



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

CIRP Freshman Survey

Truman State University

December 2009

comparison group 1: Public 4yr Colleges-high selectivity
comparison group 2: Public 4yr Colleges



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How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

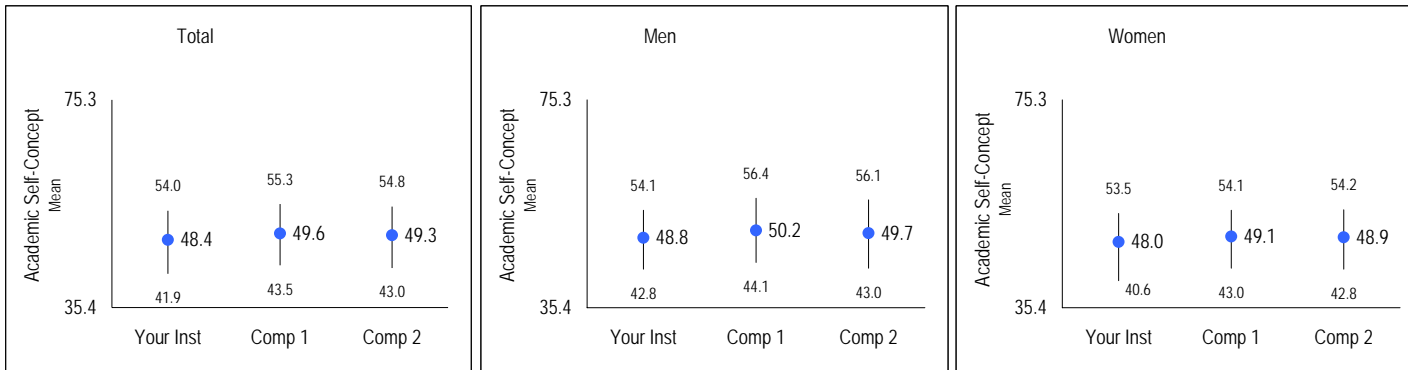
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time. For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

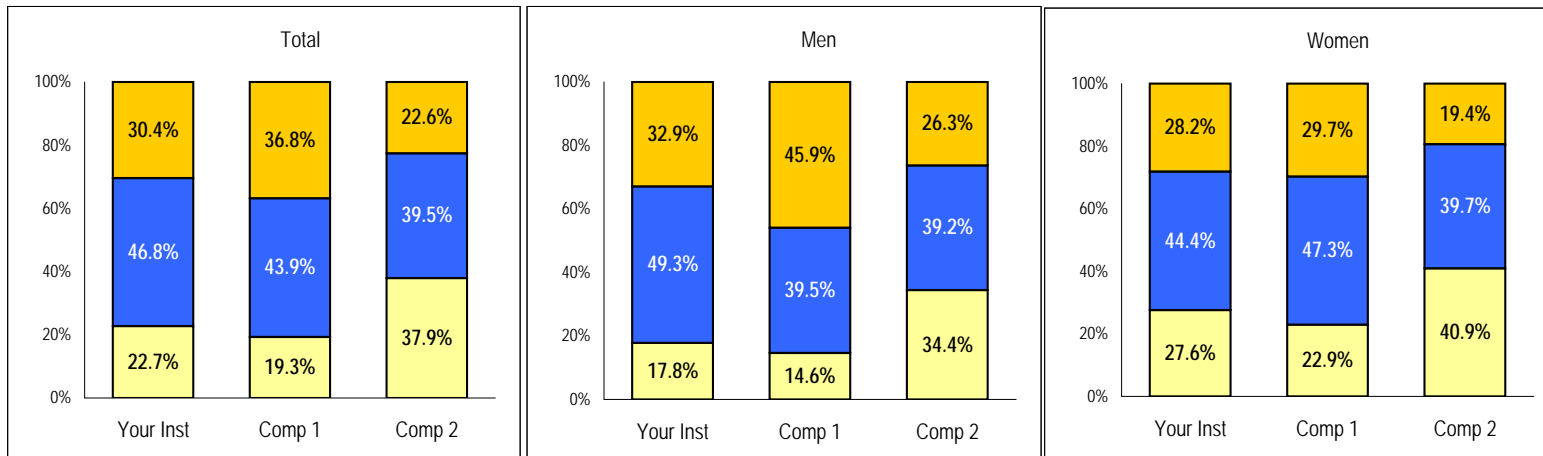
Comp 2 – The second comparison group is based on your institution's type and control.

Statistical Significance – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-	-	***

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.5%	1.6%	1.7%	0.7%	1.3%	1.3%	0.3%	1.9%	2.0%	
18	55.6%	66.6%	70.0%	49.9%	61.3%	64.8%	59.2%	71.4%	74.3%	
19	43.4%	29.9%	26.2%	49.1%	34.7%	31.0%	39.8%	25.6%	22.3%	
20	0.3%	1.1%	1.2%	0.2%	1.6%	1.6%	0.3%	0.7%	0.8%	
21 to 24	0.2%	0.5%	0.6%	0.0%	0.8%	0.9%	0.3%	0.3%	0.3%	
25 to 29	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
30 to 39	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,043	21,027	42,837	403	10,665	19,471	640	10,362	23,366	
Is English your native language?										
Yes	97.9%	96.3%	92.8%	97.3%	96.2%	93.2%	98.3%	96.3%	92.5%	
No	2.1%	3.7%	7.2%	2.8%	3.8%	6.8%	1.7%	3.7%	7.5%	
Total (n)	1,037	20,912	42,546	400	10,615	19,361	637	10,297	23,185	
In what year did you graduate from high school?										
2009	99.2%	97.2%	97.3%	99.3%	95.9%	96.1%	99.2%	98.5%	98.2%	
2008	0.6%	1.7%	1.6%	0.7%	2.7%	2.3%	0.5%	0.9%	1.1%	
2007	0.1%	0.3%	0.3%	0.0%	0.5%	0.4%	0.2%	0.2%	0.2%	
2006 or earlier	0.0%	0.5%	0.5%	0.0%	0.8%	0.8%	0.0%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,042	21,004	42,691	403	10,650	19,400	639	10,354	23,291	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,041	20,967	42,648	404	10,642	19,394	637	10,325	23,254	
How many miles is this college from your permanent home?										
5 or less	3.1%	4.2%	7.1%	3.7%	4.3%	7.1%	2.7%	4.2%	7.2%	
6 to 10	0.7%	6.2%	9.3%	1.0%	5.2%	8.2%	0.5%	7.1%	10.2%	
11 to 50	2.6%	23.5%	30.9%	2.7%	21.0%	30.7%	2.5%	25.8%	31.1%	
51 to 100	8.4%	19.5%	18.2%	5.7%	16.4%	16.8%	10.0%	22.3%	19.4%	
101 to 500	80.6%	30.9%	25.4%	81.6%	29.9%	25.3%	79.9%	31.7%	25.5%	
Over 500	4.7%	15.7%	9.1%	5.2%	23.2%	12.0%	4.4%	9.0%	6.6%	
Total (n)	1,040	20,671	41,859	402	10,551	19,195	638	10,120	22,664	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	38.4%	22.3%	14.7%	30.4%	20.5%	12.5%	43.5%	23.9%	16.5%	
A-	35.4%	27.6%	21.1%	35.9%	25.4%	19.1%	35.2%	29.5%	22.8%	
B+	17.0%	22.5%	23.7%	21.8%	22.2%	22.4%	14.0%	22.8%	24.8%	
B	8.0%	18.2%	25.2%	10.4%	19.7%	26.8%	6.4%	16.9%	23.9%	
B-	0.9%	5.9%	9.2%	1.2%	7.6%	11.1%	0.6%	4.5%	7.6%	
C+	0.2%	2.5%	4.5%	0.0%	3.3%	5.8%	0.3%	1.8%	3.4%	
C	0.1%	0.8%	1.6%	0.2%	1.2%	2.3%	0.0%	0.5%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,041	20,900	42,543	404	10,609	19,347	637	10,291	23,196	
SAT Verbal										
Mean	666	578	546	652	588	552	680	566	538	
Median	680	580	540	675	590	550	690	560	540	
Total (n)	39	7,620	12,775	20	4,261	6,654	19	3,359	6,121	
SAT Math										
Mean	659	590	555	677	616	577	641	562	533	
Median	655	590	550	671	620	580	650	560	530	
Total (n)	40	7,978	13,638	20	4,429	7,010	20	3,549	6,628	
SAT Writing										
Mean	672	574	543	675	575	541	669	573	544	
Median	680	580	540	685	580	540	670	570	540	
Total (n)	40	7,298	12,248	20	4,035	6,305	20	3,263	5,943	
ACT Composite										
Mean	27	25	23	28	26	24	27	24	22	
Median	27	25	23	28	26	24	27	24	22	
Total (n)	998	9,457	15,830	386	4,967	7,493	612	4,490	8,337	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	77.0%	81.9%	83.5%	77.9%	80.2%	82.3%	76.5%	83.3%	84.4%	
Public charter school	0.9%	1.5%	2.4%	1.5%	1.5%	2.4%	0.5%	1.6%	2.4%	
Public magnet school	1.0%	2.6%	2.8%	0.7%	2.4%	2.4%	1.1%	2.8%	3.1%	
Private religious/parochial school	15.6%	9.2%	7.8%	13.6%	10.2%	8.6%	16.8%	8.4%	7.2%	
Private independent college-prep school	4.3%	3.9%	3.0%	5.2%	4.8%	3.6%	3.8%	3.1%	2.4%	
Home school	1.3%	0.9%	0.6%	1.0%	1.0%	0.6%	1.4%	0.8%	0.5%	
Total (n)	1,040	20,920	42,594	403	10,621	19,381	637	10,299	23,213	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.1%	3.8%	4.3%	4.0%	4.3%	4.3%	2.5%	3.3%	4.3%	
No	96.9%	96.2%	95.7%	96.0%	95.7%	95.7%	97.5%	96.7%	95.7%	
Total (n)	1,039	20,916	42,576	403	10,600	19,352	636	10,316	23,224	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	17.4%	8.2%	10.1%	15.0%	7.1%	8.6%	19.0%	9.3%	11.3%	
No	82.6%	91.8%	89.9%	85.0%	92.9%	91.4%	81.0%	90.7%	88.7%	
Total (n)	1,033	20,768	42,304	400	10,552	19,258	633	10,216	23,046	
Where do you plan to live during the fall term?										
With my family or other relatives	2.3%	12.9%	25.5%	3.0%	12.2%	25.6%	1.9%	13.4%	25.5%	
Other private home, apartment, or room	0.2%	2.2%	3.4%	0.2%	2.1%	3.5%	0.2%	2.3%	3.3%	
College residence hall	97.0%	80.9%	66.8%	96.3%	81.7%	67.0%	97.5%	80.2%	66.6%	
Fraternity or sorority house	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.4%	3.7%	3.8%	0.2%	3.4%	3.3%	0.5%	3.9%	4.2%	
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%	
Total (n)	1,039	20,924	42,603	403	10,626	19,373	636	10,298	23,230	
To how many colleges other than this one did you apply for admission this year?										
None	14.3%	17.0%	16.0%	13.4%	18.4%	17.5%	14.8%	15.8%	14.7%	
One	12.8%	13.9%	12.4%	15.2%	14.5%	12.6%	11.3%	13.4%	12.2%	
Two	17.3%	17.1%	15.9%	16.7%	17.2%	16.2%	17.6%	16.9%	15.6%	
Three	19.1%	18.1%	18.3%	19.2%	17.6%	18.2%	19.1%	18.6%	18.4%	
Four	14.6%	12.9%	14.2%	14.9%	12.5%	14.0%	14.3%	13.2%	14.5%	
Five	10.0%	8.5%	9.3%	10.4%	8.5%	9.3%	9.8%	8.5%	9.3%	
Six	3.7%	4.7%	5.3%	2.7%	4.3%	4.7%	4.3%	5.1%	5.9%	
Seven to ten	6.7%	6.6%	7.2%	6.0%	5.9%	6.2%	7.1%	7.2%	7.9%	
Eleven or more	1.6%	1.2%	1.4%	1.5%	1.2%	1.3%	1.7%	1.3%	1.5%	
Total (n)	1,037	20,892	42,600	402	10,603	19,368	635	10,289	23,232	
Were you accepted by your first choice college?										
Yes	94.8%	85.3%	81.8%	95.0%	84.5%	80.4%	94.6%	86.0%	82.9%	
No	5.2%	14.7%	18.2%	5.0%	15.5%	19.6%	5.4%	14.0%	17.1%	
Total (n)	1,033	20,720	42,145	399	10,536	19,201	634	10,184	22,944	
Is this college your:										
First choice	68.8%	67.7%	59.7%	70.2%	70.4%	61.4%	68.0%	65.3%	58.4%	
Second choice	22.2%	24.4%	28.2%	23.1%	22.5%	27.3%	21.7%	26.0%	29.0%	
Third choice	5.7%	5.6%	8.3%	4.2%	5.1%	7.9%	6.6%	6.1%	8.5%	
Less than third choice	3.3%	2.3%	3.8%	2.5%	2.0%	3.4%	3.8%	2.6%	4.1%	
Total (n)	1,040	20,905	42,578	403	10,613	19,376	637	10,292	23,202	
Citizenship status:										
U.S. citizen	98.8%	98.3%	97.8%	98.0%	98.2%	97.6%	99.4%	98.4%	97.9%	
Permanent resident (green card)	0.2%	1.2%	1.6%	0.2%	1.1%	1.7%	0.2%	1.3%	1.6%	
Neither	1.0%	0.5%	0.6%	1.7%	0.7%	0.7%	0.5%	0.4%	0.5%	
Total (n)	1,038	20,966	42,720	402	10,639	19,432	636	10,327	23,288	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.7%	99.6%	99.5%	99.8%	99.3%	99.4%	99.7%	99.8%	99.7%	
Yes	0.3%	0.4%	0.5%	0.2%	0.7%	0.6%	0.3%	0.2%	0.3%	
Total (n)	1,037	20,894	42,235	401	10,615	19,211	636	10,279	23,024	
Are your parents:										
Both alive and living with each other	77.9%	71.6%	65.5%	78.0%	74.3%	68.2%	77.8%	69.2%	63.2%	
Both alive, divorced or living apart	18.9%	25.1%	30.3%	18.3%	22.6%	27.8%	19.2%	27.3%	32.4%	
One or both deceased	3.3%	3.3%	4.2%	3.7%	3.1%	4.1%	3.0%	3.5%	4.3%	
Total (n)	1,044	20,988	42,701	404	10,657	19,421	640	10,331	23,280	
Have you had any special tutoring or remedial work in:										
English	3.2%	5.6%	7.6%	3.0%	6.9%	8.6%	3.3%	4.6%	6.7%	
Reading	3.6%	5.1%	7.0%	4.0%	6.0%	7.7%	3.4%	4.4%	6.4%	
Mathematics	8.0%	13.5%	15.3%	5.7%	11.6%	13.5%	9.5%	15.1%	16.8%	
Social Studies	2.0%	3.4%	4.9%	2.5%	4.0%	5.5%	1.7%	2.9%	4.4%	
Science	2.6%	4.9%	6.1%	3.0%	5.0%	6.2%	2.3%	4.8%	6.0%	
Foreign Language	4.3%	5.2%	6.0%	4.9%	5.6%	6.4%	3.9%	4.8%	5.8%	
Writing	3.4%	4.7%	6.1%	3.5%	5.7%	7.2%	3.4%	3.8%	5.2%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
Do you feel you will need any special tutoring or remedial work in:										
English	4.7%	7.6%	10.6%	6.7%	9.3%	11.6%	3.4%	6.1%	9.7%	
Reading	2.5%	3.9%	5.6%	4.2%	4.9%	6.5%	1.4%	3.0%	4.9%	
Mathematics	19.7%	22.8%	28.7%	15.8%	18.3%	22.5%	22.2%	26.7%	33.8%	
Social Studies	2.2%	3.3%	4.7%	3.0%	2.8%	3.7%	1.7%	3.8%	5.5%	
Science	8.3%	11.4%	13.0%	7.4%	9.4%	10.0%	8.9%	13.2%	15.5%	
Foreign Language	15.7%	12.7%	12.4%	17.8%	13.7%	12.7%	14.4%	11.8%	12.1%	
Writing	6.9%	10.0%	12.8%	9.1%	10.6%	12.5%	5.5%	9.4%	13.1%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
Number of AP Courses taken during high school										
Not offered at my high school	12.2%	4.9%	4.8%	8.9%	5.0%	5.0%	14.3%	4.8%	4.7%	
None	13.8%	25.2%	35.5%	14.0%	25.7%	37.2%	13.6%	24.7%	34.2%	
1 to 4	54.9%	54.3%	49.9%	55.5%	51.3%	47.2%	54.5%	57.0%	52.2%	
5 to 9	18.2%	14.5%	8.8%	20.4%	16.3%	9.5%	16.8%	12.9%	8.3%	
10 to 14	1.0%	1.0%	0.7%	1.3%	1.5%	0.9%	0.8%	0.6%	0.6%	
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	1,017	19,979	40,011	393	10,071	18,018	624	9,908	21,993	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	13.9%	5.3%	5.4%	9.9%	5.3%	5.6%	16.3%	5.3%	5.3%	
None	28.6%	33.2%	44.5%	29.5%	33.9%	46.0%	28.1%	32.5%	43.2%	
1 to 4	45.2%	49.6%	43.1%	47.2%	47.1%	40.6%	44.0%	51.8%	45.2%	
5 to 9	11.6%	11.2%	6.5%	12.2%	12.6%	7.2%	11.2%	9.9%	5.9%	
10 to 14	0.7%	0.6%	0.4%	1.1%	1.0%	0.6%	0.4%	0.4%	0.2%	
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	922	18,813	37,368	352	9,469	16,798	570	9,344	20,570	
Highest academic degree planned										
None	0.4%	0.7%	1.0%	0.5%	0.9%	1.1%	0.3%	0.6%	1.0%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.5%	0.6%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	13.5%	23.6%	26.1%	12.0%	24.8%	28.5%	14.5%	22.6%	24.1%	
Master's degree (M.A., M.S., etc.)	43.8%	46.7%	45.2%	41.9%	46.1%	44.2%	45.0%	47.2%	46.1%	
Ph.D. or Ed.D.	20.4%	16.4%	16.1%	23.5%	16.3%	15.2%	18.5%	16.5%	16.9%	
M.D., D.O., D.D.S., D.V.M.	15.5%	7.1%	6.2%	12.5%	5.9%	5.3%	17.4%	8.1%	6.9%	
J.D. (Law)	5.2%	3.5%	3.1%	7.2%	4.0%	3.4%	3.9%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	
Other	1.0%	1.2%	1.3%	2.1%	1.2%	1.3%	0.3%	1.1%	1.3%	
Total (n)	960	18,318	36,530	375	9,435	16,877	585	8,883	19,653	
Highest academic degree planned at this college										
None	0.5%	1.6%	1.9%	0.6%	1.8%	2.3%	0.4%	1.4%	1.6%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.5%	2.1%	2.8%	1.3%	1.7%	2.4%	0.0%	2.4%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	67.6%	74.6%	69.7%	69.2%	77.8%	72.1%	66.5%	71.5%	67.7%	
Master's degree (M.A., M.S., etc.)	29.0%	18.3%	20.7%	25.7%	15.1%	18.2%	31.1%	21.3%	22.9%	
Ph.D. or Ed.D.	1.5%	1.8%	2.4%	1.3%	1.7%	2.3%	1.6%	1.9%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.4%	0.4%	0.7%	0.6%	0.4%	0.7%	0.2%	0.5%	0.8%	
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Other	0.6%	0.8%	1.1%	1.3%	1.0%	1.3%	0.2%	0.6%	0.9%	
Total (n)	814	14,149	27,402	315	7,361	12,672	499	6,788	14,730	
High school I last attended: racial composition										
Completely non-White	1.2%	1.2%	4.0%	1.7%	1.2%	3.8%	0.8%	1.2%	4.2%	
Mostly non-White	4.4%	7.8%	13.9%	4.5%	7.8%	13.4%	4.4%	7.9%	14.4%	
Roughly half non-White	18.8%	26.9%	26.6%	14.5%	24.4%	24.5%	21.6%	29.1%	28.3%	
Mostly White	65.9%	56.7%	48.9%	69.8%	58.1%	50.7%	63.5%	55.5%	47.3%	
Completely White	9.7%	7.4%	6.6%	9.5%	8.5%	7.6%	9.8%	6.4%	5.8%	
Total (n)	1,036	20,742	42,200	401	10,504	19,161	635	10,238	23,039	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	2.2%	2.2%	7.0%	2.1%	2.2%	6.9%	2.3%	2.3%	7.0%	
Mostly non-White	4.1%	7.0%	12.3%	4.9%	7.3%	11.9%	3.5%	6.8%	12.5%	
Roughly half non-White	7.8%	12.5%	14.8%	7.0%	12.0%	14.1%	8.4%	13.0%	15.5%	
Mostly White	55.8%	57.4%	48.2%	54.5%	56.7%	48.3%	56.5%	58.1%	48.1%	
Completely White	30.2%	20.8%	17.8%	31.5%	21.8%	18.8%	29.3%	19.8%	16.9%	
Total (n)	1,008	20,046	40,723	387	10,108	18,382	621	9,938	22,341	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	18.4%	30.8%	29.3%	20.5%	38.6%	32.7%	17.0%	23.9%	26.5%	
Less than \$1,000	18.9%	11.2%	14.0%	18.8%	9.9%	12.6%	19.1%	12.4%	15.2%	
\$1,000 - \$2,999	16.7%	13.5%	15.3%	16.5%	12.4%	14.6%	16.7%	14.5%	15.8%	
\$3,000 - \$5,999	18.1%	13.3%	12.9%	16.3%	11.4%	12.3%	19.2%	14.9%	13.4%	
\$6,000 - \$9,999	17.6%	11.3%	10.2%	16.0%	9.5%	9.6%	18.6%	12.9%	10.7%	
\$10,000 +	10.3%	19.9%	18.3%	11.9%	18.2%	18.2%	9.4%	21.3%	18.4%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
My own resources (savings from work, work-study, other income)										
None	39.0%	46.5%	41.9%	41.5%	52.6%	45.5%	37.5%	41.0%	38.9%	
Less than \$1,000	35.8%	26.1%	28.0%	37.8%	22.3%	24.8%	34.5%	29.5%	30.6%	
\$1,000 - \$2,999	17.5%	17.7%	19.6%	12.8%	15.8%	19.0%	20.5%	19.3%	20.1%	
\$3,000 - \$5,999	6.0%	6.3%	7.0%	6.4%	5.8%	6.7%	5.8%	6.8%	7.2%	
\$6,000 - \$9,999	1.4%	1.8%	1.9%	1.2%	1.7%	2.0%	1.6%	1.8%	1.8%	
\$10,000 +	0.2%	1.6%	1.7%	0.2%	1.8%	1.9%	0.2%	1.5%	1.5%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	8.1%	33.0%	35.1%	9.6%	34.1%	37.6%	7.2%	32.1%	33.1%	
Less than \$1,000	2.8%	7.1%	8.3%	2.0%	5.9%	7.5%	3.3%	8.1%	8.8%	
\$1,000 - \$2,999	14.6%	14.9%	15.6%	14.8%	12.2%	14.1%	14.5%	17.3%	16.8%	
\$3,000 - \$5,999	30.6%	15.2%	16.5%	27.4%	13.1%	15.1%	32.7%	17.0%	17.7%	
\$6,000 - \$9,999	22.1%	9.3%	9.7%	20.2%	7.6%	8.5%	23.3%	10.8%	10.8%	
\$10,000 +	21.7%	20.6%	14.8%	25.9%	27.2%	17.1%	19.1%	14.8%	12.8%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	50.0%	57.2%	52.0%	54.6%	62.8%	55.9%	47.2%	52.2%	48.8%	
Less than \$1,000	2.5%	3.5%	4.5%	3.0%	3.3%	4.2%	2.2%	3.7%	4.8%	
\$1,000 - \$2,999	10.5%	9.4%	11.0%	10.9%	7.7%	9.9%	10.3%	10.9%	11.9%	
\$3,000 - \$5,999	24.7%	13.9%	16.1%	23.0%	11.4%	14.3%	25.8%	16.1%	17.6%	
\$6,000 - \$9,999	9.5%	8.1%	8.2%	5.9%	7.0%	7.6%	11.7%	9.1%	8.7%	
\$10,000 +	2.8%	7.9%	8.2%	2.7%	7.9%	8.2%	2.8%	8.0%	8.2%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	
Other than above										
None	95.2%	94.9%	93.7%	95.8%	94.8%	93.5%	94.8%	94.9%	93.9%	
Less than \$1,000	1.9%	2.0%	2.6%	1.5%	2.0%	2.7%	2.2%	2.1%	2.5%	
\$1,000 - \$2,999	1.1%	1.0%	1.4%	0.5%	0.8%	1.5%	1.4%	1.1%	1.4%	
\$3,000 - \$5,999	1.1%	0.7%	0.9%	1.2%	0.7%	0.9%	1.1%	0.8%	1.0%	
\$6,000 - \$9,999	0.2%	0.4%	0.5%	0.2%	0.3%	0.4%	0.2%	0.4%	0.5%	
\$10,000 +	0.5%	1.0%	0.9%	0.7%	1.3%	1.1%	0.3%	0.7%	0.6%	
Total (n)	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.1%	2.5%	5.0%	2.8%	1.8%	4.0%	1.6%	3.1%	5.8%	
\$10,000 to \$14,999	1.7%	2.1%	3.7%	1.5%	1.7%	3.0%	1.8%	2.5%	4.4%	
\$15,000 to \$19,999	1.7%	2.0%	3.2%	1.0%	1.5%	2.6%	2.1%	2.4%	3.7%	
\$20,000 to \$24,999	2.6%	2.7%	4.4%	2.0%	2.0%	3.8%	3.0%	3.4%	5.0%	
\$25,000 to \$29,999	2.6%	3.0%	4.0%	1.0%	2.4%	3.3%	3.6%	3.5%	4.7%	
\$30,000 to \$39,999	5.3%	5.0%	6.7%	4.6%	4.2%	6.1%	5.7%	5.7%	7.3%	
\$40,000 to \$49,999	6.5%	6.5%	7.9%	5.3%	6.0%	7.1%	7.2%	7.0%	8.5%	
\$50,000 to \$59,999	9.3%	8.5%	8.9%	8.9%	8.0%	8.6%	9.5%	9.0%	9.1%	
\$60,000 to \$74,999	13.4%	11.9%	11.3%	11.7%	10.8%	10.9%	14.4%	12.9%	11.6%	
\$75,000 to \$99,999	17.7%	16.0%	14.4%	16.0%	16.6%	15.4%	18.7%	15.5%	13.6%	
\$100,000 to \$149,999	22.3%	21.0%	16.7%	28.0%	23.5%	19.3%	18.6%	18.6%	14.3%	
\$150,000 to \$199,999	8.5%	8.9%	6.7%	9.9%	9.9%	7.6%	7.6%	8.1%	5.9%	
\$200,000 to \$249,999	3.1%	4.5%	3.2%	3.1%	5.3%	3.9%	3.1%	3.8%	2.6%	
\$250,000 or more	3.4%	5.3%	3.9%	4.1%	6.3%	4.5%	3.0%	4.4%	3.3%	
Total (n)	1,002	18,788	37,629	393	9,851	17,675	609	8,937	19,954	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	41.2%	44.0%	34.8%	51.1%	54.9%	43.0%	34.9%	34.4%	28.1%	
Some (but I probably will have enough funds)	53.7%	47.9%	53.8%	45.4%	39.2%	48.3%	59.0%	55.7%	58.3%	
Major (not sure I will have enough funds to complete college)	5.1%	8.1%	11.4%	3.5%	5.9%	8.7%	6.1%	10.0%	13.7%	
Total (n)	1,041	20,729	42,128	405	10,521	19,110	636	10,208	23,018	
Mean	1.64	1.64	1.77	1.52	1.51	1.66	1.71	1.76	1.86	
Standard deviation	0.58	0.63	0.64	0.57	0.61	0.63	0.57	0.62	0.63	
Significance	--		***	--		***	--	*	***	
Effect size	--	0.00	-0.20	--	0.02	-0.22	--	-0.08	-0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	11.8%	14.3%	14.4%	12.3%	13.7%	13.8%	11.5%	14.8%	14.9%	
Buddhist	1.0%	0.6%	0.7%	1.0%	0.6%	0.8%	0.9%	0.6%	0.6%	
Church of Christ	3.0%	3.9%	5.9%	2.5%	4.1%	6.2%	3.3%	3.8%	5.6%	
Eastern Orthodox	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	
Episcopalian	0.9%	1.7%	1.1%	1.3%	1.7%	1.1%	0.6%	1.6%	1.2%	
Hindu	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%	
Jewish	0.6%	1.8%	1.7%	1.0%	1.8%	1.8%	0.3%	1.8%	1.5%	
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%	
Lutheran	8.0%	4.2%	2.9%	7.5%	4.5%	3.0%	8.4%	3.9%	2.8%	
Methodist	6.0%	7.1%	4.5%	7.3%	6.6%	4.4%	5.2%	7.5%	4.6%	
Muslim	0.5%	0.5%	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%	0.8%	
Presbyterian	2.4%	3.5%	2.4%	2.5%	3.8%	2.5%	2.4%	3.3%	2.3%	
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	
Roman Catholic	25.8%	24.3%	26.2%	23.0%	24.4%	25.5%	27.5%	24.1%	26.7%	
Seventh Day Adventist	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	0.9%	0.6%	0.7%	0.8%	0.6%	0.6%	0.9%	0.6%	0.8%	
Other Christian	16.3%	14.5%	13.7%	13.5%	13.1%	12.5%	18.0%	15.7%	14.8%	
Other Religion	3.1%	2.4%	2.8%	3.3%	2.3%	2.5%	3.0%	2.5%	3.0%	
None	19.4%	18.9%	20.7%	23.3%	20.2%	22.7%	16.9%	17.7%	19.0%	
Total (n)	1,033	20,331	41,025	400	10,327	18,625	633	10,004	22,400	
Father's current religious preference										
Baptist	13.1%	15.4%	14.3%	14.1%	14.9%	14.2%	12.4%	15.9%	14.4%	
Buddhist	0.9%	0.6%	0.8%	0.5%	0.5%	0.8%	1.1%	0.7%	0.8%	
Church of Christ	3.1%	4.1%	5.9%	3.3%	4.7%	6.6%	2.9%	3.6%	5.3%	
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.7%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	1.2%	1.8%	1.3%	1.5%	1.8%	1.3%	1.0%	1.7%	1.2%	
Hindu	0.2%	0.3%	0.4%	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	1.5%	2.5%	2.2%	2.1%	2.4%	2.4%	1.1%	2.5%	2.1%	
LDS (Mormon)	0.3%	0.6%	0.4%	0.3%	0.8%	0.5%	0.3%	0.5%	0.3%	
Lutheran	8.9%	4.9%	3.5%	8.5%	5.3%	3.7%	9.2%	4.6%	3.3%	
Methodist	6.3%	7.7%	5.0%	7.2%	7.5%	5.2%	5.7%	8.0%	4.9%	
Muslim	0.5%	0.7%	1.1%	0.5%	0.6%	1.0%	0.5%	0.8%	1.2%	
Presbyterian	3.2%	4.2%	2.9%	3.3%	4.5%	3.1%	3.1%	3.9%	2.7%	
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%	
Roman Catholic	30.1%	27.7%	30.3%	28.0%	28.2%	30.1%	31.4%	27.2%	30.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.1%	0.6%	0.7%	0.8%	0.6%	0.7%	1.3%	0.6%	0.8%	
Other Christian	13.7%	13.1%	12.9%	13.6%	12.8%	12.4%	13.7%	13.4%	13.4%	
Other Religion	1.6%	1.5%	2.1%	1.3%	1.3%	1.8%	1.8%	1.8%	2.3%	
None	14.2%	13.1%	15.0%	14.1%	12.6%	14.5%	14.2%	13.5%	15.4%	
Total (n)	1,001	19,356	38,195	389	9,893	17,508	612	9,463	20,687	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	12.6%	15.5%	15.0%	14.8%	14.9%	14.7%	11.3%	16.1%	15.2%	
Buddhist	1.0%	0.6%	0.8%	0.8%	0.5%	0.8%	1.1%	0.7%	0.8%	
Church of Christ	3.2%	4.4%	6.4%	3.1%	4.9%	7.0%	3.2%	4.0%	6.0%	
Eastern Orthodox	0.1%	0.6%	0.7%	0.0%	0.7%	0.8%	0.2%	0.6%	0.6%	
Episcopalian	1.5%	2.1%	1.6%	1.8%	2.2%	1.6%	1.3%	2.1%	1.6%	
Hindu	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	0.6%	2.2%	2.1%	1.0%	2.3%	2.2%	0.3%	2.2%	2.0%	
LDS (Mormon)	0.3%	0.7%	0.5%	0.3%	0.9%	0.6%	0.3%	0.5%	0.4%	
Lutheran	9.7%	5.3%	3.7%	9.4%	5.6%	3.8%	9.9%	5.0%	3.7%	
Methodist	8.3%	8.8%	5.6%	9.7%	8.4%	5.6%	7.4%	9.2%	5.5%	
Muslim	0.5%	0.6%	0.9%	0.5%	0.5%	0.8%	0.5%	0.6%	0.9%	
Presbyterian	3.6%	4.5%	3.1%	3.6%	4.9%	3.4%	3.6%	4.2%	2.9%	
Quaker	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%	
Roman Catholic	31.3%	28.7%	31.5%	29.0%	29.1%	31.2%	32.8%	28.4%	31.7%	
Seventh Day Adventist	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.3%	0.4%	
United Church of Christ/Congregational	1.1%	0.7%	0.9%	1.0%	0.7%	0.8%	1.1%	0.7%	0.9%	
Other Christian	15.7%	14.1%	14.1%	15.3%	13.6%	13.4%	16.0%	14.5%	14.8%	
Other Religion	1.4%	1.6%	2.1%	1.3%	1.4%	1.9%	1.5%	1.7%	2.2%	
None	8.7%	8.7%	10.1%	8.4%	8.6%	10.4%	8.9%	8.8%	9.9%	
Total (n)	1,012	19,681	39,180	393	10,009	17,820	619	9,672	21,360	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	51.8%	40.7%	34.1%	46.7%	39.6%	31.4%	55.1%	41.7%	36.3%	
Occasionally	32.1%	37.3%	39.8%	33.8%	37.2%	40.2%	30.9%	37.4%	39.4%	
Not at all	16.1%	22.0%	26.1%	19.5%	23.2%	28.4%	14.0%	20.9%	24.3%	
Total (n)	1,042	20,746	42,067	405	10,515	19,073	637	10,231	22,994	
Mean	2.36	2.19	2.08	2.27	2.16	2.03	2.41	2.21	2.12	
Standard deviation	0.74	0.77	0.77	0.77	0.78	0.77	0.72	0.76	0.77	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.22	0.36	--	0.14	0.31	--	0.26	0.38	
Was bored in class										
Frequently	37.8%	42.9%	39.0%	38.9%	44.5%	39.8%	37.0%	41.4%	38.4%	
Occasionally	58.8%	53.7%	56.4%	57.2%	52.0%	55.1%	59.8%	55.2%	57.5%	
Not at all	3.5%	3.4%	4.5%	4.0%	3.6%	5.1%	3.1%	3.3%	4.1%	
Total (n)	1,041	20,746	42,163	404	10,509	19,095	637	10,237	23,068	
Mean	2.34	2.39	2.35	2.35	2.41	2.35	2.34	2.38	2.34	
Standard deviation	0.54	0.55	0.56	0.55	0.56	0.57	0.54	0.55	0.55	
Significance	--	**		--	*		--			
Effect size	--	-0.09	-0.02	--	-0.11	0.00	--	-0.07	0.00	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	3.1%	2.7%	3.1%	4.7%	3.0%	3.0%	2.0%	2.4%	3.1%	
Occasionally	21.6%	19.7%	21.5%	24.6%	19.5%	21.7%	19.7%	19.9%	21.2%	
Not at all	75.3%	77.6%	75.5%	70.7%	77.6%	75.3%	78.2%	77.7%	75.7%	
Total (n)	1,041	20,663	41,921	403	10,490	19,020	638	10,173	22,901	
Mean	1.28	1.25	1.28	1.34	1.25	1.28	1.24	1.25	1.27	
Standard deviation	0.51	0.49	0.51	0.57	0.50	0.51	0.47	0.48	0.51	
Significance	--			--	***	*	--			
Effect size	--	0.06	0.00	--	0.18	0.12	--	-0.02	-0.06	
Tutored another student										
Frequently	12.5%	9.2%	8.2%	12.1%	8.4%	7.1%	12.7%	9.9%	9.1%	
Occasionally	53.1%	45.2%	41.5%	50.7%	45.4%	41.1%	54.6%	45.0%	41.9%	
Not at all	34.4%	45.6%	50.3%	37.1%	46.2%	51.8%	32.7%	45.1%	49.0%	
Total (n)	1,040	20,689	42,033	404	10,488	19,053	636	10,201	22,980	
Mean	1.78	1.64	1.58	1.75	1.62	1.55	1.80	1.65	1.60	
Standard deviation	0.65	0.64	0.64	0.66	0.64	0.62	0.64	0.65	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.31	--	0.20	0.32	--	0.23	0.31	
Studied with other students										
Frequently	32.3%	25.9%	25.0%	25.2%	22.2%	20.6%	36.8%	29.1%	28.5%	
Occasionally	58.2%	60.7%	60.6%	62.4%	61.0%	61.5%	55.5%	60.4%	60.0%	
Not at all	9.5%	13.4%	14.4%	12.4%	16.7%	17.9%	7.7%	10.5%	11.5%	
Total (n)	1,042	20,741	42,140	404	10,518	19,101	638	10,223	23,039	
Mean	2.23	2.12	2.11	2.13	2.05	2.03	2.29	2.19	2.17	
Standard deviation	0.61	0.61	0.62	0.60	0.62	0.62	0.60	0.60	0.61	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.18	0.19	--	0.13	0.16	--	0.17	0.20	
Was a guest in a teacher's home										
Frequently	3.4%	3.0%	3.1%	4.4%	3.1%	3.3%	2.7%	2.9%	3.0%	
Occasionally	22.7%	18.3%	16.4%	21.0%	18.3%	16.9%	23.9%	18.3%	16.0%	
Not at all	73.9%	78.7%	80.5%	74.6%	78.5%	79.8%	73.5%	78.9%	81.0%	
Total (n)	1,042	20,677	42,008	405	10,481	19,039	637	10,196	22,969	
Mean	1.29	1.24	1.23	1.30	1.25	1.23	1.29	1.24	1.22	
Standard deviation	0.52	0.49	0.49	0.55	0.50	0.49	0.51	0.49	0.48	
Significance	--	**	***	--	*	**	--	*	***	
Effect size	--	0.10	0.12	--	0.10	0.14	--	0.10	0.15	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	3.3%	4.6%	5.1%	4.0%	4.8%	5.7%	2.8%	4.4%	4.6%	
Occasionally	10.0%	12.3%	12.0%	12.8%	14.2%	13.9%	8.2%	10.7%	10.4%	
Not at all	86.8%	83.1%	83.0%	83.2%	81.0%	80.4%	89.0%	84.9%	85.1%	
Total (n)	1,043	20,735	42,095	405	10,518	19,077	638	10,217	23,018	
Mean	1.16	1.22	1.22	1.21	1.24	1.25	1.14	1.20	1.19	
Standard deviation	0.45	0.51	0.52	0.49	0.53	0.55	0.42	0.50	0.50	
Significance	--	***	***	--	--	--	--	**	*	
Effect size	--	-0.12	-0.12	--	-0.06	-0.07	--	-0.12	-0.10	
Drank beer										
Frequently	3.4%	7.0%	7.3%	4.0%	8.9%	9.7%	3.0%	5.3%	5.3%	
Occasionally	28.0%	32.6%	31.1%	34.2%	35.3%	35.0%	24.1%	30.3%	27.9%	
Not at all	68.6%	60.4%	61.6%	61.9%	55.8%	55.3%	72.9%	64.4%	66.8%	
Total (n)	1,042	20,603	41,907	404	10,454	19,008	638	10,149	22,899	
Mean	1.35	1.47	1.46	1.42	1.53	1.54	1.30	1.41	1.38	
Standard deviation	0.54	0.62	0.63	0.57	0.65	0.66	0.52	0.59	0.59	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.19	-0.17	--	-0.17	-0.18	--	-0.19	-0.14	
Drank wine or liquor										
Frequently	3.3%	6.2%	6.5%	3.0%	6.7%	7.4%	3.5%	5.8%	5.8%	
Occasionally	36.3%	37.7%	37.2%	35.8%	36.7%	37.1%	36.7%	38.6%	37.2%	
Not at all	60.4%	56.1%	56.3%	61.2%	56.6%	55.5%	59.8%	55.6%	57.0%	
Total (n)	1,040	20,593	41,865	405	10,460	18,994	635	10,133	22,871	
Mean	1.43	1.50	1.50	1.42	1.50	1.52	1.44	1.50	1.49	
Standard deviation	0.56	0.61	0.62	0.55	0.62	0.63	0.56	0.60	0.60	
Significance	--	***	***	--	*	**	--	*	*	
Effect size	--	-0.11	-0.11	--	-0.13	-0.16	--	-0.10	-0.08	
Felt overwhelmed by all I had to do										
Frequently	31.3%	26.5%	26.7%	17.8%	15.4%	15.9%	39.9%	36.3%	35.5%	
Occasionally	60.1%	60.6%	58.9%	64.0%	63.4%	60.9%	57.6%	58.1%	57.3%	
Not at all	8.6%	12.9%	14.4%	18.3%	21.2%	23.2%	2.5%	5.6%	7.2%	
Total (n)	1,042	20,714	42,082	405	10,489	19,051	637	10,225	23,031	
Mean	2.23	2.14	2.12	2.00	1.94	1.93	2.37	2.31	2.28	
Standard deviation	0.59	0.61	0.63	0.60	0.60	0.62	0.53	0.57	0.59	
Significance	--	***	***	--	*	*	--	**	***	
Effect size	--	0.15	0.17	--	0.10	0.11	--	0.11	0.15	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	6.2%	5.0%	6.4%	5.9%	4.0%	5.0%	6.3%	6.0%	7.7%	
Occasionally	47.4%	39.8%	40.5%	41.7%	36.3%	36.2%	50.9%	42.9%	44.0%	
Not at all	46.5%	55.2%	53.1%	52.3%	59.7%	58.8%	42.7%	51.2%	48.4%	
Total (n)	1,039	20,692	42,030	405	10,493	19,046	634	10,199	22,984	
Mean	1.60	1.50	1.53	1.54	1.44	1.46	1.64	1.55	1.59	
Standard deviation	0.60	0.59	0.61	0.61	0.57	0.59	0.60	0.61	0.63	
Significance	--	***	***	--	***	**	--	***	*	
Effect size	--	0.17	0.11	--	0.18	0.14	--	0.15	0.08	
Performed volunteer work										
Frequently	33.0%	27.7%	25.8%	27.2%	22.9%	19.8%	36.8%	31.9%	30.7%	
Occasionally	59.8%	57.1%	55.7%	62.0%	58.4%	57.2%	58.3%	55.9%	54.5%	
Not at all	7.2%	15.2%	18.5%	10.9%	18.7%	23.0%	4.9%	12.2%	14.8%	
Total (n)	1,041	20,699	42,062	405	10,493	19,050	636	10,206	23,012	
Mean	2.26	2.12	2.07	2.16	2.04	1.97	2.32	2.20	2.16	
Standard deviation	0.58	0.64	0.66	0.60	0.64	0.65	0.56	0.63	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.29	--	0.19	0.29	--	0.19	0.24	
Played a musical instrument										
Frequently	36.3%	22.8%	20.4%	40.3%	26.8%	25.3%	33.6%	19.2%	16.4%	
Occasionally	18.1%	20.1%	20.2%	16.3%	20.0%	20.2%	19.2%	20.1%	20.3%	
Not at all	45.7%	57.2%	59.4%	43.3%	53.1%	54.5%	47.2%	60.7%	63.3%	
Total (n)	1,040	20,711	42,035	404	10,508	19,055	636	10,203	22,980	
Mean	1.91	1.66	1.61	1.97	1.74	1.71	1.86	1.58	1.53	
Standard deviation	0.90	0.83	0.80	0.92	0.85	0.84	0.89	0.79	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.38	--	0.27	0.31	--	0.35	0.43	
Asked a teacher for advice after class										
Frequently	31.4%	25.2%	25.9%	27.5%	22.5%	23.2%	34.0%	27.6%	28.2%	
Occasionally	59.1%	60.2%	59.1%	63.6%	61.5%	60.4%	56.3%	59.2%	58.0%	
Not at all	9.4%	14.5%	14.9%	8.9%	16.0%	16.4%	9.7%	13.3%	13.8%	
Total (n)	1,040	20,706	42,084	404	10,502	19,064	636	10,204	23,020	
Mean	2.22	2.11	2.11	2.19	2.07	2.07	2.24	2.14	2.14	
Standard deviation	0.60	0.62	0.63	0.57	0.62	0.63	0.62	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.18	0.17	--	0.19	0.19	--	0.16	0.16	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	22.4%	19.8%	20.4%	19.7%	19.2%	19.1%	24.2%	20.4%	21.4%	
Occasionally	54.7%	53.2%	51.2%	55.0%	53.3%	51.1%	54.6%	53.1%	51.4%	
Not at all	22.8%	27.0%	28.4%	25.4%	27.6%	29.8%	21.2%	26.6%	27.3%	
Total (n)	1,034	20,533	41,685	402	10,419	18,905	632	10,114	22,780	
Mean	2.00	1.93	1.92	1.94	1.92	1.89	2.03	1.94	1.94	
Standard deviation	0.67	0.68	0.69	0.67	0.68	0.69	0.67	0.68	0.70	
Significance	--	**	***	--	--	--	--	**	**	
Effect size	--	0.10	0.12	--	0.03	0.07	--	0.13	0.13	
Socialized with someone of another racial/ethnic group										
Frequently	59.7%	69.9%	68.1%	64.4%	69.9%	67.0%	56.7%	69.8%	68.9%	
Occasionally	37.0%	27.1%	28.0%	32.9%	26.8%	28.5%	39.6%	27.5%	27.6%	
Not at all	3.4%	3.0%	3.9%	2.7%	3.3%	4.5%	3.8%	2.7%	3.5%	
Total (n)	1,041	20,679	42,001	404	10,482	19,022	637	10,197	22,979	
Mean	2.56	2.67	2.64	2.62	2.67	2.63	2.53	2.67	2.65	
Standard deviation	0.56	0.53	0.56	0.54	0.54	0.57	0.57	0.52	0.54	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	-0.21	-0.14	--	-0.09	-0.02	--	-0.27	-0.22	
Came late to class										
Frequently	4.5%	7.5%	8.0%	5.0%	7.9%	8.4%	4.3%	7.1%	7.7%	
Occasionally	44.0%	49.8%	50.8%	46.2%	51.1%	51.9%	42.6%	48.6%	49.8%	
Not at all	51.5%	42.8%	41.2%	48.9%	41.0%	39.7%	53.2%	44.3%	42.5%	
Total (n)	1,035	20,618	41,902	403	10,454	18,995	632	10,164	22,907	
Mean	1.53	1.65	1.67	1.56	1.67	1.69	1.51	1.63	1.65	
Standard deviation	0.58	0.61	0.62	0.59	0.62	0.62	0.58	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.23	--	-0.18	-0.21	--	-0.20	-0.23	
Used the Internet: For research or homework										
Frequently	79.6%	75.8%	73.1%	73.1%	69.7%	66.5%	83.7%	81.2%	78.4%	
Occasionally	20.2%	23.1%	25.4%	26.7%	28.6%	31.2%	16.0%	18.2%	20.7%	
Not at all	0.3%	1.1%	1.5%	0.2%	1.6%	2.3%	0.3%	0.6%	0.8%	
Total (n)	1,042	20,744	42,170	405	10,525	19,111	637	10,219	23,059	
Mean	2.79	2.75	2.72	2.73	2.68	2.64	2.83	2.81	2.78	
Standard deviation	0.41	0.46	0.48	0.45	0.50	0.52	0.38	0.41	0.44	
Significance	--	**	***	--	*	***	--	--	**	
Effect size	--	0.09	0.15	--	0.10	0.17	--	0.05	0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	36.1%	40.4%	40.0%	40.8%	44.4%	42.4%	33.1%	36.8%	38.0%	
Occasionally	48.4%	45.4%	44.2%	47.0%	42.9%	43.1%	49.3%	47.5%	45.1%	
Not at all	15.5%	14.2%	15.8%	12.2%	12.6%	14.5%	17.6%	15.7%	16.9%	
Total (n)	1,037	20,680	42,016	402	10,493	19,054	635	10,187	22,962	
Mean	2.21	2.26	2.24	2.29	2.32	2.28	2.15	2.21	2.21	
Standard deviation	0.69	0.69	0.71	0.67	0.69	0.70	0.70	0.69	0.71	
Significance	--	*		--			--	*	*	
Effect size	--	-0.07	-0.04	--	-0.04	0.01	--	-0.09	-0.08	
Used the Internet: To read blogs										
Frequently	21.6%	22.9%	24.3%	21.4%	20.2%	21.4%	21.7%	25.3%	26.7%	
Occasionally	33.6%	30.8%	30.8%	33.4%	32.1%	31.4%	33.7%	29.8%	30.2%	
Not at all	44.8%	46.2%	44.9%	45.1%	47.7%	47.2%	44.6%	44.9%	43.0%	
Total (n)	1,036	20,615	41,892	401	10,435	18,960	635	10,180	22,932	
Mean	1.77	1.77	1.79	1.76	1.73	1.74	1.77	1.80	1.84	
Standard deviation	0.78	0.80	0.81	0.78	0.78	0.79	0.78	0.81	0.82	
Significance	--			--			--		*	
Effect size	--	0.00	-0.02	--	0.04	0.03	--	-0.04	-0.09	
Used the Internet: To blog										
Frequently	14.1%	13.0%	14.4%	10.0%	10.2%	11.6%	16.7%	15.4%	16.7%	
Occasionally	18.2%	18.0%	19.1%	19.5%	16.5%	18.1%	17.4%	19.3%	19.9%	
Not at all	67.7%	69.0%	66.5%	70.5%	73.3%	70.3%	65.9%	65.3%	63.5%	
Total (n)	1,034	20,531	41,730	400	10,397	18,888	634	10,134	22,842	
Mean	1.46	1.44	1.48	1.40	1.37	1.41	1.51	1.50	1.53	
Standard deviation	0.73	0.71	0.73	0.66	0.66	0.69	0.77	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.03	-0.03	--	0.05	-0.01	--	0.01	-0.03	
Performed community service as part of a class										
Frequently	14.1%	14.5%	15.2%	11.4%	11.5%	11.3%	15.8%	17.2%	18.4%	
Occasionally	45.6%	42.5%	41.6%	46.3%	41.1%	40.7%	45.2%	43.7%	42.4%	
Not at all	40.3%	43.0%	43.2%	42.3%	47.5%	48.1%	39.0%	39.1%	39.2%	
Total (n)	1,035	20,562	41,803	402	10,413	18,912	633	10,149	22,891	
Mean	1.74	1.72	1.72	1.69	1.64	1.63	1.77	1.78	1.79	
Standard deviation	0.69	0.70	0.71	0.67	0.68	0.68	0.70	0.72	0.73	
Significance	--			--			--			
Effect size	--	0.03	0.03	--	0.07	0.09	--	-0.01	-0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	42.3%	32.4%	27.5%	41.5%	32.0%	26.7%	42.7%	32.7%	28.2%	
Occasionally	48.3%	49.9%	48.9%	47.8%	50.2%	48.9%	48.6%	49.6%	48.9%	
Not at all	9.5%	17.8%	23.6%	10.7%	17.8%	24.4%	8.7%	17.8%	22.9%	
Total (n)	1,036	20,609	41,904	402	10,442	18,968	634	10,167	22,936	
Mean	2.33	2.15	2.04	2.31	2.14	2.02	2.34	2.15	2.05	
Standard deviation	0.64	0.69	0.71	0.65	0.69	0.71	0.63	0.69	0.71	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.26	0.41	--	0.25	0.41	--	0.28	0.41	
Discussed politics										
Frequently	39.4%	34.0%	28.8%	43.8%	38.7%	32.4%	36.7%	29.8%	25.9%	
Occasionally	48.0%	50.1%	50.0%	45.0%	48.0%	48.8%	49.9%	52.0%	51.1%	
Not at all	12.5%	15.9%	21.2%	11.2%	13.3%	18.8%	13.4%	18.2%	23.1%	
Total (n)	1,037	20,638	41,941	402	10,460	18,993	635	10,178	22,948	
Mean	2.27	2.18	2.08	2.33	2.25	2.14	2.23	2.12	2.03	
Standard deviation	0.67	0.68	0.70	0.67	0.68	0.70	0.67	0.68	0.70	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.13	0.27	--	0.12	0.27	--	0.16	0.29	
Skipped school/class										
Frequently	1.2%	2.4%	2.7%	1.5%	2.6%	2.8%	0.9%	2.2%	2.6%	
Occasionally	19.0%	28.9%	29.9%	17.4%	28.0%	29.7%	20.1%	29.7%	30.0%	
Not at all	79.8%	68.7%	67.4%	81.1%	69.4%	67.5%	79.0%	68.2%	67.4%	
Total (n)	1,035	20,609	41,665	402	10,448	18,856	633	10,161	22,809	
Mean	1.21	1.34	1.35	1.20	1.33	1.35	1.22	1.34	1.35	
Standard deviation	0.44	0.52	0.53	0.44	0.52	0.53	0.44	0.52	0.53	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.26	--	-0.25	-0.28	--	-0.23	-0.25	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	27.4%	17.4%	12.6%	31.5%	22.6%	15.3%	24.7%	12.9%	10.4%	Academic Self-concept
Above average	56.2%	54.2%	48.3%	54.1%	54.0%	50.5%	57.6%	54.3%	46.5%	
Average	16.0%	27.7%	37.9%	13.9%	22.6%	33.0%	17.4%	32.1%	41.9%	
Below average	0.3%	0.6%	1.1%	0.2%	0.7%	1.0%	0.3%	0.6%	1.1%	
Lowest 10%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,042	20,704	42,144	403	10,502	19,125	639	10,202	23,019	
Mean	4.10	3.88	3.72	4.16	3.98	3.80	4.07	3.79	3.66	
Standard deviation	0.67	0.69	0.69	0.68	0.70	0.70	0.66	0.66	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.55	--	0.26	0.51	--	0.42	0.60	
Artistic ability										
Highest 10%	5.9%	5.5%	6.1%	8.5%	5.5%	6.6%	4.2%	5.4%	5.7%	
Above average	21.9%	21.1%	21.1%	19.2%	18.7%	20.4%	23.7%	23.2%	21.7%	
Average	33.3%	31.9%	33.0%	30.6%	30.2%	31.3%	35.0%	33.5%	34.5%	
Below average	29.1%	30.6%	29.4%	31.1%	32.9%	30.4%	27.8%	28.5%	28.5%	
Lowest 10%	9.8%	10.9%	10.4%	10.7%	12.6%	11.3%	9.3%	9.4%	9.7%	
Total (n)	1,039	20,697	42,129	402	10,494	19,114	637	10,203	23,015	
Mean	2.85	2.80	2.83	2.84	2.72	2.80	2.86	2.87	2.85	
Standard deviation	1.06	1.06	1.07	1.12	1.08	1.09	1.02	1.04	1.05	
Significance	--			--	*		--			
Effect size	--	0.05	0.02	--	0.11	0.04	--	-0.01	0.01	
Computer skills										
Highest 10%	5.1%	5.9%	6.7%	10.9%	9.3%	9.6%	1.4%	3.0%	4.2%	
Above average	26.7%	31.4%	31.6%	32.7%	37.3%	36.7%	22.8%	26.2%	27.3%	
Average	56.9%	53.6%	53.0%	47.0%	46.4%	46.5%	63.1%	59.9%	58.4%	
Below average	9.9%	8.2%	7.8%	8.2%	6.3%	6.3%	11.0%	9.9%	8.9%	
Lowest 10%	1.5%	0.9%	1.0%	1.2%	0.7%	0.8%	1.7%	1.2%	1.1%	
Total (n)	1,043	20,724	42,191	404	10,513	19,142	639	10,211	23,049	
Mean	3.24	3.33	3.35	3.44	3.48	3.48	3.11	3.20	3.25	
Standard deviation	0.76	0.75	0.76	0.84	0.78	0.79	0.67	0.70	0.72	
Significance	--	***	***	--			--	**	***	
Effect size	--	-0.12	-0.14	--	-0.05	-0.05	--	-0.13	-0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	23.0%	22.7%	22.6%	23.8%	22.7%	22.0%	22.5%	22.8%	23.1%	
Above average	53.4%	53.0%	50.0%	51.1%	52.6%	49.8%	54.9%	53.3%	50.2%	
Average	22.2%	22.8%	25.6%	24.1%	22.7%	25.8%	21.1%	22.9%	25.5%	
Below average	1.3%	1.4%	1.6%	1.0%	1.9%	2.1%	1.6%	1.0%	1.2%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,039	20,692	42,082	403	10,507	19,102	636	10,185	22,980	
Mean	3.98	3.97	3.93	3.98	3.96	3.91	3.98	3.98	3.95	
Standard deviation	0.71	0.72	0.75	0.72	0.74	0.76	0.71	0.71	0.73	
Significance	--		*	--			--			
Effect size	--	0.01	0.07	--	0.03	0.09	--	0.00	0.04	
Creativity										
Highest 10%	13.5%	14.5%	16.0%	16.8%	15.2%	17.2%	11.4%	13.9%	15.0%	
Above average	38.0%	38.5%	37.8%	40.1%	37.7%	37.5%	36.6%	39.2%	38.0%	
Average	37.5%	36.8%	36.7%	33.2%	36.6%	36.1%	40.2%	37.0%	37.3%	
Below average	9.6%	9.2%	8.5%	8.4%	9.5%	8.3%	10.3%	9.0%	8.7%	
Lowest 10%	1.4%	1.0%	1.0%	1.5%	1.1%	1.0%	1.4%	1.0%	1.0%	
Total (n)	1,043	20,726	42,166	404	10,517	19,136	639	10,209	23,030	
Mean	3.53	3.56	3.59	3.62	3.56	3.62	3.46	3.56	3.58	
Standard deviation	0.89	0.88	0.89	0.91	0.90	0.90	0.88	0.87	0.88	
Significance	--		*	--			--	**	***	
Effect size	--	-0.03	-0.07	--	0.07	0.00	--	-0.11	-0.14	
Drive to achieve										
Highest 10%	34.6%	31.6%	29.8%	33.4%	33.3%	29.7%	35.4%	30.2%	29.9%	
Above average	41.3%	43.4%	42.0%	37.1%	40.4%	40.3%	44.0%	46.1%	43.3%	
Average	21.4%	22.2%	25.3%	25.0%	22.6%	26.0%	19.1%	21.8%	24.6%	
Below average	2.4%	2.6%	2.8%	3.7%	3.4%	3.7%	1.6%	1.8%	2.0%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,043	20,709	42,138	404	10,510	19,116	639	10,199	23,022	
Mean	4.08	4.04	3.98	3.99	4.03	3.95	4.13	4.05	4.01	
Standard deviation	0.82	0.81	0.82	0.90	0.85	0.86	0.77	0.77	0.80	
Significance	--		***	--			--	*	***	
Effect size	--	0.05	0.12	--	-0.05	0.05	--	0.10	0.15	Academic Self-concept



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	20.1%	20.7%	18.8%	26.1%	26.7%	24.0%	16.3%	15.4%	14.5%	
Above average	32.0%	36.7%	34.1%	32.8%	38.3%	36.3%	31.4%	35.2%	32.3%	
Average	38.4%	35.9%	39.3%	33.6%	29.7%	33.5%	41.4%	41.4%	44.1%	
Below average	8.9%	6.0%	6.7%	6.5%	4.6%	5.1%	10.4%	7.3%	8.0%	
Lowest 10%	0.7%	0.7%	1.1%	1.0%	0.8%	1.0%	0.5%	0.7%	1.1%	
Total (n)	1,039	20,671	42,041	402	10,490	19,087	637	10,181	22,954	
Mean	3.62	3.71	3.63	3.77	3.86	3.77	3.53	3.57	3.51	
Standard deviation	0.93	0.89	0.90	0.94	0.89	0.91	0.90	0.86	0.87	
Significance	--	**		--	*		--			
Effect size	--	-0.10	-0.01	--	-0.10	0.00	--	-0.05	0.02	
Leadership ability										
Highest 10%	20.6%	22.5%	21.5%	25.5%	27.6%	25.1%	17.4%	18.1%	18.5%	
Above average	40.5%	41.7%	38.1%	41.1%	42.6%	39.5%	40.2%	40.8%	37.0%	
Average	30.5%	29.0%	32.4%	25.2%	24.7%	29.1%	33.9%	32.8%	35.2%	
Below average	7.8%	6.2%	7.1%	7.4%	4.5%	5.6%	8.0%	7.6%	8.4%	
Lowest 10%	0.6%	0.6%	0.8%	0.7%	0.5%	0.6%	0.5%	0.7%	0.9%	
Total (n)	1,041	20,691	42,107	404	10,501	19,108	637	10,190	22,999	
Mean	3.73	3.79	3.72	3.83	3.92	3.83	3.66	3.68	3.64	
Standard deviation	0.89	0.88	0.90	0.92	0.86	0.89	0.87	0.88	0.91	
Significance	--	*		--	*		--			
Effect size	--	-0.07	0.01	--	-0.10	0.00	--	-0.02	0.02	
Mathematical ability										
Highest 10%	12.8%	12.8%	9.7%	19.1%	18.8%	14.0%	8.9%	7.5%	6.2%	
Above average	33.8%	32.7%	27.7%	38.6%	37.8%	32.9%	30.8%	28.3%	23.4%	
Average	33.6%	34.8%	37.3%	27.0%	30.4%	35.3%	37.7%	38.6%	39.0%	
Below average	17.2%	16.9%	20.8%	14.1%	11.3%	15.1%	19.1%	21.8%	25.6%	
Lowest 10%	2.6%	2.8%	4.4%	1.2%	1.6%	2.8%	3.4%	3.8%	5.8%	
Total (n)	1,043	20,695	42,109	404	10,505	19,105	639	10,190	23,004	
Mean	3.37	3.36	3.17	3.60	3.61	3.40	3.23	3.14	2.99	
Standard deviation	1.00	1.00	1.01	0.99	0.97	0.99	0.97	0.97	0.98	
Significance	--		***	--		***	--	*	***	
Effect size	--	0.01	0.20	--	-0.01	0.20	--	0.09	0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	16.7%	20.7%	19.2%	23.8%	30.1%	27.9%	12.2%	12.3%	12.1%	
Above average	32.9%	37.9%	34.7%	36.9%	42.4%	39.4%	30.3%	33.9%	30.8%	
Average	38.9%	34.8%	38.4%	29.5%	23.1%	27.4%	44.9%	45.2%	47.5%	
Below average	10.6%	6.2%	7.0%	9.2%	4.1%	4.8%	11.5%	8.0%	8.8%	
Lowest 10%	1.0%	0.5%	0.7%	0.7%	0.3%	0.5%	1.1%	0.6%	0.8%	
Total (n)	1,041	20,698	42,115	404	10,510	19,112	637	10,188	23,003	
Mean	3.54	3.72	3.65	3.74	3.98	3.90	3.41	3.49	3.45	
Standard deviation	0.92	0.88	0.89	0.95	0.85	0.88	0.89	0.83	0.84	
Significance	--	***	***	--	***	***	--	*		
Effect size	--	-0.20	-0.12	--	-0.28	-0.18	--	-0.10	-0.05	
Popularity										
Highest 10%	5.0%	7.3%	8.1%	9.0%	10.6%	11.4%	2.5%	4.4%	5.3%	
Above average	25.2%	30.9%	29.5%	29.1%	36.2%	34.7%	22.7%	26.2%	25.2%	
Average	55.8%	53.0%	53.4%	48.8%	45.3%	45.9%	60.3%	59.8%	59.6%	
Below average	12.6%	7.5%	7.6%	11.7%	6.6%	6.5%	13.1%	8.3%	8.6%	
Lowest 10%	1.4%	1.3%	1.4%	1.5%	1.3%	1.5%	1.4%	1.3%	1.3%	
Total (n)	1,041	20,653	42,018	402	10,472	19,056	639	10,181	22,962	
Mean	3.20	3.36	3.35	3.32	3.48	3.48	3.12	3.24	3.25	
Standard deviation	0.77	0.78	0.79	0.85	0.82	0.83	0.71	0.72	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.19	--	-0.20	-0.19	--	-0.17	-0.18	
Public speaking ability										
Highest 10%	11.8%	11.1%	10.6%	16.3%	14.0%	12.9%	8.9%	8.5%	8.6%	
Above average	25.4%	25.6%	23.7%	27.2%	29.0%	26.5%	24.3%	22.5%	21.5%	
Average	34.2%	36.6%	37.6%	32.9%	35.4%	37.1%	35.0%	37.7%	38.0%	
Below average	23.5%	21.6%	22.1%	19.3%	17.9%	19.2%	26.2%	24.8%	24.5%	
Lowest 10%	5.1%	5.1%	6.0%	4.2%	3.6%	4.3%	5.6%	6.5%	7.4%	
Total (n)	1,042	20,700	42,111	404	10,508	19,103	638	10,192	23,008	
Mean	3.15	3.16	3.11	3.32	3.32	3.24	3.05	3.02	2.99	
Standard deviation	1.07	1.05	1.05	1.09	1.04	1.04	1.04	1.04	1.05	
Significance	--			--			--			
Effect size	--	-0.01	0.04	--	0.00	0.08	--	0.03	0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	18.8%	18.0%	18.3%	28.3%	24.6%	23.8%	12.8%	12.1%	13.7%	Academic Self-concept
Above average	44.6%	42.2%	38.3%	46.4%	45.9%	42.5%	43.5%	39.0%	34.9%	
Average	30.6%	34.8%	37.5%	22.1%	26.2%	29.9%	36.0%	42.4%	43.7%	
Below average	5.3%	4.6%	5.3%	2.7%	3.0%	3.5%	6.9%	6.0%	6.8%	
Lowest 10%	0.7%	0.5%	0.7%	0.5%	0.4%	0.4%	0.8%	0.5%	0.9%	
Total (n)	1,042	20,604	41,993	403	10,453	19,046	639	10,151	22,947	
Mean	3.76	3.73	3.68	3.99	3.91	3.86	3.61	3.56	3.54	
Standard deviation	0.84	0.82	0.85	0.81	0.81	0.83	0.83	0.80	0.84	
Significance	--		**	--		**	--		*	
Effect size	--	0.04	0.09	--	0.10	0.16	--	0.06	0.08	
Self-confidence (social)										
Highest 10%	11.5%	15.5%	17.4%	16.1%	19.8%	21.3%	8.6%	11.7%	14.2%	Social Self-concept
Above average	32.9%	37.1%	34.9%	35.5%	39.1%	37.3%	31.3%	35.3%	33.0%	
Average	38.4%	36.3%	36.8%	33.7%	31.0%	32.0%	41.3%	40.9%	40.8%	
Below average	14.7%	10.0%	9.6%	11.4%	8.8%	8.4%	16.7%	11.1%	10.6%	
Lowest 10%	2.5%	1.1%	1.2%	3.2%	1.3%	1.1%	2.0%	1.0%	1.3%	
Total (n)	1,042	20,684	42,089	403	10,483	19,087	639	10,201	23,002	
Mean	3.36	3.56	3.58	3.50	3.67	3.69	3.28	3.46	3.48	
Standard deviation	0.95	0.91	0.93	1.00	0.93	0.93	0.91	0.87	0.91	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.22	-0.24	--	-0.18	-0.20	--	-0.21	-0.22	
Self-understanding										
Highest 10%	16.7%	18.4%	18.8%	23.1%	22.4%	22.2%	12.6%	14.9%	16.0%	
Above average	39.8%	40.2%	37.9%	40.0%	42.2%	40.6%	39.6%	38.4%	35.8%	
Average	38.5%	37.5%	39.1%	34.3%	31.9%	33.6%	41.2%	42.5%	43.6%	
Below average	4.3%	3.5%	3.7%	1.7%	2.9%	3.1%	6.0%	4.0%	4.2%	
Lowest 10%	0.7%	0.4%	0.4%	0.7%	0.7%	0.5%	0.6%	0.3%	0.4%	
Total (n)	1,036	20,609	41,947	402	10,457	19,032	634	10,152	22,915	
Mean	3.67	3.73	3.71	3.83	3.83	3.81	3.58	3.64	3.63	
Standard deviation	0.83	0.81	0.83	0.83	0.83	0.83	0.81	0.79	0.81	
Significance	--	*		--			--			
Effect size	--	-0.07	-0.05	--	0.00	0.02	--	-0.08	-0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	14.1%	14.2%	13.8%	16.1%	14.9%	14.1%	12.9%	13.5%	13.6%	
Above average	31.6%	26.8%	24.8%	26.1%	26.0%	24.1%	35.1%	27.5%	25.3%	
Average	31.5%	38.3%	41.8%	32.3%	36.3%	40.4%	31.0%	40.1%	42.9%	
Below average	14.9%	14.6%	14.0%	14.9%	14.9%	14.3%	14.9%	14.4%	13.7%	
Lowest 10%	7.9%	6.1%	5.7%	10.7%	7.9%	7.1%	6.1%	4.6%	4.5%	
Total (n)	1,039	20,580	41,806	403	10,445	18,979	636	10,135	22,827	
Mean	3.29	3.28	3.27	3.22	3.25	3.24	3.34	3.31	3.30	
Standard deviation	1.12	1.07	1.05	1.20	1.12	1.08	1.07	1.02	1.01	
Significance	--			--			--			
Effect size	--	0.01	0.02	--	-0.03	-0.02	--	0.03	0.04	
Understanding of others										
Highest 10%	17.6%	18.9%	20.3%	19.1%	17.9%	19.5%	16.7%	19.8%	21.1%	
Above average	48.3%	48.0%	45.8%	45.8%	46.4%	45.0%	49.9%	49.3%	46.5%	
Average	31.0%	30.7%	31.6%	30.7%	32.1%	32.6%	31.1%	29.4%	30.8%	
Below average	2.8%	2.2%	2.0%	4.2%	3.2%	2.6%	1.9%	1.4%	1.4%	
Lowest 10%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.1%	0.1%	
Total (n)	1,043	20,698	42,123	404	10,497	19,103	639	10,201	23,020	
Mean	3.80	3.83	3.84	3.79	3.78	3.81	3.81	3.87	3.87	
Standard deviation	0.76	0.76	0.77	0.80	0.78	0.79	0.74	0.74	0.76	
Significance	--			--			--	*	*	
Effect size	--	-0.04	-0.05	--	0.01	-0.03	--	-0.08	-0.08	
Writing ability										
Highest 10%	16.2%	10.7%	10.7%	18.3%	10.7%	10.5%	14.9%	10.8%	10.9%	
Above average	37.6%	34.9%	32.0%	36.1%	33.0%	30.9%	38.5%	36.6%	33.0%	
Average	37.1%	41.4%	43.5%	32.4%	40.8%	42.2%	40.1%	41.9%	44.6%	
Below average	8.3%	11.5%	12.0%	11.6%	13.6%	14.3%	6.3%	9.6%	10.2%	
Lowest 10%	0.8%	1.5%	1.7%	1.5%	1.9%	2.1%	0.3%	1.2%	1.3%	
Total (n)	1,043	20,690	42,079	404	10,494	19,086	639	10,196	22,993	
Mean	3.60	3.42	3.38	3.58	3.37	3.34	3.61	3.46	3.42	
Standard deviation	0.88	0.88	0.89	0.97	0.91	0.92	0.82	0.85	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.25	--	0.23	0.26	--	0.18	0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	18.0%	18.1%	18.0%	21.2%	19.1%	18.8%	15.9%	17.2%	17.4%	Pluralistic Orientation
Above average	51.7%	46.9%	44.8%	50.1%	46.2%	44.0%	52.7%	47.5%	45.5%	
Average	28.4%	32.4%	34.5%	25.2%	31.2%	33.8%	30.4%	33.4%	35.0%	
Below average	1.6%	2.5%	2.5%	2.7%	3.3%	3.0%	0.9%	1.8%	2.0%	
Lowest 10%	0.3%	0.1%	0.2%	0.7%	0.2%	0.4%	0.0%	0.0%	0.1%	
Total (n)	1,039	20,696	42,105	405	10,515	19,106	634	10,181	22,999	
Mean	3.85	3.80	3.78	3.88	3.81	3.78	3.84	3.80	3.78	
Standard deviation	0.73	0.76	0.77	0.79	0.79	0.79	0.69	0.74	0.75	
Significance	--	*	**	--	--	*	--	--	*	
Effect size	--	0.07	0.09	--	0.09	0.13	--	0.05	0.08	
Tolerance of others with different beliefs										
Highest 10%	28.9%	27.8%	26.0%	34.6%	29.5%	27.1%	25.4%	26.3%	25.1%	Pluralistic Orientation
Above average	46.9%	44.8%	43.4%	39.5%	42.4%	41.6%	51.7%	46.9%	44.9%	
Average	20.7%	24.2%	27.4%	21.5%	23.9%	27.2%	20.2%	24.4%	27.5%	
Below average	3.0%	2.8%	2.7%	4.2%	3.5%	3.4%	2.2%	2.2%	2.2%	
Lowest 10%	0.5%	0.4%	0.4%	0.2%	0.6%	0.7%	0.6%	0.2%	0.2%	
Total (n)	1,040	20,652	42,026	405	10,491	19,066	635	10,161	22,960	
Mean	4.01	3.97	3.92	4.04	3.97	3.91	3.99	3.97	3.92	
Standard deviation	0.81	0.82	0.82	0.87	0.85	0.85	0.78	0.78	0.79	
Significance	--	--	***	--	--	**	--	--	*	
Effect size	--	0.05	0.11	--	0.08	0.15	--	0.03	0.09	
Openness to having my own views challenged										
Highest 10%	16.8%	17.3%	17.8%	23.7%	20.1%	19.8%	12.4%	14.8%	16.3%	Pluralistic Orientation
Above average	40.1%	39.3%	38.8%	38.3%	39.2%	39.2%	41.3%	39.5%	38.5%	
Average	35.9%	35.6%	36.7%	29.9%	32.5%	34.0%	39.7%	38.4%	38.9%	
Below average	6.4%	6.8%	5.9%	7.4%	7.1%	6.0%	5.8%	6.6%	5.7%	
Lowest 10%	0.8%	0.9%	0.8%	0.7%	1.2%	1.0%	0.8%	0.7%	0.6%	
Total (n)	1,040	20,656	42,030	405	10,491	19,059	635	10,165	22,971	
Mean	3.66	3.65	3.67	3.77	3.70	3.71	3.59	3.61	3.64	
Standard deviation	0.86	0.88	0.86	0.92	0.91	0.88	0.81	0.84	0.84	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	-0.01	--	0.08	0.07	--	-0.02	-0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	21.9%	22.3%	21.3%	30.4%	28.0%	26.0%	16.5%	17.3%	17.5%	Pluralistic Orientation
Above average	39.9%	41.3%	39.6%	39.5%	43.3%	41.6%	40.2%	39.5%	37.9%	
Average	33.5%	31.9%	34.2%	27.4%	25.8%	29.1%	37.3%	37.3%	38.5%	
Below average	4.4%	4.2%	4.5%	2.7%	2.5%	3.0%	5.5%	5.6%	5.7%	
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%	
Total (n)	1,040	20,656	42,025	405	10,493	19,065	635	10,163	22,960	
Mean	3.79	3.81	3.77	3.98	3.96	3.90	3.67	3.68	3.66	
Standard deviation	0.84	0.84	0.85	0.83	0.81	0.83	0.83	0.84	0.85	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	0.02	--	0.02	0.10	--	-0.01	0.01	
Ability to work cooperatively with diverse people										
Highest 10%	26.8%	31.1%	31.0%	30.4%	32.8%	31.6%	24.6%	29.5%	30.5%	Pluralistic Orientation
Above average	49.7%	47.7%	45.3%	46.9%	46.4%	44.6%	51.5%	48.8%	45.9%	
Average	22.0%	20.1%	22.4%	20.7%	19.3%	22.2%	22.8%	20.8%	22.6%	
Below average	1.4%	1.0%	1.1%	2.0%	1.2%	1.4%	1.1%	0.8%	0.9%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,040	20,653	42,017	405	10,488	19,059	635	10,165	22,958	
Mean	4.02	4.09	4.06	4.06	4.11	4.06	4.00	4.07	4.06	
Standard deviation	0.74	0.75	0.77	0.77	0.76	0.78	0.72	0.73	0.76	
Significance	--	**	--	--	--	--	--	*	*	
Effect size	--	-0.09	-0.05	--	-0.07	0.00	--	-0.10	-0.08	
What is the highest level of formal education obtained by your father?										
Grammar school or less	1.1%	2.2%	5.3%	1.2%	1.9%	4.7%	0.9%	2.6%	5.9%	
Some high school	2.7%	3.8%	6.6%	2.5%	3.0%	5.7%	2.8%	4.5%	7.4%	
High school graduate	15.2%	18.3%	23.4%	12.9%	16.2%	21.1%	16.6%	20.1%	25.2%	
Postsecondary school other than college	5.0%	3.8%	3.7%	5.0%	3.5%	3.4%	5.1%	4.1%	4.0%	
Some college	14.6%	15.1%	16.4%	13.6%	14.6%	16.1%	15.2%	15.6%	16.5%	
College degree	33.8%	31.8%	26.4%	32.8%	33.1%	28.5%	34.5%	30.6%	24.7%	
Some graduate school	2.4%	2.2%	1.6%	2.7%	2.3%	1.7%	2.2%	2.1%	1.4%	
Graduate degree	25.2%	22.8%	16.6%	29.3%	25.4%	18.8%	22.6%	20.4%	14.9%	
Total (n)	1,035	20,434	41,108	403	10,395	18,721	632	10,039	22,387	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	0.9%	1.9%	4.8%	1.0%	1.4%	4.3%	0.8%	2.3%	5.3%	
Some high school	1.4%	2.6%	4.9%	0.7%	2.1%	4.0%	1.9%	3.0%	5.6%	
High school graduate	14.3%	16.9%	20.5%	14.1%	15.7%	19.4%	14.5%	17.9%	21.4%	
Postsecondary school other than college	3.6%	3.5%	3.7%	3.7%	3.0%	3.3%	3.5%	4.0%	4.0%	
Some college	15.1%	18.1%	19.1%	14.6%	17.1%	17.9%	15.4%	19.0%	20.0%	
College degree	40.2%	36.0%	30.0%	40.2%	38.1%	32.5%	40.2%	34.2%	28.0%	
Some graduate school	4.4%	2.7%	2.2%	4.0%	2.7%	2.2%	4.7%	2.7%	2.1%	
Graduate degree	20.1%	18.3%	14.8%	21.7%	19.8%	16.3%	19.1%	17.0%	13.6%	
Total (n)	1,040	20,559	41,669	405	10,435	18,879	635	10,124	22,790	
First generation in college										
No	89.3%	84.6%	75.7%	90.4%	86.8%	78.4%	88.7%	82.7%	73.5%	
Yes	10.7%	15.4%	24.3%	9.6%	13.2%	21.6%	11.3%	17.3%	26.5%	
Total (n)	1,040	20,627	41,863	405	10,476	18,991	635	10,151	22,872	
How often in the past year did you?										
Ask questions in class										
Frequently	59.0%	54.6%	51.5%	56.3%	51.3%	47.4%	60.7%	57.6%	54.8%	Habits of Mind
Occasionally	39.8%	42.6%	45.2%	43.0%	45.5%	48.7%	37.9%	40.1%	42.3%	
Not at all	1.2%	2.7%	3.4%	0.7%	3.1%	3.9%	1.4%	2.3%	2.9%	
Total (n)	1,039	20,685	42,111	405	10,521	19,113	634	10,164	22,998	
Mean	2.58	2.52	2.48	2.56	2.48	2.43	2.59	2.55	2.52	
Standard deviation	0.52	0.55	0.56	0.51	0.56	0.57	0.52	0.54	0.55	
Significance	--	***	***	--	**	***	--		**	
Effect size	--	0.11	0.18	--	0.14	0.23	--	0.07	0.13	
Support your opinions with a logical argument										
Frequently	65.7%	59.5%	53.2%	70.1%	64.0%	56.6%	62.8%	55.5%	50.3%	Habits of Mind
Occasionally	32.9%	37.9%	42.8%	28.9%	34.1%	40.2%	35.4%	41.4%	44.9%	
Not at all	1.4%	2.6%	4.1%	1.0%	1.9%	3.3%	1.7%	3.1%	4.7%	
Total (n)	1,040	20,660	42,056	405	10,516	19,097	635	10,144	22,959	
Mean	2.64	2.57	2.49	2.69	2.62	2.53	2.61	2.52	2.46	
Standard deviation	0.51	0.54	0.58	0.48	0.52	0.56	0.52	0.56	0.59	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.26	--	0.13	0.29	--	0.16	0.25	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.0%	51.7%	47.2%	56.7%	52.5%	46.9%	55.5%	50.9%	47.4%	
Occasionally	42.5%	45.7%	49.2%	41.3%	45.0%	49.4%	43.2%	46.3%	49.0%	
Not at all	1.5%	2.6%	3.7%	2.0%	2.4%	3.7%	1.3%	2.8%	3.6%	
Total (n)	1,038	20,615	41,961	404	10,483	19,039	634	10,132	22,922	
Mean	2.54	2.49	2.44	2.55	2.50	2.43	2.54	2.48	2.44	
Standard deviation	0.53	0.55	0.56	0.54	0.55	0.57	0.52	0.55	0.56	
Significance	--	**	***	--	--	***	--	**	***	
Effect size	--	0.09	0.18	--	0.09	0.21	--	0.11	0.18	
Revise your papers to improve your writing										
Frequently	60.3%	44.8%	42.7%	48.9%	34.5%	32.8%	67.6%	54.0%	50.9%	
Occasionally	36.6%	47.7%	49.1%	46.7%	54.8%	55.7%	30.2%	41.3%	43.7%	
Not at all	3.1%	7.5%	8.1%	4.4%	10.7%	11.5%	2.2%	4.6%	5.4%	
Total (n)	1,040	20,635	42,003	405	10,493	19,063	635	10,142	22,940	
Mean	2.57	2.37	2.35	2.44	2.24	2.21	2.65	2.49	2.46	
Standard deviation	0.55	0.62	0.62	0.58	0.63	0.63	0.52	0.59	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.35	--	0.32	0.37	--	0.27	0.32	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	44.7%	36.0%	33.3%	47.7%	37.5%	33.9%	42.7%	34.7%	32.8%	
Occasionally	52.6%	58.9%	61.0%	48.9%	57.2%	60.2%	54.9%	60.3%	61.7%	
Not at all	2.8%	5.1%	5.7%	3.5%	5.3%	5.9%	2.4%	4.9%	5.5%	
Total (n)	1,039	20,621	41,936	405	10,484	19,028	634	10,137	22,908	
Mean	2.42	2.31	2.28	2.44	2.32	2.28	2.40	2.30	2.27	
Standard deviation	0.55	0.56	0.56	0.56	0.57	0.57	0.54	0.55	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.25	--	0.21	0.28	--	0.18	0.24	
Take a risk because you feel you have more to gain										
Frequently	32.6%	39.8%	39.3%	37.8%	44.3%	43.3%	29.3%	35.9%	36.0%	
Occasionally	61.7%	55.1%	54.8%	57.8%	51.8%	51.9%	64.2%	58.1%	57.3%	
Not at all	5.7%	5.0%	5.9%	4.4%	4.0%	4.9%	6.5%	6.0%	6.7%	
Total (n)	1,039	20,612	41,946	405	10,483	19,036	634	10,129	22,910	
Mean	2.27	2.35	2.33	2.33	2.40	2.38	2.23	2.30	2.29	
Standard deviation	0.56	0.57	0.58	0.56	0.57	0.58	0.55	0.57	0.58	
Significance	--	***	***	--	*	--	--	**	*	
Effect size	--	-0.14	-0.10	--	-0.12	-0.09	--	-0.12	-0.10	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	42.3%	44.1%	42.8%	46.2%	46.1%	44.1%	39.9%	42.4%	41.8%	
Occasionally	55.7%	53.8%	54.5%	52.1%	52.2%	53.4%	58.0%	55.2%	55.5%	
Not at all	1.9%	2.1%	2.6%	1.7%	1.7%	2.5%	2.1%	2.4%	2.7%	
Total (n)	1,037	20,581	41,877	403	10,462	18,996	634	10,119	22,881	
Mean	2.40	2.42	2.40	2.44	2.44	2.42	2.38	2.40	2.39	
Standard deviation	0.53	0.53	0.54	0.53	0.53	0.54	0.53	0.54	0.54	
Significance	--			--			--			
Effect size	--	-0.04	0.00	--	0.00	0.04	--	-0.04	-0.02	
Look up scientific research articles and resources										
Frequently	23.4%	20.6%	19.3%	24.4%	22.9%	20.9%	22.7%	18.6%	18.0%	
Occasionally	54.5%	53.8%	53.1%	58.0%	55.0%	54.6%	52.2%	52.8%	51.9%	
Not at all	22.1%	25.6%	27.6%	17.5%	22.1%	24.5%	25.1%	28.7%	30.1%	
Total (n)	1,039	20,576	41,905	405	10,471	19,017	634	10,105	22,888	
Mean	2.01	1.95	1.92	2.07	2.01	1.96	1.98	1.90	1.88	
Standard deviation	0.67	0.68	0.68	0.64	0.67	0.67	0.69	0.68	0.68	
Significance	--	**	***	--		**	--	**	***	
Effect size	--	0.09	0.13	--	0.09	0.16	--	0.12	0.15	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	35.8%	30.2%	28.6%	42.2%	34.8%	32.2%	31.7%	26.1%	25.5%	
Occasionally	50.3%	52.6%	52.3%	44.4%	50.0%	50.8%	54.0%	54.9%	53.5%	
Not at all	13.9%	17.2%	19.2%	13.3%	15.2%	17.0%	14.3%	19.0%	21.0%	
Total (n)	1,040	20,605	41,938	405	10,482	19,028	635	10,123	22,910	
Mean	2.22	2.13	2.09	2.29	2.20	2.15	2.17	2.07	2.05	
Standard deviation	0.67	0.68	0.68	0.69	0.68	0.68	0.66	0.67	0.68	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.19	--	0.13	0.21	--	0.15	0.18	
Accept mistakes as part of the learning process										
Frequently	51.4%	51.5%	51.2%	54.1%	50.5%	49.5%	49.8%	52.4%	52.7%	
Occasionally	46.7%	46.6%	46.7%	44.2%	47.3%	47.9%	48.3%	46.0%	45.6%	
Not at all	1.8%	1.9%	2.1%	1.7%	2.2%	2.6%	1.9%	1.7%	1.7%	
Total (n)	1,040	20,580	41,913	405	10,471	19,021	635	10,109	22,892	
Mean	2.50	2.50	2.49	2.52	2.48	2.47	2.48	2.51	2.51	
Standard deviation	0.54	0.54	0.54	0.53	0.54	0.55	0.54	0.53	0.53	
Significance	--			--			--			
Effect size	--	0.00	0.02	--	0.07	0.09	--	-0.06	-0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	55.4%	46.2%	44.8%	46.9%	40.2%	38.1%	60.8%	51.6%	50.3%	
Occasionally	42.4%	47.5%	49.0%	50.4%	51.4%	53.5%	37.3%	44.1%	45.2%	
Not at all	2.2%	6.2%	6.3%	2.7%	8.4%	8.4%	1.9%	4.3%	4.5%	
Total (n)	1,037	20,578	41,900	405	10,468	19,004	632	10,110	22,896	
Mean	2.53	2.40	2.39	2.44	2.32	2.30	2.59	2.47	2.46	
Standard deviation	0.54	0.60	0.60	0.55	0.62	0.61	0.53	0.58	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.23	--	0.19	0.23	--	0.21	0.22	
Take notes during class										
Frequently	74.7%	64.9%	63.8%	61.5%	49.7%	49.0%	83.1%	78.4%	75.9%	
Occasionally	22.6%	29.9%	31.7%	32.8%	41.1%	42.9%	16.1%	20.0%	22.4%	
Not at all	2.7%	5.1%	4.6%	5.7%	9.2%	8.1%	0.8%	1.6%	1.7%	
Total (n)	1,040	20,558	41,881	405	10,445	18,977	635	10,113	22,904	
Mean	2.72	2.60	2.59	2.56	2.41	2.41	2.82	2.77	2.74	
Standard deviation	0.51	0.59	0.58	0.60	0.65	0.64	0.40	0.46	0.48	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.20	0.22	--	0.23	0.23	--	0.11	0.17	
Work with other students on class assignments										
Frequently	54.4%	53.9%	53.9%	46.9%	46.2%	46.5%	59.1%	60.7%	59.9%	
Occasionally	43.4%	43.1%	43.0%	50.9%	49.6%	49.2%	38.6%	37.3%	37.9%	
Not at all	2.2%	3.0%	3.2%	2.2%	4.1%	4.3%	2.2%	2.1%	2.3%	
Total (n)	1,039	20,585	41,677	405	10,470	18,871	634	10,115	22,806	
Mean	2.52	2.51	2.51	2.45	2.42	2.42	2.57	2.59	2.58	
Standard deviation	0.54	0.56	0.56	0.54	0.57	0.57	0.54	0.53	0.54	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.05	0.05	--	-0.04	-0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	8.0%	6.5%	8.2%	8.4%	5.4%	7.9%	7.8%	7.4%	8.5%	
Business	9.7%	10.7%	10.6%	12.9%	13.2%	13.9%	7.7%	8.6%	8.0%	
Business (clerical)	0.2%	0.6%	0.6%	0.3%	0.6%	0.7%	0.2%	0.5%	0.6%	
Clergy	0.4%	0.2%	0.2%	0.3%	0.3%	0.3%	0.5%	0.1%	0.1%	
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%	
Doctor (MD or DDS)	12.1%	5.2%	4.7%	11.9%	4.7%	4.3%	12.3%	5.7%	4.9%	
Education (secondary)	9.9%	5.6%	6.7%	9.1%	4.5%	6.4%	10.4%	6.6%	7.0%	
Education (elementary)	3.2%	5.2%	6.5%	0.3%	0.8%	1.4%	5.1%	9.2%	10.7%	
Engineer	2.0%	7.9%	5.6%	3.8%	13.9%	10.4%	0.8%	2.6%	1.6%	
Farmer or forester	0.5%	0.4%	0.6%	0.8%	0.5%	0.9%	0.3%	0.3%	0.4%	
Health professional	10.2%	6.4%	7.2%	5.3%	3.7%	5.0%	13.2%	8.7%	9.1%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	
Lawyer	4.7%	2.6%	2.6%	6.6%	2.8%	2.7%	3.5%	2.3%	2.5%	
Military (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Nurse	5.1%	6.6%	6.3%	1.3%	0.9%	1.2%	7.5%	11.6%	10.5%	
Research scientist	3.5%	2.1%	1.5%	5.1%	2.0%	1.7%	2.6%	2.3%	1.4%	
Social/welfare/recreation worker	0.9%	0.9%	1.4%	0.3%	0.2%	0.4%	1.3%	1.4%	2.1%	
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.3%	0.2%	0.8%	0.4%	0.4%	0.2%	0.1%	0.1%	
Unskilled worker	0.2%	0.3%	0.3%	0.3%	0.4%	0.6%	0.2%	0.2%	0.2%	
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%	
Other	13.2%	13.9%	16.4%	14.4%	14.0%	18.2%	12.4%	13.8%	15.0%	
Undecided	12.8%	13.3%	14.0%	13.4%	12.5%	13.9%	12.4%	13.9%	14.1%	
Total (n)	1,022	19,726	39,509	395	10,028	17,870	627	9,698	21,639	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.9%	0.8%	1.0%	0.8%	0.8%	1.0%	1.0%	0.8%	1.0%	
Business	26.7%	28.2%	24.0%	28.5%	28.8%	25.0%	25.5%	27.6%	23.2%	
Business (clerical)	0.5%	1.4%	1.4%	0.3%	1.4%	1.6%	0.6%	1.3%	1.3%	
Clergy	0.9%	0.8%	0.6%	0.5%	0.8%	0.6%	1.1%	0.8%	0.5%	
College teacher	1.2%	0.4%	0.3%	1.8%	0.5%	0.3%	0.8%	0.3%	0.3%	
Doctor (MD or DDS)	2.7%	1.9%	1.3%	3.1%	2.3%	1.5%	2.4%	1.5%	1.0%	
Education (secondary)	3.1%	2.5%	2.1%	3.8%	2.8%	2.5%	2.7%	2.2%	1.7%	
Education (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%	
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.5%	8.8%	7.8%	
Farmer or forester	1.9%	0.9%	1.0%	1.5%	0.8%	1.0%	2.1%	1.0%	1.0%	
Health professional	2.0%	1.3%	1.3%	2.3%	1.4%	1.4%	1.8%	1.2%	1.2%	
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%	
Lawyer	1.9%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%	
Military (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%	
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%	
Research scientist	1.2%	0.7%	0.4%	1.3%	0.7%	0.5%	1.1%	0.6%	0.4%	
Social/welfare/recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%	
Skilled worker	8.1%	7.5%	8.0%	7.1%	8.0%	8.9%	8.7%	7.0%	7.2%	
Semi-skilled worker	3.4%	2.3%	3.0%	3.8%	2.4%	3.2%	3.2%	2.3%	2.8%	
Unskilled worker	2.6%	2.3%	3.4%	2.5%	2.3%	3.3%	2.6%	2.3%	3.6%	
Unemployed	3.1%	3.4%	5.0%	3.3%	2.9%	4.1%	2.9%	3.9%	5.8%	
Other	26.7%	29.2%	33.0%	22.9%	25.6%	29.5%	29.1%	32.5%	36.0%	
Total (n)	1,016	19,624	39,068	393	9,996	17,778	623	9,628	21,290	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.1%	1.7%	1.3%	1.8%	1.7%	1.3%	0.6%	1.7%	1.3%	
Business	17.0%	17.4%	16.3%	14.9%	16.8%	16.2%	18.3%	17.8%	16.4%	
Business (clerical)	6.5%	4.5%	4.2%	6.5%	4.5%	4.3%	6.5%	4.5%	4.1%	
Clergy	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	
College teacher	0.6%	0.4%	0.3%	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%	
Doctor (MD or DDS)	0.7%	1.1%	1.0%	0.8%	1.3%	1.1%	0.6%	1.0%	0.8%	
Education (secondary)	5.8%	5.3%	4.4%	6.3%	5.9%	5.0%	5.5%	4.7%	3.9%	
Education (elementary)	9.8%	8.9%	7.7%	10.6%	9.2%	8.2%	9.3%	8.6%	7.4%	
Engineer	0.7%	0.9%	0.7%	0.8%	1.0%	0.8%	0.6%	0.8%	0.6%	
Farmer or forester	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	
Health professional	5.0%	3.8%	3.2%	5.3%	4.0%	3.4%	4.9%	3.6%	3.0%	
Homemaker (full-time)	8.8%	7.7%	6.2%	7.3%	7.5%	5.7%	9.8%	7.9%	6.7%	
Lawyer	0.9%	0.7%	0.6%	1.3%	0.9%	0.7%	0.6%	0.6%	0.6%	
Military (career)	0.1%	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%	
Nurse	8.6%	8.9%	8.9%	8.6%	9.4%	9.5%	8.7%	8.4%	8.4%	
Research scientist	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%	
Social/welfare/recreation worker	1.4%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%	
Skilled worker	0.9%	1.3%	1.6%	0.8%	1.4%	1.8%	0.9%	1.2%	1.4%	
Semi-skilled worker	2.0%	1.8%	2.0%	3.5%	2.2%	2.4%	1.1%	1.4%	1.7%	
Unskilled worker	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%	
Unemployed	5.2%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%	
Other	22.8%	24.9%	28.5%	20.7%	22.6%	26.3%	24.2%	26.9%	30.3%	
Total (n)	1,030	19,897	40,034	397	10,092	18,063	633	9,805	21,971	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.5%	2.7%	3.3%	1.2%	2.6%	3.2%	3.3%	2.8%	3.3%	
Asian American/Asian	4.4%	4.1%	4.6%	6.0%	4.4%	5.0%	3.5%	3.7%	4.2%	
Native Hawaiian/Pacific Islander	1.0%	0.8%	1.1%	1.0%	0.9%	1.3%	0.9%	0.8%	1.0%	
African American/Black	4.8%	7.1%	13.3%	3.7%	6.3%	12.1%	5.5%	7.8%	14.3%	
Mexican American/Chicano	1.8%	2.7%	7.3%	1.5%	2.8%	7.0%	2.0%	2.7%	7.6%	
Puerto Rican	0.5%	1.4%	1.6%	0.5%	1.4%	1.4%	0.5%	1.4%	1.7%	
Other Latino	1.3%	2.9%	5.0%	1.5%	3.0%	4.6%	1.1%	2.9%	5.4%	
White/Caucasian	91.6%	86.7%	72.5%	90.0%	87.5%	73.9%	92.6%	86.1%	71.3%	
Other	1.4%	2.7%	3.8%	1.5%	2.5%	3.3%	1.4%	2.9%	4.1%	
Total (n)	1,039	20,611	42,029	402	10,472	19,079	637	10,139	22,950	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%	
Asian	2.9%	2.7%	3.5%	4.5%	3.0%	4.0%	1.9%	2.4%	3.1%	
Black	3.6%	5.1%	10.8%	3.2%	4.3%	10.0%	3.8%	5.8%	11.6%	
Hispanic	1.0%	3.3%	9.4%	1.2%	3.2%	8.8%	0.8%	3.4%	9.9%	
White	84.6%	79.2%	64.8%	84.3%	79.8%	66.4%	84.8%	78.7%	63.5%	
Other	0.3%	1.0%	1.5%	0.5%	1.0%	1.5%	0.2%	1.0%	1.6%	
Two or more races/ethnicities	7.7%	8.6%	9.3%	6.2%	8.6%	8.8%	8.6%	8.6%	9.7%	
Total (n)	1,039	20,611	42,029	402	10,472	19,079	637	10,139	22,950	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	6.4%	10.3%	9.5%	8.6%	14.1%	12.3%	5.0%	6.9%	7.1%	
Agree somewhat	47.6%	49.6%	49.0%	47.5%	49.8%	49.6%	47.6%	49.4%	48.6%	
Disagree somewhat	37.8%	33.2%	33.4%	33.6%	29.0%	30.1%	40.4%	36.8%	36.2%	
Disagree strongly	8.3%	7.0%	8.1%	10.4%	7.1%	8.1%	6.9%	6.8%	8.0%	
Total (n)	1,030	20,145	40,784	396	10,297	18,666	634	9,848	22,118	
Mean	2.52	2.63	2.60	2.54	2.71	2.66	2.51	2.56	2.55	
Standard deviation	0.74	0.76	0.77	0.79	0.79	0.79	0.70	0.72	0.74	
Significance	--	***	***	--	***	**	--			
Effect size	--	-0.14	-0.10	--	-0.22	-0.15	--	-0.07	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	23.4%	24.0%	24.9%	24.0%	21.9%	23.6%	23.1%	25.7%	25.9%	
Agree somewhat	23.3%	29.2%	31.0%	24.8%	31.1%	33.4%	22.4%	27.5%	29.0%	
Disagree somewhat	16.1%	17.7%	18.4%	15.8%	18.6%	19.1%	16.3%	16.9%	17.7%	
Disagree strongly	37.1%	29.2%	25.8%	35.5%	28.4%	23.9%	38.1%	29.9%	27.4%	
Total (n)	1,037	20,404	41,497	400	10,370	18,831	637	10,034	22,666	
Mean	2.33	2.48	2.55	2.37	2.47	2.57	2.30	2.49	2.53	
Standard deviation	1.20	1.15	1.12	1.19	1.12	1.09	1.20	1.17	1.15	
Significance	--	***	***	--	--	***	--	***	***	
Effect size	--	-0.13	-0.20	--	-0.09	-0.18	--	-0.16	-0.20	
Marijuana should be legalized										
Agree strongly	11.7%	14.9%	16.0%	17.2%	18.5%	20.5%	8.2%	11.7%	12.3%	
Agree somewhat	26.4%	28.1%	29.0%	29.2%	28.6%	30.1%	24.6%	27.6%	28.1%	
Disagree somewhat	30.3%	26.5%	26.3%	27.9%	24.2%	24.3%	31.7%	28.5%	27.9%	
Disagree strongly	31.7%	30.6%	28.8%	25.7%	28.8%	25.1%	35.5%	32.2%	31.8%	
Total (n)	1,038	20,393	41,457	401	10,374	18,847	637	10,019	22,610	
Mean	2.18	2.27	2.32	2.38	2.37	2.46	2.05	2.19	2.21	
Standard deviation	1.01	1.05	1.06	1.05	1.08	1.08	0.96	1.01	1.02	
Significance	--	**	***	--	--	--	--	***	***	
Effect size	--	-0.09	-0.13	--	0.01	-0.07	--	-0.14	-0.16	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.7%	4.2%	3.9%	3.8%	5.9%	5.3%	2.0%	2.6%	2.9%	
Agree somewhat	17.9%	23.1%	21.2%	22.3%	27.1%	24.5%	15.1%	19.5%	18.5%	
Disagree somewhat	50.7%	47.1%	45.2%	48.6%	44.8%	44.1%	52.0%	49.1%	46.1%	
Disagree strongly	28.8%	25.7%	29.7%	25.3%	22.2%	26.2%	30.9%	28.7%	32.5%	
Total (n)	1,036	20,403	41,423	399	10,372	18,818	637	10,031	22,605	
Mean	1.94	2.06	1.99	2.05	2.17	2.09	1.88	1.96	1.92	
Standard deviation	0.76	0.81	0.82	0.79	0.84	0.84	0.73	0.77	0.79	
Significance	--	***	--	--	**	--	--	*	--	
Effect size	--	-0.15	-0.06	--	-0.14	-0.05	--	-0.10	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.1%	4.6%	6.0%	5.0%	5.4%	6.4%	3.5%	4.0%	5.7%	
Agree somewhat	22.7%	22.2%	24.5%	28.1%	24.8%	27.1%	19.3%	20.0%	22.3%	
Disagree somewhat	38.8%	40.7%	38.8%	35.2%	40.1%	39.2%	41.0%	41.3%	38.5%	
Disagree strongly	34.4%	32.4%	30.7%	31.7%	29.7%	27.4%	36.2%	34.8%	33.5%	
Total (n)	1,034	20,343	41,262	398	10,338	18,752	636	10,005	22,510	
Mean	1.96	1.99	2.06	2.07	2.06	2.12	1.90	1.93	2.00	
Standard deviation	0.86	0.86	0.89	0.89	0.87	0.89	0.83	0.84	0.89	
Significance	--		***	--			--		**	
Effect size	--	-0.03	-0.11	--	0.01	-0.06	--	-0.04	-0.11	
Same-sex couples should have the right to legal marital status										
Agree strongly	39.0%	33.6%	36.7%	34.6%	23.1%	25.5%	41.7%	42.9%	46.0%	
Agree somewhat	22.7%	24.8%	25.9%	21.3%	25.3%	27.3%	23.5%	24.3%	24.7%	
Disagree somewhat	15.6%	16.7%	15.9%	17.0%	19.0%	18.8%	14.7%	14.6%	13.5%	
Disagree strongly	22.8%	25.0%	21.5%	27.1%	32.7%	28.4%	20.1%	18.2%	15.8%	
Total (n)	1,037	20,356	41,359	399	10,349	18,777	638	10,007	22,582	
Mean	2.78	2.67	2.78	2.63	2.39	2.50	2.87	2.92	3.01	
Standard deviation	1.19	1.18	1.16	1.21	1.16	1.15	1.16	1.14	1.11	
Significance	--	**		--	***	*	--		**	
Effect size	--	0.09	0.00	--	0.21	0.11	--	-0.04	-0.13	
Only volunteers should serve in the armed forces										
Agree strongly	28.2%	25.5%	27.3%	29.9%	25.1%	26.5%	27.0%	25.8%	27.9%	
Agree somewhat	39.9%	34.9%	33.9%	37.9%	33.6%	33.6%	41.2%	36.0%	34.1%	
Disagree somewhat	23.6%	26.5%	25.4%	24.4%	27.9%	27.1%	23.1%	25.2%	24.1%	
Disagree strongly	8.3%	13.1%	13.4%	7.7%	13.3%	12.8%	8.6%	13.0%	13.9%	
Total (n)	1,037	20,296	41,216	401	10,336	18,762	636	9,960	22,454	
Mean	2.88	2.73	2.75	2.90	2.70	2.74	2.87	2.75	2.76	
Standard deviation	0.91	0.99	1.00	0.92	0.99	0.99	0.91	0.98	1.01	
Significance	--	***	***	--	***	**	--	**	**	
Effect size	--	0.15	0.13	--	0.20	0.16	--	0.12	0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	15.6%	11.3%	8.7%	23.1%	15.4%	11.8%	10.8%	7.5%	6.1%	
Agree somewhat	48.4%	49.3%	47.9%	48.7%	49.8%	49.1%	48.2%	48.8%	47.0%	
Disagree somewhat	34.1%	35.2%	38.2%	26.2%	30.4%	34.0%	39.2%	39.7%	41.7%	
Disagree strongly	1.9%	4.2%	5.2%	2.1%	4.4%	5.1%	1.8%	4.0%	5.3%	
Total (n)	1,000	19,162	38,637	390	9,940	17,978	610	9,222	20,659	
Mean	2.78	2.68	2.60	2.93	2.76	2.67	2.68	2.60	2.54	
Standard deviation	0.72	0.73	0.72	0.76	0.76	0.75	0.69	0.69	0.69	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.14	0.25	--	0.22	0.35	--	0.12	0.20	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.6%	10.0%	8.6%	8.4%	13.4%	10.7%	7.1%	6.9%	6.9%	
Agree somewhat	30.1%	33.8%	32.1%	30.4%	34.7%	32.9%	29.9%	33.0%	31.4%	
Disagree somewhat	39.6%	35.8%	37.4%	37.8%	31.7%	34.2%	40.7%	39.4%	40.1%	
Disagree strongly	22.8%	20.5%	21.9%	23.5%	20.3%	22.2%	22.3%	20.6%	21.6%	
Total (n)	1,024	19,978	40,455	392	10,208	18,498	632	9,770	21,957	
Mean	2.23	2.33	2.27	2.24	2.41	2.32	2.22	2.26	2.24	
Standard deviation	0.88	0.91	0.90	0.91	0.96	0.94	0.87	0.86	0.87	
Significance	--	***		--	***		--			
Effect size	--	-0.11	-0.04	--	-0.18	-0.09	--	-0.05	-0.02	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.0%	3.5%	5.6%	3.3%	3.9%	6.1%	2.8%	3.0%	5.2%	
Agree somewhat	26.7%	28.3%	33.5%	29.0%	27.8%	33.9%	25.3%	28.8%	33.2%	
Disagree somewhat	44.4%	41.6%	39.6%	37.3%	38.9%	37.5%	48.9%	44.0%	41.4%	
Disagree strongly	25.9%	26.6%	21.3%	30.5%	29.3%	22.5%	22.9%	24.2%	20.3%	
Total (n)	1,029	20,085	40,607	397	10,249	18,548	632	9,836	22,059	
Mean	2.07	2.09	2.23	2.05	2.06	2.24	2.08	2.11	2.23	
Standard deviation	0.80	0.82	0.85	0.85	0.85	0.87	0.77	0.80	0.83	
Significance	--		***	--		***	--		***	
Effect size	--	-0.02	-0.19	--	-0.01	-0.22	--	-0.04	-0.18	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	34.4%	36.1%	35.7%	31.2%	33.6%	33.3%	36.4%	38.3%	37.7%	
Agree somewhat	36.2%	33.6%	32.3%	34.2%	34.7%	33.6%	37.5%	32.7%	31.2%	
Disagree somewhat	21.2%	20.8%	21.5%	22.9%	21.4%	22.2%	20.2%	20.2%	20.9%	
Disagree strongly	8.2%	9.4%	10.5%	11.7%	10.2%	10.9%	6.0%	8.7%	10.2%	
Total (n)	1,036	20,256	40,870	401	10,315	18,575	635	9,941	22,295	
Mean	2.97	2.96	2.93	2.85	2.92	2.89	3.04	3.01	2.96	
Standard deviation	0.94	0.97	0.99	0.99	0.98	0.99	0.90	0.97	1.00	
Significance	--			--			--		*	
Effect size	--	0.01	0.04	--	-0.07	-0.04	--	0.03	0.08	
How would you characterize your political views?										
Far left	2.5%	1.9%	2.5%	2.0%	1.7%	2.6%	2.8%	2.0%	2.5%	
Liberal	25.2%	21.5%	25.4%	24.2%	17.2%	21.3%	25.9%	25.4%	28.9%	
Middle-of-the-road	42.9%	43.9%	47.1%	40.1%	42.8%	47.6%	44.8%	44.9%	46.6%	
Conservative	27.3%	29.6%	22.6%	30.4%	33.8%	25.2%	25.4%	25.9%	20.5%	
Far right	2.0%	3.1%	2.4%	3.3%	4.5%	3.3%	1.1%	1.8%	1.5%	
Total (n)	1,002	19,565	39,506	392	10,013	18,137	610	9,552	21,369	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	35.3%	39.9%	45.9%	30.8%	35.5%	42.7%	38.3%	43.8%	48.6%	
Somewhat important	40.9%	38.3%	36.0%	40.9%	38.3%	36.2%	40.9%	38.2%	35.9%	
Not important	23.8%	21.8%	18.0%	28.3%	26.2%	21.1%	20.8%	18.0%	15.5%	
Total (n)	1,010	19,774	40,128	396	10,019	18,130	614	9,755	21,998	
Mean	2.12	2.18	2.28	2.03	2.09	2.22	2.17	2.26	2.33	
Standard deviation	0.76	0.76	0.75	0.77	0.78	0.77	0.75	0.74	0.73	
Significance	--	*	***	--		***	--	**	***	
Effect size	--	-0.08	-0.21	--	-0.08	-0.25	--	-0.12	-0.22	
To be able to get a better job										
Very important	79.7%	84.3%	85.8%	79.2%	83.1%	84.7%	80.0%	85.3%	86.7%	
Somewhat important	16.1%	12.8%	11.4%	16.8%	13.6%	12.3%	15.6%	12.1%	10.8%	
Not important	4.3%	2.9%	2.8%	4.1%	3.2%	3.0%	4.4%	2.6%	2.5%	
Total (n)	1,008	19,827	40,200	394	10,040	18,159	614	9,787	22,041	
Mean	2.75	2.81	2.83	2.75	2.80	2.82	2.76	2.83	2.84	
Standard deviation	0.52	0.46	0.44	0.52	0.47	0.46	0.52	0.44	0.43	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.13	-0.18	--	-0.11	-0.15	--	-0.16	-0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	70.0%	66.4%	69.2%	66.3%	60.9%	63.6%	72.4%	71.1%	73.8%	
Somewhat important	25.9%	29.2%	27.2%	27.6%	32.7%	31.4%	24.9%	26.1%	23.7%	
Not important	4.1%	4.5%	3.6%	6.1%	6.4%	5.0%	2.8%	2.8%	2.5%	
Total (n)	1,010	19,835	40,206	395	10,051	18,157	615	9,784	22,049	
Mean	2.66	2.62	2.66	2.60	2.55	2.59	2.70	2.68	2.71	
Standard deviation	0.55	0.57	0.55	0.60	0.61	0.58	0.52	0.52	0.50	
Significance	--	*		--			--			
Effect size	--	0.07	0.00	--	0.08	0.02	--	0.04	-0.02	
To make me a more cultured person										
Very important	49.2%	47.2%	49.6%	43.4%	42.0%	44.7%	52.8%	51.7%	53.7%	
Somewhat important	40.0%	39.4%	37.9%	39.6%	39.6%	38.9%	40.3%	39.2%	37.1%	
Not important	10.8%	13.4%	12.4%	17.0%	18.4%	16.4%	6.8%	9.1%	9.2%	
Total (n)	1,009	19,806	40,100	394	10,032	18,119	615	9,774	21,981	
Mean	2.38	2.34	2.37	2.26	2.24	2.28	2.46	2.43	2.44	
Standard deviation	0.67	0.70	0.69	0.73	0.74	0.73	0.62	0.65	0.66	
Significance	--			--			--			
Effect size	--	0.06	0.01	--	0.03	-0.03	--	0.05	0.03	
To be able to make more money										
Very important	61.5%	70.7%	75.6%	63.9%	71.0%	76.2%	59.9%	70.5%	75.1%	
Somewhat important	29.6%	23.5%	19.9%	27.5%	22.7%	19.0%	31.0%	24.2%	20.7%	
Not important	8.9%	5.8%	4.5%	8.6%	6.3%	4.8%	9.1%	5.3%	4.2%	
Total (n)	1,012	19,830	40,205	396	10,054	18,173	616	9,776	22,032	
Mean	2.53	2.65	2.71	2.55	2.65	2.71	2.51	2.65	2.71	
Standard deviation	0.65	0.59	0.54	0.65	0.60	0.55	0.66	0.58	0.54	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.20	-0.33	--	-0.17	-0.29	--	-0.24	-0.37	
To learn more about things that interest me										
Very important	83.3%	80.3%	81.1%	80.0%	76.6%	77.3%	85.4%	83.5%	84.3%	
Somewhat important	15.0%	17.8%	17.1%	17.7%	20.7%	20.4%	13.3%	15.2%	14.5%	
Not important	1.7%	2.0%	1.7%	2.3%	2.8%	2.4%	1.3%	1.3%	1.2%	
Total (n)	1,011	19,867	40,240	395	10,066	18,179	616	9,801	22,061	
Mean	2.82	2.78	2.79	2.78	2.74	2.75	2.84	2.82	2.83	
Standard deviation	0.43	0.46	0.45	0.47	0.50	0.48	0.40	0.41	0.41	
Significance	--	**	*	--			--			
Effect size	--	0.09	0.07	--	0.08	0.06	--	0.05	0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.7%	2.5%	2.9%	0.8%	4.1%	4.8%	0.6%	1.0%	1.4%	
Less than one hour	8.5%	13.8%	15.6%	11.8%	17.5%	19.4%	6.3%	10.6%	12.5%	
1 to 2 hours	16.9%	24.0%	27.0%	22.7%	25.6%	28.7%	13.1%	22.6%	25.7%	
3 to 5 hours	27.5%	28.6%	28.6%	28.5%	26.4%	25.8%	26.9%	30.5%	30.9%	
6 to 10 hours	25.2%	18.1%	15.7%	21.2%	15.7%	13.6%	27.9%	20.3%	17.5%	
11 to 15 hours	11.5%	7.6%	5.9%	8.3%	6.3%	4.6%	13.6%	8.7%	7.1%	
16 to 20 hours	6.9%	3.2%	2.4%	5.5%	2.4%	1.6%	7.8%	3.9%	3.0%	
Over 20 hours	2.8%	2.2%	1.8%	1.3%	2.0%	1.5%	3.7%	2.4%	2.0%	
Total (n)	1,014	19,896	40,662	397	10,115	18,418	617	9,781	22,244	
Mean	4.44	3.93	3.75	4.11	3.70	3.52	4.66	4.12	3.94	
Standard deviation	1.47	1.46	1.41	1.42	1.48	1.40	1.46	1.42	1.39	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.35	0.49	--	0.28	0.42	--	0.38	0.52	
Socializing with friends										
None	0.2%	0.3%	0.4%	0.3%	0.4%	0.6%	0.2%	0.2%	0.3%	
Less than one hour	1.0%	1.5%	1.9%	1.0%	1.5%	1.8%	1.0%	1.5%	2.1%	
1 to 2 hours	7.7%	6.1%	7.3%	6.8%	6.2%	7.0%	8.3%	6.1%	7.6%	
3 to 5 hours	21.5%	18.9%	19.9%	21.7%	17.7%	18.3%	21.3%	20.1%	21.1%	
6 to 10 hours	29.5%	26.2%	24.6%	27.5%	24.8%	23.5%	30.8%	27.4%	25.5%	
11 to 15 hours	20.1%	19.5%	17.7%	20.2%	19.0%	17.9%	20.0%	19.9%	17.5%	
16 to 20 hours	10.2%	11.7%	10.9%	10.6%	12.0%	10.8%	9.9%	11.5%	11.0%	
Over 20 hours	9.8%	15.8%	17.3%	11.9%	18.5%	20.0%	8.5%	13.3%	15.0%	
Total (n)	1,010	19,833	40,520	396	10,079	18,347	614	9,754	22,173	
Mean	5.29	5.53	5.49	5.38	5.62	5.60	5.24	5.45	5.41	
Standard deviation	1.43	1.55	1.63	1.48	1.60	1.67	1.40	1.51	1.59	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	-0.15	-0.12	--	-0.15	-0.13	--	-0.14	-0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.3%	10.4%	11.1%	6.3%	13.0%	13.5%	4.7%	8.1%	9.0%	
Less than one hour	42.8%	44.7%	43.3%	46.1%	46.3%	44.9%	40.7%	43.3%	42.1%	
1 to 2 hours	36.5%	30.8%	29.4%	32.7%	28.5%	27.4%	39.0%	32.8%	31.1%	
3 to 5 hours	12.0%	10.3%	11.0%	12.9%	9.0%	9.6%	11.4%	11.4%	12.2%	
6 to 10 hours	2.8%	2.5%	3.2%	1.5%	1.9%	2.7%	3.6%	2.9%	3.6%	
11 to 15 hours	0.4%	0.8%	1.1%	0.5%	0.7%	0.9%	0.3%	1.0%	1.2%	
16 to 20 hours	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.4%	0.5%	
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	1,010	19,856	40,565	395	10,089	18,358	615	9,767	22,207	
Mean	2.66	2.55	2.59	2.59	2.46	2.50	2.71	2.63	2.66	
Standard deviation	0.91	1.03	1.10	0.88	1.03	1.11	0.92	1.02	1.09	
Significance	--	***	*	--	*		--			
Effect size	--	0.11	0.06	--	0.13	0.08	--	0.08	0.05	
Exercise or sports										
None	5.0%	4.2%	5.8%	4.6%	2.7%	3.5%	5.2%	5.5%	7.7%	
Less than one hour	10.8%	7.8%	9.0%	9.1%	4.8%	6.0%	11.9%	10.4%	11.5%	
1 to 2 hours	16.6%	12.9%	15.0%	17.5%	9.6%	11.8%	16.0%	15.8%	17.7%	
3 to 5 hours	19.9%	17.1%	18.0%	18.7%	15.2%	16.7%	20.7%	18.8%	19.1%	
6 to 10 hours	17.9%	19.9%	18.0%	15.7%	21.1%	18.9%	19.2%	18.8%	17.3%	
11 to 15 hours	14.1%	16.2%	13.4%	15.2%	18.2%	15.4%	13.4%	14.4%	11.7%	
16 to 20 hours	8.4%	10.1%	8.7%	8.1%	11.9%	10.7%	8.6%	8.6%	7.0%	
Over 20 hours	7.3%	11.9%	12.1%	11.1%	16.6%	17.1%	4.9%	7.7%	8.0%	
Total (n)	1,008	19,846	40,551	395	10,085	18,364	613	9,761	22,187	
Mean	4.48	4.89	4.69	4.66	5.32	5.16	4.36	4.51	4.30	
Standard deviation	1.87	1.92	2.00	1.95	1.85	1.96	1.81	1.89	1.95	
Significance	--	***	***	--	***	***	--			
Effect size	--	-0.21	-0.11	--	-0.36	-0.26	--	-0.08	0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	44.0%	32.5%	29.3%	41.1%	29.8%	25.9%	45.9%	34.9%	32.1%	
Less than one hour	16.4%	16.2%	15.0%	16.1%	16.4%	14.9%	16.6%	16.0%	15.0%	
1 to 2 hours	15.7%	17.2%	17.2%	14.6%	16.7%	17.1%	16.4%	17.7%	17.2%	
3 to 5 hours	14.6%	16.9%	18.6%	18.1%	17.5%	19.3%	12.4%	16.3%	18.1%	
6 to 10 hours	6.9%	9.9%	11.0%	7.3%	10.6%	12.0%	6.7%	9.3%	10.3%	
11 to 15 hours	1.8%	4.1%	4.5%	2.0%	4.8%	5.3%	1.6%	3.5%	4.0%	
16 to 20 hours	0.2%	1.6%	2.0%	0.3%	1.8%	2.2%	0.2%	1.4%	1.8%	
Over 20 hours	0.3%	1.6%	2.4%	0.5%	2.4%	3.4%	0.2%	0.9%	1.6%	
Total (n)	1,011	19,782	40,449	397	10,059	18,324	614	9,723	22,125	
Mean	2.32	2.82	3.01	2.44	2.96	3.18	2.24	2.70	2.87	
Standard deviation	1.47	1.74	1.81	1.52	1.81	1.87	1.42	1.67	1.75	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.38	--	-0.29	-0.40	--	-0.28	-0.36	
Working (for pay)										
None	34.7%	33.6%	33.0%	38.3%	39.1%	35.3%	32.5%	28.7%	31.2%	
Less than one hour	2.5%	3.3%	3.1%	3.5%	3.9%	3.8%	1.8%	2.7%	2.5%	
1 to 2 hours	4.5%	4.5%	4.1%	5.8%	4.8%	4.6%	3.7%	4.1%	3.8%	
3 to 5 hours	6.8%	7.8%	7.7%	6.8%	8.1%	8.3%	6.8%	7.5%	7.3%	
6 to 10 hours	14.9%	12.8%	12.7%	12.6%	11.5%	11.8%	16.4%	14.1%	13.5%	
11 to 15 hours	13.5%	13.7%	12.9%	11.1%	10.9%	11.2%	15.1%	16.1%	14.2%	
16 to 20 hours	14.2%	12.8%	13.0%	12.8%	10.0%	11.2%	15.1%	15.3%	14.4%	
Over 20 hours	8.8%	11.6%	13.5%	9.1%	11.6%	13.7%	8.6%	11.6%	13.3%	
Total (n)	1,013	19,822	40,491	397	10,076	18,339	616	9,746	22,152	
Mean	4.06	4.13	4.22	3.82	3.80	4.05	4.22	4.43	4.36	
Standard deviation	2.58	2.62	2.66	2.61	2.65	2.67	2.55	2.56	2.63	
Significance	--			--			--	*		
Effect size	--	-0.03	-0.06	--	0.01	-0.09	--	-0.08	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	23.7%	27.8%	30.7%	32.3%	33.3%	36.9%	18.2%	22.9%	25.6%	
Less than one hour	27.2%	25.3%	22.5%	27.3%	26.7%	23.6%	27.2%	24.0%	21.5%	
1 to 2 hours	26.5%	24.7%	22.6%	20.5%	22.4%	20.4%	30.4%	26.8%	24.4%	
3 to 5 hours	13.9%	13.2%	13.3%	13.9%	10.4%	10.3%	14.0%	15.6%	15.7%	
6 to 10 hours	4.9%	5.0%	5.5%	3.8%	4.0%	4.3%	5.7%	5.9%	6.5%	
11 to 15 hours	1.8%	1.7%	2.1%	0.5%	1.2%	1.7%	2.6%	2.1%	2.5%	
16 to 20 hours	0.4%	1.0%	1.2%	0.5%	0.7%	0.9%	0.3%	1.2%	1.4%	
Over 20 hours	1.5%	1.5%	2.1%	1.3%	1.3%	1.8%	1.6%	1.6%	2.4%	
Total (n)	1,011	19,778	40,396	396	10,043	18,282	615	9,735	22,114	
Mean	2.64	2.59	2.62	2.39	2.38	2.39	2.79	2.76	2.81	
Standard deviation	1.42	1.48	1.61	1.39	1.43	1.54	1.42	1.50	1.63	
Significance	--			--			--			
Effect size	--	0.03	0.01	--	0.01	0.00	--	0.02	-0.01	
Student clubs/groups										
None	15.8%	28.2%	33.5%	23.9%	35.3%	41.0%	10.6%	22.0%	27.4%	
Less than one hour	12.6%	15.9%	14.8%	15.0%	16.9%	15.3%	11.1%	15.1%	14.3%	
1 to 2 hours	30.7%	25.9%	22.5%	26.0%	22.9%	19.8%	33.7%	28.4%	24.7%	
3 to 5 hours	21.2%	16.2%	15.0%	18.3%	13.6%	12.1%	23.0%	18.6%	17.3%	
6 to 10 hours	11.9%	7.0%	7.0%	10.2%	5.5%	5.6%	13.0%	8.4%	8.2%	
11 to 15 hours	3.2%	3.1%	3.1%	1.8%	2.6%	2.6%	4.1%	3.4%	3.5%	
16 to 20 hours	2.4%	1.7%	1.7%	2.0%	1.4%	1.4%	2.6%	2.0%	1.9%	
Over 20 hours	2.3%	1.9%	2.6%	2.8%	1.8%	2.4%	2.0%	2.1%	2.7%	
Total (n)	1,007	19,735	40,320	393	10,010	18,219	614	9,725	22,101	
Mean	3.31	2.84	2.76	3.03	2.59	2.51	3.49	3.05	2.96	
Standard deviation	1.61	1.65	1.74	1.70	1.63	1.72	1.52	1.64	1.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.28	0.32	--	0.27	0.30	--	0.27	0.30	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.1%	6.2%	6.2%	7.3%	6.5%	6.4%	7.0%	6.0%	6.1%	
Less than one hour	14.3%	15.6%	15.8%	12.6%	14.0%	14.1%	15.4%	17.1%	17.3%	
1 to 2 hours	26.2%	25.1%	24.7%	22.4%	22.6%	22.6%	28.6%	27.2%	26.4%	
3 to 5 hours	28.5%	27.4%	26.5%	28.0%	26.7%	25.9%	28.9%	28.0%	26.9%	
6 to 10 hours	15.3%	15.5%	15.2%	20.2%	17.2%	16.9%	12.2%	13.9%	13.7%	
11 to 15 hours	4.9%	5.7%	5.9%	4.5%	6.9%	7.1%	5.2%	4.6%	5.0%	
16 to 20 hours	2.7%	2.1%	2.3%	3.8%	2.6%	2.6%	1.9%	1.6%	2.1%	
Over 20 hours	1.0%	2.5%	3.4%	1.3%	3.5%	4.3%	0.8%	1.6%	2.6%	
Total (n)	1,013	19,771	40,422	397	10,049	18,300	616	9,722	22,122	
Mean	3.61	3.68	3.72	3.76	3.83	3.87	3.51	3.55	3.61	
Standard deviation	1.44	1.52	1.58	1.50	1.61	1.65	1.39	1.42	1.51	
Significance	--		*	--			--			
Effect size	--	-0.05	-0.07	--	-0.04	-0.07	--	-0.03	-0.07	
Household/childcare duties										
None	14.1%	17.9%	18.8%	20.1%	24.6%	25.8%	10.2%	11.9%	13.1%	
Less than one hour	23.8%	21.4%	19.4%	21.6%	21.7%	20.8%	25.2%	21.1%	18.3%	
1 to 2 hours	34.9%	31.7%	29.5%	33.2%	29.6%	27.4%	35.9%	33.5%	31.2%	
3 to 5 hours	18.7%	18.9%	19.2%	17.8%	16.7%	16.3%	19.3%	20.8%	21.5%	
6 to 10 hours	6.1%	6.2%	7.2%	5.3%	4.6%	5.5%	6.7%	7.5%	8.7%	
11 to 15 hours	1.5%	2.1%	2.9%	1.5%	1.6%	2.3%	1.5%	2.6%	3.3%	
16 to 20 hours	0.2%	0.8%	1.1%	0.0%	0.5%	0.7%	0.3%	1.2%	1.4%	
Over 20 hours	0.8%	1.1%	1.9%	0.5%	0.8%	1.3%	1.0%	1.3%	2.4%	
Total (n)	1,010	19,755	40,377	394	10,026	18,256	616	9,729	22,121	
Mean	2.88	2.89	2.99	2.74	2.66	2.71	2.98	3.10	3.22	
Standard deviation	1.26	1.40	1.53	1.27	1.36	1.48	1.24	1.39	1.53	
Significance	--		*	--			--	*	***	
Effect size	--	-0.01	-0.07	--	0.06	0.02	--	-0.09	-0.16	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	17.4%	25.8%	28.4%	23.7%	33.6%	38.0%	13.4%	18.9%	20.5%	
Less than one hour	21.9%	23.6%	22.5%	23.5%	25.0%	23.6%	20.9%	22.3%	21.6%	
1 to 2 hours	26.2%	22.5%	21.8%	19.9%	20.1%	19.0%	30.2%	24.7%	24.1%	
3 to 5 hours	18.7%	15.8%	14.8%	19.9%	12.7%	10.9%	17.9%	18.5%	17.9%	
6 to 10 hours	9.2%	7.2%	7.0%	7.1%	5.3%	5.0%	10.6%	8.8%	8.6%	
11 to 15 hours	3.4%	2.8%	3.0%	1.8%	1.6%	1.8%	4.4%	3.8%	4.0%	
16 to 20 hours	1.7%	1.2%	1.2%	2.0%	0.7%	0.7%	1.5%	1.6%	1.6%	
Over 20 hours	1.5%	1.2%	1.4%	2.0%	1.0%	0.9%	1.1%	1.4%	1.8%	
Total (n)	1,009	19,747	40,361	396	10,026	18,255	613	9,721	22,106	
Mean	3.05	2.74	2.70	2.87	2.44	2.34	3.16	3.01	3.00	
Standard deviation	1.55	1.54	1.58	1.63	1.45	1.46	1.50	1.57	1.62	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	0.20	0.22	--	0.30	0.36	--	0.10	0.10	
Playing video/computer games										
None	40.6%	40.1%	40.5%	14.6%	17.5%	17.9%	57.2%	60.0%	59.0%	
Less than one hour	22.1%	20.6%	20.4%	16.4%	19.1%	19.5%	25.8%	21.9%	21.1%	
1 to 2 hours	13.1%	15.2%	15.3%	19.4%	21.0%	20.8%	9.1%	10.1%	10.8%	
3 to 5 hours	11.0%	11.3%	11.3%	20.2%	18.7%	18.7%	5.0%	4.7%	5.2%	
6 to 10 hours	7.9%	6.9%	6.4%	17.2%	12.5%	11.5%	1.9%	2.0%	2.2%	
11 to 15 hours	2.7%	2.8%	2.8%	5.8%	5.2%	5.1%	0.6%	0.7%	0.8%	
16 to 20 hours	1.3%	1.2%	1.3%	3.0%	2.3%	2.4%	0.2%	0.3%	0.4%	
Over 20 hours	1.4%	1.9%	2.1%	3.3%	3.6%	4.1%	0.2%	0.3%	0.5%	
Total (n)	1,013	19,780	40,443	396	10,045	18,297	617	9,735	22,146	
Mean	2.44	2.47	2.47	3.55	3.33	3.32	1.72	1.71	1.77	
Standard deviation	1.66	1.68	1.70	1.78	1.79	1.82	1.08	1.13	1.21	
Significance	--			--	*	*	--			
Effect size	--	-0.02	-0.02	--	0.12	0.13	--	0.01	-0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	4.4%	8.1%	9.2%	5.8%	10.4%	11.5%	3.6%	6.1%	7.3%	
Less than one hour	15.7%	18.8%	19.4%	20.2%	21.6%	21.8%	12.8%	16.3%	17.5%	
1 to 2 hours	29.1%	28.1%	26.4%	29.2%	28.4%	26.3%	29.0%	27.8%	26.5%	
3 to 5 hours	27.9%	24.7%	23.0%	25.7%	21.4%	20.6%	29.3%	27.6%	25.0%	
6 to 10 hours	14.7%	11.8%	11.2%	11.8%	10.0%	9.7%	16.5%	13.4%	12.4%	
11 to 15 hours	4.8%	4.1%	4.7%	4.5%	3.8%	4.4%	5.0%	4.2%	5.0%	
16 to 20 hours	1.9%	2.0%	2.3%	1.3%	1.7%	1.9%	2.3%	2.3%	2.6%	
Over 20 hours	1.5%	2.5%	3.7%	1.5%	2.7%	3.8%	1.5%	2.3%	3.6%	
Total (n)	1,014	19,809	40,506	397	10,054	18,319	617	9,755	22,187	
Mean	3.62	3.46	3.49	3.44	3.31	3.35	3.74	3.59	3.61	
Standard deviation	1.39	1.52	1.65	1.40	1.56	1.67	1.36	1.48	1.61	
Significance	--	**	*	--			--	*	*	
Effect size	--	0.11	0.08	--	0.08	0.05	--	0.10	0.08	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	14.9%	16.3%	20.4%	14.7%	15.1%	18.7%	15.1%	17.3%	21.9%	
Somewhat important	43.7%	42.2%	41.3%	38.9%	39.1%	39.6%	46.8%	44.9%	42.7%	
Not important	41.3%	41.5%	38.2%	46.4%	45.8%	41.7%	38.1%	37.7%	35.4%	
Total (n)	1,038	20,079	41,043	401	10,197	18,594	637	9,882	22,449	
Mean	1.74	1.75	1.82	1.68	1.69	1.77	1.77	1.80	1.86	
Standard deviation	0.70	0.72	0.75	0.72	0.72	0.74	0.69	0.71	0.74	
Significance	--		***	--		*	--		**	
Effect size	--	-0.01	-0.11	--	-0.01	-0.12	--	-0.04	-0.12	
My relatives wanted me to come here										
Very important	3.5%	5.8%	8.4%	5.0%	6.5%	8.7%	2.5%	5.2%	8.2%	
Somewhat important	20.4%	23.2%	25.7%	21.4%	24.5%	26.9%	19.8%	22.1%	24.8%	
Not important	76.1%	71.0%	65.9%	73.6%	69.0%	64.4%	77.6%	72.7%	67.0%	
Total (n)	1,037	20,069	40,977	402	10,196	18,562	635	9,873	22,415	
Mean	1.27	1.35	1.43	1.31	1.38	1.44	1.25	1.32	1.41	
Standard deviation	0.52	0.59	0.64	0.56	0.60	0.65	0.49	0.57	0.64	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	-0.14	-0.25	--	-0.12	-0.20	--	-0.12	-0.25	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	8.1%	6.2%	9.0%	8.3%	6.0%	9.0%	8.0%	6.4%	9.1%	
Somewhat important	32.0%	28.5%	31.3%	32.1%	26.7%	29.8%	32.0%	30.2%	32.5%	
Not important	59.8%	65.2%	59.7%	59.6%	67.3%	61.2%	59.9%	63.4%	58.4%	
Total (n)	1,033	20,007	40,841	399	10,170	18,520	634	9,837	22,321	
Mean	1.48	1.41	1.49	1.49	1.39	1.48	1.48	1.43	1.51	
Standard deviation	0.64	0.61	0.66	0.65	0.60	0.66	0.64	0.61	0.66	
Significance	--	***		--	**		--	*		
Effect size	--	0.11	-0.02	--	0.17	0.02	--	0.08	-0.05	
This college has a very good academic reputation										College Reputation Orientation
Very important	84.8%	63.9%	56.0%	81.3%	61.2%	51.6%	86.9%	66.2%	59.5%	
Somewhat important	14.4%	31.6%	37.0%	17.9%	33.6%	39.9%	12.1%	29.9%	34.7%	
Not important	0.9%	4.5%	7.0%	0.7%	5.2%	8.4%	0.9%	3.9%	5.8%	
Total (n)	1,038	20,123	41,032	402	10,213	18,593	636	9,910	22,439	
Mean	2.84	2.59	2.49	2.81	2.56	2.43	2.86	2.62	2.54	
Standard deviation	0.39	0.58	0.62	0.41	0.59	0.64	0.37	0.56	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.43	0.56	--	0.42	0.59	--	0.43	0.53	
This college has a good reputation for its social activities										
Very important	27.6%	35.7%	35.8%	26.0%	33.4%	33.4%	28.6%	37.7%	37.7%	
Somewhat important	49.8%	44.3%	45.4%	49.3%	43.2%	45.7%	50.1%	45.3%	45.2%	
Not important	22.7%	20.0%	18.8%	24.8%	23.4%	20.9%	21.4%	17.1%	17.1%	
Total (n)	1,037	20,036	40,911	400	10,164	18,528	637	9,872	22,383	
Mean	2.05	2.16	2.17	2.01	2.10	2.12	2.07	2.21	2.21	
Standard deviation	0.71	0.73	0.72	0.71	0.75	0.73	0.70	0.71	0.71	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.15	-0.17	--	-0.12	-0.15	--	-0.20	-0.20	
I was offered financial assistance										
Very important	70.2%	38.5%	39.5%	66.5%	37.2%	35.4%	72.5%	39.7%	42.8%	
Somewhat important	22.1%	27.9%	28.3%	23.4%	27.8%	30.0%	21.2%	27.9%	27.0%	
Not important	7.7%	33.6%	32.2%	10.1%	35.0%	34.6%	6.3%	32.4%	30.2%	
Total (n)	1,033	19,877	40,639	397	10,089	18,425	636	9,788	22,214	
Mean	2.62	2.05	2.07	2.56	2.02	2.01	2.66	2.07	2.13	
Standard deviation	0.62	0.85	0.84	0.67	0.85	0.84	0.59	0.85	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.67	0.65	--	0.64	0.65	--	0.69	0.62	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	73.3%	49.3%	52.1%	71.0%	45.1%	47.1%	74.8%	53.0%	56.1%	
Somewhat important	22.2%	34.7%	34.0%	23.1%	35.5%	36.5%	21.6%	34.0%	32.0%	
Not important	4.5%	16.0%	13.9%	6.0%	19.4%	16.4%	3.6%	13.0%	11.9%	
Total (n)	1,041	20,041	40,923	403	10,186	18,543	638	9,855	22,380	
Mean	2.69	2.33	2.38	2.65	2.26	2.31	2.71	2.40	2.44	
Standard deviation	0.55	0.74	0.72	0.59	0.76	0.74	0.53	0.71	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.49	0.43	--	0.51	0.46	--	0.44	0.39	
High school counselor advised me										
Very important	7.8%	8.4%	11.9%	8.8%	7.3%	11.0%	7.1%	9.5%	12.7%	
Somewhat important	29.9%	28.8%	32.4%	31.3%	27.4%	31.8%	29.1%	30.1%	32.9%	
Not important	62.3%	62.8%	55.7%	59.9%	65.3%	57.2%	63.8%	60.5%	54.4%	
Total (n)	1,032	19,985	40,742	399	10,163	18,483	633	9,822	22,259	
Mean	1.45	1.46	1.56	1.49	1.42	1.54	1.43	1.49	1.58	
Standard deviation	0.64	0.65	0.70	0.65	0.62	0.68	0.62	0.66	0.70	
Significance	--		***	--	*		--	*	***	
Effect size	--	-0.02	-0.16	--	0.11	-0.07	--	-0.09	-0.21	
Private college counselor advised me										
Very important	1.3%	1.7%	3.2%	2.0%	2.0%	3.4%	0.8%	1.5%	3.0%	
Somewhat important	9.3%	10.3%	13.8%	10.8%	10.4%	15.0%	8.4%	10.2%	12.8%	
Not important	89.4%	88.0%	83.0%	87.2%	87.6%	81.6%	90.8%	88.3%	84.2%	
Total (n)	1,027	19,858	40,413	398	10,118	18,390	629	9,740	22,023	
Mean	1.12	1.14	1.20	1.15	1.14	1.22	1.10	1.13	1.19	
Standard deviation	0.36	0.39	0.47	0.41	0.40	0.49	0.33	0.38	0.46	
Significance	--		***	--		**	--		***	
Effect size	--	-0.05	-0.17	--	0.03	-0.14	--	-0.08	-0.20	
I wanted to live near home										
Very important	9.7%	19.4%	26.5%	6.8%	13.6%	21.8%	11.6%	24.6%	30.4%	
Somewhat important	30.1%	27.7%	30.0%	30.8%	24.5%	30.2%	29.7%	30.5%	29.8%	
Not important	60.2%	52.9%	43.5%	62.5%	61.9%	48.0%	58.7%	44.9%	39.8%	
Total (n)	1,037	20,018	40,842	400	10,170	18,529	637	9,848	22,313	
Mean	1.50	1.67	1.83	1.44	1.52	1.74	1.53	1.80	1.91	
Standard deviation	0.67	0.78	0.82	0.62	0.72	0.79	0.69	0.81	0.83	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	-0.22	-0.40	--	-0.11	-0.38	--	-0.33	-0.46	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	11.0%	7.2%	9.0%	7.6%	5.6%	7.7%	13.2%	8.6%	10.1%	
Somewhat important	12.9%	11.5%	15.5%	12.4%	10.8%	16.2%	13.2%	12.0%	15.0%	
Not important	76.1%	81.4%	75.5%	80.1%	83.6%	76.1%	73.6%	79.4%	74.9%	
Total (n)	1,024	19,746	40,172	396	10,067	18,315	628	9,679	21,857	
Mean	1.35	1.26	1.34	1.28	1.22	1.32	1.40	1.29	1.35	
Standard deviation	0.67	0.58	0.63	0.59	0.53	0.61	0.71	0.61	0.66	
Significance	--	***		--	*		--	***		
Effect size	--	0.16	0.02	--	0.11	-0.07	--	0.18	0.08	
Could not afford first choice										
Very important	18.2%	12.4%	14.8%	14.4%	9.5%	12.3%	20.6%	15.1%	16.9%	
Somewhat important	11.5%	9.7%	13.3%	10.6%	9.0%	13.8%	12.1%	10.4%	12.9%	
Not important	70.3%	77.8%	71.9%	75.0%	81.6%	73.9%	67.3%	74.5%	70.2%	
Total (n)	1,023	19,789	40,257	396	10,084	18,322	627	9,705	21,935	
Mean	1.48	1.35	1.43	1.39	1.28	1.38	1.53	1.41	1.47	
Standard deviation	0.78	0.69	0.74	0.73	0.63	0.69	0.81	0.74	0.77	
Significance	--	***	*	--	***		--	***		
Effect size	--	0.19	0.07	--	0.17	0.01	--	0.16	0.08	
This college's graduates gain admission to top graduate/professional schools										
Very important	49.7%	30.9%	26.6%	44.3%	29.1%	23.5%	53.0%	32.4%	29.2%	College Reputation Orientation
Somewhat important	34.7%	41.2%	42.4%	35.8%	40.6%	42.7%	34.1%	41.7%	42.2%	
Not important	15.6%	27.9%	31.0%	19.9%	30.3%	33.8%	12.9%	25.9%	28.6%	
Total (n)	1,031	19,757	40,183	397	10,074	18,296	634	9,683	21,887	
Mean	2.34	2.03	1.96	2.24	1.99	1.90	2.40	2.07	2.01	
Standard deviation	0.73	0.77	0.76	0.76	0.77	0.75	0.71	0.76	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.40	0.50	--	0.32	0.45	--	0.43	0.51	
This college's graduates get good jobs										
Very important	67.3%	56.9%	50.0%	62.8%	57.3%	47.7%	70.1%	56.5%	51.9%	College Reputation Orientation
Somewhat important	26.1%	32.0%	35.8%	30.2%	31.4%	37.4%	23.6%	32.6%	34.5%	
Not important	6.6%	11.1%	14.2%	7.0%	11.3%	14.9%	6.4%	11.0%	13.6%	
Total (n)	1,026	19,645	39,948	398	10,016	18,214	628	9,629	21,734	
Mean	2.61	2.46	2.36	2.56	2.46	2.33	2.64	2.46	2.38	
Standard deviation	0.61	0.69	0.72	0.62	0.69	0.72	0.60	0.68	0.71	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.22	0.35	--	0.14	0.32	--	0.26	0.37	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	3.8%	3.9%	4.5%	2.5%	3.5%	4.1%	4.6%	4.2%	4.8%	
Somewhat important	22.1%	18.4%	18.5%	19.4%	18.1%	18.2%	23.8%	18.7%	18.7%	
Not important	74.1%	77.7%	77.1%	78.1%	78.4%	77.7%	71.6%	77.1%	76.5%	
Total (n)	1,028	19,790	40,266	397	10,087	18,326	631	9,703	21,940	
Mean	1.30	1.26	1.27	1.24	1.25	1.26	1.33	1.27	1.28	
Standard deviation	0.53	0.52	0.54	0.49	0.51	0.53	0.56	0.53	0.55	
Significance	--	*		--			--	**	*	
Effect size	--	0.08	0.06	--	-0.02	-0.04	--	0.11	0.09	
I wanted to go to a school about the size of this college										
Very important	49.3%	39.3%	37.2%	38.6%	29.1%	29.0%	56.0%	48.3%	43.8%	
Somewhat important	37.9%	38.2%	38.8%	45.6%	40.2%	41.7%	33.1%	36.5%	36.4%	
Not important	12.8%	22.5%	24.0%	15.8%	30.7%	29.2%	11.0%	15.2%	19.7%	
Total (n)	1,037	19,964	40,653	399	10,127	18,424	638	9,837	22,229	
Mean	2.36	2.17	2.13	2.23	1.98	2.00	2.45	2.33	2.24	
Standard deviation	0.70	0.77	0.77	0.70	0.77	0.76	0.68	0.73	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.30	--	0.32	0.30	--	0.16	0.28	
Rankings in national magazines										
Very important	27.9%	15.9%	11.2%	25.7%	17.5%	11.7%	29.2%	14.4%	10.7%	
Somewhat important	41.1%	34.7%	31.0%	39.0%	34.1%	31.2%	42.5%	35.1%	30.8%	
Not important	31.0%	49.4%	57.9%	35.3%	48.3%	57.1%	28.3%	50.4%	58.5%	
Total (n)	1,033	19,812	40,269	397	10,078	18,320	636	9,734	21,949	
Mean	1.97	1.66	1.53	1.90	1.69	1.55	2.01	1.64	1.52	
Standard deviation	0.77	0.74	0.69	0.78	0.75	0.69	0.76	0.72	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.42	0.64	--	0.28	0.51	--	0.51	0.72	
Information from a website										
Very important	15.1%	17.9%	17.4%	9.9%	14.9%	13.7%	18.4%	20.6%	20.5%	
Somewhat important	43.0%	42.0%	40.8%	43.5%	40.5%	40.2%	42.7%	43.3%	41.4%	
Not important	41.9%	40.1%	41.7%	46.6%	44.6%	46.1%	38.9%	36.1%	38.1%	
Total (n)	1,025	19,801	40,228	395	10,068	18,276	630	9,733	21,952	
Mean	1.73	1.78	1.76	1.63	1.70	1.68	1.80	1.84	1.82	
Standard deviation	0.71	0.73	0.73	0.66	0.71	0.70	0.73	0.74	0.75	
Significance	--	*		--			--			
Effect size	--	-0.07	-0.04	--	-0.10	-0.07	--	-0.05	-0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	3.6%	12.3%	9.9%	2.5%	9.6%	8.4%	4.3%	14.7%	11.1%	
Somewhat important	9.8%	14.2%	14.8%	8.4%	14.8%	16.6%	10.7%	13.6%	13.3%	
Not important	86.6%	73.5%	75.4%	89.1%	75.5%	75.0%	85.0%	71.6%	75.6%	
Total (n)	1,021	19,772	40,204	393	10,071	18,293	628	9,701	21,911	
Mean	1.17	1.39	1.35	1.13	1.34	1.33	1.19	1.43	1.35	
Standard deviation	0.46	0.70	0.65	0.41	0.65	0.62	0.49	0.73	0.67	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.31	-0.28	--	-0.32	-0.32	--	-0.33	-0.24	
The athletic department recruited me										
Very important	8.0%	8.6%	8.2%	10.1%	11.4%	11.2%	6.7%	6.0%	5.6%	
Somewhat important	3.2%	7.3%	9.4%	6.3%	9.5%	12.4%	1.3%	5.4%	6.8%	
Not important	88.7%	84.1%	82.5%	83.6%	79.1%	76.3%	92.0%	88.6%	87.5%	
Total (n)	1,020	19,733	40,130	397	10,068	18,285	623	9,665	21,845	
Mean	1.19	1.24	1.26	1.26	1.32	1.35	1.15	1.17	1.18	
Standard deviation	0.56	0.60	0.60	0.63	0.67	0.67	0.51	0.51	0.51	
Significance	--	**	***	--	--	**	--	--	--	
Effect size	--	-0.08	-0.12	--	-0.09	-0.13	--	-0.04	-0.06	
A visit to campus										
Very important	41.6%	41.6%	37.3%	31.2%	34.9%	31.4%	48.2%	47.5%	42.2%	
Somewhat important	43.9%	37.9%	37.9%	52.0%	41.3%	41.1%	38.7%	34.8%	35.2%	
Not important	14.5%	20.5%	24.8%	16.8%	23.8%	27.5%	13.1%	17.7%	22.5%	
Total (n)	1,033	19,966	40,652	398	10,136	18,437	635	9,830	22,215	
Mean	2.27	2.21	2.13	2.14	2.11	2.04	2.35	2.30	2.20	
Standard deviation	0.70	0.76	0.78	0.68	0.76	0.77	0.70	0.75	0.78	
Significance	--	*	***	--	--	*	--	--	***	
Effect size	--	0.08	0.18	--	0.04	0.13	--	0.07	0.19	
Ability to take online courses										
Very important	1.0%	2.0%	3.4%	0.8%	2.0%	3.1%	1.1%	2.1%	3.6%	
Somewhat important	7.2%	11.4%	15.1%	6.8%	10.1%	15.0%	7.5%	12.6%	15.3%	
Not important	91.8%	86.5%	81.5%	92.4%	88.0%	81.9%	91.4%	85.3%	81.2%	
Total (n)	1,023	19,805	40,057	395	10,088	18,201	628	9,717	21,856	
Mean	1.09	1.16	1.22	1.08	1.14	1.21	1.10	1.17	1.22	
Standard deviation	0.32	0.41	0.49	0.30	0.40	0.48	0.33	0.43	0.50	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.17	-0.27	--	-0.15	-0.27	--	-0.16	-0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	1.1%	0.2%	0.9%	1.0%	0.3%	1.4%	1.1%	0.1%	0.6%	
Biological Science	12.3%	8.0%	7.1%	9.8%	6.4%	6.3%	14.0%	9.5%	7.7%	
Business	10.0%	13.4%	13.2%	13.5%	16.6%	17.3%	7.7%	10.6%	9.9%	
Education	9.0%	9.5%	12.3%	4.8%	4.3%	7.2%	11.7%	14.1%	16.5%	
Engineering	2.3%	12.8%	8.1%	4.8%	23.1%	15.5%	0.6%	3.7%	2.1%	
English	3.9%	1.6%	1.8%	2.5%	1.1%	1.3%	4.8%	2.2%	2.2%	
Health Professional	16.9%	12.7%	12.2%	11.3%	5.8%	6.2%	20.5%	18.7%	17.1%	
History or Political Science	6.9%	5.9%	4.0%	9.0%	8.2%	5.4%	5.6%	3.9%	2.8%	
Humanities	4.1%	3.1%	3.5%	3.8%	2.5%	3.2%	4.3%	3.7%	3.8%	
Fine Arts	5.0%	3.5%	4.9%	4.8%	3.0%	5.1%	5.1%	4.0%	4.8%	
Mathematics or Statistics	1.6%	0.9%	0.7%	2.5%	0.9%	0.8%	1.0%	0.9%	0.7%	
Physical Science	5.6%	3.5%	2.4%	10.3%	4.3%	3.0%	2.6%	2.8%	2.0%	
Social Science	8.7%	7.2%	8.6%	7.8%	4.6%	5.1%	9.3%	9.6%	11.5%	
Other Technical	1.8%	2.7%	2.8%	3.8%	4.4%	4.4%	0.5%	1.1%	1.4%	
Other Non-technical	6.2%	7.4%	9.6%	6.0%	7.6%	10.5%	6.3%	7.2%	9.0%	
Undecided	4.7%	7.4%	7.6%	4.5%	6.8%	7.3%	4.8%	7.9%	7.9%	
Total (n)	1,022	19,670	39,925	399	9,982	18,019	623	9,688	21,906	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.9%	6.2%	8.5%	7.5%	5.5%	8.3%	6.6%	6.9%	8.6%	
Very important	7.5%	6.5%	8.1%	7.5%	5.9%	7.6%	7.5%	7.1%	8.4%	
Somewhat important	20.4%	19.6%	21.1%	21.2%	17.2%	18.8%	20.0%	21.7%	23.0%	
Not important	65.1%	67.6%	62.4%	63.8%	71.4%	65.2%	65.9%	64.2%	60.0%	
Total (n)	1,037	19,883	40,506	401	10,093	18,297	636	9,790	22,209	
Mean	1.56	1.51	1.63	1.59	1.45	1.59	1.55	1.57	1.66	
Standard deviation	0.90	0.87	0.95	0.92	0.83	0.95	0.89	0.90	0.95	
Significance	--		*	--	***		--		**	
Effect size	--	0.06	-0.07	--	0.17	0.00	--	-0.02	-0.12	
Becoming an authority in my field										
Essential	16.4%	18.9%	20.4%	21.3%	22.1%	22.6%	13.3%	16.2%	18.7%	
Very important	37.9%	38.6%	36.9%	36.6%	39.2%	37.6%	38.7%	38.0%	36.3%	
Somewhat important	35.0%	32.4%	32.0%	30.6%	29.5%	29.8%	37.9%	35.1%	33.7%	
Not important	10.7%	10.1%	10.7%	11.5%	9.2%	10.0%	10.1%	10.8%	11.3%	
Total (n)	1,030	19,847	40,430	399	10,093	18,293	631	9,754	22,137	
Mean	2.60	2.66	2.67	2.68	2.74	2.73	2.55	2.60	2.62	
Standard deviation	0.88	0.90	0.92	0.94	0.90	0.92	0.85	0.88	0.91	
Significance	--	*	*	--			--			
Effect size	--	-0.07	-0.08	--	-0.07	-0.05	--	-0.06	-0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	12.7%	14.8%	17.3%	14.3%	15.7%	18.0%	11.8%	14.1%	16.8%	
Very important	35.2%	37.1%	37.5%	35.5%	36.3%	37.0%	35.1%	37.8%	37.9%	
Somewhat important	40.9%	37.2%	35.2%	39.5%	36.4%	34.6%	41.8%	37.9%	35.6%	
Not important	11.1%	10.8%	10.0%	10.8%	11.5%	10.5%	11.3%	10.3%	9.6%	
Total (n)	1,036	19,787	40,282	400	10,065	18,242	636	9,722	22,040	
Mean	2.50	2.56	2.62	2.53	2.56	2.62	2.47	2.56	2.62	
Standard deviation	0.85	0.87	0.88	0.87	0.89	0.90	0.84	0.86	0.87	
Significance	--	*	***	--		*	--	*	***	
Effect size	--	-0.07	-0.14	--	-0.03	-0.10	--	-0.10	-0.17	
Influencing the political structure										
Essential	5.1%	5.9%	6.5%	7.8%	7.6%	7.8%	3.5%	4.3%	5.4%	
Very important	9.2%	12.8%	14.0%	13.3%	15.5%	16.3%	6.6%	10.5%	12.0%	
Somewhat important	36.0%	39.0%	39.9%	34.3%	39.5%	40.4%	37.0%	38.6%	39.5%	
Not important	49.7%	42.3%	39.6%	44.6%	37.4%	35.5%	52.9%	46.6%	43.1%	
Total (n)	1,034	19,787	40,229	399	10,059	18,216	635	9,728	22,013	
Mean	1.70	1.82	1.87	1.84	1.93	1.96	1.61	1.72	1.80	
Standard deviation	0.84	0.87	0.88	0.93	0.91	0.91	0.76	0.82	0.85	
Significance	--	***	***	--		**	--	**	***	
Effect size	--	-0.14	-0.19	--	-0.10	-0.13	--	-0.13	-0.22	
Influencing social values										
Essential	8.9%	10.0%	11.5%	9.6%	10.4%	11.2%	8.5%	9.5%	11.7%	
Very important	27.7%	29.8%	30.4%	24.7%	28.1%	28.7%	29.6%	31.3%	31.8%	
Somewhat important	41.8%	41.4%	40.9%	38.0%	39.5%	40.1%	44.1%	43.1%	41.6%	
Not important	21.6%	18.8%	17.2%	27.7%	22.0%	20.1%	17.8%	16.1%	14.9%	
Total (n)	1,032	19,766	40,203	397	10,043	18,187	635	9,723	22,016	
Mean	2.24	2.31	2.36	2.16	2.27	2.31	2.29	2.34	2.40	
Standard deviation	0.89	0.89	0.90	0.94	0.92	0.92	0.86	0.86	0.88	
Significance	--	*	***	--	*	**	--		**	
Effect size	--	-0.08	-0.13	--	-0.12	-0.16	--	-0.06	-0.13	Social Agency



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	45.4%	43.7%	42.0%	44.9%	42.5%	40.8%	45.8%	44.8%	43.0%	
Very important	32.0%	32.5%	33.3%	32.8%	33.0%	34.0%	31.4%	32.0%	32.8%	
Somewhat important	16.2%	16.5%	17.1%	15.3%	17.5%	17.9%	16.8%	15.7%	16.4%	
Not important	6.4%	7.2%	7.6%	7.0%	6.9%	7.3%	6.0%	7.5%	7.8%	
Total (n)	1,035	19,860	40,438	399	10,095	18,286	636	9,765	22,152	
Mean	3.16	3.13	3.10	3.16	3.11	3.08	3.17	3.14	3.11	
Standard deviation	0.92	0.94	0.94	0.93	0.93	0.93	0.92	0.94	0.95	
Significance	--		*	--			--			
Effect size	--	0.03	0.06	--	0.05	0.09	--	0.03	0.06	
Being very well off financially										
Essential	26.8%	38.8%	44.1%	32.0%	40.0%	44.4%	23.6%	37.7%	43.9%	
Very important	37.1%	37.5%	35.9%	37.5%	36.4%	35.0%	36.8%	38.4%	36.6%	
Somewhat important	30.5%	20.4%	17.3%	25.0%	19.8%	17.3%	34.0%	21.0%	17.3%	
Not important	5.6%	3.3%	2.7%	5.5%	3.8%	3.2%	5.7%	3.0%	2.3%	
Total (n)	1,036	19,835	40,411	400	10,080	18,266	636	9,755	22,145	
Mean	2.85	3.12	3.21	2.96	3.13	3.21	2.78	3.11	3.22	
Standard deviation	0.88	0.84	0.82	0.89	0.86	0.84	0.87	0.83	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.32	-0.44	--	-0.20	-0.30	--	-0.40	-0.54	
Helping others who are in difficulty										
Essential	26.2%	25.3%	26.8%	21.6%	19.8%	21.0%	29.1%	30.2%	31.6%	
Very important	42.4%	42.1%	41.3%	37.7%	39.8%	39.5%	45.4%	44.1%	42.7%	
Somewhat important	28.8%	29.0%	28.3%	35.7%	35.0%	34.2%	24.4%	23.7%	23.4%	
Not important	2.6%	3.6%	3.7%	5.0%	5.4%	5.4%	1.1%	2.0%	2.3%	
Total (n)	1,033	19,795	40,360	398	10,050	18,225	635	9,745	22,135	
Mean	2.92	2.89	2.91	2.76	2.74	2.76	3.03	3.02	3.04	
Standard deviation	0.81	0.82	0.83	0.85	0.83	0.84	0.76	0.79	0.80	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	0.02	0.00	--	0.01	-0.01	Social Agency



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	4.6%	4.9%	5.7%	6.5%	5.7%	6.3%	3.5%	4.3%	5.2%	
Very important	14.4%	13.1%	13.1%	15.5%	14.3%	14.8%	13.7%	12.0%	11.7%	
Somewhat important	28.5%	31.8%	32.8%	31.6%	34.0%	34.7%	26.5%	29.9%	31.3%	
Not important	52.5%	50.1%	48.4%	46.4%	46.0%	44.2%	56.3%	53.7%	51.8%	
Total (n)	1,033	19,750	40,190	399	10,036	18,183	634	9,714	22,007	
Mean	1.71	1.73	1.76	1.82	1.80	1.83	1.64	1.67	1.70	
Standard deviation	0.88	0.87	0.89	0.92	0.89	0.90	0.84	0.85	0.87	
Significance	--			--			--			
Effect size	--	-0.02	-0.06	--	0.02	-0.01	--	-0.04	-0.07	
Writing original works (poems, novels, short stories, etc.)										
Essential	6.4%	4.7%	6.5%	5.5%	4.2%	6.6%	6.9%	5.1%	6.5%	
Very important	9.8%	7.5%	9.4%	11.5%	7.5%	9.8%	8.7%	7.5%	9.1%	
Somewhat important	20.8%	19.6%	22.8%	20.8%	18.4%	21.6%	20.8%	20.6%	23.7%	
Not important	63.0%	68.2%	61.3%	62.2%	69.8%	62.1%	63.6%	66.8%	60.7%	
Total (n)	1,033	19,764	40,246	399	10,041	18,198	634	9,723	22,048	
Mean	1.60	1.49	1.61	1.60	1.46	1.61	1.59	1.51	1.61	
Standard deviation	0.91	0.83	0.90	0.90	0.81	0.91	0.91	0.84	0.90	
Significance	--	***		--	***		--	*		
Effect size	--	0.13	-0.01	--	0.17	-0.01	--	0.10	-0.02	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	4.9%	4.6%	6.5%	3.5%	3.6%	6.0%	5.8%	5.6%	6.9%	
Very important	7.1%	7.4%	9.4%	6.3%	6.2%	8.7%	7.6%	8.4%	10.0%	
Somewhat important	18.1%	18.4%	21.3%	13.8%	15.3%	19.5%	20.8%	21.1%	22.7%	
Not important	69.9%	69.6%	62.8%	76.4%	74.9%	65.8%	65.8%	64.9%	60.4%	
Total (n)	1,032	19,744	40,177	398	10,029	18,154	634	9,715	22,023	
Mean	1.47	1.47	1.60	1.37	1.38	1.55	1.53	1.55	1.63	
Standard deviation	0.83	0.82	0.90	0.76	0.76	0.88	0.87	0.87	0.92	
Significance	--		***	--		***	--		**	
Effect size	--	0.00	-0.14	--	-0.01	-0.20	--	-0.02	-0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	8.9%	14.4%	19.0%	10.3%	16.4%	20.8%	8.1%	12.7%	17.5%	
Very important	17.7%	20.3%	22.5%	22.1%	22.3%	24.7%	15.0%	18.6%	20.7%	
Somewhat important	26.1%	29.1%	28.2%	28.1%	29.5%	28.2%	24.8%	28.8%	28.2%	
Not important	47.3%	36.2%	30.3%	39.6%	31.9%	26.3%	52.1%	40.0%	33.6%	
Total (n)	1,032	19,750	40,217	399	10,032	18,172	633	9,718	22,045	
Mean	1.88	2.13	2.30	2.03	2.23	2.40	1.79	2.04	2.22	
Standard deviation	1.00	1.06	1.09	1.01	1.07	1.09	0.98	1.04	1.09	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.39	--	-0.19	-0.34	--	-0.24	-0.39	
Becoming involved in programs to clean up the environment										
Essential	5.2%	5.6%	7.0%	3.8%	4.6%	6.3%	6.1%	6.5%	7.6%	
Very important	15.6%	15.8%	17.5%	15.8%	13.6%	15.7%	15.4%	17.7%	19.0%	
Somewhat important	45.8%	44.3%	45.4%	38.6%	41.3%	43.4%	50.4%	47.0%	47.1%	
Not important	33.4%	34.4%	30.0%	41.9%	40.6%	34.5%	28.0%	28.9%	26.3%	
Total (n)	1,034	19,716	40,136	399	10,014	18,132	635	9,702	22,004	
Mean	1.93	1.93	2.01	1.81	1.82	1.94	2.00	2.02	2.08	
Standard deviation	0.83	0.85	0.87	0.83	0.83	0.87	0.83	0.85	0.87	
Significance	--		**	--		**	--		*	
Effect size	--	0.00	-0.09	--	-0.01	-0.15	--	-0.02	-0.09	
Developing a meaningful philosophy of life										
Essential	18.0%	17.6%	17.3%	23.6%	19.4%	18.6%	14.5%	15.9%	16.3%	
Very important	28.8%	27.4%	27.8%	27.1%	27.0%	27.8%	29.9%	27.7%	27.8%	
Somewhat important	33.4%	32.5%	33.5%	29.9%	30.7%	32.2%	35.6%	34.2%	34.6%	
Not important	19.7%	22.5%	21.3%	19.3%	22.9%	21.3%	20.0%	22.2%	21.3%	
Total (n)	1,033	19,715	40,138	398	10,014	18,146	635	9,701	21,992	
Mean	2.45	2.40	2.41	2.55	2.43	2.44	2.39	2.37	2.39	
Standard deviation	1.00	1.02	1.01	1.05	1.04	1.02	0.96	1.00	1.00	
Significance	--			--	*	*	--			
Effect size	--	0.05	0.04	--	0.12	0.11	--	0.02	0.00	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	4.4%	5.2%	7.0%	2.5%	4.1%	5.6%	5.5%	6.2%	8.1%	Social Agency
Very important	18.7%	18.2%	19.7%	15.8%	14.9%	16.6%	20.5%	21.0%	22.2%	
Somewhat important	47.4%	45.2%	44.6%	44.5%	42.6%	43.6%	49.2%	47.5%	45.3%	
Not important	29.6%	31.4%	28.8%	37.2%	38.3%	34.1%	24.8%	25.3%	24.4%	
Total (n)	1,032	19,667	40,058	398	9,979	18,103	634	9,688	21,955	
Mean	1.98	1.97	2.05	1.84	1.85	1.94	2.07	2.08	2.14	
Standard deviation	0.81	0.84	0.87	0.78	0.82	0.85	0.82	0.84	0.88	
Significance	--		*	--		*	--		*	
Effect size	--	0.01	-0.08	--	-0.01	-0.12	--	-0.01	-0.08	
Helping to promote racial understanding										
Essential	6.6%	7.0%	9.2%	6.3%	6.5%	8.6%	6.8%	7.4%	9.7%	Social Agency
Very important	20.1%	19.3%	22.0%	19.8%	17.3%	20.2%	20.3%	21.0%	23.5%	
Somewhat important	45.8%	42.7%	41.7%	40.4%	40.1%	40.2%	49.3%	45.0%	42.8%	
Not important	27.5%	31.0%	27.2%	33.6%	36.1%	31.0%	23.6%	26.6%	24.0%	
Total (n)	1,034	19,668	40,071	399	9,975	18,097	635	9,693	21,974	
Mean	2.06	2.02	2.13	1.99	1.94	2.06	2.10	2.09	2.19	
Standard deviation	0.86	0.88	0.92	0.89	0.89	0.92	0.84	0.87	0.91	
Significance	--		*	--			--		*	
Effect size	--	0.05	-0.08	--	0.06	-0.08	--	0.01	-0.10	
Keeping up to date with political affairs										
Essential	10.2%	10.1%	9.4%	13.8%	12.8%	11.3%	7.9%	7.8%	7.9%	Social Agency
Very important	25.4%	24.5%	22.4%	29.1%	27.6%	25.3%	23.0%	21.8%	20.1%	
Somewhat important	40.3%	39.0%	40.3%	35.1%	36.3%	38.6%	43.5%	41.5%	41.6%	
Not important	24.2%	26.4%	27.9%	22.1%	23.4%	24.8%	25.6%	29.0%	30.4%	
Total (n)	1,033	19,682	40,079	399	9,983	18,104	634	9,699	21,975	
Mean	2.21	2.18	2.13	2.35	2.30	2.23	2.13	2.08	2.06	
Standard deviation	0.93	0.94	0.93	0.97	0.97	0.95	0.89	0.90	0.90	
Significance	--		**	--		*	--			
Effect size	--	0.03	0.09	--	0.05	0.13	--	0.06	0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	6.8%	9.8%	10.4%	8.0%	11.2%	11.1%	6.0%	8.5%	9.9%	Social Agency
Very important	19.1%	24.5%	23.4%	17.8%	25.3%	23.4%	19.9%	23.9%	23.4%	
Somewhat important	42.6%	39.5%	39.5%	40.1%	37.6%	38.7%	44.2%	41.2%	40.1%	
Not important	31.5%	26.2%	26.7%	34.1%	25.9%	26.8%	29.9%	26.4%	26.5%	
Total (n)	1,032	19,653	40,054	399	9,974	18,105	633	9,679	21,949	
Mean	2.01	2.18	2.18	2.00	2.22	2.19	2.02	2.14	2.17	
Standard deviation	0.88	0.93	0.94	0.92	0.95	0.95	0.86	0.91	0.93	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.18	-0.18	--	-0.23	-0.20	--	-0.13	-0.16	
Improving my understanding of other countries and cultures										
Essential	16.6%	15.5%	15.0%	14.1%	14.3%	13.8%	18.1%	16.6%	16.0%	
Very important	33.5%	30.8%	29.4%	31.7%	29.3%	27.9%	34.6%	32.0%	30.6%	
Somewhat important	36.3%	38.1%	39.2%	37.2%	37.7%	39.1%	35.7%	38.5%	39.2%	
Not important	13.6%	15.6%	16.4%	17.1%	18.7%	19.2%	11.5%	13.0%	14.1%	
Total (n)	1,033	19,655	40,041	398	9,958	18,076	635	9,697	21,965	
Mean	2.53	2.46	2.43	2.43	2.39	2.36	2.59	2.52	2.49	
Standard deviation	0.92	0.93	0.93	0.93	0.95	0.94	0.91	0.92	0.92	
Significance	--	*	***	--	--	--	--	--	**	
Effect size	--	0.08	0.11	--	0.04	0.07	--	0.08	0.11	
Adopting "green" practices to protect the environment										
Essential	11.2%	10.9%	12.6%	9.3%	8.6%	10.6%	12.4%	13.0%	14.3%	
Very important	26.9%	24.3%	25.3%	23.6%	20.4%	22.3%	29.0%	27.8%	27.7%	
Somewhat important	44.2%	42.2%	41.5%	42.4%	41.8%	41.4%	45.4%	42.6%	41.7%	
Not important	17.7%	22.5%	20.6%	24.8%	29.2%	25.7%	13.2%	16.7%	16.4%	
Total (n)	1,034	19,676	40,107	399	9,970	18,100	635	9,706	22,007	
Mean	2.32	2.24	2.30	2.17	2.08	2.18	2.41	2.37	2.40	
Standard deviation	0.89	0.92	0.93	0.91	0.91	0.93	0.87	0.91	0.92	
Significance	--	**	--	--	--	--	--	--	--	
Effect size	--	0.09	0.02	--	0.10	-0.01	--	0.04	0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.1%	13.1%	13.3%	10.8%	12.1%	12.4%	16.2%	14.0%	13.9%	
Some chance	36.0%	37.1%	33.2%	39.3%	41.4%	36.2%	33.9%	33.3%	30.8%	
Very little chance	38.7%	37.2%	36.8%	38.6%	35.3%	36.0%	38.8%	38.8%	37.5%	
No chance	11.1%	12.7%	16.7%	11.3%	11.3%	15.3%	11.0%	13.9%	17.8%	
Total (n)	1,033	19,755	40,354	399	9,994	18,198	634	9,761	22,156	
Mean	2.53	2.51	2.43	2.50	2.54	2.46	2.55	2.47	2.41	
Standard deviation	0.87	0.88	0.92	0.83	0.85	0.90	0.89	0.90	0.94	
Significance	--		***	--			--	*	***	
Effect size	--	0.02	0.11	--	-0.05	0.04	--	0.09	0.15	
Change career choice										
Very good chance	14.9%	11.9%	11.6%	13.0%	10.3%	10.5%	16.1%	13.3%	12.4%	
Some chance	41.7%	38.8%	36.6%	42.4%	40.8%	38.5%	41.2%	37.1%	35.1%	
Very little chance	33.2%	35.1%	34.9%	34.1%	34.3%	34.9%	32.7%	35.8%	35.0%	
No chance	10.2%	14.2%	16.9%	10.5%	14.6%	16.1%	10.0%	13.8%	17.5%	
Total (n)	1,032	19,716	40,254	399	9,968	18,139	633	9,748	22,115	
Mean	2.61	2.48	2.43	2.58	2.47	2.43	2.64	2.50	2.42	
Standard deviation	0.86	0.88	0.90	0.85	0.86	0.88	0.87	0.89	0.92	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.15	0.20	--	0.13	0.17	--	0.16	0.24	
Participate in student government										Likelihood of College Involvement
Very good chance	6.5%	5.8%	6.6%	6.0%	5.5%	5.7%	6.8%	6.0%	7.4%	
Some chance	26.7%	25.4%	24.5%	26.6%	23.8%	22.9%	26.7%	26.8%	25.9%	
Very little chance	40.0%	40.1%	38.8%	40.2%	41.8%	40.7%	39.9%	38.6%	37.2%	
No chance	26.8%	28.7%	30.1%	27.1%	28.9%	30.7%	26.6%	28.5%	29.6%	
Total (n)	1,030	19,611	40,046	398	9,905	18,028	632	9,706	22,018	
Mean	2.13	2.08	2.08	2.12	2.06	2.04	2.14	2.10	2.11	
Standard deviation	0.88	0.87	0.90	0.88	0.86	0.87	0.89	0.89	0.91	
Significance	--			--			--			
Effect size	--	0.06	0.06	--	0.07	0.09	--	0.04	0.03	
Get a job to help pay for college expenses										
Very good chance	42.4%	43.6%	49.1%	32.2%	32.9%	40.2%	48.8%	52.9%	56.3%	
Some chance	37.1%	28.4%	30.8%	38.8%	27.7%	32.7%	36.0%	29.0%	29.2%	
Very little chance	15.0%	11.5%	11.0%	21.4%	13.2%	13.3%	10.9%	10.0%	9.1%	
No chance	5.5%	16.5%	9.1%	7.6%	26.2%	13.8%	4.3%	8.0%	5.3%	
Total (n)	1,030	19,605	40,031	397	9,904	18,022	633	9,701	22,009	
Mean	3.16	2.99	3.20	2.96	2.67	2.99	3.29	3.27	3.37	
Standard deviation	0.88	1.10	0.96	0.92	1.18	1.04	0.83	0.94	0.86	
Significance	--	***		--	***		--		*	
Effect size	--	0.15	-0.04	--	0.25	-0.03	--	0.02	-0.09	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.0%	7.9%	9.9%	2.8%	7.4%	8.3%	1.6%	8.2%	11.1%	
Some chance	13.6%	20.4%	24.7%	9.1%	17.1%	23.0%	16.5%	23.2%	26.1%	
Very little chance	40.7%	35.1%	37.3%	37.7%	31.3%	36.7%	42.6%	38.4%	37.9%	
No chance	43.6%	36.6%	28.1%	50.4%	44.1%	32.0%	39.4%	30.1%	24.9%	
Total (n)	1,027	19,579	39,962	395	9,886	17,994	632	9,693	21,968	
Mean	1.74	1.99	2.16	1.64	1.88	2.08	1.80	2.10	2.23	
Standard deviation	0.77	0.94	0.95	0.76	0.95	0.94	0.76	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.44	--	-0.25	-0.47	--	-0.33	-0.45	
Join a social fraternity or sorority										
Very good chance	9.7%	8.7%	11.1%	8.9%	5.4%	7.8%	10.3%	11.6%	13.9%	
Some chance	25.0%	22.5%	25.7%	22.3%	19.7%	24.1%	26.7%	25.0%	26.9%	
Very little chance	33.2%	29.3%	30.8%	34.7%	28.7%	32.4%	32.3%	29.9%	29.5%	
No chance	32.0%	39.4%	32.4%	34.2%	46.2%	35.7%	30.7%	33.5%	29.7%	
Total (n)	1,027	19,579	39,995	395	9,880	17,992	632	9,699	22,003	
Mean	2.12	2.01	2.16	2.06	1.84	2.04	2.17	2.15	2.25	
Standard deviation	0.97	0.98	1.00	0.96	0.92	0.95	0.98	1.01	1.03	
Significance	--	***		--	***		--			
Effect size	--	0.11	-0.04	--	0.24	0.02	--	0.02	-0.08	
Play club, intramural, or recreational sports										
Very good chance	28.2%	36.3%	29.4%	32.1%	45.3%	36.4%	25.8%	28.4%	23.7%	
Some chance	36.1%	30.6%	31.9%	35.4%	29.9%	32.9%	36.6%	31.2%	31.0%	
Very little chance	21.2%	18.6%	21.4%	20.5%	14.2%	18.0%	21.6%	22.4%	24.2%	
No chance	14.5%	14.5%	17.3%	12.1%	10.5%	12.6%	16.1%	18.0%	21.1%	
Total (n)	1,025	19,535	39,692	396	9,861	17,840	629	9,674	21,852	
Mean	2.78	2.89	2.73	2.87	3.10	2.93	2.72	2.70	2.57	
Standard deviation	1.01	1.06	1.06	1.00	1.00	1.02	1.02	1.07	1.07	
Significance	--	**		--	***		--		***	
Effect size	--	-0.10	0.05	--	-0.23	-0.06	--	0.02	0.14	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	10.8%	14.5%	13.9%	14.7%	19.3%	19.1%	8.3%	10.2%	9.7%	
Some chance	6.5%	14.4%	15.1%	8.6%	19.4%	19.7%	5.1%	10.1%	11.3%	
Very little chance	19.1%	24.9%	25.5%	23.0%	27.4%	26.9%	16.6%	22.7%	24.4%	
No chance	63.7%	46.3%	45.5%	53.7%	34.0%	34.3%	70.1%	57.0%	54.7%	
Total (n)	1,023	19,460	39,671	395	9,847	17,919	628	9,613	21,752	
Mean	1.64	1.97	1.97	1.84	2.24	2.23	1.52	1.74	1.76	
Standard deviation	1.00	1.09	1.08	1.09	1.12	1.12	0.92	1.01	0.99	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.31	--	-0.36	-0.35	--	-0.22	-0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	74.4%	63.0%	62.3%	76.6%	59.3%	59.0%	73.1%	66.3%	65.0%	
Some chance	24.0%	33.9%	33.6%	22.4%	36.8%	36.0%	25.0%	31.4%	31.6%	
Very little chance	1.3%	2.6%	3.2%	1.0%	3.3%	3.9%	1.4%	2.0%	2.7%	
No chance	0.3%	0.5%	0.9%	0.0%	0.7%	1.0%	0.5%	0.4%	0.7%	
Total (n)	1,025	19,530	39,928	397	9,867	17,998	628	9,663	21,930	
Mean	3.73	3.59	3.57	3.76	3.55	3.53	3.71	3.64	3.61	
Standard deviation	0.49	0.57	0.60	0.45	0.59	0.62	0.51	0.54	0.58	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.25	0.27	--	0.36	0.37	--	0.13	0.17	
Need extra time to complete your degree requirements										
Very good chance	4.9%	5.4%	7.4%	4.5%	4.3%	6.4%	5.1%	6.3%	8.2%	
Some chance	30.9%	27.3%	31.8%	27.5%	25.9%	31.2%	33.0%	28.5%	32.3%	
Very little chance	50.0%	47.4%	45.2%	54.8%	46.1%	45.8%	47.0%	48.5%	44.7%	
No chance	14.2%	20.0%	15.6%	13.1%	23.8%	16.7%	14.8%	16.6%	14.8%	
Total (n)	1,023	19,467	39,776	396	9,821	17,905	627	9,646	21,871	
Mean	2.26	2.18	2.31	2.23	2.11	2.27	2.28	2.25	2.34	
Standard deviation	0.76	0.81	0.82	0.73	0.81	0.81	0.78	0.80	0.83	
Significance	--	**		--	**		--			
Effect size	--	0.10	-0.06	--	0.15	-0.05	--	0.04	-0.07	
Participate in student protests or demonstrations										
Very good chance	4.5%	3.8%	5.1%	4.8%	3.2%	4.4%	4.3%	4.4%	5.8%	
Some chance	26.4%	19.6%	23.0%	25.4%	17.1%	21.7%	27.1%	21.8%	24.0%	
Very little chance	44.7%	41.3%	41.8%	44.7%	38.7%	40.7%	44.7%	43.6%	42.7%	
No chance	24.4%	35.2%	30.1%	25.1%	41.0%	33.2%	23.9%	30.2%	27.6%	
Total (n)	1,022	19,432	39,678	394	9,815	17,869	628	9,617	21,809	
Mean	2.11	1.92	2.03	2.10	1.83	1.97	2.12	2.00	2.08	
Standard deviation	0.82	0.83	0.86	0.83	0.82	0.85	0.82	0.83	0.86	
Significance	--	***	**	--	***	**	--	***		
Effect size	--	0.23	0.09	--	0.33	0.15	--	0.14	0.05	
Transfer to another college before graduating										
Very good chance	4.4%	8.2%	9.7%	4.3%	7.6%	8.9%	4.5%	8.6%	10.4%	
Some chance	17.4%	21.1%	24.3%	18.4%	20.6%	24.9%	16.7%	21.5%	23.8%	
Very little chance	50.0%	38.0%	36.7%	49.2%	35.5%	36.4%	50.6%	40.1%	37.0%	
No chance	28.2%	32.8%	29.3%	28.0%	36.3%	29.8%	28.2%	29.7%	28.8%	
Total (n)	1,023	19,431	39,724	396	9,805	17,874	627	9,626	21,850	
Mean	1.98	2.05	2.14	1.99	2.00	2.13	1.97	2.09	2.16	
Standard deviation	0.79	0.93	0.95	0.80	0.93	0.94	0.79	0.92	0.96	
Significance	--	*	***	--		**	--	**	***	
Effect size	--	-0.08	-0.17	--	-0.01	-0.15	--	-0.13	-0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	60.3%	54.9%	49.8%	55.8%	52.4%	45.7%	63.2%	57.2%	53.1%	
Some chance	38.3%	40.6%	43.5%	41.9%	42.2%	46.3%	36.0%	39.3%	41.3%	
Very little chance	1.1%	3.5%	5.2%	2.3%	4.3%	6.3%	0.3%	2.8%	4.4%	
No chance	0.3%	0.9%	1.5%	0.0%	1.2%	1.8%	0.5%	0.7%	1.2%	
Total (n)	1,021	19,452	39,723	394	9,819	17,879	627	9,633	21,844	
Mean	3.59	3.50	3.42	3.54	3.46	3.36	3.62	3.53	3.46	
Standard deviation	0.53	0.61	0.66	0.54	0.64	0.68	0.52	0.59	0.64	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.15	0.26	--	0.13	0.26	--	0.15	0.25	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	35.0%	26.2%	24.1%	22.9%	17.7%	15.2%	42.6%	33.7%	31.2%	
Some chance	42.4%	41.3%	41.6%	43.3%	38.7%	39.4%	41.8%	43.5%	43.3%	
Very little chance	19.2%	24.7%	26.0%	27.7%	32.1%	33.3%	13.9%	18.4%	20.2%	
No chance	3.4%	7.8%	8.3%	6.1%	11.6%	12.0%	1.8%	4.4%	5.3%	
Total (n)	1,020	19,427	39,708	393	9,801	17,856	627	9,626	21,852	
Mean	3.09	2.86	2.81	2.83	2.62	2.58	3.25	3.06	3.01	
Standard deviation	0.82	0.89	0.89	0.85	0.90	0.89	0.76	0.83	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.26	0.31	--	0.23	0.28	--	0.23	0.28	
Seek personal counseling										
Very good chance	7.3%	6.3%	8.6%	7.7%	5.7%	6.5%	7.0%	6.9%	10.2%	
Some chance	27.4%	25.2%	27.8%	27.3%	25.3%	27.7%	27.4%	25.2%	27.9%	
Very little chance	49.3%	48.2%	44.0%	46.7%	47.3%	44.7%	51.0%	48.9%	43.3%	
No chance	16.1%	20.3%	19.7%	18.4%	21.7%	21.0%	14.6%	19.0%	18.6%	
Total (n)	1,020	19,412	39,674	392	9,797	17,853	628	9,615	21,821	
Mean	2.26	2.18	2.25	2.24	2.15	2.20	2.27	2.20	2.30	
Standard deviation	0.81	0.82	0.87	0.84	0.82	0.84	0.79	0.82	0.89	
Significance	--	**		--	*		--	*		
Effect size	--	0.10	0.01	--	0.11	0.05	--	0.09	-0.03	
Communicate regularly with your professors										
Very good chance	41.4%	34.8%	33.0%	41.8%	32.7%	28.8%	41.1%	36.6%	36.5%	
Some chance	52.7%	52.3%	51.8%	50.5%	51.8%	52.6%	54.1%	52.8%	51.1%	
Very little chance	5.2%	11.1%	12.8%	6.6%	13.1%	15.4%	4.3%	9.3%	10.6%	
No chance	0.7%	1.8%	2.4%	1.0%	2.4%	3.2%	0.5%	1.3%	1.8%	
Total (n)	1,019	19,386	39,638	392	9,783	17,835	627	9,603	21,803	
Mean	3.35	3.20	3.15	3.33	3.15	3.07	3.36	3.25	3.22	
Standard deviation	0.61	0.70	0.73	0.65	0.73	0.75	0.59	0.67	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.21	0.27	--	0.25	0.35	--	0.16	0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	65.7%	64.8%	60.4%	62.2%	61.4%	55.5%	67.8%	67.6%	64.4%	
Some chance	30.2%	28.6%	31.0%	33.0%	30.1%	33.5%	28.5%	27.3%	29.0%	
Very little chance	3.4%	5.1%	6.5%	3.6%	6.3%	8.3%	3.3%	4.1%	5.0%	
No chance	0.7%	1.5%	2.1%	1.3%	2.1%	2.7%	0.3%	1.0%	1.6%	
Total (n)	1,022	19,418	39,692	394	9,779	17,832	628	9,639	21,860	
Mean	3.61	3.57	3.50	3.56	3.51	3.42	3.64	3.62	3.56	
Standard deviation	0.59	0.66	0.71	0.63	0.71	0.76	0.56	0.61	0.66	
Significance	--		***	--		***	--		**	
Effect size	--	0.06	0.15	--	0.07	0.18	--	0.03	0.12	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	51.6%	44.0%	38.9%	39.7%	36.7%	31.0%	59.1%	50.3%	45.3%	
Some chance	37.5%	38.2%	39.3%	42.7%	40.5%	41.4%	34.2%	36.2%	37.6%	
Very little chance	9.2%	13.9%	16.5%	14.8%	17.7%	20.9%	5.7%	10.7%	13.0%	
No chance	1.7%	3.9%	5.3%	2.8%	5.1%	6.7%	1.0%	2.9%	4.2%	
Total (n)	1,021	19,412	39,703	393	9,781	17,843	628	9,631	21,860	
Mean	3.39	3.22	3.12	3.19	3.09	2.97	3.51	3.34	3.24	
Standard deviation	0.72	0.83	0.87	0.79	0.86	0.89	0.65	0.78	0.83	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.20	0.31	--	0.12	0.25	--	0.22	0.33	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	35.1%	25.9%	22.8%	27.0%	17.5%	15.6%	40.1%	33.1%	28.7%	
Some chance	33.6%	34.1%	33.8%	30.5%	34.6%	33.7%	35.5%	33.7%	33.8%	
Very little chance	22.2%	27.4%	28.9%	28.8%	32.8%	33.9%	18.2%	22.6%	24.9%	
No chance	9.1%	12.6%	14.5%	13.7%	15.2%	16.9%	6.2%	10.5%	12.6%	
Total (n)	1,021	19,412	39,675	393	9,778	17,831	628	9,634	21,844	
Mean	2.95	2.73	2.65	2.71	2.54	2.48	3.10	2.90	2.79	
Standard deviation	0.97	0.98	0.99	1.01	0.95	0.95	0.91	0.98	1.00	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.30	--	0.18	0.24	--	0.20	0.31	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	26.0%	27.7%	26.0%	25.1%	26.9%	23.0%	26.5%	28.4%	28.4%	
Some chance	44.8%	42.7%	39.5%	38.4%	42.5%	40.1%	48.9%	43.0%	39.0%	
Very little chance	24.9%	20.0%	20.3%	29.9%	21.1%	22.5%	21.7%	19.0%	18.5%	
No chance	4.3%	9.6%	14.3%	6.6%	9.5%	14.5%	2.9%	9.6%	14.1%	
Total (n)	1,017	19,347	39,512	391	9,750	17,764	626	9,597	21,748	
Mean	2.92	2.89	2.77	2.82	2.87	2.72	2.99	2.90	2.82	
Standard deviation	0.82	0.92	0.99	0.89	0.92	0.98	0.77	0.92	1.00	
Significance	--		***	--		*	--	*	***	
Effect size	--	0.03	0.15	--	-0.05	0.10	--	0.10	0.17	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	54.7%	45.0%	38.9%	50.4%	41.5%	33.4%	57.5%	48.1%	43.4%	
Some chance	39.1%	43.0%	45.7%	40.0%	43.6%	47.4%	38.5%	42.4%	44.3%	
Very little chance	5.3%	9.8%	12.3%	8.4%	11.9%	15.2%	3.3%	7.9%	9.9%	
No chance	0.9%	2.2%	3.1%	1.3%	3.0%	4.0%	0.6%	1.6%	2.3%	
Total (n)	1,023	19,381	39,651	395	9,774	17,829	628	9,607	21,822	
Mean	3.48	3.31	3.20	3.39	3.24	3.10	3.53	3.37	3.29	
Standard deviation	0.64	0.74	0.77	0.70	0.77	0.80	0.60	0.70	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.36	--	0.19	0.36	--	0.23	0.32	
Work on a professor's research project										
Very good chance	24.7%	28.6%	31.5%	26.8%	26.4%	28.4%	23.4%	30.6%	33.9%	
Some chance	53.2%	43.5%	41.0%	52.2%	44.1%	42.4%	53.8%	43.1%	39.9%	
Very little chance	19.6%	22.3%	21.5%	19.5%	23.4%	22.6%	19.6%	21.4%	20.6%	
No chance	2.5%	5.5%	6.1%	1.5%	6.1%	6.7%	3.2%	4.9%	5.6%	
Total (n)	1,023	19,375	39,610	395	9,774	17,812	628	9,601	21,798	
Mean	3.00	2.95	2.98	3.04	2.91	2.93	2.97	2.99	3.02	
Standard deviation	0.74	0.85	0.88	0.72	0.86	0.88	0.75	0.85	0.88	
Significance	--			--	**	*	--			
Effect size	--	0.06	0.02	--	0.15	0.13	--	-0.02	-0.06	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	75.2%	75.3%	73.0%	74.0%	75.9%	72.7%	76.0%	74.8%	73.3%	
No	24.8%	24.7%	27.0%	26.0%	24.1%	27.3%	24.0%	25.2%	26.7%	
Total (n)	921	18,317	37,583	354	9,311	16,836	567	9,006	20,747	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	3.9%	2.2%	2.2%	5.1%	2.3%	2.6%	3.2%	2.1%	1.8%	
Actor or entertainer	0.7%	1.2%	1.6%	0.5%	1.1%	1.7%	0.8%	1.4%	1.5%	
Architect or urban planner	0.0%	0.3%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.3%	
Artist	1.5%	1.6%	2.2%	1.0%	0.9%	1.8%	1.8%	2.2%	2.5%	
Business (clerical)	0.2%	0.6%	0.6%	0.3%	0.6%	0.7%	0.2%	0.5%	0.6%	
Business executive (management, administrator)	3.8%	5.2%	5.2%	5.3%	6.4%	6.8%	2.9%	4.1%	3.9%	
Business owner or proprietor	1.1%	2.5%	2.6%	1.8%	3.5%	3.7%	0.6%	1.7%	1.6%	
Business salesperson or buyer	0.9%	0.9%	0.7%	0.8%	1.1%	0.8%	1.0%	0.7%	0.7%	
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.2%	0.1%	0.0%	
Clergy (other religious)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	
Clinical psychologist	1.2%	1.4%	1.6%	0.3%	0.6%	0.8%	1.8%	2.1%	2.3%	
College administrator/staff	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%	
Computer programmer or analyst	1.6%	1.8%	1.8%	3.5%	3.4%	3.6%	0.3%	0.4%	0.4%	
Conservationist or forester	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.2%	
Dentist (including orthodontist)	1.3%	1.0%	1.0%	2.0%	0.9%	1.0%	0.8%	1.0%	1.0%	
Dietitian or nutritionist	0.9%	0.3%	0.5%	0.8%	0.2%	0.2%	1.0%	0.4%	0.7%	
Engineer	2.0%	7.9%	5.6%	3.8%	13.9%	10.4%	0.8%	2.6%	1.6%	
Farmer or rancher	0.2%	0.1%	0.3%	0.5%	0.2%	0.5%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	1.4%	0.9%	0.4%	1.5%	0.7%	0.3%	1.3%	1.0%	0.5%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.3%	
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Law enforcement officer	0.5%	1.5%	2.2%	0.8%	2.3%	3.8%	0.3%	0.7%	0.9%	
Lawyer (attorney) or judge	4.7%	2.6%	2.6%	6.6%	2.8%	2.7%	3.5%	2.3%	2.5%	
Military service (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Musician (performer, composer)	2.5%	1.4%	1.9%	4.1%	2.1%	2.7%	1.6%	0.8%	1.2%	
Nurse	5.1%	6.6%	6.3%	1.3%	0.9%	1.2%	7.5%	11.6%	10.5%	
Optometrist	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.5%	0.3%	0.3%	
Pharmacist	0.9%	1.3%	1.4%	1.0%	1.1%	1.2%	0.8%	1.5%	1.6%	
Physician	10.9%	4.2%	3.7%	9.9%	3.8%	3.3%	11.5%	4.6%	3.9%	
Policymaker/Government	1.5%	0.9%	0.7%	2.3%	1.2%	1.0%	1.0%	0.7%	0.5%	
School counselor	0.1%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.4%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Scientific researcher	3.5%	2.1%	1.5%	5.1%	2.0%	1.7%	2.6%	2.3%	1.4%	
Social, welfare, or recreation worker	0.9%	0.9%	1.4%	0.3%	0.2%	0.4%	1.3%	1.4%	2.1%	
Therapist (physical, occupational, speech)	5.7%	3.5%	3.9%	2.3%	1.9%	2.7%	7.8%	4.9%	4.9%	
Teacher or administrator (elementary)	3.2%	5.2%	6.5%	0.3%	0.8%	1.4%	5.1%	9.2%	10.7%	
Teacher or administrator (secondary)	9.8%	5.3%	6.2%	9.1%	4.4%	6.2%	10.2%	6.1%	6.2%	
Veterinarian	2.3%	0.9%	1.0%	1.0%	0.3%	0.5%	3.0%	1.4%	1.4%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	3.1%	2.1%	2.4%	2.8%	1.4%	1.7%	3.3%	2.8%	3.0%	
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.2%	0.3%	0.3%	0.3%	0.4%	0.6%	0.2%	0.2%	0.2%	
Semi-skilled worker	0.4%	0.3%	0.2%	0.8%	0.4%	0.4%	0.2%	0.1%	0.1%	
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%	
Other	7.0%	7.1%	9.0%	6.1%	5.3%	7.8%	7.7%	8.6%	10.0%	
Undecided	12.8%	13.3%	14.0%	13.4%	12.5%	13.9%	12.4%	13.9%	14.1%	
Total (n)	1,022	19,726	39,509	395	10,028	17,870	627	9,698	21,639	
Your father's occupation (disaggregated)										
Accountant or actuary	2.4%	2.7%	2.2%	2.3%	2.7%	2.4%	2.4%	2.6%	2.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.9%	1.0%	1.0%	0.3%	1.0%	1.0%	1.3%	1.0%	1.0%	
Artist	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%	
Business (clerical)	0.5%	1.4%	1.4%	0.3%	1.4%	1.6%	0.6%	1.3%	1.3%	
Business executive (management, administrator)	12.5%	11.6%	9.3%	14.5%	12.4%	10.0%	11.2%	10.9%	8.7%	
Business owner or proprietor	6.2%	8.5%	8.0%	6.4%	8.4%	8.0%	6.1%	8.5%	8.0%	
Business salesperson or buyer	5.6%	5.4%	4.5%	5.3%	5.2%	4.6%	5.8%	5.5%	4.4%	
Clergy (minister, priest)	0.7%	0.7%	0.5%	0.5%	0.7%	0.5%	0.8%	0.7%	0.4%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
College administrator/staff	0.6%	0.4%	0.3%	0.5%	0.4%	0.3%	0.6%	0.4%	0.2%	
College teacher	1.2%	0.4%	0.3%	1.8%	0.5%	0.3%	0.8%	0.3%	0.3%	
Computer programmer or analyst	6.0%	4.7%	3.7%	6.6%	4.6%	3.7%	5.6%	4.8%	3.7%	
Conservationist or forester	0.3%	0.2%	0.1%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.3%	0.2%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.5%	8.8%	7.8%	
Farmer or rancher	1.6%	0.7%	0.8%	1.3%	0.6%	0.8%	1.8%	0.9%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%	
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.2%	0.3%	
Law enforcement officer	1.2%	2.3%	2.4%	1.3%	2.3%	2.4%	1.1%	2.4%	2.4%	
Lawyer (attorney) or judge	1.9%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%	
Military service (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%	
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%	
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%	
Optometrist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Pharmacist	0.6%	0.4%	0.3%	0.3%	0.4%	0.3%	0.8%	0.3%	0.2%	
Physician	2.5%	1.5%	1.0%	3.1%	1.9%	1.2%	2.1%	1.1%	0.8%	
Policymaker/Government	1.2%	1.1%	0.8%	1.5%	1.0%	0.8%	1.0%	1.1%	0.7%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Scientific researcher	1.2%	0.7%	0.4%	1.3%	0.7%	0.5%	1.1%	0.6%	0.4%	
Social, welfare, or recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	1.0%	0.3%	0.3%	0.2%	0.3%	0.3%	
Teacher or administrator (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%	
Teacher or administrator (secondary)	3.0%	2.2%	1.8%	3.8%	2.5%	2.2%	2.4%	2.0%	1.5%	
Veterinarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.4%	0.3%	0.2%	0.5%	0.3%	0.3%	0.3%	0.3%	0.2%	
Skilled trades	8.1%	7.5%	8.0%	7.1%	8.0%	8.9%	8.7%	7.0%	7.2%	
Laborer (unskilled)	2.6%	2.3%	3.4%	2.5%	2.3%	3.3%	2.6%	2.3%	3.6%	
Semi-skilled worker	3.4%	2.3%	3.0%	3.8%	2.4%	3.2%	3.2%	2.3%	2.8%	
Unemployed	3.1%	3.4%	5.0%	3.3%	2.9%	4.1%	2.9%	3.9%	5.8%	
Other	16.6%	19.6%	24.8%	12.5%	16.1%	21.2%	19.3%	22.7%	27.8%	
Total (n)	1,016	19,624	39,068	393	9,996	17,778	623	9,628	21,290	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.4%	5.9%	5.4%	6.3%	6.2%	5.7%	6.5%	5.6%	5.1%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	0.5%	0.7%	0.5%	0.8%	0.6%	0.5%	0.3%	0.7%	0.5%	
Business (clerical)	6.5%	4.5%	4.2%	6.5%	4.5%	4.3%	6.5%	4.5%	4.1%	
Business executive (management, administrator)	5.5%	6.2%	5.8%	4.5%	5.5%	5.3%	6.2%	6.9%	6.1%	
Business owner or proprietor	2.7%	2.8%	2.8%	2.0%	2.6%	2.7%	3.2%	2.9%	2.8%	
Business salesperson or buyer	2.3%	2.5%	2.4%	2.0%	2.6%	2.5%	2.5%	2.5%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.7%	0.2%	0.1%	1.3%	0.2%	0.2%	0.3%	0.2%	0.1%	
College administrator/staff	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%	0.8%	0.4%	0.4%	
College teacher	0.6%	0.4%	0.3%	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%	
Computer programmer or analyst	0.9%	1.5%	1.3%	1.5%	1.5%	1.4%	0.5%	1.5%	1.2%	
Conservationist or forester	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Dentist (including orthodontist)	0.2%	0.6%	0.5%	0.0%	0.6%	0.5%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	
Engineer	0.7%	0.9%	0.7%	0.8%	1.0%	0.8%	0.6%	0.8%	0.6%	
Farmer or rancher	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.2%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%	
Homemaker (full-time)	8.8%	7.7%	6.2%	7.3%	7.5%	5.7%	9.8%	7.9%	6.7%	
Interior decorator (including designer)	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%	
Lab technician or hygienist	1.7%	0.8%	0.7%	1.3%	0.8%	0.7%	1.9%	0.8%	0.7%	
Law enforcement officer	0.4%	0.3%	0.4%	0.8%	0.3%	0.4%	0.2%	0.3%	0.4%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.9%	0.7%	0.6%	1.3%	0.9%	0.7%	0.6%	0.6%	0.6%	
Military service (career)	0.1%	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%	
Musician (performer, composer)	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	8.6%	8.9%	8.9%	8.6%	9.4%	9.5%	8.7%	8.4%	8.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.6%	0.5%	0.4%	1.0%	0.6%	0.5%	0.3%	0.4%	0.3%	
Physician	0.5%	0.6%	0.4%	0.8%	0.7%	0.5%	0.3%	0.5%	0.4%	
Policymaker/Government	0.9%	0.7%	0.5%	0.3%	0.6%	0.6%	1.3%	0.8%	0.5%	
School counselor	0.1%	0.4%	0.3%	0.0%	0.4%	0.4%	0.2%	0.3%	0.3%	
School principal or superintendent	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	
Scientific researcher	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%	
Social, welfare, or recreation worker	1.4%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%	
Therapist (physical, occupational, speech)	2.5%	1.9%	1.6%	2.8%	1.9%	1.7%	2.4%	1.9%	1.5%	
Teacher or administrator (elementary)	9.8%	8.9%	7.7%	10.6%	9.2%	8.2%	9.3%	8.6%	7.4%	
Teacher or administrator (secondary)	5.4%	4.7%	3.8%	6.0%	5.1%	4.4%	5.1%	4.3%	3.4%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	
Skilled trades	0.9%	1.3%	1.6%	0.8%	1.4%	1.8%	0.9%	1.2%	1.4%	
Laborer (unskilled)	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%	
Semi-skilled worker	2.0%	1.8%	2.0%	3.5%	2.2%	2.4%	1.1%	1.4%	1.7%	
Unemployed	5.2%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%	
Other	19.2%	21.5%	25.5%	16.1%	19.3%	23.2%	21.2%	23.5%	27.5%	
Total (n)	1,030	19,897	40,034	397	10,092	18,063	633	9,805	21,971	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	2.0%	1.9%	2.6%	0.8%	1.0%	1.9%	2.7%	2.8%	3.2%	
English (language and literature)	3.9%	1.6%	1.8%	2.5%	1.1%	1.3%	4.8%	2.2%	2.2%	
History	2.4%	2.2%	1.5%	2.5%	3.1%	2.1%	2.4%	1.4%	1.0%	
Journalism	1.0%	1.2%	1.4%	0.5%	0.7%	0.9%	1.3%	1.6%	1.9%	
Language and Literature (except English)	2.3%	0.8%	0.5%	1.8%	0.5%	0.4%	2.6%	1.0%	0.7%	
Music	2.6%	1.3%	1.8%	4.0%	1.7%	2.5%	1.8%	0.9%	1.2%	
Philosophy	0.5%	0.2%	0.2%	1.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Speech	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%	
Theater or Drama	1.0%	1.3%	1.4%	0.8%	0.9%	1.3%	1.1%	1.6%	1.6%	
Theology or Religion	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	
Other Arts and Humanities	0.3%	0.8%	1.3%	0.0%	0.7%	1.2%	0.5%	1.0%	1.5%	
Biology (general)	8.7%	4.5%	4.1%	6.5%	3.4%	3.3%	10.1%	5.6%	4.8%	
Biochemistry or Biophysics	0.4%	0.7%	0.7%	0.8%	0.7%	0.7%	0.2%	0.6%	0.6%	
Botany	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	
Environmental Science	0.8%	0.8%	0.7%	1.0%	0.8%	0.8%	0.6%	0.8%	0.5%	
Marine (Life) Science	0.3%	1.0%	0.6%	0.3%	0.8%	0.6%	0.3%	1.3%	0.7%	
Microbiology or Bacteriology	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.8%	0.3%	0.4%	0.8%	0.2%	0.3%	0.8%	0.4%	0.4%	
Other Biological Science	0.9%	0.5%	0.5%	0.3%	0.3%	0.4%	1.3%	0.6%	0.5%	
Accounting	3.1%	2.1%	2.3%	3.8%	2.3%	2.7%	2.7%	1.9%	1.9%	
Business Admin. (general)	2.8%	3.2%	3.0%	4.8%	4.7%	4.2%	1.6%	2.0%	2.0%	
Finance	0.7%	0.9%	0.8%	1.3%	1.3%	1.2%	0.3%	0.6%	0.5%	
International Business	0.9%	1.2%	0.9%	1.0%	1.3%	1.0%	0.8%	1.1%	0.8%	
Marketing	1.2%	2.4%	2.3%	1.3%	2.3%	2.4%	1.1%	2.6%	2.1%	
Management	1.2%	3.1%	3.5%	1.5%	4.3%	5.0%	1.0%	2.0%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.1%	0.5%	0.5%	0.0%	0.5%	0.7%	0.2%	0.4%	0.4%	
Business Education	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	
Elementary Education	2.5%	4.4%	5.6%	0.3%	0.5%	0.9%	4.0%	7.9%	9.5%	
Music or Art Education	1.4%	0.8%	0.9%	1.3%	0.5%	0.8%	1.4%	1.1%	1.0%	
Physical Education or Recreation	0.3%	0.7%	1.3%	0.0%	0.9%	2.0%	0.5%	0.5%	0.7%	
Secondary Education	4.1%	2.5%	3.1%	3.0%	1.9%	2.9%	4.8%	3.0%	3.2%	
Special Education	0.5%	0.6%	0.9%	0.0%	0.1%	0.3%	0.8%	1.1%	1.3%	
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%	
Aeronautical or Astronautical Engineering	0.3%	2.4%	1.0%	0.5%	4.3%	1.9%	0.2%	0.8%	0.3%	
Civil Engineering	0.4%	1.9%	1.2%	1.0%	3.4%	2.3%	0.0%	0.5%	0.3%	
Chemical Engineering	0.3%	0.8%	0.4%	0.5%	1.2%	0.6%	0.2%	0.5%	0.2%	
Computer Engineering	0.6%	1.1%	1.1%	1.5%	2.3%	2.1%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.5%	3.3%	2.1%	1.0%	6.4%	4.2%	0.2%	0.6%	0.4%	
Other Engineering	0.2%	1.9%	1.4%	0.3%	3.0%	2.4%	0.2%	1.0%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	3.5%	1.6%	1.1%	6.0%	1.6%	1.1%	1.9%	1.5%	1.2%	
Earth Science	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.1%	0.5%	0.2%	0.3%	0.4%	0.2%	0.0%	0.5%	0.3%	
Mathematics	1.6%	0.9%	0.7%	2.5%	0.9%	0.8%	1.0%	0.9%	0.7%	
Physics	1.7%	0.9%	0.5%	3.5%	1.6%	1.0%	0.5%	0.2%	0.1%	
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Health Technology (medical, dental, laboratory)	0.1%	0.5%	0.6%	0.3%	0.4%	0.4%	0.0%	0.5%	0.7%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	6.8%	3.1%	2.6%	6.0%	2.7%	2.2%	7.4%	3.4%	3.0%	
Nursing	4.9%	6.6%	6.2%	1.3%	1.0%	1.2%	7.2%	11.5%	10.3%	
Pharmacy	0.5%	0.9%	0.9%	0.3%	0.6%	0.8%	0.6%	1.0%	1.0%	
Therapy (occupational, physical, speech)	4.7%	2.2%	2.4%	3.8%	1.6%	2.0%	5.3%	2.8%	2.7%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	1.1%	0.6%	0.9%	0.3%	0.6%	0.9%	1.6%	0.6%	1.0%	
Anthropology	0.6%	0.4%	0.3%	0.3%	0.2%	0.2%	0.8%	0.5%	0.4%	
Economics	0.2%	0.5%	0.3%	0.5%	0.9%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	4.5%	3.8%	2.4%	6.5%	5.1%	3.2%	3.2%	2.6%	1.8%	
Psychology	6.4%	5.0%	5.7%	5.3%	2.5%	3.0%	7.1%	7.2%	8.0%	
Public Policy	0.4%	0.1%	0.1%	0.8%	0.1%	0.0%	0.2%	0.1%	0.1%	
Social Work	0.3%	0.5%	0.9%	0.0%	0.1%	0.2%	0.5%	0.8%	1.4%	
Sociology	0.5%	0.4%	0.9%	0.3%	0.3%	0.6%	0.6%	0.5%	1.1%	
Women's Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Other Social Sciences	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.7%	0.7%	0.7%	1.5%	1.3%	1.3%	0.2%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	1.1%	0.1%	0.8%	1.0%	0.1%	1.1%	1.1%	0.1%	0.6%	
Communications	1.9%	1.5%	1.8%	1.3%	0.9%	1.3%	2.2%	2.1%	2.1%	
Computer Science	1.0%	1.3%	1.1%	2.0%	2.3%	2.0%	0.3%	0.4%	0.3%	
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.5%	0.7%	1.1%	0.8%	0.6%	1.3%	0.3%	0.7%	1.0%	
Law Enforcement	1.0%	1.7%	2.4%	1.8%	2.5%	3.8%	0.5%	0.9%	1.2%	
Military Science	0.2%	0.7%	0.3%	0.5%	1.4%	0.6%	0.0%	0.0%	0.0%	
Other Field	0.6%	1.0%	1.4%	1.0%	0.9%	1.5%	0.3%	1.0%	1.4%	
Undecided	4.7%	7.4%	7.6%	4.5%	6.8%	7.3%	4.8%	7.9%	7.9%	
Total (n)	1,022	19,670	39,925	399	9,982	18,019	623	9,688	21,906	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	4.5%	0.0%	0.0%	5.0%	0.0%	0.0%	4.1%	0.0%	0.0%	
B	15.0%	0.0%	0.0%	16.9%	0.0%	0.0%	13.7%	0.0%	0.0%	
C	26.0%	0.0%	0.0%	28.8%	0.0%	0.0%	24.2%	0.0%	0.0%	
D	25.1%	0.0%	0.0%	23.3%	0.0%	0.0%	26.2%	0.0%	0.0%	
E	29.5%	0.0%	0.0%	25.9%	0.0%	0.0%	31.8%	0.0%	0.0%	
Total (n)	982			378			604			
Question #44										
A	7.6%	0.0%	0.0%	6.9%	0.0%	0.0%	8.1%	0.0%	0.0%	
B	42.2%	0.0%	0.0%	43.8%	0.0%	0.0%	41.2%	0.0%	0.0%	
C	34.4%	0.0%	0.0%	32.4%	0.0%	0.0%	35.7%	0.0%	0.0%	
D	10.5%	0.0%	0.0%	10.3%	0.0%	0.0%	10.6%	0.0%	0.0%	
E	5.3%	0.0%	0.0%	6.6%	0.0%	0.0%	4.5%	0.0%	0.0%	
Total (n)	982			377			605			
Question #45										
A	15.3%	0.0%	0.0%	17.1%	0.0%	0.0%	14.2%	0.0%	0.0%	
B	8.1%	0.0%	0.0%	9.6%	0.0%	0.0%	7.1%	0.0%	0.0%	
C	18.0%	0.0%	0.0%	15.5%	0.0%	0.0%	19.5%	0.0%	0.0%	
D	34.9%	0.0%	0.0%	35.3%	0.0%	0.0%	34.6%	0.0%	0.0%	
E	23.7%	0.0%	0.0%	22.5%	0.0%	0.0%	24.5%	0.0%	0.0%	
Total (n)	978			374			604			
Question #46										
A	51.8%	0.0%	0.0%	53.3%	0.0%	0.0%	50.8%	0.0%	0.0%	
B	15.8%	0.0%	0.0%	13.5%	0.0%	0.0%	17.2%	0.0%	0.0%	
C	12.2%	0.0%	0.0%	12.5%	0.0%	0.0%	12.0%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	10.6%	0.0%	0.0%	9.7%	0.0%	0.0%	
E	10.2%	0.0%	0.0%	10.1%	0.0%	0.0%	10.2%	0.0%	0.0%	
Total (n)	983			377			606			
Question #47										
A	23.8%	0.0%	0.0%	21.0%	0.0%	0.0%	25.5%	0.0%	0.0%	
B	7.6%	0.0%	0.0%	6.1%	0.0%	0.0%	8.6%	0.0%	0.0%	
C	24.7%	0.0%	0.0%	21.8%	0.0%	0.0%	26.4%	0.0%	0.0%	
D	6.6%	0.0%	0.0%	9.0%	0.0%	0.0%	5.1%	0.0%	0.0%	
E	37.3%	0.0%	0.0%	42.0%	0.0%	0.0%	34.4%	0.0%	0.0%	
Total (n)	981			376			605			
Question #48										
A	83.9%	0.0%	0.0%	79.0%	0.0%	0.0%	86.9%	0.0%	0.0%	
B	2.4%	0.0%	0.0%	3.2%	0.0%	0.0%	2.0%	0.0%	0.0%	
C	11.6%	0.0%	0.0%	14.9%	0.0%	0.0%	9.6%	0.0%	0.0%	
D	0.9%	0.0%	0.0%	2.1%	0.0%	0.0%	0.2%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	981			376			605			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	25.4%	0.0%	0.0%	24.5%	0.0%	0.0%	26.0%	0.0%	0.0%	
B	48.2%	0.0%	0.0%	51.7%	0.0%	0.0%	45.9%	0.0%	0.0%	
C	14.9%	0.0%	0.0%	13.3%	0.0%	0.0%	15.8%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	9.1%	0.0%	0.0%	10.8%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.3%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	976			375			601			
Question #50										
A	25.8%	0.0%	0.0%	25.8%	0.0%	0.0%	25.9%	0.0%	0.0%	
B	48.5%	0.0%	0.0%	51.1%	0.0%	0.0%	46.9%	0.0%	0.0%	
C	16.0%	0.0%	0.0%	14.1%	0.0%	0.0%	17.2%	0.0%	0.0%	
D	9.0%	0.0%	0.0%	8.8%	0.0%	0.0%	9.2%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	975			376			599			
Question #51										
A	63.5%	0.0%	0.0%	64.6%	0.0%	0.0%	62.7%	0.0%	0.0%	
B	24.2%	0.0%	0.0%	21.0%	0.0%	0.0%	26.1%	0.0%	0.0%	
C	5.3%	0.0%	0.0%	7.4%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	5.1%	0.0%	0.0%	4.3%	0.0%	0.0%	5.7%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	2.7%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	977			376			601			
Question #52										
A	20.9%	0.0%	0.0%	20.2%	0.0%	0.0%	21.3%	0.0%	0.0%	
B	46.3%	0.0%	0.0%	44.4%	0.0%	0.0%	47.4%	0.0%	0.0%	
C	23.1%	0.0%	0.0%	25.8%	0.0%	0.0%	21.5%	0.0%	0.0%	
D	7.1%	0.0%	0.0%	6.1%	0.0%	0.0%	7.7%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	3.5%	0.0%	0.0%	2.2%	0.0%	0.0%	
Total (n)	977			376			601			
Question #53										
A	41.6%	0.0%	0.0%	38.3%	0.0%	0.0%	43.6%	0.0%	0.0%	
B	46.6%	0.0%	0.0%	47.3%	0.0%	0.0%	46.1%	0.0%	0.0%	
C	10.8%	0.0%	0.0%	13.0%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	0.8%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	977			376			601			
Question #54										
A	46.4%	0.0%	0.0%	40.4%	0.0%	0.0%	50.2%	0.0%	0.0%	
B	40.8%	0.0%	0.0%	43.4%	0.0%	0.0%	39.2%	0.0%	0.0%	
C	11.1%	0.0%	0.0%	14.1%	0.0%	0.0%	9.3%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.1%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	978			376			602			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	26.0%	0.0%	0.0%	30.3%	0.0%	0.0%	23.3%	0.0%	0.0%	
B	39.0%	0.0%	0.0%	37.2%	0.0%	0.0%	40.1%	0.0%	0.0%	
C	17.1%	0.0%	0.0%	16.2%	0.0%	0.0%	17.6%	0.0%	0.0%	
D	12.9%	0.0%	0.0%	10.6%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	5.0%	0.0%	0.0%	5.6%	0.0%	0.0%	4.7%	0.0%	0.0%	
Total (n)	972			376			596			
Question #56										
A	20.3%	0.0%	0.0%	19.7%	0.0%	0.0%	20.7%	0.0%	0.0%	
B	45.6%	0.0%	0.0%	45.5%	0.0%	0.0%	45.7%	0.0%	0.0%	
C	18.6%	0.0%	0.0%	18.1%	0.0%	0.0%	18.9%	0.0%	0.0%	
D	11.7%	0.0%	0.0%	12.8%	0.0%	0.0%	11.0%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	4.0%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	974			376			598			
Question #57										
A	23.7%	0.0%	0.0%	24.0%	0.0%	0.0%	23.5%	0.0%	0.0%	
B	39.1%	0.0%	0.0%	40.3%	0.0%	0.0%	38.3%	0.0%	0.0%	
C	13.0%	0.0%	0.0%	14.4%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	18.7%	0.0%	0.0%	15.7%	0.0%	0.0%	20.5%	0.0%	0.0%	
E	5.6%	0.0%	0.0%	5.6%	0.0%	0.0%	5.5%	0.0%	0.0%	
Total (n)	970			375			595			
Question #58										
A	27.3%	0.0%	0.0%	32.4%	0.0%	0.0%	24.1%	0.0%	0.0%	
B	54.0%	0.0%	0.0%	47.6%	0.0%	0.0%	58.0%	0.0%	0.0%	
C	17.0%	0.0%	0.0%	17.8%	0.0%	0.0%	16.4%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.1%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	973			376			597			
Question #59										
A	5.4%	0.0%	0.0%	6.1%	0.0%	0.0%	4.9%	0.0%	0.0%	
B	37.0%	0.0%	0.0%	40.8%	0.0%	0.0%	34.6%	0.0%	0.0%	
C	36.3%	0.0%	0.0%	34.1%	0.0%	0.0%	37.6%	0.0%	0.0%	
D	15.8%	0.0%	0.0%	14.1%	0.0%	0.0%	16.8%	0.0%	0.0%	
E	5.7%	0.0%	0.0%	4.8%	0.0%	0.0%	6.2%	0.0%	0.0%	
Total (n)	971			375			596			
Question #60										
A	7.5%	0.0%	0.0%	5.4%	0.0%	0.0%	8.9%	0.0%	0.0%	
B	43.4%	0.0%	0.0%	33.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	38.9%	0.0%	0.0%	44.2%	0.0%	0.0%	35.5%	0.0%	0.0%	
D	8.2%	0.0%	0.0%	13.9%	0.0%	0.0%	4.5%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	3.5%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	967			373			594			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	4.9%	0.0%	0.0%	5.1%	0.0%	0.0%	4.7%	0.0%	0.0%	
C	31.5%	0.0%	0.0%	27.1%	0.0%	0.0%	34.3%	0.0%	0.0%	
D	42.2%	0.0%	0.0%	44.0%	0.0%	0.0%	41.1%	0.0%	0.0%	
E	21.0%	0.0%	0.0%	23.6%	0.0%	0.0%	19.4%	0.0%	0.0%	
Total (n)	967			373			594			
Question #62										
A	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	2.4%	0.0%	0.0%	2.2%	0.0%	0.0%	2.5%	0.0%	0.0%	
C	19.0%	0.0%	0.0%	17.5%	0.0%	0.0%	20.0%	0.0%	0.0%	
D	33.1%	0.0%	0.0%	31.0%	0.0%	0.0%	34.4%	0.0%	0.0%	
E	45.0%	0.0%	0.0%	48.8%	0.0%	0.0%	42.5%	0.0%	0.0%	
Total (n)	961			371			590			



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.5%	1.6%	1.7%	0.7%	1.3%	1.3%	0.3%	1.9%	2.0%	
18	55.1%	66.6%	70.0%	48.7%	61.3%	64.8%	59.2%	71.4%	74.3%	
19	43.2%	29.9%	26.2%	48.4%	34.7%	31.0%	39.9%	25.6%	22.3%	
20	0.9%	1.1%	1.2%	1.7%	1.6%	1.6%	0.3%	0.7%	0.8%	
21 to 24	0.4%	0.5%	0.6%	0.5%	0.8%	0.9%	0.3%	0.3%	0.3%	
25 to 29	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
30 to 39	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,055	21,027	42,837	413	10,665	19,471	642	10,362	23,366	
Is English your native language?										
Yes	97.4%	96.3%	92.8%	96.1%	96.2%	93.2%	98.3%	96.3%	92.5%	
No	2.6%	3.7%	7.2%	3.9%	3.8%	6.8%	1.7%	3.7%	7.5%	
Total (n)	1,049	20,912	42,546	410	10,615	19,361	639	10,297	23,185	
In what year did you graduate from high school?										
2009	98.2%	97.2%	97.3%	96.9%	95.9%	96.1%	99.1%	98.5%	98.2%	
2008	1.1%	1.7%	1.6%	1.9%	2.7%	2.3%	0.6%	0.9%	1.1%	
2007	0.5%	0.3%	0.3%	1.0%	0.5%	0.4%	0.2%	0.2%	0.2%	
2006 or earlier	0.1%	0.5%	0.5%	0.2%	0.8%	0.8%	0.0%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,054	21,004	42,691	413	10,650	19,400	641	10,354	23,291	
Are you enrolled (or enrolling) as a:										
Full-time student	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	99.8%	100.0%	100.0%	
Part-time student	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	1,053	20,967	42,648	414	10,642	19,394	639	10,325	23,254	
How many miles is this college from your permanent home?										
5 or less	3.0%	4.2%	7.1%	3.6%	4.3%	7.1%	2.7%	4.2%	7.2%	
6 to 10	0.7%	6.2%	9.3%	1.0%	5.2%	8.2%	0.5%	7.1%	10.2%	
11 to 50	2.6%	23.5%	30.9%	2.7%	21.0%	30.7%	2.5%	25.8%	31.1%	
51 to 100	8.4%	19.5%	18.2%	5.8%	16.4%	16.8%	10.0%	22.3%	19.4%	
101 to 500	80.5%	30.9%	25.4%	81.3%	29.9%	25.3%	80.0%	31.7%	25.5%	
Over 500	4.8%	15.7%	9.1%	5.6%	23.2%	12.0%	4.4%	9.0%	6.6%	
Total (n)	1,052	20,671	41,859	412	10,551	19,195	640	10,120	22,664	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	38.1%	22.3%	14.7%	30.0%	20.5%	12.5%	43.3%	23.9%	16.5%	
A-	35.0%	27.6%	21.1%	35.0%	25.4%	19.1%	35.1%	29.5%	22.8%	
B+	17.3%	22.5%	23.7%	22.5%	22.2%	22.4%	13.9%	22.8%	24.8%	
B	8.2%	18.2%	25.2%	10.4%	19.7%	26.8%	6.7%	16.9%	23.9%	
B-	1.1%	5.9%	9.2%	1.9%	7.6%	11.1%	0.6%	4.5%	7.6%	
C+	0.2%	2.5%	4.5%	0.0%	3.3%	5.8%	0.3%	1.8%	3.4%	
C	0.1%	0.8%	1.6%	0.2%	1.2%	2.3%	0.0%	0.5%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,053	20,900	42,543	414	10,609	19,347	639	10,291	23,196	
SAT Verbal										
Mean	666	578	546	652	588	552	680	566	538	
Median	680	580	540	675	590	550	690	560	540	
Total (n)	39	7,620	12,775	20	4,261	6,654	19	3,359	6,121	
SAT Math										
Mean	659	590	555	677	616	577	641	562	533	
Median	655	590	550	671	620	580	650	560	530	
Total (n)	40	7,978	13,638	20	4,429	7,010	20	3,549	6,628	
SAT Writing										
Mean	672	574	543	675	575	541	669	573	544	
Median	680	580	540	685	580	540	670	570	540	
Total (n)	40	7,298	12,248	20	4,035	6,305	20	3,263	5,943	
ACT Composite										
Mean	27	25	23	28	26	24	27	24	22	
Median	27	25	23	28	26	24	27	24	22	
Total (n)	1,009	9,457	15,830	395	4,967	7,493	614	4,490	8,337	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	77.0%	81.9%	83.5%	77.7%	80.2%	82.3%	76.5%	83.3%	84.4%	
Public charter school	1.0%	1.5%	2.4%	1.7%	1.5%	2.4%	0.5%	1.6%	2.4%	
Public magnet school	1.0%	2.6%	2.8%	0.7%	2.4%	2.4%	1.1%	2.8%	3.1%	
Private religious/parochial school	15.5%	9.2%	7.8%	13.6%	10.2%	8.6%	16.7%	8.4%	7.2%	
Private independent college-prep school	4.4%	3.9%	3.0%	5.3%	4.8%	3.6%	3.8%	3.1%	2.4%	
Home school	1.2%	0.9%	0.6%	1.0%	1.0%	0.6%	1.4%	0.8%	0.5%	
Total (n)	1,052	20,920	42,594	413	10,621	19,381	639	10,299	23,213	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.1%	3.8%	4.3%	4.1%	4.3%	4.3%	2.5%	3.3%	4.3%	
No	96.9%	96.2%	95.7%	95.9%	95.7%	95.7%	97.5%	96.7%	95.7%	
Total (n)	1,051	20,916	42,576	413	10,600	19,352	638	10,316	23,224	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	18.2%	8.2%	10.1%	16.8%	7.1%	8.6%	19.1%	9.3%	11.3%	
No	81.8%	91.8%	89.9%	83.2%	92.9%	91.4%	80.9%	90.7%	88.7%	
Total (n)	1,045	20,768	42,304	410	10,552	19,258	635	10,216	23,046	
Where do you plan to live during the fall term?										
With my family or other relatives	2.3%	12.9%	25.5%	2.9%	12.2%	25.6%	1.9%	13.4%	25.5%	
Other private home, apartment, or room	0.2%	2.2%	3.4%	0.2%	2.1%	3.5%	0.2%	2.3%	3.3%	
College residence hall	97.1%	80.9%	66.8%	96.4%	81.7%	67.0%	97.5%	80.2%	66.6%	
Fraternity or sorority house	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.4%	3.7%	3.8%	0.2%	3.4%	3.3%	0.5%	3.9%	4.2%	
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%	
Total (n)	1,051	20,924	42,603	413	10,626	19,373	638	10,298	23,230	
To how many colleges other than this one did you apply for admission this year?										
None	14.8%	17.0%	16.0%	14.4%	18.4%	17.5%	15.1%	15.8%	14.7%	
One	12.8%	13.9%	12.4%	15.1%	14.5%	12.6%	11.3%	13.4%	12.2%	
Two	17.3%	17.1%	15.9%	16.8%	17.2%	16.2%	17.6%	16.9%	15.6%	
Three	18.9%	18.1%	18.3%	18.7%	17.6%	18.2%	19.0%	18.6%	18.4%	
Four	14.5%	12.9%	14.2%	14.8%	12.5%	14.0%	14.3%	13.2%	14.5%	
Five	9.9%	8.5%	9.3%	10.2%	8.5%	9.3%	9.7%	8.5%	9.3%	
Six	3.6%	4.7%	5.3%	2.7%	4.3%	4.7%	4.2%	5.1%	5.9%	
Seven to ten	6.6%	6.6%	7.2%	5.8%	5.9%	6.2%	7.1%	7.2%	7.9%	
Eleven or more	1.6%	1.2%	1.4%	1.5%	1.2%	1.3%	1.7%	1.3%	1.5%	
Total (n)	1,048	20,892	42,600	411	10,603	19,368	637	10,289	23,232	
Were you accepted by your first choice college?										
Yes	94.8%	85.3%	81.8%	95.1%	84.5%	80.4%	94.7%	86.0%	82.9%	
No	5.2%	14.7%	18.2%	4.9%	15.5%	19.6%	5.3%	14.0%	17.1%	
Total (n)	1,044	20,720	42,145	408	10,536	19,201	636	10,184	22,944	
Is this college your:										
First choice	69.2%	67.7%	59.7%	70.9%	70.4%	61.4%	68.1%	65.3%	58.4%	
Second choice	22.0%	24.4%	28.2%	22.6%	22.5%	27.3%	21.6%	26.0%	29.0%	
Third choice	5.6%	5.6%	8.3%	4.1%	5.1%	7.9%	6.6%	6.1%	8.5%	
Less than third choice	3.2%	2.3%	3.8%	2.4%	2.0%	3.4%	3.8%	2.6%	4.1%	
Total (n)	1,051	20,905	42,578	412	10,613	19,376	639	10,292	23,202	
Citizenship status:										
U.S. citizen	98.5%	98.3%	97.8%	97.1%	98.2%	97.6%	99.4%	98.4%	97.9%	
Permanent resident (green card)	0.3%	1.2%	1.6%	0.5%	1.1%	1.7%	0.2%	1.3%	1.6%	
Neither	1.2%	0.5%	0.6%	2.4%	0.7%	0.7%	0.5%	0.4%	0.5%	
Total (n)	1,050	20,966	42,720	412	10,639	19,432	638	10,327	23,288	



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Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.7%	99.6%	99.5%	99.8%	99.3%	99.4%	99.7%	99.8%	99.7%	
Yes	0.3%	0.4%	0.5%	0.2%	0.7%	0.6%	0.3%	0.2%	0.3%	
Total (n)	1,049	20,894	42,235	411	10,615	19,211	638	10,279	23,024	
Are your parents:										
Both alive and living with each other	77.9%	71.6%	65.5%	78.5%	74.3%	68.2%	77.6%	69.2%	63.2%	
Both alive, divorced or living apart	18.8%	25.1%	30.3%	17.9%	22.6%	27.8%	19.5%	27.3%	32.4%	
One or both deceased	3.2%	3.3%	4.2%	3.6%	3.1%	4.1%	3.0%	3.5%	4.3%	
Total (n)	1,056	20,988	42,701	414	10,657	19,421	642	10,331	23,280	
Have you had any special tutoring or remedial work in:										
English	3.1%	5.6%	7.6%	2.9%	6.9%	8.6%	3.3%	4.6%	6.7%	
Reading	3.6%	5.1%	7.0%	3.9%	6.0%	7.7%	3.4%	4.4%	6.4%	
Mathematics	8.0%	13.5%	15.3%	5.5%	11.6%	13.5%	9.7%	15.1%	16.8%	
Social Studies	2.0%	3.4%	4.9%	2.4%	4.0%	5.5%	1.7%	2.9%	4.4%	
Science	2.6%	4.9%	6.1%	2.9%	5.0%	6.2%	2.3%	4.8%	6.0%	
Foreign Language	4.3%	5.2%	6.0%	4.8%	5.6%	6.4%	3.9%	4.8%	5.8%	
Writing	3.4%	4.7%	6.1%	3.4%	5.7%	7.2%	3.4%	3.8%	5.2%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
Do you feel you will need any special tutoring or remedial work in:										
English	4.8%	7.6%	10.6%	7.0%	9.3%	11.6%	3.4%	6.1%	9.7%	
Reading	2.5%	3.9%	5.6%	4.1%	4.9%	6.5%	1.4%	3.0%	4.9%	
Mathematics	19.8%	22.8%	28.7%	15.7%	18.3%	22.5%	22.4%	26.7%	33.8%	
Social Studies	2.2%	3.3%	4.7%	2.9%	2.8%	3.7%	1.7%	3.8%	5.5%	
Science	8.4%	11.4%	13.0%	7.5%	9.4%	10.0%	9.0%	13.2%	15.5%	
Foreign Language	15.6%	12.7%	12.4%	17.3%	13.7%	12.7%	14.5%	11.8%	12.1%	
Writing	6.8%	10.0%	12.8%	8.9%	10.6%	12.5%	5.5%	9.4%	13.1%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
Number of AP Courses taken during high school										
Not offered at my high school	12.3%	4.9%	4.8%	9.2%	5.0%	5.0%	14.2%	4.8%	4.7%	
None	13.8%	25.2%	35.5%	14.2%	25.7%	37.2%	13.6%	24.7%	34.2%	
1 to 4	55.0%	54.3%	49.9%	55.5%	51.3%	47.2%	54.6%	57.0%	52.2%	
5 to 9	18.0%	14.5%	8.8%	19.9%	16.3%	9.5%	16.8%	12.9%	8.3%	
10 to 14	1.0%	1.0%	0.7%	1.2%	1.5%	0.9%	0.8%	0.6%	0.6%	
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	1,028	19,979	40,011	402	10,071	18,018	626	9,908	21,993	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	13.9%	5.3%	5.4%	10.3%	5.3%	5.6%	16.3%	5.3%	5.3%	
None	28.8%	33.2%	44.5%	29.7%	33.9%	46.0%	28.1%	32.5%	43.2%	
1 to 4	45.2%	49.6%	43.1%	46.9%	47.1%	40.6%	44.1%	51.8%	45.2%	
5 to 9	11.5%	11.2%	6.5%	11.9%	12.6%	7.2%	11.2%	9.9%	5.9%	
10 to 14	0.6%	0.6%	0.4%	1.1%	1.0%	0.6%	0.3%	0.4%	0.2%	
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	932	18,813	37,368	360	9,469	16,798	572	9,344	20,570	
Highest academic degree planned										
None	0.4%	0.7%	1.0%	0.5%	0.9%	1.1%	0.3%	0.6%	1.0%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.5%	0.6%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	13.5%	23.6%	26.1%	11.9%	24.8%	28.5%	14.5%	22.6%	24.1%	
Master's degree (M.A., M.S., etc.)	43.9%	46.7%	45.2%	42.1%	46.1%	44.2%	45.1%	47.2%	46.1%	
Ph.D. or Ed.D.	20.4%	16.4%	16.1%	23.4%	16.3%	15.2%	18.4%	16.5%	16.9%	
M.D., D.O., D.D.S., D.V.M.	15.5%	7.1%	6.2%	12.7%	5.9%	5.3%	17.4%	8.1%	6.9%	
J.D. (Law)	5.1%	3.5%	3.1%	7.0%	4.0%	3.4%	3.9%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	
Other	1.0%	1.2%	1.3%	2.1%	1.2%	1.3%	0.3%	1.1%	1.3%	
Total (n)	972	18,318	36,530	385	9,435	16,877	587	8,883	19,653	
Highest academic degree planned at this college										
None	0.5%	1.6%	1.9%	0.6%	1.8%	2.3%	0.4%	1.4%	1.6%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.5%	2.1%	2.8%	1.2%	1.7%	2.4%	0.0%	2.4%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	67.3%	74.6%	69.7%	68.5%	77.8%	72.1%	66.5%	71.5%	67.7%	
Master's degree (M.A., M.S., etc.)	29.3%	18.3%	20.7%	26.5%	15.1%	18.2%	31.1%	21.3%	22.9%	
Ph.D. or Ed.D.	1.5%	1.8%	2.4%	1.2%	1.7%	2.3%	1.6%	1.9%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.4%	0.4%	0.7%	0.6%	0.4%	0.7%	0.2%	0.5%	0.8%	
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Other	0.6%	0.8%	1.1%	1.2%	1.0%	1.3%	0.2%	0.6%	0.9%	
Total (n)	820	14,149	27,402	321	7,361	12,672	499	6,788	14,730	
High school I last attended: racial composition										
Completely non-White	1.1%	1.2%	4.0%	1.7%	1.2%	3.8%	0.8%	1.2%	4.2%	
Mostly non-White	4.6%	7.8%	13.9%	4.9%	7.8%	13.4%	4.4%	7.9%	14.4%	
Roughly half non-White	18.7%	26.9%	26.6%	14.4%	24.4%	24.5%	21.5%	29.1%	28.3%	
Mostly White	65.7%	56.7%	48.9%	69.1%	58.1%	50.7%	63.6%	55.5%	47.3%	
Completely White	9.8%	7.4%	6.6%	10.0%	8.5%	7.6%	9.7%	6.4%	5.8%	
Total (n)	1,048	20,742	42,200	411	10,504	19,161	637	10,238	23,039	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	2.2%	2.2%	7.0%	2.0%	2.2%	6.9%	2.2%	2.3%	7.0%	
Mostly non-White	4.2%	7.0%	12.3%	5.3%	7.3%	11.9%	3.5%	6.8%	12.5%	
Roughly half non-White	7.8%	12.5%	14.8%	7.1%	12.0%	14.1%	8.3%	13.0%	15.5%	
Mostly White	55.7%	57.4%	48.2%	54.4%	56.7%	48.3%	56.5%	58.1%	48.1%	
Completely White	30.1%	20.8%	17.8%	31.2%	21.8%	18.8%	29.4%	19.8%	16.9%	
Total (n)	1,020	20,046	40,723	397	10,108	18,382	623	9,938	22,341	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	18.4%	30.8%	29.3%	20.7%	38.6%	32.7%	17.0%	23.9%	26.5%	
Less than \$1,000	18.9%	11.2%	14.0%	18.6%	9.9%	12.6%	19.2%	12.4%	15.2%	
\$1,000 - \$2,999	16.7%	13.5%	15.3%	16.6%	12.4%	14.6%	16.7%	14.5%	15.8%	
\$3,000 - \$5,999	17.9%	13.3%	12.9%	15.9%	11.4%	12.3%	19.2%	14.9%	13.4%	
\$6,000 - \$9,999	17.6%	11.3%	10.2%	16.1%	9.5%	9.6%	18.5%	12.9%	10.7%	
\$10,000 +	10.5%	19.9%	18.3%	12.0%	18.2%	18.2%	9.5%	21.3%	18.4%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
My own resources (savings from work, work-study, other income)										
None	39.0%	46.5%	41.9%	41.4%	52.6%	45.5%	37.4%	41.0%	38.9%	
Less than \$1,000	35.8%	26.1%	28.0%	37.6%	22.3%	24.8%	34.6%	29.5%	30.6%	
\$1,000 - \$2,999	17.5%	17.7%	19.6%	12.8%	15.8%	19.0%	20.6%	19.3%	20.1%	
\$3,000 - \$5,999	6.1%	6.3%	7.0%	6.5%	5.8%	6.7%	5.8%	6.8%	7.2%	
\$6,000 - \$9,999	1.5%	1.8%	1.9%	1.4%	1.7%	2.0%	1.6%	1.8%	1.8%	
\$10,000 +	0.2%	1.6%	1.7%	0.2%	1.8%	1.9%	0.2%	1.5%	1.5%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	8.3%	33.0%	35.1%	9.9%	34.1%	37.6%	7.3%	32.1%	33.1%	
Less than \$1,000	2.7%	7.1%	8.3%	1.9%	5.9%	7.5%	3.3%	8.1%	8.8%	
\$1,000 - \$2,999	14.7%	14.9%	15.6%	14.9%	12.2%	14.1%	14.5%	17.3%	16.8%	
\$3,000 - \$5,999	30.7%	15.2%	16.5%	27.7%	13.1%	15.1%	32.6%	17.0%	17.7%	
\$6,000 - \$9,999	22.0%	9.3%	9.7%	20.0%	7.6%	8.5%	23.4%	10.8%	10.8%	
\$10,000 +	21.6%	20.6%	14.8%	25.5%	27.2%	17.1%	19.0%	14.8%	12.8%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	50.0%	57.2%	52.0%	54.7%	62.8%	55.9%	47.0%	52.2%	48.8%	
Less than \$1,000	2.5%	3.5%	4.5%	2.9%	3.3%	4.2%	2.2%	3.7%	4.8%	
\$1,000 - \$2,999	10.5%	9.4%	11.0%	10.6%	7.7%	9.9%	10.4%	10.9%	11.9%	
\$3,000 - \$5,999	24.6%	13.9%	16.1%	22.7%	11.4%	14.3%	25.9%	16.1%	17.6%	
\$6,000 - \$9,999	9.6%	8.1%	8.2%	6.5%	7.0%	7.6%	11.7%	9.1%	8.7%	
\$10,000 +	2.7%	7.9%	8.2%	2.7%	7.9%	8.2%	2.8%	8.0%	8.2%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	
Other than above										
None	95.2%	94.9%	93.7%	95.7%	94.8%	93.5%	94.9%	94.9%	93.9%	
Less than \$1,000	2.0%	2.0%	2.6%	1.7%	2.0%	2.7%	2.2%	2.1%	2.5%	
\$1,000 - \$2,999	1.0%	1.0%	1.4%	0.5%	0.8%	1.5%	1.4%	1.1%	1.4%	
\$3,000 - \$5,999	1.1%	0.7%	0.9%	1.2%	0.7%	0.9%	1.1%	0.8%	1.0%	
\$6,000 - \$9,999	0.2%	0.4%	0.5%	0.2%	0.3%	0.4%	0.2%	0.4%	0.5%	
\$10,000 +	0.5%	1.0%	0.9%	0.7%	1.3%	1.1%	0.3%	0.7%	0.6%	
Total (n)	1,057	21,085	42,939	415	10,706	19,535	642	10,379	23,404	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.2%	2.5%	5.0%	3.0%	1.8%	4.0%	1.6%	3.1%	5.8%	
\$10,000 to \$14,999	1.7%	2.1%	3.7%	1.5%	1.7%	3.0%	1.8%	2.5%	4.4%	
\$15,000 to \$19,999	1.8%	2.0%	3.2%	1.2%	1.5%	2.6%	2.1%	2.4%	3.7%	
\$20,000 to \$24,999	2.7%	2.7%	4.4%	2.0%	2.0%	3.8%	3.1%	3.4%	5.0%	
\$25,000 to \$29,999	2.6%	3.0%	4.0%	1.0%	2.4%	3.3%	3.6%	3.5%	4.7%	
\$30,000 to \$39,999	5.2%	5.0%	6.7%	4.5%	4.2%	6.1%	5.7%	5.7%	7.3%	
\$40,000 to \$49,999	6.5%	6.5%	7.9%	5.5%	6.0%	7.1%	7.2%	7.0%	8.5%	
\$50,000 to \$59,999	9.2%	8.5%	8.9%	8.7%	8.0%	8.6%	9.5%	9.0%	9.1%	
\$60,000 to \$74,999	13.4%	11.9%	11.3%	11.7%	10.8%	10.9%	14.6%	12.9%	11.6%	
\$75,000 to \$99,999	17.7%	16.0%	14.4%	16.2%	16.6%	15.4%	18.7%	15.5%	13.6%	
\$100,000 to \$149,999	22.3%	21.0%	16.7%	28.1%	23.5%	19.3%	18.5%	18.6%	14.3%	
\$150,000 to \$199,999	8.4%	8.9%	6.7%	9.7%	9.9%	7.6%	7.5%	8.1%	5.9%	
\$200,000 to \$249,999	3.1%	4.5%	3.2%	3.0%	5.3%	3.9%	3.1%	3.8%	2.6%	
\$250,000 or more	3.4%	5.3%	3.9%	4.0%	6.3%	4.5%	2.9%	4.4%	3.3%	
Total (n)	1,013	18,788	37,629	402	9,851	17,675	611	8,937	19,954	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	41.3%	44.0%	34.8%	51.2%	54.9%	43.0%	34.8%	34.4%	28.1%	
Some (but I probably will have enough funds)	53.5%	47.9%	53.8%	45.2%	39.2%	48.3%	58.9%	55.7%	58.3%	
Major (not sure I will have enough funds to complete college)	5.2%	8.1%	11.4%	3.6%	5.9%	8.7%	6.3%	10.0%	13.7%	
Total (n)	1,052	20,729	42,128	414	10,521	19,110	638	10,208	23,018	
Mean	1.64	1.64	1.77	1.52	1.51	1.66	1.71	1.76	1.86	
Standard deviation	0.58	0.63	0.64	0.57	0.61	0.63	0.57	0.62	0.63	
Significance	--		***	--		***	--	*	***	
Effect size	--	0.00	-0.20	--	0.02	-0.22	--	-0.08	-0.24	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	11.8%	14.3%	14.4%	12.2%	13.7%	13.8%	11.5%	14.8%	14.9%	
Buddhist	1.0%	0.6%	0.7%	1.0%	0.6%	0.8%	0.9%	0.6%	0.6%	
Church of Christ	3.1%	3.9%	5.9%	2.7%	4.1%	6.2%	3.3%	3.8%	5.6%	
Eastern Orthodox	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	
Episcopalian	0.9%	1.7%	1.1%	1.2%	1.7%	1.1%	0.6%	1.6%	1.2%	
Hindu	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.2%	
Jewish	0.8%	1.8%	1.7%	1.5%	1.8%	1.8%	0.3%	1.8%	1.5%	
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%	
Lutheran	8.0%	4.2%	2.9%	7.3%	4.5%	3.0%	8.5%	3.9%	2.8%	
Methodist	5.9%	7.1%	4.5%	7.1%	6.6%	4.4%	5.2%	7.5%	4.6%	
Muslim	0.6%	0.5%	0.7%	0.7%	0.5%	0.7%	0.5%	0.5%	0.8%	
Presbyterian	2.4%	3.5%	2.4%	2.4%	3.8%	2.5%	2.4%	3.3%	2.3%	
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	
Roman Catholic	25.6%	24.3%	26.2%	22.7%	24.4%	25.5%	27.4%	24.1%	26.7%	
Seventh Day Adventist	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	0.9%	0.6%	0.7%	0.7%	0.6%	0.6%	0.9%	0.6%	0.8%	
Other Christian	16.2%	14.5%	13.7%	13.4%	13.1%	12.5%	18.0%	15.7%	14.8%	
Other Religion	3.1%	2.4%	2.8%	3.2%	2.3%	2.5%	3.0%	2.5%	3.0%	
None	19.4%	18.9%	20.7%	23.2%	20.2%	22.7%	17.0%	17.7%	19.0%	
Total (n)	1,045	20,331	41,025	410	10,327	18,625	635	10,004	22,400	
Father's current religious preference										
Baptist	13.1%	15.4%	14.3%	14.3%	14.9%	14.2%	12.4%	15.9%	14.4%	
Buddhist	0.9%	0.6%	0.8%	0.5%	0.5%	0.8%	1.1%	0.7%	0.8%	
Church of Christ	3.1%	4.1%	5.9%	3.3%	4.7%	6.6%	2.9%	3.6%	5.3%	
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.7%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	1.2%	1.8%	1.3%	1.5%	1.8%	1.3%	1.0%	1.7%	1.2%	
Hindu	0.3%	0.3%	0.4%	0.8%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	1.7%	2.5%	2.2%	2.5%	2.4%	2.4%	1.1%	2.5%	2.1%	
LDS (Mormon)	0.3%	0.6%	0.4%	0.3%	0.8%	0.5%	0.3%	0.5%	0.3%	
Lutheran	8.9%	4.9%	3.5%	8.3%	5.3%	3.7%	9.3%	4.6%	3.3%	
Methodist	6.3%	7.7%	5.0%	7.3%	7.5%	5.2%	5.7%	8.0%	4.9%	
Muslim	0.6%	0.7%	1.1%	0.8%	0.6%	1.0%	0.5%	0.8%	1.2%	
Presbyterian	3.2%	4.2%	2.9%	3.3%	4.5%	3.1%	3.1%	3.9%	2.7%	
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%	
Roman Catholic	29.8%	27.7%	30.3%	27.6%	28.2%	30.1%	31.3%	27.2%	30.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.1%	0.6%	0.7%	0.8%	0.6%	0.7%	1.3%	0.6%	0.8%	
Other Christian	13.6%	13.1%	12.9%	13.5%	12.8%	12.4%	13.7%	13.4%	13.4%	
Other Religion	1.6%	1.5%	2.1%	1.3%	1.3%	1.8%	1.8%	1.8%	2.3%	
None	14.1%	13.1%	15.0%	14.0%	12.6%	14.5%	14.2%	13.5%	15.4%	
Total (n)	1,012	19,356	38,195	399	9,893	17,508	613	9,463	20,687	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	12.7%	15.5%	15.0%	14.9%	14.9%	14.7%	11.3%	16.1%	15.2%	
Buddhist	1.0%	0.6%	0.8%	0.7%	0.5%	0.8%	1.1%	0.7%	0.8%	
Church of Christ	3.1%	4.4%	6.4%	3.0%	4.9%	7.0%	3.2%	4.0%	6.0%	
Eastern Orthodox	0.1%	0.6%	0.7%	0.0%	0.7%	0.8%	0.2%	0.6%	0.6%	
Episcopalian	1.5%	2.1%	1.6%	1.7%	2.2%	1.6%	1.3%	2.1%	1.6%	
Hindu	0.2%	0.3%	0.3%	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	0.7%	2.2%	2.1%	1.2%	2.3%	2.2%	0.3%	2.2%	2.0%	
LDS (Mormon)	0.4%	0.7%	0.5%	0.5%	0.9%	0.6%	0.3%	0.5%	0.4%	
Lutheran	9.7%	5.3%	3.7%	9.2%	5.6%	3.8%	10.0%	5.0%	3.7%	
Methodist	8.2%	8.8%	5.6%	9.4%	8.4%	5.6%	7.4%	9.2%	5.5%	
Muslim	0.6%	0.6%	0.9%	0.7%	0.5%	0.8%	0.5%	0.6%	0.9%	
Presbyterian	3.5%	4.5%	3.1%	3.5%	4.9%	3.4%	3.5%	4.2%	2.9%	
Quaker	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%	
Roman Catholic	31.2%	28.7%	31.5%	28.8%	29.1%	31.2%	32.7%	28.4%	31.7%	
Seventh Day Adventist	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.3%	0.4%	
United Church of Christ/Congregational	1.1%	0.7%	0.9%	1.0%	0.7%	0.8%	1.1%	0.7%	0.9%	
Other Christian	15.6%	14.1%	14.1%	15.1%	13.6%	13.4%	16.0%	14.5%	14.8%	
Other Religion	1.4%	1.6%	2.1%	1.2%	1.4%	1.9%	1.5%	1.7%	2.2%	
None	8.7%	8.7%	10.1%	8.4%	8.6%	10.4%	8.9%	8.8%	9.9%	
Total (n)	1,023	19,681	39,180	403	10,009	17,820	620	9,672	21,360	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	51.4%	40.7%	34.1%	45.8%	39.6%	31.4%	55.1%	41.7%	36.3%	
Occasionally	32.2%	37.3%	39.8%	34.2%	37.2%	40.2%	30.8%	37.4%	39.4%	
Not at all	16.4%	22.0%	26.1%	20.0%	23.2%	28.4%	14.1%	20.9%	24.3%	
Total (n)	1,054	20,746	42,067	415	10,515	19,073	639	10,231	22,994	
Mean	2.35	2.19	2.08	2.26	2.16	2.03	2.41	2.21	2.12	
Standard deviation	0.75	0.77	0.77	0.77	0.78	0.77	0.72	0.76	0.77	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.21	0.35	--	0.13	0.30	--	0.26	0.38	
Was bored in class										
Frequently	37.5%	42.9%	39.0%	38.2%	44.5%	39.8%	37.1%	41.4%	38.4%	
Occasionally	58.9%	53.7%	56.4%	57.5%	52.0%	55.1%	59.8%	55.2%	57.5%	
Not at all	3.6%	3.4%	4.5%	4.3%	3.6%	5.1%	3.1%	3.3%	4.1%	
Total (n)	1,053	20,746	42,163	414	10,509	19,095	639	10,237	23,068	
Mean	2.34	2.39	2.35	2.34	2.41	2.35	2.34	2.38	2.34	
Standard deviation	0.54	0.55	0.56	0.56	0.56	0.57	0.54	0.55	0.55	
Significance	--	**		--	*		--			
Effect size	--	-0.09	-0.02	--	-0.13	-0.02	--	-0.07	0.00	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	3.0%	2.7%	3.1%	4.6%	3.0%	3.0%	2.0%	2.4%	3.1%	
Occasionally	21.6%	19.7%	21.5%	24.2%	19.5%	21.7%	19.8%	19.9%	21.2%	
Not at all	75.4%	77.6%	75.5%	71.2%	77.6%	75.3%	78.1%	77.7%	75.7%	
Total (n)	1,053	20,663	41,921	413	10,490	19,020	640	10,173	22,901	
Mean	1.28	1.25	1.28	1.33	1.25	1.28	1.24	1.25	1.27	
Standard deviation	0.51	0.49	0.51	0.56	0.50	0.51	0.47	0.48	0.51	
Significance	--			--	**	*	--			
Effect size	--	0.06	0.00	--	0.16	0.10	--	-0.02	-0.06	
Tutored another student										
Frequently	12.5%	9.2%	8.2%	12.1%	8.4%	7.1%	12.7%	9.9%	9.1%	
Occasionally	53.0%	45.2%	41.5%	50.7%	45.4%	41.1%	54.5%	45.0%	41.9%	
Not at all	34.5%	45.6%	50.3%	37.2%	46.2%	51.8%	32.8%	45.1%	49.0%	
Total (n)	1,052	20,689	42,033	414	10,488	19,053	638	10,201	22,980	
Mean	1.78	1.64	1.58	1.75	1.62	1.55	1.80	1.65	1.60	
Standard deviation	0.65	0.64	0.64	0.66	0.64	0.62	0.64	0.65	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.31	--	0.20	0.32	--	0.23	0.31	
Studied with other students										
Frequently	32.4%	25.9%	25.0%	25.6%	22.2%	20.6%	36.7%	29.1%	28.5%	
Occasionally	58.3%	60.7%	60.6%	62.3%	61.0%	61.5%	55.6%	60.4%	60.0%	
Not at all	9.4%	13.4%	14.4%	12.1%	16.7%	17.9%	7.7%	10.5%	11.5%	
Total (n)	1,054	20,741	42,140	414	10,518	19,101	640	10,223	23,039	
Mean	2.23	2.12	2.11	2.14	2.05	2.03	2.29	2.19	2.17	
Standard deviation	0.60	0.61	0.62	0.60	0.62	0.62	0.60	0.60	0.61	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.18	0.19	--	0.15	0.18	--	0.17	0.20	
Was a guest in a teacher's home										
Frequently	3.3%	3.0%	3.1%	4.3%	3.1%	3.3%	2.7%	2.9%	3.0%	
Occasionally	22.7%	18.3%	16.4%	21.0%	18.3%	16.9%	23.8%	18.3%	16.0%	
Not at all	74.0%	78.7%	80.5%	74.7%	78.5%	79.8%	73.6%	78.9%	81.0%	
Total (n)	1,054	20,677	42,008	415	10,481	19,039	639	10,196	22,969	
Mean	1.29	1.24	1.23	1.30	1.25	1.23	1.29	1.24	1.22	
Standard deviation	0.52	0.49	0.49	0.54	0.50	0.49	0.51	0.49	0.48	
Significance	--	**	***	--	*	**	--	*	***	
Effect size	--	0.10	0.12	--	0.10	0.14	--	0.10	0.15	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	3.2%	4.6%	5.1%	3.9%	4.8%	5.7%	2.8%	4.4%	4.6%	
Occasionally	10.0%	12.3%	12.0%	12.8%	14.2%	13.9%	8.1%	10.7%	10.4%	
Not at all	86.8%	83.1%	83.0%	83.4%	81.0%	80.4%	89.1%	84.9%	85.1%	
Total (n)	1,055	20,735	42,095	415	10,518	19,077	640	10,217	23,018	
Mean	1.16	1.22	1.22	1.20	1.24	1.25	1.14	1.20	1.19	
Standard deviation	0.45	0.51	0.52	0.49	0.53	0.55	0.42	0.50	0.50	
Significance	--	***	***	--			--	**	*	
Effect size	--	-0.12	-0.12	--	-0.08	-0.09	--	-0.12	-0.10	
Drank beer										
Frequently	3.4%	7.0%	7.3%	4.1%	8.9%	9.7%	3.0%	5.3%	5.3%	
Occasionally	28.1%	32.6%	31.1%	34.3%	35.3%	35.0%	24.1%	30.3%	27.9%	
Not at all	68.5%	60.4%	61.6%	61.6%	55.8%	55.3%	73.0%	64.4%	66.8%	
Total (n)	1,054	20,603	41,907	414	10,454	19,008	640	10,149	22,899	
Mean	1.35	1.47	1.46	1.43	1.53	1.54	1.30	1.41	1.38	
Standard deviation	0.54	0.62	0.63	0.57	0.65	0.66	0.52	0.59	0.59	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.19	-0.17	--	-0.15	-0.17	--	-0.19	-0.14	
Drank wine or liquor										
Frequently	3.2%	6.2%	6.5%	2.9%	6.7%	7.4%	3.5%	5.8%	5.8%	
Occasionally	36.5%	37.7%	37.2%	36.1%	36.7%	37.1%	36.7%	38.6%	37.2%	
Not at all	60.3%	56.1%	56.3%	61.0%	56.6%	55.5%	59.8%	55.6%	57.0%	
Total (n)	1,052	20,593	41,865	415	10,460	18,994	637	10,133	22,871	
Mean	1.43	1.50	1.50	1.42	1.50	1.52	1.44	1.50	1.49	
Standard deviation	0.56	0.61	0.62	0.55	0.62	0.63	0.56	0.60	0.60	
Significance	--	***	***	--	**	**	--	*	*	
Effect size	--	-0.11	-0.11	--	-0.13	-0.16	--	-0.10	-0.08	
Felt overwhelmed by all I had to do										
Frequently	31.1%	26.5%	26.7%	17.6%	15.4%	15.9%	39.9%	36.3%	35.5%	
Occasionally	60.1%	60.6%	58.9%	63.9%	63.4%	60.9%	57.6%	58.1%	57.3%	
Not at all	8.8%	12.9%	14.4%	18.6%	21.2%	23.2%	2.5%	5.6%	7.2%	
Total (n)	1,054	20,714	42,082	415	10,489	19,051	639	10,225	23,031	
Mean	2.22	2.14	2.12	1.99	1.94	1.93	2.37	2.31	2.28	
Standard deviation	0.59	0.61	0.63	0.60	0.60	0.62	0.53	0.57	0.59	
Significance	--	***	***	--			--	**	***	
Effect size	--	0.13	0.16	--	0.08	0.10	--	0.11	0.15	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	6.2%	5.0%	6.4%	5.8%	4.0%	5.0%	6.4%	6.0%	7.7%	
Occasionally	47.1%	39.8%	40.5%	41.4%	36.3%	36.2%	50.8%	42.9%	44.0%	
Not at all	46.7%	55.2%	53.1%	52.8%	59.7%	58.8%	42.8%	51.2%	48.4%	
Total (n)	1,051	20,692	42,030	415	10,493	19,046	636	10,199	22,984	
Mean	1.59	1.50	1.53	1.53	1.44	1.46	1.64	1.55	1.59	
Standard deviation	0.60	0.59	0.61	0.60	0.57	0.59	0.60	0.61	0.63	
Significance	--	***	**	--	**	*	--	***	*	
Effect size	--	0.15	0.10	--	0.16	0.12	--	0.15	0.08	
Performed volunteer work										
Frequently	32.9%	27.7%	25.8%	27.0%	22.9%	19.8%	36.7%	31.9%	30.7%	
Occasionally	59.5%	57.1%	55.7%	61.7%	58.4%	57.2%	58.2%	55.9%	54.5%	
Not at all	7.6%	15.2%	18.5%	11.3%	18.7%	23.0%	5.2%	12.2%	14.8%	
Total (n)	1,053	20,699	42,062	415	10,493	19,050	638	10,206	23,012	
Mean	2.25	2.12	2.07	2.16	2.04	1.97	2.32	2.20	2.16	
Standard deviation	0.58	0.64	0.66	0.60	0.64	0.65	0.57	0.63	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.27	--	0.19	0.29	--	0.19	0.24	
Played a musical instrument										
Frequently	36.1%	22.8%	20.4%	40.1%	26.8%	25.3%	33.5%	19.2%	16.4%	
Occasionally	18.0%	20.1%	20.2%	16.2%	20.0%	20.2%	19.1%	20.1%	20.3%	
Not at all	45.9%	57.2%	59.4%	43.7%	53.1%	54.5%	47.3%	60.7%	63.3%	
Total (n)	1,052	20,711	42,035	414	10,508	19,055	638	10,203	22,980	
Mean	1.90	1.66	1.61	1.96	1.74	1.71	1.86	1.58	1.53	
Standard deviation	0.90	0.83	0.80	0.92	0.85	0.84	0.89	0.79	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.36	--	0.26	0.30	--	0.35	0.43	
Asked a teacher for advice after class										
Frequently	31.4%	25.2%	25.9%	27.3%	22.5%	23.2%	34.0%	27.6%	28.2%	
Occasionally	59.0%	60.2%	59.1%	63.3%	61.5%	60.4%	56.3%	59.2%	58.0%	
Not at all	9.6%	14.5%	14.9%	9.4%	16.0%	16.4%	9.7%	13.3%	13.8%	
Total (n)	1,052	20,706	42,084	414	10,502	19,064	638	10,204	23,020	
Mean	2.22	2.11	2.11	2.18	2.07	2.07	2.24	2.14	2.14	
Standard deviation	0.60	0.62	0.63	0.58	0.62	0.63	0.62	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.18	0.17	--	0.18	0.17	--	0.16	0.16	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	22.2%	19.8%	20.4%	19.2%	19.2%	19.1%	24.1%	20.4%	21.4%	
Occasionally	54.6%	53.2%	51.2%	54.9%	53.3%	51.1%	54.4%	53.1%	51.4%	
Not at all	23.2%	27.0%	28.4%	26.0%	27.6%	29.8%	21.5%	26.6%	27.3%	
Total (n)	1,046	20,533	41,685	412	10,419	18,905	634	10,114	22,780	
Mean	1.99	1.93	1.92	1.93	1.92	1.89	2.03	1.94	1.94	
Standard deviation	0.67	0.68	0.69	0.67	0.68	0.69	0.68	0.68	0.70	
Significance	--	**	**	--	--	--	--	**	**	
Effect size	--	0.09	0.10	--	0.01	0.06	--	0.13	0.13	
Socialized with someone of another racial/ethnic group										
Frequently	59.7%	69.9%	68.1%	64.3%	69.9%	67.0%	56.8%	69.8%	68.9%	
Occasionally	36.7%	27.1%	28.0%	32.4%	26.8%	28.5%	39.4%	27.5%	27.6%	
Not at all	3.6%	3.0%	3.9%	3.4%	3.3%	4.5%	3.8%	2.7%	3.5%	
Total (n)	1,053	20,679	42,001	414	10,482	19,022	639	10,197	22,979	
Mean	2.56	2.67	2.64	2.61	2.67	2.63	2.53	2.67	2.65	
Standard deviation	0.56	0.53	0.56	0.55	0.54	0.57	0.57	0.52	0.54	
Significance	--	***	***	--	*	--	--	***	***	
Effect size	--	-0.21	-0.14	--	-0.11	-0.04	--	-0.27	-0.22	
Came late to class										
Frequently	4.5%	7.5%	8.0%	4.8%	7.9%	8.4%	4.3%	7.1%	7.7%	
Occasionally	43.9%	49.8%	50.8%	46.0%	51.1%	51.9%	42.6%	48.6%	49.8%	
Not at all	51.6%	42.8%	41.2%	49.2%	41.0%	39.7%	53.2%	44.3%	42.5%	
Total (n)	1,047	20,618	41,902	413	10,454	18,995	634	10,164	22,907	
Mean	1.53	1.65	1.67	1.56	1.67	1.69	1.51	1.63	1.65	
Standard deviation	0.58	0.61	0.62	0.59	0.62	0.62	0.58	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.23	--	-0.18	-0.21	--	-0.20	-0.23	
Used the Internet: For research or homework										
Frequently	79.6%	75.8%	73.1%	73.3%	69.7%	66.5%	83.7%	81.2%	78.4%	
Occasionally	20.1%	23.1%	25.4%	26.5%	28.6%	31.2%	16.0%	18.2%	20.7%	
Not at all	0.3%	1.1%	1.5%	0.2%	1.6%	2.3%	0.3%	0.6%	0.8%	
Total (n)	1,054	20,744	42,170	415	10,525	19,111	639	10,219	23,059	
Mean	2.79	2.75	2.72	2.73	2.68	2.64	2.83	2.81	2.78	
Standard deviation	0.41	0.46	0.48	0.45	0.50	0.52	0.38	0.41	0.44	
Significance	--	**	***	--	*	***	--	--	**	
Effect size	--	0.09	0.15	--	0.10	0.17	--	0.05	0.11	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	36.2%	40.4%	40.0%	41.0%	44.4%	42.4%	33.1%	36.8%	38.0%	
Occasionally	48.1%	45.4%	44.2%	46.6%	42.9%	43.1%	49.1%	47.5%	45.1%	
Not at all	15.6%	14.2%	15.8%	12.4%	12.6%	14.5%	17.7%	15.7%	16.9%	
Total (n)	1,049	20,680	42,016	412	10,493	19,054	637	10,187	22,962	
Mean	2.21	2.26	2.24	2.29	2.32	2.28	2.15	2.21	2.21	
Standard deviation	0.69	0.69	0.71	0.67	0.69	0.70	0.70	0.69	0.71	
Significance	--	*		--			--	*	*	
Effect size	--	-0.07	-0.04	--	-0.04	0.01	--	-0.09	-0.08	
Used the Internet: To read blogs										
Frequently	21.5%	22.9%	24.3%	20.9%	20.2%	21.4%	21.8%	25.3%	26.7%	
Occasionally	33.7%	30.8%	30.8%	33.8%	32.1%	31.4%	33.6%	29.8%	30.2%	
Not at all	44.8%	46.2%	44.9%	45.3%	47.7%	47.2%	44.6%	44.9%	43.0%	
Total (n)	1,048	20,615	41,892	411	10,435	18,960	637	10,180	22,932	
Mean	1.77	1.77	1.79	1.76	1.73	1.74	1.77	1.80	1.84	
Standard deviation	0.78	0.80	0.81	0.78	0.78	0.79	0.78	0.81	0.82	
Significance	--			--			--		*	
Effect size	--	0.00	-0.02	--	0.04	0.03	--	-0.04	-0.09	
Used the Internet: To blog										
Frequently	14.1%	13.0%	14.4%	10.0%	10.2%	11.6%	16.8%	15.4%	16.7%	
Occasionally	18.2%	18.0%	19.1%	19.5%	16.5%	18.1%	17.3%	19.3%	19.9%	
Not at all	67.7%	69.0%	66.5%	70.5%	73.3%	70.3%	65.9%	65.3%	63.5%	
Total (n)	1,046	20,531	41,730	410	10,397	18,888	636	10,134	22,842	
Mean	1.46	1.44	1.48	1.40	1.37	1.41	1.51	1.50	1.53	
Standard deviation	0.73	0.71	0.73	0.66	0.66	0.69	0.77	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.03	-0.03	--	0.05	-0.01	--	0.01	-0.03	
Performed community service as part of a class										
Frequently	14.0%	14.5%	15.2%	11.4%	11.5%	11.3%	15.7%	17.2%	18.4%	
Occasionally	45.3%	42.5%	41.6%	45.6%	41.1%	40.7%	45.0%	43.7%	42.4%	
Not at all	40.7%	43.0%	43.2%	43.0%	47.5%	48.1%	39.2%	39.1%	39.2%	
Total (n)	1,047	20,562	41,803	412	10,413	18,912	635	10,149	22,891	
Mean	1.73	1.72	1.72	1.68	1.64	1.63	1.77	1.78	1.79	
Standard deviation	0.69	0.70	0.71	0.67	0.68	0.68	0.70	0.72	0.73	
Significance	--			--			--			
Effect size	--	0.01	0.01	--	0.06	0.07	--	-0.01	-0.03	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	42.4%	32.4%	27.5%	41.5%	32.0%	26.7%	42.9%	32.7%	28.2%	
Occasionally	48.1%	49.9%	48.9%	47.6%	50.2%	48.9%	48.4%	49.6%	48.9%	
Not at all	9.5%	17.8%	23.6%	10.9%	17.8%	24.4%	8.6%	17.8%	22.9%	
Total (n)	1,048	20,609	41,904	412	10,442	18,968	636	10,167	22,936	
Mean	2.33	2.15	2.04	2.31	2.14	2.02	2.34	2.15	2.05	
Standard deviation	0.64	0.69	0.71	0.66	0.69	0.71	0.63	0.69	0.71	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.26	0.41	--	0.25	0.41	--	0.28	0.41	
Discussed politics										
Frequently	39.5%	34.0%	28.8%	43.7%	38.7%	32.4%	36.7%	29.8%	25.9%	
Occasionally	47.8%	50.1%	50.0%	44.7%	48.0%	48.8%	49.8%	52.0%	51.1%	
Not at all	12.8%	15.9%	21.2%	11.7%	13.3%	18.8%	13.5%	18.2%	23.1%	
Total (n)	1,049	20,638	41,941	412	10,460	18,993	637	10,178	22,948	
Mean	2.27	2.18	2.08	2.32	2.25	2.14	2.23	2.12	2.03	
Standard deviation	0.67	0.68	0.70	0.67	0.68	0.70	0.67	0.68	0.70	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.13	0.27	--	0.10	0.26	--	0.16	0.29	
Skipped school/class										
Frequently	1.1%	2.4%	2.7%	1.5%	2.6%	2.8%	0.9%	2.2%	2.6%	
Occasionally	19.3%	28.9%	29.9%	18.0%	28.0%	29.7%	20.2%	29.7%	30.0%	
Not at all	79.6%	68.7%	67.4%	80.6%	69.4%	67.5%	78.9%	68.2%	67.4%	
Total (n)	1,047	20,609	41,665	412	10,448	18,856	635	10,161	22,809	
Mean	1.22	1.34	1.35	1.21	1.33	1.35	1.22	1.34	1.35	
Standard deviation	0.44	0.52	0.53	0.44	0.52	0.53	0.44	0.52	0.53	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.23	-0.25	--	-0.23	-0.26	--	-0.23	-0.25	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	27.1%	17.4%	12.6%	31.0%	22.6%	15.3%	24.6%	12.9%	10.4%	Academic Self-concept
Above average	56.4%	54.2%	48.3%	54.5%	54.0%	50.5%	57.6%	54.3%	46.5%	
Average	16.1%	27.7%	37.9%	14.0%	22.6%	33.0%	17.5%	32.1%	41.9%	
Below average	0.3%	0.6%	1.1%	0.2%	0.7%	1.0%	0.3%	0.6%	1.1%	
Lowest 10%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,054	20,704	42,144	413	10,502	19,125	641	10,202	23,019	
Mean	4.10	3.88	3.72	4.16	3.98	3.80	4.07	3.79	3.66	
Standard deviation	0.67	0.69	0.69	0.68	0.70	0.70	0.66	0.66	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.55	--	0.26	0.51	--	0.42	0.60	
Artistic ability										
Highest 10%	5.8%	5.5%	6.1%	8.3%	5.5%	6.6%	4.2%	5.4%	5.7%	
Above average	21.7%	21.1%	21.1%	18.7%	18.7%	20.4%	23.6%	23.2%	21.7%	
Average	33.3%	31.9%	33.0%	30.8%	30.2%	31.3%	34.9%	33.5%	34.5%	
Below average	29.4%	30.6%	29.4%	31.6%	32.9%	30.4%	28.0%	28.5%	28.5%	
Lowest 10%	9.8%	10.9%	10.4%	10.7%	12.6%	11.3%	9.2%	9.4%	9.7%	
Total (n)	1,051	20,697	42,129	412	10,494	19,114	639	10,203	23,015	
Mean	2.84	2.80	2.83	2.82	2.72	2.80	2.86	2.87	2.85	
Standard deviation	1.05	1.06	1.07	1.11	1.08	1.09	1.02	1.04	1.05	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.04	0.01	--	0.09	0.02	--	-0.01	0.01	
Computer skills										
Highest 10%	5.1%	5.9%	6.7%	10.9%	9.3%	9.6%	1.4%	3.0%	4.2%	
Above average	26.7%	31.4%	31.6%	32.6%	37.3%	36.7%	22.9%	26.2%	27.3%	
Average	56.8%	53.6%	53.0%	47.1%	46.4%	46.5%	63.0%	59.9%	58.4%	
Below average	9.9%	8.2%	7.8%	8.2%	6.3%	6.3%	10.9%	9.9%	8.9%	
Lowest 10%	1.5%	0.9%	1.0%	1.2%	0.7%	0.8%	1.7%	1.2%	1.1%	
Total (n)	1,055	20,724	42,191	414	10,513	19,142	641	10,211	23,049	
Mean	3.24	3.33	3.35	3.44	3.48	3.48	3.11	3.20	3.25	
Standard deviation	0.76	0.75	0.76	0.84	0.78	0.79	0.67	0.70	0.72	
Significance	--	***	***	--	--	--	--	**	***	
Effect size	--	-0.12	-0.14	--	-0.05	-0.05	--	-0.13	-0.19	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	22.9%	22.7%	22.6%	23.5%	22.7%	22.0%	22.6%	22.8%	23.1%	
Above average	53.4%	53.0%	50.0%	51.1%	52.6%	49.8%	54.9%	53.3%	50.2%	
Average	22.4%	22.8%	25.6%	24.5%	22.7%	25.8%	21.0%	22.9%	25.5%	
Below average	1.3%	1.4%	1.6%	1.0%	1.9%	2.1%	1.6%	1.0%	1.2%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,051	20,692	42,082	413	10,507	19,102	638	10,185	22,980	
Mean	3.98	3.97	3.93	3.97	3.96	3.91	3.98	3.98	3.95	
Standard deviation	0.71	0.72	0.75	0.72	0.74	0.76	0.71	0.71	0.73	
Significance	--		*	--			--			
Effect size	--	0.01	0.07	--	0.01	0.08	--	0.00	0.04	
Creativity										
Highest 10%	13.5%	14.5%	16.0%	16.4%	15.2%	17.2%	11.5%	13.9%	15.0%	
Above average	37.6%	38.5%	37.8%	39.4%	37.7%	37.5%	36.5%	39.2%	38.0%	
Average	37.9%	36.8%	36.7%	34.5%	36.6%	36.1%	40.1%	37.0%	37.3%	
Below average	9.6%	9.2%	8.5%	8.2%	9.5%	8.3%	10.5%	9.0%	8.7%	
Lowest 10%	1.4%	1.0%	1.0%	1.4%	1.1%	1.0%	1.4%	1.0%	1.0%	
Total (n)	1,055	20,726	42,166	414	10,517	19,136	641	10,209	23,030	
Mean	3.52	3.56	3.59	3.61	3.56	3.62	3.46	3.56	3.58	
Standard deviation	0.89	0.88	0.89	0.91	0.90	0.90	0.88	0.87	0.88	
Significance	--		*	--			--	**	***	
Effect size	--	-0.05	-0.08	--	0.06	-0.01	--	-0.11	-0.14	
Drive to achieve										
Highest 10%	34.6%	31.6%	29.8%	33.3%	33.3%	29.7%	35.4%	30.2%	29.9%	
Above average	41.2%	43.4%	42.0%	37.0%	40.4%	40.3%	44.0%	46.1%	43.3%	
Average	21.5%	22.2%	25.3%	25.4%	22.6%	26.0%	19.0%	21.8%	24.6%	
Below average	2.4%	2.6%	2.8%	3.6%	3.4%	3.7%	1.6%	1.8%	2.0%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,055	20,709	42,138	414	10,510	19,116	641	10,199	23,022	
Mean	4.07	4.04	3.98	3.99	4.03	3.95	4.13	4.05	4.01	
Standard deviation	0.82	0.81	0.82	0.89	0.85	0.86	0.77	0.77	0.80	
Significance	--		***	--			--	*	***	
Effect size	--	0.04	0.11	--	-0.05	0.05	--	0.10	0.15	Academic Self-concept



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	20.0%	20.7%	18.8%	25.5%	26.7%	24.0%	16.4%	15.4%	14.5%	
Above average	31.8%	36.7%	34.1%	32.5%	38.3%	36.3%	31.3%	35.2%	32.3%	
Average	38.5%	35.9%	39.3%	34.2%	29.7%	33.5%	41.3%	41.4%	44.1%	
Below average	8.8%	6.0%	6.7%	6.6%	4.6%	5.1%	10.3%	7.3%	8.0%	
Lowest 10%	0.9%	0.7%	1.1%	1.2%	0.8%	1.0%	0.6%	0.7%	1.1%	
Total (n)	1,051	20,671	42,041	412	10,490	19,087	639	10,181	22,954	
Mean	3.61	3.71	3.63	3.75	3.86	3.77	3.53	3.57	3.51	
Standard deviation	0.93	0.89	0.90	0.95	0.89	0.91	0.91	0.86	0.87	
Significance	--	***		--	*		--			
Effect size	--	-0.11	-0.02	--	-0.12	-0.02	--	-0.05	0.02	
Leadership ability										
Highest 10%	20.4%	22.5%	21.5%	24.9%	27.6%	25.1%	17.5%	18.1%	18.5%	
Above average	40.5%	41.7%	38.1%	41.1%	42.6%	39.5%	40.1%	40.8%	37.0%	
Average	30.5%	29.0%	32.4%	25.4%	24.7%	29.1%	33.8%	32.8%	35.2%	
Below average	8.1%	6.2%	7.1%	8.0%	4.5%	5.6%	8.1%	7.6%	8.4%	
Lowest 10%	0.6%	0.6%	0.8%	0.7%	0.5%	0.6%	0.5%	0.7%	0.9%	
Total (n)	1,053	20,691	42,107	414	10,501	19,108	639	10,190	22,999	
Mean	3.72	3.79	3.72	3.81	3.92	3.83	3.66	3.68	3.64	
Standard deviation	0.90	0.88	0.90	0.92	0.86	0.89	0.88	0.88	0.91	
Significance	--	*		--	*		--			
Effect size	--	-0.08	0.00	--	-0.13	-0.02	--	-0.02	0.02	
Mathematical ability										
Highest 10%	12.9%	12.8%	9.7%	19.1%	18.8%	14.0%	8.9%	7.5%	6.2%	
Above average	33.7%	32.7%	27.7%	38.4%	37.8%	32.9%	30.7%	28.3%	23.4%	
Average	33.6%	34.8%	37.3%	27.3%	30.4%	35.3%	37.8%	38.6%	39.0%	
Below average	17.2%	16.9%	20.8%	14.0%	11.3%	15.1%	19.2%	21.8%	25.6%	
Lowest 10%	2.6%	2.8%	4.4%	1.2%	1.6%	2.8%	3.4%	3.8%	5.8%	
Total (n)	1,055	20,695	42,109	414	10,505	19,105	641	10,190	23,004	
Mean	3.37	3.36	3.17	3.60	3.61	3.40	3.22	3.14	2.99	
Standard deviation	0.99	1.00	1.01	0.99	0.97	0.99	0.97	0.97	0.98	
Significance	--		***	--		***	--	*	***	
Effect size	--	0.01	0.20	--	-0.01	0.20	--	0.08	0.23	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	16.6%	20.7%	19.2%	23.4%	30.1%	27.9%	12.2%	12.3%	12.1%	
Above average	32.8%	37.9%	34.7%	36.7%	42.4%	39.4%	30.2%	33.9%	30.8%	
Average	39.0%	34.8%	38.4%	30.0%	23.1%	27.4%	44.9%	45.2%	47.5%	
Below average	10.6%	6.2%	7.0%	9.2%	4.1%	4.8%	11.6%	8.0%	8.8%	
Lowest 10%	0.9%	0.5%	0.7%	0.7%	0.3%	0.5%	1.1%	0.6%	0.8%	
Total (n)	1,053	20,698	42,115	414	10,510	19,112	639	10,188	23,003	
Mean	3.53	3.72	3.65	3.73	3.98	3.90	3.41	3.49	3.45	
Standard deviation	0.92	0.88	0.89	0.95	0.85	0.88	0.89	0.83	0.84	
Significance	--	***	***	--	***	***	--	*		
Effect size	--	-0.22	-0.13	--	-0.29	-0.19	--	-0.10	-0.05	
Popularity										
Highest 10%	4.9%	7.3%	8.1%	8.7%	10.6%	11.4%	2.5%	4.4%	5.3%	
Above average	25.0%	30.9%	29.5%	28.6%	36.2%	34.7%	22.6%	26.2%	25.2%	
Average	55.7%	53.0%	53.4%	49.0%	45.3%	45.9%	60.1%	59.8%	59.6%	
Below average	12.9%	7.5%	7.6%	12.1%	6.6%	6.5%	13.4%	8.3%	8.6%	
Lowest 10%	1.4%	1.3%	1.4%	1.5%	1.3%	1.5%	1.4%	1.3%	1.3%	
Total (n)	1,053	20,653	42,018	412	10,472	19,056	641	10,181	22,962	
Mean	3.19	3.36	3.35	3.31	3.48	3.48	3.11	3.24	3.25	
Standard deviation	0.77	0.78	0.79	0.85	0.82	0.83	0.71	0.72	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.22	-0.20	--	-0.21	-0.20	--	-0.18	-0.19	
Public speaking ability										
Highest 10%	11.7%	11.1%	10.6%	15.9%	14.0%	12.9%	8.9%	8.5%	8.6%	
Above average	25.3%	25.6%	23.7%	27.1%	29.0%	26.5%	24.2%	22.5%	21.5%	
Average	34.3%	36.6%	37.6%	33.6%	35.4%	37.1%	34.8%	37.7%	38.0%	
Below average	23.3%	21.6%	22.1%	19.1%	17.9%	19.2%	26.1%	24.8%	24.5%	
Lowest 10%	5.3%	5.1%	6.0%	4.3%	3.6%	4.3%	5.9%	6.5%	7.4%	
Total (n)	1,054	20,700	42,111	414	10,508	19,103	640	10,192	23,008	
Mean	3.15	3.16	3.11	3.31	3.32	3.24	3.04	3.02	2.99	
Standard deviation	1.07	1.05	1.05	1.09	1.04	1.04	1.05	1.04	1.05	
Significance	--			--			--			
Effect size	--	-0.01	0.04	--	-0.01	0.07	--	0.02	0.05	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	18.6%	18.0%	18.3%	27.6%	24.6%	23.8%	12.8%	12.1%	13.7%	Academic Self-concept
Above average	44.7%	42.2%	38.3%	46.7%	45.9%	42.5%	43.4%	39.0%	34.9%	
Average	30.7%	34.8%	37.5%	22.5%	26.2%	29.9%	36.0%	42.4%	43.7%	
Below average	5.3%	4.6%	5.3%	2.7%	3.0%	3.5%	7.0%	6.0%	6.8%	
Lowest 10%	0.7%	0.5%	0.7%	0.5%	0.4%	0.4%	0.8%	0.5%	0.9%	
Total (n)	1,054	20,604	41,993	413	10,453	19,046	641	10,151	22,947	
Mean	3.75	3.73	3.68	3.98	3.91	3.86	3.60	3.56	3.54	
Standard deviation	0.84	0.82	0.85	0.81	0.81	0.83	0.83	0.80	0.84	
Significance	--		**	--		**	--			
Effect size	--	0.02	0.08	--	0.09	0.14	--	0.05	0.07	
Self-confidence (social)										
Highest 10%	11.5%	15.5%	17.4%	15.7%	19.8%	21.3%	8.7%	11.7%	14.2%	Social Self-concept
Above average	32.8%	37.1%	34.9%	35.4%	39.1%	37.3%	31.2%	35.3%	33.0%	
Average	38.3%	36.3%	36.8%	33.9%	31.0%	32.0%	41.2%	40.9%	40.8%	
Below average	14.9%	10.0%	9.6%	11.9%	8.8%	8.4%	16.8%	11.1%	10.6%	
Lowest 10%	2.5%	1.1%	1.2%	3.1%	1.3%	1.1%	2.0%	1.0%	1.3%	
Total (n)	1,054	20,684	42,089	413	10,483	19,087	641	10,201	23,002	
Mean	3.36	3.56	3.58	3.49	3.67	3.69	3.28	3.46	3.48	
Standard deviation	0.95	0.91	0.93	1.00	0.93	0.93	0.91	0.87	0.91	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.22	-0.24	--	-0.19	-0.22	--	-0.21	-0.22	
Self-understanding										
Highest 10%	16.8%	18.4%	18.8%	23.1%	22.4%	22.2%	12.7%	14.9%	16.0%	
Above average	39.6%	40.2%	37.9%	39.8%	42.2%	40.6%	39.5%	38.4%	35.8%	
Average	38.6%	37.5%	39.1%	34.7%	31.9%	33.6%	41.2%	42.5%	43.6%	
Below average	4.3%	3.5%	3.7%	1.7%	2.9%	3.1%	6.0%	4.0%	4.2%	
Lowest 10%	0.7%	0.4%	0.4%	0.7%	0.7%	0.5%	0.6%	0.3%	0.4%	
Total (n)	1,048	20,609	41,947	412	10,457	19,032	636	10,152	22,915	
Mean	3.68	3.73	3.71	3.83	3.83	3.81	3.58	3.64	3.63	
Standard deviation	0.83	0.81	0.83	0.83	0.83	0.83	0.81	0.79	0.81	
Significance	--			--			--			
Effect size	--	-0.06	-0.04	--	0.00	0.02	--	-0.08	-0.06	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	14.2%	14.2%	13.8%	16.0%	14.9%	14.1%	13.0%	13.5%	13.6%	
Above average	31.3%	26.8%	24.8%	25.7%	26.0%	24.1%	35.0%	27.5%	25.3%	
Average	31.6%	38.3%	41.8%	32.7%	36.3%	40.4%	30.9%	40.1%	42.9%	
Below average	14.9%	14.6%	14.0%	15.0%	14.9%	14.3%	14.9%	14.4%	13.7%	
Lowest 10%	8.0%	6.1%	5.7%	10.7%	7.9%	7.1%	6.3%	4.6%	4.5%	
Total (n)	1,051	20,580	41,806	413	10,445	18,979	638	10,135	22,827	
Mean	3.29	3.28	3.27	3.21	3.25	3.24	3.34	3.31	3.30	
Standard deviation	1.13	1.07	1.05	1.20	1.12	1.08	1.08	1.02	1.01	
Significance	--			--			--			
Effect size	--	0.01	0.02	--	-0.04	-0.03	--	0.03	0.04	
Understanding of others										
Highest 10%	17.6%	18.9%	20.3%	18.8%	17.9%	19.5%	16.8%	19.8%	21.1%	
Above average	48.2%	48.0%	45.8%	45.7%	46.4%	45.0%	49.9%	49.3%	46.5%	
Average	31.1%	30.7%	31.6%	31.2%	32.1%	32.6%	31.0%	29.4%	30.8%	
Below average	2.7%	2.2%	2.0%	4.1%	3.2%	2.6%	1.9%	1.4%	1.4%	
Lowest 10%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.1%	0.1%	
Total (n)	1,055	20,698	42,123	414	10,497	19,103	641	10,201	23,020	
Mean	3.80	3.83	3.84	3.79	3.78	3.81	3.81	3.87	3.87	
Standard deviation	0.76	0.76	0.77	0.80	0.78	0.79	0.74	0.74	0.76	
Significance	--			--			--	*	*	
Effect size	--	-0.04	-0.05	--	0.01	-0.03	--	-0.08	-0.08	
Writing ability										
Highest 10%	16.1%	10.7%	10.7%	17.9%	10.7%	10.5%	15.0%	10.8%	10.9%	
Above average	37.3%	34.9%	32.0%	35.7%	33.0%	30.9%	38.4%	36.6%	33.0%	
Average	37.3%	41.4%	43.5%	33.1%	40.8%	42.2%	40.1%	41.9%	44.6%	
Below average	8.4%	11.5%	12.0%	11.8%	13.6%	14.3%	6.2%	9.6%	10.2%	
Lowest 10%	0.8%	1.5%	1.7%	1.4%	1.9%	2.1%	0.3%	1.2%	1.3%	
Total (n)	1,055	20,690	42,079	414	10,494	19,086	641	10,196	22,993	
Mean	3.60	3.42	3.38	3.57	3.37	3.34	3.61	3.46	3.42	
Standard deviation	0.88	0.88	0.89	0.96	0.91	0.92	0.83	0.85	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.25	--	0.22	0.25	--	0.18	0.22	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	18.2%	18.1%	18.0%	21.2%	19.1%	18.8%	16.2%	17.2%	17.4%	Pluralistic Orientation
Above average	51.6%	46.9%	44.8%	50.1%	46.2%	44.0%	52.5%	47.5%	45.5%	
Average	28.4%	32.4%	34.5%	25.3%	31.2%	33.8%	30.3%	33.4%	35.0%	
Below average	1.6%	2.5%	2.5%	2.7%	3.3%	3.0%	0.9%	1.8%	2.0%	
Lowest 10%	0.3%	0.1%	0.2%	0.7%	0.2%	0.4%	0.0%	0.0%	0.1%	
Total (n)	1,051	20,696	42,105	415	10,515	19,106	636	10,181	22,999	
Mean	3.86	3.80	3.78	3.88	3.81	3.78	3.84	3.80	3.78	
Standard deviation	0.73	0.76	0.77	0.79	0.79	0.79	0.69	0.74	0.75	
Significance	--	*	***	--	--	*	--	--	*	
Effect size	--	0.08	0.10	--	0.09	0.13	--	0.05	0.08	
Tolerance of others with different beliefs										
Highest 10%	29.1%	27.8%	26.0%	34.7%	29.5%	27.1%	25.4%	26.3%	25.1%	Pluralistic Orientation
Above average	47.0%	44.8%	43.4%	39.8%	42.4%	41.6%	51.6%	46.9%	44.9%	
Average	20.5%	24.2%	27.4%	21.2%	23.9%	27.2%	20.1%	24.4%	27.5%	
Below average	2.9%	2.8%	2.7%	4.1%	3.5%	3.4%	2.2%	2.2%	2.2%	
Lowest 10%	0.5%	0.4%	0.4%	0.2%	0.6%	0.7%	0.6%	0.2%	0.2%	
Total (n)	1,052	20,652	42,026	415	10,491	19,066	637	10,161	22,960	
Mean	4.01	3.97	3.92	4.05	3.97	3.91	3.99	3.97	3.92	
Standard deviation	0.81	0.82	0.82	0.86	0.85	0.85	0.77	0.78	0.79	
Significance	--	--	***	--	--	***	--	--	*	
Effect size	--	0.05	0.11	--	0.09	0.16	--	0.03	0.09	
Openness to having my own views challenged										
Highest 10%	16.9%	17.3%	17.8%	23.6%	20.1%	19.8%	12.6%	14.8%	16.3%	Pluralistic Orientation
Above average	40.1%	39.3%	38.8%	38.3%	39.2%	39.2%	41.3%	39.5%	38.5%	
Average	35.8%	35.6%	36.7%	30.1%	32.5%	34.0%	39.6%	38.4%	38.9%	
Below average	6.4%	6.8%	5.9%	7.2%	7.1%	6.0%	5.8%	6.6%	5.7%	
Lowest 10%	0.8%	0.9%	0.8%	0.7%	1.2%	1.0%	0.8%	0.7%	0.6%	
Total (n)	1,052	20,656	42,030	415	10,491	19,059	637	10,165	22,971	
Mean	3.66	3.65	3.67	3.77	3.70	3.71	3.59	3.61	3.64	
Standard deviation	0.86	0.88	0.86	0.92	0.91	0.88	0.81	0.84	0.84	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	-0.01	--	0.08	0.07	--	-0.02	-0.06	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.1%	22.3%	21.3%	30.1%	28.0%	26.0%	16.8%	17.3%	17.5%	Pluralistic Orientation
Above average	39.9%	41.3%	39.6%	39.8%	43.3%	41.6%	40.0%	39.5%	37.9%	
Average	33.4%	31.9%	34.2%	27.5%	25.8%	29.1%	37.2%	37.3%	38.5%	
Below average	4.4%	4.2%	4.5%	2.7%	2.5%	3.0%	5.5%	5.6%	5.7%	
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%	
Total (n)	1,052	20,656	42,025	415	10,493	19,065	637	10,163	22,960	
Mean	3.79	3.81	3.77	3.97	3.96	3.90	3.67	3.68	3.66	
Standard deviation	0.84	0.84	0.85	0.83	0.81	0.83	0.83	0.84	0.85	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	0.02	--	0.01	0.08	--	-0.01	0.01	
Ability to work cooperatively with diverse people										
Highest 10%	26.9%	31.1%	31.0%	30.1%	32.8%	31.6%	24.8%	29.5%	30.5%	Pluralistic Orientation
Above average	49.6%	47.7%	45.3%	47.0%	46.4%	44.6%	51.3%	48.8%	45.9%	
Average	22.1%	20.1%	22.4%	21.0%	19.3%	22.2%	22.8%	20.8%	22.6%	
Below average	1.4%	1.0%	1.1%	1.9%	1.2%	1.4%	1.1%	0.8%	0.9%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,052	20,653	42,017	415	10,488	19,059	637	10,165	22,958	
Mean	4.02	4.09	4.06	4.05	4.11	4.06	4.00	4.07	4.06	
Standard deviation	0.74	0.75	0.77	0.77	0.76	0.78	0.72	0.73	0.76	
Significance	--	**	--	--	--	--	--	*	*	
Effect size	--	-0.09	-0.05	--	-0.08	-0.01	--	-0.10	-0.08	
What is the highest level of formal education obtained by your father?										
Grammar school or less	1.1%	2.2%	5.3%	1.5%	1.9%	4.7%	0.9%	2.6%	5.9%	
Some high school	2.8%	3.8%	6.6%	2.7%	3.0%	5.7%	2.8%	4.5%	7.4%	
High school graduate	15.2%	18.3%	23.4%	12.8%	16.2%	21.1%	16.7%	20.1%	25.2%	
Postsecondary school other than college	5.0%	3.8%	3.7%	4.8%	3.5%	3.4%	5.0%	4.1%	4.0%	
Some college	14.4%	15.1%	16.4%	13.3%	14.6%	16.1%	15.1%	15.6%	16.5%	
College degree	33.9%	31.8%	26.4%	32.9%	33.1%	28.5%	34.5%	30.6%	24.7%	
Some graduate school	2.5%	2.2%	1.6%	2.9%	2.3%	1.7%	2.2%	2.1%	1.4%	
Graduate degree	25.1%	22.8%	16.6%	29.1%	25.4%	18.8%	22.6%	20.4%	14.9%	
Total (n)	1,047	20,434	41,108	413	10,395	18,721	634	10,039	22,387	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	1.0%	1.9%	4.8%	1.2%	1.4%	4.3%	0.8%	2.3%	5.3%	
Some high school	1.4%	2.6%	4.9%	0.7%	2.1%	4.0%	1.9%	3.0%	5.6%	
High school graduate	14.5%	16.9%	20.5%	14.5%	15.7%	19.4%	14.6%	17.9%	21.4%	
Postsecondary school other than college	3.6%	3.5%	3.7%	3.6%	3.0%	3.3%	3.6%	4.0%	4.0%	
Some college	15.1%	18.1%	19.1%	14.7%	17.1%	17.9%	15.4%	19.0%	20.0%	
College degree	39.9%	36.0%	30.0%	39.8%	38.1%	32.5%	40.0%	34.2%	28.0%	
Some graduate school	4.4%	2.7%	2.2%	3.9%	2.7%	2.2%	4.7%	2.7%	2.1%	
Graduate degree	20.1%	18.3%	14.8%	21.7%	19.8%	16.3%	19.0%	17.0%	13.6%	
Total (n)	1,052	20,559	41,669	415	10,435	18,879	637	10,124	22,790	
First generation in college										
No	89.1%	84.6%	75.7%	89.9%	86.8%	78.4%	88.5%	82.7%	73.5%	
Yes	10.9%	15.4%	24.3%	10.1%	13.2%	21.6%	11.5%	17.3%	26.5%	
Total (n)	1,052	20,627	41,863	415	10,476	18,991	637	10,151	22,872	
How often in the past year did you?										
Ask questions in class										
Frequently	58.8%	54.6%	51.5%	55.9%	51.3%	47.4%	60.7%	57.6%	54.8%	Habits of Mind
Occasionally	39.8%	42.6%	45.2%	42.7%	45.5%	48.7%	37.9%	40.1%	42.3%	
Not at all	1.4%	2.7%	3.4%	1.4%	3.1%	3.9%	1.4%	2.3%	2.9%	
Total (n)	1,051	20,685	42,111	415	10,521	19,113	636	10,164	22,998	
Mean	2.57	2.52	2.48	2.54	2.48	2.43	2.59	2.55	2.52	
Standard deviation	0.52	0.55	0.56	0.53	0.56	0.57	0.52	0.54	0.55	
Significance	--	**	***	--	*	***	--		**	
Effect size	--	0.09	0.16	--	0.11	0.19	--	0.07	0.13	
Support your opinions with a logical argument										
Frequently	65.7%	59.5%	53.2%	70.1%	64.0%	56.6%	62.8%	55.5%	50.3%	Habits of Mind
Occasionally	32.8%	37.9%	42.8%	28.7%	34.1%	40.2%	35.5%	41.4%	44.9%	
Not at all	1.5%	2.6%	4.1%	1.2%	1.9%	3.3%	1.7%	3.1%	4.7%	
Total (n)	1,052	20,660	42,056	415	10,516	19,097	637	10,144	22,959	
Mean	2.64	2.57	2.49	2.69	2.62	2.53	2.61	2.52	2.46	
Standard deviation	0.51	0.54	0.58	0.49	0.52	0.56	0.52	0.56	0.59	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.26	--	0.13	0.29	--	0.16	0.25	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	55.9%	51.7%	47.2%	56.5%	52.5%	46.9%	55.5%	50.9%	47.4%	
Occasionally	42.5%	45.7%	49.2%	41.5%	45.0%	49.4%	43.1%	46.3%	49.0%	
Not at all	1.6%	2.6%	3.7%	1.9%	2.4%	3.7%	1.4%	2.8%	3.6%	
Total (n)	1,050	20,615	41,961	414	10,483	19,039	636	10,132	22,922	
Mean	2.54	2.49	2.44	2.55	2.50	2.43	2.54	2.48	2.44	
Standard deviation	0.53	0.55	0.56	0.54	0.55	0.57	0.53	0.55	0.56	
Significance	--	**	***	--	--	***	--	**	***	
Effect size	--	0.09	0.18	--	0.09	0.21	--	0.11	0.18	
Revise your papers to improve your writing										
Frequently	59.9%	44.8%	42.7%	48.2%	34.5%	32.8%	67.5%	54.0%	50.9%	
Occasionally	37.1%	47.7%	49.1%	47.5%	54.8%	55.7%	30.3%	41.3%	43.7%	
Not at all	3.0%	7.5%	8.1%	4.3%	10.7%	11.5%	2.2%	4.6%	5.4%	
Total (n)	1,052	20,635	42,003	415	10,493	19,063	637	10,142	22,940	
Mean	2.57	2.37	2.35	2.44	2.24	2.21	2.65	2.49	2.46	
Standard deviation	0.55	0.62	0.62	0.58	0.63	0.63	0.52	0.59	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.35	--	0.32	0.37	--	0.27	0.32	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	44.4%	36.0%	33.3%	47.0%	37.5%	33.9%	42.8%	34.7%	32.8%	
Occasionally	52.7%	58.9%	61.0%	49.6%	57.2%	60.2%	54.7%	60.3%	61.7%	
Not at all	2.9%	5.1%	5.7%	3.4%	5.3%	5.9%	2.5%	4.9%	5.5%	
Total (n)	1,051	20,621	41,936	415	10,484	19,028	636	10,137	22,908	
Mean	2.42	2.31	2.28	2.44	2.32	2.28	2.40	2.30	2.27	
Standard deviation	0.55	0.56	0.56	0.56	0.57	0.57	0.54	0.55	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.25	--	0.21	0.28	--	0.18	0.24	
Take a risk because you feel you have more to gain										
Frequently	32.4%	39.8%	39.3%	37.1%	44.3%	43.3%	29.4%	35.9%	36.0%	
Occasionally	61.8%	55.1%	54.8%	58.3%	51.8%	51.9%	64.2%	58.1%	57.3%	
Not at all	5.7%	5.0%	5.9%	4.6%	4.0%	4.9%	6.4%	6.0%	6.7%	
Total (n)	1,051	20,612	41,946	415	10,483	19,036	636	10,129	22,910	
Mean	2.27	2.35	2.33	2.33	2.40	2.38	2.23	2.30	2.29	
Standard deviation	0.56	0.57	0.58	0.56	0.57	0.58	0.55	0.57	0.58	
Significance	--	***	***	--	*	--	--	**	**	
Effect size	--	-0.14	-0.10	--	-0.12	-0.09	--	-0.12	-0.10	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	42.1%	44.1%	42.8%	45.8%	46.1%	44.1%	39.8%	42.4%	41.8%	
Occasionally	56.0%	53.8%	54.5%	52.5%	52.2%	53.4%	58.2%	55.2%	55.5%	
Not at all	1.9%	2.1%	2.6%	1.7%	1.7%	2.5%	2.0%	2.4%	2.7%	
Total (n)	1,049	20,581	41,877	413	10,462	18,996	636	10,119	22,881	
Mean	2.40	2.42	2.40	2.44	2.44	2.42	2.38	2.40	2.39	
Standard deviation	0.53	0.53	0.54	0.53	0.53	0.54	0.53	0.54	0.54	
Significance	--			--			--			
Effect size	--	-0.04	0.00	--	0.00	0.04	--	-0.04	-0.02	
Look up scientific research articles and resources										
Frequently	23.3%	20.6%	19.3%	24.1%	22.9%	20.9%	22.8%	18.6%	18.0%	
Occasionally	54.6%	53.8%	53.1%	58.6%	55.0%	54.6%	52.0%	52.8%	51.9%	
Not at all	22.1%	25.6%	27.6%	17.3%	22.1%	24.5%	25.2%	28.7%	30.1%	
Total (n)	1,051	20,576	41,905	415	10,471	19,017	636	10,105	22,888	
Mean	2.01	1.95	1.92	2.07	2.01	1.96	1.98	1.90	1.88	
Standard deviation	0.67	0.68	0.68	0.64	0.67	0.67	0.69	0.68	0.68	
Significance	--	**	***	--		***	--	**	***	
Effect size	--	0.09	0.13	--	0.09	0.16	--	0.12	0.15	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	35.6%	30.2%	28.6%	41.4%	34.8%	32.2%	31.7%	26.1%	25.5%	
Occasionally	50.4%	52.6%	52.3%	45.1%	50.0%	50.8%	53.8%	54.9%	53.5%	
Not at all	14.1%	17.2%	19.2%	13.5%	15.2%	17.0%	14.4%	19.0%	21.0%	
Total (n)	1,052	20,605	41,938	415	10,482	19,028	637	10,123	22,910	
Mean	2.21	2.13	2.09	2.28	2.20	2.15	2.17	2.07	2.05	
Standard deviation	0.67	0.68	0.68	0.69	0.68	0.68	0.66	0.67	0.68	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.12	0.18	--	0.12	0.19	--	0.15	0.18	
Accept mistakes as part of the learning process										
Frequently	51.3%	51.5%	51.2%	53.7%	50.5%	49.5%	49.8%	52.4%	52.7%	
Occasionally	46.9%	46.6%	46.7%	44.6%	47.3%	47.9%	48.4%	46.0%	45.6%	
Not at all	1.8%	1.9%	2.1%	1.7%	2.2%	2.6%	1.9%	1.7%	1.7%	
Total (n)	1,052	20,580	41,913	415	10,471	19,021	637	10,109	22,892	
Mean	2.50	2.50	2.49	2.52	2.48	2.47	2.48	2.51	2.51	
Standard deviation	0.54	0.54	0.54	0.53	0.54	0.55	0.54	0.53	0.53	
Significance	--			--			--			
Effect size	--	0.00	0.02	--	0.07	0.09	--	-0.06	-0.06	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	55.2%	46.2%	44.8%	46.7%	40.2%	38.1%	60.7%	51.6%	50.3%	
Occasionally	42.4%	47.5%	49.0%	50.1%	51.4%	53.5%	37.4%	44.1%	45.2%	
Not at all	2.4%	6.2%	6.3%	3.1%	8.4%	8.4%	1.9%	4.3%	4.5%	
Total (n)	1,049	20,578	41,900	415	10,468	19,004	634	10,110	22,896	
Mean	2.53	2.40	2.39	2.44	2.32	2.30	2.59	2.47	2.46	
Standard deviation	0.55	0.60	0.60	0.56	0.62	0.61	0.53	0.58	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.23	--	0.19	0.23	--	0.21	0.22	
Take notes during class										
Frequently	74.5%	64.9%	63.8%	61.2%	49.7%	49.0%	83.2%	78.4%	75.9%	
Occasionally	22.8%	29.9%	31.7%	33.3%	41.1%	42.9%	16.0%	20.0%	22.4%	
Not at all	2.7%	5.1%	4.6%	5.5%	9.2%	8.1%	0.8%	1.6%	1.7%	
Total (n)	1,052	20,558	41,881	415	10,445	18,977	637	10,113	22,904	
Mean	2.72	2.60	2.59	2.56	2.41	2.41	2.82	2.77	2.74	
Standard deviation	0.51	0.59	0.58	0.60	0.65	0.64	0.40	0.46	0.48	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.20	0.22	--	0.23	0.23	--	0.11	0.17	
Work with other students on class assignments										
Frequently	54.2%	53.9%	53.9%	46.5%	46.2%	46.5%	59.3%	60.7%	59.9%	
Occasionally	43.5%	43.1%	43.0%	51.1%	49.6%	49.2%	38.5%	37.3%	37.9%	
Not at all	2.3%	3.0%	3.2%	2.4%	4.1%	4.3%	2.2%	2.1%	2.3%	
Total (n)	1,051	20,585	41,677	415	10,470	18,871	636	10,115	22,806	
Mean	2.52	2.51	2.51	2.44	2.42	2.42	2.57	2.59	2.58	
Standard deviation	0.54	0.56	0.56	0.54	0.57	0.57	0.54	0.53	0.54	
Significance	--			--			--			
Effect size	--	0.02	0.02	--	0.04	0.04	--	-0.04	-0.02	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	8.0%	6.5%	8.2%	8.2%	5.4%	7.9%	7.8%	7.4%	8.5%	
Business	9.8%	10.7%	10.6%	13.2%	13.2%	13.9%	7.6%	8.6%	8.0%	
Business (clerical)	0.2%	0.6%	0.6%	0.2%	0.6%	0.7%	0.2%	0.5%	0.6%	
Clergy	0.4%	0.2%	0.2%	0.2%	0.3%	0.3%	0.5%	0.1%	0.1%	
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%	
Doctor (MD or DDS)	12.1%	5.2%	4.7%	11.9%	4.7%	4.3%	12.3%	5.7%	4.9%	
Education (secondary)	9.9%	5.6%	6.7%	9.2%	4.5%	6.4%	10.4%	6.6%	7.0%	
Education (elementary)	3.3%	5.2%	6.5%	0.2%	0.8%	1.4%	5.3%	9.2%	10.7%	
Engineer	1.9%	7.9%	5.6%	3.7%	13.9%	10.4%	0.8%	2.6%	1.6%	
Farmer or forester	0.5%	0.4%	0.6%	0.7%	0.5%	0.9%	0.3%	0.3%	0.4%	
Health professional	10.1%	6.4%	7.2%	5.2%	3.7%	5.0%	13.2%	8.7%	9.1%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	
Lawyer	4.7%	2.6%	2.6%	6.5%	2.8%	2.7%	3.5%	2.3%	2.5%	
Military (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Nurse	5.1%	6.6%	6.3%	1.5%	0.9%	1.2%	7.5%	11.6%	10.5%	
Research scientist	3.5%	2.1%	1.5%	5.0%	2.0%	1.7%	2.5%	2.3%	1.4%	
Social/welfare/recreation worker	0.9%	0.9%	1.4%	0.2%	0.2%	0.4%	1.3%	1.4%	2.1%	
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.3%	0.2%	0.7%	0.4%	0.4%	0.2%	0.1%	0.1%	
Unskilled worker	0.2%	0.3%	0.3%	0.2%	0.4%	0.6%	0.2%	0.2%	0.2%	
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%	
Other	13.4%	13.9%	16.4%	14.9%	14.0%	18.2%	12.4%	13.8%	15.0%	
Undecided	12.7%	13.3%	14.0%	13.2%	12.5%	13.9%	12.4%	13.9%	14.1%	
Total (n)	1,031	19,726	39,509	403	10,028	17,870	628	9,698	21,639	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.9%	0.8%	1.0%	0.7%	0.8%	1.0%	1.0%	0.8%	1.0%	
Business	26.8%	28.2%	24.0%	28.8%	28.8%	25.0%	25.4%	27.6%	23.2%	
Business (clerical)	0.5%	1.4%	1.4%	0.2%	1.4%	1.6%	0.6%	1.3%	1.3%	
Clergy	1.0%	0.8%	0.6%	0.5%	0.8%	0.6%	1.3%	0.8%	0.5%	
College teacher	1.2%	0.4%	0.3%	1.7%	0.5%	0.3%	0.8%	0.3%	0.3%	
Doctor (MD or DDS)	2.6%	1.9%	1.3%	3.0%	2.3%	1.5%	2.4%	1.5%	1.0%	
Education (secondary)	3.1%	2.5%	2.1%	3.7%	2.8%	2.5%	2.7%	2.2%	1.7%	
Education (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%	
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.4%	8.8%	7.8%	
Farmer or forester	1.8%	0.9%	1.0%	1.5%	0.8%	1.0%	2.1%	1.0%	1.0%	
Health professional	1.9%	1.3%	1.3%	2.2%	1.4%	1.4%	1.8%	1.2%	1.2%	
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%	
Lawyer	1.8%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%	
Military (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%	
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%	
Research scientist	1.2%	0.7%	0.4%	1.2%	0.7%	0.5%	1.1%	0.6%	0.4%	
Social/welfare/recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%	
Skilled worker	8.0%	7.5%	8.0%	6.9%	8.0%	8.9%	8.6%	7.0%	7.2%	
Semi-skilled worker	3.5%	2.3%	3.0%	3.7%	2.4%	3.2%	3.4%	2.3%	2.8%	
Unskilled worker	2.6%	2.3%	3.4%	2.7%	2.3%	3.3%	2.6%	2.3%	3.6%	
Unemployed	3.1%	3.4%	5.0%	3.5%	2.9%	4.1%	2.9%	3.9%	5.8%	
Other	26.7%	29.2%	33.0%	23.1%	25.6%	29.5%	29.0%	32.5%	36.0%	
Total (n)	1,028	19,624	39,068	403	9,996	17,778	625	9,628	21,290	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.1%	1.7%	1.3%	1.7%	1.7%	1.3%	0.6%	1.7%	1.3%	
Business	17.2%	17.4%	16.3%	15.2%	16.8%	16.2%	18.4%	17.8%	16.4%	
Business (clerical)	6.4%	4.5%	4.2%	6.4%	4.5%	4.3%	6.5%	4.5%	4.1%	
Clergy	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	
College teacher	0.6%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.3%	0.3%	
Doctor (MD or DDS)	0.7%	1.1%	1.0%	0.7%	1.3%	1.1%	0.6%	1.0%	0.8%	
Education (secondary)	5.8%	5.3%	4.4%	6.1%	5.9%	5.0%	5.5%	4.7%	3.9%	
Education (elementary)	9.7%	8.9%	7.7%	10.3%	9.2%	8.2%	9.3%	8.6%	7.4%	
Engineer	0.7%	0.9%	0.7%	0.7%	1.0%	0.8%	0.6%	0.8%	0.6%	
Farmer or forester	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	
Health professional	5.0%	3.8%	3.2%	5.2%	4.0%	3.4%	4.9%	3.6%	3.0%	
Homemaker (full-time)	8.8%	7.7%	6.2%	7.4%	7.5%	5.7%	9.8%	7.9%	6.7%	
Lawyer	0.9%	0.7%	0.6%	1.2%	0.9%	0.7%	0.6%	0.6%	0.6%	
Military (career)	0.1%	0.4%	0.3%	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	
Nurse	8.7%	8.9%	8.9%	8.6%	9.4%	9.5%	8.8%	8.4%	8.4%	
Research scientist	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%	
Social/welfare/recreation worker	1.3%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%	
Skilled worker	0.9%	1.3%	1.6%	0.7%	1.4%	1.8%	0.9%	1.2%	1.4%	
Semi-skilled worker	2.1%	1.8%	2.0%	3.7%	2.2%	2.4%	1.1%	1.4%	1.7%	
Unskilled worker	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%	
Unemployed	5.3%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%	
Other	22.8%	24.9%	28.5%	20.9%	22.6%	26.3%	24.1%	26.9%	30.3%	
Total (n)	1,042	19,897	40,034	407	10,092	18,063	635	9,805	21,971	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.5%	2.7%	3.3%	1.2%	2.6%	3.2%	3.3%	2.8%	3.3%	
Asian American/Asian	4.6%	4.1%	4.6%	6.3%	4.4%	5.0%	3.4%	3.7%	4.2%	
Native Hawaiian/Pacific Islander	1.0%	0.8%	1.1%	1.0%	0.9%	1.3%	0.9%	0.8%	1.0%	
African American/Black	4.9%	7.1%	13.3%	3.9%	6.3%	12.1%	5.5%	7.8%	14.3%	
Mexican American/Chicano	1.9%	2.7%	7.3%	1.7%	2.8%	7.0%	2.0%	2.7%	7.6%	
Puerto Rican	0.5%	1.4%	1.6%	0.5%	1.4%	1.4%	0.5%	1.4%	1.7%	
Other Latino	1.2%	2.9%	5.0%	1.5%	3.0%	4.6%	1.1%	2.9%	5.4%	
White/Caucasian	91.2%	86.7%	72.5%	89.1%	87.5%	73.9%	92.6%	86.1%	71.3%	
Other	1.5%	2.7%	3.8%	1.7%	2.5%	3.3%	1.4%	2.9%	4.1%	
Total (n)	1,051	20,611	42,029	412	10,472	19,079	639	10,139	22,950	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%	
Asian	3.0%	2.7%	3.5%	4.9%	3.0%	4.0%	1.9%	2.4%	3.1%	
Black	3.6%	5.1%	10.8%	3.4%	4.3%	10.0%	3.8%	5.8%	11.6%	
Hispanic	1.0%	3.3%	9.4%	1.5%	3.2%	8.8%	0.8%	3.4%	9.9%	
White	84.3%	79.2%	64.8%	83.5%	79.8%	66.4%	84.8%	78.7%	63.5%	
Other	0.4%	1.0%	1.5%	0.7%	1.0%	1.5%	0.2%	1.0%	1.6%	
Two or more races/ethnicities	7.6%	8.6%	9.3%	6.1%	8.6%	8.8%	8.6%	8.6%	9.7%	
Total (n)	1,051	20,611	42,029	412	10,472	19,079	639	10,139	22,950	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	6.4%	10.3%	9.5%	8.6%	14.1%	12.3%	5.0%	6.9%	7.1%	
Agree somewhat	47.7%	49.6%	49.0%	47.5%	49.8%	49.6%	47.8%	49.4%	48.6%	
Disagree somewhat	37.7%	33.2%	33.4%	33.7%	29.0%	30.1%	40.3%	36.8%	36.2%	
Disagree strongly	8.2%	7.0%	8.1%	10.1%	7.1%	8.1%	6.9%	6.8%	8.0%	
Total (n)	1,042	20,145	40,784	406	10,297	18,666	636	9,848	22,118	
Mean	2.52	2.63	2.60	2.55	2.71	2.66	2.51	2.56	2.55	
Standard deviation	0.74	0.76	0.77	0.79	0.79	0.79	0.70	0.72	0.74	
Significance	--	***	***	--	***	**	--			
Effect size	--	-0.14	-0.10	--	-0.20	-0.14	--	-0.07	-0.05	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	23.5%	24.0%	24.9%	23.9%	21.9%	23.6%	23.2%	25.7%	25.9%	
Agree somewhat	23.5%	29.2%	31.0%	25.4%	31.1%	33.4%	22.4%	27.5%	29.0%	
Disagree somewhat	16.0%	17.7%	18.4%	15.6%	18.6%	19.1%	16.3%	16.9%	17.7%	
Disagree strongly	37.0%	29.2%	25.8%	35.1%	28.4%	23.9%	38.2%	29.9%	27.4%	
Total (n)	1,049	20,404	41,497	410	10,370	18,831	639	10,034	22,666	
Mean	2.33	2.48	2.55	2.38	2.47	2.57	2.31	2.49	2.53	
Standard deviation	1.20	1.15	1.12	1.19	1.12	1.09	1.20	1.17	1.15	
Significance	--	***	***	--		***	--	***	***	
Effect size	--	-0.13	-0.20	--	-0.08	-0.17	--	-0.15	-0.19	
Marijuana should be legalized										
Agree strongly	11.6%	14.9%	16.0%	17.0%	18.5%	20.5%	8.1%	11.7%	12.3%	
Agree somewhat	26.7%	28.1%	29.0%	29.7%	28.6%	30.1%	24.7%	27.6%	28.1%	
Disagree somewhat	30.2%	26.5%	26.3%	28.0%	24.2%	24.3%	31.6%	28.5%	27.9%	
Disagree strongly	31.5%	30.6%	28.8%	25.3%	28.8%	25.1%	35.5%	32.2%	31.8%	
Total (n)	1,050	20,393	41,457	411	10,374	18,847	639	10,019	22,610	
Mean	2.18	2.27	2.32	2.38	2.37	2.46	2.05	2.19	2.21	
Standard deviation	1.01	1.05	1.06	1.04	1.08	1.08	0.96	1.01	1.02	
Significance	--	**	***	--			--	***	***	
Effect size	--	-0.09	-0.13	--	0.01	-0.07	--	-0.14	-0.16	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.9%	4.2%	3.9%	4.2%	5.9%	5.3%	2.0%	2.6%	2.9%	
Agree somewhat	17.9%	23.1%	21.2%	22.5%	27.1%	24.5%	15.0%	19.5%	18.5%	
Disagree somewhat	50.5%	47.1%	45.2%	48.2%	44.8%	44.1%	52.0%	49.1%	46.1%	
Disagree strongly	28.7%	25.7%	29.7%	25.2%	22.2%	26.2%	31.0%	28.7%	32.5%	
Total (n)	1,048	20,403	41,423	409	10,372	18,818	639	10,031	22,605	
Mean	1.95	2.06	1.99	2.06	2.17	2.09	1.88	1.96	1.92	
Standard deviation	0.76	0.81	0.82	0.80	0.84	0.84	0.73	0.77	0.79	
Significance	--	***		--	**		--	*		
Effect size	--	-0.14	-0.05	--	-0.13	-0.04	--	-0.10	-0.05	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	4.1%	4.6%	6.0%	5.1%	5.4%	6.4%	3.4%	4.0%	5.7%	
Agree somewhat	22.8%	22.2%	24.5%	28.4%	24.8%	27.1%	19.3%	20.0%	22.3%	
Disagree somewhat	38.8%	40.7%	38.8%	35.3%	40.1%	39.2%	41.1%	41.3%	38.5%	
Disagree strongly	34.2%	32.4%	30.7%	31.1%	29.7%	27.4%	36.2%	34.8%	33.5%	
Total (n)	1,046	20,343	41,262	408	10,338	18,752	638	10,005	22,510	
Mean	1.97	1.99	2.06	2.08	2.06	2.12	1.90	1.93	2.00	
Standard deviation	0.86	0.86	0.89	0.89	0.87	0.89	0.83	0.84	0.89	
Significance	--		**	--			--		**	
Effect size	--	-0.02	-0.10	--	0.02	-0.04	--	-0.04	-0.11	
Same-sex couples should have the right to legal marital status										
Agree strongly	39.1%	33.6%	36.7%	34.7%	23.1%	25.5%	41.9%	42.9%	46.0%	
Agree somewhat	22.6%	24.8%	25.9%	21.3%	25.3%	27.3%	23.4%	24.3%	24.7%	
Disagree somewhat	15.8%	16.7%	15.9%	17.6%	19.0%	18.8%	14.7%	14.6%	13.5%	
Disagree strongly	22.5%	25.0%	21.5%	26.4%	32.7%	28.4%	20.0%	18.2%	15.8%	
Total (n)	1,049	20,356	41,359	409	10,349	18,777	640	10,007	22,582	
Mean	2.78	2.67	2.78	2.64	2.39	2.50	2.87	2.92	3.01	
Standard deviation	1.18	1.18	1.16	1.21	1.16	1.15	1.16	1.14	1.11	
Significance	--	**		--	***	*	--		**	
Effect size	--	0.09	0.00	--	0.22	0.12	--	-0.04	-0.13	
Only volunteers should serve in the armed forces										
Agree strongly	28.1%	25.5%	27.3%	29.7%	25.1%	26.5%	27.1%	25.8%	27.9%	
Agree somewhat	39.9%	34.9%	33.9%	38.0%	33.6%	33.6%	41.2%	36.0%	34.1%	
Disagree somewhat	23.6%	26.5%	25.4%	24.6%	27.9%	27.1%	23.0%	25.2%	24.1%	
Disagree strongly	8.3%	13.1%	13.4%	7.8%	13.3%	12.8%	8.6%	13.0%	13.9%	
Total (n)	1,049	20,296	41,216	411	10,336	18,762	638	9,960	22,454	
Mean	2.88	2.73	2.75	2.90	2.70	2.74	2.87	2.75	2.76	
Standard deviation	0.91	0.99	1.00	0.92	0.99	0.99	0.91	0.98	1.01	
Significance	--	***	***	--	***	**	--	**	**	
Effect size	--	0.15	0.13	--	0.20	0.16	--	0.12	0.11	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	15.6%	11.3%	8.7%	22.8%	15.4%	11.8%	10.9%	7.5%	6.1%	
Agree somewhat	48.6%	49.3%	47.9%	49.5%	49.8%	49.1%	48.0%	48.8%	47.0%	
Disagree somewhat	33.8%	35.2%	38.2%	25.8%	30.4%	34.0%	39.1%	39.7%	41.7%	
Disagree strongly	2.0%	4.2%	5.2%	2.0%	4.4%	5.1%	2.0%	4.0%	5.3%	
Total (n)	1,012	19,162	38,637	400	9,940	17,978	612	9,222	20,659	
Mean	2.78	2.68	2.60	2.93	2.76	2.67	2.68	2.60	2.54	
Standard deviation	0.72	0.73	0.72	0.75	0.76	0.75	0.69	0.69	0.69	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.14	0.25	--	0.22	0.35	--	0.12	0.20	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.5%	10.0%	8.6%	8.2%	13.4%	10.7%	7.1%	6.9%	6.9%	
Agree somewhat	30.0%	33.8%	32.1%	30.3%	34.7%	32.9%	29.8%	33.0%	31.4%	
Disagree somewhat	39.7%	35.8%	37.4%	38.1%	31.7%	34.2%	40.7%	39.4%	40.1%	
Disagree strongly	22.8%	20.5%	21.9%	23.4%	20.3%	22.2%	22.4%	20.6%	21.6%	
Total (n)	1,036	19,978	40,455	402	10,208	18,498	634	9,770	21,957	
Mean	2.22	2.33	2.27	2.23	2.41	2.32	2.22	2.26	2.24	
Standard deviation	0.88	0.91	0.90	0.90	0.96	0.94	0.87	0.86	0.87	
Significance	--	***		--	***		--			
Effect size	--	-0.12	-0.06	--	-0.19	-0.10	--	-0.05	-0.02	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.0%	3.5%	5.6%	3.2%	3.9%	6.1%	2.8%	3.0%	5.2%	
Agree somewhat	27.3%	28.3%	33.5%	30.2%	27.8%	33.9%	25.4%	28.8%	33.2%	
Disagree somewhat	44.1%	41.6%	39.6%	36.6%	38.9%	37.5%	48.9%	44.0%	41.4%	
Disagree strongly	25.6%	26.6%	21.3%	30.0%	29.3%	22.5%	22.9%	24.2%	20.3%	
Total (n)	1,041	20,085	40,607	407	10,249	18,548	634	9,836	22,059	
Mean	2.08	2.09	2.23	2.07	2.06	2.24	2.08	2.11	2.23	
Standard deviation	0.80	0.82	0.85	0.85	0.85	0.87	0.77	0.80	0.83	
Significance	--		***	--		***	--		***	
Effect size	--	-0.01	-0.18	--	0.01	-0.20	--	-0.04	-0.18	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	34.3%	36.1%	35.7%	30.7%	33.6%	33.3%	36.6%	38.3%	37.7%	
Agree somewhat	36.3%	33.6%	32.3%	34.5%	34.7%	33.6%	37.4%	32.7%	31.2%	
Disagree somewhat	21.4%	20.8%	21.5%	23.4%	21.4%	22.2%	20.1%	20.2%	20.9%	
Disagree strongly	8.1%	9.4%	10.5%	11.4%	10.2%	10.9%	6.0%	8.7%	10.2%	
Total (n)	1,048	20,256	40,870	411	10,315	18,575	637	9,941	22,295	
Mean	2.97	2.96	2.93	2.84	2.92	2.89	3.05	3.01	2.96	
Standard deviation	0.94	0.97	0.99	0.99	0.98	0.99	0.90	0.97	1.00	
Significance	--			--			--		*	
Effect size	--	0.01	0.04	--	-0.08	-0.05	--	0.04	0.09	
How would you characterize your political views?										
Far left	2.5%	1.9%	2.5%	2.0%	1.7%	2.6%	2.8%	2.0%	2.5%	
Liberal	25.2%	21.5%	25.4%	24.1%	17.2%	21.3%	26.0%	25.4%	28.9%	
Middle-of-the-road	43.2%	43.9%	47.1%	40.8%	42.8%	47.6%	44.8%	44.9%	46.6%	
Conservative	27.0%	29.6%	22.6%	29.6%	33.8%	25.2%	25.3%	25.9%	20.5%	
Far right	2.1%	3.1%	2.4%	3.5%	4.5%	3.3%	1.1%	1.8%	1.5%	
Total (n)	1,014	19,565	39,506	402	10,013	18,137	612	9,552	21,369	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	35.4%	39.9%	45.9%	31.0%	35.5%	42.7%	38.3%	43.8%	48.6%	
Somewhat important	41.0%	38.3%	36.0%	41.1%	38.3%	36.2%	40.9%	38.2%	35.9%	
Not important	23.6%	21.8%	18.0%	27.8%	26.2%	21.1%	20.8%	18.0%	15.5%	
Total (n)	1,022	19,774	40,128	406	10,019	18,130	616	9,755	21,998	
Mean	2.12	2.18	2.28	2.03	2.09	2.22	2.18	2.26	2.33	
Standard deviation	0.76	0.76	0.75	0.77	0.78	0.77	0.75	0.74	0.73	
Significance	--	*	***	--		***	--	**	***	
Effect size	--	-0.08	-0.21	--	-0.08	-0.25	--	-0.11	-0.21	
To be able to get a better job										
Very important	79.9%	84.3%	85.8%	79.7%	83.1%	84.7%	80.0%	85.3%	86.7%	
Somewhat important	15.9%	12.8%	11.4%	16.3%	13.6%	12.3%	15.6%	12.1%	10.8%	
Not important	4.2%	2.9%	2.8%	4.0%	3.2%	3.0%	4.4%	2.6%	2.5%	
Total (n)	1,020	19,827	40,200	404	10,040	18,159	616	9,787	22,041	
Mean	2.76	2.81	2.83	2.76	2.80	2.82	2.76	2.83	2.84	
Standard deviation	0.52	0.46	0.44	0.51	0.47	0.46	0.52	0.44	0.43	
Significance	--	***	***	--		**	--	***	***	
Effect size	--	-0.11	-0.16	--	-0.09	-0.13	--	-0.16	-0.19	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	70.0%	66.4%	69.2%	66.2%	60.9%	63.6%	72.4%	71.1%	73.8%	
Somewhat important	25.9%	29.2%	27.2%	27.7%	32.7%	31.4%	24.8%	26.1%	23.7%	
Not important	4.1%	4.5%	3.6%	6.2%	6.4%	5.0%	2.8%	2.8%	2.5%	
Total (n)	1,022	19,835	40,206	405	10,051	18,157	617	9,784	22,049	
Mean	2.66	2.62	2.66	2.60	2.55	2.59	2.70	2.68	2.71	
Standard deviation	0.55	0.57	0.55	0.60	0.61	0.58	0.52	0.52	0.50	
Significance	--	*		--			--			
Effect size	--	0.07	0.00	--	0.08	0.02	--	0.04	-0.02	
To make me a more cultured person										
Very important	49.3%	47.2%	49.6%	43.6%	42.0%	44.7%	53.0%	51.7%	53.7%	
Somewhat important	40.0%	39.4%	37.9%	39.6%	39.6%	38.9%	40.2%	39.2%	37.1%	
Not important	10.8%	13.4%	12.4%	16.8%	18.4%	16.4%	6.8%	9.1%	9.2%	
Total (n)	1,021	19,806	40,100	404	10,032	18,119	617	9,774	21,981	
Mean	2.38	2.34	2.37	2.27	2.24	2.28	2.46	2.43	2.44	
Standard deviation	0.67	0.70	0.69	0.73	0.74	0.73	0.62	0.65	0.66	
Significance	--			--			--			
Effect size	--	0.06	0.01	--	0.04	-0.01	--	0.05	0.03	
To be able to make more money										
Very important	61.5%	70.7%	75.6%	63.8%	71.0%	76.2%	60.0%	70.5%	75.1%	
Somewhat important	29.7%	23.5%	19.9%	27.8%	22.7%	19.0%	30.9%	24.2%	20.7%	
Not important	8.8%	5.8%	4.5%	8.4%	6.3%	4.8%	9.1%	5.3%	4.2%	
Total (n)	1,024	19,830	40,205	406	10,054	18,173	618	9,776	22,032	
Mean	2.53	2.65	2.71	2.55	2.65	2.71	2.51	2.65	2.71	
Standard deviation	0.65	0.59	0.54	0.64	0.60	0.55	0.66	0.58	0.54	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.20	-0.33	--	-0.17	-0.29	--	-0.24	-0.37	
To learn more about things that interest me										
Very important	83.3%	80.3%	81.1%	80.0%	76.6%	77.3%	85.4%	83.5%	84.3%	
Somewhat important	15.0%	17.8%	17.1%	17.5%	20.7%	20.4%	13.3%	15.2%	14.5%	
Not important	1.8%	2.0%	1.7%	2.5%	2.8%	2.4%	1.3%	1.3%	1.2%	
Total (n)	1,023	19,867	40,240	405	10,066	18,179	618	9,801	22,061	
Mean	2.82	2.78	2.79	2.78	2.74	2.75	2.84	2.82	2.83	
Standard deviation	0.43	0.46	0.45	0.47	0.50	0.48	0.40	0.41	0.41	
Significance	--	**	*	--			--			
Effect size	--	0.09	0.07	--	0.08	0.06	--	0.05	0.02	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.7%	2.5%	2.9%	0.7%	4.1%	4.8%	0.6%	1.0%	1.4%	
Less than one hour	8.4%	13.8%	15.6%	11.5%	17.5%	19.4%	6.3%	10.6%	12.5%	
1 to 2 hours	17.1%	24.0%	27.0%	22.9%	25.6%	28.7%	13.2%	22.6%	25.7%	
3 to 5 hours	27.7%	28.6%	28.6%	28.7%	26.4%	25.8%	27.0%	30.5%	30.9%	
6 to 10 hours	25.0%	18.1%	15.7%	20.9%	15.7%	13.6%	27.8%	20.3%	17.5%	
11 to 15 hours	11.6%	7.6%	5.9%	8.6%	6.3%	4.6%	13.6%	8.7%	7.1%	
16 to 20 hours	6.8%	3.2%	2.4%	5.4%	2.4%	1.6%	7.8%	3.9%	3.0%	
Over 20 hours	2.7%	2.2%	1.8%	1.2%	2.0%	1.5%	3.7%	2.4%	2.0%	
Total (n)	1,026	19,896	40,662	407	10,115	18,418	619	9,781	22,244	
Mean	4.44	3.93	3.75	4.11	3.70	3.52	4.65	4.12	3.94	
Standard deviation	1.46	1.46	1.41	1.41	1.48	1.40	1.46	1.42	1.39	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.35	0.49	--	0.28	0.42	--	0.37	0.51	
Socializing with friends										
None	0.2%	0.3%	0.4%	0.2%	0.4%	0.6%	0.2%	0.2%	0.3%	
Less than one hour	1.0%	1.5%	1.9%	1.0%	1.5%	1.8%	1.0%	1.5%	2.1%	
1 to 2 hours	7.7%	6.1%	7.3%	6.9%	6.2%	7.0%	8.3%	6.1%	7.6%	
3 to 5 hours	21.5%	18.9%	19.9%	21.7%	17.7%	18.3%	21.4%	20.1%	21.1%	
6 to 10 hours	29.5%	26.2%	24.6%	27.6%	24.8%	23.5%	30.7%	27.4%	25.5%	
11 to 15 hours	20.2%	19.5%	17.7%	20.4%	19.0%	17.9%	20.0%	19.9%	17.5%	
16 to 20 hours	10.1%	11.7%	10.9%	10.3%	12.0%	10.8%	9.9%	11.5%	11.0%	
Over 20 hours	9.9%	15.8%	17.3%	11.8%	18.5%	20.0%	8.6%	13.3%	15.0%	
Total (n)	1,022	19,833	40,520	406	10,079	18,347	616	9,754	22,173	
Mean	5.29	5.53	5.49	5.37	5.62	5.60	5.24	5.45	5.41	
Standard deviation	1.43	1.55	1.63	1.47	1.60	1.67	1.41	1.51	1.59	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	-0.15	-0.12	--	-0.16	-0.14	--	-0.14	-0.11	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.6%	10.4%	11.1%	6.9%	13.0%	13.5%	4.7%	8.1%	9.0%	
Less than one hour	42.9%	44.7%	43.3%	45.9%	46.3%	44.9%	40.8%	43.3%	42.1%	
1 to 2 hours	36.3%	30.8%	29.4%	32.3%	28.5%	27.4%	38.9%	32.8%	31.1%	
3 to 5 hours	11.9%	10.3%	11.0%	12.8%	9.0%	9.6%	11.3%	11.4%	12.2%	
6 to 10 hours	2.7%	2.5%	3.2%	1.5%	1.9%	2.7%	3.6%	2.9%	3.6%	
11 to 15 hours	0.4%	0.8%	1.1%	0.5%	0.7%	0.9%	0.3%	1.0%	1.2%	
16 to 20 hours	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.4%	0.5%	
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	1,022	19,856	40,565	405	10,089	18,358	617	9,767	22,207	
Mean	2.65	2.55	2.59	2.58	2.46	2.50	2.71	2.63	2.66	
Standard deviation	0.91	1.03	1.10	0.89	1.03	1.11	0.92	1.02	1.09	
Significance	--	**		--	*		--			
Effect size	--	0.10	0.05	--	0.12	0.07	--	0.08	0.05	
Exercise or sports										
None	5.0%	4.2%	5.8%	4.4%	2.7%	3.5%	5.4%	5.5%	7.7%	
Less than one hour	11.0%	7.8%	9.0%	9.4%	4.8%	6.0%	12.0%	10.4%	11.5%	
1 to 2 hours	16.7%	12.9%	15.0%	17.8%	9.6%	11.8%	15.9%	15.8%	17.7%	
3 to 5 hours	19.8%	17.1%	18.0%	18.5%	15.2%	16.7%	20.7%	18.8%	19.1%	
6 to 10 hours	17.8%	19.9%	18.0%	15.8%	21.1%	18.9%	19.2%	18.8%	17.3%	
11 to 15 hours	14.0%	16.2%	13.4%	15.1%	18.2%	15.4%	13.3%	14.4%	11.7%	
16 to 20 hours	8.3%	10.1%	8.7%	7.9%	11.9%	10.7%	8.6%	8.6%	7.0%	
Over 20 hours	7.4%	11.9%	12.1%	11.1%	16.6%	17.1%	4.9%	7.7%	8.0%	
Total (n)	1,020	19,846	40,551	405	10,085	18,364	615	9,761	22,187	
Mean	4.47	4.89	4.69	4.64	5.32	5.16	4.35	4.51	4.30	
Standard deviation	1.87	1.92	2.00	1.95	1.85	1.96	1.81	1.89	1.95	
Significance	--	***	***	--	***	***	--	*		
Effect size	--	-0.22	-0.11	--	-0.37	-0.27	--	-0.08	0.03	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	43.9%	32.5%	29.3%	40.5%	29.8%	25.9%	46.1%	34.9%	32.1%	
Less than one hour	16.5%	16.2%	15.0%	16.5%	16.4%	14.9%	16.6%	16.0%	15.0%	
1 to 2 hours	15.7%	17.2%	17.2%	14.7%	16.7%	17.1%	16.4%	17.7%	17.2%	
3 to 5 hours	14.7%	16.9%	18.6%	18.2%	17.5%	19.3%	12.3%	16.3%	18.1%	
6 to 10 hours	6.8%	9.9%	11.0%	7.1%	10.6%	12.0%	6.7%	9.3%	10.3%	
11 to 15 hours	1.9%	4.1%	4.5%	2.2%	4.8%	5.3%	1.6%	3.5%	4.0%	
16 to 20 hours	0.2%	1.6%	2.0%	0.2%	1.8%	2.2%	0.2%	1.4%	1.8%	
Over 20 hours	0.3%	1.6%	2.4%	0.5%	2.4%	3.4%	0.2%	0.9%	1.6%	
Total (n)	1,023	19,782	40,449	407	10,059	18,324	616	9,723	22,125	
Mean	2.32	2.82	3.01	2.45	2.96	3.18	2.23	2.70	2.87	
Standard deviation	1.47	1.74	1.81	1.52	1.81	1.87	1.42	1.67	1.75	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.38	--	-0.28	-0.39	--	-0.28	-0.37	
Working (for pay)										
None	34.8%	33.6%	33.0%	38.3%	39.1%	35.3%	32.5%	28.7%	31.2%	
Less than one hour	2.4%	3.3%	3.1%	3.4%	3.9%	3.8%	1.8%	2.7%	2.5%	
1 to 2 hours	4.5%	4.5%	4.1%	5.7%	4.8%	4.6%	3.7%	4.1%	3.8%	
3 to 5 hours	6.8%	7.8%	7.7%	6.9%	8.1%	8.3%	6.8%	7.5%	7.3%	
6 to 10 hours	14.7%	12.8%	12.7%	12.3%	11.5%	11.8%	16.3%	14.1%	13.5%	
11 to 15 hours	13.6%	13.7%	12.9%	11.3%	10.9%	11.2%	15.0%	16.1%	14.2%	
16 to 20 hours	14.2%	12.8%	13.0%	13.0%	10.0%	11.2%	15.0%	15.3%	14.4%	
Over 20 hours	8.9%	11.6%	13.5%	9.1%	11.6%	13.7%	8.7%	11.6%	13.3%	
Total (n)	1,025	19,822	40,491	407	10,076	18,339	618	9,746	22,152	
Mean	4.06	4.13	4.22	3.83	3.80	4.05	4.22	4.43	4.36	
Standard deviation	2.58	2.62	2.66	2.61	2.65	2.67	2.55	2.56	2.63	
Significance	--			--			--	*		
Effect size	--	-0.03	-0.06	--	0.01	-0.08	--	-0.08	-0.05	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	24.0%	27.8%	30.7%	32.5%	33.3%	36.9%	18.5%	22.9%	25.6%	
Less than one hour	27.0%	25.3%	22.5%	26.8%	26.7%	23.6%	27.1%	24.0%	21.5%	
1 to 2 hours	26.5%	24.7%	22.6%	20.7%	22.4%	20.4%	30.3%	26.8%	24.4%	
3 to 5 hours	14.0%	13.2%	13.3%	14.0%	10.4%	10.3%	13.9%	15.6%	15.7%	
6 to 10 hours	4.9%	5.0%	5.5%	3.7%	4.0%	4.3%	5.7%	5.9%	6.5%	
11 to 15 hours	1.8%	1.7%	2.1%	0.5%	1.2%	1.7%	2.6%	2.1%	2.5%	
16 to 20 hours	0.4%	1.0%	1.2%	0.5%	0.7%	0.9%	0.3%	1.2%	1.4%	
Over 20 hours	1.5%	1.5%	2.1%	1.2%	1.3%	1.8%	1.6%	1.6%	2.4%	
Total (n)	1,023	19,778	40,396	406	10,043	18,282	617	9,735	22,114	
Mean	2.63	2.59	2.62	2.39	2.38	2.39	2.78	2.76	2.81	
Standard deviation	1.42	1.48	1.61	1.39	1.43	1.54	1.42	1.50	1.63	
Significance	--			--			--			
Effect size	--	0.03	0.01	--	0.01	0.00	--	0.01	-0.02	
Student clubs/groups										
None	16.3%	28.2%	33.5%	24.6%	35.3%	41.0%	10.9%	22.0%	27.4%	
Less than one hour	12.7%	15.9%	14.8%	15.1%	16.9%	15.3%	11.0%	15.1%	14.3%	
1 to 2 hours	30.5%	25.9%	22.5%	25.8%	22.9%	19.8%	33.6%	28.4%	24.7%	
3 to 5 hours	20.9%	16.2%	15.0%	17.9%	13.6%	12.1%	22.9%	18.6%	17.3%	
6 to 10 hours	11.9%	7.0%	7.0%	10.2%	5.5%	5.6%	13.0%	8.4%	8.2%	
11 to 15 hours	3.1%	3.1%	3.1%	1.7%	2.6%	2.6%	4.1%	3.4%	3.5%	
16 to 20 hours	2.4%	1.7%	1.7%	2.0%	1.4%	1.4%	2.6%	2.0%	1.9%	
Over 20 hours	2.3%	1.9%	2.6%	2.7%	1.8%	2.4%	1.9%	2.1%	2.7%	
Total (n)	1,019	19,735	40,320	403	10,010	18,219	616	9,725	22,101	
Mean	3.30	2.84	2.76	3.01	2.59	2.51	3.48	3.05	2.96	
Standard deviation	1.61	1.65	1.74	1.70	1.63	1.72	1.53	1.64	1.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.28	0.31	--	0.26	0.29	--	0.26	0.30	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.1%	6.2%	6.2%	7.4%	6.5%	6.4%	7.0%	6.0%	6.1%	
Less than one hour	14.3%	15.6%	15.8%	12.8%	14.0%	14.1%	15.4%	17.1%	17.3%	
1 to 2 hours	26.1%	25.1%	24.7%	22.6%	22.6%	22.6%	28.5%	27.2%	26.4%	
3 to 5 hours	28.5%	27.4%	26.5%	27.8%	26.7%	25.9%	29.0%	28.0%	26.9%	
6 to 10 hours	15.2%	15.5%	15.2%	19.9%	17.2%	16.9%	12.1%	13.9%	13.7%	
11 to 15 hours	5.0%	5.7%	5.9%	4.7%	6.9%	7.1%	5.2%	4.6%	5.0%	
16 to 20 hours	2.6%	2.1%	2.3%	3.7%	2.6%	2.6%	1.9%	1.6%	2.1%	
Over 20 hours	1.1%	2.5%	3.4%	1.2%	3.5%	4.3%	1.0%	1.6%	2.6%	
Total (n)	1,025	19,771	40,422	407	10,049	18,300	618	9,722	22,122	
Mean	3.61	3.68	3.72	3.75	3.83	3.87	3.52	3.55	3.61	
Standard deviation	1.44	1.52	1.58	1.50	1.61	1.65	1.40	1.42	1.51	
Significance	--		*	--			--			
Effect size	--	-0.05	-0.07	--	-0.05	-0.07	--	-0.02	-0.06	
Household/childcare duties										
None	14.5%	17.9%	18.8%	21.0%	24.6%	25.8%	10.2%	11.9%	13.1%	
Less than one hour	23.6%	21.4%	19.4%	21.3%	21.7%	20.8%	25.1%	21.1%	18.3%	
1 to 2 hours	34.6%	31.7%	29.5%	32.9%	29.6%	27.4%	35.8%	33.5%	31.2%	
3 to 5 hours	18.6%	18.9%	19.2%	17.6%	16.7%	16.3%	19.3%	20.8%	21.5%	
6 to 10 hours	6.2%	6.2%	7.2%	5.2%	4.6%	5.5%	6.8%	7.5%	8.7%	
11 to 15 hours	1.6%	2.1%	2.9%	1.5%	1.6%	2.3%	1.6%	2.6%	3.3%	
16 to 20 hours	0.2%	0.8%	1.1%	0.0%	0.5%	0.7%	0.3%	1.2%	1.4%	
Over 20 hours	0.8%	1.1%	1.9%	0.5%	0.8%	1.3%	1.0%	1.3%	2.4%	
Total (n)	1,022	19,755	40,377	404	10,026	18,256	618	9,729	22,121	
Mean	2.88	2.89	2.99	2.72	2.66	2.71	2.98	3.10	3.22	
Standard deviation	1.27	1.40	1.53	1.27	1.36	1.48	1.25	1.39	1.53	
Significance	--		*	--			--	*	***	
Effect size	--	-0.01	-0.07	--	0.04	0.01	--	-0.09	-0.16	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	17.4%	25.8%	28.4%	23.6%	33.6%	38.0%	13.3%	18.9%	20.5%	
Less than one hour	22.0%	23.6%	22.5%	23.6%	25.0%	23.6%	21.0%	22.3%	21.6%	
1 to 2 hours	26.2%	22.5%	21.8%	20.4%	20.1%	19.0%	30.1%	24.7%	24.1%	
3 to 5 hours	18.5%	15.8%	14.8%	19.5%	12.7%	10.9%	17.9%	18.5%	17.9%	
6 to 10 hours	9.2%	7.2%	7.0%	7.1%	5.3%	5.0%	10.6%	8.8%	8.6%	
11 to 15 hours	3.3%	2.8%	3.0%	1.7%	1.6%	1.8%	4.4%	3.8%	4.0%	
16 to 20 hours	1.8%	1.2%	1.2%	2.0%	0.7%	0.7%	1.6%	1.6%	1.6%	
Over 20 hours	1.5%	1.2%	1.4%	2.0%	1.0%	0.9%	1.1%	1.4%	1.8%	
Total (n)	1,021	19,747	40,361	406	10,026	18,255	615	9,721	22,106	
Mean	3.04	2.74	2.70	2.86	2.44	2.34	3.17	3.01	3.00	
Standard deviation	1.56	1.54	1.58	1.62	1.45	1.46	1.50	1.57	1.62	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	0.19	0.22	--	0.29	0.36	--	0.10	0.10	
Playing video/computer games										
None	40.4%	40.1%	40.5%	14.8%	17.5%	17.9%	57.2%	60.0%	59.0%	
Less than one hour	22.0%	20.6%	20.4%	16.3%	19.1%	19.5%	25.7%	21.9%	21.1%	
1 to 2 hours	13.2%	15.2%	15.3%	19.5%	21.0%	20.8%	9.0%	10.1%	10.8%	
3 to 5 hours	11.1%	11.3%	11.3%	20.4%	18.7%	18.7%	5.0%	4.7%	5.2%	
6 to 10 hours	7.9%	6.9%	6.4%	17.0%	12.5%	11.5%	1.9%	2.0%	2.2%	
11 to 15 hours	2.6%	2.8%	2.8%	5.7%	5.2%	5.1%	0.6%	0.7%	0.8%	
16 to 20 hours	1.5%	1.2%	1.3%	3.2%	2.3%	2.4%	0.3%	0.3%	0.4%	
Over 20 hours	1.4%	1.9%	2.1%	3.2%	3.6%	4.1%	0.2%	0.3%	0.5%	
Total (n)	1,025	19,780	40,443	406	10,045	18,297	619	9,735	22,146	
Mean	2.45	2.47	2.47	3.54	3.33	3.32	1.73	1.71	1.77	
Standard deviation	1.67	1.68	1.70	1.78	1.79	1.82	1.10	1.13	1.21	
Significance	--	--	--	--	*	*	--	--	--	
Effect size	--	-0.01	-0.01	--	0.12	0.12	--	0.02	-0.03	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	4.4%	8.1%	9.2%	5.7%	10.4%	11.5%	3.6%	6.1%	7.3%	
Less than one hour	15.8%	18.8%	19.4%	20.4%	21.6%	21.8%	12.8%	16.3%	17.5%	
1 to 2 hours	28.9%	28.1%	26.4%	29.0%	28.4%	26.3%	28.9%	27.8%	26.5%	
3 to 5 hours	28.0%	24.7%	23.0%	25.8%	21.4%	20.6%	29.4%	27.6%	25.0%	
6 to 10 hours	14.6%	11.8%	11.2%	11.8%	10.0%	9.7%	16.5%	13.4%	12.4%	
11 to 15 hours	4.9%	4.1%	4.7%	4.7%	3.8%	4.4%	5.0%	4.2%	5.0%	
16 to 20 hours	1.9%	2.0%	2.3%	1.2%	1.7%	1.9%	2.4%	2.3%	2.6%	
Over 20 hours	1.5%	2.5%	3.7%	1.5%	2.7%	3.8%	1.5%	2.3%	3.6%	
Total (n)	1,026	19,809	40,506	407	10,054	18,319	619	9,755	22,187	
Mean	3.62	3.46	3.49	3.44	3.31	3.35	3.74	3.59	3.61	
Standard deviation	1.39	1.52	1.65	1.40	1.56	1.67	1.37	1.48	1.61	
Significance	--	***	*	--			--	*	*	
Effect size	--	0.11	0.08	--	0.08	0.05	--	0.10	0.08	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.0%	16.3%	20.4%	14.8%	15.1%	18.7%	15.2%	17.3%	21.9%	
Somewhat important	43.8%	42.2%	41.3%	39.4%	39.1%	39.6%	46.6%	44.9%	42.7%	
Not important	41.1%	41.5%	38.2%	45.7%	45.8%	41.7%	38.2%	37.7%	35.4%	
Total (n)	1,050	20,079	41,043	411	10,197	18,594	639	9,882	22,449	
Mean	1.74	1.75	1.82	1.69	1.69	1.77	1.77	1.80	1.86	
Standard deviation	0.70	0.72	0.75	0.72	0.72	0.74	0.69	0.71	0.74	
Significance	--		***	--		*	--		**	
Effect size	--	-0.01	-0.11	--	0.00	-0.11	--	-0.04	-0.12	
My relatives wanted me to come here										
Very important	3.5%	5.8%	8.4%	5.1%	6.5%	8.7%	2.5%	5.2%	8.2%	
Somewhat important	20.6%	23.2%	25.7%	21.8%	24.5%	26.9%	19.8%	22.1%	24.8%	
Not important	75.9%	71.0%	65.9%	73.1%	69.0%	64.4%	77.7%	72.7%	67.0%	
Total (n)	1,049	20,069	40,977	412	10,196	18,562	637	9,873	22,415	
Mean	1.28	1.35	1.43	1.32	1.38	1.44	1.25	1.32	1.41	
Standard deviation	0.52	0.59	0.64	0.57	0.60	0.65	0.49	0.57	0.64	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	-0.12	-0.23	--	-0.10	-0.18	--	-0.12	-0.25	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	8.2%	6.2%	9.0%	8.3%	6.0%	9.0%	8.2%	6.4%	9.1%	
Somewhat important	31.9%	28.5%	31.3%	31.8%	26.7%	29.8%	31.9%	30.2%	32.5%	
Not important	59.9%	65.2%	59.7%	59.9%	67.3%	61.2%	59.9%	63.4%	58.4%	
Total (n)	1,045	20,007	40,841	409	10,170	18,520	636	9,837	22,321	
Mean	1.48	1.41	1.49	1.48	1.39	1.48	1.48	1.43	1.51	
Standard deviation	0.64	0.61	0.66	0.65	0.60	0.66	0.64	0.61	0.66	
Significance	--	***		--	**		--	*		
Effect size	--	0.11	-0.02	--	0.15	0.00	--	0.08	-0.05	
This college has a very good academic reputation										College Reputation Orientation
Very important	84.6%	63.9%	56.0%	81.1%	61.2%	51.6%	86.8%	66.2%	59.5%	
Somewhat important	14.6%	31.6%	37.0%	18.2%	33.6%	39.9%	12.2%	29.9%	34.7%	
Not important	0.9%	4.5%	7.0%	0.7%	5.2%	8.4%	0.9%	3.9%	5.8%	
Total (n)	1,050	20,123	41,032	412	10,213	18,593	638	9,910	22,439	
Mean	2.84	2.59	2.49	2.80	2.56	2.43	2.86	2.62	2.54	
Standard deviation	0.39	0.58	0.62	0.42	0.59	0.64	0.37	0.56	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.43	0.56	--	0.41	0.58	--	0.43	0.53	
This college has a good reputation for its social activities										
Very important	27.6%	35.7%	35.8%	26.1%	33.4%	33.4%	28.5%	37.7%	37.7%	
Somewhat important	49.8%	44.3%	45.4%	49.3%	43.2%	45.7%	50.1%	45.3%	45.2%	
Not important	22.7%	20.0%	18.8%	24.6%	23.4%	20.9%	21.4%	17.1%	17.1%	
Total (n)	1,049	20,036	40,911	410	10,164	18,528	639	9,872	22,383	
Mean	2.05	2.16	2.17	2.01	2.10	2.12	2.07	2.21	2.21	
Standard deviation	0.71	0.73	0.72	0.71	0.75	0.73	0.70	0.71	0.71	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.15	-0.17	--	-0.12	-0.15	--	-0.20	-0.20	
I was offered financial assistance										
Very important	69.7%	38.5%	39.5%	65.4%	37.2%	35.4%	72.4%	39.7%	42.8%	
Somewhat important	22.4%	27.9%	28.3%	24.1%	27.8%	30.0%	21.3%	27.9%	27.0%	
Not important	7.9%	33.6%	32.2%	10.6%	35.0%	34.6%	6.3%	32.4%	30.2%	
Total (n)	1,045	19,877	40,639	407	10,089	18,425	638	9,788	22,214	
Mean	2.62	2.05	2.07	2.55	2.02	2.01	2.66	2.07	2.13	
Standard deviation	0.63	0.85	0.84	0.68	0.85	0.84	0.59	0.85	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.67	0.65	--	0.62	0.64	--	0.69	0.62	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	73.1%	49.3%	52.1%	70.5%	45.1%	47.1%	74.8%	53.0%	56.1%	
Somewhat important	22.1%	34.7%	34.0%	23.0%	35.5%	36.5%	21.6%	34.0%	32.0%	
Not important	4.7%	16.0%	13.9%	6.5%	19.4%	16.4%	3.6%	13.0%	11.9%	
Total (n)	1,053	20,041	40,923	413	10,186	18,543	640	9,855	22,380	
Mean	2.68	2.33	2.38	2.64	2.26	2.31	2.71	2.40	2.44	
Standard deviation	0.56	0.74	0.72	0.60	0.76	0.74	0.53	0.71	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.47	0.42	--	0.50	0.45	--	0.44	0.39	
High school counselor advised me										
Very important	7.8%	8.4%	11.9%	8.8%	7.3%	11.0%	7.1%	9.5%	12.7%	
Somewhat important	29.8%	28.8%	32.4%	31.1%	27.4%	31.8%	29.0%	30.1%	32.9%	
Not important	62.5%	62.8%	55.7%	60.1%	65.3%	57.2%	63.9%	60.5%	54.4%	
Total (n)	1,044	19,985	40,742	409	10,163	18,483	635	9,822	22,259	
Mean	1.45	1.46	1.56	1.49	1.42	1.54	1.43	1.49	1.58	
Standard deviation	0.64	0.65	0.70	0.65	0.62	0.68	0.62	0.66	0.70	
Significance	--		***	--	*		--	*	***	
Effect size	--	-0.02	-0.16	--	0.11	-0.07	--	-0.09	-0.21	
Private college counselor advised me										
Very important	1.3%	1.7%	3.2%	2.0%	2.0%	3.4%	0.8%	1.5%	3.0%	
Somewhat important	9.4%	10.3%	13.8%	11.0%	10.4%	15.0%	8.4%	10.2%	12.8%	
Not important	89.3%	88.0%	83.0%	87.0%	87.6%	81.6%	90.8%	88.3%	84.2%	
Total (n)	1,039	19,858	40,413	408	10,118	18,390	631	9,740	22,023	
Mean	1.12	1.14	1.20	1.15	1.14	1.22	1.10	1.13	1.19	
Standard deviation	0.36	0.39	0.47	0.41	0.40	0.49	0.33	0.38	0.46	
Significance	--		***	--		**	--		***	
Effect size	--	-0.05	-0.17	--	0.03	-0.14	--	-0.08	-0.20	
I wanted to live near home										
Very important	9.8%	19.4%	26.5%	6.8%	13.6%	21.8%	11.7%	24.6%	30.4%	
Somewhat important	30.1%	27.7%	30.0%	30.7%	24.5%	30.2%	29.7%	30.5%	29.8%	
Not important	60.1%	52.9%	43.5%	62.4%	61.9%	48.0%	58.5%	44.9%	39.8%	
Total (n)	1,049	20,018	40,842	410	10,170	18,529	639	9,848	22,313	
Mean	1.50	1.67	1.83	1.44	1.52	1.74	1.53	1.80	1.91	
Standard deviation	0.67	0.78	0.82	0.62	0.72	0.79	0.70	0.81	0.83	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	-0.22	-0.40	--	-0.11	-0.38	--	-0.33	-0.46	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.9%	7.2%	9.0%	7.4%	5.6%	7.7%	13.2%	8.6%	10.1%	
Somewhat important	12.8%	11.5%	15.5%	12.3%	10.8%	16.2%	13.2%	12.0%	15.0%	
Not important	76.3%	81.4%	75.5%	80.3%	83.6%	76.1%	73.7%	79.4%	74.9%	
Total (n)	1,036	19,746	40,172	406	10,067	18,315	630	9,679	21,857	
Mean	1.35	1.26	1.34	1.27	1.22	1.32	1.40	1.29	1.35	
Standard deviation	0.67	0.58	0.63	0.59	0.53	0.61	0.71	0.61	0.66	
Significance	--	***		--			--	***		
Effect size	--	0.16	0.02	--	0.09	-0.08	--	0.18	0.08	
Could not afford first choice										
Very important	18.1%	12.4%	14.8%	14.3%	9.5%	12.3%	20.5%	15.1%	16.9%	
Somewhat important	11.5%	9.7%	13.3%	10.6%	9.0%	13.8%	12.1%	10.4%	12.9%	
Not important	70.4%	77.8%	71.9%	75.1%	81.6%	73.9%	67.4%	74.5%	70.2%	
Total (n)	1,035	19,789	40,257	406	10,084	18,322	629	9,705	21,935	
Mean	1.48	1.35	1.43	1.39	1.28	1.38	1.53	1.41	1.47	
Standard deviation	0.78	0.69	0.74	0.72	0.63	0.69	0.81	0.74	0.77	
Significance	--	***	*	--	***		--	***		
Effect size	--	0.19	0.07	--	0.17	0.01	--	0.16	0.08	
This college's graduates gain admission to top graduate/professional schools										
Very important	49.3%	30.9%	26.6%	43.7%	29.1%	23.5%	52.8%	32.4%	29.2%	College Reputation Orientation
Somewhat important	34.9%	41.2%	42.4%	36.4%	40.6%	42.7%	34.0%	41.7%	42.2%	
Not important	15.8%	27.9%	31.0%	19.9%	30.3%	33.8%	13.2%	25.9%	28.6%	
Total (n)	1,043	19,757	40,183	407	10,074	18,296	636	9,683	21,887	
Mean	2.33	2.03	1.96	2.24	1.99	1.90	2.40	2.07	2.01	
Standard deviation	0.73	0.77	0.76	0.76	0.77	0.75	0.71	0.76	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.39	0.49	--	0.32	0.45	--	0.43	0.51	
This college's graduates get good jobs										
Very important	67.1%	56.9%	50.0%	62.5%	57.3%	47.7%	70.2%	56.5%	51.9%	College Reputation Orientation
Somewhat important	26.2%	32.0%	35.8%	30.4%	31.4%	37.4%	23.5%	32.6%	34.5%	
Not important	6.6%	11.1%	14.2%	7.1%	11.3%	14.9%	6.3%	11.0%	13.6%	
Total (n)	1,038	19,645	39,948	408	10,016	18,214	630	9,629	21,734	
Mean	2.61	2.46	2.36	2.55	2.46	2.33	2.64	2.46	2.38	
Standard deviation	0.61	0.69	0.72	0.62	0.69	0.72	0.60	0.68	0.71	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.22	0.35	--	0.13	0.31	--	0.26	0.37	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	3.8%	3.9%	4.5%	2.7%	3.5%	4.1%	4.6%	4.2%	4.8%	
Somewhat important	22.1%	18.4%	18.5%	19.7%	18.1%	18.2%	23.7%	18.7%	18.7%	
Not important	74.0%	77.7%	77.1%	77.6%	78.4%	77.7%	71.7%	77.1%	76.5%	
Total (n)	1,040	19,790	40,266	407	10,087	18,326	633	9,703	21,940	
Mean	1.30	1.26	1.27	1.25	1.25	1.26	1.33	1.27	1.28	
Standard deviation	0.54	0.52	0.54	0.49	0.51	0.53	0.56	0.53	0.55	
Significance	--	*		--			--	**	*	
Effect size	--	0.08	0.06	--	0.00	-0.02	--	0.11	0.09	
I wanted to go to a school about the size of this college										
Very important	48.9%	39.3%	37.2%	37.9%	29.1%	29.0%	55.9%	48.3%	43.8%	
Somewhat important	38.2%	38.2%	38.8%	46.2%	40.2%	41.7%	33.1%	36.5%	36.4%	
Not important	12.9%	22.5%	24.0%	15.9%	30.7%	29.2%	10.9%	15.2%	19.7%	
Total (n)	1,049	19,964	40,653	409	10,127	18,424	640	9,837	22,229	
Mean	2.36	2.17	2.13	2.22	1.98	2.00	2.45	2.33	2.24	
Standard deviation	0.70	0.77	0.77	0.70	0.77	0.76	0.68	0.73	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.30	--	0.31	0.29	--	0.16	0.28	
Rankings in national magazines										
Very important	27.8%	15.9%	11.2%	25.6%	17.5%	11.7%	29.2%	14.4%	10.7%	
Somewhat important	41.1%	34.7%	31.0%	39.1%	34.1%	31.2%	42.3%	35.1%	30.8%	
Not important	31.2%	49.4%	57.9%	35.4%	48.3%	57.1%	28.5%	50.4%	58.5%	
Total (n)	1,045	19,812	40,269	407	10,078	18,320	638	9,734	21,949	
Mean	1.97	1.66	1.53	1.90	1.69	1.55	2.01	1.64	1.52	
Standard deviation	0.77	0.74	0.69	0.78	0.75	0.69	0.76	0.72	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.42	0.64	--	0.28	0.51	--	0.51	0.72	
Information from a website										
Very important	15.2%	17.9%	17.4%	10.4%	14.9%	13.7%	18.4%	20.6%	20.5%	
Somewhat important	43.1%	42.0%	40.8%	43.5%	40.5%	40.2%	42.9%	43.3%	41.4%	
Not important	41.7%	40.1%	41.7%	46.2%	44.6%	46.1%	38.8%	36.1%	38.1%	
Total (n)	1,037	19,801	40,228	405	10,068	18,276	632	9,733	21,952	
Mean	1.74	1.78	1.76	1.64	1.70	1.68	1.80	1.84	1.82	
Standard deviation	0.71	0.73	0.73	0.66	0.71	0.70	0.73	0.74	0.75	
Significance	--			--			--			
Effect size	--	-0.05	-0.03	--	-0.08	-0.06	--	-0.05	-0.03	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	3.9%	12.3%	9.9%	3.0%	9.6%	8.4%	4.4%	14.7%	11.1%	
Somewhat important	9.9%	14.2%	14.8%	8.7%	14.8%	16.6%	10.6%	13.6%	13.3%	
Not important	86.3%	73.5%	75.4%	88.3%	75.5%	75.0%	84.9%	71.6%	75.6%	
Total (n)	1,033	19,772	40,204	403	10,071	18,293	630	9,701	21,911	
Mean	1.18	1.39	1.35	1.15	1.34	1.33	1.20	1.43	1.35	
Standard deviation	0.47	0.70	0.65	0.43	0.65	0.62	0.50	0.73	0.67	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.26	--	-0.29	-0.29	--	-0.32	-0.22	
The athletic department recruited me										
Very important	7.9%	8.6%	8.2%	9.8%	11.4%	11.2%	6.7%	6.0%	5.6%	
Somewhat important	3.6%	7.3%	9.4%	7.1%	9.5%	12.4%	1.3%	5.4%	6.8%	
Not important	88.5%	84.1%	82.5%	83.0%	79.1%	76.3%	92.0%	88.6%	87.5%	
Total (n)	1,032	19,733	40,130	407	10,068	18,285	625	9,665	21,845	
Mean	1.19	1.24	1.26	1.27	1.32	1.35	1.15	1.17	1.18	
Standard deviation	0.56	0.60	0.60	0.63	0.67	0.67	0.51	0.51	0.51	
Significance	--	**	***	--		*	--			
Effect size	--	-0.08	-0.12	--	-0.07	-0.12	--	-0.04	-0.06	
A visit to campus										
Very important	41.5%	41.6%	37.3%	31.1%	34.9%	31.4%	48.2%	47.5%	42.2%	
Somewhat important	43.9%	37.9%	37.9%	52.2%	41.3%	41.1%	38.6%	34.8%	35.2%	
Not important	14.5%	20.5%	24.8%	16.7%	23.8%	27.5%	13.2%	17.7%	22.5%	
Total (n)	1,045	19,966	40,652	408	10,136	18,437	637	9,830	22,215	
Mean	2.27	2.21	2.13	2.14	2.11	2.04	2.35	2.30	2.20	
Standard deviation	0.70	0.76	0.78	0.68	0.76	0.77	0.70	0.75	0.78	
Significance	--	*	***	--		**	--		***	
Effect size	--	0.08	0.18	--	0.04	0.13	--	0.07	0.19	
Ability to take online courses										
Very important	1.0%	2.0%	3.4%	0.7%	2.0%	3.1%	1.1%	2.1%	3.6%	
Somewhat important	7.4%	11.4%	15.1%	7.4%	10.1%	15.0%	7.5%	12.6%	15.3%	
Not important	91.6%	86.5%	81.5%	91.9%	88.0%	81.9%	91.4%	85.3%	81.2%	
Total (n)	1,035	19,805	40,057	405	10,088	18,201	630	9,717	21,856	
Mean	1.09	1.16	1.22	1.09	1.14	1.21	1.10	1.17	1.22	
Standard deviation	0.32	0.41	0.49	0.31	0.40	0.48	0.33	0.43	0.50	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	-0.17	-0.27	--	-0.13	-0.25	--	-0.16	-0.24	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	1.1%	0.2%	0.9%	1.0%	0.3%	1.4%	1.1%	0.1%	0.6%	
Biological Science	12.3%	8.0%	7.1%	9.8%	6.4%	6.3%	13.9%	9.5%	7.7%	
Business	10.3%	13.4%	13.2%	14.2%	16.6%	17.3%	7.7%	10.6%	9.9%	
Education	9.1%	9.5%	12.3%	4.9%	4.3%	7.2%	11.8%	14.1%	16.5%	
Engineering	2.2%	12.8%	8.1%	4.6%	23.1%	15.5%	0.6%	3.7%	2.1%	
English	3.9%	1.6%	1.8%	2.4%	1.1%	1.3%	4.8%	2.2%	2.2%	
Health Professional	16.9%	12.7%	12.2%	11.5%	5.8%	6.2%	20.5%	18.7%	17.1%	
History or Political Science	6.9%	5.9%	4.0%	8.8%	8.2%	5.4%	5.6%	3.9%	2.8%	
Humanities	4.1%	3.1%	3.5%	3.7%	2.5%	3.2%	4.3%	3.7%	3.8%	
Fine Arts	4.9%	3.5%	4.9%	4.6%	3.0%	5.1%	5.1%	4.0%	4.8%	
Mathematics or Statistics	1.5%	0.9%	0.7%	2.4%	0.9%	0.8%	1.0%	0.9%	0.7%	
Physical Science	5.5%	3.5%	2.4%	10.0%	4.3%	3.0%	2.6%	2.8%	2.0%	
Social Science	8.6%	7.2%	8.6%	7.6%	4.6%	5.1%	9.3%	9.6%	11.5%	
Other Technical	1.8%	2.7%	2.8%	3.9%	4.4%	4.4%	0.5%	1.1%	1.4%	
Other Non-technical	6.1%	7.4%	9.6%	5.9%	7.6%	10.5%	6.2%	7.2%	9.0%	
Undecided	4.8%	7.4%	7.6%	4.6%	6.8%	7.3%	5.0%	7.9%	7.9%	
Total (n)	1,034	19,670	39,925	409	9,982	18,019	625	9,688	21,906	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.0%	6.2%	8.5%	7.5%	5.5%	8.3%	6.6%	6.9%	8.6%	
Very important	7.4%	6.5%	8.1%	7.3%	5.9%	7.6%	7.5%	7.1%	8.4%	
Somewhat important	20.4%	19.6%	21.1%	21.2%	17.2%	18.8%	19.9%	21.7%	23.0%	
Not important	65.2%	67.6%	62.4%	64.0%	71.4%	65.2%	66.0%	64.2%	60.0%	
Total (n)	1,049	19,883	40,506	411	10,093	18,297	638	9,790	22,209	
Mean	1.56	1.51	1.63	1.58	1.45	1.59	1.55	1.57	1.66	
Standard deviation	0.90	0.87	0.95	0.92	0.83	0.95	0.89	0.90	0.95	
Significance	--		*	--	**		--		**	
Effect size	--	0.06	-0.07	--	0.16	-0.01	--	-0.02	-0.12	
Becoming an authority in my field										
Essential	16.3%	18.9%	20.4%	20.8%	22.1%	22.6%	13.4%	16.2%	18.7%	
Very important	38.2%	38.6%	36.9%	37.7%	39.2%	37.6%	38.5%	38.0%	36.3%	
Somewhat important	34.8%	32.4%	32.0%	30.1%	29.5%	29.8%	37.9%	35.1%	33.7%	
Not important	10.7%	10.1%	10.7%	11.5%	9.2%	10.0%	10.1%	10.8%	11.3%	
Total (n)	1,042	19,847	40,430	409	10,093	18,293	633	9,754	22,137	
Mean	2.60	2.66	2.67	2.68	2.74	2.73	2.55	2.60	2.62	
Standard deviation	0.88	0.90	0.92	0.93	0.90	0.92	0.85	0.88	0.91	
Significance	--	*	*	--			--			
Effect size	--	-0.07	-0.08	--	-0.07	-0.05	--	-0.06	-0.08	



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All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	12.6%	14.8%	17.3%	13.9%	15.7%	18.0%	11.8%	14.1%	16.8%	
Very important	35.2%	37.1%	37.5%	35.6%	36.3%	37.0%	35.0%	37.8%	37.9%	
Somewhat important	41.0%	37.2%	35.2%	39.8%	36.4%	34.6%	41.8%	37.9%	35.6%	
Not important	11.2%	10.8%	10.0%	10.7%	11.5%	10.5%	11.4%	10.3%	9.6%	
Total (n)	1,048	19,787	40,282	410	10,065	18,242	638	9,722	22,040	
Mean	2.49	2.56	2.62	2.53	2.56	2.62	2.47	2.56	2.62	
Standard deviation	0.85	0.87	0.88	0.86	0.89	0.90	0.85	0.86	0.87	
Significance	--	*	***	--		*	--	*	***	
Effect size	--	-0.08	-0.15	--	-0.03	-0.10	--	-0.10	-0.17	
Influencing the political structure										
Essential	5.2%	5.9%	6.5%	7.6%	7.6%	7.8%	3.6%	4.3%	5.4%	
Very important	9.1%	12.8%	14.0%	13.0%	15.5%	16.3%	6.6%	10.5%	12.0%	
Somewhat important	36.0%	39.0%	39.9%	34.7%	39.5%	40.4%	36.9%	38.6%	39.5%	
Not important	49.7%	42.3%	39.6%	44.7%	37.4%	35.5%	52.9%	46.6%	43.1%	
Total (n)	1,046	19,787	40,229	409	10,059	18,216	637	9,728	22,013	
Mean	1.70	1.82	1.87	1.83	1.93	1.96	1.61	1.72	1.80	
Standard deviation	0.84	0.87	0.88	0.92	0.91	0.91	0.77	0.82	0.85	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.14	-0.19	--	-0.11	-0.14	--	-0.13	-0.22	
Influencing social values										
Essential	8.9%	10.0%	11.5%	9.3%	10.4%	11.2%	8.6%	9.5%	11.7%	
Very important	27.7%	29.8%	30.4%	24.8%	28.1%	28.7%	29.5%	31.3%	31.8%	
Somewhat important	41.7%	41.4%	40.9%	38.1%	39.5%	40.1%	44.0%	43.1%	41.6%	
Not important	21.7%	18.8%	17.2%	27.8%	22.0%	20.1%	17.9%	16.1%	14.9%	
Total (n)	1,044	19,766	40,203	407	10,043	18,187	637	9,723	22,016	
Mean	2.24	2.31	2.36	2.16	2.27	2.31	2.29	2.34	2.40	
Standard deviation	0.89	0.89	0.90	0.94	0.92	0.92	0.86	0.86	0.88	
Significance	--	*	***	--	*	**	--		**	
Effect size	--	-0.08	-0.13	--	-0.12	-0.16	--	-0.06	-0.13	Social Agency



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	45.3%	43.7%	42.0%	44.3%	42.5%	40.8%	45.9%	44.8%	43.0%	
Very important	32.2%	32.5%	33.3%	33.5%	33.0%	34.0%	31.3%	32.0%	32.8%	
Somewhat important	16.1%	16.5%	17.1%	15.2%	17.5%	17.9%	16.8%	15.7%	16.4%	
Not important	6.4%	7.2%	7.6%	7.1%	6.9%	7.3%	6.0%	7.5%	7.8%	
Total (n)	1,047	19,860	40,438	409	10,095	18,286	638	9,765	22,152	
Mean	3.16	3.13	3.10	3.15	3.11	3.08	3.17	3.14	3.11	
Standard deviation	0.92	0.94	0.94	0.93	0.93	0.93	0.91	0.94	0.95	
Significance	--		*	--			--			
Effect size	--	0.03	0.06	--	0.04	0.08	--	0.03	0.06	
Being very well off financially										
Essential	26.8%	38.8%	44.1%	32.0%	40.0%	44.4%	23.5%	37.7%	43.9%	
Very important	37.1%	37.5%	35.9%	37.8%	36.4%	35.0%	36.7%	38.4%	36.6%	
Somewhat important	30.4%	20.4%	17.3%	24.6%	19.8%	17.3%	34.2%	21.0%	17.3%	
Not important	5.6%	3.3%	2.7%	5.6%	3.8%	3.2%	5.6%	3.0%	2.3%	
Total (n)	1,048	19,835	40,411	410	10,080	18,266	638	9,755	22,145	
Mean	2.85	3.12	3.21	2.96	3.13	3.21	2.78	3.11	3.22	
Standard deviation	0.88	0.84	0.82	0.89	0.86	0.84	0.87	0.83	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.32	-0.44	--	-0.20	-0.30	--	-0.40	-0.54	
Helping others who are in difficulty										
Essential	26.4%	25.3%	26.8%	21.8%	19.8%	21.0%	29.4%	30.2%	31.6%	Social Agency
Very important	42.4%	42.1%	41.3%	38.0%	39.8%	39.5%	45.2%	44.1%	42.7%	
Somewhat important	28.5%	29.0%	28.3%	35.0%	35.0%	34.2%	24.3%	23.7%	23.4%	
Not important	2.7%	3.6%	3.7%	5.1%	5.4%	5.4%	1.1%	2.0%	2.3%	
Total (n)	1,045	19,795	40,360	408	10,050	18,225	637	9,745	22,135	
Mean	2.93	2.89	2.91	2.76	2.74	2.76	3.03	3.02	3.04	
Standard deviation	0.81	0.82	0.83	0.85	0.83	0.84	0.76	0.79	0.80	
Significance	--			--			--			
Effect size	--	0.05	0.02	--	0.02	0.00	--	0.01	-0.01	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	4.7%	4.9%	5.7%	6.6%	5.7%	6.3%	3.5%	4.3%	5.2%	
Very important	14.4%	13.1%	13.1%	15.4%	14.3%	14.8%	13.7%	12.0%	11.7%	
Somewhat important	28.7%	31.8%	32.8%	32.3%	34.0%	34.7%	26.4%	29.9%	31.3%	
Not important	52.2%	50.1%	48.4%	45.7%	46.0%	44.2%	56.4%	53.7%	51.8%	
Total (n)	1,045	19,750	40,190	409	10,036	18,183	636	9,714	22,007	
Mean	1.71	1.73	1.76	1.83	1.80	1.83	1.64	1.67	1.70	
Standard deviation	0.88	0.87	0.89	0.92	0.89	0.90	0.84	0.85	0.87	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	-0.06	--	0.03	0.00	--	-0.04	-0.07	
Writing original works (poems, novels, short stories, etc.)										
Essential	6.3%	4.7%	6.5%	5.4%	4.2%	6.6%	6.9%	5.1%	6.5%	
Very important	9.7%	7.5%	9.4%	11.2%	7.5%	9.8%	8.6%	7.5%	9.1%	
Somewhat important	21.1%	19.6%	22.8%	21.8%	18.4%	21.6%	20.8%	20.6%	23.7%	
Not important	62.9%	68.2%	61.3%	61.6%	69.8%	62.1%	63.7%	66.8%	60.7%	
Total (n)	1,045	19,764	40,246	409	10,041	18,198	636	9,723	22,048	
Mean	1.59	1.49	1.61	1.60	1.46	1.61	1.59	1.51	1.61	
Standard deviation	0.90	0.83	0.90	0.89	0.81	0.91	0.91	0.84	0.90	
Significance	--	***	--	--	***	--	--	*	--	
Effect size	--	0.12	-0.02	--	0.17	-0.01	--	0.10	-0.02	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	4.9%	4.6%	6.5%	3.4%	3.6%	6.0%	5.8%	5.6%	6.9%	
Very important	7.1%	7.4%	9.4%	6.4%	6.2%	8.7%	7.5%	8.4%	10.0%	
Somewhat important	18.2%	18.4%	21.3%	14.2%	15.3%	19.5%	20.8%	21.1%	22.7%	
Not important	69.8%	69.6%	62.8%	76.0%	74.9%	65.8%	65.9%	64.9%	60.4%	
Total (n)	1,044	19,744	40,177	408	10,029	18,154	636	9,715	22,023	
Mean	1.47	1.47	1.60	1.37	1.38	1.55	1.53	1.55	1.63	
Standard deviation	0.83	0.82	0.90	0.75	0.76	0.88	0.87	0.87	0.92	
Significance	--	--	***	--	--	***	--	--	**	
Effect size	--	0.00	-0.14	--	-0.01	-0.20	--	-0.02	-0.11	



Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	8.8%	14.4%	19.0%	10.0%	16.4%	20.8%	8.0%	12.7%	17.5%	
Very important	17.6%	20.3%	22.5%	21.8%	22.3%	24.7%	15.0%	18.6%	20.7%	
Somewhat important	26.4%	29.1%	28.2%	28.9%	29.5%	28.2%	24.9%	28.8%	28.2%	
Not important	47.1%	36.2%	30.3%	39.4%	31.9%	26.3%	52.1%	40.0%	33.6%	
Total (n)	1,044	19,750	40,217	409	10,032	18,172	635	9,718	22,045	
Mean	1.88	2.13	2.30	2.02	2.23	2.40	1.79	2.04	2.22	
Standard deviation	0.99	1.06	1.09	1.01	1.07	1.09	0.97	1.04	1.09	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.39	--	-0.20	-0.35	--	-0.24	-0.39	
Becoming involved in programs to clean up the environment										
Essential	5.2%	5.6%	7.0%	3.7%	4.6%	6.3%	6.1%	6.5%	7.6%	
Very important	15.7%	15.8%	17.5%	15.9%	13.6%	15.7%	15.5%	17.7%	19.0%	
Somewhat important	45.7%	44.3%	45.4%	38.6%	41.3%	43.4%	50.2%	47.0%	47.1%	
Not important	33.5%	34.4%	30.0%	41.8%	40.6%	34.5%	28.1%	28.9%	26.3%	
Total (n)	1,046	19,716	40,136	409	10,014	18,132	637	9,702	22,004	
Mean	1.93	1.93	2.01	1.81	1.82	1.94	2.00	2.02	2.08	
Standard deviation	0.83	0.85	0.87	0.83	0.83	0.87	0.83	0.85	0.87	
Significance	--		**	--		**	--		*	
Effect size	--	0.00	-0.09	--	-0.01	-0.15	--	-0.02	-0.09	
Developing a meaningful philosophy of life										
Essential	18.0%	17.6%	17.3%	23.3%	19.4%	18.6%	14.6%	15.9%	16.3%	
Very important	28.8%	27.4%	27.8%	27.2%	27.0%	27.8%	29.8%	27.7%	27.8%	
Somewhat important	33.6%	32.5%	33.5%	30.6%	30.7%	32.2%	35.5%	34.2%	34.6%	
Not important	19.6%	22.5%	21.3%	18.9%	22.9%	21.3%	20.1%	22.2%	21.3%	
Total (n)	1,045	19,715	40,138	408	10,014	18,146	637	9,701	21,992	
Mean	2.45	2.40	2.41	2.55	2.43	2.44	2.39	2.37	2.39	
Standard deviation	1.00	1.02	1.01	1.05	1.04	1.02	0.97	1.00	1.00	
Significance	--			--	*	*	--			
Effect size	--	0.05	0.04	--	0.12	0.11	--	0.02	0.00	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	4.4%	5.2%	7.0%	2.5%	4.1%	5.6%	5.7%	6.2%	8.1%	Social Agency
Very important	18.6%	18.2%	19.7%	15.7%	14.9%	16.6%	20.4%	21.0%	22.2%	
Somewhat important	47.3%	45.2%	44.6%	44.6%	42.6%	43.6%	49.1%	47.5%	45.3%	
Not important	29.7%	31.4%	28.8%	37.3%	38.3%	34.1%	24.8%	25.3%	24.4%	
Total (n)	1,044	19,667	40,058	408	9,979	18,103	636	9,688	21,955	
Mean	1.98	1.97	2.05	1.83	1.85	1.94	2.07	2.08	2.14	
Standard deviation	0.81	0.84	0.87	0.78	0.82	0.85	0.82	0.84	0.88	
Significance	--		*	--		**	--		*	
Effect size	--	0.01	-0.08	--	-0.02	-0.13	--	-0.01	-0.08	
Helping to promote racial understanding										
Essential	6.6%	7.0%	9.2%	6.1%	6.5%	8.6%	6.9%	7.4%	9.7%	Social Agency
Very important	20.2%	19.3%	22.0%	20.0%	17.3%	20.2%	20.3%	21.0%	23.5%	
Somewhat important	45.8%	42.7%	41.7%	40.6%	40.1%	40.2%	49.1%	45.0%	42.8%	
Not important	27.4%	31.0%	27.2%	33.3%	36.1%	31.0%	23.7%	26.6%	24.0%	
Total (n)	1,046	19,668	40,071	409	9,975	18,097	637	9,693	21,974	
Mean	2.06	2.02	2.13	1.99	1.94	2.06	2.10	2.09	2.19	
Standard deviation	0.86	0.88	0.92	0.88	0.89	0.92	0.84	0.87	0.91	
Significance	--		*	--			--		*	
Effect size	--	0.05	-0.08	--	0.06	-0.08	--	0.01	-0.10	
Keeping up to date with political affairs										
Essential	10.0%	10.1%	9.4%	13.4%	12.8%	11.3%	7.9%	7.8%	7.9%	Social Agency
Very important	25.6%	24.5%	22.4%	29.6%	27.6%	25.3%	23.1%	21.8%	20.1%	
Somewhat important	40.1%	39.0%	40.3%	35.0%	36.3%	38.6%	43.4%	41.5%	41.6%	
Not important	24.2%	26.4%	27.9%	22.0%	23.4%	24.8%	25.6%	29.0%	30.4%	
Total (n)	1,045	19,682	40,079	409	9,983	18,104	636	9,699	21,975	
Mean	2.22	2.18	2.13	2.34	2.30	2.23	2.13	2.08	2.06	
Standard deviation	0.92	0.94	0.93	0.97	0.97	0.95	0.89	0.90	0.90	
Significance	--		**	--		*	--			
Effect size	--	0.04	0.10	--	0.04	0.12	--	0.06	0.08	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	6.7%	9.8%	10.4%	7.8%	11.2%	11.1%	6.0%	8.5%	9.9%	Social Agency
Very important	19.2%	24.5%	23.4%	18.1%	25.3%	23.4%	19.8%	23.9%	23.4%	
Somewhat important	42.7%	39.5%	39.5%	40.3%	37.6%	38.7%	44.3%	41.2%	40.1%	
Not important	31.4%	26.2%	26.7%	33.7%	25.9%	26.8%	29.9%	26.4%	26.5%	
Total (n)	1,044	19,653	40,054	409	9,974	18,105	635	9,679	21,949	
Mean	2.01	2.18	2.18	2.00	2.22	2.19	2.02	2.14	2.17	
Standard deviation	0.88	0.93	0.94	0.91	0.95	0.95	0.86	0.91	0.93	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.18	-0.18	--	-0.23	-0.20	--	-0.13	-0.16	
Improving my understanding of other countries and cultures										
Essential	16.7%	15.5%	15.0%	14.2%	14.3%	13.8%	18.2%	16.6%	16.0%	
Very important	33.5%	30.8%	29.4%	31.9%	29.3%	27.9%	34.5%	32.0%	30.6%	
Somewhat important	36.2%	38.1%	39.2%	37.0%	37.7%	39.1%	35.6%	38.5%	39.2%	
Not important	13.7%	15.6%	16.4%	16.9%	18.7%	19.2%	11.6%	13.0%	14.1%	
Total (n)	1,045	19,655	40,041	408	9,958	18,076	637	9,697	21,965	
Mean	2.53	2.46	2.43	2.43	2.39	2.36	2.59	2.52	2.49	
Standard deviation	0.93	0.93	0.93	0.93	0.95	0.94	0.92	0.92	0.92	
Significance	--	*	***	--	--	--	--	--	**	
Effect size	--	0.08	0.11	--	0.04	0.07	--	0.08	0.11	
Adopting "green" practices to protect the environment										
Essential	11.1%	10.9%	12.6%	9.0%	8.6%	10.6%	12.4%	13.0%	14.3%	
Very important	26.9%	24.3%	25.3%	23.5%	20.4%	22.3%	29.0%	27.8%	27.7%	
Somewhat important	44.3%	42.2%	41.5%	42.8%	41.8%	41.4%	45.2%	42.6%	41.7%	
Not important	17.8%	22.5%	20.6%	24.7%	29.2%	25.7%	13.3%	16.7%	16.4%	
Total (n)	1,046	19,676	40,107	409	9,970	18,100	637	9,706	22,007	
Mean	2.31	2.24	2.30	2.17	2.08	2.18	2.41	2.37	2.40	
Standard deviation	0.89	0.92	0.93	0.90	0.91	0.93	0.87	0.91	0.92	
Significance	--	*	--	--	*	--	--	--	--	
Effect size	--	0.08	0.01	--	0.10	-0.01	--	0.04	0.01	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.1%	13.1%	13.3%	10.5%	12.1%	12.4%	16.4%	14.0%	13.9%	
Some chance	35.8%	37.1%	33.2%	38.9%	41.4%	36.2%	33.8%	33.3%	30.8%	
Very little chance	38.6%	37.2%	36.8%	38.4%	35.3%	36.0%	38.7%	38.8%	37.5%	
No chance	11.6%	12.7%	16.7%	12.2%	11.3%	15.3%	11.2%	13.9%	17.8%	
Total (n)	1,045	19,755	40,354	409	9,994	18,198	636	9,761	22,156	
Mean	2.52	2.51	2.43	2.48	2.54	2.46	2.55	2.47	2.41	
Standard deviation	0.87	0.88	0.92	0.84	0.85	0.90	0.89	0.90	0.94	
Significance	--		**	--			--	*	***	
Effect size	--	0.01	0.10	--	-0.07	0.02	--	0.09	0.15	
Change career choice										
Very good chance	14.8%	11.9%	11.6%	13.0%	10.3%	10.5%	16.1%	13.3%	12.4%	
Some chance	41.5%	38.8%	36.6%	41.8%	40.8%	38.5%	41.3%	37.1%	35.1%	
Very little chance	33.0%	35.1%	34.9%	33.7%	34.3%	34.9%	32.6%	35.8%	35.0%	
No chance	10.6%	14.2%	16.9%	11.5%	14.6%	16.1%	10.1%	13.8%	17.5%	
Total (n)	1,044	19,716	40,254	409	9,968	18,139	635	9,748	22,115	
Mean	2.61	2.48	2.43	2.56	2.47	2.43	2.63	2.50	2.42	
Standard deviation	0.87	0.88	0.90	0.86	0.86	0.88	0.87	0.89	0.92	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.15	0.20	--	0.10	0.15	--	0.15	0.23	
Participate in student government										Likelihood of College Involvement
Very good chance	6.4%	5.8%	6.6%	5.9%	5.5%	5.7%	6.8%	6.0%	7.4%	
Some chance	26.8%	25.4%	24.5%	27.0%	23.8%	22.9%	26.7%	26.8%	25.9%	
Very little chance	39.8%	40.1%	38.8%	39.7%	41.8%	40.7%	39.9%	38.6%	37.2%	
No chance	27.0%	28.7%	30.1%	27.5%	28.9%	30.7%	26.7%	28.5%	29.6%	
Total (n)	1,042	19,611	40,046	408	9,905	18,028	634	9,706	22,018	
Mean	2.13	2.08	2.08	2.11	2.06	2.04	2.14	2.10	2.11	
Standard deviation	0.88	0.87	0.90	0.88	0.86	0.87	0.89	0.89	0.91	
Significance	--			--			--			
Effect size	--	0.06	0.06	--	0.06	0.08	--	0.04	0.03	
Get a job to help pay for college expenses										
Very good chance	42.4%	43.6%	49.1%	32.2%	32.9%	40.2%	49.0%	52.9%	56.3%	
Some chance	36.8%	28.4%	30.8%	38.1%	27.7%	32.7%	35.9%	29.0%	29.2%	
Very little chance	15.4%	11.5%	11.0%	22.4%	13.2%	13.3%	10.9%	10.0%	9.1%	
No chance	5.5%	16.5%	9.1%	7.4%	26.2%	13.8%	4.3%	8.0%	5.3%	
Total (n)	1,042	19,605	40,031	407	9,904	18,022	635	9,701	22,009	
Mean	3.16	2.99	3.20	2.95	2.67	2.99	3.30	3.27	3.37	
Standard deviation	0.88	1.10	0.96	0.92	1.18	1.04	0.83	0.94	0.86	
Significance	--	***		--	***		--		*	
Effect size	--	0.15	-0.04	--	0.24	-0.04	--	0.03	-0.08	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.0%	7.9%	9.9%	2.7%	7.4%	8.3%	1.6%	8.2%	11.1%	
Some chance	13.7%	20.4%	24.7%	9.1%	17.1%	23.0%	16.6%	23.2%	26.1%	
Very little chance	40.7%	35.1%	37.3%	38.0%	31.3%	36.7%	42.4%	38.4%	37.9%	
No chance	43.6%	36.6%	28.1%	50.1%	44.1%	32.0%	39.4%	30.1%	24.9%	
Total (n)	1,039	19,579	39,962	405	9,886	17,994	634	9,693	21,968	
Mean	1.74	1.99	2.16	1.64	1.88	2.08	1.80	2.10	2.23	
Standard deviation	0.77	0.94	0.95	0.76	0.95	0.94	0.76	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.44	--	-0.25	-0.47	--	-0.33	-0.45	
Join a social fraternity or sorority										
Very good chance	9.7%	8.7%	11.1%	8.9%	5.4%	7.8%	10.3%	11.6%	13.9%	
Some chance	25.0%	22.5%	25.7%	22.5%	19.7%	24.1%	26.7%	25.0%	26.9%	
Very little chance	33.2%	29.3%	30.8%	34.6%	28.7%	32.4%	32.3%	29.9%	29.5%	
No chance	32.1%	39.4%	32.4%	34.1%	46.2%	35.7%	30.8%	33.5%	29.7%	
Total (n)	1,039	19,579	39,995	405	9,880	17,992	634	9,699	22,003	
Mean	2.12	2.01	2.16	2.06	1.84	2.04	2.16	2.15	2.25	
Standard deviation	0.97	0.98	1.00	0.96	0.92	0.95	0.98	1.01	1.03	
Significance	--	***		--	***		--		*	
Effect size	--	0.11	-0.04	--	0.24	0.02	--	0.01	-0.09	
Play club, intramural, or recreational sports										
Very good chance	28.1%	36.3%	29.4%	31.8%	45.3%	36.4%	25.7%	28.4%	23.7%	
Some chance	36.0%	30.6%	31.9%	35.2%	29.9%	32.9%	36.5%	31.2%	31.0%	
Very little chance	21.5%	18.6%	21.4%	21.2%	14.2%	18.0%	21.7%	22.4%	24.2%	
No chance	14.5%	14.5%	17.3%	11.8%	10.5%	12.6%	16.2%	18.0%	21.1%	
Total (n)	1,037	19,535	39,692	406	9,861	17,840	631	9,674	21,852	
Mean	2.78	2.89	2.73	2.87	3.10	2.93	2.72	2.70	2.57	
Standard deviation	1.01	1.06	1.06	0.99	1.00	1.02	1.02	1.07	1.07	
Significance	--	**		--	***		--		***	
Effect size	--	-0.10	0.05	--	-0.23	-0.06	--	0.02	0.14	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	10.6%	14.5%	13.9%	14.3%	19.3%	19.1%	8.3%	10.2%	9.7%	
Some chance	6.5%	14.4%	15.1%	8.6%	19.4%	19.7%	5.1%	10.1%	11.3%	
Very little chance	19.3%	24.9%	25.5%	23.7%	27.4%	26.9%	16.5%	22.7%	24.4%	
No chance	63.6%	46.3%	45.5%	53.3%	34.0%	34.3%	70.2%	57.0%	54.7%	
Total (n)	1,035	19,460	39,671	405	9,847	17,919	630	9,613	21,752	
Mean	1.64	1.97	1.97	1.84	2.24	2.23	1.51	1.74	1.76	
Standard deviation	1.00	1.09	1.08	1.08	1.12	1.12	0.92	1.01	0.99	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.31	--	-0.36	-0.35	--	-0.23	-0.25	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	74.3%	63.0%	62.3%	76.4%	59.3%	59.0%	73.0%	66.3%	65.0%	
Some chance	24.0%	33.9%	33.6%	22.6%	36.8%	36.0%	24.9%	31.4%	31.6%	
Very little chance	1.4%	2.6%	3.2%	1.0%	3.3%	3.9%	1.6%	2.0%	2.7%	
No chance	0.3%	0.5%	0.9%	0.0%	0.7%	1.0%	0.5%	0.4%	0.7%	
Total (n)	1,037	19,530	39,928	407	9,867	17,998	630	9,663	21,930	
Mean	3.72	3.59	3.57	3.75	3.55	3.53	3.70	3.64	3.61	
Standard deviation	0.49	0.57	0.60	0.45	0.59	0.62	0.52	0.54	0.58	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.23	0.25	--	0.34	0.35	--	0.11	0.16	
Need extra time to complete your degree requirements										
Very good chance	4.8%	5.4%	7.4%	4.4%	4.3%	6.4%	5.1%	6.3%	8.2%	
Some chance	30.8%	27.3%	31.8%	27.3%	25.9%	31.2%	33.1%	28.5%	32.3%	
Very little chance	50.0%	47.4%	45.2%	54.9%	46.1%	45.8%	46.9%	48.5%	44.7%	
No chance	14.3%	20.0%	15.6%	13.3%	23.8%	16.7%	14.9%	16.6%	14.8%	
Total (n)	1,035	19,467	39,776	406	9,821	17,905	629	9,646	21,871	
Mean	2.26	2.18	2.31	2.23	2.11	2.27	2.28	2.25	2.34	
Standard deviation	0.76	0.81	0.82	0.73	0.81	0.81	0.78	0.80	0.83	
Significance	--	**		--	**		--			
Effect size	--	0.10	-0.06	--	0.15	-0.05	--	0.04	-0.07	
Participate in student protests or demonstrations										
Very good chance	4.6%	3.8%	5.1%	5.0%	3.2%	4.4%	4.4%	4.4%	5.8%	
Some chance	26.3%	19.6%	23.0%	25.2%	17.1%	21.7%	27.0%	21.8%	24.0%	
Very little chance	44.6%	41.3%	41.8%	44.6%	38.7%	40.7%	44.6%	43.6%	42.7%	
No chance	24.5%	35.2%	30.1%	25.2%	41.0%	33.2%	24.0%	30.2%	27.6%	
Total (n)	1,034	19,432	39,678	404	9,815	17,869	630	9,617	21,809	
Mean	2.11	1.92	2.03	2.10	1.83	1.97	2.12	2.00	2.08	
Standard deviation	0.83	0.83	0.86	0.83	0.82	0.85	0.82	0.83	0.86	
Significance	--	***	**	--	***	**	--	***		
Effect size	--	0.23	0.09	--	0.33	0.15	--	0.14	0.05	
Transfer to another college before graduating										
Very good chance	4.3%	8.2%	9.7%	4.2%	7.6%	8.9%	4.5%	8.6%	10.4%	
Some chance	17.4%	21.1%	24.3%	18.5%	20.6%	24.9%	16.7%	21.5%	23.8%	
Very little chance	49.9%	38.0%	36.7%	48.8%	35.5%	36.4%	50.6%	40.1%	37.0%	
No chance	28.4%	32.8%	29.3%	28.6%	36.3%	29.8%	28.3%	29.7%	28.8%	
Total (n)	1,035	19,431	39,724	406	9,805	17,874	629	9,626	21,850	
Mean	1.98	2.05	2.14	1.98	2.00	2.13	1.97	2.09	2.16	
Standard deviation	0.79	0.93	0.95	0.80	0.93	0.94	0.79	0.92	0.96	
Significance	--	*	***	--		**	--	**	***	
Effect size	--	-0.08	-0.17	--	-0.02	-0.16	--	-0.13	-0.20	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	60.3%	54.9%	49.8%	55.7%	52.4%	45.7%	63.3%	57.2%	53.1%	
Some chance	38.2%	40.6%	43.5%	41.8%	42.2%	46.3%	35.9%	39.3%	41.3%	
Very little chance	1.2%	3.5%	5.2%	2.5%	4.3%	6.3%	0.3%	2.8%	4.4%	
No chance	0.3%	0.9%	1.5%	0.0%	1.2%	1.8%	0.5%	0.7%	1.2%	
Total (n)	1,033	19,452	39,723	404	9,819	17,879	629	9,633	21,844	
Mean	3.59	3.50	3.42	3.53	3.46	3.36	3.62	3.53	3.46	
Standard deviation	0.53	0.61	0.66	0.55	0.64	0.68	0.52	0.59	0.64	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.15	0.26	--	0.11	0.25	--	0.15	0.25	
Participate in volunteer or community service work										
Very good chance	34.6%	26.2%	24.1%	22.3%	17.7%	15.2%	42.4%	33.7%	31.2%	Likelihood of College Involvement
Some chance	42.5%	41.3%	41.6%	43.4%	38.7%	39.4%	42.0%	43.5%	43.3%	
Very little chance	19.4%	24.7%	26.0%	28.0%	32.1%	33.3%	13.8%	18.4%	20.2%	
No chance	3.5%	7.8%	8.3%	6.2%	11.6%	12.0%	1.7%	4.4%	5.3%	
Total (n)	1,032	19,427	39,708	403	9,801	17,856	629	9,626	21,852	
Mean	3.08	2.86	2.81	2.82	2.62	2.58	3.25	3.06	3.01	
Standard deviation	0.82	0.89	0.89	0.85	0.90	0.89	0.76	0.83	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.30	--	0.22	0.27	--	0.23	0.28	
Seek personal counseling										
Very good chance	7.2%	6.3%	8.6%	7.5%	5.7%	6.5%	7.0%	6.9%	10.2%	
Some chance	27.4%	25.2%	27.8%	27.1%	25.3%	27.7%	27.6%	25.2%	27.9%	
Very little chance	49.3%	48.2%	44.0%	47.0%	47.3%	44.7%	50.8%	48.9%	43.3%	
No chance	16.1%	20.3%	19.7%	18.4%	21.7%	21.0%	14.6%	19.0%	18.6%	
Total (n)	1,032	19,412	39,674	402	9,797	17,853	630	9,615	21,821	
Mean	2.26	2.18	2.25	2.24	2.15	2.20	2.27	2.20	2.30	
Standard deviation	0.81	0.82	0.87	0.84	0.82	0.84	0.79	0.82	0.89	
Significance	--	**		--	*		--	*		
Effect size	--	0.10	0.01	--	0.11	0.05	--	0.09	-0.03	
Communicate regularly with your professors										
Very good chance	41.2%	34.8%	33.0%	41.5%	32.7%	28.8%	41.0%	36.6%	36.5%	
Some chance	52.7%	52.3%	51.8%	50.2%	51.8%	52.6%	54.2%	52.8%	51.1%	
Very little chance	5.4%	11.1%	12.8%	7.2%	13.1%	15.4%	4.3%	9.3%	10.6%	
No chance	0.7%	1.8%	2.4%	1.0%	2.4%	3.2%	0.5%	1.3%	1.8%	
Total (n)	1,031	19,386	39,638	402	9,783	17,835	629	9,603	21,803	
Mean	3.34	3.20	3.15	3.32	3.15	3.07	3.36	3.25	3.22	
Standard deviation	0.61	0.70	0.73	0.65	0.73	0.75	0.59	0.67	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.26	--	0.23	0.33	--	0.16	0.20	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	65.6%	64.8%	60.4%	61.9%	61.4%	55.5%	67.9%	67.6%	64.4%	
Some chance	30.3%	28.6%	31.0%	33.2%	30.1%	33.5%	28.4%	27.3%	29.0%	
Very little chance	3.5%	5.1%	6.5%	3.7%	6.3%	8.3%	3.3%	4.1%	5.0%	
No chance	0.7%	1.5%	2.1%	1.2%	2.1%	2.7%	0.3%	1.0%	1.6%	
Total (n)	1,034	19,418	39,692	404	9,779	17,832	630	9,639	21,860	
Mean	3.61	3.57	3.50	3.56	3.51	3.42	3.64	3.62	3.56	
Standard deviation	0.59	0.66	0.71	0.63	0.71	0.76	0.56	0.61	0.66	
Significance	--		***	--		***	--		**	
Effect size	--	0.06	0.15	--	0.07	0.18	--	0.03	0.12	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	51.4%	44.0%	38.9%	39.5%	36.7%	31.0%	59.0%	50.3%	45.3%	
Some chance	37.6%	38.2%	39.3%	42.9%	40.5%	41.4%	34.1%	36.2%	37.6%	
Very little chance	9.4%	13.9%	16.5%	14.9%	17.7%	20.9%	5.9%	10.7%	13.0%	
No chance	1.6%	3.9%	5.3%	2.7%	5.1%	6.7%	1.0%	2.9%	4.2%	
Total (n)	1,033	19,412	39,703	403	9,781	17,843	630	9,631	21,860	
Mean	3.39	3.22	3.12	3.19	3.09	2.97	3.51	3.34	3.24	
Standard deviation	0.72	0.83	0.87	0.79	0.86	0.89	0.65	0.78	0.83	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.20	0.31	--	0.12	0.25	--	0.22	0.33	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	34.9%	25.9%	22.8%	27.0%	17.5%	15.6%	40.0%	33.1%	28.7%	
Some chance	33.6%	34.1%	33.8%	30.5%	34.6%	33.7%	35.6%	33.7%	33.8%	
Very little chance	22.4%	27.4%	28.9%	29.0%	32.8%	33.9%	18.1%	22.6%	24.9%	
No chance	9.1%	12.6%	14.5%	13.4%	15.2%	16.9%	6.3%	10.5%	12.6%	
Total (n)	1,033	19,412	39,675	403	9,778	17,831	630	9,634	21,844	
Mean	2.94	2.73	2.65	2.71	2.54	2.48	3.09	2.90	2.79	
Standard deviation	0.97	0.98	0.99	1.01	0.95	0.95	0.91	0.98	1.00	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.21	0.29	--	0.18	0.24	--	0.19	0.30	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	26.0%	27.7%	26.0%	25.4%	26.9%	23.0%	26.4%	28.4%	28.4%	
Some chance	45.0%	42.7%	39.5%	38.7%	42.5%	40.1%	49.0%	43.0%	39.0%	
Very little chance	24.7%	20.0%	20.3%	29.4%	21.1%	22.5%	21.7%	19.0%	18.5%	
No chance	4.3%	9.6%	14.3%	6.5%	9.5%	14.5%	2.9%	9.6%	14.1%	
Total (n)	1,029	19,347	39,512	401	9,750	17,764	628	9,597	21,748	
Mean	2.93	2.89	2.77	2.83	2.87	2.72	2.99	2.90	2.82	
Standard deviation	0.82	0.92	0.99	0.88	0.92	0.98	0.77	0.92	1.00	
Significance	--		***	--		*	--	*	***	
Effect size	--	0.04	0.16	--	-0.04	0.11	--	0.10	0.17	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	54.6%	45.0%	38.9%	50.1%	41.5%	33.4%	57.5%	48.1%	43.4%	
Some chance	39.2%	43.0%	45.7%	40.5%	43.6%	47.4%	38.4%	42.4%	44.3%	
Very little chance	5.3%	9.8%	12.3%	8.1%	11.9%	15.2%	3.5%	7.9%	9.9%	
No chance	0.9%	2.2%	3.1%	1.2%	3.0%	4.0%	0.6%	1.6%	2.3%	
Total (n)	1,035	19,381	39,651	405	9,774	17,829	630	9,607	21,822	
Mean	3.48	3.31	3.20	3.40	3.24	3.10	3.53	3.37	3.29	
Standard deviation	0.64	0.74	0.77	0.69	0.77	0.80	0.60	0.70	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.36	--	0.21	0.38	--	0.23	0.32	
Work on a professor's research project										
Very good chance	24.6%	28.6%	31.5%	26.7%	26.4%	28.4%	23.3%	30.6%	33.9%	
Some chance	53.1%	43.5%	41.0%	51.9%	44.1%	42.4%	54.0%	43.1%	39.9%	
Very little chance	19.7%	22.3%	21.5%	20.0%	23.4%	22.6%	19.5%	21.4%	20.6%	
No chance	2.5%	5.5%	6.1%	1.5%	6.1%	6.7%	3.2%	4.9%	5.6%	
Total (n)	1,035	19,375	39,610	405	9,774	17,812	630	9,601	21,798	
Mean	3.00	2.95	2.98	3.04	2.91	2.93	2.97	2.99	3.02	
Standard deviation	0.74	0.85	0.88	0.73	0.86	0.88	0.75	0.85	0.88	
Significance	--			--	**	*	--			
Effect size	--	0.06	0.02	--	0.15	0.13	--	-0.02	-0.06	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	75.3%	75.3%	73.0%	74.4%	75.9%	72.7%	75.9%	74.8%	73.3%	
No	24.7%	24.7%	27.0%	25.6%	24.1%	27.3%	24.1%	25.2%	26.7%	
Total (n)	932	18,317	37,583	363	9,311	16,836	569	9,006	20,747	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	4.0%	2.2%	2.2%	5.2%	2.3%	2.6%	3.2%	2.1%	1.8%	
Actor or entertainer	0.7%	1.2%	1.6%	0.5%	1.1%	1.7%	0.8%	1.4%	1.5%	
Architect or urban planner	0.0%	0.3%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.3%	
Artist	1.5%	1.6%	2.2%	1.0%	0.9%	1.8%	1.8%	2.2%	2.5%	
Business (clerical)	0.2%	0.6%	0.6%	0.2%	0.6%	0.7%	0.2%	0.5%	0.6%	
Business executive (management, administrator)	3.9%	5.2%	5.2%	5.5%	6.4%	6.8%	2.9%	4.1%	3.9%	
Business owner or proprietor	1.1%	2.5%	2.6%	1.7%	3.5%	3.7%	0.6%	1.7%	1.6%	
Business salesperson or buyer	0.9%	0.9%	0.7%	0.7%	1.1%	0.8%	1.0%	0.7%	0.7%	
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.0%	
Clergy (other religious)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	
Clinical psychologist	1.2%	1.4%	1.6%	0.2%	0.6%	0.8%	1.8%	2.1%	2.3%	
College administrator/staff	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%	
Computer programmer or analyst	1.6%	1.8%	1.8%	3.7%	3.4%	3.6%	0.3%	0.4%	0.4%	
Conservationist or forester	0.3%	0.3%	0.3%	0.2%	0.3%	0.4%	0.3%	0.2%	0.2%	
Dentist (including orthodontist)	1.3%	1.0%	1.0%	2.0%	0.9%	1.0%	0.8%	1.0%	1.0%	
Dietitian or nutritionist	0.9%	0.3%	0.5%	0.7%	0.2%	0.2%	1.0%	0.4%	0.7%	
Engineer	1.9%	7.9%	5.6%	3.7%	13.9%	10.4%	0.8%	2.6%	1.6%	
Farmer or rancher	0.2%	0.1%	0.3%	0.5%	0.2%	0.5%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	1.5%	0.9%	0.4%	1.7%	0.7%	0.3%	1.3%	1.0%	0.5%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.3%	
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Law enforcement officer	0.5%	1.5%	2.2%	0.7%	2.3%	3.8%	0.3%	0.7%	0.9%	
Lawyer (attorney) or judge	4.7%	2.6%	2.6%	6.5%	2.8%	2.7%	3.5%	2.3%	2.5%	
Military service (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Musician (performer, composer)	2.5%	1.4%	1.9%	4.0%	2.1%	2.7%	1.6%	0.8%	1.2%	
Nurse	5.1%	6.6%	6.3%	1.5%	0.9%	1.2%	7.5%	11.6%	10.5%	
Optometrist	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.5%	0.3%	0.3%	
Pharmacist	0.9%	1.3%	1.4%	1.0%	1.1%	1.2%	0.8%	1.5%	1.6%	
Physician	10.9%	4.2%	3.7%	9.9%	3.8%	3.3%	11.5%	4.6%	3.9%	
Policymaker/Government	1.5%	0.9%	0.7%	2.2%	1.2%	1.0%	1.0%	0.7%	0.5%	
School counselor	0.1%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.4%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Scientific researcher	3.5%	2.1%	1.5%	5.0%	2.0%	1.7%	2.5%	2.3%	1.4%	
Social, welfare, or recreation worker	0.9%	0.9%	1.4%	0.2%	0.2%	0.4%	1.3%	1.4%	2.1%	
Therapist (physical, occupational, speech)	5.6%	3.5%	3.9%	2.2%	1.9%	2.7%	7.8%	4.9%	4.9%	
Teacher or administrator (elementary)	3.3%	5.2%	6.5%	0.2%	0.8%	1.4%	5.3%	9.2%	10.7%	
Teacher or administrator (secondary)	9.8%	5.3%	6.2%	9.2%	4.4%	6.2%	10.2%	6.1%	6.2%	
Veterinarian	2.2%	0.9%	1.0%	1.0%	0.3%	0.5%	3.0%	1.4%	1.4%	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	3.1%	2.1%	2.4%	2.7%	1.4%	1.7%	3.3%	2.8%	3.0%	
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.2%	0.3%	0.3%	0.2%	0.4%	0.6%	0.2%	0.2%	0.2%	
Semi-skilled worker	0.4%	0.3%	0.2%	0.7%	0.4%	0.4%	0.2%	0.1%	0.1%	
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%	
Other	7.1%	7.1%	9.0%	6.2%	5.3%	7.8%	7.6%	8.6%	10.0%	
Undecided	12.7%	13.3%	14.0%	13.2%	12.5%	13.9%	12.4%	13.9%	14.1%	
Total (n)	1,031	19,726	39,509	403	10,028	17,870	628	9,698	21,639	
Your father's occupation (disaggregated)										
Accountant or actuary	2.5%	2.7%	2.2%	2.7%	2.7%	2.4%	2.4%	2.6%	2.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.9%	1.0%	1.0%	0.2%	1.0%	1.0%	1.3%	1.0%	1.0%	
Artist	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	
Business (clerical)	0.5%	1.4%	1.4%	0.2%	1.4%	1.6%	0.6%	1.3%	1.3%	
Business executive (management, administrator)	12.4%	11.6%	9.3%	14.1%	12.4%	10.0%	11.2%	10.9%	8.7%	
Business owner or proprietor	6.2%	8.5%	8.0%	6.5%	8.4%	8.0%	6.1%	8.5%	8.0%	
Business salesperson or buyer	5.6%	5.4%	4.5%	5.5%	5.2%	4.6%	5.8%	5.5%	4.4%	
Clergy (minister, priest)	0.8%	0.7%	0.5%	0.5%	0.7%	0.5%	1.0%	0.7%	0.4%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	
College administrator/staff	0.6%	0.4%	0.3%	0.5%	0.4%	0.3%	0.6%	0.4%	0.2%	
College teacher	1.2%	0.4%	0.3%	1.7%	0.5%	0.3%	0.8%	0.3%	0.3%	
Computer programmer or analyst	6.2%	4.7%	3.7%	7.2%	4.6%	3.7%	5.6%	4.8%	3.7%	
Conservationist or forester	0.3%	0.2%	0.1%	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.3%	0.2%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.4%	8.8%	7.8%	
Farmer or rancher	1.6%	0.7%	0.8%	1.2%	0.6%	0.8%	1.8%	0.9%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%	
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.2%	0.3%	
Law enforcement officer	1.2%	2.3%	2.4%	1.2%	2.3%	2.4%	1.1%	2.4%	2.4%	
Lawyer (attorney) or judge	1.8%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%	
Military service (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%	
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%	
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%	
Optometrist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Pharmacist	0.6%	0.4%	0.3%	0.2%	0.4%	0.3%	0.8%	0.3%	0.2%	
Physician	2.4%	1.5%	1.0%	3.0%	1.9%	1.2%	2.1%	1.1%	0.8%	
Policymaker/Government	1.2%	1.1%	0.8%	1.5%	1.0%	0.8%	1.0%	1.1%	0.7%	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Scientific researcher	1.2%	0.7%	0.4%	1.2%	0.7%	0.5%	1.1%	0.6%	0.4%	
Social, welfare, or recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	1.0%	0.3%	0.3%	0.2%	0.3%	0.3%	
Teacher or administrator (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%	
Teacher or administrator (secondary)	2.9%	2.2%	1.8%	3.7%	2.5%	2.2%	2.4%	2.0%	1.5%	
Veterinarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.4%	0.3%	0.2%	0.5%	0.3%	0.3%	0.3%	0.3%	0.2%	
Skilled trades	8.0%	7.5%	8.0%	6.9%	8.0%	8.9%	8.6%	7.0%	7.2%	
Laborer (unskilled)	2.6%	2.3%	3.4%	2.7%	2.3%	3.3%	2.6%	2.3%	3.6%	
Semi-skilled worker	3.5%	2.3%	3.0%	3.7%	2.4%	3.2%	3.4%	2.3%	2.8%	
Unemployed	3.1%	3.4%	5.0%	3.5%	2.9%	4.1%	2.9%	3.9%	5.8%	
Other	16.4%	19.6%	24.8%	12.2%	16.1%	21.2%	19.2%	22.7%	27.8%	
Total (n)	1,028	19,624	39,068	403	9,996	17,778	625	9,628	21,290	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.4%	5.9%	5.4%	6.4%	6.2%	5.7%	6.5%	5.6%	5.1%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	0.5%	0.7%	0.5%	0.7%	0.6%	0.5%	0.3%	0.7%	0.5%	
Business (clerical)	6.4%	4.5%	4.2%	6.4%	4.5%	4.3%	6.5%	4.5%	4.1%	
Business executive (management, administrator)	5.5%	6.2%	5.8%	4.4%	5.5%	5.3%	6.1%	6.9%	6.1%	
Business owner or proprietor	2.9%	2.8%	2.8%	2.5%	2.6%	2.7%	3.1%	2.9%	2.8%	
Business salesperson or buyer	2.4%	2.5%	2.4%	2.0%	2.6%	2.5%	2.7%	2.5%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.7%	0.2%	0.1%	1.2%	0.2%	0.2%	0.3%	0.2%	0.1%	
College administrator/staff	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%	0.8%	0.4%	0.4%	
College teacher	0.6%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.3%	0.3%	
Computer programmer or analyst	1.0%	1.5%	1.3%	1.7%	1.5%	1.4%	0.5%	1.5%	1.2%	
Conservationist or forester	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Dentist (including orthodontist)	0.2%	0.6%	0.5%	0.0%	0.6%	0.5%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.3%	
Engineer	0.7%	0.9%	0.7%	0.7%	1.0%	0.8%	0.6%	0.8%	0.6%	
Farmer or rancher	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	
Homemaker (full-time)	8.8%	7.7%	6.2%	7.4%	7.5%	5.7%	9.8%	7.9%	6.7%	
Interior decorator (including designer)	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%	
Lab technician or hygienist	1.6%	0.8%	0.7%	1.2%	0.8%	0.7%	1.9%	0.8%	0.7%	
Law enforcement officer	0.4%	0.3%	0.4%	0.7%	0.3%	0.4%	0.2%	0.3%	0.4%	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.9%	0.7%	0.6%	1.2%	0.9%	0.7%	0.6%	0.6%	0.6%	
Military service (career)	0.1%	0.4%	0.3%	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	
Musician (performer, composer)	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	8.7%	8.9%	8.9%	8.6%	9.4%	9.5%	8.8%	8.4%	8.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.6%	0.5%	0.4%	1.0%	0.6%	0.5%	0.3%	0.4%	0.3%	
Physician	0.5%	0.6%	0.4%	0.7%	0.7%	0.5%	0.3%	0.5%	0.4%	
Policymaker/Government	0.9%	0.7%	0.5%	0.2%	0.6%	0.6%	1.3%	0.8%	0.5%	
School counselor	0.1%	0.4%	0.3%	0.0%	0.4%	0.4%	0.2%	0.3%	0.3%	
School principal or superintendent	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	
Scientific researcher	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%	
Social, welfare, or recreation worker	1.3%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%	
Therapist (physical, occupational, speech)	2.5%	1.9%	1.6%	2.7%	1.9%	1.7%	2.4%	1.9%	1.5%	
Teacher or administrator (elementary)	9.7%	8.9%	7.7%	10.3%	9.2%	8.2%	9.3%	8.6%	7.4%	
Teacher or administrator (secondary)	5.4%	4.7%	3.8%	5.9%	5.1%	4.4%	5.0%	4.3%	3.4%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.3%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.4%	0.3%	
Skilled trades	0.9%	1.3%	1.6%	0.7%	1.4%	1.8%	0.9%	1.2%	1.4%	
Laborer (unskilled)	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%	
Semi-skilled worker	2.1%	1.8%	2.0%	3.7%	2.2%	2.4%	1.1%	1.4%	1.7%	
Unemployed	5.3%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%	
Other	19.2%	21.5%	25.5%	16.2%	19.3%	23.2%	21.1%	23.5%	27.5%	
Total (n)	1,042	19,897	40,034	407	10,092	18,063	635	9,805	21,971	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	1.9%	1.9%	2.6%	0.7%	1.0%	1.9%	2.7%	2.8%	3.2%	
English (language and literature)	3.9%	1.6%	1.8%	2.4%	1.1%	1.3%	4.8%	2.2%	2.2%	
History	2.4%	2.2%	1.5%	2.4%	3.1%	2.1%	2.4%	1.4%	1.0%	
Journalism	1.0%	1.2%	1.4%	0.5%	0.7%	0.9%	1.3%	1.6%	1.9%	
Language and Literature (except English)	2.2%	0.8%	0.5%	1.7%	0.5%	0.4%	2.6%	1.0%	0.7%	
Music	2.6%	1.3%	1.8%	3.9%	1.7%	2.5%	1.8%	0.9%	1.2%	
Philosophy	0.5%	0.2%	0.2%	1.2%	0.3%	0.3%	0.0%	0.1%	0.1%	
Speech	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%	
Theater or Drama	1.0%	1.3%	1.4%	0.7%	0.9%	1.3%	1.1%	1.6%	1.6%	
Theology or Religion	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	
Other Arts and Humanities	0.3%	0.8%	1.3%	0.0%	0.7%	1.2%	0.5%	1.0%	1.5%	
Biology (general)	8.7%	4.5%	4.1%	6.6%	3.4%	3.3%	10.1%	5.6%	4.8%	
Biochemistry or Biophysics	0.4%	0.7%	0.7%	0.7%	0.7%	0.7%	0.2%	0.6%	0.6%	
Botany	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
Environmental Science	0.8%	0.8%	0.7%	1.0%	0.8%	0.8%	0.6%	0.8%	0.5%	
Marine (Life) Science	0.3%	1.0%	0.6%	0.2%	0.8%	0.6%	0.3%	1.3%	0.7%	
Microbiology or Bacteriology	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.8%	0.3%	0.4%	0.7%	0.2%	0.3%	0.8%	0.4%	0.4%	
Other Biological Science	0.9%	0.5%	0.5%	0.2%	0.3%	0.4%	1.3%	0.6%	0.5%	
Accounting	3.3%	2.1%	2.3%	4.2%	2.3%	2.7%	2.7%	1.9%	1.9%	
Business Admin. (general)	2.9%	3.2%	3.0%	4.9%	4.7%	4.2%	1.6%	2.0%	2.0%	
Finance	0.7%	0.9%	0.8%	1.2%	1.3%	1.2%	0.3%	0.6%	0.5%	
International Business	1.0%	1.2%	0.9%	1.2%	1.3%	1.0%	0.8%	1.1%	0.8%	
Marketing	1.2%	2.4%	2.3%	1.2%	2.3%	2.4%	1.1%	2.6%	2.1%	
Management	1.2%	3.1%	3.5%	1.5%	4.3%	5.0%	1.0%	2.0%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.1%	0.5%	0.5%	0.0%	0.5%	0.7%	0.2%	0.4%	0.4%	
Business Education	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	
Elementary Education	2.6%	4.4%	5.6%	0.2%	0.5%	0.9%	4.2%	7.9%	9.5%	
Music or Art Education	1.4%	0.8%	0.9%	1.2%	0.5%	0.8%	1.4%	1.1%	1.0%	
Physical Education or Recreation	0.3%	0.7%	1.3%	0.0%	0.9%	2.0%	0.5%	0.5%	0.7%	
Secondary Education	4.2%	2.5%	3.1%	3.2%	1.9%	2.9%	4.8%	3.0%	3.2%	
Special Education	0.5%	0.6%	0.9%	0.0%	0.1%	0.3%	0.8%	1.1%	1.3%	
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%	
Aeronautical or Astronautical Engineering	0.3%	2.4%	1.0%	0.5%	4.3%	1.9%	0.2%	0.8%	0.3%	
Civil Engineering	0.4%	1.9%	1.2%	1.0%	3.4%	2.3%	0.0%	0.5%	0.3%	
Chemical Engineering	0.3%	0.8%	0.4%	0.5%	1.2%	0.6%	0.2%	0.5%	0.2%	
Computer Engineering	0.6%	1.1%	1.1%	1.5%	2.3%	2.1%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.5%	3.3%	2.1%	1.0%	6.4%	4.2%	0.2%	0.6%	0.4%	
Other Engineering	0.2%	1.9%	1.4%	0.2%	3.0%	2.4%	0.2%	1.0%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	3.5%	1.6%	1.1%	5.9%	1.6%	1.1%	1.9%	1.5%	1.2%	
Earth Science	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.1%	0.5%	0.2%	0.2%	0.4%	0.2%	0.0%	0.5%	0.3%	
Mathematics	1.5%	0.9%	0.7%	2.4%	0.9%	0.8%	1.0%	0.9%	0.7%	
Physics	1.6%	0.9%	0.5%	3.4%	1.6%	1.0%	0.5%	0.2%	0.1%	
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Health Technology (medical, dental, laboratory)	0.1%	0.5%	0.6%	0.2%	0.4%	0.4%	0.0%	0.5%	0.7%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	6.9%	3.1%	2.6%	6.1%	2.7%	2.2%	7.4%	3.4%	3.0%	
Nursing	4.9%	6.6%	6.2%	1.5%	1.0%	1.2%	7.2%	11.5%	10.3%	
Pharmacy	0.5%	0.9%	0.9%	0.2%	0.6%	0.8%	0.6%	1.0%	1.0%	
Therapy (occupational, physical, speech)	4.6%	2.2%	2.4%	3.7%	1.6%	2.0%	5.3%	2.8%	2.7%	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	1.1%	0.6%	0.9%	0.2%	0.6%	0.9%	1.6%	0.6%	1.0%	
Anthropology	0.6%	0.4%	0.3%	0.2%	0.2%	0.2%	0.8%	0.5%	0.4%	
Economics	0.2%	0.5%	0.3%	0.5%	0.9%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	4.4%	3.8%	2.4%	6.4%	5.1%	3.2%	3.2%	2.6%	1.8%	
Psychology	6.3%	5.0%	5.7%	5.1%	2.5%	3.0%	7.0%	7.2%	8.0%	
Public Policy	0.4%	0.1%	0.1%	0.7%	0.1%	0.0%	0.2%	0.1%	0.1%	
Social Work	0.3%	0.5%	0.9%	0.0%	0.1%	0.2%	0.5%	0.8%	1.4%	
Sociology	0.5%	0.4%	0.9%	0.2%	0.3%	0.6%	0.6%	0.5%	1.1%	
Women's Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Other Social Sciences	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.8%	0.7%	0.7%	1.7%	1.3%	1.3%	0.2%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	1.1%	0.1%	0.8%	1.0%	0.1%	1.1%	1.1%	0.1%	0.6%	
Communications	1.8%	1.5%	1.8%	1.2%	0.9%	1.3%	2.2%	2.1%	2.1%	
Computer Science	1.0%	1.3%	1.1%	2.0%	2.3%	2.0%	0.3%	0.4%	0.3%	
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.5%	0.7%	1.1%	0.7%	0.6%	1.3%	0.3%	0.7%	1.0%	
Law Enforcement	1.0%	1.7%	2.4%	1.7%	2.5%	3.8%	0.5%	0.9%	1.2%	
Military Science	0.2%	0.7%	0.3%	0.5%	1.4%	0.6%	0.0%	0.0%	0.0%	
Other Field	0.6%	1.0%	1.4%	1.0%	0.9%	1.5%	0.3%	1.0%	1.4%	
Undecided	4.8%	7.4%	7.6%	4.6%	6.8%	7.3%	5.0%	7.9%	7.9%	
Total (n)	1,034	19,670	39,925	409	9,982	18,019	625	9,688	21,906	



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	4.5%	0.0%	0.0%	5.2%	0.0%	0.0%	4.1%	0.0%	0.0%	
B	15.2%	0.0%	0.0%	17.3%	0.0%	0.0%	13.9%	0.0%	0.0%	
C	26.1%	0.0%	0.0%	28.9%	0.0%	0.0%	24.3%	0.0%	0.0%	
D	24.9%	0.0%	0.0%	23.0%	0.0%	0.0%	26.1%	0.0%	0.0%	
E	29.3%	0.0%	0.0%	25.6%	0.0%	0.0%	31.7%	0.0%	0.0%	
Total (n)	993			387			606			
Question #44										
A	7.8%	0.0%	0.0%	7.0%	0.0%	0.0%	8.2%	0.0%	0.0%	
B	42.3%	0.0%	0.0%	44.0%	0.0%	0.0%	41.2%	0.0%	0.0%	
C	34.2%	0.0%	0.0%	32.1%	0.0%	0.0%	35.6%	0.0%	0.0%	
D	10.4%	0.0%	0.0%	10.1%	0.0%	0.0%	10.5%	0.0%	0.0%	
E	5.3%	0.0%	0.0%	6.7%	0.0%	0.0%	4.4%	0.0%	0.0%	
Total (n)	993			386			607			
Question #45										
A	15.6%	0.0%	0.0%	17.7%	0.0%	0.0%	14.2%	0.0%	0.0%	
B	8.4%	0.0%	0.0%	10.4%	0.0%	0.0%	7.1%	0.0%	0.0%	
C	17.8%	0.0%	0.0%	15.1%	0.0%	0.0%	19.5%	0.0%	0.0%	
D	34.6%	0.0%	0.0%	34.6%	0.0%	0.0%	34.7%	0.0%	0.0%	
E	23.6%	0.0%	0.0%	22.1%	0.0%	0.0%	24.6%	0.0%	0.0%	
Total (n)	990			384			606			
Question #46										
A	51.8%	0.0%	0.0%	53.2%	0.0%	0.0%	50.8%	0.0%	0.0%	
B	15.7%	0.0%	0.0%	13.2%	0.0%	0.0%	17.3%	0.0%	0.0%	
C	12.3%	0.0%	0.0%	12.7%	0.0%	0.0%	12.0%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	10.6%	0.0%	0.0%	9.7%	0.0%	0.0%	
E	10.3%	0.0%	0.0%	10.3%	0.0%	0.0%	10.2%	0.0%	0.0%	
Total (n)	995			387			608			
Question #47										
A	24.1%	0.0%	0.0%	21.5%	0.0%	0.0%	25.7%	0.0%	0.0%	
B	7.8%	0.0%	0.0%	6.5%	0.0%	0.0%	8.6%	0.0%	0.0%	
C	24.7%	0.0%	0.0%	22.0%	0.0%	0.0%	26.4%	0.0%	0.0%	
D	6.5%	0.0%	0.0%	8.8%	0.0%	0.0%	5.1%	0.0%	0.0%	
E	37.0%	0.0%	0.0%	41.2%	0.0%	0.0%	34.3%	0.0%	0.0%	
Total (n)	993			386			607			
Question #48										
A	83.8%	0.0%	0.0%	78.8%	0.0%	0.0%	87.0%	0.0%	0.0%	
B	2.6%	0.0%	0.0%	3.6%	0.0%	0.0%	2.0%	0.0%	0.0%	
C	11.6%	0.0%	0.0%	14.8%	0.0%	0.0%	9.6%	0.0%	0.0%	
D	0.9%	0.0%	0.0%	2.1%	0.0%	0.0%	0.2%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	993			386			607			



2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	25.2%	0.0%	0.0%	24.2%	0.0%	0.0%	25.9%	0.0%	0.0%	
B	48.2%	0.0%	0.0%	51.7%	0.0%	0.0%	45.9%	0.0%	0.0%	
C	15.2%	0.0%	0.0%	14.0%	0.0%	0.0%	15.9%	0.0%	0.0%	
D	10.0%	0.0%	0.0%	8.8%	0.0%	0.0%	10.8%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.3%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	988			385			603			
Question #50										
A	25.8%	0.0%	0.0%	25.6%	0.0%	0.0%	26.0%	0.0%	0.0%	
B	48.2%	0.0%	0.0%	50.5%	0.0%	0.0%	46.8%	0.0%	0.0%	
C	16.4%	0.0%	0.0%	15.0%	0.0%	0.0%	17.3%	0.0%	0.0%	
D	8.9%	0.0%	0.0%	8.5%	0.0%	0.0%	9.2%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	987			386			601			
Question #51										
A	63.5%	0.0%	0.0%	64.8%	0.0%	0.0%	62.7%	0.0%	0.0%	
B	24.0%	0.0%	0.0%	20.5%	0.0%	0.0%	26.2%	0.0%	0.0%	
C	5.5%	0.0%	0.0%	7.8%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	5.2%	0.0%	0.0%	4.4%	0.0%	0.0%	5.6%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	2.6%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	989			386			603			
Question #52										
A	20.9%	0.0%	0.0%	20.5%	0.0%	0.0%	21.2%	0.0%	0.0%	
B	46.1%	0.0%	0.0%	44.3%	0.0%	0.0%	47.3%	0.0%	0.0%	
C	23.4%	0.0%	0.0%	25.9%	0.0%	0.0%	21.7%	0.0%	0.0%	
D	7.0%	0.0%	0.0%	6.0%	0.0%	0.0%	7.6%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	3.4%	0.0%	0.0%	2.2%	0.0%	0.0%	
Total (n)	989			386			603			
Question #53										
A	41.3%	0.0%	0.0%	37.8%	0.0%	0.0%	43.4%	0.0%	0.0%	
B	46.8%	0.0%	0.0%	47.7%	0.0%	0.0%	46.3%	0.0%	0.0%	
C	10.9%	0.0%	0.0%	13.2%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	0.8%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	989			386			603			
Question #54										
A	46.3%	0.0%	0.0%	40.2%	0.0%	0.0%	50.2%	0.0%	0.0%	
B	41.1%	0.0%	0.0%	44.0%	0.0%	0.0%	39.2%	0.0%	0.0%	
C	11.0%	0.0%	0.0%	13.7%	0.0%	0.0%	9.3%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	990			386			604			



2009 CIRP Freshman Survey
All Respondents

Truman State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	26.4%	0.0%	0.0%	31.1%	0.0%	0.0%	23.4%	0.0%	0.0%	
B	38.8%	0.0%	0.0%	37.0%	0.0%	0.0%	40.0%	0.0%	0.0%	
C	16.9%	0.0%	0.0%	15.8%	0.0%	0.0%	17.6%	0.0%	0.0%	
D	12.9%	0.0%	0.0%	10.6%	0.0%	0.0%	14.4%	0.0%	0.0%	
E	5.0%	0.0%	0.0%	5.4%	0.0%	0.0%	4.7%	0.0%	0.0%	
Total (n)	984			386			598			
Question #56										
A	20.4%	0.0%	0.0%	19.9%	0.0%	0.0%	20.7%	0.0%	0.0%	
B	45.3%	0.0%	0.0%	45.1%	0.0%	0.0%	45.5%	0.0%	0.0%	
C	18.8%	0.0%	0.0%	18.4%	0.0%	0.0%	19.0%	0.0%	0.0%	
D	11.8%	0.0%	0.0%	12.7%	0.0%	0.0%	11.2%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	3.9%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	986			386			600			
Question #57										
A	23.6%	0.0%	0.0%	23.9%	0.0%	0.0%	23.5%	0.0%	0.0%	
B	38.9%	0.0%	0.0%	40.0%	0.0%	0.0%	38.2%	0.0%	0.0%	
C	13.2%	0.0%	0.0%	14.8%	0.0%	0.0%	12.2%	0.0%	0.0%	
D	18.7%	0.0%	0.0%	15.8%	0.0%	0.0%	20.6%	0.0%	0.0%	
E	5.5%	0.0%	0.0%	5.5%	0.0%	0.0%	5.5%	0.0%	0.0%	
Total (n)	982			385			597			
Question #58										
A	27.3%	0.0%	0.0%	32.4%	0.0%	0.0%	24.0%	0.0%	0.0%	
B	54.0%	0.0%	0.0%	47.9%	0.0%	0.0%	57.9%	0.0%	0.0%	
C	16.9%	0.0%	0.0%	17.4%	0.0%	0.0%	16.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.3%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	985			386			599			
Question #59										
A	5.7%	0.0%	0.0%	6.8%	0.0%	0.0%	5.0%	0.0%	0.0%	
B	37.0%	0.0%	0.0%	40.8%	0.0%	0.0%	34.6%	0.0%	0.0%	
C	35.8%	0.0%	0.0%	33.2%	0.0%	0.0%	37.5%	0.0%	0.0%	
D	15.9%	0.0%	0.0%	14.5%	0.0%	0.0%	16.7%	0.0%	0.0%	
E	5.6%	0.0%	0.0%	4.7%	0.0%	0.0%	6.2%	0.0%	0.0%	
Total (n)	983			385			598			
Question #60										
A	7.5%	0.0%	0.0%	5.2%	0.0%	0.0%	8.9%	0.0%	0.0%	
B	43.6%	0.0%	0.0%	33.7%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	38.6%	0.0%	0.0%	43.3%	0.0%	0.0%	35.6%	0.0%	0.0%	
D	8.3%	0.0%	0.0%	14.1%	0.0%	0.0%	4.5%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	3.7%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	979			383			596			



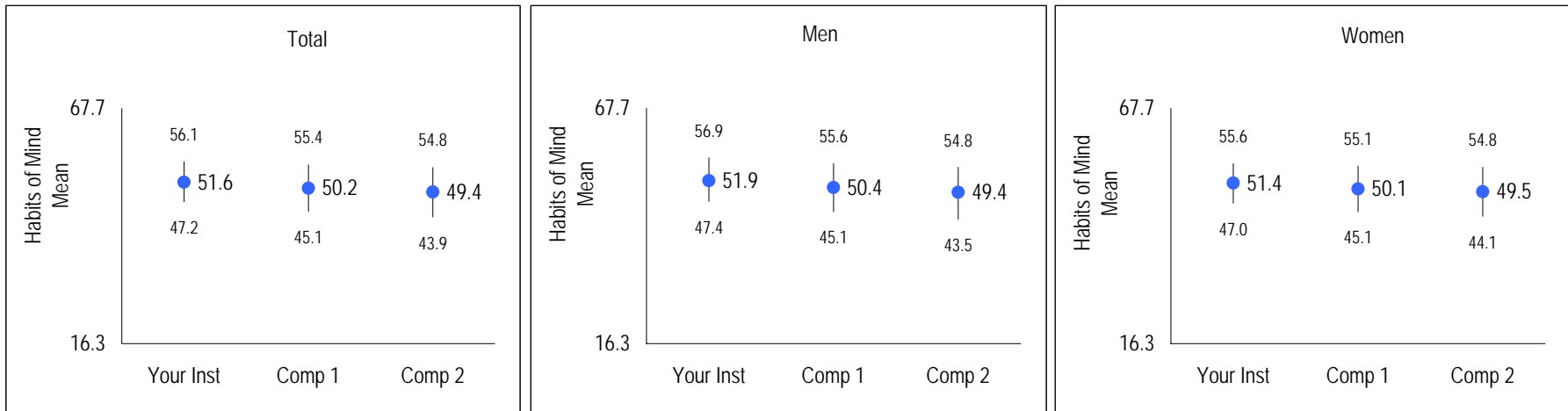
2009 CIRP Freshman Survey
All Respondents

Truman State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	4.8%	0.0%	0.0%	5.0%	0.0%	0.0%	4.7%	0.0%	0.0%	
C	31.5%	0.0%	0.0%	27.2%	0.0%	0.0%	34.2%	0.0%	0.0%	
D	42.1%	0.0%	0.0%	43.3%	0.0%	0.0%	41.3%	0.0%	0.0%	
E	21.1%	0.0%	0.0%	24.0%	0.0%	0.0%	19.3%	0.0%	0.0%	
Total (n)	979			383			596			
Question #62										
A	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	2.4%	0.0%	0.0%	2.1%	0.0%	0.0%	2.5%	0.0%	0.0%	
C	19.0%	0.0%	0.0%	17.6%	0.0%	0.0%	19.9%	0.0%	0.0%	
D	33.0%	0.0%	0.0%	30.7%	0.0%	0.0%	34.5%	0.0%	0.0%	
E	44.9%	0.0%	0.0%	48.6%	0.0%	0.0%	42.6%	0.0%	0.0%	
Total (n)	973			381			592			

Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,040	20,725	42,200	405	10,541	19,158	635	10,184	23,042
Mean	51.6	50.2	49.4	51.9	50.4	49.4	51.4	50.1	49.5
Standard Deviation	7.19	7.72	8.13	7.58	7.78	8.24	6.94	7.65	8.04
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.17	0.26	-	0.19	0.31	-	0.17	0.24
25th percentile	47.2	45.1	43.9	47.4	45.1	43.5	47.0	45.1	44.1
75th percentile	56.1	55.4	54.8	56.9	55.6	54.8	55.6	55.1	54.8

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

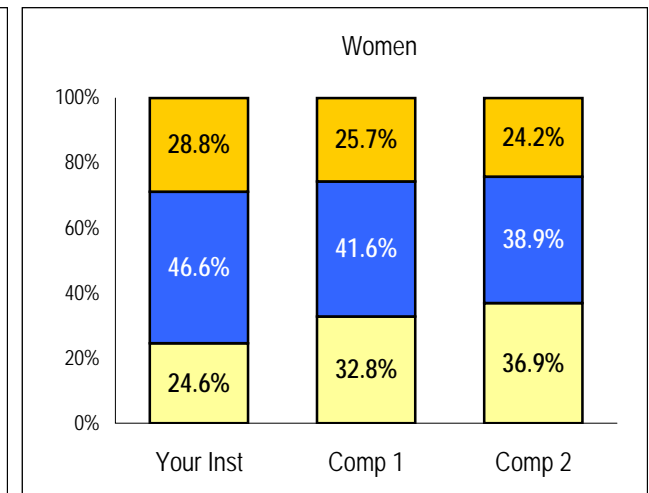
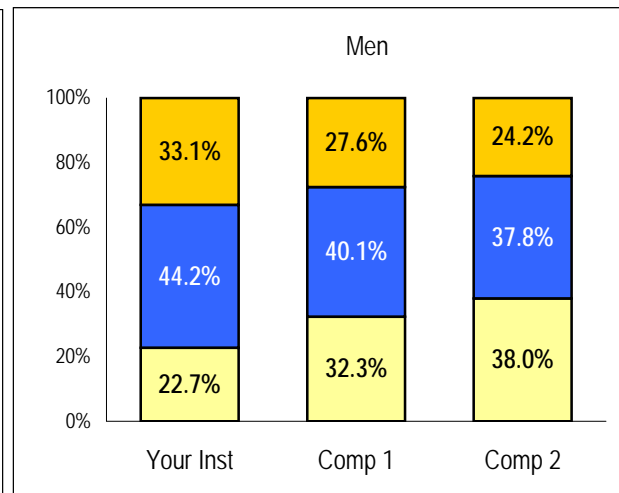
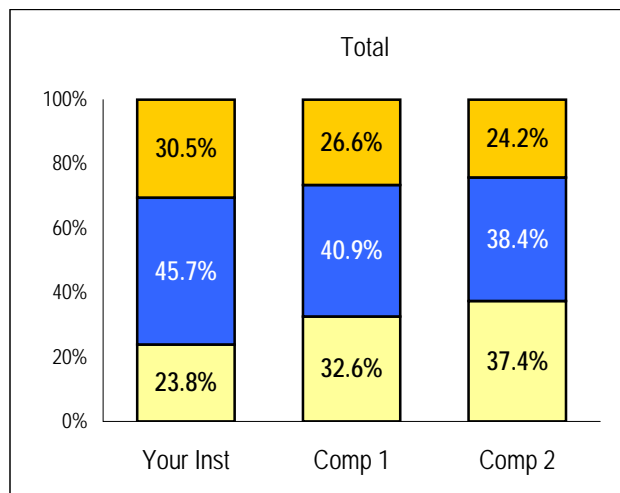
- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)



Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,040	20,725	42,200	405	10,541	19,158	635	10,184	23,042
High Habits of Mind	30.5%	26.6%	24.2%	33.1%	27.6%	24.2%	28.8%	25.7%	24.2%
Average Habits of Mind	45.7%	40.9%	38.4%	44.2%	40.1%	37.8%	46.6%	41.6%	38.9%
Low Habits of Mind	23.8%	32.6%	37.4%	22.7%	32.3%	38.0%	24.6%	32.8%	36.9%
Significance (based on High score group)	-		**	-		*	-		

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

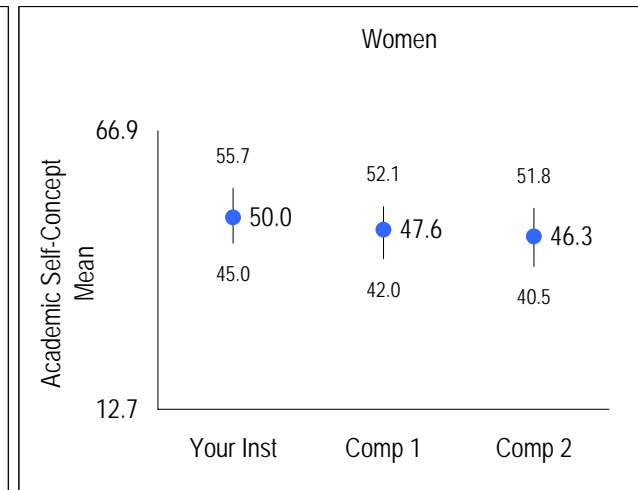
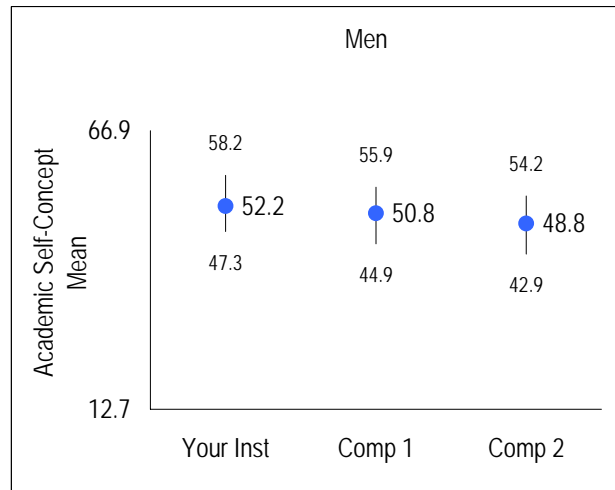
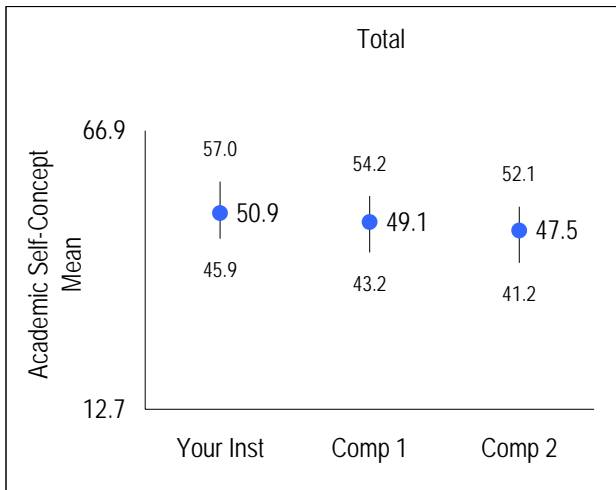
- * Seek solutions to problems and explain them to others(2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work(1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain(1.30)
- * Explore topics on your own, even though it was not required for a class(1.28)
- * Accept mistakes as part of the learning process(1.08)
- * Revise your papers to improve your writing(1.07)
- * Look up scientific research articles and resources (0.96)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,043	20,793	42,322	404	10,554	19,212	639	10,239	23,110
Mean	50.9	49.1	47.5	52.2	50.8	48.8	50.0	47.6	46.3
Standard Deviation	7.78	7.89	7.93	7.92	8.06	8.04	7.58	7.42	7.65
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.22	0.43	-	0.17	0.42	-	0.32	0.48
25th percentile	45.9	43.2	41.2	47.3	44.9	42.9	45.0	42.0	40.5
75th percentile	57.0	54.2	52.1	58.2	55.9	54.2	55.7	52.1	51.8

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

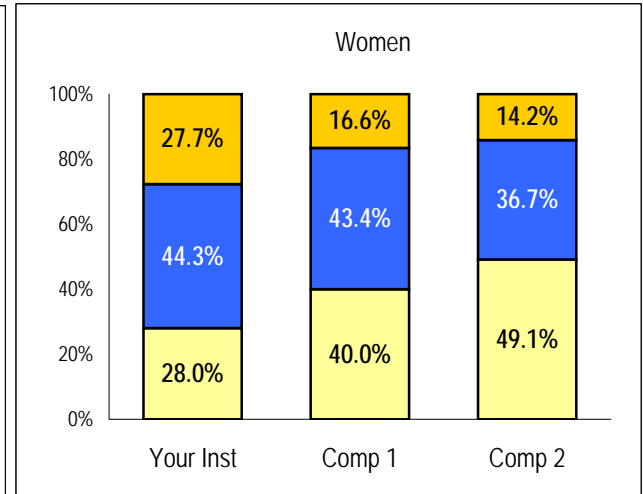
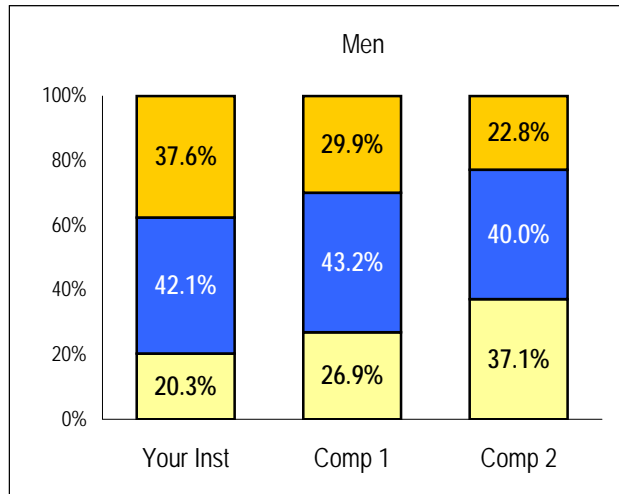
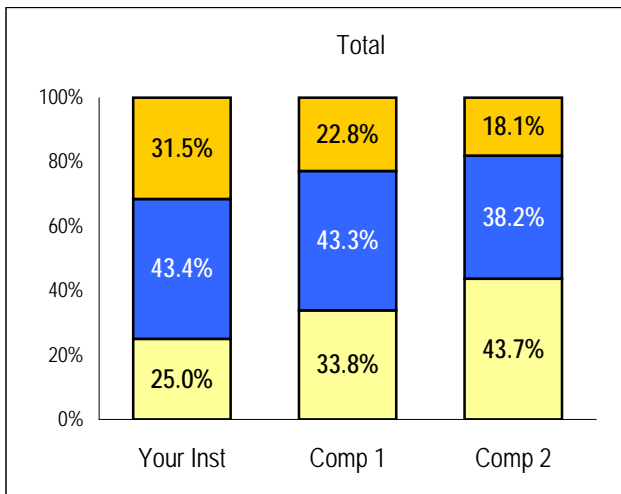
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,043	20,793	42,322	404	10,554	19,212	639	10,239	23,110
High Academic Self-Concept	31.5%	22.8%	18.1%	37.6%	29.9%	22.8%	27.7%	16.6%	14.2%
Average Academic Self-Concept	43.4%	43.3%	38.2%	42.1%	43.2%	40.0%	44.3%	43.4%	36.7%
Low Academic Self-Concept	25.0%	33.8%	43.7%	20.3%	26.9%	37.1%	28.0%	40.0%	49.1%
Significance (based on High score group)	-	***	***	-	*	***	-	***	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

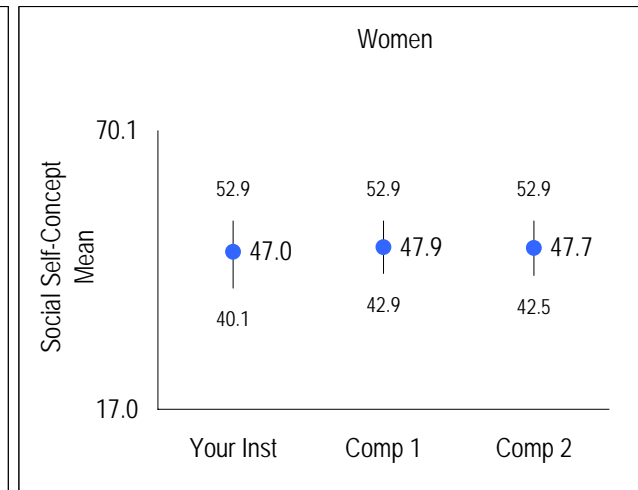
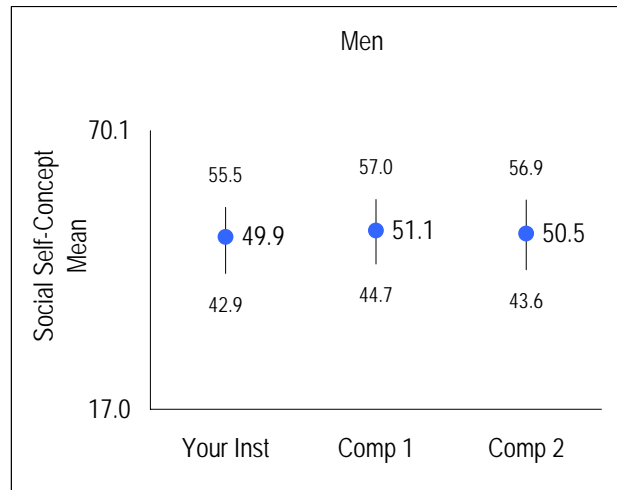
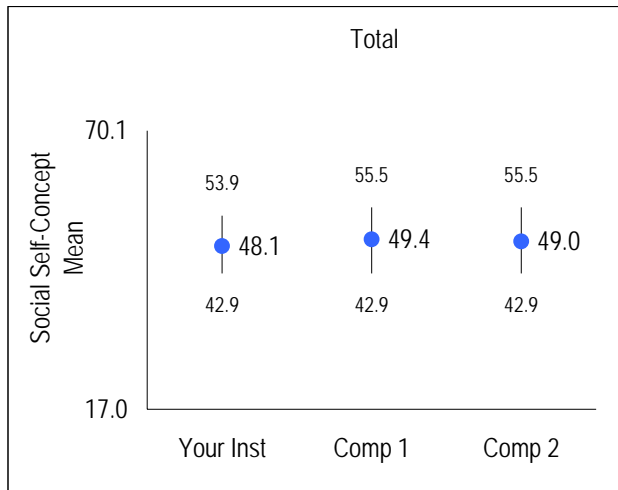
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,043	20,776	42,283	404	10,544	19,190	639	10,232	23,093
Mean	48.1	49.4	49.0	49.9	51.1	50.5	47.0	47.9	47.7
Standard Deviation	9.07	8.86	9.08	9.35	8.89	9.11	8.71	8.55	8.86
Significance	-	***	**	-	**	-	-	*	*
Effect Size	-	-0.14	-0.10	-	-0.14	-0.07	-	-0.10	-0.08
25th percentile	42.9	42.9	42.9	42.9	44.7	43.6	40.1	42.9	42.5
75th percentile	53.9	55.5	55.5	55.5	57.0	56.9	52.9	52.9	52.9

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

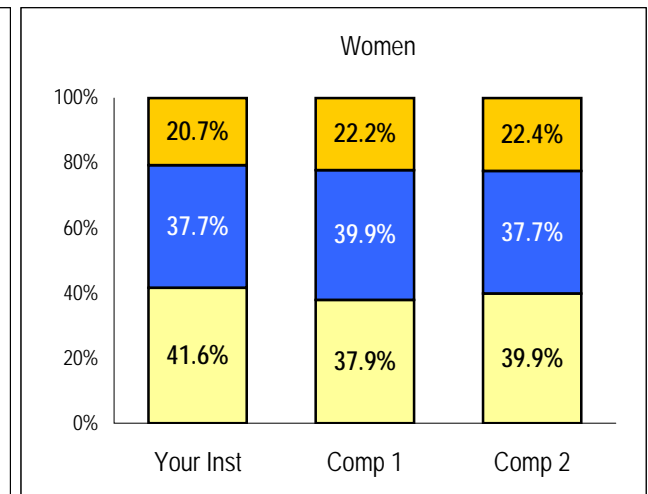
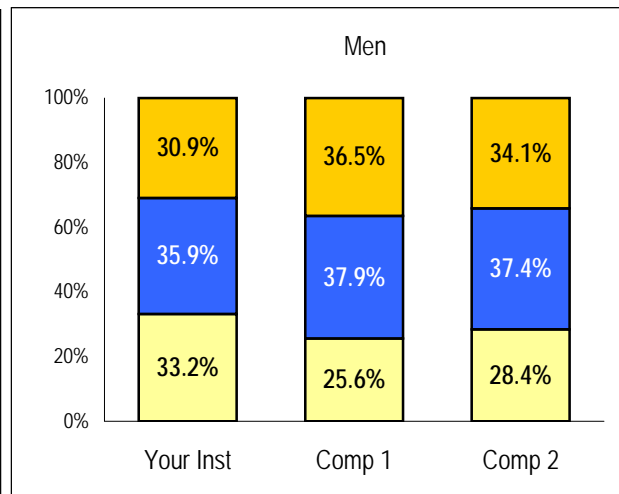
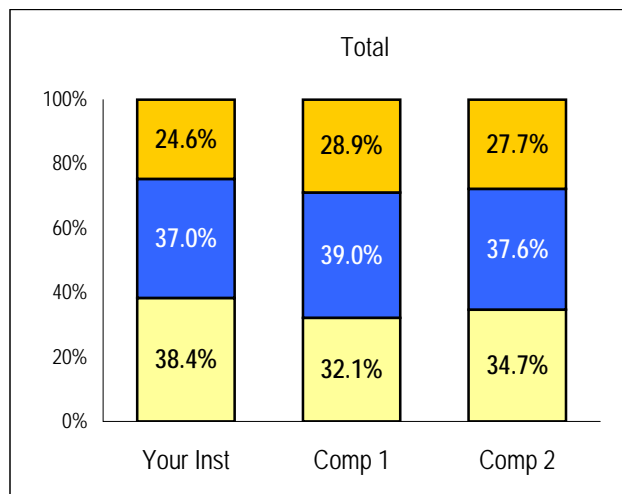
- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,043	20,776	42,283	404	10,544	19,190	639	10,232	23,093
High Social Self-Concept	24.6%	28.9%	27.7%	30.9%	36.5%	34.1%	20.7%	22.2%	22.4%
Average Social Self-Concept	37.0%	39.0%	37.6%	35.9%	37.9%	37.4%	37.7%	39.9%	37.7%
Low Social Self-Concept	38.4%	32.1%	34.7%	33.2%	25.6%	28.4%	41.6%	37.9%	39.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

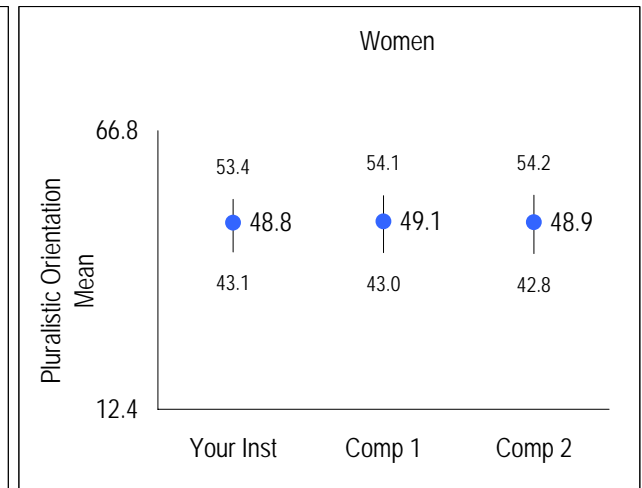
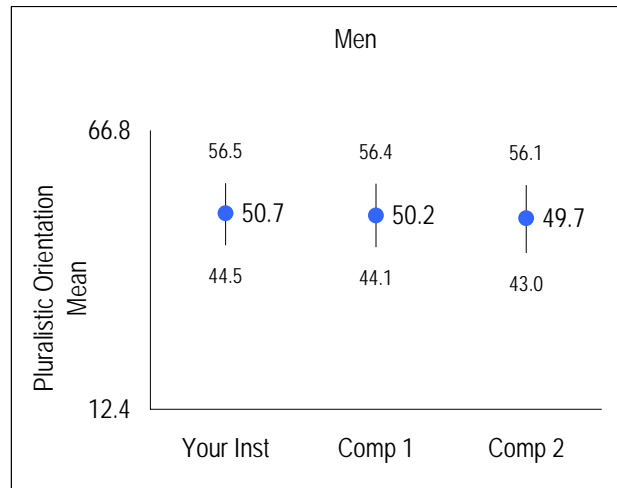
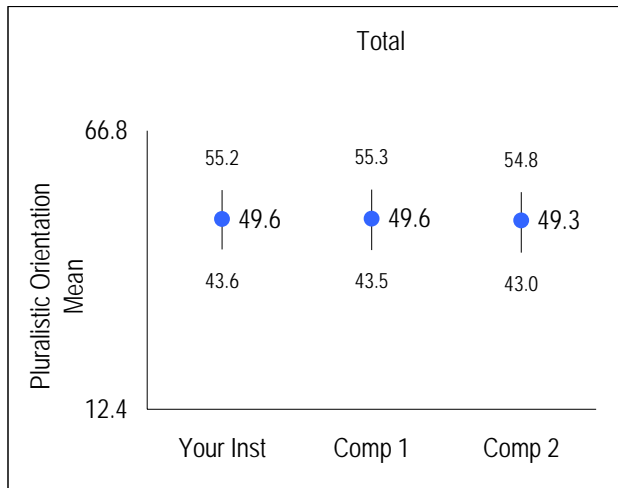
- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,040	20,730	42,174	405	10,535	19,144	635	10,195	23,030
Mean	49.6	49.6	49.3	50.7	50.2	49.7	48.8	49.1	48.9
Standard Deviation	8.32	8.55	8.85	8.92	8.67	8.97	7.84	8.41	8.74
Significance	-	-	-	-	*	*	-	-	-
Effect Size	-	-0.01	0.03	-	0.05	0.11	-	-0.03	-0.01
25th percentile	43.6	43.5	43.0	44.5	44.1	43.0	43.1	43.0	42.8
75th percentile	55.2	55.3	54.8	56.5	56.4	56.1	53.4	54.1	54.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

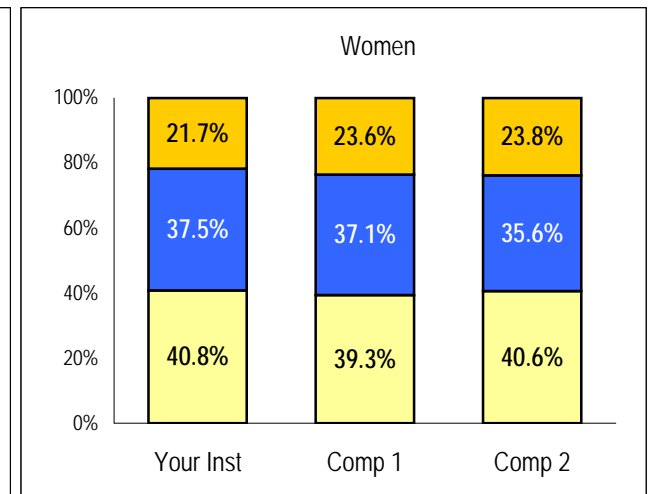
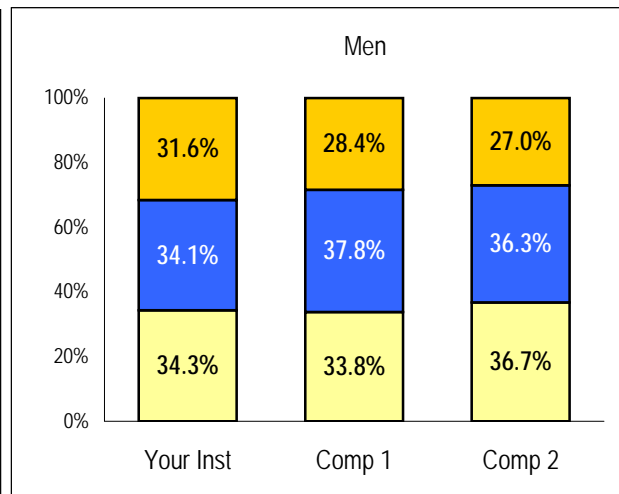
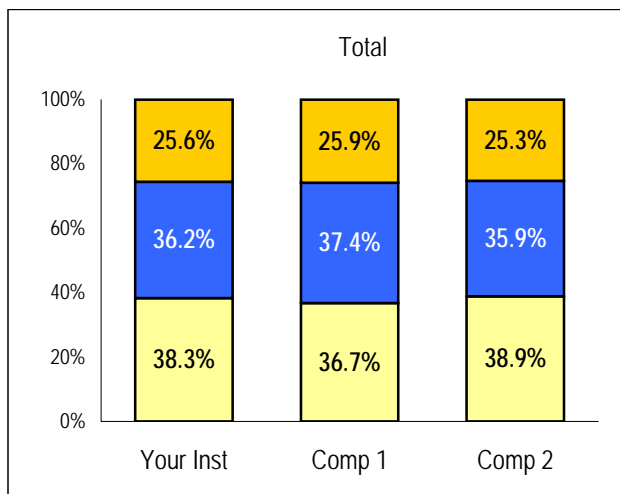
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,040	20,730	42,174	405	10,535	19,144	635	10,195	23,030
High Pluralistic Orientation	25.6%	25.9%	25.3%	31.6%	28.4%	27.0%	21.7%	23.6%	23.8%
Average Pluralistic Orientation	36.2%	37.4%	35.9%	34.1%	37.8%	36.3%	37.5%	37.1%	35.6%
Low Pluralistic Orientation	38.3%	36.7%	38.9%	34.3%	33.8%	36.7%	40.8%	39.3%	40.6%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

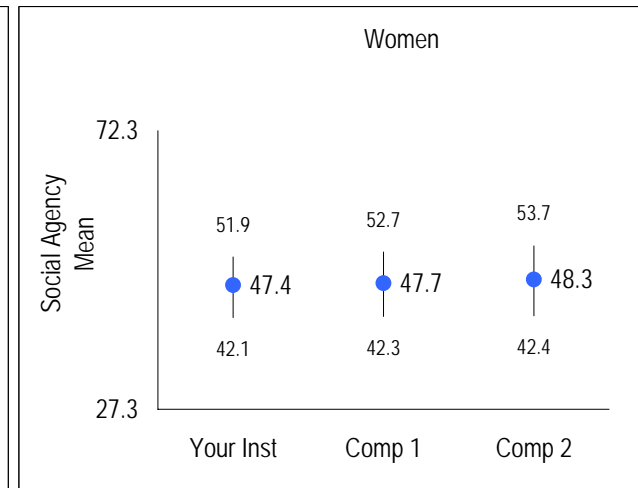
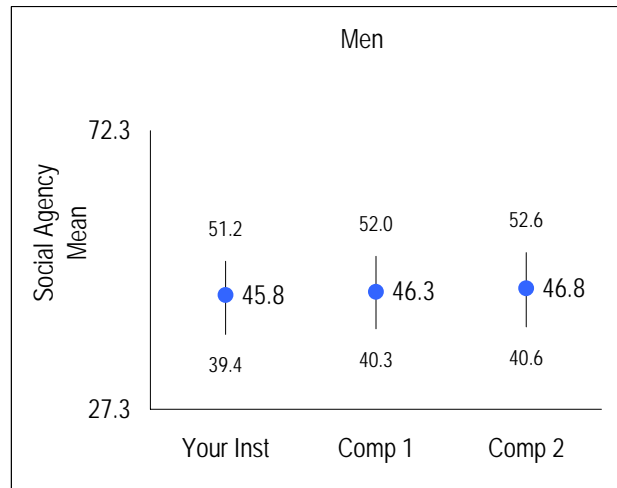
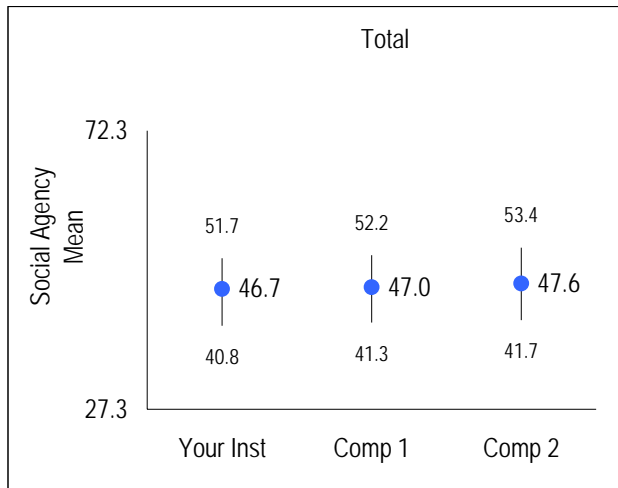
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,034	19,874	40,546	399	10,089	18,314	635	9,785	22,232
Mean	46.7	47.0	47.6	45.8	46.3	46.8	47.4	47.7	48.3
Standard Deviation	8.17	8.53	9.01	8.65	8.84	9.24	7.80	8.19	8.77
Significance	-		**	-		*	-		*
Effect Size	-	-0.03	-0.10	-	-0.06	-0.12	-	-0.04	-0.10
25th percentile	40.8	41.3	41.7	39.4	40.3	40.6	42.1	42.3	42.4
75th percentile	51.7	52.2	53.4	51.2	52.0	52.6	51.9	52.7	53.7

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

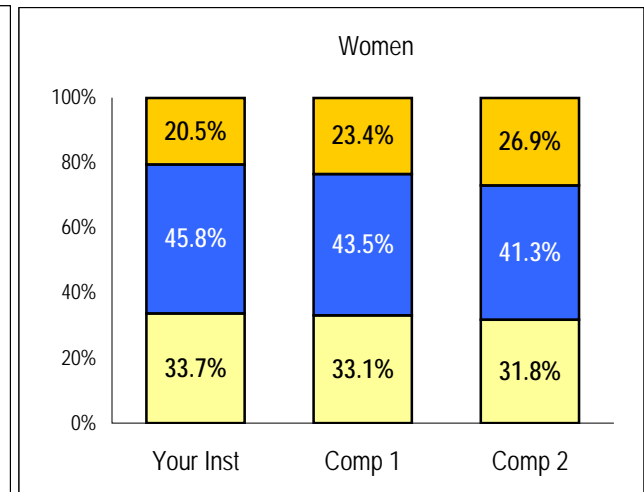
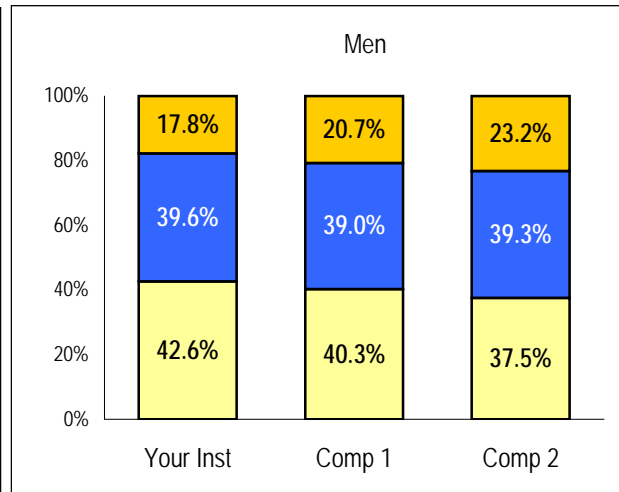
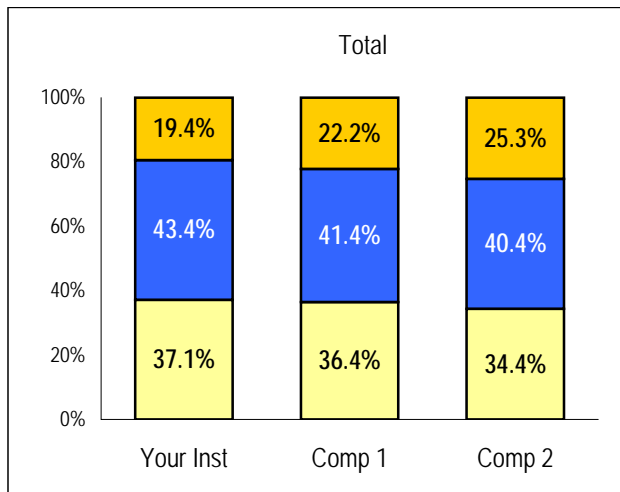
- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,034	19,874	40,546	399	10,089	18,314	635	9,785	22,232
High Social Agency	19.4%	22.2%	25.3%	17.8%	20.7%	23.2%	20.5%	23.4%	26.9%
Average Social Agency	43.4%	41.4%	40.4%	39.6%	39.0%	39.3%	45.8%	43.5%	41.3%
Low Social Agency	37.1%	36.4%	34.4%	42.6%	40.3%	37.5%	33.7%	33.1%	31.8%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)

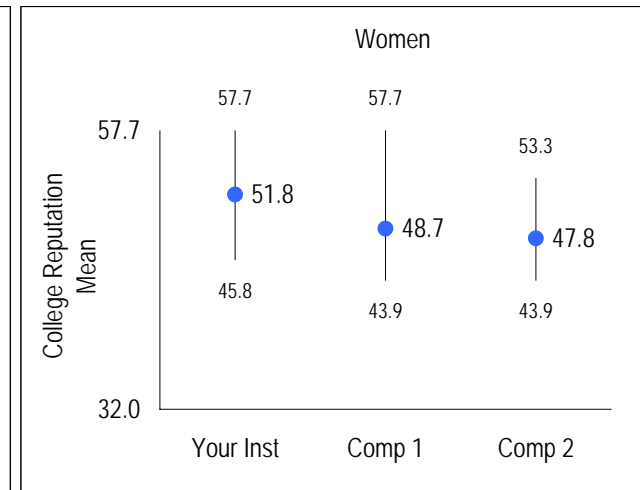
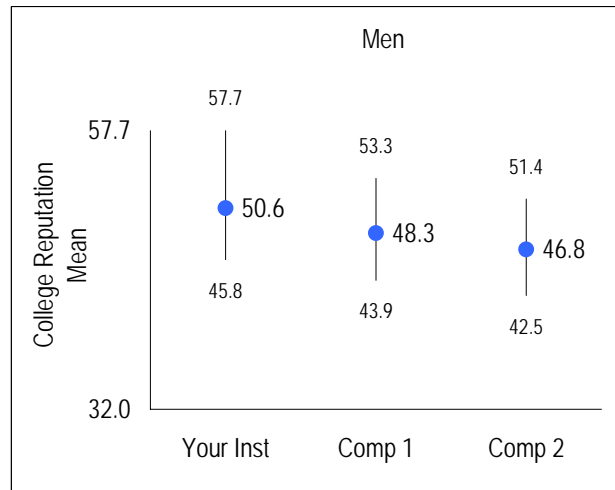
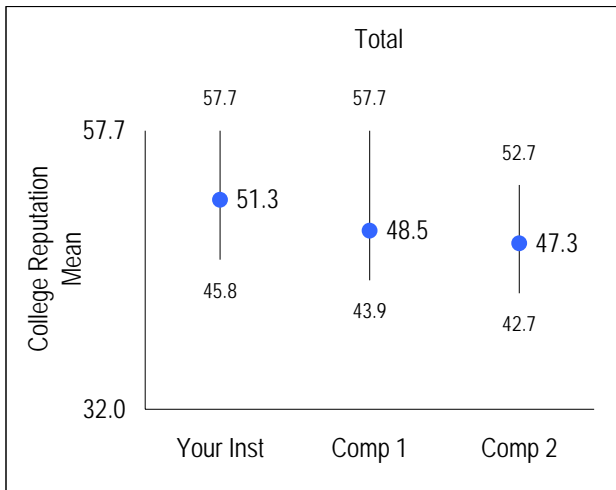


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Mean Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,041	20,198	41,231	403	10,249	18,671	638	9,949	22,560
Mean	51.3	48.5	47.3	50.6	48.3	46.8	51.8	48.7	47.8
Standard Deviation	6.86	7.36	7.52	7.02	7.34	7.47	6.71	7.36	7.52
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.39	0.53	-	0.31	0.51	-	0.43	0.54
25th percentile	45.8	43.9	42.7	45.8	43.9	42.5	45.8	43.9	43.9
75th percentile	57.7	57.7	52.7	57.7	53.3	51.4	57.7	57.7	53.3

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

- * *This college's graduates get good jobs (4.88)*
- * *This college's graduates gain admission to top graduate/professional schools (2.67)*
- * *This college has a very good academic reputation (1.56)*

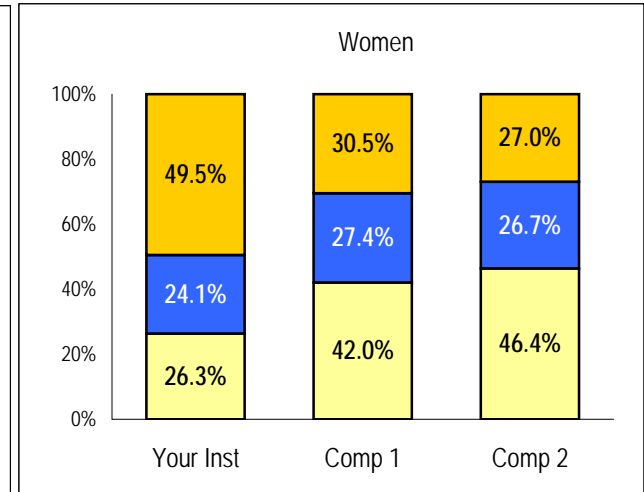
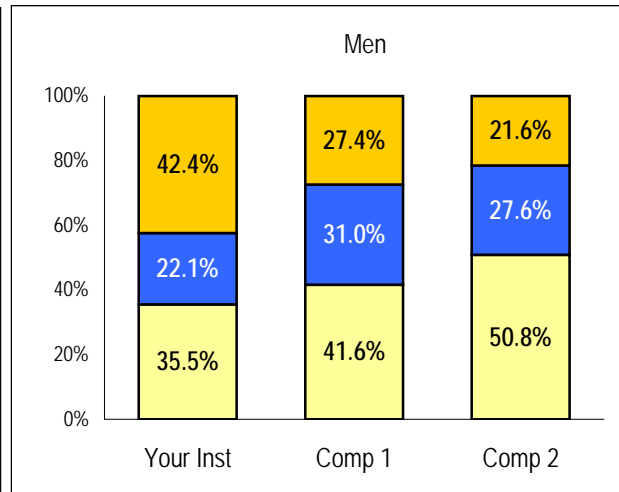
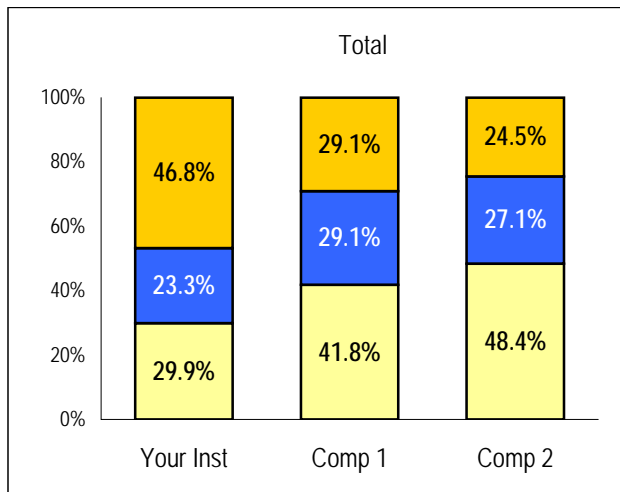


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Group Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,041	20,198	41,231	403	10,249	18,671	638	9,949	22,560
High College Reputation Orientation	46.8%	29.1%	24.5%	42.4%	27.4%	21.6%	49.5%	30.5%	27.0%
Average College Reputation Orientation	23.3%	29.1%	27.1%	22.1%	31.0%	27.6%	24.1%	27.4%	26.7%
Low College Reputation Orientation	29.9%	41.8%	48.4%	35.5%	41.6%	50.8%	26.3%	42.0%	46.4%
Significance (based on High score group)	-	***	***	-	***	***	-	***	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* *This college's graduates get good jobs (4.88)*

* *This college's graduates gain admission to top graduate/professional schools (2.67)*

* *This college has a very good academic reputation (1.56)*

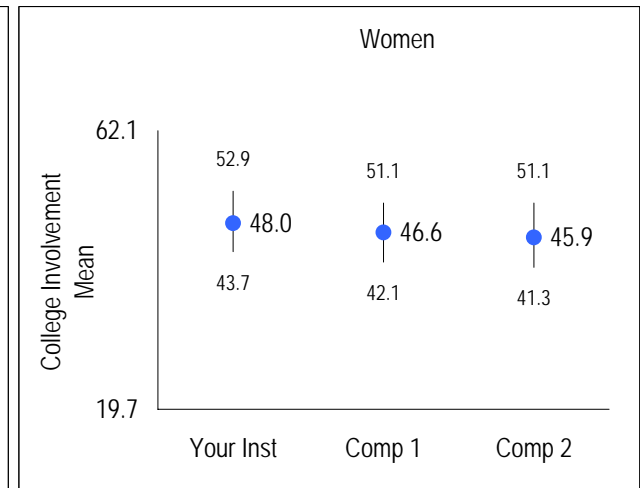
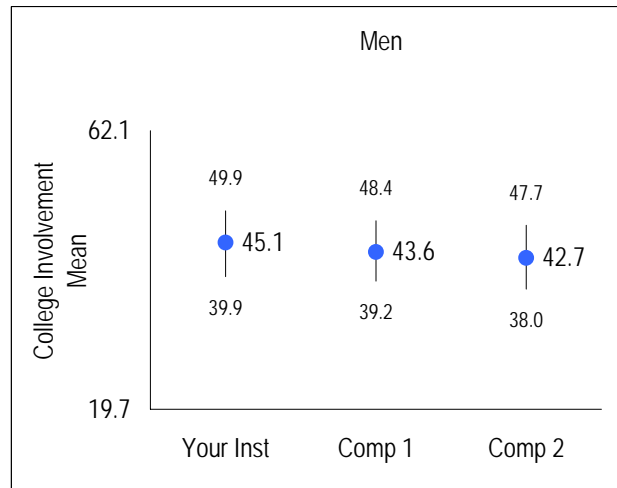
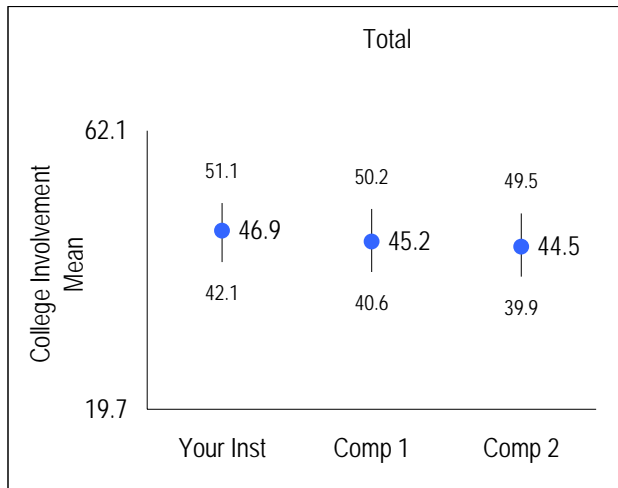


Likelihood of College Involvement

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,030	19,743	40,329	398	9,984	18,168	632	9,759	22,161
Mean	46.9	45.2	44.5	45.1	43.6	42.7	48.0	46.6	45.9
Standard Deviation	6.83	7.12	7.42	7.06	7.08	7.31	6.43	6.86	7.22
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.23	0.33	-	0.20	0.32	-	0.21	0.30
25th percentile	42.1	40.6	39.9	39.9	39.2	38.0	43.7	42.1	41.3
75th percentile	51.1	50.2	49.5	49.9	48.4	47.7	52.9	51.1	51.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)

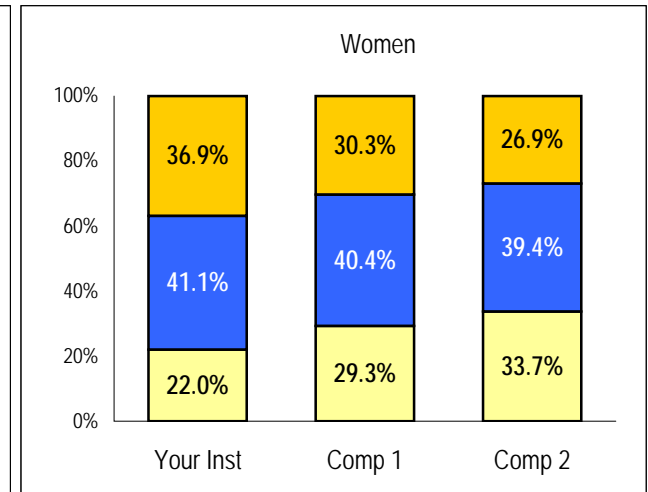
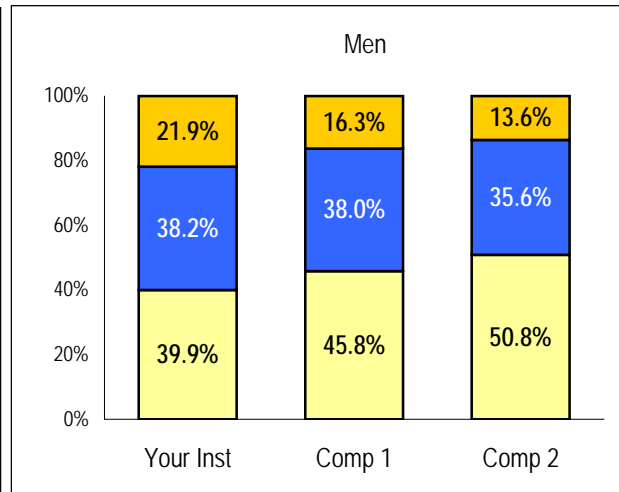
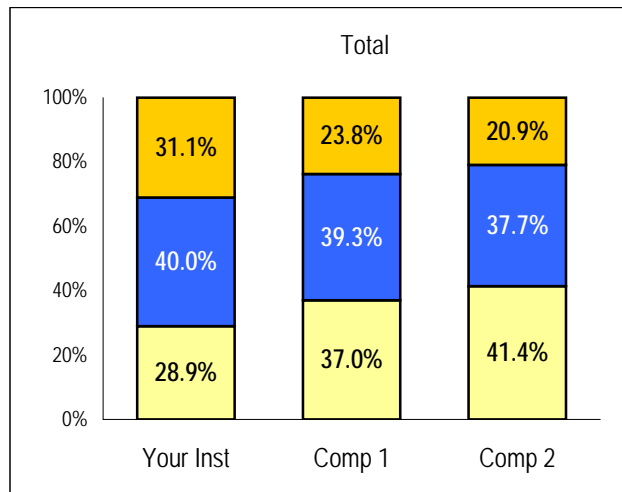


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Likelihood of College Involvement
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,030	19,743	40,329	398	9,984	18,168	632	9,759	22,161
High Likelihood of College Involvement	31.1%	23.8%	20.9%	21.9%	16.3%	13.6%	36.9%	30.3%	26.9%
Average Likelihood of College Involvement	40.0%	39.3%	37.7%	38.2%	38.0%	35.6%	41.1%	40.4%	39.4%
Low Likelihood of College Involvement	28.9%	37.0%	41.4%	39.9%	45.8%	50.8%	22.0%	29.3%	33.7%
Significance (based on High score group)	-	**	***	-	*		-	*	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To how many colleges other than this one did you apply for admission this year?									
None	14.3%	17.0%	16.0%	13.4%	18.4%	17.5%	14.8%	15.8%	14.7%
One	12.8%	13.9%	12.4%	15.2%	14.5%	12.6%	11.3%	13.4%	12.2%
Two	17.3%	17.1%	15.9%	16.7%	17.2%	16.2%	17.6%	16.9%	15.6%
Three	19.1%	18.1%	18.3%	19.2%	17.6%	18.2%	19.1%	18.6%	18.4%
Four	14.6%	12.9%	14.2%	14.9%	12.5%	14.0%	14.3%	13.2%	14.5%
Five	10.0%	8.5%	9.3%	10.4%	8.5%	9.3%	9.8%	8.5%	9.3%
Six	3.7%	4.7%	5.3%	2.7%	4.3%	4.7%	4.3%	5.1%	5.9%
Seven to ten	6.7%	6.6%	7.2%	6.0%	5.9%	6.2%	7.1%	7.2%	7.9%
Eleven or more	1.6%	1.2%	1.4%	1.5%	1.2%	1.3%	1.7%	1.3%	1.5%
Were you accepted by your first choice college?									
Yes	94.8%	85.3%	81.8%	95.0%	84.5%	80.4%	94.6%	86.0%	82.9%
Is this college your:									
First choice	68.8%	67.7%	59.7%	70.2%	70.4%	61.4%	68.0%	65.3%	58.4%
Second choice	22.2%	24.4%	28.2%	23.1%	22.5%	27.3%	21.7%	26.0%	29.0%
Third choice	5.7%	5.6%	8.3%	4.2%	5.1%	7.9%	6.6%	6.1%	8.5%
Less than third choice	3.3%	2.3%	3.8%	2.5%	2.0%	3.4%	3.8%	2.6%	4.1%
In deciding to go to college, how important to you was each of the following reasons?									
My parents wanted me to go									
Very important	35.3%	39.9%	45.9%	30.8%	35.5%	42.7%	38.3%	43.8%	48.6%
Mean	2.12	2.18	2.28	2.03	2.09	2.22	2.17	2.26	2.33
Standard deviation	0.76	0.76	0.75	0.77	0.78	0.77	0.75	0.74	0.73
Significance	--	*	***	--		***	--	**	***
Effect size	--	-0.08	-0.21	--	-0.08	-0.25	--	-0.12	-0.22
To be able to get a better job									
Very important	79.7%	84.3%	85.8%	79.2%	83.1%	84.7%	80.0%	85.3%	86.7%
Mean	2.75	2.81	2.83	2.75	2.80	2.82	2.76	2.83	2.84
Standard deviation	0.52	0.46	0.44	0.52	0.47	0.46	0.52	0.44	0.43
Significance	--	***	***	--	*	**	--	***	***
Effect size	--	-0.13	-0.18	--	-0.11	-0.15	--	-0.16	-0.19



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To gain general education and appreciation of ideas									
Very important	70.0%	66.4%	69.2%	66.3%	60.9%	63.6%	72.4%	71.1%	73.8%
Mean	2.66	2.62	2.66	2.60	2.55	2.59	2.70	2.68	2.71
Standard deviation	0.55	0.57	0.55	0.60	0.61	0.58	0.52	0.52	0.50
Significance	--	*		--			--		
Effect size	--	0.07	0.00	--	0.08	0.02	--	0.04	-0.02
To make me more cultured person									
Very important	49.2%	47.2%	49.6%	43.4%	42.0%	44.7%	52.8%	51.7%	53.7%
Mean	2.38	2.34	2.37	2.26	2.24	2.28	2.46	2.43	2.44
Standard deviation	0.67	0.70	0.69	0.73	0.74	0.73	0.62	0.65	0.66
Significance	--			--			--		
Effect size	--	0.06	0.01	--	0.03	-0.03	--	0.05	0.03
To be able to make more money									
Very important	61.5%	70.7%	75.6%	63.9%	71.0%	76.2%	59.9%	70.5%	75.1%
Mean	2.53	2.65	2.71	2.55	2.65	2.71	2.51	2.65	2.71
Standard deviation	0.65	0.59	0.54	0.65	0.60	0.55	0.66	0.58	0.54
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	-0.20	-0.33	--	-0.17	-0.29	--	-0.24	-0.37
To learn more about things that interest me									
Very important	83.3%	80.3%	81.1%	80.0%	76.6%	77.3%	85.4%	83.5%	84.3%
Mean	2.82	2.78	2.79	2.78	2.74	2.75	2.84	2.82	2.83
Standard deviation	0.43	0.46	0.45	0.47	0.50	0.48	0.40	0.41	0.41
Significance	--	**	*	--			--		
Effect size	--	0.09	0.07	--	0.08	0.06	--	0.05	0.02



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
My parents wanted me to come here									
Very important	14.9%	16.3%	20.4%	14.7%	15.1%	18.7%	15.1%	17.3%	21.9%
Mean	1.74	1.75	1.82	1.68	1.69	1.77	1.77	1.80	1.86
Standard deviation	0.70	0.72	0.75	0.72	0.72	0.74	0.69	0.71	0.74
Significance	--		***	--		*	--		**
Effect size	--	-0.01	-0.11	--	-0.01	-0.12	--	-0.04	-0.12
My relatives wanted me to come here									
Very important	3.5%	5.8%	8.4%	5.0%	6.5%	8.7%	2.5%	5.2%	8.2%
Mean	1.27	1.35	1.43	1.31	1.38	1.44	1.25	1.32	1.41
Standard deviation	0.52	0.59	0.64	0.56	0.60	0.65	0.49	0.57	0.64
Significance	--	***	***	--	*	***	--	**	***
Effect size	--	-0.14	-0.25	--	-0.12	-0.20	--	-0.12	-0.25
My teacher advised me									
Very important	8.1%	6.2%	9.0%	8.3%	6.0%	9.0%	8.0%	6.4%	9.1%
Mean	1.48	1.41	1.49	1.49	1.39	1.48	1.48	1.43	1.51
Standard deviation	0.64	0.61	0.66	0.65	0.60	0.66	0.64	0.61	0.66
Significance	--	***		--	**		--	*	
Effect size	--	0.11	-0.02	--	0.17	0.02	--	0.08	-0.05
This college has a very good academic reputation									
Very important	84.8%	63.9%	56.0%	81.3%	61.2%	51.6%	86.9%	66.2%	59.5%
Mean	2.84	2.59	2.49	2.81	2.56	2.43	2.86	2.62	2.54
Standard deviation	0.39	0.58	0.62	0.41	0.59	0.64	0.37	0.56	0.60
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.43	0.56	--	0.42	0.59	--	0.43	0.53



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college has a good reputation for its social activities									
Very important	27.6%	35.7%	35.8%	26.0%	33.4%	33.4%	28.6%	37.7%	37.7%
Mean	2.05	2.16	2.17	2.01	2.10	2.12	2.07	2.21	2.21
Standard deviation	0.71	0.73	0.72	0.71	0.75	0.73	0.70	0.71	0.71
Significance	--	***	***	--	*	**	--	***	***
Effect size	--	-0.15	-0.17	--	-0.12	-0.15	--	-0.20	-0.20
I was offered financial assistance									
Very important	70.2%	38.5%	39.5%	66.5%	37.2%	35.4%	72.5%	39.7%	42.8%
Mean	2.62	2.05	2.07	2.56	2.02	2.01	2.66	2.07	2.13
Standard deviation	0.62	0.85	0.84	0.67	0.85	0.84	0.59	0.85	0.85
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.67	0.65	--	0.64	0.65	--	0.69	0.62
The cost of attending this college									
Very important	73.3%	49.3%	52.1%	71.0%	45.1%	47.1%	74.8%	53.0%	56.1%
Mean	2.69	2.33	2.38	2.65	2.26	2.31	2.71	2.40	2.44
Standard deviation	0.55	0.74	0.72	0.59	0.76	0.74	0.53	0.71	0.70
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.49	0.43	--	0.51	0.46	--	0.44	0.39
High school counselor advised me									
Very important	7.8%	8.4%	11.9%	8.8%	7.3%	11.0%	7.1%	9.5%	12.7%
Mean	1.45	1.46	1.56	1.49	1.42	1.54	1.43	1.49	1.58
Standard deviation	0.64	0.65	0.70	0.65	0.62	0.68	0.62	0.66	0.70
Significance	--	--	***	--	*	--	--	*	***
Effect size	--	-0.02	-0.16	--	0.11	-0.07	--	-0.09	-0.21



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Private college counselor advised me									
Very important	1.3%	1.7%	3.2%	2.0%	2.0%	3.4%	0.8%	1.5%	3.0%
Mean	1.12	1.14	1.20	1.15	1.14	1.22	1.10	1.13	1.19
Standard deviation	0.36	0.39	0.47	0.41	0.40	0.49	0.33	0.38	0.46
Significance	--		***	--		**	--		***
Effect size	--	-0.05	-0.17	--	0.03	-0.14	--	-0.08	-0.20
I wanted to live near home									
Very important	9.7%	19.4%	26.5%	6.8%	13.6%	21.8%	11.6%	24.6%	30.4%
Mean	1.50	1.67	1.83	1.44	1.52	1.74	1.53	1.80	1.91
Standard deviation	0.67	0.78	0.82	0.62	0.72	0.79	0.69	0.81	0.83
Significance	--	***	***	--	*	***	--	***	***
Effect size	--	-0.22	-0.40	--	-0.11	-0.38	--	-0.33	-0.46
Not offered aid by first choice									
Very important	11.0%	7.2%	9.0%	7.6%	5.6%	7.7%	13.2%	8.6%	10.1%
Mean	1.35	1.26	1.34	1.28	1.22	1.32	1.40	1.29	1.35
Standard deviation	0.67	0.58	0.63	0.59	0.53	0.61	0.71	0.61	0.66
Significance	--	***		--	*		--	***	
Effect size	--	0.16	0.02	--	0.11	-0.07	--	0.18	0.08
Could not afford first choice									
Very important	18.2%	12.4%	14.8%	14.4%	9.5%	12.3%	20.6%	15.1%	16.9%
Mean	1.48	1.35	1.43	1.39	1.28	1.38	1.53	1.41	1.47
Standard deviation	0.78	0.69	0.74	0.73	0.63	0.69	0.81	0.74	0.77
Significance	--	***	*	--	***		--	***	
Effect size	--	0.19	0.07	--	0.17	0.01	--	0.16	0.08



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools	49.7%	30.9%	26.6%	44.3%	29.1%	23.5%	53.0%	32.4%	29.2%
Mean	2.34	2.03	1.96	2.24	1.99	1.90	2.40	2.07	2.01
Standard deviation	0.73	0.77	0.76	0.76	0.77	0.75	0.71	0.76	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.40	0.50	--	0.32	0.45	--	0.43	0.51
This college's graduates get good jobs									
Very important	67.3%	56.9%	50.0%	62.8%	57.3%	47.7%	70.1%	56.5%	51.9%
Mean	2.61	2.46	2.36	2.56	2.46	2.33	2.64	2.46	2.38
Standard deviation	0.61	0.69	0.72	0.62	0.69	0.72	0.60	0.68	0.71
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.22	0.35	--	0.14	0.32	--	0.26	0.37
I was attracted by the religious affiliation/orientation of the college									
Very important	3.8%	3.9%	4.5%	2.5%	3.5%	4.1%	4.6%	4.2%	4.8%
Mean	1.30	1.26	1.27	1.24	1.25	1.26	1.33	1.27	1.28
Standard deviation	0.53	0.52	0.54	0.49	0.51	0.53	0.56	0.53	0.55
Significance	--	*		--			--	**	*
Effect size	--	0.08	0.06	--	-0.02	-0.04	--	0.11	0.09
I wanted to go to a school about the size of this college									
Very important	49.3%	39.3%	37.2%	38.6%	29.1%	29.0%	56.0%	48.3%	43.8%
Mean	2.36	2.17	2.13	2.23	1.98	2.00	2.45	2.33	2.24
Standard deviation	0.70	0.77	0.77	0.70	0.77	0.76	0.68	0.73	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.25	0.30	--	0.32	0.30	--	0.16	0.28



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Rankings in national magazines									
Very important	27.9%	15.9%	11.2%	25.7%	17.5%	11.7%	29.2%	14.4%	10.7%
Mean	1.97	1.66	1.53	1.90	1.69	1.55	2.01	1.64	1.52
Standard deviation	0.77	0.74	0.69	0.78	0.75	0.69	0.76	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.42	0.64	--	0.28	0.51	--	0.51	0.72
Information from a website									
Very important	15.1%	17.9%	17.4%	9.9%	14.9%	13.7%	18.4%	20.6%	20.5%
Mean	1.73	1.78	1.76	1.63	1.70	1.68	1.80	1.84	1.82
Standard deviation	0.71	0.73	0.73	0.66	0.71	0.70	0.73	0.74	0.75
Significance	--	*		--			--		
Effect size	--	-0.07	-0.04	--	-0.10	-0.07	--	-0.05	-0.03
I was admitted through an Early Action or Early Decision program									
Very important	3.6%	12.3%	9.9%	2.5%	9.6%	8.4%	4.3%	14.7%	11.1%
Mean	1.17	1.39	1.35	1.13	1.34	1.33	1.19	1.43	1.35
Standard deviation	0.46	0.70	0.65	0.41	0.65	0.62	0.49	0.73	0.67
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.31	-0.28	--	-0.32	-0.32	--	-0.33	-0.24
The athletic department recruited me									
Very important	8.0%	8.6%	8.2%	10.1%	11.4%	11.2%	6.7%	6.0%	5.6%
Mean	1.19	1.24	1.26	1.26	1.32	1.35	1.15	1.17	1.18
Standard deviation	0.56	0.60	0.60	0.63	0.67	0.67	0.51	0.51	0.51
Significance	--	**	***	--		**	--		
Effect size	--	-0.08	-0.12	--	-0.09	-0.13	--	-0.04	-0.06



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
A visit to campus									
Very important	41.6%	41.6%	37.3%	31.2%	34.9%	31.4%	48.2%	47.5%	42.2%
Mean	2.27	2.21	2.13	2.14	2.11	2.04	2.35	2.30	2.20
Standard deviation	0.70	0.76	0.78	0.68	0.76	0.77	0.70	0.75	0.78
Significance	--	*	***	--		*	--		***
Effect size	--	0.08	0.18	--	0.04	0.13	--	0.07	0.19
Ability to take online courses									
Very important	1.0%	2.0%	3.4%	0.8%	2.0%	3.1%	1.1%	2.1%	3.6%
Mean	1.09	1.16	1.22	1.08	1.14	1.21	1.10	1.17	1.22
Standard deviation	0.32	0.41	0.49	0.30	0.40	0.48	0.33	0.43	0.50
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	-0.17	-0.27	--	-0.15	-0.27	--	-0.16	-0.24



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
SAT Verbal									
Mean	666	578	546	652	588	552	680	566	538
Median	680	580	540	675	590	550	690	560	540
SAT Math									
Mean	659	590	555	677	616	577	641	562	533
Median	655	590	550	671	620	580	650	560	530
SAT Writing									
Mean	672	574	543	675	575	541	669	573	544
Median	680	580	540	685	580	540	670	570	540
ACT Composite									
Mean	27	25	23	28	26	24	27	24	22
Median	27	25	23	28	26	24	27	24	22
Have you had any special tutoring or remedial work in:									
English	3.2%	5.6%	7.6%	3.0%	6.9%	8.6%	3.3%	4.6%	6.7%
Reading	3.6%	5.1%	7.0%	4.0%	6.0%	7.7%	3.4%	4.4%	6.4%
Mathematics	8.0%	13.5%	15.3%	5.7%	11.6%	13.5%	9.5%	15.1%	16.8%
Social Studies	2.0%	3.4%	4.9%	2.5%	4.0%	5.5%	1.7%	2.9%	4.4%
Science	2.6%	4.9%	6.1%	3.0%	5.0%	6.2%	2.3%	4.8%	6.0%
Foreign Language	4.3%	5.2%	6.0%	4.9%	5.6%	6.4%	3.9%	4.8%	5.8%
Writing	3.4%	4.7%	6.1%	3.5%	5.7%	7.2%	3.4%	3.8%	5.2%
Do you feel you will need any special tutoring or remedial work in:									
English	4.7%	7.6%	10.6%	6.7%	9.3%	11.6%	3.4%	6.1%	9.7%
Reading	2.5%	3.9%	5.6%	4.2%	4.9%	6.5%	1.4%	3.0%	4.9%
Mathematics	19.7%	22.8%	28.7%	15.8%	18.3%	22.5%	22.2%	26.7%	33.8%
Social Studies	2.2%	3.3%	4.7%	3.0%	2.8%	3.7%	1.7%	3.8%	5.5%
Science	8.3%	11.4%	13.0%	7.4%	9.4%	10.0%	8.9%	13.2%	15.5%
Foreign Language	15.7%	12.7%	12.4%	17.8%	13.7%	12.7%	14.4%	11.8%	12.1%
Writing	6.9%	10.0%	12.8%	9.1%	10.6%	12.5%	5.5%	9.4%	13.1%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Number of AP Courses taken during high school									
Not offered at my high school	12.2%	4.9%	4.8%	8.9%	5.0%	5.0%	14.3%	4.8%	4.7%
None	13.8%	25.2%	35.5%	14.0%	25.7%	37.2%	13.6%	24.7%	34.2%
1 to 4	54.9%	54.3%	49.9%	55.5%	51.3%	47.2%	54.5%	57.0%	52.2%
5 to 9	18.2%	14.5%	8.8%	20.4%	16.3%	9.5%	16.8%	12.9%	8.3%
10 to 14	1.0%	1.0%	0.7%	1.3%	1.5%	0.9%	0.8%	0.6%	0.6%
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Number of AP Exams taken during high school									
Not offered at my high school	13.9%	5.3%	5.4%	9.9%	5.3%	5.6%	16.3%	5.3%	5.3%
None	28.6%	33.2%	44.5%	29.5%	33.9%	46.0%	28.1%	32.5%	43.2%
1 to 4	45.2%	49.6%	43.1%	47.2%	47.1%	40.6%	44.0%	51.8%	45.2%
5 to 9	11.6%	11.2%	6.5%	12.2%	12.6%	7.2%	11.2%	9.9%	5.9%
10 to 14	0.7%	0.6%	0.4%	1.1%	1.0%	0.6%	0.4%	0.4%	0.2%
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
11 or more hours	21.2%	13.0%	10.1%	15.1%	10.7%	7.7%	25.1%	15.0%	12.1%
Mean	4.44	3.93	3.75	4.11	3.70	3.52	4.66	4.12	3.94
Standard deviation	1.47	1.46	1.41	1.42	1.48	1.40	1.46	1.42	1.39
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.35	0.49	--	0.28	0.42	--	0.38	0.52



2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	26.1%	21.3%	19.5%	25.4%	21.4%	20.2%	26.6%	21.2%	19.0%
Mean	2.23	2.12	2.11	2.13	2.05	2.03	2.29	2.19	2.17
Standard deviation	0.61	0.61	0.62	0.60	0.62	0.62	0.60	0.60	0.61
Significance	--	***	***	--	*	**	--	***	***
Effect size	--	0.18	0.19	--	0.13	0.16	--	0.17	0.20
Asked a teacher for advice after class									
Frequently / Occasionally	90.5%	85.4%	85.0%	91.1%	84.0%	83.6%	90.3%	86.8%	86.2%
Mean	2.22	2.11	2.11	2.19	2.07	2.07	2.24	2.14	2.14
Standard deviation	0.60	0.62	0.63	0.57	0.62	0.63	0.62	0.62	0.63
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.18	0.17	--	0.19	0.19	--	0.16	0.16
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	0.6%	1.4%	1.9%	0.5%	1.4%	1.8%	0.6%	1.6%	2.0%
Mean	2.66	2.55	2.59	2.59	2.46	2.50	2.71	2.63	2.66
Standard deviation	0.91	1.03	1.10	0.88	1.03	1.11	0.92	1.02	1.09
Significance	--	***	*	--	*		--		
Effect size	--	0.11	0.06	--	0.13	0.08	--	0.08	0.05
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	8.1%	6.2%	9.0%	8.3%	6.0%	9.0%	8.0%	6.4%	9.1%
Mean	1.48	1.41	1.49	1.49	1.39	1.48	1.48	1.43	1.51
Standard deviation	0.64	0.61	0.66	0.65	0.60	0.66	0.64	0.61	0.66
Significance	--	***		--	**		--	*	
Effect size	--	0.11	-0.02	--	0.17	0.02	--	0.08	-0.05



2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Active and Collaborative Learning
CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	65.6%	54.4%	49.7%	62.8%	53.8%	48.2%	67.3%	54.9%	51.0%
Mean	1.78	1.64	1.58	1.75	1.62	1.55	1.80	1.65	1.60
Standard deviation	0.65	0.64	0.64	0.66	0.64	0.62	0.64	0.65	0.65
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.22	0.31	--	0.20	0.32	--	0.23	0.31
Studied with other students									
Frequently / Occasionally	90.5%	86.6%	85.6%	87.6%	83.2%	82.1%	92.3%	89.5%	88.5%
Mean	2.23	2.12	2.11	2.13	2.05	2.03	2.29	2.19	2.17
Standard deviation	0.61	0.61	0.62	0.60	0.62	0.62	0.60	0.60	0.61
Significance	--	***	***	--	*	**	--	***	***
Effect size	--	0.18	0.19	--	0.13	0.16	--	0.17	0.20
Performed community service as part of a class									
Frequently / Occasionally	59.7%	57.0%	56.8%	57.7%	52.6%	52.0%	61.0%	60.9%	60.8%
Mean	1.74	1.72	1.72	1.69	1.64	1.63	1.77	1.78	1.79
Standard deviation	0.69	0.70	0.71	0.67	0.68	0.68	0.70	0.72	0.73
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	0.03	0.03	--	0.07	0.09	--	-0.01	-0.03
What is your best guess as to the chances that you will:									
Discuss course content with students outside of class									
Very good chance	54.7%	45.0%	38.9%	50.4%	41.5%	33.4%	57.5%	48.1%	43.4%
Mean	3.48	3.31	3.20	3.39	3.24	3.10	3.53	3.37	3.29
Standard deviation	0.64	0.74	0.77	0.70	0.77	0.80	0.60	0.70	0.74
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.23	0.36	--	0.19	0.36	--	0.23	0.32



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
English	3.2%	5.6%	7.6%	3.0%	6.9%	8.6%	3.3%	4.6%	6.7%
Reading	3.6%	5.1%	7.0%	4.0%	6.0%	7.7%	3.4%	4.4%	6.4%
Standard deviation	8.0%	13.5%	15.3%	5.7%	11.6%	13.5%	9.5%	15.1%	16.8%
Social Studies	2.0%	3.4%	4.9%	2.5%	4.0%	5.5%	1.7%	2.9%	4.4%
Science	2.6%	4.9%	6.1%	3.0%	5.0%	6.2%	2.3%	4.8%	6.0%
Foreign Language	4.3%	5.2%	6.0%	4.9%	5.6%	6.4%	3.9%	4.8%	5.8%
Writing	3.4%	4.7%	6.1%	3.5%	5.7%	7.2%	3.4%	3.8%	5.2%
Do you feel you will need any special tutoring or remedial work in:									
English	4.7%	7.6%	10.6%	6.7%	9.3%	11.6%	3.4%	6.1%	9.7%
Reading	2.5%	3.9%	5.6%	4.2%	4.9%	6.5%	1.4%	3.0%	4.9%
Mathematics	19.7%	22.8%	28.7%	15.8%	18.3%	22.5%	22.2%	26.7%	33.8%
Social Studies	2.2%	3.3%	4.7%	3.0%	2.8%	3.7%	1.7%	3.8%	5.5%
Science	8.3%	11.4%	13.0%	7.4%	9.4%	10.0%	8.9%	13.2%	15.5%
Foreign Language	15.7%	12.7%	12.4%	17.8%	13.7%	12.7%	14.4%	11.8%	12.1%
Writing	6.9%	10.0%	12.8%	9.1%	10.6%	12.5%	5.5%	9.4%	13.1%
What is your best guess as to the chances that you will:									
Communicate regularly with your professors									
Very good chance	41.4%	34.8%	33.0%	41.8%	32.7%	28.8%	41.1%	36.6%	36.5%
Mean	3.35	3.20	3.15	3.33	3.15	3.07	3.36	3.25	3.22
Standard deviation	0.61	0.70	0.73	0.65	0.73	0.75	0.59	0.67	0.70
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.21	0.27	--	0.25	0.35	--	0.16	0.20
Participate in a study abroad program									
Very good chance	35.1%	25.9%	22.8%	27.0%	17.5%	15.6%	40.1%	33.1%	28.7%
Mean	2.95	2.73	2.65	2.71	2.54	2.48	3.10	2.90	2.79
Standard deviation	0.97	0.98	0.99	1.01	0.95	0.95	0.91	0.98	1.00
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.22	0.30	--	0.18	0.24	--	0.20	0.31



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Work on a professor's research project									
Very good chance	24.7%	28.6%	31.5%	26.8%	26.4%	28.4%	23.4%	30.6%	33.9%
Mean	3.00	2.95	2.98	3.04	2.91	2.93	2.97	2.99	3.02
Standard deviation	0.74	0.85	0.88	0.72	0.86	0.88	0.75	0.85	0.88
Significance	--			--	**	*	--		
Effect size	--	0.06	0.02	--	0.15	0.13	--	-0.02	-0.06



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
Writing	3.2%	5.6%	7.6%	3.0%	6.9%	8.6%	3.3%	4.6%	6.7%
Do you feel you will need any special tutoring or remedial work in:									
Writing	4.7%	7.6%	10.6%	6.7%	9.3%	11.6%	3.4%	6.1%	9.7%
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10% / Above average	83.6%	71.6%	60.9%	85.6%	76.6%	65.8%	82.3%	67.2%	56.9%
Mean	4.10	3.88	3.72	4.16	3.98	3.80	4.07	3.79	3.66
Standard deviation	0.67	0.69	0.69	0.68	0.70	0.70	0.66	0.66	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.32	0.55	--	0.26	0.51	--	0.42	0.60
Public speaking ability									
Highest 10% / Above average	37.2%	36.7%	34.3%	43.5%	43.0%	39.4%	33.2%	31.0%	30.1%
Mean	3.15	3.16	3.11	3.32	3.32	3.24	3.05	3.02	2.99
Standard deviation	1.07	1.05	1.05	1.09	1.04	1.04	1.04	1.04	1.05
Significance	--			--			--		
Effect size	--	-0.01	0.04	--	0.00	0.08	--	0.03	0.06
Writing ability									
Highest 10% / Above average	53.8%	45.6%	42.7%	54.4%	43.7%	41.4%	53.4%	47.4%	43.9%
Mean	3.60	3.42	3.38	3.58	3.37	3.34	3.61	3.46	3.42
Standard deviation	0.88	0.88	0.89	0.97	0.91	0.92	0.82	0.85	0.86
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.20	0.25	--	0.23	0.26	--	0.18	0.22



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Drive to achieve									
Highest 10% / Above average	75.9%	75.0%	71.8%	70.5%	73.7%	70.0%	79.4%	76.3%	73.2%
Mean	4.08	4.04	3.98	3.99	4.03	3.95	4.13	4.05	4.01
Standard deviation	0.82	0.81	0.82	0.90	0.85	0.86	0.77	0.77	0.80
Significance	--		***	--			--	*	***
Effect size	--	0.05	0.12	--	-0.05	0.05	--	0.10	0.15
Leadership ability									
Highest 10% / Above average	61.1%	64.2%	59.6%	66.6%	70.2%	64.6%	57.6%	58.9%	55.5%
Mean	3.73	3.79	3.72	3.83	3.92	3.83	3.66	3.68	3.64
Standard deviation	0.89	0.88	0.90	0.92	0.86	0.89	0.87	0.88	0.91
Significance	--	*		--	*		--		
Effect size	--	-0.07	0.01	--	-0.10	0.00	--	-0.02	0.02
Self-confidence (intellectual)									
Highest 10% / Above average	63.4%	60.2%	56.6%	74.7%	70.5%	66.3%	56.3%	51.1%	48.6%
Mean	3.76	3.73	3.68	3.99	3.91	3.86	3.61	3.56	3.54
Standard deviation	0.84	0.82	0.85	0.81	0.81	0.83	0.83	0.80	0.84
Significance	--		**	--		**	--		*
Effect size	--	0.04	0.09	--	0.10	0.16	--	0.06	0.08
Self-confidence (social)									
Highest 10% / Above average	44.4%	52.6%	52.3%	51.6%	58.9%	58.6%	39.9%	47.0%	47.2%
Mean	3.36	3.56	3.58	3.50	3.67	3.69	3.28	3.46	3.48
Standard deviation	0.95	0.91	0.93	1.00	0.93	0.93	0.91	0.87	0.91
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.22	-0.24	--	-0.18	-0.20	--	-0.21	-0.22



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Becoming an authority in my field									
Essential / Very important	54.3%	57.5%	57.3%	57.9%	61.3%	60.2%	52.0%	54.2%	55.0%
Mean	2.60	2.66	2.67	2.68	2.74	2.73	2.55	2.60	2.62
Standard deviation	0.88	0.90	0.92	0.94	0.90	0.92	0.85	0.88	0.91
Significance	--	*	*	--			--		
Effect size	--	-0.07	-0.08	--	-0.07	-0.05	--	-0.06	-0.08
Becoming a community leader									
Essential / Very important	25.9%	34.3%	33.8%	25.8%	36.5%	34.5%	25.9%	32.4%	33.3%
Mean	2.01	2.18	2.18	2.00	2.22	2.19	2.02	2.14	2.17
Standard deviation	0.88	0.93	0.94	0.92	0.95	0.95	0.86	0.91	0.93
Significance	--	***	***	--	***	***	--	**	***
Effect size	--	-0.18	-0.18	--	-0.23	-0.20	--	-0.13	-0.16



Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Performed volunteer work									
Frequently / Occasionally	92.8%	84.8%	81.5%	89.2%	81.3%	77.0%	95.1%	87.8%	85.2%
Mean	2.26	2.12	2.07	2.16	2.04	1.97	2.32	2.20	2.16
Standard deviation	0.58	0.64	0.66	0.60	0.64	0.65	0.56	0.63	0.66
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.22	0.29	--	0.19	0.29	--	0.19	0.24
Voted in a student election									
Frequently / Occasionally	77.1%	73.0%	71.6%	74.7%	72.5%	70.2%	78.8%	73.5%	72.8%
Mean	2.00	1.93	1.92	1.94	1.92	1.89	2.03	1.94	1.94
Standard deviation	0.67	0.68	0.69	0.67	0.68	0.69	0.67	0.68	0.70
Significance	--	**	***	--	--	--	--	**	**
Effect size	--	0.10	0.12	--	0.03	0.07	--	0.13	0.13
Performed community service as part of a class									
Frequently / Occasionally	59.7%	57.0%	56.8%	57.7%	52.6%	52.0%	61.0%	60.9%	60.8%
Mean	1.74	1.72	1.72	1.69	1.64	1.63	1.77	1.78	1.79
Standard deviation	0.69	0.70	0.71	0.67	0.68	0.68	0.70	0.72	0.73
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	0.03	0.03	--	0.07	0.09	--	-0.01	-0.03
Realistically, an individual can do little to bring about changes in our society									
Agree strongly / Agree somewhat	26.8%	26.8%	30.5%	33.1%	30.2%	33.5%	22.8%	24.0%	28.0%
Mean	1.96	1.99	2.06	2.07	2.06	2.12	1.90	1.93	2.00
Standard deviation	0.86	0.86	0.89	0.89	0.87	0.89	0.83	0.84	0.89
Significance	--	--	***	--	--	--	--	--	**
Effect size	--	-0.03	-0.11	--	0.01	-0.06	--	-0.04	-0.11



Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
11 or more hours	3.7%	4.2%	5.4%	2.3%	3.2%	4.4%	4.5%	4.9%	6.3%
Mean	2.64	2.59	2.62	2.39	2.38	2.39	2.79	2.76	2.81
Standard deviation	1.42	1.48	1.61	1.39	1.43	1.54	1.42	1.50	1.63
Significance	--			--			--		
Effect size	--	0.03	0.01	--	0.01	0.00	--	0.02	-0.01
Please indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential / Very important	14.3%	18.7%	20.5%	21.1%	23.1%	24.1%	10.1%	14.8%	17.4%
Mean	1.70	1.82	1.87	1.84	1.93	1.96	1.61	1.72	1.80
Standard deviation	0.84	0.87	0.88	0.93	0.91	0.91	0.76	0.82	0.85
Significance	--	***	***	--		**	--	**	***
Effect size	--	-0.14	-0.19	--	-0.10	-0.13	--	-0.13	-0.22
What is your best guess as to the chances that you will:									
Participate in student protests or demonstrations									
Very good chance	4.5%	3.8%	5.1%	4.8%	3.2%	4.4%	4.3%	4.4%	5.8%
Mean	2.11	1.92	2.03	2.10	1.83	1.97	2.12	2.00	2.08
Standard deviation	0.82	0.83	0.86	0.83	0.82	0.85	0.82	0.83	0.86
Significance	--	***	**	--	***	**	--	***	
Effect size	--	0.23	0.09	--	0.33	0.15	--	0.14	0.05
Participate in volunteer or community service work									
Very good chance	35.0%	26.2%	24.1%	22.9%	17.7%	15.2%	42.6%	33.7%	31.2%
Mean	3.09	2.86	2.81	2.83	2.62	2.58	3.25	3.06	3.01
Standard deviation	0.82	0.89	0.89	0.85	0.90	0.89	0.76	0.83	0.85
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.26	0.31	--	0.23	0.28	--	0.23	0.28



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
High school I last attended: racial composition									
Completely non-White	1.2%	1.2%	4.0%	1.7%	1.2%	3.8%	0.8%	1.2%	4.2%
Mostly non-White	4.4%	7.8%	13.9%	4.5%	7.8%	13.4%	4.4%	7.9%	14.4%
Standard deviation	18.8%	26.9%	26.6%	14.5%	24.4%	24.5%	21.6%	29.1%	28.3%
Mostly White	65.9%	56.7%	48.9%	69.8%	58.1%	50.7%	63.5%	55.5%	47.3%
Completely White	9.7%	7.4%	6.6%	9.5%	8.5%	7.6%	9.8%	6.4%	5.8%
Neighborhood where I grew up: racial composition									
Completely non-White	2.2%	2.1%	2.3%	2.2%	2.2%	2.3%	7.0%	6.9%	7.0%
Mostly non-White	4.1%	4.9%	3.5%	7.0%	7.3%	6.8%	12.3%	11.9%	12.5%
Roughly half non-White	7.8%	7.0%	8.4%	12.5%	12.0%	13.0%	14.8%	14.1%	15.5%
Mostly White	55.8%	54.5%	56.5%	57.4%	56.7%	58.1%	48.2%	48.3%	48.1%
Completely White	30.2%	31.5%	29.3%	20.8%	21.8%	19.8%	17.8%	18.8%	16.9%
For the activities below, indicate which ones you did during the past year.									
Socialized with someone of another racial/ethnic group									
Frequently / Occasionally	96.7%	97.0%	96.1%	97.3%	96.7%	95.5%	96.3%	97.3%	96.5%
Mean	2.56	2.67	2.64	2.62	2.67	2.63	2.53	2.67	2.65
Standard deviation	0.56	0.53	0.56	0.54	0.54	0.57	0.57	0.52	0.54
Significance	--	***	***	--	--	--	--	***	***
Effect size	--	-0.21	-0.14	--	-0.09	-0.02	--	-0.27	-0.22
Racial discrimination is no longer a major problem in America									
Agree strongly / Agree somewhat	20.6%	27.3%	25.1%	26.1%	33.0%	29.8%	17.1%	22.1%	21.4%
Mean	1.94	2.06	1.99	2.05	2.17	2.09	1.88	1.96	1.92
Standard deviation	0.76	0.81	0.82	0.79	0.84	0.84	0.73	0.77	0.79
Significance	--	***	--	--	**	--	--	*	--
Effect size	--	-0.15	-0.06	--	-0.14	-0.05	--	-0.10	-0.05
Colleges should prohibit racist/sexist speech on campus									
Agree strongly / Agree somewhat	70.6%	69.7%	68.0%	65.4%	68.3%	66.9%	73.9%	71.0%	68.9%
Mean	2.97	2.96	2.93	2.85	2.92	2.89	3.04	3.01	2.96
Standard deviation	0.94	0.97	0.99	0.99	0.98	0.99	0.90	0.97	1.00
Significance	--	--	--	--	--	--	--	--	*
Effect size	--	0.01	0.04	--	-0.07	-0.04	--	0.03	0.08



Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential / Very important	26.7%	26.3%	31.2%	26.1%	23.8%	28.8%	27.1%	28.4%	33.2%
Mean	2.06	2.02	2.13	1.99	1.94	2.06	2.10	2.09	2.19
Standard deviation	0.86	0.88	0.92	0.89	0.89	0.92	0.84	0.87	0.91
Significance	--		*	--			--		*
Effect size	--	0.05	-0.08	--	0.06	-0.08	--	0.01	-0.10
Improving my understanding of other countries and cultures									
Essential / Very important	50.1%	46.3%	44.4%	45.8%	43.6%	41.7%	52.7%	48.6%	46.6%
Mean	2.53	2.46	2.43	2.43	2.39	2.36	2.59	2.52	2.49
Standard deviation	0.92	0.93	0.93	0.93	0.95	0.94	0.91	0.92	0.92
Significance	--	*	***	--			--		**
Effect size	--	0.08	0.11	--	0.04	0.07	--	0.08	0.11
What is your best guess as to the chances that you will:									
Socialize with someone of another racial/ethnic group									
Very good chance	65.7%	64.8%	60.4%	62.2%	61.4%	55.5%	67.8%	67.6%	64.4%
Mean	3.61	3.57	3.50	3.56	3.51	3.42	3.64	3.62	3.56
Standard deviation	0.59	0.66	0.71	0.63	0.71	0.76	0.56	0.61	0.66
Significance	--		***	--		***	--		**
Effect size	--	0.06	0.15	--	0.07	0.18	--	0.03	0.12
Have a roommate of different race/ethnicity									
Very good chance	26.0%	27.7%	26.0%	25.1%	26.9%	23.0%	26.5%	28.4%	28.4%
Mean	2.92	2.89	2.77	2.82	2.87	2.72	2.99	2.90	2.82
Standard deviation	0.82	0.92	0.99	0.89	0.92	0.98	0.77	0.92	1.00
Significance	--		***	--		*	--	*	***
Effect size	--	0.03	0.15	--	-0.05	0.10	--	0.10	0.17



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	13.3%	16.9%	17.1%	16.8%	19.0%	19.6%	11.0%	15.1%	15.0%
Mean	1.16	1.22	1.22	1.21	1.24	1.25	1.14	1.20	1.19
Standard deviation	0.45	0.51	0.52	0.49	0.53	0.55	0.42	0.50	0.50
Significance	--	***	***	--	--	--	--	**	*
Effect size	--	-0.12	-0.12	--	-0.06	-0.07	--	-0.12	-0.10
Drank beer									
Frequently / Occasionally	31.4%	39.6%	38.4%	38.2%	44.2%	44.7%	27.1%	35.6%	33.2%
Mean	1.35	1.47	1.46	1.42	1.53	1.54	1.30	1.41	1.38
Standard deviation	0.54	0.62	0.63	0.57	0.65	0.66	0.52	0.59	0.59
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.19	-0.17	--	-0.17	-0.18	--	-0.19	-0.14
Drank wine or liquor									
Frequently / Occasionally	39.6%	43.9%	43.7%	38.8%	43.4%	44.5%	40.2%	44.4%	43.0%
Mean	1.43	1.50	1.50	1.42	1.50	1.52	1.44	1.50	1.49
Standard deviation	0.56	0.61	0.62	0.55	0.62	0.63	0.56	0.60	0.60
Significance	--	***	***	--	*	**	--	*	*
Effect size	--	-0.11	-0.11	--	-0.13	-0.16	--	-0.10	-0.08
Felt overwhelmed by all I had to do									
Frequently / Occasionally	91.4%	87.1%	85.6%	81.8%	78.8%	76.8%	97.5%	94.4%	92.8%
Mean	2.23	2.14	2.12	2.00	1.94	1.93	2.37	2.31	2.28
Standard deviation	0.59	0.61	0.63	0.60	0.60	0.62	0.53	0.57	0.59
Significance	--	***	***	--	*	*	--	**	***
Effect size	--	0.15	0.17	--	0.10	0.11	--	0.11	0.15
Felt depressed									
Frequently / Occasionally	53.6%	44.8%	46.9%	47.6%	40.3%	41.2%	57.2%	48.9%	51.7%
Mean	1.60	1.50	1.53	1.54	1.44	1.46	1.64	1.55	1.59
Standard deviation	0.60	0.59	0.61	0.61	0.57	0.59	0.60	0.61	0.63
Significance	--	***	***	--	***	**	--	***	*
Effect size	--	0.17	0.11	--	0.18	0.14	--	0.15	0.08



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	52.1%	57.4%	52.9%	58.9%	65.0%	60.3%	47.7%	50.6%	46.8%
Mean	3.62	3.71	3.63	3.77	3.86	3.77	3.53	3.57	3.51
Standard deviation	0.93	0.89	0.90	0.94	0.89	0.91	0.90	0.86	0.87
Significance	--	**		--	*		--		
Effect size	--	-0.10	-0.01	--	-0.10	0.00	--	-0.05	0.02
Physical health									
Highest 10% / Above average	49.6%	58.6%	53.9%	60.7%	72.5%	67.3%	42.5%	46.2%	42.9%
Mean	3.54	3.72	3.65	3.74	3.98	3.90	3.41	3.49	3.45
Standard deviation	0.92	0.88	0.89	0.95	0.85	0.88	0.89	0.83	0.84
Significance	--	***	***	--	***	***	--	*	
Effect size	--	-0.20	-0.12	--	-0.28	-0.18	--	-0.10	-0.05
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	29.8%	38.2%	34.2%	34.4%	46.7%	43.2%	26.9%	30.7%	26.7%
Mean	4.48	4.89	4.69	4.66	5.32	5.16	4.36	4.51	4.30
Standard deviation	1.87	1.92	2.00	1.95	1.85	1.96	1.81	1.89	1.95
Significance	--	***	***	--	***	***	--		
Effect size	--	-0.21	-0.11	--	-0.36	-0.26	--	-0.08	0.03
Partying									
11 or more hours	2.3%	7.3%	8.9%	2.8%	9.0%	10.9%	2.0%	5.8%	7.4%
Mean	2.32	2.82	3.01	2.44	2.96	3.18	2.24	2.70	2.87
Standard deviation	1.47	1.74	1.81	1.52	1.81	1.87	1.42	1.67	1.75
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.29	-0.38	--	-0.29	-0.40	--	-0.28	-0.36



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	7.3%	6.3%	8.6%	7.7%	5.7%	6.5%	7.0%	6.9%	10.2%
Mean	2.26	2.18	2.25	2.24	2.15	2.20	2.27	2.20	2.30
Standard deviation	0.81	0.82	0.87	0.84	0.82	0.84	0.79	0.82	0.89
Significance	--	**		--	*		--	*	
Effect size	--	0.10	0.01	--	0.11	0.05	--	0.09	-0.03



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	11.8%	14.3%	14.4%	12.3%	13.7%	13.8%	11.5%	14.8%	14.9%
Buddhist	1.0%	0.6%	0.7%	1.0%	0.6%	0.8%	0.9%	0.6%	0.6%
Standard deviation	3.0%	3.9%	5.9%	2.5%	4.1%	6.2%	3.3%	3.8%	5.6%
Eastern Orthodox	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%
Episcopalian	0.9%	1.7%	1.1%	1.3%	1.7%	1.1%	0.6%	1.6%	1.2%
Hindu	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%
Jewish	0.6%	1.8%	1.7%	1.0%	1.8%	1.8%	0.3%	1.8%	1.5%
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%
Lutheran	8.0%	4.2%	2.9%	7.5%	4.5%	3.0%	8.4%	3.9%	2.8%
Methodist	6.0%	7.1%	4.5%	7.3%	6.6%	4.4%	5.2%	7.5%	4.6%
Muslim	0.5%	0.5%	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%	0.8%
Presbyterian	2.4%	3.5%	2.4%	2.5%	3.8%	2.5%	2.4%	3.3%	2.3%
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%
Roman Catholic	25.8%	24.3%	26.2%	23.0%	24.4%	25.5%	27.5%	24.1%	26.7%
Seventh Day Adventist	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%
United Church of Christ/Congregational	0.9%	0.6%	0.7%	0.8%	0.6%	0.6%	0.9%	0.6%	0.8%
Other Christian	16.3%	14.5%	13.7%	13.5%	13.1%	12.5%	18.0%	15.7%	14.8%
Other Religion	3.1%	2.4%	2.8%	3.3%	2.3%	2.5%	3.0%	2.5%	3.0%
None	19.4%	18.9%	20.7%	23.3%	20.2%	22.7%	16.9%	17.7%	19.0%
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	83.9%	78.0%	73.9%	80.5%	76.8%	71.6%	86.0%	79.1%	75.7%
Mean	2.36	2.19	2.08	2.27	2.16	2.03	2.41	2.21	2.12
Standard deviation	0.74	0.77	0.77	0.77	0.78	0.77	0.72	0.76	0.77
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.22	0.36	--	0.14	0.31	--	0.26	0.38
Discussed religion									
Frequently / Occasionally	90.6%	82.3%	76.4%	89.3%	82.2%	75.6%	91.3%	82.3%	77.1%
Mean	2.33	2.15	2.04	2.31	2.14	2.02	2.34	2.15	2.05
Standard deviation	0.64	0.69	0.71	0.65	0.69	0.71	0.63	0.69	0.71
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.26	0.41	--	0.25	0.41	--	0.28	0.41



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.4%	0.2%	0.1%	0.3%	0.3%	0.3%	0.5%	0.2%	0.0%
Father's occupation	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	45.7%	41.0%	38.6%	42.2%	40.9%	38.2%	48.0%	41.0%	38.9%
Mean	3.29	3.28	3.27	3.22	3.25	3.24	3.34	3.31	3.30
Standard deviation	1.12	1.07	1.05	1.20	1.12	1.08	1.07	1.02	1.01
Significance	--			--			--		
Effect size	--	0.01	0.02	--	-0.03	-0.02	--	0.03	0.04
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	3.8%	3.9%	4.5%	2.5%	3.5%	4.1%	4.6%	4.2%	4.8%
Mean	1.30	1.26	1.27	1.24	1.25	1.26	1.33	1.27	1.28
Standard deviation	0.53	0.52	0.54	0.49	0.51	0.53	0.56	0.53	0.55
Significance	--	*		--			--	**	*
Effect size	--	0.08	0.06	--	-0.02	-0.04	--	0.11	0.09
Students probable field of study/major									
Theology or Religion	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	46.8%	45.0%	45.1%	50.7%	46.4%	46.4%	44.4%	43.6%	44.1%
Mean	2.45	2.40	2.41	2.55	2.43	2.44	2.39	2.37	2.39
Standard deviation	1.00	1.02	1.01	1.05	1.04	1.02	0.96	1.00	1.00
Significance	--			--	*	*	--		
Effect size	--	0.05	0.04	--	0.12	0.11	--	0.02	0.00



Career Planning - These items relate to career plans and preparation for future careers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.4%	0.7%	1.0%	0.5%	0.9%	1.1%	0.3%	0.6%	1.0%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Standard deviation	0.0%	0.5%	0.6%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	13.5%	23.6%	26.1%	12.0%	24.8%	28.5%	14.5%	22.6%	24.1%
Master's degree (M.A., M.S., etc.)	43.8%	46.7%	45.2%	41.9%	46.1%	44.2%	45.0%	47.2%	46.1%
Ph.D. or Ed.D.	20.4%	16.4%	16.1%	23.5%	16.3%	15.2%	18.5%	16.5%	16.9%
M.D., D.O., D.D.S., D.V.M.	15.5%	7.1%	6.2%	12.5%	5.9%	5.3%	17.4%	8.1%	6.9%
J.D. (Law)	5.2%	3.5%	3.1%	7.2%	4.0%	3.4%	3.9%	3.0%	2.9%
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%
Other	1.0%	1.2%	1.3%	2.1%	1.2%	1.3%	0.3%	1.1%	1.3%
Student's probable career occupation (aggregated)									
Artist	8.0%	6.5%	8.2%	8.4%	5.4%	7.9%	7.8%	7.4%	8.5%
Business	9.7%	10.7%	10.6%	12.9%	13.2%	13.9%	7.7%	8.6%	8.0%
Business (clerical)	0.2%	0.6%	0.6%	0.3%	0.6%	0.7%	0.2%	0.5%	0.6%
Clergy	0.4%	0.2%	0.2%	0.3%	0.3%	0.3%	0.5%	0.1%	0.1%
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%
Doctor (MD or DDS)	12.1%	5.2%	4.7%	11.9%	4.7%	4.3%	12.3%	5.7%	4.9%
Education (secondary)	9.9%	5.6%	6.7%	9.1%	4.5%	6.4%	10.4%	6.6%	7.0%
Education (elementary)	3.2%	5.2%	6.5%	0.3%	0.8%	1.4%	5.1%	9.2%	10.7%
Engineer	2.0%	7.9%	5.6%	3.8%	13.9%	10.4%	0.8%	2.6%	1.6%
Farmer or forester	0.5%	0.4%	0.6%	0.8%	0.5%	0.9%	0.3%	0.3%	0.4%
Health professional	10.2%	6.4%	7.2%	5.3%	3.7%	5.0%	13.2%	8.7%	9.1%
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%
Lawyer	4.7%	2.6%	2.6%	6.6%	2.8%	2.7%	3.5%	2.3%	2.5%
Military (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%
Nurse	5.1%	6.6%	6.3%	1.3%	0.9%	1.2%	7.5%	11.6%	10.5%
Research scientist	3.5%	2.1%	1.5%	5.1%	2.0%	1.7%	2.6%	2.3%	1.4%
Social/welfare/recreation worker	0.9%	0.9%	1.4%	0.3%	0.2%	0.4%	1.3%	1.4%	2.1%
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%
Semi-skilled worker	0.4%	0.3%	0.2%	0.8%	0.4%	0.4%	0.2%	0.1%	0.1%
Unskilled worker	0.2%	0.3%	0.3%	0.3%	0.4%	0.6%	0.2%	0.2%	0.2%
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%
Other	13.2%	13.9%	16.4%	14.4%	14.0%	18.2%	12.4%	13.8%	15.0%
Undecided	12.8%	13.3%	14.0%	13.4%	12.5%	13.9%	12.4%	13.9%	14.1%



Career Planning - These items relate to career plans and preparation for future careers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (aggregated)									
Artist	0.9%	0.8%	1.0%	0.8%	0.8%	1.0%	1.0%	0.8%	1.0%
Business	26.7%	28.2%	24.0%	28.5%	28.8%	25.0%	25.5%	27.6%	23.2%
Business (clerical)	0.5%	1.4%	1.4%	0.3%	1.4%	1.6%	0.6%	1.3%	1.3%
Clergy	0.9%	0.8%	0.6%	0.5%	0.8%	0.6%	1.1%	0.8%	0.5%
College teacher	1.2%	0.4%	0.3%	1.8%	0.5%	0.3%	0.8%	0.3%	0.3%
Doctor (MD or DDS)	2.7%	1.9%	1.3%	3.1%	2.3%	1.5%	2.4%	1.5%	1.0%
Education (secondary)	3.1%	2.5%	2.1%	3.8%	2.8%	2.5%	2.7%	2.2%	1.7%
Education (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.5%	8.8%	7.8%
Farmer or forester	1.9%	0.9%	1.0%	1.5%	0.8%	1.0%	2.1%	1.0%	1.0%
Health professional	2.0%	1.3%	1.3%	2.3%	1.4%	1.4%	1.8%	1.2%	1.2%
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%
Lawyer	1.9%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%
Military (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%
Research scientist	1.2%	0.7%	0.4%	1.3%	0.7%	0.5%	1.1%	0.6%	0.4%
Social/welfare/recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%
Skilled worker	8.1%	7.5%	8.0%	7.1%	8.0%	8.9%	8.7%	7.0%	7.2%
Semi-skilled worker	3.4%	2.3%	3.0%	3.8%	2.4%	3.2%	3.2%	2.3%	2.8%
Unskilled worker	2.6%	2.3%	3.4%	2.5%	2.3%	3.3%	2.6%	2.3%	3.6%
Unemployed	3.1%	3.4%	5.0%	3.3%	2.9%	4.1%	2.9%	3.9%	5.8%
Other	26.7%	29.2%	33.0%	22.9%	25.6%	29.5%	29.1%	32.5%	36.0%



Career Planning - These items relate to career plans and preparation for future careers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (aggregated)									
Artist	1.1%	1.7%	1.3%	1.8%	1.7%	1.3%	0.6%	1.7%	1.3%
Business	17.0%	17.4%	16.3%	14.9%	16.8%	16.2%	18.3%	17.8%	16.4%
Business (clerical)	6.5%	4.5%	4.2%	6.5%	4.5%	4.3%	6.5%	4.5%	4.1%
Clergy	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
College teacher	0.6%	0.4%	0.3%	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%
Doctor (MD or DDS)	0.7%	1.1%	1.0%	0.8%	1.3%	1.1%	0.6%	1.0%	0.8%
Education (secondary)	5.8%	5.3%	4.4%	6.3%	5.9%	5.0%	5.5%	4.7%	3.9%
Education (elementary)	9.8%	8.9%	7.7%	10.6%	9.2%	8.2%	9.3%	8.6%	7.4%
Engineer	0.7%	0.9%	0.7%	0.8%	1.0%	0.8%	0.6%	0.8%	0.6%
Farmer or forester	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
Health professional	5.0%	3.8%	3.2%	5.3%	4.0%	3.4%	4.9%	3.6%	3.0%
Homemaker (full-time)	8.8%	7.7%	6.2%	7.3%	7.5%	5.7%	9.8%	7.9%	6.7%
Lawyer	0.9%	0.7%	0.6%	1.3%	0.9%	0.7%	0.6%	0.6%	0.6%
Military (career)	0.1%	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%
Nurse	8.6%	8.9%	8.9%	8.6%	9.4%	9.5%	8.7%	8.4%	8.4%
Research scientist	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%
Social/welfare/recreation worker	1.4%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%
Skilled worker	0.9%	1.3%	1.6%	0.8%	1.4%	1.8%	0.9%	1.2%	1.4%
Semi-skilled worker	2.0%	1.8%	2.0%	3.5%	2.2%	2.4%	1.1%	1.4%	1.7%
Unskilled worker	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%
Unemployed	5.2%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%
Other	22.8%	24.9%	28.5%	20.7%	22.6%	26.3%	24.2%	26.9%	30.3%



Career Planning - These items relate to career plans and preparation for future careers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To be able to get a better job									
Very important	79.7%	84.3%	85.8%	79.2%	83.1%	84.7%	80.0%	85.3%	86.7%
Mean	2.75	2.81	2.83	2.75	2.80	2.82	2.76	2.83	2.84
Standard deviation	0.52	0.46	0.44	0.52	0.47	0.46	0.52	0.44	0.43
Significance	--	***	***	--	*	**	--	***	***
Effect size	--	-0.13	-0.18	--	-0.11	-0.15	--	-0.16	-0.19
To be able to make more money									
Very important	61.5%	70.7%	75.6%	63.9%	71.0%	76.2%	59.9%	70.5%	75.1%
Mean	2.53	2.65	2.71	2.55	2.65	2.71	2.51	2.65	2.71
Standard deviation	0.65	0.59	0.54	0.65	0.60	0.55	0.66	0.58	0.54
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	-0.20	-0.33	--	-0.17	-0.29	--	-0.24	-0.37
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools									
Very important	49.7%	30.9%	26.6%	44.3%	29.1%	23.5%	53.0%	32.4%	29.2%
Mean	2.34	2.03	1.96	2.24	1.99	1.90	2.40	2.07	2.01
Standard deviation	0.73	0.77	0.76	0.76	0.77	0.75	0.71	0.76	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.40	0.50	--	0.32	0.45	--	0.43	0.51
This college's graduates get good jobs									
Very important	67.3%	56.9%	50.0%	62.8%	57.3%	47.7%	70.1%	56.5%	51.9%
Mean	2.61	2.46	2.36	2.56	2.46	2.33	2.64	2.46	2.38
Standard deviation	0.61	0.69	0.72	0.62	0.69	0.72	0.60	0.68	0.71
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.22	0.35	--	0.14	0.32	--	0.26	0.37



Career Planning - These items relate to career plans and preparation for future careers.

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential / Very important	63.9%	76.3%	80.0%	69.5%	76.4%	79.4%	60.4%	76.1%	80.5%
Mean	2.85	3.12	3.21	2.96	3.13	3.21	2.78	3.11	3.22
Standard deviation	0.88	0.84	0.82	0.89	0.86	0.84	0.87	0.83	0.81
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.32	-0.44	--	-0.20	-0.30	--	-0.40	-0.54
Making a theoretical contribution to science									
Essential / Very important	19.0%	18.0%	18.8%	22.0%	20.0%	21.1%	17.2%	16.3%	16.9%
Mean	1.71	1.73	1.76	1.82	1.80	1.83	1.64	1.67	1.70
Standard deviation	0.88	0.87	0.89	0.92	0.89	0.90	0.84	0.85	0.87
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	-0.02	-0.06	--	0.02	-0.01	--	-0.04	-0.07
Becoming successful in a business of my own									
Essential / Very important	26.6%	34.7%	41.5%	32.4%	38.7%	45.5%	23.1%	31.3%	38.2%
Mean	1.88	2.13	2.30	2.03	2.23	2.40	1.79	2.04	2.22
Standard deviation	1.00	1.06	1.09	1.01	1.07	1.09	0.98	1.04	1.09
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.24	-0.39	--	-0.19	-0.34	--	-0.24	-0.39
What is your best guess as to the chances that you will:									
Change career choice									
Very good chance	14.9%	11.9%	11.6%	13.0%	10.3%	10.5%	16.1%	13.3%	12.4%
Mean	2.61	2.48	2.43	2.58	2.47	2.43	2.64	2.50	2.42
Standard deviation	0.86	0.88	0.90	0.85	0.86	0.88	0.87	0.89	0.92
Significance	--	***	***	--	*	***	--	***	***
Effect size	--	0.15	0.20	--	0.13	0.17	--	0.16	0.24



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	1,045	21,085	42,939	405	10,706	19,535	640	10,379	23,404
How old will you be on December 31 of this year?									
17 or younger	0.5%	1.6%	1.7%	0.7%	1.3%	1.4%	0.3%	1.9%	2.1%
18	55.6%	66.6%	70.0%	49.9%	61.3%	64.8%	59.2%	71.4%	74.3%
19	43.4%	29.9%	26.2%	49.1%	34.7%	31.0%	39.8%	25.6%	22.3%
20 or older	0.5%	1.9%	2.0%	0.2%	2.7%	2.8%	0.6%	1.2%	1.3%
Is English your native language?									
Yes	97.9%	96.3%	92.8%	97.3%	96.2%	93.2%	98.3%	96.3%	92.5%
No	2.1%	3.7%	7.2%	2.8%	3.8%	6.8%	1.7%	3.7%	7.5%
In what year did you graduate from high school?									
2009	99.2%	97.2%	97.3%	99.3%	95.9%	96.1%	99.2%	98.5%	98.2%
2008	0.6%	1.7%	1.6%	0.7%	2.7%	2.3%	0.5%	0.9%	1.1%
2007 or earlier	0.1%	0.8%	0.8%	0.0%	1.2%	1.2%	0.2%	0.5%	0.5%
Passed G.E.D. / Never completed high school	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%
How many miles is this college from your permanent home?									
5 or less	3.1%	4.2%	7.1%	3.7%	4.3%	7.1%	2.7%	4.2%	7.2%
6 to 10	0.7%	6.2%	9.3%	1.0%	5.2%	8.2%	0.5%	7.1%	10.2%
11 to 50	2.6%	23.5%	30.9%	2.7%	21.0%	30.7%	2.5%	25.8%	31.1%
51 to 100	8.4%	19.5%	18.2%	5.7%	16.4%	16.8%	10.0%	22.3%	19.4%
101 to 500	80.6%	30.9%	25.4%	81.6%	29.9%	25.3%	79.9%	31.7%	25.5%
Over 500	4.7%	15.7%	9.1%	5.2%	23.2%	12.0%	4.4%	9.0%	6.6%
What was your average grade in high school?									
A or A+	38.4%	22.3%	14.7%	30.4%	20.5%	12.5%	43.5%	23.9%	16.5%
A-	35.4%	27.6%	21.1%	35.9%	25.4%	19.1%	35.2%	29.5%	22.8%
B+	17.0%	22.5%	23.7%	21.8%	22.2%	22.4%	14.0%	22.8%	24.8%
B	8.0%	18.2%	25.2%	10.4%	19.7%	26.8%	6.4%	16.9%	23.9%
B+	0.9%	5.9%	9.2%	1.2%	7.6%	11.1%	0.6%	4.5%	7.6%
C+	0.2%	2.5%	4.5%	0.0%	3.3%	5.8%	0.3%	1.8%	3.4%
C	0.1%	0.8%	1.6%	0.2%	1.2%	2.3%	0.0%	0.5%	1.0%
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	77.0%	81.9%	83.5%	77.9%	80.2%	82.3%	76.5%	83.3%	84.4%
Public charter school	0.9%	1.5%	2.4%	1.5%	1.5%	2.4%	0.5%	1.6%	2.4%
Public magnet school	1.0%	2.6%	2.8%	0.7%	2.4%	2.4%	1.1%	2.8%	3.1%
Private religious/parochial school	15.6%	9.2%	7.8%	13.6%	10.2%	8.6%	16.8%	8.4%	7.2%
Private independent college-prep school	4.3%	3.9%	3.0%	5.2%	4.8%	3.6%	3.8%	3.1%	2.4%
Home school	1.3%	0.9%	0.6%	1.0%	1.0%	0.6%	1.4%	0.8%	0.5%
Prior to this term, have you ever taken courses for credit at this institution?									
No	96.9%	96.2%	95.7%	96.0%	95.7%	95.7%	97.5%	96.7%	95.7%
Yes	3.1%	3.8%	4.3%	4.0%	4.3%	4.3%	2.5%	3.3%	4.3%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	82.6%	91.8%	89.9%	85.0%	92.9%	91.4%	81.0%	90.7%	88.7%
Yes	17.4%	8.2%	10.1%	15.0%	7.1%	8.6%	19.0%	9.3%	11.3%
Where do you plan to live during the fall term?									
With my family or other relatives	2.3%	12.9%	25.5%	3.0%	12.2%	25.6%	1.9%	13.4%	25.5%
Other private home, apartment, or room	0.2%	2.2%	3.4%	0.2%	2.1%	3.5%	0.2%	2.3%	3.3%
College residence hall	97.0%	80.9%	66.8%	96.3%	81.7%	67.0%	97.5%	80.2%	66.6%
Fraternity or sorority house	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%
Other campus student housing	0.4%	3.7%	3.8%	0.2%	3.4%	3.3%	0.5%	3.9%	4.2%
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%
To how many colleges other than this one did you apply for admission this year?									
None	14.3%	17.0%	16.0%	13.4%	18.4%	17.5%	14.8%	15.8%	14.7%
One	12.8%	13.9%	12.4%	15.2%	14.5%	12.6%	11.3%	13.4%	12.2%
Two	17.3%	17.1%	15.9%	16.7%	17.2%	16.2%	17.6%	16.9%	15.6%
Three	19.1%	18.1%	18.3%	19.2%	17.6%	18.2%	19.1%	18.6%	18.4%
Four	14.6%	12.9%	14.2%	14.9%	12.5%	14.0%	14.3%	13.2%	14.5%
Five	10.0%	8.5%	9.3%	10.4%	8.5%	9.3%	9.8%	8.5%	9.3%
Six	3.7%	4.7%	5.3%	2.7%	4.3%	4.7%	4.3%	5.1%	5.9%
Seven to ten	6.7%	6.6%	7.2%	6.0%	5.9%	6.2%	7.1%	7.2%	7.9%
Eleven or more	1.6%	1.2%	1.4%	1.5%	1.2%	1.3%	1.7%	1.3%	1.5%
Were you accepted by your first choice college?									
Yes	94.8%	85.3%	81.8%	95.0%	84.5%	80.4%	94.6%	86.0%	82.9%
No	5.2%	14.7%	18.2%	5.0%	15.5%	19.6%	5.4%	14.0%	17.1%
Is this college your:									
First choice?	68.8%	67.7%	59.7%	70.2%	70.4%	61.4%	68.0%	65.3%	58.4%
Second choice?	22.2%	24.4%	28.2%	23.1%	22.5%	27.3%	21.7%	26.0%	29.0%
Third choice?	5.7%	5.6%	8.3%	4.2%	5.1%	7.9%	6.6%	6.1%	8.5%
Less than third choice?	3.3%	2.3%	3.8%	2.5%	2.0%	3.4%	3.8%	2.6%	4.1%
Citizenship status:									
U.S. citizen	98.8%	98.3%	97.8%	98.0%	98.2%	97.6%	99.4%	98.4%	97.9%
Permanent resident (green card)	0.2%	1.2%	1.6%	0.2%	1.1%	1.7%	0.2%	1.3%	1.6%
Neither	1.0%	0.5%	0.6%	1.7%	0.7%	0.7%	0.5%	0.4%	0.5%
Are you a veteran?									
No	99.7%	99.6%	99.5%	99.8%	99.3%	99.4%	99.7%	99.8%	99.7%
Yes	0.3%	0.4%	0.5%	0.2%	0.7%	0.6%	0.3%	0.2%	0.3%
Are your parents:									
Both alive and living with each other?	77.9%	71.6%	65.5%	78.0%	74.3%	68.2%	77.8%	69.2%	63.2%
Both alive, divorced or living apart?	18.9%	25.1%	30.3%	18.3%	22.6%	27.8%	19.2%	27.3%	32.4%
One or both deceased?	3.3%	3.3%	4.2%	3.7%	3.1%	4.1%	3.0%	3.5%	4.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in any of the following subjects?									
English	3.2%	5.6%	7.6%	3.0%	6.9%	8.6%	3.3%	4.6%	6.7%
Reading	3.6%	5.1%	7.0%	4.0%	6.0%	7.7%	3.4%	4.4%	6.4%
Mathematics	8.0%	13.5%	15.3%	5.7%	11.6%	13.5%	9.5%	15.1%	16.8%
Social Studies	2.0%	3.4%	4.9%	2.5%	4.0%	5.5%	1.7%	2.9%	4.4%
Science	2.6%	4.9%	6.1%	3.0%	5.0%	6.2%	2.3%	4.8%	6.0%
Foreign Language	4.3%	5.2%	6.0%	4.9%	5.6%	6.4%	3.9%	4.8%	5.8%
Writing	3.4%	4.7%	6.1%	3.5%	5.7%	7.2%	3.4%	3.8%	5.2%
Do you feel you will need any special tutoring or remedial work in any of the following subjects?									
English	4.7%	7.6%	10.6%	6.7%	9.3%	11.6%	3.4%	6.1%	9.7%
Reading	2.5%	3.9%	5.6%	4.2%	4.9%	6.5%	1.4%	3.0%	4.9%
Mathematics	19.7%	22.8%	28.7%	15.8%	18.3%	22.5%	22.2%	26.7%	33.8%
Social Studies	2.2%	3.3%	4.7%	3.0%	2.8%	3.7%	1.7%	3.8%	5.5%
Science	8.3%	11.4%	13.0%	7.4%	9.4%	10.0%	8.9%	13.2%	15.5%
Foreign Language	15.7%	12.7%	12.4%	17.8%	13.7%	12.7%	14.4%	11.8%	12.1%
Writing	6.9%	10.0%	12.8%	9.1%	10.6%	12.5%	5.5%	9.4%	13.1%
How many Advanced Placement <u>courses</u> did you take in high school?									
Not offered at my high school	12.2%	4.9%	4.8%	8.9%	5.0%	5.0%	14.3%	4.8%	4.7%
None	13.8%	25.2%	35.5%	14.0%	25.7%	37.2%	13.6%	24.7%	34.2%
1 to 4	54.9%	54.3%	49.9%	55.5%	51.3%	47.2%	54.5%	57.0%	52.2%
5 to 9	18.2%	14.5%	8.8%	20.4%	16.3%	9.5%	16.8%	12.9%	8.3%
10 to 14	1.0%	1.0%	0.7%	1.3%	1.5%	0.9%	0.8%	0.6%	0.6%
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
How many Advanced Placement <u>exams</u> did you take in high school?									
Not offered at my high school	13.9%	5.3%	5.4%	9.9%	5.3%	5.6%	16.3%	5.3%	5.3%
None	28.6%	33.2%	44.5%	29.5%	33.9%	46.0%	28.1%	32.5%	43.2%
1 to 4	45.2%	49.6%	43.1%	47.2%	47.1%	40.6%	44.0%	51.8%	45.2%
5 to 9	11.6%	11.2%	6.5%	12.2%	12.6%	7.2%	11.2%	9.9%	5.9%
10 to 14	0.7%	0.6%	0.4%	1.1%	1.0%	0.6%	0.4%	0.4%	0.2%
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
What is the highest academic degree that you intend to obtain? - Highest Planned									
None	0.4%	0.7%	1.0%	0.5%	0.9%	1.1%	0.3%	0.6%	1.0%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.0%	0.5%	0.6%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	13.5%	23.6%	26.1%	12.0%	24.8%	28.5%	14.5%	22.6%	24.1%
Master's degree (M.A., M.S., etc.)	43.8%	46.7%	45.2%	41.9%	46.1%	44.2%	45.0%	47.2%	46.1%
Ph.D. or Ed.D.	20.4%	16.4%	16.1%	23.5%	16.3%	15.2%	18.5%	16.5%	16.9%
M.D., D.O., D.D.S., or D.V.M.	15.5%	7.1%	6.2%	12.5%	5.9%	5.3%	17.4%	8.1%	6.9%
J.D. (Law)	5.2%	3.5%	3.1%	7.2%	4.0%	3.4%	3.9%	3.0%	2.9%
B.D. or M.Div. (Divinity)	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%
Other	1.0%	1.2%	1.3%	2.1%	1.2%	1.3%	0.3%	1.1%	1.3%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest academic degree that you intend to obtain? - Highest Planned at This College									
None	0.5%	1.6%	1.9%	0.6%	1.8%	2.3%	0.4%	1.4%	1.6%
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Associate (A.A. or equivalent)	0.5%	2.1%	2.8%	1.3%	1.7%	2.4%	0.0%	2.4%	3.1%
Bachelor's degree (B.A., B.S., etc.)	67.6%	74.6%	69.7%	69.2%	77.8%	72.1%	66.5%	71.5%	67.7%
Master's degree (M.A., M.S., etc.)	29.0%	18.3%	20.7%	25.7%	15.1%	18.2%	31.1%	21.3%	22.9%
Ph.D. or Ed.D.	1.5%	1.8%	2.4%	1.3%	1.7%	2.3%	1.6%	1.9%	2.4%
M.D., D.O., D.D.S., or D.V.M.	0.4%	0.4%	0.7%	0.6%	0.4%	0.7%	0.2%	0.5%	0.8%
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Other	0.6%	0.8%	1.1%	1.3%	1.0%	1.3%	0.2%	0.6%	0.9%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	1.2%	1.2%	4.0%	1.7%	1.2%	3.8%	0.8%	1.2%	4.2%
Mostly non-White	4.4%	7.8%	13.9%	4.5%	7.8%	13.4%	4.4%	7.9%	14.4%
Roughly half non-White	18.8%	26.9%	26.6%	14.5%	24.4%	24.5%	21.6%	29.1%	28.3%
Mostly White	65.9%	56.7%	48.9%	69.8%	58.1%	50.7%	63.5%	55.5%	47.3%
Completely White	9.7%	7.4%	6.6%	9.5%	8.5%	7.6%	9.8%	6.4%	5.8%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	2.2%	2.2%	7.0%	2.1%	2.2%	6.9%	2.3%	2.3%	7.0%
Mostly non-White	4.1%	7.0%	12.3%	4.9%	7.3%	11.9%	3.5%	6.8%	12.5%
Roughly half non-White	7.8%	12.5%	14.8%	7.0%	12.0%	14.1%	8.4%	13.0%	15.5%
Mostly White	55.8%	57.4%	48.2%	54.5%	56.7%	48.3%	56.5%	58.1%	48.1%
Completely White	30.2%	20.8%	17.8%	31.5%	21.8%	18.8%	29.3%	19.8%	16.9%
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Family resources (parents, relatives, spouse, etc.)									
None	18.4%	30.8%	29.3%	20.5%	38.6%	32.7%	17.0%	23.9%	26.5%
Less than \$1,000	18.9%	11.2%	14.0%	18.8%	9.9%	12.6%	19.1%	12.4%	15.2%
\$1,000 - \$2,999	16.7%	13.5%	15.3%	16.5%	12.4%	14.6%	16.7%	14.5%	15.8%
\$3,000 - \$5,999	18.1%	13.3%	12.9%	16.3%	11.4%	12.3%	19.2%	14.9%	13.4%
\$6,000 - \$9,999	17.6%	11.3%	10.2%	16.0%	9.5%	9.6%	18.6%	12.9%	10.7%
\$10,000 +	10.3%	19.9%	18.3%	11.9%	18.2%	18.2%	9.4%	21.3%	18.4%
My own resources (savings from work, work-study, other income)									
None	39.0%	46.5%	41.9%	41.5%	52.6%	45.5%	37.5%	41.0%	38.9%
Less than \$1,000	35.8%	26.1%	28.0%	37.8%	22.3%	24.8%	34.5%	29.5%	30.6%
\$1,000 - \$2,999	17.5%	17.7%	19.6%	12.8%	15.8%	19.0%	20.5%	19.3%	20.1%
\$3,000 - \$5,999	6.0%	6.3%	7.0%	6.4%	5.8%	6.7%	5.8%	6.8%	7.2%
\$6,000 - \$9,999	1.4%	1.8%	1.9%	1.2%	1.7%	2.0%	1.6%	1.8%	1.8%
\$10,000 +	0.2%	1.6%	1.7%	0.2%	1.8%	1.9%	0.2%	1.5%	1.5%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	8.1%	33.0%	35.1%	9.6%	34.1%	37.6%	7.2%	32.1%	33.1%
Less than \$1,000	2.8%	7.1%	8.3%	2.0%	5.9%	7.5%	3.3%	8.1%	8.8%
\$1,000 - \$2,999	14.6%	14.9%	15.6%	14.8%	12.2%	14.1%	14.5%	17.3%	16.8%
\$3,000 - \$5,999	30.6%	15.2%	16.5%	27.4%	13.1%	15.1%	32.7%	17.0%	17.7%
\$6,000 - \$9,999	22.1%	9.3%	9.7%	20.2%	7.6%	8.5%	23.3%	10.8%	10.8%
\$10,000 +	21.7%	20.6%	14.8%	25.9%	27.2%	17.1%	19.1%	14.8%	12.8%
Aid which <u>must</u> be repaid (loans, etc.)									
None	50.0%	57.2%	52.0%	54.6%	62.8%	55.9%	47.2%	52.2%	48.8%
Less than \$1,000	2.5%	3.5%	4.5%	3.0%	3.3%	4.2%	2.2%	3.7%	4.8%
\$1,000 - \$2,999	10.5%	9.4%	11.0%	10.9%	7.7%	9.9%	10.3%	10.9%	11.9%
\$3,000 - \$5,999	24.7%	13.9%	16.1%	23.0%	11.4%	14.3%	25.8%	16.1%	17.6%
\$6,000 - \$9,999	9.5%	8.1%	8.2%	5.9%	7.0%	7.6%	11.7%	9.1%	8.7%
\$10,000 +	2.8%	7.9%	8.2%	2.7%	7.9%	8.2%	2.8%	8.0%	8.2%
Other than above									
None	95.2%	94.9%	93.7%	95.8%	94.8%	93.5%	94.8%	94.9%	93.9%
Less than \$1,000	1.9%	2.0%	2.6%	1.5%	2.0%	2.7%	2.2%	2.1%	2.5%
\$1,000 - \$2,999	1.1%	1.0%	1.4%	0.5%	0.8%	1.5%	1.4%	1.1%	1.4%
\$3,000 - \$5,999	1.1%	0.7%	0.9%	1.2%	0.7%	0.9%	1.1%	0.8%	1.0%
\$6,000 - \$9,999	0.2%	0.4%	0.5%	0.2%	0.3%	0.4%	0.2%	0.4%	0.5%
\$10,000 +	0.5%	1.0%	0.9%	0.7%	1.3%	1.1%	0.3%	0.7%	0.6%
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	2.1%	2.5%	5.0%	2.8%	1.8%	4.0%	1.6%	3.1%	5.8%
\$10,000 to \$14,999	1.7%	2.1%	3.7%	1.5%	1.7%	3.0%	1.8%	2.5%	4.4%
\$15,000 to \$19,999	1.7%	2.0%	3.2%	1.0%	1.5%	2.6%	2.1%	2.4%	3.7%
\$20,000 to \$24,999	2.6%	2.7%	4.4%	2.0%	2.0%	3.8%	3.0%	3.4%	5.0%
\$25,000 to \$29,999	2.6%	3.0%	4.0%	1.0%	2.4%	3.3%	3.6%	3.5%	4.7%
\$30,000 to \$39,999	5.3%	5.0%	6.7%	4.6%	4.2%	6.1%	5.7%	5.7%	7.3%
\$40,000 to \$49,999	6.5%	6.5%	7.9%	5.3%	6.0%	7.1%	7.2%	7.0%	8.5%
\$50,000 to \$59,999	9.3%	8.5%	8.9%	8.9%	8.0%	8.6%	9.5%	9.0%	9.1%
\$60,000 to \$74,999	13.4%	11.9%	11.3%	11.7%	10.8%	10.9%	14.4%	12.9%	11.6%
\$75,000 to \$99,999	17.7%	16.0%	14.4%	16.0%	16.6%	15.4%	18.7%	15.5%	13.6%
\$100,000 to \$149,999	22.3%	21.0%	16.7%	28.0%	23.5%	19.3%	18.6%	18.6%	14.3%
\$150,000 to \$199,999	8.5%	8.9%	6.7%	9.9%	9.9%	7.6%	7.6%	8.1%	5.9%
\$200,000 to \$249,999	3.1%	4.5%	3.2%	3.1%	5.3%	3.9%	3.1%	3.8%	2.6%
\$250,000 or more	3.4%	5.3%	3.9%	4.1%	6.3%	4.5%	3.0%	4.4%	3.3%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	41.2%	44.0%	34.8%	51.1%	54.9%	43.0%	34.9%	34.4%	28.1%
Some (but I probably will have enough funds)	53.7%	47.9%	53.8%	45.4%	39.2%	48.3%	59.0%	55.7%	58.3%
Major (not sure I will have enough funds to complete college)	5.1%	8.1%	11.4%	3.5%	5.9%	8.7%	6.1%	10.0%	13.7%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	11.8%	14.3%	14.4%	12.3%	13.7%	13.8%	11.5%	14.8%	14.9%
Buddhist	1.0%	0.6%	0.7%	1.0%	0.6%	0.8%	0.9%	0.6%	0.6%
Church of Christ	3.0%	3.9%	5.9%	2.5%	4.1%	6.2%	3.3%	3.8%	5.6%
Eastern Orthodox	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%
Episcopalian	0.9%	1.7%	1.1%	1.3%	1.7%	1.1%	0.6%	1.6%	1.2%
Hindu	0.2%	0.3%	0.3%	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%
Jewish	0.6%	1.8%	1.7%	1.0%	1.8%	1.8%	0.3%	1.8%	1.5%
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%
Lutheran	8.0%	4.2%	2.9%	7.5%	4.5%	3.0%	8.4%	3.9%	2.8%
Methodist	6.0%	7.1%	4.5%	7.3%	6.6%	4.4%	5.2%	7.5%	4.6%
Muslim	0.5%	0.5%	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%	0.8%
Presbyterian	2.4%	3.5%	2.4%	2.5%	3.8%	2.5%	2.4%	3.3%	2.3%
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%
Roman Catholic	25.8%	24.3%	26.2%	23.0%	24.4%	25.5%	27.5%	24.1%	26.7%
Seventh Day Adventist	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%
United Church of Christ/Congregational	0.9%	0.6%	0.7%	0.8%	0.6%	0.6%	0.9%	0.6%	0.8%
Other Christian	16.3%	14.5%	13.7%	13.5%	13.1%	12.5%	18.0%	15.7%	14.8%
Other Religion	3.1%	2.4%	2.8%	3.3%	2.3%	2.5%	3.0%	2.5%	3.0%
None	19.4%	18.9%	20.7%	23.3%	20.2%	22.7%	16.9%	17.7%	19.0%
Father's current religious preference:									
Baptist	13.1%	15.4%	14.3%	14.1%	14.9%	14.2%	12.4%	15.9%	14.4%
Buddhist	0.9%	0.6%	0.8%	0.5%	0.5%	0.8%	1.1%	0.7%	0.8%
Church of Christ	3.1%	4.1%	5.9%	3.3%	4.7%	6.6%	2.9%	3.6%	5.3%
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.7%	0.8%	0.0%	0.7%	0.7%
Episcopalian	1.2%	1.8%	1.3%	1.5%	1.8%	1.3%	1.0%	1.7%	1.2%
Hindu	0.2%	0.3%	0.4%	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%
Jewish	1.5%	2.5%	2.2%	2.1%	2.4%	2.4%	1.1%	2.5%	2.1%
LDS (Mormon)	0.3%	0.6%	0.4%	0.3%	0.8%	0.5%	0.3%	0.5%	0.3%
Lutheran	8.9%	4.9%	3.5%	8.5%	5.3%	3.7%	9.2%	4.6%	3.3%
Methodist	6.3%	7.7%	5.0%	7.2%	7.5%	5.2%	5.7%	8.0%	4.9%
Muslim	0.5%	0.7%	1.1%	0.5%	0.6%	1.0%	0.5%	0.8%	1.2%
Presbyterian	3.2%	4.2%	2.9%	3.3%	4.5%	3.1%	3.1%	3.9%	2.7%
Quaker	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%
Roman Catholic	30.1%	27.7%	30.3%	28.0%	28.2%	30.1%	31.4%	27.2%	30.4%
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	1.1%	0.6%	0.7%	0.8%	0.6%	0.7%	1.3%	0.6%	0.8%
Other Christian	13.7%	13.1%	12.9%	13.6%	12.8%	12.4%	13.7%	13.4%	13.4%
Other Religion	1.6%	1.5%	2.1%	1.3%	1.3%	1.8%	1.8%	1.8%	2.3%
None	14.2%	13.1%	15.0%	14.1%	12.6%	14.5%	14.2%	13.5%	15.4%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference:									
Baptist	12.6%	15.5%	15.0%	14.8%	14.9%	14.7%	11.3%	16.1%	15.2%
Buddhist	1.0%	0.6%	0.8%	0.8%	0.5%	0.8%	1.1%	0.7%	0.8%
Church of Christ	3.2%	4.4%	6.4%	3.1%	4.9%	7.0%	3.2%	4.0%	6.0%
Eastern Orthodox	0.1%	0.6%	0.7%	0.0%	0.7%	0.8%	0.2%	0.6%	0.6%
Episcopalian	1.5%	2.1%	1.6%	1.8%	2.2%	1.6%	1.3%	2.1%	1.6%
Hindu	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%
Jewish	0.6%	2.2%	2.1%	1.0%	2.3%	2.2%	0.3%	2.2%	2.0%
LDS (Mormon)	0.3%	0.7%	0.5%	0.3%	0.9%	0.6%	0.3%	0.5%	0.4%
Lutheran	9.7%	5.3%	3.7%	9.4%	5.6%	3.8%	9.9%	5.0%	3.7%
Methodist	8.3%	8.8%	5.6%	9.7%	8.4%	5.6%	7.4%	9.2%	5.5%
Muslim	0.5%	0.6%	0.9%	0.5%	0.5%	0.8%	0.5%	0.6%	0.9%
Presbyterian	3.6%	4.5%	3.1%	3.6%	4.9%	3.4%	3.6%	4.2%	2.9%
Quaker	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%
Roman Catholic	31.3%	28.7%	31.5%	29.0%	29.1%	31.2%	32.8%	28.4%	31.7%
Seventh Day Adventist	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.3%	0.4%
United Church of Christ/Congregational	1.1%	0.7%	0.9%	1.0%	0.7%	0.8%	1.1%	0.7%	0.9%
Other Christian	15.7%	14.1%	14.1%	15.3%	13.6%	13.4%	16.0%	14.5%	14.8%
Other Religion	1.4%	1.6%	2.1%	1.3%	1.4%	1.9%	1.5%	1.7%	2.2%
None	8.7%	8.7%	10.1%	8.4%	8.6%	10.4%	8.9%	8.8%	9.9%
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Attended a religious service	83.9%	78.0%	73.9%	80.5%	76.8%	71.6%	86.0%	79.1%	75.7%
Was bored in class*	37.8%	42.9%	39.0%	38.9%	44.5%	39.8%	37.0%	41.4%	38.4%
Participated in political demonstrations	24.7%	22.4%	24.5%	29.3%	22.4%	24.7%	21.8%	22.3%	24.3%
Tutored another student	65.6%	54.4%	49.7%	62.9%	53.8%	48.2%	67.3%	54.9%	51.0%
Studied with other students	90.5%	86.6%	85.6%	87.6%	83.3%	82.1%	92.3%	89.5%	88.5%
Was a guest in a teacher's home	26.1%	21.3%	19.5%	25.4%	21.5%	20.2%	26.5%	21.1%	19.0%
Smoked cigarettes*	3.3%	4.6%	5.1%	4.0%	4.8%	5.7%	2.8%	4.4%	4.6%
Drank beer	31.4%	39.6%	38.4%	38.1%	44.2%	44.7%	27.1%	35.6%	33.2%
Drank wine or liquor	39.6%	43.9%	43.7%	38.8%	43.4%	44.5%	40.2%	44.4%	43.0%
Felt overwhelmed by all I had to do*	31.3%	26.5%	26.7%	17.8%	15.4%	15.9%	39.9%	36.3%	35.5%
Felt depressed*	6.2%	5.0%	6.4%	5.9%	4.0%	5.0%	6.3%	6.0%	7.7%
Performed volunteer work	92.8%	84.8%	81.5%	89.1%	81.3%	77.0%	95.1%	87.8%	85.2%
Played a musical instrument	54.3%	42.8%	40.6%	56.7%	46.9%	45.5%	52.8%	39.3%	36.7%
Asked a teacher for advice after class*	31.4%	25.2%	25.9%	27.5%	22.5%	23.2%	34.0%	27.6%	28.2%
Voted in a student election*	22.4%	19.8%	20.4%	19.7%	19.2%	19.1%	24.2%	20.4%	21.4%
Socialized with someone of another racial/ethnic group*	59.7%	69.9%	68.1%	64.4%	69.9%	67.0%	56.7%	69.8%	68.9%
Came late to class	48.5%	57.2%	58.8%	51.1%	59.0%	60.3%	46.8%	55.7%	57.5%
Used the Internet:									
For research or homework*	79.6%	75.8%	73.1%	73.1%	69.7%	66.5%	83.7%	81.2%	78.4%
To read news sites*	36.1%	40.4%	40.0%	40.8%	44.4%	42.4%	33.1%	36.8%	38.0%
To read blogs*	21.6%	22.9%	24.3%	21.4%	20.2%	21.4%	21.7%	25.3%	26.7%
To blog*	14.1%	13.0%	14.4%	10.0%	10.2%	11.6%	16.7%	15.4%	16.7%
* responded "frequently" only									



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Performed community service as part of a class	59.7%	57.0%	56.8%	57.7%	52.5%	51.9%	61.0%	60.9%	60.8%
Discussed religion*	42.3%	32.4%	27.5%	41.5%	32.0%	26.7%	42.7%	32.7%	28.2%
Discussed politics*	39.4%	34.0%	28.8%	43.8%	38.7%	32.4%	36.7%	29.8%	25.9%
Skipped school/class*	1.2%	2.4%	2.7%	1.5%	2.6%	2.8%	0.9%	2.2%	2.6%
* responded "frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	83.6%	71.6%	61.0%	85.6%	76.6%	65.8%	82.3%	67.2%	56.9%
Artistic ability	27.8%	26.6%	27.2%	27.6%	24.2%	27.0%	27.9%	28.6%	27.3%
Computer skills	31.7%	37.3%	38.2%	43.6%	46.6%	46.4%	24.3%	29.1%	31.5%
Cooperativeness	76.4%	75.7%	72.6%	74.9%	75.3%	71.8%	77.4%	76.1%	73.2%
Creativity	51.5%	53.0%	53.8%	56.9%	52.8%	54.6%	48.0%	53.1%	53.1%
Drive to achieve	75.9%	75.1%	71.7%	70.5%	73.7%	70.0%	79.3%	76.3%	73.2%
Emotional health	52.1%	57.4%	52.9%	59.0%	65.0%	60.4%	47.7%	50.7%	46.8%
Leadership ability	61.1%	64.2%	59.7%	66.6%	70.2%	64.7%	57.6%	58.9%	55.5%
Mathematical ability	46.7%	45.5%	37.4%	57.7%	56.6%	46.9%	39.7%	35.8%	29.6%
Physical health	49.6%	58.5%	53.9%	60.6%	72.5%	67.4%	42.5%	46.2%	42.9%
Popularity	30.2%	38.2%	37.5%	38.1%	46.8%	46.1%	25.2%	30.7%	30.5%
Public speaking ability	37.2%	36.7%	34.3%	43.6%	43.1%	39.4%	33.2%	31.1%	30.1%
Self-confidence (intellectual)	63.4%	60.2%	56.6%	74.7%	70.5%	66.3%	56.3%	51.1%	48.6%
Self-confidence (social)	44.4%	52.6%	52.3%	51.6%	58.9%	58.5%	39.9%	47.1%	47.2%
Self-understanding	56.5%	58.6%	56.8%	63.2%	64.6%	62.8%	52.2%	53.3%	51.8%
Spirituality	45.7%	40.9%	38.6%	42.2%	40.9%	38.2%	48.0%	41.0%	38.9%
Understanding of others	66.0%	66.9%	66.2%	64.9%	64.4%	64.4%	66.7%	69.1%	67.6%
Writing ability	53.8%	45.6%	42.8%	54.5%	43.7%	41.4%	53.4%	47.3%	43.8%
Ability to see the world from someone else's perspective	69.7%	65.0%	62.8%	71.4%	65.3%	62.8%	68.6%	64.7%	62.8%
Tolerance of others with different beliefs	75.9%	72.6%	69.4%	74.1%	72.0%	68.7%	77.0%	73.2%	70.0%
Openness to having my own views challenged	56.9%	56.6%	56.7%	62.0%	59.2%	59.0%	53.7%	54.3%	54.8%
Ability to discuss and negotiate controversial issues	61.8%	63.6%	60.9%	69.9%	71.4%	67.6%	56.7%	56.8%	55.4%
Ability to work cooperatively with diverse people	76.5%	78.8%	76.3%	77.3%	79.3%	76.2%	76.1%	78.3%	76.4%
What is the highest level of formal education obtained by your father?									
Grammar school or less	1.1%	2.2%	5.3%	1.2%	1.9%	4.7%	0.9%	2.6%	5.9%
Some high school	2.7%	3.8%	6.6%	2.5%	3.0%	5.7%	2.8%	4.5%	7.4%
High school graduate	15.2%	18.3%	23.4%	12.9%	16.2%	21.1%	16.6%	20.1%	25.2%
Postsecondary school other than college	5.0%	3.8%	3.7%	5.0%	3.5%	3.4%	5.1%	4.1%	4.0%
Some college	14.6%	15.1%	16.4%	13.6%	14.6%	16.1%	15.2%	15.6%	16.5%
College degree	33.8%	31.8%	26.4%	32.8%	33.1%	28.5%	34.5%	30.6%	24.7%
Some graduate school	2.4%	2.2%	1.6%	2.7%	2.3%	1.7%	2.2%	2.1%	1.4%
Graduate degree	25.2%	22.8%	16.6%	29.3%	25.4%	18.8%	22.6%	20.4%	14.9%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your mother?									
Grammar school or less	0.9%	1.9%	4.8%	1.0%	1.4%	4.3%	0.8%	2.3%	5.3%
Some high school	1.4%	2.6%	4.9%	0.7%	2.1%	4.0%	1.9%	3.0%	5.6%
High school graduate	14.3%	16.9%	20.5%	14.1%	15.7%	19.4%	14.5%	17.9%	21.4%
Postsecondary school other than college	3.6%	3.5%	3.7%	3.7%	3.0%	3.3%	3.5%	4.0%	4.0%
Some college	15.1%	18.1%	19.1%	14.6%	17.1%	17.9%	15.4%	19.0%	20.0%
College degree	40.2%	36.0%	30.0%	40.2%	38.1%	32.5%	40.2%	34.2%	28.0%
Some graduate school	4.4%	2.7%	2.2%	4.0%	2.7%	2.2%	4.7%	2.7%	2.1%
Graduate degree	20.1%	18.3%	14.8%	21.7%	19.8%	16.3%	19.1%	17.0%	13.6%
During the past year, did you "frequently":									
Ask questions in class	59.0%	54.6%	51.5%	56.3%	51.3%	47.4%	60.7%	57.6%	54.8%
Support your opinions with a logical argument	65.7%	59.5%	53.2%	70.1%	64.0%	56.6%	62.8%	55.5%	50.3%
Seek solutions to problems and explain them to others	56.0%	51.7%	47.2%	56.7%	52.5%	46.9%	55.5%	50.9%	47.4%
Revise your papers to improve your writing	60.3%	44.8%	42.7%	48.9%	34.5%	32.8%	67.6%	54.0%	50.9%
Evaluate the quality or reliability of information you received	44.7%	36.0%	33.3%	47.7%	37.5%	33.9%	42.7%	34.7%	32.8%
Take a risk because you feel you have more to gain	32.6%	39.8%	39.3%	37.8%	44.3%	43.3%	29.3%	35.9%	36.0%
Seek alternative solutions to a problem	42.3%	44.1%	42.8%	46.2%	46.1%	44.1%	39.9%	42.4%	41.8%
Look up scientific research articles and resources	23.4%	20.6%	19.3%	24.4%	22.9%	20.9%	22.7%	18.6%	18.0%
Explore topics on your own, even though it was not required for a class	35.8%	30.2%	28.6%	42.2%	34.8%	32.2%	31.7%	26.1%	25.5%
Accept mistakes as part of the learning process	51.4%	51.5%	51.2%	54.1%	50.5%	49.5%	49.8%	52.4%	52.7%
Seek feedback on your academic work	55.4%	46.2%	44.8%	46.9%	40.2%	38.1%	60.8%	51.6%	50.3%
Take notes during class	74.7%	64.9%	63.8%	61.5%	49.7%	49.0%	83.1%	78.4%	75.9%
Work with other students on class assignments	54.4%	53.9%	53.9%	46.9%	46.2%	46.5%	59.1%	60.7%	59.9%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable career occupation:									
Accountant or actuary	3.9%	2.2%	2.2%	5.1%	2.3%	2.6%	3.2%	2.1%	1.8%
Actor or entertainer	0.7%	1.2%	1.6%	0.5%	1.1%	1.7%	0.8%	1.4%	1.5%
Architect or urban planner	0.0%	0.3%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.3%
Artist	1.5%	1.6%	2.2%	1.0%	0.9%	1.8%	1.8%	2.2%	2.5%
Business (clerical)	0.2%	0.6%	0.6%	0.3%	0.6%	0.7%	0.2%	0.5%	0.6%
Business executive (management, administrator)	3.8%	5.2%	5.2%	5.3%	6.4%	6.8%	2.9%	4.1%	3.9%
Business owner or proprietor	1.1%	2.5%	2.6%	1.8%	3.5%	3.7%	0.6%	1.7%	1.6%
Business salesperson or buyer	0.9%	0.9%	0.7%	0.8%	1.1%	0.8%	1.0%	0.7%	0.7%
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.2%	0.1%	0.0%
Clergy (other religious)	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%
Clinical psychologist	1.2%	1.4%	1.6%	0.3%	0.6%	0.8%	1.8%	2.1%	2.3%
College administrator/staff	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
College teacher	1.5%	0.4%	0.3%	2.5%	0.6%	0.4%	0.8%	0.3%	0.3%
Computer programmer or analyst	1.6%	1.8%	1.8%	3.5%	3.4%	3.6%	0.3%	0.4%	0.4%
Conservationist or forester	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.2%
Dentist (including orthodontist)	1.3%	1.0%	1.0%	2.0%	0.9%	1.0%	0.8%	1.0%	1.0%
Dietitian or nutritionist	0.9%	0.3%	0.5%	0.8%	0.2%	0.2%	1.0%	0.4%	0.7%
Engineer	2.0%	7.9%	5.6%	3.8%	13.9%	10.4%	0.8%	2.6%	1.6%
Farmer or rancher	0.2%	0.1%	0.3%	0.5%	0.2%	0.5%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	1.4%	0.9%	0.4%	1.5%	0.7%	0.3%	1.3%	1.0%	0.5%
Homemaker (full-time)	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%
Interior decorator (including designer)	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.3%
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%
Law enforcement officer	0.5%	1.5%	2.2%	0.8%	2.3%	3.8%	0.3%	0.7%	0.9%
Lawyer (attorney) or judge	4.7%	2.6%	2.6%	6.6%	2.8%	2.7%	3.5%	2.3%	2.5%
Military service (career)	0.8%	9.5%	4.0%	2.0%	17.2%	7.6%	0.0%	2.8%	1.2%
Musician (performer, composer)	2.5%	1.4%	1.9%	4.1%	2.1%	2.7%	1.6%	0.8%	1.2%
Nurse	5.1%	6.6%	6.3%	1.3%	0.9%	1.2%	7.5%	11.6%	10.5%
Optometrist	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.5%	0.3%	0.3%
Pharmacist	0.9%	1.3%	1.4%	1.0%	1.1%	1.2%	0.8%	1.5%	1.6%
Physician	10.9%	4.2%	3.7%	9.9%	3.8%	3.3%	11.5%	4.6%	3.9%
Policymaker/Government	1.5%	0.9%	0.7%	2.3%	1.2%	1.0%	1.0%	0.7%	0.5%
School counselor	0.1%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.4%	0.7%
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Scientific researcher	3.5%	2.1%	1.5%	5.1%	2.0%	1.7%	2.6%	2.3%	1.4%
Social, welfare, or recreation worker	0.9%	0.9%	1.4%	0.3%	0.2%	0.4%	1.3%	1.4%	2.1%
Therapist (physical, occupational, speech)	5.7%	3.5%	3.9%	2.3%	1.9%	2.7%	7.8%	4.9%	4.9%
Teacher or administrator (elementary)	3.2%	5.2%	6.5%	0.3%	0.8%	1.4%	5.1%	9.2%	10.7%
Teacher or administrator (secondary)	9.8%	5.3%	6.2%	9.1%	4.4%	6.2%	10.2%	6.1%	6.2%
Veterinarian	2.3%	0.9%	1.0%	1.0%	0.3%	0.5%	3.0%	1.4%	1.4%
Writer or journalist	3.1%	2.1%	2.4%	2.8%	1.4%	1.7%	3.3%	2.8%	3.0%
Skilled trades	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%
Laborer (unskilled)	0.2%	0.3%	0.3%	0.3%	0.4%	0.6%	0.2%	0.2%	0.2%
Semi-skilled worker	0.4%	0.3%	0.2%	0.8%	0.4%	0.4%	0.2%	0.1%	0.1%
Unemployed	0.6%	1.1%	1.5%	0.5%	0.9%	1.3%	0.6%	1.2%	1.6%
Other	7.0%	7.1%	9.0%	6.1%	5.3%	7.8%	7.7%	8.6%	10.0%
Undecided	12.8%	13.3%	14.0%	13.4%	12.5%	13.9%	12.4%	13.9%	14.1%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation:									
Accountant or actuary	2.4%	2.7%	2.2%	2.3%	2.7%	2.4%	2.4%	2.6%	2.1%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	0.9%	1.0%	1.0%	0.3%	1.0%	1.0%	1.3%	1.0%	1.0%
Artist	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%
Business (clerical)	0.5%	1.4%	1.4%	0.3%	1.4%	1.6%	0.6%	1.3%	1.3%
Business executive (management, administrator)	12.5%	11.6%	9.3%	14.5%	12.4%	10.0%	11.2%	10.9%	8.7%
Business owner or proprietor	6.2%	8.5%	8.0%	6.4%	8.4%	8.0%	6.1%	8.5%	8.0%
Business salesperson or buyer	5.6%	5.4%	4.5%	5.3%	5.2%	4.6%	5.8%	5.5%	4.4%
Clergy (minister, priest)	0.7%	0.7%	0.5%	0.5%	0.7%	0.5%	0.8%	0.7%	0.4%
Clergy (other religious)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Clinical psychologist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
College administrator/staff	0.6%	0.4%	0.3%	0.5%	0.4%	0.3%	0.6%	0.4%	0.2%
College teacher	1.2%	0.4%	0.3%	1.8%	0.5%	0.3%	0.8%	0.3%	0.3%
Computer programmer or analyst	6.0%	4.7%	3.7%	6.6%	4.6%	3.7%	5.6%	4.8%	3.7%
Conservationist or forester	0.3%	0.2%	0.1%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%
Dentist (including orthodontist)	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.3%	0.2%
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Engineer	10.0%	9.0%	8.2%	10.9%	9.3%	8.6%	9.5%	8.8%	7.8%
Farmer or rancher	1.6%	0.7%	0.8%	1.3%	0.6%	0.8%	1.8%	0.9%	0.9%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Homemaker (full-time)	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%
Lab technician or hygienist	0.4%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.2%	0.3%
Law enforcement officer	1.2%	2.3%	2.4%	1.3%	2.3%	2.4%	1.1%	2.4%	2.4%
Lawyer (attorney) or judge	1.9%	1.7%	1.4%	2.5%	2.2%	1.7%	1.4%	1.4%	1.2%
Military service (career)	1.5%	3.7%	2.4%	1.0%	4.7%	2.8%	1.8%	2.9%	2.2%
Musician (performer, composer)	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.3%	0.2%	0.3%
Nurse	0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.3%	0.4%	0.5%
Optometrist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Pharmacist	0.6%	0.4%	0.3%	0.3%	0.4%	0.3%	0.8%	0.3%	0.2%
Physician	2.5%	1.5%	1.0%	3.1%	1.9%	1.2%	2.1%	1.1%	0.8%
Policymaker/Government	1.2%	1.1%	0.8%	1.5%	1.0%	0.8%	1.0%	1.1%	0.7%
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
School principal or superintendent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Scientific researcher	1.2%	0.7%	0.4%	1.3%	0.7%	0.5%	1.1%	0.6%	0.4%
Social, welfare, or recreation worker	0.6%	0.5%	0.6%	1.0%	0.6%	0.7%	0.3%	0.4%	0.4%
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	1.0%	0.3%	0.3%	0.2%	0.3%	0.3%
Teacher or administrator (elementary)	0.7%	0.7%	0.8%	0.5%	0.8%	0.9%	0.8%	0.7%	0.7%
Teacher or administrator (secondary)	3.0%	2.2%	1.8%	3.8%	2.5%	2.2%	2.4%	2.0%	1.5%
Veterinarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.1%	0.2%	0.1%	0.1%
Writer or journalist	0.4%	0.3%	0.2%	0.5%	0.3%	0.3%	0.3%	0.3%	0.2%
Skilled trades	8.1%	7.5%	8.0%	7.1%	8.0%	8.9%	8.7%	7.0%	7.2%
Laborer (unskilled)	2.6%	2.3%	3.4%	2.5%	2.3%	3.3%	2.6%	2.3%	3.6%
Semi-skilled worker	3.4%	2.3%	3.0%	3.8%	2.4%	3.2%	3.2%	2.3%	2.8%
Unemployed	3.1%	3.4%	5.0%	3.3%	2.9%	4.1%	2.9%	3.9%	5.8%
Other	16.6%	19.6%	24.8%	12.5%	16.1%	21.2%	19.3%	22.7%	27.8%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation:									
Accountant or actuary	6.4%	5.9%	5.4%	6.3%	6.2%	5.7%	6.5%	5.6%	5.1%
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Artist	0.5%	0.7%	0.5%	0.8%	0.6%	0.5%	0.3%	0.7%	0.5%
Business (clerical)	6.5%	4.5%	4.2%	6.5%	4.5%	4.3%	6.5%	4.5%	4.1%
Business executive (management, administrator)	5.5%	6.2%	5.8%	4.5%	5.5%	5.3%	6.2%	6.9%	6.1%
Business owner or proprietor	2.7%	2.8%	2.8%	2.0%	2.6%	2.7%	3.2%	2.9%	2.8%
Business salesperson or buyer	2.3%	2.5%	2.4%	2.0%	2.6%	2.5%	2.5%	2.5%	2.3%
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Clergy (other religious)	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.7%	0.2%	0.1%	1.3%	0.2%	0.2%	0.3%	0.2%	0.1%
College administrator/staff	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%	0.8%	0.4%	0.4%
College teacher	0.6%	0.4%	0.3%	0.8%	0.4%	0.3%	0.5%	0.3%	0.3%
Computer programmer or analyst	0.9%	1.5%	1.3%	1.5%	1.5%	1.4%	0.5%	1.5%	1.2%
Conservationist or forester	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Dentist (including orthodontist)	0.2%	0.6%	0.5%	0.0%	0.6%	0.5%	0.3%	0.5%	0.5%
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%
Engineer	0.7%	0.9%	0.7%	0.8%	1.0%	0.8%	0.6%	0.8%	0.6%
Farmer or rancher	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.2%	0.1%	0.1%
Foreign service worker (including diplomat)	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%
Homemaker (full-time)	8.8%	7.7%	6.2%	7.3%	7.5%	5.7%	9.8%	7.9%	6.7%
Interior decorator (including designer)	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%
Lab technician or hygienist	1.7%	0.8%	0.7%	1.3%	0.8%	0.7%	1.9%	0.8%	0.7%
Law enforcement officer	0.4%	0.3%	0.4%	0.8%	0.3%	0.4%	0.2%	0.3%	0.4%
Lawyer (attorney) or judge	0.9%	0.7%	0.6%	1.3%	0.9%	0.7%	0.6%	0.6%	0.6%
Military service (career)	0.1%	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%
Musician (performer, composer)	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
Nurse	8.6%	8.9%	8.9%	8.6%	9.4%	9.5%	8.7%	8.4%	8.4%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Pharmacist	0.6%	0.5%	0.4%	1.0%	0.6%	0.5%	0.3%	0.4%	0.3%
Physician	0.5%	0.6%	0.4%	0.8%	0.7%	0.5%	0.3%	0.5%	0.4%
Policymaker/Government	0.9%	0.7%	0.5%	0.3%	0.6%	0.6%	1.3%	0.8%	0.5%
School counselor	0.1%	0.4%	0.3%	0.0%	0.4%	0.4%	0.2%	0.3%	0.3%
School principal or superintendent	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%
Scientific researcher	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.2%
Social, welfare, or recreation worker	1.4%	1.5%	1.8%	1.5%	1.5%	1.9%	1.3%	1.5%	1.8%
Therapist (physical, occupational, speech)	2.5%	1.9%	1.6%	2.8%	1.9%	1.7%	2.4%	1.9%	1.5%
Teacher or administrator (elementary)	9.8%	8.9%	7.7%	10.6%	9.2%	8.2%	9.3%	8.6%	7.4%
Teacher or administrator (secondary)	5.4%	4.7%	3.8%	6.0%	5.1%	4.4%	5.1%	4.3%	3.4%
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Writer or journalist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%
Skilled trades	0.9%	1.3%	1.6%	0.8%	1.4%	1.8%	0.9%	1.2%	1.4%
Laborer (unskilled)	1.1%	1.2%	1.8%	0.5%	1.1%	1.8%	1.4%	1.3%	1.8%
Semi-skilled worker	2.0%	1.8%	2.0%	3.5%	2.2%	2.4%	1.1%	1.4%	1.7%
Unemployed	5.2%	6.9%	8.6%	7.1%	7.2%	8.3%	4.1%	6.7%	8.9%
Other	19.2%	21.5%	25.5%	16.1%	19.3%	23.2%	21.2%	23.5%	27.5%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	2.5%	2.7%	3.3%	1.2%	2.6%	3.2%	3.3%	2.8%	3.3%
Asian American/Asian	4.4%	4.1%	4.6%	6.0%	4.4%	5.0%	3.5%	3.7%	4.2%
Native Hawaiian/Pacific Islander	1.0%	0.8%	1.1%	1.0%	0.9%	1.3%	0.9%	0.8%	1.0%
African American/Black	4.8%	7.1%	13.3%	3.7%	6.3%	12.1%	5.5%	7.8%	14.3%
Mexican American/Chicano	1.8%	2.7%	7.3%	1.5%	2.8%	7.0%	2.0%	2.7%	7.6%
Puerto Rican	0.5%	1.4%	1.6%	0.5%	1.4%	1.4%	0.5%	1.4%	1.7%
Other Latino	1.3%	2.9%	5.0%	1.5%	3.0%	4.6%	1.1%	2.9%	5.4%
White/Caucasian	91.6%	86.7%	72.5%	90.0%	87.5%	73.9%	92.6%	86.1%	71.3%
Other	1.4%	2.7%	3.8%	1.5%	2.5%	3.3%	1.4%	2.9%	4.1%
Student "agree strongly" or "agree somewhat":									
There is too much concern in the courts for the rights of criminals	54.0%	59.9%	58.5%	56.1%	63.9%	61.9%	52.7%	56.3%	55.7%
Abortion should be legal	46.8%	53.2%	55.8%	48.8%	53.1%	57.0%	45.5%	53.3%	54.9%
Marijuana should be legalized	38.1%	42.9%	45.0%	46.4%	47.1%	50.5%	32.8%	39.3%	40.4%
Racial discrimination is no longer a major problem in America	20.6%	27.2%	25.2%	26.1%	33.0%	29.8%	17.1%	22.2%	21.4%
Realistically, an individual can do little to bring about changes in our society	26.8%	26.9%	30.5%	33.2%	30.2%	33.4%	22.8%	23.9%	28.0%
Same-sex couples should have the right to legal marital status	61.6%	58.3%	62.6%	55.9%	48.4%	52.8%	65.2%	67.2%	70.7%
Only volunteers should serve in the armed forces	68.1%	60.4%	61.1%	67.8%	58.7%	60.1%	68.2%	61.9%	62.0%
Dissent is a critical component of the political process	64.0%	60.6%	56.6%	71.8%	65.2%	60.8%	59.0%	56.3%	53.0%
Colleges have the right to ban extreme speakers from campus	37.7%	43.8%	40.7%	38.8%	48.1%	43.5%	37.0%	40.0%	38.3%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	29.7%	31.8%	39.1%	32.2%	31.7%	40.0%	28.2%	31.8%	38.3%
Colleges should prohibit racist/sexist speech on campus	70.6%	69.8%	68.0%	65.3%	68.3%	66.9%	73.9%	71.0%	68.9%
How would you characterize your political views?									
Far left	2.5%	1.9%	2.5%	2.0%	1.7%	2.6%	2.8%	2.0%	2.5%
Liberal	25.2%	21.5%	25.4%	24.2%	17.2%	21.3%	25.9%	25.4%	28.9%
Middle-of-the-road	42.9%	43.9%	47.1%	40.1%	42.8%	47.6%	44.8%	44.9%	46.6%
Conservative	27.3%	29.6%	22.6%	30.4%	33.8%	25.2%	25.4%	25.9%	20.5%
Far right	2.0%	3.1%	2.4%	3.3%	4.5%	3.3%	1.1%	1.8%	1.5%
The following reasons were "very important" in deciding to go to college:									
My parents wanted me to go	35.3%	39.9%	45.9%	30.8%	35.5%	42.7%	38.3%	43.8%	48.6%
To be able to get a better job	79.7%	84.3%	85.8%	79.2%	83.1%	84.7%	80.0%	85.3%	86.7%
To gain a general education and appreciation of ideas	70.0%	66.4%	69.2%	66.3%	60.9%	63.6%	72.4%	71.1%	73.8%
To make me a more cultured person	49.2%	47.2%	49.6%	43.4%	42.0%	44.7%	52.8%	51.7%	53.7%
To be able to make more money	61.5%	70.7%	75.6%	63.9%	71.0%	76.2%	59.9%	70.5%	75.1%
To learn more about things that interest me	83.3%	80.3%	81.1%	80.0%	76.6%	77.3%	85.4%	83.5%	84.3%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Studying/homework									
None	0.7%	2.5%	2.9%	0.8%	4.1%	4.8%	0.6%	1.0%	1.4%
Less than one hour	8.5%	13.8%	15.6%	11.8%	17.5%	19.4%	6.3%	10.6%	12.5%
1 to 2 hours	16.9%	24.0%	27.0%	22.7%	25.6%	28.7%	13.1%	22.6%	25.7%
3 to 5 hours	27.5%	28.6%	28.6%	28.5%	26.4%	25.8%	26.9%	30.5%	30.9%
6 to 10 hours	25.2%	18.1%	15.7%	21.2%	15.7%	13.6%	27.9%	20.3%	17.5%
11 to 15 hours	11.5%	7.6%	5.9%	8.3%	6.3%	4.6%	13.6%	8.7%	7.1%
16 to 20 hours	6.9%	3.2%	2.4%	5.5%	2.4%	1.6%	7.8%	3.9%	3.0%
Over 20 hours	2.8%	2.2%	1.8%	1.3%	2.0%	1.5%	3.7%	2.4%	2.0%
Socializing with friends									
None	0.2%	0.3%	0.4%	0.3%	0.4%	0.6%	0.2%	0.2%	0.3%
Less than one hour	1.0%	1.5%	1.9%	1.0%	1.5%	1.8%	1.0%	1.5%	2.1%
1 to 2 hours	7.7%	6.1%	7.3%	6.8%	6.2%	7.0%	8.3%	6.1%	7.6%
3 to 5 hours	21.5%	18.9%	19.9%	21.7%	17.7%	18.3%	21.3%	20.1%	21.1%
6 to 10 hours	29.5%	26.2%	24.6%	27.5%	24.8%	23.5%	30.8%	27.4%	25.5%
11 to 15 hours	20.1%	19.5%	17.7%	20.2%	19.0%	17.9%	20.0%	19.9%	17.5%
16 to 20 hours	10.2%	11.7%	10.9%	10.6%	12.0%	10.8%	9.9%	11.5%	11.0%
Over 20 hours	9.8%	15.8%	17.3%	11.9%	18.5%	20.0%	8.5%	13.3%	15.0%
Talking with teachers outside of class									
None	5.3%	10.4%	11.1%	6.3%	13.0%	13.5%	4.7%	8.1%	9.0%
Less than one hour	42.8%	44.7%	43.3%	46.1%	46.3%	44.9%	40.7%	43.3%	42.1%
1 to 2 hours	36.5%	30.8%	29.4%	32.7%	28.5%	27.4%	39.0%	32.8%	31.1%
3 to 5 hours	12.0%	10.3%	11.0%	12.9%	9.0%	9.6%	11.4%	11.4%	12.2%
6 to 10 hours	2.8%	2.5%	3.2%	1.5%	1.9%	2.7%	3.6%	2.9%	3.6%
11 to 15 hours	0.4%	0.8%	1.1%	0.5%	0.7%	0.9%	0.3%	1.0%	1.2%
16 to 20 hours	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.4%	0.5%
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%
Exercise or sports									
None	5.0%	4.2%	5.8%	4.6%	2.7%	3.5%	5.2%	5.5%	7.7%
Less than one hour	10.8%	7.8%	9.0%	9.1%	4.8%	6.0%	11.9%	10.4%	11.5%
1 to 2 hours	16.6%	12.9%	15.0%	17.5%	9.6%	11.8%	16.0%	15.8%	17.7%
3 to 5 hours	19.9%	17.1%	18.0%	18.7%	15.2%	16.7%	20.7%	18.8%	19.1%
6 to 10 hours	17.9%	19.9%	18.0%	15.7%	21.1%	18.9%	19.2%	18.8%	17.3%
11 to 15 hours	14.1%	16.2%	13.4%	15.2%	18.2%	15.4%	13.4%	14.4%	11.7%
16 to 20 hours	8.4%	10.1%	8.7%	8.1%	11.9%	10.7%	8.6%	8.6%	7.0%
Over 20 hours	7.3%	11.9%	12.1%	11.1%	16.6%	17.1%	4.9%	7.7%	8.0%
Partying									
None	44.0%	32.5%	29.3%	41.1%	29.8%	25.9%	45.9%	34.9%	32.1%
Less than one hour	16.4%	16.2%	15.0%	16.1%	16.4%	14.9%	16.6%	16.0%	15.0%
1 to 2 hours	15.7%	17.2%	17.2%	14.6%	16.7%	17.1%	16.4%	17.7%	17.2%
3 to 5 hours	14.6%	16.9%	18.6%	18.1%	17.5%	19.3%	12.4%	16.3%	18.1%
6 to 10 hours	6.9%	9.9%	11.0%	7.3%	10.6%	12.0%	6.7%	9.3%	10.3%
11 to 15 hours	1.8%	4.1%	4.5%	2.0%	4.8%	5.3%	1.6%	3.5%	4.0%
16 to 20 hours	0.2%	1.6%	2.0%	0.3%	1.8%	2.2%	0.2%	1.4%	1.8%
Over 20 hours	0.3%	1.6%	2.4%	0.5%	2.4%	3.4%	0.2%	0.9%	1.6%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Working (for pay)									
None	34.7%	33.6%	33.0%	38.3%	39.1%	35.3%	32.5%	28.7%	31.2%
Less than one hour	2.5%	3.3%	3.1%	3.5%	3.9%	3.8%	1.8%	2.7%	2.5%
1 to 2 hours	4.5%	4.5%	4.1%	5.8%	4.8%	4.6%	3.7%	4.1%	3.8%
3 to 5 hours	6.8%	7.8%	7.7%	6.8%	8.1%	8.3%	6.8%	7.5%	7.3%
6 to 10 hours	14.9%	12.8%	12.7%	12.6%	11.5%	11.8%	16.4%	14.1%	13.5%
11 to 15 hours	13.5%	13.7%	12.9%	11.1%	10.9%	11.2%	15.1%	16.1%	14.2%
16 to 20 hours	14.2%	12.8%	13.0%	12.8%	10.0%	11.2%	15.1%	15.3%	14.4%
Over 20 hours	8.8%	11.6%	13.5%	9.1%	11.6%	13.7%	8.6%	11.6%	13.3%
Volunteer work									
None	23.7%	27.8%	30.7%	32.3%	33.3%	36.9%	18.2%	22.9%	25.6%
Less than one hour	27.2%	25.3%	22.5%	27.3%	26.7%	23.6%	27.2%	24.0%	21.5%
1 to 2 hours	26.5%	24.7%	22.6%	20.5%	22.4%	20.4%	30.4%	26.8%	24.4%
3 to 5 hours	13.9%	13.2%	13.3%	13.9%	10.4%	10.3%	14.0%	15.6%	15.7%
6 to 10 hours	4.9%	5.0%	5.5%	3.8%	4.0%	4.3%	5.7%	5.9%	6.5%
11 to 15 hours	1.8%	1.7%	2.1%	0.5%	1.2%	1.7%	2.6%	2.1%	2.5%
16 to 20 hours	0.4%	1.0%	1.2%	0.5%	0.7%	0.9%	0.3%	1.2%	1.4%
Over 20 hours	1.5%	1.5%	2.1%	1.3%	1.3%	1.8%	1.6%	1.6%	2.4%
Student clubs/groups									
None	15.8%	28.2%	33.5%	23.9%	35.3%	41.0%	10.6%	22.0%	27.4%
Less than one hour	12.6%	15.9%	14.8%	15.0%	16.9%	15.3%	11.1%	15.1%	14.3%
1 to 2 hours	30.7%	25.9%	22.5%	26.0%	22.9%	19.8%	33.7%	28.4%	24.7%
3 to 5 hours	21.2%	16.2%	15.0%	18.3%	13.6%	12.1%	23.0%	18.6%	17.3%
6 to 10 hours	11.9%	7.0%	7.0%	10.2%	5.5%	5.6%	13.0%	8.4%	8.2%
11 to 15 hours	3.2%	3.1%	3.1%	1.8%	2.6%	2.6%	4.1%	3.4%	3.5%
16 to 20 hours	2.4%	1.7%	1.7%	2.0%	1.4%	1.4%	2.6%	2.0%	1.9%
Over 20 hours	2.3%	1.9%	2.6%	2.8%	1.8%	2.4%	2.0%	2.1%	2.7%
Watching TV									
None	7.1%	6.2%	6.2%	7.3%	6.5%	6.4%	7.0%	6.0%	6.1%
Less than one hour	14.3%	15.6%	15.8%	12.6%	14.0%	14.1%	15.4%	17.1%	17.3%
1 to 2 hours	26.2%	25.1%	24.7%	22.4%	22.6%	22.6%	28.6%	27.2%	26.4%
3 to 5 hours	28.5%	27.4%	26.5%	28.0%	26.7%	25.9%	28.9%	28.0%	26.9%
6 to 10 hours	15.3%	15.5%	15.2%	20.2%	17.2%	16.9%	12.2%	13.9%	13.7%
11 to 15 hours	4.9%	5.7%	5.9%	4.5%	6.9%	7.1%	5.2%	4.6%	5.0%
16 to 20 hours	2.7%	2.1%	2.3%	3.8%	2.6%	2.6%	1.9%	1.6%	2.1%
Over 20 hours	1.0%	2.5%	3.4%	1.3%	3.5%	4.3%	0.8%	1.6%	2.6%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Household/childcare duties									
None	14.1%	17.9%	18.8%	20.1%	24.6%	25.8%	10.2%	11.9%	13.1%
Less than one hour	23.8%	21.4%	19.4%	21.6%	21.7%	20.8%	25.2%	21.1%	18.3%
1 to 2 hours	34.9%	31.7%	29.5%	33.2%	29.6%	27.4%	35.9%	33.5%	31.2%
3 to 5 hours	18.7%	18.9%	19.2%	17.8%	16.7%	16.3%	19.3%	20.8%	21.5%
6 to 10 hours	6.1%	6.2%	7.2%	5.3%	4.6%	5.5%	6.7%	7.5%	8.7%
11 to 15 hours	1.5%	2.1%	2.9%	1.5%	1.6%	2.3%	1.5%	2.6%	3.3%
16 to 20 hours	0.2%	0.8%	1.1%	0.0%	0.5%	0.7%	0.3%	1.2%	1.4%
Over 20 hours	0.8%	1.1%	1.9%	0.5%	0.8%	1.3%	1.0%	1.3%	2.4%
Reading for pleasure									
None	17.4%	25.8%	28.4%	23.7%	33.6%	38.0%	13.4%	18.9%	20.5%
Less than one hour	21.9%	23.6%	22.5%	23.5%	25.0%	23.6%	20.9%	22.3%	21.6%
1 to 2 hours	26.2%	22.5%	21.8%	19.9%	20.1%	19.0%	30.2%	24.7%	24.1%
3 to 5 hours	18.7%	15.8%	14.8%	19.9%	12.7%	10.9%	17.9%	18.5%	17.9%
6 to 10 hours	9.2%	7.2%	7.0%	7.1%	5.3%	5.0%	10.6%	8.8%	8.6%
11 to 15 hours	3.4%	2.8%	3.0%	1.8%	1.6%	1.8%	4.4%	3.8%	4.0%
16 to 20 hours	1.7%	1.2%	1.2%	2.0%	0.7%	0.7%	1.5%	1.6%	1.6%
Over 20 hours	1.5%	1.2%	1.4%	2.0%	1.0%	0.9%	1.1%	1.4%	1.8%
Playing video/computer games									
None	40.6%	40.1%	40.5%	14.6%	17.5%	17.9%	57.2%	60.0%	59.0%
Less than one hour	22.1%	20.6%	20.4%	16.4%	19.1%	19.5%	25.8%	21.9%	21.1%
1 to 2 hours	13.1%	15.2%	15.3%	19.4%	21.0%	20.8%	9.1%	10.1%	10.8%
3 to 5 hours	11.0%	11.3%	11.3%	20.2%	18.7%	18.7%	5.0%	4.7%	5.2%
6 to 10 hours	7.9%	6.9%	6.4%	17.2%	12.5%	11.5%	1.9%	2.0%	2.2%
11 to 15 hours	2.7%	2.8%	2.8%	5.8%	5.2%	5.1%	0.6%	0.7%	0.8%
16 to 20 hours	1.3%	1.2%	1.3%	3.0%	2.3%	2.4%	0.2%	0.3%	0.4%
Over 20 hours	1.4%	1.9%	2.1%	3.3%	3.6%	4.1%	0.2%	0.3%	0.5%
Online social networks (MySpace, Facebook, etc.)									
None	4.4%	8.1%	9.2%	5.8%	10.4%	11.5%	3.6%	6.1%	7.3%
Less than one hour	15.7%	18.8%	19.4%	20.2%	21.6%	21.8%	12.8%	16.3%	17.5%
1 to 2 hours	29.1%	28.1%	26.4%	29.2%	28.4%	26.3%	29.0%	27.8%	26.5%
3 to 5 hours	27.9%	24.7%	23.0%	25.7%	21.4%	20.6%	29.3%	27.6%	25.0%
6 to 10 hours	14.7%	11.8%	11.2%	11.8%	10.0%	9.7%	16.5%	13.4%	12.4%
11 to 15 hours	4.8%	4.1%	4.7%	4.5%	3.8%	4.4%	5.0%	4.2%	5.0%
16 to 20 hours	1.9%	2.0%	2.3%	1.3%	1.7%	1.9%	2.3%	2.3%	2.6%
Over 20 hours	1.5%	2.5%	3.7%	1.5%	2.7%	3.8%	1.5%	2.3%	3.6%
The following reasons were "very important" in deciding to go to this particular college:									
My parents wanted me to come here	14.9%	16.3%	20.4%	14.7%	15.1%	18.7%	15.1%	17.3%	21.9%
My relatives wanted me to come here	3.5%	5.8%	8.4%	5.0%	6.5%	8.7%	2.5%	5.2%	8.2%
My teacher advised me	8.1%	6.2%	9.0%	8.3%	6.0%	9.0%	8.0%	6.4%	9.1%
This college has a very good academic reputation	84.8%	63.9%	56.0%	81.3%	61.2%	51.6%	86.9%	66.2%	59.5%
This college has a good reputation for its social activities	27.6%	35.7%	35.8%	26.0%	33.4%	33.4%	28.6%	37.7%	37.7%
I was offered financial assistance	70.2%	38.5%	39.5%	66.5%	37.2%	35.4%	72.5%	39.7%	42.8%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "very important" in deciding to go to this particular college:									
The cost of attending this college	73.3%	49.3%	52.1%	71.0%	45.1%	47.1%	74.8%	53.0%	56.1%
High school counselor advised me	7.8%	8.4%	11.9%	8.8%	7.3%	11.0%	7.1%	9.5%	12.7%
Private college counselor advised me	1.3%	1.7%	3.2%	2.0%	2.0%	3.4%	0.8%	1.5%	3.0%
I wanted to live near home	9.7%	19.4%	26.5%	6.8%	13.6%	21.8%	11.6%	24.6%	30.4%
Not offered aid by first choice	11.0%	7.2%	9.0%	7.6%	5.6%	7.7%	13.2%	8.6%	10.1%
Could not afford first choice	18.2%	12.4%	14.8%	14.4%	9.5%	12.3%	20.6%	15.1%	16.9%
This college's graduates gain admission to top graduate/professional schools	49.7%	30.9%	26.6%	44.3%	29.1%	23.5%	53.0%	32.4%	29.2%
This college's graduates get good jobs	67.3%	56.9%	50.0%	62.8%	57.3%	47.7%	70.1%	56.5%	51.9%
I was attracted by the religious affiliation/orientation of the college	3.8%	3.9%	4.5%	2.5%	3.5%	4.1%	4.6%	4.2%	4.8%
I wanted to go to a school about the size of this college	49.3%	39.3%	37.2%	38.6%	29.1%	29.0%	56.0%	48.3%	43.8%
Rankings in national magazines	27.9%	15.9%	11.2%	25.7%	17.5%	11.7%	29.2%	14.4%	10.7%
Information from a website	15.1%	17.9%	17.4%	9.9%	14.9%	13.7%	18.4%	20.6%	20.5%
I was admitted through an Early Action or Early Decision program	3.6%	12.3%	9.9%	2.5%	9.6%	8.4%	4.3%	14.7%	11.1%
The athletic department recruited me	8.0%	8.6%	8.2%	10.1%	11.4%	11.2%	6.7%	6.0%	5.6%
A visit to the campus	41.6%	41.6%	37.3%	31.2%	34.9%	31.4%	48.2%	47.5%	42.2%
Ability to take online courses	1.0%	2.0%	3.4%	0.8%	2.0%	3.1%	1.1%	2.1%	3.6%
Student's probable field of study:									
Arts and Humanities									
Art, fine and applied	2.0%	1.9%	2.6%	0.8%	1.0%	1.9%	2.7%	2.8%	3.2%
English (language and literature)	3.9%	1.6%	1.8%	2.5%	1.1%	1.3%	4.8%	2.2%	2.2%
History	2.4%	2.2%	1.5%	2.5%	3.1%	2.1%	2.4%	1.4%	1.0%
Journalism	1.0%	1.2%	1.4%	0.5%	0.7%	0.9%	1.3%	1.6%	1.9%
Language and Literature (except English)	2.3%	0.8%	0.5%	1.8%	0.5%	0.4%	2.6%	1.0%	0.7%
Music	2.6%	1.3%	1.8%	4.0%	1.7%	2.5%	1.8%	0.9%	1.2%
Philosophy	0.5%	0.2%	0.2%	1.3%	0.3%	0.3%	0.0%	0.1%	0.1%
Speech	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.2%
Theater or Drama	1.0%	1.3%	1.4%	0.8%	0.9%	1.3%	1.1%	1.6%	1.6%
Theology or Religion	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%
Other Arts and Humanities	0.3%	0.8%	1.3%	0.0%	0.7%	1.2%	0.5%	1.0%	1.5%
Biological Science									
Biology (general)	8.7%	4.5%	4.1%	6.5%	3.4%	3.3%	10.1%	5.6%	4.8%
Biochemistry or Biophysics	0.4%	0.7%	0.7%	0.8%	0.7%	0.7%	0.2%	0.6%	0.6%
Botany	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%
Environmental Science	0.8%	0.8%	0.7%	1.0%	0.8%	0.8%	0.6%	0.8%	0.5%
Marine (Life) Science	0.3%	1.0%	0.6%	0.3%	0.8%	0.6%	0.3%	1.3%	0.7%
Microbiology or Bacteriology	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%
Zoology	0.8%	0.3%	0.4%	0.8%	0.2%	0.3%	0.8%	0.4%	0.4%
Other Biological Science	0.9%	0.5%	0.5%	0.3%	0.3%	0.4%	1.3%	0.6%	0.5%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable field of study (continued):									
Business									
Accounting	3.1%	2.1%	2.3%	3.8%	2.3%	2.7%	2.7%	1.9%	1.9%
Business Administration (general)	2.8%	3.2%	3.0%	4.8%	4.7%	4.2%	1.6%	2.0%	2.0%
Finance	0.7%	0.9%	0.8%	1.3%	1.3%	1.2%	0.3%	0.6%	0.5%
International Business	0.9%	1.2%	0.9%	1.0%	1.3%	1.0%	0.8%	1.1%	0.8%
Marketing	1.2%	2.4%	2.3%	1.3%	2.3%	2.4%	1.1%	2.6%	2.1%
Management	1.2%	3.1%	3.5%	1.5%	4.3%	5.0%	1.0%	2.0%	2.2%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.1%	0.5%	0.5%	0.0%	0.5%	0.7%	0.2%	0.4%	0.4%
Education									
Business Education	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%
Elementary Education	2.5%	4.4%	5.6%	0.3%	0.5%	0.9%	4.0%	7.9%	9.5%
Music or Art Education	1.4%	0.8%	0.9%	1.3%	0.5%	0.8%	1.4%	1.1%	1.0%
Physical Education or Recreation	0.3%	0.7%	1.3%	0.0%	0.9%	2.0%	0.5%	0.5%	0.7%
Secondary Education	4.1%	2.5%	3.1%	3.0%	1.9%	2.9%	4.8%	3.0%	3.2%
Special Education	0.5%	0.6%	0.9%	0.0%	0.1%	0.3%	0.8%	1.1%	1.3%
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%
Engineering									
Aeronautical or Astronautical Engineering	0.3%	2.4%	1.0%	0.5%	4.3%	1.9%	0.2%	0.8%	0.3%
Civil Engineering	0.4%	1.9%	1.2%	1.0%	3.4%	2.3%	0.0%	0.5%	0.3%
Chemical Engineering	0.3%	0.8%	0.4%	0.5%	1.2%	0.6%	0.2%	0.5%	0.2%
Computer Engineering	0.6%	1.1%	1.1%	1.5%	2.3%	2.1%	0.0%	0.1%	0.2%
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanical Engineering	0.5%	3.3%	2.1%	1.0%	6.4%	4.2%	0.2%	0.6%	0.4%
Other Engineering	0.2%	1.9%	1.4%	0.3%	3.0%	2.4%	0.2%	1.0%	0.5%
Physical Science									
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Chemistry	3.5%	1.6%	1.1%	6.0%	1.6%	1.1%	1.9%	1.5%	1.2%
Earth Science	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%
Marine Science (incl. Oceanography)	0.1%	0.5%	0.2%	0.3%	0.4%	0.2%	0.0%	0.5%	0.3%
Mathematics	1.6%	0.9%	0.7%	2.5%	0.9%	0.8%	1.0%	0.9%	0.7%
Physics	1.7%	0.9%	0.5%	3.5%	1.6%	1.0%	0.5%	0.2%	0.1%
Other Physical Science	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.2%
Professional									
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
Health Technology (medical, dental, laboratory)	0.1%	0.5%	0.6%	0.3%	0.4%	0.4%	0.0%	0.5%	0.7%
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	6.8%	3.1%	2.6%	6.0%	2.7%	2.2%	7.4%	3.4%	3.0%
Nursing	4.9%	6.6%	6.2%	1.3%	1.0%	1.2%	7.2%	11.5%	10.3%
Pharmacy	0.5%	0.9%	0.9%	0.3%	0.6%	0.8%	0.6%	1.0%	1.0%
Therapy (occupational, physical, speech)	4.7%	2.2%	2.4%	3.8%	1.6%	2.0%	5.3%	2.8%	2.7%
Other Professional	1.1%	0.6%	0.9%	0.3%	0.6%	0.9%	1.6%	0.6%	1.0%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	0.6%	0.4%	0.3%	0.3%	0.2%	0.2%	0.8%	0.5%	0.4%
Economics	0.2%	0.5%	0.3%	0.5%	0.9%	0.5%	0.0%	0.1%	0.1%
Ethnic Studies	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	4.5%	3.8%	2.4%	6.5%	5.1%	3.2%	3.2%	2.6%	1.8%
Psychology	6.4%	5.0%	5.7%	5.3%	2.5%	3.0%	7.1%	7.2%	8.0%
Public Policy	0.4%	0.1%	0.1%	0.8%	0.1%	0.0%	0.2%	0.1%	0.1%
Social Work	0.3%	0.5%	0.9%	0.0%	0.1%	0.2%	0.5%	0.8%	1.4%
Sociology	0.5%	0.4%	0.9%	0.3%	0.3%	0.6%	0.6%	0.5%	1.1%
Women's Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Other Social Science	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.7%	0.7%	0.7%	1.5%	1.3%	1.3%	0.2%	0.1%	0.1%
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Other Fields									
Agriculture	1.1%	0.1%	0.8%	1.0%	0.1%	1.1%	1.1%	0.1%	0.6%
Communications	1.9%	1.5%	1.8%	1.3%	0.9%	1.3%	2.2%	2.1%	2.1%
Computer Science	1.0%	1.3%	1.1%	2.0%	2.3%	2.0%	0.3%	0.4%	0.3%
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Kinesiology	0.5%	0.7%	1.1%	0.8%	0.6%	1.3%	0.3%	0.7%	1.0%
Law Enforcement	1.0%	1.7%	2.4%	1.8%	2.5%	3.8%	0.5%	0.9%	1.2%
Military Science	0.2%	0.7%	0.3%	0.5%	1.4%	0.6%	0.0%	0.0%	0.0%
Other Field	0.6%	1.0%	1.4%	1.0%	0.9%	1.5%	0.3%	1.0%	1.4%
Undecided	4.7%	7.4%	7.6%	4.5%	6.8%	7.3%	4.8%	7.9%	7.9%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.5%	12.8%	16.5%	15.0%	11.3%	16.0%	14.2%	14.0%	17.0%
Becoming an authority in my field	54.3%	57.5%	57.3%	57.9%	61.3%	60.2%	52.0%	54.2%	55.0%
Obtaining recognition from my colleagues for contributions to my special field	48.0%	51.9%	54.9%	49.8%	52.1%	55.0%	46.9%	51.8%	54.8%
Influencing the political structure	14.3%	18.7%	20.4%	21.1%	23.1%	24.1%	10.1%	14.8%	17.4%
Influencing social values	36.6%	39.7%	41.9%	34.3%	38.5%	39.9%	38.1%	40.8%	43.5%
Raising a family	77.4%	76.2%	75.3%	77.7%	75.6%	74.8%	77.2%	76.8%	75.8%
Being very well off financially	63.9%	76.2%	80.0%	69.5%	76.4%	79.5%	60.4%	76.1%	80.5%
Helping others who are in difficulty	68.6%	67.4%	68.1%	59.3%	59.6%	60.4%	74.5%	74.3%	74.3%
Making a theoretical contribution to science	19.1%	18.1%	18.8%	22.1%	20.0%	21.1%	17.2%	16.4%	16.9%
Writing original works (poems, novels, short stories, etc.)	16.2%	12.2%	15.9%	17.0%	11.7%	16.3%	15.6%	12.6%	15.6%
Creating artistic work (painting, sculpture, decorating, etc.)	12.0%	12.0%	15.9%	9.8%	9.8%	14.7%	13.4%	14.0%	16.9%
Becoming successful in a business of my own	26.6%	34.7%	41.5%	32.3%	38.7%	45.5%	23.1%	31.3%	38.2%
Becoming involved in programs to clean up the environment	20.8%	21.3%	24.5%	19.5%	18.1%	22.0%	21.6%	24.2%	26.6%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Truman State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Developing a meaningful philosophy of life	46.9%	44.9%	45.2%	50.8%	46.4%	46.5%	44.4%	43.6%	44.1%
Participating in a community action program	23.1%	23.4%	26.7%	18.3%	19.0%	22.3%	26.0%	27.2%	30.3%
Helping to promote racial understanding	26.7%	26.3%	31.2%	26.1%	23.8%	28.7%	27.1%	28.5%	33.2%
Keeping up to date with political affairs	35.5%	34.6%	31.9%	42.9%	40.3%	36.6%	30.9%	29.5%	28.0%
Becoming a community leader	25.9%	34.3%	33.8%	25.8%	36.5%	34.4%	25.9%	32.4%	33.3%
Improving my understanding of other countries/cultures	50.0%	46.3%	44.4%	45.7%	43.6%	41.7%	52.8%	48.6%	46.7%
Adopting "green" practices to protect the environment	38.1%	35.3%	37.9%	32.8%	29.0%	32.9%	41.4%	40.7%	41.9%
Student estimates "Very Good Chance" that they will:									
Change major field	14.1%	13.1%	13.3%	10.8%	12.1%	12.4%	16.2%	14.0%	13.9%
Change career choice	14.9%	11.9%	11.6%	13.0%	10.3%	10.5%	16.1%	13.3%	12.4%
Participate in student government	6.5%	5.8%	6.6%	6.0%	5.5%	5.7%	6.8%	6.0%	7.4%
Get a job to help pay for college expenses	42.4%	43.6%	49.1%	32.2%	32.9%	40.2%	48.8%	52.9%	56.3%
Work full-time while attending college	2.0%	7.9%	9.9%	2.8%	7.4%	8.3%	1.6%	8.2%	11.1%
Join a social fraternity or sorority	9.7%	8.7%	11.1%	8.9%	5.4%	7.8%	10.3%	11.6%	13.9%
Play club, intramural, or recreational sports	28.2%	36.3%	29.4%	32.1%	45.3%	36.4%	25.8%	28.4%	23.7%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	10.8%	14.5%	13.9%	14.7%	19.3%	19.1%	8.3%	10.2%	9.7%
Make at least a "B" average	74.4%	63.0%	62.3%	76.6%	59.3%	59.0%	73.1%	66.3%	65.0%
Need extra time to complete your degree requirements	4.9%	5.4%	7.4%	4.5%	4.3%	6.4%	5.1%	6.3%	8.2%
Participate in student protests or demonstrations	4.5%	3.8%	5.1%	4.8%	3.2%	4.4%	4.3%	4.4%	5.8%
Transfer to another college before graduating	4.4%	8.2%	9.7%	4.3%	7.6%	8.9%	4.5%	8.6%	10.4%
Be satisfied with your college	60.3%	54.9%	49.8%	55.8%	52.4%	45.7%	63.2%	57.2%	53.1%
Participate in volunteer or community service work	35.0%	26.2%	24.1%	22.9%	17.7%	15.2%	42.6%	33.7%	31.2%
Seek personal counseling	7.3%	6.3%	8.6%	7.7%	5.7%	6.5%	7.0%	6.9%	10.2%
Communicate regularly with your professors	41.4%	34.8%	33.0%	41.8%	32.7%	28.8%	41.1%	36.6%	36.5%
Socialize with someone of another racial/ethnic group	65.7%	64.8%	60.4%	62.2%	61.4%	55.5%	67.8%	67.6%	64.4%
Participate in student clubs/groups	51.6%	44.0%	38.9%	39.7%	36.7%	31.0%	59.1%	50.3%	45.3%
Participate in a study abroad program	35.1%	25.9%	22.8%	27.0%	17.5%	15.6%	40.1%	33.1%	28.7%
Have a roommate of different race/ethnicity	26.0%	27.7%	26.0%	25.1%	26.9%	23.0%	26.5%	28.4%	28.4%
Discuss course content with students outside of class	54.7%	45.0%	38.9%	50.4%	41.5%	33.4%	57.5%	48.1%	43.4%
Work on a professors research project	24.7%	28.6%	31.5%	26.8%	26.4%	28.4%	23.4%	30.6%	33.9%
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?									
Yes	75.2%	75.3%	73.0%	74.0%	75.9%	72.7%	76.0%	74.8%	73.3%
No	24.8%	24.7%	27.0%	26.0%	24.1%	27.3%	24.0%	25.2%	26.7%



2009 CRIP Freshman Survey List of Participating Insittutions

Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	



2009 CRIP Freshman Survey List of Participating Insittutions

Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glennville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	University of South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



2009 CRIP Freshman Survey List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



2009 CRIP Freshman Survey
List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



2009 CRIP Freshman Survey List of Participating Insittutions

Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



2009 CRIP Freshman Survey
List of Participating Insittutions

Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

* Included in National Norms

2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST When were you born?

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Group Code **A B**

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger 21-24

17 25-29

18 30-39

19 40-54

20 55 or older

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2009 Did not graduate but passed G.E.D. test

2008

2007 Never completed

2006 or earlier high school

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....

SAT MATH.....

SAT WRITING.....

ACT Composite.....

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives

Other private home, apartment, or room

College residence hall

Fraternity or sorority house

Other campus student housing

Other

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

First choice? Less than third choice?

Second choice?

Third choice?

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

17. Are you a veteran? (Mark one)

Yes No

18. Are your parents: (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English

Reading

Mathematics

Social Studies

Science

Foreign Language

Writing

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

AP Courses

AP Exams

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None

Vocational certificate

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

J.D. (Law)

B.D. or M.DIV. (Divinity)

Other

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

High school I last attended

Neighborhood where I grew up

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college).....

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:		None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?

(Mark one answer for each possible reason)

My parents wanted me to come here...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

Very Important
Somewhat Important
Not Important

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied..... 1
- English (language and literature)..... 2
- History..... 3
- Journalism..... 4
- Language and Literature (except English)..... 5
- Music..... 6
- Philosophy..... 7
- Speech..... 8
- Theater or Drama..... 9
- Theology or Religion..... 10
- Other Arts and Humanities..... 11

BIOLOGICAL SCIENCE

- Biology (general)..... 12
- Biochemistry or Biophysics..... 13
- Botany..... 14
- Environmental Science..... 15
- Marine (Life) Science..... 16
- Microbiology or Bacteriology..... 17
- Zoology..... 18
- Other Biological Science..... 19

BUSINESS

- Accounting..... 20
- Business Admin. (general)..... 21
- Finance..... 22
- International Business..... 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies..... 26
- Other Business..... 27

EDUCATION

- Business Education..... 28
- Elementary Education..... 29
- Music or Art Education..... 30
- Physical Education or Recreation..... 31
- Secondary Education..... 32
- Special Education..... 33
- Other Education..... 34

ENGINEERING

- Aeronautical or Astronautical Eng..... 35
- Civil Engineering..... 36
- Chemical Engineering..... 37
- Computer Engineering..... 38
- Electrical or Electronic Engineering..... 39
- Industrial Engineering..... 40
- Mechanical Engineering..... 41
- Other Engineering..... 42

PHYSICAL SCIENCE

- Astronomy..... 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry..... 45
- Earth Science..... 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics..... 48
- Physics..... 49
- Other Physical Science..... 50

PROFESSIONAL

- Architecture or Urban Planning..... 51
- Family & Consumer Sciences..... 52
- Health Technology (medical, dental, laboratory)..... 53
- Library or Archival Science..... 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing..... 56
- Pharmacy..... 57
- Therapy (occupational, physical, speech)..... 58
- Other Professional..... 59

SOCIAL SCIENCE

- Anthropology..... 60
- Economics..... 61
- Ethnic Studies..... 62
- Geography..... 63
- Political Science (gov't, international relations)..... 64
- Psychology..... 65
- Public Policy..... 66
- Social Work..... 67
- Sociology..... 68
- Women's Studies..... 69
- Other Social Sciences..... 70

TECHNICAL

- Building Trades..... 71
- Data Processing or Computer Programming..... 72
- Drafting or Design..... 73
- Electronics..... 74
- Mechanics..... 75
- Other Technical..... 76

OTHER FIELDS

- Agriculture..... 77
- Communications..... 78
- Computer Science..... 79
- Forestry..... 80
- Kinesiology..... 81
- Law Enforcement..... 82
- Military Science..... 83
- Other Field..... 84
- Undecided..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- E Essential
- V Very Important
- S Somewhat Important
- N Not Important

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure..... E V S N
- Influencing social values..... E V S N
- Raising a family..... E V S N
- Being very well off financially..... E V S N
- Helping others who are in difficulty..... E V S N
- Making a theoretical contribution to science..... E V S N
- Writing original works (poems, novels, short stories, etc.)... E V S N
- Creating artistic works (painting, sculpture, decorating, etc.)... E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program..... E V S N
- Helping to promote racial understanding..... E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures. E V S N
- Adopting "green" practices to protect the environment..... E V S N

41. What is your best guess as to the chances that you will: (Mark one for each item)

- V Very Good Chance
- S Some Chance
- L Very Little Chance
- N No Chance

- Change major field?..... V S L N
- Change career choice?..... V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses?..... V S L N
- Work full-time while attending college?..... V S L N
- Join a social fraternity or sorority?..... V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?... V S L N
- Make at least a "B" average?..... V S L N
- Need extra time to complete your degree requirements?..... V S L N
- Participate in student protests or demonstrations?..... V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling?..... V S L N
- Communicate regularly with your professors?..... V S L N
- Socialize with someone of another racial/ethnic group?..... V S L N
- Participate in student clubs/groups?..... V S L N
- Participate in a study abroad program?..... V S L N
- Have a roommate of a different race/ethnicity?..... V S L N
- Discuss course content with students outside of class?..... V S L N
- Work on a professor's research project?..... V S L N

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E
- 61. A B C D E
- 62. A B C D E

THANK YOU!