

**ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP**  
**April 17, 2007, 10:30am**  
**SUB Alumni Room**

**Those Present:** Glenn Wehner, Barb Price, Maria Di Stefano, Sue Pieper, Scott Thatcher, Lou Ann Gilchrist, Jeffrey Vittengl, Erika Woehlk, Karen Smith, Nancy Asher, Jennifer Eldridge-Houser, Vaughan Pultz, Marty Eisenberg

I. Report from Chair Glenn Wehner

A. Possible Assessment Day

1. There is a need to improve the assessment culture at Truman and to get more faculty and students on board. To help accomplish this, what does the DIG think about an Assessment Day?
2. After some discussion, DIG members recommended that a three-hour block be set aside during the University Conference for assessment activities. **The DIG will bring this idea to the 2007-2008 Design and Implementation Group for solidification.**

B. Follow-up on the CLA

1. **The DIG will hold a meeting in June, to be followed by a conference call with a CLA representative.**
2. **The DIG recommends continuing administration of the CLA to first-year and senior students for the 2007-2008 academic year.**
3. M. Eisenberg distributed a handout with a proposal concerning administration of the CLA, CIRP, and CAAP. **The DIG endorsed his proposal that 125 first-year students complete the CLA and an additional 125 first-year students complete the CAAP critical thinking module.** The idea about the CAAP administration is to find out more about the CLA and design of critical thinking exams. The CLA window for the fall does include Truman Week.

II. Junior Testing

- A. With the short version of the MAPP, Truman would get back students' total scores, but not the subscores.
- B. A few DIG members looked at the CAAP and MAPP tests and determined that the science module and the mathematics module of the CAAP are inappropriate for our students. The science module is more like a critical thinking or reading comprehension exam than scientific reasoning.
- C. **Next year, the DIG should consider new critical thinking possibilities, such as the CCTST and the CCTT.** The NPEC Sourcebook on Assessment could prove to be a good resource in this search.

- D. What do students get back from the JMU exam? At this point, there won't be nationally normed scores because the exam is a pilot.

### III. Announcements

- A. The final Assessment Colloquium of the year will be today (April 17) at noon in the Alumni Room. Michelle Boyd and Jennifer Hurst will present the results of their assessment grant, "Utilization of an Online Database to Increase Effectiveness of Clinical Assessment in the Athletic Training Program."
- B. The next DIG meeting will be in June. For the fall, the first meeting will be a joint DIG/ARG meeting, tentatively scheduled for September 2007.

The meeting adjourned at 11:35am.

ew