

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP
November 19, 2007, 2:30pm
SUB Alumni Room

Those Present: Glenn Wehner, Marty Eisenberg, Barbara Price, Candy Young, Daette Maul, Nancy Asher, David Hoffman

- I. Report from Chair Glenn Wehner—There has been some question as to whether Truman's assessment is somewhat cumbersome. Could it be stream-lined? Our assessment measures should be evaluated.
- II. The College Portrait and the Voluntary System of Accountability
 - A. The Voluntary System of Accountability was briefly described. Truman could supply all of the requested data for the Portrait if a minor change were made to one question on the Graduating Student Questionnaire (GSQ) regarding plans after graduation. At some point Truman will need to consider revising the question. For the moment, we will wait to make a recommendation until the College Portrait is finalized.
 - B. The Portrait website as currently designed will not be searchable.
 - C. President Dixon commented that she would like for Truman to be one of the first universities in the nation to be a part of the Portrait which begins Spring 2008.
 - D. DIG discussed drafting a resolution of approval or lack thereof in order to voice our opinion on participation in the Portrait. This will be addressed at the next meeting.
- III. Critical Thinking at Truman
 - A. The committee discussed the critical thinking draft circulated with the meeting.
 - B. According to the Portfolio, between 1/4 and 1/3 of Truman graduates had portfolio submissions demonstrating either no evidence of or weak critical thinking. The data from the CLA, MAAP, and CAAP also raise concerns regarding the critical thinking skills of Truman students. The committee discussed initiating a community wide conversation regarding the development of critical thinking skills.
 - C. The committee suggested some further explanations of the data be included with the document.
 - D. The discussion of Critical Thinking at Truman will continue at the next meeting.

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