



Truman State University

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.23	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2010 Mean Comparisons
Truman State University**

Truman compared with:

Variable	Bench- mark	Class	Truman		COPLAC			Natl Liberal Arts			NSSE 2010					
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.85		2.88		-0.04	3.05	***	-0.25	2.85		-0.01
						3.18		3.19		-0.01	3.32	***	-0.18	3.12		.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.30		2.28		.03	2.35		-0.06	2.29		.02	
					2.77		2.81		-0.05	2.92	***	-0.18	2.79		-0.02	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.31		2.63	***	-0.32	2.71	***	-0.41	2.70	***	-0.40	
					2.40		2.48	*	-0.09	2.49	*	-0.10	2.51	**	-0.11	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		3.10		-0.05	3.20	***	-0.19	3.11		-0.07	
					3.41		3.42		-0.02	3.46	*	-0.08	3.35		.07	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.85	***	-0.21	2.91	***	-0.28	2.80	***	-0.14	
					2.79		2.94	***	-0.16	2.95	***	-0.17	2.85		-0.07	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.99		2.04		-0.06	1.96		.03	1.99		.00	
					2.10		2.04		.08	2.08		.03	2.09		.01	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.17		2.46	***	-0.35	2.41	***	-0.29	2.46	***	-0.33	
					2.40		2.55	***	-0.17	2.50	**	-0.12	2.56	***	-0.17	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.70		2.50	***	.23	2.56	***	.16	2.45	***	.28	
					3.11		2.74	***	.41	2.79	***	.37	2.78	***	.36	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63		2.64		-0.02	2.73	**	-0.13	2.65		-0.02	
					3.04		2.96	*	.10	3.03		.01	2.95	**	.10	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.74		1.61	***	.16	1.70		.05	1.70		.05	
					2.16		1.84	***	.33	2.00	***	.16	1.86	***	.31	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49		1.54		-0.06	1.62	***	-0.15	1.60	***	-0.13	
					1.78		1.73		.05	1.80		-0.02	1.74		.04	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Truman State University

				<i>Truman compared with:</i>										
				Truman			COPLAC		Natl Liberal Arts			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.57		.00	2.57		.00	2.58		-.01	
				SR	2.86		.06	2.80		.06	2.76	*	.10	2.88
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.21		.01	3.20		.01	3.33	***	-.16	
				SR	3.58		.16	3.46	***	.16	3.57		.01	3.45
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58		-.06	2.63		-.06	2.74	***	-.19	
				SR	2.83		-.03	2.86		-.03	2.94	**	-.13	2.84
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.29		.16	2.15	***	.16	2.22	*	.08	
				SR	2.61		.15	2.47	***	.15	2.65		-.05	2.43
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.83		-.09	1.90	*	-.09	2.01	***	-.20	
				SR	2.14		-.02	2.16		-.02	2.30	***	-.17	2.09
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73		.01	2.73		.01	2.83	**	-.12	
				SR	3.00		.16	2.87	***	.16	2.95		.06	2.83
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.65		.05	2.61		.05	2.76	**	-.12	
				SR	2.71		-.07	2.77		-.07	2.79	*	-.10	2.79
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65		.00	1.64		.00	1.74	**	-.11	
				SR	2.17		.34	1.85	***	.34	2.09	*	.09	1.85
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79		-.06	2.85		-.06	2.88	*	-.10	
				SR	2.95		-.04	2.99		-.04	2.99		-.05	2.90
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.52		-.14	2.66	***	-.14	2.71	***	-.19	
				SR	2.64		-.03	2.67		-.03	2.71		-.07	2.68
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.85		.04	2.81		.04	2.84		.02	
				SR	2.87		.11	2.77	**	.11	2.84		.04	2.72

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^c Mean difference divided by pooled SD

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				<i>Truman compared with:</i>										
				Truman			COPLAC		Natl Liberal Arts			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	2.86	***	.17	2.86	***	.17	2.95		.07	
			SR	2.74	2.71		.03	2.70		.05	2.80		-.06	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.15	3.15		.00	3.26	***	-.16	3.15		.00	
			SR	3.35	3.34		.01	3.39		-.07	3.29		.07	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.91	2.89		.02	3.05	***	-.18	2.94		-.04	
			SR	3.18	3.17		.01	3.22		-.05	3.10	*	.10	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.82	2.92	**	-.11	3.02	***	-.25	2.94	***	-.15	
			SR	3.02	3.05		-.04	3.11	*	-.10	3.05		-.03	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.14	2.99	***	.17	3.12		.02	3.08		.07	
			SR	3.32	3.21	**	.13	3.29		.04	3.25	*	.08	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.22	3.35	***	-.14	3.54	***	-.33	3.27		-.05	
			SR	3.34	3.31		.03	3.44	*	-.09	3.20	**	.13	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.02	2.13	**	-.12	2.04		-.03	2.07		-.06	
			SR	2.18	2.25		-.07	2.18		-.01	2.20		-.02	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.17	1.30	***	-.19	1.31	***	-.20	1.32	***	-.21	
			SR	1.61	1.61		-.01	1.74	***	-.18	1.65		-.06	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.18	2.25	*	-.08	2.47	***	-.35	2.27	**	-.11	
			SR	2.70	2.60	*	.11	2.77		-.08	2.55	***	.15	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.03	3.10		-.07	3.22	***	-.18	3.03		.01	
			SR	3.22	3.07	**	.13	3.16		.05	3.00	***	.19	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Truman State University

			<i>Truman compared with:</i>											
			Truman		COPLAC		Natl Liberal Arts			NSSE 2010				
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.88	2.60	***	.25	2.70	***	.16	2.74	***	.13	
			SR	2.54	2.52		.02	2.50		.04	2.67	**	-.11	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.77	2.69		.06	2.67	*	.08	2.79		-.02	
			SR	2.30	2.30		.00	2.26		.03	2.40	*	-.08	
5. Examinations														
			<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.78	5.35	***	.37	5.55	***	.21	5.48	***	.25	
			SR	5.53	5.46		.06	5.53		.00	5.51		.02	
6. Additional Collegiate Experiences														
			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.55	2.37	***	.19	2.36	***	.20	2.17	***	.41	
			SR	2.37	2.17	***	.22	2.31		.07	2.03	***	.38	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.99	2.92		.07	2.98		.02	2.82	***	.16	
			SR	2.93	2.76	***	.17	2.93		.01	2.72	***	.20	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.26	1.91	***	.32	2.03	***	.21	2.09	***	.15	
			SR	2.17	1.96	***	.19	2.04	**	.12	2.16		.01	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.67	2.69		-.03	2.73		-.07	2.63		.04	
			SR	2.78	2.76		.01	2.79		-.02	2.73		.06	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.83	2.87		-.06	2.90	*	-.08	2.81		.02	
			SR	2.89	2.91		-.03	2.94		-.06	2.88		.00	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.85	2.92		-.08	2.98	***	-.16	2.89		-.05	
			SR	2.94	2.95		-.01	3.00		-.07	2.93		.01	
7. Enriching Educational Experiences														
			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.02	.06	***	-.18	.07	***	-.19	.07	***	-.19
			SR	.52	.53		-.03	.60	***	-.17	.50		.03	

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NSSE 2010 Mean Comparisons Truman State University

				<i>Truman compared with:</i>									
				Truman		COPLAC		Natl Liberal Arts			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.43		.12	.43		.01	.40		.06
				SR	.79		.39	.68	***	.23	.60	***	.38
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.07		-.25	.13	***	-.19	.17	***	-.26
				SR	.23		-.04	.27	*	-.08	.27	*	-.08
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.02	.05		-.04	.05		-.06
				SR	.31		.26	.27	*	.10	.19	***	.31
e.	Foreign language coursework	FORLNG04	EEE	FY	.53		.79	.35	***	.36	.21	***	.78
				SR	.85		.88	.61	***	.50	.40	***	.91
f.	Study abroad	STDABR04	EEE	FY	.01		-.11	.02	***	-.11	.03	***	-.15
				SR	.26		.29	.30	*	-.10	.14	***	.33
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01		-.10	.03	***	-.12	.04	***	-.15
				SR	.17		-.11	.27	***	-.24	.17		.00
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.04	.02	**	-.08	.02	***	-.09
				SR	.60		.57	.51	***	.18	.33	***	.58
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.69		.19	5.57	*	.09	5.49	***	.14
				SR	5.92		.28	5.66	***	.20	5.65	***	.21
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.30		-.01	5.54	***	-.20	5.27		.03
				SR	5.53		-.06	5.77	***	-.20	5.49		.03
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.85		.05	4.96		-.07	4.82		.02
				SR	4.44		-.13	4.69	***	-.16	4.69	***	-.16

^a Weighted by gender and enrollment status (and size for comparisons).

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^c Mean difference divided by pooled SD

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Truman compared with:

Variable	Bench- mark	Class	Truman		COPLAC			Natl Liberal Arts			NSSE 2010		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.56	4.14	***	.27	4.41	*	.09	4.21	***	.22
				SR	4.74	4.43	***	.17	4.48	***	.15	4.29	***	.25
b.	Working for pay on campus	WORKON01		FY	1.34	1.45	**	-.10	1.69	***	-.29	1.52	***	-.15
				SR	2.10	1.77	***	.23	2.11		-.01	1.84	***	.16
c.	Working for pay off campus	WORKOF01		FY	1.23	1.82	***	-.34	1.91	***	-.35	2.26	***	-.47
				SR	1.80	3.46	***	-.63	2.77	***	-.39	3.62	***	-.65
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.89	2.34	***	.35	2.62	***	.16	2.29	***	.37
				SR	3.01	2.10	***	.58	2.60	***	.23	2.13	***	.56
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.83	3.97	*	-.09	3.74		.06	3.77		.03
				SR	3.71	3.61		.07	3.60		.08	3.53	**	.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.15	1.50	***	-.27	1.58	***	-.29	1.89	***	-.41
				SR	1.25	2.26	***	-.47	1.87	***	-.33	2.51	***	-.53
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.90	2.05	***	-.16	2.04	***	-.14	2.31	***	-.36
				SR	1.99	2.23	***	-.25	2.12	***	-.15	2.37	***	-.35

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.47	3.07	***	.52	3.23	***	.32	3.16	***	.40
				SR	3.51	3.16	***	.47	3.23	***	.38	3.16	***	.46
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.28	3.08	***	.26	3.24		.05	3.10	***	.21
				SR	3.09	2.99	**	.12	3.14		-.06	2.98	**	.13
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.74	2.72		.02	2.81	*	-.08	2.74		.00
				SR	2.51	2.55		-.04	2.62	**	-.11	2.57		-.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Truman State University

				<i>Truman compared with:</i>										
				Truman			COPLAC		Natl Liberal Arts			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.30		.08	2.36		-.06	2.30		.00	
				SR	1.94		-.04	2.11	***	-.18	2.04	**	-.10	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.60	**	.13	2.58		.02	2.54		.06	
				SR	2.31	**	.10	2.33		-.02	2.28		.03	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.16	***	.29	3.00	***	.17	2.87	***	.31	
				SR	2.90	***	.25	2.87		.03	2.66	***	.25	
g.	Using computers in academic work	ENVCOMPT		FY	3.23		.01	3.28		-.07	3.33	**	-.13	
				SR	3.49	**	.10	3.42	*	.09	3.47		.03	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.35	***	.21	3.32		.04	3.19	***	.21
				SR	3.52	***	.28	3.43	**	.13	3.27	***	.31
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.82	***	.19	2.81		.01	2.84		-.02
				SR	2.96		.02	3.00		-.04	3.08	**	-.13
c.	Writing clearly and effectively	GNWRITE		FY	2.96		-.04	3.17	***	-.26	3.05	*	-.10
				SR	3.23	*	.09	3.27		-.06	3.13	**	.11
d.	Speaking clearly and effectively	GNSPEAK		FY	2.90	**	.13	2.93		-.03	2.89		.01
				SR	3.05		.04	3.13	*	-.09	3.02		.03
e.	Thinking critically and analytically	GNANALY		FY	3.31	**	.12	3.35		-.05	3.25	*	.08
				SR	3.48	*	.10	3.49		-.01	3.38	***	.13
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	***	.17	2.99		.03	2.99		.02
				SR	3.02		.00	3.07		-.06	3.11	**	-.11
g.	Using computing and information technology	GNCMPTS		FY	2.83		-.04	2.93	**	-.11	3.06	***	-.25
				SR	3.07		-.03	3.08		-.01	3.22	***	-.17
h.	Working effectively with others	GNOTHERS		FY	3.01		.06	3.07		-.07	3.03		-.02
				SR	3.23	*	.10	3.22		.02	3.19		.05

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Truman State University

				<i>Truman compared with:</i>									
				Truman		COPLAC		Natl Liberal Arts		NSSE 2010			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.75	1.99	***	-.24	1.91	***	-.16	1.94	***	-.19
			SR	2.20	2.21		-.01	2.19		.01	2.12	*	.08
j.	Learning effectively on your own	GNINQ	FY	2.97	2.90		.08	2.97		.00	2.95		.02
			SR	3.11	3.05		.07	3.11		.00	3.07		.05
k.	Understanding yourself	GNSELF	FY	2.71	2.79	*	-.09	2.89	***	-.19	2.84	**	-.13
			SR	2.81	2.86		-.05	2.97	***	-.17	2.86		-.05
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.52	2.65	**	-.13	2.73	***	-.22	2.70	***	-.18
			SR	2.56	2.65	*	-.09	2.70	***	-.14	2.69	**	-.13
m.	Solving complex real-world problems	GNPROBSV	FY	2.60	2.64		-.04	2.75	***	-.16	2.72	**	-.13
			SR	2.76	2.75		.02	2.82		-.06	2.83		-.07
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.62	2.63		-.01	2.81	***	-.20	2.73	**	-.12
			SR	2.60	2.69	*	-.09	2.83	***	-.23	2.77	***	-.17
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.50	2.45		.05	2.63	**	-.13	2.50		.00
			SR	2.56	2.51		.05	2.64	*	-.08	2.52		.04
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.09	1.97	*	.11	2.17		-.08	2.19	*	-.09
			SR	1.77	1.81		-.05	1.99	***	-.20	2.00	***	-.21
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.16	3.00	***	.19	3.12		.05	3.07	*	.11
			SR	2.90	2.94		-.04	3.12	***	-.25	2.94		-.04
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.39	3.20	***	.26	3.31	**	.11	3.22	***	.23
			SR	3.39	3.26	***	.17	3.36		.04	3.24	***	.20
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.34	3.15	***	.23	3.24	**	.13	3.24	**	.13
			SR	3.28	3.22		.07	3.24		.05	3.22		.07

IPEDS: 178615

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman compared with:			Truman compared with:		
																	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010
CLQUEST	643	2.85	2.88	3.05	2.85	.03	.01	.01	.00	.80	.84	.82	.85	6,539	23,242	645	.328	.000	.875	-.04	-.25	-.01
CLPRESEN	647	2.30	2.28	2.35	2.29	.03	.01	.01	.00	.65	.74	.76	.82	842	698	651	.499	.067	.630	.03	-.06	.02
REWROPAP	645	2.31	2.63	2.71	2.70	.04	.01	.01	.00	.96	.98	.96	.98	6,495	23,178	292,870	.000	.000	.000	-.32	-.41	-.40
INTEGRAT	644	3.06	3.10	3.20	3.11	.03	.01	.00	.00	.76	.78	.75	.79	797	679	646	.200	.000	.070	-.05	-.19	-.07
DIVCLASS	647	2.67	2.85	2.91	2.80	.03	.01	.01	.00	.84	.87	.85	.89	6,544	684	293,545	.000	.000	.000	-.21	-.28	-.14
CLUNPREP	639	1.99	2.04	1.96	1.99	.03	.01	.00	.00	.74	.78	.74	.78	6,537	23,224	293,888	.127	.401	.929	-.06	.03	.00
CLASSGRP	647	2.17	2.46	2.41	2.46	.03	.01	.01	.00	.74	.84	.85	.86	839	696	650	.000	.000	.000	-.35	-.29	-.33
OCCGRP	648	2.70	2.50	2.56	2.45	.03	.01	.01	.00	.79	.85	.87	.90	824	693	651	.000	.000	.000	.23	.16	.28
INTIDEAS	620	2.63	2.64	2.73	2.65	.03	.01	.01	.00	.76	.84	.81	.83	795	22,338	623	.571	.002	.526	-.02	-.13	-.02
TUTOR	620	1.74	1.61	1.70	1.70	.03	.01	.01	.00	.82	.81	.85	.86	6,209	658	622	.000	.193	.211	.16	.05	.05
COMMPROJ	614	1.49	1.54	1.62	1.60	.03	.01	.01	.00	.79	.80	.85	.84	6,166	654	616	.184	.000	.001	-.06	-.15	-.13
ITACADEM	621	2.57	2.57	2.58	2.64	.04	.01	.01	.00	.98	1.02	1.04	1.03	779	661	623	.903	.846	.070	.00	-.01	-.07
EMAIL	622	3.21	3.20	3.33	3.21	.03	.01	.01	.00	.76	.79	.76	.80	6,203	22,386	624	.773	.000	.945	.01	-.16	.00
FACGRADE	622	2.58	2.63	2.74	2.65	.03	.01	.01	.00	.82	.86	.86	.88	6,202	22,318	624	.168	.000	.025	-.06	-.19	-.08
FACPLANS	619	2.29	2.15	2.22	2.22	.03	.01	.01	.00	.82	.90	.91	.91	6,205	663	622	.000	.034	.028	.16	.08	.08
FACIDEAS	622	1.83	1.90	2.01	1.89	.03	.01	.01	.00	.79	.88	.90	.91	803	22,379	625	.024	.000	.038	-.09	-.20	-.07
FACFEED	614	2.73	2.73	2.83	2.70	.03	.01	.01	.00	.76	.84	.81	.85	791	22,044	616	.826	.004	.249	.01	-.12	.04
WORKHARD	614	2.65	2.61	2.76	2.73	.03	.01	.01	.00	.83	.85	.84	.85	6,097	22,007	274,872	.268	.003	.025	.05	-.12	-.09
FACOTHER	611	1.65	1.64	1.74	1.66	.03	.01	.01	.00	.77	.85	.88	.87	783	656	613	.920	.003	.567	.00	-.11	-.02
OOCIDEAS	614	2.79	2.85	2.88	2.77	.03	.01	.01	.00	.85	.87	.86	.88	6,090	22,000	274,781	.134	.017	.433	-.06	-.10	.03
DIVRSTUD	615	2.52	2.66	2.71	2.61	.04	.01	.01	.00	.97	1.01	1.00	1.03	772	22,045	617	.001	.000	.021	-.14	-.19	-.09
DIFFSTU2	613	2.85	2.81	2.84	2.69	.04	.01	.01	.00	.97	.97	.96	1.00	6,098	22,046	615	.313	.669	.000	.04	.02	.17
MEMORIZE	612	3.01	2.86	2.86	2.95	.03	.01	.01	.00	.82	.88	.87	.85	775	650	613	.000	.000	.090	.17	.17	.07
ANALYZE	606	3.15	3.15	3.26	3.15	.03	.01	.01	.00	.75	.78	.75	.78	6,055	640	271,952	.987	.000	.940	.00	-.16	.00
SYNTHESZ	607	2.91	2.89	3.05	2.94	.03	.01	.01	.00	.83	.84	.81	.84	6,039	21,835	271,662	.686	.000	.328	.02	-.18	-.04
EVALUATE	611	2.82	2.92	3.02	2.94	.03	.01	.01	.00	.82	.87	.82	.85	6,044	646	272,279	.008	.000	.000	-.11	-.25	-.15
APPLYING	607	3.14	2.99	3.12	3.08	.03	.01	.01	.00	.79	.85	.82	.84	6,057	21,899	609	.000	.589	.079	.17	.02	.07
READASGN	603	3.22	3.35	3.54	3.27	.04	.01	.01	.00	.91	.97	.96	.98	764	641	606	.001	.000	.191	-.14	-.33	-.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman compared with:			Truman compared with:		
																	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010
READOWN	606	2.02	2.13	2.04	2.07	.04	.01	.01	.00	.87	.94	.90	.93	772	21,829	609	.003	.484	.145	-.12	-.03	-.06
WRITEMOR	606	1.17	1.30	1.31	1.32	.02	.01	.00	.00	.52	.74	.72	.75	906	675	611	.000	.000	.000	-.19	-.20	-.21
WRITEMID	606	2.18	2.25	2.47	2.27	.03	.01	.01	.00	.75	.82	.83	.85	777	649	609	.040	.000	.003	-.08	-.35	-.11
WRITESML	607	3.03	3.10	3.22	3.03	.04	.01	.01	.00	.95	1.05	1.03	1.04	782	648	610	.098	.000	.884	-.07	-.18	.01
PROBSETA	605	2.88	2.60	2.70	2.74	.04	.02	.01	.00	1.04	1.12	1.12	1.13	767	644	607	.000	.000	.001	.25	.16	.13
PROBSETB	606	2.77	2.69	2.67	2.79	.05	.02	.01	.00	1.13	1.19	1.21	1.23	763	645	608	.141	.047	.555	.06	.08	-.02
EXAMS	610	5.78	5.35	5.55	5.48	.04	.02	.01	.00	.95	1.18	1.11	1.16	836	658	613	.000	.000	.000	.37	.21	.25
ATDART07	602	2.55	2.37	2.36	2.17	.03	.01	.01	.00	.84	.91	.94	.93	5,967	645	266,834	.000	.000	.000	.19	.20	.41
EXRCSE05	605	2.99	2.92	2.98	2.82	.04	.01	.01	.00	.96	.99	1.03	1.04	5,969	645	607	.100	.661	.000	.07	.02	.16
WORSHPO5	602	2.26	1.91	2.03	2.09	.05	.01	.01	.00	1.15	1.06	1.08	1.12	720	631	603	.000	.000	.000	.32	.21	.15
OWNVIEW	604	2.67	2.69	2.73	2.63	.03	.01	.01	.00	.85	.90	.88	.90	5,949	21,608	606	.550	.086	.290	-.03	-.07	.04
OTHRVIEW	602	2.83	2.87	2.90	2.81	.03	.01	.01	.00	.82	.86	.85	.87	5,951	21,659	604	.195	.042	.692	-.06	-.08	.02
CHNGVIEW	603	2.85	2.92	2.98	2.89	.03	.01	.01	.00	.81	.85	.82	.84	5,949	21,696	268,908	.074	.000	.193	-.08	-.16	-.05
INTERN04	599	.02	.06	.07	.07	.01	.00	.00	.00	.14	.25	.26	.26	1,052	712	607	.000	.000	.000	-.18	-.19	-.19
VOLNTR04	593	.43	.37	.43	.40	.02	.01	.00	.00	.50	.48	.49	.49	726	21,333	595	.008	.878	.133	.12	.01	.06
LRNCOM04	594	.07	.16	.13	.17	.01	.01	.00	.00	.25	.36	.34	.37	902	657	599	.000	.000	.000	-.25	-.19	-.26
RESRCH04	597	.04	.04	.05	.05	.01	.00	.00	.00	.19	.21	.21	.23	5,836	21,391	600	.605	.386	.066	-.02	-.04	-.06
FORLNG04	600	.53	.20	.35	.21	.02	.01	.00	.00	.50	.40	.48	.41	689	630	600	.000	.000	.000	.79	.36	.78
STDABR04	598	.01	.02	.02	.03	.00	.00	.00	.00	.08	.15	.15	.18	1,121	713	610	.000	.000	.000	-.11	-.11	-.15
INDSTD04	593	.01	.03	.03	.04	.00	.00	.00	.00	.11	.17	.18	.20	928	682	600	.001	.000	.000	-.10	-.12	-.15
SNRX04	601	.01	.01	.02	.02	.00	.00	.00	.00	.09	.11	.14	.15	5,859	680	606	.380	.004	.000	-.04	-.08	-.09
ENVSTU	598	5.69	5.43	5.57	5.49	.05	.02	.01	.00	1.22	1.39	1.34	1.37	782	639	600	.000	.023	.000	.19	.09	.14
ENVFAC	599	5.30	5.32	5.54	5.27	.05	.02	.01	.00	1.21	1.30	1.21	1.32	765	21,400	601	.812	.000	.483	-.01	-.20	.03
ENVADM	598	4.85	4.77	4.96	4.82	.06	.02	.01	.00	1.36	1.47	1.48	1.53	765	638	600	.180	.058	.509	.05	-.07	.02
ACADPR01	590	4.56	4.14	4.41	4.21	.06	.02	.01	.00	1.50	1.59	1.64	1.64	5,780	629	592	.000	.019	.000	.27	.09	.22
WORKON01	595	1.34	1.45	1.69	1.52	.04	.02	.01	.00	.94	1.09	1.22	1.23	789	653	599	.009	.000	.000	-.10	-.29	-.15
WORKOF01	592	1.23	1.82	1.91	2.26	.04	.02	.01	.00	.87	1.77	1.95	2.19	1,249	771	608	.000	.000	.000	-.34	-.35	-.47
COCURR01	593	2.89	2.34	2.62	2.29	.06	.02	.01	.00	1.48	1.55	1.68	1.59	5,779	636	595	.000	.000	.000	.35	.16	.37

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Truman State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman compared with:			Truman compared with:		
																	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010
SOCIAL05	595	3.83	3.97	3.74	3.77	.06	.02	.01	.00	1.55	1.67	1.59	1.65	762	21,211	597	.029	.183	.424	-.09	.06	.03
CAREDE01	593	1.15	1.50	1.58	1.89	.03	.02	.01	.00	.63	1.34	1.46	1.79	1,320	788	614	.000	.000	.000	-.27	-.29	-.41
COMMUTE	595	1.90	2.05	2.04	2.31	.02	.01	.01	.00	.60	.95	.99	1.16	975	691	604	.000	.000	.000	-.16	-.14	-.36
ENVSCHOL	587	3.47	3.07	3.23	3.16	.03	.01	.01	.00	.67	.77	.73	.76	5,723	21,070	258,684	.000	.000	.000	.52	.32	.40
ENVSUPRT	586	3.28	3.08	3.24	3.10	.03	.01	.01	.00	.71	.78	.76	.80	5,692	20,944	257,617	.000	.242	.000	.26	.05	.21
ENVDIVRS	582	2.74	2.72	2.81	2.74	.04	.01	.01	.00	.90	.97	.96	.97	742	620	584	.673	.042	.990	.02	-.08	.00
ENVNACAD	587	2.30	2.22	2.36	2.30	.04	.01	.01	.00	.90	.93	.96	.97	5,714	625	589	.052	.125	.911	.08	-.06	.00
ENVSOCAL	580	2.60	2.48	2.58	2.54	.04	.01	.01	.00	.87	.91	.94	.94	5,702	618	582	.003	.593	.101	.13	.02	.06
ENVEVENT	585	3.16	2.90	3.00	2.87	.03	.01	.01	.00	.79	.89	.90	.94	763	20,990	587	.000	.000	.000	.29	.17	.31
ENVCOMPT	586	3.23	3.22	3.28	3.33	.03	.01	.01	.00	.80	.80	.80	.79	5,709	21,042	258,163	.874	.116	.001	.01	-.07	-.13
NGNENLED	583	3.35	3.19	3.32	3.19	.03	.01	.01	.00	.71	.76	.74	.78	5,624	20,770	254,211	.000	.303	.000	.21	.04	.21
GNWORK	580	2.82	2.65	2.81	2.84	.04	.01	.01	.00	.89	.92	.93	.93	729	20,730	254,227	.000	.793	.630	.19	.01	-.02
GNWRITE	583	2.96	2.99	3.17	3.05	.04	.01	.01	.00	.85	.84	.81	.85	5,634	20,767	254,576	.367	.000	.014	-.04	-.26	-.10
GNSPEAK	579	2.90	2.79	2.93	2.89	.03	.01	.01	.00	.84	.91	.90	.91	745	618	582	.002	.444	.695	.13	-.03	.01
GNANALY	581	3.31	3.22	3.35	3.25	.03	.01	.01	.00	.75	.77	.74	.78	5,609	20,725	254,050	.006	.245	.042	.12	-.05	.08
GNQUANT	579	3.01	2.86	2.99	2.99	.04	.01	.01	.00	.86	.88	.87	.87	725	20,656	253,456	.000	.548	.587	.17	.03	.02
GNCMPTS	582	2.83	2.87	2.93	3.06	.04	.01	.01	.00	.90	.91	.91	.88	5,607	20,744	254,487	.329	.008	.000	-.04	-.11	-.25
GNOTHERS	583	3.01	2.96	3.07	3.03	.03	.01	.01	.00	.80	.86	.85	.87	747	620	585	.149	.092	.543	.06	-.07	-.02
GNCITIZN	581	1.75	1.99	1.91	1.94	.04	.01	.01	.00	.89	1.00	.99	1.01	761	623	583	.000	.000	.000	-.24	-.16	-.19
GNINQ	579	2.97	2.90	2.97	2.95	.03	.01	.01	.00	.83	.84	.84	.85	5,526	20,479	250,114	.065	.911	.695	.08	.00	.02
GNSELF	579	2.71	2.79	2.89	2.84	.04	.01	.01	.00	.93	.95	.93	.95	5,511	612	249,857	.047	.000	.001	-.09	-.19	-.13
GNDIVERS	577	2.52	2.65	2.73	2.70	.04	.01	.01	.00	.93	.96	.95	.96	5,530	20,504	250,622	.003	.000	.000	-.13	-.22	-.18
GNPROBSV	582	2.60	2.64	2.75	2.72	.04	.01	.01	.00	.88	.90	.90	.92	5,532	20,536	250,746	.307	.000	.001	-.04	-.16	-.13
GNETHICS	579	2.62	2.63	2.81	2.73	.04	.01	.01	.00	.93	.98	.97	.98	738	20,516	250,631	.746	.000	.005	-.01	-.20	-.12
GNCOMMUN	579	2.50	2.45	2.63	2.50	.04	.01	.01	.00	.94	.96	.98	.99	5,526	20,526	581	.227	.001	.973	.05	-.13	.00
GNSPIRIT	580	2.09	1.97	2.17	2.19	.04	.01	.01	.00	1.07	1.04	1.09	1.10	713	20,528	582	.013	.074	.030	.11	-.08	-.09
ADVISE	582	3.16	3.00	3.12	3.07	.03	.01	.01	.00	.80	.83	.82	.83	732	20,726	253,386	.000	.238	.011	.19	.05	.11
ENTIREXP	584	3.39	3.20	3.31	3.22	.03	.01	.00	.00	.65	.73	.71	.72	5,595	20,717	253,366	.000	.008	.000	.26	.11	.23
SAMECOLL	583	3.34	3.15	3.24	3.24	.03	.01	.01	.00	.78	.84	.83	.82	5,607	20,722	253,631	.000	.003	.002	.23	.13	.13

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010	<i>Truman compared with:</i>			<i>Truman compared with:</i>		
																	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010
CLQUEST	651	3.18	3.19	3.32	3.12	.03	.01	.01	.00	.81	.84	.79	.85	7,421	19,340	303,703	.745	.000	.088	-.01	-.18	.07
CLPRESEN	653	2.77	2.81	2.92	2.79	.03	.01	.01	.00	.78	.85	.81	.88	809	19,356	656	.229	.000	.503	-.05	-.18	-.02
REWROPAP	652	2.40	2.48	2.49	2.51	.04	.01	.01	.00	.94	.98	.95	.98	794	19,321	654	.024	.013	.003	-.09	-.10	-.11
INTEGRAT	651	3.41	3.42	3.46	3.35	.03	.01	.00	.00	.70	.70	.67	.74	7,459	19,355	304,980	.674	.041	.060	-.02	-.08	.07
DIVCLASS	651	2.79	2.94	2.95	2.85	.03	.01	.01	.00	.87	.90	.88	.93	7,422	19,357	653	.000	.000	.077	-.16	-.17	-.07
CLUNPREP	653	2.10	2.04	2.08	2.09	.03	.01	.01	.00	.74	.78	.75	.81	7,448	19,387	655	.065	.482	.729	.08	.03	.01
CLASSGRP	651	2.40	2.55	2.50	2.56	.03	.01	.01	.00	.86	.89	.86	.91	788	19,380	653	.000	.003	.000	-.17	-.12	-.17
OCCGRP	654	3.11	2.74	2.79	2.78	.03	.01	.01	.00	.81	.90	.87	.93	817	706	657	.000	.000	.000	.41	.37	.36
INTIDEAS	627	3.04	2.96	3.03	2.95	.03	.01	.01	.00	.77	.82	.79	.82	769	18,875	629	.013	.845	.006	.10	.01	.10
TUTOR	632	2.16	1.84	2.00	1.86	.04	.01	.01	.00	1.05	.96	1.01	.96	735	672	634	.000	.000	.000	.33	.16	.31
COMMPROJ	629	1.78	1.73	1.80	1.74	.04	.01	.01	.00	.89	.90	.91	.91	7,193	18,844	295,345	.223	.550	.276	.05	-.02	.04
ITACADEM	631	2.86	2.80	2.76	2.88	.04	.01	.01	.00	.98	1.02	1.02	1.01	766	677	296,716	.156	.015	.648	.06	.10	-.02
EMAIL	632	3.58	3.46	3.57	3.45	.03	.01	.00	.00	.63	.72	.65	.71	797	18,904	635	.000	.716	.000	.16	.01	.17
FACGRADE	630	2.83	2.86	2.94	2.84	.03	.01	.01	.00	.83	.87	.85	.88	7,216	18,914	632	.423	.002	.691	-.03	-.13	-.02
FACPLANS	629	2.61	2.47	2.65	2.43	.04	.01	.01	.00	.91	.96	.95	.96	7,215	18,907	631	.000	.264	.000	.15	-.05	.19
FACIDEAS	629	2.14	2.16	2.30	2.09	.04	.01	.01	.00	.88	.93	.92	.93	769	676	631	.574	.000	.099	-.02	-.17	.06
FACFEED	620	3.00	2.87	2.95	2.83	.03	.01	.01	.00	.70	.81	.78	.82	785	672	622	.000	.093	.000	.16	.06	.20
WORKHARD	621	2.71	2.77	2.79	2.79	.03	.01	.01	.00	.85	.86	.85	.86	7,149	18,717	293,448	.106	.015	.022	-.07	-.10	-.09
FACOTHER	615	2.17	1.85	2.09	1.85	.04	.01	.01	.00	.98	.96	1.00	.97	7,121	18,684	292,817	.000	.034	.000	.34	.09	.34
OOCIDEAS	620	2.95	2.99	2.99	2.90	.03	.01	.01	.00	.83	.86	.83	.86	7,139	18,740	293,414	.346	.217	.134	-.04	-.05	.06
DIVRSTUD	622	2.64	2.67	2.71	2.68	.04	.01	.01	.00	.99	.99	.98	1.00	7,143	18,762	293,865	.424	.067	.251	-.03	-.07	-.05
DIFFSTU2	623	2.87	2.77	2.84	2.72	.04	.01	.01	.00	.94	.95	.93	.97	7,141	18,762	625	.007	.324	.000	.11	.04	.15
MEMORIZE	620	2.74	2.71	2.70	2.80	.04	.01	.01	.00	.92	.94	.92	.92	7,111	18,682	292,147	.419	.267	.124	.03	.05	-.06
ANALYZE	618	3.35	3.34	3.39	3.29	.03	.01	.01	.00	.70	.73	.70	.74	7,106	18,634	291,319	.784	.091	.081	.01	-.07	.07
SYNTHESZ	620	3.18	3.17	3.22	3.10	.03	.01	.01	.00	.81	.82	.79	.83	7,089	18,618	290,999	.800	.221	.016	.01	-.05	.10
EVALUATE	617	3.02	3.05	3.11	3.05	.04	.01	.01	.00	.90	.87	.83	.86	7,102	18,639	291,425	.393	.011	.483	-.04	-.10	-.03
APPLYING	620	3.32	3.21	3.29	3.25	.03	.01	.01	.00	.80	.84	.79	.81	7,103	18,663	291,894	.002	.386	.044	.13	.04	.08
READASGN	618	3.34	3.31	3.44	3.20	.04	.01	.01	.00	1.01	1.04	1.04	1.04	7,083	663	291,274	.428	.020	.001	.03	-.09	.13

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		<i>Truman</i>				<i>Truman</i>				<i>Truman</i>				<i>Truman</i>			<i>Truman</i>					
		Truman	COPLAC	Natl Liberal Arts	NSSE 2010	Truman	COPLAC	Natl Liberal Arts	NSSE 2010	Truman	COPLAC	Natl Liberal Arts	NSSE 2010	COPLAC	Natl Liberal Arts	NSSE 2010	COPLAC	Natl Liberal Arts	NSSE 2010	COPLAC	Natl Liberal Arts	NSSE 2010
READOWN	619	2.18	2.25	2.18	2.20	.04	.01	.01	.00	.92	1.03	.94	.98	775	18,669	621	.075	.894	.555	-.07	-.01	-.02
WRITEMOR	614	1.61	1.61	1.74	1.65	.03	.01	.01	.00	.71	.79	.76	.82	764	18,637	617	.770	.000	.100	-.01	-.18	-.06
WRITEMID	618	2.70	2.60	2.77	2.55	.04	.01	.01	.00	.89	.93	.94	.96	7,080	18,632	620	.012	.063	.000	.11	-.08	.15
WRITESML	619	3.22	3.07	3.16	3.00	.04	.01	.01	.00	1.09	1.16	1.14	1.16	759	666	291,194	.001	.209	.000	.13	.05	.19
PROBSETA	619	2.54	2.52	2.50	2.67	.05	.02	.01	.00	1.15	1.22	1.20	1.22	760	18,567	289,835	.626	.362	.009	.02	.04	-.11
PROBSETB	619	2.30	2.30	2.26	2.40	.04	.02	.01	.00	1.11	1.21	1.20	1.22	770	669	621	.927	.362	.030	.00	.03	-.08
EXAMS	618	5.53	5.46	5.53	5.51	.04	.02	.01	.00	1.11	1.28	1.15	1.23	783	18,649	621	.136	.928	.657	.06	.00	.02
ATDART07	614	2.37	2.17	2.31	2.03	.04	.01	.01	.00	.89	.95	.96	.91	7,027	662	616	.000	.071	.000	.22	.07	.38
EXRCSE05	612	2.93	2.76	2.93	2.72	.04	.01	.01	.00	.97	1.02	1.02	1.04	747	18,498	614	.000	.893	.000	.17	.01	.20
WORSHPO5	615	2.17	1.96	2.04	2.16	.05	.01	.01	.00	1.15	1.09	1.09	1.14	723	652	287,931	.000	.008	.802	.19	.12	.01
OWNVIEW	609	2.78	2.76	2.79	2.73	.03	.01	.01	.00	.85	.89	.87	.90	7,006	18,468	611	.757	.613	.142	.01	-.02	.06
OTHRVIEW	614	2.89	2.91	2.94	2.88	.03	.01	.01	.00	.79	.86	.84	.86	756	18,494	616	.515	.120	.932	-.03	-.06	.00
CHNGVIEW	613	2.94	2.95	3.00	2.93	.03	.01	.01	.00	.79	.83	.81	.82	7,030	18,522	615	.804	.098	.738	-.01	-.07	.01
INTERN04	610	.52	.53	.60	.50	.02	.01	.00	.00	.50	.50	.49	.50	6,973	649	611	.532	.000	.416	-.03	-.17	.03
VOLNTR04	610	.79	.60	.68	.60	.02	.01	.00	.00	.41	.49	.47	.49	787	664	612	.000	.000	.000	.39	.23	.38
LRNCOM04	605	.23	.25	.27	.27	.02	.01	.00	.00	.42	.43	.44	.44	6,928	650	607	.362	.045	.040	-.04	-.08	-.08
RESRCH04	611	.31	.21	.27	.19	.02	.01	.00	.00	.46	.41	.44	.39	702	648	612	.000	.019	.000	.26	.10	.31
FORLNG04	610	.85	.42	.61	.40	.01	.01	.00	.00	.36	.49	.49	.49	849	689	614	.000	.000	.000	.88	.50	.91
STDABR04	607	.26	.15	.30	.14	.02	.00	.00	.00	.44	.36	.46	.35	686	652	607	.000	.013	.000	.29	-.10	.33
INDSTD04	609	.17	.21	.27	.17	.02	.01	.00	.00	.37	.41	.44	.37	756	669	284,169	.004	.000	.937	-.11	-.24	.00
SNRX04	612	.60	.33	.51	.33	.02	.01	.00	.00	.49	.47	.50	.47	723	655	613	.000	.000	.000	.57	.18	.58
ENVSTU	613	5.92	5.54	5.66	5.65	.04	.02	.01	.00	1.11	1.38	1.30	1.30	808	671	616	.000	.000	.000	.28	.20	.21
ENVFAC	612	5.53	5.61	5.77	5.49	.05	.02	.01	.00	1.17	1.27	1.19	1.32	6,971	18,403	614	.174	.000	.350	-.06	-.20	.03
ENVADM	612	4.44	4.65	4.69	4.69	.06	.02	.01	.00	1.47	1.66	1.64	1.66	769	664	614	.001	.000	.000	-.13	-.16	-.16
ACADPR01	612	4.74	4.43	4.48	4.29	.07	.02	.01	.00	1.67	1.76	1.73	1.77	6,947	18,326	283,809	.000	.000	.000	.17	.15	.25
WORKON01	614	2.10	1.77	2.11	1.84	.06	.02	.01	.00	1.40	1.45	1.54	1.60	6,928	666	617	.000	.860	.000	.23	-.01	.16
WORKOF01	608	1.80	3.46	2.77	3.62	.06	.03	.02	.01	1.56	2.71	2.49	2.82	1,004	717	616	.000	.000	.000	-.63	-.39	-.65
COCURR01	610	3.01	2.10	2.60	2.13	.07	.02	.01	.00	1.64	1.54	1.77	1.57	717	659	283,763	.000	.000	.000	.58	.23	.56

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Truman	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010	Truman compared with:			Truman compared with:		
																	COPLAC	Nat'l Liberal Arts	NSSE 2010	COPLAC	Nat'l Liberal Arts	NSSE 2010
SOCIAL05	610	3.71	3.61	3.60	3.53	.06	.02	.01	.00	1.51	1.57	1.53	1.56	6,934	18,267	282,957	.122	.059	.003	.07	.08	.12
CAREDE01	611	1.25	2.26	1.87	2.51	.04	.03	.01	.00	.93	2.25	1.90	2.38	1,453	798	628	.000	.000	.000	-.47	-.33	-.53
COMMUTE	611	1.99	2.23	2.12	2.37	.02	.01	.01	.00	.57	.99	.92	1.11	1,007	723	620	.000	.000	.000	-.25	-.15	-.35
ENVSCHOL	609	3.51	3.16	3.23	3.16	.03	.01	.01	.00	.64	.75	.74	.77	6,895	666	612	.000	.000	.000	.47	.38	.46
ENVSUPRT	598	3.09	2.99	3.14	2.98	.03	.01	.01	.00	.78	.83	.80	.84	6,884	641	280,135	.006	.132	.001	.12	-.06	.13
ENVDIVRS	605	2.51	2.55	2.62	2.57	.04	.01	.01	.00	.91	1.00	.99	1.00	753	654	607	.344	.005	.123	-.04	-.11	-.06
ENVNACAD	605	1.94	1.98	2.11	2.04	.03	.01	.01	.00	.85	.93	.94	.97	750	656	608	.337	.000	.007	-.04	-.18	-.10
ENVSOCAL	604	2.31	2.21	2.33	2.28	.03	.01	.01	.00	.85	.92	.94	.95	748	655	607	.009	.551	.471	.10	-.02	.03
ENVEVENT	607	2.90	2.66	2.87	2.66	.03	.01	.01	.00	.83	.94	.92	.97	768	659	610	.000	.481	.000	.25	.03	.25
ENVCOMPT	605	3.49	3.41	3.42	3.47	.03	.01	.01	.00	.71	.77	.75	.75	746	652	280,457	.009	.022	.478	.10	.09	.03
NGNGENLED	600	3.52	3.30	3.43	3.27	.03	.01	.01	.00	.70	.80	.73	.80	761	646	603	.000	.001	.000	.28	.13	.31
GNWORK	596	2.96	2.94	3.00	3.08	.04	.01	.01	.00	.92	.96	.92	.91	6,798	18,038	277,568	.642	.387	.001	.02	-.04	-.13
GNWRITE	599	3.23	3.15	3.27	3.13	.03	.01	.01	.00	.82	.86	.80	.85	6,820	18,041	277,937	.034	.173	.006	.09	-.06	.11
GNSPEAK	597	3.05	3.01	3.13	3.02	.03	.01	.01	.00	.84	.89	.85	.90	6,800	18,020	277,192	.351	.027	.521	.04	-.09	.03
GNANALY	598	3.48	3.40	3.49	3.38	.03	.01	.01	.00	.71	.76	.70	.75	736	18,014	600	.010	.772	.001	.10	-.01	.13
GNQUANT	600	3.02	3.02	3.07	3.11	.04	.01	.01	.00	.89	.91	.88	.87	6,794	17,963	276,662	.989	.125	.008	.00	-.06	-.11
GNCMPTS	598	3.07	3.10	3.08	3.22	.04	.01	.01	.00	.91	.89	.87	.85	6,808	18,045	277,765	.468	.723	.000	-.03	-.01	-.17
GNOTHERS	598	3.23	3.15	3.22	3.19	.03	.01	.01	.00	.82	.85	.82	.84	6,816	18,032	277,697	.026	.637	.236	.10	.02	.05
GNCITIZN	594	2.20	2.21	2.19	2.12	.04	.01	.01	.00	.97	1.03	1.04	1.05	728	640	596	.760	.766	.048	-.01	.01	.08
GNINQ	591	3.11	3.05	3.11	3.07	.03	.01	.01	.00	.80	.88	.84	.87	733	17,896	593	.077	.978	.183	.07	.00	.05
GNSELF	588	2.81	2.86	2.97	2.86	.04	.01	.01	.00	.95	.98	.95	.99	6,711	17,845	273,693	.213	.000	.186	-.05	-.17	-.05
GNDIVERS	591	2.56	2.65	2.70	2.69	.04	.01	.01	.00	.94	.99	.97	.99	723	17,917	593	.022	.001	.001	-.09	-.14	-.13
GNPROBSV	589	2.76	2.75	2.82	2.83	.04	.01	.01	.00	.94	.94	.92	.94	6,715	17,919	274,799	.635	.131	.103	.02	-.06	-.07
GNETHICS	590	2.60	2.69	2.83	2.77	.04	.01	.01	.00	.95	1.02	1.00	1.02	725	17,905	592	.029	.000	.000	-.09	-.23	-.17
GNCOMMUN	589	2.56	2.51	2.64	2.52	.04	.01	.01	.00	.93	1.00	.99	1.02	726	634	591	.180	.044	.293	.05	-.08	.04
GNSPIRIT	589	1.77	1.81	1.99	2.00	.04	.01	.01	.00	.96	1.03	1.08	1.10	725	641	592	.258	.000	.000	-.05	-.20	-.21
ADVISE	597	2.90	2.94	3.12	2.94	.04	.01	.01	.00	.90	.95	.87	.93	6,789	18,065	277,591	.375	.000	.339	-.04	-.25	-.04
ENTIREXP	597	3.39	3.26	3.36	3.24	.03	.01	.01	.00	.68	.75	.69	.74	6,792	18,073	277,472	.000	.368	.000	.17	.04	.20
SAMECOLL	597	3.28	3.22	3.24	3.22	.03	.01	.01	.00	.82	.85	.84	.85	6,797	18,074	277,636	.109	.201	.083	.07	.05	.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2010 Mean Comparisons ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

Council of Public Liberal Arts Colleges Consortium Questions

Refer to the COPLAC codebook for response option values.

			Truman	<i>Truman compared with</i> COPLAC		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>COPLAC Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
1.	Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	FY	2.99	2.10	***	.72
		SR	3.06	2.08	***	.73
2.	What has been the primary source of your academic advising during the current academic year? (Choose only one .)	FY				
		SR				
3.	During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?	FY	2.87	2.55	***	.36
		SR	2.79	2.46	***	.35
4.	Approximately how many weekends per term do you typically spend back home or elsewhere away from campus?	FY	2.32	2.44	***	-.12
		SR	2.17	2.59	***	-.38
5.	The General Education courses (i.e., the course outside your major or primary academic program) at my institution were academically challenging.	FY	3.10	2.95	***	.23
		SR	2.89	2.83		.08
6.	The courses in my major or primary academic program at my institution were academically challenging.	FY	3.48	3.25	***	.38
		SR	3.46	3.40	*	.09
7.	Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	FY	3.10	3.08		.02
		SR	2.94	3.02	**	-.13
8.	Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	FY	3.45	3.37	**	.14
		SR	3.51	3.52		-.02
9.	Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	FY	1.10	1.24	***	-.35
		SR	1.01	1.04	***	-.13
10.	If you are planning to transfer, which one of the following factors has had the greatest impact on this decision? (Choose only one .)	FY				
		SR				

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^a Weighted by gender and enrollment status (and size for comparisons)

^b *p<.05, **p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

NSSE 2010 Detailed Statistics^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c			DF ^d	Sig. ^e	Effect size ^f	
	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC				
	<i>Truman compared with COPLAC</i>												
COP1001	521	2.10	2.99	2.10	.06	.02	1.31	1.25	5175	.000	.72		
COP1002 ^g													
COP1003	513	2.55	2.87	2.55	.04	.01	.85	.89	645	.000	.36		
COP1004	520	2.44	2.32	2.44	.03	.01	.74	1.01	753	.001	-.12		
COP1005	488	2.95	3.10	2.95	.03	.01	.62	.63	4600	.000	.23		
COP1006	485	3.25	3.48	3.25	.03	.01	.57	.61	630	.000	.38		
COP1007	480	3.08	3.10	3.08	.03	.01	.56	.60	4707	.664	.02		
COP1008	489	3.37	3.45	3.37	.03	.01	.59	.63	4490	.004	.14		
COP1009	349	1.24	1.10	1.24	.02	.01	.30	.43	572	.000	-.35		
COP1010 ^g													

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c			DF ^d	Sig. ^e	Effect size ^f	
	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	Truman	COPLAC	COPLAC				
	<i>Truman compared with COPLAC</i>												
COP1001	581	2.08	3.06	2.08	.06	.02	1.35	1.34	6464	.000	.73		
COP1003	575	2.46	2.79	2.46	.04	.01	.89	.93	707	.000	.35		
COP1004	580	2.59	2.17	2.59	.03	.01	.63	1.15	1005	.000	-.38		
COP1005	527	2.83	2.89	2.83	.03	.01	.71	.72	5710	.082	.08		
COP1006	569	3.40	3.46	3.40	.03	.01	.62	.63	6371	.035	.09		
COP1007	536	3.02	2.94	3.02	.03	.01	.63	.65	5735	.005	-.13		
COP1008	571	3.52	3.51	3.52	.03	.01	.62	.63	6380	.591	-.02		
COP1009	546	1.04	1.01	1.04	.00	.00	.11	.19	885	.000	-.13		

IPEDS: 178615

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.
^g Response set is categorical.



Truman State University

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Option	First-Year Students				Seniors					
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010		
		Count	%	Count	%	Count	%	Count	%		
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	2%	
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*



NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	98	3%	204	1%	4,927	3%	4	1%	77	2%	120	1%	3,543	2%
			Sometimes	232	36%	1,341	34%	4,896	27%	57,403	35%	155	24%	1,119	23%	2,985	18%	46,635	25%
			Often	250	39%	1,388	36%	6,600	37%	57,166	35%	212	32%	1,509	30%	5,114	30%	60,978	32%
			Very often	151	24%	1,040	28%	6,290	35%	44,139	27%	280	43%	2,315	45%	8,955	51%	82,121	41%
			Total	643	100%	3,867	100%	17,990	100%	163,635	100%	651	100%	5,020	100%	17,174	100%	193,277	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	33	5%	417	11%	1,470	9%	21,789	14%	17	3%	237	5%	355	3%	10,872	6%
			Sometimes	418	65%	2,224	56%	10,147	55%	85,381	51%	236	36%	1,598	32%	4,915	29%	62,158	33%
			Often	162	25%	1,000	26%	5,035	28%	42,630	26%	277	42%	2,037	40%	7,369	42%	71,408	36%
			Very often	34	5%	219	6%	1,340	8%	13,885	9%	123	19%	1,156	23%	4,540	26%	49,399	25%
			Total	647	100%	3,860	100%	17,992	100%	163,685	100%	653	100%	5,028	100%	17,179	100%	193,837	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	142	22%	537	14%	2,003	11%	20,561	13%	104	16%	819	17%	2,406	14%	30,739	16%
			Sometimes	242	38%	1,302	33%	5,858	32%	49,285	30%	287	44%	1,903	37%	7,080	40%	72,471	37%
			Often	174	26%	1,179	31%	5,875	33%	53,081	33%	156	24%	1,350	27%	4,627	28%	52,687	28%
			Very often	87	14%	819	23%	4,199	24%	40,238	25%	105	16%	947	19%	3,032	18%	37,593	20%
			Total	645	100%	3,837	100%	17,935	100%	163,165	100%	652	100%	5,019	100%	17,145	100%	193,490	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	1%	68	2%	195	1%	3,277	2%	6	1%	38	1%	76	1%	2,002	1%
			Sometimes	135	21%	805	20%	2,783	16%	30,811	19%	62	10%	483	10%	1,377	9%	22,171	12%
			Often	302	47%	1,716	44%	7,909	44%	71,797	43%	243	38%	1,798	36%	5,952	35%	71,314	37%
			Very often	197	30%	1,282	34%	7,073	39%	57,931	35%	340	52%	2,727	53%	9,772	56%	98,569	50%
			Total	644	100%	3,871	100%	17,960	100%	163,816	100%	651	100%	5,046	100%	17,177	100%	194,056	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	42	7%	212	6%	702	4%	10,614	7%	38	6%	254	5%	689	5%	12,987	7%
			Sometimes	245	38%	1,182	30%	4,960	28%	50,197	31%	212	32%	1,383	28%	4,640	27%	56,410	29%
			Often	245	37%	1,501	39%	7,318	40%	62,897	38%	246	38%	1,751	35%	6,240	36%	66,490	34%
			Very often	115	18%	970	26%	4,976	28%	39,849	24%	155	24%	1,632	32%	5,619	32%	57,863	29%
			Total	647	100%	3,865	100%	17,956	100%	163,557	100%	651	100%	5,020	100%	17,188	100%	193,750	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	152	23%	895	23%	4,399	25%	41,193	25%	112	17%	1,114	22%	3,134	18%	40,885	21%
			Sometimes	375	59%	2,222	57%	10,753	59%	93,252	56%	407	63%	2,943	58%	10,661	61%	110,467	56%
			Often	84	13%	539	14%	1,963	11%	20,564	13%	93	14%	665	13%	2,358	14%	28,802	15%
			Very often	28	4%	211	6%	857	5%	8,741	6%	41	6%	315	6%	1,051	6%	13,824	7%
			Total	639	100%	3,867	100%	17,972	100%	163,750	100%	653	100%	5,037	100%	17,204	100%	193,978	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	111	17%	444	11%	2,352	13%	19,897	12%	86	13%	522	10%	1,763	10%	21,468	11%
			Sometimes	340	53%	1,747	43%	8,116	44%	70,246	42%	292	45%	2,089	41%	7,785	44%	77,863	40%
			Often	174	27%	1,265	34%	5,646	32%	53,839	33%	195	30%	1,605	32%	5,261	31%	60,721	31%
			Very often	22	4%	409	12%	1,862	11%	19,776	13%	78	12%	825	17%	2,396	14%	33,961	18%
			Total	647	100%	3,865	100%	17,976	100%	163,758	100%	651	100%	5,041	100%	17,205	100%	194,013	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	26	4%	391	11%	1,276	10%	20,304	14%	14	2%	377	8%	801	6%	14,885	8%
		Sometimes	248	39%	1,628	41%	7,082	40%	67,797	41%	139	21%	1,667	33%	5,660	34%	61,809	32%
		Often	267	41%	1,361	35%	6,664	35%	52,943	31%	262	40%	1,831	36%	6,531	37%	66,894	34%
		Very often	107	16%	498	13%	2,995	15%	23,227	14%	239	36%	1,173	23%	4,248	24%	50,940	26%
	Total		648	100%	3,878	100%	18,017	100%	164,271	100%	654	100%	5,048	100%	17,240	100%	194,528	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	4%	247	7%	708	5%	9,454	7%	6	1%	131	3%	295	2%	5,740	3%
		Sometimes	260	42%	1,406	38%	6,251	36%	59,884	38%	157	25%	1,290	27%	3,815	23%	48,466	26%
		Often	251	41%	1,417	38%	7,129	41%	61,387	39%	273	44%	2,047	42%	7,422	44%	80,292	42%
		Very often	82	13%	606	17%	3,270	18%	25,536	16%	191	31%	1,414	29%	5,256	31%	53,923	28%
	Total		620	100%	3,676	100%	17,358	100%	156,261	100%	627	100%	4,882	100%	16,788	100%	188,421	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	284	46%	2,092	56%	8,609	51%	80,194	51%	204	32%	2,219	46%	6,226	39%	83,500	45%
		Sometimes	243	39%	1,134	31%	5,969	33%	51,731	33%	229	36%	1,653	34%	5,951	35%	64,531	34%
		Often	68	11%	326	9%	1,897	11%	17,223	11%	96	15%	555	11%	2,449	14%	23,078	12%
		Very often	25	4%	133	4%	916	5%	7,614	5%	104	16%	456	9%	2,192	12%	17,912	9%
	Total		620	100%	3,685	100%	17,391	100%	156,762	100%	633	100%	4,883	100%	16,818	100%	189,021	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	406	66%	2,336	62%	9,630	58%	89,711	59%	293	47%	2,456	51%	7,398	46%	93,357	51%
		Sometimes	133	22%	925	26%	4,923	28%	42,549	26%	215	34%	1,535	31%	5,952	34%	59,190	30%
		Often	54	9%	284	8%	1,865	10%	16,534	10%	82	13%	566	12%	2,195	13%	22,515	11%
		Very often	21	3%	117	4%	859	5%	7,050	4%	39	6%	319	6%	1,205	7%	13,268	7%
	Total		614	100%	3,662	100%	17,277	100%	155,844	100%	629	100%	4,876	100%	16,750	100%	188,330	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	91	14%	624	17%	2,930	18%	24,396	16%	58	9%	578	12%	2,062	12%	19,429	10%
		Sometimes	220	36%	1,183	32%	5,360	31%	47,771	30%	179	29%	1,429	29%	5,013	30%	51,446	27%
		Often	178	29%	1,033	28%	4,836	28%	44,470	28%	186	29%	1,326	27%	4,649	28%	52,057	28%
		Very often	132	21%	845	23%	4,254	24%	40,137	26%	209	33%	1,565	32%	5,103	30%	66,313	35%
	Total		621	100%	3,685	100%	17,380	100%	156,774	100%	632	100%	4,898	100%	16,827	100%	189,245	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	42	1%	95	1%	1,638	1%	0	0%	23	1%	35	0%	754	0%
		Sometimes	106	18%	657	19%	2,269	15%	27,927	20%	46	8%	512	11%	1,172	8%	19,921	12%
		Often	254	41%	1,396	38%	6,028	35%	55,815	36%	170	27%	1,399	29%	4,320	27%	54,958	30%
		Very often	256	40%	1,584	42%	8,997	49%	71,243	43%	417	65%	2,947	59%	11,272	65%	113,302	58%
	Total		622	100%	3,679	100%	17,389	100%	156,623	100%	633	100%	4,881	100%	16,799	100%	188,935	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	37	6%	266	7%	888	5%	11,153	7%	16	3%	212	5%	476	3%	7,667	4%
		Sometimes	284	46%	1,494	40%	6,549	37%	62,324	40%	231	37%	1,594	33%	5,136	31%	64,482	35%
		Often	202	32%	1,272	35%	6,054	35%	51,435	33%	227	36%	1,731	35%	6,048	36%	63,780	34%
		Very often	99	16%	648	18%	3,856	22%	31,610	20%	157	25%	1,358	28%	5,152	30%	53,120	27%
	Total		622	100%	3,680	100%	17,347	100%	156,522	100%	631	100%	4,895	100%	16,812	100%	189,049	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	89	15%	889	25%	3,442	22%	33,012	22%	58	10%	718	16%	1,561	11%	30,068	17%
		Sometimes	308	50%	1,686	45%	7,983	45%	71,076	45%	251	40%	1,933	39%	6,038	36%	75,860	40%
		Often	170	28%	778	21%	4,009	22%	35,508	22%	196	31%	1,370	28%	5,170	30%	49,235	25%
		Very often	52	8%	332	9%	1,948	11%	17,010	11%	125	20%	869	17%	4,035	23%	33,844	17%
	Total		619	100%	3,685	100%	17,382	100%	156,606	100%	630	100%	4,890	100%	16,804	100%	189,007	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	241	38%	1,417	38%	5,466	33%	62,326	40%	146	23%	1,221	25%	2,979	19%	54,438	30%
		Sometimes	277	45%	1,498	41%	7,565	42%	60,411	38%	308	49%	2,172	44%	7,612	44%	81,104	42%
		Often	84	14%	566	16%	2,992	17%	23,358	15%	117	19%	968	20%	3,971	23%	34,281	18%
		Very often	20	3%	206	6%	1,366	8%	10,737	7%	58	9%	536	11%	2,270	13%	19,411	10%
	Total		622	100%	3,687	100%	17,389	100%	156,832	100%	629	100%	4,897	100%	16,832	100%	189,234	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	4%	212	6%	587	4%	9,594	7%	7	1%	190	4%	384	3%	7,670	5%
		Sometimes	212	34%	1,226	34%	5,034	30%	52,160	34%	131	21%	1,279	27%	3,918	24%	53,174	29%
		Often	286	47%	1,500	41%	7,694	44%	63,497	40%	337	54%	2,233	45%	8,036	48%	84,076	44%
		Very often	93	15%	681	19%	3,841	22%	28,751	18%	146	24%	1,151	23%	4,343	25%	42,309	22%
	Total		614	100%	3,619	100%	17,156	100%	154,002	100%	621	100%	4,853	100%	16,681	100%	187,229	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	40	7%	278	8%	907	6%	9,074	6%	46	8%	281	6%	809	5%	9,864	6%
		Sometimes	229	38%	1,403	39%	5,648	33%	52,304	34%	200	32%	1,556	33%	5,292	32%	60,225	33%
		Often	243	39%	1,360	37%	6,996	40%	61,626	39%	262	42%	1,909	39%	6,750	40%	74,075	39%
		Very often	102	16%	578	16%	3,570	21%	30,885	20%	114	18%	1,104	22%	3,804	22%	43,027	23%
	Total		614	100%	3,619	100%	17,121	100%	153,889	100%	622	100%	4,850	100%	16,655	100%	187,191	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	313	51%	2,008	56%	8,010	49%	83,334	55%	165	28%	2,142	46%	5,095	34%	83,838	47%
		Sometimes	221	36%	1,037	28%	5,869	33%	44,398	28%	258	41%	1,559	31%	6,247	36%	58,493	30%
		Often	62	11%	415	12%	2,241	13%	18,055	12%	108	17%	703	14%	3,163	18%	27,412	14%
		Very often	15	3%	142	4%	969	6%	7,686	5%	85	14%	430	9%	2,128	12%	17,056	9%
	Total		611	100%	3,602	100%	17,089	100%	153,473	100%	616	100%	4,834	100%	16,633	100%	186,799	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	27	4%	149	4%	660	4%	8,941	6%	12	2%	154	3%	375	3%	6,953	4%
		Sometimes	216	35%	1,177	33%	5,208	31%	52,505	34%	191	31%	1,298	27%	4,346	27%	56,115	30%
		Often	224	37%	1,301	35%	6,512	37%	55,377	36%	231	37%	1,809	37%	6,604	39%	69,632	37%
		Very often	147	24%	989	27%	4,739	27%	37,023	24%	187	30%	1,583	33%	5,340	31%	54,458	29%
	Total		614	100%	3,616	100%	17,119	100%	153,846	100%	621	100%	4,844	100%	16,665	100%	187,158	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	89	14%	511	14%	2,041	12%	23,639	16%	73	12%	568	12%	1,701	11%	23,800	13%
		Sometimes	242	39%	1,152	32%	5,599	32%	50,270	32%	231	37%	1,713	35%	5,867	35%	62,874	33%
		Often	160	26%	1,019	28%	4,722	28%	41,515	27%	163	26%	1,349	28%	4,540	27%	51,553	28%
		Very often	124	20%	941	26%	4,796	28%	38,762	25%	156	25%	1,218	26%	4,584	27%	49,211	27%
	Total		615	100%	3,623	100%	17,158	100%	154,186	100%	623	100%	4,848	100%	16,692	100%	187,438	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	52	8%	346	10%	1,327	8%	18,333	13%	39	6%	406	9%	1,064	7%	19,340	11%
		Sometimes	184	30%	1,054	29%	5,181	30%	49,956	32%	201	32%	1,611	33%	5,312	32%	62,776	33%
		Often	178	29%	1,116	31%	5,238	30%	44,526	29%	180	29%	1,497	31%	5,257	31%	55,137	29%
		Very often	199	32%	1,105	30%	5,417	31%	41,323	26%	204	32%	1,332	27%	5,062	30%	50,170	27%
	Total		613	100%	3,621	100%	17,163	100%	154,138	100%	624	100%	4,846	100%	16,695	100%	187,423	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	20	3%	223	6%	1,090	6%	7,460	5%	55	9%	495	10%	1,668	10%	15,821	8%
		Some	142	23%	955	27%	4,696	27%	37,216	24%	187	31%	1,503	32%	5,509	33%	54,327	29%
		Quite a bit	259	43%	1,484	41%	6,917	41%	63,126	41%	231	37%	1,684	35%	5,870	36%	68,741	37%
		Very much	190	31%	944	26%	4,364	25%	45,263	29%	148	23%	1,142	24%	3,572	22%	47,526	26%
Total		611	100%	3,606	100%	17,067	100%	153,065	100%	621	100%	4,824	100%	16,619	100%	186,415	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	11	2%	65	2%	196	1%	2,904	2%	5	1%	71	2%	146	1%	2,457	1%
		Some	103	17%	622	18%	2,205	14%	25,808	18%	63	10%	493	10%	1,473	10%	22,981	13%
		Quite a bit	277	46%	1,570	44%	6,972	41%	66,147	43%	260	42%	1,960	40%	6,303	38%	75,466	41%
		Very much	215	35%	1,339	36%	7,634	43%	57,592	37%	291	47%	2,298	47%	8,658	51%	84,968	45%
Total		606	100%	3,596	100%	17,007	100%	152,451	100%	619	100%	4,822	100%	16,580	100%	185,872	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	25	4%	148	4%	424	3%	5,735	4%	13	2%	122	3%	296	2%	5,537	3%
		Some	165	27%	988	28%	3,469	21%	38,423	26%	116	19%	840	18%	2,573	16%	36,253	20%
		Quite a bit	256	42%	1,496	41%	7,272	43%	63,814	42%	239	38%	1,873	39%	6,449	39%	74,221	40%
		Very much	160	26%	955	26%	5,830	33%	44,273	28%	253	41%	1,976	41%	7,249	42%	69,689	37%
Total		606	100%	3,587	100%	16,995	100%	152,245	100%	621	100%	4,811	100%	16,567	100%	185,700	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	4%	193	6%	580	4%	6,989	5%	36	6%	226	5%	521	3%	7,865	5%
		Some	188	31%	907	25%	3,657	22%	37,427	25%	132	21%	978	20%	3,122	19%	38,650	21%
		Quite a bit	262	43%	1,503	41%	7,324	43%	63,799	41%	230	37%	1,880	39%	6,628	40%	73,230	39%
		Very much	133	21%	987	28%	5,460	32%	44,385	29%	220	36%	1,740	36%	6,319	37%	66,213	35%
Total		610	100%	3,590	100%	17,021	100%	152,600	100%	618	100%	4,824	100%	16,590	100%	185,958	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	14	2%	135	4%	426	3%	4,934	4%	13	2%	149	3%	336	2%	4,541	3%
		Some	109	18%	869	24%	3,191	19%	31,263	21%	86	14%	782	17%	2,216	14%	27,606	15%
		Quite a bit	261	43%	1,457	40%	6,915	41%	60,114	39%	203	33%	1,703	36%	5,924	36%	66,428	36%
		Very much	222	36%	1,141	32%	6,519	37%	56,534	36%	319	51%	2,183	44%	8,135	48%	87,723	46%
Total		606	100%	3,602	100%	17,051	100%	152,845	100%	621	100%	4,817	100%	16,611	100%	186,298	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	2%	36	1%	121	1%	1,744	1%	4	1%	59	1%	156	1%	2,807	2%
		1-4	109	18%	597	18%	1,858	13%	29,348	21%	129	21%	1,052	23%	2,856	19%	46,579	26%
		5-10	274	46%	1,390	39%	5,852	36%	60,603	40%	241	39%	1,697	36%	5,697	35%	68,229	37%
		11-20	154	25%	1,040	27%	5,848	32%	38,783	24%	136	22%	1,158	23%	4,390	25%	38,848	20%
		More than 20	57	9%	532	14%	3,330	18%	22,076	14%	109	17%	839	17%	3,512	20%	29,495	15%
Total		603	100%	3,595	100%	17,009	100%	152,554	100%	619	100%	4,805	100%	16,611	100%	185,958	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Truman State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	154	26%	792	22%	4,283	26%	39,031	26%	117	19%	1,011	21%	3,225	20%	38,774	21%
		1-4	332	55%	1,946	54%	9,402	54%	80,819	52%	344	55%	2,441	51%	9,266	55%	98,433	53%
		5-10	86	14%	551	15%	2,259	14%	21,233	14%	108	17%	787	16%	2,693	16%	30,351	16%
		11-20	18	3%	158	4%	608	4%	6,241	4%	27	4%	300	6%	764	5%	9,755	5%
		More than 20	16	3%	142	4%	453	3%	5,139	3%	24	4%	264	5%	660	4%	8,627	5%
		Total	606	100%	3,589	100%	17,005	100%	152,463	100%	620	100%	4,803	100%	16,608	100%	185,940	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	536	88%	2,940	81%	13,743	80%	122,581	79%	301	49%	2,443	52%	6,311	39%	92,232	50%
		1-4	47	8%	465	14%	2,301	14%	19,896	14%	275	45%	1,958	40%	8,702	51%	74,789	39%
		5-10	19	3%	95	3%	497	3%	5,575	4%	27	4%	259	5%	1,114	7%	12,218	7%
		11-20	2	0%	41	1%	232	2%	2,309	2%	5	1%	67	1%	226	1%	3,521	2%
		More than 20	2	0%	41	2%	184	1%	1,865	1%	7	1%	73	2%	236	1%	2,959	2%
		Total	606	100%	3,582	100%	16,957	100%	152,226	100%	615	100%	4,800	100%	16,589	100%	185,719	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	90	15%	493	15%	1,138	8%	20,643	15%	23	4%	366	8%	754	5%	16,843	10%
		1-4	349	57%	1,968	55%	8,351	49%	80,003	52%	275	44%	2,022	43%	5,908	37%	81,136	44%
		5-10	141	23%	879	24%	5,624	32%	39,254	25%	203	33%	1,652	34%	6,437	37%	58,016	30%
		11-20	22	4%	194	5%	1,567	9%	9,967	6%	98	16%	562	11%	2,623	15%	21,364	11%
		More than 20	4	1%	51	2%	295	2%	2,330	2%	20	3%	200	4%	858	5%	8,337	4%
		Total	606	100%	3,585	100%	16,975	100%	152,197	100%	619	100%	4,802	100%	16,580	100%	185,696	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	10	2%	97	3%	265	2%	4,177	3%	20	3%	261	6%	647	4%	10,627	6%
		1-4	192	31%	1,044	29%	4,041	26%	45,924	32%	149	24%	1,549	32%	4,584	29%	60,861	34%
		5-10	219	36%	1,262	34%	6,075	35%	52,788	34%	224	36%	1,336	27%	4,920	30%	52,472	28%
		11-20	142	23%	756	21%	4,210	24%	32,094	20%	127	20%	936	20%	3,481	20%	33,876	18%
		More than 20	44	7%	428	12%	2,424	14%	17,575	11%	100	16%	719	15%	2,973	17%	28,090	14%
		Total	607	100%	3,587	100%	17,015	100%	152,558	100%	620	100%	4,801	100%	16,605	100%	185,926	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	41	7%	543	15%	2,230	13%	17,583	12%	120	19%	1,141	23%	4,012	23%	33,250	17%
		1-2	184	31%	1,281	36%	5,631	34%	52,316	35%	206	33%	1,459	31%	5,093	31%	58,207	32%
		3-4	240	40%	1,140	31%	5,574	33%	49,759	33%	179	29%	1,272	27%	4,466	27%	53,527	29%
		5-6	81	13%	334	9%	1,914	11%	16,629	11%	65	10%	434	9%	1,467	9%	18,431	10%
		More than 6	59	10%	284	8%	1,609	9%	15,872	11%	50	8%	477	10%	1,485	9%	21,627	12%
		Total	605	100%	3,582	100%	16,958	100%	152,159	100%	620	100%	4,783	100%	16,523	100%	185,042	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	60	10%	506	14%	2,804	16%	19,048	13%	158	26%	1,463	30%	5,379	32%	47,934	26%
		1-2	228	37%	1,336	37%	6,014	35%	53,880	36%	236	38%	1,630	34%	5,500	34%	66,644	36%
		3-4	184	30%	952	27%	4,359	26%	40,104	26%	138	22%	937	20%	3,195	19%	38,157	20%
		5-6	70	12%	368	10%	1,902	11%	17,827	11%	55	9%	339	7%	1,186	7%	14,498	8%
		More than 6	64	11%	414	12%	1,869	12%	21,268	14%	33	5%	392	9%	1,219	8%	17,637	10%
		Total	606	100%	3,576	100%	16,948	100%	152,127	100%	620	100%	4,761	100%	16,479	100%	184,870	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	29	1%	84	1%	878	1%	5	1%	64	2%	116	1%	1,796	1%
		2	5	1%	49	2%	130	1%	1,582	1%	6	1%	88	2%	202	1%	2,767	2%
		3	6	1%	136	4%	430	3%	4,763	3%	20	3%	164	4%	516	3%	6,374	4%
		4	35	6%	430	13%	1,493	9%	16,814	12%	52	9%	480	10%	1,543	10%	19,066	10%
		5	165	27%	1,141	32%	4,948	30%	44,975	30%	176	28%	1,304	27%	4,608	28%	50,889	27%
		6	261	43%	1,249	33%	6,723	38%	54,358	34%	254	41%	1,693	34%	6,475	38%	64,103	34%
		7 Very much	138	23%	556	15%	3,234	19%	29,332	19%	106	17%	1,008	21%	3,133	19%	40,879	22%
	Total	610	100%	3,590	100%	17,042	100%	152,702	100%	619	100%	4,801	100%	16,593	100%	185,874	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	43	7%	476	15%	2,446	18%	33,617	25%	82	14%	1,129	25%	2,898	20%	53,864	31%
		Sometimes	272	46%	1,666	47%	7,416	43%	68,151	45%	301	49%	2,160	45%	7,423	45%	82,984	45%
		Often	192	31%	868	23%	4,287	24%	30,472	19%	141	23%	840	17%	3,522	20%	28,383	15%
		Very often	95	16%	538	15%	2,743	15%	17,903	11%	91	14%	636	13%	2,649	15%	18,421	9%
	Total	602	100%	3,548	100%	16,892	100%	150,143	100%	615	100%	4,765	100%	16,492	100%	183,652	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	32	5%	319	9%	1,307	10%	16,867	12%	39	6%	530	12%	1,387	10%	23,325	13%
		Sometimes	178	30%	969	27%	4,191	25%	41,106	27%	190	31%	1,525	32%	4,490	27%	57,817	32%
		Often	153	25%	943	27%	4,009	23%	38,559	25%	155	25%	1,196	25%	3,956	24%	44,785	24%
		Very often	242	40%	1,315	37%	7,382	42%	54,182	35%	229	37%	1,509	32%	6,634	39%	58,128	31%
	Total	605	100%	3,546	100%	16,889	100%	150,714	100%	613	100%	4,760	100%	16,467	100%	184,055	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	201	34%	1,739	48%	6,699	41%	59,951	41%	226	37%	2,209	46%	6,577	41%	68,435	38%
		Sometimes	177	30%	929	26%	5,040	29%	41,289	27%	185	30%	1,287	27%	4,822	29%	50,637	27%
		Often	81	14%	423	13%	2,399	14%	22,698	15%	65	10%	533	11%	2,327	14%	27,420	15%
		Very often	143	23%	442	13%	2,733	15%	26,636	17%	139	22%	717	15%	2,745	16%	37,391	20%
	Total	602	100%	3,533	100%	16,871	100%	150,574	100%	615	100%	4,746	100%	16,471	100%	183,883	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	42	7%	305	8%	1,127	7%	14,257	10%	26	4%	346	8%	919	6%	14,242	8%
		Sometimes	235	39%	1,269	35%	5,852	34%	55,520	36%	224	37%	1,529	32%	5,293	32%	61,708	33%
		Often	215	36%	1,247	35%	6,280	37%	52,197	35%	222	36%	1,782	37%	6,269	38%	66,742	36%
		Very often	112	19%	713	21%	3,572	21%	28,406	19%	138	23%	1,095	23%	3,966	24%	41,136	22%
	Total	604	100%	3,534	100%	16,831	100%	150,380	100%	610	100%	4,752	100%	16,447	100%	183,828	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	4%	169	5%	640	4%	8,049	6%	16	3%	202	4%	519	4%	8,186	5%
		Sometimes	197	33%	1,064	30%	4,865	29%	47,773	32%	182	30%	1,342	28%	4,444	27%	52,960	29%
		Often	246	41%	1,380	39%	6,846	40%	58,326	38%	268	44%	1,894	39%	6,717	41%	72,980	39%
		Very often	136	23%	928	27%	4,538	27%	36,521	24%	148	24%	1,328	28%	4,791	29%	49,867	27%
	Total	601	100%	3,541	100%	16,889	100%	150,669	100%	614	100%	4,766	100%	16,471	100%	183,993	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	19	3%	117	3%	422	3%	5,106	4%	11	2%	137	3%	332	2%	4,991	3%
		Sometimes	189	32%	1,070	31%	4,334	26%	44,137	30%	176	29%	1,311	28%	4,131	26%	52,347	29%
		Often	255	42%	1,339	37%	7,015	42%	60,822	40%	266	43%	1,921	40%	6,855	41%	74,753	40%
		Very often	140	23%	1,011	29%	5,146	30%	40,891	27%	161	26%	1,399	29%	5,176	30%	52,254	28%
	Total	603	100%	3,537	100%	16,917	100%	150,956	100%	614	100%	4,768	100%	16,494	100%	184,345	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	72	12%	628	18%	2,184	14%	18,792	13%	36	6%	343	8%	1,020	7%	14,845	9%
			Do not plan to do	24	4%	140	4%	468	3%	5,578	4%	102	17%	794	17%	2,368	15%	26,579	15%
			Plan to do	490	82%	2,506	71%	12,902	76%	114,078	75%	155	25%	1,019	22%	2,586	18%	45,177	26%
			Done	13	2%	214	6%	1,177	7%	10,436	7%	318	52%	2,577	53%	10,435	60%	96,114	50%
		Total	599	100%	3,488	100%	16,731	100%	148,884	100%	611	100%	4,733	100%	16,409	100%	182,715	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	53	9%	484	15%	1,646	11%	16,701	12%	24	4%	421	9%	1,033	7%	16,187	10%
			Do not plan to do	31	6%	188	6%	637	5%	7,564	6%	53	9%	717	17%	1,822	12%	23,069	14%
			Plan to do	253	42%	1,502	42%	6,862	41%	61,814	42%	45	8%	661	15%	1,772	12%	28,590	17%
			Done	256	43%	1,303	37%	7,510	43%	62,276	40%	489	79%	2,916	60%	11,704	68%	114,106	60%
		Total	593	100%	3,477	100%	16,655	100%	148,355	100%	611	100%	4,715	100%	16,331	100%	181,952	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	241	41%	1,297	36%	6,370	38%	48,616	32%	64	11%	682	15%	2,086	14%	27,368	16%
			Do not plan to do	178	30%	822	24%	3,515	22%	34,856	24%	372	61%	2,526	53%	8,730	53%	87,473	48%
			Plan to do	135	22%	854	25%	4,493	27%	39,782	27%	30	5%	337	7%	951	6%	16,552	10%
			Done	40	7%	492	16%	2,240	13%	24,772	17%	140	23%	1,158	25%	4,538	27%	50,239	27%
		Total	594	100%	3,465	100%	16,618	100%	148,026	100%	606	100%	4,703	100%	16,305	100%	181,632	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	222	37%	1,417	40%	6,363	38%	56,800	38%	49	8%	722	16%	2,048	14%	31,999	18%
			Do not plan to do	110	18%	698	21%	2,722	17%	32,845	22%	305	49%	2,337	50%	8,040	49%	90,171	49%
			Plan to do	243	41%	1,233	35%	6,885	40%	51,468	34%	67	11%	621	14%	1,584	11%	24,007	14%
			Done	22	4%	131	4%	734	5%	7,519	5%	191	31%	1,049	21%	4,700	27%	36,283	19%
		Total	597	100%	3,479	100%	16,704	100%	148,632	100%	612	100%	4,729	100%	16,372	100%	182,460	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	33	6%	590	18%	1,950	13%	27,135	19%	7	1%	361	8%	796	6%	16,204	9%
			Do not plan to do	44	8%	772	23%	2,297	16%	37,867	26%	66	11%	1,804	41%	4,140	28%	73,286	41%
			Plan to do	201	34%	1,352	39%	5,863	36%	49,539	34%	15	3%	360	8%	826	6%	15,739	9%
			Done	321	53%	779	20%	6,629	35%	34,303	21%	523	85%	2,201	42%	10,635	61%	77,462	40%
		Total	599	100%	3,493	100%	16,739	100%	148,844	100%	611	100%	4,726	100%	16,397	100%	182,691	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	165	28%	973	29%	3,680	23%	41,940	29%	27	5%	578	13%	1,272	9%	24,064	14%
			Do not plan to do	133	23%	652	21%	2,372	17%	36,169	26%	380	63%	2,927	63%	8,367	53%	112,293	62%
			Plan to do	296	49%	1,773	48%	10,281	57%	65,925	42%	38	6%	393	9%	1,138	7%	16,171	9%
			Done	4	1%	72	2%	323	2%	4,293	3%	163	26%	817	15%	5,557	30%	29,353	14%
		Total	598	100%	3,470	100%	16,656	100%	148,327	100%	608	100%	4,715	100%	16,334	100%	181,881	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	162	28%	1,282	36%	6,279	37%	50,315	34%	38	6%	512	12%	1,257	9%	23,980	14%
			Do not plan to do	370	62%	1,468	42%	6,608	40%	66,655	44%	440	72%	2,786	58%	9,440	58%	109,466	60%
			Plan to do	53	9%	627	19%	3,319	20%	25,683	18%	31	5%	398	9%	930	6%	16,374	10%
			Done	7	1%	95	3%	452	3%	5,390	4%	101	17%	1,020	21%	4,689	27%	31,787	17%
		Total	592	100%	3,472	100%	16,658	100%	148,043	100%	610	100%	4,716	100%	16,316	100%	181,607	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	134	23%	1,322	38%	5,111	31%	55,226	37%	4	1%	437	10%	794	5%	19,508	12%
		Do not plan to do	26	4%	282	9%	980	7%	15,689	11%	16	3%	1,004	22%	2,204	14%	40,326	23%
		Plan to do	435	72%	1,839	52%	10,326	60%	74,883	49%	225	36%	1,653	35%	4,616	30%	59,631	33%
		Done	5	1%	45	1%	297	2%	2,960	2%	368	60%	1,644	33%	8,795	51%	63,208	33%
	Total	600	100%	3,488	100%	16,714	100%	148,758	100%	613	100%	4,738	100%	16,409	100%	182,673	100%	
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	0%	43	1%	150	1%	1,655	1%	1	0%	64	2%	127	1%	1,526	1%
		2	8	1%	102	3%	367	2%	3,476	2%	8	1%	104	2%	302	2%	3,412	2%
		3	23	4%	175	5%	726	5%	7,190	5%	14	2%	219	5%	599	4%	7,018	4%
		4	56	9%	426	12%	1,643	11%	17,645	12%	39	7%	490	11%	1,502	10%	18,724	11%
		5	130	22%	766	22%	3,345	21%	31,340	21%	93	15%	941	20%	3,217	20%	35,995	20%
		6	198	33%	1,120	32%	5,560	32%	46,600	31%	247	40%	1,551	32%	5,435	33%	58,869	32%
		7 Friendly, Supportive, Sense of belonging	179	30%	848	24%	4,925	28%	40,755	27%	212	34%	1,365	28%	5,218	31%	56,893	30%
	Total	597	100%	3,480	100%	16,716	100%	148,661	100%	614	100%	4,734	100%	16,400	100%	182,437	100%	
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	33	1%	85	1%	1,263	1%	2	0%	41	1%	86	1%	1,707	1%
		2	8	1%	61	2%	182	1%	3,169	2%	9	2%	86	2%	197	1%	3,738	2%
		3	33	6%	194	6%	581	4%	8,077	6%	20	3%	185	4%	419	3%	8,028	5%
		4	90	15%	510	15%	1,839	12%	23,409	16%	74	12%	430	9%	1,269	8%	21,387	12%
		5	184	31%	936	26%	4,075	25%	39,221	26%	158	26%	1,022	22%	3,240	20%	41,183	23%
		6	182	30%	1,114	31%	6,092	35%	45,747	30%	221	36%	1,716	36%	6,057	37%	60,313	33%
		7 Available, Helpful, Sympathetic	97	16%	628	19%	3,864	23%	27,742	18%	129	21%	1,252	26%	5,123	30%	46,066	24%
	Total	598	100%	3,476	100%	16,718	100%	148,628	100%	613	100%	4,732	100%	16,391	100%	182,422	100%	
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	2%	75	2%	303	2%	3,913	3%	18	3%	231	5%	684	5%	8,127	5%
		2	21	4%	187	6%	628	4%	7,297	5%	47	8%	336	7%	1,142	7%	12,796	7%
		3	52	9%	336	10%	1,302	8%	13,775	10%	85	14%	501	10%	1,613	10%	18,851	11%
		4	151	26%	832	24%	3,310	20%	32,754	22%	157	26%	996	21%	3,304	20%	36,315	20%
		5	162	27%	851	24%	4,138	24%	35,772	24%	152	24%	1,062	22%	3,837	23%	40,106	22%
		6	130	22%	782	22%	4,356	25%	32,985	21%	108	17%	916	20%	3,411	21%	37,791	20%
		7 Helpful, Considerate, Flexible	71	12%	414	12%	2,663	16%	22,047	15%	46	8%	685	15%	2,401	14%	28,432	15%
	Total	597	100%	3,477	100%	16,700	100%	148,543	100%	613	100%	4,727	100%	16,392	100%	182,418	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Truman State University

			First-Year Students								Seniors							
Variable	Response Options	Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	14	0%	50	0%	630	0%	1	0%	11	0%	38	0%	572	0%
		1-5 hrs/wk	39	7%	438	14%	1,478	11%	18,777	14%	42	7%	561	13%	1,693	12%	25,962	15%
		6-10 hrs/wk	104	18%	892	26%	3,377	22%	34,373	24%	120	20%	1,069	23%	3,401	22%	43,209	24%
		11-15 hrs/wk	163	28%	802	23%	3,744	22%	32,844	22%	135	22%	954	20%	3,567	21%	36,690	20%
		16-20 hrs/wk	134	22%	596	17%	3,443	20%	27,813	18%	110	18%	872	18%	3,088	19%	30,893	17%
		21-25 hrs/wk	80	13%	352	10%	2,309	13%	16,669	10%	103	16%	537	11%	2,005	12%	18,951	10%
		26-30 hrs/wk	43	7%	212	6%	1,237	7%	8,651	5%	59	9%	316	6%	1,235	7%	11,305	6%
		30+ hrs/wk	27	4%	142	4%	976	5%	7,901	5%	43	7%	393	8%	1,297	8%	13,862	8%
Total		590	100%	3,448	100%	16,614	100%	147,658	100%	613	100%	4,713	100%	16,324	100%	181,444	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	503	85%	2,840	82%	10,852	69%	115,597	80%	285	47%	3,306	72%	8,411	56%	127,816	73%
		1-5 hrs/wk	30	5%	114	3%	1,673	9%	6,618	4%	154	24%	293	5%	1,996	11%	8,755	4%
		6-10 hrs/wk	39	6%	257	7%	2,528	13%	11,843	7%	78	13%	469	9%	2,949	16%	15,606	8%
		11-15 hrs/wk	9	2%	148	5%	976	5%	7,049	5%	55	9%	285	6%	1,437	8%	11,683	6%
		16-20 hrs/wk	9	2%	72	2%	410	3%	4,244	3%	30	5%	219	5%	997	6%	10,663	6%
		21-25 hrs/wk	3	0%	12	0%	85	1%	970	1%	6	1%	65	1%	245	2%	2,862	2%
		26-30 hrs/wk	1	0%	3	0%	34	0%	384	0%	2	0%	18	0%	95	1%	1,140	1%
		30+ hrs/wk	1	0%	9	0%	57	0%	790	1%	5	1%	47	1%	173	1%	2,514	2%
Total		595	100%	3,455	100%	16,615	100%	147,495	100%	615	100%	4,702	100%	16,303	100%	181,039	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	540	91%	2,735	77%	13,492	77%	104,420	68%	445	73%	2,234	46%	9,890	57%	82,898	45%
		1-5 hrs/wk	14	2%	154	5%	741	4%	6,966	5%	32	5%	253	5%	1,038	6%	9,560	5%
		6-10 hrs/wk	11	2%	121	4%	571	4%	6,854	5%	44	7%	325	7%	1,043	6%	11,049	6%
		11-15 hrs/wk	15	3%	105	3%	473	3%	6,807	5%	37	6%	313	6%	909	6%	11,386	6%
		16-20 hrs/wk	8	1%	126	4%	446	3%	7,475	5%	27	4%	417	9%	1,006	6%	14,867	8%
		21-25 hrs/wk	2	0%	82	3%	272	2%	4,762	4%	10	2%	305	7%	648	4%	11,450	6%
		26-30 hrs/wk	0	0%	54	2%	166	2%	2,936	2%	6	1%	203	5%	458	3%	8,212	5%
		30+ hrs/wk	2	0%	73	3%	423	5%	7,175	6%	8	1%	655	16%	1,314	11%	31,917	19%
Total		592	100%	3,450	100%	16,584	100%	147,395	100%	609	100%	4,705	100%	16,306	100%	181,339	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	87	15%	1,115	35%	3,925	29%	53,721	40%	75	13%	2,112	47%	4,585	32%	81,496	47%
		1-5 hrs/wk	187	31%	1,195	33%	5,653	31%	45,877	29%	209	34%	1,347	27%	5,106	30%	50,833	27%
		6-10 hrs/wk	164	27%	531	15%	2,917	16%	20,919	13%	156	25%	543	11%	2,650	15%	20,887	11%
		11-15 hrs/wk	83	14%	266	8%	1,701	10%	11,509	7%	74	12%	282	6%	1,493	9%	11,192	6%
		16-20 hrs/wk	37	6%	160	5%	1,177	7%	7,452	5%	47	8%	183	4%	1,075	6%	7,320	4%
		21-25 hrs/wk	17	3%	76	2%	642	4%	3,756	2%	18	3%	111	2%	579	3%	3,850	2%
		26-30 hrs/wk	8	1%	46	1%	257	1%	1,635	1%	14	2%	49	1%	299	2%	1,979	1%
		30+ hrs/wk	10	2%	56	2%	349	2%	2,797	2%	18	3%	87	2%	526	3%	3,846	2%
Total		593	100%	3,445	100%	16,621	100%	147,666	100%	611	100%	4,714	100%	16,313	100%	181,403	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a

Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	33	1%	171	1%	1,735	1%	3	1%	59	1%	156	1%	2,395	1%
		1-5 hrs/wk	110	18%	592	17%	3,626	22%	32,973	22%	127	20%	1,167	25%	3,979	25%	50,575	28%
		6-10 hrs/wk	187	31%	1,030	29%	5,035	30%	42,738	28%	200	32%	1,452	31%	5,060	31%	54,966	30%
		11-15 hrs/wk	142	24%	740	22%	3,540	21%	30,857	21%	134	22%	959	20%	3,391	20%	34,452	19%
		16-20 hrs/wk	82	14%	481	15%	2,135	13%	19,177	13%	77	13%	538	11%	1,937	12%	19,870	11%
		21-25 hrs/wk	32	6%	245	7%	992	6%	8,651	6%	35	6%	242	5%	823	5%	8,412	5%
		26-30 hrs/wk	12	2%	111	3%	415	3%	3,921	3%	10	2%	100	2%	345	2%	3,779	2%
		30+ hrs/wk	27	5%	210	6%	672	5%	7,114	5%	25	4%	189	4%	573	4%	6,457	4%
Total		595	100%	3,442	100%	16,586	100%	147,166	100%	611	100%	4,706	100%	16,264	100%	180,906	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	544	91%	2,782	80%	13,715	78%	105,709	69%	550	90%	3,101	65%	12,452	73%	108,199	58%
		1-5 hrs/wk	29	5%	323	10%	1,450	10%	18,126	13%	25	4%	502	11%	1,482	10%	22,357	13%
		6-10 hrs/wk	10	2%	128	4%	515	4%	7,694	6%	17	3%	284	6%	658	5%	11,938	7%
		11-15 hrs/wk	5	1%	69	2%	284	2%	4,502	4%	8	1%	128	3%	335	2%	7,077	4%
		16-20 hrs/wk	3	1%	36	1%	171	2%	2,716	2%	2	0%	113	3%	246	2%	5,554	3%
		21-25 hrs/wk	0	0%	14	0%	89	1%	1,307	1%	4	1%	59	1%	147	1%	3,041	2%
		26-30 hrs/wk	1	0%	15	1%	39	0%	847	1%	0	0%	48	1%	109	1%	2,406	1%
		30+ hrs/wk	1	0%	65	2%	294	3%	5,988	5%	6	1%	459	10%	829	6%	20,221	12%
Total		593	100%	3,432	100%	16,557	100%	146,889	100%	612	100%	4,694	100%	16,258	100%	180,793	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	109	18%	769	22%	4,353	24%	24,241	15%	64	11%	603	13%	2,899	16%	21,658	11%
		1-5 hrs/wk	451	76%	2,179	63%	10,329	61%	89,866	60%	512	83%	3,128	66%	10,828	66%	112,058	61%
		6-10 hrs/wk	24	4%	322	10%	1,141	9%	19,936	15%	24	4%	666	15%	1,777	12%	30,836	18%
		11-15 hrs/wk	9	1%	92	3%	401	3%	6,805	5%	6	1%	180	4%	461	3%	9,354	6%
		16-20 hrs/wk	1	0%	38	1%	173	1%	3,088	2%	4	1%	53	1%	154	1%	3,304	2%
		21-25 hrs/wk	0	0%	14	1%	84	1%	1,277	1%	0	0%	29	1%	62	0%	1,321	1%
		26-30 hrs/wk	0	0%	11	0%	38	0%	612	0%	2	0%	14	0%	28	0%	705	0%
		30+ hrs/wk	1	0%	18	1%	97	1%	1,555	1%	0	0%	41	1%	93	1%	1,998	1%
Total		595	100%	3,443	100%	16,616	100%	147,380	100%	612	100%	4,714	100%	16,302	100%	181,234	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	1%	69	2%	182	1%	2,467	2%	3	1%	73	2%	221	2%	3,525	2%
		Some	37	7%	628	19%	2,032	14%	21,802	16%	36	7%	697	16%	2,106	14%	28,108	16%
		Quite a bit	216	37%	1,610	47%	7,345	45%	66,151	46%	208	34%	2,132	46%	6,989	44%	79,259	44%
		Very much	328	55%	1,106	31%	6,914	40%	55,313	36%	363	59%	1,779	36%	6,893	40%	68,851	37%
Total		587	100%	3,413	100%	16,473	100%	145,733	100%	610	100%	4,681	100%	16,209	100%	179,743	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	1%	78	2%	224	2%	3,555	3%	18	3%	176	4%	400	3%	7,363	5%
		Some	71	12%	645	20%	2,070	14%	25,448	19%	103	17%	1,012	22%	2,547	17%	38,392	23%
		Quite a bit	262	45%	1,545	46%	6,791	42%	62,801	43%	281	47%	2,023	43%	6,847	43%	77,470	43%
		Very much	247	42%	1,126	32%	7,305	42%	53,320	35%	197	33%	1,469	30%	6,353	37%	55,918	30%
Total		586	100%	3,394	100%	16,390	100%	145,124	100%	599	100%	4,680	100%	16,147	100%	179,143	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors								
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	47	8%	401	12%	1,430	10%	15,750	11%	74	12%	738	17%	2,145	14%	28,157	16%
		(EEE)	Some	189	33%	991	29%	4,381	28%	41,743	29%	244	40%	1,531	33%	5,170	32%	57,507	32%
			Quite a bit	214	37%	1,174	35%	5,605	34%	49,249	34%	186	31%	1,397	30%	4,990	31%	54,197	30%
			Very much	132	23%	838	25%	4,971	29%	38,314	26%	102	16%	997	21%	3,868	23%	39,234	22%
			Total	582	100%	3,404	100%	16,387	100%	145,056	100%	606	100%	4,663	100%	16,173	100%	179,095	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	108	19%	814	24%	2,961	21%	31,960	23%	203	34%	1,650	36%	4,483	30%	60,579	35%
		(SCE)	Some	261	44%	1,381	39%	6,242	37%	53,818	37%	265	44%	1,802	38%	6,510	39%	65,602	36%
			Quite a bit	153	26%	880	26%	4,818	28%	39,633	27%	106	17%	850	18%	3,594	22%	35,176	19%
			Very much	65	11%	333	10%	2,415	14%	19,935	13%	32	5%	367	8%	1,601	9%	17,999	10%
			Total	587	100%	3,408	100%	16,436	100%	145,346	100%	606	100%	4,669	100%	16,188	100%	179,356	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	55	10%	488	15%	1,924	13%	20,183	15%	104	17%	1,093	25%	3,029	20%	39,815	23%
		(SCE)	Some	218	38%	1,274	37%	5,397	34%	48,885	34%	258	43%	1,858	40%	6,230	39%	67,326	38%
			Quite a bit	213	37%	1,165	34%	5,906	35%	49,971	34%	195	32%	1,240	26%	4,771	28%	49,137	27%
			Very much	94	16%	472	14%	3,135	18%	25,697	17%	48	8%	461	10%	2,107	12%	22,392	12%
			Total	580	100%	3,399	100%	16,362	100%	144,736	100%	605	100%	4,652	100%	16,137	100%	178,670	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	13	2%	218	7%	739	7%	11,465	9%	27	5%	514	12%	1,070	8%	23,569	14%
			Some	100	18%	797	24%	2,988	20%	33,620	24%	153	26%	1,365	30%	3,760	25%	50,304	29%
			Quite a bit	247	42%	1,414	41%	6,648	39%	55,322	37%	275	45%	1,751	37%	6,488	39%	63,744	35%
			Very much	225	38%	968	28%	6,039	34%	44,807	29%	153	25%	1,021	21%	4,853	28%	41,223	22%
			Total	585	100%	3,397	100%	16,414	100%	145,214	100%	608	100%	4,651	100%	16,171	100%	178,840	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	16	3%	72	2%	363	3%	3,136	2%	7	1%	87	2%	290	2%	3,406	2%
			Some	87	15%	563	16%	2,332	14%	18,712	13%	54	9%	507	11%	1,609	10%	16,759	9%
			Quite a bit	228	39%	1,300	38%	5,840	35%	49,510	34%	178	29%	1,437	31%	5,121	32%	50,931	28%
			Very much	255	43%	1,471	43%	7,924	48%	74,099	51%	367	60%	2,650	56%	9,184	56%	108,337	60%
			Total	586	100%	3,406	100%	16,459	100%	145,457	100%	606	100%	4,681	100%	16,204	100%	179,433	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	6	1%	61	2%	213	2%	3,304	3%	4	1%	111	3%	208	2%	4,502	3%
			Some	62	11%	473	15%	1,673	12%	20,779	15%	55	9%	569	13%	1,324	10%	23,004	14%
			Quite a bit	237	41%	1,493	44%	6,428	40%	60,771	43%	162	27%	1,624	36%	5,245	33%	64,735	37%
			Very much	278	48%	1,328	38%	7,960	47%	58,489	39%	381	63%	2,321	48%	9,315	55%	85,217	47%
			Total	583	100%	3,355	100%	16,274	100%	143,343	100%	602	100%	4,625	100%	16,092	100%	177,458	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	6%	356	11%	1,251	9%	11,166	9%	39	7%	348	8%	1,012	7%	10,128	6%
			Some	177	31%	1,114	33%	4,458	28%	37,703	27%	142	24%	1,113	24%	3,672	23%	34,143	20%
			Quite a bit	215	37%	1,232	36%	6,067	37%	53,125	37%	209	35%	1,532	33%	5,595	35%	60,317	34%
			Very much	151	26%	655	20%	4,464	27%	41,291	28%	208	34%	1,628	35%	5,812	36%	73,004	40%
			Total	580	100%	3,357	100%	16,240	100%	143,285	100%	598	100%	4,621	100%	16,091	100%	177,592	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	27	5%	136	4%	436	3%	5,844	4%	17	3%	163	4%	360	3%	6,468	4%
		Some	139	24%	735	22%	2,635	17%	28,837	21%	95	16%	787	18%	2,138	14%	31,539	18%
		Quite a bit	243	42%	1,452	42%	6,548	40%	58,705	41%	218	36%	1,729	37%	5,818	36%	67,247	38%
		Very much	174	29%	1,039	31%	6,662	40%	50,123	34%	270	45%	1,953	41%	7,770	47%	72,553	40%
		Total	583	100%	3,362	100%	16,281	100%	143,509	100%	600	100%	4,632	100%	16,086	100%	177,807	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	27	5%	300	9%	1,002	7%	10,084	7%	18	3%	213	5%	532	4%	9,527	6%
		Some	152	26%	928	27%	4,036	25%	36,256	25%	141	24%	1,055	23%	2,942	19%	37,287	22%
		Quite a bit	250	43%	1,322	40%	6,165	38%	54,951	38%	229	38%	1,716	37%	6,104	38%	65,791	37%
		Very much	150	26%	800	24%	5,040	31%	41,817	29%	211	35%	1,637	35%	6,486	39%	64,767	36%
		Total	579	100%	3,350	100%	16,243	100%	143,108	100%	599	100%	4,621	100%	16,064	100%	177,372	100%
11e. Thinking critically and analytically	GNANALY	Very little	10	2%	66	2%	222	2%	2,866	2%	7	1%	84	2%	174	1%	2,965	2%
		Some	68	12%	463	14%	1,678	11%	19,007	14%	50	9%	438	10%	1,110	8%	17,681	10%
		Quite a bit	230	40%	1,425	43%	6,002	37%	57,798	40%	189	31%	1,553	34%	5,009	32%	61,961	35%
		Very much	273	47%	1,393	41%	8,326	50%	63,497	43%	353	59%	2,546	54%	9,764	59%	94,764	52%
		Total	581	100%	3,347	100%	16,228	100%	143,168	100%	599	100%	4,621	100%	16,057	100%	177,371	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	24	4%	215	7%	796	5%	7,006	5%	24	4%	261	6%	738	5%	7,685	4%
		Some	137	24%	892	27%	3,679	23%	32,126	23%	157	26%	1,059	22%	3,429	21%	35,122	20%
		Quite a bit	227	39%	1,362	41%	6,402	40%	57,763	40%	205	33%	1,635	35%	5,764	36%	64,204	36%
		Very much	191	33%	881	26%	5,314	32%	45,950	32%	215	36%	1,659	36%	6,083	38%	70,027	40%
		Total	579	100%	3,350	100%	16,191	100%	142,845	100%	601	100%	4,614	100%	16,014	100%	177,038	100%
11g. Using computing and information technology	GNCMPTS	Very little	42	7%	251	8%	1,023	7%	7,389	5%	30	5%	210	5%	678	4%	6,450	4%
		Some	161	28%	892	26%	4,072	25%	30,005	21%	138	23%	944	20%	3,476	21%	29,872	16%
		Quite a bit	225	39%	1,293	38%	6,137	37%	54,343	37%	192	32%	1,634	35%	5,843	36%	61,004	34%
		Very much	154	26%	910	28%	5,023	31%	51,694	37%	240	40%	1,837	40%	6,086	38%	80,385	46%
		Total	582	100%	3,346	100%	16,255	100%	143,431	100%	600	100%	4,625	100%	16,083	100%	177,711	100%
11h. Working effectively with others	GNOTHERS	Very little	17	3%	169	5%	540	4%	6,028	5%	16	3%	149	4%	362	3%	5,596	4%
		Some	130	23%	782	24%	3,229	21%	30,323	22%	95	16%	823	18%	2,462	16%	29,235	17%
		Quite a bit	259	44%	1,404	41%	6,449	39%	56,205	39%	214	35%	1,732	37%	5,966	37%	63,381	36%
		Very much	177	30%	998	30%	6,049	36%	50,859	35%	275	45%	1,926	41%	7,290	44%	79,449	44%
		Total	583	100%	3,353	100%	16,267	100%	143,415	100%	600	100%	4,630	100%	16,080	100%	177,661	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	287	49%	1,372	40%	7,279	45%	63,030	44%	161	27%	1,353	30%	4,830	31%	61,763	35%
		Some	184	32%	1,010	30%	4,767	29%	41,476	29%	226	38%	1,543	33%	5,400	33%	55,610	31%
		Quite a bit	76	13%	625	19%	2,609	17%	23,445	17%	138	23%	998	22%	3,388	21%	34,141	19%
		Very much	34	6%	302	10%	1,413	10%	13,421	10%	71	12%	685	15%	2,368	15%	24,338	14%
		Total	581	100%	3,309	100%	16,068	100%	141,372	100%	596	100%	4,579	100%	15,986	100%	175,852	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	27	5%	164	5%	656	5%	6,625	5%	18	3%	231	6%	587	4%	8,897	5%
		Some	127	22%	827	25%	3,479	22%	32,053	23%	103	18%	876	19%	2,642	17%	32,060	19%
		Quite a bit	259	45%	1,455	44%	7,177	44%	62,001	43%	261	44%	1,828	39%	6,633	41%	70,098	39%
		Very much	166	28%	858	26%	4,721	29%	40,354	29%	212	35%	1,631	36%	6,099	37%	64,477	36%
		Total		579	100%	3,304	100%	16,033	100%	141,033	100%	594	100%	4,566	100%	15,961	100%	175,532
11k. Understanding yourself	GNSELF	Very little	63	11%	335	10%	1,198	8%	12,997	10%	61	10%	456	11%	1,149	8%	17,699	11%
		Some	171	30%	861	26%	3,760	24%	34,907	25%	148	25%	1,107	24%	3,274	21%	40,830	24%
		Quite a bit	214	37%	1,253	37%	6,203	38%	52,694	37%	220	37%	1,557	33%	5,597	35%	59,714	34%
		Very much	131	22%	842	26%	4,864	30%	40,310	28%	161	27%	1,444	32%	5,904	35%	56,988	32%
		Total		579	100%	3,291	100%	16,025	100%	140,908	100%	590	100%	4,564	100%	15,924	100%	175,231
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	83	15%	430	13%	1,603	11%	16,423	12%	70	12%	598	14%	1,721	12%	22,366	13%
		Some	201	35%	1,042	31%	4,718	30%	42,783	30%	234	40%	1,447	31%	4,944	31%	53,562	30%
		Quite a bit	198	34%	1,140	34%	5,707	35%	49,081	34%	175	29%	1,454	31%	5,257	32%	56,157	32%
		Very much	94	16%	695	22%	4,038	24%	33,059	24%	115	19%	1,083	24%	4,061	25%	43,747	25%
		Total		576	100%	3,307	100%	16,066	100%	141,346	100%	594	100%	4,582	100%	15,983	100%	175,832
11m. Solving complex real-world problems	GNPROBSV	Very little	56	10%	348	11%	1,284	9%	13,252	10%	54	9%	456	10%	1,217	8%	15,542	9%
		Some	221	38%	1,111	33%	4,859	30%	43,340	30%	176	30%	1,349	29%	4,355	28%	46,612	27%
		Quite a bit	206	35%	1,250	38%	6,234	38%	53,177	37%	213	35%	1,658	36%	6,054	37%	64,290	36%
		Very much	99	17%	595	18%	3,702	23%	31,633	22%	149	25%	1,108	25%	4,355	27%	49,422	28%
		Total		582	100%	3,304	100%	16,079	100%	141,402	100%	592	100%	4,571	100%	15,981	100%	175,866
11n. Developing a personal code of values and ethics	GNETHICS	Very little	69	12%	483	15%	1,547	11%	16,394	13%	80	14%	624	15%	1,627	12%	22,055	14%
		Some	196	34%	966	29%	3,966	25%	37,805	27%	192	32%	1,334	29%	3,823	25%	43,856	25%
		Quite a bit	198	34%	1,146	34%	5,846	36%	49,614	34%	202	34%	1,406	30%	5,282	32%	55,678	31%
		Very much	116	20%	709	22%	4,707	28%	37,533	26%	119	20%	1,221	27%	5,236	31%	54,315	30%
		Total		579	100%	3,304	100%	16,066	100%	141,346	100%	593	100%	4,585	100%	15,968	100%	175,904
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	85	15%	553	17%	1,892	14%	22,835	18%	75	13%	748	17%	1,981	14%	29,923	18%
		Some	213	37%	1,208	37%	4,930	31%	46,544	33%	203	35%	1,594	35%	4,808	31%	55,650	32%
		Quite a bit	183	31%	1,020	30%	5,443	33%	44,199	30%	207	35%	1,311	28%	5,111	31%	51,195	28%
		Very much	98	17%	523	16%	3,809	22%	27,799	19%	106	17%	926	20%	4,074	24%	39,183	21%
		Total		579	100%	3,304	100%	16,074	100%	141,377	100%	591	100%	4,579	100%	15,974	100%	175,951
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	227	39%	1,482	44%	5,513	36%	48,826	36%	307	52%	2,437	53%	6,772	45%	76,613	46%
		Some	154	26%	908	27%	4,428	27%	37,455	26%	156	27%	1,122	25%	4,171	26%	42,537	24%
		Quite a bit	118	21%	558	17%	3,360	20%	30,190	21%	82	13%	530	12%	2,585	15%	28,114	15%
		Very much	81	14%	361	12%	2,785	17%	25,022	17%	47	8%	489	11%	2,481	14%	28,746	15%
		Total		580	100%	3,309	100%	16,086	100%	141,493	100%	592	100%	4,578	100%	16,009	100%	176,010

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NSSE 2010 Engagement Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	22	3%	188	6%	653	5%	6,427	5%	51	9%	410	10%	827	6%	15,194	9%
		Fair	86	15%	559	17%	2,229	15%	21,865	16%	121	20%	851	19%	2,336	15%	33,163	19%
		Good	255	44%	1,638	49%	7,228	45%	66,126	46%	260	43%	1,800	39%	6,481	40%	70,986	40%
		Excellent	219	38%	952	29%	6,127	36%	48,485	33%	167	28%	1,552	32%	6,466	39%	58,288	32%
	Total		582	100%	3,337	100%	16,237	100%	142,903	100%	599	100%	4,613	100%	16,110	100%	177,631	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	71	2%	218	2%	2,500	2%	6	1%	96	3%	198	1%	3,510	2%
		Fair	42	7%	364	12%	1,344	9%	14,456	11%	45	8%	439	10%	1,186	8%	18,782	11%
		Good	260	45%	1,662	50%	7,188	45%	69,546	49%	253	42%	2,077	45%	6,823	43%	81,250	46%
		Excellent	278	47%	1,242	36%	7,483	43%	56,372	38%	295	49%	2,003	42%	7,911	47%	74,029	40%
	Total		584	100%	3,339	100%	16,233	100%	142,874	100%	599	100%	4,615	100%	16,118	100%	177,571	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	3%	167	5%	618	4%	5,679	4%	22	4%	205	5%	693	5%	8,497	5%
		Probably no	55	9%	434	13%	1,893	12%	16,672	12%	69	12%	555	13%	1,928	12%	21,865	13%
		Probably yes	216	37%	1,420	42%	6,138	39%	55,891	40%	220	37%	1,709	37%	5,994	38%	65,750	37%
		Definitely yes	293	50%	1,327	39%	7,594	45%	64,786	44%	288	48%	2,150	45%	7,502	45%	81,563	45%
	Total		583	100%	3,348	100%	16,243	100%	143,028	100%	599	100%	4,619	100%	16,117	100%	177,675	100%

IPEDS: 178615

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NSSE 2010 Background Item Frequency Distributions ^a
Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	577	99%	3,032	88%	14,935	86%	122,878	82%	2	0%	16	0%	44	0%	564	0%
		20-23	5	1%	215	8%	753	6%	10,115	8%	566	94%	3,034	62%	13,008	75%	113,669	61%
		24-29	0	0%	52	2%	266	3%	3,967	4%	25	4%	722	17%	1,442	11%	28,524	18%
		30-39	1	0%	41	1%	169	2%	3,482	3%	3	1%	437	11%	846	7%	18,049	11%
		40-55	0	0%	19	1%	138	2%	2,640	2%	3	1%	353	8%	646	5%	15,103	9%
		Over 55	0	0%	1	0%	21	0%	267	0%	0	0%	48	1%	136	1%	1,699	1%
		Total	583	100%	3,360	100%	16,282	100%	143,349	100%	599	100%	4,610	100%	16,122	100%	177,608	100%
16. Your sex:	SEX	Male	209	42%	1,133	42%	5,734	43%	51,266	45%	204	40%	1,495	39%	5,610	41%	63,909	43%
		Female	375	58%	2,222	58%	10,553	57%	92,157	55%	396	60%	3,115	61%	10,510	59%	113,879	57%
		Total	584	100%	3,355	100%	16,287	100%	143,423	100%	600	100%	4,610	100%	16,120	100%	177,788	100%
17. Are you an international student or foreign national?	INTERNAT	No	568	97%	3,198	95%	15,232	94%	134,080	93%	578	97%	4,426	96%	15,255	95%	168,423	95%
		Yes	17	3%	140	5%	974	6%	8,622	7%	18	3%	169	4%	844	5%	8,801	5%
		Total	585	100%	3,338	100%	16,206	100%	142,702	100%	596	100%	4,595	100%	16,099	100%	177,224	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	81	3%	115	1%	1,111	1%	2	0%	83	2%	109	1%	1,365	1%
		Asian, Asian American, or Pacific Islander	22	4%	143	4%	750	4%	9,466	7%	18	3%	164	4%	720	4%	9,625	6%
		Black or African American	21	4%	155	5%	1,518	10%	13,187	11%	17	3%	190	4%	1,122	7%	14,806	9%
		White (non-Hispanic)	485	83%	2,397	69%	11,408	68%	94,374	62%	503	84%	3,385	72%	11,888	73%	120,934	65%
		Mexican or Mexican American	5	1%	74	3%	286	2%	4,967	4%	5	1%	83	2%	192	1%	5,787	4%
		Puerto Rican	1	0%	18	1%	83	1%	1,725	1%	1	0%	28	1%	61	0%	1,673	1%
		Other Hispanic or Latino	2	0%	77	2%	362	3%	4,801	4%	9	2%	82	2%	274	2%	5,426	3%
		Multiracial	11	2%	120	4%	558	4%	4,273	3%	7	1%	143	3%	440	3%	4,520	3%
		Other	4	1%	52	2%	218	1%	2,106	2%	5	1%	74	2%	227	2%	2,660	2%
		I prefer not to respond	32	6%	232	7%	964	6%	7,198	5%	31	6%	370	8%	1,084	7%	10,870	6%
		Total	584	100%	3,349	100%	16,262	100%	143,208	100%	598	100%	4,602	100%	16,117	100%	177,666	100%
19. What is your current classification in college?	CLASS	Freshman/first year	543	93%	2,955	85%	14,956	89%	123,309	84%	0	0%	6	0%	7	0%	304	0%
		Sophomore	40	7%	349	13%	1,098	9%	15,916	13%	2	0%	9	0%	23	0%	876	1%
		Junior	2	0%	36	1%	109	1%	2,001	2%	37	6%	250	5%	690	5%	10,827	6%
		Senior	0	0%	2	0%	33	0%	718	1%	550	92%	4,284	93%	15,144	93%	160,923	90%
		Unclassified	0	0%	9	0%	78	1%	1,253	1%	9	2%	70	1%	259	2%	4,681	3%
		Total	585	100%	3,351	100%	16,274	100%	143,197	100%	598	100%	4,619	100%	16,123	100%	177,611	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	571	98%	3,098	92%	15,364	92%	129,807	89%	538	89%	2,353	48%	12,293	72%	101,232	54%
		Started elsewhere	14	2%	251	8%	909	8%	13,337	11%	61	11%	2,265	52%	3,820	28%	76,484	46%
		Total	585	100%	3,349	100%	16,273	100%	143,144	100%	599	100%	4,618	100%	16,113	100%	177,716	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Truman State University

	First-Year Students										Seniors							
	Variable	Response Options	Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	74	3%	323	4%	5,369	5%	7	1%	350	8%	687	5%	13,228	8%
	COMCOL05	Community or junior college	18	3%	284	10%	876	7%	12,081	10%	118	20%	2,068	50%	3,241	23%	67,605	41%
	FOUR05	4-year college other than this one	25	5%	211	7%	1,036	8%	11,786	9%	61	10%	1,174	26%	3,168	23%	45,721	27%
	NONE05	None	536	93%	2,761	81%	13,869	82%	113,780	78%	422	71%	1,819	36%	10,053	59%	76,946	41%
	OCOL1_05	Other	7	1%	80	3%	459	3%	4,684	4%	10	2%	205	5%	640	4%	7,278	4%
		Total	583	100%	3,304	100%	16,054	100%	141,667	100%	598	100%	4,543	100%	15,445	100%	175,020	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	579	99%	3,279	99%	15,903	99%	138,995	98%	583	97%	4,362	95%	15,134	97%	166,876	95%
		Yes	4	1%	25	1%	151	1%	2,672	2%	15	3%	181	5%	311	3%	8,144	5%
		Total	583	100%	3,304	100%	16,054	100%	141,667	100%	598	100%	4,543	100%	15,445	100%	175,020	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	100%	15	57%	99	56%	1,634	56%	13	84%	103	57%	207	63%	4,428	54%
		Yes	0	0%	10	43%	51	44%	1,014	44%	2	16%	78	43%	104	37%	3,659	46%
		Total	4	100%	25	100%	150	100%	2,648	100%	15	100%	181	100%	311	100%	8,087	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	0%	72	3%	398	5%	5,967	6%	13	3%	663	16%	1,351	11%	26,422	17%
		Full-time	581	100%	3,286	97%	15,875	95%	137,239	94%	587	97%	3,951	84%	14,766	89%	151,218	83%
		Total	582	100%	3,358	100%	16,273	100%	143,206	100%	600	100%	4,614	100%	16,117	100%	177,640	100%
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	577	99%	3,294	99%	15,994	99%	138,528	97%	597	100%	4,337	95%	15,302	99%	162,835	93%
		Yes	6	1%	15	1%	79	1%	3,198	3%	1	0%	201	5%	148	1%	12,175	7%
		Total	583	100%	3,309	100%	16,073	100%	141,726	100%	598	100%	4,538	100%	15,450	100%	175,010	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	495	87%	2,612	80%	13,080	82%	119,215	85%	514	86%	3,679	82%	12,799	84%	148,293	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	17	3%	113	3%	523	3%	4,116	3%	20	3%	123	3%	375	2%	3,913	2%
	DISMOBIL	Yes, I have a mobility impairment	3	0%	17	1%	74	1%	658	1%	2	0%	44	1%	98	1%	1,464	1%
	DISLEARN	Yes, I have a learning disability	5	1%	121	4%	508	3%	3,244	2%	2	0%	136	3%	543	3%	3,932	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	10	2%	117	4%	567	4%	3,796	3%	16	3%	145	3%	514	3%	4,386	3%
	DISMENT	Yes, I have a mental health disorder	13	2%	107	3%	419	3%	2,578	2%	20	3%	186	4%	439	3%	3,984	2%
	DISMED	Yes, I have a medical disability not listed above	2	0%	60	2%	237	2%	1,848	1%	4	1%	86	2%	214	2%	2,665	2%
	DISOTHER	Yes, I have another disability	1	0%	26	1%	83	1%	846	1%	3	0%	29	1%	76	1%	1,148	1%
	DISREFUS	I choose not to answer	30	5%	222	7%	892	6%	6,942	5%	29	5%	254	6%	732	5%	8,264	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	476	81%	3,184	94%	14,407	90%	129,211	91%	445	74%	4,245	92%	13,416	84%	156,778	89%
		Yes	106	19%	164	6%	1,827	10%	13,668	9%	155	26%	369	8%	2,688	16%	20,670	11%
		Total	582	100%	3,348	100%	16,234	100%	142,879	100%	600	100%	4,614	100%	16,104	100%	177,448	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	513	88%	2,953	89%	12,742	80%	127,293	91%	564	94%	4,338	94%	13,686	86%	166,894	95%
		Yes	69	12%	387	11%	3,475	20%	15,361	9%	35	6%	279	6%	2,407	14%	10,337	5%
		Total	582	100%	3,340	100%	16,217	100%	142,654	100%	599	100%	4,617	100%	16,093	100%	177,231	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	13	2%	73	2%	286	2%	2,940	2%	0	0%	11	0%	21	0%	489	0%
		C	17	3%	111	4%	584	4%	5,155	4%	4	1%	68	2%	281	2%	3,059	2%
		C+	19	3%	186	6%	909	6%	8,140	6%	16	3%	132	3%	523	3%	6,862	4%
		B-	31	5%	261	8%	1,248	8%	10,814	8%	23	4%	266	6%	992	6%	11,565	7%
		B	106	19%	707	22%	3,350	21%	28,375	20%	116	19%	818	18%	3,022	19%	33,061	19%
		B+	89	15%	660	20%	3,353	20%	27,864	19%	122	20%	987	21%	3,677	22%	36,492	20%
		A-	138	24%	646	18%	3,372	19%	27,198	18%	137	23%	1,098	23%	3,805	22%	36,922	20%
		A	168	29%	674	20%	3,100	20%	32,195	23%	182	30%	1,203	27%	3,761	24%	48,782	27%
	Total		581	100%	3,318	100%	16,202	100%	142,681	100%	600	100%	4,583	100%	16,082	100%	177,232	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	546	94%	2,608	75%	13,586	76%	94,079	60%	111	19%	841	16%	6,311	35%	25,943	12%
		Residence, walking distance	21	4%	215	7%	629	4%	9,558	7%	402	67%	1,334	27%	3,743	22%	43,823	24%
		Residence, driving distance	10	2%	449	16%	1,660	18%	32,480	28%	68	12%	2,113	50%	5,107	38%	90,553	54%
		Fraternity or sorority house	0	0%	4	0%	108	1%	1,056	1%	15	3%	42	1%	563	3%	2,654	1%
		None of the above	1	0%	48	2%	175	2%	4,856	4%	2	0%	263	6%	326	2%	13,682	8%
		Total	578	100%	3,324	100%	16,158	100%	142,029	100%	598	100%	4,593	100%	16,050	100%	176,655	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	13	2%	209	7%	868	7%	11,468	9%	14	2%	352	8%	945	7%	17,585	11%
		Graduated from HS	101	17%	739	22%	3,266	22%	35,104	25%	117	19%	1,059	23%	3,083	20%	43,097	25%
		Attended, no degree	78	13%	499	16%	2,067	14%	19,492	14%	66	11%	643	14%	1,975	13%	24,059	14%
		Completed Associate's	45	8%	235	7%	1,210	7%	11,464	8%	44	7%	400	9%	1,205	7%	14,173	8%
		Completed Bachelor's	172	30%	892	27%	4,448	27%	35,857	25%	189	32%	1,179	25%	4,356	27%	42,918	24%
		Completed Master's	115	20%	508	14%	2,736	16%	18,927	13%	108	18%	631	14%	2,759	17%	22,045	12%
		Completed Doctorate	52	9%	233	7%	1,454	8%	8,638	6%	61	10%	305	6%	1,636	10%	11,837	7%
Total	576	100%	3,315	100%	16,049	100%	140,950	100%	599	100%	4,569	100%	15,959	100%	175,714	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	6	1%	170	6%	656	5%	8,761	7%	13	2%	283	7%	666	5%	13,887	9%
		Graduated from HS	91	16%	592	18%	2,626	18%	29,739	22%	98	16%	992	22%	2,927	19%	42,485	24%
		Attended, no degree	71	12%	527	17%	2,232	14%	22,274	16%	86	14%	736	17%	2,151	14%	27,266	15%
		Completed Associate's	65	11%	402	12%	1,899	12%	17,925	13%	72	12%	595	13%	1,877	12%	21,738	12%
		Completed Bachelor's	213	37%	945	28%	5,225	30%	40,666	27%	200	33%	1,152	25%	4,840	29%	44,960	25%
		Completed Master's	112	20%	578	17%	2,815	16%	18,729	13%	109	19%	706	15%	2,931	17%	22,120	12%
		Completed Doctorate	21	4%	105	3%	689	4%	3,605	2%	22	4%	126	3%	641	4%	3,972	2%
Total	579	100%	3,319	100%	16,142	100%	141,699	100%	600	100%	4,590	100%	16,033	100%	176,428	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a Truman State University

			First-Year Students								Seniors							
			Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010		Truman		COPLAC		Nat'l Liberal Arts		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	106	18%	646	19%	2,858	18%	17,685	12%	155	26%	1,002	21%	3,543	22%	23,630	13%
		Biological Science	65	11%	379	11%	2,462	15%	13,353	9%	66	11%	466	10%	1,904	12%	13,012	7%
		Business	67	12%	298	11%	1,484	11%	19,070	15%	91	16%	720	17%	2,233	16%	32,556	19%
		Education	15	3%	255	7%	1,176	7%	12,922	9%	4	1%	339	7%	912	6%	17,186	9%
		Engineering	1	0%	41	2%	354	3%	8,805	7%	0	0%	22	1%	248	2%	9,365	6%
		Physical Science	47	9%	199	6%	1,001	6%	5,049	4%	46	8%	277	6%	850	5%	5,513	3%
		Professional	82	14%	185	7%	596	4%	16,792	12%	71	11%	261	6%	495	3%	17,964	10%
		Social Science	81	14%	598	18%	3,269	20%	17,751	12%	75	13%	924	20%	3,709	22%	25,051	14%
		Other	81	15%	365	13%	1,620	12%	21,736	17%	88	15%	556	13%	2,011	13%	30,549	19%
		Undecided	21	4%	225	7%	791	5%	5,461	4%	0	0%	1	0%	3	0%	75	0%
	Total		566	100%	3,191	100%	15,611	100%	138,624	100%	596	100%	4,568	100%	15,908	100%	174,901	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	38	24%	311	28%	1,929	31%	9,295	23%	48	30%	314	24%	1,530	32%	9,744	22%
		Biological Science	8	5%	59	6%	300	5%	1,683	4%	10	7%	66	6%	215	5%	1,661	4%
		Business	14	9%	67	7%	442	9%	5,186	15%	31	21%	166	15%	446	10%	7,974	19%
		Education	23	14%	109	9%	392	7%	2,937	7%	31	20%	184	12%	411	9%	3,844	8%
		Engineering	0	0%	4	1%	54	1%	912	3%	1	1%	2	0%	16	0%	675	2%
		Physical Science	12	8%	89	8%	452	8%	2,349	6%	9	6%	85	7%	268	6%	2,317	6%
		Professional	13	8%	54	5%	237	4%	2,900	8%	5	3%	32	2%	130	3%	2,243	5%
		Social Science	32	20%	235	21%	1,292	21%	6,163	16%	14	10%	275	21%	1,071	22%	7,701	18%
		Other	13	9%	98	11%	607	11%	5,009	15%	6	4%	126	11%	486	11%	6,063	15%
		Undecided	3	2%	38	4%	156	3%	1,031	3%	0	0%	11	1%	33	1%	571	2%
	Total		156	100%	1,064	100%	5,861	100%	37,465	100%	155	100%	1,261	100%	4,606	100%	42,793	100%
- Institution reported: Gender	GENDER	Male	234	42%	1,332	43%	6,462	44%	59,590	45%	230	41%	1,680	40%	6,113	42%	71,146	43%
		Female	416	58%	2,566	57%	11,654	56%	105,706	55%	424	59%	3,388	60%	11,201	58%	124,394	57%
		Total	650	100%	3,898	100%	18,116	100%	165,296	100%	654	100%	5,068	100%	17,314	100%	195,540	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	25	4%	176	4%	1,246	10%	15,425	12%	25	4%	183	4%	779	7%	15,814	10%
		Am. Ind./Alaska Native	0	0%	97	3%	157	1%	1,073	1%	3	0%	98	2%	114	1%	1,373	1%
		Asian/Pacific Islander	17	3%	119	3%	549	3%	7,747	6%	27	4%	161	3%	456	3%	8,900	6%
		Caucasian/White	432	72%	2,478	60%	10,992	71%	97,561	61%	552	84%	3,536	71%	10,339	77%	120,477	66%
		Hispanic	10	2%	194	6%	622	4%	13,204	10%	18	3%	237	6%	388	3%	14,302	9%
		Other	0	0%	16	0%	51	0%	1,146	1%	1	0%	37	1%	52	0%	1,090	1%
		Foreign	0	0%	92	3%	533	3%	4,329	3%	0	0%	105	2%	476	3%	4,101	2%
		Multi-racial	0	0%	34	1%	107	1%	862	1%	0	0%	107	2%	51	0%	705	0%
		Unknown	109	19%	583	20%	992	6%	8,759	6%	28	5%	410	9%	530	4%	8,036	4%
	Total		593	100%	3,789	100%	15,249	100%	150,106	100%	654	100%	4,874	100%	13,185	100%	174,798	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2	0%	81	3%	893	9%	8,442	8%	36	7%	587	13%	1,793	14%	32,466	20%
		Full-time	648	100%	3,817	97%	17,223	91%	156,854	92%	618	93%	4,481	87%	15,521	86%	163,074	80%
		Total	650	100%	3,898	100%	18,116	100%	165,296	100%	654	100%	5,068	100%	17,314	100%	195,540	100%

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

			First-Year Students				Seniors				
Variable			Truman		COPLAC		Truman		COPLAC		
Response Options			Count	%	Count	%	Count	%	Count	%	
1.	Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?	COP1001	None	83	16%	1,230	44%	102	18%	2,042	50%
			2-6 credits	108	20%	755	24%	94	16%	870	20%
			7-15 credits	146	28%	559	16%	157	27%	647	14%
			16-24 credits	100	19%	301	9%	120	20%	362	7%
			More than 24 credits	86	17%	259	7%	109	19%	466	10%
			Total		523	100%	3,104	100%	582	100%	4,387
2.	What has been the primary source of your academic advising during the current academic year? (Choose only one .)	COP1002	My officially assigned advisor	349	67%	1,419	45%	313	54%	2,373	52%
			Institution's publications/institution's web site	23	4%	193	6%	54	9%	464	11%
			Friends or family	107	20%	907	29%	82	14%	464	11%
			An instructor or staff member not assigned as your advisor	28	5%	343	12%	120	21%	882	21%
			An advisor in the Academic Advising Center/Minority Student Resources, or other official advising office/service	15	3%	237	8%	12	2%	212	5%
			Total		522	100%	3,099	100%	581	100%	4,395
3.	During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?	COP1003	Not at all	24	5%	286	10%	36	7%	558	14%
			Somewhat	150	29%	1,243	41%	184	32%	1,709	39%
			Strongly	208	40%	987	30%	215	37%	1,273	28%
			Very strongly	133	25%	520	17%	142	24%	707	15%
			No opinion	6	1%	62	2%	3	1%	150	4%
			Total		521	100%	3,098	100%	580	100%	4,397
4.	Approximately how many weekends per term do you typically spend back home or elsewhere away from campus?	COP1004	None	47	9%	509	17%	53	10%	855	20%
			1-3 weekends per term	296	57%	1,399	43%	392	67%	1,574	34%
			4-8 weekends per term	142	27%	594	19%	117	20%	557	12%
			9 or more weekends per term	37	7%	600	21%	19	3%	1,391	33%
			Total		522	100%	3,102	100%	581	100%	4,377
5.	The General Education courses (i.e., the course outside your major or primary academic program) at my institution were academically challenging.	COP1005	Strongly disagree	8	2%	65	2%	21	4%	200	5%
			Disagree	44	9%	379	13%	97	17%	703	16%
			Agree	322	63%	1,907	61%	323	56%	2,475	56%
			Strongly agree	116	22%	404	13%	86	15%	516	11%
			No opinion	24	5%	306	10%	47	8%	484	12%
			Total		514	100%	3,061	100%	574	100%	4,378

NSSE 2010 Frequency Distributions ^a
Council of Public Liberal Arts Colleges Consortium
Truman State University

	Variable	Response Options	First-Year Students				Seniors				
			Truman		COPLAC		Truman		COPLAC		
			Count	%	Count	%	Count	%	Count	%	
6.	The courses in my major or primary academic program at my institution were academically challenging.	COP1006	Very dissatisfied	3	1%	24	1%	7	1%	43	1%
			Dissatisfied	10	2%	154	5%	16	3%	174	4%
			Satisfied	222	44%	1,573	50%	253	44%	2,025	47%
			Very satisfied	252	49%	884	28%	295	51%	2,085	46%
			Not applicable/no opinion	25	5%	423	15%	5	1%	53	1%
			Total	512	100%	3,058	100%	576	100%	4,380	100%
7.	Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?	COP1007	Very dissatisfied	8	2%	51	2%	18	3%	115	3%
			Dissatisfied	30	6%	219	7%	67	12%	414	9%
			Satisfied	353	69%	1,977	64%	377	66%	2,641	59%
			Very satisfied	92	18%	585	19%	74	13%	732	17%
			Not applicable/no opinion	28	6%	222	8%	40	7%	471	11%
			Total	511	100%	3,054	100%	576	100%	4,373	100%
8.	Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?	COP1008	Very dissatisfied	3	1%	33	1%	5	1%	42	1%
			Dissatisfied	16	3%	100	3%	23	4%	148	4%
			Satisfied	230	45%	1,352	45%	219	38%	1,573	36%
			Very satisfied	242	48%	1,218	38%	326	56%	2,567	57%
			Not applicable/no opinion	21	4%	356	13%	3	1%	53	1%
			Total	512	100%	3,059	100%	576	100%	4,383	100%
9.	Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?	COP1009	Definitely no	318	62%	1,330	41%	541	94%	3,763	85%
			Definitely yes	35	7%	391	13%	7	1%	125	3%
			Undecided at this time	158	31%	1,345	45%	28	5%	488	12%
			Total	511	100%	3,066	100%	576	100%	4,376	100%
10.	If you are planning to transfer, which one of the following factors has had the greatest impact on this decision? (Choose only one .)	COP1010	Always planned to transfer from this school	13	3%	180	6%	3	1%	53	2%
			Determined, after enrolling, that desired major/academic program was not available at this institution	16	3%	239	8%	8	2%	70	2%
			Academic issues	26	5%	190	7%	5	1%	74	2%
			Personal issues	34	7%	348	12%	3	1%	36	1%
			Financial issues	6	1%	104	4%	3	1%	70	2%
			Not applicable - I am not planning to transfer at this time	385	80%	1,812	62%	491	96%	3,637	91%
			Total	480	100%	2,873	100%	513	100%	3,940	100%

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