

ASSESSMENT COMMITTEE

November 15, 2001 3:30pm
VH 2151

Those Present: Doug Davenport, Heidi Templeton, Steve Hadwiger, Shirley Morahan, Ruthie Dare-Halma, David Gillette, Amanda Eggers, Nancy Asher, Dave Rector, Marty Eisenberg, David Hoffman, Pat Miller, Randy Smith, Marie Orton, Sarah Mohler, Bryce Jones, Garry Gordon, Erika Woehlk

- I. Review of last meeting's minutes: no changes.
- II. Committee reorganization: Ruthie Dare-Halma and Garry Gordon had discussed this. They will continue to make recommendations.
- III. Computing Literacy Assessment Task Force: RFI is going to purchasing tomorrow.
- IV. Susan Hatfield visit: Susan is elusive, but Ruthie reached her husband and he said that she will indeed be coming.
- V. Staff Survey progress:
 - Michael McManis was unable to attend this meeting. However, he told Ruthie that he needs to run it by a few more groups.
 - It will come out in a couple of weeks.
- VI. Volunteer for Junior Test Subgroup:
 - Bryce Jones and Shirley Morahan volunteered.
 - The subgroup will also encompass LSP assessment.
- VII. Volunteer for Tek.Xam Subgroup:
 - Nancy Asher will chair the subgroup. Other volunteers should e-mail her to express their interest.
 - This is a short-term group.
- VIII. Progress on assessment website: Heidi Templeton and Sarah Mohler spoke.
 - Should Heidi remove the freshman test box from the chart on the website or say it's suspended? Leave it blank.
 - Erika Woehlk will gather the 2000 Assessment Almanac files for Heidi to put on the web.
 - Doug Davenport volunteered to help with the assessment website.
- IX(a). Interview Project Report: David Gillette spoke.

- The Interview Project began ten years ago in response to current interests.
- It has bi-annual themes.
- The interviewers consist of faculty and student teams.
- 100 students are randomly selected to be interviewed.
- The answers have an immediate impact.
- 24 of the students interviewed last year did not return to Truman.
- The most surprising trend of last year's interviews was that faculty featured as the best and worst experiences. For example, students told people at home about faculty quality, they said faculty were the most rewarding learning experience, etc. But faculty were also cited as bad experiences.
- The biggest reason students said they stay at Truman is the academic program.
- Each Division needs to get 7 faculty to participate in the Interview Project. Call David Gillette at x4334 or e-mail him at gillette@truman.edu with your volunteers. Faculty serve for two interviews each. The interviews will be Thursdays starting January 31 and going to March 7. The interviews last one hour and are from 10:35 to 11:35 and from 12:20 to 1:20. Each faculty member brings his or her own student or they can draft one from Student Senate.

IX(b). Amanda Eggers spoke about the Interview Project.

- Amanda was able to interview 5 students who returned this year from last year's Interview Project.
- The students suggested many things, one of which was to offer scholarships to students who prove themselves academically after one year at Truman.
- Amanda will try to contact the 24 students who did not return to Truman and ask them a series of questions regarding their departure within the next few weeks.

X. Assessment-Related work: Pat Miller spoke about the Retention Task Force.

- The Task Force's purpose is to study retention and look at the current policies, practices, and initiatives concerning retention at Truman.
- The Task Force will develop a retention plan and implement it.

XI. Assessment-Related Work: David Hoffman spoke about his work.

- David is conducting research in six areas currently:
 - 1) Minority student academic successes – Spring 2001 and Fall 2000
 - 2) First-year and junior CSEQ students

- 3) Developed individual student advisor report: needs fine-tuning and to make it more professional. This could perhaps someday replace the CSEQ or it could be given in addition to the CSEQ.
- 4) Worked with Multicultural Affairs and asked eight “non-cognitive” questions
- 5) Retention of minority students
- 6) Sent a proposal with Marty Eisenberg to the Boyer Center to get a FIPSE grant to study the student affairs and Residential College Program link as related to learning outcomes.

XII. Other

- Proposed Assessment Almanac cover: seems okay with everyone.
- Nancy Asher announced that she received a letter from the Kansas City Community College. They would like input about assessment at Truman. Contact Nancy if you are interested in presenting about assessment to the Community College.

Meeting adjourned at 4:50pm.

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