

2009-2010 Assessment Committee
December 3, 2009
10:30-11:30 A.M.
VH 2251

Members Present: Karen Smith, Adrien Presley, Joseph Sencibaugh, Andrei Klyukovski, Scott Alberts, Nancy Asher, Doug Davenport, Marty Eisenberg, Daette Lambert, Elaine McDuff, Charles Tomlinson

Members Absent: Paul Yoder, Erin Blankers, Maria Di Stefano, Troy Paino

Guests: Jeffrey Vittengl (former Director of the Student Interview Project)

- The November 9 Assessment Committee minutes were approved.
- K. Smith reminded the Committee that when Truman applies to participate in the Wabash study we will be at the top of their list. She will let us know when she has more information.
- Student Interview Project Topic Update
 - J. Vittengl gave a brief overview of the Student Interview Project (SIP). Last year the focus of the SIP was on students' quality of life which came about from the Art and Science Group's visit to campus a couple of years ago. 129 students were interviewed with roughly equal numbers of students from each class (freshman, sophomore, junior, senior). The final results from the SIP were different from the Art and Science Group results. The SIP found that students felt most satisfied with their social lives and academic achievement, and least satisfied with their moods and emotions. Students said they felt highly satisfied with their social lives because there are many things to do on campus, small classes make it easy to get to know other students, and college living itself provides a social atmosphere. Most students contributed their high satisfaction with academic achievement to either themselves or University personnel. Students gave reasons such as Truman's many requirements and demands, tension between academic and social success, and worrying about what will happen to them after graduation for being most dissatisfied with their moods and emotions. The contradiction between being highly satisfied with social and academic success but being dissatisfied with moods and emotions could be due to low time-on-task which leads to stress, but the stress motivates students to get things done which ultimately results in high achievement.
 - E. McDuff said she is in the midst of trying to plan things for the SIP next semester. She is going to do a replication survey with mostly the same questions but with a different sample of students.
- M. Eisenberg addressed the issue of whether or not to continue administering the CSXQ. After some discussion, it was decided to administer the CSXQ for the final time in Fall 2010 and between now and then be discussing other measures to use that will assess entering Truman students' expectations. There is value in getting students' expectations because it helps us to assess growth and change over time.
- A brief discussion took place on the priorities of the Committee for 2010. In addition to looking into growth and change and moods and emotions, C. Tomlinson will head up a committee on advising. Also, at least one meeting next semester can be devoted to the Portfolio Project and rubrics, and maybe there could be some assessment-focused breakout sessions at the University Conference in February.

- Announcement: Committee members need to fill out the Doodle with their available meeting times for the spring semester if they have not already done so. Contact Daette Lambert (daette@truman.edu) if you have any questions.

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