

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

April 1, 2005, 8:00am
Baldwin Hall 100

Those Present: David Gillette, Nancy Asher, John O'Brien, Erika Woehlk, Brandon Large, Jeffrey Vittengl, Barbara Price, Heidi Templeton, Bryce Jones, Candy Young

Guest: Marcie Kottemann

I. CLA Update – Sue Pieper *in absentia*

“We currently have 100 students signed up to take the CLA this spring, beginning on Tuesday evening, April 5. An additional four sessions are scheduled for April 7, 9, 11, and 13. The response from seniors was overwhelming. I believe Nancy had 100 students signed up by the second day after the letters of invitation went out. We also have either a faculty member or a staff member signed up to proctor every session with assistance from Nancy’s student workers.”

II. Interview Project – Jeffrey Vittengl

A. J. Vittengl distributed a handout of preliminary Interview Project statistics showing correlations between high school and college activities. In addition, the handout shows preliminary coding categories for the oral questions.

B. Assessment Intern Update – Kate Pickett

1. The internship is four credit hours: three pass/fail, one graded.
2. Kate has conducted and set up the interviews, entered the Interview Project data, is working on coding it, and will write a paper on the benefits of student leadership.

III. UGC Computer Literacy Committee – Scott Thatcher *in absentia*

A. The Committee is looking at statistics in regard to computer literacy.

B. The Committee noted that the CSEQ contains several questions important to assessing computer literacy. The ARG will be listening to the pros and cons of the CSEQ at its next meeting and will recommend something to the DIG regarding the continuation of the freshman administration of the CSEQ.

IV. Internship Update

A. Monica Crupe is a junior computer science major taking an assessment internship this semester. She is working on publicity initiatives and on improving the assessment website. She has made several recommendations for Truman’s assessment homepage and has redone the Scholarship of Assessment Grants site so that the reports are more user-friendly. She will write a paper at the end of the semester that ties her experiences together with her learning objectives.

B. Marcia Kottemann is a history major taking an assessment internship this semester. Her project is to write a history of assessment at Truman State University. This is being

accomplished in two stages, the first of which was to read existing documents on assessment. The second stage involves interviews of 33-34 people involved with assessment at Truman from the beginning of the program to the present. The goal is to determine how the program has changed over time and what costs and benefits there are to assessment at Truman.

V. Announcement

The last Assessment Colloquium of the semester will be Monday, April 4 in the Spanish Room at 4:30pm. Maria DiStefano and Maureen Bell will present on Promoting Student Success: Development and Assessment of an Early Identification Model. The project deals with identifying those pre-college characteristics that best predict which first-year students who may be at risk academically.

Meeting adjourned at 8:40am.

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