

**2009-2010 Assessment Committee**  
**February 10, 2010**  
**2:30-3:30 P.M.**  
**VH 2151**

**Members Present:** Karen Smith, Adrien Presley, Joseph Sencibaugh, Andrei Klyukovski, Scott Alberts, Erin Blankers, Doug Davenport, Daette Lambert, Charles Tomlinson

**Members Absent:** Paul Yoder, Nancy Asher, Maria Di Stefano, Marty Eisenberg, Elaine McDuff, Troy Paino

- K. Smith announced that the *2009 Assessment Almanac* is now live:  
<http://assessment.truman.edu/almanac/2009/index.asp>.
- The Advising Subcommittee reported that it has set two goals that it plans to reach by the end of the current semester:
  - 1) To create a formal tool for assessing the student experience of advising that would be administered yearly.
  - 2) To create a survey to assess the level of faculty interest in a variety of possible developmental programs for advising.
- S. Alberts gave a report on the Portfolio. Two handouts were distributed that contain the information discussed.
  - A transformational experiences questionnaire has been embedded into the Portfolio Project, and next year students will be required to take the survey. This will help give us more accurate data about students' participation in things such as experiential learning opportunities, study abroad, undergraduate research experiences, service learning, and internships.
  - There are many changes being made to the Portfolio including a new Creative prompt, phasing out the Scientific Reasoning and Aesthetic Analysis prompts, a self-scoring feature for most prompts, early submission access, course-embedded submissions, a new Public Speaking prompt, and a faculty interface.
  - The Portfolio reading schedule will now consist of two weeks in the summer and one fall reading. This schedule may eventually be extended to include three summer sessions and one fall session. Additionally, readers' pay will be raised to \$600 but the number of hours per week will also increase.
  - A suggestion was made to start calling the Portfolio the Truman Portfolio.
- Announcement: At our March 16 meeting we will start to discuss general education assessment now that we have a better idea of what changes are and are not likely to be made to the LSP.