

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

April 25, 2006, 1:30pm
SUB Room 306

Those Present: David Gillette, Sue Pieper, Erika Woehlk, Glenn Wehner, Garry Gordon, Karen Smith, Dave Rector, Marty Eisenberg, Heidi Templeton, Brandon Large, Barbara Price, Candy Young, Michael McManis, and Scott Thatcher

I. Discussion on Assessment Budget

A. Portfolio Project

1. The handout of the proposed FY08-FY09 budget raises the Portfolio readers' stipend from \$500 each to \$750 each and assumes 60 readers.
2. Are 60 readers necessary? Response: The number of Portfolios has doubled in the last five years. Sixty readers are the optimum number, therefore.
3. **The suggestion of raising the stipend to \$750 and keeping 60 readers was discussed and will be decided at the May 2 meeting.**

B. College Student Experience Questionnaire (CSEQ)

1. The DIG discussed coordinating the junior administration of the CSEQ with the CAAP. The CSEQ could also be rotated every two or three years, but the DIG stresses that if possible, the rotation should capture as many as the same students as possible from the freshman administration of the CSXQ. This will help longitudinal studies.
2. **The DIG will decide on a rotation period for the CSEQ at its May 2 meeting.**

C. Collegiate Learning Assessment (CLA)

1. Continue to administer the CLA every year.
2. The Missouri Consortium will likely remain in place.
3. Incentive? The DIG discussed coordinating the CLA with sections of Extended Truman Week courses. The faculty teaching the courses will volunteer their class; approximately 5 classes will be needed each fall. Incentive for seniors was discussed, and the DIG could not reach a conclusion. One idea was to waive the Portfolio requirement for seniors who volunteer to take the CLA. There were several problems cited with this idea, mainly that the Portfolio is worked on throughout the students' careers and that it is not a comparable task to the CLA. Another idea was to have a pool of 200 freshmen singled out during their first year to take the CLA. They will then take the CLA in their senior year in place of some other assessment. **The DIG will come to a conclusion on this matter at the May 2 meeting.**

D. Cooperative Institutional Research Program (CIRP)

1. Since the CIRP data doesn't change much from year to year, the DIG suggests putting it on a rotational basis.
 2. **The DIG recommends rotating the CIRP every 2 years.**
- E. The DIG will meet on May 2 to discuss the remaining components of the assessment budget, especially the administration of the Praxis for MAE students.
- II. Announcement – the final Assessment Colloquium of the semester will be April 25 at 4:30pm in the SUB Conference Room. Sue Pieper, Maria Di Stefano, and Dominick Scalise will be presenting on their assessment grant research regarding indicators of at-risk students.

The meeting adjourned at 2:30pm.

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