

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

March 2, 2005, 4:30pm
Baldwin Hall 100

Those Present: David Gillette, Garry Gordon, Candy Young, Dave Rector, Stephen Hadwiger, Brandon Large, Lou Ann Gilchrist, John Bohac, John O'Brien, Michael McManis, Nancy Asher, Sue Pieper, Erika Woehlk, Scott Thatcher

I. CLA Update – Sue Pieper

- A. A recording of the February 23 CLA Web Conference on the Missouri Institutional Report is posted for a limited time (most likely until March 6) on <http://www.readypresent.com>.
- B. Institutional Report

	CLA Mean Scale Score TRUMAN	CLA Mean Scale Score ALL	Low	High
Performance Tasks	27	22	17	28
Essay Tasks	27	22	16	28
Make-an-Argument	27	22	16	28
Critique-an-Argument	27	22	16	28
Institutional Composite	27	22	17	28

- C. The DIG requests that if it is possible, they would like to know which institutions make up the 41 participants on the score report.

II. Interview Project – Jeffrey Vittengl. The interview phase of the Project is complete.

III. Undergraduate Council Computer Literacy Committee – Scott Thatcher

- A. Outcomes 5 and 7 are still relevant. (5: Organize, manipulate, and present numeric data in a document 7: recognizing unethical use of technology including copyright and privacy issues.)
- B. Probably 99% of our students come in as freshmen already knowing how to create documents, access the Web, use e-mail, and save, retrieve, copy, print, and delete files. Therefore it might be prudent to gear the Outcome Statements toward information literacy, ethics, and copyright issues.
- C. Also consider adding an outcome statement regarding formatting a public presentation, such as on Microsoft PowerPoint.
- D. The UGC Computer Literacy Committee should speak with a representative from Business Administration regarding their first-year course and with Nursing regarding their first-year Nursing Informatics course.
- E. There are no courses that count specifically for the Computer Literacy Essential Skill, and major courses are typically at a high enough skill level that students should have already acquired the Essential Skill. Therefore, the DIG recommends that whatever the final

Computer Literacy Outcomes become, students should achieve the Outcomes elsewhere in the LSP.

IV. Updates from Nancy Asher

- A. Alumni Survey revisions – nothing to report.
- B. Junior Testing during University Conference Day
 - 1. 468 students need to take the tests this semester, and 181 did so on University Conference Day, February 16.
 - 2. The DIG recommends that faculty representatives to the DIG should proctor one test session per semester. Staff representatives are welcome to proctor as well. N. Asher will send the test schedule to D. Gillette, who will forward it to the DIG members.

V. Announcements

- A. Starting Fall 2005, art majors will take the Praxis Art: Content and Knowledge Exam as their senior test. This trial will run for two years, after which time the art faculty will evaluate its effectiveness as a senior test.
- B. Marc Becker will present an Assessment Colloquium on his 2004 Scholarship of Assessment Grant, “Teaching HIST 231 Introduction to History and Historiography as an Extended Truman Week Class” on March 7 at 5:00pm in the Spanish Room.
- C. Minutes from both groups of the Assessment Committee dating back to 2001-2002 are online at <http://assessment.truman.edu/committee/minutes/index.htm>.
- D. A team from the AASCU visited Truman early this week about our graduation rate. The team will issue a report, which G. Gordon will share with the DIG when it becomes available.
- E. The College of New Jersey is conducting a diversity survey for faculty, students, and staff and has asked Truman to participate. The President has said Truman will participate. The College of New Jersey is a liberal arts college and would like to benchmark against Truman and SUNY-Geneseo.

Meeting adjourned at 5:35pm

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