

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

February 4, 2005, 8:00am
Baldwin Hall 100

Those Present: David Gillette, Brandon Large, Marty Eisenberg, Steve Stepanek, Karon Speckman, John Bohac, Bryce Jones, Scott Thatcher, Jeffrey Vittengl, Erika Woehlk, Nancy Asher, Maria Di Stefano, and John O'Brien

- I. Junior Test Proctors – faculty proctors are needed for the University Conference test date, February 16. Contact N. Asher by February 11 if you wish to participate.
- II. Junior Test Administration
 - A. If possible, the **DIG recommends breaking out the junior test scores by the number of transfer hours students bring in.** This will allow comparison between students who take LSP courses at Truman and students who transfer in credit or Advanced Placement.
 - B. **The DIG recommends testing students after they complete 75 credit hours beginning with the Fall 2005 semester.** Currently, 60 credit hours is the cut-off. Fifteen more hours will allow students approximately one semester's time to take more LSP courses.
- III. Alumni Survey Responses
 - A. A total of 2348 surveys were mailed in late November. Unfortunately, many of these surveys were destroyed in a postal truck fire, resulting in an extremely low return rate. Truman received 152 returned surveys, for a 6.5% return rate. Therefore, caution should be used when interpreting the results. N. Asher will provide copies of the SPSS printout with the entire data set upon request.
 - B. Because the survey is so lengthy, **the DIG recommends developing different versions of the survey to be distributed on a rotational basis.** N. Asher, S. Thatcher, and B. Large will form a subcommittee to begin this task.
- IV. Academic Profile
 - A. ETS is discontinuing the Academic Profile, effective June 2005. N. Asher will order enough tests to last the year (05-06).
 - B. In June 2006, ETS will have a replacement test ready to be piloted. **The DIG would like to know more about the new test as soon as it becomes available.**
- V. Texas A & M Study – examples of Truman overcoming assessment barriers
 - A. Motivation on junior tests & senior tests.
 - B. Portfolio Project transformation to e-Portfolios, including motivational issues.
- VI. CLA results

- A. Truman students scored in the 95th percentile overall compared to other participating institutions. By task, students scored at the 90th percentile on the performance task, the 92nd percentile on the make-an-argument essay task, and the 97th percentile on the critique-an-argument essay task.
- B. Students received their individual scores through e-mail from RAND on January 18.
- C. The testing window for seniors in Spring 2005 is February 15 to April 17. The CAE is planning to administer the CLA in one 90-minute session. Students will take either one 90-minute task or a combination of one 45-minute essay and one 30-minute essay. The goal is to make the recruiting of student volunteers easier. (Recall freshmen took the entire three-hour exam.)

VII. Interview Project Update

- A. Thirty-five faculty and 35 student interviewers have signed up for the Interview Project.
- B. Twenty-seven interviews have been completed, with about 90 remaining.

VIII. Computer Literacy Assessment

- A. D. Gillette received a letter from Undergraduate Council Chair Terry Olson explaining that the UGC is performing reviews of the Essential Skills of the Liberal Studies Program. The UGC is asking for the DIG's help in reviewing the available assessment data and the Outcomes.
- B. D. Gillette sent the latest two reports from the DIG regarding computer literacy and SkillSoft to the Undergraduate Council.
- C. S. Thatcher volunteered to serve on the UGC's review committee.

Meeting adjourned at 9:00am

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