertain
- ④ Definitely Yes
- ⑤ Definitely No

19. What was your primary reason for attending Northeast? Mark only one.

- ① Academic reputation
- ② Admissions standards
- ③ Type of programs available
- ④ Social atmosphere
- ⑤ Size
- ⑥ Cost
- ⑦ Availability of scholarship or financial aid
- ⑧ Advice of parents or relatives
- ⑨ Advice of high school personnel
- ⑩ To be with friends
- ⑪ Other

20. When considering the source of funds for your college education, what kind of source were each of the following?

- ③=Major source
- ②=Minor source
- ①=Not a source
- Parents or relatives
- Personal savings
- Summer employment
- Employment at college
- Spouse
- VA benefits
- Social security benefits
- Student loans (NDSL, etc.)
- Scholarships
- Educational Grants (BEOG, SEOG, etc.)

21. Rate each of the following alumni association programs and services at Northeast Missouri State University:

- ④=Very good
- ③=Fair
- ②=Poor
- ①=No opinion
- ⑤=Does not apply
- Publications
- Homecoming activities/reunions
- Fund raising programs
- Regional alumni chapter activities
- Four programs



25. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)?
- low high
- Independent, self-reliant ..... (1) (2) (3) (4)
  - Adaptable, able to adjust to people and situations ..... (1) (2) (3) (4)
  - Skilled in solving problems ..... (1) (2) (3) (4)
  - Skilled in communicating ..... (1) (2) (3) (4)
  - Competent intellectually ..... (1) (2) (3) (4)
  - Competent physically ..... (1) (2) (3) (4)
  - Competent socially ..... (1) (2) (3) (4)
  - Competent culturally ..... (1) (2) (3) (4)
  - Understanding of own abilities, interests, personality ..... (1) (2) (3) (4)
  - Able to manage emotions ..... (1) (2) (3) (4)
  - Able to identify values and respond ethically ..... (1) (2) (3) (4)
  - Prepared for world of work ..... (1) (2) (3) (4)
  - Literate as a citizen ..... (1) (2) (3) (4)
26. In thinking over your experiences at Northeast, to what extent do you think you have gained in each of the following values?
- 4=Very much ..... (1) (2) (3) (4)
  - 3=Quite a bit ..... (1) (2) (3) (4)
  - 2=Some ..... (1) (2) (3) (4)
  - 1=Very little ..... (1) (2) (3) (4)
- Developing the capacity to make informed and responsible choices and judgments on complex issues of innocence, justice, good and evil ..... (1) (2) (3) (4)
  - Understanding yourself--your abilities, interests, and personality ..... (1) (2) (3) (4)
  - Understanding and accepting other people ..... (1) (2) (3) (4)
  - Appreciating and fulfilling the responsibilities of citizenship ..... (1) (2) (3) (4)
  - Functioning as a team member ..... (1) (2) (3) (4)
  - Developing good health habits and physical fitness ..... (1) (2) (3) (4)
  - Being a perceptive and wise critic of society ..... (1) (2) (3) (4)

24. How adequately has the program of your major prepared you in the following? If you feel an item does not apply, please mark "does not apply."
- 4=Very adequately ..... (1) (2) (3) (4)
  - 3=Somewhat adequately ..... (1) (2) (3) (4)
  - 2=Somewhat inadequately ..... (1) (2) (3) (4)
  - 1=Very inadequately ..... (1) (2) (3) (4)
  - 0=Does not apply ..... (1) (2) (3) (4)
- KNOWLEDGE OF—**
- Subject matter and processes of your specialty (major) ..... (1) (2) (3) (4)
  - Issues and trends pertinent to your specialty ..... (1) (2) (3) (4)
  - Concepts of human growth and development pertinent to your specialty ..... (1) (2) (3) (4)
  - Specialty ..... (1) (2) (3) (4)
  - Theories pertinent to your specialty ..... (1) (2) (3) (4)
  - Alternative strategies for applying skills of your specialty ..... (1) (2) (3) (4)
- ABILITY TO—**
- Apply knowledge in defining problems and solving them ..... (1) (2) (3) (4)
  - Establish a productive environment on and off the job ..... (1) (2) (3) (4)
  - Respond to people from different social and cultural backgrounds on formal and informal occasions ..... (1) (2) (3) (4)
  - Formulate plans and make appropriate applications ..... (1) (2) (3) (4)
  - Select and use appropriate materials/aids ..... (1) (2) (3) (4)
  - Evaluate success of performance in career ..... (1) (2) (3) (4)
  - Communicate ideas clearly and simply in correct English ..... (1) (2) (3) (4)
- ATTITUDE OF—**
- Find information; interpret and apply findings ..... (1) (2) (3) (4)
  - Identify values and respond ethically ..... (1) (2) (3) (4)
  - Integrate career and personal goals ..... (1) (2) (3) (4)
  - Meet responsibilities of citizenship ..... (1) (2) (3) (4)
- ATTITUDE OF—**
- Believing that learning is a life-long process ..... (1) (2) (3) (4)
  - Respecting the uniqueness and worth of each individual ..... (1) (2) (3) (4)
  - Accepting responsibility of preparing for the future ..... (1) (2) (3) (4)
  - Confidence in your personal competence ..... (1) (2) (3) (4)

NOTE: Complete this section only if you have continued your formal education since graduating from university. If you have not, skip to Section IV.

30. How many credit hours have you earned since graduating from Northeast Missouri State University, I am not taking courses for credit ... 8 Over 60 ... 7 51 to 60 ... 6 41 to 50 ... 5 31 to 40 ... 4 21 to 30 ... 3 11 to 20 ... 2 10 or fewer ... 1

31. What has been your primary enrollment status during your continuing education? 1 Full-time student ... 2 Part-time student ... 31. Please complete the following relative to the highest degree you are working on, or have received, beyond the baccalaureate degree. If your further study was not taken as a degree-seeking student, please move to Section IV.

Table with 4 columns: Area of degree study pursued, University attended for degree study, Degree attained or anticipated, Date of receipt of the degree received or anticipated.

Please respond to the following questions related to your employment since you graduated from Northeast Missouri State University. Complete only the parts of this section which apply to you.

34. From which source did you learn about the first full-time job you held after graduating from this university? Mark only one. 1 College placement office ... 2 College counselor/advisor ... 3 Faculty at the university ... 4 Parent or relative ... 5 Newspaper/trade publication ... 6 Professional meeting ... 7 Another student/friend ... 8 Recruited by employer ... 9 Public/private employment agency ... 10 Other ... 11 I have never held a full-time job since graduating ...

7. What is the major reason you continued your education? Mark only one. 1 To satisfy job/career requirements ... 2 To learn a new occupation ... 3 To increase earning power ... 4 To obtain or maintain a license or certification ... 5 For general self-improvement ... 6 Other ...

18. How well did Northeast prepare you for continuing your education? 1 Exceptionally well ... 2 More than adequately ... 3 Adequately ... 4 Less than adequately ... 5 Very poorly ...

19. What is the highest degree you plan to obtain? 1 Master's Degree ... 2 Doctor's Degree ... 3 Professional Degree ... 4 Other ... 5 I do not plan to obtain another degree ...

33. Which of the following best describes what you are currently doing? Mark only one. 1 Employed full-time ... 2 Employed part-time ... 3 Self-employed (farm or business owner, etc.) ... 4 Serving in the armed forces ... 5 Continuing my education (formal study) ... 6 Employed and continuing my education ... 7 Caring for a home/family ... 8 Unemployed ... 9 Other ...

SECTION IV—EMPLOYMENT HISTORY

SECTION V—MAILING ADDRESSES

Continued on next page...

Please print the NAME and ADDRESS of someone who can FORWARD mail to you should you move.

Name \_\_\_\_\_

Street Address/R.O. Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Zip Code \_\_\_\_\_

Please print your NAME and CURRENT ADDRESS on the lines provided below.

First Name \_\_\_\_\_ MI \_\_\_\_\_ Maiden Name \_\_\_\_\_ Last Name \_\_\_\_\_

Street Address/P.O. Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Zip Code \_\_\_\_\_ Home \_\_\_\_\_ Office \_\_\_\_\_

Area Code/Telephone No. \_\_\_\_\_

NOTE: The following information is used only to update our address files and is not used in any way with the survey response output. These addresses are shared with the Alumni Office. Thank you!

40. How closely related is your current occupation to present occupation?
- Very well ..... ①
- Poorly ..... ②
- Adequately ..... ③
- Not at all ..... ④
41. Do you feel you are currently underemployed?
- Yes ..... ①
- No ..... ②
42. Indicate your satisfaction with the following aspects of your present job:
- 4=Very satisfied \_\_\_\_\_
- 3=Satisfied \_\_\_\_\_
- 2=Dissatisfied \_\_\_\_\_
- 1=Very dissatisfied \_\_\_\_\_
- Challenge ..... ① ② ③ ④
- Location ..... ① ② ③ ④
- Salary and benefits ..... ① ② ③ ④
- Advancement potential ..... ① ② ③ ④
- Working conditions ..... ① ② ③ ④
- Career potential ..... ① ② ③ ④
43. Please indicate the three areas which you would be most interested in supporting if you are able to do so:
- Where the need is greatest ..... ①
- Scholarships ..... ②
- Recruitment of students ..... ③
- Your division or major ..... ④
- Faculty salaries ..... ⑤
- Loan funds ..... ⑥
- Capital support ..... ⑦
- Not interested ..... ⑧

35. Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation:
- 3=Major problem \_\_\_\_\_
- 2=Minor problem \_\_\_\_\_
- 1=Not a problem \_\_\_\_\_
- Deciding what I wanted to do ..... ① ② ③
- Knowing how to find job openings ..... ① ② ③
- Scheduling interviews ..... ① ② ③
- Writing a resume, vita, or letter of introduction ..... ① ② ③
- Finding a job that paid enough ..... ① ② ③
- Completing job applications ..... ① ② ③
- Finding a job for which I was trained ..... ① ② ③
- Finding a job where I wanted to live ..... ① ② ③
- Finding the kind of job I wanted ..... ① ② ③
- Race/sex discrimination ..... ① ② ③
36. How long did it take you to obtain your first full-time job after leaving this university?
- Obtained the job prior to leaving college ..... ④
- 4 to 6 months ..... ⑤
- 7 to 12 months ..... ⑥
- Over 12 months ..... ⑦
- 1 to 3 months ..... ⑧
37. Indicate the number of full-time jobs you have held since completing your most recent degree from Northeast.
- One ..... ①
- Four ..... ②
- Five or more ..... ③
- Two ..... ④
- Three ..... ⑤
38. Since your graduation from Northeast, have you sought help from this university's placement office?
- Yes, it has been helpful ..... ①
- Yes, but it has not been helpful ..... ②
- No ..... ③



PS. If at all possible, please return the survey within two weeks of receipt.

THANK YOU!

We at Northeast want to extend our heartfelt appreciation to you for giving of your time, for supporting us with your input, and for sharing your thoughts and suggestions. Best wishes to you!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Zip Code \_\_\_\_\_

Area Code/Telephone No. \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Street Address/P.O. Box \_\_\_\_\_

Name of Your Supervisor/Employer \_\_\_\_\_

Name of Organization \_\_\_\_\_

EMPLOYER INFORMATION: The following request is of special significance. Northeast wants to enhance its placement of graduates in business, education, and industry. SURVEYING EMPLOYERS helps in attaining this goal. Hence, this request. Please print your current BUSINESS ADDRESS on the lines provided below. We shall assume that completing the address below will give us permission to send a general questionnaire to that company or institution. Thank you so much for your help!

If you wish to make any comments or suggestions concerning Northeast, please use the lines provided below.

\_\_\_\_\_ (2)

\_\_\_\_\_ (1)

List one or two faculty or staff members who have had the most positive influence on you at NMSU:

PLEASE

DO NOT

WRITE

IN THIS

AREA



SPSS FOR MUSIC, VERSION H, RELEASE 9.1, DECEMBER 6, 1982

CURRENT DOCUMENTATION FOR THE SPSS BATCH SY

ORDER FROM MCGRAW-HILL: SPSS, 2ND ED. (PRINCIPAL TEXT)

SPSS UPDATE 7-9 (USE W/SPSS, 2ND FOR REL. 7, 8, 9)

SPSS POCKET GUIDE, RELEASE 9

SPSS INTRODUCTORY GUIDE: BASIC STATISTICS AND OPERATI

SPSS PRIMER (BRIEF INTRO TO SPSS)

-DEFAULT SPACE ALLOCATION.. 425 TRANSFORMATIONS

WORKSPACE 297648 BYTES

TRANSPACE 42520 BYTES

1700 RECODE VALUES + LAG VARIABLES

6806 IF/COMPUTE OPERATIONS

1 PRINT BACK NO

OTHER INPUT FORMAT PROVIDES FOR 171 VARIABLES. 171 WILL BE READ

IT PROVIDES FOR 1 RECORDS ('CARDS') PER CASE. A MAXIMUM OF 248 'COLUMNS'

0GIVEN WORKSPACE ALLOWS FOR 21260 VALUES AND 6378 LABELS PER VARIABLE FOR 'FR

AFTER READING 1651 CASES FROM SUBFILE ALUM96 ' END OF DATA WAS ENCOUNTERED

TALUM FREQUENCIES 1996

04/03/97

FILE - ALUM96 -

CREATED 04/03/97

0002 SEX

CUM ADJUSTED RELATIVE

FREQ FREQ FREQ ABSOLUTE

CODE FREQ (PCT) (PCT) (PCT)

1. 497 30.1 30.8 30.8

2. 119 67.8 69.2 69.2

0. 35 2.1 2.1 2.1

TOTAL 1651 100.0 100.0 100.0

MISSING CASES 35

VALID CASES 1616

MEAN 1.692

TALUM FREQUENCIES 1996

04/03/97

FILE - ALUM96 -

CREATED 04/03/97

0003 AGE

CUM ADJUSTED RELATIVE

FREQ FREQ FREQ ABSOLUTE

CODE FREQ (PCT) (PCT) (PCT)

1. 4 0.2 0.2 0.2

2. 247 15.0 15.1 15.4

3. 525 31.8 32.1 32.1

4. 142 8.6 8.7 8.7

5. 593 35.9 36.3 36.3

6. 119 7.2 7.3 7.3

7. 4 0.2 0.2 0.2

0. 17 1.0 1.0 1.0

TOTAL 1651 100.0 100.0 100.0

MISSING CASES 17

VALID CASES 1634

MEAN 3.885

TALUM FREQUENCIES 1996

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	CODE	CATEGORY LABEL
45.2	11.9	3.6	60	6.	01992
37.4	1.2	0.4	6	5.	01991
36.2	8.3	2.5	42	4.	01988
27.9	11.1	3.4	56	3.	01987
16.8	15.2	4.7	77	2.	01986
1.6	1.6	0.5	8	1.	01985

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1497 MISSING CASES 154 TOTAL FREQUENCIES 1996

MEAN 5.478

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
100.0	MISSING	9.3	154	0.	0
94.1	5.9	5.4	89	9.	NONE OF THE ABOVE
78.4	15.7	14.2	235	8.	01994
59.1	19.2	17.4	288	7.	01993
41.7	17.4	15.8	261	6.	01992
37.1	4.6	4.2	69	5.	01991
26.0	11.1	10.1	166	4.	01988
14.4	11.6	10.5	174	3.	01987
1.6	12.8	11.6	191	2.	01986
	1.6	1.5	24	1.	01985

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1637 MISSING CASES 14 TOTAL FREQUENCIES 1996

MEAN 3.106

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
100.0	MISSING	0.8	14	0.	0
98.4	1.6	1.6	27	8.	PREFER NOT TO RESPON
97.7	0.6	0.6	10	7.	OTHER
97.4	0.4	0.4	6	6.	PUERTO RICAN CUBAN O
96.8	0.5	0.5	9	5.	ASIAN AMERICAN-ORIE
96.6	0.2	0.2	4	4.	MEXICAN AMERICAN-CHI
1.3	95.2	94.4	1559	3.	CAUCASIAN AMERICAN-W
1.2	0.1	0.1	2	2.	AMERICAN INDIAN OR A
	1.2	1.2	20	1.	AFRICAN AMERICAN-BLA

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM FREQ (PCT)	ADJUSTED FREQ (PCT)	RELATIVE FREQ (PCT)	ABSOLUTE FREQ	CODE	CATEGORY LABEL
9.8	0.1	0.1	2	26.	0CERILLOS & RELIGION-BA
9.7	1.5	1.5	24	25.	0NURSING-BSN
8.2	0.1	0.1	1	24.	0MUSIC-BA
8.2	0.1	0.1	2	23.	0MUSIC ED-BME-INS EMP
8.1	0.2	0.2	3	21.	0SOCIOLOGY-BS
7.9	0.1	0.1	1	19.	0INDUSTRIAL ED-BSE
7.8	0.2	0.2	3	18.	0ENVIRONMENTAL SCI-BS
7.6	0.2	0.2	4	16.	0VOC HOME ECON-BSE
7.4	0.3	0.3	5	15.	0HISTORY-BSE
7.1	0.1	0.1	1	14.	0HOME ECON-BS-COMMUNI
7.0	0.1	0.1	2	12.	0COMPREHENSIVE SC-BSE
6.9	0.4	0.4	6	10.	0ENGLISH ED-BSE
6.5	2.9	2.8	47	9.	0ELEMENTARY ED-BSE
3.6	0.4	0.4	6	8.	0ECONOMICS-BS
3.3	0.1	0.1	1	7.	0CHEMISTRY-BSE
3.2	0.5	0.5	8	6.	0BUSINESS ED-BSE
2.7	0.1	0.1	1	5.	0BOTANY-BS
2.6	0.4	0.4	6	4.	0BIOLOGY-BSE
2.3	0.2	0.2	3	3.	0ART EDUCATION-BSE
2.1	2.1	2.1	34	1.	0ACCOUNTING -BS

0007 MAJOR OF MOST RECENT DEGREE FROM NMSU  
 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1629 MISSING CASES 22  
 MEAN 2.553  
 TATUM FREQUENCIES 1996

CUM FREQ (PCT)	ADJUSTED FREQ (PCT)	RELATIVE FREQ (PCT)	ABSOLUTE FREQ	CODE	CATEGORY LABEL
0.1	0.1	0.1	1	1.	0CERTIFICATE OR ASSOC
0.1	0.1	0.1	1	2.	0BACCALAUREATE DEGREE
0.1	34.5	34.0	562	3.	0MASTERS DEGREE
0.1	2.0	2.0	33	4.	0SPECIALISTS DEGREE
0.1	1.2	1.2	20	5.	0DOCTORAL DEGREE-PHD
0.1	3.1	3.1	51	6.	0PROFESSIONAL DEGREE-
0.1	0.1	0.1	2	7.	0OTHER
0.1	MISSING	1.3	22	0.	0
100.0	100.0	100.0	1651	TOTAL	0

0006 HIGHEST DEGREE YOU HOLD  
 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 506 MISSING CASES 1145  
 MEAN 5.921  
 TATUM FREQUENCIES 1996

CUM FREQ (PCT)	ADJUSTED FREQ (PCT)	RELATIVE FREQ (PCT)	ABSOLUTE FREQ	CODE	CATEGORY LABEL
62.1	12.8	3.9	65	7.	01993
76.9	14.8	4.5	75	8.	01994
100.0	23.1	7.1	117	9.	0NONE OF THE ABOVE
100.0	MISSING	69.4	1145	0.	0
100.0	100.0	100.0	1651	TOTAL	0

23.5	0.1	0.1	1	89.	ENVIRONMENTAL SC-BSE
23.8	0.3	0.3	5	94.	PART-STUDIO EMPH-BA
23.9	0.1	0.1	1	95.	OMUSIC-APPLIED-BM
24.1	0.2	0.2	4	96.	OPHYSICAL EDUCATION-B
24.4	0.2	0.2	4	97.	CHILD DEV-BS-EARLY C
24.6	0.2	0.2	4	98.	OTEXT&TEXT RETAIL-BS
24.7	0.1	0.1	2	99.	OHOME ECON-BS-FAM FIN
25.1	0.4	0.4	6	101.	OCOMM-BSE-MASS COMM
26.6	1.5	1.5	24	102.	OCOMM-BA-MASS COMM
26.6	0.1	0.1	1	111.	HEALTH-BS
26.8	0.2	0.2	3	115.	OBUS ADM-BS-DATA PROC
27.4	0.6	0.6	10	116.	OBUS ADM-BS-FINANCE
28.4	0.9	0.9	15	117.	OBUS ADM-BS-MANAGEMENT
30.4	2.0	2.0	33	118.	OBUS ADM-BS-MARKETING
33.2	2.8	2.7	45	119.	OBUS ADM-BS-OFFICE AD
33.3	0.1	0.1	2	120.	OBUS ADM-BS-PERSONNEL
34.0	0.7	0.7	12	122.	OMUSIC ED-BME-VOC EMP
34.2	0.1	0.2	2	125.	OMUSIC BUSINESS-BA
34.4	0.2	0.2	4	127.	OHOME ECON-BS-FOODS&N
34.5	0.1	0.2	4	128.	OMATH-BS-STATISTICS
34.7	0.2	0.2	4	129.	OMATH-BS-LIBERAL ARTS
35.1	0.4	0.4	6	130.	OMATH-BS-LIBERAL ARTS
35.1	0.1	0.1	1	131.	OAGRONOMY-BS-PLANT SC
35.3	0.2	0.2	3	140.	OIND TECH-BS-PHOTOGRA

04/03/97 FILE - ALUM96 - CREATED 04/03/97

10.6	0.1	0.1	2	34.	OSOCIOLOGY-BA
10.8	0.2	0.2	3	35.	OSPANISH-BA
10.9	0.1	0.1	1	36.	OCOMM-BA-COMM ARTS
11.0	0.1	0.1	1	38.	OZOOLOGY-BS
13.1	2.2	2.1	35	40.	OCRIMINAL JUSTICE-BS
13.6	0.5	0.5	8	55.	OANIMAL SCI-BS-AN HUS
13.7	0.1	0.1	1	56.	OART-LIBERAL ART-BA
16.0	2.3	2.3	38	57.	O BIOLOGY-BS
16.7	0.7	0.7	11	58.	OCHEMISTRY-BS
16.8	0.1	0.1	2	63.	O ECONOMICS-BA
17.8	1.0	1.0	17	65.	OENGLISH-BA
17.9	0.1	0.1	1	66.	O FRENCH-BA
18.3	0.4	0.4	6	67.	OGEN AGRI-BS-AGRI-BUS
18.7	0.4	0.4	7	69.	O HISTORY-BA
19.0	0.3	0.3	5	71.	O INDUSTRIAL OCCUP-BS
19.4	0.4	0.4	6	72.	OIND TECH-BS-DRAFTDE
19.6	0.2	0.2	4	73.	OMATH-BSE-JR HIGH
20.1	0.4	0.4	7	74.	OMATH-BSE-SR HIGH
20.7	0.6	0.6	10	75.	OPHYSICAL ED-BSE
21.0	0.3	0.3	5	76.	OPHYSICS-BS
21.9	0.9	0.9	15	77.	OPSYCHOLOGY-BA
22.8	0.9	0.9	15	78.	OPSYCHOLOGY-BS
23.1	0.2	0.2	4	80.	O RECREATION-BS
23.1	0.1	0.1	1	81.	OSPANISH ED-BSE
23.3	0.1	0.1	2	83.	OSPEECH PATH-AUD-BA
23.4	0.2	0.2	3	85.	O ELEMENTARY MUSIC-BME

04/03/97 FILE - ALUM96 - CREATED 04/03/97

10.5	0.6	0.6	10	29.	OPOLITICAL SCI-BA
10.5	0.1	0.1	1	30.	OPSYCHOLOGY-BSE

1000 FREQUENCIES 1996

48.3	2.8	2.7	45	210.	O BIOLOGY-BS
49.1	0.8	0.8	13	211.	OBUS ADM-BA-FINANCE
49.8	0.7	0.7	11	212.	OBUS ADM-BS-FINANCE
51.5	1.7	1.7	28	213.	OBUS ADM-BA-MANAGEMENT
52.3	0.8	0.8	13	214.	OBUS ADM-BS-MANAGEMENT
53.6	1.3	1.3	21	215.	OBUS ADM-BA-MARKETING
54.3	0.7	0.7	11	216.	OBUS ADM-BS-MARKETING
55.1	0.9	0.8	14	217.	O CHEMISTRY-BS
55.7	0.6	0.5	9	218.	OFAM SCI-BA-CHILD&FAM
56.2	0.6	0.5	9	219.	OFAM SCI-BS-CHILD&FAM
56.5	0.2	0.2	4	220.	OFAM SCI-BA-CLOTH&INT
56.7	0.2	0.2	3	221.	OFAM SCI-BS-CLOTH&INT
58.0	1.3	1.3	21	222.	OCOMM-BA-JOURNALISM
58.8	0.9	0.8	14	223.	OCOMM-BA-SPEECH COM
58.9	0.1	0.1	1	224.	OCOMM-THATRE-BA
59.1	0.2	0.2	4	225.	OCOMM DISORDERS-BA
59.4	0.3	0.3	5	226.	OCOMM DISORDERS-BS
60.4	1.0	1.0	16	227.	OCOMPUTER SCIENCE-BS
60.6	0.1	0.1	2	228.	O ECONOMICS-BA
62.0	1.4	1.4	23	230.	C ENGLISH-BA
62.6	0.6	0.6	10	231.	C EXERCISE SCIENCE-BS
64.3	1.7	1.6	27	232.	TEAM SCI-BS-FOOD&NUTR
64.4	0.1	0.1	2	234.	

04/03/97 FILE - ALUM96 - CREATED 04/03/97

36.1	0.1	0.1	1	143.	OIND TECH-BS-POWER&AU
36.1	0.1	0.1	1	145.	OIND TECH-BS-WOOD-CON
36.2	0.1	0.1	1	150.	OAGRONOMY-BS-SOIL SCI
36.3	0.1	0.1	2	151.	O HISTORY-BS
36.4	0.1	0.1	2	161.	O CHEMISTRY-BA
37.5	1.1	1.1	18	165.	OCOMM-BA-INTERPERSONA
37.7	0.1	0.1	2	168.	OANIMAL SCI-BS-EQUINE
37.7	0.1	0.1	1	169.	OGEN AGRI-BS-WILDLIFE
38.1	0.4	0.4	6	170.	OSPEECH PATH-AUD-BS
38.2	0.1	0.1	1	173.	OMATH-BSE-COMPUTER SC
38.8	0.6	0.6	10	174.	OCOMPUTER SCIENCE-BS
39.1	0.4	0.4	6	176.	OPOLIT SCI-BS-PUBL AD
39.3	0.2	0.2	3	177.	OSPECIAL ED-BSE-EMR
39.6	0.2	0.2	4	178.	OSPECIAL ED-BSE-LD
39.7	0.1	0.1	1	179.	OSPEC ED-BSE-EM DIST.
40.2	0.6	0.5	9	181.	OCHILD DEV-BS-CH LIFE
40.5	0.2	0.2	4	182.	OCHILD DEV-BS-GENERAL
40.6	0.1	0.1	1	183.	OBUS ADM-BS-ECONOMICS
43.8	3.3	3.2	53	201.	OACCOUNTING-BS
44.2	0.4	0.4	6	204.	OAGRI SCI-BS-ANIMAL S
44.3	0.1	0.1	2	205.	OAGRI SCI-BS-EQUINE S
44.8	0.5	0.5	8	206.	OART-BA
45.0	0.2	0.2	3	207.	OART-BFA-STUDIO ARTS
45.5	0.5	0.5	8	208.	OART-BFA-VISUAL COMMU
45.5	0.1	0.1	1	209.	O BIOLOGY-BA

04/03/97 FILE - ALUM96 - CREATED 04/03/97

35.7	0.4	0.4	6	141.	OIND TECH-BS-ELECT
36.0	0.3	0.3	5	142.	OIND TECH-BS-GRAPHIC

507.	0.1	2	0.1	0.1	82.0
HISTORY-MA					
MATHEMATICS-MA					82.3
MUSIC-MA					82.8
509.	0.5	8	0.5	0.5	83.0
ED-MAE-BUSINESS					83.1
ED-MAE-COMMUNICATION					83.9
ED-MAE-ENGLISH					86.6
ED-MAE-ELEMENTARY ED					86.8
ED-MAE-EXERCISE SCIE					87.0
ED-MAE-FORIGN LANGU					87.0
ED-MAE-HISTORY					87.2
ED-MAE-INDUSTRIAL SC					88.4
ED-MAE-MATHEMATICS					89.1
ED-MAE-MUSIC					89.5
ED-MAE-SCIENCE					89.9
ED-MAE-SOCIAL SCIENC					91.1
ED-MAE-SPECIAL EDUCA					91.3
ED-MAE-VISUAL ARTS					91.4
528.	0.1	2	0.1	0.1	91.4
ENGL ED-MA-GENERAL					91.8
529.	0.1	1	0.1	0.1	91.9
ENGL ED-MA-LITERAL					91.9
532.	0.4	6	0.4	0.4	91.9
ENGL-MA-LITERATURE					92.0
536.	0.1	1	0.1	0.1	92.2
HEALTH-MA					
538.	0.1	1	0.1	0.1	
HISTORY EDUCATION-MA					
540.	0.1	1	0.1	0.1	
INDUSTRIAL ED-MA					
541.	0.2	4	0.2	0.2	
MATHEMATICS-MA					

04/03/97 FILE - ALUM96 - CREATED 04/03/97

237.	0.6	10	0.6	0.6	65.3
HEALTH-BS					
238.	0.7	12	0.7	0.7	66.0
HISTORY-BA					
239.	0.2	3	0.2	0.2	66.2
HISTORY-BS					
240.	0.6	10	0.6	0.6	66.8
INDUSTRIAL SCI-BS					
242.	1.5	25	1.5	1.5	68.4
JUSTICE SYSTEMS-BS					
244.	0.2	3	0.2	0.2	68.6
MATHEMATICS-BA					
245.	1.0	16	1.0	1.0	69.5
MATHEMATICS-BS					
247.	0.2	4	0.2	0.2	69.8
MUSIC-BM-PERFORMANCE					
250.	1.2	19	1.2	1.2	71.0
NURSING-BSN					
251.	0.4	6	0.4	0.4	71.3
PHLOS & RELIGION-BA					
252.	0.2	4	0.2	0.2	71.6
PHYSICS-BS					
253.	0.9	15	0.9	0.9	72.5
POLITICAL SCIENCE-BA					
254.	0.7	11	0.7	0.7	73.2
POLITICAL SCIENCE-BS					
266.	1.3	22	1.3	1.4	74.5
PSYCHOLOGY-BA					
267.	1.5	25	1.5	1.5	76.1
PSYCHOLOGY-BS					
268.	0.5	8	0.5	0.5	76.6
OSIOLOGY-ANTHRO-BA					
269.	0.3	5	0.3	0.3	76.9
OSIOLOGY-ANTHRO-BS					
270.	0.2	4	0.2	0.2	77.1
SPANISH-BA					
282.	0.3	5	0.3	0.3	77.4
MUSIC-BA-GENERAL					
285.	0.5	9	0.5	0.6	78.0
THEATRE-BA					
500.	0.5	8	0.5	0.5	78.5
ACCOUNTANCY-MAC					
501.	0.7	12	0.7	0.7	79.2
ACCOUNTANCY-MAC					
502.	0.4	7	0.4	0.4	79.6
BIOLOGY-MS					
503.	1.0	16	1.0	1.0	80.6
COMM DISORDERS-MA					
504.	0.7	12	0.7	0.6	81.4
COUNSELING-MA					
506.	0.5	9	0.5	0.6	81.9
ENGLISH-MA-ENGLISH					

04/03/97 FILE - ALUM96 - CREATED 04/03/97

235.	0.1	2	0.1	0.1	64.6
RENCH-BA					
236.	0.1	2	0.1	0.1	64.7
GERMAN-BA					





MEAN	VALID CASES	MISSING CASES	TOTAL	ADJUSTED CUM
1.038	1629	22	1651	100.0
1.854	1618	33	1651	100.0
1.322	1628	23	1651	100.0
4.207	1630	21	1651	100.0

0011	NUMBER OF YEARS ATTENDING NMSU	RELATIVE	ADJUSTED	CUM
01 YEAR	1.0	0.4	0.4	0.4
02 YEARS	2.0	6.3	6.4	6.7
03 YEARS	3.0	7.6	7.7	14.4
04 YEARS	4.0	52.2	52.8	67.2
05 YEARS	5.0	23.0	23.3	90.5
06 OR MORE YEARS	6.0	9.4	9.5	100.0
TOTAL	21	1.3	MISSING	100.0

0010	RESIDENCE CLASSIFICATION AT NMSU	RELATIVE	ADJUSTED	CUM
01N-STATE STUDENT	1.0	67.3	68.2	68.2
00T-OF-STATE STUDENT	2.0	30.9	31.3	99.6
01NTERNATIONAL STUDENT	3.0	0.4	0.4	100.0
TOTAL	23	1.4	MISSING	100.0

0009	MARRIED WHILE ATTENDING NMSU?	RELATIVE	ADJUSTED	CUM
YES	1.0	14.3	14.6	14.6
NO	2.0	83.7	85.4	100.0
TOTAL	33	2.0	MISSING	100.0

0010	RESIDENCE CLASSIFICATION AT NMSU	RELATIVE	ADJUSTED	CUM
01N-STATE STUDENT	1.0	67.3	68.2	68.2
00T-OF-STATE STUDENT	2.0	30.9	31.3	99.6
01NTERNATIONAL STUDENT	3.0	0.4	0.4	100.0
TOTAL	23	1.4	MISSING	100.0

0011	NUMBER OF YEARS ATTENDING NMSU	RELATIVE	ADJUSTED	CUM
01 YEAR	1.0	0.4	0.4	0.4
02 YEARS	2.0	6.3	6.4	6.7
03 YEARS	3.0	7.6	7.7	14.4
04 YEARS	4.0	52.2	52.8	67.2
05 YEARS	5.0	23.0	23.3	90.5
06 OR MORE YEARS	6.0	9.4	9.5	100.0
TOTAL	21	1.3	MISSING	100.0



0018 COLLEGE ED IMPROVED QUALITY OF LIFE? RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 27

VALID CASES 1627 MISSING CASES 24

MEAN 1.823

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
1. BETTER	1.	940	56.9	57.8	57.8
2. ABOUT THE SAME	2.	348	21.1	21.4	79.2
3. WORSE	3.	26	1.6	1.6	80.8
4. UNABLE TO JUDGE	4.	313	19.0	19.2	100.0
0	0.	24	1.5		100.0
TOTAL		1651	100.0	100.0	

0017 COMPARE NMSU QUALITY WITH OTHER UNIV

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 26

VALID CASES 1630 MISSING CASES 21

MEAN 2.322

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
1. DEFINITELY YES	1.	521	31.6	32.0	32.0
2. PROBABLY YES	2.	535	32.4	32.8	64.8
3. UNCERTAIN	3.	194	11.8	11.9	76.7
4. PROBABLY NO	4.	288	17.4	17.7	94.4
5. DEFINITELY NO	5.	92	5.6	5.6	100.0
0	0.	21	1.3		100.0
TOTAL		1651	100.0	100.0	

0016 CHOOSE SAME MAJOR IF STARTING OVER?

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 25

VALID CASES 1631 MISSING CASES 20

MEAN 1.999

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
1. DEFINITELY YES	1.	600	36.3	36.8	36.8
2. PROBABLY YES	2.	649	39.3	39.8	76.6
3. UNCERTAIN	3.	213	12.9	13.1	89.6
4. PROBABLY NO	4.	122	7.4	7.5	97.1
5. DEFINITELY NO	5.	47	2.8	2.9	100.0
0	0.	20	1.2		100.0
TOTAL		1651	100.0	100.0	

VALID CASES 1597  
MEAN 2.264  
ALUM FREQUENCIES 1996

MISSING CASES 54

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT A SOURCE	1.	358	21.7	22.4	22.4
MINOR SOURCE	2.	460	27.9	28.8	51.2
MAJOR SOURCE	3.	779	47.2	48.8	100.0
TOTAL		1651	100.0	100.0	100.0
MISSING					100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

SOURCE OF COLLEGE FUNDS-PARENT-RELATIVE

VALID CASES 1621  
MEAN 5.423  
ALUM FREQUENCIES 1996

MISSING CASES 30

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ACADEMIC REPUTATION	1.	285	17.3	17.6	17.6
ADMISSIONS STANDARDS	2.	19	1.2	1.2	18.8
AVAILABLE PROGRAMS	3.	246	14.9	15.2	33.9
SOCIAL ATMOSPHERE	4.	10	0.6	0.6	34.5
SIZE	5.	113	6.8	7.0	41.5
COST	6.	403	24.4	24.9	66.4
SCHOLARSHIPS-FIN.AID	7.	241	14.6	14.9	81.2
ADVICE OF PARENTS OR	8.	84	5.1	5.2	86.4
ADVICE OF H.S. PERSO	9.	18	1.1	1.1	87.5
OTO BE WITH FRIENDS	10.	36	2.2	2.2	89.8
OTHER	11.	166	10.1	10.2	100.0
TOTAL		1651	100.0	100.0	100.0
MISSING					100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PRIMARY REASON FOR ATTEND NORTHEAST

VALID CASES 1630  
MEAN 1.333  
ALUM FREQUENCIES 1996

MISSING CASES 21

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
DEFINITELY YES	1.	1194	72.3	73.3	73.3
DEFINITELY YES	2.	364	22.0	22.3	95.6
UNCERTAIN	3.	43	2.6	2.6	98.2
PROBABLY NO	4.	23	1.4	1.4	99.6
PROBABLY NO	5.	6	0.4	0.4	100.0
TOTAL		1651	100.0	100.0	100.0
MISSING					100.0



CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT A SOURCE	1.	887	53.7	56.7	56.7
OMINOR SOURCE	2.	193	11.7	12.3	69.1
OMAJOR SOURCE	3.	483	29.3	30.9	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES
1.049	1522	129

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT A SOURCE	1.	1479	89.6	97.2	97.2
OMINOR SOURCE	2.	12	0.7	0.8	98.0
OMAJOR SOURCE	3.	31	1.9	2.0	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES
1.065	1524	127

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT A SOURCE	1.	1469	89.0	96.4	96.4
OMINOR SOURCE	2.	11	0.7	0.7	97.1
OMAJOR SOURCE	3.	44	2.7	2.9	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES
1.143	1528	123

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT A SOURCE	1.	1381	83.6	90.4	90.4
OMINOR SOURCE	2.	75	4.5	4.9	95.3
OMAJOR SOURCE	3.	72	4.4	4.7	100.0
TOTAL		1651	100.0	100.0	100.0

VALID CASES 1605  
MEAN 2.865

MISSING CASES 46

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0	0.	30	1.8	1.9	1.9
0	1.	293	17.7	18.3	20.1
0	2.	60	3.6	3.7	23.9
0	3.	702	42.5	43.7	67.6
0	4.	520	31.5	32.4	100.0
0	9.	46	2.8	MISSING	100.0
-----					
TOTAL		1651	100.0	100.0	

0021S01 ALUM RATING-PUBLICATIONS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1542  
MEAN 1.367

MISSING CASES 109

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0	1.	1177	71.3	76.3	76.3
0	2.	164	9.9	10.6	87.0
0	3.	201	12.2	13.0	100.0
0	0.	109	6.6	MISSING	100.0
-----					
TOTAL		1651	100.0	100.0	

0020S10 SOURCE OF COLLEGE FUNDS-EDUCATIONAL GRAN

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1567  
MEAN 2.023

MISSING CASES 84

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0	1.	456	27.6	29.1	29.1
0	2.	619	37.5	39.5	68.6
0	3.	492	29.8	31.4	100.0
0	0.	84	5.1	MISSING	100.0
-----					
TOTAL		1651	100.0	100.0	

0020S09 SOURCE OF COLLEGE FUNDS-SCHOLARSHIPS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1563  
MEAN 1.742

MISSING CASES 88



VALID CASES 1601 MISSING CASES 50  
MEAN 1.392

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	265	16.1	16.6	16.6
1 ONO OPINION	1.	832	50.4	52.0	68.5
2 OPOOR	2.	182	11.0	11.4	79.9
3 OFAIR	3.	255	15.4	15.9	95.8
4 OVERY GOOD	4.	67	4.1	4.2	100.0
9 TOTAL	9.	50	3.0	3.0	100.0
-----					
TOTAL 1651					
-----					
100.0					

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0021504 ALUM RATING-REGIONAL ALUMNI CHAPTER ACT.

VALID CASES 1600 MISSING CASES 51  
MEAN 2.029

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	109	6.6	6.8	6.8
1 ONO OPINION	1.	660	40.0	41.2	48.1
2 OPOOR	2.	99	6.0	6.2	54.2
3 OFAIR	3.	539	32.6	33.7	87.9
4 OVERY GOOD	4.	193	11.7	12.1	100.0
9 TOTAL	9.	51	3.1	3.1	100.0
-----					
TOTAL 1651					
-----					
100.0					

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0021503 ALUM RATING-FUND RAISING PROGRAMS

VALID CASES 1606 MISSING CASES 45  
MEAN 2.014

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	143	8.7	8.9	8.9
1 ONO OPINION	1.	647	39.2	40.3	49.2
2 OPOOR	2.	96	5.8	6.0	55.2
3 OFAIR	3.	485	29.4	30.2	85.4
4 OVERY GOOD	4.	235	14.2	14.6	100.0
9 TOTAL	9.	45	2.7	2.7	100.0
-----					
TOTAL 1651					
-----					
100.0					

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0021502 ALUM RATING-HOMECOMING ACTIVITIES-REUNIO

VALID CASES 1606 MISSING CASES 45  
MEAN 2.014

VALID CASES 1617  
TALUM FREQUENCIES 1996

MEAN 3.382

MISSING CASES 34

PAGE 46

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
OVERY INADEQUATE	1.	18	1.1	1.1	1.1
OSOMEWHAT INADEQUATE	2.	108	6.5	6.7	7.8
OSOMEWHAT ADEQUATE	3.	730	44.2	45.1	52.9
OVERY ADEQUATE	4.	761	46.1	47.1	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0022S02 NMSU ED ADEQUATE EFFECTIVE SPEAKING

VALID CASES 1619  
TALUM FREQUENCIES 1996

MEAN 3.523

MISSING CASES 32

PAGE 45

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
OVERY INADEQUATE	1.	12	0.7	0.7	0.7
OSOMEWHAT INADEQUATE	2.	69	4.2	4.3	5.0
OSOMEWHAT ADEQUATE	3.	598	36.2	36.9	41.9
OVERY ADEQUATE	4.	940	56.9	58.1	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0022S01 NMSU ED ADEQUATE EFFECTIVE WRITING

VALID CASES 1598  
TALUM FREQUENCIES 1996

MEAN 1.141

MISSING CASES 53

PAGE 44

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
DOES NOT APPLY	0.	368	22.3	23.0	23.0
ONO OPINION	1.	939	56.9	58.8	81.8
POOR	2.	68	4.1	4.3	86.0
FAIR	3.	144	8.7	9.0	95.1
VERY GOOD	4.	79	4.8	4.9	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0021S05 ATUM RATING-TOUR PROGRAMS

TALUM FREQUENCIES 1996

PAGE 43

0022506 NMSU ED ADEQUATE LEARNING ON OWN

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
OVERY INADEQUATE	1.	162	9.8	10.3	10.3
OSOMEWHAT INADEQUATE	2.	404	24.5	25.8	36.1
OSOMEWHAT ADEQUATE	3.	622	37.7	39.7	75.9
OVERY ADEQUATE	4.	378	22.9	24.1	100.0
TOTAL		1651	100.0	100.0	100.0
VALID CASES		1566			
MISSING CASES		85			
MEAN					2.776

0022505 NMSU ED ADEQUATE MANAGE OWN FINANCES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
OVERY INADEQUATE	1.	5	0.3	0.3	0.3
OSOMEWHAT INADEQUATE	2.	44	2.7	2.7	3.0
OSOMEWHAT ADEQUATE	3.	435	26.3	26.9	29.9
OVERY ADEQUATE	4.	1135	68.7	70.1	100.0
TOTAL		1651	100.0	100.0	100.0
VALID CASES		1619			
MISSING CASES		32			
MEAN					3.668

0022504 NMSU ED ADEQUATE WORK INDEPENDENTLY

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
OVERY INADEQUATE	1.	1	0.1	0.1	0.1
OSOMEWHAT INADEQUATE	2.	35	2.1	2.2	2.2
OSOMEWHAT ADEQUATE	3.	560	33.9	34.7	36.9
OVERY ADEQUATE	4.	1019	61.7	63.1	100.0
TOTAL		1651	100.0	100.0	100.0
VALID CASES		1615			
MISSING CASES		36			
MEAN					3.608

0022503 NMSU ED ADEQUATE UNSTD WRITTEN INFO

04/03/97 FILE - ALUM96 - CREATED 04/03/97

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 NMSU ED ADEQUATE FOLLOWING DIRECTIONS  
 CATEGORY LABEL  
 CODE  
 ABSOLUTE FREQ  
 RELATIVE FREQ (PCT)  
 ADJUSTED FREQ (PCT)  
 CUM FREQ (PCT)

VALID CASES 1613  
 MISSING CASES 38  
 MEAN 3.338  
 TOTAL 1651

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OVERLY INADEQUATE	1.	40	2.4	2.5	2.5
OSOMEWHAT INADEQUATE	2.	152	9.2	9.4	11.9
OSOMEWHAT ADEQUATE	3.	643	38.9	39.9	51.8
OVERLY ADEQUATE	4.	778	47.1	48.2	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 NMSU ED ADEQUATE USING LIBRARY

VALID CASES 1596  
 MISSING CASES 55  
 MEAN 3.244  
 TOTAL 1651

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OVERLY INADEQUATE	1.	27	1.6	1.7	1.7
OSOMEWHAT INADEQUATE	2.	172	10.4	10.8	12.5
OSOMEWHAT ADEQUATE	3.	781	47.3	48.9	61.4
OVERLY ADEQUATE	4.	616	37.3	38.6	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 NMSU ED ADEQUATE UNSTD GRAPHIC INFO

VALID CASES 1616  
 MISSING CASES 35  
 MEAN 3.585  
 TOTAL 1651

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
OVERLY INADEQUATE	1.	10	0.6	0.6	0.6
OSOMEWHAT INADEQUATE	2.	59	3.6	3.7	4.3
OSOMEWHAT ADEQUATE	3.	523	31.7	32.4	36.6
OVERLY ADEQUATE	4.	1024	62.0	63.4	100.0
TOTAL		1651	100.0	100.0	100.0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERY INADEQUATE	1.	14	0.8	0.9	0.9
OSOMEWHAT INADEQUATE	2.	92	5.6	5.7	6.6
OSOMEWHAT ADEQUATE	3.	576	34.9	35.7	42.3

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MISSING CASES 53

VALID CASES 1598  
 MEAN 3.061  
 TOTAL FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERY INADEQUATE	1.	77	4.7	4.8	4.8
OSOMEWHAT INADEQUATE	2.	277	16.8	17.3	22.2
OSOMEWHAT ADEQUATE	3.	716	43.4	44.8	67.0
OVERY ADEQUATE	4.	528	32.0	33.0	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MISSING CASES 69

VALID CASES 1582  
 MEAN 2.817  
 TOTAL FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERY INADEQUATE	1.	91	5.5	5.8	5.8
OSOMEWHAT INADEQUATE	2.	438	26.5	27.7	33.4
OSOMEWHAT ADEQUATE	3.	723	43.8	45.7	79.1
OVERY ADEQUATE	4.	330	20.0	20.9	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MISSING CASES 48

VALID CASES 1603  
 MEAN 3.566  
 TOTAL FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERY INADEQUATE	1.	10	0.6	0.6	0.6
OSOMEWHAT INADEQUATE	2.	39	2.4	2.4	3.1
OSOMEWHAT ADEQUATE	3.	587	35.6	36.6	39.7
OVERY ADEQUATE	4.	967	58.6	60.3	100.0
TOTAL		1651	100.0	100.0	100.0

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
0.7	0.7	0.7	11	FREQ	1. OVERLY INADEQUATE
5.6	4.9	4.8	79	FREQ	2. OSOMEWHAT INADEQUATE
43.2	37.6	36.6	604	FREQ	3. OSOMEWHAT ADEQUATE
100.0	56.8	55.3	913	FREQ	4. OVERLY ADEQUATE
100.0	MISSING	2.7	44	FREQ	0.

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
4.0	4.0	3.9	64	FREQ	1. OVERLY INADEQUATE
22.4	18.4	17.8	294	FREQ	2. OSOMEWHAT INADEQUATE
70.2	47.8	46.2	762	FREQ	3. OSOMEWHAT ADEQUATE
100.0	29.8	28.8	475	FREQ	4. OVERLY ADEQUATE
100.0	MISSING	3.4	56	FREQ	0.

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
1.7	1.7	1.6	27	FREQ	1. OVERLY INADEQUATE
12.2	10.6	10.2	169	FREQ	2. OSOMEWHAT INADEQUATE
48.4	36.1	35.0	578	FREQ	3. OSOMEWHAT ADEQUATE
100.0	51.6	50.0	826	FREQ	4. OVERLY ADEQUATE
100.0	MISSING	3.1	51	FREQ	0.

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
57.7	57.7	56.4	931	FREQ	4. OVERLY ADEQUATE
100.0	MISSING	2.3	38	FREQ	0.

MEAN 3.460

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
VERY INADEQUATE	1.	12	0.7	0.7	0.7
SOMEWHAT INADEQUATE	2.	89	5.4	5.5	6.3
SOMEWHAT ADEQUATE	3.	656	39.7	40.7	47.0
VERY ADEQUATE	4.	853	51.7	53.0	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1605 MISSING CASES 46

MEAN 3.064

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
VERY INADEQUATE	1.	48	2.9	3.0	3.0
SOMEWHAT INADEQUATE	2.	318	19.3	19.8	22.8
SOMEWHAT ADEQUATE	3.	722	43.7	45.0	67.8
VERY ADEQUATE	4.	517	31.3	32.2	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1584 MISSING CASES 67

MEAN 3.073

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
VERY INADEQUATE	1.	70	4.2	4.4	4.4
SOMEWHAT INADEQUATE	2.	284	17.2	17.9	22.3
SOMEWHAT ADEQUATE	3.	690	41.8	43.6	65.9
VERY ADEQUATE	4.	540	32.7	34.1	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1607 MISSING CASES 44

MEAN 3.505

TOTAL 1651 100.0 100.0

VALID CASES 1589  
TALUM FREQUENCIES 1996

MEAN 3.291

MISSING CASES 62

PAGE 65

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED CUM FREQ
VERY INADEQUATE	1.	22	1.3	1.4
SOMEWHAT INADEQUATE	2.	200	12.1	14.0
SOMEWHAT ADEQUATE	3.	661	40.0	55.6
VERY ADEQUATE	4.	706	42.8	100.0
TOTAL		1651	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1603  
TALUM FREQUENCIES 1996

MEAN 3.193

MISSING CASES 48

PAGE 64

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED CUM FREQ
VERY INADEQUATE	1.	37	2.2	2.3
SOMEWHAT INADEQUATE	2.	223	13.5	16.2
SOMEWHAT ADEQUATE	3.	737	44.6	62.2
VERY ADEQUATE	4.	606	36.7	100.0
TOTAL		1651	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1589  
TALUM FREQUENCIES 1996

MEAN 3.470

MISSING CASES 62

PAGE 63

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED CUM FREQ
VERY INADEQUATE	1.	8	0.5	0.5
SOMEWHAT INADEQUATE	2.	77	4.7	5.3
SOMEWHAT ADEQUATE	3.	664	40.2	47.1
VERY ADEQUATE	4.	840	50.9	100.0
TOTAL		1651	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1610  
TALUM FREQUENCIES 1996

MISSING CASES 41

PAGE 62



04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 68

VALID CASES		MISSING CASES		TOTAL	
MEAN	1601	50	1651	0	1651
3.144				0	100.0
				4.	36.0
				3.	44.8
				2.	16.6
				1.	2.6
				FREQ	FREQ
				(PCT)	(PCT)
				CUM	CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 67

VALID CASES		MISSING CASES		TOTAL	
MEAN	1600	51	1651	0	1651
3.238				0	100.0
				4.	42.4
				3.	41.2
				2.	14.0
				1.	2.3
				FREQ	FREQ
				(PCT)	(PCT)
				CUM	CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 66

VALID CASES		MISSING CASES		TOTAL	
MEAN	1609	42	1651	0	1651
3.429				0	100.0
				4.	50.5
				3.	42.4
				2.	6.4
				1.	0.6
				FREQ	FREQ
				(PCT)	(PCT)
				CUM	CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1621

MISSING CASES 30

MEAN 3.461

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
100.0	100.0	100.0	30	9.	0
43.4	56.6	34.7	562	4.	VERY SATISFIED
8.8	7.2	7.0	116	3.	SOMEWHAT SATISFIED
1.6	1.5	1.5	25	2.	SOMEWHAT DISSATISFIE
0.1	0.1	0.1	1	1.	VERY DISSATISFIED
				0.	DOES NOT APPLY
					CATEGORY LABEL

0023503 SATISF-QUAL MAJOR INSTRUCTION

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1623

MISSING CASES 28

MEAN 3.518

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
100.0	100.0	100.0	28	9.	0
39.7	60.3	31.9	978	4.	VERY SATISFIED
7.3	32.5	6.0	527	3.	SOMEWHAT SATISFIED
1.2	6.1	1.2	99	2.	SOMEWHAT DISSATISFIE
	1.2	1.2	19	1.	VERY DISSATISFIED
					DOES NOT APPLY
					CATEGORY LABEL

0023502 SATISF-WITH MAJOR COURSES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1617

MISSING CASES 34

MEAN 3.162

CUM	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	TOTAL	0
100.0	100.0	100.0	34	9.	0
63.3	36.7	35.9	593	4.	VERY SATISFIED
12.1	51.2	50.2	828	3.	SOMEWHAT SATISFIED
4.6	7.5	7.4	122	2.	SOMEWHAT DISSATISFIE
3.8	0.8	0.8	13	1.	VERY DISSATISFIED
	3.8	3.7	61	0.	DOES NOT APPLY
					CATEGORY LABEL

0023501 SATISF-GENERAL EDUCATION COURSES

0023507 SATISF-FACULTY ACAD ADVISING

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES		MISSING CASES		TOTAL		MEAN
CUM	ADJUSTED	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE	0
100.0	100.0	100.0	1651	100.0	1651	2.817
100.0	100.0	2.7	44	2.7	44	0
67.2	33.9	31.9	527	31.9	527	0
33.4	19.4	32.9	544	32.9	544	0
14.0	10.3	18.8	311	18.8	311	0
3.7	3.7	10.0	165	10.0	165	0
		3.6	60	3.6	60	0
		(PCT)	FREQ	(PCT)	FREQ	0
		FREQ	FREQ	FREQ	FREQ	0
		ADJUSTED	ABSOLUTE	RELATIVE	ABSOLUTE	0
		FREQ	FREQ	FREQ	FREQ	0
		(PCT)	(PCT)	(PCT)	(PCT)	0
		MISSING	MISSING	MISSING	MISSING	0
		100.0	100.0	100.0	100.0	0

VALID CASES 1607  
MISSING FREQUENCIES 1996

MEAN 2.817

CATEGORY LABEL  
DOES NOT APPLY  
OVERY DISSATISFIED  
OSOMEWHAT DISSATISFIE  
OSOMEWHAT SATISFIED  
OVERY SATISFIED

0023506 SATISF-INSTRUCTOR HELP CAREER PLAN

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES		MISSING CASES		TOTAL		MEAN
CUM	ADJUSTED	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE	0
100.0	100.0	100.0	1619	100.0	1619	3.553
100.0	100.0	1.9	32	1.9	32	0
34.7	26.7	64.0	1057	64.0	1057	0
8.0	6.4	26.2	432	26.2	432	0
1.7	1.4	6.2	103	6.2	103	0
0.2	0.2	1.4	23	1.4	23	0
		0.2	4	0.2	4	0
		(PCT)	FREQ	(PCT)	FREQ	0
		FREQ	FREQ	FREQ	FREQ	0
		ADJUSTED	ABSOLUTE	RELATIVE	ABSOLUTE	0
		FREQ	FREQ	FREQ	FREQ	0
		(PCT)	(PCT)	(PCT)	(PCT)	0
		MISSING	MISSING	MISSING	MISSING	0
		100.0	100.0	100.0	100.0	0

VALID CASES 1619  
MISSING FREQUENCIES 1996

MEAN 3.553

CATEGORY LABEL  
DOES NOT APPLY  
OVERY DISSATISFIED  
OSOMEWHAT DISSATISFIE  
OSOMEWHAT SATISFIED  
OVERY SATISFIED

0023505 SATISF-ACCESS MAJOR INSTRUCTORS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES		MISSING CASES		TOTAL		MEAN
CUM	ADJUSTED	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE	0
100.0	100.0	100.0	1620	100.0	1620	3.248
100.0	100.0	1.9	31	1.9	31	0
54.8	37.5	44.3	732	44.3	732	0
17.3	14.3	36.8	608	36.8	608	0
3.0	2.8	14.1	232	14.1	232	0
0.1	0.1	2.8	46	2.8	46	0
		0.1	2	0.1	2	0
		(PCT)	FREQ	(PCT)	FREQ	0
		FREQ	FREQ	FREQ	FREQ	0
		ADJUSTED	ABSOLUTE	RELATIVE	ABSOLUTE	0
		FREQ	FREQ	FREQ	FREQ	0
		(PCT)	(PCT)	(PCT)	(PCT)	0
		MISSING	MISSING	MISSING	MISSING	0
		100.0	100.0	100.0	100.0	0

VALID CASES 1620  
MISSING FREQUENCIES 1996

MEAN 3.248

CATEGORY LABEL  
DOES NOT APPLY  
OVERY DISSATISFIED  
OSOMEWHAT DISSATISFIE  
OSOMEWHAT SATISFIED  
OVERY SATISFIED



0023513 SATISF-PLACEMENT SERVICES RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	TOTAL	VALID CASES	MISSING CASES	MEAN
100.0	100.0	100.0	1651	1651	1608	43	2.184
100.0	100.0	100.0	9.	9.	1608	43	2.184
100.0	100.0	100.0	4.	4.	1608	43	2.184
85.9	85.9	85.9	3.	3.	1608	43	2.184
53.6	53.6	53.6	2.	2.	1608	43	2.184
28.1	28.1	28.1	1.	1.	1608	43	2.184
13.9	13.9	13.9	0.	0.	1608	43	2.184
			0.	0.	1608	43	2.184
			1.	1.	1608	43	2.184
			2.	2.	1608	43	2.184
			3.	3.	1608	43	2.184
			4.	4.	1608	43	2.184
			9.	9.	1608	43	2.184

0023512 SATISF-CAREER PLANNING SERVICES RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	TOTAL	VALID CASES	MISSING CASES	MEAN
100.0	100.0	100.0	1651	1651	1601	50	2.393
100.0	100.0	100.0	9.	9.	1601	50	2.393
100.0	100.0	100.0	4.	4.	1601	50	2.393
86.2	86.2	86.2	3.	3.	1601	50	2.393
39.5	39.5	39.5	2.	2.	1601	50	2.393
20.7	20.7	20.7	1.	1.	1601	50	2.393
14.3	14.3	14.3	0.	0.	1601	50	2.393
			0.	0.	1601	50	2.393
			1.	1.	1601	50	2.393
			2.	2.	1601	50	2.393
			3.	3.	1601	50	2.393
			4.	4.	1601	50	2.393
			9.	9.	1601	50	2.393

0023511 SATISF-TESTING SERVICES RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CUM	ADJUSTED	RELATIVE	ABSOLUTE	TOTAL	VALID CASES	MISSING CASES	MEAN
100.0	100.0	100.0	1651	1651	1600	51	2.396
100.0	100.0	100.0	9.	9.	1600	51	2.396
100.0	100.0	100.0	4.	4.	1600	51	2.396
82.7	82.7	82.7	3.	3.	1600	51	2.396
42.2	42.2	42.2	2.	2.	1600	51	2.396
22.0	22.0	22.0	1.	1.	1600	51	2.396
13.5	13.5	13.5	0.	0.	1600	51	2.396
			0.	0.	1600	51	2.396
			1.	1.	1600	51	2.396
			2.	2.	1600	51	2.396
			3.	3.	1600	51	2.396
			4.	4.	1600	51	2.396
			9.	9.	1600	51	2.396

0023516 SATISF-CAMPUS BOOKSTORE SERVICES RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

83 PAGE

VALID CASES 1610 FREQUENCIES 1996

MISSING CASES 41

MEAN 3.405

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0	0	8	0.5	0.5	0.5
DOES NOT APPLY	0	8	0.5	0.5	0.5
0	1	24	1.5	1.5	2.0
OVERLY DISSATISFIED	1	24	1.5	1.5	2.0
0	2	88	5.3	5.5	7.5
OSOMEWHAT DISSATISFIE	2	88	5.3	5.5	7.5
0	3	678	41.1	42.1	49.6
OSOMEWHAT SATISFIED	3	678	41.1	42.1	49.6
0	4	812	49.2	50.4	100.0
OVERLY SATISFIED	4	812	49.2	50.4	100.0
0	9	41	2.5	MISSING	100.0
TOTAL		1651	100.0	100.0	

0023515 SATISF-LIBRARY SERVICES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

82 PAGE

VALID CASES 1605 FREQUENCIES 1996

MISSING CASES 46

MEAN 2.282

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0	0	281	17.0	17.5	17.5
DOES NOT APPLY	0	281	17.0	17.5	17.5
0	1	152	9.2	9.5	27.0
OVERLY DISSATISFIED	1	152	9.2	9.5	27.0
0	2	287	17.4	17.9	44.9
OSOMEWHAT DISSATISFIE	2	287	17.4	17.9	44.9
0	3	604	36.6	37.6	82.5
OSOMEWHAT SATISFIED	3	604	36.6	37.6	82.5
0	4	281	17.0	17.5	100.0
OVERLY SATISFIED	4	281	17.0	17.5	100.0
0	9	46	2.8	MISSING	100.0
TOTAL		1651	100.0	100.0	

0023514 SATISF-STUDENT HEALTH SERVICES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

81 PAGE

VALID CASES 1599 FREQUENCIES 1996

MISSING CASES 52

MEAN 1.874

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0	0	386	23.4	24.1	24.1
DOES NOT APPLY	0	386	23.4	24.1	24.1
0	1	246	14.9	15.4	39.5
OVERLY DISSATISFIED	1	246	14.9	15.4	39.5
0	2	359	21.7	22.5	62.0
OSOMEWHAT DISSATISFIE	2	359	21.7	22.5	62.0
0	3	400	24.2	25.0	87.0
OSOMEWHAT SATISFIED	3	400	24.2	25.0	87.0
0	4	208	12.6	13.0	100.0
OVERLY SATISFIED	4	208	12.6	13.0	100.0
0	9	52	3.1	MISSING	100.0
TOTAL		1651	100.0	100.0	

0023519 SATISF-READ&WRITE IMPROV SERVICES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1608 MISSING CASES 43

MEAN 2.552

CATEGORY LABEL	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0 DOES NOT APPLY	0.0	18.9	19.4	19.4
1 OVERY DISSATISFIED	43	2.6	2.7	22.1
2 OSOMEWHAT DISSATISFIE	155	9.4	9.6	31.7
3 OSOMEWHAT SATISFIED	642	38.9	39.9	71.6
4 OVERY SATISFIED	456	27.6	28.4	100.0
9 TOTAL	1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1602 MISSING CASES 49

MEAN 2.886

CATEGORY LABEL	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0 DOES NOT APPLY	0.0	5.7	5.9	5.9
1 OVERY DISSATISFIED	58	3.5	3.6	9.5
2 OSOMEWHAT DISSATISFIE	208	12.6	13.0	22.5
3 OSOMEWHAT SATISFIED	818	49.5	51.1	73.5
4 OVERY SATISFIED	424	25.7	26.5	100.0
9 TOTAL	1651	100.0	100.0	100.0

0023518 SATISF-RECREATION&INTRAMURALS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1602 MISSING CASES 49

MEAN 2.886

CATEGORY LABEL	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0 DOES NOT APPLY	0.0	5.7	5.9	5.9
1 OVERY DISSATISFIED	58	3.5	3.6	9.5
2 OSOMEWHAT DISSATISFIE	208	12.6	13.0	22.5
3 OSOMEWHAT SATISFIED	818	49.5	51.1	73.5
4 OVERY SATISFIED	424	25.7	26.5	100.0
9 TOTAL	1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1608 MISSING CASES 43

MEAN 3.062

CATEGORY LABEL	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0 DOES NOT APPLY	12	0.7	0.7	0.7
1 OVERY DISSATISFIED	70	4.2	4.4	5.1
2 OSOMEWHAT DISSATISFIE	218	13.2	13.6	18.7
3 OSOMEWHAT SATISFIED	815	49.4	50.7	69.3
4 OVERY SATISFIED	493	29.9	30.7	100.0
9 TOTAL	1651	100.0	100.0	100.0

0023522 SATISF-STUDENT GOVERNMENT  
04/03/97 FILE - ALUM96 - CREATED 04/03/97  
CUM ADJUSTED RELATIVE

PAGE 89

VALID CASES		MISSING CASES		TOTAL	
MEAN	1607	44	1651	100.0	100.0
2.428					
0	9.	4.	9.	100.0	100.0
0	4.	4.	4.	100.0	100.0
OVERY SATISFIED	280	17.0	2.7	17.4	17.4
OSOMEWHAT SATISFIED	687	41.6	42.8	42.8	82.6
OSOMEWHAT DISSATISFIE	312	18.9	19.4	19.4	39.8
OVERY DISSATISFIED	96	5.8	6.0	6.0	20.4
DOES NOT APPLY	232	14.1	14.4	14.4	14.4
CATEGORY LABEL	FREQ	(PCT)	FREQ	(PCT)	FREQ
	ABSOLUTE	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE
	FREQ	ADJUSTED	FREQ	ADJUSTED	FREQ
		CUM		CUM	

0023521 SATISF-COMPUTER SERVICES  
04/03/97 FILE - ALUM96 - CREATED 04/03/97  
CUM ADJUSTED RELATIVE

PAGE 88

VALID CASES		MISSING CASES		TOTAL	
MEAN	1599	52	1651	100.0	100.0
1.184					
0	9.	4.	9.	100.0	100.0
0	4.	4.	4.	100.0	100.0
OVERY SATISFIED	133	8.1	3.1	8.3	91.7
OSOMEWHAT SATISFIED	325	19.7	20.3	20.3	91.7
OSOMEWHAT DISSATISFIE	157	9.5	9.8	9.8	71.4
OVERY DISSATISFIED	73	4.4	4.6	4.6	61.5
DOES NOT APPLY	911	55.2	57.0	57.0	57.0
CATEGORY LABEL	FREQ	(PCT)	FREQ	(PCT)	FREQ
	ABSOLUTE	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE
	FREQ	ADJUSTED	FREQ	ADJUSTED	FREQ
		CUM		CUM	

0023520 SATISF-MATH SKILLS IMPROV SERVICES  
04/03/97 FILE - ALUM96 - CREATED 04/03/97  
CUM ADJUSTED RELATIVE

PAGE 87

VALID CASES		MISSING CASES		TOTAL	
MEAN	1603	48	1651	100.0	100.0
1.629					
0	9.	4.	9.	100.0	100.0
0	4.	4.	4.	100.0	100.0
OVERY SATISFIED	240	14.5	2.9	15.0	100.0
OSOMEWHAT SATISFIED	455	27.6	28.4	28.4	85.0
OSOMEWHAT DISSATISFIE	123	7.5	7.7	7.7	56.6
OVERY DISSATISFIED	41	2.5	2.6	2.6	49.0
DOES NOT APPLY	744	45.1	46.4	46.4	46.4
CATEGORY LABEL	FREQ	(PCT)	FREQ	(PCT)	FREQ
	ABSOLUTE	RELATIVE	ABSOLUTE	RELATIVE	ABSOLUTE
	FREQ	ADJUSTED	FREQ	ADJUSTED	FREQ
		CUM		CUM	



RELATIVE ADJUSTED CUM

0023525 SATISF-ALUMNI PUBLICATIONS

FILE - ALUM96 - CREATED 04/03/97

04/03/97

PAGE 92

VALID CASES		MISSING CASES		TOTAL	
1595	1996	56	1651	1651	100.0
MEAN	2.472				100.0
CATEGORY LABEL	0	ABSOLUTE	RELATIVE	ADJUSTED	CUM
DOES NOT APPLY	0.	FREQ	(PCT)	FREQ	(PCT)
OVERY DISSATISFIED	279	16.9	17.5	17.5	17.5
OVERY DISSATISFIED	93	5.6	5.8	5.8	23.3
OSOMEWHAT DISSATISFIED	203	12.3	12.7	12.7	36.1
OSOMEWHAT SATISFIED	636	38.5	39.9	39.9	75.9
OVERY SATISFIED	384	23.3	24.1	24.1	100.0
	9.	3.4	MISSING	MISSING	100.0

0023524 SATISF-NEW STUDENT ORIENTATION

FILE - ALUM96 - CREATED 04/03/97

04/03/97

PAGE 91

VALID CASES		MISSING CASES		TOTAL	
1598	1996	53	1651	1651	100.0
MEAN	0.969				100.0
CATEGORY LABEL	0	ABSOLUTE	RELATIVE	ADJUSTED	CUM
DOES NOT APPLY	0.	FREQ	(PCT)	FREQ	(PCT)
OVERY DISSATISFIED	1024	62.0	64.1	64.1	64.1
OVERY DISSATISFIED	81	4.9	5.1	5.1	69.1
OSOMEWHAT DISSATISFIED	138	8.4	8.6	8.6	77.8
OSOMEWHAT SATISFIED	229	13.9	14.3	14.3	92.1
OVERY SATISFIED	126	7.6	7.9	7.9	100.0
	9.	3.2	MISSING	MISSING	100.0

0023523 SATISF-PERSONAL COUNSELING

FILE - ALUM96 - CREATED 04/03/97

04/03/97

PAGE 90

VALID CASES		MISSING CASES		TOTAL	
1589	1996	62	1651	1651	100.0
MEAN	2.026				100.0
CATEGORY LABEL	0	ABSOLUTE	RELATIVE	ADJUSTED	CUM
DOES NOT APPLY	0.	FREQ	(PCT)	FREQ	(PCT)
OVERY DISSATISFIED	455	27.6	28.6	28.6	28.6
OVERY DISSATISFIED	85	5.1	5.3	5.3	34.0
OSOMEWHAT DISSATISFIED	209	12.7	13.2	13.2	47.1
OSOMEWHAT SATISFIED	643	38.9	40.5	40.5	87.6
OVERY SATISFIED	197	11.9	12.4	12.4	100.0
	9.	3.8	MISSING	MISSING	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 023328 SATISF-STUDY AREAS  
 VALID CASES 1613 MISSING CASES 38  
 MEAN 3.453  
 0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
DOES NOT APPLY	0.	7	0.4	0.4	0.4
OVERY DISSATISFIED	1.	23	1.4	1.4	1.9
OSOMEWHAT DISSATISFIE	2.	101	6.1	6.3	8.1
OSOMEWHAT SATISFIED	3.	583	35.3	36.1	44.3
OVERY SATISFIED	4.	899	54.5	55.7	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 023327 SATISF-LIBRARY FACILITIES  
 VALID CASES 1573 MISSING CASES 78  
 MEAN 1.589  
 0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
DOES NOT APPLY	0.	655	39.7	41.6	41.6
OVERY DISSATISFIED	1.	70	4.2	4.5	46.1
OSOMEWHAT DISSATISFIE	2.	244	14.8	15.5	61.6
OSOMEWHAT SATISFIED	3.	475	28.8	30.2	91.8
OVERY SATISFIED	4.	129	7.8	8.2	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 023326 SATISF-ALUMNI ACTIVITIES  
 VALID CASES 1597 MISSING CASES 54  
 MEAN 2.564  
 0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
DOES NOT APPLY	0.	243	14.7	15.2	15.2
OVERY DISSATISFIED	1.	61	3.7	3.8	19.0
OSOMEWHAT DISSATISFIE	2.	186	11.3	11.6	30.7
OSOMEWHAT SATISFIED	3.	767	46.5	48.0	78.7
OVERY SATISFIED	4.	340	20.6	21.3	100.0
TOTAL		1651	100.0	100.0	100.0

0023531 SATISF-ATHLETIC FACILITIES RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 98

VALID CASES 1606 MISSING CASES 45

MEAN 2.685

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	1651	9.	OVERY SATISFIED
100.0	100.0	100.0	45	45	4.	OSOMEWHAT SATISFIED
77.5	77.5	77.5	361	361	3.	OSOMEWHAT DISSATISFIE
29.6	29.6	29.6	769	769	2.	OVERY DISSATISFIED
13.9	13.9	13.9	253	253	1.	DOES NOT APPLY
10.5	10.5	10.5	55	55	0.	CATEGORY LABEL
			168	168		
			10.2	10.2		
			3.3	3.3		
			15.3	15.3		
			46.6	46.6		
			21.9	21.9		
			2.7	2.7		
			100.0	100.0		

0023530 SATISF-HOUSING FACILITIES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 97

VALID CASES 1605 MISSING CASES 46

MEAN 2.596

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	1651	9.	OVERY SATISFIED
100.0	100.0	100.0	46	46	4.	OSOMEWHAT SATISFIED
78.4	78.4	78.4	346	346	3.	OSOMEWHAT DISSATISFIE
36.8	36.8	36.8	669	669	2.	OVERY DISSATISFIED
15.8	15.8	15.8	336	336	1.	DOES NOT APPLY
9.3	9.3	9.3	104	104	0.	CATEGORY LABEL
			150	150		
			9.1	9.1		
			9.1	9.1		
			6.3	6.3		
			20.4	20.4		
			40.5	40.5		
			21.0	21.0		
			2.8	2.8		
			100.0	100.0		

0023529 SATISF-COMPUTER FACILITIES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 96

VALID CASES 1607 MISSING CASES 44

MEAN 3.274

CUM FREQ	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	CODE	CATEGORY LABEL
100.0	100.0	100.0	1651	1651	9.	OVERY SATISFIED
100.0	100.0	100.0	44	44	4.	OSOMEWHAT SATISFIED
53.6	53.6	53.6	745	745	3.	OSOMEWHAT DISSATISFIE
13.5	13.5	13.5	645	645	2.	OVERY DISSATISFIED
3.5	3.5	3.5	160	160	1.	DOES NOT APPLY
1.9	1.9	1.9	27	27	0.	CATEGORY LABEL
			30	30		
			1.8	1.8		
			1.7	1.7		
			9.7	9.7		
			39.1	39.1		
			45.1	45.1		
			2.7	2.7		
			100.0	100.0		



0024501 MAJOR PREP-KNOW-MAJOR SUBJECT&PROCESS  
 RELATIVE FREQ ABSOLUTE FREQ  
 ADJUSTED FREQ CUM FREQ  
 04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERLY DISSATISFIED	1.	12	0.7	0.7	0.7
OSOMEWHAT DISSATISFIED	2.	52	3.1	3.2	4.0
OSOMEWHAT SATISFIED	3.	714	43.2	44.3	48.3
OVERLY SATISFIED	4.	832	50.4	51.7	100.0
MEAN					
VALID CASES		1610			
TOTAL		1651		100.0	
MISSING CASES		41			

0023536 SATISF-UNIVERSITY IN GENERAL

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERLY DISSATISFIED	1.	22	1.3	1.4	1.7
OSOMEWHAT DISSATISFIED	2.	136	8.2	8.4	10.1
OSOMEWHAT SATISFIED	3.	824	49.9	51.1	61.3
OVERLY SATISFIED	4.	624	37.8	38.7	100.0
MEAN					
VALID CASES		1611			
TOTAL		1651		100.0	
MISSING CASES		40			

0023535 SATISF-BUILDING & GROUNDS CONDITION

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OVERLY DISSATISFIED	1.	79	4.8	4.9	12.5
OSOMEWHAT DISSATISFIED	2.	276	16.7	17.3	29.8
OSOMEWHAT SATISFIED	3.	776	47.0	48.6	78.4
OVERLY SATISFIED	4.	344	20.8	21.6	100.0
MEAN					
VALID CASES		1596			
TOTAL		1651		100.0	
MISSING CASES		55			





0024510 04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 MAJOR PREP-ABLE-USE APPROP MATERIALS SAID  
 ABSOLUTE RELATIVE ADJUSTED CUM FREQ  
 FREQ

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	43	2.6	2.7	2.7
OVERLY INADEQUATELY	1.	20	1.2	1.3	3.9
OSOMEWHAT INADEQUATELY	2.	102	6.2	6.4	10.3
OSOMEWHAT ADEQUATELY	3.	696	42.2	43.6	53.9
OVERLY ADEQUATELY	4.	737	44.6	46.1	100.0
0 OVERLY ADEQUATELY	9.	53	3.2	MISSING	100.0
TOTAL		1651	100.0	100.0	
VALID CASES		1598			
MEAN		3.292			
MISSING CASES		53			

0024509 04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 MAJOR PREP-ABLE-FORM PLANS & ACT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	43	2.6	2.7	2.7
OVERLY INADEQUATELY	1.	20	1.2	1.3	3.9
OSOMEWHAT INADEQUATELY	2.	102	6.2	6.4	10.3
OSOMEWHAT ADEQUATELY	3.	696	42.2	43.6	53.9
OVERLY ADEQUATELY	4.	737	44.6	46.1	100.0
0 OVERLY ADEQUATELY	9.	53	3.2	MISSING	100.0
TOTAL		1651	100.0	100.0	
VALID CASES		1598			
MEAN		2.885			
MISSING CASES		53			

0024508 04/03/97 FILE - ALUM96 - CREATED 04/03/97  
 MAJOR PREP-ABLE-RESPOND DIFF CULTURE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0 DOES NOT APPLY	0.	89	5.4	5.6	5.6
OVERLY INADEQUATELY	1.	28	1.7	1.8	7.3
OSOMEWHAT INADEQUATELY	2.	171	10.4	10.7	18.0
OSOMEWHAT ADEQUATELY	3.	649	39.3	40.6	58.6
OVERLY ADEQUATELY	4.	661	40.0	41.4	100.0
0 OVERLY ADEQUATELY	9.	53	3.2	MISSING	100.0
TOTAL		1651	100.0	100.0	
VALID CASES		1598			
MEAN		3.105			
MISSING CASES		53			



0024513 MAJOR PREP-ABLE-FIND& INTERPRET INFO  
RELATIVE FREQ ABSOLUTE FREQ ADJUSTED FREQ CUM  
04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	FREQ	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
0	0	1651	1651	100.0	100.0	
0	9.	53	53	3.2	MISSING	100.0
OVERLY ADEQUATELY	4.	880	880	53.3	55.1	100.0
OSOMEWHAT ADEQUATELY	3.	577	577	34.9	36.1	44.9
OSOMEWHAT INADEQUATELY	2.	75	75	4.5	4.7	8.8
OVERLY INADEQUATELY	1.	19	19	1.2	1.2	4.1
DOES NOT APPLY	0.	47	47	2.8	2.9	2.9
MEAN						
VALID CASES		1598				
TOTAL FREQUENCIES 1996						

CATEGORY LABEL	CODE	FREQ	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
0	0	1651	1651	100.0	100.0	
0	9.	55	55	3.3	MISSING	100.0
OVERLY ADEQUATELY	4.	592	592	35.9	37.1	100.0
OSOMEWHAT ADEQUATELY	3.	611	611	37.0	38.3	62.9
OSOMEWHAT INADEQUATELY	2.	222	222	13.4	13.9	24.6
OVERLY INADEQUATELY	1.	57	57	3.5	3.6	10.7
DOES NOT APPLY	0.	114	114	6.9	7.1	7.1
MEAN						
VALID CASES		1596				
TOTAL FREQUENCIES 1996						

CATEGORY LABEL	CODE	FREQ	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
0	0	1651	1651	100.0	100.0	
0	9.	52	52	3.1	MISSING	100.0
OVERLY ADEQUATELY	4.	767	767	46.5	48.0	100.0
OSOMEWHAT ADEQUATELY	3.	643	643	38.9	40.2	52.0
OSOMEWHAT INADEQUATELY	2.	115	115	7.0	7.2	11.8
OVERLY INADEQUATELY	1.	18	18	1.1	1.1	4.6
DOES NOT APPLY	0.	56	56	3.4	3.5	3.5
MEAN						
VALID CASES		1599				
TOTAL FREQUENCIES 1996						



0024S19 MAJOR PREP-ATTITUDE-FUTURE RESPONSIBILITY  
 FILE - ALUM96 - CREATED 04/03/97  
 VALID CASES 1599 MISSING CASES 52  
 MEAN 3.316  
 CUM ADJUSTED FREQ ABSOLUTE RELATIVE FREQ ABSOLUTE RELATIVE FREQ CUM

CUM	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
100.0	100.0	100.0	1651	1651	0	0	100.0	100.0
4.6	4.6	4.5	74	74	0	0	4.6	4.6
6.2	1.6	1.5	25	25	1	1	6.2	10.8
13.4	7.3	7.0	116	116	2	2	13.4	24.2
44.2	30.7	29.7	491	491	3	3	44.2	68.4
100.0	55.8	54.1	893	893	4	4	100.0	164.2
100.0	MISSING	3.1	52	52	9	9	100.0	1651

0024S18 MAJOR PREP-ATTITUDE-INDIVIDUAL WORTH  
 FILE - ALUM96 - CREATED 04/03/97  
 VALID CASES 1602 MISSING CASES 49  
 MEAN 3.564  
 CUM ADJUSTED FREQ ABSOLUTE RELATIVE FREQ ABSOLUTE RELATIVE FREQ CUM

CUM	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
100.0	100.0	100.0	1651	1651	0	0	100.0	100.0
2.1	2.1	2.0	33	33	0	0	2.1	2.1
3.0	0.9	0.9	15	15	1	1	3.0	5.1
7.3	4.3	4.2	69	69	2	2	7.3	12.4
31.2	23.9	23.2	383	383	3	3	31.2	43.6
100.0	68.8	66.7	1102	1102	4	4	100.0	147.2
100.0	MISSING	3.0	49	49	9	9	100.0	1564

0024S17 MAJOR PREP-ATTITUDE-LIFELONG LEARNING  
 FILE - ALUM96 - CREATED 04/03/97  
 VALID CASES 1593 MISSING CASES 58  
 MEAN 2.763  
 CUM ADJUSTED FREQ ABSOLUTE RELATIVE FREQ ABSOLUTE RELATIVE FREQ CUM

CUM	ADJUSTED FREQ	RELATIVE FREQ	ABSOLUTE FREQ	TOTAL	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM
100.0	100.0	100.0	1651	1651	0	0	100.0	100.0
13.5	13.5	13.0	215	215	0	0	13.5	13.5
16.1	2.6	2.5	41	41	1	1	16.1	16.1
27.9	11.9	11.4	189	189	2	2	27.9	28.0
66.2	38.3	35.9	610	610	3	3	66.2	64.2
100.0	33.8	32.6	538	538	4	4	100.0	108.0
100.0	MISSING	3.5	58	58	9	9	100.0	1651



CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1	1	0.1	0.1	0.1
NEXT TO LOWEST	2	23	1.4	1.4	1.5
NEXT TO HIGHEST	3	608	36.8	37.7	39.2
HIGHEST	4	980	59.4	60.8	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1612 MISSING CASES 39

MEAN 3.395

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1	5	0.3	0.3	0.3
NEXT TO LOWEST	2	129	7.8	8.0	8.3
NEXT TO HIGHEST	3	703	42.6	43.6	51.9
HIGHEST	4	775	46.9	48.1	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1612 MISSING CASES 39

MEAN 3.512

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1	1	0.1	0.1	0.1
NEXT TO LOWEST	2	55	3.3	3.4	3.5
NEXT TO HIGHEST	3	674	40.8	41.8	45.3
HIGHEST	4	882	53.4	54.7	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1612 MISSING CASES 39

MEAN 3.614

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1	53	3.2	3.3	3.4
NEXT TO LOWEST	2	511	31.0	31.7	35.1
NEXT TO HIGHEST	3	1046	63.4	64.9	100.0
HIGHEST	4	39	2.4	2.4	100.0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1.	23	1.4	1.4	1.4
ONEXT TO LOWEST	2.	222	13.4	13.8	15.2
ONEXT TO HIGHEST	3.	801	48.5	49.8	65.0
HIGHEST	4.	564	34.2	35.0	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0025508 SELF RATING-CULTURALLY COMPETENT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1.	12	0.7	0.7	0.7
ONEXT TO LOWEST	2.	140	8.5	8.7	9.4
ONEXT TO HIGHEST	3.	687	41.6	42.6	52.0
HIGHEST	4.	773	46.8	48.0	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0025507 SELF RATING-SOCIALLY COMPETENT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1.	28	1.7	1.7	1.7
ONEXT TO LOWEST	2.	233	14.1	14.5	16.2
ONEXT TO HIGHEST	3.	772	46.8	48.0	64.2
HIGHEST	4.	576	34.9	35.8	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0025506 SELF RATING-PHYSICALLY COMPETENT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
LOWEST	1.	28	1.7	1.7	1.7
ONEXT TO LOWEST	2.	233	14.1	14.5	16.2
ONEXT TO HIGHEST	3.	772	46.8	48.0	64.2
HIGHEST	4.	576	34.9	35.8	100.0
TOTAL		1651	100.0	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0025505 SELF RATING-PSYCHOLOGICALLY COMPETENT

VALID CASES 1607  
MEAN 3.675

MISSING CASES 44

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
HIGHEST	4.	115	67.5	69.4	100.0
NEXT TO HIGHEST	3.	461	27.9	28.7	30.6
NEXT TO LOWEST	2.	31	1.9	1.9	1.9
LOWEST	1.	44	2.7	MISSING	100.0
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
SELF RATING-ID VALUES-RESPOND ETHICALLY

VALID CASES 1611  
MEAN 3.284

MISSING CASES 40

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
HIGHEST	4.	658	39.9	40.8	100.0
NEXT TO HIGHEST	3.	770	46.6	47.8	59.2
NEXT TO LOWEST	2.	165	10.0	10.2	11.4
LOWEST	1.	18	1.1	1.1	1.1
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
SELF RATING-MANAGE EMOTIONS

VALID CASES 1610  
MEAN 3.625

MISSING CASES 41

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
HIGHEST	4.	1062	64.3	66.0	100.0
NEXT TO HIGHEST	3.	497	30.1	30.9	34.0
NEXT TO LOWEST	2.	46	2.8	2.9	3.2
LOWEST	1.	5	0.3	0.3	0.3
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97  
SELF RATING-UNSTD OWN ABILITY-INTRST-PER

VALID CASES 1610  
MEAN 3.184

MISSING CASES 41

04/03/97 FILE - ALUM96 - CREATED 04/03/97

TALUM FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
LOWEST	1.	20	1.2	1.2	1.2
NEXT TO LOWEST	2.	111	6.7	6.9	8.1
NEXT TO HIGHEST	3.	571	34.6	35.5	43.7
HIGHEST	4.	906	54.9	56.3	100.0
TOTAL		1651	100.0	100.0	100.0
-----					
		43	2.6	MISSING	100.0

0025512 SELF RATING-PREP FOR WORLD OF WORK

VALID CASES 1608 MISSING CASES 43

MEAN 3.470

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
LOWEST	1.	4	0.2	0.2	0.2
NEXT TO LOWEST	2.	83	5.0	5.2	5.4
NEXT TO HIGHEST	3.	485	29.4	30.2	35.6
HIGHEST	4.	1036	62.7	64.4	100.0
TOTAL		1651	100.0	100.0	100.0
-----					
		43	2.6	MISSING	100.0

0025513 SELF RATING-LITERATE AS CITIZEN

VALID CASES 1608 MISSING CASES 43

MEAN 3.588

04/03/97 FILE - ALUM96 - CREATED 04/03/97

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
LOWEST	1.	69	4.2	4.3	4.3
NEXT TO LOWEST	2.	334	20.2	20.9	25.2
NEXT TO HIGHEST	3.	607	36.8	38.0	63.2
HIGHEST	4.	587	35.6	36.8	100.0
TOTAL		1651	100.0	100.0	100.0
-----					
		54	3.3	MISSING	100.0

0026501 GAINED-MAKING INFORMED RESPNSBL CHOICES

VALID CASES 1597 MISSING CASES 54

MEAN 3.072

04/03/97 FILE - ALUM96 - CREATED 04/03/97



0026S05 GAINED-FUNCTION ON TEAM RELATIVE ADJUSTED CUM

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 141

VALID CASES 1597 MISSING CASES 54  
MEAN 2.795

0	TOTAL	RELATIVE	ADJUSTED	CUM
0	1651	100.0	100.0	100.0
0	54	3.3	MISSING	100.0
4.	407	24.7	25.5	100.0
3.	593	35.9	37.1	74.5
2.	459	27.8	28.7	37.4
1.	138	8.4	8.6	8.6
CODE	FREQ	(PCT)	(PCT)	(PCT)
CATEGORY LABEL	ABSOLUTE	FREQ	FREQ	FREQ
OVERLY LITTLE				
OSOME				
0QUITE A BIT				
OVERLY MUCH				

0026S04 GAINED-APPRECIATE CITIZENSHIP

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 140

VALID CASES 1599 MISSING CASES 52  
MEAN 3.240

0	TOTAL	RELATIVE	ADJUSTED	CUM
0	1651	100.0	100.0	100.0
0	52	3.1	MISSING	100.0
4.	661	40.0	41.3	100.0
3.	696	42.2	43.5	58.7
2.	206	12.5	12.9	15.1
1.	36	2.2	2.3	2.3
CODE	FREQ	(PCT)	(PCT)	(PCT)
CATEGORY LABEL	ABSOLUTE	FREQ	FREQ	FREQ
OVERLY LITTLE				
OSOME				
0QUITE A BIT				
OVERLY MUCH				

0026S03 GAINED-UNDERSTAND OTHERS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 139

VALID CASES 1607 MISSING CASES 44  
MEAN 3.231

0	TOTAL	RELATIVE	ADJUSTED	CUM
0	1651	100.0	100.0	100.0
0	44	2.7	MISSING	100.0
4.	676	40.9	42.1	100.0
3.	674	40.8	41.9	57.9
2.	210	12.7	13.1	16.0
1.	47	2.8	2.9	2.9
CODE	FREQ	(PCT)	(PCT)	(PCT)
CATEGORY LABEL	ABSOLUTE	FREQ	FREQ	FREQ
OVERLY LITTLE				
OSOME				
0QUITE A BIT				
OVERLY MUCH				

0026S02 GAINED-UNDERSTAND YOURSELF

MEAN	VALID CASES	MISSING CASES	TOTAL	0	1	2	3	4	5
3.002	1603	48	1651	0	48	504	675	348	76
				0	4.7	31.4	42.1	21.7	4.7
				100.0	100.0	100.0	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0027 MAJOR REASON CONTINUED EDUCATION

CATEGORY LABEL ABSOLUTE RELATIVE ADJUSTED

CODE FREQ FREQ FREQ

1. 299 18.1 33.2

OSATISFY JOB-CAREER (PCT) (PCT) (PCT)

FREQ CUM FREQ CUM

MEAN	VALID CASES	MISSING CASES	TOTAL	0	1	2	3	4	5
2.592	1601	50	1651	0	50	317	535	32.4	19.2
				0	19.8	33.4	46.8	13.8	13.8
				100.0	100.0	100.0	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0026S07 GAINED-BEING WISE CRITIC OF SOCIETY

CATEGORY LABEL ABSOLUTE RELATIVE ADJUSTED

CODE FREQ FREQ FREQ

1. 299 18.1 33.2

OSATISFY JOB-CAREER (PCT) (PCT) (PCT)

FREQ CUM FREQ CUM

MEAN	VALID CASES	MISSING CASES	TOTAL	0	1	2	3	4	5
3.222	1602	49	1651	0	49	616	242	14.7	3.0
				0	43.4	38.5	56.6	18.2	3.1
				100.0	100.0	100.0	100.0	100.0	100.0

04/03/97 FILE - ATUM96 - CREATED 04/03/97

0026S06 GAINED-GOOD HEALTH FITNESS HABITS

CATEGORY LABEL ABSOLUTE RELATIVE ADJUSTED

CODE FREQ FREQ FREQ

1. 299 18.1 33.2

OSATISFY JOB-CAREER (PCT) (PCT) (PCT)

FREQ CUM FREQ CUM

0030 CR HRS EARNED SINCE GRAD FROM NMSU  
 CATEGORY LABEL  
 ABSOLUTE FREQ  
 CODE FREQ  
 RELATIVE FREQ (PCT)  
 ADJUSTED FREQ (PCT)  
 CUM FREQ (PCT)

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 888  
 MISSING CASES 763  
 TOTAL FREQ 1651

0	MEAN	VALID CASES	MISSING CASES	TOTAL	1651	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
0	2.318	888	763	1651	100.0	100.0	100.0	1651		
0	0	0	0	0	0	0	0	0		
0	0	0	0	0	0	0	0	0		
1	1.385	38.5	38.5	77.0	4.6	4.6	4.6	38.5	1	MASTER'S DEGREE
2	2.672	67.2	76.2	143.4	8.7	8.7	8.7	76.2	2	DOCTOR'S DEGREE
3	3.105	79.1	83.4	162.5	9.8	9.8	9.8	83.4	3	PROFESSIONAL DEGREE
4	4.791	83.4	83.4	171.9	10.4	10.4	10.4	83.4	4	OTHER
5	5.166	100.0	100.0	181.9	11.0	11.0	11.0	100.0	5	DO NOT PLAN TO OBTAIN

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 896  
 MISSING CASES 755  
 TOTAL FREQ 1651

0	MEAN	VALID CASES	MISSING CASES	TOTAL	1651	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
0	1.893	896	755	1651	100.0	100.0	100.0	1651		
0	0	0	0	0	0	0	0	0		
1	1.381	38.1	38.1	76.2	4.6	4.6	4.6	38.1	1	EXCEPTIONALLY WELL
2	2.768	76.8	76.8	153.0	9.2	9.2	9.2	76.8	2	MORE THAN ADEQUATELY
3	3.155	96.5	96.5	162.7	9.8	9.8	9.8	96.5	3	ADEQUATELY
4	4.542	99.3	99.3	171.9	10.4	10.4	10.4	99.3	4	LESS THAN ADEQUATELY
5	5.929	100.0	100.0	181.9	11.0	11.0	11.0	100.0	5	VERY POORLY

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 900  
 MISSING CASES 751  
 TOTAL FREQ 1651

0	MEAN	VALID CASES	MISSING CASES	TOTAL	1651	ADJUSTED	RELATIVE	ABSOLUTE	CODE	CATEGORY LABEL
0	2.800	900	751	1651	100.0	100.0	100.0	1651		
0	0	0	0	0	0	0	0	0		
2	2.459	45.9	45.9	91.8	5.5	5.5	5.5	45.9	2	LEARN NEW OCCUPATION
3	3.178	65.7	65.7	127.5	7.7	7.7	7.7	65.7	3	INCREASE EARNING POW
4	4.127	79.8	79.8	147.5	8.9	8.9	8.9	79.8	4	OBTAIN-MAINTAIN LIC
5	5.141	95.4	95.4	162.9	9.8	9.8	9.8	95.4	5	GENERAL SELF-IMPROVE
6	6.41	100.0	100.0	171.9	10.4	10.4	10.4	100.0	6	OTHER

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES	1599	MISSING CASES	52	TOTAL	1651	100.0	100.0	100.0
MEAN	2.131							
010 OR FEWER	1.1	141	8.5	1.1	141	16.0	16.0	16.0
011 TO 20	2.2	119	7.2	2.2	119	13.5	13.5	29.5
021 TO 30	3.3	92	5.6	3.3	92	10.4	10.4	39.9
031 TO 40	4.4	155	9.4	4.4	155	17.6	17.6	57.5
041 TO 50	5.5	82	5.0	5.5	82	9.3	9.3	66.8
051 TO 60	6.6	38	2.3	6.6	38	4.3	4.3	71.1
COVER 60	7.7	202	12.2	7.7	202	22.9	22.9	94.0
0AM NOT TAKING COURSE	8.8	53	3.2	8.8	53	6.0	6.0	100.0
0	0.0	769	46.6	0.0	769	46.6	46.6	100.0
TOTAL								
ABSOLUTE								
CODE								
0FULL-TIME STUDENT	1.1	440	26.7	1.1	440	51.3	51.3	51.3
0PART-TIME STUDENT	2.2	417	25.3	2.2	417	48.7	48.7	100.0
0	0.0	794	48.1	0.0	794	48.1	48.1	100.0
MEAN	1.487							
VALID CASES	857	MISSING CASES	794	TOTAL	1651	100.0	100.0	100.0

0033 WHAT ARE YOU CURRENTLY DOING?

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES	857	MISSING CASES	794	TOTAL	1651	100.0	100.0	100.0
MEAN	1.487							
010 OR FEWER	1.1	141	8.5	1.1	141	16.0	16.0	16.0
011 TO 20	2.2	119	7.2	2.2	119	13.5	13.5	29.5
021 TO 30	3.3	92	5.6	3.3	92	10.4	10.4	39.9
031 TO 40	4.4	155	9.4	4.4	155	17.6	17.6	57.5
041 TO 50	5.5	82	5.0	5.5	82	9.3	9.3	66.8
051 TO 60	6.6	38	2.3	6.6	38	4.3	4.3	71.1
COVER 60	7.7	202	12.2	7.7	202	22.9	22.9	94.0
0AM NOT TAKING COURSE	8.8	53	3.2	8.8	53	6.0	6.0	100.0
0	0.0	794	48.1	0.0	794	48.1	48.1	100.0
TOTAL								
ABSOLUTE								
CODE								
0FULL-TIME STUDENT	1.1	440	26.7	1.1	440	51.3	51.3	51.3
0PART-TIME STUDENT	2.2	417	25.3	2.2	417	48.7	48.7	100.0
0	0.0	794	48.1	0.0	794	48.1	48.1	100.0
MEAN	1.487							
VALID CASES	857	MISSING CASES	794	TOTAL	1651	100.0	100.0	100.0

0031 ENRL STATUS DURING CONTINUING ED

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES	882	MISSING CASES	769	TOTAL	1651	100.0	100.0	100.0
MEAN	4.253							
010 OR FEWER	1.1	141	8.5	1.1	141	16.0	16.0	16.0
011 TO 20	2.2	119	7.2	2.2	119	13.5	13.5	29.5
021 TO 30	3.3	92	5.6	3.3	92	10.4	10.4	39.9
031 TO 40	4.4	155	9.4	4.4	155	17.6	17.6	57.5
041 TO 50	5.5	82	5.0	5.5	82	9.3	9.3	66.8
051 TO 60	6.6	38	2.3	6.6	38	4.3	4.3	71.1
COVER 60	7.7	202	12.2	7.7	202	22.9	22.9	94.0
0AM NOT TAKING COURSE	8.8	53	3.2	8.8	53	6.0	6.0	100.0
0	0.0	769	46.6	0.0	769	46.6	46.6	100.0
TOTAL								
ABSOLUTE								
CODE								
0FULL-TIME STUDENT	1.1	440	26.7	1.1	440	51.3	51.3	51.3
0PART-TIME STUDENT	2.2	417	25.3	2.2	417	48.7	48.7	100.0
0	0.0	769	46.6	0.0	769	46.6	46.6	100.0
MEAN	4.253							
VALID CASES	882	MISSING CASES	769	TOTAL	1651	100.0	100.0	100.0

VALID CASES 1510  
VALID FREQUENCIES 1996

MISSING CASES 141

MEAN 1.651  
0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	767	46.5	50.8	50.8
MINOR PROBLEM	2.	503	30.5	33.3	84.1
MAJOR PROBLEM	3.	240	14.5	15.9	100.0
TOTAL		1651	100.0	100.0	

0Q35S02 1ST JOB-HOW TO FIND OPENINGS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1517  
VALID FREQUENCIES 1996

MISSING CASES 134

MEAN 1.601  
0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	871	52.8	57.4	57.4
MINOR PROBLEM	2.	380	23.0	25.0	82.5
MAJOR PROBLEM	3.	266	16.1	17.5	100.0
TOTAL		1651	100.0	100.0	

0Q35S01 1ST JOB-DECISION WHAT TO DO

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1575  
VALID FREQUENCIES 1996

MISSING CASES 76

MEAN 6.416  
0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
COLLEGE PLACEMENT OF	1.	182	11.0	11.6	11.6
COLLEGE COUNSELOR-AD	2.	14	0.8	0.9	12.4
FACULTY AT THE UNIV	3.	65	3.9	4.1	16.6
PARENT OR RELATIVE	4.	104	6.3	6.6	23.2
NEWSPAPER-TRADE PUBL	5.	365	22.1	23.2	46.3
PROFESSIONAL MEETING	6.	38	2.3	2.4	48.8
ANOTHER STUDENT-FRIE	7.	161	9.8	10.2	59.0
RECRUITED BY EMPLOYE	8.	182	11.0	11.6	70.5
PUBLIC-PRIVATE EMPLO	9.	77	4.7	4.9	75.4
OTHER	10.	302	18.3	19.2	94.6
HAVE NEVER HELD FULL	11.	85	5.1	5.4	100.0
TOTAL		1651	100.0	100.0	

0Q34 HOW LEARN OF 1ST FULLTIME JOB AFTER GRAD

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035506 1ST JOB-COMPLETING JOB APPLICATIONS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
0		0.	8.7	MISSING	100.0
1.	610	610	36.9	40.5	40.5
2.	496	496	30.0	32.9	73.3
3.	402	402	24.3	26.7	100.0
0	143	143	8.7	MISSING	100.0
MEAN					
1.862					

VALID CASES 1508 MISSING CASES 143

TALUM FREQUENCIES 1996

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035505 1ST JOB-FIND JOB PAYING ENOUGH

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
0		0.	8.7	MISSING	100.0
1.	610	610	36.9	40.5	40.5
2.	496	496	30.0	32.9	73.3
3.	402	402	24.3	26.7	100.0
0	143	143	8.7	MISSING	100.0
MEAN					
1.406					

VALID CASES 1510 MISSING CASES 141

TALUM FREQUENCIES 1996

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035504 1ST JOB-WRITE RESUME-VITA-INTRO LETTER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
0		0.	8.5	MISSING	100.0
1.	982	982	59.5	65.0	65.0
2.	443	443	26.8	29.3	94.4
3.	85	85	5.1	5.6	100.0
0	141	141	8.5	MISSING	100.0
MEAN					
1.311					

VALID CASES 1509 MISSING CASES 142

TALUM FREQUENCIES 1996

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035503 1ST JOB-SCHEDULING INTERVIEWS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0		1651	100.0	100.0	
0		0.	8.6	MISSING	100.0
1.	1101	1101	66.7	73.0	73.0
2.	346	346	21.0	22.9	95.9
3.	62	62	3.8	4.1	100.0
0	142	142	8.6	MISSING	100.0
MEAN					
1.311					

VALID CASES 1509 MISSING CASES 142

TALUM FREQUENCIES 1996

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035509 1ST JOB-KIND OF JOB WANTED

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	633	38.3	42.0	42.0
MINOR PROBLEM	2.	457	27.7	30.3	72.3
MAJOR PROBLEM	3.	417	25.3	27.7	100.0
	0.	144	8.7		100.0
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035508 1ST JOB-JOB WHERE WANT TO LIVE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	848	51.4	56.2	56.2
MINOR PROBLEM	2.	424	25.7	28.1	84.4
MAJOR PROBLEM	3.	236	14.3	15.6	100.0
	0.	143	8.7		100.0
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035507 1ST JOB-JOB WHICH TRAINED FOR

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	809	49.0	53.6	53.6
MINOR PROBLEM	2.	365	22.1	24.2	77.9
MAJOR PROBLEM	3.	334	20.2	22.1	100.0
	0.	143	8.7		100.0
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0035506 1ST JOB-JOB WHICH TRAINED FOR

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	1363	82.6	90.5	90.5
MINOR PROBLEM	2.	130	7.9	8.6	99.1
MAJOR PROBLEM	3.	13	0.8	0.9	100.0
	0.	145	8.8		100.0
TOTAL		1651	100.0	100.0	

0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
ONE	1.	636	38.5	42.3	42.3
TWO	2.	473	28.6	31.4	73.7
THREE	3.	237	14.4	15.7	89.4
FOUR	4.	100	6.1	6.6	96.1
FIVE OR MORE	5.	59	3.6	3.9	100.0
TOTAL		1651	100.0	100.0	100.0

0037

NUMBER F.T. JOBS SINCE COMPLETING DEGREE

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1479 MISSING CASES 172 TOTAL FREQUENCIES 1996

MEAN 2.886

0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
OBTAINED JOB PRIOR TO	1.	451	27.3	30.5	30.5
LESS THAN 1 MONTH	2.	205	12.4	13.9	44.4
01 TO 3 MONTHS	3.	381	23.1	25.8	70.1
04 TO 6 MONTHS	4.	142	8.6	9.6	79.7
07 TO 12 MONTHS	5.	103	6.2	7.0	86.7
OVER 12 MONTHS	6.	197	11.9	13.3	100.0
TOTAL		1651	100.0	100.0	100.0

0036

HOW LONG TO OBTAIN 1ST FULLTIME JOB

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1509 MISSING CASES 142 TOTAL FREQUENCIES 1996

MEAN 1.090

0

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
NOT A PROBLEM	1.	1399	84.7	92.7	92.7
MINOR PROBLEM	2.	84	5.1	5.6	98.3
MAJOR PROBLEM	3.	26	1.6	1.7	100.0
TOTAL		1651	100.0	100.0	100.0

003510

1ST JOB-RACE-SEX DISCRIMINATION

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1507 MISSING CASES 144 TOTAL FREQUENCIES 1996

MEAN 1.857

0



MEAN	VALID CASES	MISSING CASES	TOTAL	RELATION OF CURRENT OCCUR TO NMSU MAJOR	ADJUSTED	CUM
1.893	1528	123	1651	RELATIVE	FREQ	FREQ
0	0	0	0	ABSOLUTE	FREQ	FREQ
0	0	0	0	CODE	(PCT)	(PCT)
0	0	0	0	0	14.4	100.0
0	0	0	0	1	11.9	85.6
0	0	0	0	2	18.9	72.8
0	0	0	0	3	48.5	52.4
0	0	0	0	4	52.4	52.4
0	0	0	0	5	20.4	72.8
0	0	0	0	6	12.8	85.6
0	0	0	0	7	13.3	100.0
0	0	0	0	8	7.5	100.0
0	0	0	0	9	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES	TOTAL	NMSU PREP YOU FOR PRESENT OCCUPATION	ADJUSTED	CUM
1.862	1535	116	1651	RELATIVE	FREQ	FREQ
0	0	0	0	ABSOLUTE	FREQ	FREQ
0	0	0	0	CODE	(PCT)	(PCT)
0	0	0	0	1	7.0	100.0
0	0	0	0	2	7.9	8.5
0	0	0	0	3	4.8	5.2
0	0	0	0	4	46.6	50.2
0	0	0	0	5	33.6	36.1
0	0	0	0	6	36.1	36.1
0	0	0	0	7	50.2	86.3
0	0	0	0	8	5.2	91.5
0	0	0	0	9	8.5	100.0
0	0	0	0	10	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES	TOTAL	ASK HELP-NMSU PLACEMENT OFFICE SINCE GRAD	ADJUSTED	CUM
2.734	1592	59	1651	RELATIVE	FREQ	FREQ
0	0	0	0	ABSOLUTE	FREQ	FREQ
0	0	0	0	CODE	(PCT)	(PCT)
0	0	0	0	1	3.6	100.0
0	0	0	0	2	79.4	82.3
0	0	0	0	3	13.9	17.7
0	0	0	0	4	14.2	8.9
0	0	0	0	5	8.6	8.9
0	0	0	0	6	8.7	17.7
0	0	0	0	7	8.7	17.7
0	0	0	0	8	82.3	100.0
0	0	0	0	9	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

MEAN	VALID CASES	MISSING CASES	TOTAL	RELATION OF CURRENT OCCUR TO NMSU MAJOR	ADJUSTED	CUM
1.985	1505	146	1651	RELATIVE	FREQ	FREQ
0	0	0	0	ABSOLUTE	FREQ	FREQ
0	0	0	0	CODE	(PCT)	(PCT)
0	0	0	0	1	100.0	100.0
0	0	0	0	2	100.0	100.0
0	0	0	0	3	100.0	100.0
0	0	0	0	4	100.0	100.0
0	0	0	0	5	100.0	100.0
0	0	0	0	6	100.0	100.0
0	0	0	0	7	100.0	100.0
0	0	0	0	8	100.0	100.0
0	0	0	0	9	100.0	100.0
0	0	0	0	10	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 176

VALID CASES 1651  
TOTAL FREQUENCIES 1996  
MEAN 0.157

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ	INTEREST-SUPPORT STUDENT RECRUITMENT	
						ABSOLUTE FREQ	RELATIVE FREQ
NOT SUPPORT	0.	1391	84.3	84.3	100.0	100.0	0
SUPPORT	1.	260	15.7	15.7	100.0	100.0	0
TOTAL		1651	100.0			100.0	0

FILE - ALUM96 - CREATED 04/03/97

PAGE 175

VALID CASES 1651  
TOTAL FREQUENCIES 1996  
MEAN 0.375

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ	INTEREST-SUPPORT SCHOLARSHIPS	
						ABSOLUTE FREQ	RELATIVE FREQ
NOT SUPPORT	0.	1032	62.5	62.5	100.0	100.0	0
SUPPORT	1.	619	37.5	37.5	100.0	100.0	0
TOTAL		1651	100.0			100.0	0

FILE - ALUM96 - CREATED 04/03/97

PAGE 174

VALID CASES 1651  
TOTAL FREQUENCIES 1996  
MEAN 0.285

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ	INTEREST-SUPPORT WHERE GREATEST NEED	
						ABSOLUTE FREQ	RELATIVE FREQ
NOT SUPPORT	0.	1180	71.5	71.5	100.0	100.0	0
SUPPORT	1.	471	28.5	28.5	100.0	100.0	0
TOTAL		1651	100.0			100.0	0

FILE - ALUM96 - CREATED 04/03/97

PAGE 173

VALID CASES 1448  
TOTAL FREQUENCIES 1996  
MEAN 2.992

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	MISSING	INTEREST-SUPPORT WHERE GREATEST NEED	
						ABSOLUTE FREQ	RELATIVE FREQ
DISSATISFIED	2.	277	16.8	19.1		100.0	0
SATISFIED	3.	563	34.1	38.9		100.0	0
VERY SATISFIED	4.	494	29.9	34.1		100.0	0
TOTAL		1334	90.8		203	100.0	0

MISSING CASES 203

MEAN 0.059

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT SUPPORT	0.	1554	94.1	94.1	94.1
OSUPPORT	1.	97	5.9	5.9	100.0
TOTAL		1651	100.0	100.0	

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1651  
MISSED FREQUENCIES 1996

MEAN 0.091

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT SUPPORT	0.	1501	90.9	90.9	90.9
OSUPPORT	1.	150	9.1	9.1	100.0
TOTAL		1651	100.0	100.0	

INTEREST-SUPPORT LOAN FUNDS

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1651  
MISSED FREQUENCIES 1996

MEAN 0.073

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT SUPPORT	0.	1531	92.7	92.7	92.7
OSUPPORT	1.	120	7.3	7.3	100.0
TOTAL		1651	100.0	100.0	

INTEREST-SUPPORT FACULTY SALARIES

04/03/97 FILE - ALUM96 - CREATED 04/03/97

VALID CASES 1651  
MISSED FREQUENCIES 1996

MEAN 0.493

CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
ONOT SUPPORT	0.	837	50.7	50.7	50.7
OSUPPORT	1.	814	49.3	49.3	100.0
TOTAL		1651	100.0	100.0	

INTEREST-SUPPORT DIVISION OR MAJOR

04/03/97 FILE - ALUM96 - CREATED 04/03/97

22.	25	1.5	1.5	90.5
23.	19	1.2	1.2	91.6
24.	9	0.5	0.5	92.2
25.	19	1.2	1.2	93.3
26.	6	0.4	0.4	93.7
27.	4	0.2	0.2	93.9
28.	26	1.6	1.6	95.5
29.	47	2.8	2.8	98.4

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 182

LATUM FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
0.	862	52.2	52.2	52.2	52.2
1.	87	5.3	5.3	5.3	57.5
2.	20	1.2	1.2	1.2	58.7
3.	215	13.0	13.0	13.0	71.7
4.	8	0.5	0.5	0.5	72.2
5.	1	0.1	0.1	0.1	72.3
6.	8	0.5	0.5	0.5	72.7
7.	19	1.2	1.2	1.2	73.9
8.	46	2.8	2.8	2.8	76.7
9.	14	0.8	0.8	0.8	77.5
10.	9	0.5	0.5	0.5	78.1
11.	35	2.1	2.1	2.1	80.2
12.	16	1.0	1.0	1.0	81.2
13.	3	0.2	0.2	0.2	81.3
14.	33	2.0	2.0	2.0	83.3
15.	27	1.6	1.6	1.6	85.0
16.	27	1.6	1.6	1.6	86.6
17.	2	0.1	0.1	0.1	86.7
18.	2	0.1	0.1	0.1	86.9
19.	10	0.6	0.6	0.6	87.5
20.	15	0.9	0.9	0.9	88.4
21.	10	0.6	0.6	0.6	89.0

DISCIPLIN

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 181

LATUM FREQUENCIES 1996

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ	ADJUSTED FREQ	CUM FREQ
0.	1651	0.320	100.0	100.0	100.0
1.	123	68.0	32.0	68.0	68.0
2.	528	32.0	32.0	32.0	100.0
TOTAL	1651	100.0	100.0	100.0	100.0

0043508 INTERESTED IN SUPPORTING UNIT

04/03/97 FILE - ALUM96 - CREATED 04/03/97

PAGE 180

VALID CASES 1651 LATUM FREQUENCIES 1996

MISSING CASES 0

0  
 NORMAL END OF JOB.  
 686 CONTROL CARDS WERE PROCESSED.  
 0 ERRORS WERE DETECTED.  
 STOP  
 0

0 TRANSFORMATIONS REQUIRED.  
 2928 BYTES  
 6 TRANSFORMATIONS  
 117 RECODE VALUES + LAG VARIABLES  
 4 IF/COMPUTE OPERATIONS  
 CPU TIME REQUIRED. 6.69 SECONDS

0  
 MEAN 0.200  
 VALID CASES 1651  
 MISSING CASES 0

ODIVISION	CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0						
0		1.	331	20.0	20.0	100.0
0		0.	1320	80.0	80.0	80.0
0			FREQ	(PCT)	(PCT)	FREQ
			FREQ			FREQ
			TOTAL	1651	100.0	100.0

04/03/97 FILE - ALUM96 - CREATED 04/03/97

0  
 MEAN 5.528  
 VALID CASES 1651  
 MISSING CASES 0

ODIVISION	CATEGORY LABEL	CODE	ABSOLUTE	RELATIVE	ADJUSTED	CUM
0						
0		32.	10	0.6	0.6	100.0
0		31.	4	0.2	0.2	99.4
0		30.	13	0.8	0.8	99.2
			FREQ	(PCT)	(PCT)	FREQ
			FREQ			FREQ
			TOTAL	1651	100.0	100.0



# SECTION IV—EDUCATIONAL EXPERIENCES

Respond to items A-G in light of your overall experiences at this college.

**A** Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the LEFT; the higher the number you choose, the more you agree with the statement on the RIGHT.)

- Low quality academic programs  1  2  3  4  5  6 High quality academic programs
- Weak sense of individual belonging on this campus  1  2  3  4  5  6 Strong sense of individual belonging on this campus
- Low cost for attendance  1  2  3  4  5  6 High cost for attendance
- Few opportunities for student involvement in campus activities  1  2  3  4  5  6 Many opportunities for student involvement in campus activities
- Little cultural/ethnic diversity in student body  1  2  3  4  5  6 Much cultural/ethnic diversity in student body
- Limited computer system, services, equipment, labs, etc.  1  2  3  4  5  6 Extensive computer system, services, equipment, labs, etc.
- Few opportunities for student/faculty interaction  1  2  3  4  5  6 Many opportunities for student/faculty interaction
- Rigid degree requirements  1  2  3  4  5  6 Flexible degree requirements
- Few cultural/line arts/speaker programs  1  2  3  4  5  6 Many cultural/line arts/speaker programs

**B** Indicate your level of satisfaction with each aspect of this school listed below.

- 1  2  3  4  5  6  7  8  9  10  11  12  13
- No Opinion/Not Applicable
- Very Satisfied
- Satisfied
- Neutral (Neither Satisfied nor Dissatisfied)
- Dissatisfied
- Very Dissatisfied
- 1. Variety of instructional approaches used in the classroom
- 2. Campus response to needs of physically challenged individuals
- 3. Variety of courses offered
- 4. Preparation for further academic study
- 5. Overall quality of instruction
- 6. Concern for me as an individual
- 7. College response to older/nontraditional students
- 8. Transfer of course credits from other colleges, schools to this college
- 9. Class size relative to the type of course
- 10. Multicultural content of courses
- 11. Campus acceptance of individuals regardless of their sexual orientation
- 12. General condition of buildings and grounds
- 13. Quality of the program in my major field

**C** If you could begin again, would you attend this school?

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

**D** Overall, how would you rate this school (for the time during which you were attending it)?

- Excellent
- Good
- Average
- Poor

**E** Would you recommend this school to a friend or acquaintance who asked your opinion?

- Yes, without reservation
- Yes, with some reservations
- No

**F** Indicate the extent to which you agree/disagree with each of the following statements about this school.

- Strongly Agree
- Agree
- Neutral (Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

- 1  2  3  4  5  6  7  8  9  10  11
- 1. The General Education or core requirements at this school were a valuable component of my education
- 2. Most faculty were readily available to students outside of class time.
- 3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance
- 4. There was a sense of personal safety/security on the campus.
- 5. The financial aid available to me was adequate for my needs.
- 6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
- 7. Overall, the school had an intellectually stimulating atmosphere.
- 8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.).
- 9. Administrators at the campus respected and were responsive to student input.
- 10. Academic success was encouraged and supported at this school.
- 11. I encountered few course scheduling or course availability problems.

**G** Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.

- No Opinion/No Experience with Service/Program
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

- 1  2  3  4  5  6  7  8  9
- 1. Library services and materials
- 2. Academic advising
- 3. Registration procedures
- 4. Academic support services (e.g., tutoring, study skills)
- 5. Personal counseling services
- 6. Health and wellness programs/services for students
- 7. Orientation to and instruction in use of campus computer system
- 8. Financial aid counseling and related services
- 9. Career planning and placement services

**SECTION IV - EDUCATIONAL EXPERIENCES**

**A** Respond to items A-G in light of your overall experiences at this college.

Note this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the left; the higher the number you choose, the more you agree with the statement on the right.)

- Low quality academic programs 0 1 2 3 4 5 6 7 8 9 10 High quality academic programs
- Weak sense of individual belonging on this campus 0 1 2 3 4 5 6 7 8 9 10 Strong sense of individual belonging on this campus
- Low cost for attendance 0 1 2 3 4 5 6 7 8 9 10 High cost for attendance
- Few opportunities for student involvement in campus activities 0 1 2 3 4 5 6 7 8 9 10 Many opportunities for student involvement in campus activities
- Little cultural/ethnic diversity in student body 0 1 2 3 4 5 6 7 8 9 10 Much cultural/ethnic diversity in student body
- Limited computer system, services, equipment, labs, etc. 0 1 2 3 4 5 6 7 8 9 10 Extensive computer system, services, equipment, labs, etc.
- Few opportunities for student/faculty interaction 0 1 2 3 4 5 6 7 8 9 10 Many opportunities for student/faculty interaction
- Rigid degree requirements 0 1 2 3 4 5 6 7 8 9 10 Flexible degree requirements
- Few cultural/line arts/speaker programs 0 1 2 3 4 5 6 7 8 9 10 Many cultural/line arts/speaker programs

**B** Indicate your level of satisfaction with each aspect of this school listed below.

- No Opinion/Not Applicable  
Very Satisfied  
Satisfied  
Neutral (Neither Satisfied nor Dissatisfied)  
Dissatisfied  
Very Dissatisfied
- 0 1 2 3 4 5 6 7 8 9 10
- 1. Variety of instructional approaches used in the classroom
- 2. Campus response to needs of physically challenged individuals
- 3. Variety of courses offered
- 4. Preparation for further academic study
- 5. Overall quality of instruction
- 6. Concern for me as an individual
- 7. College response to older/nontraditional students
- 8. Transfer of course credits from other colleges, schools to this college
- 9. Class size relative to the type of course
- 10. Multicultural content of courses
- 11. Campus acceptance of individuals regardless of their sexual orientation
- 12. General condition of buildings and grounds

**C** If you could begin again, would you attend this school?

- 0 Definitely yes
- 1 Probably yes
- 2 Uncertain
- 3 Probably no
- 4 Definitely no

**D** Overall, how would you rate this school (for the time during which you were attending it)?

- 0 Excellent
- 1 Good
- 2 Average
- 3 Poor

**E** Would you recommend this school to a friend or acquaintance who asked your opinion?

- 0 Yes, without reservation
- 1 Yes, with some reservations
- 2 No

**F** Indicate the extent to which you agree/disagree with each of the following statements about this school.

- Strongly Agree
  - Agree
  - Neutral (Neither Agree nor Disagree)
  - Disagree
  - Strongly Disagree
- 0 1 2 3 4 5 6 7 8 9 10
  - 1. The General Education or core requirements at this school were a valuable component of my education
  - 2. Most faculty were readily available to students outside of class time.
  - 3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance
  - 4. There was a sense of personal safety/security on the campus.
  - 5. The financial aid available to me was adequate for my needs.
  - 6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
  - 7. Overall, the school had an intellectually stimulating atmosphere.
  - 8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.).
  - 9. Administrators at the campus respected and were responsive to student input.
  - 10. Academic success was encouraged and supported at this school.
  - 11. I encountered few course scheduling or course availability problems.

**G** Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.

- No Opinion/No Experience with Service/Program
  - Very Satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
  - Very Dissatisfied
- 0 1 2 3 4 5 6 7 8 9 10
  - 1. Library services and materials
  - 2. Academic advising
  - 3. Registration procedures
  - 4. Academic support services (e.g., tutoring, study skills)
  - 5. Personal counseling services
  - 6. Health and wellness programs/services for students
  - 7. Orientation to and instruction in use of campus computer system
  - 8. Financial aid counseling and related services
  - 9. Career planning and placement services



SECTION IV - EDUCATIONAL EXPERIENCES

Respond to items A-G in light of your overall experiences at this college.

Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the LEFT; the higher the number you choose, the more you agree with the statement on the RIGHT.)

Low quality academic programs  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Weak sense of individual belonging on this campus  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Low cost for attendance  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Few opportunities for student involvement in campus activities  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Little cultural/ethnic diversity in student body  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Limited computer system, services, equipment, labs, etc.  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Few opportunities for student/faculty interaction  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Rigid degree requirements  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Few cultural/line arts/speaker programs  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

**C** If you could begin again, would you attend this school?

Definitely yes

Probably yes

Uncertain

Probably no

Definitely no

**D** Overall, how would you rate this school (for the time during which you were attending it)?

Excellent

Good

Average

Poor

**E** Would you recommend this school to a friend or acquaintance who asked your opinion?

Yes, without reservation

Yes, with some reservations

No

Indicate the extent to which you agree/disagree with each of the following statements about this school.

Strongly Agree  Agree  Neutral (Neither Agree nor Disagree)  Disagree  Strongly Disagree

- The General Education or core requirements at this school were a valuable component of my education
- Most faculty were readily available to students outside of class time.
- Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance
- There was a sense of personal safety/security on the campus.
- The financial aid available to me was adequate for my needs.
- School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
- Overall, the school had an intellectually stimulating atmosphere.
- The campus was, generally, free from harassment (e.g., sexual, racial, etc.).
- Administrators at the campus respected and were responsive to student input.
- Academic success was encouraged and supported at this school.
- I encountered few course scheduling or course availability problems.

Indicate your level of satisfaction with each aspect of this school listed below.

No Opinion/Not Applicable  Very Satisfied  Satisfied  Neutral (Neither Satisfied nor Dissatisfied)  Dissatisfied  Very Dissatisfied

- Variety of instructional approaches used in the classroom
- Campus response to needs of physically challenged individuals
- Variety of courses offered
- Preparation for further academic study
- Overall quality of instruction
- Concern for me as an individual
- College response to older/nontraditional students
- Transfer of course credits from other colleges, schools to this college
- Class size relative to the type of course
- Multicultural content of courses
- Campus acceptance of individuals regardless of their sexual orientation
- General condition of buildings and grounds

Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.

No Opinion/No Experience with Service/Program  Very Satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied

- Library services and materials
- Academic advising
- Registration procedures
- Academic support services (e.g., tutoring, study skills)
- Personal counseling services
- Health and wellness programs/services for students
- Orientation to and instruction in use of campus computer system
- Financial aid counseling and related services
- Career planning and placement services

Please discard this sheet of additional items.  
Return only the completed survey form.

THANKS FOR YOUR HELP!!

- 18. Since receiving your college diploma, certificate, or degree, to what extent have you engaged in on-the-job training and/or additional college coursework?  
 A. I have had neither on-the-job training nor additional college coursework since graduation.  
 B. I have had only on-the-job training since graduation.  
 C. I have had only additional college coursework since graduation.  
 D. I have had both on-the-job training and additional college coursework since graduation.
- 13. classroom instruction  
 A. very rigorous/challenging  
 B. somewhat rigorous/challenging  
 C. minimally rigorous/challenging  
 D. not at all rigorous/challenging
- 14. course reading material
- 15. course writing/paper assignments
- 16. How satisfied are you with the computer skills you developed/acquired while attending THIS college?  
 A. very satisfied  
 B. satisfied  
 C. neutral  
 D. dissatisfied  
 E. very dissatisfied  
 F. not applicable
- 17. If you were employed in a field related to your college program of study at the time you completed your certificate, diploma, or degree, did you get a promotion or raise for successful completion of the program?  
 A. Yes.  
 B. No; I was employed in a field related to my college program of study, but did not get a raise or promotion.  
 C. No; I was employed, but not in a field related to my college program of study.  
 D. No; I was not employed at that time.
- 19. taken more courses in mathematics
- 20. taken more courses in English
- 21. taken more courses in natural sciences
- 22. taken more courses in social sciences
- 23. taken one or more courses in a foreign language
- 24. taken more fine arts courses
- 25. spent more time studying

- A. I definitely would have done this.
- B. I probably would have done this.
- C. I am uncertain as to what I would have done.
- D. I probably would not have done this.
- E. I definitely would not have done this.

Items 13-15. Typically, how rigorous or challenging were the elements of your collegiate experience (items 13-15) at THIS college? Use the following scale.

Items 13-15. Typically, how rigorous or challenging were the elements of your collegiate experience (items 13-15) at THIS college? Use the following scale.



SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N	% W BL	% W/O BL
19 OR UNDER	0	0.00	0.00
20-24	86	68.25	69.35
25-29	35	27.78	28.23
30-34	1	0.79	0.81
35-39	0	0.00	0.00
40-49	1	0.79	0.81
50-59	1	0.79	0.81
60 OR OVER	0	0.00	0.00
BLANK	2	1.59	N/A
TOTAL	126	100.00	100.00

ITEM C: RACIAL/ETHNIC

	N	% W BL	% W/O BL
AFRICAN-AMERICAN/BLACK, NON-HISPANIC	1	0.79	0.81
AMERICAN INDIAN/ALASKAN NATIVE	0	0.00	0.00
ASIAN AMERICAN/PACIFIC ISLANDER	1	0.79	0.81
CAUCASIAN/WHITE, NON-HISPANIC	119	94.44	96.75
MEXICAN-AMERICAN/CHICANO	0	0.00	0.00
PUERTO RICAN	0	0.00	0.00
CUBAN	0	0.00	0.00
OTHER HISPANIC/LATINO	0	0.00	0.00
OTHER	0	0.00	0.00
BLANK	2	1.59	1.63
TOTAL	126	100.00	100.00

ITEM D: GENDER

	N	% W BL	% W/O BL
MALE	39	30.95	30.95
FEMALE	87	69.05	69.05
BLANK	0	0.00	N/A
TOTAL	126	100.00	100.00

ITEM E: PRIMARY WORK STATUS

	N	% W BL	% W/O BL
EMPLOYED FULL-TIME	72	57.14	57.14
CARING FOR MY FAMILY/HOME FULL-TIME	0	0.00	0.00
SERVING IN THE MILITARY	0	0.00	0.00
EMPLOYED PART-TIME	5	3.97	3.97
CONTINUING MY ED. PART-TIME/EMPLOYED	6	4.76	4.76
CONTINUING MY ED. PART-TIME/NOT EMPLOYED	1	0.79	0.79
CONTINUING MY EDUCATION FULL-TIME	35	27.78	27.78
UNEMPLOYED, SEEKING EMPLOYMENT	4	3.17	3.17
UNEMPLOYED, NOT SEEKING EMPLOYMENT	0	0.00	0.00
OTHER	3	2.38	2.38
BLANK	0	0.00	N/A
TOTAL	126	100.00	100.00

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F: DEGREE/CERTIFICATES/DIPLOMAS COMPLETED

	THIS SCHOOL			OTHER SCHOOL		
	N	% W BL	% W/O BL	N	% W BL	% W/O BL
VOCATIONAL/TECHNICAL	0	0.00	0.00	0	0.00	0.00
ASSOCIATE OR OTHER 2-YEAR	0	0.00	0.00	4	3.17	40.00
BACHELOR OR OTHER 4-YEAR	125	99.21	100.00	0	0.00	0.00
MASTERS OR OTHER 5-YEAR	16	12.70	12.80	6	4.76	60.00
SPECIALIST OR OTHER 6-YEAR	0	0.00	0.00	0	0.00	0.00
DUCTORATE	0	0.00	0.00	0	0.00	0.00
PROFESSIONAL	0	0.00	0.00	1	0.79	10.00
BLANK	1	0.79	N/A	116	92.06	N/A
TOTAL	126	100.00	100.00	126	100.00	100.00

ITEM G: MAJOR/FIELD OF 1ST DEGREE EARNED FROM THIS SCHOOL

	N	% W BL	% W/O BL
UNDECIDED	0	0.00	0.00
AGRICULTURE	1	0.79	0.80
ARCHITECTURE	0	0.00	0.00
BUSINESS & MANAGEMENT	34	26.98	27.20
BUSINESS & OFFICE	0	0.00	0.00
MARKETING & DISTRIBUTION	0	0.00	0.00
COMMUNICATION	7	5.56	5.60
COMMUNITY & PERSONAL SERVICES	4	3.17	3.20
COMPUTER	2	1.59	1.60
CROSS-DISCIPLINARY STUDIES	0	0.00	0.00
EDUCATION	2	1.59	1.60
TEACHER EDUCATION	4	3.17	3.20
ENGINEERING	0	0.00	0.00
ENGINEERING TECHNOLOGIES	1	0.79	0.80
FOREIGN LANGUAGES	2	1.59	1.60
HEALTH SCIENCES	5	3.97	4.00
HOME ECONOMICS	4	3.17	3.20
LETTERS	6	4.76	4.80
MATHEMATICS	0	0.00	0.00
PHILOSOPHY, RELIGION, THEOLOGY	0	0.00	0.00
SCIENCES	16	12.70	12.80
SOCIAL SCIENCES	25	19.84	20.00
TRADE & INDUSTRIAL	1	0.79	0.80
VISUAL & PERFORMING ARTS	3	2.38	2.40
BLANK	1	0.79	N/A
TOTAL	126	100.00	100.00

ITEM H: MAJOR/FIELD OF DEGREE BEYOND 1ST FROM THIS SCHOOL

	N	% W BL	% W/O BL
UNDECIDED	3	2.38	5.08
AGRICULTURE	0	0.00	0.00
ARCHITECTURE	0	0.00	0.00
BUSINESS & MANAGEMENT	5	3.97	8.47
BUSINESS & OFFICE	0	0.00	0.00
MARKETING & DISTRIBUTION	0	0.00	0.00
COMMUNICATION	2	1.59	3.39
COMMUNITY & PERSONAL SERVICES	0	0.00	0.00
COMPUTER	0	0.00	0.00
CROSS-DISCIPLINARY STUDIES	1	0.79	1.69
EDUCATION	0	0.00	0.00
TEACHER EDUCATION	13	10.32	22.03
ENGINEERING	10	7.94	16.95
ENGINEERING TECHNOLOGIES	0	0.00	0.00
FOREIGN LANGUAGES	0	0.00	0.00
HEALTH SCIENCES	1	0.79	1.69
HOME ECONOMICS	10	7.94	16.95
LETTERS	0	0.00	0.00
MATHEMATICS	0	0.00	0.00
PHILOSOPHY, RELIGION, THEOLOGY	2	1.59	3.39
SCIENCES	0	0.00	0.00
SOCIAL SCIENCES	5	3.97	8.47
TRADE & INDUSTRIAL	7	5.56	11.86
VISUAL & PERFORMING ARTS	0	0.00	0.00
BLANK	0	0.00	0.00
TOTAL	67	53.17	N/A
	126	100.00	100.00

SUMMARY FOR SECTION II, PART 1: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM A: FIELD/MAJOR OF CURRENT JOB

	N	% W	BL	% W/O	BL
UNDECIDED	0	0.00		0.00	
AGRICULTURE	0	0.00		0.00	
ARCHITECTURE	0	0.00		0.00	
BUSINESS & MANAGEMENT	22	17.46		24.72	
BUSINESS & OFFICE	9	7.14		10.11	
MARKETING & DISTRIBUTION	7	5.56		7.87	
COMMUNICATION	5	3.97		5.62	
COMMUNITY & PERSONAL SERVICES	4	3.17		4.49	
COMPUTER	2	1.59		2.25	
CROSS-DISCIPLINARY STUDIES	0	0.00		0.00	
EDUCATION	9	7.14		10.11	
TEACHER EDUCATION	10	7.94		11.24	
ENGINEERING	1	0.79		1.12	
ENGINEERING TECHNOLOGIES	1	0.79		1.12	
FOREIGN LANGUAGES	0	0.00		0.00	
HEALTH SCIENCES	6	4.76		6.74	
HOME ECONOMICS	2	1.59		2.25	
LETTERS	0	0.00		0.00	
MATHEMATICS	0	0.00		0.00	
PHILOSOPHY, RELIGION, THEOLOGY	0	0.00		0.00	
SCIENCES	5	3.97		5.62	
SOCIAL SCIENCES	4	3.17		4.49	
TRADE & INDUSTRIAL	2	1.59		2.25	
VISUAL & PERFORMING ARTS	0	0.00		0.00	
BLANK	37	29.37		N/A	
TOTAL	126	100.00		100.00	

ITEM B: CLOSENESS OF CURRENT JOB TO MOST RECENT DEG/CERT/DIP

	N	% W	BL	% W/O	BL
HIGHLY RELATED	41	32.54		47.13	
MODERATELY RELATED	22	17.46		25.29	
SLIGHTLY RELATED	12	9.52		13.79	
NOT AT ALL RELATED	12	9.52		13.79	
BLANK	39	30.95		N/A	
TOTAL	126	100.00		100.00	

TOTAL GROUP AVERAGE: 3.06 ON A 4.00 SCALE

ITEM C: ANNUAL INCOME/SALARY OF YOUR CURRENT JOB

	N	% W	BL	% W/O	BL
\$14,999 OR LESS	26	20.63		29.89	
\$15,000-\$19,999	21	16.67		24.14	
\$20,000-\$24,999	26	20.63		29.89	
\$25,000-\$29,999	10	7.94		11.49	
\$30,000-\$39,999	4	3.17		4.60	
\$40,000-\$49,999	0	0.00		0.00	
\$50,000-\$59,999	0	0.00		0.00	
\$60,000-\$69,999	0	0.00		0.00	
\$70,000 OR MORE	0	0.00		0.00	
BLANK	39	30.95		N/A	
TOTAL	126	100.00		100.00	

ITEM D: HOW WELL DID EXPERIENCES AT THIS SCHOOL PREPARE YOU FOR CURRENT JOB

	N	% W	BL	% W/O	BL
EXCEPTIONALLY WELL	19	15.08		21.59	
MORE THAN ADEQUATELY	27	21.43		30.60	
ADEQUATELY	31	24.60		35.23	
LESS THAN ADEQUATELY	4	3.17		4.55	
VERY POORLY	3	2.38		3.41	
NOT AT ALL	4	3.17		4.55	
I AM NOT PRESENTLY EMPLOYED	0	0.00		0.00	
BLANK	38	30.16		N/A	
TOTAL	126	100.00		100.00	

TOTAL GROUP AVERAGE: 4.49 ON A 6.00 SCALE

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT  
 NORTHEAST MISSOURI STATE UNIV.      KIRKSVILLE, MISSOURI

09/07/94  
 CODE 2336

SUMMARY FOR SECTION II, PART 2: CURRENT JOB

ITEM E: SATISFACTION WITH CURRENT JOB (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	3.97	87	1	CHALLENGE
2	3.95	86	8	QUALITY OF SERVICE OR PRODUCT PROVIDED/PRODUCED
3	3.95	85	11	ORGANIZATION'S ETHICAL STANDARDS
4	3.85	86	2	JOB SECURITY
5	3.75	85	10	HUMAN DIVERSITY (E.G., RACIAL, RELIGIOUS, ETC.)
6	3.68	87	4	FRINGE BENEFITS (INSURANCE, VACATION, ETC.)
7	3.55	85	9	OPPORTUNITY TO BE CREATIVE
8	3.46	87	6	SUPPORT FOR CONTINUING EDUCATION OR IN-SERVICE PROGRAMS
9	3.39	87	5	POTENTIAL FOR CAREER OR PROFESSIONAL ADVANCEMENT
10	3.13	87	3	SALARY
11	2.82	83	7	ACCESSIBILITY/PROXIMITY OF CHILDCARE SERVICES

ITEM F: FIELD/MAJOR OF FIRST JOB

	N	%	W	BL	%	W/D	BL
UNDECIDED	0	0.00	0.00	0.00	0.00	0.00	
AGRICULTURE	0	0.00	0.00	0.00	0.00	0.00	
ARCHITECTURE	0	0.00	0.00	0.00	0.00	0.00	
BUSINESS & MANAGEMENT	24	19.05	28.92	28.92	28.92	28.92	
BUSINESS & OFFICE	8	6.35	9.64	9.64	9.64	9.64	
MARKETING & DISTRIBUTION	7	5.56	8.43	8.43	8.43	8.43	
COMMUNICATION	2	1.59	2.41	2.41	2.41	2.41	
COMMUNITY & PERSONAL SERVICES	2	1.59	2.41	2.41	2.41	2.41	
COMPUTER	2	1.59	2.41	2.41	2.41	2.41	
CROSS-DISCIPLINARY STUDIES	0	0.00	0.00	0.00	0.00	0.00	
EDUCATION	7	5.56	8.43	8.43	8.43	8.43	
TEACHER EDUCATION	9	7.14	10.84	10.84	10.84	10.84	
ENGINEERING	1	0.79	1.20	1.20	1.20	1.20	
ENGINEERING TECHNOLOGIES	0	0.00	0.00	0.00	0.00	0.00	
FOREIGN LANGUAGES	0	0.00	0.00	0.00	0.00	0.00	
HEALTH SCIENCES	8	6.35	9.64	9.64	9.64	9.64	
HOME ECONOMICS	3	2.38	3.61	3.61	3.61	3.61	
LETTERS	0	0.00	0.00	0.00	0.00	0.00	
MATHEMATICS	0	0.00	0.00	0.00	0.00	0.00	
PHILOSOPHY, RELIGION, THEOLOGY	5	3.97	6.02	6.02	6.02	6.02	
SCIENCES	3	2.38	3.61	3.61	3.61	3.61	
SOCIAL SCIENCES	2	1.59	2.41	2.41	2.41	2.41	
TRADE & INDUSTRIAL	0	0.00	0.00	0.00	0.00	0.00	
VISUAL & PERFORMING ARTS	0	0.00	0.00	0.00	0.00	0.00	
BLANK	43	34.13	N/A	N/A	N/A	N/A	
TOTAL	126	100.00	100.00	100.00	100.00	100.00	

ITEM G: RELATIONSHIP BETWEEN 1ST JOB & MAJOR AT THIS SCHOOL

	N	%	W	BL	%	W/D	BL
HIGHLY RELATED	38	30.16	45.24	45.24	45.24	45.24	
MODERATELY RELATED	11	8.73	13.10	13.10	13.10	13.10	
SLIGHTLY RELATED	15	11.90	17.86	17.86	17.86	17.86	
NOT AT ALL RELATED	20	15.87	23.81	23.81	23.81	23.81	
BLANK	42	33.33	N/A	N/A	N/A	N/A	
TOTAL	126	100.00	100.00	100.00	100.00	100.00	

TOTAL GROUP AVERAGE: 2.80 ON A 4.00 SCALE

ITEM H: ANNUAL SALARY OF 1ST JOB

	N	%	W	BL	%	W/D	BL
\$14,999 OR LESS	31	24.60	37.35	37.35	37.35	37.35	
\$15,000-\$19,999	19	15.08	22.89	22.89	22.89	22.89	
\$20,000-\$24,999	23	18.25	27.71	27.71	27.71	27.71	
\$25,000-\$29,999	7	5.56	8.43	8.43	8.43	8.43	
\$30,000-\$39,999	3	2.38	3.61	3.61	3.61	3.61	
\$40,000-\$49,999	0	0.00	0.00	0.00	0.00	0.00	
\$50,000-\$59,999	0	0.00	0.00	0.00	0.00	0.00	
\$60,000-\$69,999	0	0.00	0.00	0.00	0.00	0.00	
\$70,000 OR MORE	0	0.00	0.00	0.00	0.00	0.00	
BLANK	43	34.13	N/A	N/A	N/A	N/A	
TOTAL	126	100.00	100.00	100.00	100.00	100.00	



SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES (RANKED BY IMPORTANCE)

IMPORTANCE OF SKILL (AT LEFT) [ON A 4.00 SCALE]		IMPACT OF EXPERIENCE (AT RIGHT) [ON A 4.00 SCALE]	
RANK	AVG # FOR AVG	ITEM TEXT	RANK AVG # FOR AVG
1	3.73	9 RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	6 3.27
2	3.68	5 DEFINING AND SOLVING PROBLEMS	2 3.37
3	3.68	15 RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	1 3.50
4	3.66	2 THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	5 3.27
5	3.65	10 WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	4 3.31
6	3.65	8 GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.	12 2.91
7	3.60	4 LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	15 2.69
8	3.56	10 DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	9 3.09
9	3.54	1 DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	11 3.01
10	3.50	14 ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	8 3.15
11	3.46	7 ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	3 3.34
12	3.46	3 MAKING AND EXERCISING A LIFE LONG COMMITMENT TO LEARNING	7 3.22
13	3.45	17 GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE	10 3.02
14	3.41	11 UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE	14 2.77
15	3.26	12 LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	19 2.46
16	3.12	6 APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	18 2.55
17	3.12	13 UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	16 2.67
18	3.01	19 UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	17 2.59
19	2.82	16 UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	13 2.88

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT  
 09/07/94  
 NORTHWEST MISSOURI STATE UNIV. KIRKSVILLE, MISSOURI  
 CODE 2336

SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES (RANKED BY IMPACT)

IMPORTANCE OF SKILL (AT LEFT) [ON A 4.00 SCALE]		IMPACT OF EXPERIENCE (AT RIGHT) [ON A 4.00 SCALE]	
RANK	AVG # FOR AVG	RANK	AVG # FOR AVG
3	3.68	1	3.50
2	3.68	2	3.37
11	3.46	3	3.34
5	3.65	4	3.31
4	3.66	5	3.27
1	3.73	6	3.27
12	3.46	7	3.22
10	3.50	8	3.15
8	3.56	9	3.09
13	3.45	10	3.02
9	3.54	11	3.01
6	3.65	12	2.91
19	2.82	13	2.88
14	3.41	14	2.77
7	3.60	15	2.69
17	3.12	16	2.67
18	3.01	17	2.59
16	3.12	18	2.55
15	3.26	19	2.46

ITEM # FOR AVG

ITEM TEXT

15 RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS  
 5 DEFINING AND SOLVING PROBLEMS  
 7 ACCESSING AND USING A VARIETY OF INFORMATION SOURCES  
 18 WORKING COOPERATIVELY IN GROUPS: WORKING AS A TEAM MEMBER  
 2 THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES  
 9 RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS  
 3 MAKING AND EXERCISING A LIFE LONG COMMITMENT TO LEARNING  
 14 ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA  
 10 DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS  
 17 GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE  
 1 DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS  
 8 GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.  
 16 UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.  
 11 UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE  
 4 LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC  
 13 UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT  
 19 UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)  
 6 APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN  
 12 LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM A: RATE COLLEGE ON SELECTED FACTORS (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

NEGATIVE FACTOR	RANK	AVG	N	POSITIVE FACTOR
LOW QUALITY ACADEMIC PROGRAMS	1	4.46	125	HIGH QUALITY ACADEMIC PROGRAMS
FEW OPP. FOR STUDENT INVOLVEMENT IN CAMPUS ACTIVITIES	2	4.02	125	MANY OPP. FOR STUDENT INVOLVEMENT IN CAMPUS ACTIVITIES
FEW OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION	3	4.02	125	MANY OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION
WEAK SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS	4	3.86	125	STRONG SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS
FEW CULTURAL/FINE ARTS/SPEAKER PROGRAMS	5	3.77	125	MANY CULTURAL/FINE ARTS/SPEAKER PROGRAMS
LIMITED COMPUTER SYSTEM, SERVICES, EQUIPMENT, ETC.	6	3.27	125	EXTENSIVE COMPUTER SYSTEM, SERVICES, EQUIPMENT, ETC.
LITTLE CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	7	2.86	125	MUCH CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY
RIGID DEGREE REQUIREMENTS	8	2.70	125	FLEXIBLE DEGREE REQUIREMENTS
LOW COST FOR ATTENDANCE	9	1.78	125	HIGH COST FOR ATTENDANCE

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT

09/07/94

NORTHEAST MISSOURI STATE UNIV.

KIRKSVILLE, MISSOURI

CODE 2336

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM B: SATISFACTION WITH ASPECTS OF THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	4.37	123	9	CLASS SIZE RELATIVE TO THE TYPE OF COURSE
2	4.14	125	5	OVERALL QUALITY OF INSTRUCTION
3	4.02	123	13	QUALITY OF THE PROGRAM IN MY MAJOR/FIELD
4	4.01	121	4	PREPARATION FOR FURTHER ACADEMIC STUDY
5	3.83	83	8	TRANSFER OF COURSE CREDITS FROM OTHER COLLEGES/SCHOOLS TO THIS COLLEGE
6	3.76	123	12	GENERAL CONDITION OF BUILDINGS AND GROUNDS
7	3.73	123	6	CONCERN FOR ME AS AN INDIVIDUAL
8	3.63	125	3	VARIETY OF COURSES OFFERED
9	3.60	75	7	COLLEGE RESPONSE TO OLDER/NONTRADITIONAL STUDENTS
10	3.56	123	1	VARIETY OF INSTRUCTIONAL APPROACHES USED IN THE CLASSROOM
11	3.33	89	11	CAMPUS ACCEPTANCE OF INDIVIDUALS REGARDLESS OF THEIR SEXUAL ORIENTATION
12	3.13	115	10	MULTICULTURAL CONTENT OF COURSES
13	3.07	92	2	CAMPUS RESPONSE TO NEEDS OF PHYSICALLY CHALLENGED INDIVIDUALS

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT

09/07/94

NORTHEAST MISSOURI STATE UNIV.

KIRKSVILLE, MISSOURI

CODE 2336

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM C: IF YOU COULD BEGIN AGAIN, WOULD YOU ATTEND THIS SCHOOL?

	N	%	W	BL	%	W/O	BL
DEFINITELY YES	52	41.27			41.60		
PROBABLY YES	44	34.92			35.20		
UNCERTAIN	10	7.94			8.00		
PROBABLY NO	14	11.11			11.20		
DEFINITELY NO	5	3.97			4.00		
BLANK	1	0.79			N/A		
TOTAL	126	100.00			100.00		

TOTAL GROUP AVERAGE: 3.99 ON A 5.00 SCALE

ITEM D: OVERALL, HOW WOULD YOU RATE THIS SCHOOL?

	N	%	W	BL	%	W/O	BL
EXCELLENT	57	45.24			45.60		
GOOD	58	46.03			46.40		
AVERAGE	0	6.35			6.40		
POOR	2	1.59			1.60		
BLANK	1	0.79			N/A		
TOTAL	126	100.00			100.00		

TOTAL GROUP AVERAGE: 3.36 ON A 4.00 SCALE

ITEM E: WOULD YOU RECOMMEND THIS SCHOOL TO SOMEONE WHO ASKED YOUR OPINION?

	N	%	W	BL	%	W/O	BL
YES, WITHOUT RESERVATION	70	55.56			56.00		
YES, WITH SOME RESERVATIONS	50	39.68			40.00		
NO	5	3.97			4.00		
BLANK	1	0.79			N/A		
TOTAL	126	100.00			100.00		

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM F: EXTENT TO WHICH YOU AGREE/DISAGREE WITH STATEMENTS ABOUT THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RAJK	AGREEMENT AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	4.34	125	10	ACADEMIC SUCCESS WAS ENCOURAGED AND SUPPORTED AT THIS SCHOOL.
2	4.01	125	7	OVERALL, THE SCHOOL HAD AN INTELLECTUALLY STIMULATING ATMOSPHERE.
3	3.98	125	2	MOST FACULTY WERE READILY AVAILABLE TO STUDENTS OUTSIDE OF CLASS TIME.
4	3.79	125	4	THERE WAS A SENSE OF PERSONAL SAFETY/SECURITY ON THE CAMPUS.
5	3.72	125	1	THE GENERAL ED. COURSES AT THIS SCHOOL WERE A VALUABLE COMPONENT OF MY EDUCATION.
6	3.54	124	5	THE FINANCIAL AID AVAILABLE TO ME WAS ADEQUATE FOR MY NEEDS.
7	3.38	125	8	THE CAMPUS WAS, GENERALLY, FREE FROM HARASSMENT (E.G., SEXUAL, RACIAL, ETC.).
8	3.22	125	3	THERE WAS A CAMPUS ATMOSPHERE OF ETHNIC, POLITICAL, AND RELIGIOUS UNDERSTANDING.
9	3.18	125	11	I ENCOUNTERED FEW COURSE SCHEDULING OR COURSE AVAILABILITY PROBLEMS.
10	3.14	125	9	ADMINISTRATORS AT THE CAMPUS RESPECTED AND WERE RESPONSIVE TO STUDENT INPUT.
11	2.90	124	6	SCHOOL POLICIES & PRACTICES PROVIDED APPROPRIATE SUPPORT FOR VICTIMS OF HARASSMENT.

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT 09/07/94  
NORTHEAST MISSOURI STATE UNIV. KIRKSVILLE, MISSOURI CODE 2336

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM C: SATISFACTION WITH STUDENT SERVICES/PROGRAMS WHILE ATTENDING THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	4.22	125	1	LIBRARY SERVICES AND MATERIALS
2	3.59	99	4	ACADEMIC SUPPORT SERVICES (E.G., TUTORING, STUDY SKILLS)
3	3.47	115	6	HEALTH AND WELLNESS PROGRAMS/SERVICES FOR STUDENTS
4	3.35	124	2	ACADEMIC ADVISING
5	3.20	116	9	CAREER PLANNING AND PLACEMENT SERVICES
6	3.09	64	5	PERSONAL COUNSELING SERVICES
7	3.06	79	8	FINANCIAL AID COUNSELING AND RELATED SERVICES
8	3.01	124	3	REGISTRATION PROCEDURES
9	2.79	116	7	ORIENTATION TO AND INSTRUCTION IN USE OF CAMPUS COMPUTER SYSTEM

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT  
 NORTHEAST MISSOURI STATE UNIV. KIRKSVILLE, MISSOURI

09/07/94

PAGE 15

CODE 2336

SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS (RANKED FOR "WHILE ATTENDING THIS SCHOOL")  
 -----  
 WHILE ATTENDING THIS SCHOOL (AT LEFT)  
 -----

AT THE CURRENT TIME (AT RIGHT)  
 -----

INVOLVEMENT		ITEM		INVOLVEMENT	
RANK	AVG	# FOR	AVG NO.	ITEM TEXT	# FOR
					AVG
1	2.63	124	6	SOCIAL	3
2	2.52	123	1	PROFESSIONAL	2.08
3	2.33	123	3	SERVICE	2.24
4	2.27	123	2	RELIGIOUS	1.88
5	2.11	122	9	SPORTS/ATHLETICS (ADULT LEVEL)	2.25
6	1.96	122	11	COMMUNITY	1.97
7	1.85	123	7	CULTURAL	1.79
8	1.76	123	8	YOUTH-ORIENTED (INCLUDING SPORTS)	1.64
9	1.51	123	4	ENVIRONMENTAL	1.78
10	1.46	124	5	POLITICAL	1.58
11	1.32	120	10	K-12 LEVEL SCHOOLS (E.G., PTA)	1.37
					1.58
					1.16

NOTE: INVOLVEMENT AVERAGE CALCULATED USING A 4.00 SCALE WHERE 1=NO INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, AND 4=HIGH LEVEL OF INVOLVEMENT.



ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT  
 NORTHEAST MISSOURI STATE UNIV.      KIRKSVILLE, MISSOURI

09/07/94  
 CODE 2336

SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS (RANKED FOR "AT THE CURRENT TIME")

WHILE ATTENDING THIS SCHOOL (AT LEFT)

INVOLVEMENT			AT THE CURRENT TIME (AT RIGHT)		
RANK	AVG	# FOR	RANK	AVG	# FOR
4	2.27	123	1	2.25	117
2	2.52	123	2	2.24	116
1	2.63	124	3	2.08	117
5	2.11	122	4	1.97	117
3	2.33	123	5	1.88	117
6	1.96	122	6	1.79	116
8	1.76	123	7	1.78	117
7	1.05	123	8	1.64	118
9	1.51	123	9	1.58	117
11	1.32	120	10	1.58	116
10	1.46	124	11	1.37	119

NOTE: INVOLVEMENT AVERAGE CALCULATED USING A 4.00 SCALE WHERE 1=NO INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, AND 4=HIGH LEVEL OF INVOLVEMENT.

Missouri's Coordinating Board Survey—Missouri + year  
Composite Results

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT 09/19/94  
 MISSOURI 4-YEAR COMPOSITE REPORT CODE 9999

AOS COMPARATIVE DATA

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N	%	W	BL	%	W/O	BL
19 OR UNDER	2	0.15			0.16		
20-24	458	35.42			36.06		
25-29	529	40.91			41.65		
30-34	98	7.58			7.72		
35-39	73	5.65			5.75		
40-49	86	6.65			6.77		
50-59	21	1.62			1.65		
60 OR OVER	3	0.23			0.24		
BLANK	23	1.78			N/A		
TOTAL	1293	100.00			100.00		

ITEM C: RACIAL/ETHNIC

	N	%	W	BL	%	W/O	BL
AFRICAN-AMERICAN/BLACK, NON-HISPANIC	47	3.63			3.67		
AMERICAN INDIAN/ALASKAN NATIVE	2	0.15			0.16		
ASIAN AMERICAN/PACIFIC ISLANDER	12	0.93			0.94		
CAUCASIAN/WHITE, NON-HISPANIC	1197	92.58			93.44		
MEXICAN-AMERICAN/CHICANO	3	0.23			0.23		
PUERTO RICAN	0	0.00			0.00		
CUBAN	1	0.08			0.08		
OTHER HISPANIC/LATINO	6	0.46			0.47		
OTHER	13	1.01			1.01		
BLANK	12	0.93			N/A		
TOTAL	1293	100.00			100.00		

ITEM D: GENDER

	N	%	W	BL	%	W/O	BL
MALE	477	36.89			37.12		
FEMALE	808	62.45			62.88		
BLANK	8	0.62			N/A		
TOTAL	1293	100.00			100.00		

ITEM E: PRIMARY WORK STATUS

	N	%	W	BL	%	W/O	BL
EMPLOYED FULL-TIME	1172	67.44			68.02		
CARING FOR MY FAMILY/HOME FULL-TIME	22	1.70			1.72		
SERVING IN THE MILITARY	8	0.62			0.62		
EMPLOYED PART-TIME	80	6.19			6.24		
CONTINUING MY ED. PART-TIME/EMPLOYED	74	5.72			5.77		
CONTINUING MY ED. PART-TIME/NOT EMPLOYED	5	0.39			0.39		
CONTINUING MY EDUCATION FULL-TIME	149	11.52			11.62		
UNEMPLOYED, SEEKING EMPLOYMENT	50	3.87			3.90		
UNEMPLOYED, NOT SEEKING EMPLOYMENT	4	0.31			0.31		
OTHER	10	0.78			0.78		
BLANK	11	0.85			N/A		
TOTAL	1293	100.00			100.00		

ITEM 1: DEGREE/CERTIFICATES/DIPLOMAS COMPLETED

THIS SCHOOL				OTHER SCHOOL			
	N	%	W/O BL	N	%	W/O BL	
VOCATIONAL/TECHNICAL	11	0.85	0.86	74	5.72	29.37	
ASSOCIATE OR OTHER 2-YEAR	21	1.62	1.65	149	11.52	59.13	
BACHELOR OR OTHER 4-YEAR	1258	97.29	98.59	33	2.55	13.10	
MASTERS OR OTHER 5-YEAR	52	4.02	4.08	18	1.39	7.14	
SPECIALIST OR OTHER 6-YEAR	1	0.08	0.08	0	0.00	0.00	
DOCTORATE	0	0.00	0.00	0	0.00	0.00	
PROFESSIONAL	6	0.46	0.47	3	0.23	1.19	
BLANK	17	1.31	N/A	1041	80.51	N/A	
TOTAL	1293	100.00	100.00	1293	100.00	100.00	

ITEM 6: MAJOR/FIELD OF 1ST DEGREE EARNED FROM THIS SCHOOL

	N	%	W/O BL	%	W/O BL
UNDECIDED	6	0.46	0.47	48	3.71
AGRICULTURE	29	2.24	2.27	6	0.46
ARCHITECTURE	8	0.62	0.63	1	0.08
BUSINESS & MANAGEMENT	246	19.03	19.26	58	4.49
BUSINESS & OFFICE	9	0.70	0.70	2	0.15
MARKETING & DISTRIBUTION	21	1.62	1.64	0	0.00
COMMUNICATION	92	7.12	7.20	6	0.46
COMMUNITY & PERSONAL SERVICES	50	3.87	3.92	14	1.08
COMPUTER	42	3.25	3.29	6	0.46
CROSS-DISCIPLINARY STUDIES	9	0.70	0.70	6	0.46
EDUCATION	139	10.29	10.42	1	0.08
TEACHER EDUCATION	98	7.58	7.67	63	4.87
ENGINEERING	93	7.19	7.28	55	4.25
ENGINEERING TECHNOLOGIES	17	1.31	1.33	24	1.86
FOREIGN LANGUAGES	7	0.54	0.55	7	0.54
HEALTH SCIENCES	66	5.10	5.17	3	0.23
HOME ECONOMICS	24	1.86	1.88	52	4.02
LETTERS	26	2.01	2.04	5	0.39
MATHEMATICS	16	1.24	1.25	0	0.00
PHILOSOPHY, RELIGION, THEOLOGY	5	0.39	0.39	3	0.23
SCIENCES	83	6.42	6.50	2	0.15
SOCIAL SCIENCES	163	12.61	12.76	19	1.47
TRADE & INDUSTRIAL	3	0.23	0.23	50	3.87
VISUAL & PERFORMING ARTS	31	2.40	2.43	0	0.00
BLANK	16	1.24	N/A	6	0.46
TOTAL	1293	100.00	100.00	854	66.05
				1293	100.00

ITEM 11: MAJOR/FIELD OF DEGREE BEYOND 1ST FROM THIS SCHOOL

	N	%	W/O BL	%	W/O BL
UNDECIDED	48	3.71	10.93		
AGRICULTURE	6	0.46	1.37		
ARCHITECTURE	1	0.08	0.23		
BUSINESS & MANAGEMENT	58	4.49	13.21		
BUSINESS & OFFICE	2	0.15	0.46		
MARKETING & DISTRIBUTION	0	0.00	0.00		
COMMUNICATION	6	0.46	1.37		
COMMUNITY & PERSONAL SERVICES	14	1.08	3.19		
COMPUTER	6	0.46	1.37		
CROSS-DISCIPLINARY STUDIES	6	0.46	1.37		
EDUCATION	1	0.08	0.23		
TEACHER EDUCATION	63	4.87	14.35		
ENGINEERING	55	4.25	12.53		
ENGINEERING TECHNOLOGIES	24	1.86	5.47		
FOREIGN LANGUAGES	7	0.54	1.59		
HEALTH SCIENCES	3	0.23	0.68		
HOME ECONOMICS	52	4.02	11.85		
LETTERS	5	0.39	1.14		
MATHEMATICS	0	0.00	0.00		
PHILOSOPHY, RELIGION, THEOLOGY	3	0.23	0.68		
SCIENCES	2	0.15	0.46		
SOCIAL SCIENCES	19	1.47	4.33		
TRADE & INDUSTRIAL	50	3.87	11.39		
VISUAL & PERFORMING ARTS	0	0.00	0.00		
BLANK	6	0.46	1.37		
TOTAL	854	66.05	N/A		
	1293	100.00	100.00		



ACUMNT COME RVEY 5) R T 05/15/94  
 AOS COMPARATIVE DATA MISSOURI 4-YEAR COMPOSITE REPORT CODE 9999

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM M: TRANSFER HOURS/CREDITS ACCEPTED BY THIS SCHOOL

	N	% W BL	% W/O BL
DID NOT ATTEMPT TO TRANSFER ANY NONE WERE ACCEPTED	427	33.02	33.41
1-15	10	0.77	0.78
16-30	341	26.37	26.60
31-45	155	11.99	12.13
46-60	88	6.81	6.89
OVER 60	114	8.82	8.92
BLANK	143	11.06	11.19
TOTAL	15	1.16	N/A
	1293	100.00	100.00

ITEM N: CURRENT HIGHEST LIFETIME EDUCATIONAL GOAL

	N	% W BL	% W/O BL
VOCATIONAL/TECHNICAL	3	0.23	0.24
ASSOCIATE OR OTHER 2-YR DEGREE	3	0.23	0.24
BACHELOR OR OTHER 4-YR DEGREE	205	22.04	22.42
MASTERS OR OTHER 5-YR DEGREE	668	51.66	52.56
SPECIALIST OR OTHER 6-YR DEGREE	43	3.33	3.38
DOCTORATE	106	14.54	14.79
PROFESSIONAL	81	6.26	6.37
BLANK	22	1.70	N/A
TOTAL	1293	100.00	100.00

ITEM O: HIGHEST LIFETIME EDUCATIONAL GOAL AT HIGH SCHOOL COMPLETION

	N	% W BL	% W/O BL
NO CLEAR GOAL	159	12.30	12.35
VOCATIONAL/TECHNICAL	14	1.08	1.09
ASSOCIATE OR OTHER 2-YR DEGREE	26	2.01	2.02
BACHELOR OR OTHER 4-YR DEGREE	675	52.20	52.45
MASTERS OR OTHER 5-YR DEGREE	247	19.10	19.19
SPECIALIST OR OTHER 6-YR DEGREE	8	0.62	0.62
DOCTORATE	90	6.96	6.99
PROFESSIONAL	68	5.26	5.28
BLANK	6	0.46	N/A
TOTAL	1293	100.00	100.00

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT 09/19/94  
 MISSOURI 4-YEAR COMPOSITE REPORT CODE 9999

AOS COMPARATIVE DATA

SUMMARY FOR SECTION II. PART 1: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM A: FIELD/MAJOR OF CURRENT JOB

	N	%	W	BL	%	W/O	BL
UNDECIDED	11	0.85			1.01		
AGRICULTURE	19	1.47			1.75		
ARCHITECTURE	7	0.54			0.65		
BUSINESS & MANAGEMENT	223	17.25			20.57		
BUSINESS & OFFICE	70	5.41			6.46		
MARKETING & DISTRIBUTION	59	4.56			5.44		
COMMUNICATION	55	4.25			5.07		
COMMUNITY & PERSONAL SERVICES	57	4.41			5.26		
COMPUTER	46	3.56			4.24		
CROSS-DISCIPLINARY STUDIES	0	0.00			0.00		
EDUCATION	128	9.90			11.81		
TEACHER EDUCATION	97	7.50			8.95		
ENGINEERING	72	5.57			6.64		
ENGINEERING TECHNOLOGIES	16	1.24			1.48		
FOREIGN LANGUAGES	0	0.00			0.00		
HEALTH SCIENCES	94	7.27			8.67		
HOME ECONOMICS	19	1.47			1.75		
LETTERS	3	0.23			0.28		
MATHEMATICS	0	0.00			0.00		
PHILOSOPHY, RELIGION, THEOLOGY	2	0.15			0.18		
SCIENCES	27	2.09			2.49		
SOCIAL SCIENCES	43	3.33			3.97		
TRADE & INDUSTRIAL	18	1.39			1.66		
VISUAL & PERFORMING ARTS	18	1.39			1.66		
BLANK	209	16.16			N/A		
TOTAL	1293	100.00			100.00		

TOTAL GROUP AVERAGE: 3.13 ON A 4.00 SCALE

ITEM B: CLOSENESS OF CURRENT JOB TO MOST RECENT DEG/CERT/DIP

	N	%	W	BL	%	W/O	BL
HIGHLY RELATED	574	44.39			52.95		
MODERATELY RELATED	222	17.17			20.48		
SLIGHTLY RELATED	138	10.67			12.73		
NOT AT ALL RELATED	150	11.60			13.84		
BLANK	209	16.16			N/A		
TOTAL	1293	100.00			100.00		

ITEM C: ANNUAL INCOME/SALARY OF YOUR CURRENT JOB

	N	%	W	BL	%	W/O	BL
\$14,999 OR LESS	203	15.69			26.42		
\$15,000-\$19,999	274	21.19			29.58		
\$20,000-\$24,999	217	16.78			20.26		
\$25,000-\$29,999	132	10.21			12.32		
\$30,000-\$39,999	122	9.44			11.39		
\$40,000-\$49,999	26	2.01			2.43		
\$50,000-\$59,999	9	0.70			0.84		
\$60,000-\$69,999	5	0.39			0.47		
\$70,000 OR MORE	3	0.23			0.28		
BLANK	222	17.17			N/A		
TOTAL	1293	100.00			100.00		

ITEM D: HOW WELL DID EXPERIENCES AT THIS SCHOOL PREPARE YOU FOR CURRENT JOB

	N	%	W	BL	%	W/O	BL
EXCEPTIONALLY WELL	150	11.60			13.84		
MORE THAN ADEQUATELY	301	23.28			27.77		
ADEQUATELY	463	35.81			42.71		
LESS THAN ADEQUATELY	74	5.72			6.83		
VERY POORLY	10	0.77			0.91		
NOT AT ALL	74	5.72			6.83		
I AM NOT PRESENTLY EMPLOYED	4	0.31			0.37		
BLANK	209	16.16			N/A		
TOTAL	1293	100.00			100.00		

TOTAL GROUP AVERAGE: 4.25 ON A 6.00 SCALE

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SUMMARY FOR SECTION II, PART 2: CURRENT JOB

ITEM E: SATISFACTION WITH CURRENT JOB (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# JUR AVG	ITEM NO.	ITEM TEXT
1	3.94	1064	8	QUALITY OF SERVICE OR PRODUCT PROVIDED/PRODUCED
2	3.89	1080	1	CHALLENGE
3	3.83	1079	2	JOB SECURITY
4	3.79	1067	11	ORGANIZATION'S ETHICAL STANDARDS
5	3.71	1067	10	HUMAN DIVERSITY (E.G., RACIAL, RELIGIOUS, ETC.)
6	3.67	1073	9	OPPORTUNITY TO BE CREATIVE
7	3.52	1078	4	FRINGE BENEFITS (INSURANCE, VACATION, ETC.)
8	3.33	1079	6	SUPPORT FOR CONTINUING EDUCATION OR IN-SERVICE PROGRAMS
9	3.29	1079	5	POTENTIAL FOR CAREER OR PROFESSIONAL ADVANCEMENT
10	2.91	1077	3	SALARY
11	2.88	1038	7	ACCESSIBILITY/PROXIMITY OF CHILDCARE SERVICES



09/19/94  
CODE 9999

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT  
MISSOURI 4-YEAR COMPOSITE REPORT

AOS COMPARATIVE DATA

SUMMARY FOR SECTION II, PART 3: FIRST JOB

ITEM F: FIELD/MAJOR OF FIRST JOB

	N	% W BL	% W/O BL
UNDECIDED	15	1.16	1.41
AGRICULTURE	26	2.01	2.45
ARCHITECTURE	3	0.23	0.20
BUSINESS & MANAGEMENT	217	16.78	20.43
BUSINESS & OFFICE	74	5.72	6.97
MARKETING & DISTRIBUTION	66	5.10	6.21
COMMUNICATION	52	4.02	4.90
COMMUNITY & PERSONAL SERVICES	43	3.33	4.05
COMPUTER	43	3.33	4.05
CROSS-DISCIPLINARY STUDIES	0	0.00	0.00
EDUCATION	126	9.74	11.86
TEACHER EDUCATION	84	6.50	7.91
ENGINEERING	68	5.26	6.40
ENGINEERING TECHNOLOGIES	15	1.16	1.41
FOREIGN LANGUAGES	0	0.00	0.00
HEALTH SCIENCES	88	6.81	8.29
HOME ECONOMICS	34	2.63	3.20
LETTERS	2	0.15	0.19
MATHEMATICS	1	0.08	0.09
PHILOSOPHY, RELIGION, THEOLOGY	1	0.08	0.09
SCIENCES	31	2.40	2.92
SOCIAL SCIENCES	31	2.40	2.92
TRADE & INDUSTRIAL	22	1.70	2.07
VISUAL & PERFORMING ARTS	20	1.55	1.88
BLANK	231	17.87	N/A
TOTAL	1293	100.00	100.00

ITEM G: RELATIONSHIP BETWEEN 1ST JOB & MAJOR AT THIS SCHOOL

	N	% W BL	% W/O BL
HIGHLY RELATED	519	40.14	49.19
MODERATELY RELATED	202	15.62	19.15
SLIGHTLY RELATED	152	11.76	14.41
NOT AT ALL RELATED	182	14.08	17.25
BLANK	238	18.41	N/A
TOTAL	1293	100.00	100.00

TOTAL GROUP AVERAGE: 3.00 UN A 4.00 SCALE

ITEM H: ANNUAL SALARY OF 1ST JOB

	N	% W BL	% W/O BL
\$14,999 OR LESS	340	26.30	32.14
\$15,000-\$19,999	305	23.59	28.83
\$20,000-\$24,999	189	14.62	17.86
\$25,000-\$29,999	109	8.43	10.30
\$30,000-\$39,999	90	6.96	8.51
\$40,000-\$49,999	16	1.24	1.51
\$50,000-\$59,999	6	0.46	0.57
\$60,000-\$69,999	2	0.15	0.19
\$70,000 OR MORE	1	0.08	0.09
BLANK	235	18.17	N/A
TOTAL	1293	100.00	100.00

SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES (RANKED BY IMPORTANCE)

IMPORTANCE OF SKILL (AT LEFT)  
 [ON A 4.00 SCALE]

IMPACT OF EXPERIENCE (AT RIGHT)  
 [ON A 4.00 SCALE]

RANK	AVG	#	FOR	AVG	ITEM	RANK	AVG	#	FOR	AVG
1	3.75	1262	9	3.14	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	4	3.14	1255		
2	3.67	1261	4	2.61	LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	14	2.61	1256		
3	3.66	1261	15	3.30	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	1	3.30	1256		
4	3.64	1263	5	3.21	DEFINING AND SOLVING PROBLEMS	3	3.21	1255		
5	3.62	1264	2	2.97	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	8	2.97	1255		
6	3.61	1262	10	3.14	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	5	3.14	1257		
7	3.57	1257	8	2.88	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.	9	2.88	1257		
8	3.57	1264	3	3.05	MAKING AND EXERCISING A LIFE LONG COMMITMENT TO LEARNING	7	3.05	1257		
9	3.56	1260	10	2.85	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	11	2.85	1254		
10	3.50	1268	1	2.86	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	10	2.86	1260		
11	3.45	1264	17	2.82	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE	12	2.82	1256		
12	3.42	1259	7	3.22	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	2	3.22	1256		
13	3.39	1261	14	3.07	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	6	3.07	1256		
14	3.34	1259	12	2.51	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	18	2.51	1257		
15	3.27	1263	6	2.49	APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	19	2.49	1257		
16	3.26	1260	11	2.71	UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE	19	2.71	1254		
17	3.13	1260	13	2.57	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	16	2.57	1256		
18	3.06	1261	19	2.52	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	17	2.52	1258		
19	2.78	1262	16	2.57	UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	15	2.57	1250		

SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES (RANKED BY IMPACT)

IMPORTANCE OF SKILL (AT LEFT)  
[ON A 4.00 SCALE] ----- IMPACT OF EXPERIENCE (AT RIGHT)  
[ON A 4.00 SCALE] -----

RANK	AVG	#	FOR	AVG	NO.	ITEM TEXT	RANK	AVG	#	FOR	AVG
3	3.56	1261	15	3.30	1256	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	1	3.30			
12	3.42	1259	7	3.22	1256	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	2	3.22			
4	3.64	1263	5	3.21	1255	DEFINING AND SOLVING PROBLEMS	3	3.21			
1	3.75	1262	9	3.14	1255	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	4	3.14			
6	3.61	1262	10	3.14	1257	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	5	3.14			
13	3.39	1261	14	3.07	1256	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	6	3.07			
8	3.57	1264	3	3.05	1257	MAKING AND EXERCISING A LIFE LONG COMMITMENT TO LEARNING	7	3.05			
5	3.62	1264	2	2.97	1255	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	8	2.97			
7	3.57	1257	8	2.88	1257	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.	9	2.88			
10	3.50	1260	1	2.86	1260	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	10	2.86			
9	3.56	1260	10	2.05	1254	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	11	2.05			
11	3.45	1264	17	2.02	1256	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE	12	2.02			
16	3.26	1260	11	2.71	1294	UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE	13	2.71			
2	3.67	1261	4	2.61	1256	LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	14	2.61			
19	2.78	1262	16	2.57	1256	UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	15	2.57			
17	3.13	1260	13	2.57	1256	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	16	2.57			
18	3.06	1261	19	2.52	1250	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	17	2.52			
14	3.34	1259	12	2.51	1257	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	18	2.51			
15	3.27	1263	6	2.49	1253	APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	19	2.49			

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM A: RANK COLLEGE ON SELECTED FACTORS (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

NEGATIVE FACTOR	RANK	AVG	N	POSITIVE FACTOR
LOW QUALITY ACADEMIC PROGRAMS	1	3.89	1265	HIGH QUALITY ACADEMIC PROGRAMS
FEW OPP. FOR STUDENT INVOLVEMENT IN CAMPUS ACTIVITIES	2	3.78	1268	MANY OPP. FOR STUDENT INVOLVEMENT IN CAMPUS ACTIVITIES
LIMITED COMPUTER SYSTEM, SERVICES, EQUIPMENT, ETC.	3	3.57	1270	EXTENSIVE COMPUTER SYSTEM, SERVICES, EQUIPMENT, ETC.
FEW OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION	4	3.55	1271	MANY OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION
LITTLE CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	5	3.52	1267	MUCH CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY
FEW CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	6	3.34	1266	MANY CULTURAL/FINE ARTS/SPEAKER PROGRAMS
WEAK SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS	7	3.20	1270	STRONG SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS
RIGID DEGREE REQUIREMENTS	8	2.95	1270	FLEXIBLE DEGREE REQUIREMENTS
LOW COST FOR ATTENDANCE	9	2.69	1268	HIGH COST FOR ATTENDANCE

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM B: SATISFACTION WITH ASPECTS OF THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	4.01	1253	13	QUALITY OF THE PROGRAM IN MY MAJOR/FIELD
2	3.95	1248	9	CLASS SIZE RELATIVE TO THE TYPE OF COURSE
3	3.92	1249	12	GENERAL CONDITION OF BUILDINGS AND GROUNDS
4	3.91	1255	5	OVERALL QUALITY OF INSTRUCTION
5	3.81	956	8	TRANSFER OF COURSE CREDITS FROM OTHER COLLEGES/SCHOOLS TO THIS COLLEGE
6	3.75	971	7	COLLEGE RESPONSE TO OLDER/NONTRADITIONAL STUDENTS
7	3.73	1251	3	VARIETY OF COURSES OFFERED
8	3.69	1222	4	PREPARATION FOR FURTHER ACADEMIC STUDY
9	3.61	1243	1	VARIETY OF INSTRUCTIONAL APPROACHES USED IN THE CLASSROOM
10	3.58	970	2	CAMPUS RESPONSE TO NEEDS OF PHYSICALLY CHALLENGED INDIVIDUALS
11	3.56	982	11	CAMPUS ACCEPTANCE OF INDIVIDUALS REGARDLESS OF THEIR SEXUAL ORIENTATION
12	3.35	1246	6	CONCERN FOR ME AS AN INDIVIDUAL
13	3.33	1100	10	MULTICULTURAL CONTENT OF COURSES

AOS COMPARATIVE DATA

MISSOURI 4-YEAR COMPOSITE REPORT

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM C: IF YOU COULD BEGIN AGAIN, WOULD YOU ATTEND THIS SCHOOL?

	N	% W BL	% W/O BL
DEFINITELY YES	129	32.87	37.46
PROBABLY YES	525	40.60	41.34
UNCERTAIN	145	11.21	11.42
PROBABLY NO	134	10.36	10.55
DEFINITELY NO	41	3.17	3.23
BLANK	23	1.78	N/A
TOTAL	1293	100.00	100.00

TOTAL GROUP AVERAGE: 3.91 ON A 5.00 SCALE

ITEM D: OVERALL: HOW WOULD YOU RATE THIS SCHOOL?

	N	% W BL	% W/O BL
EXCELLENT	351	27.15	27.66
GOOD	669	51.74	52.72
AVERAGE	208	16.09	16.39
POOR	41	3.17	3.23
BLANK	24	1.86	N/A
TOTAL	1293	100.00	100.00

TOTAL GROUP AVERAGE: 3.05 ON A 4.00 SCALE

ITEM E: WOULD YOU RECOMMEND THIS SCHOOL TO SOMEONE WHO ASKED YOUR OPINION?

	N	% W BL	% W/O BL
YES, WITHOUT RESERVATION	632	48.88	49.88
YES, WITH SOME RESERVATIONS	559	43.23	44.12
NO	76	5.88	6.00
BLANK	26	2.01	N/A
TOTAL	1293	100.00	100.00

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM # : EXTENT TO WHICH YOU AGREE/DISAGREE WITH STATEMENTS ABOUT THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	AGREEMENT AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	3.92	1264	10	ACADEMIC SUCCESS WAS ENCOURAGED AND SUPPORTED AT THIS SCHOOL.
2	3.71	1265	2	MOST FACULTY WERE READILY AVAILABLE TO STUDENTS OUTSIDE OF CLASS TIME.
3	3.63	1264	7	OVERALL, THE SCHOOL HAD AN INTELLECTUALLY STIMULATING ATMOSPHERE.
4	3.48	1260	1	THE GENERAL ED. COURSES AT THIS SCHOOL WERE A VALUABLE COMPONENT OF MY EDUCATION.
5	3.48	1260	8	THE CAMPUS WAS, GENERALLY, FREE FROM HARASSMENT (E.G., SEXUAL, RACIAL, ETC.).
6	3.45	1265	4	THERE WAS A SENSE OF PERSONAL SAFETY/SECURITY ON THE CAMPUS.
7	3.33	1257	5	THE FINANCIAL AID AVAILABLE TO ME WAS ADEQUATE FOR MY NEEDS.
8	3.31	1260	3	THERE WAS A CAMPUS ATMOSPHERE OF ETHNIC, POLITICAL, AND RELIGIOUS UNDERSTANDING.
9	3.18	1267	11	I ENCOUNTERED FEW COURSE SCHEDULING OR COURSE AVAILABILITY PROBLEMS.
10	3.10	1250	6	SCHOOL POLICIES & PRACTICES PROVIDED APPROPRIATE SUPPORT FOR VICTIMS OF HARASSMENT.
11	3.09	1261	9	ADMINISTRATORS AT THE CAMPUS RESPECTED AND WERE RESPONSIVE TO STUDENT INPUT.

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM G: SATISFACTION WITH STUDENT SERVICES/PROGRAMS WHILE ATTENDING THIS SCHOOL (RANK ORDERED BY AVERAGE ON A 5.00 SCALE)

RANK	SATISFACTION AVG	# FOR AVG	ITEM NO.	ITEM TEXT
1	4.07	1262	1	LIBRARY SERVICES AND MATERIALS
2	3.49	1008	6	HEALTH AND WELLNESS PROGRAMS/SERVICES FOR STUDENTS
3	3.42	986	4	ACADEMIC SUPPORT SERVICES (E.G., TUTORING, STUDY SKILLS)
4	3.29	1259	2	ACADEMIC ADVISING
5	3.20	1269	3	REGISTRATION PROCEDURES
6	3.19	812	5	PERSONAL COUNSELING SERVICES
7	3.06	1157	7	ORIENTATION TO AND INSTRUCTION IN USE OF CAMPUS COMPUTER SYSTEM
8	3.04	1155	9	CAREER PLANNING AND PLACEMENT SERVICES
9	3.04	999	8	FINANCIAL AID COUNSELING AND RELATED SERVICES



SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS (RANKED FOR "WILE ATTENDING THIS SCHOOL")

WILE ATTENDING THIS SCHOOL (AT LEFT) AT THE CURRENT TIME (AT RIGHT)

INVOLVEMENT		INVOLVEMENT	
RANK	AVG # FOR AVG	ITEM NO.	ITEM TEXT
1	2.50	1241	6 SOCIAL
2	2.35	1248	1 PROFESSIONAL
3	2.15	1241	9 SPORTS/ATHLETICS (ADULT LEVEL)
4	2.00	1248	2 RELIGIOUS
5	1.92	1235	3 SERVICE
6	1.83	1240	11 COMMUNITY
7	1.79	1240	8 YOUTH-ORIENTED (INCLUDING SPORTS)
8	1.70	1234	7 CULTURAL
9	1.58	1238	4 ENVIRONMENTAL
10	1.51	1242	5 POLITICAL
11	1.38	1235	10 K-12 LEVEL SCHOOLS (E.G., PTA)

NOTE: INVOLVEMENT AVERAGE CALCULATED USING A 4.00 SCALE WHERE 1=NO INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, AND 4=HIGH LEVEL OF INVOLVEMENT.

09/19/94

ACT ALUMNI OUTCOMES SURVEY (AOS) REPORT

AOS COMPARATIVE DATA

MISSOURI 4-YEAR COMPOSITE REPORT

CODE 9999

SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS (RANKED FOR "AT THE CURRENT TIME")

WHILE ATTENDING THIS SCHOOL (AT LEFT)

AT THE CURRENT TIME (AT RIGHT)

INVOLVEMENT

WHILE ATTENDING THIS SCHOOL (AT LEFT)		AT THE CURRENT TIME (AT RIGHT)	
RANK	AVG # FOR AVG	ITEM NO.	ITEM TEXT
2	2.35	1248	1 PROFESSIONAL
1	2.50	1241	6 SOCIAL
4	2.00	1248	2 RELIGIOUS
3	2.15	1241	9 SPORTS/ATHLETICS (ADULT LEVEL)
6	1.83	1240	11 COMMUNITY
7	1.79	1240	8 YOUTH-ORIENTED (INCLUDING SPORTS)
5	1.92	1235	3 SERVICE
9	1.58	1238	4 ENVIRONMENTAL
8	1.70	1234	7 CULTURAL
11	1.38	1235	10 K-12 LEVEL SCHOOLS (E.G., PIA)
10	1.51	1242	5 POLITICAL

INVOLVEMENT

RANK	AVG # FOR AVG	ITEM NO.	ITEM TEXT
1	2.32	1109	
2	2.25	1102	
3	2.18	1193	
4	2.15	1105	
5	1.92	1102	
6	1.85	1178	
7	1.83	1173	
8	1.68	1102	
9	1.68	1179	
10	1.59	1178	
11	1.54	1183	

NOTE: INVOLVEMENT AVERAGE CALCULATED USING A 4.00 SCALE WHERE 1=NO INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, AND 4=HIGH LEVEL OF INVOLVEMENT.