

**ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP**  
**April 18, 2008, 11:30am**  
**VH 1424**

**Those Present:** Glenn Wehner, Marty Eisenberg, David Hoffman, Candy Young, Scott Thatcher, Jeffrey Vittengl, Garry Gordon, Daette Lambert, Karen Smith, Maria Di Stefano, Dave Rector, Nancy Asher, Lou Ann Gilchrist

- I. College Portrait Progress Report – Truman’s Portrait is getting closer to being ready to go. Marty Eisenberg is currently entering numbers into the Portrait, and he will hopefully be finished soon. The data must be loaded by May 15, so there will be something posted on the web by that deadline.
  
- II. Interview Project Topics – The Assessment Committee brainstormed about some possible topics for next year’s Student Interview Project. The overall theme of topics was “quality of life”. Some specific topics mentioned were:
  - Stress-level of students and faculty on campus and why
  - Current “fun things” at Truman and how to amplify those things
  - Students’ changing perceptions of Truman and its environment over time
  - Things students would like to see in Kirksville and things not in Kirksville that they have missed
  - Things that made students who were considering leaving Truman stay
  - Why the breadth and depth of the curriculum are not attracting students
  - The best experience students have had
  - The most fun and meaningful learning experience students have had
  
- III. Progress report on critical thinking project – Action on this will not happen until summer/fall semester. Revisions need to be made to what has been developed thus far, and decisions need to be made concerning where we think we do critical thinking well. Groups of faculty need to be asked for comments, and we need to get faculty involved. One idea to move the critical thinking project beyond the Assessment Committee is holding a summer workshop on critical thinking. We could also put a component of this project in the Summer Assessment Workshop.
  
- IV. Assessment E-mails – We still hope to send out e-mails to the campus community to make faculty, staff and students aware of the different assessment tools: what they are, how they’re used, and why they’re used.
  
- V. Junior Testing Plan for 2008-2009 – This past year’s process will be repeated: half of the juniors will take the CAAP and half will take the JMU.

The meeting adjourned at 12:40 p.m.

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