

**ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP**  
**October 25, 2007, 9:30am**  
**SUB Alumni Room**

**Those Present:** Glenn Wehner, Marty Eisenberg, John Bohac, Barbara Price, Bryce Jones, Scott Thatcher, Jeffrey Vittengl, Daette Maul, Karen Smith, Michael McManis, Maria Di Stefano, Dave Rector, Nancy Asher, Jessica Catron, Lou Ann Gilchrist

I. Report from Chair Glenn Wehner

A. Student assessment

1. Some seniors have to complete the capstone experience, NSSE, senior test (in some cases the CLA), portfolio and GSQ. Do we really need all of these instruments? Many students are not even aware of why we do assessment.
2. President Dixon has suggested that Truman move towards program assessment while maintaining an emphasis on University-wide assessment.

B. The Analysis and Reporting Group (ARG)

1. This group was not functioning as originally intended and has been placed on a one-year hiatus. ARG was created as a research group, but we weren't setting up many research questions for them to answer. Also, they were expected to research random assignments without being asked if the topic was one of interest to them. ARG members were invited to join DIG.
2. Marty Eisenberg has been working with Daette Maul on some of Sue's former tasks.

C. JMU and CAP

1. The exams are currently being administered to juniors.
2. An examination will soon take place to explore the relative merits of the new JMU instrument in comparison to CAAP.

II. Updates on CLA conference call and State Developments regarding Performance Indicators

A. Marty Eisenberg: Erika Woehlk took minutes on the conference call with the Collegiate Learning Assessment. The minutes are available for those interested.

B. Dave Rector: Senate Bill #389 requires the re-development of statewide measures (what we collect). The state is working on a funding formula for higher education that includes performance measures. Dave will keep the committee posted on developments.

III. Portfolio Presentation from Karen Smith

A. The average time students spend preparing the portfolio is 3-4 hours, most of which is spent organizing already-existing files.

B. The presentation included 2005-2006 data. 2006-2007 data is still being analyzed.

- C. A summary of each prompt was presented, including mean and median scores, and the highest scoring groups.
- D. The same prompts for the portfolio have been used for years. Should we change some? For example, do we add a philosophical and religious prompt?
- E. There is more room for analysis within the portfolio, but this is nearly impossible with only once faculty member in charge.

#### IV. Announcements

- A. The first of four Provost candidates to visit campus, Mark Gromko, will be available to meet with the Assessment Committee on Tuesday, October 30, from 11:00-12:00 in Room 320 of the Student Union Building
- B. DIG agreed to repeat last year's interview project topic, faculty and staff members' influence on students' engagement, for a second year.
- C. Fall 2006 CSQX results state that 86% of Truman's entering students expect to graduate in four years.
- D. Some disciplines continue to use the CLA for their senior test. They are still working on finding or developing other instruments that better relate to major learning objectives.
- E. The next DIG meeting is Monday, November 19, at 2:30pm in the SUB Alumni Room.

The meeting adjourned at 10:30am.

dm