

ASSESSMENT COMMITTEE ANALYSIS AND REPORTING GROUP

March 11, 2005, 8:00am

Spanish Room, SUB

Those Present: David Gillette, Erika Woehlk, Dean De Cock, Tom Marshall, Dan Doman, Carol Thatcher, Sue Pieper

Guest: Monica Crupe

I. Assessment Grants Update

- A. We received five proposals for Summer 2005 Scholarship of Assessment Grants.
- B. E. Woehlk will distribute copies of the proposals to be delivered to ARG members by March 21. She will recruit outside readers as necessary.
- C. The ARG will aim for a review meeting on March 28. [*n.b.*: After the meeting, it was noted that March 28 is Spring Break, and the review meeting will be held on March 30 instead.]
- D. In an effort to guarantee that grant recipients turn in their final reports on time, this year the ARG recommends that 80% of the salary be paid throughout the grant cycle as in the past, but the remaining 20% be withheld until receipt of the final report. Other parts of the grant expenses will not be affected.

II. Student Engagement Project Update – postponed until the April meeting.

III. CSEQ Administration

- A. For the past several years, the CSEQ has been administered to both freshmen and juniors. In Fall 2004, however, the CSEQ was not administered to freshmen. How does this decision affect the ARG and other data analyses occurring on campus?
- B. In our data analysis project, the freshman CSEQ plays an important role. It is used to make comparisons between freshmen and juniors to see change over time.
- C. The NSSE, which is administered to freshmen and seniors, asks many of the same questions as the CSEQ. However, this survey is administered to a *sample* of the freshman and senior classes, so we would not as easily be able to draw direct comparisons between the same students over time.
- D. Both David Hoffman and Marty Eisenberg will be asked to put together some of the reasoning behind continuing and discontinuing freshman administration of the CSEQ. Discussion will continue at the next meeting.

IV. Announcement

April 4th will be the second and final Assessment Colloquium of the semester, “Promoting Student Success: Development and Assessment of an Early Identification Model,” presented by Maria Di Stefano and Maureen Bell in the Spanish Room at 4:30pm. ARG members are encouraged to attend and to invite their colleagues.

Meeting adjourned at 8:47am.

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