

Chapter XXIV: UNIVERSITY ISS / GSO DATA

This chapter includes the Institutional Student Survey form and then the data for fiscal year 1996-1997. Later in the chapter is the Graduating Student Questionnaire and the data for fiscal year 1996-97.

Institutional Student Survey

Truman State University: 1996-97

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons and indicate your reasons in the appropriate spaces below.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

_____ First reason _____ Second reason

6. Please circle the number of the most appropriate response.

- 1 I know about and understand the purpose of the assessment program.
- 2 I have heard of the assessment program but do not understand it.
- 3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

4 = Strongly agree; 3 = Agree; 2 = Disagree; 1 = Strongly disagree; N/A = Unable to judge

a. The assessment program fosters curriculum improvement.	4	3	2	1	N/A
b. The assessment program helps me to better understand my strengths and weaknesses.	4	3	2	1	N/A
c. The assessment program helps the university demonstrate the quality of its programs.	4	3	2	1	N/A

1. What is the highest academic degree you plan to earn? Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan.

- 1 I plan to attend graduate school full-time.
- 2 I plan to attend graduate school part-time while employed.
- 3 I plan to work in a new part-time job.
- 4 I plan to work in a new full-time job.
- 5 I plan to continue working in the job I have.
- 6 I plan to look for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = very often; 2 = often; 3 = not very often; 4 = never

9.	How often were term papers, reports, or major writing assignments required in your courses this semester?	4	3	2	1
10.	How often were your major courses challenging?	4	3	2	1
11.	How often were your core courses challenging?	4	3	2	1

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

4	3	2	1	N/A	a. Interacted with people from other cultures
4	3	2	1	N/A	b. Discussed topics with students whose opinions or personal values differed from your own
4	3	2	1	N/A	c. Used library resources to gather research materials and information
4	3	2	1	N/A	d. Communicated with a faculty member out of class
4	3	2	1	N/A	e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)
4	3	2	1	N/A	f. Applied the knowledge and skills gained in one discipline to learning in other disciplines
4	3	2	1	N/A	g. Discussed issues of social, cultural, or academic significance with others outside of class
4	3	2	1	N/A	h. Participated in a co-curricular activity
4	3	2	1	N/A	i. Completed reading assignments in day-to-day preparation for class
4	3	2	1	N/A	j. Asked other students for advice or criticism on your papers, projects, and etc.
4	3	2	1	N/A	k. Used the writing center, language lab, computer labs, or tutorial services

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

- 1 none
- 2 one
- 3 two
- 4 three
- 5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate;

4	3	2	1	N/A	l. Applied knowledge and skills gained in the classroom to co-curricular activities
4	3	2	1	N/A	m. Applied knowledge and skills gained in the classroom to on-campus work
4	3	2	1	N/A	n. Applied knowledge and skills gained in co-curricular activities to the classroom
4	3	2	1	N/A	o. Applied knowledge and skills gained in on-campus work to the classroom

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

4	3	2	1	a. Writing effectively
4	3	2	1	b. Speaking effectively
4	3	2	1	c. Understanding academic and technical literature
4	3	2	1	d. Using computers effectively (word processing, spreadsheets, E-mail, graphics)
4	3	2	1	e. Learning on your own
4	3	2	1	f. Understanding graphic information
4	3	2	1	g. Caring for your own physical and mental health
4	3	2	1	h. Working cooperatively in a group
4	3	2	1	i. Organizing your time effectively
4	3	2	1	j. Recognizing your rights and responsibilities as a citizen
4	3	2	1	k. Understanding and applying mathematics
4	3	2	1	l. Understanding different philosophies and cultures
4	3	2	1	m. Persisting at difficult tasks
4	3	2	1	n. Improving your leadership skills
4	3	2	1	o. Responding to people from different social and cultural backgrounds on formal and informal occasions
4	3	2	1	p. Developing a positive self image
4	3	2	1	q. Understanding statistical information
4	3	2	1	r. Respecting the uniqueness and worth of each individual

14. Education and experiences continued

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from co-curricular experiences
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

Please circle the number of the appropriate response
 4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

4	3	2	1	a. Modes of inquiry or processes of your major
4	3	2	1	b. Subject matter of your major
4	3	2	1	c. Issues and trends pertinent to your specialty
4	3	2	1	d. Theories pertinent to your specialty
4	3	2	1	e. Scholars who are associated with the major
4	3	2	1	f. Apply knowledge in defining problems and solving them
4	3	2	1	g. Find information, interpret and apply findings
4	3	2	1	h. Think critically

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.
 4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate; N/A = Does not apply

Knowledge of -

15. Continued

4	3	2	1	N/A	i. Believing that learning is a life-long process
4	3	2	1	N/A	j. Understanding multiple perspectives

Please circle the number of the appropriate response
 4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate; N/A = Does not apply

Low	High	1	2	3	4	a. Independent, self-reliant and situations		
1	2	3	4	1	2	3	4	b. Adaptable, able to adjust to people and situations
1	2	3	4	1	2	3	4	c. Skilled in solving problems
1	2	3	4	1	2	3	4	d. Understanding of own abilities, interests, and personality
1	2	3	4	1	2	3	4	e. Able to manage emotions
1	2	3	4	1	2	3	4	f. Able to identify values and respond ethically
1	2	3	4	1	2	3	4	g. Fulfilling your responsibilities as a citizen

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.
 4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied; 1 = Very dissatisfied; N/A = Does not apply

4	3	2	1	N/A	a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A	b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A	c. Quality of feedback from faculty
4	3	2	1	N/A	d. Variety of teaching strategies
4	3	2	1	N/A	e. Friendliness of the campus
4	3	2	1	N/A	f. Intellectual climate on the campus
4	3	2	1	N/A	g. Your sense of belonging on this campus
4	3	2	1	N/A	h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A	i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A	j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A	k. Overall impression of courses in your major
4	3	2	1	N/A	l. Overall quality of instruction in your major
4	3	2	1	N/A	m. Availability of courses offered in your major
4	3	2	1	N/A	n. Accessibility of instructors in your major

Educational -

18. How satisfied overall were you of your freshman week experience?

- 1 Very satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very dissatisfied

19. How frequently have you personally observed discrimination on this campus relative to:

- 4 = never, 3 = a few times, 2 = some, 1 = a lot

a. gender	4	3	2	1
b. race	4	3	2	1
c. sexual orientation	4	3	2	1
d. individuals with disabilities	4	3	2	1

20. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester - not exclusive in every case; for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

- 1 = none
- 2 = 1-2 hours
- 3 = 3-5 hours
- 4 = 6-10 hours
- 5 = 11-15 hours
- 6 = 16+ hours

a. Research projects	1	2	3	4	5	6
b. Academic organizations	1	2	3	4	5	6
c. Student government organizations	1	2	3	4	5	6
d. Greek organizations	1	2	3	4	5	6
e. Performing in the arts (theatre, band, etc.)	1	2	3	4	5	6
f. Religious activities and organizations	1	2	3	4	5	6
g. Residence hall activities/programs	1	2	3	4	5	6
h. Participating in intercollegiate sports	1	2	3	4	5	6
i. Participating in intramural sports	1	2	3	4	5	6
j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)	1	2	3	4	5	6
k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)	1	2	3	4	5	6
l. Using computers (for work or play)	1	2	3	4	5	6
m. Watching television	1	2	3	4	5	6
n. Socializing with friends	1	2	3	4	5	6
o. Employment on campus (scholarship, CW-S, institutional)	1	2	3	4	5	6
p. Employment off campus	1	2	3	4	5	6
q. Other major activities:	1	2	3	4	5	6

17. Satisfaction with experiences, services, and facilities

continued . . .

Please circle the number of the appropriate response.

- 4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied; 1 = Very dissatisfied; N/A = Does not apply

Educational -

o. Academic advising	4	3	2	1	N/A
p. Attitude of faculty toward students	4	3	2	1	N/A
q. Attitude of non-teaching staff toward students	4	3	2	1	N/A
r. On-campus work experiences	4	3	2	1	N/A
s. Concern for you as an individual	4	3	2	1	N/A
Services, Offices, and Facilities -					
t. Academic Planning Services	4	3	2	1	N/A
u. Admissions Office	4	3	2	1	N/A
v. Testing Office	4	3	2	1	N/A
w. University Career Center	4	3	2	1	N/A
x. Business Office/Cashier's Window	4	3	2	1	N/A
y. CAOC (Campus Activities and Organization Center)	4	3	2	1	N/A
z. Campus Bookstore	4	3	2	1	N/A
aa. Center for International Education Abroad	4	3	2	1	N/A
ab. Center for Multicultural Affairs	4	3	2	1	N/A
ac. Center for Service-Learning	4	3	2	1	N/A
ad. Division office of your major	4	3	2	1	N/A
ae. Financial Aid Office	4	3	2	1	N/A
af. Food service in the residence halls	4	3	2	1	N/A
ag. Food service in the SUB	4	3	2	1	N/A
ah. Health Center	4	3	2	1	N/A
ai. Index	4	3	2	1	N/A
aj. Intercollegiate athletics	4	3	2	1	N/A
ak. Intramural program	4	3	2	1	N/A
al. KNEU	4	3	2	1	N/A
am. Language Learning Center	4	3	2	1	N/A
an. Library services	4	3	2	1	N/A
ao. Public Safety/Safety and Security	4	3	2	1	N/A
ap. Registrar's Office	4	3	2	1	N/A
aq. Registration process	4	3	2	1	N/A
ar. Residential Living Office	4	3	2	1	N/A
as. Student Affairs	4	3	2	1	N/A
at. Student Senate	4	3	2	1	N/A
au. SAB (Student Activities Board)	4	3	2	1	N/A
av. University Counseling Services	4	3	2	1	N/A
aw. Writing Center	4	3	2	1	N/A
ax. University Art Gallery	4	3	2	1	N/A
ay. On-campus housing	4	3	2	1	N/A
az. Laboratories and research space	4	3	2	1	N/A
ba. Recreational Facilities	4	3	2	1	N/A
bb. Student Union Building	4	3	2	1	N/A
bc. E-mail	4	3	2	1	N/A
bd. Library Facilities	4	3	2	1	N/A
be. Study Areas	4	3	2	1	N/A
bf. Computer Facilities	4	3	2	1	N/A
bg. Athletic Facilities	4	3	2	1	N/A
bh. Parking Facilities	4	3	2	1	N/A
bi. Heating, cooling and air quality in campus buildings	4	3	2	1	N/A
bj. General condition of buildings and grounds at this university	4	3	2	1	N/A

21. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

- 1 = none
- 2 = 1-2 activities
- 3 = 3-5 activities
- 4 = 6-10 activities
- 5 = 11-15 activities
- 6 = 16+ activities

26. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.
The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

27. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

28. Please feel free to make any additional observations about your university experience, positive or negative. (You may attach additional pages if needed.)

24. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 Caucasian
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

25. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____
(if applicable)

FIRST MAJOR

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very dissatisfied

SECOND MAJOR (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very dissatisfied

If yes, please indicate to whom and where to send the response.

Yes _____
No _____

Would you like a response to your additional observations?

TRUMAN STATE UNIVERSITY

Undergraduate Areas of Study

List of college majors for use with the ISS

235 French (BA)	201 Accounting (BS)
236 German (BA)	288 Agricultural Science (BS)
237 Health (BS)	202 Agricultural Science: Agricultural Economics (BS)
238 History (BA)	203 Agricultural Science: Agronomy (BS)
239 History (BS)	204 Agricultural Science: Animal Science (BS)
240 Industrial Science (BS)	205 Agricultural Science: Equine Science (BS)
242 Justice Systems (BS)	206 Art (BA)
244 Mathematics (BA)	290 Art History (BA)
245 Mathematics (BS)	207 Art: Studio Art (BFA)
243 Music: Foreign Language (BM)	208 Art: Visual Communication (BFA)
282 Music: Gen Conc w/emphasis groups (BA)	209 Biology (BA)
246 Music: Liberal Arts (BA)	210 Biology (BS)
247 Music: Performance (BM)	211 Business Admin: Finance (BA)
250 Nursing (BSN)	212 Business Admin: Finance (BS)
251 Philosophy & Religion (BA)	213 Business Admin: Management (BA)
252 Physics (BS)	214 Business Admin: Management (BS)
253 Political Science (BA)	215 Business Admin: Marketing (BA)
254 Political Science (BS)	216 Business Admin: Marketing (BS)
279 Pre-accounting	217 Chemistry (BS)
280 Pre-business administration	292 Classics (BA)
257 Pre-engineering	225 Communication Disorders (BA)
287 Pre-optometry	226 Communication Disorders (BS)
266 Psychology (BA)	222 Communication: Journalism (BA)
267 Psychology (BS)	286 Communication: Media (BA)
289 Russian (BA)	223 Communication: Speech (BA)
268 Sociology/Anthropology (BA)	224 Communication: Theatre (BA)
269 Sociology/Anthropology (BS)	227 Computer Science (BS)
270 Spanish (BA)	228 Economics (BA)
285 Theatre (BA)	229 Economics (BS)
	230 English (BA)
	231 English (BS)
	232 Exercise Science (BS)
Degree Codes:	218 Family Sciences: Child/Family (BA)
BA - Bachelor of Arts	219 Family Sciences: Child/Family (BS)
BS - Bachelor of Science	220 Family Sciences: Clothing/Interior (BA)
BM - Bachelor of Music	221 Family Sciences: Clothing/Interior (BS)
BFA - Bachelor of Fine Arts	233 Family Sciences: Foods/Nutrition (BA)
BSN - Bachelor of Science in Nursing	234 Family Sciences: Foods/Nutrition (BS)

Note: Pre-professional and pre-education students should select the major code of their academic degree programs e.g., pre-pharmacy would select the chemistry major code.

INSTITUTIONAL STUDENT SURVEY
FISCAL YEAR 1997
UNIVERSITY-WIDE
41% response rate

= Number of responses by category
 % = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)
 n/a # = Number of n/a responses
 n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):
 1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 579

DEGREE	#	%
Bachelor's degree	143	24.7
Master's degree	210	36.3
Master of Arts in Education (M.A.E.)	59	10.2
Beyond Master's but less than doctorate	18	3.1
Professional degree (M.D., D.O., J.D.)	71	12.3
Doctorate (Ph.D., Ed.D.)	78	13.5

2. Rating of Truman/MMSU at time of application for admission. n = 576

RATING	#	%
First choice	372	64.6
Second choice	126	21.9
Third choice	49	8.5
Fourth choice	29	5.0

3. Primary future plan regarding employment and/or further education. n = 579

FUTURE PLAN	#	%
Attend graduate school full-time	293	50.6
Attend graduate school part-time while employed	82	14.2
Attend graduate school part-time while employed	2	0.3
Work in a new part-time job	121	20.9
Work in a new full-time job	6	1.0
Continue working in same job before graduation	49	8.5
Looking for a job	26	4.5
Other		

4. If starting college over, would you choose Truman/MMSU again? n = 579

CHOOSE AGAIN?	#	%
Definitely yes	215	37.1
Probably yes	265	45.8
Probably no	79	13.6
Definitely no	20	3.5

HOURS PER WEEK	#	%
31 or more hours	42	7.3
26-30 hours	54	9.3
21-25 hours	88	15.2
16-20 hours	139	24.0
11-15 hours	134	23.1
6-10 hours	94	16.2
0-5 hours	28	4.8

8. Outside of class hours per week spent on course-related work. n = 579

The Assessment Program ...	1		2		3		4		n	mean
	%	n/a #	%	n/a #	%	n/a #	%	n/a #		
a. fosters curriculum improvement	3.8	21.0	64.5	10.8	201	372	2.823	2.267	393	2.267
b. helps me to better understand my strengths and weaknesses	18.6	39.9	37.7	3.8	179	393	2.267	2.791	417	2.791
c. helps the university demonstrate the quality of its programs	7.0	20.9	58.3	13.9	155	417	2.791			

7. Reaction to the following statements regarding the Assessment Program where: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

AVAILABLE RESPONSES		#	%
I know about and understand the purpose of the assessment program.		331	57.1
I have heard of the assessment program but do not understand it.		167	28.8
I have never heard of the assessment program.		82	14.1

6. The Assessment Program - selection of the most appropriate response. n = 580

REASONS	n = 579		n = 576	
	#	%	#	%
1 Cost	228	39.4	135	23.4
2 Admissions standards	10	1.7	31	5.4
3 Size	43	7.4	107	18.6
4 Social atmosphere	6	1.0	12	2.1
5 Location	31	5.4	40	6.9
6 Programs available	36	6.2	31	5.4
7 Academic reputation	140	24.2	118	20.5
8 Scholarship/financial aid availability	47	8.1	37	6.4
9 Parents'/relatives' advice	16	2.8	20	3.5
10 High school personnel's advice	1	0.2	5	0.9
11 To be with friends	4	0.7	15	2.6
12 Other	17	2.9	25	4.3

5. Two most important reasons for attending Truman/NMSU.

ACTIVITIES	1		2		3		4		n	mean
	%	n/a #	%	n/a #	%	n/a #	%	n/a #		
a. Interacted with people from other cultures	3.8	2	51.5	2	29.8	1	14.8	2	573	2.557
b. Discussed topics with students whose opinions/personal values differed from own	0.3	1	15.0	1	52.9	1	31.8	1	575	3.162
c. Used library resources to gather research materials and information	2.6	0	22.0	0	41.0	0	34.4	0	576	3.071
d. Communicated with a faculty member out of class	2.9	0	29.8	0	37.4	0	29.8	0	577	2.941
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	7.0	1	35.3	1	38.8	1	19.0	1	575	2.697
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	0.9	6	18.1	6	55.3	6	25.7	6	568	3.058
g. Discussed issues of social, cultural, or academic significance with others outside of class	2.3	1	22.9	1	46.4	1	28.4	1	573	3.010
h. Participated in a co-curricular activity	9.2	23	30.6	23	31.9	23	28.3	23	545	2.793
i. Completed reading assignments in day-to-day preparation for class	5.6	0	25.0	0	41.9	0	27.5	0	575	2.913
j. Asked other students for advice or criticism on your papers, projects, etc.	7.2	4	28.4	4	43.5	4	20.9	4	570	2.781
k. Used the writing center, language lab, computer labs, or tutorial services	16.2	3	35.6	3	27.1	3	21.1	3	573	2.531
l. Applied knowledge and skills gained in the classroom to co-curricular activities	8.8	38	43.4	38	41.7	38	6.0	38	532	2.449
m. Applied knowledge and skills gained in the classroom to on-campus work	17.9	108	40.7	108	30.2	108	11.2	108	464	2.347
n. Applied knowledge and skills gained in co-curricular activities to the classroom	15.0	45	41.9	45	34.3	45	8.8	45	525	2.368
o. Applied knowledge and skills gained in on-campus work to the classroom	23.0	118	39.4	118	28.8	118	8.8	118	452	2.235

12. Number of times you were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

HOW OFTEN WERE ...	1		2		3		4		n	mean
	%	n/a #	%	n/a #	%	n/a #	%	n/a #		
9. term papers, reports or major writing assignments required in you courses?	2.9	41.6	34.8	20.6	577	2.731				
10. your major courses challenging?	0.7	5.7	47.0	46.5	574	3.394				
11. your core courses challenging?	0.7	24.5	56.4	18.4	576	2.925				

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often.

13. Faculty known well enough to obtain a letter of recommendation. n = 578

NUMBER OF FACULTY	#	%
none	64	11.1
one	95	16.4
two	180	31.1
three	111	19.2
more than three	128	22.1

14. Adequateness of your education and experiences at Truman/NMSU in each of the following where:
 1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

ADEQUATENESS OF EDUCATION & EXPERIENCES:	%				n	mean
	1	2	3	4		
a. Writing effectively	1.9	10.1	64.9	23.1	575	3.092
b. Speaking effectively	1.6	11.7	65.7	21.1	574	3.063
c. Understanding academic and technical literature	1.4	14.8	64.8	19.0	574	3.014
d. Using computers effectively (word processing, spreadsheets, e-mail, graphics)	7.1	23.1	43.8	26.0	576	2.887
e. Learning on your own	0.9	7.3	48.3	43.6	576	3.345
f. Understanding graphic information	6.0	29.5	50.8	13.7	569	2.722
g. Caring for your own physical and mental health	7.3	19.5	40.8	32.4	574	2.983
h. Working cooperatively in a group	1.6	9.4	50.3	38.7	576	3.262
i. Organizing your time effectively	4.3	16.7	46.0	33.0	576	3.076
j. Recognizing your rights and responsibilities as a citizen	8.4	23.8	48.7	19.1	571	2.785
k. Understanding and applying mathematics	8.7	23.0	52.9	15.4	573	2.749
l. Understanding different philosophies and cultures	3.8	27.2	50.3	18.7	573	2.838
m. Persisting at difficult tasks	1.6	8.9	54.6	34.9	573	3.229
n. Improving your leadership skills	3.5	16.6	47.2	32.8	574	3.092
o. Responding to people from different social and cultural backgrounds on formal and informal occasions	6.1	28.6	45.8	19.5	574	2.787
p. Developing a positive self image	4.4	21.0	51.7	22.9	571	2.932
q. Understanding statistical information	6.9	27.9	52.4	12.8	569	2.712
r. Respecting the uniqueness and worth of each individual	4.0	10.8	48.6	36.5	572	3.177
s. Gaining a well-rounded liberal arts and sciences education	0.9	3.8	55.2	40.1	574	3.545
t. Recognizing assumptions, making logical inferences, and reaching correct conclusions	0.4	8.6	66.7	24.3	571	3.151
u. Understanding and appreciating the arts	2.3	19.0	48.7	30.0	573	3.065
v. Understanding and applying scientific principles and methods	3.5	19.0	55.6	21.9	567	2.958
w. Understanding history	4.8	24.9	53.5	16.9	563	2.824
x. Understanding the social science elements of human existence	2.0	18.6	58.5	20.9	564	2.984
y. Applying knowledge and skills gained in the classroom to out of class activities	2.1	14.9	58.9	24.0	570	3.049
z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines	1.4	10.2	58.1	30.4	570	3.174
aa. Being perceptive and wise critics of society	2.5	16.6	58.5	22.4	566	3.009
ab. Growing intellectually from co-curricular experiences	3.9	18.0	55.2	22.9	560	2.970
ac. Growing socially and personally from co-curricular experiences	4.1	11.8	51.7	32.4	561	3.125
ad. Growing socially and personally from on-campus work	12.2	18.2	50.6	18.9	539	2.763
ae. Growing intellectually from on-campus work	13.4	23.4	45.5	17.7	538	2.675
af. Growing intellectually through on-campus residential experiences	11.9	25.5	41.3	21.3	554	2.720
ag. Growing socially and personally through on-campus residential experiences	8.5	14.7	39.7	37.1	556	3.054

EDUCATIONAL -	a. Opportunities to be involved in student life and co-curricular activities	b. Opportunities to interact with faculty outside of the class	c. Quality of feedback from faculty	d. Variety of teaching strategies	e. Friendliness of the campus	f. Intellectual climate on the campus	g. Your sense of belonging on this campus	h. Faculty enthusiasm for classes in the core	i. Faculty enthusiasm for classes in the major	j. Overall impression of the liberal arts and sciences courses	k. Overall impression of courses in your major	l. Overall quality of instruction in your major	m. Availability of courses offered in your major	n. Accessibility of instructors in your major	o. Academic advising	p. Attitude of faculty toward students	q. Attitude of non-teaching staff toward students	r. On-campus work experiences	s. Concern for you as an individual	mean																																																																																																																																				
																				n	n/a #																																																																																																																																			
	3.1	12.8	51.8	32.4	16	556	3.135	a. Opportunities to be involved in student life and co-curricular activities	3.1	12.8	51.8	32.4	16	556	3.135	b. Opportunities to interact with faculty outside of the class	5.7	22.9	44.1	27.3	6	564	2.931	c. Quality of feedback from faculty	4.9	19.9	56.3	18.8	3	568	2.891	d. Variety of teaching strategies	2.3	8.1	45.2	44.5	1	571	3.319	e. Friendliness of the campus	2.5	7.7	53.3	36.4	3	568	3.238	f. Intellectual climate on the campus	5.8	14.3	47.4	32.4	5	565	3.064	g. Your sense of belonging on this campus	5.8	21.1	50.3	22.8	2	569	2.902	h. Faculty enthusiasm for classes in the core	1.6	3.5	39.9	55.0	8	564	3.482	i. Faculty enthusiasm for classes in the major	5.6	13.8	57.4	23.1	1	571	2.981	j. Overall impression of the liberal arts and sciences courses	2.1	5.7	41.8	50.4	10	562	3.404	k. Overall impression of courses in your major	2.2	8.2	44.6	45.0	12	558	3.324	l. Overall quality of instruction in your major	14.4	25.1	35.8	24.7	9	562	2.708	m. Availability of courses offered in your major	3.8	11.4	50.3	34.5	17	553	3.156	n. Accessibility of instructors in your major	11.8	19.7	40.9	27.6	1	569	2.844	o. Academic advising	1.9	12.0	60.3	25.7	2	567	3.099	p. Attitude of faculty toward students	5.2	18.2	58.3	18.2	30	537	2.896	q. Attitude of non-teaching staff toward students	5.1	12.7	49.8	32.4	160	408	3.093	r. On-campus work experiences	6.5	18.3	58.1	17.2	9	558	2.860	s. Concern for you as an individual

17. Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

EDUCATIONAL -	a. Independent, self-reliant	b. Adaptable, able to adjust to people and situations	c. Skilled in solving problems	d. Understanding of own abilities, interests, and personality	e. Able to manage emotions	f. Able to identify values and respond ethically	g. Fulfilling your responsibilities as a citizen	mean																																									
								n	n/a #																																								
	0.0	3.3	31.2	65.4	573	3.621	a. Independent, self-reliant	0.0	3.3	31.2	65.4	573	3.621	b. Adaptable, able to adjust to people and situations	0.2	4.0	39.1	56.7	575	3.523	c. Skilled in solving problems	0.9	7.5	54.4	37.3	574	3.280	d. Understanding of own abilities, interests, and personality	1.0	4.3	36.7	57.9	575	3.515	e. Able to manage emotions	2.3	12.5	46.8	38.4	575	3.214	f. Able to identify values and respond ethically	0.2	4.2	35.4	60.3	574	3.557	g. Fulfilling your responsibilities as a citizen

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

ADEQUATENESS OF MAJOR PREPARATION:	a. Modes of inquiry or processes of your major	b. Subject matter of your major	c. Issues and trends pertinent to your specialty	d. Theories pertinent to your specialty	e. Scholars who are associated with the major	KNOWLEDGE OF -		f. Apply knowledge in defining problems and solving them	g. Find information; interpret and apply findings	h. Think critically	ATTITUDE OF -		i. Believing that learning is a life-long process	j. Understanding multiple perspectives	mean																																																																	
						n	n/a #				%	%			n	n/a #																																																																
	1.1	11.3	56.2	31.4	29	541	3.179	a. Modes of inquiry or processes of your major	1.1	5.8	43.9	49.2	22	551	3.412	b. Subject matter of your major	1.1	15.1	47.6	34.7	36	536	3.144	c. Issues and trends pertinent to your specialty	2.6	13.3	48.9	36.9	44	528	3.218	d. Theories pertinent to your specialty	6.8	24.8	43.0	25.4	41	532	2.870	e. Scholars who are associated with the major	1.1	7.8	53.9	37.2	33	538	3.271	f. Apply knowledge in defining problems and solving them	1.1	9.0	49.5	40.5	18	556	3.293	g. Find information; interpret and apply findings	0.9	6.7	43.0	49.4	21	553	3.409	h. Think critically	0.7	3.4	27.2	68.6	17	555	3.638	i. Believing that learning is a life-long process	0.5	5.5	41.9	52.1	12	559	3.454	j. Understanding multiple perspectives

15. Adequateness of major preparation in the following where: 1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

17. Continued Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:
 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

SERVICES, OFFICES, AND FACILITIES -	%				n/a #	n	mean
	1	2	3	4			
t. Academic Planning Services	7.1	14.6	59.2	19.0	231	336	2.902
u. Admissions Office	2.4	12.2	64.6	20.8	101	466	3.039
v. Testing Office	9.9	18.4	62.6	9.1	225	342	2.708
w. University Career Center	3.9	15.0	61.7	19.4	208	360	2.967
x. Business Office/Cashier's Window	3.7	10.6	60.7	25.0	23	545	3.070
y. CAOC (Campus Activities and Organization Center)	3.4	9.1	63.8	23.6	216	351	3.077
z. Campus Bookstore	4.7	13.9	63.3	18.1	17	553	2.948
aa. Center for International Education Abroad	12.0	19.9	49.4	18.7	401	166	2.747
ab. Center for Multicultural Affairs	9.5	14.3	58.7	17.5	442	126	2.841
ac. Center for Service-Learning	6.2	10.3	67.0	16.5	468	97	2.938
ad. Division office of your major	2.1	8.4	54.9	34.6	30	534	3.221
ae. Financial Aid Office	10.5	22.1	52.2	15.2	158	408	2.721
af. Food service in the residence halls	17.6	29.0	44.8	8.7	64	507	2.446
ag. Food service in the SUB	10.8	26.5	53.1	9.5	35	535	2.613
ah. Health Center	18.1	27.0	42.0	12.9	121	448	2.498
ai. Index	3.0	9.0	56.1	32.0	100	469	3.171
aj. Intercollegiate athletics	6.9	11.6	58.5	23.1	289	277	2.978
ak. Intramural program	5.9	16.7	50.5	26.8	279	287	2.983
al. KNEU	8.6	23.4	52.5	15.6	324	244	2.750
am. Language Learning Center	3.7	12.1	64.1	20.1	271	298	3.007
an. Library services	3.4	7.5	54.0	35.1	9	561	3.209
ao. Public Safety/Safety and Security	8.6	13.4	57.6	20.4	59	509	2.898
ap. Registrar's Office	4.1	9.5	65.3	21.2	29	539	3.035
aq. Registration process	23.4	29.0	37.7	9.9	4	565	2.342
ar. Residential Living Office	7.9	13.6	61.4	17.1	199	368	2.878
as. Student Affairs	5.1	10.1	66.9	17.9	310	257	2.977
at. Student Senate	9.6	19.5	57.5	13.5	234	334	2.749
au. SAB (Student Activities Board)	2.9	10.6	55.5	31.0	78	490	3.147
av. University Counseling Services	5.8	9.5	56.1	28.6	376	189	3.074
aw. Writing Center	5.5	8.0	60.6	26.0	278	289	3.069
ax. University Art Gallery	1.6	9.1	63.6	25.6	261	308	3.133
ay. On-campus housing	7.3	20.7	56.2	15.9	114	454	2.806
az. Laboratories and research space	5.7	22.0	60.4	11.9	197	369	2.786
ba. Recreational Facilities	1.3	7.2	68.5	23.0	16	552	3.132
bb. Student Union Building	8.6	19.1	50.6	21.7	26	544	2.853
bc. E-mail	3.0	9.8	56.7	30.5	5	564	3.147
bd. Library Facilities	4.0	16.5	58.2	21.3	16	553	2.969
be. Study Areas	15.3	32.8	41.1	10.8	21	548	2.473
bf. Computer Facilities	11.3	23.8	54.3	10.6	161	407	2.641
bg. Athletic Facilities	54.1	33.5	11.6	0.8	60	510	1.590
bh. Parking Facilities	25.8	40.5	29.4	4.3	9	561	2.121
bi. Heating, cooling and air quality in campus buildings	4.2	20.4	58.8	16.6	2	565	2.878
bj. General condition of buildings and grounds at this university	4.2	20.4	58.8	16.6	2	565	2.878

18. Overall satisfaction with the freshman week experience where:
 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied

Freshman Week	%				n	mean
	1	2	3	4		
	3.9	12.4	57.9	25.8	539	3.056

Sex	#	%
Male	175	30.2
Female	404	69.8

23. Sex. n = 579

22. Request of Social Security Number.

ACTIVITIES	#	%
none	114	20.2
1-2	283	50.1
3-5	150	26.5
6-10	17	3.0
11-15	1	0.2
16 or more	0	0.0

21. Number of co-curricular activities involved in. n = 565

ACTIVITIES	1	2	3	4	5	6	%	n	mean
a. Research projects	17.6	44.5	26.2	7.9	1.9	1.8	568	2.373	
b. Academic organizations	43.4	33.6	16.5	4.4	1.1	1.1	569	1.893	
c. Student government organizations	87.5	6.9	2.3	1.6	0.7	1.1	567	1.243	
d. Greek organizations	60.1	7.6	15.3	7.8	4.2	4.9	567	2.032	
e. Performing in the arts	82.8	5.3	4.8	4.2	0.5	2.3	565	1.412	
f. Religious activities and organizations	57.0	25.5	10.7	4.0	1.1	1.6	568	1.713	
g. Residence hall activities/programs	68.5	20.0	6.7	2.1	0.4	2.3	569	1.525	
h. Participating in intercollegiate sports	88.5	2.5	1.4	1.9	1.2	4.4	566	1.382	
i. Participating in intramural sports	72.2	18.8	5.8	2.1	0.4	0.7	569	1.417	
j. Reading beyond course assignments	28.5	44.0	20.2	4.4	1.8	1.1	568	2.100	
k. Creating art/music for personal interest	54.0	27.1	10.6	4.8	1.4	2.1	568	1.787	
l. Using computers (for work or play)	5.4	25.4	35.4	17.7	8.4	7.5	570	3.209	
m. Watching television	18.0	23.5	28.9	18.0	5.1	6.5	571	2.881	
n. Socializing with friends	0.4	5.4	19.1	32.2	20.3	22.6	571	4.345	
o. Employment on campus	36.8	1.9	28.3	16.5	9.0	7.4	568	2.812	
p. Employment off campus	79.2	1.4	2.8	4.8	3.5	8.3	568	1.768	
q. Other major activities	50.6	4.3	16.2	9.1	5.1	14.6	253	2.577	

1 = none
 2 = 1-2 hours
 3 = 3-5 hours
 4 = 6-10 hours
 5 = 11-15 hours
 6 = 16+ hours

20. The approximate number of hours per week spent on each of the following activities where:

DISCRIMINATION	1	2	3	4	%	n	mean
gender	3.0	21.3	37.6	38.1	567	3.108	
race	5.1	20.1	33.8	41.0	568	3.107	
sexual orientation	9.9	21.8	28.3	40.0	568	2.984	
individuals with disabilities	2.1	7.9	21.8	68.1	568	3.560	

19. Frequency of personally observed discrimination on this campus relative to the following when:
 1 = a lot, 2 = some, 3 = a few times, and 4 = never

24. Describe yourself. n = 577

ETHNICITY	#	%
African American	9	1.6
Native American (American Indian)	2	0.3
White	498	86.3
Asian American, Oriental, or Pacific Islander	11	1.9
Hispanic/Latino	4	0.7
Other	10	1.7
Prefer not to respond	43	7.5

25. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Satisfaction of first major. n = 574, mean = 3.406

First Major	#	%
Very satisfied	286	49.8
Satisfied	245	42.7
Dissatisfied	33	5.7
Very dissatisfied	10	1.7

Satisfaction of second major (if applicable). n = 56, mean = 3.232

Second Major	#	%
Very satisfied	20	35.7
Satisfied	31	55.4
Dissatisfied	3	5.4
Very dissatisfied	2	3.6

26. The university should survey student opinions. n = 577

	#	%
strongly agree	286	49.6
agree	269	46.6
disagree	15	2.6
strongly disagree	7	1.2

27. Time taken to complete the questionnaire. n = 576

TIME TO COMPLETE	#	%
less than 15 minutes	183	31.5
about 20 minutes	276	47.5
about 30 minutes	100	17.2
more than 30 minutes	17	2.9

28. Additional observations made about your university experience, positive or negative. n = 580

COMMENTS MADE	#	%
Yes	205	35.3
No	375	64.7

Response requested for additional comments. n = 580

RESPONSE REQUESTED	#	%
Yes	76	13.1
No	504	86.9

Major	#	%
English BA	1	1.8
English BS	1	1.8
Exercise Science BS	2	3.6
French BA	1	1.8
German BA	1	1.8
History BA	1	1.8
Justice Systems BS	5	9.1
Math BS	2	3.6
Phil & Religion BA	1	1.8
Political Science BS	1	1.8
Psychology BA	1	1.8
Psychology BS	3	5.5
Sociology BA	2	3.6
Spanish BA	5	9.1
Theatre BA	1	1.8

Major	#	%
Accounting BS	1	1.8
Accounting BS	1	1.8
Assoc: Animal BS	2	3.6
Art History BA	3	5.5
Biology BA	1	1.8
Biology BS	4	7.3
Finance BS	1	1.8
Management BA	2	3.6
Management BS	1	1.8
Marketing BA	1	1.8
Chemistry BS	1	1.8
Comm: Journalism BA	1	1.8
Comm: Media BA	1	1.8
Computer Science BS	1	1.8
Economics BA	1	1.8
Economics BS	1	1.8

Second major at Truman/NMSU. n = 55

Major	#	%
French BA	7	1.2
German BA	2	0.3
Health BS	16	2.8
History BA	19	3.3
History BS	5	0.9
Justice Systems BS	13	2.3
Math BA	4	0.7
Math BS	8	1.4
Math BS	6	1.0
Music: Foreign BM	2	0.3
Music: Liberal BA	3	0.5
Music: Perform BM	1	0.2
Non-degree Seeking	27	4.7
Nursing BSN	7	1.2
Phil & Religion BA	5	0.9
Physics BS	12	2.1
Political Science BA	4	0.7
Political Science BS	2	0.3
Pre-accounting	4	0.7
Pre-business	31	5.4
Psychology BA	32	5.5
Psychology BS	7	1.2
Sociology BA	3	0.5
Sociology BS	2	0.3
Spanish BA	6	1.0
Theatre BA	6	1.0

Major	#	%
Accounting BS	40	6.9
Art Sci BS	1	0.2
Assoc: Economics BS	3	0.5
Assoc: Animal BS	4	0.7
Art: Liberal BA	2	0.3
Art: Studio BFA	5	0.9
Art: Visual BFA	4	0.7
Art History BA	1	0.2
Art History BA	12	2.1
Biology BA	51	8.8
Biology BS	13	2.3
Finance BA	15	2.6
Finance BS	9	1.6
Management BA	6	1.0
Management BS	9	1.6
Marketing BA	9	1.6
Marketing BS	17	2.9
Chemistry BS	1	0.2
Classics BA	21	3.6
Comm: Journalism BA	9	1.6
Comm: Speech BA	10	1.7
Com Disorders BA	12	2.1
Com Disorders BS	14	2.4
Computer Science BS	36	6.2
English BA	14	2.4
English BS	14	2.4
Exercise Science BS	31	5.4

29. Major at Truman/NMSU. n = 577

Graduating Student Questionnaire

Truman State University: 1996-97

1. What is the highest academic degree you plan to earn?
Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan

- 1 I will attend graduate school full-time.
- 2 I will attend graduate school part-time while employed.
- 3 I will begin working in a new part-time job.
- 4 I will begin working in a new full-time job.
- 5 I will continue working in the job I had before graduating.
- 6 I am still looking for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

First reason _____
Second reason _____

6. Please circle the number of the most appropriate response.

1 I know about and understand the purpose of the assessment program.
2 I have heard of the assessment program but do not understand it.
3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

- 4 = Strongly agree; 3 = Agree; 2 = Disagree; 1 = Strongly disagree; N/A = Unable to judge

a. The assessment program fosters curriculum improvement.

b. The assessment program helps me to better understand my strengths and weaknesses.

c. The assessment program helps the university demonstrate the quality of its programs.

4 3 2 1 N/A

4 3 2 1 N/A

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = never, 2 = not very often, 3 = often, 4 = very often

9.	1	2	3	4	How often were term papers, reports, or major writing assignments required in your courses this semester?
10.	1	2	3	4	How often were your major courses challenging?
11.	1	2	3	4	How often were your core courses challenging?

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

4	3	2	1	N/A	a. Interacted with people from other cultures
4	3	2	1	N/A	b. Discussed topics with students whose opinions or personal values differed from your own
4	3	2	1	N/A	c. Used library resources to gather research materials and information
4	3	2	1	N/A	d. Communicated with a faculty member out of class
4	3	2	1	N/A	e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)
4	3	2	1	N/A	f. Applied the knowledge and skills gained in one discipline to learning in other disciplines
4	3	2	1	N/A	g. Discussed issues of social, cultural, or academic significance with others outside of class
4	3	2	1	N/A	h. Participated in a co-curricular activity
4	3	2	1	N/A	i. Completed reading assignments in day-to-day preparation for class
4	3	2	1	N/A	j. Asked other students for advice or criticism on your papers, projects, and etc.
4	3	2	1	N/A	k. Used the writing center, language lab, computer labs, or tutorial services

4	3	2	1	N/A	l. Applied knowledge and skills gained in the classroom to co-curricular activities
4	3	2	1	N/A	m. Applied knowledge and skills gained in the classroom to on-campus work
4	3	2	1	N/A	n. Applied knowledge and skills gained in co-curricular activities to the classroom
4	3	2	1	N/A	o. Applied knowledge and skills gained in on-campus work to the classroom

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

1 none
2 one
3 two
4 three
5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

4	3	2	1	a. Writing effectively
4	3	2	1	b. Speaking effectively
4	3	2	1	c. Understanding academic and technical literature
4	3	2	1	d. Using computers effectively (word processing, spreadsheets, E-mail, graphics)
4	3	2	1	e. Learning on your own
4	3	2	1	f. Understanding graphic information
4	3	2	1	g. Caring for your own physical and mental health
4	3	2	1	h. Working cooperatively in a group
4	3	2	1	i. Organizing your time effectively
4	3	2	1	j. Recognizing your rights and responsibilities as a citizen
4	3	2	1	k. Understanding and applying mathematics
4	3	2	1	l. Understanding different philosophies and cultures
4	3	2	1	m. Persisting at difficult tasks
4	3	2	1	n. Improving your leadership skills
4	3	2	1	o. Responding to people from different social and cultural backgrounds on formal and informal occasions
4	3	2	1	p. Developing a positive self image
4	3	2	1	q. Understanding statistical information
4	3	2	1	r. Respecting the uniqueness and worth of each individual

4	3	2	1	N/A	a. Modes of inquiry or processes of your major
4	3	2	1	N/A	b. Subject matter of your major
4	3	2	1	N/A	c. Issues and trends pertinent to your specialty
4	3	2	1	N/A	d. Theories pertinent to your specialty
4	3	2	1	N/A	e. Scholars who are associated with the major
4	3	2	1	N/A	f. Apply knowledge in defining problems and solving them
4	3	2	1	N/A	g. Find information; interpret and apply findings
4	3	2	1	N/A	h. Think critically

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate; N/A = Does not apply

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from on-campus work
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

14. Education and experiences continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

4	3	2	1	N/A	a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A	b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A	c. Quality of feedback from faculty
4	3	2	1	N/A	d. Variety of teaching strategies
4	3	2	1	N/A	e. Friendliness of the campus
4	3	2	1	N/A	f. Intellectual climate on the campus
4	3	2	1	N/A	g. Your sense of belonging on this campus
4	3	2	1	N/A	h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A	i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A	j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A	k. Overall impression of courses in your major
4	3	2	1	N/A	l. Overall quality of instruction in your major
4	3	2	1	N/A	m. Availability of courses offered in your major
4	3	2	1	N/A	n. Accessibility of instructors in your major

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied; 1 = Very dissatisfied; N/A = Does not apply

Low	1	2	3	4	a. Independent, self-reliant
High	1	2	3	4	b. Adaptable, able to adjust to people and situations
Low	1	2	3	4	c. Skilled in solving problems
High	1	2	3	4	d. Understanding of own abilities, interests, and personality
Low	1	2	3	4	e. Able to manage emotions
High	1	2	3	4	f. Able to identify values and respond ethically
Low	1	2	3	4	g. Fulfilling your responsibilities as a citizen

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

4	3	2	1	N/A	i. Believing that learning is a life-long process
4	3	2	1	N/A	j. Understanding multiple perspectives

15. Continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate; N/A = Does not apply

17. Satisfaction with experiences, services, and facilities
 continued
 Please circle the number of the appropriate response
 4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied; 1 = Very dissatisfied; N/A = Does not apply

4	3	2	1	N/A	o. Academic advising
4	3	2	1	N/A	p. Attitude of faculty toward students
4	3	2	1	N/A	q. Attitude of non-teaching staff toward students
4	3	2	1	N/A	r. On-campus work experiences
4	3	2	1	N/A	s. Concern for you as an individual
4	3	2	1	N/A	t. Academic Planning Services
4	3	2	1	N/A	u. Admissions Office
4	3	2	1	N/A	v. Testing Office
4	3	2	1	N/A	w. University Career Center
4	3	2	1	N/A	x. Business Office/Cashier's Window
4	3	2	1	N/A	y. CAOC (Campus Activities and Organization Center)
4	3	2	1	N/A	z. Campus Bookstore
4	3	2	1	N/A	aa. Center for International Education Abroad
4	3	2	1	N/A	ab. Center for Multicultural Affairs
4	3	2	1	N/A	ac. Center for Service-Learning
4	3	2	1	N/A	ad. Division office of your major
4	3	2	1	N/A	ae. Financial Aid Office
4	3	2	1	N/A	af. Food service in the residence halls
4	3	2	1	N/A	ag. Food service in the SUB
4	3	2	1	N/A	ah. Health Center
4	3	2	1	N/A	ai. Index
4	3	2	1	N/A	aj. Intercollegiate athletics
4	3	2	1	N/A	ak. Intramural program
4	3	2	1	N/A	al. Language Learning Center
4	3	2	1	N/A	am. Library services
4	3	2	1	N/A	an. Public Safety/Safety & Security
4	3	2	1	N/A	ao. Registrar's Office
4	3	2	1	N/A	ap. Registration process
4	3	2	1	N/A	aq. Residential Living Office
4	3	2	1	N/A	ar. Student Affairs
4	3	2	1	N/A	as. Student Senate
4	3	2	1	N/A	at. SAB (Student Activities Board)
4	3	2	1	N/A	au. University Counseling Services
4	3	2	1	N/A	av. Writing Center
4	3	2	1	N/A	aw. University Art Gallery
4	3	2	1	N/A	ax. On-campus housing
4	3	2	1	N/A	ay. Laboratories and research space
4	3	2	1	N/A	az. Recreational Facilities
4	3	2	1	N/A	ba. Student Union Building
4	3	2	1	N/A	bb. E-mail
4	3	2	1	N/A	bc. Library Facilities
4	3	2	1	N/A	bd. Study Areas
4	3	2	1	N/A	be. Computer Facilities
4	3	2	1	N/A	bf. Athletic Facilities
4	3	2	1	N/A	bg. Parking Facilities
4	3	2	1	N/A	bh. Heating, cooling and air quality in campus buildings
4	3	2	1	N/A	bi. General condition of buildings and grounds at this university
4	3	2	1	N/A	bj. KNEU

18. How frequently have you personally observed discrimination on this campus relative to:
 4 = never; 3 = a few times; 2 = some; 1 = a lot

4	3	2	1	a. gender
4	3	2	1	b. race
4	3	2	1	c. sexual orientation
4	3	2	1	d. individuals with disabilities

19. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester - not finals week!). The categories might not be mutually exclusive in every case: for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

1	2	3	4	5	6	a. Research projects
1	2	3	4	5	6	b. Academic organizations
1	2	3	4	5	6	c. Student government organizations
1	2	3	4	5	6	d. Greek organizations
1	2	3	4	5	6	e. Performing in the arts (theatre, band, etc.)
1	2	3	4	5	6	f. Religious activities and organizations
1	2	3	4	5	6	g. Residence hall activities/programs
1	2	3	4	5	6	h. Participating in intercollegiate sports
1	2	3	4	5	6	i. Participating in intramural sports
1	2	3	4	5	6	j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)
1	2	3	4	5	6	k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)
1	2	3	4	5	6	l. Using computers (for work or play)
1	2	3	4	5	6	m. Watching television
1	2	3	4	5	6	n. Socializing with friends
1	2	3	4	5	6	o. Employment on campus (scholarship, CW-S, institutional)
1	2	3	4	5	6	p. Employment off campus
1	2	3	4	5	6	q. Other major activities:

20. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

1	2	3	4	5	6
1 = none	2 = 1-2 activities	3 = 3-5 activities	4 = 6-10 activities	5 = 11-15 activities	6 = 16+ activities

26. Please feel free to make any additional observations about your university experience, positive or negative.

22. Sex (circle one): male female

23. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 White
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

24. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____ (if applicable)

First Major

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

Second major (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

25. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.

The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

27. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

If yes, please indicate to whom and where to send the response.

Yes _____
No _____

Would you like a response to your comments?

NORTHEAST MISSOURI STATE UNIVERSITY

Undergraduate Areas of Study

List of college majors for use with the GSO survey

221	Family Sciences: Clothing/Interior (BS)	220	Family Sciences: Clothing/Interior (BA)
223	Family Sciences: Foods/Nutrition (BA)	219	Family Sciences: Child/Family (BS)
234	Family Sciences: Foods/Nutrition (BS)	218	Family Sciences: Child/Family (BA)
235	French (BA)	232	Exercise Science (BS)
236	German (BA)	231	English (BS)
237	Health (BS)	230	English (BA)
238	History (BA)	229	Economics (BS)
239	History (BS)	228	Economics (BA)
240	Industrial Science (BS)	227	Computer Science (BS)
242	Justice Systems (BS)	224	Communication: Theatre (BA)
244	Mathematics (BA)	223	Communication: Speech (BA)
245	Mathematics (BS)	286	Communication: Media (BA)
243	Music: Foreign Language (BM)	222	Communication: Journalism (BA)
246	Music: Liberal Arts (BA)	226	Communication Disorders (BS)
247	Music: Performance (BM)	225	Communication Disorders (BA)
250	Nursing (BSN)	292	Classics (BA)
251	Philosophy & Religion (BA)	217	Chemistry (BS)
252	Physics (BS)	216	Business Admin: Marketing (BS)
253	Political Science (BA)	215	Business Admin: Marketing (BA)
254	Political Science (BS)	214	Business Admin: Management (BS)
266	Psychology (BA)	213	Business Admin: Management (BA)
267	Psychology (BS)	212	Business Admin: Finance (BS)
289	Russian (BA)	211	Business Admin: Finance (BA)
268	Sociology/Anthropology (BA)	210	Biology (BS)
269	Sociology/Anthropology (BS)	209	Biology (BA)
270	Spanish (BA)	208	Art: Visual Communication (BFA)
285	Theatre (BA)	207	Art: Studio Art (BFA)
		290	Art History (BA)
		206	Art (BA)
		205	Agricultural Science: Equine Science (BS)
		204	Agricultural Science: Animal Science (BS)
		203	Agricultural Science: Agronomy (BS)
		202	Agricultural Science: Agricultural Economics (BS)
		288	Agricultural Science (BS)
		201	Accounting (BS)

Note: Pre-professional and pre-education students should select the major code of their academic degree programs e.g., pre-pharmacy would select the chemistry major code

**GRADUATING STUDENT QUESTIONNAIRE
FISCAL YEAR 1997
UNIVERSITY-WIDE**

= Number of responses by category
% = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)
n/a # = Number of n/a responses
n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):
1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 1138

DEGREE	#	%
Bachelor's degree	403	35.4
Master's degree	69	6.1
Master of Arts in Education (M.A.E.)	46	4.0
Beyond Master's but less than doctorate	139	12.2
Professional degree (M.D., D.O., J.D.)	192	16.9
Doctorate (Ph.D., Ed.D.)		

2. Rating of Truman/NMSU at time of application for admission. n = 1141

RATING	#	%
First choice	738	64.7
Second choice	263	23.0
Third choice	89	7.8
Fourth choice	51	4.5

3. Primary future plan regarding employment and/or further education. n = 1137

FUTURE PLAN	#	%
Attend graduate school full-time	389	34.2
Attend graduate school part-time while employed	89	7.8
Attend graduate school part-time while employed	13	1.1
Work in a new part-time job	235	20.7
Work in a new full-time job	35	3.1
Continue working in same job before graduation	320	28.1
Looking for a job	56	4.9
Other		

4. If starting college over, would you choose Truman/NMSU again? n = 1142

CHOOSE AGAIN?	#	%
Definitely yes	335	29.3
Probably yes	556	48.7
Probably no	178	15.6
Definitely no	73	6.4

HOURS PER WEEK	#	%
0-5 hours	55	4.8
6-10 hours	219	19.2
11-15 hours	233	20.4
16-20 hours	270	23.7
21-25 hours	183	16.1
26-30 hours	109	9.6
31 or more hours	71	6.2

8. Outside of class hours per week spent on course-related work. n = 1140

THE ASSESSMENT PROGRAM ...	%		n/a #	n	mean		
	1	2					
a. fosters curriculum improvement	11.4	27.4	53.7	7.6	229	898	2.575
b. helps me to better understand my strengths and weaknesses	28.4	45.9	23.3	2.4	163	967	1.996
c. helps the university demonstrate the quality of its programs	12.6	25.6	49.2	12.6	175	952	2.618

7. Reaction to the following statements regarding the Assessment Program where: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

AVAILABLE RESPONSES		#	%
I know about and understand the purpose of the assessment program.		859	75.4
I have heard of the assessment program but do not understand it.		226	19.8
I have never heard of the assessment program.		54	4.7

6. The Assessment Program - selection of the most appropriate response. n = 1139

REASONS	#		%	
	First Reason	Second Reason	n = 1142	n = 1116
1 Cost	478	270	41.9	24.2
2 Admissions standards	26	42	2.3	3.8
3 Size	93	195	8.1	17.5
4 Social atmosphere	2	10	0.2	0.9
5 Location	62	83	5.4	7.4
6 Programs available	64	61	5.6	5.5
7 Academic reputation	226	250	19.8	22.4
8 Scholarship/financial aid availability	102	76	8.9	6.8
9 Parents'/relatives' advice	26	57	2.3	5.1
10 High school personnel's advice	7	12	0.6	1.1
11 To be with friends	10	25	0.9	2.2
12 Other	46	34	4.0	3.0

5. Two most important reasons for attending Truman/MMSU.

ACTIVITIES	1		2		3		4		n	mean
	%	n/a #	%	n/a #	%	n/a #	%	n/a #		
a. Interacted with people from other cultures	2.7	11	44.9	18.7	33.8	11	1131	2.684		
b. Discussed topics with students whose opinions/personal values differed from own	0.6	3	14.7	34.2	50.5	3	1137	3.183		
c. Used library resources to gather research materials and information	0.6	4	12.7	49.5	37.2	4	1137	3.356		
d. Communicated with a faculty member out of class	1.8	3	21.5	39.6	37.1	3	1137	3.145		
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	7.2	4	42.9	20.2	29.6	4	1137	2.629		
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	1.9	9	18.1	23.7	56.4	9	1132	3.019		
g. Discussed issues of social, cultural, or academic significance with others outside of class	2.9	10	19.8	32.7	44.6	10	1131	3.071		
h. Participated in a co-curricular activity	8.8	37	29.7	29.8	31.7	37	1098	2.824		
i. Completed reading assignments in day-to-day preparation for class	3.8	5	30.2	24.6	41.4	5	1136	2.869		
j. Asked other students for advice or criticism on your papers, projects, etc.	3.9	4	29.5	22.4	44.2	4	1136	2.852		
k. Used the writing center, language lab, computer labs, or tutorial services	15.4	8	38.2	19.2	27.3	8	1132	2.503		
l. Applied knowledge and skills gained in the classroom to co-curricular activities	7.2	60	39.7	11.8	41.2	60	1077	2.576		
m. Applied knowledge and skills gained in the classroom to on-campus work	14.8	167	35.1	15.2	34.9	167	970	2.504		
n. Applied knowledge and skills gained in co-curricular activities to the classroom	10.0	77	36.6	13.4	39.9	77	1057	2.568		
o. Applied knowledge and skills gained in on-campus work to the classroom	18.6	188	39.2	11.1	31.0	188	944	2.346		

12. Number of times you were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

HOW OFTEN WERE . . .	1		2		3		4		n	mean
	%	n/a #	%	n/a #	%	n/a #	%	n/a #		
9. term papers, reports or major writing assignments required in your courses?	6.0		17.1	40.4	36.5		1141	3.073		
10. your major courses challenging?	5.6		11.0	40.3	43.0		1136	3.208		
11. your core courses challenging?	4.1		35.7	49.1	11.1		1133	2.672		

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often.

ADEQUATENESS OF EDUCATION & EXPERIENCES:		1	2	3	4	mean
		%	%	%	%	n
a.	Writing effectively	1.1	6.5	58.9	33.5	1140
b.	Speaking effectively	1.6	11.6	57.6	29.3	1138
c.	Understanding academic and technical literature	1.3	10.4	56.4	31.9	1138
d.	Using computers effectively (word processing, spreadsheets, e-mail, graphics)	6.6	21.9	41.7	29.9	1139
e.	Learning on your own	0.7	2.7	45.5	51.1	1138
f.	Understanding graphic information	4.4	23.1	52.5	20.0	1130
g.	Caring for your own physical and mental health	7.1	19.9	44.1	28.8	1133
h.	Working cooperatively in a group	2.4	7.3	45.0	45.3	1139
i.	Organizing your time effectively	3.5	14.9	44.2	37.3	1138
j.	Recognizing your rights and responsibilities as a citizen	6.3	23.8	48.2	21.6	1138
k.	Understanding and applying mathematics	7.9	24.0	51.4	16.7	1138
l.	Understanding different philosophies and cultures	3.0	20.7	51.9	24.4	1136
m.	Persisting at difficult tasks	1.1	8.1	51.9	38.9	1139
n.	Improving your leadership skills	3.5	11.7	43.6	41.2	1137
o.	Responding to people from different social and cultural backgrounds on formal and informal occasions	4.8	23.2	45.7	26.3	1135
p.	Developing a positive self image	4.7	13.6	50.4	31.3	1137
q.	Understanding statistical information	5.9	23.4	49.7	21.0	1138
r.	Respecting the uniqueness and worth of each individual	4.0	9.9	47.7	38.4	1136
s.	Gaining a well-rounded liberal arts and sciences education	1.8	7.0	51.1	40.1	1139
t.	Recognizing assumptions, making logical inferences, and reaching correct conclusions	1.1	6.0	60.5	32.4	1141
u.	Understanding and appreciating the arts	4.1	22.3	48.1	25.4	1141
v.	Understanding and applying scientific principles and methods	4.2	24.4	52.5	18.9	1139
w.	Understanding history	2.8	19.9	51.6	25.6	1139
x.	Understanding the social science elements of human existence	2.4	12.3	56.1	29.3	1141
y.	Applying knowledge and skills gained in the classroom to out of class activities	1.8	12.0	53.2	33.1	1140
z.	Applying the knowledge and skills gained in one's discipline to learning in other disciplines	1.9	11.7	54.9	31.5	1141
aa.	Being perceptive and wise critics of society	4.0	17.8	48.3	29.9	1133
ab.	Growing intellectually from co-curricular experiences	4.1	14.2	46.2	35.4	1134
ac.	Growing socially and personally from co-curricular experiences	11.9	22.2	43.9	22.0	1106
ad.	Growing socially and personally from on-campus work	12.9	24.3	40.7	22.0	1105
ae.	Growing intellectually from on-campus work	17.6	26.2	40.7	15.4	1120
af.	Growing intellectually through on-campus residential experiences	12.6	17.3	44.3	25.7	1119
ag.	Growing socially and personally through on-campus residential experiences	12.6	17.3	44.3	25.7	1119

14. Adequateness of your education and experiences at Truman/NMSU in each of the following where:
 1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

NUMBER OF FACULTY	#	%
none	46	4.0
one	83	7.3
two	238	20.9
three	277	24.3
more than three	497	43.6

13. Faculty known well enough to obtain a letter of recommendation. n = 1141

EDUCATIONAL -	1		2		3		4		n	mean
	%	n	%	n	%	n	%	n		
a. Opportunities to be involved in student life and co-curricular activities	3.4	13.5	49.4	33.8	48	1092	3.136	3.110	13	1128
b. Opportunities to interact with faculty outside of the class	2.8	17.0	46.5	33.7	13	1128	3.110	2.953	3	1138
c. Quality of feedback from faculty	4.4	19.6	52.4	23.6	3	1138	2.953	2.925	2	1138
d. Variety of teaching strategies	3.6	20.7	55.4	20.4	2	1138	2.925	3.222	2	1140
e. Friendliness of the campus	2.8	9.6	50.3	37.4	2	1140	3.222	3.190	4	1134
f. Intellectual climate on the campus	2.1	10.8	53.2	34.0	4	1134	3.190	3.068	7	1133
g. Your sense of belonging on this campus	5.8	15.0	45.7	33.5	7	1133	3.068	2.812	13	1128
h. Faculty enthusiasm for classes in the core	5.1	25.4	52.7	16.8	13	1128	2.812	3.458	3	1139
i. Faculty enthusiasm for classes in the major	1.1	6.4	38.2	54.3	3	1139	3.458	2.850	6	1135
j. Overall impression of the liberal arts and sciences courses	6.2	19.9	56.7	17.3	6	1135	2.850	3.289	3	1138
k. Overall impression of courses in your major	2.0	9.6	45.9	42.5	3	1138	3.289	3.237	2	1140
l. Overall quality of instruction in your major	2.7	12.2	43.8	41.3	2	1140	3.237	2.791	2	1140
m. Availability of courses offered in your major	9.1	26.6	40.4	23.9	2	1140	2.791	3.251	2	1139
n. Accessibility of instructors in your major	2.4	11.9	43.9	41.8	2	1139	3.251	2.645	10	1131
o. Academic advising	15.0	25.9	38.6	20.4	10	1131	2.645	3.058	5	1135
p. Attitude of faculty toward students	2.6	13.1	60.3	24.1	5	1135	3.058	2.900	56	1083
q. Attitude of non-teaching staff toward students	5.0	18.7	57.7	18.7	56	1083	2.900	3.047	279	860
r. On-campus work experiences	5.0	15.3	49.7	30.0	279	860	3.047	2.829	26	1110
s. Concern for you as an individual	5.9	21.9	55.8	16.5	26	1110	2.829			

17. Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:
 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

EDUCATIONAL -	1		2		3		4		n	mean
	%	n	%	n	%	n	%	n		
a. Independent, self-reliant	0.2	1.9	27.6	70.3	1143	3.680				
b. Adaptable, able to adjust to people and situations	0.2	2.2	30.0	67.6	1139	3.651				
c. Skilled in solving problems	0.3	3.3	47.2	49.2	1143	3.451				
d. Understanding of own abilities, interests, and personality	0.6	2.3	30.0	67.1	1141	3.636				
e. Able to manage emotions	1.0	9.7	43.7	45.6	1143	3.338				
f. Able to identify values and respond ethically	0.2	3.1	31.6	65.1	1142	3.617				
g. Fulfilling your responsibilities as a citizen	0.5	7.7	41.2	50.7	1137	3.420				

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

ADEQUATENESS OF MAJOR PREPARATION:	1		2		3		4		n	mean
	%	n	%	n	%	n	%	n		
a. Modes of inquiry or processes of your major	1.5	5.6	47.6	45.3	16	1125	3.367			
b. Subject matter of your major	1.0	5.1	40.8	53.2	4	1138	3.461			
c. Issues and trends pertinent to your specialty	2.4	10.6	41.5	45.5	11	1124	3.301			
d. Theories pertinent to your specialty	1.5	7.8	46.0	44.7	29	1112	3.338			
e. Scholars who are associated with the major	5.2	21.7	45.0	28.0	29	1113	2.959			
ABILITY TO -										
f. Apply knowledge in defining problems and solving them	1.0	5.0	47.5	46.5	12	1130	3.396			
g. Find information; interpret and apply findings	0.9	4.7	41.5	53.0	4	1138	3.466			
h. Think critically	0.5	4.6	38.4	56.5	3	1139	3.509			
ATTITUDE OF -										
i. Believing that learning is a life-long process	0.8	3.3	28.6	67.3	10	1130	3.625			
j. Understanding multiple perspectives	0.7	5.1	36.8	57.4	9	1127	3.509			

15. Adequateness of major preparation in the following where:
 1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

17. Continued Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	SERVICES, OFFICES, AND FACILITIES --			
	1	2	3	4
l. Academic Planning Services	8.2	19.4	57.0	15.5
u. Admissions Office	4.2	10.1	66.6	19.1
v. Testing Office	11.1	22.5	58.0	8.4
w. University Career Center	9.1	16.6	52.7	21.7
x. Business Office/Cashier's Window	3.8	11.4	58.0	26.8
y. CAOC (Campus Activities and Organization Center)	5.5	12.4	65.4	16.7
z. Campus Bookstore	6.4	15.1	61.9	16.6
aa. Center for International Education Abroad	8.1	13.4	54.0	24.5
ab. Center for Multicultural Affairs	8.1	13.2	50.0	28.7
ac. Center for Service-Learning	5.9	13.0	65.4	15.7
ad. Division office of your major	4.7	10.0	51.3	33.9
ae. Financial Aid Office	18.9	18.7	48.7	13.7
af. Food service in the residence halls	13.5	24.9	52.3	9.3
ag. Food service in the SUB	8.0	21.6	60.8	9.6
ah. Health Center	20.9	24.8	41.5	12.8
ai. Index	7.6	14.8	54.9	22.7
aj. Interscholastic athletics	7.9	16.8	55.8	19.5
ak. Intramural program	7.7	18.5	56.3	17.5
al. Language Learning Center	5.9	16.9	62.9	14.2
am. Library services	2.3	10.5	57.6	29.5
an. Public Safety/Security and Security	15.5	20.2	51.4	12.9
ao. Registrar's Office	5.5	12.6	60.9	21.0
ap. Registration process	29.9	31.1	34.0	5.0
aq. Residential Living Office	11.8	18.2	58.9	11.1
ar. Student Affairs	8.1	12.5	66.7	12.7
as. Student Senate	18.0	22.1	53.3	6.5
at. SAB (Student Activities Board)	11.3	18.5	55.9	14.3
au. University Counseling Services	11.2	13.6	52.9	22.3
av. Writing Center	7.2	19.3	57.1	16.4
aw. University Art Gallery	3.0	9.7	63.2	24.0
ax. On-campus housing	10.9	21.0	59.3	8.9
ay. Laboratories and research space	7.1	23.2	59.2	10.6
az. Recreational Facilities	22.0	36.4	36.6	5.0
ba. Student Union Building	1.7	8.4	70.6	19.3
bb. E-mail	9.2	17.1	52.3	21.3
bc. Library Facilities	3.5	10.3	54.6	31.6
bd. Study Areas	6.1	15.7	56.1	22.1
be. Computer Facilities	24.6	33.3	34.2	7.9
bf. Athletic Facilities	18.8	33.3	42.7	5.1
bg. Parking Facilities	58.1	27.0	12.5	2.5
bh. Heating, cooling and air quality in campus buildings	25.2	41.2	30.1	3.5
bi. General condition of buildings and grounds at this university	5.0	19.4	60.0	15.5
bj. KNEU	21.3	22.0	43.3	13.4
mean				

18. Frequency of personally observed discrimination on this campus relative to the following when: 1 = a lot, 2 = some, 3 = a few times, and 4 = never

DISCRIMINATION	%				n	mean
	1	2	3	4		
gender	4.1	20.9	41.5	33.5	1133	3.045
race	6.6	22.0	32.6	38.8	1133	3.036
sexual orientation	13.4	21.9	27.8	36.9	1134	2.883
individuals with disabilities	3.5	10.3	18.8	67.4	1131	3.500

19. The approximate number of hours per week spent on each of the following activities where:

- 1 = none
- 2 = 1-2 hours
- 3 = 3-5 hours
- 4 = 6-10 hours
- 5 = 11-15 hours
- 6 = 16+ hours

ACTIVITIES	mean					
	1	2	3	4	5	6
a. Research projects	6.0	32.7	36.3	15.8	5.4	3.9
b. Academic organizations	42.1	35.9	14.1	4.9	1.2	1.7
c. Student government organizations	90.2	4.9	2.3	1.5	0.6	0.5
d. Greek organizations	58.8	9.2	13.3	10.1	4.0	4.6
e. Performing in the arts	84.3	5.4	3.4	2.4	1.6	2.9
f. Religious activities and organizations	60.4	26.4	6.3	3.9	1.3	1.8
g. Residence hall activities/programs	82.8	10.2	3.6	0.9	1.6	1.3
h. Participating in intercollegiate sports	83.7	3.2	2.1	2.0	1.9	7.2
i. Participating in intramural sports	61.0	26.1	8.9	2.6	0.8	0.7
j. Reading beyond course assignments	22.3	40.7	23.0	9.4	2.5	2.1
k. Creating art/music for personal interest	56.7	21.8	11.5	5.2	2.0	10.2
l. Using computers (for work or play)	2.8	15.9	34.1	26.7	10.2	7.8
m. Watching television	6.5	22.5	27.4	25.4	10.3	11.3
n. Socializing with friends	0.7	5.9	20.2	31.5	21.5	20.2
o. Employment on campus	39.9	3.0	18.0	18.9	9.6	10.5
p. Employment off campus	57.2	2.2	4.7	7.2	7.8	20.8
q. Other major activities	49.6	5.9	14.3	10.5	6.3	13.5

20. Number of co-curricular activities involved in. n = 1120

ACTIVITIES	#	%
none	185	16.5
1-2	540	48.2
3-5	344	30.7
6-10	42	3.7
11-15	5	0.4
16 or more	4	0.4

21. Request of Social Security Number.

22. Sex. n = 1136

SEX	#	%
Male	477	42.0
Female	659	58.0

23. Describe yourself. n = 1136

ETHNICITY	#	%
African American	32	2.8
Native American (American Indian)	4	0.4
White	949	83.5
Asian American, Oriental, or Pacific Islander	35	3.1
Hispanic/Latino	18	1.6
Other	89	7.8
Prefer not to respond		

TIME TO COMPLETE	#	%
less than 15 minutes	220	19.3
about 20 minutes	591	52.0
about 30 minutes	247	21.7
more than 30 minutes	79	6.9

27. Time taken to complete the questionnaire. n = 1137

RESPONSE REQUESTED	#	%
Yes	156	13.7
No	985	86.3

Response requested for additional comments. n = 1141

COMMENTS MADE	#	%
Yes	425	37.2
No	717	62.8

26. Additional observations made about your university experience, positive or negative. n = 1142

	#	%
strongly agree	539	47.4
agree	536	47.1
disagree	48	4.2
strongly disagree	14	1.2

25. The university should survey student opinions. n = 1137

SECOND MAJOR	#	%
Very dissatisfied	10	12.2
Dissatisfied	17	20.7
Satisfied	35	42.7
Very satisfied	20	24.4

Satisfaction of second major (if applicable). n = 82, mean = 2.793

FIRST MAJOR	#	%
Very dissatisfied	119	10.4
Dissatisfied	147	12.9
Satisfied	482	42.3
Very satisfied	391	34.3

Satisfaction of first major. n = 1139, mean = 3.005

24. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Second major at Truman/NMSU, n = 75

Major	#	%
Accounting BS	1	1.3
Art: Liberal BA	2	2.7
Art: Studio BFA	1	1.3
Biology BA	1	1.3
Biology BS	5	6.7
Finance BA	1	1.3
Finance BS	3	4.0
Management BA	2	2.7
Management BS	3	4.0
Marketing BA	4	5.3
Marketing BS	4	5.3
Chemistry BS	2	2.7
Comm: Speech BA	1	1.3
Economics BA	1	1.3
Economics BS	3	4.0
English BA	5	6.7

Major	#	%
English BS	1	1.3
French BA	5	6.7
German BA	2	2.7
History BS	2	2.7
Justice Systems BS	1	1.3
Math BS	3	4.0
Mus: Perform BM	4	5.3
Phil & Religion BA	1	1.3
Physics BS	2	2.7
Political Science BA	1	1.3
Psychology BA	2	2.7
Psychology BS	5	6.7
Sociology BS	1	1.3
Spanish BA	4	5.3
Theatre BA	2	2.7

Major	#	%
Accounting BS	73	6.4
Agri Sci BS	3	0.3
Asec: Economics BS	2	0.2
Asec: Animal BS	6	0.5
Asec: Equine BS	3	0.3
Art: Liberal BA	7	0.6
Art: Studio BFA	8	0.7
Art: Visual BFA	8	0.7
Art History BA	7	0.6
Biology BA	22	1.9
Biology BS	112	9.8
Finance BA	21	1.8
Finance BS	29	2.5
Management BA	27	2.4
Management BS	20	1.8
Marketing BA	52	4.6
Marketing BS	26	2.3
Chemistry BS	24	2.1
Child & Family BS	1	0.1
Classes BA	2	0.2
Comm: Journalism BA	40	3.5
Comm: Media BA	1	0.1
Comm: Speech BA	27	2.4
Com Disorders BA	16	1.4
Com Disorders BS	28	2.5
Computer Science BS	16	1.4
Economics BA	7	0.6

Major	#	%
Economics BS	4	0.4
English BA	93	8.2
English BS	13	1.1
Exercise Science BS	49	4.3
French BA	8	0.7
German BA	8	0.7
Health BS	24	2.1
History BA	44	3.9
History BS	10	0.9
Justice Systems BS	43	3.8
Math BA	9	0.8
Math BS	18	1.6
Mus: Foreign BM	12	1.1
Mus: Liberal BA	3	0.3
Mus: Perform BM	4	0.4
Nursing BSN	41	3.6
Phil & Religion BA	13	1.1
Physics BS	5	0.4
Political Science BA	15	1.3
Political Science BS	9	0.8
Psychology BA	51	4.5
Psychology BS	41	3.6
Russian BA	2	0.2
Sociology BA	7	0.6
Sociology BS	7	0.6
Spanish BA	6	0.5
Theatre BA	13	1.1

Major at Truman/NMSU, n = 1140