

ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

**February 20, 2007, 10:30am
SUB Alumni Room**

Those Present: Glenn Wehner, Marty Eisenberg, Erika Woehlk, Maria Di Stefano, Sue Pieper, Erica Wiley, Nancy Asher, Barbra Price, Karen Smith, Scott Thatcher, Jeffrey Vittengl, Bryce Jones, John Bohac, Jennifer Eldridge-Houser, and Candy Young

I. James Madison University Assessment Project on Mathematics and Science – Sue Pieper

- A. Through Donna Sundre, JMU received an NSF grant to develop a general education assessment exam for mathematics and science. Truman, along with three other institutions (Michigan State University, St. Mary's University in Texas, and Virginia Tech), was selected to participate in a pilot administration of the exam.
 - 1. Truman faculty will work over two summers to measure our learning outcomes against the exam. The participating faculty at this time are Glenn Wehner and Ian Lindevald from science, Phil Ryan from math, and we are still looking for a cognitive psychologist. Sue Pieper is also participating.
 - 2. The exam is intended for juniors and will last approximately one hour.
 - 3. It will be up to Truman to decide how to administer the exam and how many students to administer it to.

B. Discussion

- 1. The exam allows us to add questions, so one thing we might consider asking is which science and math courses the students have taken at Truman.
- 2. There was some discussion on what value the exam would have, but until we know how well it maps to our learning outcomes, it is hard to tell.
- 3. The DIG did agree not to add the exam as an extra assessment for students.
- 4. Send suggestions and comments to Sue Pieper about how you think it might be wise to administer the exam. **The DIG will make a recommendation on this issue at the April meeting – it will be resolved in concert with the junior tests.**

II. Junior Tests, CAAP & MAPP – Glenn Wehner & Sue Pieper

- A. As we discussed at the January meeting, there are a lot of issues to solve with the junior test and CSEQ administration. One new aspect to consider is adding the JMU exam as a third option for juniors.
- B. There are several options on solving the issues. The DIG discussed the options at length, and Erika Woehlk will write up the issues, possible "fixes," and questions yet-to-be resolved. She will send this information out to the DIG. Nancy Asher will send the list of schools we are compared against for the CAAP and MAPP to the DIG. Using these documents, copies of

the tests themselves, and budget information, **DIG members should come to the April meeting prepared to make decisions on the junior tests.**

III. LAS Portfolio Sampling – Karen Smith

- A. Karen Smith distributed copies of two options to the DIG on how to begin sampling the Portfolios, considering the reduction in time allotted for reading.
- B. With sampling, she estimates that approximately 80% of Portfolios will be read. All the Portfolios from disciplines with fewer than 40 submissions will be read; the sampling will occur in larger disciplines.
- C. **The DIG chose Option 2: 16 hours training and reflection with 14 hours reading.** Let Karen Smith know immediately if you see any problems with this Option.

IV. GSQ Working Group Progress Report – Marty Eisenberg. The Group has not yet met.

V. Data Warehouse Update – Marty Eisenberg. ITS personnel are scheduled to receive training on the warehouse soon.

VI. Announcements

- A. The second Spring 2007 Assessment Colloquium will be TODAY February 20, 12:00pm, SUB Alumni Room. Two faculty, John Rutter and Tony Weisstein, will present on their 2006 Assessment Grant project, “Development of a Knowledge Survey as a Hierarchical Assessment Vehicle.”
- B. ARG Update – at the January ARG meeting, the Group members discussed the data warehouse, the Group’s charge, and the possibility the DIG mentioned last week about re-combining the DIG and ARG into one assessment committee. At this point, the ARG would like to stay separate and hold joint meetings once per semester. This month the ARG will likely discuss changing the Group’s charge from performing assessment research to supporting assessment- and scholarship of teaching and learning-related research.
- C. The next DIG meeting will be March 20. We will devote the March meeting to discussing the CLA.
- D. Sue Pieper distributed a sign-up sheet for faculty proctors for CLA administrations.

The meeting adjourned at 11:30am.

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