

## Chapter 11 -Year End Update

In 2016, the Provost's Advisory Committee on Assessment assisted with many university-wide planning initiatives. During the spring semester, we investigated potential changes to the portfolio as part of the Blueprint initiatives. In the fall, the committee assisted the Next Steps teams in conversations about how university outcomes could be measured. To improve the program review process, the committee also developed and implemented a new Assessment Workshop for Program Review. Other significant projects included revisions to the Alumni Survey and to the Graduating Student Questionnaire (GSQ).

The Assessment Workshop for Program Review was held for the first time in September 2016. A small team of faculty was invited to the workshop from each program beginning a self-study. The workshop began with an introduction to the university-wide assessment instruments used on our campus. The workshop continued with an orientation to the program-level assessment data provided to departments by the Office of Academic Affairs. To provide practice using the data, program teams worked through examples on critical thinking, satisfaction with advising, and student performance on senior tests. The final portion of the workshop focused on student learning outcomes and curriculum mapping. The formal feedback for the workshop was largely, though not uniformly, positive.

The Alumni Survey underwent a long series of revisions designed to increase response rate and provide information more relevant to modern stakeholders. Implementation of the new version is currently planned for Spring 2017. Similar revisions were undertaken on the GSQ, with an additional goal of making the survey shorter and less burdensome to students. Because the

Transformative Experiences Questionnaire (TEQ) is a survey in nature, the decision was made to revise those items and move them out of the Truman Portfolio into GSQ.

As in previous years, the Assessment Committee continued oversight of ongoing assessment projects. Senior tests or alternatives continue in every program. Most of these are administered by the Office of Assessment and Testing. Results are routinely reviewed by faculty in those programs. There is a subcommittee of the Assessment committee dedicated to the Truman portfolio. The director, Dr. Anne Moody, oversees the day-to-day working of the Truman portfolio and reports back to the full Assessment Committee. The university also continues administration of First-Year Survey, the Collegiate Learning Assessment (CLA), and the Graduating Student Questionnaire (GSQ). The National Survey on Student Engagement (NSSE) had been completed every other year. Recently, Truman opted to use NSSE data as a state-level indicator for performance funding. Therefore, NSSE is now administered to Truman Students every year. The Assessment Committee discussed Faculty Survey for Student Engagement (FSSE) and Higher Education Research Institute Faculty Survey (HERI); a rotating schedule for administration was decided. The FSSE is scheduled to be administered in Spring 2017. Data collection for the Alumni survey was delayed while revisions to the survey were made. Truman also continued to contribute data to the Multi-State Collaborative Initiative. Each instrument collected this year is described within a chapter of this almanac.

The membership of the committee was as follows:

**Spring 2016:**

Wynne Wilbur – Representing the School of Arts and Letters

Deb Cartwright – Representing the School of Business

Sheila Berkowitz – Representing the School of Health Sciences and Education

Andrew Klyukovski – Representing the School of Social and Cultural Studies

Deb Kerby – Representing Deans

Lou Ann Gilchrist – Representing Student Affairs

Maria DiStefano – Ex Officio Academic Affairs

Anne Moody – Portfolio Director

Karen Vittengl – Chair

Nancy Asher – Office of Assessment and Testing

Sue Thomas – Provost and Vice President of Academic Affairs

**Fall 2016:**

Wynne Wilbur – Representing the School of Arts and Letters

Jeff Lingwall – Representing the School of Business

Sheila Berkowitz – Representing the School of Health Sciences and Education

Andrew Klyukovski – Representing the School of Social and Cultural Studies

Deb Kerby – Representing Deans

Lou Ann Gilchrist – Representing Student Affairs

Maria DiStefano – Ex Officio Academic Affairs

Anne Moody – Portfolio Director

Karen Vittengl – Chair

Nancy Asher – Office of Assessment and Testing

Richard Coughlin – Interim Provost and Vice President of Academic Affairs

Several students also made important contributions to this Almanac. Monique Maxwell drafted the chapters on CLA and graduate discipline assessment. Marissa Carpio drafted the

undergraduate discipline spotlight and the Student Affairs assessment summary. Elijah Nielsen drafted the chapter on the first year survey. All three assisted with minutes for monthly committee meetings.